



Dear Mr./Dear Ms Program Evaluation Survey (as private and confidential)

Course Evaluation Results

This email contains evaluation results for Program Evaluation Survey - SON / Program Evaluation Survey / School of Nursing Program

The question categories are listed first, followed by the individual question values, consisting of the following topics:

- Program Objective #1: Demonstrates awareness and respect for diverse values and beliefs
- Program Objective #2: Formulates patient care decisions using critical thinking skills based upon pattern recognition with innovative, appropriate responses for effective planning, delivery, and evaluation of care.
- Program Objective #3: Applies the nursing process for patients with simple to complex health problems to achieve optimal wellness in health care settings.
- Program Objective #4: Collaborates with individuals, families, groups, community, colleagues and members of other health care disciplines to achieve cost effective and quality outcomes.
- Program Objective #5: Demonstrates accountability as a member of a discipline for practicing nursing within legal, ethical, and professional standards and as a contributing member of society.
- Program Objective #6: Utilizes patient education as a primary, secondary, and/or tertiary activity to promote self-managed health care.
- Program Objective #7: Communicates effectively and appropriately when interacting with individuals, families, groups and communities in the practice of nursing.
- Evaluation of the learning environment
- Incorporation of General Education course content in curriculum
- Library Services
- Skills Laboratory Services
- Computer Laboratory Services
- Administrative Services and Participation in Governance

The remainder of the reports include:

Line Profiles

Comments

Detailed Analysis

Your Class Climate Administrator

Program Evaluation Survey

Cohort 2013-II
 Program Evaluation Survey - SON ()
 No. of responses = 40



Overall indicators

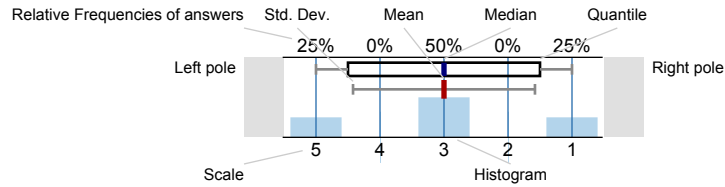
Global Index

		av.=4.44 dev.=0.67
1. Program Objective #1: Demonstrates awareness and respect for diverse values and beliefs (α = 0.86)		av.=4.36 dev.=0.86
2. Program Objective #2: Formulates patient care decisions using critical thinking skills based upon pattern recognition with innovative, appropriate responses for effective planning, delivery, and evaluation of care. (α = 0.96)		av.=4.55 dev.=0.54
3. Program Objective #3: Applies the nursing process for patients with simple to complex health problems to achieve optimal wellness in health care settings. (α = 0.95)		av.=4.63 dev.=0.5
4. Program Objective #4: Collaborates with individuals, families, groups, community, colleagues and members of other health care disciplines to achieve cost effective and quality outcomes. (α = 0.96)		av.=4.7 dev.=0.48
5. Program Objective #5: Demonstrates accountability as a member of a discipline for practicing nursing within legal, ethical, and professional standards and as a contributing member of society. (α = 0.83)		av.=4.6 dev.=0.61
6. Program Objective #6: Utilizes patient education as a primary, secondary, and/or tertiary activity to promote self-managed health care. (α = 0.89)		av.=4.46 dev.=0.63
7. Program Objective #7: Communicates effectively and appropriately when interacting with individuals, families, groups and communities in the practice of nursing. (α = 0.92)		av.=4.58 dev.=0.53
8. Evaluation of the learning environment (α = 0.94)		av.=4.27 dev.=0.78
9. Incorporation of General Education course content in curriculum (α = 0.91)		av.=4.34 dev.=0.79
11. Library Services (α = 0.76)		av.=4.3 dev.=0.63
12. Skills Laboratory Services (α = 0.77)		av.=4.47 dev.=0.76
13. Computer Laboratory Services (α = 0.88)		av.=4.26 dev.=0.84
14. Administrative Services and Participation in Governance (α = 0.63)		av.=1.81 dev.=0.31

Survey Results

Legend

Question text

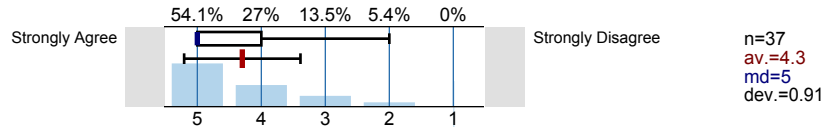


n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

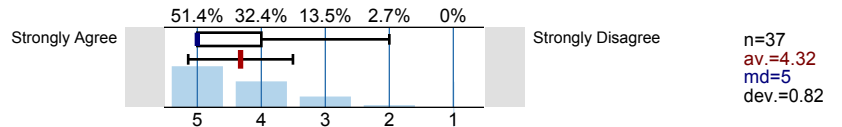
1. Program Objective #1: Demonstrates awareness and respect for diverse values and beliefs

I was given sufficient information to allow me to demonstrate awareness and respect for diverse values and beliefs

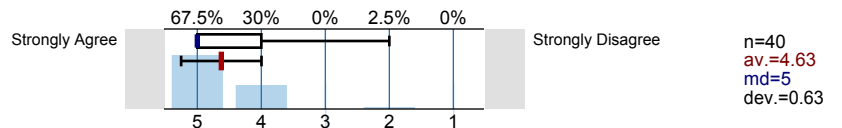
1.1) Semester 1



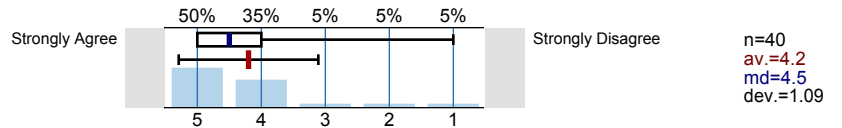
1.2) Semester 2



1.3) Semester 3

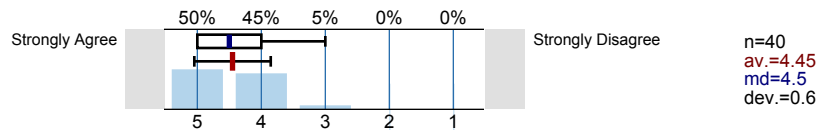


1.4) Semester 4

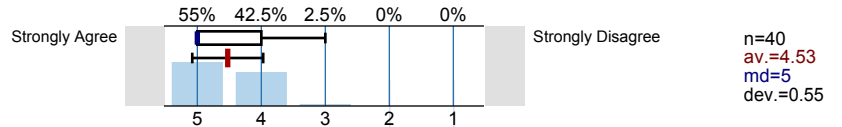


2. Program Objective #2: Formulates patient care decisions using critical thinking skills based upon pattern recognition with innovative, appropriate responses for effective planning, delivery, and evaluation of care.

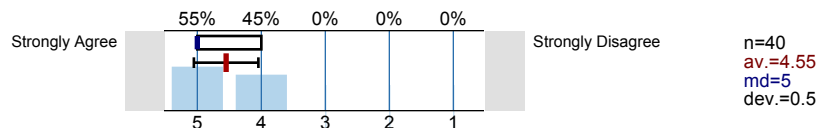
2.1) The concepts of environment and stressors were presented throughout all semesters.



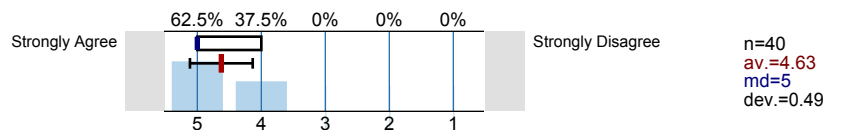
2.2) I can assess patients' physiological, psychological, sociocultural, developmental and spiritual needs.

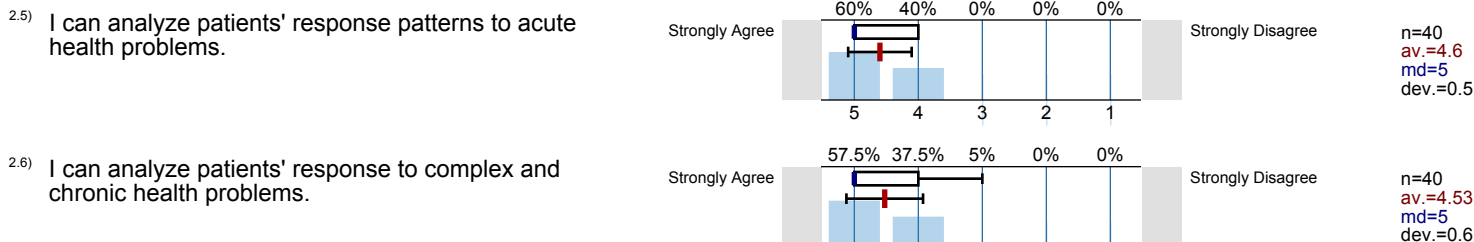


2.3) I can analyze patients' response to environmental stressors.

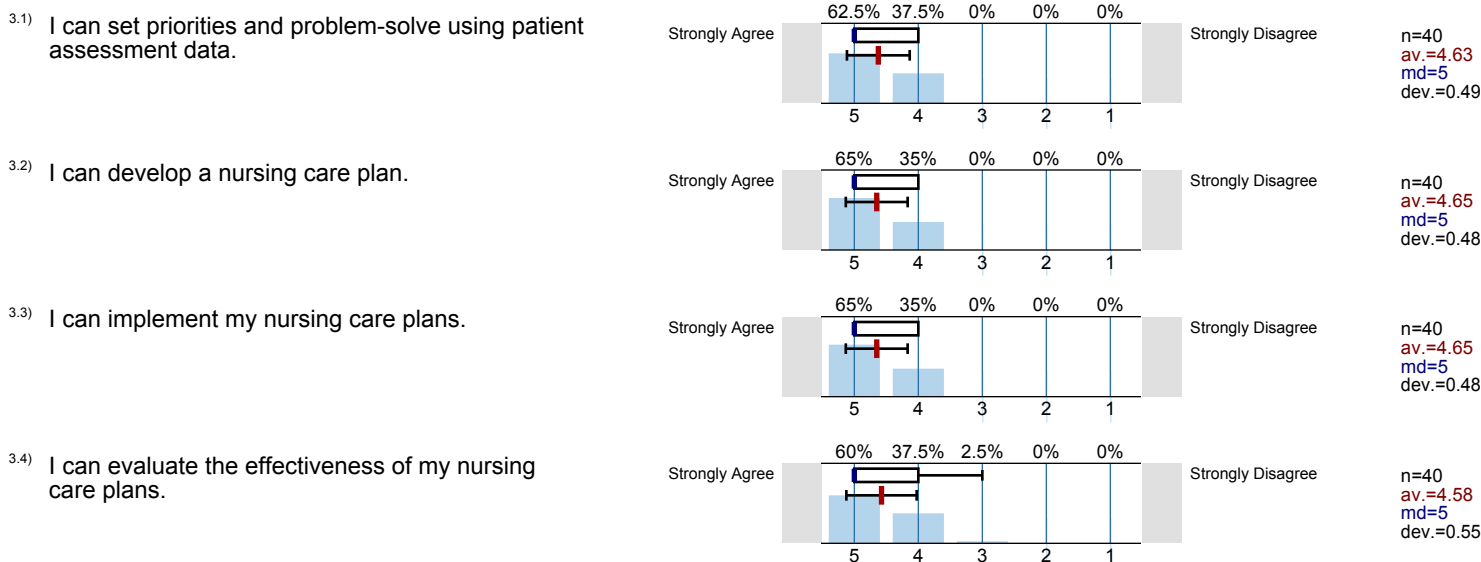


2.4) I can analyze patients' response pattern to common health problems.

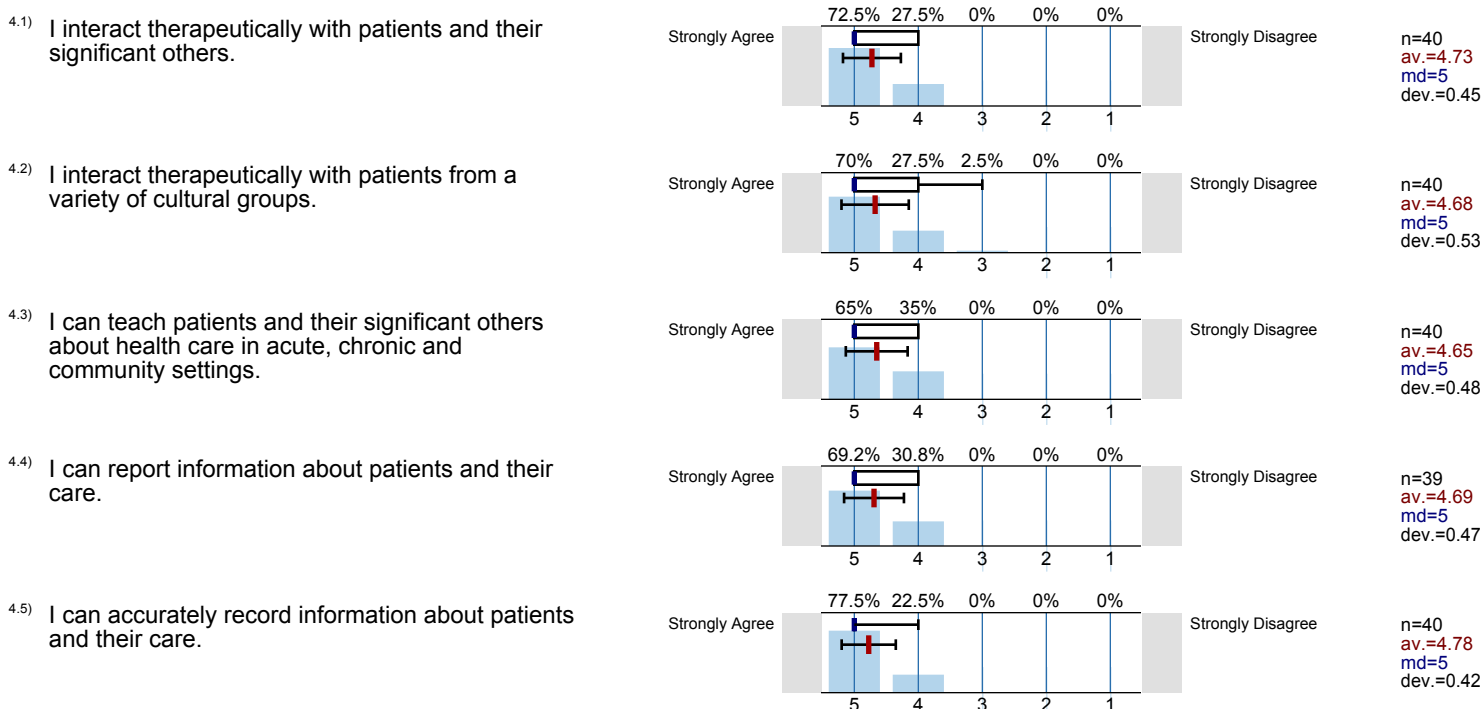


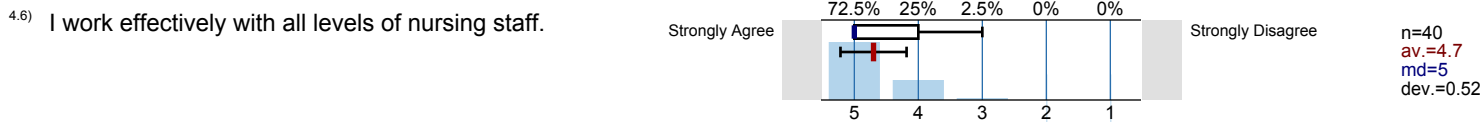


3. Program Objective #3:
 Applies the nursing process for patients with simple to complex health problems to achieve optimal wellness in health care settings.

