



LACCNAH

Dear Mr./Dear Ms N113 - Introduction to Medical Surgical Nursing (as private and confidential)

Course Evaluation Results

This email contains evaluation results for N113 - Introduction to Medical Surgical Nursing / N113 - Introduction to Medical Surgical Nursing / School of Nursing Sem. One

The question categories are listed first, followed by the individual question values, consisting of the following topics:

Z. Ivory (Vital Signs) - Instructor Performance

The remainder of the reports include:

Line Profiles

Comments

Detailed Analysis

Your Class Climate Administrator

N113 - Introduction to Medical Surgical Nursing



Fall 2017
 N113 - Introduction to Medical Surgical Nursing ()
 No. of responses = 45

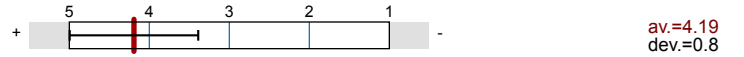
Overall indicators

Global Index

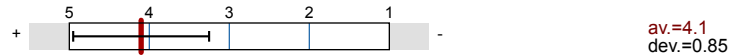
1. N113 Introduction to Medical Surgical Nursing - Course Evaluation ($\alpha = 0.87$)



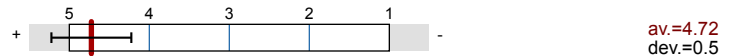
2. L. Patricio (Integumentary System/ HEENT, Inflammation/ Infection/ Wound Healing) - Instructor Performance ($\alpha = 0.94$)



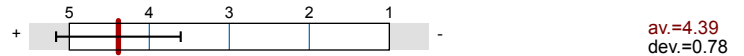
3. M. Gonzales (Pain, Hypertension, Cancer) - Instructor Performance ($\alpha = 0.96$)



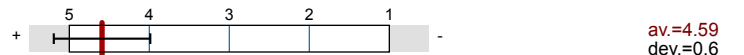
4. S. Granger (Musculoskeletal Disorders, Perioperative) - Instructor Performance ($\alpha = 0.96$)



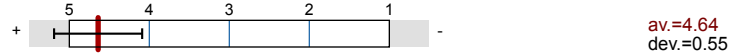
5. L. Martinez (Nursing Process) - Instructor Performance ($\alpha = 0.98$)



6. N. Bachman (Health Assessment Status/ Cultural Practices Affecting Health Assessment, Cardiovascular/ Peripheral Vascular/ Gastrointestinal Systems, Fluids and Electrolytes, Nutritional Imbalances) - Instructor Performance ($\alpha = 0.97$)



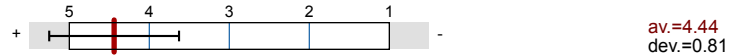
7. N. Arquell (Breasts/ Lungs/ Thorax) - Instructor Performance ($\alpha = 0.95$)



8. F. Cervantes (Genitourinary/ Musculoskeletal/ Neurological Systems, Problems of Oxygenation) - Instructor Performance ($\alpha = 0.96$)



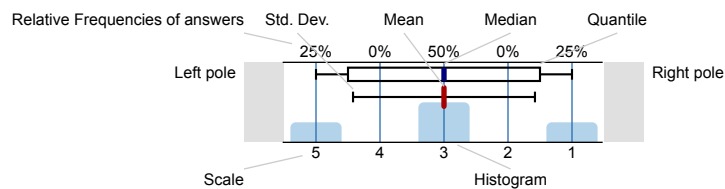
9. Z. Ivory (Vital Signs) - Instructor Performance ($\alpha = 0.95$)



Survey Results

Legend

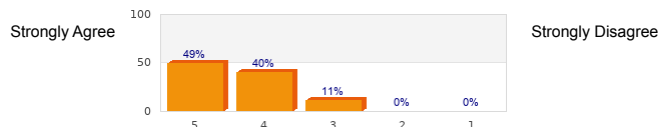
Question text



n=No. of responses
 av=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

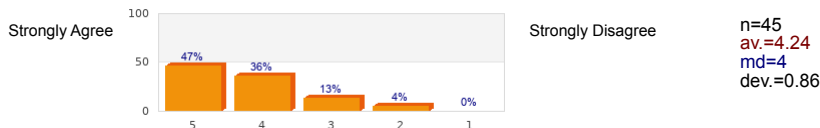
1. N113 Introduction to Medical Surgical Nursing - Course Evaluation

1.1) Course objectives were clearly written and attainable

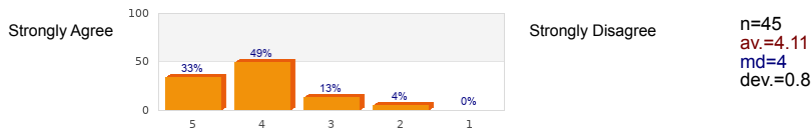


n=45
 av.=4.38
 md=4
 dev.=0.68

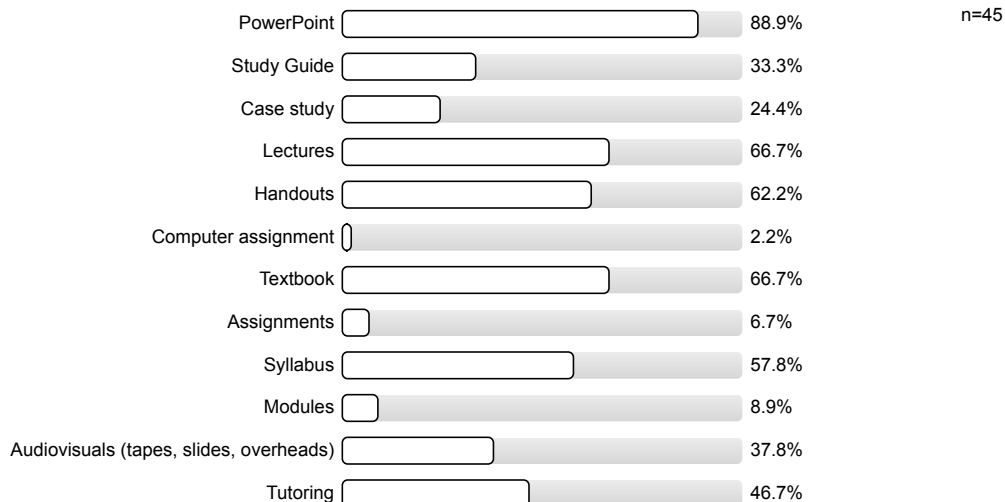
1.2) Course content is well organized and based on objectives



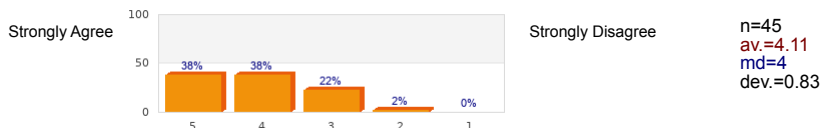
1.3) Teaching methods were effective in meeting the course objectives



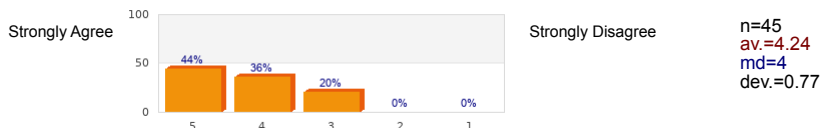
1.4) The following teaching / learning methods used assisted me in attaining the course objectives (Select all that apply)



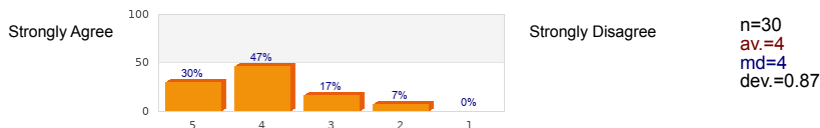
1.5) Tests were based on course content and objectives



1.6) Testing and grading were implemented in a fair manner

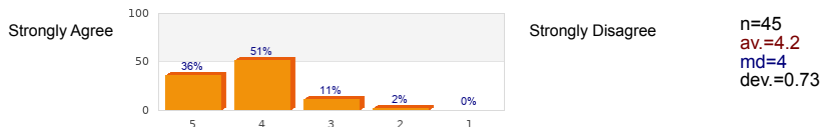


1.7) (Answer only if you attended tutoring) Tutoring has facilitated my understanding / learning of the course content and objectives

