COUNTY OF LOS ANGELES – DEPARTMENT OF MENTAL HEALTH PROGRAM SUPPORT BUREAU – MHSA IMPLEMENTATION AND OUTCOMES DIVISION





WELLNESS • RECOVERY • RESILIENCE

Prevention & Early Intervention: Aggression Replacement Training (ART)

Countywide Aggregate Practice Outcomes Dashboard Report Outcome Data Submission through December 24, 2013

Participating Legal Entities Include:

Counseling and Research Assc, Inc.	Penny Lane Centers
Ettie Lee Homes, Inc.	Phoenix House of Los Angeles, Inc.
Five Acres	San Fernando Valley Child Guidance
Hillsides	San Gabriel Childrens Center Inc.
Leroy Haynes Foundation, Inc.	Special Services for Groups
Optimist Youth Homes	Star View Adolescent Center, Inc.
	Sunbridge Harbor View Rehabiliation Center,
Pacific Clinics	Inc.
Pacific Lodge Youth Services	Tobinworld

Table 1. ART Status Since Inception to December 24, 2013								
	Clients							
# of Clients	# of Clients	# of Tx	with	Clients	Clients			
Claimed to	Entered into	Cycles in	Multiple	Completing	Dropping-			
Practice	PEI OMA	PEI OMA	Tx	Tx	Out of Tx			
			Cycles					
3895	55.43%	2256	4.40%	25.22%	41.45%			
n=	2159	n=	95	569	935			

Note 1: Clients Claimed was based on ART being selected as the EBP in a PEI Plan and having ≥ 1 core services claimed to the practice.

Note 2: Number of clients Completing Tx or Dropping-Out of Tx was determined by whether the EBP was said to be completed (e.g. answered "yes" or "no") in the PEI OMA.

Table 2. Cl	Table 2. Client Demographics - Clients Who Entered ART											
	Age	Ger	nder			Ethnicity	′		Prim	Primary Language		
Total Number of Clients	Average	Female	Male	African-American	Asian / Pacific Islander	Caucasian	Hispanic / Latino	Other	English	Spanish	Other	
2159	14	29.64%	70.36%	25.71%	2.13%	9.59%	58.96%	3.61%	84.44%	13.85%	1.71%	
	n=	640	1519	555	46	207	1273	78	1823	299	37	

Note1: Age is calculated at the date of the first EBP.

Note2: Percentages may not total 100 due to missing data and/or rounding errors.

Table 3: Top	Table 3: Top 5 Most Frequently Reported DSM-IV Primary Axis Diagnosis - Clients Who Entered ART									
Total Treatment Cycles	Oppositional Defiant Disorder	Mood Disorder NOS	Disruptive Behavior Disorder NOS	Attention- Deficit/Hyperactivity Disorder, Combined Type or Hyperactive Impulse Type	Depressive Disorder NOS	Other				
2256	14.63%	13.52%	11.39%	10.90%	8.55%	41.00%				
n=	330	305	257	246	193	925				

Table 4: Program Prod	cess Data -	Clients Who I	Entered ART
Outcome Measures Administered	Pre-Test with Scores	Post-test with Scores	Clients Who Completed both a Pre and Post Measure with Scores
Eyberg Child Behavior Inventory (ECBI)	54.07%	28.76%	13.34%
n=	896	289	221
Ackn=	1657	1005	1657
Sutter-Eyeberg Student Behavior Inventory - Revised (SESBI-R)	6.98%	2.49%	0.92%
n=	106	23	14
Ackn=	1519	923	1519
Youth Outcome Questionnaire - 2.01 (Parent)	46.91%	23.48%	10.24%
n=	935	271	204
Ackn=	1993	1154	1993
Youth Outcome Questionnaire – Self Report – 2.0 (YOQ-SR)	80.47%	39.59%	18.61%
n=	1401	407	324
Ackn=	1741	1028	1741
Outcome Questionnaire - 45.2	66.67%	33.33%	22.22%
n=	6	2	2
Ackn=	9	6	9

Note 1: Number of acknowledged measures (Ackn=) is determined by the number of required measures that receive a score or an unable to collect reason code.

Note 2: The % indicated for Pre-test with scores, Post-test with scores, and both a Pre- and Post-test with scores is calculated by dividing the (n=#) by the number acknowledged (Ackn=#) in the PEI OMA system for each measure. The number acknowledged (Ackn=#) for those with Pre and Post scores is an estimate based on the greatest number of matches that could be expected given the number of Pre scores acknowledged.