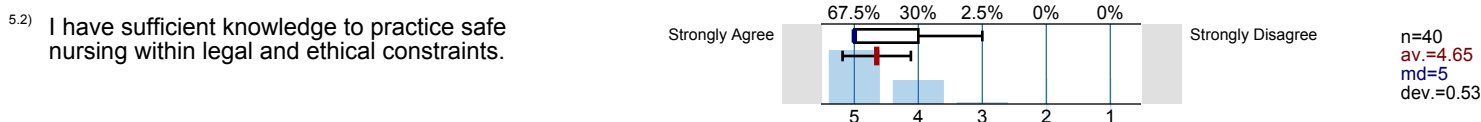
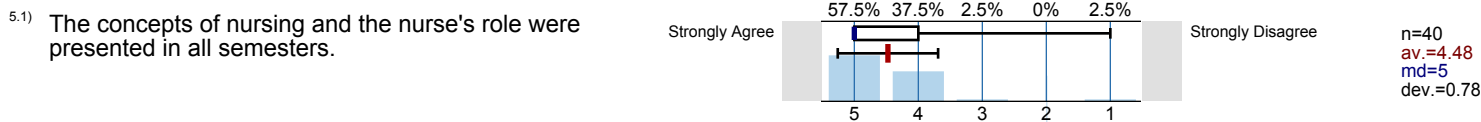


4. Program Objective #4:
 Collaborates with individuals, families, groups, community, colleagues and members of other health care disciplines to achieve cost effective and quality outcomes.





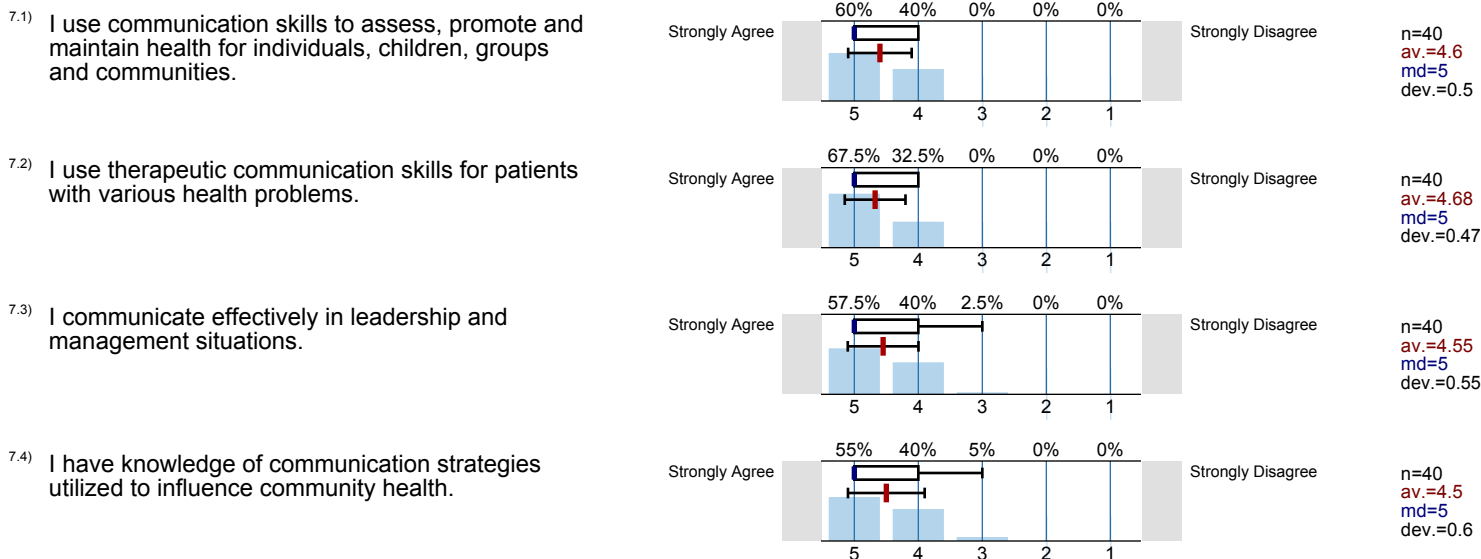
5. Program Objective #5:
Demonstrates accountability as a member of a discipline for practicing nursing within legal, ethical, and professional standards and as a contributing member of society.



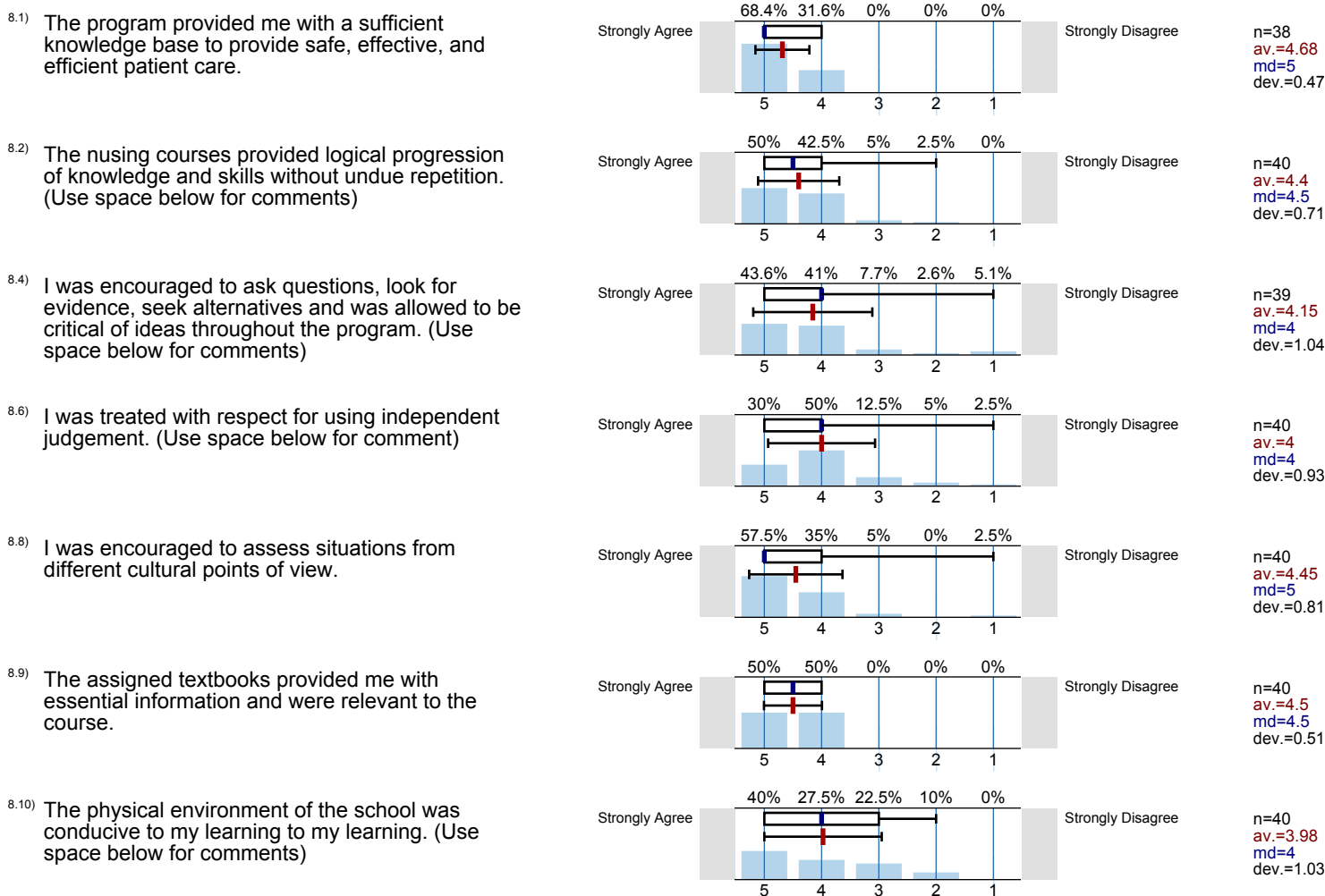
6. Program Objective #6:
Utilizes patient education as a primary, secondary, and/or tertiary activity to promote self-managed health care.

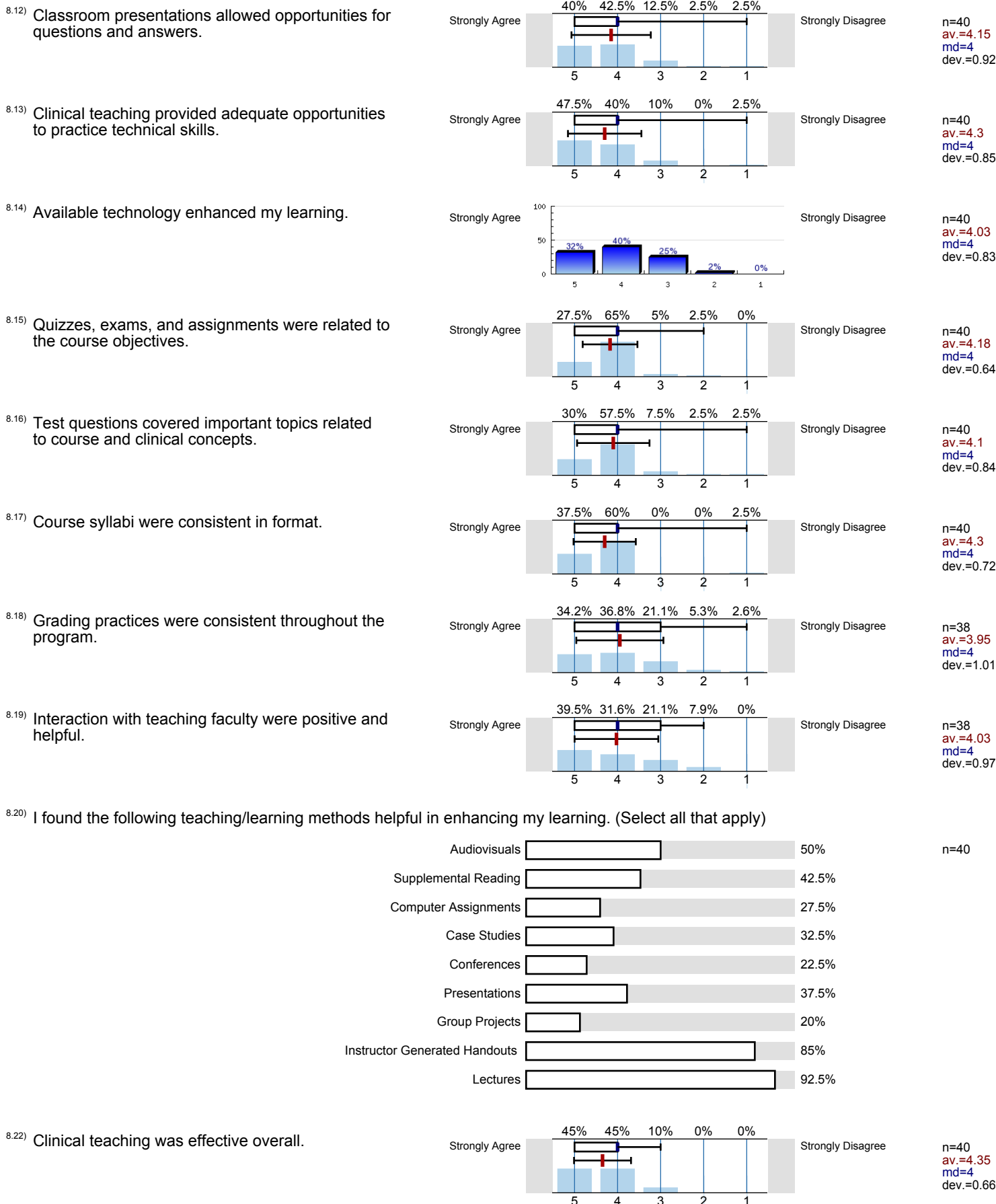


7. Program Objective #7:
Communicates effectively and appropriately when interacting with individuals, families, groups and communities in the practice of nursing.

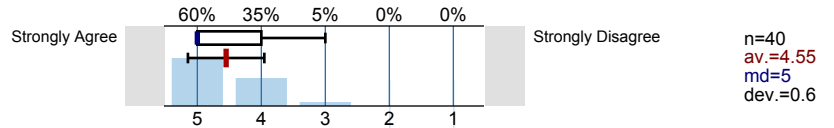


8. Evaluation of the learning environment

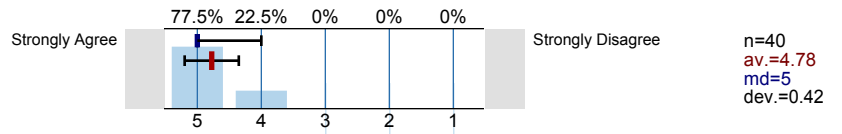




8.23) As a result of completing the program, I am competent and confident of my clinical nursing skills.



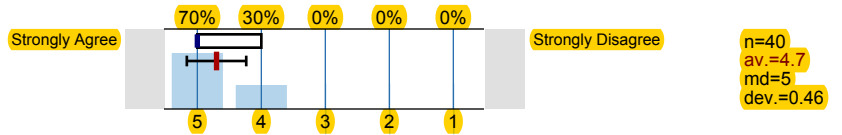
8.24) I plan to apply to a higher degree program in nursing.



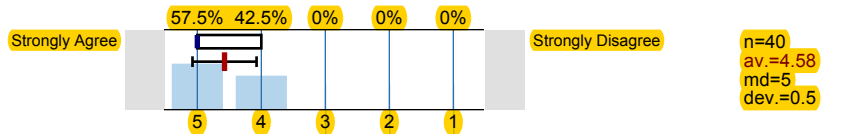
9. Incorporation of General Education course content in curriculum

The nursing courses incorporated and built on the knowledge base gained from the following General Education courses.

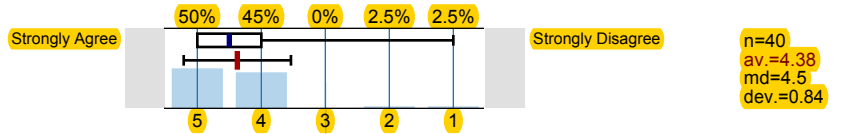
9.1) Anatomy and physiology - the interrelationship of the organs, structure, and functions of the human body.



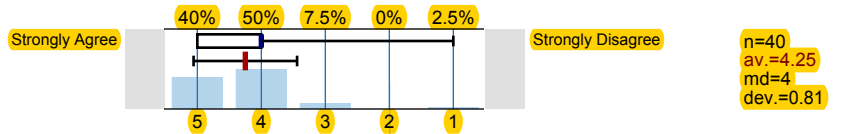
9.2) Microbiology - the nature of infection and immunity.



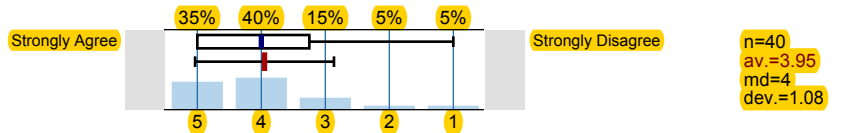
9.3) Life Span Psychology - the concepts and phases of human development and mental health.



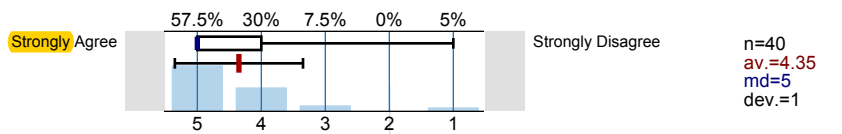
9.4) Sociology - the uniqueness and wholism of man and his interrelationship with society.



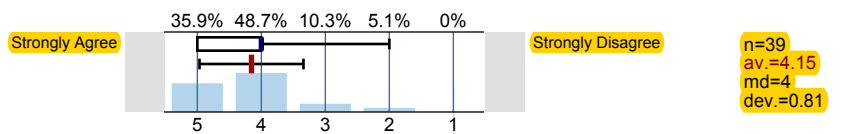
9.5) U.S History, Political Science, and Humanities - the nature of human relationships and appreciation of diversity.



9.6) Speech and English - the methods of communication and critical thinking.



9.7) Physical Education - the concepts of health and wellness.

