Los Angeles County College of Nursing and Allied Health

STUDENT LEARNING OUTCOMES ASSESSMENT REPORT
SCHOOL OF NURSING: N122

DATE: **Spring 2019** May 29, 2019

REPORT SUBMITTED BY: Michelle Webster TITLE**:** Nursing Instructor

SEMESTER 2

Section One: SLO and Assessment method

Course(s)	Nursing 122: Interdisciplinary Nursing Role
Student Learning Outcomes	Students competently identify the application of legal/ethical principles and therapeutic communication, in collaboration with the interdisciplinary team, needed to provide care to clients in a variety of health settings with emphasis on the rights of women, children, and victims of domestic violence.
Incorporation of Student Learning Outcomes: General Education (SLOGE)	Students: **SLOGE 1:** Apply critical thinking to communicate effectively, collaborate with others, and demonstrate ability to research subject matter through reading, speech, demonstration, and writing. **SLOGE 3:** Demonstrate cultural sensitivity in interacting with the community through the acceptance of diverse philosophical, cultural and religious beliefs.
Correlated Student Learning Outcomes: College (SLOC)	Students: **SLOC1:** Demonstrate knowledge and skills necessary to provide safe and effective care, which enables them to adapt in a multicultural healthcare environment. **SLOC 2:** Demonstrate effective communication and collaboration to promote optimal health outcomes in a variety of healthcare settings.
Correlated Student Learning Outcomes: Program (SLOP)	Students: **SLOP 1:** Demonstrate essential competencies when providing client-centered nursing care using the nursing process and evidence-based outcomes to accommodate societal/cultural differences.
Method of Assessment	Students attain an overall cumulative score of 70% or higher on exams and Ethical Case Study debate. Exams and Ethical Case study debate and participation test concepts related to the nurse as an educator, collaborative communication with interdisciplinary teams, collaborative nursing problem, rights of children, abuse reporting, and ethical decision making. A passing score indicates attainment of the student learning outcome. Testing consists of: - 2 Exams worth 80% of the grade - Ethical Case Study debate worth 20% of the grade Performance Indicators: • The student course survey threshold average score of 3.5 or higher • Institutional effectiveness indicator II.B: Nursing course success rate of 85%. • Institutional effectiveness indicator II.E: Student Attrition/class less than 15%. • Institutional effectiveness indicator II.P: SON Petition and

	Grievances less than 5%.
Data Collection Schedule	Period: Fall 2019
Required Resources	Testing, grading, and survey software, OMR scanner, large classrooms, microphone, photocopier, printer, clerical support, IT support. Technological equipment; computers, LCD, overhead projector, laptops, ERC, education software, WiFi, internet, videos, DVDs, nursing journals, and books.

Section Two: Analysis of Assessment Results

Outcomes Evaluation Method	Select all that apply: 1. ☒ Formative Evaluation ☒ Summative 2. ☒ Direct Evidence ☒ Indirect Evidence 3. ☒ Quantitative ☒ Qualitative
Evaluation Tools	• Student grade sheet • Student course evaluation results • Attendance sheet • Student status report
Analysis of Data Report	**Students:** 43 students enrolled 39 students completed 39 students passed 100% students passed (%) 4 students withdrawn 0 students failed **Course Attrition:** 4 students attrited 9.3% students attrited (%) **Course:** 4.46 course evaluation rating 4.66 average instructor rating 4.67 overall rating (Global Index) 0 petition filed 0 petition advanced to grievance yes pass rate threshold achieved (yes or no) yes all items achieved threshold (yes or no)

	Course/Program Rating Scale	Number of Items at this Rating Scale	Percent of Items at this Rating Scale*
	4.5 – 5.0	4	67%
	4.0 – 4.4	2	33%
	3.5 – 3.9		
	3.0 – 3.4		
	2.0 – 2.9		
	1.0 – 1.9		
	Total # Items – 6		Total = 100%
	* Do not round up numbers		
Additional Comments			

Section Three: Evaluation/Improvement/ Reevaluation of Outcomes cycle

Evaluation Findings

Student Performance: All students passed this course and the debates proved to be interesting.

- There were 43 students enrolled in the class, and 39 completed the course.
- Student pass rate for Spring 2019 is 100%. Breakdown of the grades:
  4 student received an A (10%)
  31 students received a B (80%)
  4 students received a C (10%)
- Of 39 students, 4 student attrited from the course for the following reasons:
  - 2 student AW prior to course beginning and 1 student AW due to NC in N123L. The fourth student W due to poor clinical performance.
- At midterm, no students were below 70% nor placed on academic warning.

Course performance: The debates continue to be a creative way for students to learn about group process while discussing and presenting ethical dilemmas in nursing.

- The overall course rating for is **4.46.**
- The average instructor rating for is **4.66.**
- The overall rating (Global Index) is **4.67.**

Student Comments: - *Honestly, this class was extraordinary. From the first lecture to our debates, it's a class that contributes to my overall development as a nurse. Thank you*
-I had a fun time during this class
-Instructive

Identify items requiring action: All items well above thresholds.

Identify student evaluation comments requiring attention: No negative comments related to this course.

	Quality improvement needs: None
Plans for Improvement	Per student request, Fall 2018 debate material were posted on CAMS vs email to allow for greater accessibility. No further feedback on material.
Re-evaluation Due Date	Fall 2019
Suggestions for Change in SLO And Rationale	None
Additional Comments	None

Contributors:
Michelle Webster, MSN, RN, Semester Coordinator
Maritess Najera, MSN, RN
Michelle Oliver, MSN, RN