Los Angeles County College of Nursing and Allied Health

STUDENT LEARNING OUTCOMES ASSESSMENT REPORT
SCHOOL OF NURSING: N123L

DATE: Fall **2018** – December 30, 2018

REPORT SUBMITTED BY: Maritess F. Najera TITLE: Nursing Instructor

SEMESTER **2**

Section One: SLO and Assessment method

COURSE (S)	**N123L Intermediate Medical-Surgical Clinical**
Student Learning Outcomes	Students identify, apply, and safely integrate legal-ethical decisions and communication skills in providing care for culturally diverse patients in acute care settings utilizing the fundamentals of the nursing process.
Incorporation of General Education Student Learning Outcomes (SLOGE)	Students: **SLOGE 1:** Apply critical thinking to communicate effectively, collaborate with others, and demonstrate ability to research subject matter through reading, speech, demonstration, and writing **SLOGE 2:** Demonstrate knowledge of the human mind, body, and behavior through interactions with other and be accountable in the application of this knowledge and skill in an ethical and professional manner **SLOGE 3:** Demonstrate cultural sensitivity in interacting with the community through the acceptance of diverse philosophical, cultural and religious beliefs. **SLOGE 4:** Apply logical reasoning and fundamental mathematical processes and demonstrate competency in the professional setting
Correlated Student Learning Outcomes: College (SLOC)	Students: **SLOC1:** Demonstrate knowledge and skills necessary to provide safe and effective care, which enables them to adapt in a multicultural healthcare environment. **SLOC 2:** Demonstrate effective communication and collaboration to promote optimal health outcomes in a variety of healthcare settings.
Correlated Student Learning Outcomes: Program (SLOP)	Students: **SLOP 1:** Demonstrate essential competencies when providing client-centered nursing care using the nursing process and evidence-based outcomes to accommodate societal/cultural differences.

Method of Assessment	Students achievement of all clinical Performance Evaluation criteria listed below indicates attainment of the student learning outcome:
	• Complete clinical worksheet by 0700 each clinical day.
	• Receive a grade of satisfactory on:
	  ○ Nursing Care plan
	  ○ Written clinical competency examination with a score ≥ 70%
	  ○ Psychomotor Skills competency
	  ○ All course objectives
	• Research medication and present findings at a medication conference
	• Implement a formal teaching plan
	• Satisfactory performance in caring for 2 patients by the end of the course
	• Obtain a satisfactory on teaching plan implementation.
	• Receive a score of 85% or greater in the Drug Dosage Calculation Competency
	• Semester 2 absences: three days total: 1 in N123L; 2 in N124L (1 in each pediatric/OB rotation)
	• Satisfactory performance on each criterion on the Clinical Evaluation form.
	
	<u>Performance Indicators:</u>
	• The student course survey threshold average score of 3.5 or higher.
	• Institutional effectiveness indicator II.B: Nursing course pass rate of 90%.
	• Institutional effectiveness indicator II.E: Student Attrition/class less than 15%.
	• Institutional effectiveness indicator II.P: SON Petition and Grievances less than 5%.

Data Collection Schedule	Period: **Fall 2018**
Required Resources	Testing, grading, and survey software, OMR scanner, large classrooms, conference rooms, computer labs, photocopier, clerical support, IT support. Technologic equipment: computers, LCD, laptops, projectors, portable microphone. ERC educational software. Clinical sites, skills laboratory.

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Section Two: Analysis of Assessment Results

Outcomes Evaluation Method	Check all that apply: 1. ☒ Formative Evaluation ☒ Summative 2. ☒ Direct Evidence ☒ Indirect Evidence 3. ☒ Quantitative ☒ Qualitative
Evaluation Tools	• Student grade sheet • Student course evaluation results • Attendance Sheet • Student status report
Analysis of Data Report	**Students:** 50 students enrolled 39 students completed 38 students passed 97.4% students passed (%) 9 students withdrawn 1 students failed 1 student incomplete **Course Attrition:** 11 students attrited 22% students attrited (%) **Course:** 4.64 course evaluation rating 4.6 average instructor rating 4.64 overall rating (Global Index) 0 petition filed 0 petition advanced to grievance Yes pass rate threshold achieved (yes or no) Yes all items achieved threshold (yes or no)
Additional Comments	

Course/Program Rating Scale	Number of Items at this Rating Scale	Percent of Items at this Rating Scale*
4.5 – 5.0	11	100%
4.0 – 4.4		
3.5 – 3.9		
3.0 – 3.4		
2.0 – 2.9		
1.0 – 1.9		
Total # Items 11		Total = 100%
* Do not round up numbers		

Section Three: Evaluation/Improvement/ Reevaluation of Outcomes cycle

Evaluation Findings	Student Performance: There were 50 students enrolled in the course: * One (1) student failed clinical because he was unable to meet his clinical objectives by the end of the nine-week session. * Nine (9) students were academically withdrawn (AW) from course: 2 students AW due to failure in N123 (Medical Surg), 3 students AW due to failure in N121 (Pharmacology), 1 student AW due to withdrawal from N123 (low test scores), 1 student AW due to withdrawal from N121 (Pharmacology), 2 students AW due to medical leave of absence. * One (1) student was incomplete and will return to repeat N123L clinical in Spring 2019. *A total of 39 students completed and passed the course. *The attrition rate of 22% in this course was related to numerous factors as stated above. Course performance: The course evaluation rating was 4.64, which is well above the 3.5 threshold for action. This rating is minimally higher (0.16) than the 4.48 rating for the Spring 2018. Identify items requiring action: No items fell below the 3.5 threshold for action. The semester two faculty will continue to trend these values and address concerns as needed. Identify student evaluation comments requiring attention: There were a total of two written comments: Comment #1: "When they demonstrated the skills, they did not show us NG gravity intermittent and they tested us on that skill." Comment #2: "Suggestion: take the students to the skill lab and demonstrate the skills based on the rubric we are being graded – this will eliminate much confusion and keep everyone on the same page." Quality improvement needs: The Fall 2018 students had a positive experience, except for the above written student comments. Comment #1: Semester 2 clinical faculty in N123L have always included demonstrations of skills on day 2 or 3 of clinicals. We will continue to impress on students the importance of practicing skills on their own in the Skills Lab. Our skills lab coordinator P. Major has made herself available. Clinical faculty will continue to present and demonstrate skill for NGT intermittent via gravity. Comment #2: Semester 2 faculty have taken this suggestion and will reiterate use of the rubric to demonstrate the skill. We will continue to demonstrate these psychomotor skills during the first 2 days of N123L clinical.

	No recurrent theme regarding the clinical experience on ward 7B and ward 7C.
Plans for Improvement	Faculty reviewed and discussed the above comments. These have not been recurring themes over the years. We will continue to address any major concerns and track the course evaluation results to incorporate quality improvement strategies.
Re-evaluation Due Date	Spring 2019
Suggestions for Change in SLO and Rationale	No changes currently.
Additional Comments	No petitions or grievances for N123L. There was 100% DDCC pass rate for N123L.

Contributors:
Michelle Webster MSN, RN, Semester Coordinator
Zenobia Ivory MSN, RN
Maritess Najera MSN, RN
Michelle Nelson MSN, RN
Lydia Thompson MSN, RN
Jeffrey Anderson MSN, RN