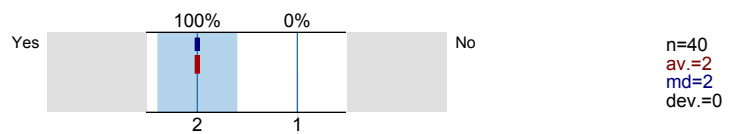


10. Financial Aid Services

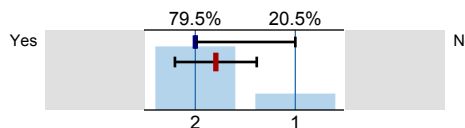
10.1) I was informed of the criteria for financial aid eligibility.



10.2) I was notified of available financial aid programs.

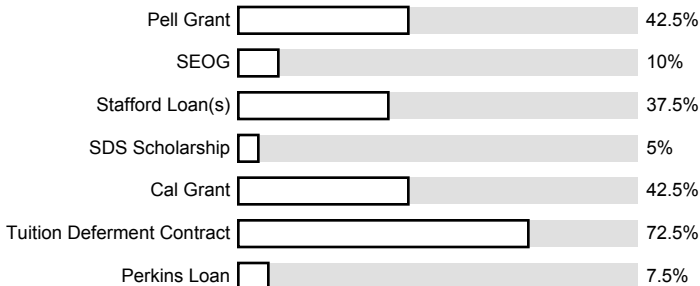


10.3) I received financial aid (If yes, complete all questions in this section. If no, proceed to section 11. Library Services)



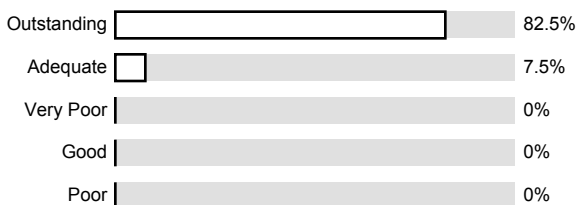
n=39
av.=1.79
md=2
dev.=0.41

10.4) I was a recipient of the following financial aid program(s). (Select all that apply)



n=40

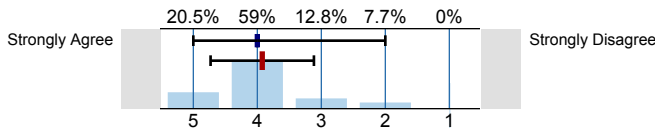
10.5) Please rate the services of the financial aid office. (Select one)



n=40

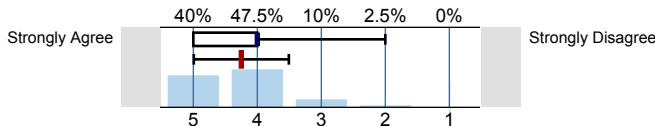
11. Library Services

11.1) The library hours met my needs most of the time.



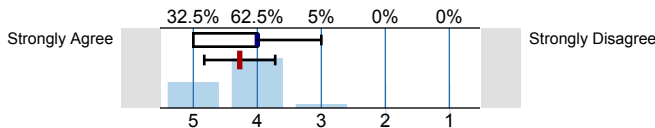
n=39
av.=3.92
md=4
dev.=0.81

11.2) The library environment assisted my learning. (adequate seating, well lit and organized)



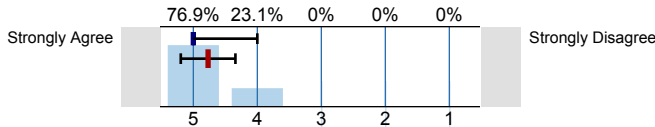
n=40
av.=4.25
md=4
dev.=0.74

11.3) The library's collection of books, journals, videos, and reserve materials enhanced my learning and reinforced curriculum content.



n=40
av.=4.28
md=4
dev.=0.55

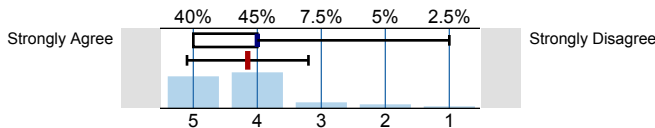
11.5) The library staff were professional and helpful in assisting me to locate library materials or information.



n=39
av.=4.77
md=5
dev.=0.43

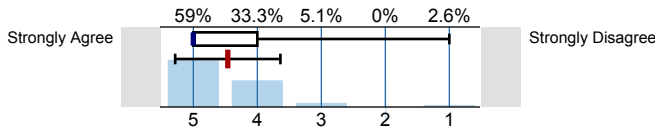
12. Skills Laboratory Services

12.1) The skills lab hours met my needs most of the time.



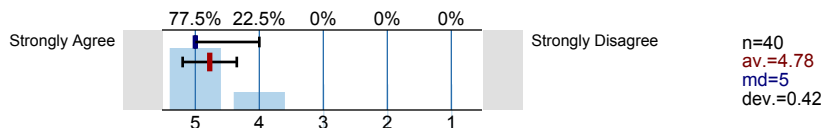
n=40
av.=4.15
md=4
dev.=0.95

12.2) The use of skills lab equipment and supplies enhanced my learning and reinforced curriculum content.

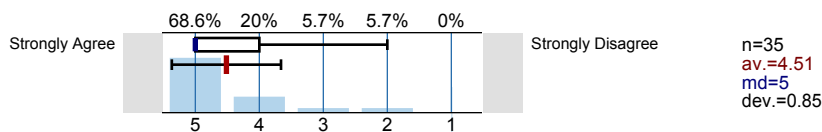


n=39
av.=4.46
md=5
dev.=0.82

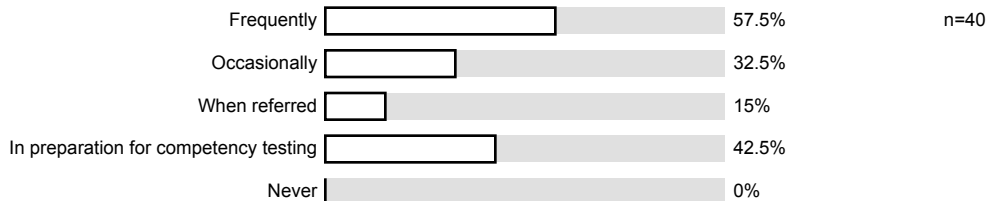
12.3) Having a skills kit bag and supplies was helpful to me.



12.4) The skills lab environment assisted my learning. (functional equipment, clean, well lit, adequate supplies)

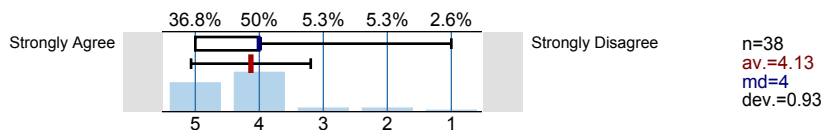


12.5) I used the skills lab: (Select all that apply)

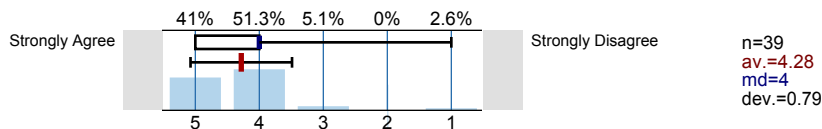


13. Computer Laboratory Services

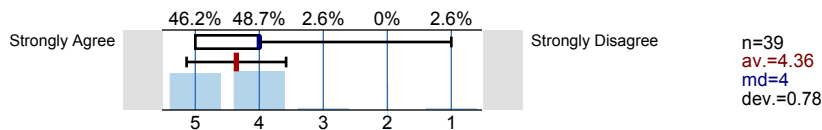
13.1) The computer lab hours met my needs most of the time.



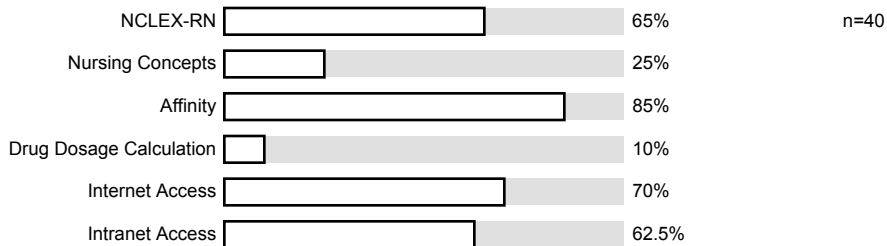
13.2) The computer lab environment assisted my learning. (adequate seating, lighting, functional computers)



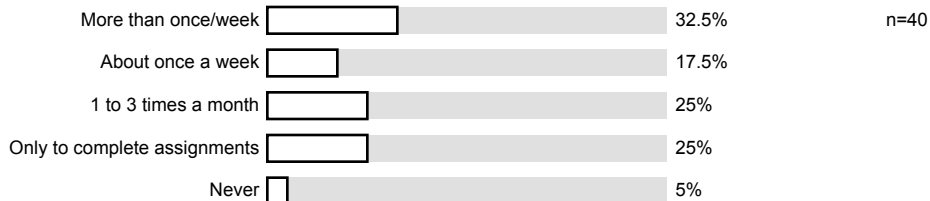
13.3) Computer lab assistance was provided when I asked for it.



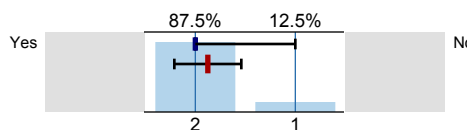
13.4) Computer lab programs enhanced my learning and reinforced curriculum content. (Select all that apply)



13.5) I used the computer lab:



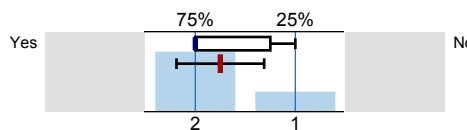
13.6) I plan to utilize the NCLEX-RN computer program to help prepare for the RN board examination.



n=40
av.=1.88
md=2
dev.=0.33

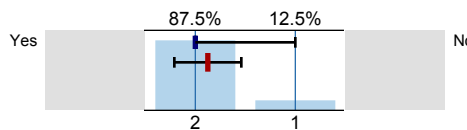
14. Administrative Services and Participation in Governance

14.1) I used my student handbook.



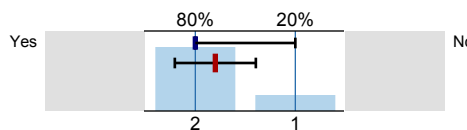
n=40
av.=1.75
md=2
dev.=0.44

14.2) There has been consistent and fair application of School policies



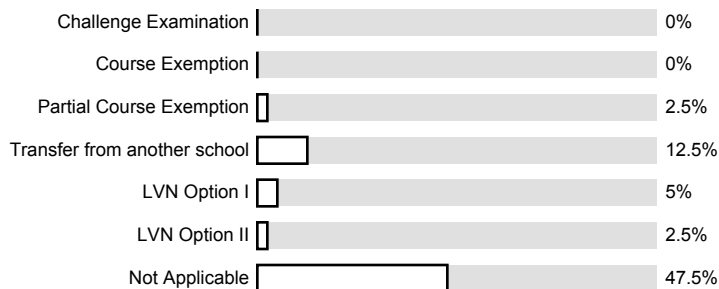
n=40
av.=1.88
md=2
dev.=0.33

14.3) I was given information about receiving credit for previous college education and work experience in the healthcare field.



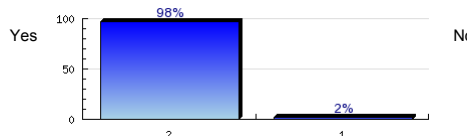
n=40
av.=1.8
md=2
dev.=0.41

14.4) I have used the following option(s) for credit:



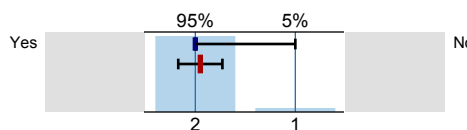
n=40

14.5) I was aware of which courses I needed to complete within specified time frame (Curriculum Plan).



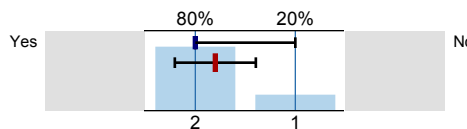
n=40
av.=1.98
md=2
dev.=0.16

14.6) I received my course syllabi a week before the semester started.



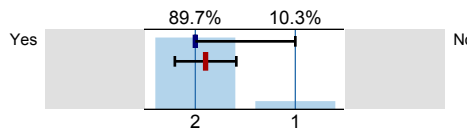
n=40
av.=1.95
md=2
dev.=0.22

14.7) I was aware that counseling was available (academic and personal).



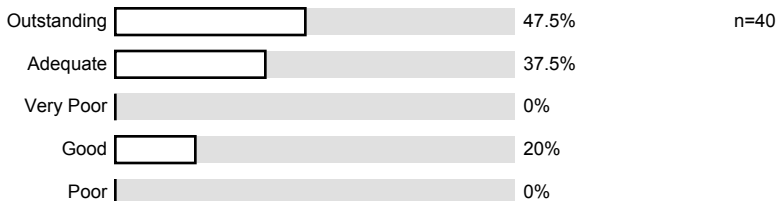
n=40
av.=1.8
md=2
dev.=0.41

14.8) My requests for information, letters, transcripts, and verification of enrollment were processed within ten working days.



n=39
av.=1.9
md=2
dev.=0.31

14.9) I found the Office of Educational Services staff to be professional and helpful.



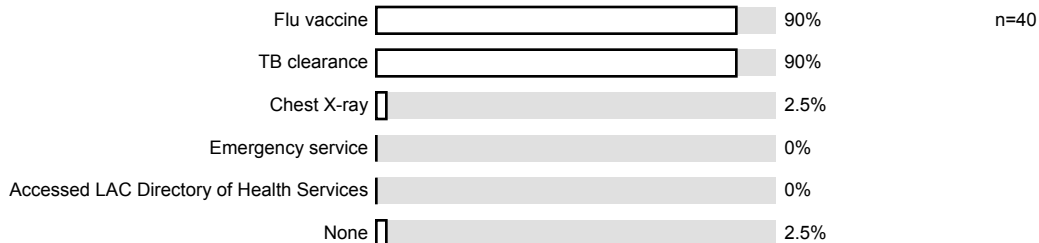
14.10) I am aware that emergency healthservice are provided to students by Employee Health.



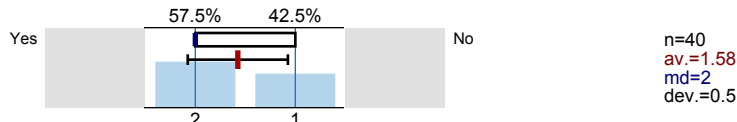
14.11) I am aware that Employee Health renders TB clearance, CXR clearance, and flu vaccines to students free of charge.



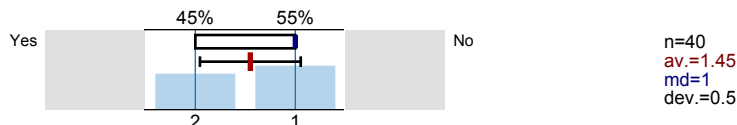
14.12) I have used the following employee health services (Select all that apply)



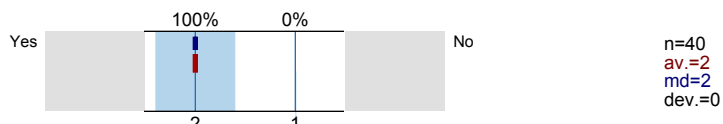
14.13) I am aware that I can have access to the Los Angeles County Directory of Health services located in the library and the Office of Educational Services.



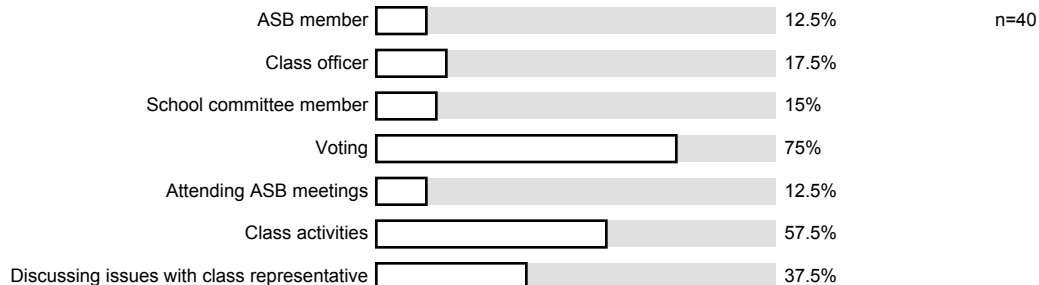
14.14) I am aware that the College offers student referrals to mental health services.



