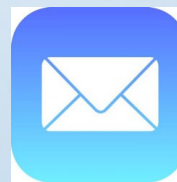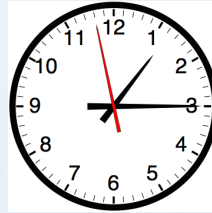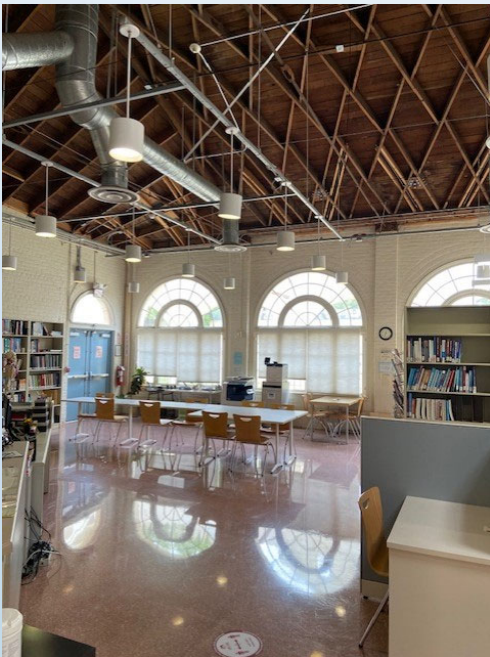# Library Orientation

Library and Computer Lab

Monday – Thursday   0630-1700
Friday   0730-1400
*Friday closed for lunch from 1200-1300

Closed Holidays and Weekends
Hours may be subject to change

(323) 409-6521 Circulation Desk
(323) 409-6522 Librarian

mtolosa2@dhs.lacounty.gov

Fastest way to get to the library page is to Google **CONAH.** Select **COLLEGE LIBRARY**

Pathway to the Library is found under Student Support Services from the CONAH Homepage

College Of Nursing & Allied Health

- Who we are +
- Allied Health
- **Student Support Services** +
- Faculty and Staff +
- Board of Trustees +
- Student Consumer Information +
- Alumni
- Upcoming Events
- Contact Us

▶ Student Support Services

The college operates the following departments in support of its programs:

- Office of Educational Services – Offers student admission, enrollment, and counseling services.
- Financial Aid/Scholarship Opportunities – Assists students in accessing financial resources.
- Education Resource Center– Consists of the Library, Computer and Skills labs and provides support for student learning.

Student Learning Outcomes

Students:

- Demonstrate knowledge of available learning resources both in print and electronic form and effectively access, retrieve and analyze information. They utilize these resources for personal and professional growth.
- Demonstrate knowledge of skills development resources by accessing the skills lab and use these resources to enhance learning.
- Demonstrate psychomotor skills, critical thinking and communication skills in the Skills Lab setting to be used in the provision of safe care in the clinical setting to diverse patient populations.

College Library
Computer Lab
Nursing Skills Lab

In the library and computer labs

- **Always sign-in** on the clipboard

- Include name, semester and reason for use. Please indicate which programs you use—such as "Word, CINAHL, Nursing Center Plus, etc." *We use the statistics to evaluate usage*

- No food or open drinks in the computer lab

- Please have phone conversations outside

Loan Policies

- <u>Books</u>: May be checked out for 3 weeks and renewed if not requested by another borrower.

