Los Angeles County College of Nursing and Allied Health

STUDENT LEARNING OUTCOMES ASSESSMENT REPORT
SCHOOL OF NURSING: N121

DATE: **Spring 2019** March 19, 2019

REPORT SUBMITTED BY: Michelle Oliver TITLE**:** Clinical Instructor

SEMESTER 2

Section One: SLO and Assessment Method

COURSE (S)	Nursing 121: Nursing Pharmacology
Student Learning Outcomes	Students competently identify the application and implementation of pharmacological knowledge needed in the nursing care delivery of clients receiving medications with special considerations for the childbearing and pediatric clients.
Incorporation of General Education Student Learning Outcomes (SLOGE)	**SLOGE 2:** Demonstrate knowledge of the human mind, body, and behavior through interactions with other and be accountable in the application of this knowledge and skill in an ethical and professional manner **SLOGE 4:** Apply logical reasoning and fundamental mathematical processes and demonstrate competency in the professional setting
Correlated Student Learning Outcomes: College (SLOC)	Students: **SLOC1:** Demonstrate knowledge and skills necessary to provide safe and effective care, which enables them to adapt in a multicultural healthcare environment
Correlated Student Learning Outcomes: Program (SLOP)	Students: **SLOP 1:** Demonstrate essential competencies when providing client-centered nursing care using the nursing process and evidence-based outcomes to accommodate societal/cultural differences. .
Method of Assessment	Students attain an overall cumulative score of 70% or higher on exams. The exams concepts are related to drugs used to treat the endocrine system, the gastrointestinal system, the immune system, the female reproductive system and infection with special consideration to the pediatric and childbearing client. A passing score indicates attainment of the student learning outcome. A score of 70% or greater indicates the student has attained minimal competency. Testing consists of: - Exam 1 worth 34% of the grade - Exam 2 worth 33% of the grade - Exam 3 worth 33% of the grade Performance Indicators: • The student course survey threshold average score of 3.5 or higher • Institutional effectiveness indicator II.B: Nursing course success rate of 85%. • Institutional effectiveness indicator II.E: Student Attrition/class less than 15%. • Institutional effectiveness indicator II.P: SON Petition and

	Grievance less than 5%.
Data Collection Schedule	Period: Spring 2019
Required Resources	Testing, Grading, and Survey software, OMR scanner, Large classrooms, Microphone, Photocopier, Printer, Clerical support, IT support. Technological equipment; Computers, LCD, Overhead Projector, Laptops. ERC, Education software, videos, DVDs, Nursing journals, and Books.

Section Two: Analysis of Assessment Results

Outcomes Evaluation Method	Check all that apply: 1. ☒ Formative Evaluation ☒ Summative 2. ☒ Direct Evidence ☒ Indirect Evidence 3. ☒ Quantitative ☒ Qualitative
Evaluation Tools	• Student grade sheet • Student course evaluation results • Attendance Sheet • Student status report
Analysis of Data Report	**Students:** 40 students enrolled 39 students completed 39 students passed 100% students passed (%) 1 students withdrawn 0 students failed **Course Attrition:** 1 students attrited 2.5% students attrited (%) **Course:** 4.28 course evaluation rating 4.6 average instructor rating 4.54 overall rating (Global Index) 0 petition filed 0 petition advanced to grievance yes pass rate threshold achieved (yes or no) yes all items achieved threshold (yes or no)

Course/Program Rating Scale	Number of Items at this Rating Scale	Percent of Items at this Rating Scale*
4.5 – 5.0	1	17%
4.0 – 4.4	5	83%

	3.5 – 3.9		
	3.0 – 3.4		
	2.0 – 2.9		
	1.0 – 1.9		
	Total # Items 6		Total = 100%
	* Do not round up numbers		
Additional Comments			

Section Three: Evaluation/Improvement/ Reevaluation of Outcomes cycle

Evaluation Findings	Student Performance: There were 40 students enrolled in the course, 39 students completed the course, and 39 passed the course. There was one withdraw due to low test score on 1st and 2nd exam. Three students were placed on warning after exam #1 and referred to tutoring. There were no failures in the course. • 1 student received an A (2.5%) • 17 students received a B (43.5%) • 21 students received a C (54%) Course performance: Overall course rating for Spring 2019 was 4.28 which is a higher rating than Fall 2018 which was 3.55. The overall instructor rating for Spring 2019 was 4.6 which is an increase from Fall 2018. The overall Global Index for Spring 2019 was 4.54 which was an increase from Fall 2018. There were three positive comments made: • For all instructors, they drew some examples that we would encounter on the floor or from experience, and that helped with not only retaining information but also know what we are looking for as nurses when using these medications. Instructors were also clear on the topics and emphasized on concepts that knew are essential for us to know. • Learned a lot • Very informative Identify items requiring action: All items met the 3.5 threshold.

	Identify student evaluation comments requiring attention: None of the comments on the evaluations were similar to Fall 2018. One comment was made: • My only qualm was that some of the material on the powerpoints were contradictory to the material in the book. Quality improvement needs: • New PowerPoint lecture material was utilized due to the implementation of a new book and author. Faculty will ensure all information provided to students is noted in the assigned readings.
Plans for Improvement	For Fall 2019, continue to utilize the various electronic resources available with the new book that will enhance student learning. A tutor was hired for Fall 2018 semester; however, no comments were made if this was helpful for students. Will continue to offer tutoring prior to exams.
Re-evaluation Due Date	Fall 2019
Suggestions for Change in SLO and Rationale	Will change methods of assessment to Exam #1= 32% Exam # 2= 32% Exam # 3= 32% Prep U = 4%
Evaluation Findings	All rating this period increased from previous semester; including several positive student comments. There were no changes to objectives.

Contributors:
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