



LACCNAH

Dear Mr./Dear Ms Student Exit Survey (as private and confidential)

Course Evaluation Results

This email contains evaluation results for Student Exit Survey / Student Exit Survey / School of Nursing Program

The question categories are listed first, followed by the individual question values, consisting of the following topics:

College Interactions

The remainder of the reports include:

Line Profiles

Comments

Detailed Analysis

Your Class Climate Administrator

Student Exit Survey

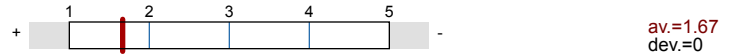
Spring 2017
 Student Exit Survey (STUDEXIT)
 No. of responses = 1



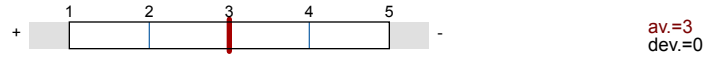
Overall indicators

Global Index

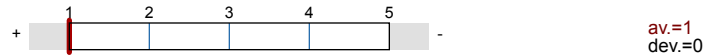
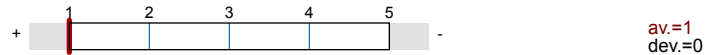
1. Background Information:



2. Curriculum:



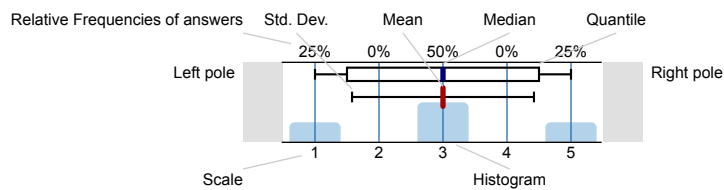
3. College Interactions



Survey Results

Legend

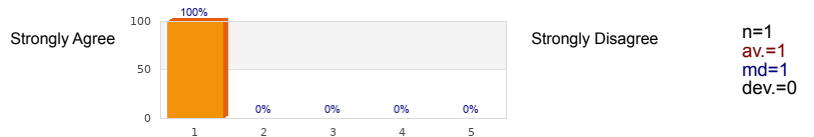
Question text



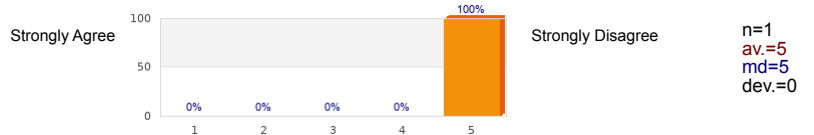
n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

1. Background Information:

1.5) I was prepared for the demands of the program when I started.



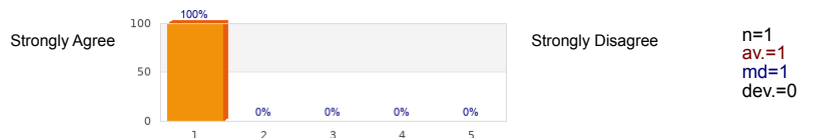
1.6) The program is more difficult than I anticipated.



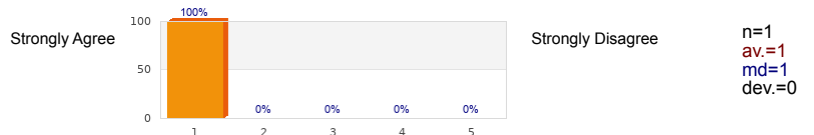
2. Curriculum:

Please rate your satisfaction with the following:

2.1) Curriculum Plan



2.2) Class Schedule



2.3) Transition from one semester to the next Strongly Agree Strongly Disagree n=0

2.4) Course Content Strongly Agree Strongly Disagree n=1
av.=1
md=1
dev.=0

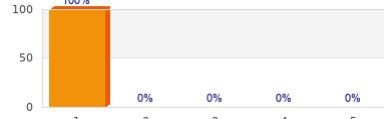


Rating	Percentage
1	100%
2	0%
3	0%
4	0%
5	0%

3. College Interactions

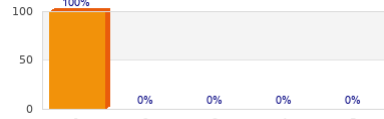
Please rate your satisfaction with the following:

