Los Angeles County College of Nursing and Allied Health

STUDENT LEARNING OUTCOMES ASSESSMENT REPORT
SCHOOL OF NURSING: N243

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REPORT SUBMITTED BY: L. Myers DNP, RN TITLE: Semester 4 Coordinator

SEMESTER 4

Section One: SLO and Assessment Method

COURSE (S)	Nursing 243: Advanced Medical Surgical and Gerontological Nursing
Student Learning Outcomes	Students competently identify the implementation, analysis and integration of advanced medical/surgical and gerontological nursing care principles needed in managing the care of clients in situations involving multi system health problems within various healthcare settings.
Incorporation of General Education Student Learning Outcomes (SLOGE)	Students: **SLOGE 1:** Apply critical thinking to communicate effectively, collaborate with others, and demonstrate ability to research subject matter through reading, speech, demonstration, and writing **SLOGE 2:** Demonstrate knowledge of the human mind, body, and behavior through interactions with other and be accountable in the application of this knowledge and skill in an ethical and professional manner
Correlated Student Learning Outcomes: College (SLOC)	Students: **SLOC1:** Demonstrate knowledge and skills necessary to provide safe and effective care, which enables them to adapt in a multicultural healthcare environment. **SLOC 2:** Demonstrate effective communication and collaboration to promote optimal health outcomes in a variety of healthcare settings
Correlated Student Learning Outcomes: Program (SLOP)	Students: **SLOP 1:** Demonstrate essential competencies when providing client-centered nursing care using the nursing process and evidence-based outcomes to accommodate societal/cultural differences. **SLOP 2:** Demonstrate professional responsibility and accountability for quality nursing care.

Method of Assessment	Students attain an overall cumulative score of 70% or higher on exams and quizzes. Exams and quizzes test concepts related to protection, digestion nutrition, elimination, mobility, sensation and cognition utilizing the Nursing Process, Communication, Education, Decision making, and Socio-cultural sensitivity. A passing score indicates attainment of the student learning outcome. Testing consists of: - 3 exams, each worth 20% of the grade. - Cumulative final exam worth 30% of the grade - 4 quizzes each worth 2.5% of the grade <u>Performance Indicators:</u> • The student course survey threshold average score of 3.5 or higher. • Institutional effectiveness indicator II.B: Nursing course success rate of 85%. • Institutional effectiveness indicator II.E: Student Attrition/class less than 15%. • Institutional effectiveness indicator II.P: SON Petition and Grievances less than 5%.
Data Collection Schedule	Period: <u>Fall 2018</u>
Required Resources	Testing and Grading software, Survey software and supplies, OMR Scanner, Large Classrooms, Photocopier, Clerical Support, IT Support, Technological equipment; computers, LCD, Laptops. ERC educational software.

Section Two: Analysis of Assessment Results

Outcomes Evaluation Method	Check all that apply: 1. ☒ Formative Evaluation ☒ Summative 2. ☒ Direct Evidence ☐ Indirect Evidence 3. ☒ Quantitative ☒ Qualitative
Evaluation Tools	• Student grade sheet • Student course evaluation results • Attendance sheet • Student status report
Analysis of Data Report	**Students:** 61 students enrolled 61 students completed 61 students passed 100% students passed (%) 0 students withdrawn 0 students failed

Course Attrition:

0 students attrited
0 students attrited (%)

Course:

4.25 course evaluation rating
4.58 average instructor rating
4.46 overall rating (Global Index)
0 petition filed
0 petition advanced to grievance
Yes pass rate threshold achieved (yes or no)
Yes all items achieved threshold (yes or no)

Course/Program Rating Scale	Number of Items at this Rating Scale	Percent of Items at this Rating Scale*
4.5 – 5.0		
4.0 – 4.4	6	100%
3.5 – 3.9		
3.0 – 3.4		
2.0 – 2.9		
1.0 – 1.9		
Total # Items	6	Total = 100%
* Do not round up numbers		

Additional Comments

Section Three: Evaluation/Improvement/Revaluation of Outcomes Cycle

Evaluation Findings	<u>Student Performance:</u> A total of 61 students enrolled in the course. • Two students were identified at risk for failing due to achieving <70% on quizzes and exams. A plan for Success was implemented. An early intervention plan (academic remediation plan) was initiated for these students soon after the first exam. The students were instructed to review their tests and to attend all tutoring sessions that were offered. In addition to that, they were instructed to contact the lecturer to clarify any course content lectured. Both students achieved a passing grade at course completion. The course pass rate is 100% which is well above the established IE threshold of 85%. The student attrition rate is 0%. Pass rate and attrition rate were greatly improved compared to Spring 2018. There were no petitions or grievances. • 5 students achieved an "A" grade (8.19%) • 35 students achieved a "B" grade (57.37%) • 21 students achieved a "C" grade (34.42%) <u>Course performance:</u> Global Index:4.46 Average Course rating:4.25 Instructor Rating:4.58 Attrition Rate: 0% The course evaluation score and the instructor rating remained above the threshold and improved from previous semester (Spring 2018). The average instructor rating has improved from 4.29 (Spring 2018) to 4.25. Attrition rate has greatly improved from 14.28% (Spring 2018) to 0%. The pass rate has also increased from 92.30% (Spring 2018) to 100%. There were positive comments about tutoring and the score improved from 3.56 (Spring 2018) to 4.06.

	Identify items requiring action: None Identify student evaluation comments requiring attention: "Instructions on assignments were in syllabus but never clearly explained during lectures." (1 comment) • During course orientation, the expectations are reviewed with students. The required reading information (Medsurg & pharmacology) is included in the syllabus, the handout, and repeated by each lecturer. There were no assignments in this course. "Modules were not helpful" (1 comment) • Modules serve as a study guide and an additional learning tool in this course and the students were informed about that. "Would like to understand the rationale for having a cumulative final at the end of semester given the amount of material" (1 comment) • The purpose of cumulative final is to make the students do a final review of the topics covered and assessment of each student's knowledge of the subject. Furthermore, cumulative final will help the students with the long-term retention of the subject matter that better prepare the students for taking NCLEX-RN and working as a new graduate nurse. Quality improvement needs: None
Plans for Improvement	• Continue to encourage students to read the textbooks for understanding the lecture content in detail. • Continue to evaluate all test items prior to the administration of any test. • Continue with the use of sample questions in the lecture to prepare the students to critically think and answer the higher cognitive level questions. • Continue with Academic Remediation Plan for all students who score below 70% on the exams as early as the first exam.
Re-evaluation Due Date	Spring 2019
Suggestions for Change in SLO and Rationale	None
Additional Comments	None

Contributors:

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