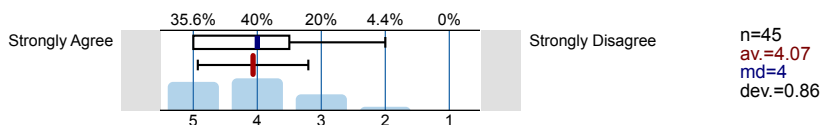


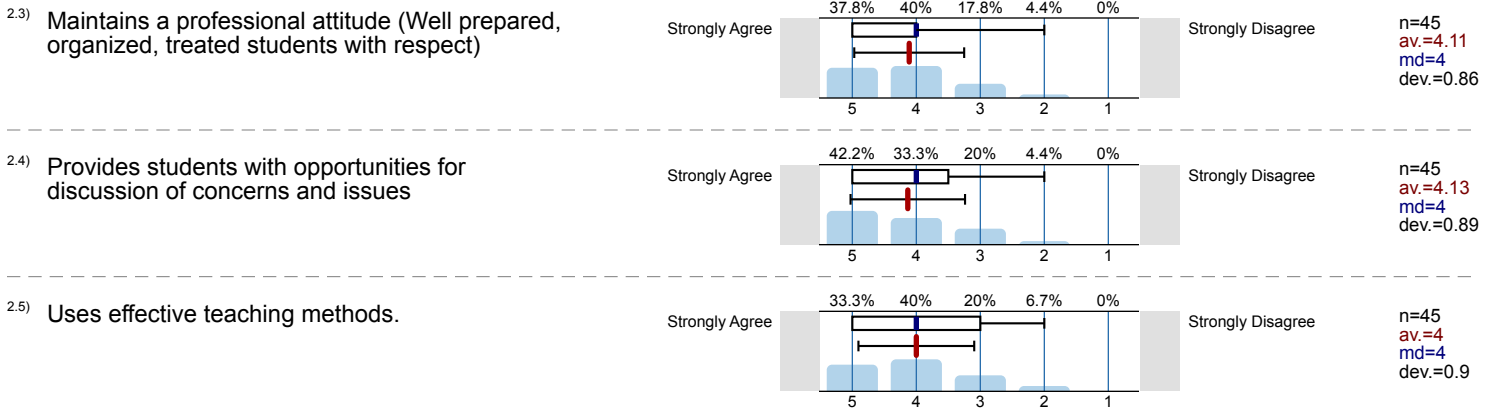
2. L. Patricio (Integumentary System/ HEENT, Inflammation/ Infection/ Wound Healing) - Instructor Performance

2.1) Shows knowledge of subject, able to elaborate on content, and answer students' questions.

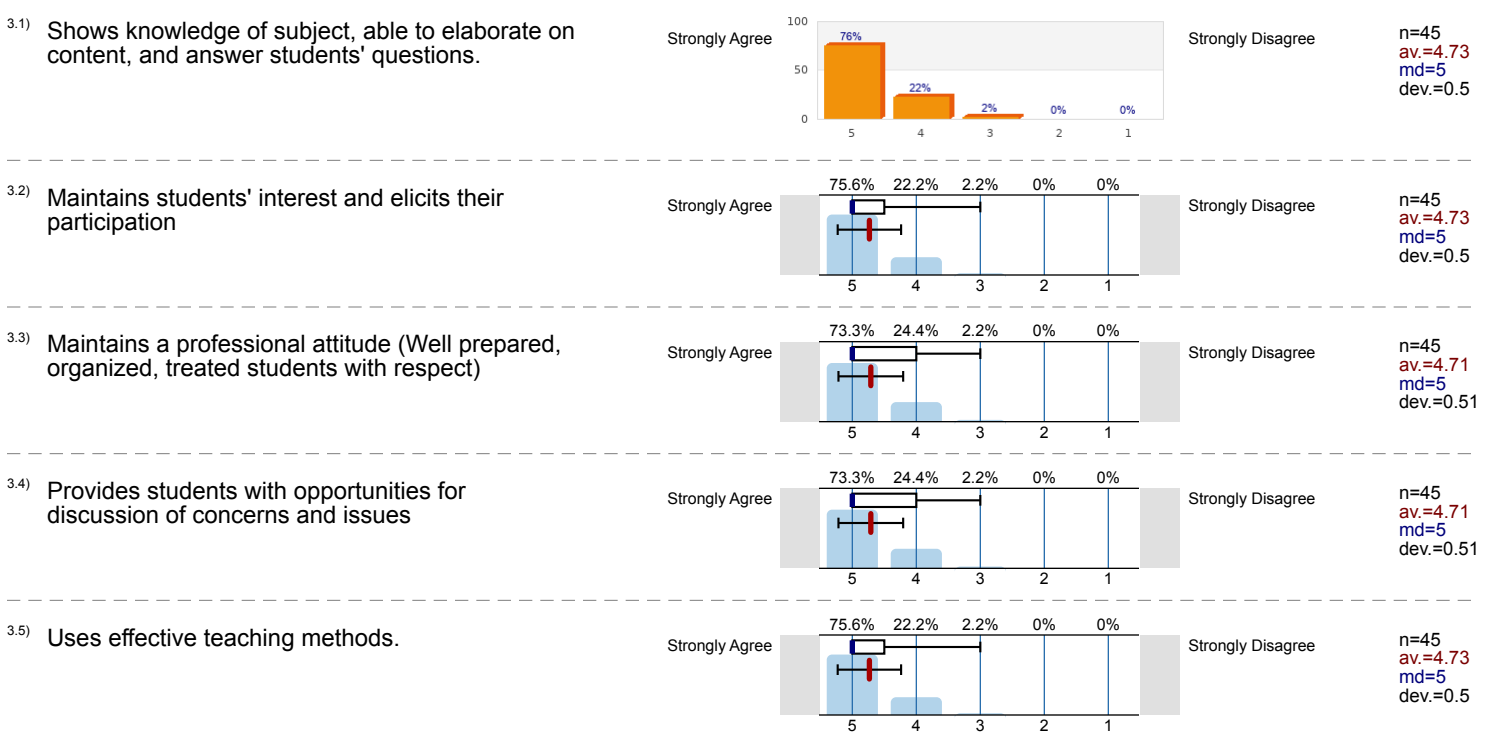


2.2) Maintains students' interest and elicits their participation

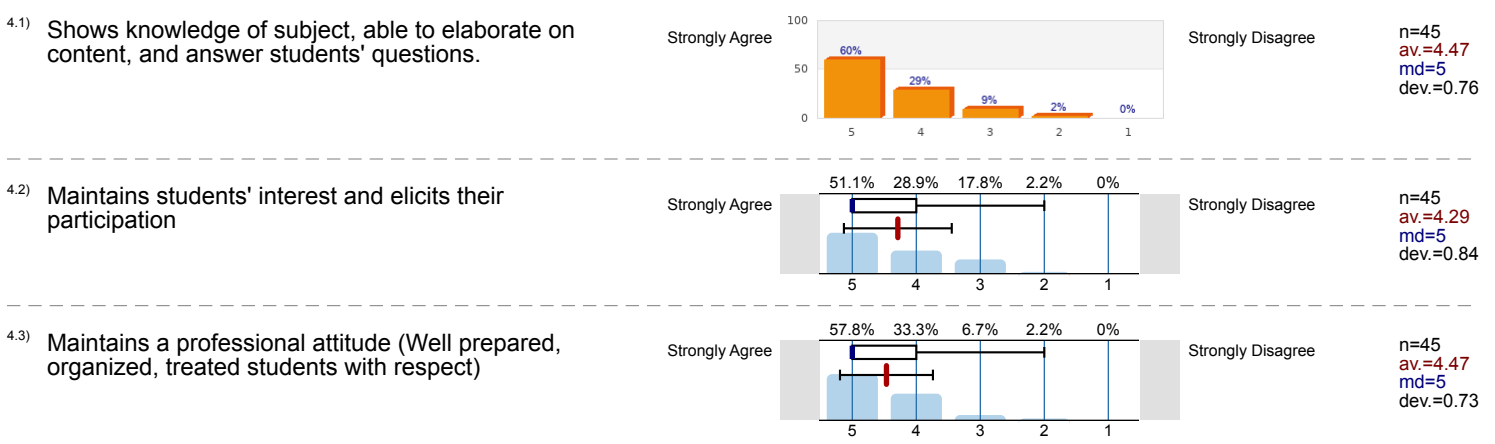




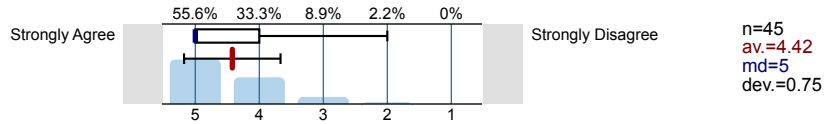
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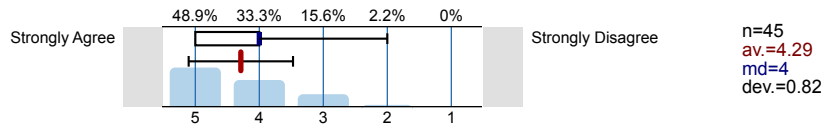
4. S. Granger (Musculoskeletal Disorders, Perioperative) - Instructor Performance



4.4) Provides students with opportunities for discussion of concerns and issues

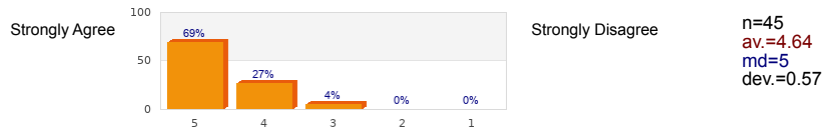


4.5) Uses effective teaching methods.

