



Dear Mr./Dear Ms Program Evaluation Survey (as private and confidential)

## Course Evaluation Results

This email contains evaluation results for Program Evaluation Survey - SON / Program Evaluation Survey / School of Nursing Program

The question categories are listed first, followed by the individual question values, consisting of the following topics:

- Program Evaluation Survey - Program Objective #1: Demonstrates awareness and respect for diverse values and beliefs
- Program Objective #2: Formulates patient care decisions using critical thinking skills based upon pattern recognition with innovative, appropriate responses for effective planning, delivery, and evaluation of care.
- Program Objective #3: Applies the nursing process for patients with simple to complex health problems to achieve optimal wellness in health care settings.
- Program Objective #4: Collaborates with individuals, families, groups, community, colleagues and members of other health care disciplines to achieve cost effective and quality outcomes.
- Program Objective #5: Demonstrates accountability as a member of a discipline for practicing nursing within legal, ethical, and professional standards and as a contributing member of society.
- Program Objective #6: Utilizes patient education as a primary, secondary, and/or tertiary activity to promote self-managed health care.
- Program Objective #7: Communicates effectively and appropriately when interacting with individuals, families, groups and communities in the practice of nursing.
- Evaluation of the learning environment
- Incorporation of General Education course content in curriculum
- Library Services
- Skills Laboratory Services
- Computer Laboratory Services
- Administrative Services and Participation in Governance

The remainder of the reports include:

Line Profiles

Comments

Detailed Analysis

Your Class Climate Administrator

# Program Evaluation Survey

Cohort 2016-I  
 Program Evaluation Survey - SON ()  
 No. of responses = 44



Overall indicators

## Global Index

1. Program Evaluation Survey - Program Objective #1:

Demonstrates awareness and respect for diverse values and beliefs ( $\alpha = 0.79$ )

2. Program Objective #2:

Formulates patient care decisions using critical thinking skills based upon pattern recognition with innovative, appropriate responses for effective planning, delivery, and evaluation of care. ( $\alpha = 0.97$ )

3. Program Objective #3:

Applies the nursing process for patients with simple to complex health problems to achieve optimal wellness in health care settings. ( $\alpha = 0.9$ )

4. Program Objective #4:

Collaborates with individuals, families, groups, community, colleagues and members of other health care disciplines to achieve cost effective and quality outcomes. ( $\alpha = 0.94$ )

5. Program Objective #5:

Demonstrates accountability as a member of a discipline for practicing nursing within legal, ethical, and professional standards and as a contributing member of society. ( $\alpha = 0.9$ )

6. Program Objective #6:

Utilizes patient education as a primary, secondary, and/or tertiary activity to promote self-managed health care. ( $\alpha = 0.91$ )

7. Program Objective #7:

Communicates effectively and appropriately when interacting with individuals, families, groups and communities in the practice of nursing. ( $\alpha = 0.91$ )