Table	5a. Top	Reasons G	iven for "Unable	to Collect"				
Inventory (ECBI)	Total Pre		Parent/care provider unavailable	Administration date exceeds acceptable range	Clinician not trained in outcome measure	Outcome measure unavailable	Parent/care provider refused	Other Reasons
l N	761	percent	47.04%	20.24%	11.17%	8.28%	4.73%	8.54%
		n	358	154	85	63	36	65
Eyberg Child Behavior	Total Post		Parent/care provider unavailable	Premature termination	Administration date exceeds acceptable range	Parent/care provider refused	Invalid outcome measure	Other Reasons
Eyb	716	percent	44.69%	23.46%	8.52%	5.59%	5.45%	12.29%
		n	320	168	61	40	39	88

Table 5b	. Top Re	asons Give	n for "Unable to	Collect"				
nt Behavior (SESBI-R)	Total Pre		Not required (SESBI only)	Teacher unavailable	Administration date exceeds acceptable range	Outcome measure unavailable	Clinician not trained in outcome measure	Other Reasons
Student evised (S	1413	percent	41.90%	41.40%	8.56%	4.03%	1.49%	2.62%
		n	592	585	121	57	21	37
Sutter-Eyeberg Inventory - R	Total Post		Not required (SESBI only)	Teacher unavailable	Premature termination	Administration date exceeds acceptable range	Outcome measure unavailable	Other Reasons
Su _	900	percent	40.78%	38.78%	12.44%	4.56%	1.11%	2.33%
		n	367	349	112	41	10	21

Table !	5c. Top	Reasons Gi	ven for "Unable	to Collect"				
Questionnaire - 2.01 arent)	Total Pre		Parent/care provider unavailable	Administration date exceeds acceptable range	Parent/care provider refused	Clinician not trained in outcome measure	Outcome measure unavailable	Other Reasons
stic ht)	1059	percent	70.73%	13.79%	4.91%	3.49%	3.12%	3.97%
e Questi (Parent)		n	749	146	52	37	33	42
Outcome (P	Total Post Parent/care provider unavailable		Premature termination	Lost contact with parent/care provider	Administration date exceeds acceptable range	Parent/care provider refused	Other Reasons	
Youth	883	percent	61.16%	22.99%	4.53%	4.42%	4.42%	2.49%
		n	540	203	40	39	39	22

Table 5d	. Top Re	asons Give	en for "Unable to	Collect"				
Questionnaire 0 (YOQ-SR)	Total Pre		Administration date exceeds acceptable range	Client refused	Outcome measure unavailable	Client unavailable	Clinician not trained in outcome measure	Other Reasons
2.0 ()	340	percent	29.71%	21.76%	19.12%	15.00%	5.00%	9.41%
- 2		n	101	74	65	51	17	32
Youth Outcon Self Report	Self Report		Client unavailable	Premature termination	Lost contact with client	Administration date exceeds acceptable range	Client refused	Other Reasons
/	621	percent	41.55%	36.23%	6.60%	5.96%	5.64%	4.03%
		n	258	225	41	37	35	25

Table 5e. Top Reasons for "Unable to Collect"									
Questionnaire - 45.2	Total Pre		Administered wrong forms						
onr	3	percent	100.00%						
Questi 45.2		n	3						
_	Total Post		Administered wrong forms	Client Refused					
Outcome	4	percent	75.00%	25.00%					
ō		n	3	1					

Table 6. Service Delivery Data – Clients Who Completed ART								
Total Treatment Cycles	Average Length of Treatment in Weeks	`	ge of nt Weeks	Average Number of Sessions	Range of	Sessions		
569	26	Min	Max	24	Min	Max		
	26	0	121	34	1	237		

Note: Completed ART is defined as having a 'yes' for completion indicated in the PEI OMA.

Table 7 Outcome Data – Clients who Completed ART								
		Percent Improvement from Pre to		of Clients Change* fro to Post-Ar	om Pre-Art			
			Positive Change	No change	Negative Change			
	Intensity - Raw Score							
	Percent	11.26%	34.15%	47.97%	17.89%			
Eyberg Child Behavior	n	123	42	59	22			
Inventory (ECBI)	Problem -							
	Raw Score							
	Percent	19.06%	30.08%	52.85%	17.07%			
	n	123	37	65	21			
	Intensity -							
	Raw Score							
Sutter-Eyeberg	Percent	Not Enough	0.00%	0.00%	0.00%			
Student Behavior	n	Data	NA	NA	NA			
Inventory -	Problem -							
Revised (SESBI-R)	Raw Score							
	Percent	Not Enough	0.00%	0.00%	0.00%			
	n	Data	NA	NA	NA			
Youth Outcome	TOTAL							
Questionnaire -	Percent	19.69%	43.23%	45.16%	11.61%			
2.01 (Parent)	n	155	67	70	18			
Youth Outcome	TOTAL							
Questionnaire	Percent	12.13%	30.83%	51.67%	17.50%			
Self Report – 2.0 (YOQ-SR)	n	240	74	124	42			

^{*}Please see Appendix A. for a description of the ART outcome measures and the outcome indicators (percent improvement in average scores; and, percent of clients showing reliable change).