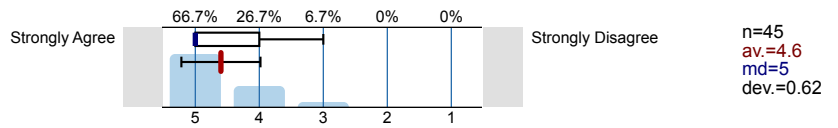


5. L. Martinez (Nursing Process) - Instructor Performance

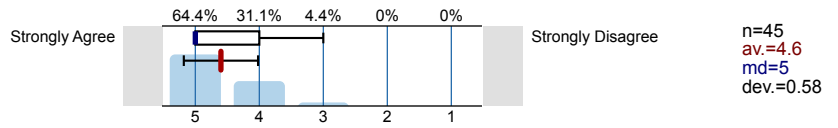
5.1) Shows knowledge of subject, able to elaborate on content, and answer students' questions.



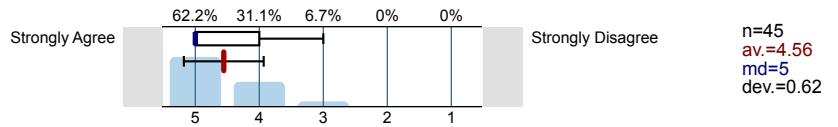
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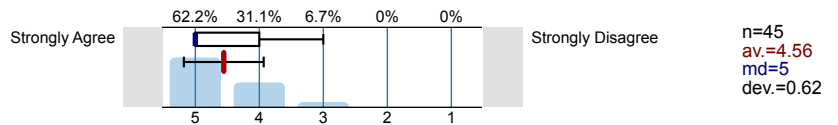
5.3) Maintains a professional attitude (Well prepared, organized, treated students with respect)



5.4) Provides students with opportunities for discussion of concerns and issues

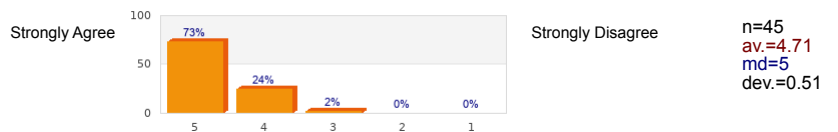


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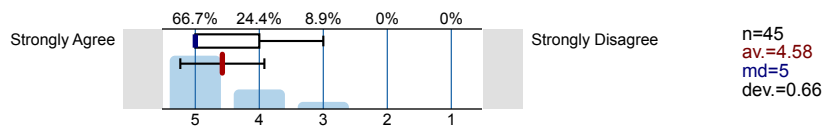


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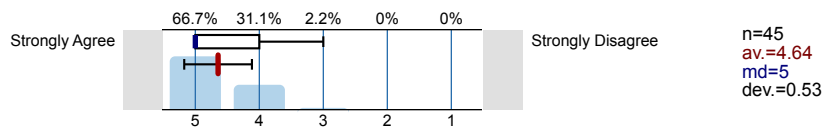
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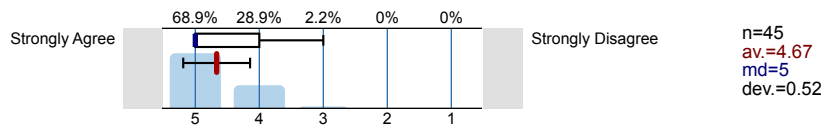
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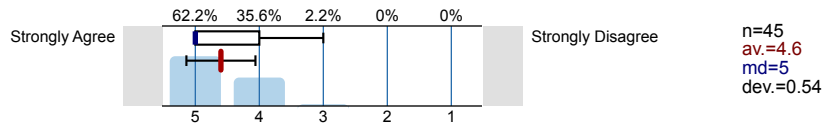
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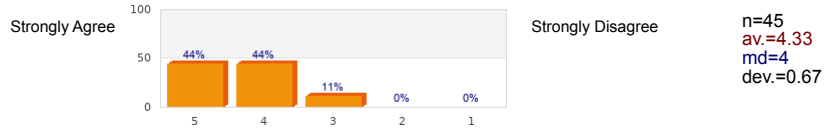


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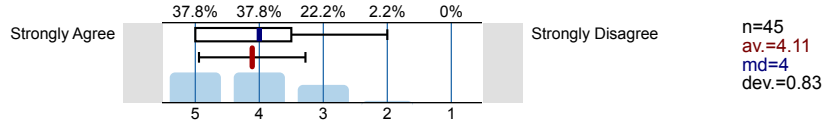


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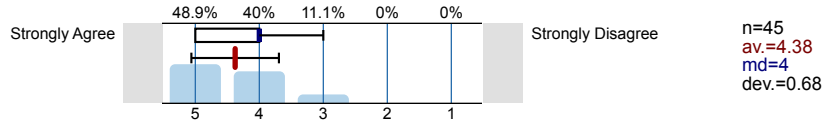
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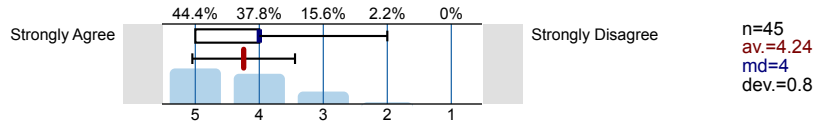
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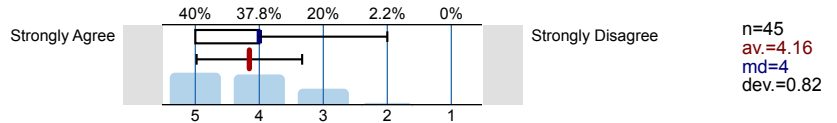
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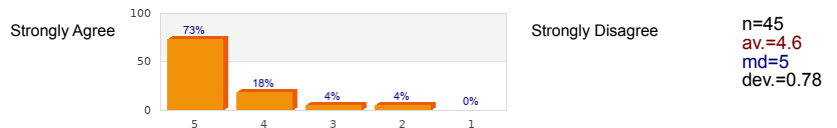


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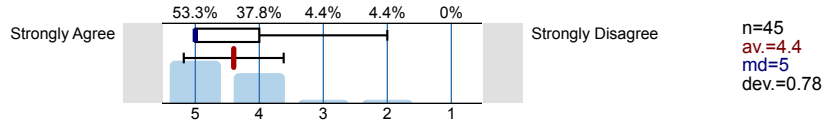


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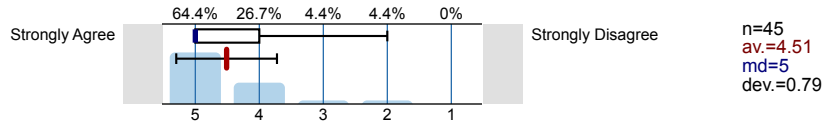
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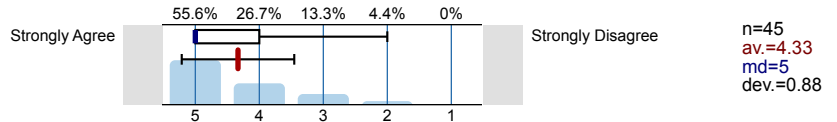
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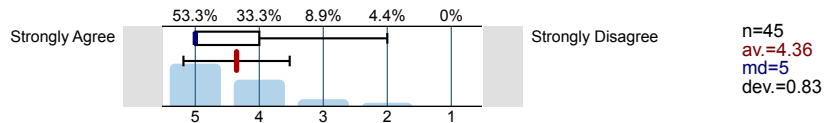
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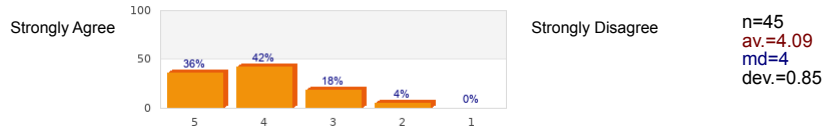


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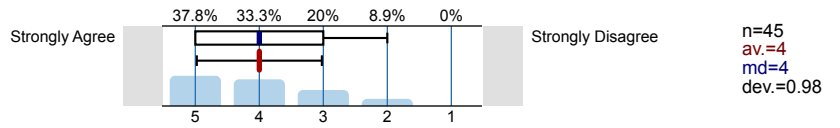