8. Evaluation of the learning environment ( $\alpha = 0.94$ )

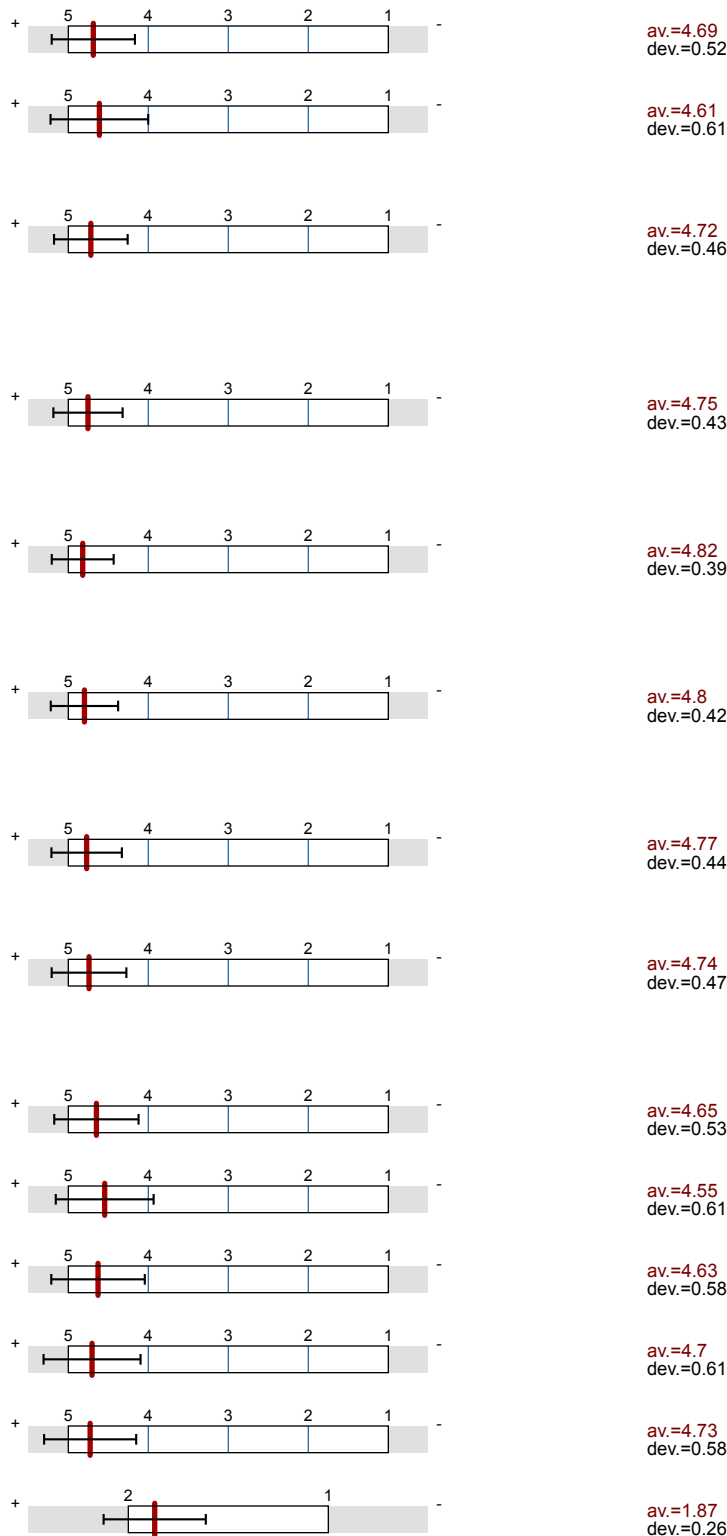
9. Incorporation of General Education course content in curriculum ( $\alpha = 0.82$ )

11. Library Services ( $\alpha = 0.73$ )

12. Skills Laboratory Services ( $\alpha = 0.82$ )

13. Computer Laboratory Services ( $\alpha = 0.73$ )

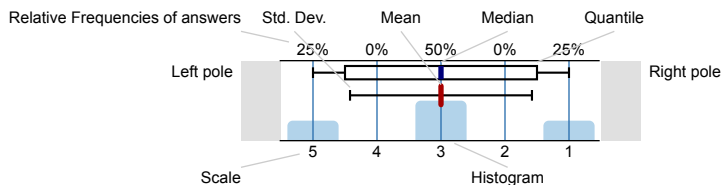
14. Administrative Services and Participation in Governance ( $\alpha = 0.57$ )



Survey Results

Legend

Question text

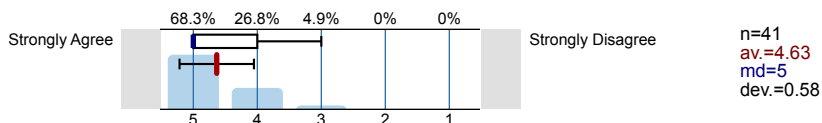


n=No. of responses  
 av.=Mean  
 md=Median  
 dev.=Std. Dev.  
 ab.=Abstention

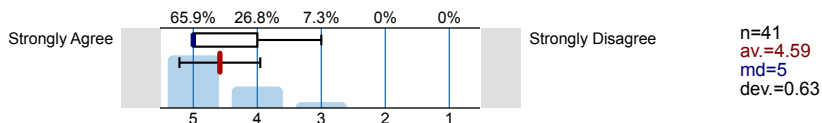
1. Program Evaluation Survey - Program Objective #1:  
 Demonstrates awareness and respect for diverse values and beliefs

