Los Angeles County College of Nursing and Allied Health

STUDENT LEARNING OUTCOMES ASSESSMENT REPORT
SCHOOL OF NURSING: N231

DATE: 5/30/2019

REPORT SUBMITTED BY: G. Escudero RN _____TITLE: Interim Semester Coordinator _

SEMESTER 3

Section One: SLO and Assessment Method

COURSE (S)	Nursing 231: Nursing Pharmacology
Student Learning Outcomes	Students competently identify the implementation and integration of pharmaco-therapeutic concepts taking into consideration legal/ethical implications, client educational needs, and sociocultural variations needed in the safe administration of medications to clients with common health problems in acute, ambulatory care, and psychiatric care settings.
Incorporation of General Education Student Learning Outcomes (SLOGE)	Students: **SLOGE 2:** Demonstrate knowledge of the human mind, body, and behavior through interactions with other and be accountable in the application of this knowledge and skill in an ethical and professional manner **SLOGE 3:** Demonstrate cultural sensitivity in interacting with the community through the acceptance of diverse philosophical, cultural and religious beliefs. **SLOGE 4:** Apply logical reasoning and fundamental mathematical processes and demonstrate competency in the professional setting.
Correlated Student Learning Outcomes: College (SLOC)	Students: **SLOC1:** Demonstrate knowledge and skills necessary to provide safe and effective care, which enables them to adapt in a multicultural healthcare environment. **SLOC 2:** Demonstrate effective communication and collaboration to promote optimal health outcomes in a variety of healthcare settings. **SLOC 3:** Pursue lifelong learning to enrich personal and professional development.
Correlated Student Learning Outcomes: Program (SLOP)	Students: • **SLOP 1:** Demonstrate essential competencies when providing client-centered nursing care using the nursing process and evidence-based outcomes to accommodate societal/cultural differences. .
Method of Assessment	Students attain an overall cumulative score of 70% or higher on exams and quizzes. Exams and quizzes test concepts relate to geropharmacology, psychotropic drugs, cardiovascular drugs, anticonvulsant, ophthalmic and drugs affecting the autonomic and central nervous system. A passing score indicates attainment of the student learning outcome. Testing consists of:

	- Two exams each worth 45% of the grade. - Two quizzes each worth 5% of the grade. Performance Indicators: • The student course survey threshold average score of 3.5 or higher. • Institutional effectiveness indicator II.B: Nursing course success rate of 85%. • Institutional effectiveness indicator II.E: Student Attrition/class less than 15%. • Institutional effectiveness indicator II.P: SON Petition and Grievances less than 5%.
Data Collection Schedule	Period: 01/28/2019-4/15/2019
Required Resources	Testing, grading, and survey software, OMR Scanner, Large classrooms, Conference rooms, Computer labs, Photocopier, Clerical support, IT support. Technological equipment; Computers, LCD, Laptops, Projectors, portable microphone. ERC Educational software. Clinical sites, Skill laboratory, Crash cart.

Section Two: Analysis of Assessment Results

Outcomes Evaluation Method	Check all that apply: 1. ☒ Formative Evaluation ☒ Summative 2. ☒ Direct Evidence ☒ Indirect Evidence 3. ☒ Quantitative ☒ Qualitative
Evaluation Tools	• Student grade sheet • Student course evaluation results • Attendance Sheet • Student status report
Analysis of Data Report	**Students:** 52 students enrolled 50 students completed 50 students passed 96.15% students passed (%) 2 students withdrawn 0 students failed **Course Attrition:** 2 students attrited 3.84 % students attrited (%) **Course:** 4.00 course evaluation rating 4.23 average instructor rating 4.00 overall rating (Global Index) 0 petition filed

	0 petition advanced to grievance Yes pass rate threshold achieved (yes or no) Yes all items achieved threshold (yes or no)

Course/Program Rating Scale	Number of Items at this Rating Scale	Percent of Items at this Rating Scale*
4.5 – 5.0		
4.0 – 4.4	6	100%
3.5 – 3.9		
3.0 – 3.4		
2.0 – 2.9		
1.0 – 1.9		
Total # Items	6	Total = 100%
* Do not round up numbers		

Additional Comments	None

Section Three: Evaluation/Improvement/Revaluation of Outcomes Cycle

Evaluation Findings	Student Performance: Out of 52 students, 50 passed the course. The following is a breakdown of grades: A- 5 students (10%) B- 31 students (62%) C- 14 students (28%) AW-2 student (4%) Course performance: The overall course rating was at 4.00, which is above the 3.5 threshold. Teaching methodologies have been evident as instructor ratings have maintained above threshold at 4.23. This demonstrates an eagerness and cohesiveness in delivering content appropriately and abiding by objectives. This semester, all instructors made themselves available to tutor students on scheduled days and by appointment if requested. _____ Identify items requiring action: All items of evaluation were above threshold Identify student evaluation comments requiring attention: Four comments were made by students. Only the following comment required attention: 1. "Would've liked more explanation on the cardiac meds." Quality improvement needs: 1. Faculty will continue to monitor course and student concerns for lectures, making sure that they avail themselves to answering questions during the lecture and encouraging students to attend

	tutoring sessions and/or emailing instructors with questions.
Plans for Improvement	Faculty will continue to offer tutoring. Additionally, with the implementation of electronic books, offer more study and review guides for students.
Re-evaluation Due Date	Fall 2019
Suggestions for Change in SLO and Rationale	None
Additional Comments	None

Contributors:

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