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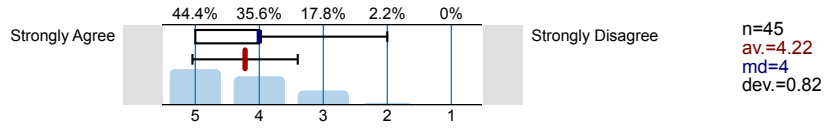
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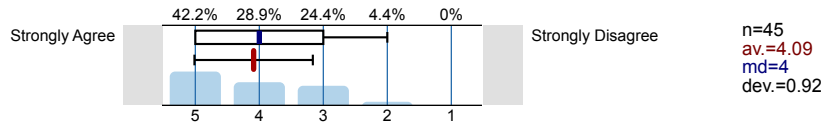
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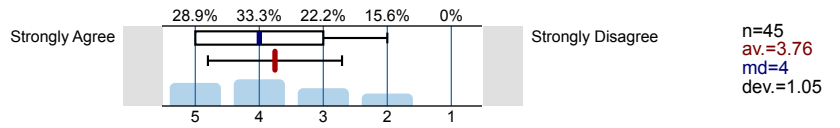
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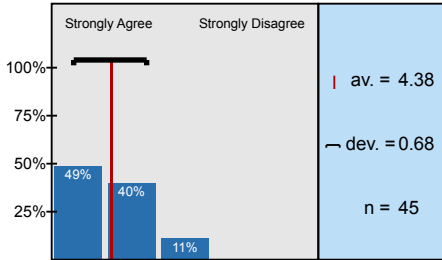


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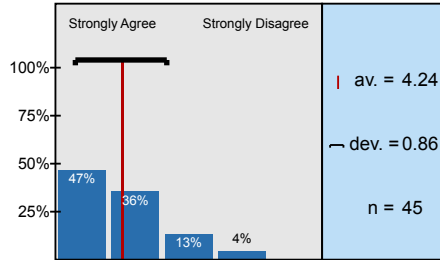


Histogram for scaled questions

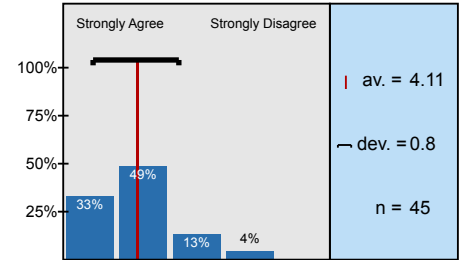
Course objectives were clearly written and attainable



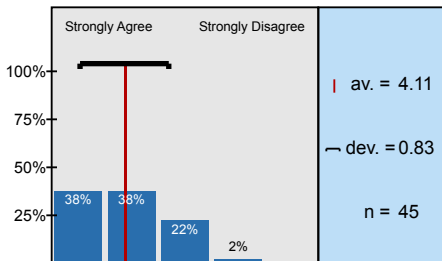
Course content is well organized and based on objectives



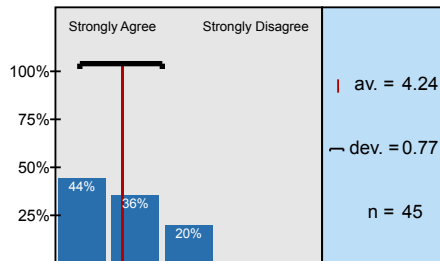
Teaching methods were effective in meeting the course objectives



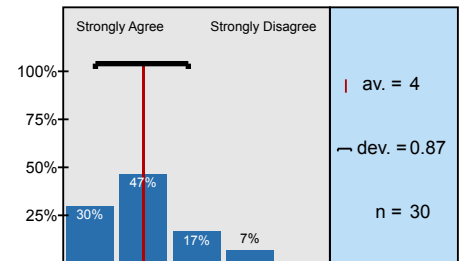
Tests were based on course content and objectives



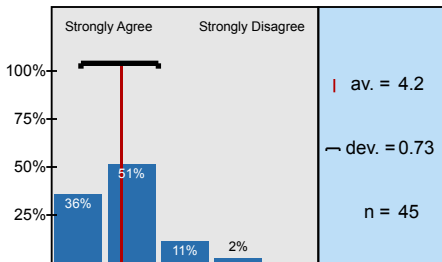
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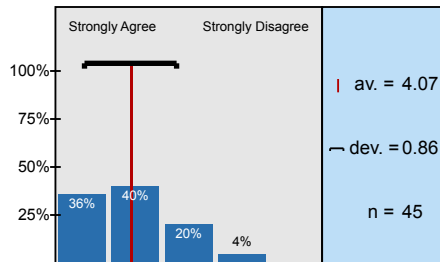
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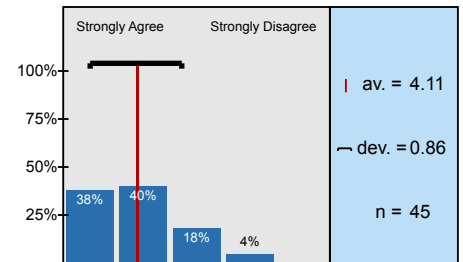
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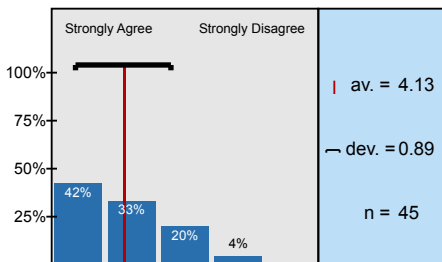
Maintains students' interest and elicits their participation



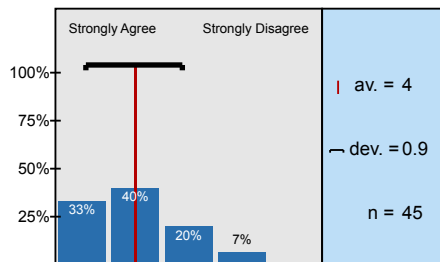
Maintains a professional attitude (Well prepared, organized, treated students with respect)



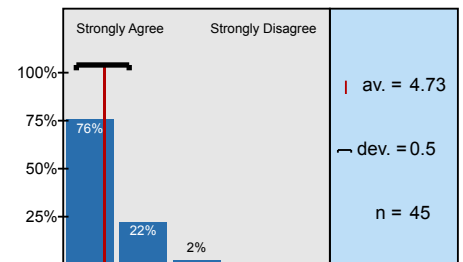
Provides students with opportunities for discussion of concerns and issues



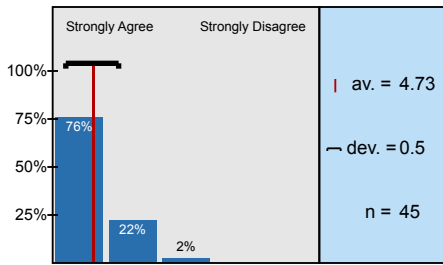
Uses effective teaching methods.