I was given sufficient information to allow me to demonstrate awareness and respect for diverse values and beliefs

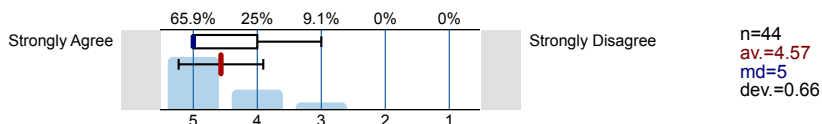
1.1) Semester 1



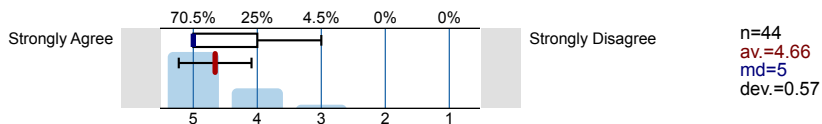
1.2) Semester 2



1.3) Semester 3

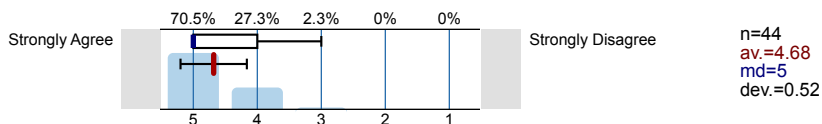


1.4) Semester 4

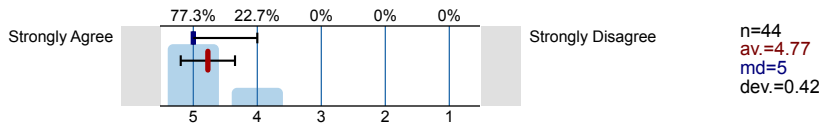


2. Program Objective #2:  
 Formulates patient care decisions using critical thinking skills based upon pattern recognition with innovative, appropriate responses for effective planning, delivery, and evaluation of care.

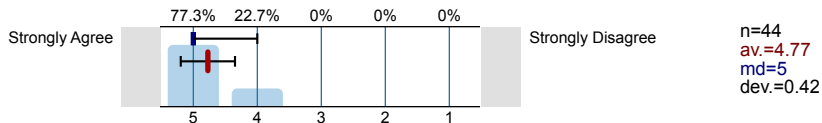
2.1) The concepts of environment and stressors were presented throughout all semesters.



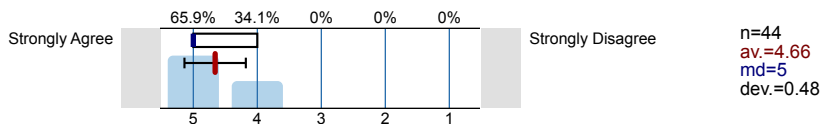
2.2) I can assess patients' physiological, psychological, sociocultural, developmental and spiritual needs.



2.3) I can analyze patients' response to environmental stressors.

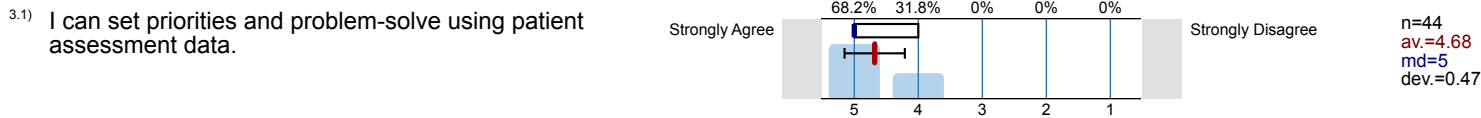


2.4) I can analyze patients' response pattern to common health problems.