14.16) I am aware that students participate in the governance of the school.



14.17) I participated in the school governance as/by: (Select all that apply)

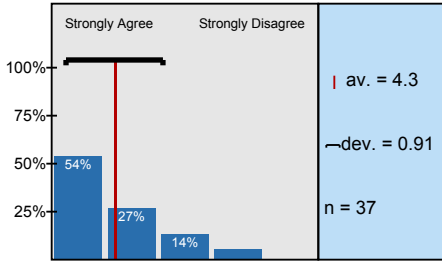


15. Recommendation and Comments

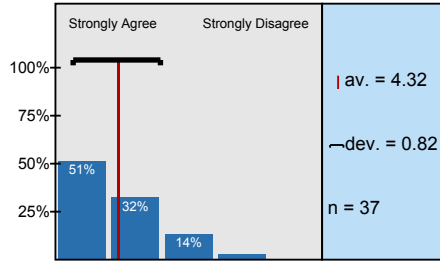
Thank you for completing this survey

Histogram for scaled questions

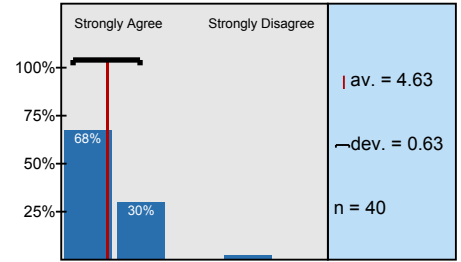
Semester 1



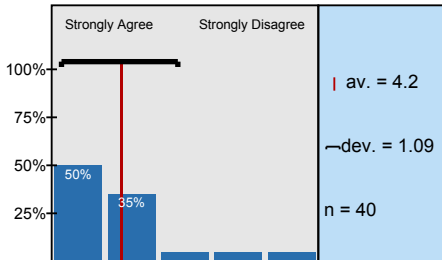
Semester 2



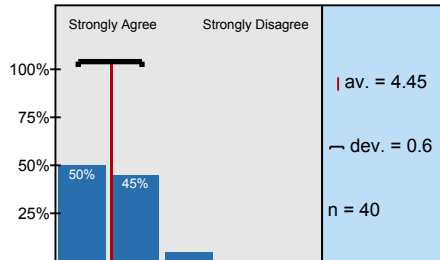
Semester 3



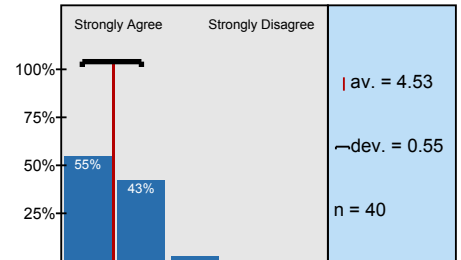
Semester 4



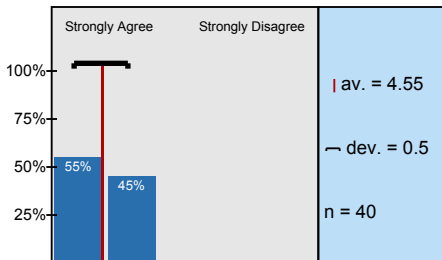
The concepts of environment and stressors were presented throughout all semesters.



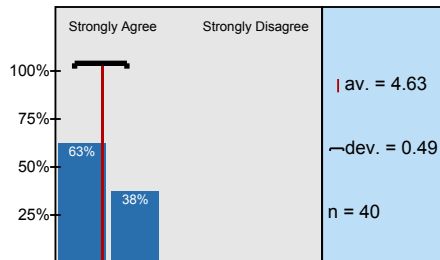
I can assess patients' physiological, psychological, sociocultural, developmental and spiritual needs.



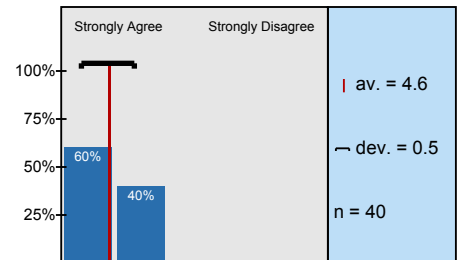
I can analyze patients' response to environmental stressors.



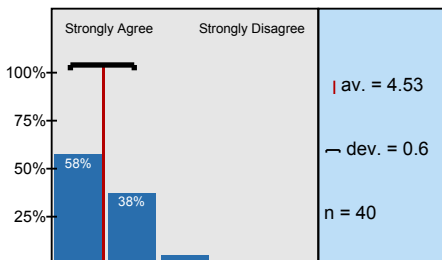
I can analyze patients' response pattern to common health problems.



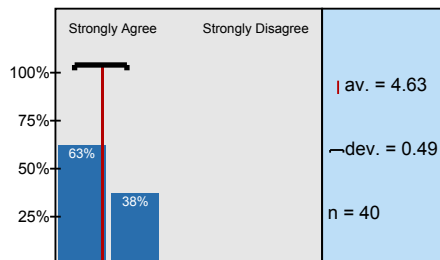
I can analyze patients' response patterns to acute health problems.



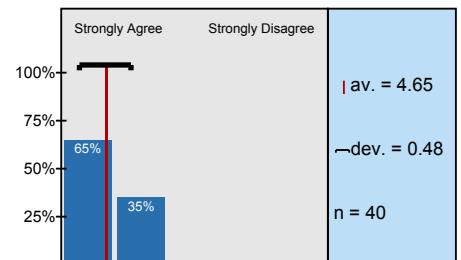
I can analyze patients' response to complex and chronic health problems.



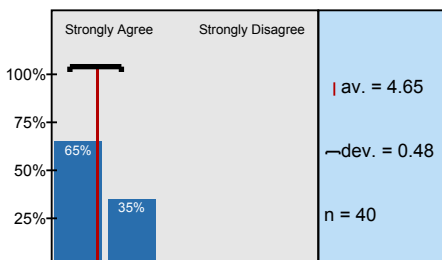
I can set priorities and problem-solve using patient assessment data.



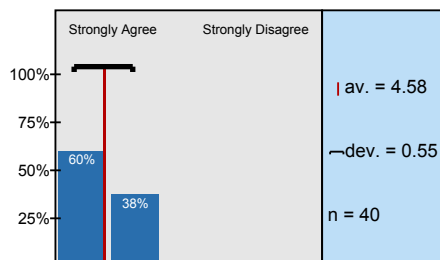
I can develop a nursing care plan.



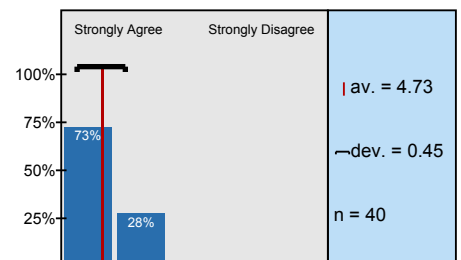
I can implement my nursing care plans.



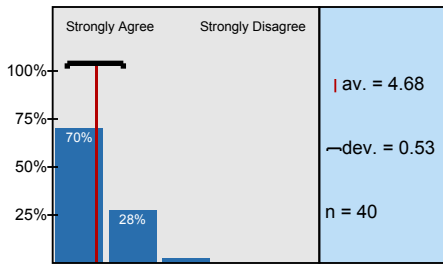
I can evaluate the effectiveness of my nursing care plans.



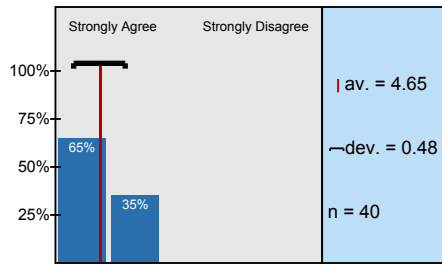
I interact therapeutically with patients and their significant others.



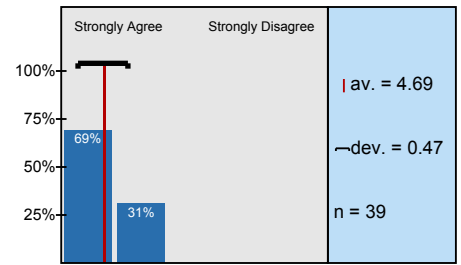
I interact therapeutically with patients from a variety of cultural groups.



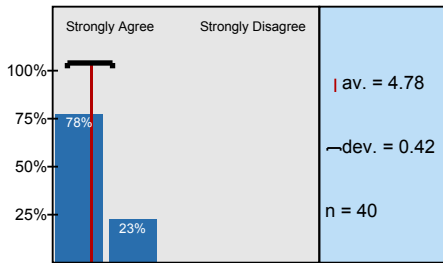
I can teach patients and their significant others about health care in acute, chronic and community settings.



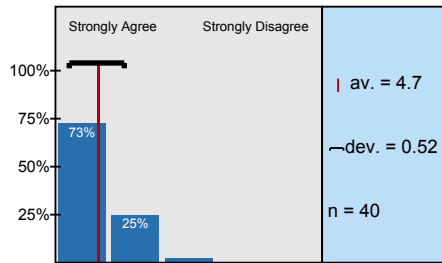
I can report information about patients and their care.



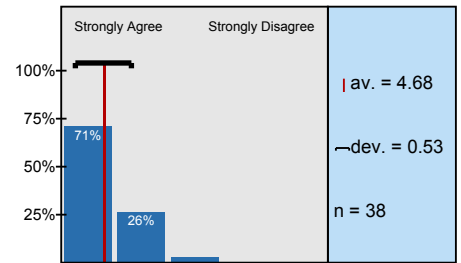
I can accurately record information about patients and their care.



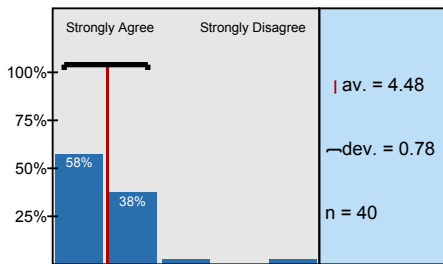
I work effectively with all levels of nursing staff.



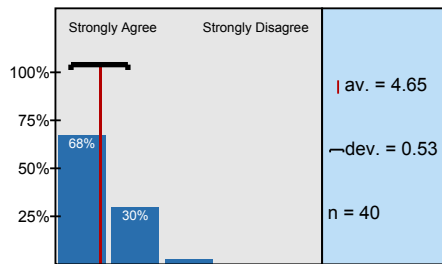
I work effectively with other healthcare professionals.



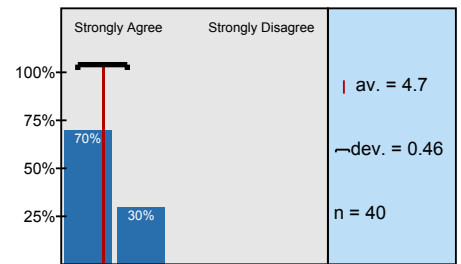
The concepts of nursing and the nurse's role were presented in all semesters.



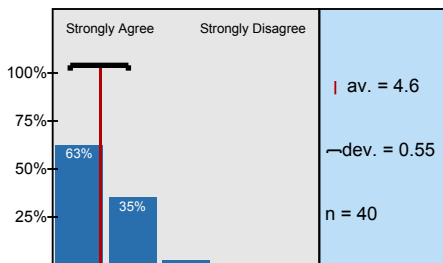
I have sufficient knowledge to practice safe nursing within legal and ethical constraints.



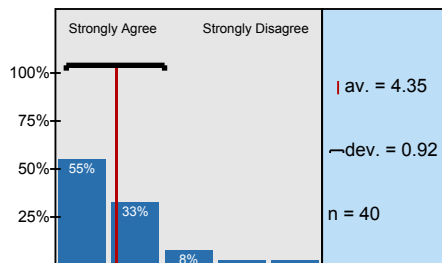
I integrate principles of patient care management into my nursing practice.



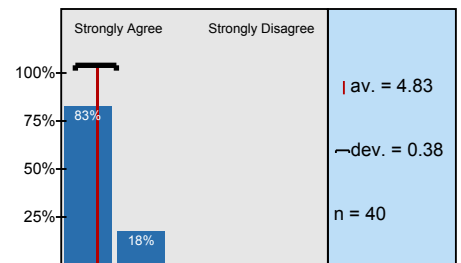
I have knowledge of the regulatory requirements of the nursing profession.



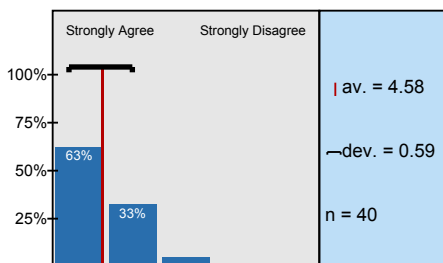
I have knowledge of and can discuss sociopolitical trends in the nursing profession.



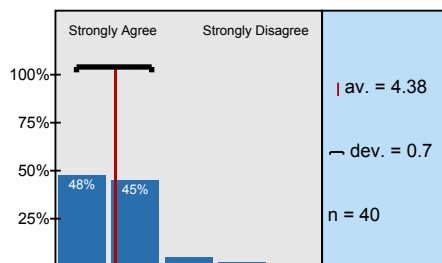
I am a patient advocate and can protect the rights of patients.



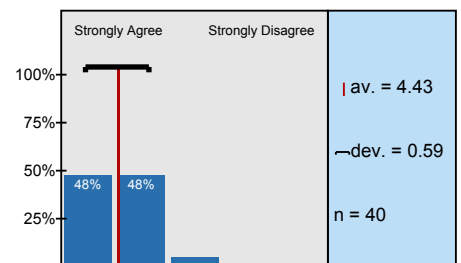
I can identify the health education needs of individuals with various health problems in a variety of healthcare



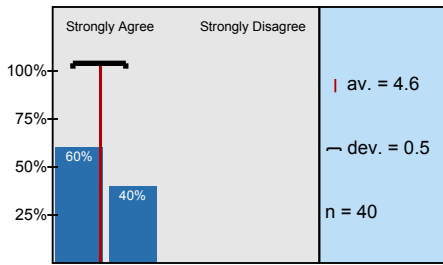
I can develop suitable health education that addresses community health problems.



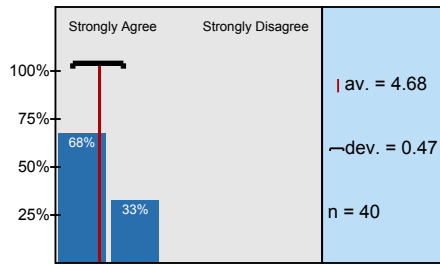
I can implement educational strategies to promote health for individuals of all age groups, groups with



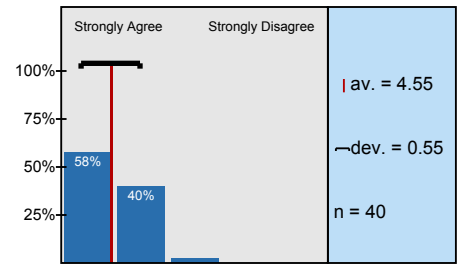
I use communication skills to assess, promote and maintain health for individuals, children, groups and



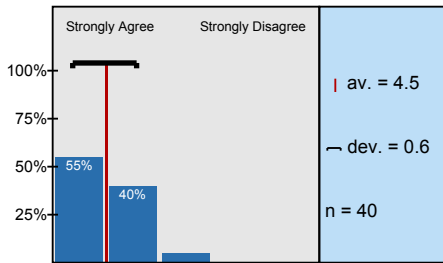
I use therapeutic communication skills for patients with various health problems.