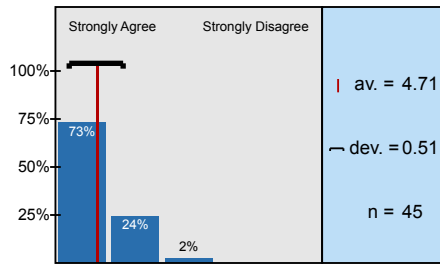
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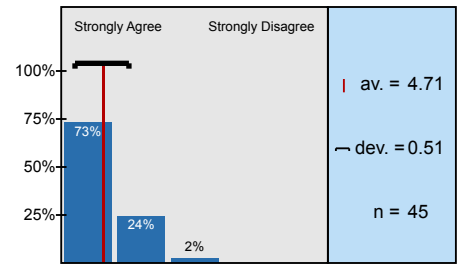
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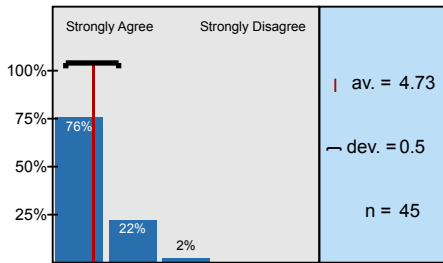
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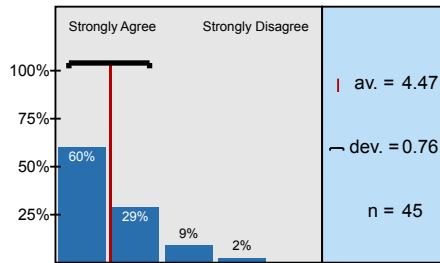
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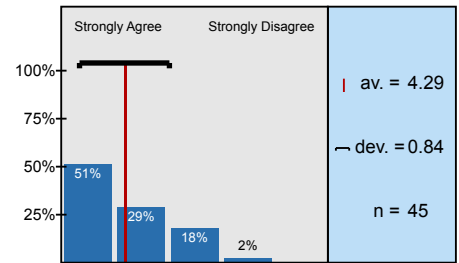
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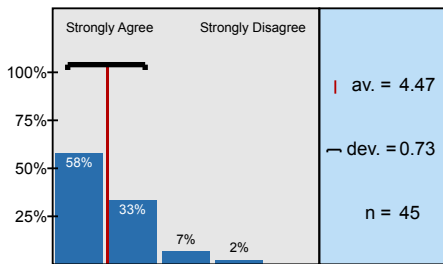
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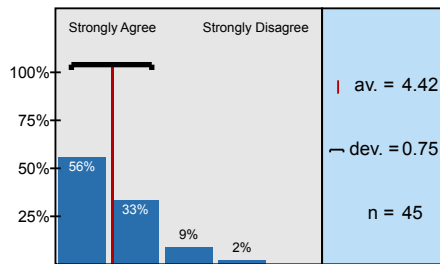
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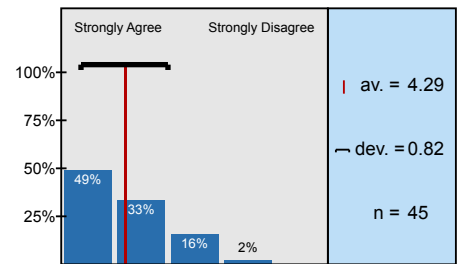
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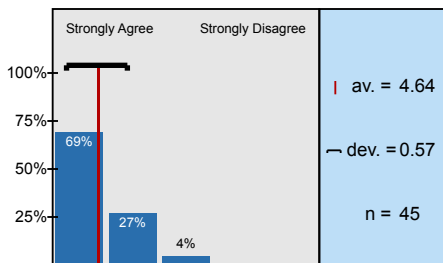
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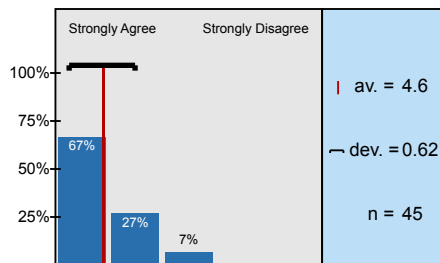
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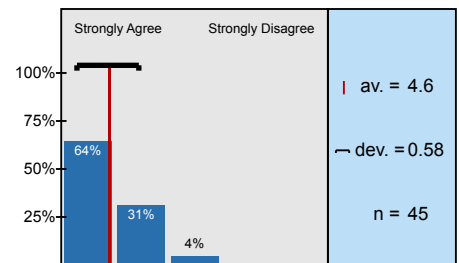
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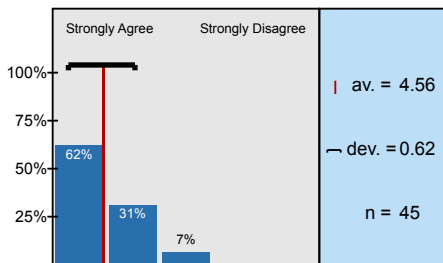
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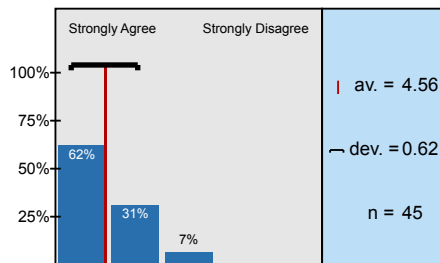
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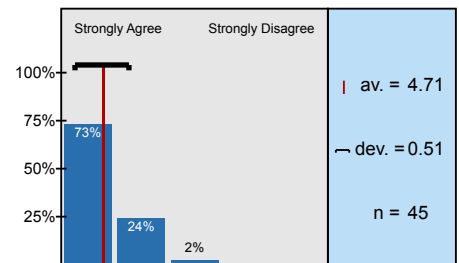
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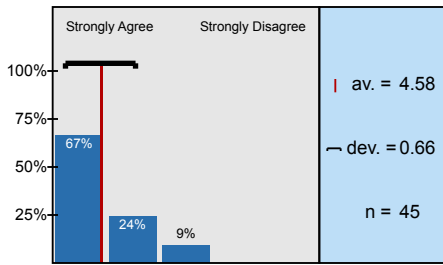
Uses effective teaching methods.



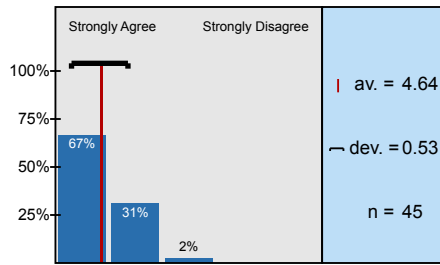
Shows knowledge of subject, able to elaborate on content, and answer students' questions.



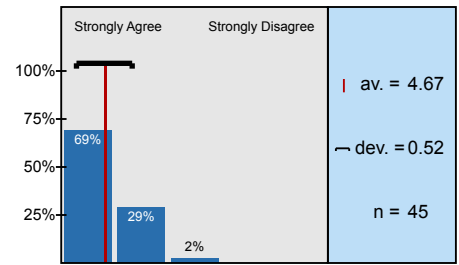
Maintains students' interest and elicits their participation



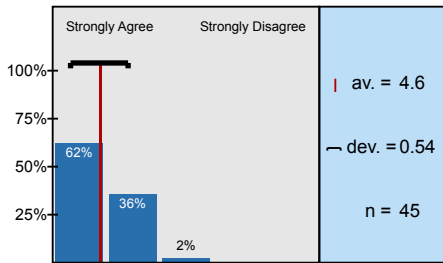
Maintains a professional attitude (Well prepared, organized, treated students with respect)



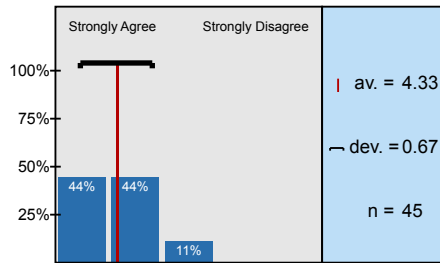
Provides students with opportunities for discussion of concerns and issues



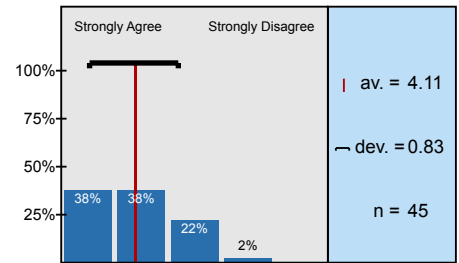
Uses effective teaching methods.



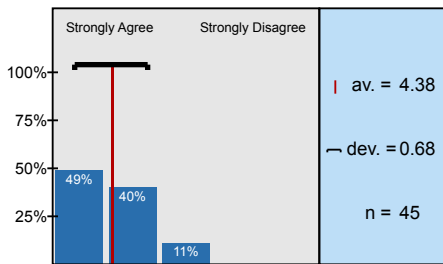
Shows knowledge of subject, able to elaborate on content, and answer students' questions.



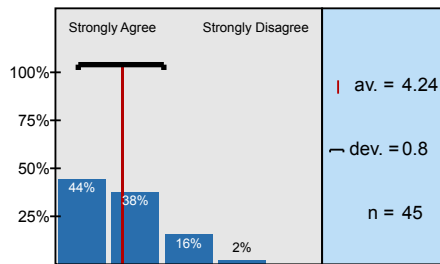
Maintains students' interest and elicits their participation



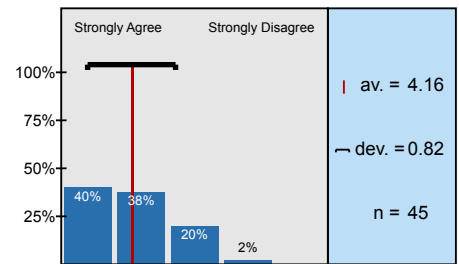
Maintains a professional attitude (Well prepared, organized, treated students with respect)



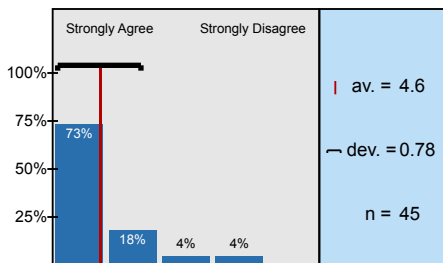
Provides students with opportunities for discussion of concerns and issues



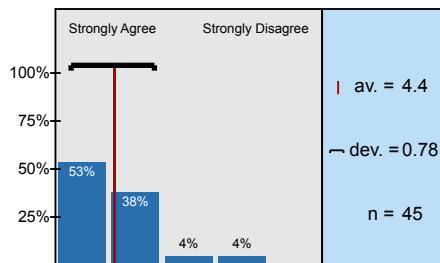
Uses effective teaching methods.