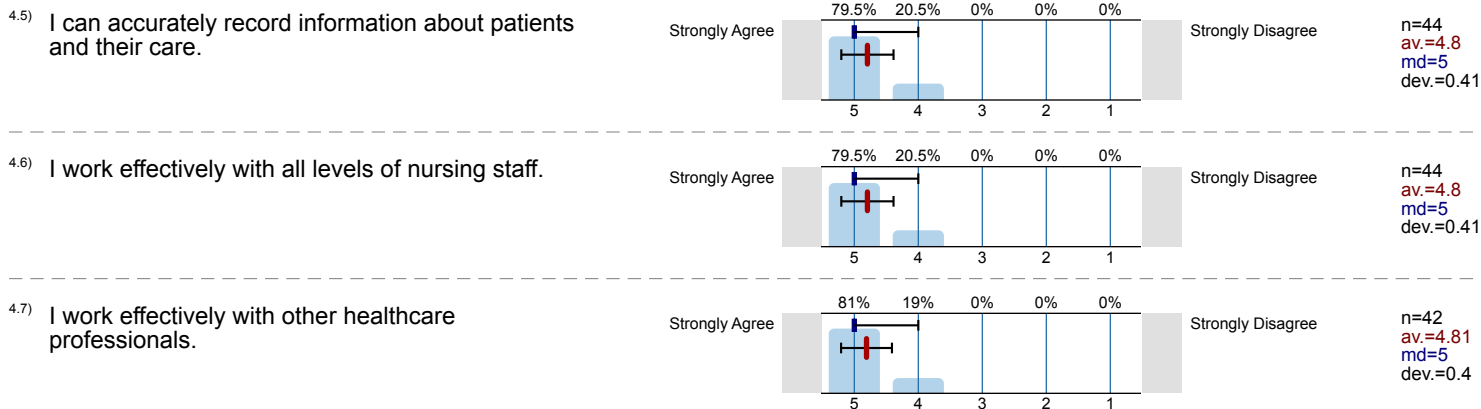


**3. Program Objective #3:**  
Applies the nursing process for patients with simple to complex health problems to achieve optimal wellness in health care settings.