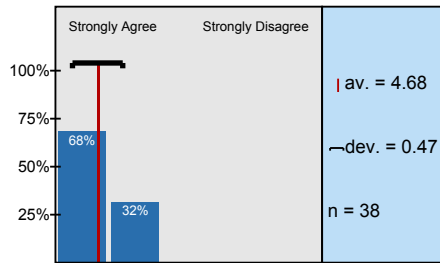
I communicate effectively in leadership and management situations.



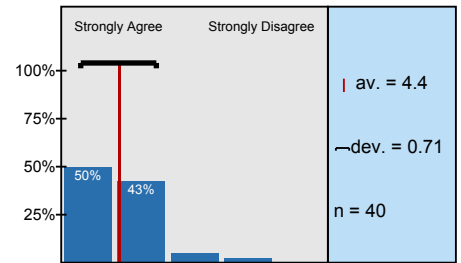
I have knowledge of communication strategies utilized to influence community health.



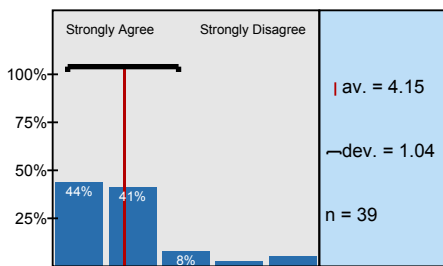
The program provided me with a sufficient knowledge base to provide safe, effective, and efficient patient



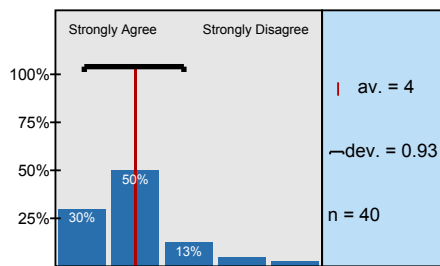
The nursing courses provided logical progression of knowledge and skills without undue repetition. (Use



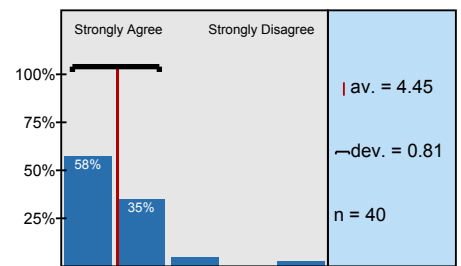
I was encouraged to ask questions, look for evidence, seek alternatives and was allowed to be critical of



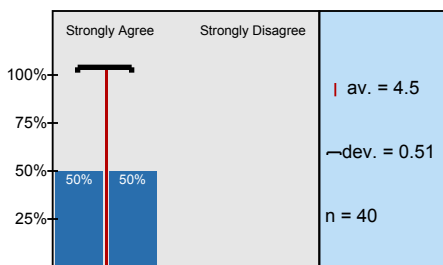
I was treated with respect for using independent judgement. (Use space below for comment)



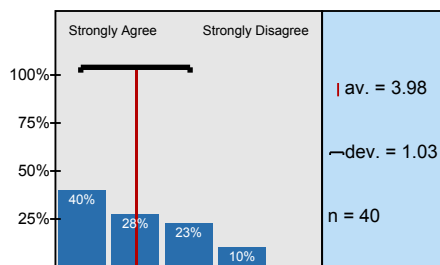
I was encouraged to assess situations from different cultural points of view.



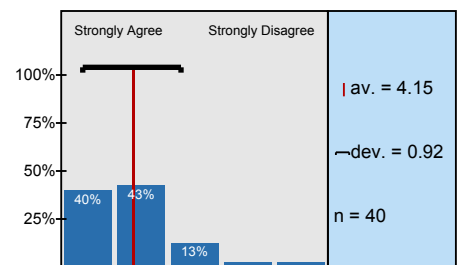
The assigned textbooks provided me with essential information and were relevant to the course.



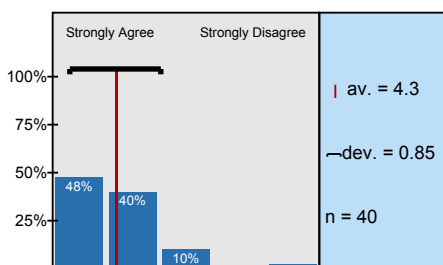
The physical environment of the school was conducive to my learning to my learning. (Use space below for



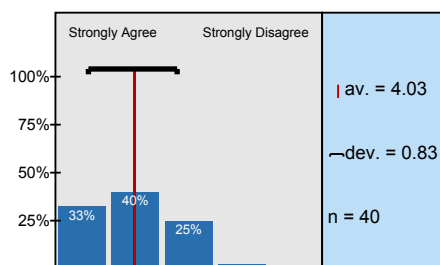
Classroom presentations allowed opportunities for questions and answers.



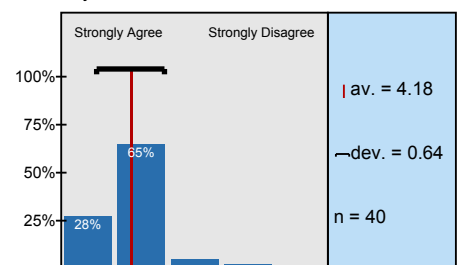
Clinical teaching provided adequate opportunities to practice technical skills.



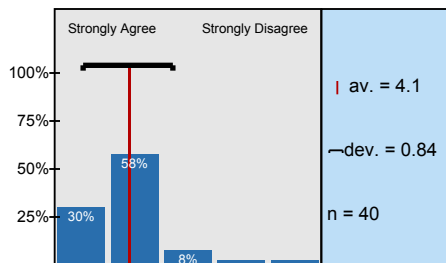
Available technology enhanced my learning.



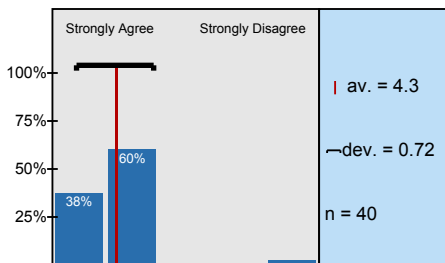
Quizzes, exams, and assignments were related to the course objectives.



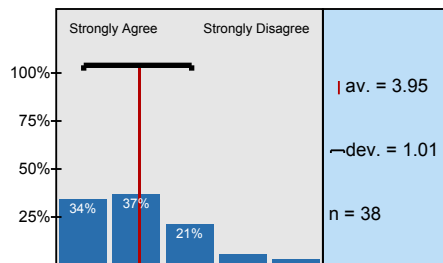
Test questions covered important topics related to course and clinical concepts.



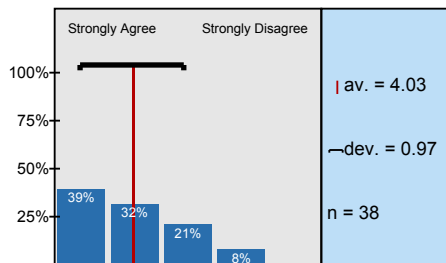
Course syllabi were consistent in format.



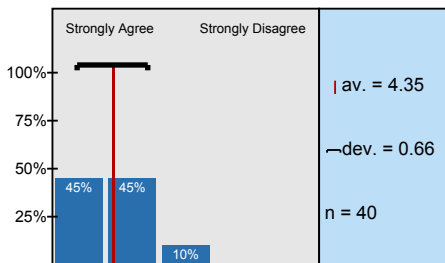
Grading practices were consistent throughout the program.



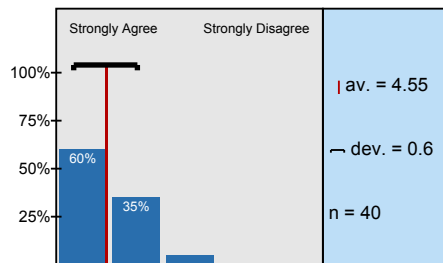
Interaction with teaching faculty were positive and helpful.



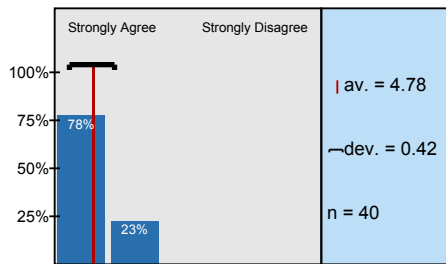
Clinical teaching was effective overall.



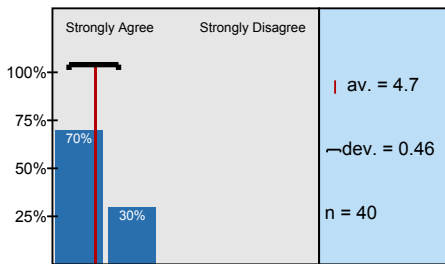
As a result of completing the program, I am competent and confident of my clinical nursing skills.



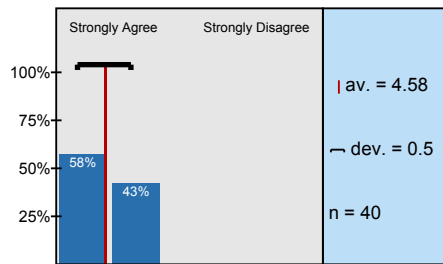
I plan to apply to a higher degree program in nursing.



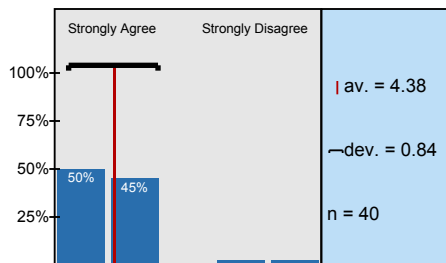
Anatomy and physiology - the interrelationship of the organs, structure, and functions of the human body.



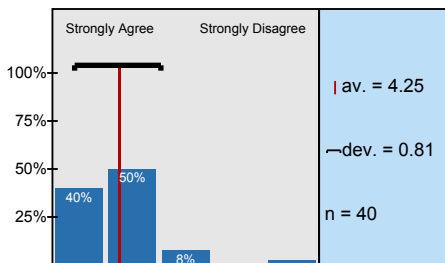
Microbiology - the nature of infection and immunity.



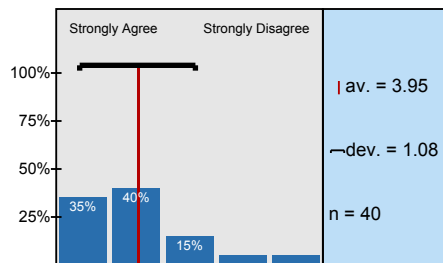
Life Span Psychology - the concepts and phases of human development and mental health.



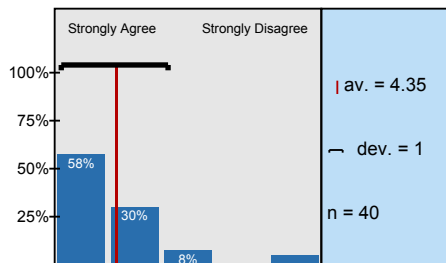
Sociology - the uniqueness and wholism of man and his interrelationship with society.



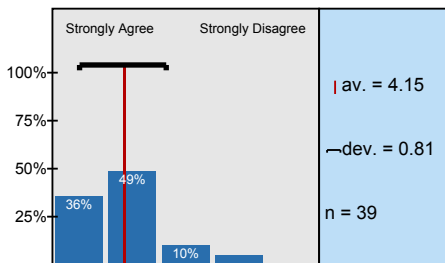
U.S History, Political Science, and Humanities - the nature of human relationships and appreciation of



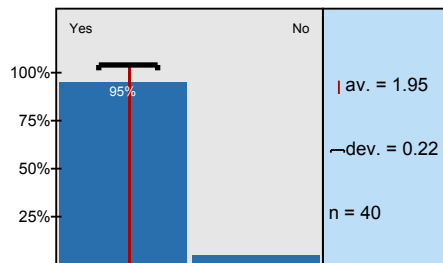
Speech and English - the methods of communication and critical thinking.



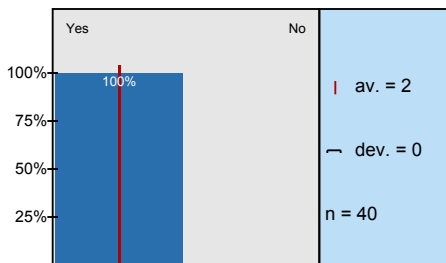
Physical Education - the concepts of health and wellness.



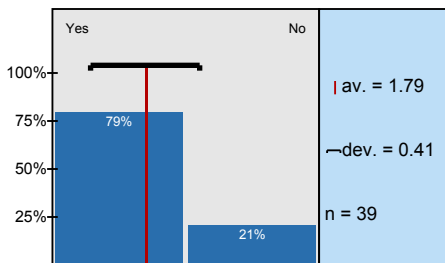
I was informed of the criteria for financial aid eligibility.



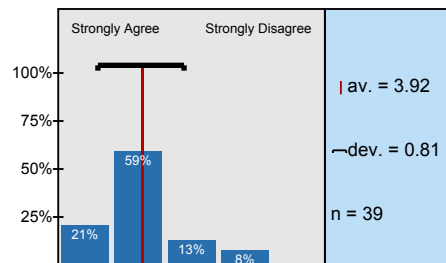
I was notified of available financial aid programs.



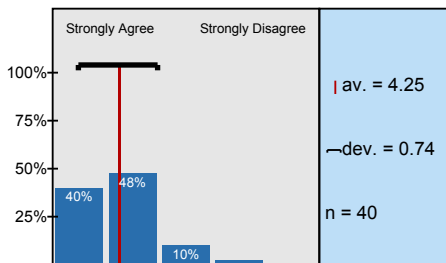
I received financial aid (If yes, complete all questions in this section. If no, proceed to section 11. Library



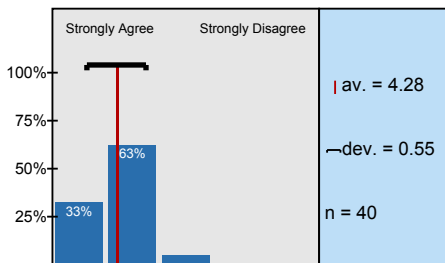
The library hours met my needs most of the time.



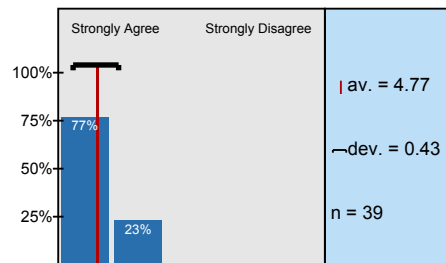
The library environment assisted my learning. (adequate seating, well lit and organized)



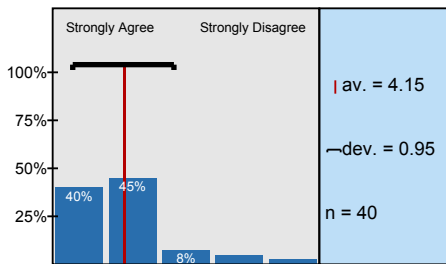
The library's collection of books, journals, videos, and reserve materials enhanced my learning and reinforced



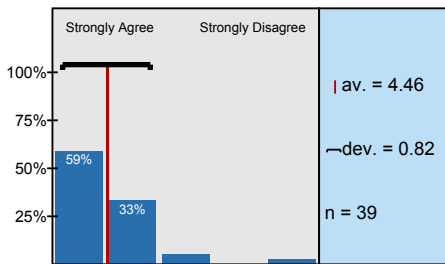
The library staff were professional and helpful in assisting me to locate library materials or information.



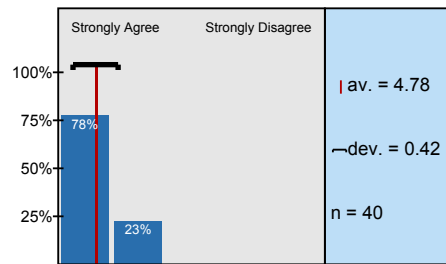
The skills lab hours met my needs most of the time.



