Los Angeles County College of Nursing and Allied Health

STUDENT LEARNING OUTCOMES ASSESSMENT REPORT
SCHOOL OF NURSING: N124L

DATE: June 24, 2019

REPORT SUBMITTED BY: Lydia Thompson **TITLE:** Nursing Instructor

SEMESTER 2

Section One: SLO and Assessment method

COURSE (S)	N124L Maternal-Child Nursing Clinical
Student Learning Outcomes	Students apply and safely integrate the nursing process, legal-ethical behaviors, patient advocacy, sociocultural variables, and effective communication in the collaborative care of childbearing women, neonates, children and their families in acute care settings.
Incorporation of General Education Student Learning Outcomes (SLOGE)	Students: **SLOGE 1:** Apply critical thinking to communicate effectively, collaborate with others, and demonstrate ability to research subject matter through reading, speech, demonstration, and writing **SLOGE 2:** Demonstrate knowledge of the human mind, body, and behavior through interactions with other and be accountable in the application of this knowledge and skill in an ethical and professional manner **SLOGE 3:** Demonstrate cultural sensitivity in interacting with the community through the acceptance of diverse philosophical, cultural and religious beliefs. **SLOGE 4:** Apply logical reasoning and fundamental mathematical processes and demonstrate competency in the professional setting
Correlated Student Learning Outcomes: College (SLOC)	Students: **SLOC1:** Demonstrate knowledge and skills necessary to provide safe and effective care, which enables them to adapt in a multicultural healthcare environment. **SLOC 2:** Demonstrate effective communication and collaboration to promote optimal health outcomes in a variety of healthcare settings.
Correlated Student Learning Outcomes: Program (SLOP)	Students: **SLOP 1:** Demonstrate essential competencies when providing client-centered nursing care using the nursing process and evidence-based outcomes to accommodate societal/cultural differences.

Method of Assessment	Students achievement of all clinical Performance Evaluation criteria listed below indicates attainment of the student learning outcome: • Passing score of ≥ 85% on Dosage & Calculation competency • Absences not exceeding three days: 1 in N123L; 2 in N124L (1 in each pediatric/OB rotation • Satisfactory completion of the following psychomotor competencies ▪ IV pediatric medication administration ▪ Newborn assessment • Passing score of ≥70% on 2 written competency exams on: ▪ Fetal monitoring ▪ IV pediatric medication administration • Satisfactory Completion of written assignments: ▪ Maternal Nutritional assessment ▪ OB and Pediatric ADPIE assignment ▪ Weekly clinical worksheets Performance Indicators: • The student course survey threshold average score of 3.5 or higher • Institutional effectiveness indicator II.B: Nursing course pass rate of 90%. • Institutional effectiveness indicator II.E: Student Attrition/class less than 15%. • Institutional effectiveness indicator II.P: SON Petition and Grievances less than 5%.
Data Collection Schedule	Period: Spring 2019
Required Resources	Testing, grading, and survey software, OMR Scanner, Large classrooms, Conference rooms, Computer labs, Photocopier, Clerical support, IT support. Technological equipment; Computers, LCD, Laptops, Projectors, portable microphone. ERC Educational software. Skill laboratory. Clinical sites; pediatrics, post-partum and labor & delivery units.

Section Two: Analysis of Assessment Results

Outcomes Evaluation Method	Select all that apply: 1. ☒ Formative Evaluation ☒ Summative 2. ☒ Direct Evidence ☒ Indirect Evidence 3. ☒ Quantitative ☒ Qualitative
Evaluation Tools	▪ Student grade sheet ▪ Student course evaluation results ▪ Student Status Report ▪ Student Clinical Evaluation ▪ Clinical Ward Exit Evaluations ▪ Attendance Sheet ▪ Instructor teaching effectiveness survey

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Analysis of Data Report

Students:
43 students enrolled
38 students completed
38 students passed
100% students passed (%)
4 students withdrawn
1 students failed

Course Attrition:
5 students attrited
11.7% students attrited (%)

Course:
4.88 course evaluation rating
4.84 average instructor rating
4.85 overall rating (Global Index)
0 petition filed
0 petition advanced to grievance
yes pass rate threshold achieved (yes or no)
yes all items achieved threshold (yes or no)

Course/Program Rating Scale	Number of Items at this Rating Scale	Percent of Items at this Rating Scale*
4.5 – 5.0	11	100%
4.0 – 4.4		
3.5 – 3.9		
3.0 – 3.4		
2.0 – 2.9		
1.0 – 1.9		
Total # Items	11	Total = 100%
* Do not round up numbers		

Additional Comments

Section Three: Evaluation/Improvement/ Reevaluation of Outcomes cycle

Evaluation Findings

Student Performance:

1. Forty-three students were enrolled, 19 students in session I and 22 students in session II.
2. Two students were administratively withdrawn before the N124L session began and one student after the session, due to failure or withdrawal of another course.
3. One student was placed on warning due to failure of the pediatric written competency. Student was individually tutored and counseled before the retake. Unfortunately, student was unsuccessful in the second attempt resulting in a failure of the course.
4. One student withdrew from N124L due to poor performance in theory courses.

	Course performance: Overall course rating was 4.88 with 100% of the items ≥4.5. The global index of 4.85 and average instructor rating of 4.84 is an improvement from previous semesters. All students completing the course succeeded, which also occurred last semester in Fall 2018. Three comments were received and are as follows: - "Great experience, I learned so much." - "I loved this class." - "LAC-USC was a great facility for me to learn my maternity child objectives." Identify items requiring action: No items below threshold. Identify student evaluation comments requiring attention: No comments requiring attention. Quality improvement needs: Although the course evaluation does not indicate a need for improvement, the issue of low census was raised in the clinical ward exit evaluations. Low census on the pediatric or obstetric wards have been an intermittent, sometime seasonal problem. When it arises, the instructors continue to seek alternative learning opportunities in addition to NICU, midwifery clinic, PICU, PER and Peds clinic observation. A clinical opportunity implemented Fall 2018, is caring for pediatric patients on the Burns unit. The nurse manager and nurses continue to be very welcoming to our students. The midwives in the OB/GYN clinics also encourage students to take advantage of this learning opportunity. Verbal feedback from the students have been very favorable.
Plans for Improvement	As mentioned in N124 SLO, OB experienced faculty is needed due to recent retirements and job changes. It is our plan to hire and train a qualified candidate to enable us to continue to provide a rich OB/pediatric learning experience.
Re-evaluation Due Date	Fall 2019
Suggestions for Change in SLO and Rationale	None
Additional Comments	None

Contributors:
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