



Dear Mr./Dear Ms Program Evaluation Survey (as private and confidential)

Course Evaluation Results

This email contains evaluation results for Program Evaluation Survey - SON / Program Evaluation Survey / School of Nursing Program

The question categories are listed first, followed by the individual question values, consisting of the following topics:

- Program Evaluation Survey - Program Objective #1: Demonstrates awareness and respect for diverse values and beliefs
- Program Objective #2: Formulates patient care decisions using critical thinking skills based upon pattern recognition with innovative, appropriate responses for effective planning, delivery, and evaluation of care.
- Program Objective #3: Applies the nursing process for patients with simple to complex health problems to achieve optimal wellness in health care settings.
- Program Objective #4: Collaborates with individuals, families, groups, community, colleagues and members of other health care disciplines to achieve cost effective and quality outcomes.
- Program Objective #5: Demonstrates accountability as a member of a discipline for practicing nursing within legal, ethical, and professional standards and as a contributing member of society.
- Program Objective #6: Utilizes patient education as a primary, secondary, and/or tertiary activity to promote self-managed health care.
- Program Objective #7: Communicates effectively and appropriately when interacting with individuals, families, groups and communities in the practice of nursing.
- Evaluation of the learning environment
- Incorporation of General Education course content in curriculum
- Library Services
- Skills Laboratory Services
- Computer Laboratory Services
- Administrative Services and Participation in Governance

The remainder of the reports include:

Line Profiles

Comments

Detailed Analysis

Your Class Climate Administrator

Program Evaluation Survey

Cohort 2018-1
 Program Evaluation Survey - SON ()
 No. of responses = 46



Overall indicators

Global Index

1. Program Evaluation Survey - Program Objective #1:

Demonstrates awareness and respect for diverse values and beliefs ($\alpha = 0.85$)

2. Program Objective #2:

Formulates patient care decisions using critical thinking skills based upon pattern recognition with innovative, appropriate responses for effective planning, delivery, and evaluation of care. ($\alpha = 0.94$)

3. Program Objective #3:

Applies the nursing process for patients with simple to complex health problems to achieve optimal wellness in health care settings. ($\alpha = 0.94$)

4. Program Objective #4:

Collaborates with individuals, families, groups, community, colleagues and members of other health care disciplines to achieve cost effective and quality outcomes. ($\alpha = 0.94$)

5. Program Objective #5:

Demonstrates accountability as a member of a discipline for practicing nursing within legal, ethical, and professional standards and as a contributing member of society. ($\alpha = 0.94$)

6. Program Objective #6:

Utilizes patient education as a primary, secondary, and/or tertiary activity to promote self-managed health care. ($\alpha = 0.94$)

7. Program Objective #7:

Communicates effectively and appropriately when interacting with individuals, families, groups and communities in the practice of nursing. ($\alpha = 0.95$)

8. Evaluation of the learning environment ($\alpha = 0.93$)

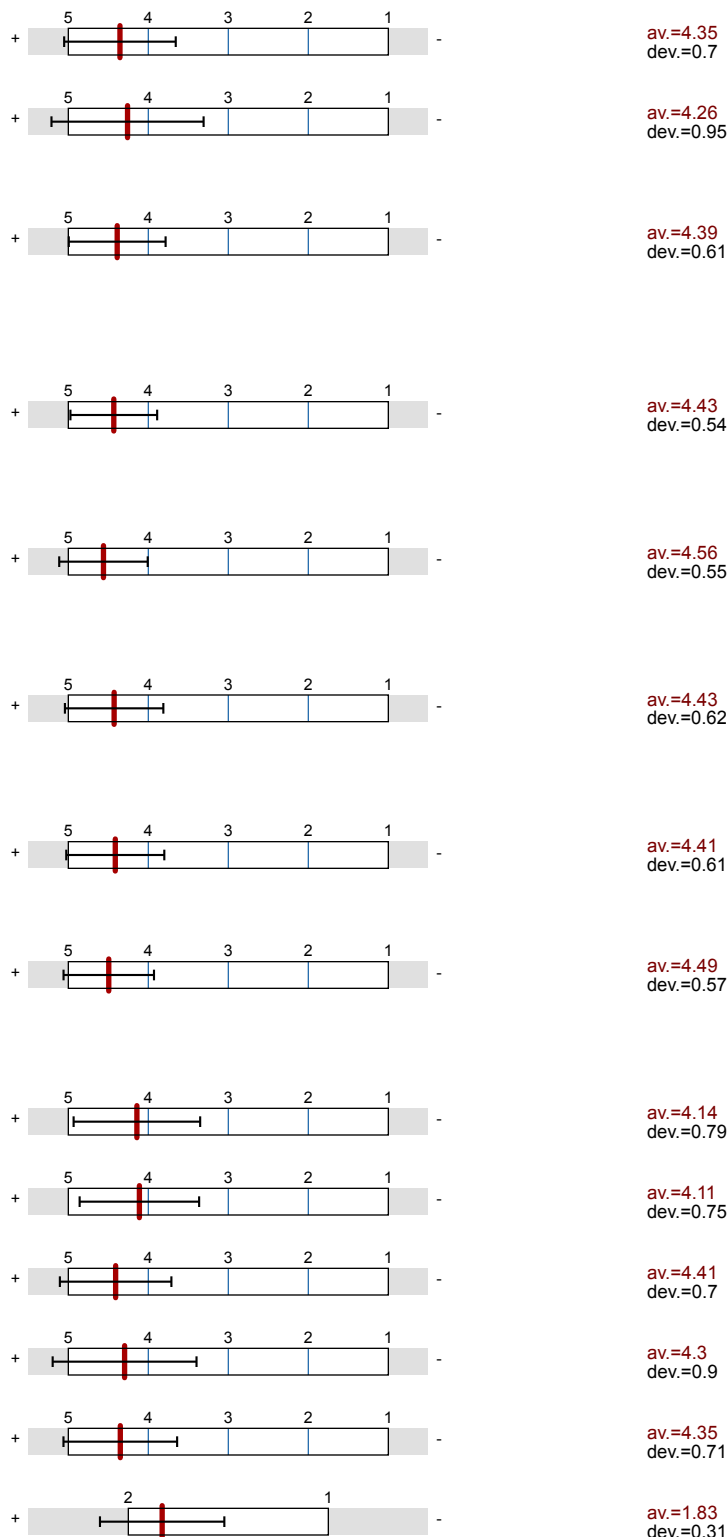
9. Incorporation of General Education course content in curriculum ($\alpha = 0.92$)

11. Library Services ($\alpha = 0.88$)

12. Skills Laboratory Services ($\alpha = 0.89$)

13. Computer Laboratory Services ($\alpha = 0.85$)

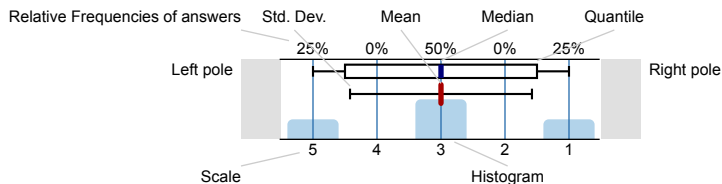
14. Administrative Services and Participation in Governance ($\alpha = 0.63$)



Survey Results

Legend

Question text

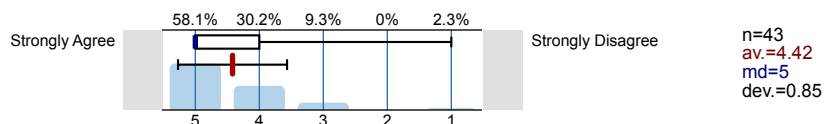


n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

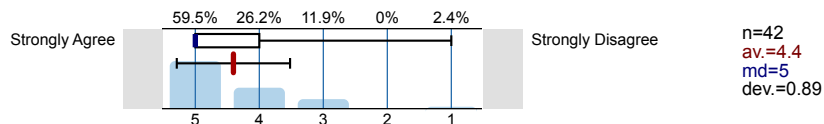
1. Program Evaluation Survey - Program Objective #1:
 Demonstrates awareness and respect for diverse values and beliefs

I was given sufficient information to allow me to demonstrate awareness and respect for diverse values and beliefs

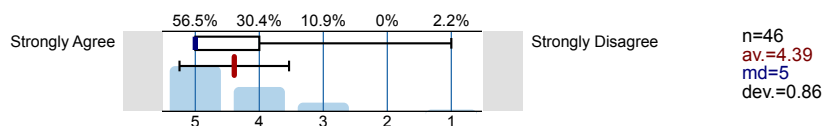
1.1) Semester 1



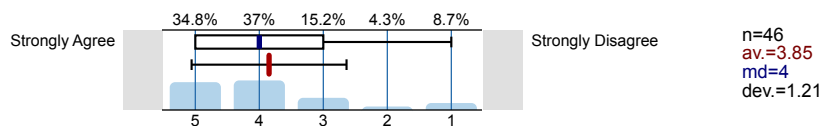
1.2) Semester 2



1.3) Semester 3



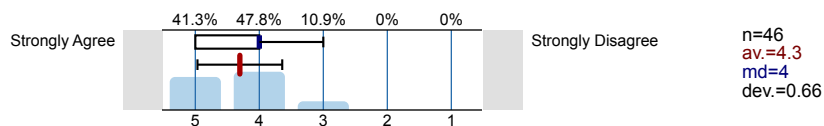
1.4) Semester 4



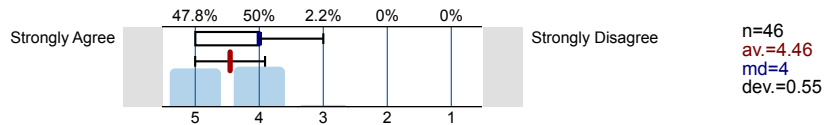
2. Program Objective #2:

Formulates patient care decisions using critical thinking skills based upon pattern recognition with innovative, appropriate responses for effective planning, delivery, and evaluation of care.

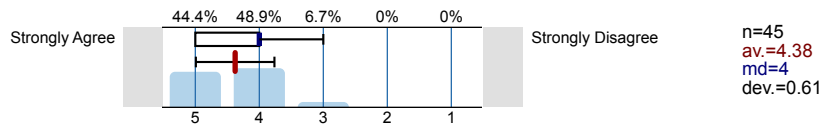
2.1) The concepts of environment and stressors were presented throughout all semesters.



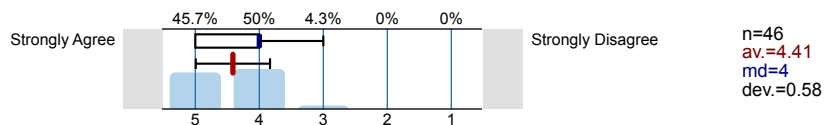
2.2) I can assess patients' physiological, psychological, sociocultural, developmental and spiritual needs.



2.3) I can analyze patients' response to environmental stressors.

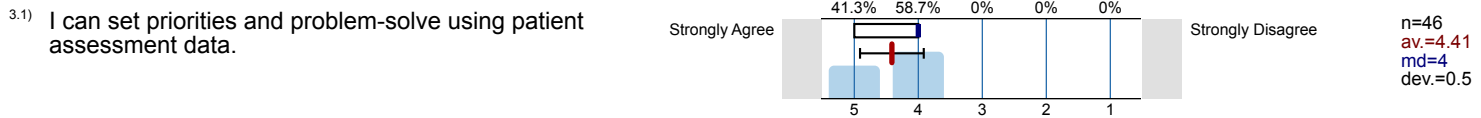


2.4) I can analyze patients' response pattern to common health problems.



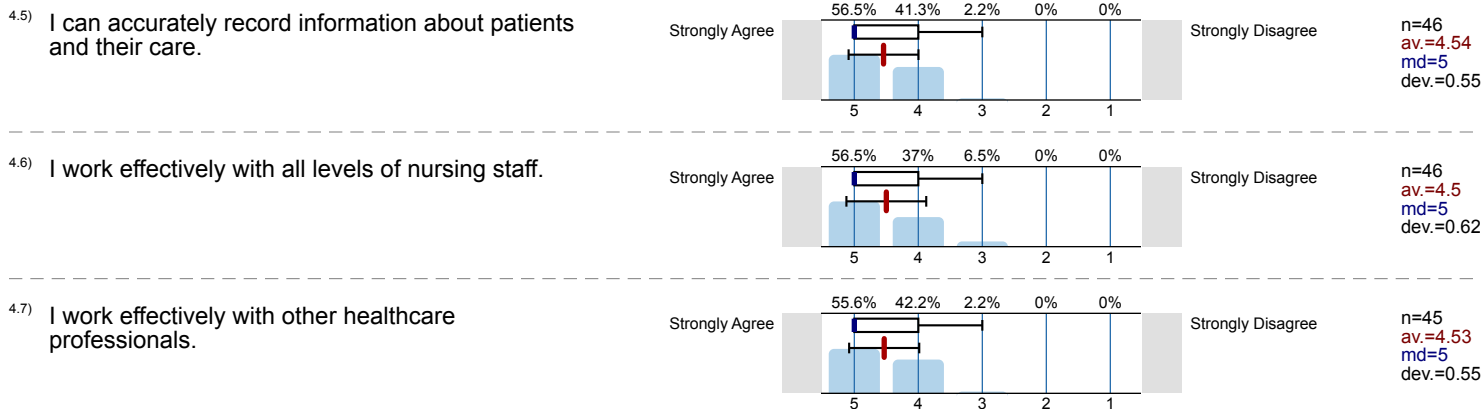


3. Program Objective #3:
Applies the nursing process for patients with simple to complex health problems to achieve optimal wellness in health care settings.