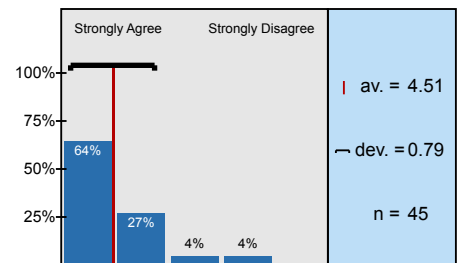
Shows knowledge of subject, able to elaborate on content, and answer students' questions.



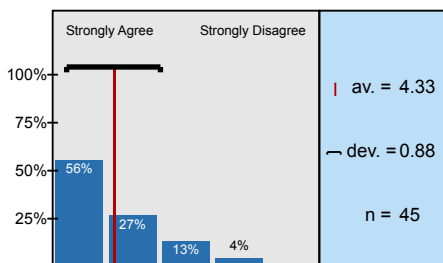
Maintains students' interest and elicits their participation



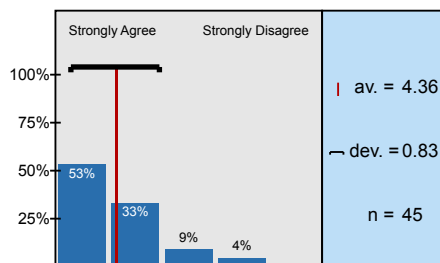
Maintains a professional attitude (Well prepared, organized, treated students with respect)



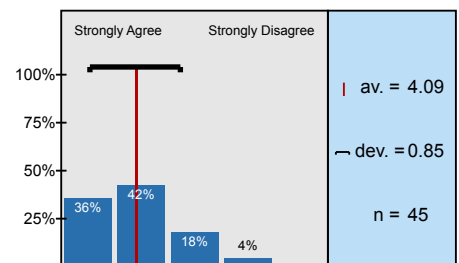
Provides students with opportunities for discussion of concerns and issues



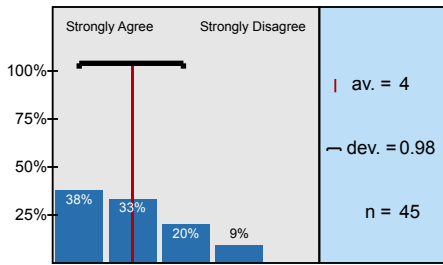
Uses effective teaching methods.



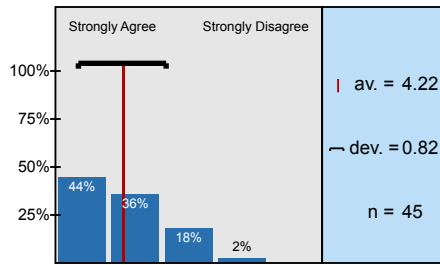
Shows knowledge of subject, able to elaborate on content, and answer students' questions.



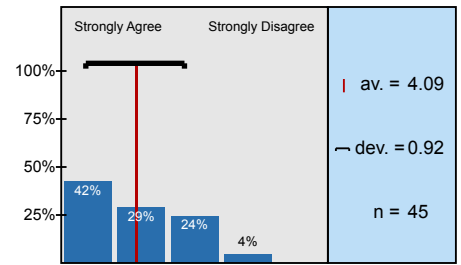
Maintains students' interest and elicits their participation



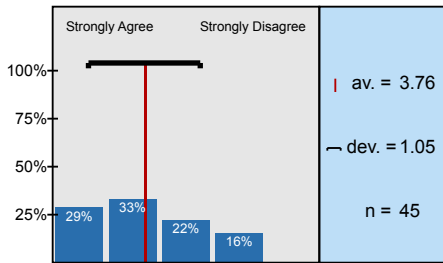
Maintains a professional attitude (Well prepared, organized, treated students with respect)



Provides students with opportunities for discussion of concerns and issues



Uses effective teaching methods.



Profile

Subunit: School of Nursing Sem. One
 Responsible for modules: N113 - Introduction to Medical Surgical Nursing
 Name of the course: N113 - Introduction to Medical Surgical Nursing
 (Name of the survey)

Values used in the profile line: Mean

1. N113 Introduction to Medical Surgical Nursing - Course Evaluation

Item	Strongly Agree	Strongly Disagree	n	av.	md	dev.
1.1) Course objectives were clearly written and attainable		Strongly Disagree	n=45	av.=4.38	md=4.00	dev.=0.68
1.2) Course content is well organized and based on objectives		Strongly Disagree	n=45	av.=4.24	md=4.00	dev.=0.86
1.3) Teaching methods were effective in meeting the course objectives		Strongly Disagree	n=45	av.=4.11	md=4.00	dev.=0.80
1.5) Tests were based on course content and objectives		Strongly Disagree	n=45	av.=4.11	md=4.00	dev.=0.83
1.6) Testing and grading were implemented in a fair manner		Strongly Disagree	n=45	av.=4.24	md=4.00	dev.=0.77
1.7) (Answer only if you attended tutoring) Tutoring has facilitated my understanding / learning of the course content and objectives		Strongly Disagree	n=30	av.=4.00	md=4.00	dev.=0.87

2. L. Patricio (Integumentary System/ HEENT, Inflammation/ Infection/ Wound Healing) - Instructor Performance

Item	Strongly Agree	Strongly Disagree	n	av.	md	dev.
2.1) Shows knowledge of subject, able to elaborate on content, and answer students' questions.		Strongly Disagree	n=45	av.=4.20	md=4.00	dev.=0.73
2.2) Maintains students' interest and elicits their participation		Strongly Disagree	n=45	av.=4.07	md=4.00	dev.=0.86
2.3) Maintains a professional attitude (Well prepared, organized, treated students with respect)		Strongly Disagree	n=45	av.=4.11	md=4.00	dev.=0.86
2.4) Provides students with opportunities for discussion of concerns and issues		Strongly Disagree	n=45	av.=4.13	md=4.00	dev.=0.89
2.5) Uses effective teaching methods.		Strongly Disagree	n=45	av.=4.00	md=4.00	dev.=0.90

3. M. Gonzales (Pain, Hypertension, Cancer) - Instructor Performance

Item	Strongly Agree	Strongly Disagree	n	av.	md	dev.
3.1) Shows knowledge of subject, able to elaborate on content, and answer students' questions.		Strongly Disagree	n=45	av.=4.73	md=5.00	dev.=0.50
3.2) Maintains students' interest and elicits their participation		Strongly Disagree	n=45	av.=4.73	md=5.00	dev.=0.50
3.3) Maintains a professional attitude (Well prepared, organized, treated students with respect)		Strongly Disagree	n=45	av.=4.71	md=5.00	dev.=0.51
3.4) Provides students with opportunities for discussion of concerns and issues		Strongly Disagree	n=45	av.=4.71	md=5.00	dev.=0.51
3.5) Uses effective teaching methods.		Strongly Disagree	n=45	av.=4.73	md=5.00	dev.=0.50

4. S. Granger (Musculoskeletal Disorders, Perioperative) - Instructor Performance

4.1) Shows knowledge of subject, able to elaborate on content, and answer students' questions.	Strongly Agree		Strongly Disagree	n=45	av.=4.47	md=5.00	dev.=0.76
4.2) Maintains students' interest and elicits their participation	Strongly Agree		Strongly Disagree	n=45	av.=4.29	md=5.00	dev.=0.84
4.3) Maintains a professional attitude (Well prepared, organized, treated students with respect)	Strongly Agree		Strongly Disagree	n=45	av.=4.47	md=5.00	dev.=0.73
4.4) Provides students with opportunities for discussion of concerns and issues	Strongly Agree		Strongly Disagree	n=45	av.=4.42	md=5.00	dev.=0.75
4.5) Uses effective teaching methods.	Strongly Agree		Strongly Disagree	n=45	av.=4.29	md=4.00	dev.=0.82

5. L. Martinez (Nursing Process) - Instructor Performance

5.1) Shows knowledge of subject, able to elaborate on content, and answer students' questions.	Strongly Agree		Strongly Disagree	n=45	av.=4.64	md=5.00	dev.=0.57
5.2) Maintains students' interest and elicits their participation	Strongly Agree		Strongly Disagree	n=45	av.=4.60	md=5.00	dev.=0.62
5.3) Maintains a professional attitude (Well prepared, organized, treated students with respect)	Strongly Agree		Strongly Disagree	n=45	av.=4.60	md=5.00	dev.=0.58
5.4) Provides students with opportunities for discussion of concerns and issues	Strongly Agree		Strongly Disagree	n=45	av.=4.56	md=5.00	dev.=0.62
5.5) Uses effective teaching methods.	Strongly Agree		Strongly Disagree	n=45	av.=4.56	md=5.00	dev.=0.62