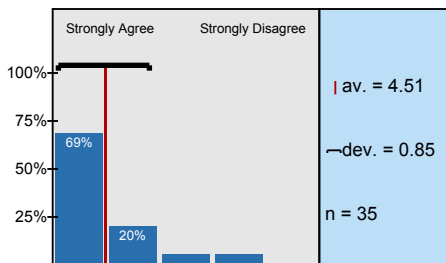
The use of skills lab equipment and supplies enhanced my learning and reinforced curriculum



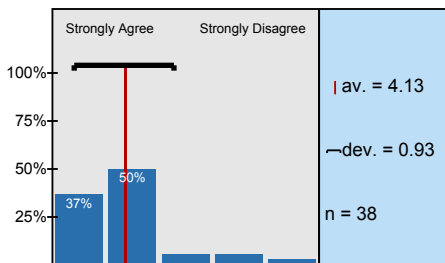
Having a skills kit bag and supplies was helpful to me.



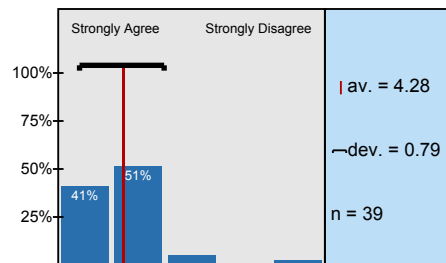
The skills lab environment assisted my learning. (functional equipment, clean, well lit, adequate



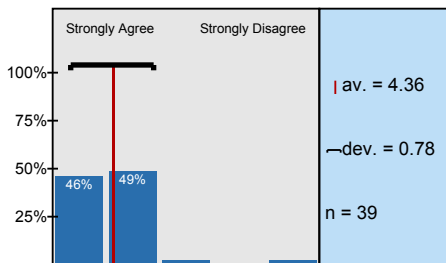
The computer lab hours met my needs most of the time.



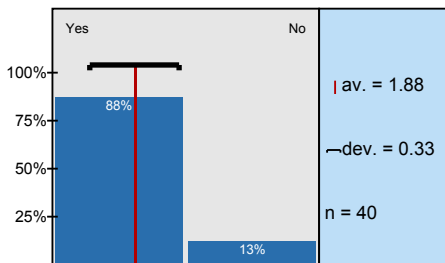
The computer lab environment assisted my learning. (adequate seating, lighting, functional computers)



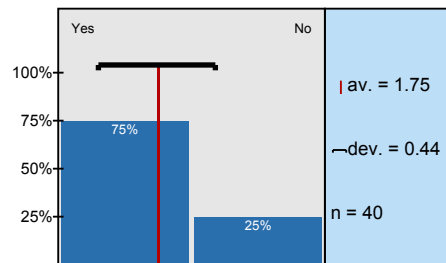
Computer lab assistance was provided when I asked for it.



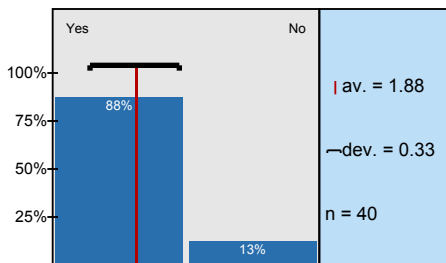
I plan to utilize the NCLEX-RN computer program to help prepare for the RN board examination.



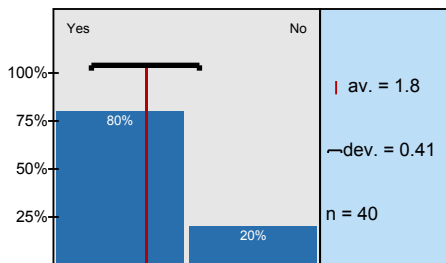
I used my student handbook.



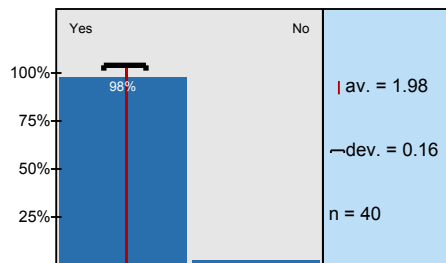
There has been consistent and fair application of School policies



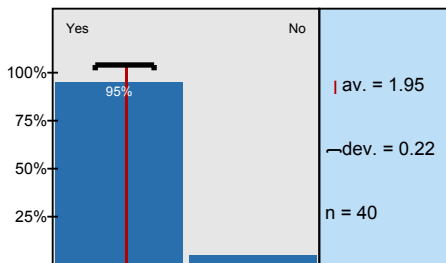
I was given information about receiving credit for previous college education and work experience in the



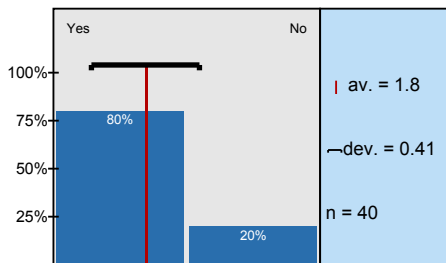
I was aware of which courses I needed to complete within specified time frame (Curriculum Plan).



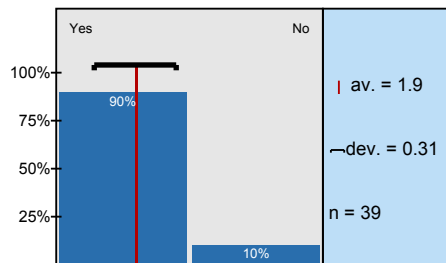
I received my course syllabi a week before the semester started.



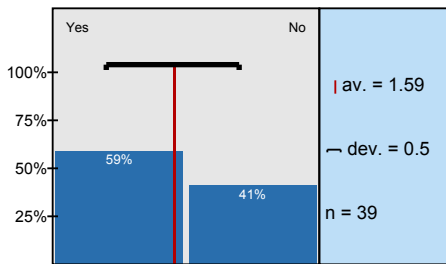
I was aware that counseling was available (academic and personal).



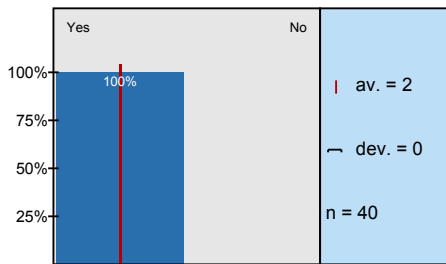
My requests for information, letters, transcripts, and verification of enrollment were processed within ten



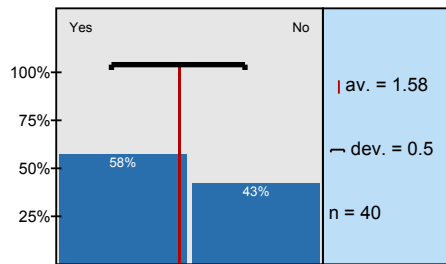
I am aware that emergency healthservice are provided to students by Employee Health.



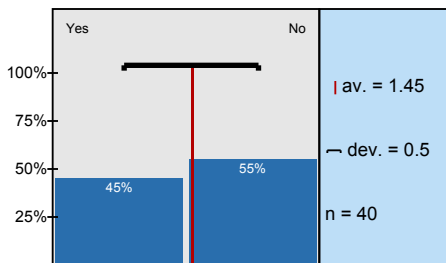
I am aware that Employee Health renders TB clearance, CXR clearance, and flu vaccines to



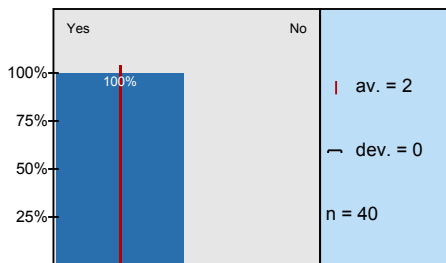
I am aware that I can have access to the Los Angeles County Directory of Health services



I am aware that the College offers student referrals to mental health services.

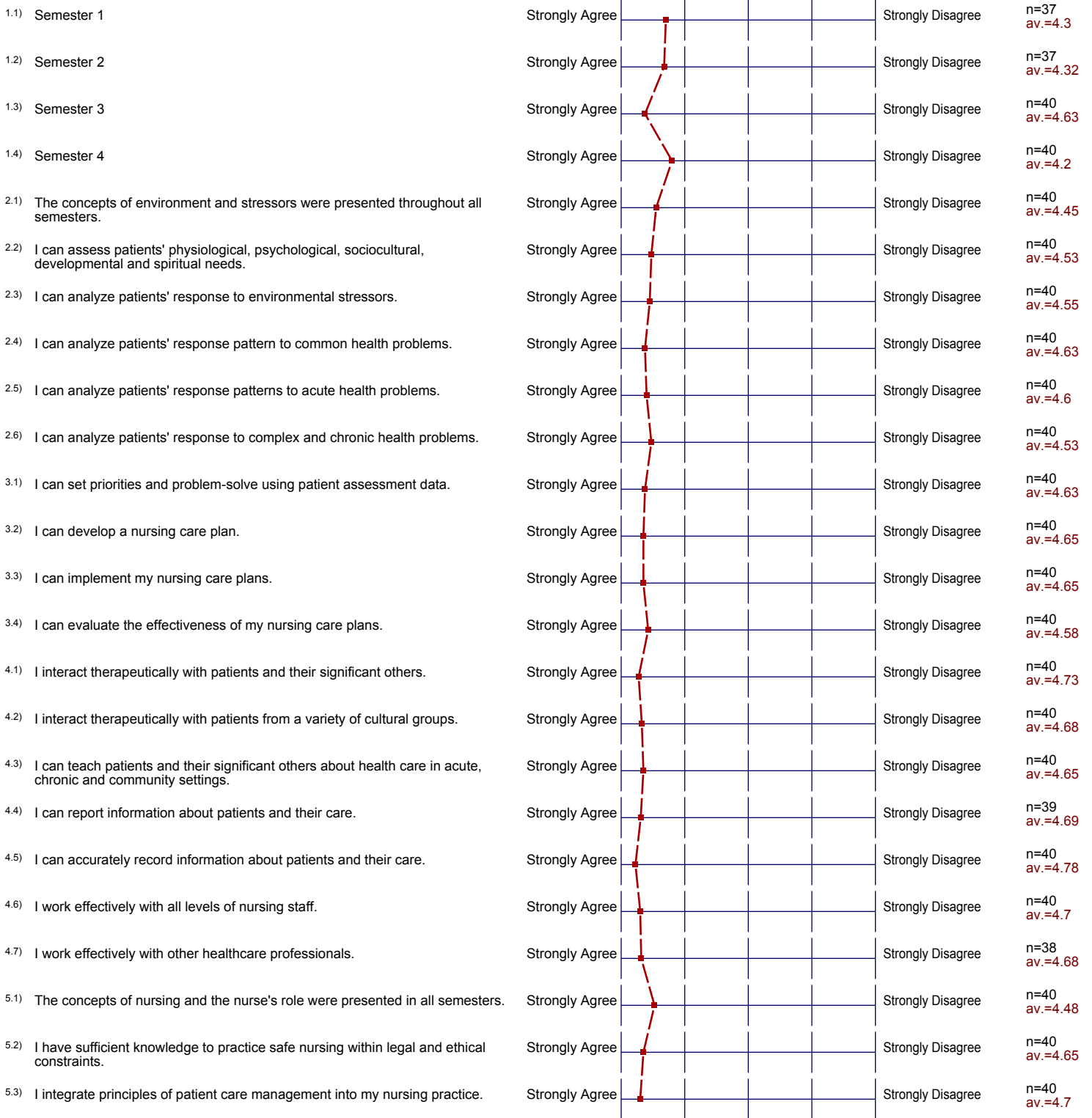


I am aware that students participate in the governance of the school.



Profile

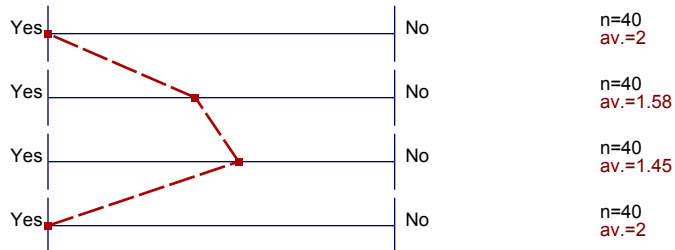
Subunit: School of Nursing Program
 Name of the instructor: Program Evaluation Survey
 Name of the course: Program Evaluation Survey - SON
 (Name of the survey)



5.4) I have knowledge of the regulatory requirements of the nursing profession.	Strongly Agree							Strongly Disagree	n=40 av.=4.6
5.5) I have knowledge of and can discuss sociopolitical trends in the nursing profession.	Strongly Agree							Strongly Disagree	n=40 av.=4.35
5.6) I am a patient advocate and can protect the rights of patients.	Strongly Agree							Strongly Disagree	n=40 av.=4.83
6.1) I can identify the health education needs of individuals with various health problems in a variety of healthcare settings.	Strongly Agree							Strongly Disagree	n=40 av.=4.58
6.2) I can develop suitable health education that addresses community health problems.	Strongly Agree							Strongly Disagree	n=40 av.=4.38
6.3) I can implement educational strategies to promote health for individuals of all age groups, groups with special needs, and families.	Strongly Agree							Strongly Disagree	n=40 av.=4.43
7.1) I use communication skills to assess, promote and maintain health for individuals, children, groups and communities.	Strongly Agree							Strongly Disagree	n=40 av.=4.6
7.2) I use therapeutic communication skills for patients with various health problems.	Strongly Agree							Strongly Disagree	n=40 av.=4.68
7.3) I communicate effectively in leadership and management situations.	Strongly Agree							Strongly Disagree	n=40 av.=4.55
7.4) I have knowledge of communication strategies utilized to influence community health.	Strongly Agree							Strongly Disagree	n=40 av.=4.5
8.1) The program provided me with a sufficient knowledge base to provide safe, effective, and efficient patient care.	Strongly Agree							Strongly Disagree	n=38 av.=4.68
8.2) The nursing courses provided logical progression of knowledge and skills without undue repetition. (Use space below for comments)	Strongly Agree							Strongly Disagree	n=40 av.=4.4
8.4) I was encouraged to ask questions, look for evidence, seek alternatives and was allowed to be critical of ideas throughout the program. (Use space below for comments)	Strongly Agree							Strongly Disagree	n=39 av.=4.15
8.6) I was treated with respect for using independent judgement. (Use space below for comment)	Strongly Agree							Strongly Disagree	n=40 av.=4
8.8) I was encouraged to assess situations from different cultural points of view.	Strongly Agree							Strongly Disagree	n=40 av.=4.45
8.9) The assigned textbooks provided me with essential information and were relevant to the course.	Strongly Agree							Strongly Disagree	n=40 av.=4.5
8.10) The physical environment of the school was conducive to my learning to my learning. (Use space below for comments)	Strongly Agree							Strongly Disagree	n=40 av.=3.98
8.12) Classroom presentations allowed opportunities for questions and answers.	Strongly Agree							Strongly Disagree	n=40 av.=4.15
8.13) Clinical teaching provided adequate opportunities to practice technical skills.	Strongly Agree							Strongly Disagree	n=40 av.=4.3
8.14) Available technology enhanced my learning.	Strongly Agree							Strongly Disagree	n=40 av.=4.03
8.15) Quizzes, exams, and assignments were related to the course objectives.	Strongly Agree							Strongly Disagree	n=40 av.=4.18
8.16) Test questions covered important topics related to course and clinical concepts.	Strongly Agree							Strongly Disagree	n=40 av.=4.1
8.17) Course syllabi were consistent in format.	Strongly Agree							Strongly Disagree	n=40 av.=4.3
8.18) Grading practices were consistent throughout the program.	Strongly Agree							Strongly Disagree	n=38 av.=3.95
8.19) Interaction with teaching faculty were positive and helpful.	Strongly Agree							Strongly Disagree	n=38 av.=4.03
8.22) Clinical teaching was effective overall.	Strongly Agree							Strongly Disagree	n=40 av.=4.35
8.23) As a result of completing the program, I am competent and confident of my clinical nursing skills.	Strongly Agree							Strongly Disagree	n=40 av.=4.55
8.24) I plan to apply to a higher degree program in nursing.	Strongly Agree							Strongly Disagree	n=40 av.=4.78
9.1) Anatomy and physiology - the interrelationship of the organs, structure, and functions of the human body.	Strongly Agree							Strongly Disagree	n=40 av.=4.7