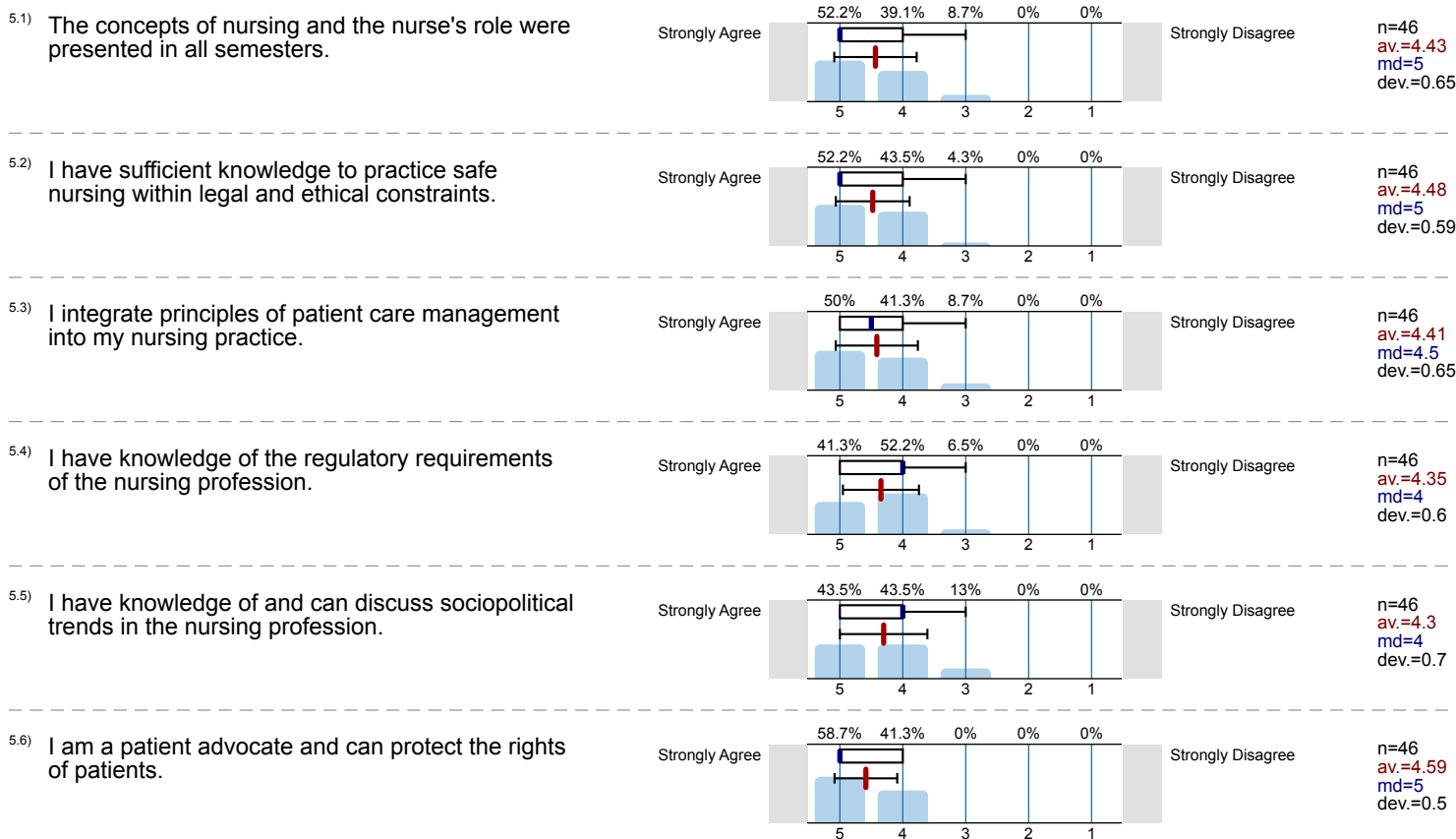


4. Program Objective #4:
Collaborates with individuals, families, groups, community, colleagues and members of other health care disciplines to achieve cost effective and quality outcomes.





5. Program Objective #5:
Demonstrates accountability as a member of a discipline for practicing nursing within legal, ethical, and professional standards and as a contributing member of society.

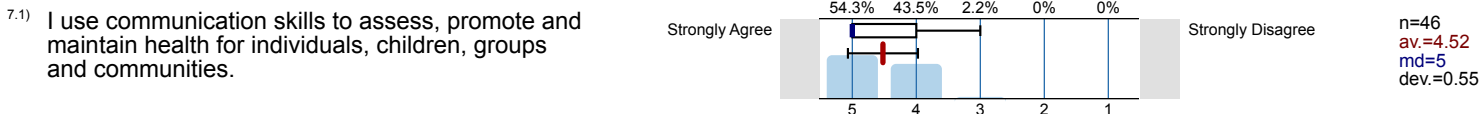


6. Program Objective #6:
Utilizes patient education as a primary, secondary, and/or tertiary activity to promote self-managed health care.





7. Program Objective #7:
Communicates effectively and appropriately when interacting with individuals, families, groups and communities in the practice of nursing.

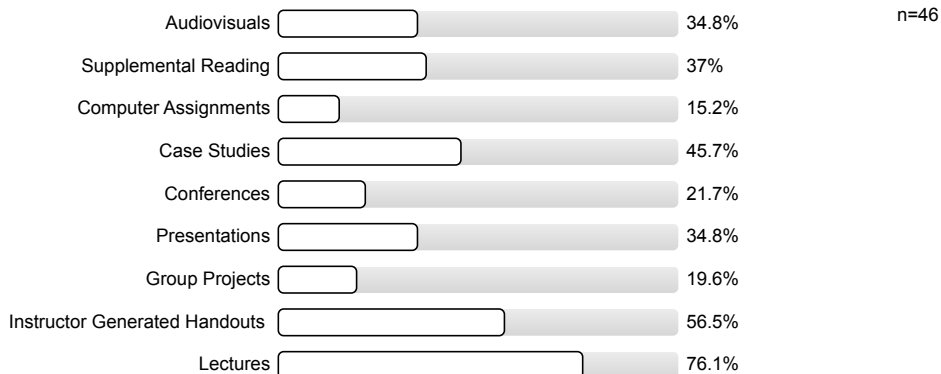


8. Evaluation of the learning environment

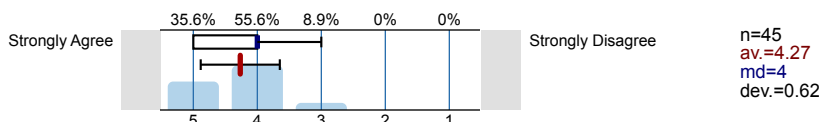


8.9) The assigned textbooks provided me with essential information and were relevant to the course.		Strongly Disagree n=46 av.=4.24 md=4 dev.=0.67
8.10) The physical environment of the school was conducive to my learning. (Use space below for comments)		Strongly Disagree n=45 av.=4.11 md=4 dev.=0.93
8.12) I consider CONAH campus to be safe. (Use space below to describe your safety concerns if any)		Strongly Disagree n=42 av.=4.1 md=4 dev.=0.96
8.14) Classroom presentations allowed opportunities for questions and answers.		Strongly Disagree n=46 av.=4.24 md=4 dev.=0.6
8.15) Clinical teaching provided adequate opportunities to practice technical skills.		Strongly Disagree n=46 av.=4.3 md=4 dev.=0.7
8.16) Available technology enhanced my learning.		Strongly Disagree n=45 av.=3.96 md=4 dev.=0.9
8.17) Quizzes, exams, and assignments were related to the course objectives.		Strongly Disagree n=46 av.=3.8 md=4 dev.=0.88
8.18) Test questions covered important topics related to course and clinical concepts.		Strongly Disagree n=46 av.=3.83 md=4 dev.=1.02
8.19) Course syllabi were consistent in format.		Strongly Disagree n=46 av.=4.22 md=4 dev.=0.63
8.20) Grading practices were consistent throughout the program.		Strongly Disagree n=46 av.=3.76 md=4 dev.=1.12
8.21) Interaction with teaching faculty were positive and helpful.		Strongly Disagree n=46 av.=3.89 md=4 dev.=0.85

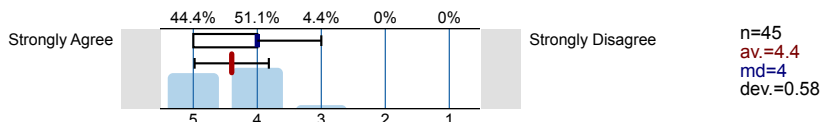
8.22) I found the following teaching/learning methods helpful in enhancing my learning. (Select all that apply)



8.24) Clinical teaching was effective overall.



8.25) As a result of completing the program, I am competent and confident of my clinical nursing skills.



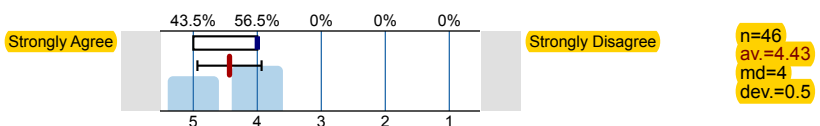
8.26) I plan to apply to a higher degree program in nursing.



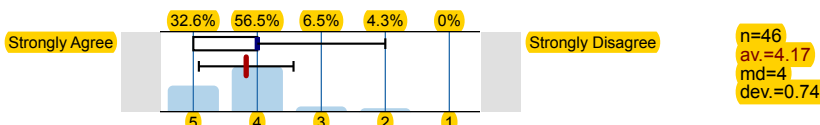
9. Incorporation of General Education course content in curriculum

The nursing courses incorporated and built on the knowledge base gained from the following General Education courses.

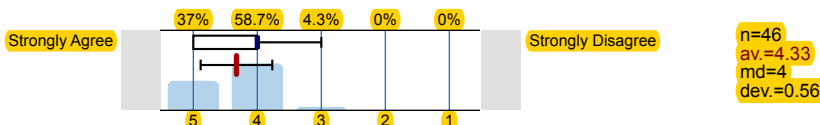
9.1) Anatomy and physiology - the interrelationship of the organs, structure, and functions of the human body.



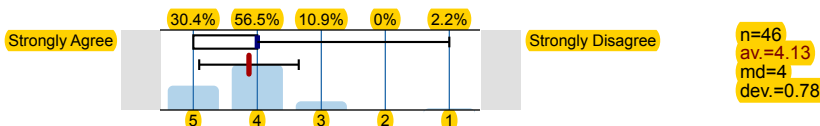
9.2) Microbiology - the nature of infection and immunity.



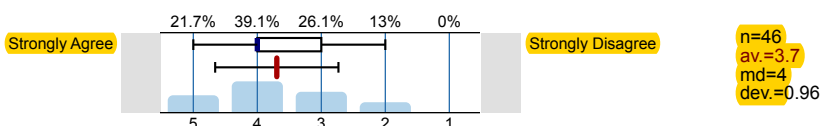
9.3) Life Span Psychology - the concepts and phases of human development and mental health.



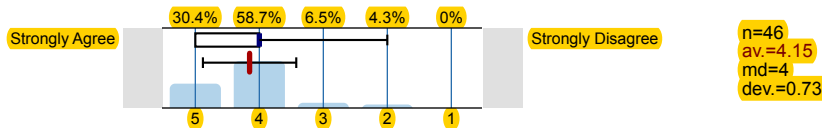
9.4) Sociology - the uniqueness and wholism of man and his interrelationship with society.



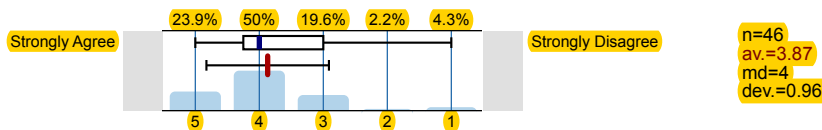
9.5) U.S History, Political Science, and Humanities - the nature of human relationships and appreciation of diversity.



9.6) Speech and English - the methods of communication and critical thinking.

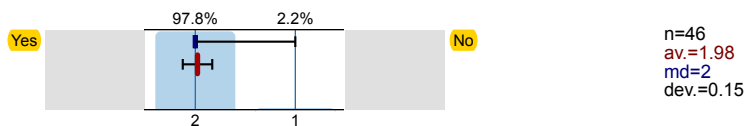


9.7) Physical Education - the concepts of health and wellness.

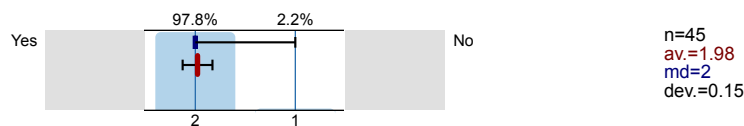


10. Financial Aid Services

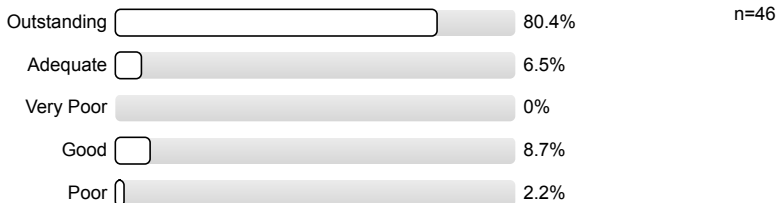
10.1) I was informed of the criteria for financial aid eligibility.



10.2) I was notified of available financial aid programs.

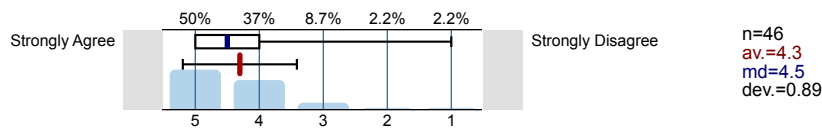


10.3) Please rate the services of the financial aid office. (Select one)

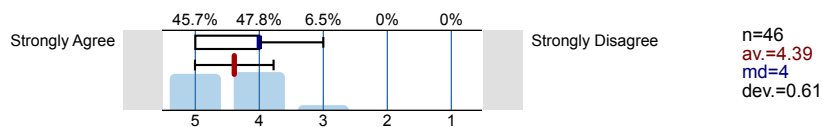


11. Library Services

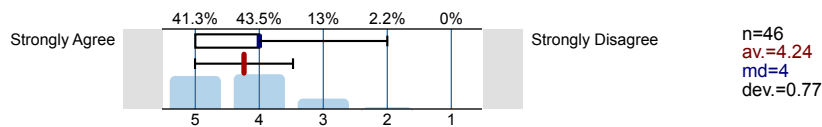
11.1) The library hours met my needs most of the time.



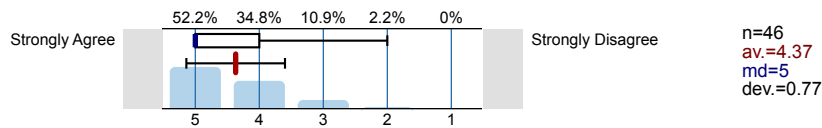
11.2) The library environment assisted my learning. (adequate seating, well lit and organized)



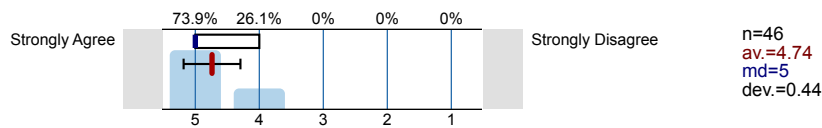
11.3) The library's collection of books, journals, videos, and reserve materials enhanced my learning and reinforced curriculum content.



