

☒ A Cultural Competency Training

## Utilizing the ASQ-3 and ASQ:SE-2

**DATE & TIME:** Wednesday, September 25, 2019

**9:00AM - 4:00PM**

*All registration is to be completed prior to the training. Sign-in begins 30 minutes prior to the training time. All participants must arrive during the sign-in period. Late arrivals will not be admitted.*

**PLACE:** Whittier Liberty Plaza  
14181 Telegraph Road  
Whittier, CA 90604

**PARKING:** Free on-site

This training is designed to prepare professionals and para-professionals to effectively utilize Ages & Stages Questionnaires, Third Edition (ASQ-3) and the Ages and Stages, Social Emotional Questionnaire (ASQ: SE-2). The ASQ-3 is a high-quality developmental screening system which accurately identifies children who may be at-risk for delays. This tool helps detect if a child is at risk for not meeting developmental milestones in multiple areas, which include risk for speech delays, learning disabilities, gross and fine motor delays. This training will provide resources to mental health professionals and families on what typical versus atypical development looks like for young children. The ASQ:SE-2 addresses the broad and complex nature of the social-emotional domain of development. The questionnaires include items in each of seven key behavioral areas: self-regulation, compliance, social-communication, adaptive functioning, autonomy, affect, and interaction with people. Additionally, the training will provide practical learning activities for families to practice at home.

**TARGET AUDIENCE:** Mental health clinicians, child welfare caseworkers, and medical providers who work with children of ages 0-60 months in outpatient settings.

**OBJECTIVES:** As a result of attending this training, participants should be able to:

1. Describe 3 benefits of developmental screening and of social-emotional development.
2. Define features of ASQ-3 and ASQ:SE-2 and be able to describe these to parents.
3. Identify strategies to communicate scores in a sensitive, family-friendly manner.
4. Score and interpret the ASQ-3 and the ASQ:SE-2.
5. Recognize appropriate follow-up questions, procedures and referrals.
6. Identify how consumers' culture influences, developmental priorities, values and conceptualization of child development.

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**DEADLINE:**

**CONTINUING EDUCATION:** 6 hours for BBS, BRN, CCAPP-EI  
CEs for Psychologist

**COST:** NONE

**All staff register at:**  
<https://forms.gle/Anw3fHXtDPYEZGne8>