Los Angeles County College of Nursing and Allied Health

STUDENT LEARNING OUTCOMES ASSESSMENT REPORT
SCHOOL OF NURSING: N122

DATE: **Fall 2018** January 8, 2019

REPORT SUBMITTED BY: Michelle Oliver TITLE: Clinical Instructor

SEMESTER 2

Section One: SLO and Assessment method

Course(s)	Nursing 122: Interdisciplinary Nursing Role
Student Learning Outcomes	Students competently identify the application of legal/ethical principles and therapeutic communication, in collaboration with the interdisciplinary team, needed to provide care to clients in a variety of health settings with emphasis on the rights of women, children, and victims of domestic violence.
Incorporation of Student Learning Outcomes: General Education (SLOGE)	Students: **SLOGE 1:** Apply critical thinking to communicate effectively, collaborate with others, and demonstrate ability to research subject matter through reading, speech, demonstration, and writing. **SLOGE 3:** Demonstrate cultural sensitivity in interacting with the community through the acceptance of diverse philosophical, cultural and religious beliefs.
Correlated Student Learning Outcomes: College (SLOC)	Students: **SLOC1:** Demonstrate knowledge and skills necessary to provide safe and effective care, which enables them to adapt in a multicultural healthcare environment. **SLOC 2:** Demonstrate effective communication and collaboration to promote optimal health outcomes in a variety of healthcare settings.
Correlated Student Learning Outcomes: Program (SLOP)	Students: **SLOP 1:** Demonstrate essential competencies when providing client-centered nursing care using the nursing process and evidence-based outcomes to accommodate societal/cultural differences.
Method of Assessment	Students attain an overall cumulative score of 70% or higher on exams and Ethical Case Study debate. Exams and Ethical Case study debate and participation test concepts related to the nurse as an educator, collaborative communication with interdisciplinary teams, collaborative nursing problem, rights of children, abuse reporting, and ethical decision making. A passing score indicates attainment of the student learning outcome. Testing consists of: - 2 Exams worth 80% of the grade - Ethical Case Study debate worth 20% of the grade Performance Indicators: • The student course survey threshold average score of 3.5 or higher • Institutional effectiveness indicator II.B: Nursing course success rate of 85%. • Institutional effectiveness indicator II.E: Student Attrition/class less than 15%. • Institutional effectiveness indicator II.P: SON Petition and

	Grievances less than 5%.
Data Collection Schedule	Period: Fall 2018
Required Resources	Testing, grading, and survey software, OMR scanner, large classrooms, microphone, photocopier, printer, clerical support, IT support. Technological equipment; computers, LCD, overhead projector, laptops, ERC, education software, WiFi, internet, videos, DVDs, nursing journals, and books.

Section Two: Analysis of Assessment Results

Outcomes Evaluation Method	Select all that apply: 1. ☒ Formative Evaluation ☒ Summative 2. ☒ Direct Evidence ☒ Indirect Evidence 3. ☒ Quantitative ☒ Qualitative
Evaluation Tools	• Student grade sheet • Student course evaluation results • Attendance sheet • Student status report
Analysis of Data Report	**Students:** 40 students enrolled 39 students completed 39 students passed 100% students passed (%) 1 students withdrawn 0 students failed **Course Attrition:** 1 students attrited 2.5% students attrited (%) **Course:** 4.4 course evaluation rating 4.5 average instructor rating 4.5 overall rating (Global Index) 0 petition filed 0 petition advanced to grievance yes pass rate threshold achieved (yes or no) yes all items achieved threshold (yes or no)

	Course/Program Rating Scale	Number of Items at this Rating Scale	Percent of Items at this Rating Scale*
	4.5 – 5.0	2	33%
	4.0 – 4.4	4	67%
	3.5 – 3.9		
	3.0 – 3.4		
	2.0 – 2.9		
	1.0 – 1.9		
	Total # Items – 6		Total = 100%
	* Do not round up numbers		
Additional Comments			

Section Three: Evaluation/Improvement/ Reevaluation of Outcomes cycle

Evaluation Findings

Student Performance: All students passed this course and the debates proved to be interesting.

- There were 40 students enrolled in the class, and 39 completed the course.
- Student pass rate for Fall 2018 is 100%. Breakdown of the grades:
  14 student received an A (35.9%)
  23 students received a B (59%)
  2 students received a C (5.1%)
- Of 39 students, 1 student attrited (2.5%) from the course for the following reasons:
  - 1 student AW due to failure in a clinical course (N123L).
- At midterm, no students were below 70% nor placed on academic warning.

Course performance: The debates continue to be a creative way for students to learn about group process while discussing and presenting ethical dilemmas in nursing.

- The overall course rating for Fall 2018 is **4.4.**
- The average instructor rating for Fall 2018 is **4.5.**
- The overall rating (Global Index) for Fall 2018 is **4.5.**

Identify items requiring action: All items met thresholds. We offered tutoring before each exam, though no one came.

Identify student evaluation comments requiring attention: One student commented that he/she would prefer the debate material (grading rubric, etc.) posted on CAMS rather than emailed as it would be more accessible.

Quality improvement needs: New ethical dilemmas are always needed and perhaps more information on debating and the grading rubric will be reviewed for clarity and point obtainment

Plans for Improvement	Debate grades ranged from 95-100%. The debates were evaluated by two instructors using the rubric, each instructor consistently scored the debate groups within one point of the other instructor, and the two scores were averaged for the student debate grade. Per student request, debate material will be posted on CAMS vs email to allow for greater accessibility.
Re-evaluation Due Date	Spring 2019
Suggestions for Change in SLO And Rationale	None
Additional Comments	None

Contributors:
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