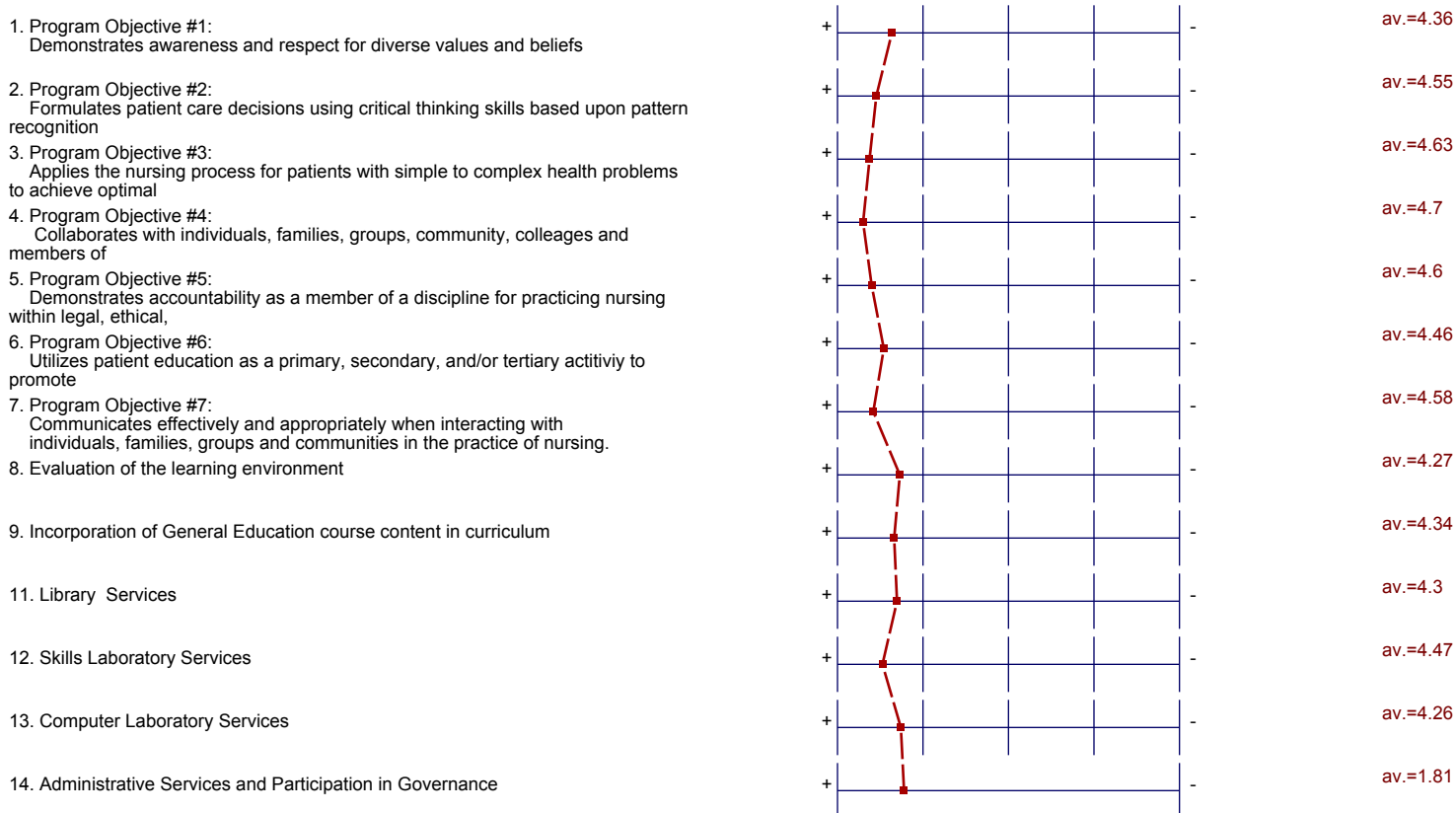
9.2) Microbiology - the nature of infection and immunity.	Strongly Agree		Strongly Disagree	n=40 av.=4.58
9.3) Life Span Psychology - the concepts and phases of human development and mental health.	Strongly Agree		Strongly Disagree	n=40 av.=4.38
9.4) Sociology - the uniqueness and wholism of man and his interrelationship with society.	Strongly Agree		Strongly Disagree	n=40 av.=4.25
9.5) U.S History, Political Science, and Humanities - the nature of human relationships and appreciation of diversity.	Strongly Agree		Strongly Disagree	n=40 av.=3.95
9.6) Speech and English - the methods of communication and critical thinking.	Strongly Agree		Strongly Disagree	n=40 av.=4.35
9.7) Physical Education - the concepts of health and wellness.	Strongly Agree		Strongly Disagree	n=39 av.=4.15
10.1) I was informed of the criteria for financial aid eligibility.	Yes		No	n=40 av.=1.95
10.2) I was notified of available financial aid programs.	Yes		No	n=40 av.=2
10.3) I received financial aid (If yes, complete all questions in this section. If no, proceed to section 11. Library Services)	Yes		No	n=39 av.=1.79
11.1) The library hours met my needs most of the time.	Strongly Agree		Strongly Disagree	n=39 av.=3.92
11.2) The library environment assisted my learning. (adequate seating, well lit and organized)	Strongly Agree		Strongly Disagree	n=40 av.=4.25
11.3) The library's collection of books, journals, videos, and reserve materials enhanced my learning and reinforced curriculum content.	Strongly Agree		Strongly Disagree	n=40 av.=4.28
11.5) The library staff were professional and helpful in assisting me to locate library materials or information.	Strongly Agree		Strongly Disagree	n=39 av.=4.77
12.1) The skills lab hours met my needs most of the time.	Strongly Agree		Strongly Disagree	n=40 av.=4.15
12.2) The use of skills lab equipment and supplies enhanced my learning and reinforced curriculum content.	Strongly Agree		Strongly Disagree	n=39 av.=4.46
12.3) Having a skills kit bag and supplies was helpful to me.	Strongly Agree		Strongly Disagree	n=40 av.=4.78
12.4) The skills lab environment assisted my learning. (functional equipment, clean, well lit, adequate supplies)	Strongly Agree		Strongly Disagree	n=35 av.=4.51
13.1) The computer lab hours met my needs most of the time.	Strongly Agree		Strongly Disagree	n=38 av.=4.13
13.2) The computer lab environment assisted my learning. (adequate seating, lighting, functional computers)	Strongly Agree		Strongly Disagree	n=39 av.=4.28
13.3) Computer lab assistance was provided when I asked for it.	Strongly Agree		Strongly Disagree	n=39 av.=4.36
13.6) I plan to utilize the NCLEX-RN computer program to help prepare for the RN board examination.	Yes		No	n=40 av.=1.88
14.1) I used my student handbook.	Yes		No	n=40 av.=1.75
14.2) There has been consistent and fair application of School policies	Yes		No	n=40 av.=1.88
14.3) I was given information about receiving credit for previous college education and work experience in the healthcare field.	Yes		No	n=40 av.=1.8
14.5) I was aware of which courses I needed to complete within specified time frame (Curriculum Plan).	Yes		No	n=40 av.=1.98
14.6) I received my course syllabi a week before the semester started.	Yes		No	n=40 av.=1.95
14.7) I was aware that counseling was available (academic and personal).	Yes		No	n=40 av.=1.8
14.8) My requests for information, letters, transcripts, and verification of enrollment were processed within ten working days.	Yes		No	n=39 av.=1.9
14.10) I am aware that emergency healthservice are provided to students by Employee Health.	Yes		No	n=39 av.=1.59

- 14.11) I am aware that Employee Health renders TB clearance, CXR clearance, and flu vaccines to students free of charge.
- 14.13) I am aware that I can have access to the Los Angeles County Directory of Health services located in the library and the Office of Educational
- 14.14) I am aware that the College offers student referrals to mental health services.
- 14.16) I am aware that students participate in the governance of the school.



Profile

Subunit: School of Nursing Program
 Name of the instructor: Program Evaluation Survey
 Name of the course: Program Evaluation Survey - SON
 (Name of the survey)



Comments Report

8. Evaluation of the learning environment

8.3)

- Actually I could have used a little more repetition for my own knowledge.
- Role was so repetitive. Seemed like I was learning the same thing over and over again.
- The progression is exceptionally well thought-out, it seems. Information that is repeated is always revisited with a deeper level of critical thinking and complexity and easier to absorb, having been introduced to the subject (hypertension, for example) in earlier semesters with a more basic level of instruction.
- Tremendous amount of information presented over these two years. The lecture information was reinforced through clinical.
- n/a

8.5)

- Instructors on many occasions claimed there wasn't enough time to go into discussions. Also, they were difficult to pin down in order to do an exam review.
- 1st, 2nd and 3rd semester were great, in fact, the BEST was 3rd semester. In 4th, there seemed to be no time and when we wanted to meet with some of the teachers they were always in a hurry because they had meetings to attend to. I understand the content must be given, so if the students are asking too many questions I am sure, although not fun, we wouldn't mind staying longer to get the content. It happened a few times where we ran overtime and nobody complained, it is for our own learning purposes after all.
- XXX did not encourage me to ask questions. In fact she was annoyed when asked questions.
- No. There is very little room here for criticism of content or style. It is "my way or the highway" in every respect. There were several times when I felt the instructor was wrong but, when questioned, it seemed to me that it was more important for them to "save face" than respond thoughtfully.
- Thank you XXX
- We were told over and over that we asked too many questions. Often, questions asked of the teachers seemed to derail them from their lecture and subject matter, most especially in 4th semester with XXX, XXX, and XXX. Far too often, and throughout the program, we students were simply pointed toward our text books if we struggled with concepts being taught.
- n/a

8.7)

- I am was treated with respect MOST of the time, teachers like XXX may want to think about changing careers but she wont because she likes her paycheck.
- I heard this idea being suggested throughout the program but not encouraged in practice.
- Most instructors treated me with respect...not XXX. Adult learners should not be talked to or treated like children.
- No. The program does not welcome independent judgement unless it conforms with the program. The system is "black and white" in that respect.
- Well, it depended on whether my judgment was deemed ok. If so, then I was treated with respect. If not, I was sometimes treated with respect and sometimes not.
- n/a

8.11)

- After hours study and computer lab being closed early in the morning became a hinderance.
- Classrooms were too cold and distracted me from paying attention at times.
- Classrooms were too cold to function during class hours.
- Clinicals at Harbor were not conducive to optimal learning. There was clear disadvantage compared to the other groups. No computer

access. No independence.

- Computer labs were not always helpful, especially since we couldn't even use it for 4th semester NCLEX 4000.
- It's not a great space but it gets the job done.
- XXX used intimidation and bullying of students to get her point across, for example she would not allow students to get credit for attendance unless we remained for her 'entire' lecture. She refused to pass out the sign in sheet until the end of class. She reminds me of the Rutgers University Basketball coach, Mike Rice, who was allowed to continue bullying players until caught on tape.
- Not allowing coffee in the room that has brown carpet was unreasonable. The library was nice but the shortened hours made it difficult to utilize.
- The new computed labs are great, huge asset. However, the hours they are opened and the library hours as well are not so good with the students' schedules. (We need them before class and during lunch time!
Also, we had a mandatory NCLES DVD assignment but were not provided with the tools to accomplish it, because they work on PC only, and could not be done at the school in the computer lab, so on the day they were given to us the instruction was: "so just borrow a computer from somebody". Not so easy to do! Especially if you're going to need to install stuff on it and may need it for a relatively extended amount of time. Should really consider an alternative to that in the future, those DVDs are OLD!
- The school could use a face lift. The temperature in rm 121 (?) is either too cold or too hot. The library is too sterile looking. The Norris Library is an excellent environment for studying. I go there a lot.
- The temperature often would be extremely cold. Unbearable at times.
- n/a

8.21) Comments on teaching/learning methods.

- A lot of the material needs to be updated.
- Fourth semester teachers did not seem as available to students as in other semester. There seemed to be a general disinterest among the instructors
- I enjoy lectures that are straight to the point, powerpoints that were well organized, and lectures that used only the time allotted to them.
- The fourth semester should be allowed to record lectures. It allows evidence of misinformation that was provided during lecture, as well as allows more concise studying in preparation for exams and the NCLEX.
- The instruction is very inconsistent. There are real stars--XXX, XXX, XXX, XXX, XXX, XXX but others are really bad--XXX, XXX and XXX especially. The experience at LACCONAH is, in great part, related to the clinical instructor a person is assigned to. Some experiences are wonderful and others are just miserably dreadful.
- This is one of the first colleges I have attended where some of the instructors are opposed to the students recording the lectures. I am an audio-visual learner and recording the lectures helped me out a lot when I was able to do so. I understand confidentiality of the information regarding patients but if no names are mentioned, it would be like presenting a case study from real-life examples. Many colleges now have video and audio recordings of their lectures online available throughout the course. There may be a topic that was hard for me to grasp the first time around and it really helped to hear it again. I hope that our school becomes a bit more progressive with technology and allowing recordings to the very least as a learning reference.
- We were allowed to record the lectures in 1st,2nd,3rd... but suddenly 4th semester it was not allowed, not sure why but they didnt want us to do so. they stated that it was because they used patient information but they really did not ever mentioned anything that could identify a patient. Students who's first language isnt english really have a hard time with this. I found myself struggling because of this
- n/a

10. Financial Aid Services

10.6) Please share your comments regarding your experiences with the Financial Aid Office.

- XXX is a gem at this school. I couldn't say enough great things about her. She is extremely helpful, kind and just on top of everything. I wish there to be more XXX !! She always seems to have time to see you and is always quick to respond to emails etc.
- XXX is a wonderful help who knows exactly what she is doing! This school experience was so hard for me but at least I didn't have to worry about my financial aid.
- XXX is a gem. She is always so kind and informative and she also follows up with students when they need something. I will miss you XXX!
- XXX is amazing. So helpful.

- XXX is amazing and a total God sent!
- XXX is great she is very helpful, kind
- XXX is always professional and so very helpful.
- XXX should be given more paid time off. This woman is a true asset to this institution, and she works tirelessly on behalf of students that really need finances to further their careers. There is no one quite like XXX...a true student advocate!
- Not 100% sure what all the loans and grants were called... but XXX is INCREDIBLE!!!! The best financial aid person I've ever dealt with an a complete pleasure. (plus she has chocolate, as if we don't have enough reason to love her already...)
- Thank you XXX for always looking out for all of us. You are an incredible asset to this institution!
- n/a

11. Library Services

^{11.4)} What additional books/journals/videos would you recommend be included in the collection?

- I didn't find the library useful except as a space for group studying and computer use. XXX is lovely and helpful, however.
- none

^{11.6)} Are there other ways the library staff could have assisted you?

- Emotional support!
- XXX was very helpful.
- No.
- n/a
- the staff is excellent at the library. One who left this semester was incredibly helpful as well. I think they really are student friendly and go out of their way to be helpful.

12. Skills Laboratory Services

^{12.6)} What additional laboratory equipment would have assisted your learning?