- <u>Journals</u>: Do not circulate, but you can scan for free. E-journals available through CINAHL.
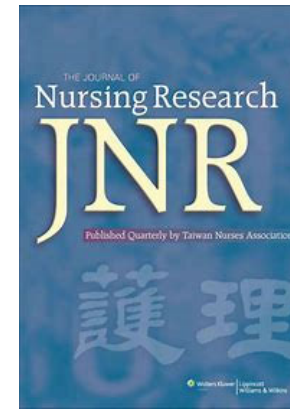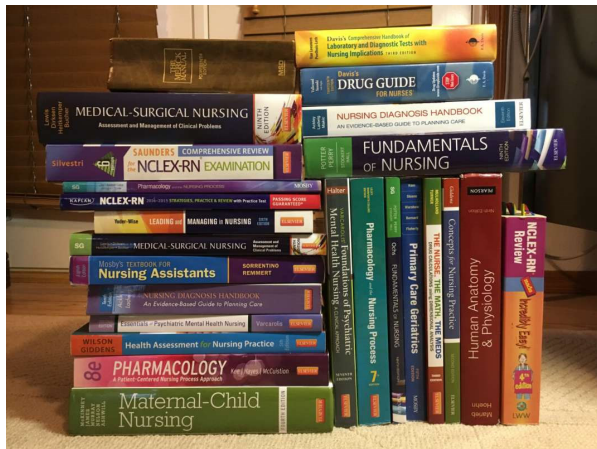
Loan Policies

- Modules: May be checked out for 3 weeks.

- Reserve Materials: Material placed on reserve by College faculty may be obtained at the circulation desk. Check out is limited and is based on faculty request.
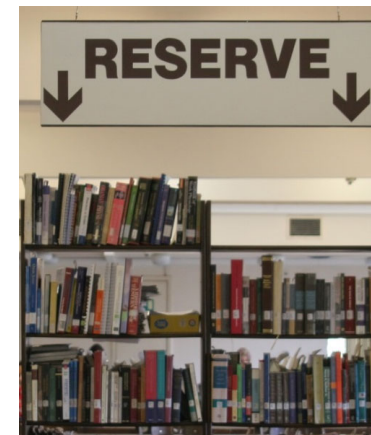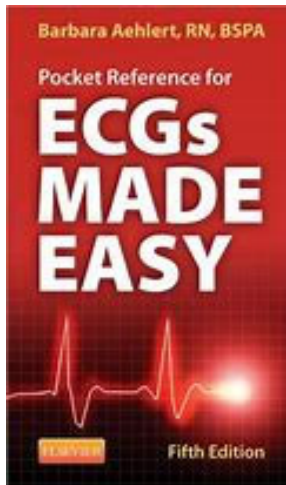
Loan Policies

- <u>Reference Books</u>: Library use only

- <u>Yearbooks and Historical Collection</u>:

  Library use only

Procedure for Checking Out Materials

- Each user will be assigned a barcode (placed on your ID badge)

- When ready to check out, bring materials to the circulation desk

- Your barcode will be scanned, and your materials will be checked out electronically
- Notices and library correspondence will be emailed to email

als

- Fines should be paid immediately.

- Fines of $3.00 and over MUST be paid completely before the borrower will be allowed to check out any additional material

- Fine Rates
  - Books $0.20 per book
    - Per business day
  - Reserve Material $1.00 per item
    - Per business day
  - Videos/DVDs $1.00 per item
    - Per business day

NO Checks, **cash only** accepted for fines/lost materials and deposits

Lost Materials

- Should be reported immediately to halt continued accrual of fines

- Fines stop as of the day material is reported lost and the borrower is given time to look for the material before payment is expected.

- Borrower is responsible for the replacement cost of the items.

- A $5.00 processing fee will be applied to the replacement cost.

The Copy Machine and Printer

- Printing costs .05 for a single-side and .10 for a double-sided print.
- If you are printing something for the Administration Office (Health Clearance, BLS Card, etc.) there is no charge.
- Please pay at the circulation desk.
- We will accept payment later if you inform library staff. Unpaid fees must be repaid by the end of each semester.
- Unpaid fees could result in a hold on registration and/or transcripts.
- Please try and limit printing dark images.
- When you can print double-sided, please do so. Please ask for assistance if you require help with this feature.
- Scanning from the copy machine is free.
- For 2-sided printing/scanning: remember to change the setting to 2-2

Library Homepage

Locations:	College Library – Educational Resources Building, Room 110
Hours of Operation:	Monday – Thursday from 0630 – 1700
	Friday 0730 – 1400 (closed 1200 – 1300)
	Hours May Be Subject To Change.
	Closed Weekends and Holidays.

