

Dear Mr./Dear Ms Board of Trustees Self Appraisal (as private and confidential)

### **Course Evaluation Results**

This email contains evaluation results for Board of Trustees / Board of Trustees Self Appraisal / College **Effectiveness Evaluations** 

The question categories are listed first, followed by the individual question values, consisting of the following topics:

- Board Organization and Dynamics
  Decision Making Processes
  Trustee orientation and development.
- Board relationships to program
- Goals
- As a Board member I have participated in the following activities in the past year:
- I regularly gain information concerning the College by:

The remainder of the reports include: Line Profiles Comments **Detailed Analysis** 

Your Class Climate Administrator

# **Board of Trustees Self Appraisal**

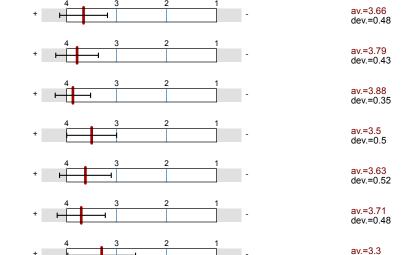
Board of Trustees (BOT S) No. of responses = 8



### Overall indicators

### Global Index

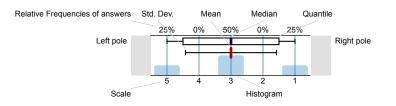
- 1. Board Organization and Dynamics ( $\alpha = 0.51$ )
- 2. Decision Making Processes ( $\alpha = -0.33$ )
- 3. Trustee orientation and development. ( $\alpha = 0.71$ )
- 4. Board relationships to program ( $\alpha = 0.84$ )
- 5. Goals ( $\alpha = 0.83$ )
- 6. As a Board member I have participated in the following activities in the past year: ( $\alpha = 0.7$ )
- 7. I regularly gain information concerning the College by: ( $\alpha = 0.89$ )





### Legend

Question text



n=No. of responses av.=Mean md=Median dev.=Std. Dev. ab.=Abstention

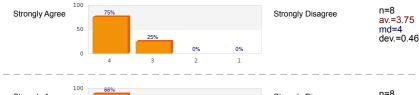
dev.=0.68

av.=3.83 dev.=0.39

### 1. Board Organization and Dynamics

Please rate your level of agreement with each of the following:

<sup>1.1)</sup> The roles of the Board officers and chair are clear.



2) The functions of the Board are understood.



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1.3) Meetings are conducted in such a manner that purposes are achieved.



Strongly Disagree

n=8 av.=3.75 md=4 dev.=0.46

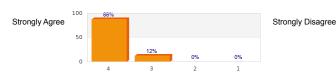
### 2. Decision Making Processes

2.1) Board members respect each other's opinion.



n=8 av.=3.88 md=4 dev.=0.35

Discussions are structured so that all members have an opportunity to contribute to the decision.



n=8 av.=3.88 md=4 dev.=0.35

2.3) Board members receive adequate background information upon which to base a decision.



n=8 av.=4.88 md=5 dev.=0.35

### 3. Trustee orientation and development.

3.1) New members receive an orientation to the roles and responsibilities of the Board.



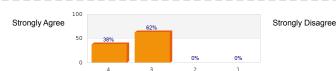
av.=3.75 md=4 dev.=0.46

Board members possess understanding of the College and County issues.



n=8 av.=3.38 md=3 dev.=0.52

3.3. Board members keep informed regarding developments in associate degree nursing & healthcare education porgrams.

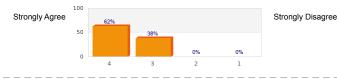


av.=3.38 md=3 dev.=0.52

n=8

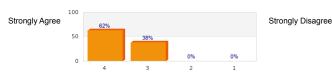
#### 4. Board relationships to program

4.1) The Board keeps abreast of new developments in the educational program through attendance at meetings, reading of informational materials, and involvement with the College.



av.=3.63 md=4 dev.=0.52

4.2) The Board establishes written policies, which provide guidance for the administration of the educational program and efficient use of resources.