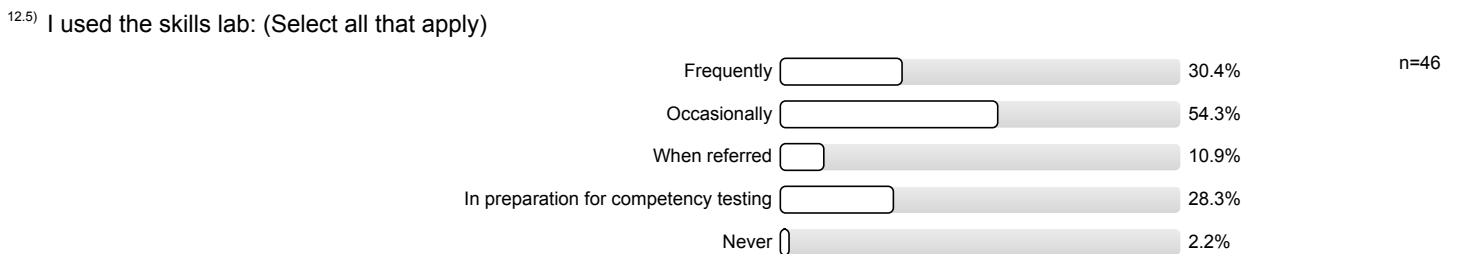
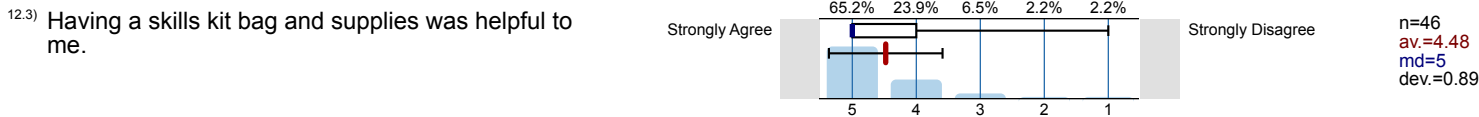
11.4) The multimedia instructional databases (eg. Nursing Reference, CINAHL) enhanced my learning.



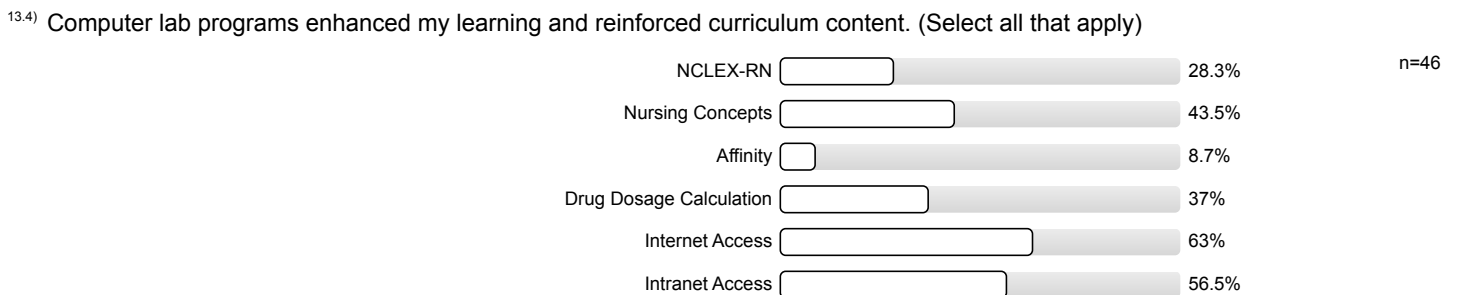
11.6) The library staff were professional and helpful in assisting me to locate library materials or information.



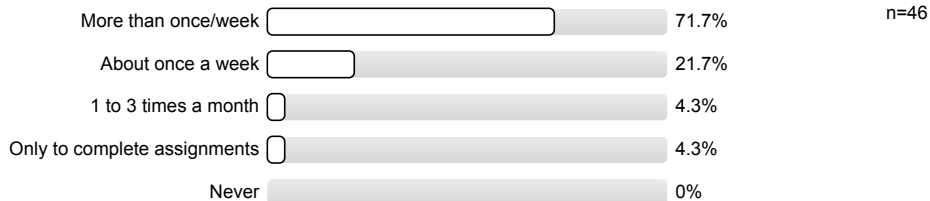
12. Skills Laboratory Services



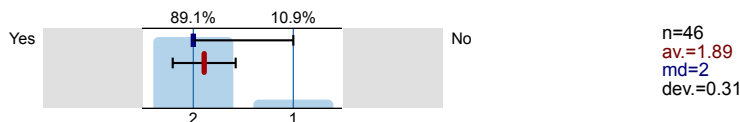
13. Computer Laboratory Services



13.5) I used the computer lab:

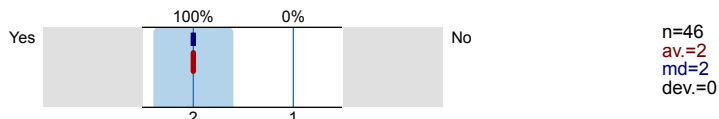


13.6) I plan to utilize the NCLEX-RN computer program to help prepare for the RN board examination.

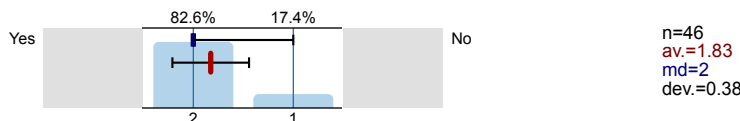


14. Administrative Services and Participation in Governance

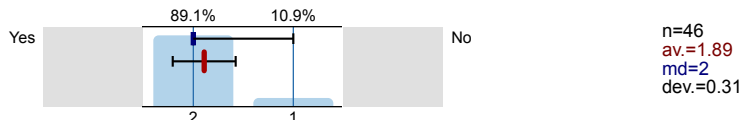
14.1) I am aware that Students' Policies and Procedures are available in the student handbook.



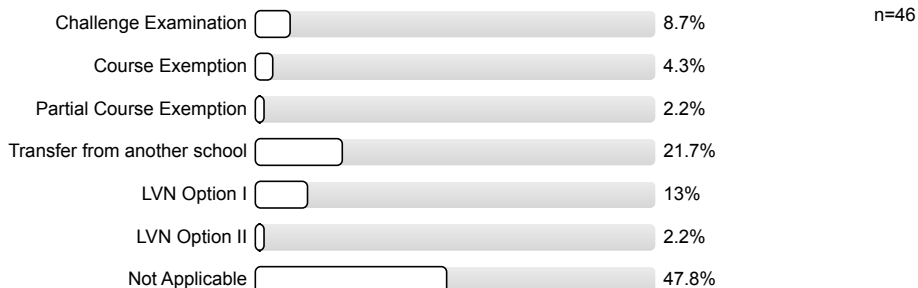
14.2) There has been consistent and fair application of School policies



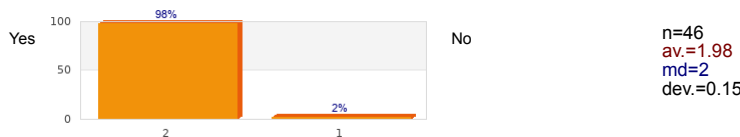
14.3) I was given information about receiving credit for previous college education and work experience in the healthcare field.



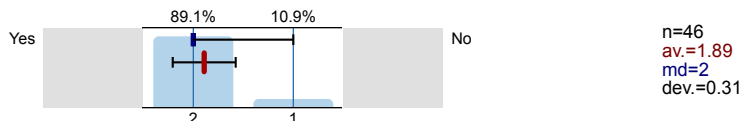
14.4) I have used the following option(s) for credit:



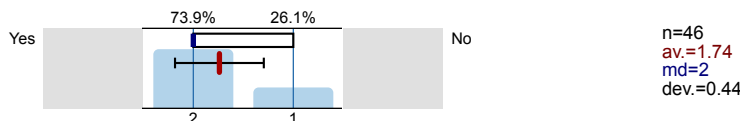
14.5) I was aware of which courses I needed to complete within specified time frame (Curriculum Plan).



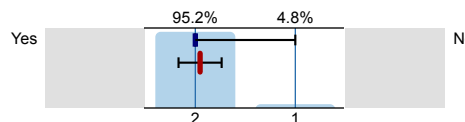
14.6) I received my course syllabi a week before the semester started.



14.7) I was aware that counseling was available (academic and personal).

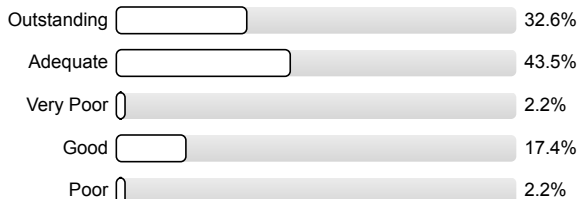


14.8) My requests for information, letters, transcripts, and verification of enrollment were processed within ten working days.



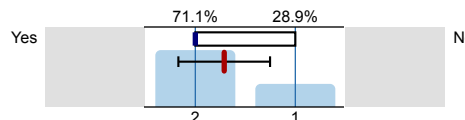
n=42
av.=1.95
md=2
dev.=0.22

14.9) I found the Office of Educational Services staff to be professional and helpful.



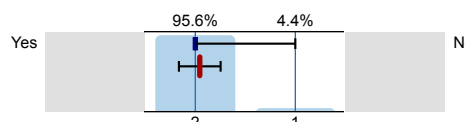
n=46

14.10) I am aware that emergency healthservice are provided to students by Employee Health.



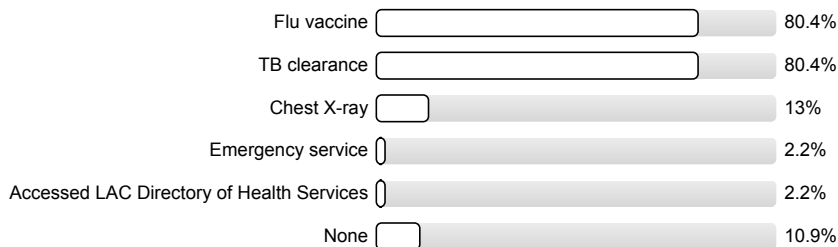
n=45
av.=1.71
md=2
dev.=0.46

14.11) I am aware that Employee Health renders TB clearance, CXR clearance, and flu vaccines to students free of charge.



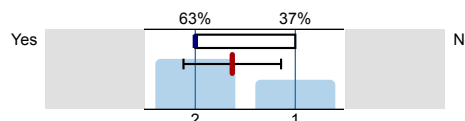
n=45
av.=1.96
md=2
dev.=0.21

14.12) I have used the following employee health services (Select all that apply)



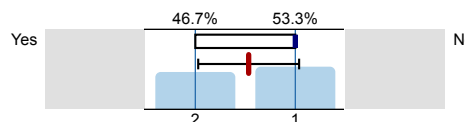
n=46

14.13) I am aware that I can have access to the Los Angeles County Directory of Health services located in the library and the Office of Educational Services.



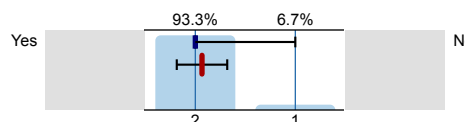
n=46
av.=1.63
md=2
dev.=0.49

14.14) I am aware that the College offers student referrals to mental health services.



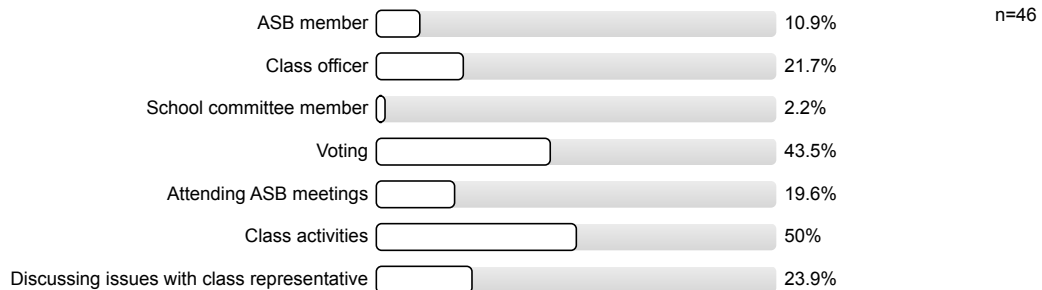
n=45
av.=1.47
md=1
dev.=0.5

14.16) I am aware that students participate in the governance of the school.



n=45
av.=1.93
md=2
dev.=0.25

14.17) I participated in the school governance as/by: (Select all that apply)

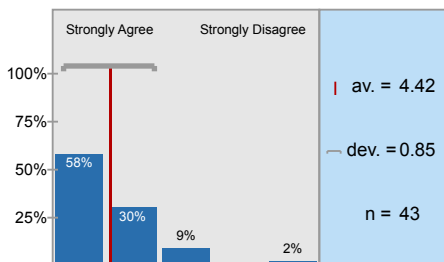


15. Recommendation and Comments

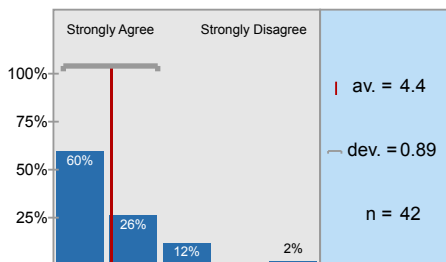
Thank you for completing this survey

Histogram for scaled questions

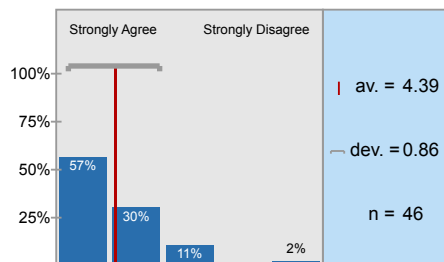
Semester 1



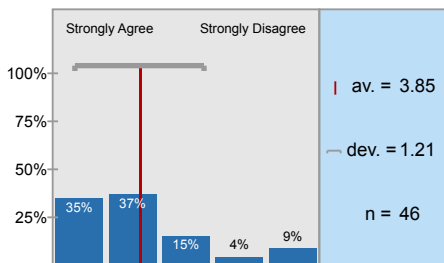
Semester 2



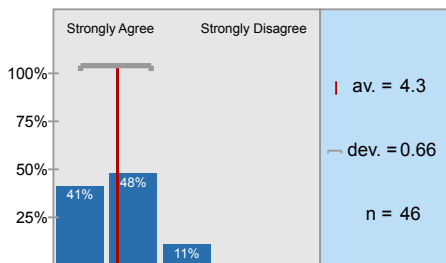
Semester 3



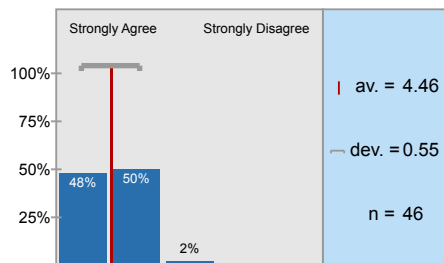
Semester 4



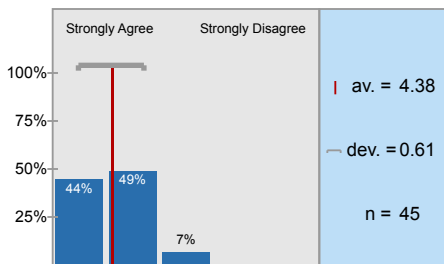
The concepts of environment and stressors were presented throughout all semesters.