Library Links:	EBSCO Tutorials:	EBSCO Platforms:
Library Orientation Library Catalog	CINAHL Dynamic Health Nursing Reference Center Plus	CINAHL Dynamic Health Nursing Reference Center Plus
Other Platforms: LA General Sharepoint Tutorial PubMed	Writing and Research: Writing Tips Research Strategies	APA Formatting: • APA Formatting Tutorial • Sample Paper • APA Format Checklist

Catalog System

The old card catalog system

The new electronic platform

CONAH ERC LIBRARY

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Fundamentals of nursing : the art and science of person-centered care /   Taylor, Carol

Leadership roles and management functions in nursing : theory and application /   Huston, Carol Jorgensen,

Law and Professional Issues in Nursing   Richard Griffith; Cassam Tengnah

Searching the Catalog

Search

| All Words ∨ | NCLEX | Sort: Title ∨ | 🔍 | Clear |

| Item | List | Shelf | | 1 to 10 of 102 | | | Jump to Page: [ ] Go | Page: 1 of 11 | > |

	Title	Author	Call Number	Copies
📘	Brunner & Suddarth's textbook of medical-surgical nursing		WY 150 B8972 2008	1 / 1 In
📘	Clinical simulations in nursing education : advanced concepts, trends, and opportunities /		WY 18 C641 2023	1 / 1 In
	Complete review for NCLEX-RN /	Gauwitz, Donna F.	WY 18.2 G227 2007	3 / 2 In
	Comprehensive review for NCLEX-PN /	Hogan, Mary Ann.	WY 18.2 H714pa 2008	1 / 1 In
	Comprehensive review for NCLEX-RN : reviews & rationales /	Hogan, Mary Ann	WY 18.2 H714ca 2008	2 / 2 In
	Comprehensive review for NCLEX-RN : reviews & rationales /	Hogan, Mary Ann	WY 18.2 H714ca 2012	1 / 1 In
	Contemporary nursing : issues, trends, & management /		WY 101 C4243 2017	1 / 1 In

use a keyword in the search bar or use the drop-down menus for additional options.

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Complete review for NCLEX-RN / (Book)

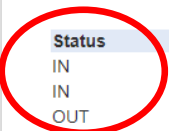|	
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ISBN :	0766862372 (alk. paper)
ISBN :	9780766862371 (alk. paper)
ISBN :	1401805906
ISBN :	9781401805906
System Control Number :	(OCoLC)ocm71223196
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Geographic Area Code :	n-us---
Local Holding :	LACN
DDCN :	610.73076
Local Call Number :	WY 18.2 G227 2007 College
Main Entry-Personal Name :	Gauwitz, Donna F.
Title Statement :	Complete review for NCLEX-RN / Donna F. Gauwitz.
Varying Form of Title :	Complete review for NCLEX-RN
Publication Distribution Data :	Clifton Park, NY : Thomson Delmar Learning, [2007]
Publication Distribution Data :	�2007
Physical Description :	xxi, 1139 pages : illustrations ; 28 cm + 1 CD-ROM (4 3/4 in.)
Content Type :	text txt
Media Type :	unmediated n
Carrier Type :	volume nc
Bibliography, Etc. Note :	Includes bibliographical references (p. 1088-1096) and index.
Formatted Notes :	Medical-surgical nursing -- Pharmacology -- Pediatric nursing--Maternity and women's health nursing -- Psychiatric nursing--Gerontologic nursing -- Community health nursing -- Legal and ethical issues in nursing.
Subject-Topical Term :	Nursing Care.
Subject-Topical Term :	Nursing Process.
Index Term-Genre/Form :	Examination Questions.
919 :	ba College
952 :	WY 18.2 G227 2007 001202
979 :	USERS 20180506 EXPORT 13671 system LACCNAH_180506_yucca_prep.mrc

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IN	001202	College	Gen.Col.	WY 18.2 G227 2007		
IN	001204	College	Gen.Col.	WY 18.2 G277d 2007		
OUT	001205	College	Gen.Col.	WY 18.2 G277d 2015		