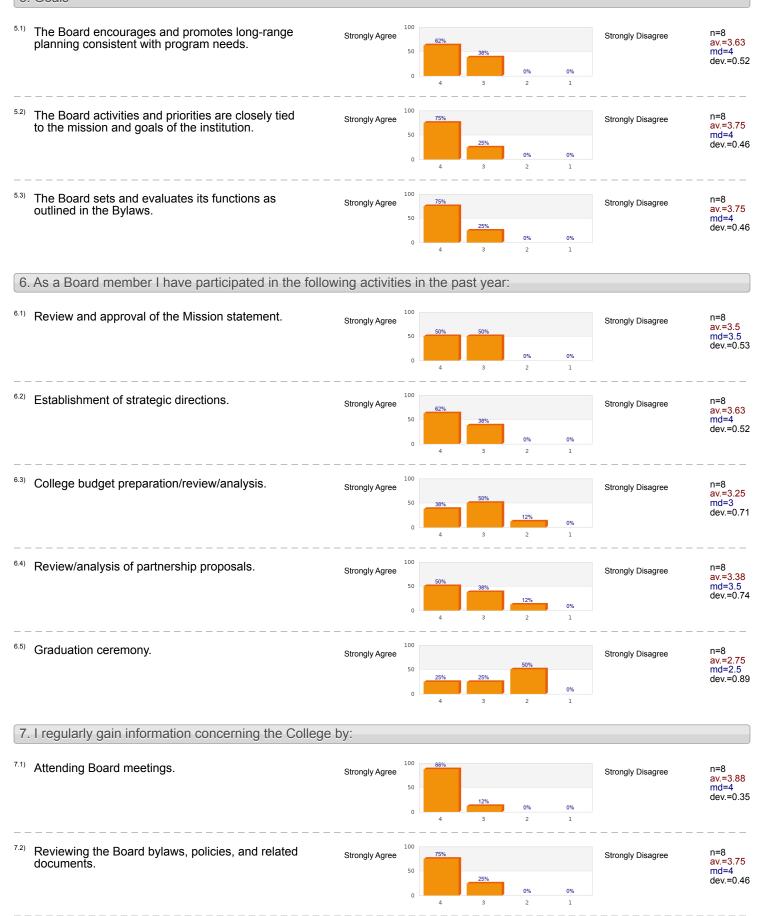
n=8 av.=3.63 md=4 dev.=0.52

4.3) Board decisions reflect sensitivity to the needs of the community that the College serves.



n=8 av.=3.63 md=4 dev.=0.52

### 5. Goals



<sup>7.3)</sup> Reviewing Board meeting minutes.

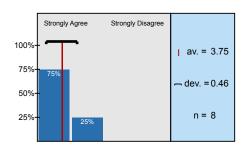


Strongly Disagree

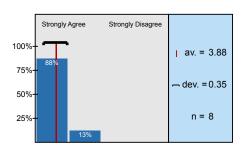
n=8 av.=3.88 md=4 dev.=0.35

# Histogram for scaled questions

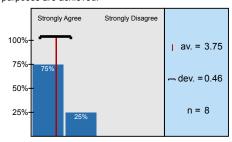
The roles of the Board officers and chair are clear.



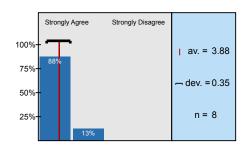
The functions of the Board are understood.



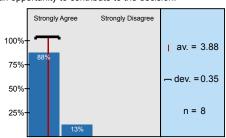
Meetings are conducted in such a manner that purposes are achieved.



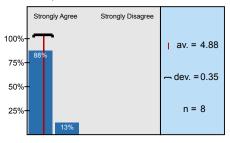
Board members respect each other's opinion.



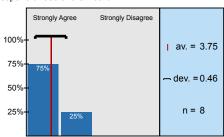
Discussions are structured so that all members have an opportunity to contribute to the decision.



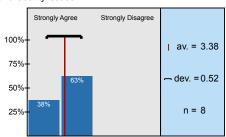
Board members receive adequate background information upon which to base a decision.



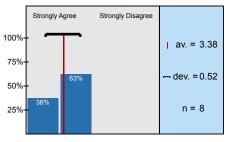
New members receive an orientation to the roles and responsibilities of the Board.



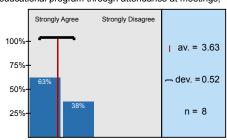
Board members possess understanding of the College and County issues.