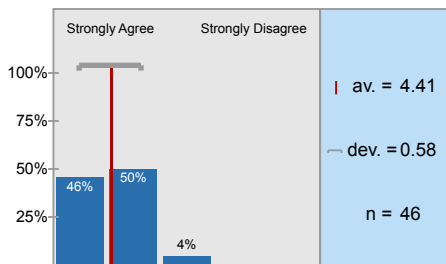
I can assess patients' physiological, psychological, sociocultural, developmental and spiritual needs.



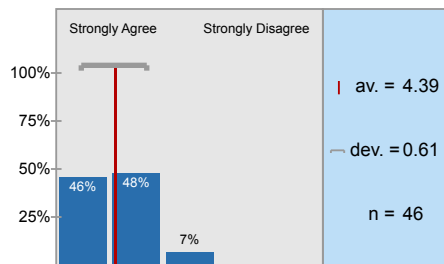
I can analyze patients' response to environmental stressors.



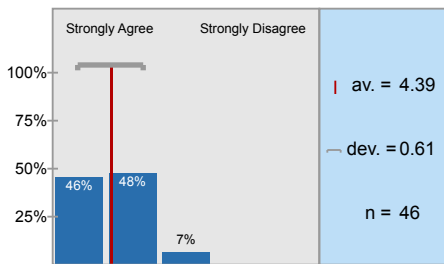
I can analyze patients' response pattern to common health problems.



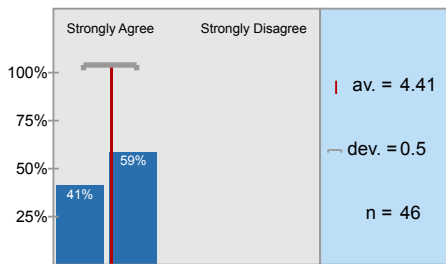
I can analyze patients' response patterns to acute health problems.



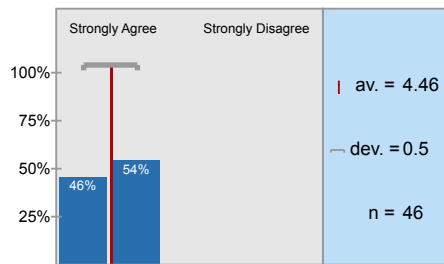
I can analyze patients' response to complex and chronic health problems.



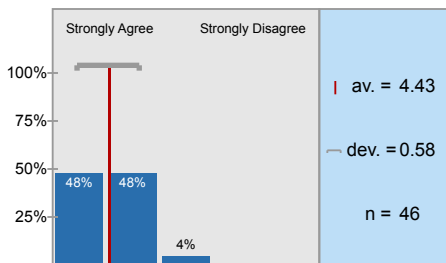
I can set priorities and problem-solve using patient assessment data.



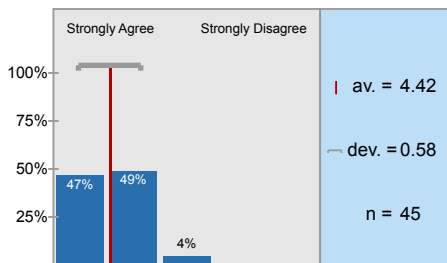
I can develop a nursing care plan.



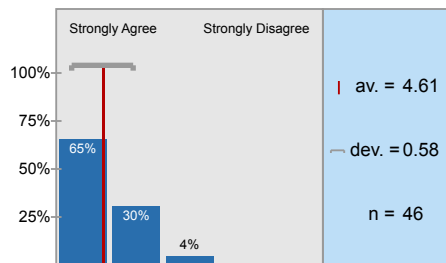
I can implement my nursing care plans.



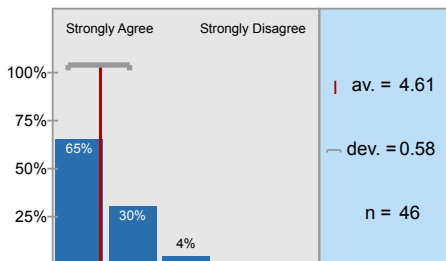
I can evaluate the effectiveness of my nursing care plans.



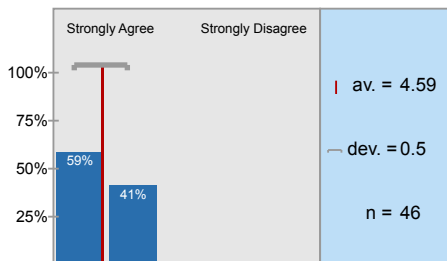
I interact therapeutically with patients and their significant others.



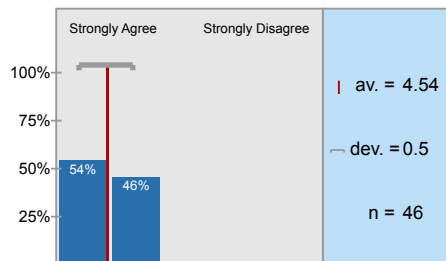
I interact therapeutically with patients from a variety of cultural groups.



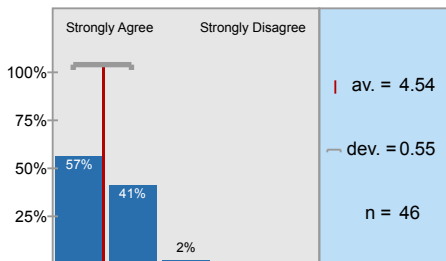
I can teach patients and their significant others about health care in acute, chronic and community settings.



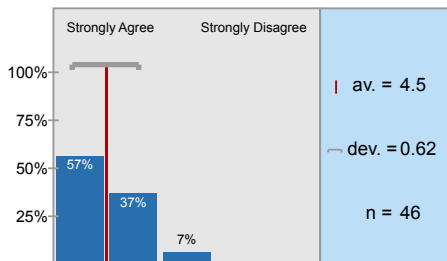
I can report information about patients and their care.



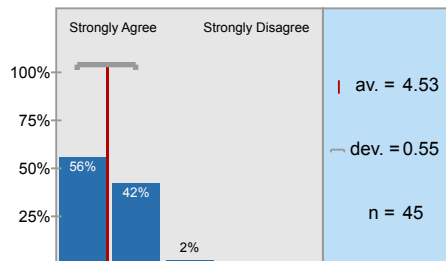
I can accurately record information about patients and their care.



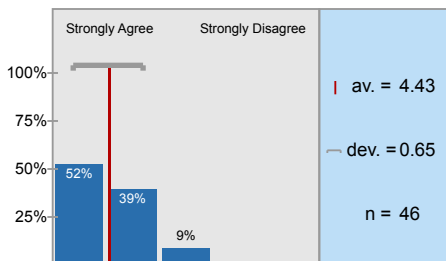
I work effectively with all levels of nursing staff.



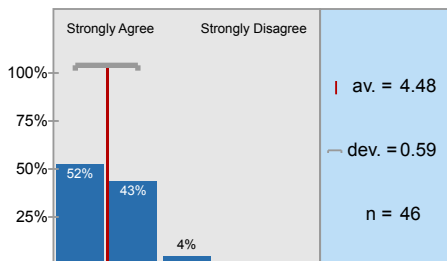
I work effectively with other healthcare professionals.



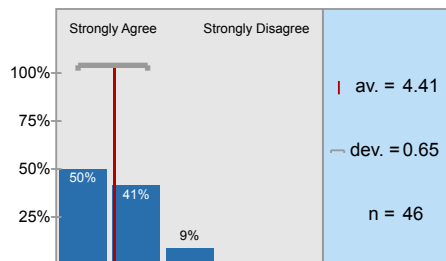
The concepts of nursing and the nurse's role were presented in all semesters.



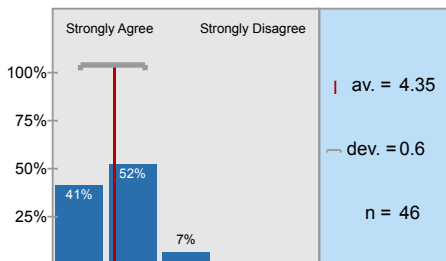
I have sufficient knowledge to practice safe nursing within legal and ethical constraints.



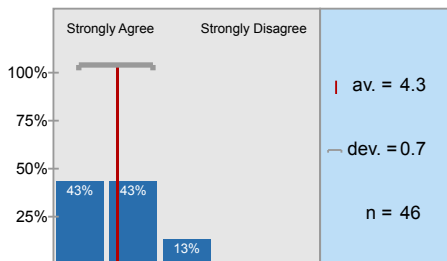
I integrate principles of patient care management into my nursing practice.



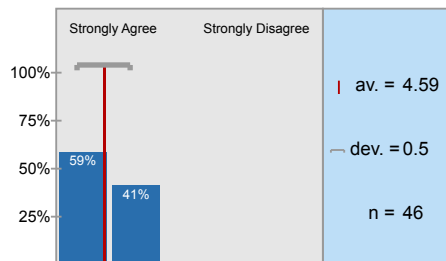
I have knowledge of the regulatory requirements of the nursing profession.



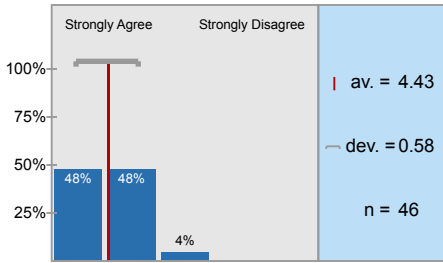
I have knowledge of and can discuss sociopolitical trends in the nursing profession.



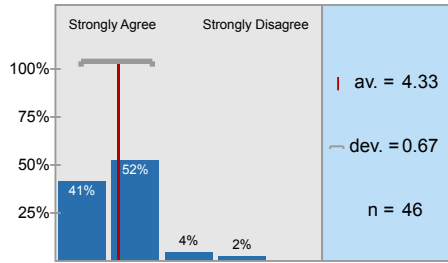
I am a patient advocate and can protect the rights of patients.



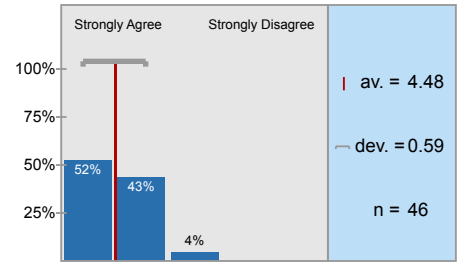
I can identify the health education needs of individuals with various health problems in a variety of healthcare



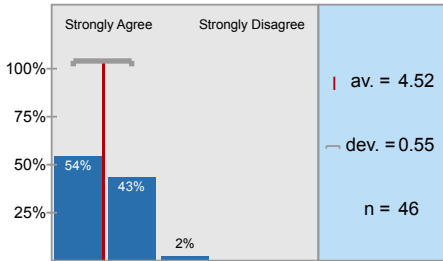
I can develop suitable health education that addresses community health problems.



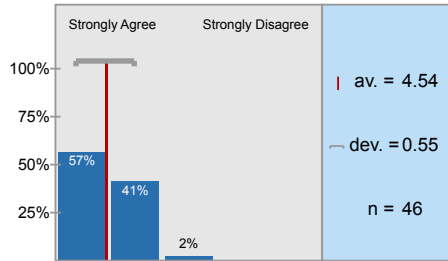
I can implement educational strategies to promote health for individuals of all age groups, groups with



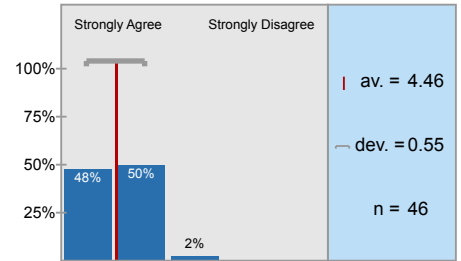
I use communication skills to assess, promote and maintain health for individuals, children, groups and



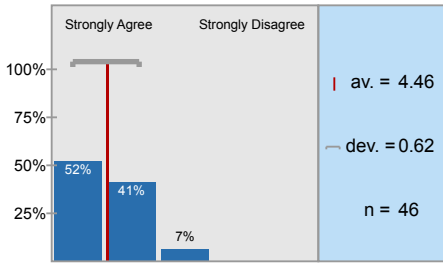
I use therapeutic communication skills for patients with various health problems.



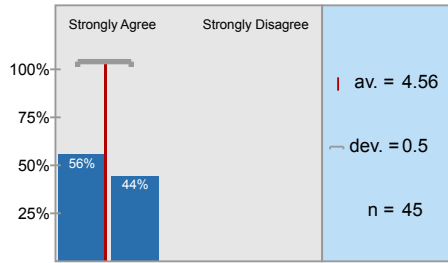
I communicate effectively in leadership and management situations.



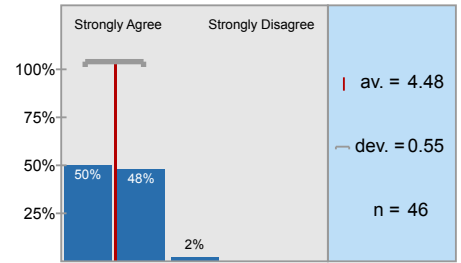
I have knowledge of communication strategies utilized to influence community health.



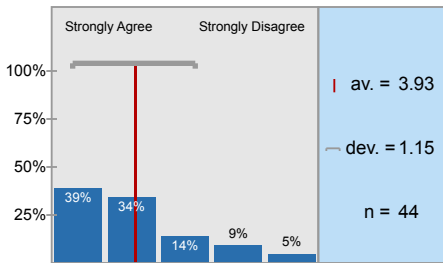
The program provided me with a sufficient knowledge base to provide safe, effective, and efficient patient



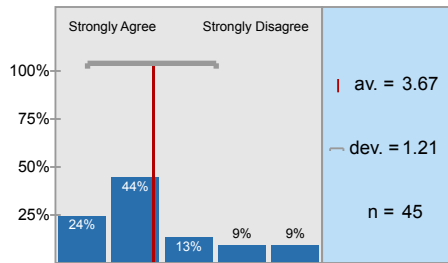
The nursing courses provided logical progression of knowledge and skills without undue repetition. (Use



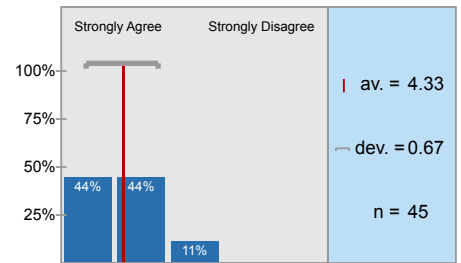
I was encouraged to ask questions, look for evidence, seek alternatives and was allowed to be critical of



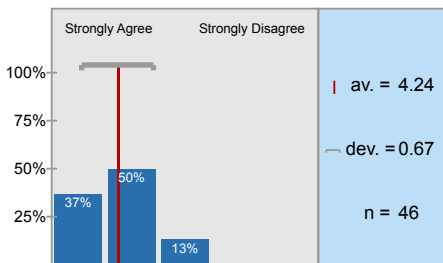
I was treated with respect for using independent judgement. (Use space below for comment)



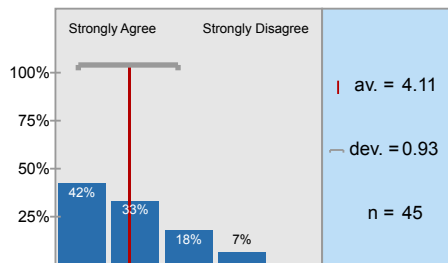
I was encouraged to assess situations from different cultural points of view.