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Fundamentals of nursing : the art and science of person-centered care /
Taylor, Carol

Location: Reserve
Call Number: WY 100.1 T2127 2023
ISBN: 9781975168162
Pub. Info: Philadelphia, PA : Wolters Kluwer, 2023.
Notes:

"The preferred nursing fundamentals resources for generations of nursing students and educators, Fundamentals of Nursing: The Art and Science of Person-Centered Nursing Care, 10th Edition, equips beginning nursing students with a holistic, case-based perspective on nursing practice and emphasizes the clinical reasoning and decision-making essential to their success in today's competitive healthcare environment. Promoting nursing as an evolving art and science directed to human health and well-being, this bestselling text is designed to instill in students the highest level of scientific knowledge and technical skill while cultivating the blended competencies crucial to responsible patient-centered care in a wide variety of care settings. Updates throughout this 10th Edition reflect a growing emphasis on clinical judgment and NCLEX® readiness, training students to think like nurses and respond confidently and effectively to clinical challenges. Ample clinical examples, pedagogy, illustrations, and online learning tools and assessments engage students and distill need-to-know information, complemented by a suite of integrated teaching and learning resources that create a seamless, superior learning experience for every student"--

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Fundamentals of Nursing

The Art and Science of Person-Centered Care

By Carol R Taylor, Pamela Lynn, Jennifer Bartlett · 2022

Preview
487 pages

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About this edition

ISBN:	9781975168162, 197516816X	Page count:	1,272
Published:	August 4, 2022	Format:	ebook
Publisher:	Wolters Kluwer Health	Language:	English
Author:	Carol R Taylor, Pamela Lynn, Jennifer Bartlett		

[🙶 Create Citation]   [≡ Table of contents]

"The preferred nursing fundamentals resources for generations of nursing students and educators, Fundamentals of Nursing: The Art and Science of Person-Centered Nursing Care, 10th Edition, equips beginning nursing students with a holistic, case-based perspective on nursing practice and emphasizes the clinical reasoning and decision-making essential to their success in today's competitive healthcare environment. Promoting nursing as an evolving art and science directed to human health and well-being, this bestselling text is designed to instill in students the highest level of scientific knowledge and technical skill while cultivating the blended competencies crucial to responsible patient-centered care in a wide variety of care settings. Updates

About the work

Originally published: March 1993

Genre: Textbook

Subject: Medical / Education & Training, more ⌄

Author

Carol R Taylor
Writer

A small town girl, Carol grew up in Central Alberta, Canada, on a farm just west of a small rural community. She is the oldest of three girls. After graduation she moved to Olds with her future husband. ... Google Books

research within the hospital to answer clinical practice questions and used the research findings to dictate practice changes. Today, few hospitals use findings from their own research to direct clinical nursing practice. As a result of recent advances in information technology, findings from published literature can be found, analyzed, and applied to answer clinically relevant questions. Key databases and search engines may be easily accessed on most work computer stations as well as home computer systems. Many research articles in journals and guidelines developed by expert panels can be downloaded, read, evaluated, and shared with colleagues.

Therefore, the use of EBP mandates the analysis and systematic review of research findings. The first step for you as a student is to be able to read and understand a research article. To help you, the typical format of a research journal article xwith a description of each part is outlined in Table 2-6. See also Box 2-4 for a helpful checklist to use when reading and critiquing a research article.

FIGURE 2-4. The Johns Hopkins Nursing Evidence-Based Practice model is a powerful problem-solving approach to clinical decision making and is accompanied by user-friendly tools to guide individual or group use. It is designed specifically to meet the needs of the practicing nurse and uses a three-step process called PET: practice question, evidence, and translation. The goal of the model is to ensure that the latest research findings and best practices are quickly and appropriately incorporated into patient care. (*Source:* From John Hopkins Medicine Center for Evidence-Based Practice. Used with permission. © The Johns Hopkins Hospital/The Johns Hopkins University.)