Note1: Possible ECBI Intensity Raw Scores can range from 36-252, with a clinical cutpoint of 131; and possible ECBI Problem Raw Scores can range from 0-36, with a clinical cutpoint of 15.

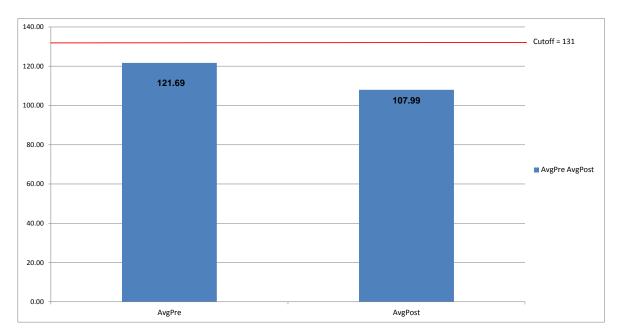
Note 2 Possible YOQ-Parent Total Scores can range from -16 -240, with a clinical cutpoint of 46

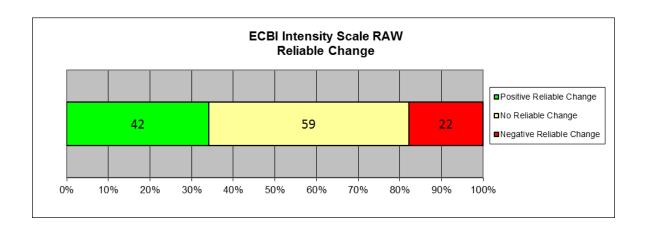
Note 3: Possible YOQ-SR Total Scores can range from -16-240, with a clinical cutpoint of 47.

Note 4: Aggregate outcome data based on fewer than 20 children are not reported.

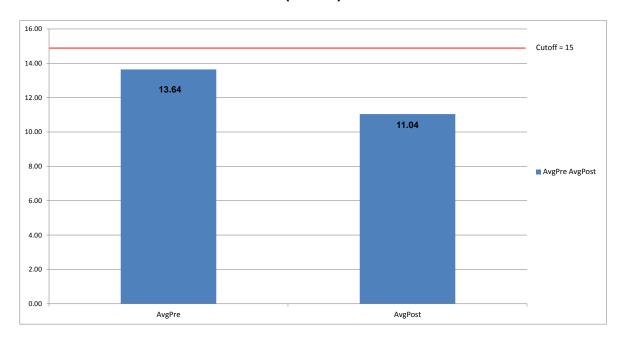
Note 5: Positive Change indicates that the scores decreased from the pre to the post measures.

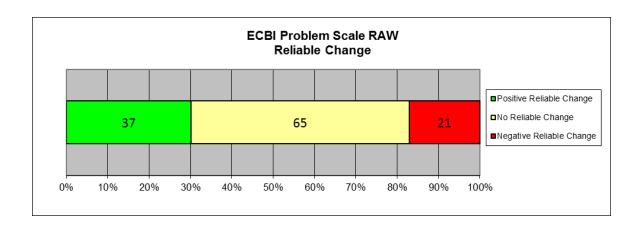
Eyberg Child Behavior Inventory (ECBI) Intensity - Raw Score (N=123)



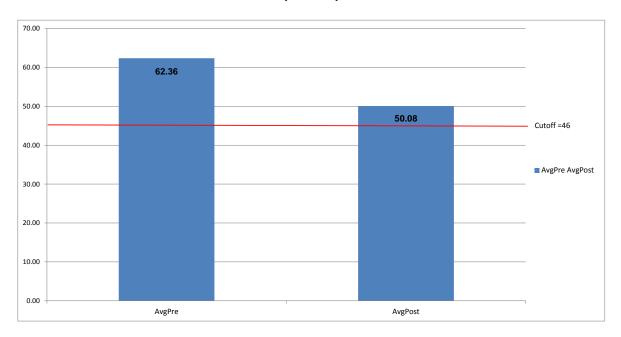


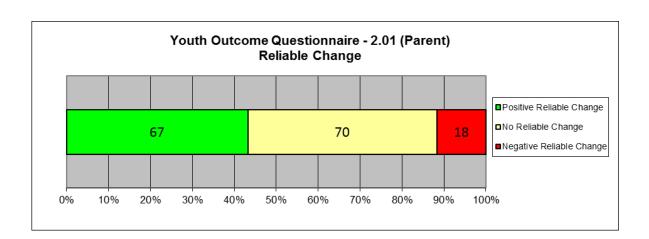
Eyberg Child Behavior Inventory (ECBI) Problem - Raw Score (N=123)