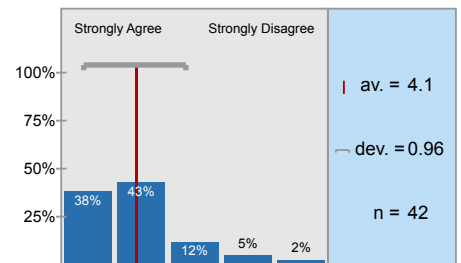
The assigned textbooks provided me with essential information and were relevant to the course.



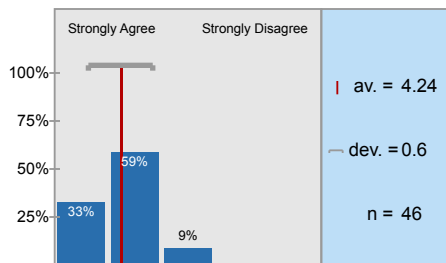
The physical environment of the school was conducive to my learning. (Use space below for comments)



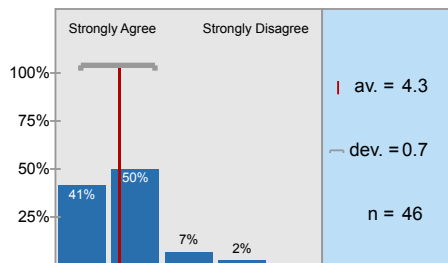
I consider CONAH campus to be safe. (Use space below to describe your safety concerns if any)



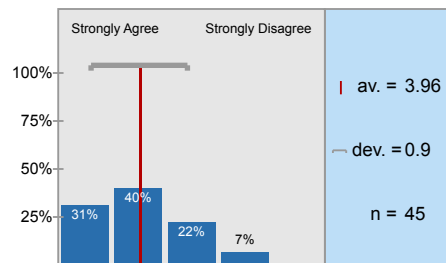
Classroom presentations allowed opportunities for questions and answers.



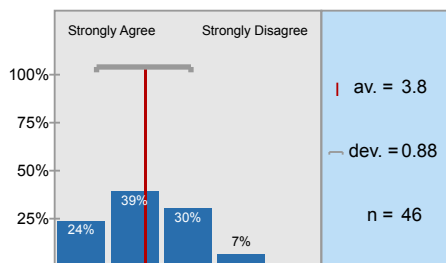
Clinical teaching provided adequate opportunities to practice technical skills.



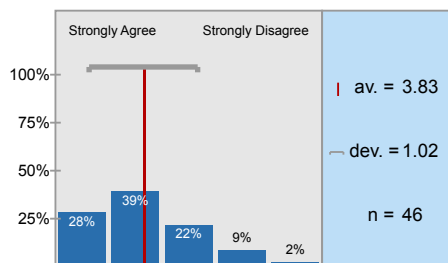
Available technology enhanced my learning.



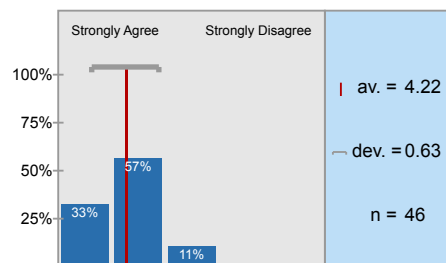
Quizzes, exams, and assignments were related to the course objectives.



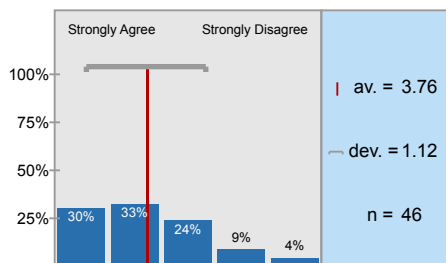
Test questions covered important topics related to course and clinical concepts.



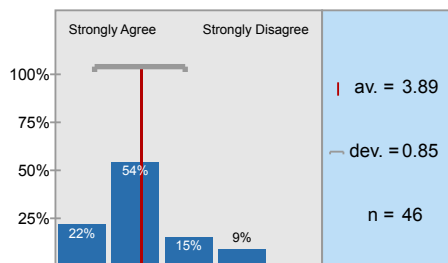
Course syllabi were consistent in format.



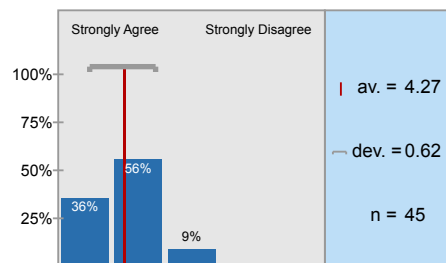
Grading practices were consistent throughout the program.



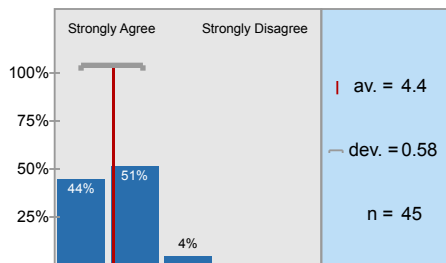
Interaction with teaching faculty were positive and helpful.



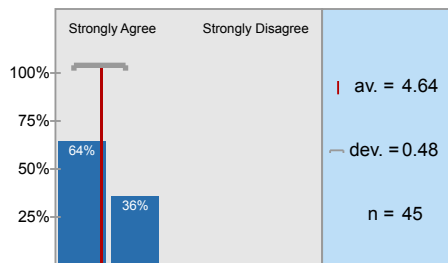
Clinical teaching was effective overall.



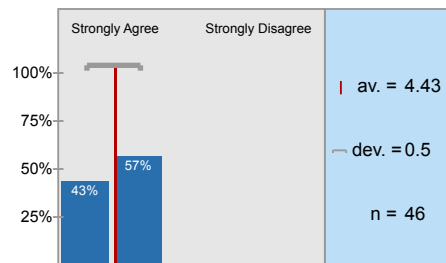
As a result of completing the program, I am competent and confident of my clinical nursing skills.



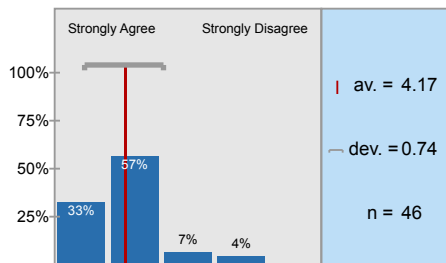
I plan to apply to a higher degree program in nursing.



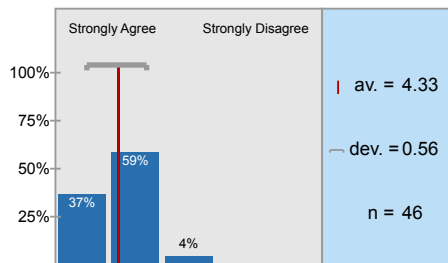
Anatomy and physiology - the interrelationship of the organs, structure, and functions of the human body.



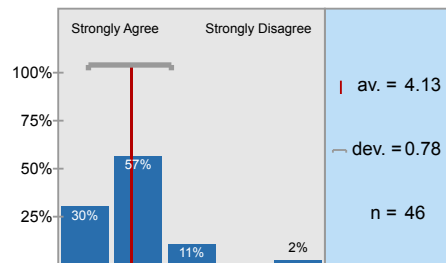
Microbiology - the nature of infection and immunity.



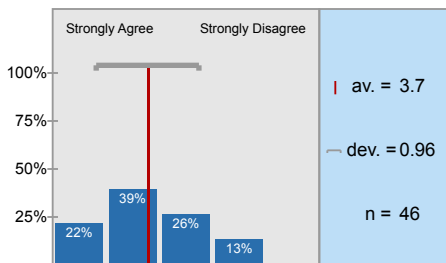
Life Span Psychology - the concepts and phases of human development and mental health.



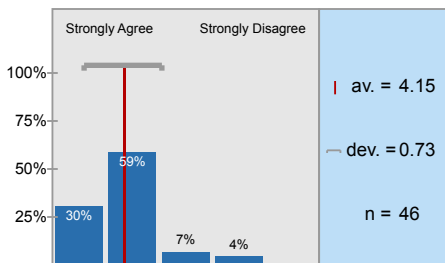
Sociology - the uniqueness and wholism of man and his interrelationship with society.



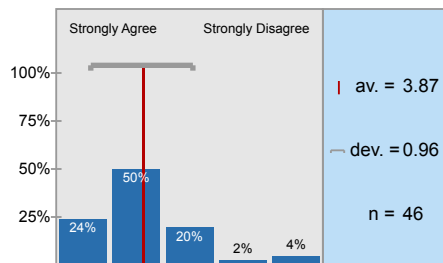
U.S History, Political Science, and Humanities - the nature of human relationships and appreciation of



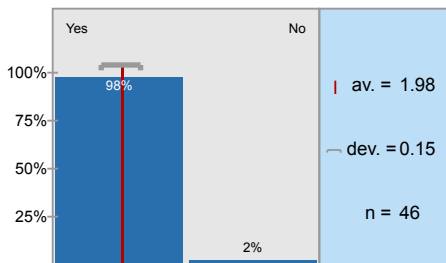
Speech and English - the methods of communication and critical thinking.



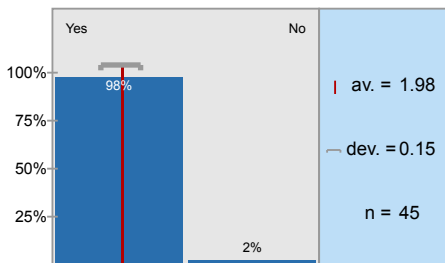
Physical Education - the concepts of health and wellness.



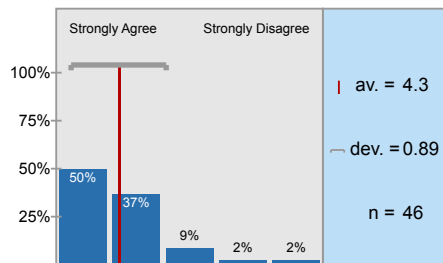
I was informed of the criteria for financial aid eligibility.



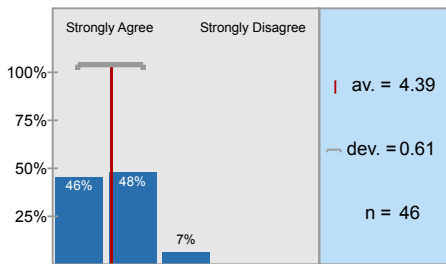
I was notified of available financial aid programs.



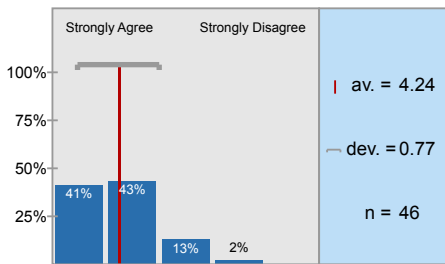
The library hours met my needs most of the time.



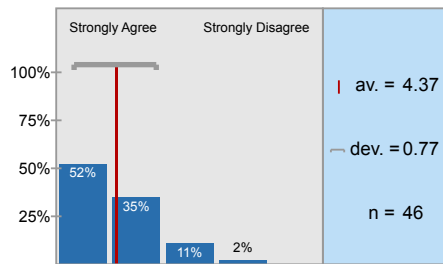
The library environment assisted my learning. (adequate seating, well lit and organized)



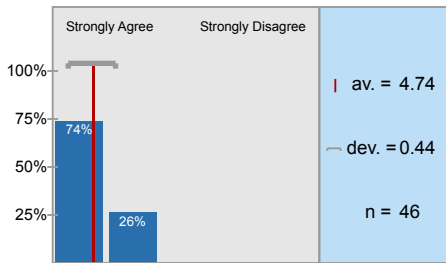
The library's collection of books, journals, videos, and reserve materials enhanced my learning and reinforced



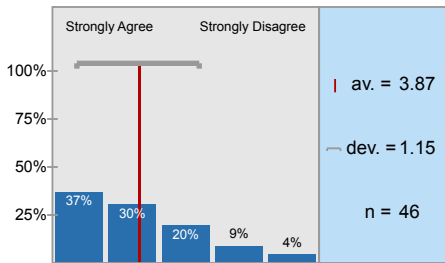
The multimedia instructional databases (eg. Nursing Reference, CINAHL) enhanced my learning.



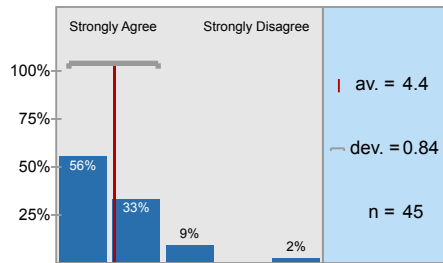
The library staff were professional and helpful in assisting me to locate library materials or information.



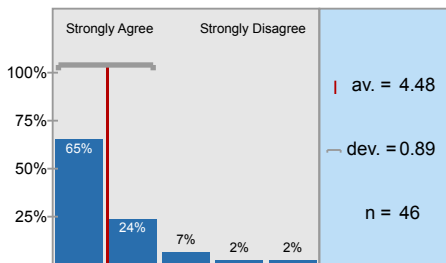
The skills lab hours met my needs most of the time.



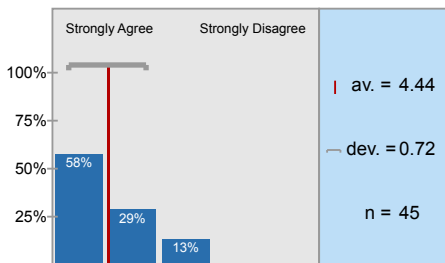
The use of skills lab equipment and supplies enhanced my learning and reinforced curriculum



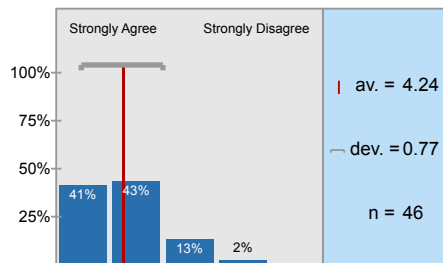
Having a skills kit bag and supplies was helpful to me.