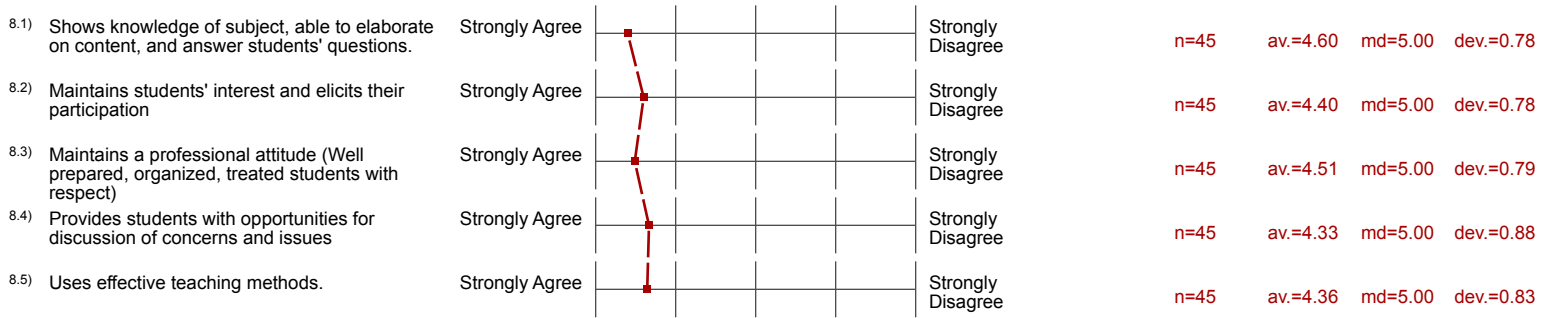
6. N. Bachman (Health Assessment Status/ Cultural Practices Affecting Health Assessment, Cardiovascular/ Peripheral Vascular/ Gastrointestinal Systems, Fluids and Electrolytes, Nutritional Imbalances) - Instructor Performance

6.1) Shows knowledge of subject, able to elaborate on content, and answer students' questions.	Strongly Agree		Strongly Disagree	n=45	av.=4.71	md=5.00	dev.=0.51
6.2) Maintains students' interest and elicits their participation	Strongly Agree		Strongly Disagree	n=45	av.=4.58	md=5.00	dev.=0.66
6.3) Maintains a professional attitude (Well prepared, organized, treated students with respect)	Strongly Agree		Strongly Disagree	n=45	av.=4.64	md=5.00	dev.=0.53
6.4) Provides students with opportunities for discussion of concerns and issues	Strongly Agree		Strongly Disagree	n=45	av.=4.67	md=5.00	dev.=0.52
6.5) Uses effective teaching methods.	Strongly Agree		Strongly Disagree	n=45	av.=4.60	md=5.00	dev.=0.54

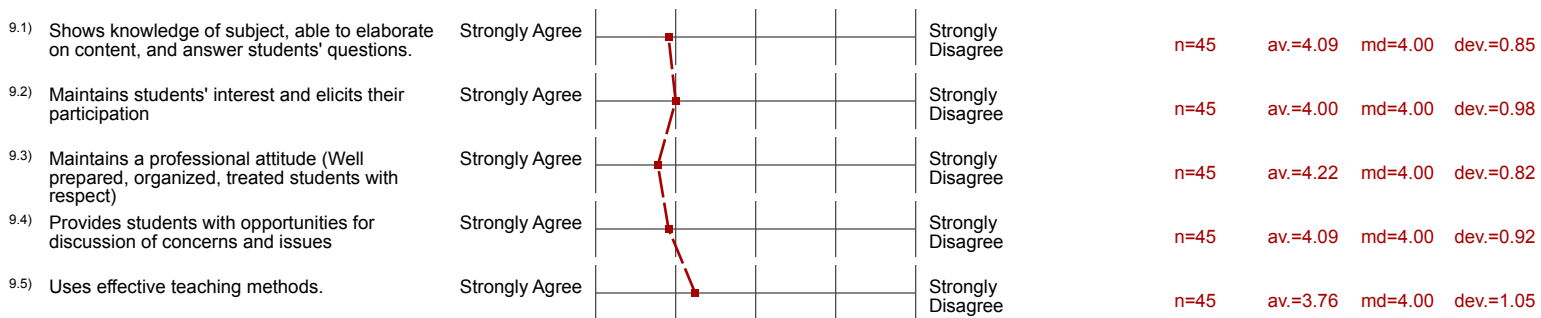
7. N. Arquell (Breasts/ Lungs/ Thorax) - Instructor Performance

7.1) Shows knowledge of subject, able to elaborate on content, and answer students' questions.	Strongly Agree		Strongly Disagree	n=45	av.=4.33	md=4.00	dev.=0.67
7.2) Maintains students' interest and elicits their participation	Strongly Agree		Strongly Disagree	n=45	av.=4.11	md=4.00	dev.=0.83
7.3) Maintains a professional attitude (Well prepared, organized, treated students with respect)	Strongly Agree		Strongly Disagree	n=45	av.=4.38	md=4.00	dev.=0.68
7.4) Provides students with opportunities for discussion of concerns and issues	Strongly Agree		Strongly Disagree	n=45	av.=4.24	md=4.00	dev.=0.80
7.5) Uses effective teaching methods.	Strongly Agree		Strongly Disagree	n=45	av.=4.16	md=4.00	dev.=0.82

8. F. Cervantes (Genitourinary/ Musculoskeletal/ Neurological Systems, Problems of Oxygenation) - Instructor Performance

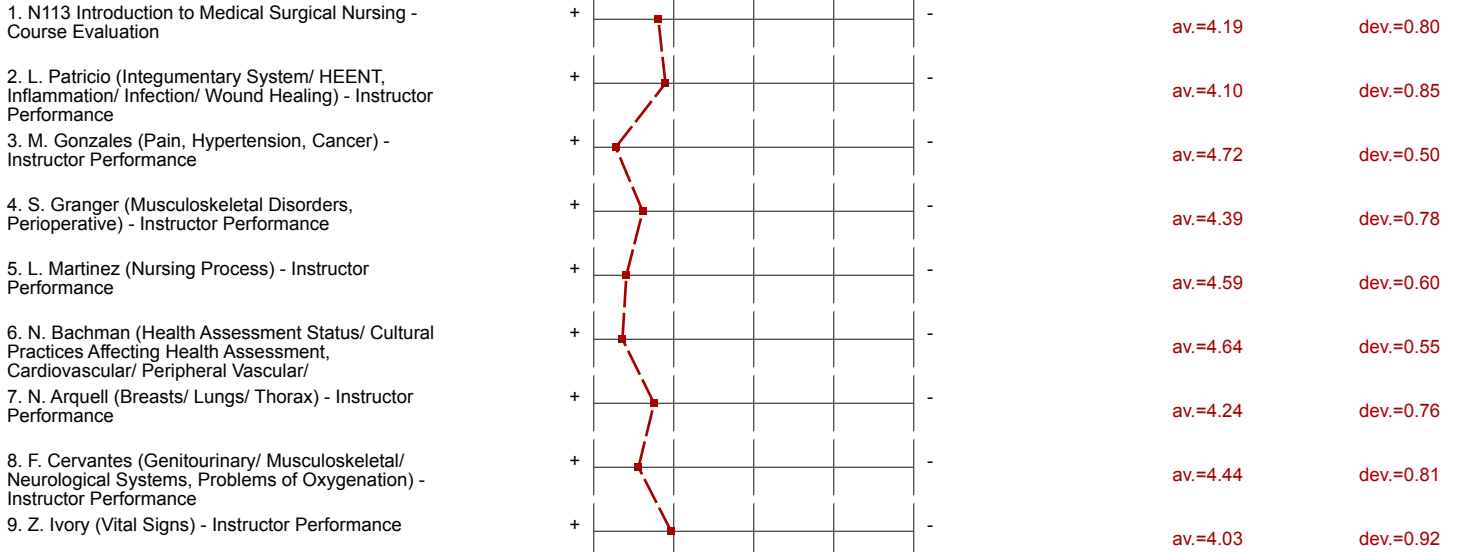


9. Z. Ivory (Vital Signs) - Instructor Performance



Profile Line for Indicators

Subunit: School of Nursing Sem. One
 Responsible for modules: N113 - Introduction to Medical Surgical Nursing
 Name of the course: N113 - Introduction to Medical Surgical Nursing
 (Name of the survey)