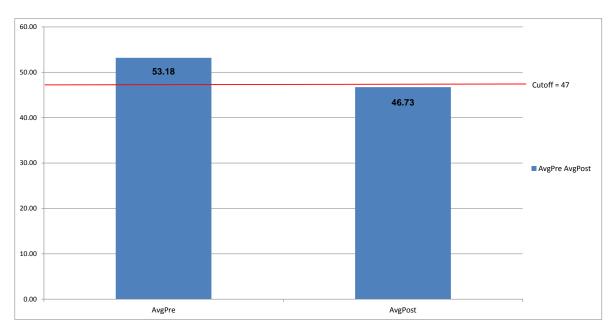


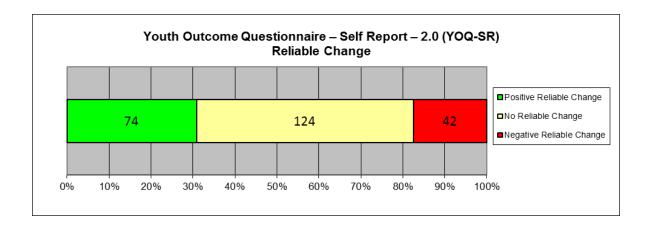
Youth Outcome Questionnaire - 2.01 (Parent) Total (N=155)





Youth Outcome Questionnaire – Self Report – 2.0 (YOQ-SR) Total (N=240)





<u>Appendix</u>

Eyberg Child Behavior Inventory (ECBI) The Eyberg Child Behavior Inventory is a 36-item parent-report measure that assesses behavioral problems in children from the ages of 2 through 16. Each behavior problem is rated on a 7-point intensity scale and a Yes-No problem scale that indicates whether the child's behavior is a problem for the parent. The ECBI Intensity scale scores can range from 36-252 with a clinical cut point of 131. The ECBI problem scale can range form 0-36 with a clinical cut point of 15.

<u>Sutter-Eyberg Student Behavior Inventory-Revised (SESBI-R)</u> The Sutter-Eyberg Student Behavior Inventory-Revised is a 38-item measure that assesses behavior problems in children from ages 2 through 16. The SESBI is similar in format and content to the ECBI but is designed to be completed by teachers in a school setting. The SESBI Intensity scale scores can range from 38-266 with a clinical cut point of 151. The SESBI problem scale can range form 0-38 with a clinical cut point of 19. The number and percent improvement in ECBI (SESBI) problems and Intensity scales scores from Aggression Replacement Training (ART) is reported when available.

Youth Outcomes Questionnaires (YOQ (Parent) and YOQ-SR)

The Youth Outcome Questionnaire is a 64-item parent-report that assesses global distress in a child's/adolescent's life from 4-17 years of age. The YOQ-SR is the Self-report version of the YOQ and is completed by the child/adolescent him or herself. Scores on both measures can range from -16 to 240. Scores of 46 or higher are most similar to a clinical population on the YOQ. A score of 47 is most similar to that of a clinical population on the YOQ-SR.

Outcomes Questionnaires (OQ)

The Outcome Questionnaire is a 45-item self-report that assesses global distress in a client's life from ages 19 and older. Total Scores on this measure can range from 0 to 180, with scores of 64 or higher indicating clinical significance.

Reliable Change Index

When comparing Pre and Post scores, it is very helpful to know whether the change reported represents the real effects of the treatment or errors in the system of measurement. The Reliability of Change Index (RCI) is a statistical way of helping to insure that the change recorded between pre and post assessments exceeds that which would be expected on the basis of measurement error alone. The RCI has been calculated using the Jacobson and Truax (1991) method and indicates when change exceeds that which would be expected on the basis of error at the p<.05 probability level. For a more in-depth discussion of Reliability of Change see Jacobson, N. S., & Truax. P. (1991). Clinical Significance: A statistical approach to defining meaningful change in psychotherapy research. *Journal of Consulting and Clinical Psychology*, 59, 12-19. Also see Wise, E. A. (2004). Methods for analyzing psychotherapy outcomes: A review of clinical significance, reliable change, and recommendations for future directions. *Journal of Personality Assessment*, 82(1), 50-59.

The number and percent of clients experiencing positive change, no change and negative change are recorded in table 6. Healthful change in each of the measures cited here means that scores have <u>decreased</u> in value from pre to post test administrations (i.e. recorded a negative change on the RCI). To help avoid confusion, healthful reliable change is presented as positive change while unhealthful reliable change is presented as negative change.