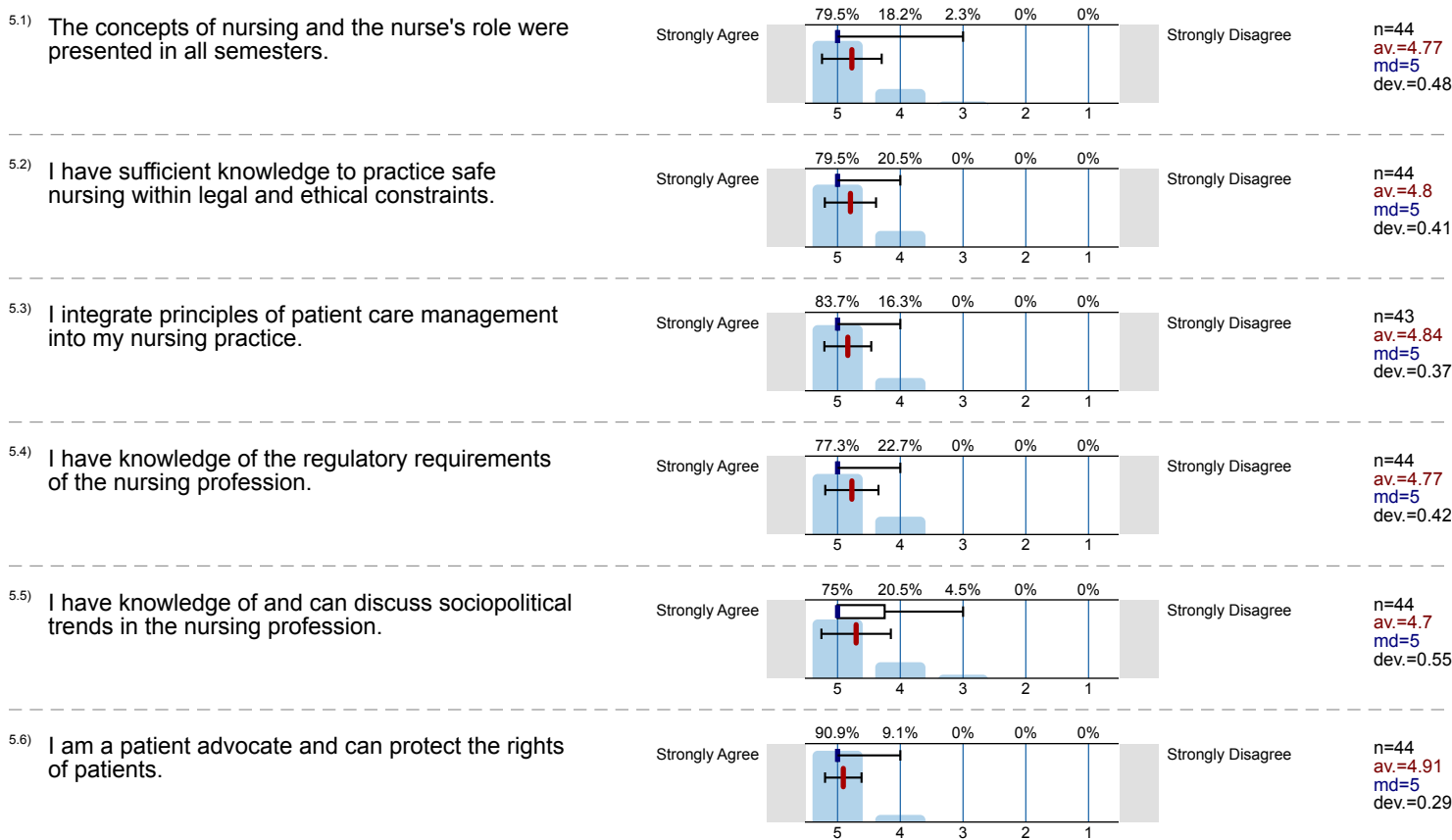


**4. Program Objective #4:**  
Collaborates with individuals, families, groups, community, colleagues and members of other health care disciplines to achieve cost effective and quality outcomes.





**5. Program Objective #5:**  
Demonstrates accountability as a member of a discipline for practicing nursing within legal, ethical, and professional standards and as a contributing member of society.



**6. Program Objective #6:**  
Utilizes patient education as a primary, secondary, and/or tertiary activity to promote self-managed health care.





**7. Program Objective #7:**  
Communicates effectively and appropriately when interacting with individuals, families, groups and communities in the practice of nursing.