- Harbor UCLA does not have the same IV pumps, and due to the lack of teaching ability on behalf of XXX ...it would be helpful to have a Harbor UCLA pump in the skills lab.
- XXX was always SO helpful and wonderful. S
- Stuff to practice PICC dressing changed. maybe the different types of available dressings used in the hospital (occlusive, telfa, etc'). Also, we only had the old type of Foley in our bag, which was not used in the hospital anymore, but I think that's already different for current newer students.
BIG shout-out to XXX for all her patience, help, and great tips and teaching in the lab!!
- Supplies, supplies, supplies!! New foley catheter kits; trach suctioning equipment that reflects same equipment in General Hospital or same kits that are used at Harbor or Olive View.
- The WOCN at LAC USC is currently putting together a teaching video on special challenges with ostomies which I think would be beneficial
- The equipment materials are old, overused, missing pieces and parts. I never could find a complete compilation of materials to practice a central line dressing change. XXX often apologized saying that other students had stolen stuff but it was a real drag to try to practice only to find there wasn't anything adequate to practice with. Also, we had old foley packages but were expected to know how to use the new packaging at the hospital. This was often frustrating. And, Mr. Neuman is hardly ever used which is a shame.
- The lab needs to be updated and have adequate supplies for students to practice.
- The skills lab hours are out of sync with student availability and seem designed around faculty needs, not student needs.
- n/a
- would love to have had more opportunities to practice a code

13. Computer Laboratory Services

13.7) What other computer programs would have assisted your learning?

- It would be nice if it wasn't always so hard to make things work. This was true throughout...just difficult to make the technology work...but most recently we were asked to do the NCLEX disc and were told that we could do it at school or at home. Typically, the communication was off and we discovered that we couldn't actually do it at school because it couldn't be downloaded to those computers so it had to be done at home...but we had to have a PC to make it work so there was the usual scramble to find someone's home PC, get it downloaded and then do the assignment. Just a lot of scramble and frustration that doesn't seem necessary.
- Not being able to use the computer lab for NCLEX 4000 is completely unacceptable. It created such a problem for those that don't have PCs
- The NCLEX4000 assignment was a fiasco. It is completely unacceptable that a program that is needed to complete a REQUIRED assignment is A.) not available for students to use on the school computers, B.) not available for Mac computers. The computers were also not available to those students who were doing their clinicals at Harbor or Olive View and this put them at a huge disadvantage when trying to prepare Clinical Worksheets, and NCPs, etc. It's very inequitable and the faculty has consistently treated such comments from students as insignificant.
- Would LOVE to use the computer lab for the NCLEX RN program, only it cant be installed on the new computers. See above comment in previous section please!! Had to go buy windows for home use to be able to complete that assignment.
- n/a

14. Administrative Services and Participation in Governance

14.15) Please share your comments regarding your experiences with administrative services.

- Honestly, wish I did know about all these health services that this survey claims are available (though I still kind of doubt it - mental health services? really??). One student spent the entire night before an exam at the county ER with a concussion and got a several thousand dollar bill for it - what emergency services?? Needle sticks?
I had a choice in schools. XXX told me, TOLD ME (!!) that "health insurance is being worked on and should be available within a month or two" when I registered. It was a big part of my decision to go to this school. Became apparent very quickly this was not true, and that I should stop asking about it. I ended up having to spend nearly \$10,000 extra in health insurance premiums over the last two years. I could have gone to a 4 year school (that has insurance) for that much, I think... Just saying. We work with diseases, its a county facility -we should be eligible for health insurance. Or at least be honest and upfront about it if not.
- XXX is just fine. She is fairly responsive and friendly. The other staff generally seems as though they just ate a lemon. Do they have a morale problem? They seem to hate working there.
- Special thank you to XXX who has always been helpful both in person and on the phone.
- n/a

15. Recommendation and Comments

15.1) What did you like about your educational experience?

- Amount of clinical hours is amazing. I love this school and I totally feel prepared to enter the work force.
- Classmates. All the clinical experience. The OR rotation and the OB rotation were the best. I enjoyed third semester the most. They seemed to have a great group of instructors that worked well together, were extremely helpful in all situations. The librarian was a great asset during 4th semester role. She helped in researching the topics and was extremely patient.
- Clinical experience is what I came to this school for. I enjoyed the clinical setting, interactions and teaching from the clinical instructors, and feel confident in my ability to become a new grad nurse.
- Everything
- I had the most amazing teachers.
- I have learned what is required of me ethically, and legally. I have seen the difference in 'Real Nurses.' I now qualify to sit for state boards to become an RN. Thank you.
- I liked the skills lab and used it frequently (XXX is wonderful), my clinical instructors, especially XXX, XXX, XXX, XXX and XXX; and many of the lecturers: XXX, XXX, XXX, XXX, XXX, XXX, XXX and XXX were all excellent lecturers.
- I loved the all of the opportunity to enhance my nursing skills when caring for the patients. There were so many opportunities to learn about and care for patients with all kinds of disease processes.

- I really loved the clinical setting and the amount of exposure we had in med surg and other disciplines. I especially enjoyed my OR rotation and would be pursuing the OR program at County in the future.
- I was provided with great opportunities to learn and lead in the clinical setting. Instructors were helpful and informative.
- I was so grateful for my clinical experience at this school. It is the reason that I chose to go here, and I was not disappointed. I would have preferred a different approach in the classroom at times, but I would make the decision to go here again 1000 times.
- It was a great experience I feel honored to graduate from here and regardless the minus events the whole experience was great
Thanks
- Most of the instructors had extensive experience in the topic they lectured on. The OR rotation was great. Working with complex patients.
- Some instructors were very helpful and I learned a lot from them. Clinical experience here is truly amazing.
- The 3rd semester ensemble of teachers we had was simply incredible. Some of the best, most loved teachers I'd had in my life - XXX, XXX, XXX, and XXX - such amazing instructors, truly inspirational and a pleasure to learn from. Stark contrast to some of the other semesters. Especially 4th, which just feels like (some of them) don't care anymore, and can't be bothered. Really highlighted what a difference a teacher can make in the educational experience even within the same institution with the same rules.
- The clinical experience and being able to provide patient care with real, live patients vs manequins.
- The clinical experience was amazing
- The clinical experience was first rate. I loved the patient population and appreciated the amount of direct patient care we had the opportunity to provide. I will never forget many of the patients, nurses, doctors and my excellent clinical instructors including XXX, XXX and XXX. I feel sure that no other Los Angeles nursing program offers this much hands on patient care. Congratulations on this! It is extraordinary.
- The experience was transformational, both personally and professionally. Some of the instructors were simply exceptional. They include: XXX, who is a phenomenal presence, tirelessly advocating for students and making herself available to help students grow, both personally and scholastically; XXX, who is hands down one of the finest teachers I have ever met, always availing herself of the students--those in third semester AND those not--and her kindness and warmth and incredible ability to impart the huge amount of knowledge she has cannot be underestimated. XXX, XXX,XXX, XXX, XXX, XXX, XXX, XXX were all great resources in their own ways, too. I feel lucky to have had them as my instructors and the school is very fortunate to have all these wonderful teachers on faculty at LACCON.
- the hands on experience

15.2) What would you like to see improved?

- 4th semester was both chaotic and demoralizing. Rather than leaving this incredibly difficult program feeling proud and confident, having graduated from one of the hardest nursing programs in all of Southern California, instead I feel discouraged and dismissed by the school. Piling on a 9-hour written competency based on 23 mock patients we must somehow in the course of 2 weeks secure an encyclopedic knowledge of, is beyond unreasonable; the anxiety this assignment produces is huge. It's overkill in the extreme. I believe that students would be sufficiently challenged by working up 12 patients that would definitely be tested on. And separating the first day of competencies with a free day to prepare for the second day of competencies really would make an enormous difference on morale and anxiety levels. Those seem like concrete changes that would improve both morale and confidence in the soon-to-graduate 4th semester student body. The NCLEX4000 assignment, likewise, does not need to be 265 questions long. (Has anyone from the faculty attempted that assignment...without resources or a computer on hand? They should.) As proud as I was to get in to LACCON, as hard as I worked to make it through these past 2 years--the most difficult of my entire life--I feel unhappy about the way the school seems to abandon its students here at the end, both in the final stretch of the last couple months and as we head out of the program.
- Also, having had a clinical instructor in 4th who does not actually teach any 4th semester material, I felt, put me at a disadvantage. I felt I would have been better prepared for comps and gotten better feedback had she been able to do some of the semester's teaching. This may be a temporary situation, I don't know, but it was how I experienced it. Good clinical instruction nonetheless, but... just not the same as when it's somebody who is engaged with the lectures as well. Especially when it comes to test reviews and general quizzing / feedback in clinical.
- Although this school is different from some schools, the grading system does put us at a disadvantage against students from school who are rewarded for "A+'s" or "B+'s", which helps with the overall GPA! We are not rewarded for getting a higher B. Many students also had the situation where they were 0.5% from the next grade up and no rounding was given. For example, just for 79.5%, this puts them in the same category with another student who have a 70%! I think the grading system could be improved on with a more advantageous method for students at this college to help with the prestige of having awesome clinicals.
- Fourth semester needs improvement. XXX the coordinator seemed completely disconnected from the students. XXX teaching style is really ineffective. XXX is unable to get through a single lecture without making it about her personal stories. Totally ineffective. XXX is unable to narrow down the material. It really felt like these teachers never communicated with each other. The whole semester felt chaotic.

Harbor clinicals are subpar. The amount of limitations on both the instructors and the students puts that group at a real disadvantage.

- I don't feel that comps is a fair exam to give to the students especially in 4th semester. We have been drilled, tested, and passed up until

this point and having comps is like nailing the coffin shut on our already exhausted minds and bodies. I don't feel that comps should determine whether or not a student pass nursing school. We have already passed our exams and clinicals...why punish us in the end? What I would like to have done is spend more time honing my clinical skills without the stress of flunking clinicals...just a week where we go to the hospital and just be task oriented...this nurse needs to hang an IVPB, I'll help with this...this nurse needs an IV start...this nurse needs a Foley inserted...just a couple of weeks of just practicing skills in real life situation without the stress of also doing patient care. This way, we can focus on really honing in on our skills and not worry about being late for our meds, or checking up on our 2nd, 3rd pt...just focus on skills.

- I wish the instructors were more positive. Several of them had a gloom and doom attitude, especially the whole atmosphere of fourth semester. We felt like we were constantly told we were going to fail. Fourth semester was very depressing. I think the exams in fourth semester are unreasonably difficult. Most of us want to go on to higher education, but the programs are very competitive, and causing several students to get a lower GPA because the school thinks its a good idea to make exams extra hard is not just. The workload in fourth semester is very heavy. Some of the assignments were unnecessary. The paper in fourth semester was unreasonable for an ADN program. I'm still recovering from the extreme amount of stress the school puts on students. I even question if I really want to be a nurse. This program has deflated me, sucked out all my joy, and made me question the profession. Other programs have high NCLEX pass rates, but they are not as extreme in their training methods. Other programs let a student follow a nurse. In the clinical setting, we were thrown to the sharks, and made to figure out everything. I quickly learned to not ask questions, because if I did I ended up in the hot seat. The instructors need to teach, not look for opportunities to tear students apart. I think several instructors are only teaching because they want their retirement, but it's very clear that they can't stand their job anymore, which has a very negative impact on students. I know several people who want to go into nursing, and I tell them not to go to L.A. County. People can go to any program, pass the NCLEX, and get a job. The extreme stress and overwhelming negative environment at LACC ON is not worth it. I regret choosing this school.
- I would like to see the library hours and computer lab hours to stay they way they are, or improve. I would like the attitude of some instructors to improve. I would like the overall communication between staff and students to improve.
- Less role classes and less time spent on useless paperwork. More time spent on the floor perfecting skills and doing patient care.
- More late hours for skills lab. Its hard to practice skills when one class reserves the whole lab.
- More supplies for the skill labs
- NOt going to harbor for clinicals!! I felt my last semester was lacking in opportunities and the experience was different from my fellow students. I was at the LAC-USC med center for 3 semesters. Harbor does not let the students do much. I had done so much more 3rd semester than I did for 4th. AT harbor you do not have the same amount of patients either. It is a different experience. I hope future students don't have to go there and get deprived of the amazing clinicals at LAC-USC med center.
- The fourth semester experience was the most disorganized out of all of the semesters. Also, the lab portions where assignment making, delegation, and transcription were supposed to be discussed were very incomplete and off topic. The majority of the students felt more confused and frustrated about these topics when leaving the lectures. Rather than answering our questions the instructor would get defensive or tell us that that was something we needed to figure out on our own. We also spent valuable time watching a video during the assignment making and delegation lab that did not pertain to the topic of the lab. I also left that lab frustrated that I still had no idea how to do the assignment making and that i wasn't getting clear answers. Delegation was also a topic were in the information given was vague and minimal and the test material was specific and detailed. I studied the lecture handouts and studied all the required reading and had a lot of difficulty answering the test questions...I felt like if I had studied delegation any more with the material i had, I still would not have been able to answer those questions. I felt set up for failure with those topics. Otherwise, I had great experiences in all other semesters, and my fourth semester instructor was phenomenal. I guess fourth semester Role and the lab portion need work.
- The hours for skills lab seem odd. Since we have clinical on Tuesdays and Wednesdays, we're too tired to come to skills lab that day. Also, we might have to do clinical worksheets on that Tuesday. The schedule should be accommodating to students on all Fridays. The 4th semester nursing role class. It seemed like some of the information that we learned in this course should have been taught to us before the 4th semester, especially the BRN material, LVN job description, etc. Most of the role material in all semesters seemed repetitive. We should have our scores for exams and quizzes sooner. It's emotionally difficult to wait for the results, especially if we felt we didn't do well. The temperature really needs to be fixed. It was too cold to think or even function during class. Recording lectures in 4th semester.
- The program is highly inconsistent. Some of our clinical experiences were amazing while others were miserable. Some of us had "easy" semesters with their clinical instructors while others had their feet to the fire the entire time and had extra assignments and re-do's. It seems it should be more consistent so we all have, generally, a similar experience. I also think the XXX should be more visible and more interactive with her students. She would probably learn a lot about the strengths and weaknesses of the program by simply asking students about their experience. I saw her once on the first day, twice in the hospital when the BRN was in town and I expect I might see her at the pinning. Other than that, she's been invisible. Even XXX at huge universities spend time with students to gain a better understanding of their school. Does she think she has any understanding of what is going on without meeting her students?

On another note entirely, I'd like you to consider getting rid of the archaic "Miss" title for instructors. "Miss" refers to either a young girl or an unmarried woman and so is not appropriate for most of the instructors. Further, I find it offensive and archaic to use any term that designates marital status. At the very least, please consider making the women's titles change to "Ms." That being said, I don't feel that use of a person's first name diminishes them in any way. Would it be so horrible for us to feel on some equal footing with the instructors? Clearly, the students don't possess the nursing knowledge that the instructors have, but that doesn't mean we aren't equals as human beings. Most universities have recognized this and students call their instructors by first name. You might think about it.

Also, I suggest that you get with the times and offer grades via online. I know this is in the works but it should be prioritized. Having to drive to school in order to open a mail box to get a slip of paper with a grade is inconvenient and just one more frustration of the many frustrations that we deal with as students every day.

Finally, please find a way to incorporate this program into a BSN. We all know the AA program is undervalued and makes our chances of hiring more difficult. Find a way to merge with a university to make this a seamless transition.

It's a good school overall. It can be one of the best in the city.

- There is no continuity between semesters or instructors when it comes to clinicals. One instructor may have completely different expectations than another, some may have more requirements for clinical preparation. Passing or failing clinical is still a very subjective process. Everyone in the program is aware that if an instructor wants to fail you, they will find a way because it really is such a subjective process. Most instructors do try to be objective but it's so important to weed out those who do not. I would like to see the school look at the instructor's fail rates, listen to student reports and evaluations and actually do something to correct these issues. Because of this imbalance of power between student and instructor, students are often afraid to stand up for themselves for fear of being "blacklisted" in the school. There are so many wonderful instructors at our school. It's such a shame that we still have a handful that still operate through intimidation and use their position to exert power simply for the sake of having the control.
- We should be allowed to record in fourth semester to study.
- When a student is struggling with an instructor other staff & faculty members should not automatically 'protect their own.' Be unbiased and listen to the student. It takes alot for a student to tell another faculty member that they have been treated unfairly. There is a saying...'do not yell while you have your head in the lion's mouth.' My head is out of the lion's mouth so I am now telling you my ordeal. Please hear me.
- n/a