Los Angeles County College of Nursing and Allied Health

STUDENT LEARNING OUTCOMES ASSESSMENT REPORT
SCHOOL OF NURSING: N124

DATE: June 18, 2019

REPORT SUBMITTED BY: Lydia Thompson **TITLE:** Nursing Instructor

SEMESTER 2

Section One: SLO and Assessment Method

Course(s)	N124 Maternal Child Nursing Spring 2018
Student Learning Outcomes	Students competently identify the application and implementation of the nursing process in providing care to perinatal/neonate clients and children from infancy through adolescence with major health issues in acute care settings.
Incorporation of General Education Student Learning Outcomes (SLOGE)	Students: **SLOGE 1:** Apply critical thinking to communicate effectively, collaborate with others, and demonstrate ability to research subject matter through reading, speech, demonstration, and writing **SLOGE 2:** Demonstrate knowledge of the human mind, body, and behavior through interactions with other and be accountable in the application of this knowledge and skill in an ethical and professional manner
Correlated Student Learning Outcomes: College (SLOC)	Students: **SLOC1:** Demonstrate knowledge and skills necessary to provide safe and effective care, which enables them to adapt in a multicultural healthcare environment. **SLOC 2:** Demonstrate effective communication and collaboration to promote optimal health outcomes in a variety of healthcare settings.
Correlated Student Learning Outcomes: Program (SLOP)	Students: **SLOP 1**. Demonstrate essential competencies when providing client-centered nursing care using the nursing process and evidence-based outcomes to accommodate societal/cultural differences.
Method of Assessment	Students attain an overall cumulative score of 70% or higher on exams, quizzes and all case studies. The exams, quizzes and case studies test concepts related to caring for childbearing women, newborns, children, and their families. A passing score indicates attainment of the student learning outcomes. Grading consists of: 1. 3 exams worth 31% each, for a total of 93% 2. OB/Peds written assignment 7% <u>Performance Indicators:</u> • Student course survey threshold average score of 3.5 or higher • Institutional effectiveness (IE) indicator II.B: Nursing course success rate of 85% • IE indicator II.E: Student Attrition/class less than 15% • IE indicator II.P: SON Petition and Grievances less than 5%

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Data Collection Schedule	Period: Spring 2019
Required Resources	Testing, grading, and survey software, OMR scanner, large classrooms, microphone, photocopier, printer, clerical support, IT support. Technology equipment: computers, LCD, overhead projector, laptops. ERC educational software, videos, DVDs, nursing journals, and books.

Section Two: Analysis of Assessment Results

Outcomes Evaluation Method	Select all that apply: ☒ Formative Evaluation ☒ Summative ☒ Direct Evidence ☒ Indirect Evidence ☒ Quantitative ☒ Qualitative
Evaluation Tools	• Student grade sheet (theory courses) • Student course evaluation results • Attendance sheet • Student Status Report
Analysis of Data Report	**Students:** 43 students enrolled 38 students completed 38 students passed 100% students passed (%) 85 students withdrawn 0 students failed **Course Attrition:** 5 students attrited 11.7% students attrited (%) **Course:** 4.88 course evaluation rating 4.84 average instructor rating 4.85 overall rating (Global Index) 0 petition filed 0 petition advanced to grievance yes pass rate threshold achieved (yes or no) yes all items achieved threshold (yes or no)

Course/Program Rating Scale	Number of Items at this Rating Scale	Percent of Items at this Rating Scale*
4.5 – 5.0	6	100%
4.0 – 4.4		
3.5 – 3.9		
3.0 – 3.4		
2.0 – 2.9		
1.0 – 1.9		
Total # Items	6	Total = 100%
* Do not round up numbers		

Additional Comments	

Section Three: Evaluation/Improvement/Reevaluation of Outcomes Cycle

Evaluation Findings	<u>Student performance:</u> There were 43 students enrolled in the course with 38 successfully completing the course. Five students were administratively withdrawn due to withdrawal from or failure in other courses. There were no withdrawals from this course. Two students were on warning in N124 during the semester. Tutoring and test reviews were provided however neither student successfully completed the course. One due to a failure in N123L and the other student withdrew from N124L due poor performance in N124 and N123 theory courses. The course pass rate was 100%, meeting the pass rate threshold. The breakdown of grades are as follows: 2 students received an A 22 students received a B 14 students received a C <u>Course performance:</u> Survey completion was 100%. All items exceeded threshold with a course rating of 4.61. Average Instructor rating (4.8) and overall rating (4.78) demonstrate a consistently positive course performance. Four comments were received, all positive: • "Great class! Learned a lot". • "Great instructor" • "Great learning experience overall" • "Very helpful" Course attrition rate of 11.7% which met the performance indicator of less 15%. This attrition rate is decreased from the previous semester. <u>Identify items requiring action</u>: All items exceeded student course survey threshold score of 3.5 or higher. The lowest scoring item was 4.52 (#1.7) which addresses tutoring facilitating learning. No comments made in this area. <u>Identify student evaluation comments requiring attention:</u> No comments shown above required attention. <u>Quality improvement needs:</u> In Spring 2018, plans were made to improve the grading rubric for the APA OB/pediatric assignment. Improvements were made during the summer and implemented Fall 2018. Although no comments or complaints were made Fall 2018, faculty felt continued improvement were necessary. During the winter break, faculty from other semesters gave valuable input which resulted in improved standardization and clarity of the rubric. This revised rubric was utilized Spring 2019 and although no student comments were made, faculty felt that the increased detail in the rubric improved

	objectivity in grading and increased clarity and direction for the students.
Plans for Improvement	Semester II faculty understands the difficulty students experience in learning new pediatric and obstetric content while managing numerous concurrent courses. Efforts continue to incorporate additional teaching methodology to aid in content comprehension. These efforts include OB simulation scenarios, visual aids, demonstration videos and incorporation of practice questions during lecture. Recent SON faculty retirement and job changes have resulted in the loss of experienced OB instructors. Interviews are underway for qualified OB faculty to enable semester two to continue the current level of OB education provided in the past.
Re-evaluation Due Date	Fall 2019
Suggestions for Change in SLO and Rationale	None
Additional Comments	None

Contributors:

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