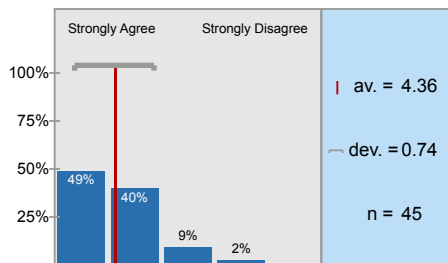
The skills lab environment assisted my learning. (functional equipment, clean, well lit, adequate



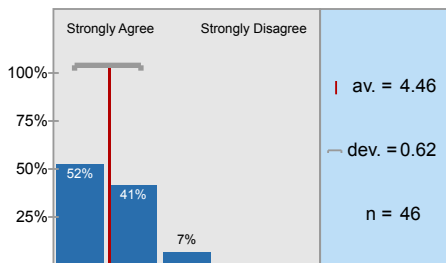
The computer lab hours met my needs most of the time.



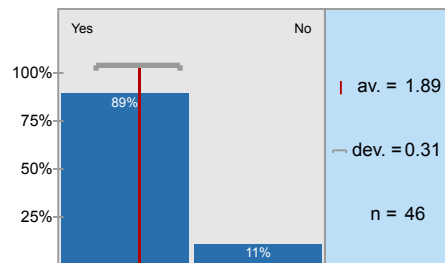
The computer lab environment assisted my learning. (adequate seating, lighting, functional computers)



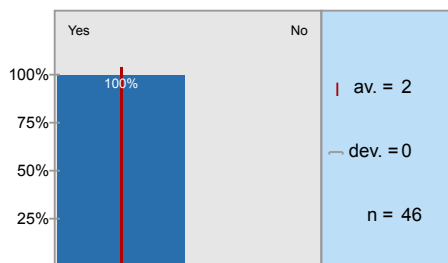
Computer lab assistance was provided when I asked for it.



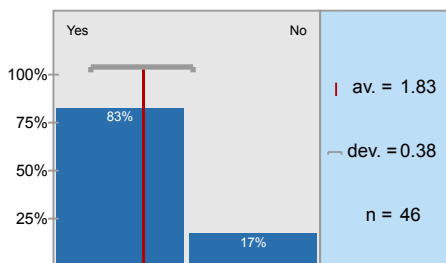
I plan to utilize the NCLEX-RN computer program to help prepare for the RN board examination.



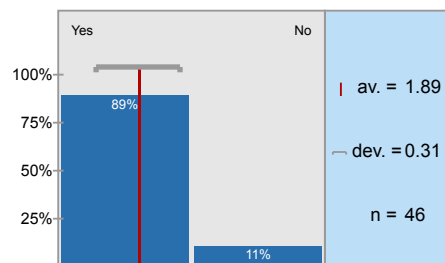
I am aware that Students' Policies and Procedures are available in the student handbook.



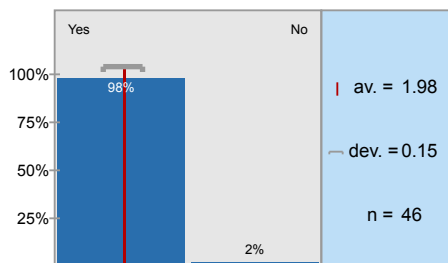
There has been consistent and fair application of School policies



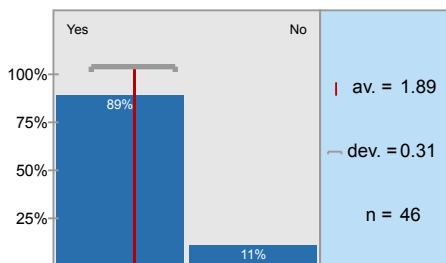
I was given information about receiving credit for previous college education and work experience in the



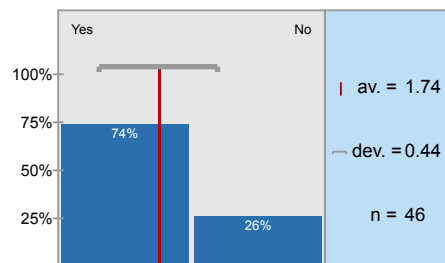
I was aware of which courses I needed to complete within specified time frame (Curriculum Plan).



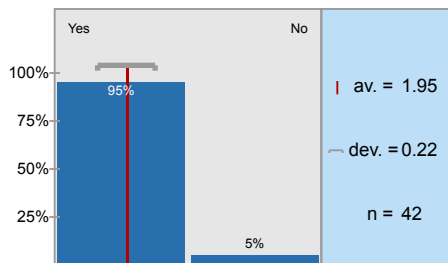
I received my course syllabi a week before the semester started.



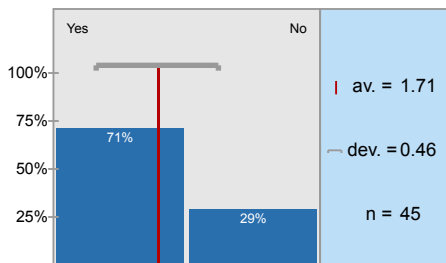
I was aware that counseling was available (academic and personal).



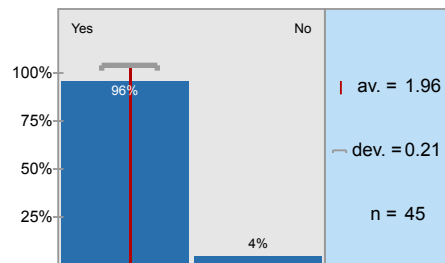
My requests for information, letters, transcripts, and verification of enrollment were processed within ten



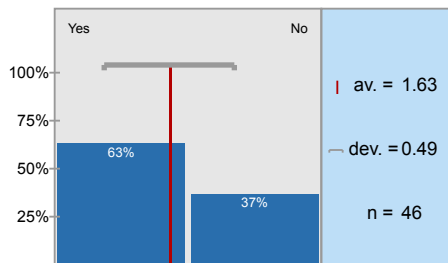
I am aware that emergency healthservice are provided to students by Employee Health.



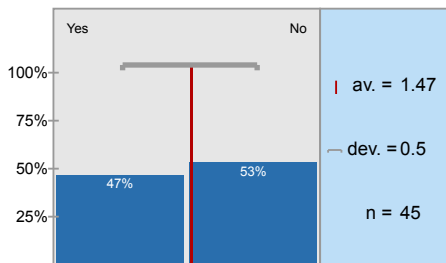
I am aware that Employee Health renders TB clearance, CXR clearance, and flu vaccines to



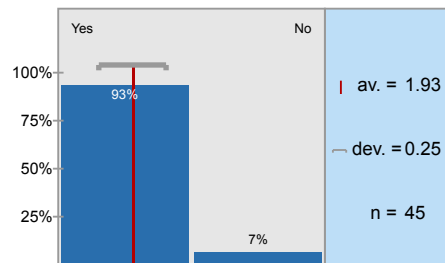
I am aware that I can have access to the Los Angeles County Directory of Health services



I am aware that the College offers student referrals to mental health services.



I am aware that students participate in the governance of the school.

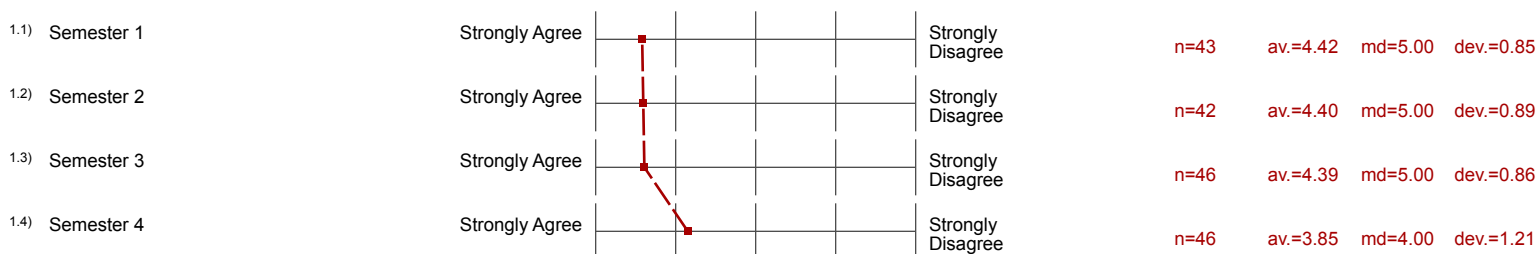


Profile

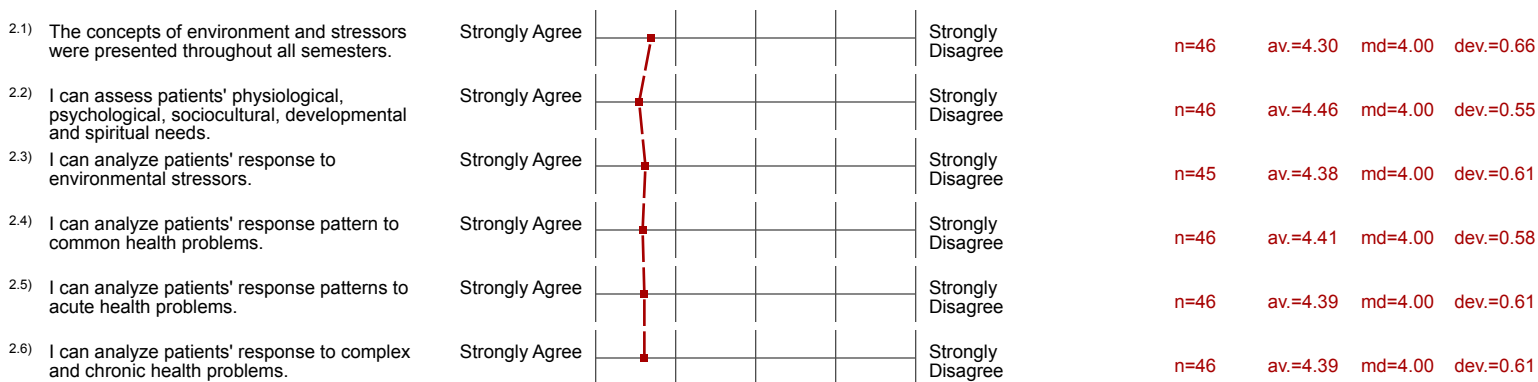
Subunit: School of Nursing Program
 Responsible for modules: Program Evaluation Survey
 Name of the course: Program Evaluation Survey - SON
 (Name of the survey)

Values used in the profile line: Mean

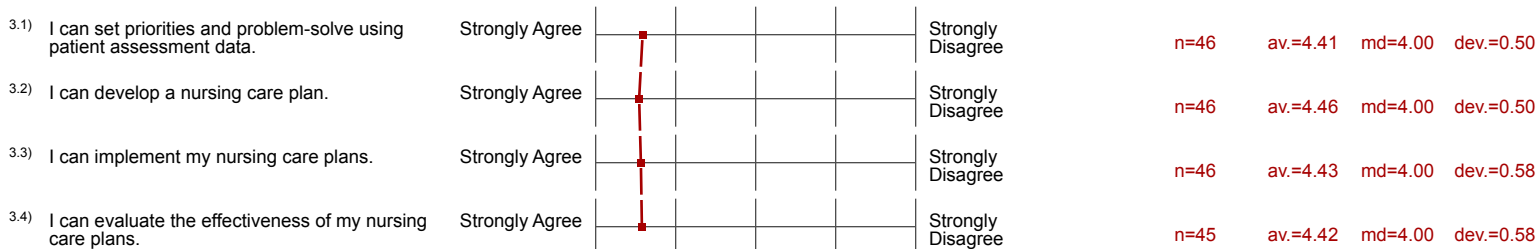
1. Program Evaluation Survey - Program Objective #1:
 Demonstrates awareness and respect for diverse values and beliefs



2. Program Objective #2:
 Formulates patient care decisions using critical thinking skills based upon pattern recognition with innovative, appropriate responses for effective planning, delivery, and evaluation of care.



3. Program Objective #3:
 Applies the nursing process for patients with simple to complex health problems to achieve optimal wellness in health care settings.



4. Program Objective #4:
 Collaborates with individuals, families, groups, community, colleagues and members of other health care disciplines to achieve cost effective and quality outcomes.

4.1) I interact therapeutically with patients and their significant others.	Strongly Agree		Strongly Disagree	n=46	av.=4.61	md=5.00	dev.=0.58
4.2) I interact therapeutically with patients from a variety of cultural groups.	Strongly Agree		Strongly Disagree	n=46	av.=4.61	md=5.00	dev.=0.58
4.3) I can teach patients and their significant others about health care in acute, chronic and community settings.	Strongly Agree		Strongly Disagree	n=46	av.=4.59	md=5.00	dev.=0.50
4.4) I can report information about patients and their care.	Strongly Agree		Strongly Disagree	n=46	av.=4.54	md=5.00	dev.=0.50
4.5) I can accurately record information about patients and their care.	Strongly Agree		Strongly Disagree	n=46	av.=4.54	md=5.00	dev.=0.55
4.6) I work effectively with all levels of nursing staff.	Strongly Agree		Strongly Disagree	n=46	av.=4.50	md=5.00	dev.=0.62
4.7) I work effectively with other healthcare professionals.	Strongly Agree		Strongly Disagree	n=45	av.=4.53	md=5.00	dev.=0.55

5. Program Objective #5:
 Demonstrates accountability as a member of a discipline for practicing nursing within legal, ethical, and professional standards and as a contributing member of society.

5.1) The concepts of nursing and the nurse's role were presented in all semesters.	Strongly Agree		Strongly Disagree	n=46	av.=4.43	md=5.00	dev.=0.65
5.2) I have sufficient knowledge to practice safe nursing within legal and ethical constraints.	Strongly Agree		Strongly Disagree	n=46	av.=4.48	md=5.00	dev.=0.59
5.3) I integrate principles of patient care management into my nursing practice.	Strongly Agree		Strongly Disagree	n=46	av.=4.41	md=4.50	dev.=0.65
5.4) I have knowledge of the regulatory requirements of the nursing profession.	Strongly Agree		Strongly Disagree	n=46	av.=4.35	md=4.00	dev.=0.60
5.5) I have knowledge of and can discuss sociopolitical trends in the nursing profession.	Strongly Agree		Strongly Disagree	n=46	av.=4.30	md=4.00	dev.=0.70
5.6) I am a patient advocate and can protect the rights of patients.	Strongly Agree		Strongly Disagree	n=46	av.=4.59	md=5.00	dev.=0.50

6. Program Objective #6:
 Utilizes patient education as a primary, secondary, and/or tertiary activity to promote self-managed health care.