Comments Report

1. N113 Introduction to Medical Surgical Nursing - Course Evaluation

1.8) Comments

- Guest lectures were interesting but i wished only for informational purposes. It sometimes was difficult since they were not available for tutoring .
- Hate that the final is commutative. Maybe try to evenly distribute the content better throughout the semester. Having 8 new PowerPoint slide packets to learn on top of everything from the semester was extremely overwhelming. Thank you for extending the final, but it's still so much information to study.
- I found the tutoring sessions to be very helpful. It allowed many of us to ask questions and have concepts clarified. One thing I noticed was that on several occasions there was not enough time allotted for the content that was to be covered during lecture. The instructor would have to rush through the last sections/ power points, giving little explanation or opportunity for questions. This may be because we just spent to much time on questions and class discussion on topics covered in the beginning. But like I said the tutoring sessions allowed time for any questions. I found that all of the instructors seemed more than willing to help and answer questions outside of lecture if the student needed.
- I would appreciate study guides, more case studies, and more visuals in the powerpoints (table/graph/chart/illustration, not simply pictures).
- Introduce sample questions for further understanding of material and objectives.
- Lecture quality and style vary greatly according to different instructors.
- Overall, the lecturers in this class were extremely effective and helpful in the understanding of the various topics discussed. There was a good variety of methods for teaching, audio, video, and electronic resources that all helped in the learning process. Each professor was attentive to all questions, concerns, and progress of the class. Each professor also ensured that nobody was behind during their respective lectures and challenged each of us with questions to engage the class and facilitate critical thinking.
- The biggest problem I found with N113 was the absolute lack of break time during classes. This was extremely problematic in helping the students absorb the material. We've been constantly lectured about proper studying habits yet the same habits were totally ignored by the teachers and the curriculum that had to be covered. The time allocated for lectures always seemed to be insufficient. This resulted in extremely inefficient material absorption by the class, and the often glazed and confused look the instructors had to endure from the class. A longer lecture period as well as scheduled breaks would've completely remedied this problem. Tutoring schedule was sometimes difficult to attend especially before exams on Thursdays.
- Tutoring has been effective with ms.gonzales answering questions.
- my questions were answered by instructor when I was confused about something he or she mentioned.

2. L. Patricio (Integumentary System/ HEENT, Inflammation/ Infection/ Wound Healing) - Instructor Performance

2.6) Comments

- Coffee in hand while lecturing is distracting.
- For many of Mrs. Patricio's lectures, it felt like it was mainly a regurgitation of the PowerPoint slides rather than supplemental material/info to make the lectures more engaging. She's very well-informed and I think the learning experience could be amplified with more insight aside from regurgitating the information on the slides.
- Instructor always gives rationales and reasoning to why certain things are approached in the way they are on the floor. Patricio tests out of the book and power points so if you read the book and understand what is going on people will do good. She is very straight forward.
- Mrs. Patricio does not seem to be always well prepared for her lecture, as she often can not answer some clarification questions regard the concept on the handout. Her lecture style is simply reading off from the hand out, which I find not helpful. After her lectures, I often have to spend a lot more time on self studying .
- Sometimes lectures went over time.
- To much reading from slides only. Felt like I could do lectures online and not waste time driving back n forth to School.

3. M. Gonzales (Pain, Hypertension, Cancer) - Instructor Performance

3.6) Comments

- Continue to do group questions!
- Dr Gonzales was very caring and knowledgeable about the information taught. She took time to research the latest information about drugs, disease, and conditions. She was awesome!!!
- Dr. Gonzales has given some of the best in depth lectures during the semester.
- Dr. Gonzales is always well prepared of the subject, very thorough yet clear on the main points. Her teaching methods are very effective. I find myself easy to keep focus and follow her lecture.
- Dr. Gonzales is an amazing instructor. She cares about her students always offers tips on how to study (whether its for Pharm or Med Surg). She does interactive class games at the end of lecture to assess where we all stand in terms of content understanding (Kahoot.com). She makes lectures fun and engaging and makes hard concepts very interesting and easy to understand (such as cancer). We will definitely miss her as an instructor. She is very approachable and always encourages us to ask questions. I hope someday I can be as amazing, knowledgeable and caring as her as a nurse.
- Dr. Gonzales' lectures were some of the most dense but engaging of this class for me. She clearly wants students to learn the materials, backs up her info with recent and personal empirical evidence and research. Her enthusiasm for the material makes the topics seem less dense and her efforts with the online and onscreen quizzes were appreciated.
- Explains well but could break down words and explain medical terminology more often.
- I enjoyed her use of group game challenges; this dynamic is a great learning tool!
- Really enjoyed the online tools used in class.
- She is the best instructor answers questions. Explains all the material well. Her lecture on Cancer was heartfelt and left me with great understanding of the disease. She is the best! Her kahoot questions were very helpful.
- The kahoot and interactive teaching methods helped increase student engagement and our ability to work with classmates and to discuss and decide on answers for questions as a group.
- The online in class individual surveys were a good way to get an idea of learning in that lecture.

4. S. Granger (Musculoskeletal Disorders, Perioperative) - Instructor Performance

4.6) Comments

- I enjoyed her sharing of nursing experiences pertinent to the lectures.
- Mrs. Granger is knowledgeable of the subject, very good at explaining the concepts. I am satisfied with her lecture.
- She reads from the powerpoint and does not explain the material well.
- Too much content in the powerpoints.
- Very knowledgeable, appreciate the videos and set up of her lectures and powerpoints
- very nice & professional

5. L. Martinez (Nursing Process) - Instructor Performance

5.6) Comments

- Her nursing process is too long.
- Her upbeat and comical sense made learning in her lecture enjoyable.
- Mrs. Martinez is very knowledgeable and effective in her teaching methods. I am satisfied with her lecture.
- Provided student activities to involve students and get us thinking during the lecture
- Very clear and direct lecture, very reflective of her test questions
- Very entertaining and smart!

6. N. Bachman (Health Assessment Status/ Cultural Practices Affecting Health Assessment, Cardiovascular/ Peripheral Vascular/ Gastrointestinal Systems, Fluids and Electrolytes, Nutritional Imbalances) - Instructor Performance

6.6) Comments

- Although very relaxed, his casual delivery, carefree manner, and goofy comical sense made his lectures interesting.
- Great lectures at overall presentation of materials
- Great teaching skills. Talks slowly, clear, and takes his time to explain in a way students can relay to.

- His lecture is very fun!
- Kind and careful in his teachings.
- Me. Bachman has the ability to convey difficult material in a very understandable and helpful way.
- Mr. Bachman is amazing at what he does anybody would be lucky to have him as an instructor in the future.
- Mr. Bachman is very knowledgeable of the subject, provides additional info regard the concepts on the handout which is very helpful to aid me in forming deep understanding. I do need to work a little harder to stay focused in his lecture, as his tone is very flat.

7. N. Arquell (Breasts/ Lungs/ Thorax) - Instructor Performance

7.6) Comments

- Interacted with students throughout lecture by having us repeat after her, physically practice techniques on each other and quick demonstration with students in front of the class. Great teaching methods!
- It is difficult to understand what she is saying sometimes due to her speaking too softly.
- Mrs. Arquell is knowledgeable and organized in her lecture. I am satisfied with her lecture.
- Overall solid lecturer. Really enjoyed Ms. Arquell's teaching style.
- Very good instructor

8. F. Cervantes (Genitourinary/ Musculoskeletal/ Neurological Systems, Problems of Oxygenation) - Instructor Performance

8.6) Comments

- ;)
- Although a bit fast to take advantage of lecture time, her interesting nursing experiences and attempts to engage the students was motivating.
- Her lectures are very lengthy... Goes off topic and then rushes at the end of lecture.. She talks about stories and concepts that are not on the test.
- Mrs. Cervantes is very knowledgeable and well prepared in her lecture. I am satisfied with her lecture.
- Pacing of the lecture could be improved. Lectures often went too fast and details were easy to miss.
- Really enjoyed her lectures, however, her test questions did not match her lectures or PowerPoint!
- Talks very fast and as a student not being familiar with the nursing language it can be hard to catch up with her. She is positive and very professional but it would be great if the speed of her speech would slow down.
- Very clear presenter, lectures reflective of her test questions. I do wish she would make videos of the skills available, especially the head to toe assessment, because the people in the back couldn't see and it felt very fast paced.
- she goes off on a tangent, then rushes through material when the time is running out in class.

9. Z. Ivory (Vital Signs) - Instructor Performance

9.6) Comments

- ;)
- Exam was largely based on reading the fundamentals of nursing textbook and not the actual lectures themselves. Strong instructor, however the exam could have been prepared in a fair manner.
- First semester students don't have the knowledge to understand some concepts. Despite the lecture pre-reading, it can be difficult to keep up with material.

I don't have a solution, but I know that many of us the students felt similar.
- I think an in class demonstration of how to take the vital signs would be helpful for the visual learners and the people that have no medical background.
- I thought as a first lecture in nursing school she talked a language I understood and could relay to. She simplified things to understand it better and build it up.

- Mrs. Ivory is knowledgeable of the subject. She did not pace the lecture well, which resulted in not able to cover the last part of the hand out.
- Talked about completely different subjects than the ones presented on the exam. First exam was the toughest one. Very knowledgeable on subjects.
- The initial VS lecture was not completed due to time constraints and this proved problematic in the material coverage
- This was a hard lecture to have as our first. The lecture was scattered and the power point was vague.