

STUDENT RESPONSIBILITIES

When students enter the School of Nursing (SON), they make a commitment to a profession that provides service to others. This commitment requires an accompanying set of responsibilities. When students fulfill their responsibilities, their rights are assured.

When students and faculty share responsibility for the educational process, the quality of the learning experience and the effectiveness of teaching are both strengthened.

Governance

Knowing and using correct lines of authority and communication.

Participation on committees of the Associated Student Body (ASB) and/or on the faculty committees by:

- Attendance at meetings
- Sharing views and information
- Reporting back to classmates and other appropriate groups
- Gathering data and presenting reasons for positions taken and requests presented
- Serving as spokesperson for the total student group, individuals, and/or small interest groups
- Actively participating in developing channels for receipt of views and grievances and facilitating effective communication.

Participating in the periodic review of admission and promotion, graduation, curriculum, and grievance policies.

Maintaining confidentiality where appropriate and indicated.

Utilizing organized committees within the College and SON to communicate ideas and diverse views.

Educational Program

Participation in the development of the educational program by:

- Having representation at all scheduled meetings
- Preparing to make contributions to the meetings
- Polling the student body for views, comments, reactions, and suggestions
- Sharing in deliberations and decision making
- Following through on assignments regarding curriculum activities.

Self-direction in the educational program by:

- Attending classes and clinical experiences
- Accomplishing class and clinical assignments on time
- Preparing for classes and skills/computer laboratory
- Taking advantage of all learning opportunities
- Sharing learning experiences with peers
- Seeking out new learning experiences with varying degrees of independence

- Correlating new learning with previous learning
- Fostering effective relations with members of the health team
- Abiding by established policies and procedures
- Assuming responsibility for self-learning and self-development
- Finding appropriate opportunities for decision making and self-direction
- Independently preparing projects, papers, reports, and other assignments
- Maximizing learning through independent study
- Maintaining a working knowledge of course requirements and expectations
- Seeking immediate assistance/consultation if experiencing difficulty in meeting course objectives or in meeting educational and SON standards.

Assessment of the educational program by participating in follow-up studies and by evaluating:

- Self in relation to stated course, level, and program objectives
- Faculty objectively in providing learning experiences
- Faculty in meeting stated course, level and program objectives
- The learning environment
- Learning resources, services, and facilities in relation to quality, suitability, and availability.

Personal Responsibilities

Keeping informed about student, professional, cultural, social and religious activities.

Participating in student, professional, cultural, social, and religious activities of choice.

Seeking appropriate assistance for financial aid and follow-through with commitments.

Seeking appropriate assistance for academic and personal concerns by utilizing faculty, counseling, guidance, and health services.

Participating in the development, reading, and circulation of SON and ASB publications and notices.

Maintaining an active email account avoiding explicit/offensive usernames.

Protecting institutional and school property by:

- Assuring privacy
- Controlling noise
- Conserving supplies
- Disposing of waste properly
- Preventing damage and destruction
- Complying with security measures-
- Returning parking pass, mailbox key and badge(s) upon graduating, dismissal or break from program.