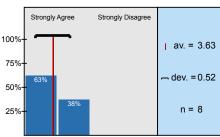
Board members keep informed regarding developments in associate degree nursing &



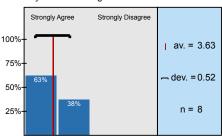
The Board keeps abreast of new developments in the educational program through attendance at meetings,



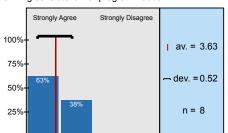
The Board establishes written policies, which provide guidance for the administration of the educational



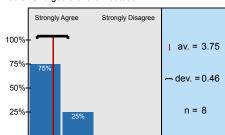
Board decisions reflect sensitivity to the needs of the community that the College serves.



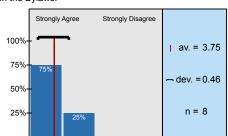
The Board encourages and promotes long-range planning consistent with program needs.



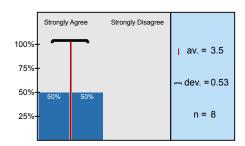
The Board activities and priorities are closely tied to the mission and goals of the institution.



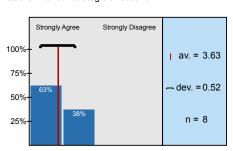
The Board sets and evaluates its functions as outlined in the Bylaws.



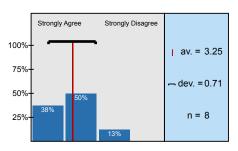
Review and approval of the Mission statement.



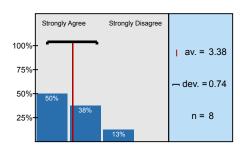
Establishment of strategic directions.



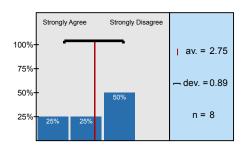
College budget preparation/review/analysis.



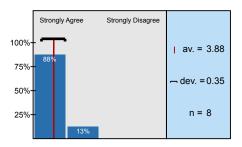
Review/analysis of partnership proposals.



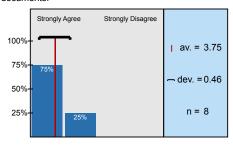
Graduation ceremony.



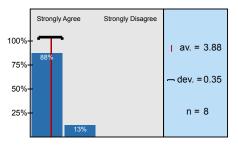
Attending Board meetings.



Reviewing the Board bylaws, policies, and related documents.



Reviewing Board meeting minutes.



## **Profile**

Subunit: College Effectiveness Evaluations
Name of the instructor: Board of Trustees Self Appraisal

Name of the course: (Name of the survey)

Board of Trustees

Values used in the profile line: Mean

#### 1. Board Organization and Dynamics The roles of the Board officers and chair are Strongly Agree Strongly Disagree n=8 av.=3.75 md=4.00 dev.=0.46 clear. The functions of the Board are understood. Strongly Agree Strongly n=8 av.=3.88 md=4.00dev.=0.35 Disagree Meetings are conducted in such a manner that Strongly Agree Strongly n=8 av.=3.75 md=4.00 dev.=0.46 purposes are achieved. Disagree 2. Decision Making Processes 2.1) Board members respect each other's opinion. Strongly Disagree Strongly Agree n=8 av.=3.88 md=4.00 dev.=0.35 Discussions are structured so that all members Strongly Agree Strongly n=8 av.=3.88 md=4.00dev.=0.35 have an opportunity to contribute to the Disagree Board members receive adequate background information upon which to base a decision. Strongly Agree Strongly md=5 00 dev =0 35 Disagree n=8 av = 4.883. Trustee orientation and development. Strongly New members receive an orientation to the Strongly Agree md=4.00 dev.=0.46 roles and responsibilities of the Board. Disagrée Board members possess understanding of the Strongly Agree Strongly n=8 av.=3.38 md=3.00 dev.=0.52 College and County issues. Disagrée Board members keep informed regarding Strongly Agree Strongly n=8 av.=3.38 md=3.00 dev.=0.52 developments in associate degree nursing & Disagrée healthcare education porgrams. 4. Board relationships to program The Board keeps abreast of new developments in the educational program through attendance at meetings, reading of informational materials, Strongly Agree Strongly n=8 av.=3.63 md=4.00 dev.=0.52 Disagree The Board establishes written policies, which Strongly Agree Strongly n=8 av.=3.63 md=4.00 dev.=0.52 provide guidance for the administration of the educational program and efficient use of Disagree Board decisions reflect sensitivity to the needs Strongly Agree Strongly n=8 av.=3.63 md=4.00 dev.=0.52 of the community that the College serves. Disagree 5. Goals

The Board encourages and promotes long-

range planning consistent with program needs.

