## SCHOOL OF NURSING PHILOSOPHY

## THE FACULTY BELIEVE:

**NURSING EDUCATION** is a continuous process that builds upon a theoretical base from related disciplines. Nursing education emphasizes theoretical knowledge and principles to guide and influence the practice of nursing. The goal of nursing education is to prepare students with the knowledge, skills, attitude, and sociocultural sensitivity necessary for assisting the \*client to maintain health.

\*CLIENT is an individual, family, group or community with inherent worth and dignity. The client functions in a holistic, harmonious manner and is viewed as an open system with five interrelating variables that are always present and determine the nature and degree of stress experienced.

**ENVIRONMENT** consists of both internal and external forces that influence the system stability of the \*client. System stability is dependent upon the \*client's ability to adapt to environmental forces.

**HEALTH** is a dynamic and ever changing state of system stability. Health exists at various changing levels that are on a continuum from wellness to illness. The \*client as a member of society has a right to participate in a health care system and be provided with opportunities for health education. To optimize health, the \*client assumes an active role in meeting their own health care needs.

**NURSING** focuses on determining the nature of environmental forces, which may result in health problems. The goal of nursing is to facilitate optimal system stability through the integration of the nursing process and nursing role. Nursing acts as an advocate and collaborator involving the patient, family, community and other health care members. Nursing is accountable for functioning within safe, ethical and legal boundaries and for providing cost effective quality care.

\*In this institution, client is used in lieu of man.