



Los Angeles County

## COLLEGE OF NURSING AND ALLIED HEALTH

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- ▶ School of Nursing
- ▶ Education & Consulting Services
- ▶ Allied Health Continuing Education

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### **PHILOSOPHY OF EDUCATION**

Education is a dynamic, life long process that promotes personal and professional development. Education provides a formal system for the intellectual, emotional and social growth of individuals. The individual engages in an interactive communication process to acquire knowledge, develop potentials and capabilities, enhance and modify attitudes, and foster a spirit of inquiry. The educational system provides the learner with a foundation upon which to build understanding of our culturally and ethnically diverse society.

### **PHILOSOPHY OF GENERAL EDUCATION**

Students with a broad-based general education foundation are better able to synthesize empirical knowledge, make critical judgments, and generate sound decisions. The broadly educated student is prepared to participate in various roles that are necessary to meet the health care needs of individuals in a rapidly changing society at local, national, and global levels. Selection of prerequisite and co requisite courses from the natural and social sciences, humanities, and communication contribute to and support the student's ability to analyze, understand, and modify experiences.

### **PHILOSOPHY OF LEARNING**

Learning is goal-oriented and fostered in an open climate that encourages decision-making based on knowledge and critical thinking. Learning is a process requiring multiple stimuli and active student-teacher involvement. Learning activities that provide for freedom of inquiry, self-discovery and sharing of ideas are conducive to individual growth. The teaching-learning process is a reciprocal relationship between student and teacher, which maximizes student autonomy. Teaching is effective when the learner demonstrates achievement of learning outcomes. The climate of learning is enhanced when the dignity and worth of individuals with different abilities, learning styles and support systems are recognized. Each student learns and develops as a whole person, with his/her own unique style, abilities, and personal learning goals. Past experiences, as well as cultural and ethnic backgrounds must be appreciated in order to assist and motivate the learner. Students are responsible for participating in activities, which promote mastery of learning tasks and achievement of goals.