Los Angeles County College of Nursing and Allied Health

STUDENT LEARNING OUTCOMES ASSESSMENT REPORT
SCHOOL OF NURSING: N124L

DATE: January 8, 2019

REPORT SUBMITTED BY: Lydia Thompson **TITLE:** Nursing Instructor

SEMESTER 2

Section One: SLO and Assessment method

COURSE (S)	N124L Maternal-Child Nursing Clinical
Student Learning Outcomes	Students apply and safely integrate the nursing process, legal-ethical behaviors, patient advocacy, sociocultural variables, and effective communication in the collaborative care of childbearing women, neonates, children and their families in acute care settings.
Incorporation of General Education Student Learning Outcomes (SLOGE)	Students: **SLOGE 1:** Apply critical thinking to communicate effectively, collaborate with others, and demonstrate ability to research subject matter through reading, speech, demonstration, and writing **SLOGE 2:** Demonstrate knowledge of the human mind, body, and behavior through interactions with other and be accountable in the application of this knowledge and skill in an ethical and professional manner **SLOGE 3:** Demonstrate cultural sensitivity in interacting with the community through the acceptance of diverse philosophical, cultural and religious beliefs. **SLOGE 4:** Apply logical reasoning and fundamental mathematical processes and demonstrate competency in the professional setting
Correlated Student Learning Outcomes: College (SLOC)	Students: **SLOC1:** Demonstrate knowledge and skills necessary to provide safe and effective care, which enables them to adapt in a multicultural healthcare environment. **SLOC 2:** Demonstrate effective communication and collaboration to promote optimal health outcomes in a variety of healthcare settings.
Correlated Student Learning Outcomes: Program (SLOP)	Students: **SLOP 1:** Demonstrate essential competencies when providing client-centered nursing care using the nursing process and evidence-based outcomes to accommodate societal/cultural differences.

Method of Assessment	Students achievement of all clinical Performance Evaluation criteria listed below indicates attainment of the student learning outcome:
	• Passing score of ≥ 85% on Dosage & Calculation competency
	• Absences not exceeding three days: 1 in N123L; 2 in N124L (1 in each pediatric/OB rotation
	• Satisfactory completion of the following psychomotor competencies
	  ▪ IV pediatric medication administration
	  ▪ Newborn assessment
	• Passing score of ≥70% on 2 written competency exams on:
	  ▪ Fetal monitoring
	  ▪ IV pediatric medication administration
	• Satisfactory Completion of written assignments:
	  ▪ Maternal Nutritional assessment
	  ▪ OB and Pediatric ADPIE assignment
	  ▪ Weekly clinical worksheets
	Performance Indicators:
	• The student course survey threshold average score of 3.5 or higher
	• Institutional effectiveness indicator II.B: Nursing course pass rate of 90%.
	• Institutional effectiveness indicator II.E: Student Attrition/class less than 15%.
	• Institutional effectiveness indicator II.P: SON Petition and Grievances less than 5%.

Data Collection Schedule	Period: Fall 2018
Required Resources	Testing, grading, and survey software, OMR Scanner, Large classrooms, Conference rooms, Computer labs, Photocopier, Clerical support, IT support. Technological equipment; Computers, LCD, Laptops, Projectors, portable microphone. ERC Educational software. Skill laboratory. Clinical sites; pediatrics, post-partum and labor & delivery units.

Section Two: Analysis of Assessment Results

Outcomes Evaluation Method	Select all that apply: 1. ☒ Formative Evaluation ☒ Summative 2. ☒ Direct Evidence ☒ Indirect Evidence 3. ☒ Quantitative ☒ Qualitative
Evaluation Tools	▪ Student grade sheet ▪ Student course evaluation results ▪ Student Status Report ▪ Student Clinical Evaluation ▪ Clinical Ward Exit Evaluations ▪ Attendance Sheet ▪ Instructor teaching effectiveness survey

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Analysis of Data Report

Students:
40 students enrolled
39 students completed
39 students passed
100% students passed (%)
1 students withdrawn
0 students failed

Course Attrition:
1 students attrited
3% students attrited (%)

Course:
4.69 course evaluation rating
4.75 average instructor rating
4.73 overall rating (Global Index)
0 petition filed
0 petition advanced to grievance
yes pass rate threshold achieved (yes or no)
yes all items achieved threshold (yes or no)

Course/Program Rating Scale	Number of Items at this Rating Scale	Percent of Items at this Rating Scale*
4.5 – 5.0	11	100%
4.0 – 4.4		
3.5 – 3.9		
3.0 – 3.4		
2.0 – 2.9		
1.0 – 1.9		
Total # Items		Total = 100%
* Do not round up numbers		

Additional Comments

One informal petition filed. This student had successfully completed the correlating theory, N124 and had one more remaining day of the clinical course, N124L when she failed the med-surgical course, N123. She petitioned to be allowed to complete the final N124L clinical day to pass the course. Student was in N124L satisfactory standing. Informal petition was approved.

Section Three: Evaluation/Improvement/ Reevaluation of Outcomes cycle

Evaluation Findings

Student Performance:

1. Forty students were enrolled, twenty students in each session. One student was administratively withdrawn due to a failure in another course. Two students were place on academic warning; one for poor communication and the other for failing the first pediatric written competency. Although both students showed improvement and successfully completed the N124L course, one of the students had to be administratively withdrawn for failure in another course, as mentioned above.

	Course performance: Overall course rating was 4.69 with 100% of the items ≥4.5. The global index of 4.73 and average instructor rating of 4.75 is consistent with the last few semesters. All students completing the course succeeded, which also occurred last semester in Spring 2018. Of three student comments, two were positive and as follows: - "I feel like the written competencies were more consistent in N124L than N123L. It was basically what we were taught and what was in the book." - "My clinical instructor was professional, tough yet a therapeutic style that helped me succeed in my skills." Identify items requiring action: No items below threshold. Identify student evaluation comments requiring attention: One comment was made requiring attention: - "The only bad comment was we did not get a lot of pediatric experience in the 1st session for pediatrics." Quality improvement needs: The comment above refers to a student that felt they "did not get a lot of pediatric experience in session one". It is unclear whether the student was referring to a low census on the ward or limited time in the pediatric rotation. In the past students have addressed both issues. Regarding low census when it arises, the instructors continue to seek alternative learning opportunities in addition to NICU, PICU, PER and Peds clinic observation. A newly implemented clinical opportunity is caring for pediatric patients on the Burns unit. The nurse manager and nurses have been very welcoming to our students. Overall, we feel the ward census improved this Fall semester until the planned strike action. The hospital attempted to decrease the patient population as much as possible and the census did not recover for several weeks. If the comment is pertaining to limited time in the rotation, this issue has been raised in the past to administration, but no change is desired at this time.
Plans for Improvement	Although only one comment was made directed at the low census or limited rotation time, there are no plans for improvement regarding this matter, as this was unclear. The instructors continue to seek alternative learning opportunities in pediatrics and obstetrics. Overall, we have been pleased with the census in OB and pediatrics recently, which had been an ongoing issue in the past. The staff has been instrumental in serving as mentors to improve the students' clinical experiences and outcomes.
Re-evaluation Due Date	Spring 2019
Suggestions for Change in SLO and Rationale	None
Additional Comments	None

Contributors:
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