6.1) I can identify the health education needs of individuals with various health problems in a variety of healthcare settings.	Strongly Agree		Strongly Disagree	n=46	av.=4.43	md=4.00	dev.=0.58
6.2) I can develop suitable health education that addresses community health problems.	Strongly Agree		Strongly Disagree	n=46	av.=4.33	md=4.00	dev.=0.67
6.3) I can implement educational strategies to promote health for individuals of all age groups, groups with special needs, and	Strongly Agree		Strongly Disagree	n=46	av.=4.48	md=5.00	dev.=0.59

7. Program Objective #7:
 Communicates effectively and appropriately when interacting with individuals, families, groups and communities in the practice of nursing.

7.1) I use communication skills to assess, promote and maintain health for individuals, children, groups and communities.	Strongly Agree		Strongly Disagree	n=46	av.=4.52	md=5.00	dev.=0.55
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7.2) I use therapeutic communication skills for patients with various health problems.	Strongly Agree		Strongly Disagree	n=46	av.=4.54	md=5.00	dev.=0.55
7.3) I communicate effectively in leadership and management situations.	Strongly Agree		Strongly Disagree	n=46	av.=4.46	md=4.00	dev.=0.55
7.4) I have knowledge of communication strategies utilized to influence community health.	Strongly Agree		Strongly Disagree	n=46	av.=4.46	md=5.00	dev.=0.62

8. Evaluation of the learning environment

8.1) The program provided me with a sufficient knowledge base to provide safe, effective, and efficient patient care.	Strongly Agree		Strongly Disagree	n=45	av.=4.56	md=5.00	dev.=0.50
8.2) The nursing courses provided logical progression of knowledge and skills without undue repetition. (Use space below for	Strongly Agree		Strongly Disagree	n=46	av.=4.48	md=4.50	dev.=0.55
8.4) I was encouraged to ask questions, look for evidence, seek alternatives and was allowed to be critical of ideas throughout the program.	Strongly Agree		Strongly Disagree	n=44	av.=3.93	md=4.00	dev.=1.15
8.6) I was treated with respect for using independent judgement. (Use space below for comment)	Strongly Agree		Strongly Disagree	n=45	av.=3.67	md=4.00	dev.=1.21
8.8) I was encouraged to assess situations from different cultural points of view.	Strongly Agree		Strongly Disagree	n=45	av.=4.33	md=4.00	dev.=0.67
8.9) The assigned textbooks provided me with essential information and were relevant to the course.	Strongly Agree		Strongly Disagree	n=46	av.=4.24	md=4.00	dev.=0.67
8.10) The physical environment of the school was conducive to my learning. (Use space below for comments)	Strongly Agree		Strongly Disagree	n=45	av.=4.11	md=4.00	dev.=0.93
8.12) I consider CONAH campus to be safe. (Use space below to describe your safety concerns if any)	Strongly Agree		Strongly Disagree	n=42	av.=4.10	md=4.00	dev.=0.96
8.14) Classroom presentations allowed opportunities for questions and answers.	Strongly Agree		Strongly Disagree	n=46	av.=4.24	md=4.00	dev.=0.60
8.15) Clinical teaching provided adequate opportunities to practice technical skills.	Strongly Agree		Strongly Disagree	n=46	av.=4.30	md=4.00	dev.=0.70
8.16) Available technology enhanced my learning.	Strongly Agree		Strongly Disagree	n=45	av.=3.96	md=4.00	dev.=0.90
8.17) Quizzes, exams, and assignments were related to the course objectives.	Strongly Agree		Strongly Disagree	n=46	av.=3.80	md=4.00	dev.=0.88
8.18) Test questions covered important topics related to course and clinical concepts.	Strongly Agree		Strongly Disagree	n=46	av.=3.83	md=4.00	dev.=1.02
8.19) Course syllabi were consistent in format.	Strongly Agree		Strongly Disagree	n=46	av.=4.22	md=4.00	dev.=0.63
8.20) Grading practices were consistent throughout the program.	Strongly Agree		Strongly Disagree	n=46	av.=3.76	md=4.00	dev.=1.12
8.21) Interaction with teaching faculty were positive and helpful.	Strongly Agree		Strongly Disagree	n=46	av.=3.89	md=4.00	dev.=0.85
8.24) Clinical teaching was effective overall.	Strongly Agree		Strongly Disagree	n=45	av.=4.27	md=4.00	dev.=0.62
8.25) As a result of completing the program, I am competent and confident of my clinical nursing skills.	Strongly Agree		Strongly Disagree	n=45	av.=4.40	md=4.00	dev.=0.58
8.26) I plan to apply to a higher degree program in nursing.	Strongly Agree		Strongly Disagree	n=45	av.=4.64	md=5.00	dev.=0.48

9. Incorporation of General Education course content in curriculum

9.1) Anatomy and physiology - the interrelationship of the organs, structure, and functions of the human body.	Strongly Agree		Strongly Disagree	n=46	av.=4.43	md=4.00	dev.=0.50
9.2) Microbiology - the nature of infection and immunity.	Strongly Agree		Strongly Disagree	n=46	av.=4.17	md=4.00	dev.=0.74

9.3) Life Span Psychology - the concepts and phases of human development and mental health.	Strongly Agree		Strongly Disagree	n=46	av.=4.33	md=4.00	dev.=0.56
9.4) Sociology - the uniqueness and wholism of man and his interrelationship with society.	Strongly Agree		Strongly Disagree	n=46	av.=4.13	md=4.00	dev.=0.78
9.5) U.S History, Political Science, and Humanities - the nature of human relationships and appreciation of diversity.	Strongly Agree		Strongly Disagree	n=46	av.=3.70	md=4.00	dev.=0.96
9.6) Speech and English - the methods of communication and critical thinking.	Strongly Agree		Strongly Disagree	n=46	av.=4.15	md=4.00	dev.=0.73
9.7) Physical Education - the concepts of health and wellness.	Strongly Agree		Strongly Disagree	n=46	av.=3.87	md=4.00	dev.=0.96

10. Financial Aid Services

10.1) I was informed of the criteria for financial aid eligibility.	Yes		No	n=46	av.=1.98	md=2.00	dev.=0.15
10.2) I was notified of available financial aid programs.	Yes		No	n=45	av.=1.98	md=2.00	dev.=0.15

11. Library Services

11.1) The library hours met my needs most of the time.	Strongly Agree		Strongly Disagree	n=46	av.=4.30	md=4.50	dev.=0.89
11.2) The library environment assisted my learning. (adequate seating, well lit and organized)	Strongly Agree		Strongly Disagree	n=46	av.=4.39	md=4.00	dev.=0.61
11.3) The library's collection of books, journals, videos, and reserve materials enhanced my learning and reinforced curriculum content.	Strongly Agree		Strongly Disagree	n=46	av.=4.24	md=4.00	dev.=0.77
11.4) The multimedia instructional databases (eg. Nursing Reference, CINAHL) enhanced my learning.	Strongly Agree		Strongly Disagree	n=46	av.=4.37	md=5.00	dev.=0.77
11.6) The library staff were professional and helpful in assisting me to locate library materials or information.	Strongly Agree		Strongly Disagree	n=46	av.=4.74	md=5.00	dev.=0.44

12. Skills Laboratory Services

12.1) The skills lab hours met my needs most of the time.	Strongly Agree		Strongly Disagree	n=46	av.=3.87	md=4.00	dev.=1.15
12.2) The use of skills lab equipment and supplies enhanced my learning and reinforced curriculum content.	Strongly Agree		Strongly Disagree	n=45	av.=4.40	md=5.00	dev.=0.84
12.3) Having a skills kit bag and supplies was helpful to me.	Strongly Agree		Strongly Disagree	n=46	av.=4.48	md=5.00	dev.=0.89
12.4) The skills lab environment assisted my learning. (functional equipment, clean, well lit, adequate supplies)	Strongly Agree		Strongly Disagree	n=45	av.=4.44	md=5.00	dev.=0.72

13. Computer Laboratory Services

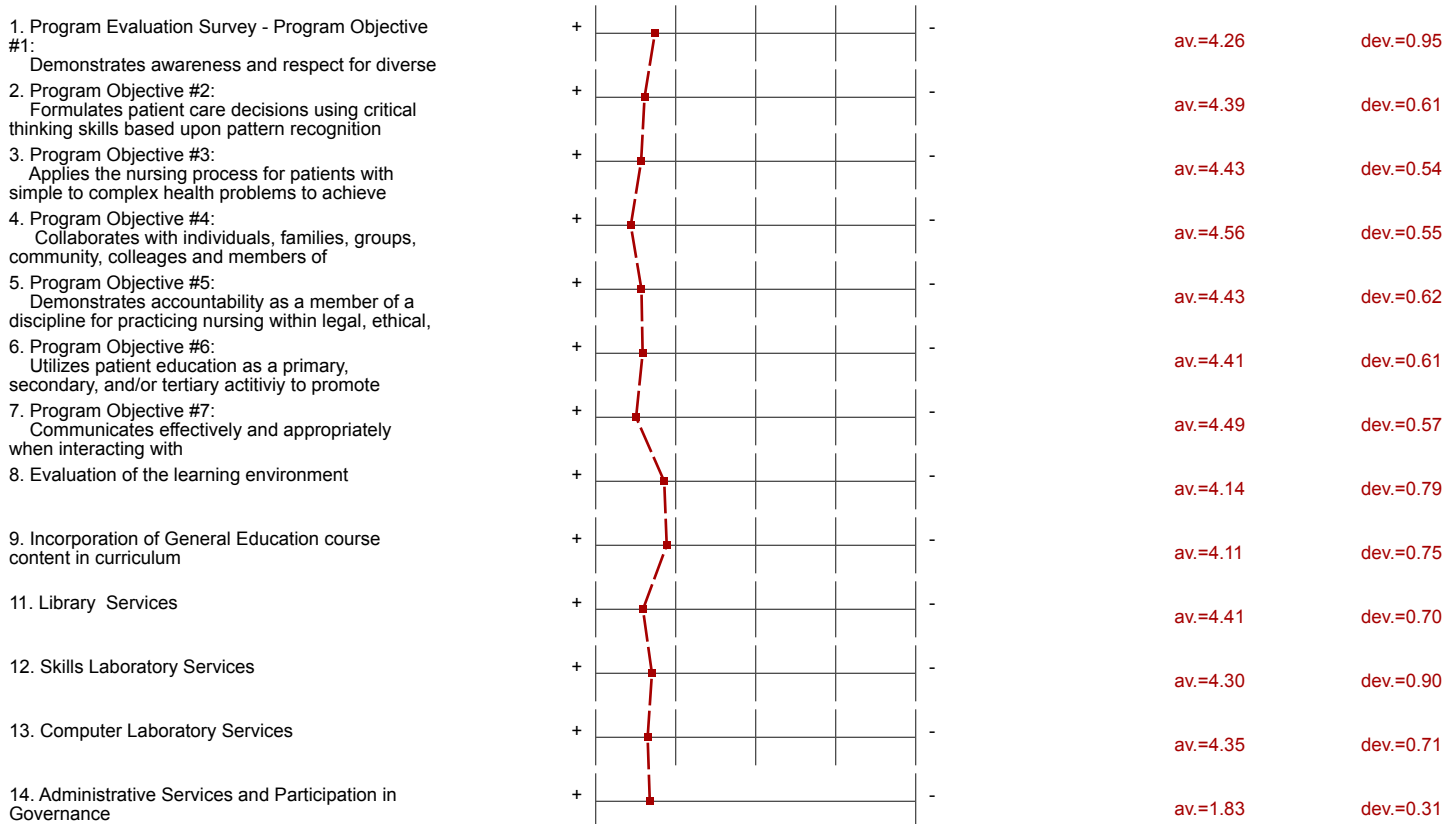
13.1) The computer lab hours met my needs most of the time.	Strongly Agree		Strongly Disagree	n=46	av.=4.24	md=4.00	dev.=0.77
13.2) The computer lab environment assisted my learning. (adequate seating, lighting, functional computers)	Strongly Agree		Strongly Disagree	n=45	av.=4.36	md=4.00	dev.=0.74
13.3) Computer lab assistance was provided when I asked for it.	Strongly Agree		Strongly Disagree	n=46	av.=4.46	md=5.00	dev.=0.62
13.6) I plan to utilize the NCLEX-RN computer program to help prepare for the RN board examination.	Yes		No	n=46	av.=1.89	md=2.00	dev.=0.31

14. Administrative Services and Participation in Governance

Item	Yes	No	n	av.	md	dev.
14.1) I am aware that Students' Policies and Procedures are available in the student handbook.	Yes	No	n=46	av.=2.00	md=2.00	dev.=0.00
14.2) There has been consistent and fair application of School policies	Yes	No	n=46	av.=1.83	md=2.00	dev.=0.38
14.3) I was given information about receiving credit for previous college education and work experience in the healthcare field.	Yes	No	n=46	av.=1.89	md=2.00	dev.=0.31
14.5) I was aware of which courses I needed to complete within specified time frame (Curriculum Plan).	Yes	No	n=46	av.=1.98	md=2.00	dev.=0.15
14.6) I received my course syllabi a week before the semester started.	Yes	No	n=46	av.=1.89	md=2.00	dev.=0.31
14.7) I was aware that counseling was available (academic and personal).	Yes	No	n=46	av.=1.74	md=2.00	dev.=0.44
14.8) My requests for information, letters, transcripts, and verification of enrollment were processed within ten working days.	Yes	No	n=42	av.=1.95	md=2.00	dev.=0.22
14.10) I am aware that emergency healthservice are provided to students by Employee Health.	Yes	No	n=45	av.=1.71	md=2.00	dev.=0.46
14.11) I am aware that Employee Health renders TB clearance, CXR clearance, and flu vaccines to	Yes	No	n=45	av.=1.96	md=2.00	dev.=0.21
14.13) I am aware that I can have access to the Los Angeles County Directory of Health services located in the library and the Office of	Yes	No	n=46	av.=1.63	md=2.00	dev.=0.49
14.14) I am aware that the College offers student referrals to mental health services.	Yes	No	n=45	av.=1.47	md=1.00	dev.=0.50
14.16) I am aware that students participate in the governance of the school.	Yes	No	n=45	av.=1.93	md=2.00	dev.=0.25

Profile Line for Indicators

Subunit: School of Nursing Program
 Responsible for modules: Program Evaluation Survey
 Name of the course: Program Evaluation Survey - SON
 (Name of the survey)



Comments Report

8. Evaluation of the learning environment

8.3)

- Repetition was presented when appropriate.
- The nursing role class is very repetitive. There are overlapping topics in every semester.
- undue repetition some may be there. some people may take it as a thing for them to stay longer in the program, some need it to review and fulfil the need to be minimal safe and competence nurse when they go out the in the world of work.

