

COUNTY OF LOS ANGELES-DEPARTMENT OF MENTAL HEALTH

Program Support Bureau-MHSA Implementation & Outcomes Division

SUMMARY FOR: Incredible Years (IY) Learning Network October 7, 2015

Location:

600 S. Commonwealth Ave
6th floor Conference Room A
Los Angeles, CA 90005

Facilitator:

Frances Pavon-Lara, MPA, Mental Health Services Coordinator II

Practice Lead:

Allegra Klacsmann, Ph.D., Clinical Psychologist II, CSOC

Participants:

Dean Coffey, CHLA
Gabriel Cohen, Starview
Josh Cornell, MHSA Implementation & Outcomes
Ellie Du, Amanecer
George Eckart, MHSA Implementation & Outcomes
Susie Lee, VIP-CMHC
Ivy Levin, MHSA Implementation & Outcomes
Luis Lopez, Children's Institute
Laura Mazareigos, CHLA

Jessica Moust, Hathaway-Sycamores
Casey Meinster, Hathaway-Sycamores
Micah Orlist, CHLA
Melissa Pace, Foothill Family Services
Rocio Parra, The Whole Child
Frances Pavon-Lara, MHSA Implementation & Outcomes
Evelyn Santana, LBCAP
Alex Silva, MHSA Implementation & Outcomes
Erica Villalpardo, Hillside

I. Welcome and Introductions

F. Pavon-Lara and A. Klacsmann welcomed participants and facilitated introductions, and then briefly reviewed topics discussed at the previous IY LN.

II. Updates since previous PPLN

Following up on L. Lopez' suggestion that DMH create an IY resource library, A. Klacsmann stated, while a great idea, A. Klacsmann and F. Pavon-Lara had consulted with managers about this idea and it was not feasible at this time. Providers were encouraged to consult with Dr. Olivia Sanchez (who presented at Learning Network) regarding potential opportunities for reimbursement of materials (IY Training DVDs, etc.).

III. Review of Reports

- Review of available reports
- How is data being shared with clinical staff and clients?
- How is the data being utilized?
- What data/information may be helpful in future meetings?
- Hot tip or new strategies being utilized to integrate outcomes into clinical practice



G. Eckart presented "A Closer Look" at data. Prior to presenting data he encouraged participants to take the information presented with "a big grain of salt," because the sample sizes are very small. Presentation topics included: comparing trends for the ECBI Problem Scale and ECBI Intensity Scale, Problem Scale scores tended to decrease more at post treatment than Intensity Scale scores; comparison of trends on ECBI Intensity and Problem Scale scores and YOQ Total score for clients who completed treatment, across three ethnic groups: Latino, White, and African American/Black; across the same three ethnic groups, compared average client age at the start of treatment, average number of sessions, and most common diagnoses; comparison of ECBI Problem Scale and Intensity Scale and YOQ Total Scale score trends across the most common diagnoses; comparison of percent of clients who completed treatment across the most common diagnoses; comparison of percent of clients who completed treatment across the three ethnic groups listed above.

IV. Supporting Implementation of IY

- Olivia Sanchez; Program Support Bureau Administration

O. Sanchez described how to request reimbursement from DMH for trainings, materials, and outreach. She passed out examples of forms that need to be submitted and went over how to complete them. She also handed out and reviewed a form listing what is reimbursable and what is not.

V. Preliminary Validity of the Eyberg Child Behavior Inventory with Filipino Immigrant Parents

- Dean Coffey, PsyD

D. Coffey gave a presentation on a study he co-authored, an assessment of the ECBI-Filipino Translation's validity with Filipino parents who received IY. The study showed that the Filipino translation of the ECBI appears valid and norms were developed for the translation including clinical cutoffs and reliable change. Limits of the study included small sample size, high treatment dropout rate, and limited range of pathology among participants because most clients' ECBI Problem and Intensity scale scores were in the normal range at the start of treatment.

D. Coffey also presented cultural considerations when working with Filipino families including a long history of domination by several colonial powers and how that influences Filipino culture, for example, American influence on education with English being taught to most children in school and Spain's introduction of Catholicism, the religion practiced by the majority of Filipinos.

VI. IY Collaborative Network Directory

Following up on L. Lopez' suggestion of creating a network directory at the last IY LN, A Klacsmann suggested sending out a Survey on Survey Monkey to get sense of what participants want the directory to include. L. Lopez shared his vision of the network, that it would allow participants to share resources, referrals, dates when agencies will start their next treatment group, and languages in which groups are being conducted. Participants agreed a survey would be a good starting place and A. Klacsmann volunteered to send the survey out to participants.

VII. IY Video

There was not enough time to cover this agenda item.

VIII. Open Forum

- IY Protocol Questions

There was not enough time to cover this agenda item.

IV. Next PPLN Meeting

- Future agenda items

*F. Pavon-Lara encouraged participants to email topics of conversation for the next LN.
Date/time of the next IY LN TBA.*