3.1) Classroom learning experience Strongly Agree Strongly Disagree n=1
av.=1
md=1
dev.=0



Rating	Percentage
1	100%
2	0%
3	0%
4	0%
5	0%

3.2) Interaction with students Strongly Agree Strongly Disagree n=1
av.=1
md=1
dev.=0



Rating	Percentage
1	100%
2	0%
3	0%
4	0%
5	0%

3.3) Interaction with faculty Strongly Agree Strongly Disagree n=1
av.=1
md=1
dev.=0



Rating	Percentage
1	100%
2	0%
3	0%
4	0%
5	0%

3.4) Interaction with support services Strongly Agree Strongly Disagree n=0

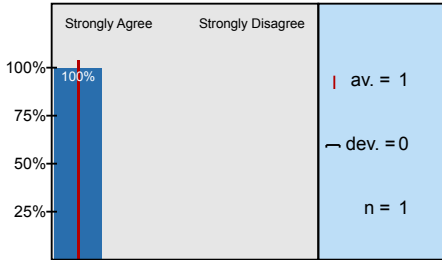
3.5) Student Success Strategy Wokshops Strongly Agree Strongly Disagree n=1
av.=1
md=1
dev.=0



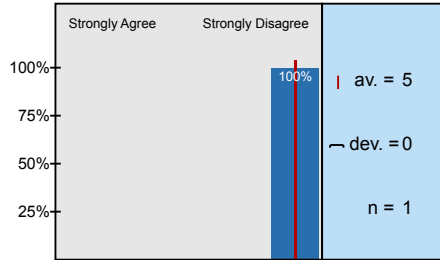
Rating	Percentage
1	100%
2	0%
3	0%
4	0%
5	0%

Histogram for scaled questions

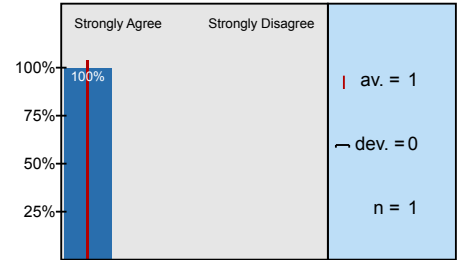
I was prepared for the demands of the program when I started.



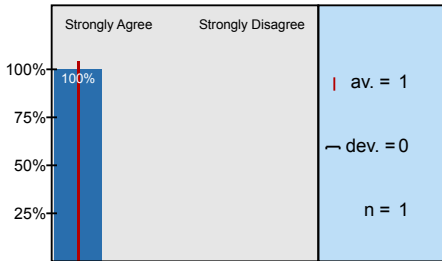
The program is more difficult than I anticipated.



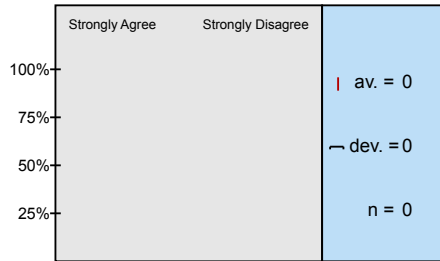
Curriculum Plan



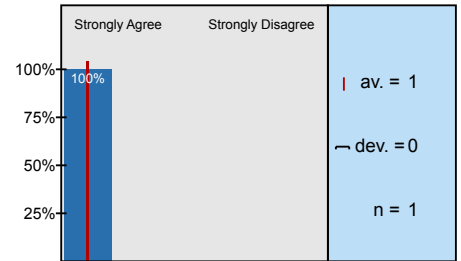
Class Schedule



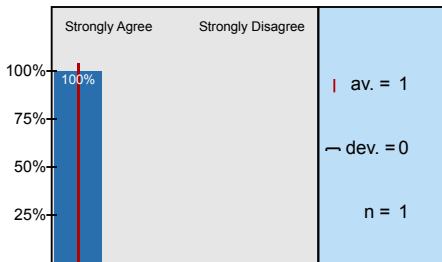
Transition from one semester to the next