8.5)

- A lot of the times we are told to double check in the book and we can't find the answer. Then when we ask them they can't find it either. Especially during test review.
- I was encouraged to ask questions in semester 1/2/3 semester 4 was a disaster... no one could ask a question unless want to be labeled incompetent !
- I was encouraged to asked question, and seek help from the instructor, I fulfil the need and recommendation.
- In 4thsemester, I felt like I would fail if I ask them questions. XXX and XXX were the biggest bullies when you ask them questions. I think it should be that way, as we are still students and should not be in this toxic relationship in 4th semester.
- Instructors were inconsistent in their receptiveness to questions. We were uncomfortable asking questions to some instructors, which is dangerous for the students and the patients.
- Not in N242
- There were times where questions were discouraged, especially where preparing for written comps. Third semester was the worst, and I was embarrassed for the instructors, and how unprofessionally they behaved.
- This was dependent on the clinical instructor. Most encouraged questions and provided guidance in getting us to the answer as opposed to giving it to us. The other instructor was difficult to approach at times due to prejudgments on situations.
- This was true in all semesters except fourth, where asking questions was met with a response that implied I should already know everything.

8.7)

- 4th semesters (XXX and XXX didn't treat me with respect)
- I felt so on the previous semesters, but I felt more challenged and put down during 4th semester
- Most of the instructors treated me with respect.
- Not from XXX, who has no notion of respect.
- Semester 1/2/3 were wonderful instructors with so much positivism and encouragement... semester 4 are people that bully intimidate and take pride in failing students ! It was instructor way or highway !
- There was little room for individualized approaches to patient care.
- agree, but the nursing action is always under the supervision. instructors are helping me and guiding me the way of thinking and doing independently. they prefer us to come up with the intervention and assertive with the abnormal finding.

8.11)

- Classroom is cold or too hot ... not enough computers , lab hours too short on Monday ... can't finish patient prep ...
- Classrooms were cold and technology was unreliable.
- I wish there were better study areas.
Carlson classroom seemed too narrow and too long. Not conducive to learning. I liked the introduction of the TVs, that helped a lot.

- Not enough computers to meet the number of students who are researching patients.
- The AC in 122 is way too cold. Can't focus because I'm trying not to die of hypothermia.
- The room was cold
- Way too cold in the classrooms.
- Yes, agree. it is conducive to learn but at the same time, I encourage to involve more of simulation with a different scenario so the student has a chance to experience which is rarely happening on the floor, like code blue.

8.13)

■ Safety and Security

- There are many homeless people that live just outside the school but they keep to themselves. The only thing is the environment is very dirty just outside the school with piles of trash, feces and old furniture.
- There are vagrants sleeping and waking the street nearby and I have witness vagrants walking around Carlson peeping into the doorways. I told security and she did nothing about it.
- While the campus of CON is safe along with the LAC + USC campus the adjacent community is very concerning

8.23) Comments on teaching/learning methods.

- All instructors were great until 4th semester came around. Felt tension between XXX and student body. 4th semester exam questions were terrible.
- For the most part, most instructors were approachable and helpful.
- For the most part, powerpoint presentations were helpful in supplementing the assigned reading.
- I found the case studies and clinical lab hours to be helpfull and applicable
- I really wish we had more use of the board or more clips and interactive media. XXX was really great at it. She incorporated videos and clips that really helped reinforce the concepts. Also if they could mark book page numbers on their slides so we can look things up with if we missed the point or want to read where they got the info from.
The med-surg book was very difficult to read and sometimes it did not explain things well or had poor explanations about concepts.
- N242 is interesting if only the lecturers stayed on topic.
- Some instructors in 4th have useless slides , the require the book , but ask the questions in the test we have no where to find . XXX needs to revise her ways on her lectures . Her topic is important but she doesn't offer enough support in material , reading, etc fir students to learn ! The role book in the 4th semester is very confusing and I am sure there are better books out there ... her lectures require the student to flip through multiple chapters in the book fir numerous paragraphs that she will ask . Why not make a concise lecture instead of all that mess it takes hours to label what to study ! XXX needs to update her HIV lecture, there are different guidelines fir ART therapy... Community Heath nursing lecture is very confusing... that needs work too.
- There are numerous instructors that are not fit to teach. Just because you've been a nurse for so many years doesn't mean that they are capable of being teachers. I.E. XXX, XXX, XXX. They are some of the worst instructors I've had in my entire life. Does anyone actually audit their teaching to see how it correlates with the teaching objectives? ITS HORRIBLE!!! These are people supposedly educating us, maybe the faculty should stop treating them like friends and actually do their jobs to ensure they're teaching correctly.
- however, some Instructor Generated Handouts were hard to follow, the layout is constricted. They should all be available as PDFs to give students the option to print them to their needs
- i am a adiovisual learner it would be great to have lecture go along better with the material in the books

10. Financial Aid Services

10.4) Please share your comments regarding your experiences with the Financial Aid Office.

- XXX is amazing and I couldn't have asked for a better financial advisor! She was super helpful throughout the whole program.
- XXX is wonderful.
- XXX needs to work on her passive aggressiveness.
- XXX was a godsend. She helped me with everything I needed to be able to complete the program. She deserves a statue at

Iacson

- XXX was always available to students. Even for issues not related to financial aid. She is a gem, and I am glad that her replacement is XXX.
- XXX !
- XXX is the best! She cares a lot about students
- XXX was a very sweet lady and did a great job with the financial aid.
- XXX is a saint.
- I am so grateful for XXX.
- XXX was sooo nice.
- XXX goes above and beyond for students.
- XXX is phenominal! She is so available to students and works hard for the student body. She is timely and kind! She is very knowledgeable regarding all aspects of financial aid and knows everyones case and name which is amazing!
- XXX is an outstanding employee and needs recognition from the school.
- XXX was always so patient and informative and I felt she cared.
- XXX was the best person in the whole program. She is there to listen our concern and stress. She is like mother Theresa.
- Thanks XXX.
- The financial office was an amazing resource. It was a great resource and XXX was always on top of everything
- This place was amazing . XXX is on of the kind . She a kind and carryon person who is a true asset to that school ...
- XXX is wonderful finds resources for students didnt even know were availbale

11. Library Services

11.5) What additional books/journals/videos would you recommend be included in the collection?

- Cinahl was great but the library hours weren't adequate as they closed at early.
- The library need to stay open longer than 5pm. As a student you need to have lots of time to prepare for the clinical worksheet

11.7) Are there other ways the library staff could have assisted you?

- Extended hours
- XXX always guided me ...
- No they were amazing
- Open late on Monday for clinical preparation
- The staff were so helpful all the time

12. Skills Laboratory Services

12.6) What additional laboratory equipment would have assisted your learning?

- Audio visual aids should be available at skills lab.
- How about having someone in there who isn't on their phone the entire time. Why even go to skills lab, it's closed the majority of the time.
- Na
- The skills lab would be far more beneficial if it was available weekends.

13. Computer Laboratory Services

13.7) What other computer programs would have assisted your learning?

- Na
- The computer labs being open later would have helped a lot, or open on Monday holidays.
- U world

14. Administrative Services and Participation in Governance

14.15) Please share your comments regarding your experiences with administrative services.

- I think a lot of the health services should be advertised more because I was not aware of them.
- XXX, XXX, and I think the other ladies name is XXX ARE SO RUDE!!! They have the worst attitudes every time you speak with them.
- XXX adversarial and often difficult to approach. She often shuts students down before finishing their sentence while repeating "no" over and over while she shakes her head. Overall I do not believe she should be the face students should have to see and deal with while attempting to take care of business in the office.
- it needs to be publically announced, I did not aware that the school offer student referrals to mental health services

15. Recommendation and Comments

15.1) What did you like about your educational experience?

- All my instructors were amazing. School has great history and all staff are very kind. My only complain is with 4th semester and how it's ran.
 - Clinical experience was great. 4th is definitely overwhelming, but doable with a great instructor.
 - Great clinical experience, mostly great instructors.
 - I enjoyed the clinical experience and collaborating with other health professionals. The unique and diverse cultural background of the patients made for a very engaging clinical experience. The complexity of the patients' health problems have taught me a lot in terms of nursing management of many diseases and comorbidities.
 - I enjoyed the clinical experience the most. I feel that I have an advantage over other schools because the experience that we gain in this school is great.
 - I feel that I am well prepared to be a nurse, but this is not from my classroom experience. This came from my clinical experiences, and being able to work with some amazing nurses.
 - I feel that this school and my educational experience that was provided, has given me an outstanding preparation for work as an RN. The clinical experience is something that led me to this school and I believe that it will put me at an advantage in my career.
 - I like the FEW instructors who I feel actually guided me in learning without making me feel less than human like some instructors. XXX is the BEST! She is so patient and willing to help and guide students throughout the learning process. XXX makes you question yourself too much which I didn't like especially when you're so new to everything in nursing. XXX was also a good instructor. XXX is amazing and so smart! XXX is a good instructor as well. XXX is also a good instructor but she also has an attitude at times and gives off the vibe she's better than you. XXX is just plain awful. She makes students cry, belittles them, and has a way to make you feel like you're the dumbest person in the room with her attitude.
- Instructors hold grades and lag on grading which is ridiculous. I'm only wasting my time on this survey in the hopes something changes.
- Overall, the only thing I like about this school is the friends I've made.
- I really liked the hands on experience. We learned a lot.
 - I truly appreciated the vast range of experiences provided by the college. The psych round, ambulatory care, OR, ICU, etc were all priceless experiences of real nursing careers that we got to experience first hand. It helped shape where I wanted to go and work towards after graduating from the school. If anything, I would've liked a few more days at those rotations, but I would take what was granted. It was truly a priceless experience.
 - My clinical experience. Lots of interesting patients. A first-hand look at the services County provides. Most of the instructors were outstanding; knowledgeable, wise, respectful, motivating and kind. It was a privilege to learn from them.

- Our clinical experience and clinical instructors were amazing.
- Our education is much more thorough and hands-on (i.e., very little simulation) than that of other schools. I am reasonably confident that my adjustment period as a new grad will be much less difficult than that of students from other schools.
- The hospital provides an amazing environment for practice! That is the school asset
- The program was difficult and it did a good job of preparing me for my nursing career. I know many students complain about the difficulty of the program, but I am proud to graduate from it.
- The quality of education I received and the clinical experiences encountered. Though all different the instructors made all the difference! I'm ecstatic that I had the opportunity to attend LAC SON!
- This school is difficult to say the least but I believe that the education I received here is second to none. I have no regrets and can honestly say that i have grown as a person.
- Very strong clinical experience for the students.
- i feel very prepared to work as a county rn

15.2) What would you like to see improved?

- Availability and presentation of additional resources. For example I had issues with a few of the icu/critical care calculations. The information was presented to us but it wasn't in the Kee pharmacology book. I was eventually able to get additional books that presented the material from the library. If I hadn't gone to ask I wouldn't have known where to get the supplemental help/practice.
- Communication should be improved between 4th semester students and faculty.
- Fourth semester needs to be addressed. We were not taught anything new and the test questions were poorly designed (bad grammar, spelling, not reflective of the course lectures). Most of the clinical instructors were very egotistical and intimidating, which is a stark contrast to the great 1st, 2nd, and 3rd semester clinical instructors. I saw a lot of bullying of students and unfair treatment.
- Grade releases to be sooner or same day.
Better review of exam questions prior to the exam to avoid having to have questions thrown out or return to students after the exam.
- I would like to have more support from the faculty as well as from classmates. I feel that the class environment can be really toxic and negative attitudes persist in class. I definitely like to see more encouragement from the instructors that would allow for the students to be more positive as well. Some of the faculty is pretty good at offering help and encouragement but some instructors seem like they don't care.

Also the students themselves need more guidance especially when it comes to handling stress and quiz/test scores. Some people completely fall apart and they don't seem to have support from the instructors or the other students. A healthy environment does not seem to be present at times, and there are a lot of arguments and rumors that spread throughout the class and it makes the learning environment unhealthy. There should be more lines of communication between the faculty and students.

Also, I think the size of the class is way too large. It would be fine for a university to have large classes but to promote a nursing team and nursing management with so many people, the class does not feel cohesive. Even having so many students in one clinical group is overwhelming for us and most likely for instructors as well. I was thinking that maybe lecturers should stay in the class room and have only clinical instructors stay in clinical.

I also hope that there would be a better messaging board or announcement system put in place because there is always a ton of confusion as to what time something starts, what is due or not due, where something is taking place, when scores are posted etc. We have multiple group chats and a Facebook group that always posts conflicting things. Using even the board might help.

I also highly disliked the Monday prep sheets. I found that they were extremely time consuming and we really referenced them when we were on the floor. The only time I thought it was useful was in the ICU where we could slowly go through it with our single nurse. Otherwise, they are stressful and take up a substantial amount of time. Not only that but they keep people up really late at night and we are expected to provide patient care the morning after. Some people hardly sleep and have extreme anxiety when they arrive on the floor.

- I would like to see the academics at this institution improved. I feel that many of the instructors aren't adequately trained in classroom instruction. Perhaps some additional courses on how to teach would be appropriate.
- Longer computer hours for those who need more time with worksheets. Thank you
- More instructor interaction in 4th semester. Felt a lot of important topics were just brushed off, especially if they were going to put a heavy load on that info on the tests. Tutoring sessions are very limited, especially when we have specific questions, they don't elaborate as much but just say read it.
- Personally, for the most part, I had very good clinical experiences, I felt I learned a lot. However, I felt that the tactic of fear should not be utilized to teach. I felt that sometimes, it was too much stress, and I was not learning things well. I never forgot the great responsibility I had every time I was on the floor, I was dealing with people's lives. But I felt I was not giving my best because I felt I was going to be greatly penalized if I ever made a mistake. I think encouragement could be achieved without lowering expectations, a balance can be reached.
And please, could we streamline/cut back on the amount of information on the prep sheets? I feel that often, I was so busy trying to gather

information, they kept me from actually thinking about how I was going to care for my patients.

- Purge the 4th semester clique that they have going. Very inconsistent compared to 1-3.
- Some content being taught is outdated and is no longer recommended according to the latest research.
- Technology definitely needs to improve with this school.
- There should be a better mentoring program for incoming students
- There is a lot of bullying and disrespect treatment in the 4th semester. The instructors gang up on a student and ensure that the student fails. Some of the practices they incorporate are so intimidating that it's impossible to stay sane and perform as a student. The school should have a councilor for students to go to. I had hard time with intimidation and bullying in the 4th semester ... I learned from the nurses and never asked questions cause I was afraid that I might get a warning or be talk down to. Exceptional instructors: XXX, XXX, XXX- all others don't have any business in teaching. I repeated the 4th and had to develop plan of action with my therapist on how to deal with my instructors ego and mood swings so I pass and remain unnoticed! I kept the extensive log of events in case bullying continues so I can present to to educational attorney. I payed for this school and I didn't deserve to be treated like that by 4th semester instructors... every time they fail the student they take great pride... most of the students failed in the clinical were unfairly treated. I hope this changes !
- Ummmm what doesn't need improvement?
- While I understand the point of the worksheets, they are so long that we are more focused on finishing them than really absorbing any of the information we're putting down. In later semesters, especially fourth, they take so much time to do on 3-4 patients that we arrive on the floor tired and sleep-deprived. This isn't at all good for our learning or for our patients.
- instructor student relationships