Strongly

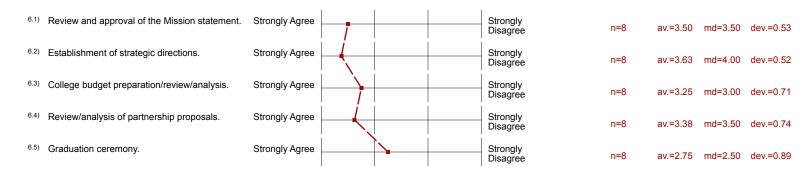
n=8

Strongly Agree

av.=3.63 md=4.00 dev.=0.52

5.2)	The Board activities and priorities are closely tied to the mission and goals of the institution.	Strongly Agree	Ī		Strongly Disagree	n=8	av.=3.75	md=4.00	dev.=0.46
5.3)	The Board sets and evaluates its functions as outlined in the Bylaws.	Strongly Agree	1		Strongly Disagree	n=8	av.=3.75	md=4.00	dev.=0.46

### 6. As a Board member I have participated in the following activities in the past year:



### 7. I regularly gain information concerning the College by:



dev.=0.43

dev.=0.35

dev.=0.50

dev.=0.52

dev.=0.48

dev.=0.68

dev.=0.39

# **Profile Line for Indicators**

Subunit: Name of the instructor:

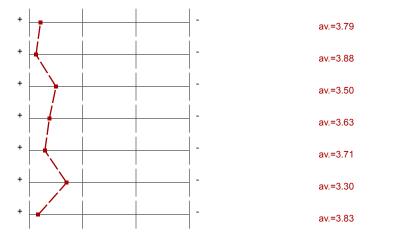
College Effectiveness Evaluations Board of Trustees Self Appraisal

Name of the course: (Name of the survey)

Board of Trustees

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- 2. Decision Making Processes
- 3. Trustee orientation and development.
- 4. Board relationships to program
- 5. Goals
- $6.\,\mbox{As a Board member I}$  have participated in the following activities in the past year:
- 7. I regularly gain information concerning the College by:



# **Comments Report**

### 1. Board Organization and Dynamics

- 1.4) Comments:
- The meetings are very well organized and stay within the specified time allotted for the meeting.
- The roles of the Board members are clear. Meeting agendas are reviewed and followed, thanks to the preparation of materials by staff and the ongoing commitment of both staff and Board members.

### 2. Decision Making Processes

- <sup>2.4)</sup> Comments:
- Members of the Board are all able to express their opinions. Issues are well-researched. Whenever there is insufficient information, staff will provide additional information at the subsequent meeting.
- 3. Trustee orientation and development.
- 3.4) Comments:
- Board members are kept current on development of nursing and healthcare education programs. Perhaps greater information relative to the status of the program vis a vis others would be helpful.
- If board members represent an outside agency or facility, he or she may not be as well informed of current issues with either program, as there is not that much communication between the quarterly meetings. If informed of issues or developments between meetings, these are best dealt with at the meetings themselves, rather via emails. It may be helpful to wear some type of name badge or name tag that have the member's name, position, and facility that he or she are affiliated with. As a relatively new member, it's taken me a while to put a face and name to their role.
- 4. Board relationships to program
- 4.4) Comments:
- Review and provide feedback on school policies
- This is one area in which the Board might assume a more active role. Discussion at future meetings is suggested.
- 5. Goals
- 5.4) Comments:
- Participation here is ongoing, reflecting the commitment of the Board members.
- 6. As a Board member I have participated in the following activities in the past year:
- 6.6) Comments:
- I was unable to attend the graduation ceremony. However, I was kept informed about the graduation ceremony and the graduation rate.
- Unable to attend
- 7. I regularly gain information concerning the College by:
- 7.4) Comments:
- All Board members have the opportunity and the information to stay current and updated on all the issues of the College of Nursing.

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