Los Angeles County College of Nursing and Allied Health

STUDENT LEARNING OUTCOMES ASSESSMENT REPORT
SCHOOL OF NURSING: N123

DATE: **Spring 2019**

REPORT SUBMITTED BY: Zenobia Ivory, RN **TITLE:** Nursing Instructor

SEMESTER 2

Section One: SLO and Assessment method

COURSE (S)	N 123: Intermediate Medical-Surgical Nursing
Student Learning Outcomes	Students competently identify the application and implementation of appropriate medical/surgical interventions needed to provide care to adult clients with common health problems in a variety of health care settings.
Incorporation of General Education Student Learning Outcomes (SLOGE)	Students: **SLOGE 1:** Apply critical thinking to communicate effectively, collaborate with others, and demonstrate ability to research subject matter through reading, speech, demonstration, and writing **SLOGE 2:** Demonstrate knowledge of the human mind, body, and behavior through interactions with other and be accountable in the application of this knowledge and skill in an ethical and professional manner
Correlated Student Learning Outcomes: College (SLOC)	Students: **SLOC1:** Demonstrate knowledge and skills necessary to provide safe and effective care, which enables them to adapt in a multicultural healthcare environment. **SLOC 2:** Demonstrate effective communication and collaboration to promote optimal health outcomes in a variety of healthcare settings.
Correlated Student Learning Outcomes: Program (SLOP)	Students: **SLOP 1:** Demonstrate essential competencies when providing client-centered nursing care using the nursing process and evidence-based outcomes to accommodate societal/cultural differences. .
Method of Assessment	A passing score indicates attainment of the student learning outcome. Students attain an overall cumulative score of 70% or higher on Exams, Quizzes, Case studies, and Computer assignment. Exams, quizzes, and assignments test concepts relate to utilizing the nursing process, critical thinking, therapeutic communication, and collaboration with other disciplines in providing care to patients diagnosed with Diabetes, Gastrointestinal, Hematological, Sexually Transmitted Infections, Gynecological and Genitourinary problems. Testing consists of: 1. 3 exams worth 87% (each exam 29%) of the grade 2. 2 quizzes worth 13% (each quiz 6.5%) of the grade

	Performance Indicators: • The student course survey threshold average score of 3.5 or higher • Institutional effectiveness indicator II.B: Nursing course success rate of 85%. • Institutional effectiveness indicator II.E: Student Attrition/class less than 15%. • Institutional effectiveness indicator II.P: SON Petition and Grievances less than 5%.
Data Collection Schedule	Period: Spring 2019 Academic year 2018-2019
Required Resources	Testing, grading, and survey software, OMR scanner, large classrooms, microphone, photocopier, printer, clerical support, IT support. Technology equipment: computers, LCD, overhead projector, laptops. ERC educational software, videos, DVDs, nursing journals, and books.

Section Two: Analysis of Assessment Results

Outcomes Evaluation Method	Select all that apply: 1. ☒ Formative Evaluation ☒ Summative 2. ☒ Direct Evidence ☒ Indirect Evidence 3. ☒ Quantitative ☒ Qualitative
Evaluation Tools	• Student grade sheet • Student course evaluation results • Attendance sheet • Student Status Report
Analysis of Data Report	**Students:** 45 students enrolled 39 students completed 37 students passed 94.8% students passed (%) 6 students withdrawn 2 students failed **Course Attrition:** 8 students attrited 17.8% students attrited (%) **Course:** 4.37% course evaluation rating 4.71 average instructor rating 4.65 overall rating (Global Index) 0 petition filed 0 petition advanced to grievance yes pass rate threshold achieved (yes or no) Yes all items achieved threshold (yes or no)

Course/Program Rating Scale	Number of Items at this Rating Scale	Percent of Items at this Rating Scale*
4.5 – 5.0		
4.0 – 4.4	**6**	**100%**
3.5 – 3.9		
3.0 – 3.4		
2.0 – 2.9		
1.0 – 1.9		
Total # Items	**6**	Total = **100%**
* Do not round up numbers		

Additional Comments	Tutoring: 4.23 Threshold.

Section Three: Evaluation/Improvement/ Reevaluation of Outcomes cycle

Evaluation Findings	Student Performance: • There were 45 students enrolled in the class. Thirty-nine completed the course. • Student pass rate for Spring 2019 is 94.8%. Breakdown of the grades: ___1__ student received an A (2.56%) __13__ students received a B (33.33%) __23__ students received a C (58.97%) __2__ students received a D (5.13%) • Of 45 students, 8 students attrited (17.77%) from the course for the following reasons: ➢ 2 students failed N123 ➢ 6 students AW due to withdraw or failure of another course. • At midterm, 2 students were below 70%, and were placed on academic warning, both students failed the course. • Due to the above reasons, the high attrition rate was r/t numerous factors. Course performance: • The overall course rating for Spring 2019 **4.37**. • The average instructor rating for Spring 2019 is **4.71**. • The overall rating (Global Index) for Spring 2019 is **4.65**. Identify items requiring action: ➢ All evaluation items met the 3.5 threshold. Identify student evaluation comments requiring attention: ➢ No themes to address from Fall 2018 **Quality improvement needs:** • Continue utilizing new teaching methodologies.
Plans for Improvement	• During orientation faculty will continue to: (1) Encourage students at the beginning of the semester to review previously learned principles and concepts of labs. (2) Emphasize to students as adult learners, information obtained is part of being able to review new material, recall previous learned materials (e.g. lab values) and comprehend that information. This is a major transition for many of the students. (3) Continue to encourage students to attend tutoring and to bring questions for clarification of content taught. (4) Continue to encourage students to make appointments with individual faculty for tutoring as needed.
Re-evaluation Due Date	Fall 2019
Suggestions for Change in SLO and Rationale	None

Additional Comments	There were no comments to address from the themes of Fall 2018

Contributors:
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