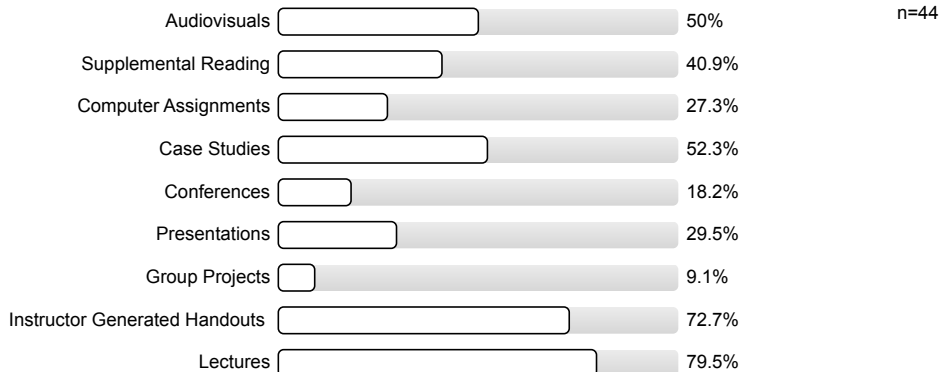


**8. Evaluation of the learning environment**



<p>8.9) The assigned textbooks provided me with essential information and were relevant to the course.</p>		<p>Strongly Disagree</p> <p>n=44 av.=4.59 md=5 dev.=0.69</p>
<p>8.10) The physical environment of the school was conducive to my learning. (Use space below for comments)</p>		<p>Strongly Disagree</p> <p>n=44 av.=4.68 md=5 dev.=0.52</p>
<p>8.12) I consider CONAH campus to be safe. (Use space below to describe your safety concerns if any)</p>		<p>Strongly Disagree</p> <p>n=44 av.=4.55 md=5 dev.=0.59</p>
<p>8.14) Classroom presentations allowed opportunities for questions and answers.</p>		<p>Strongly Disagree</p> <p>n=44 av.=4.61 md=5 dev.=0.58</p>
<p>8.15) Clinical teaching provided adequate opportunities to practice technical skills.</p>		<p>Strongly Disagree</p> <p>n=44 av.=4.64 md=5 dev.=0.53</p>
<p>8.16) Available technology enhanced my learning.</p>		<p>Strongly Disagree</p> <p>n=44 av.=4.59 md=5 dev.=0.66</p>
<p>8.17) Quizzes, exams, and assignments were related to the course objectives.</p>		<p>Strongly Disagree</p> <p>n=44 av.=4.48 md=5 dev.=0.59</p>
<p>8.18) Test questions covered important topics related to course and clinical concepts.</p>		<p>Strongly Disagree</p> <p>n=44 av.=4.52 md=5 dev.=0.59</p>
<p>8.19) Course syllabi were consistent in format.</p>		<p>Strongly Disagree</p> <p>n=44 av.=4.59 md=5 dev.=0.58</p>
<p>8.20) Grading practices were consistent throughout the program.</p>		<p>Strongly Disagree</p> <p>n=44 av.=4.52 md=5 dev.=0.59</p>
<p>8.21) Interaction with teaching faculty were positive and helpful.</p>		<p>Strongly Disagree</p> <p>n=43 av.=4.53 md=5 dev.=0.55</p>

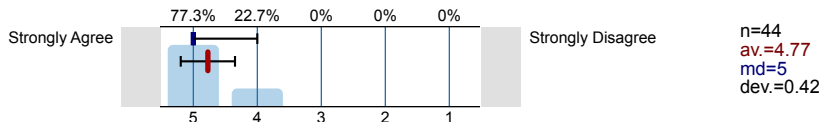
8.22) I found the following teaching/learning methods helpful in enhancing my learning. (Select all that apply)



8.24) Clinical teaching was effective overall.



8.25) As a result of completing the program, I am competent and confident of my clinical nursing skills.



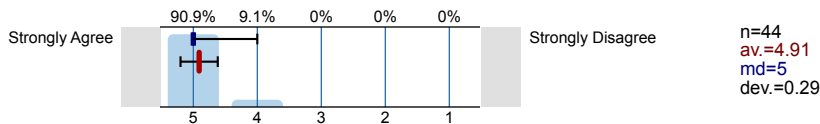
8.26) I plan to apply to a higher degree program in nursing.



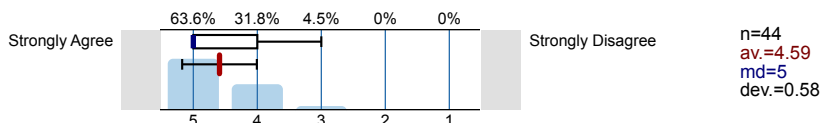
9. Incorporation of General Education course content in curriculum

The nursing courses incorporated and built on the knowledge base gained from the following General Education courses.

9.1) Anatomy and physiology - the interrelationship of the organs, structure, and functions of the human body.



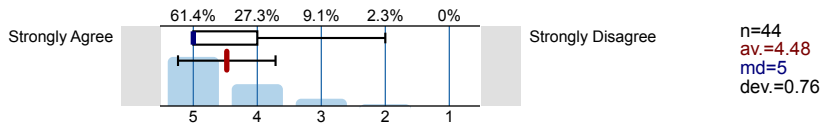
9.2) Microbiology - the nature of infection and immunity.



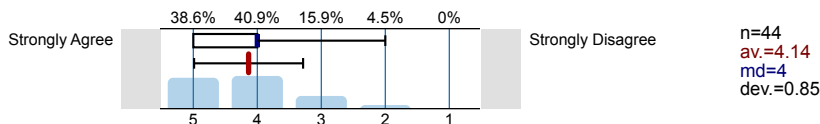
9.3) Life Span Psychology - the concepts and phases of human development and mental health.