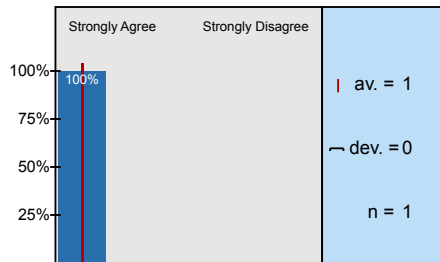
Course Content



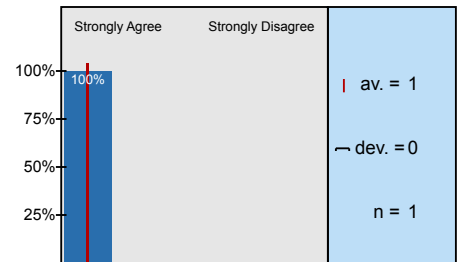
Classroom learning experience



Interaction with students



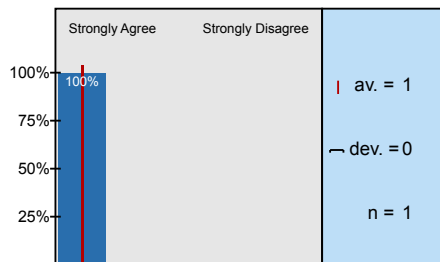
Interaction with faculty



Interaction with support services



Student Success Strategy Wokshops

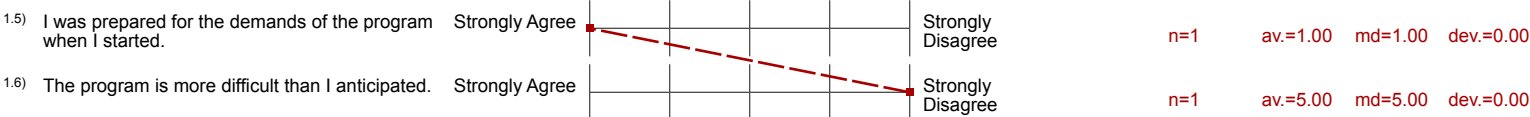


Profile

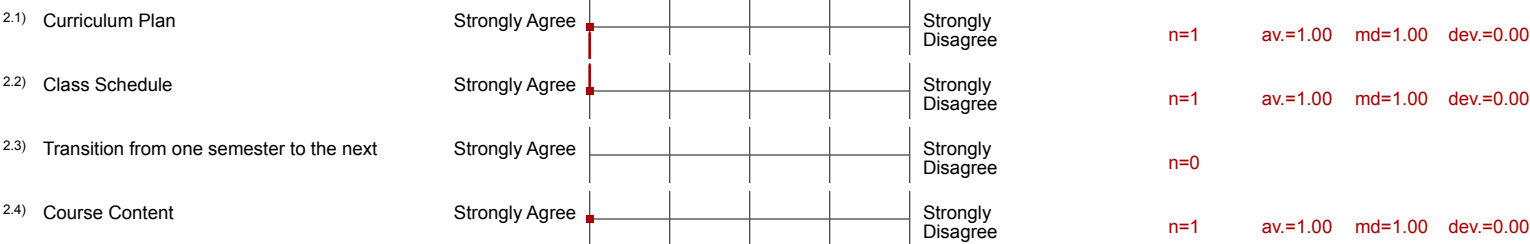
Subunit: School of Nursing Program
 Name of the instructor: Student Exit Survey
 Name of the course: Student Exit Survey
 (Name of the survey)

Values used in the profile line: Mean

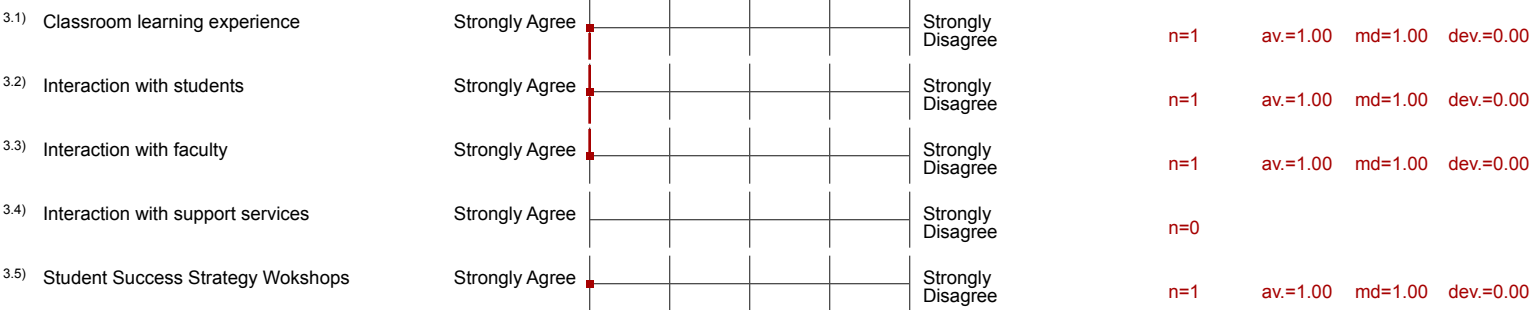
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2. Curriculum:



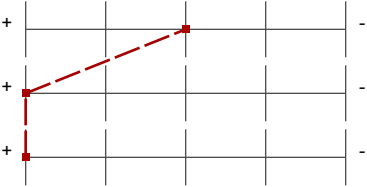
3. College Interactions



Profile Line for Indicators

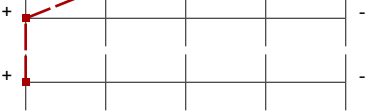
Subunit: School of Nursing Program
Name of the instructor: Student Exit Survey
Name of the course: Student Exit Survey
(Name of the survey)

1. Background Information:



av.=3.00 dev.=0.00

2. Curriculum:



av.=1.00 dev.=0.00

3. College Interactions



av.=1.00 dev.=0.00

Comments Report

1. Background Information:

1.1) Program Start Date:

- 1/18/17

1.2) How did you select our College?

- Based on Clinical Emphasis

1.3) Current Semester:

- First

1.4) Reason for leaving the program:

- I don't see myself enjoying being a nurse.

4. Learning

4.1) How did faculty facilitate your learning?

- They were very helpful blending in classroom training with Practical work. Ms. Granger was amazing. Taught me so much.

4.2) How did you prepare for class?

- Studied ahead of time and did assignments, the paper and 113L work, ahead of time

4.3) How did you prepare for clinical?

- Did my worksheets as thoroughly as I was able to.

4.4) Suggestions to improve student learning experience.

- This is NOT why I left. But if I could make any recommendations it really would be to not have Ms. Gonzalez be the one to run through the semester schedule on the first day. I understand the choice because she is VERY direct and there's no risk of anything being misunderstood or undisclosed. However, her presentation very much reminded me of the first day of Organic Chemistry classes where it almost feels as if they are trying to intimidate you, rather than facilitate the process, from the beginning. I KNOW that is not her intent, I know she just wanted to be clear and direct that very first day, and that's important, but this really stuck with me, particularly after that one guy (gray haired) quit that first day immediately afterward. That's very specific I understand. Do with it what you will. But in general to improve the student learning experience: maybe a little bit more information about what goes into a nursing diagnosis before we start the worksheets. That would help. A MUCH better formatted worksheet would help a lot. That first night many students overworked just trying to get the formatting to work, rather than focusing on putting a good worksheet together. Oh, also, this is SO important. In the beginning students MUST be EMAILED a link to the orchid Youtube video. An actual LINK. NOT a jpg of the link. I heard from many students who spent more than an hour trying to discern what the link was. Those are all narrow, specific items. You're a great school. I thank you.