9.4) Sociology - the uniqueness and wholism of man and his interrelationship with society.

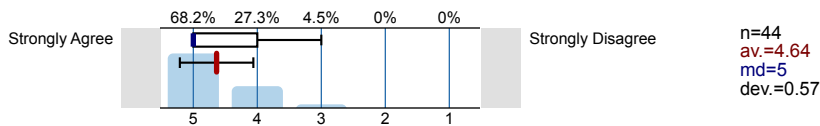


9.5) U.S History, Political Science, and Humanities - the nature of human relationships and appreciation of diversity.

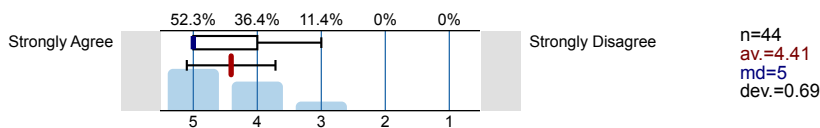




9.6) Speech and English - the methods of communication and critical thinking.

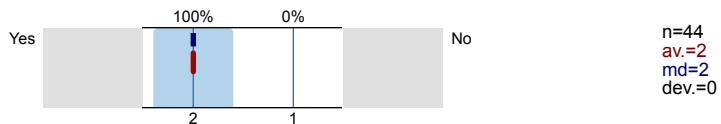


9.7) Physical Education - the concepts of health and wellness.

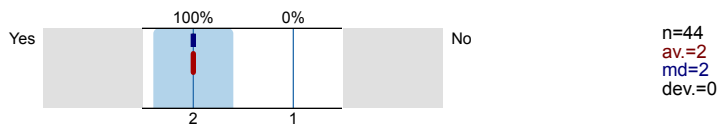


10. Financial Aid Services

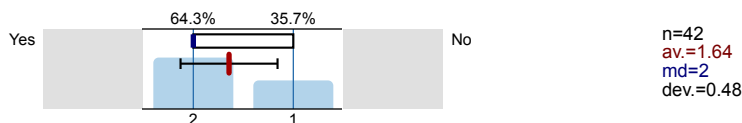
10.1) I was informed of the criteria for financial aid eligibility.



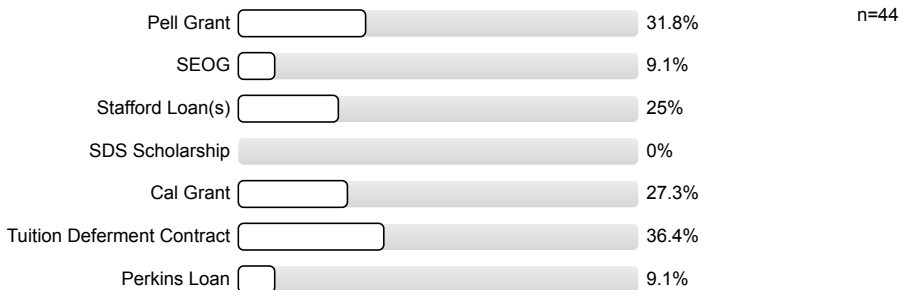
10.2) I was notified of available financial aid programs.



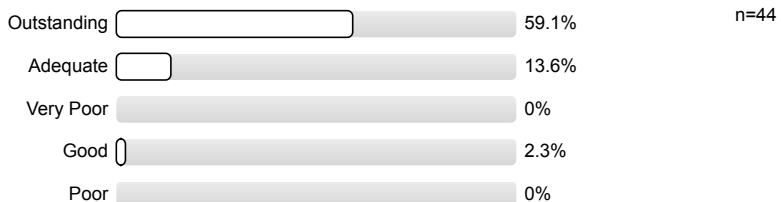
10.3) I received financial aid (If yes, complete all questions in this section. If no, proceed to section 11. Library Services)



10.4) I was a recipient of the following financial aid program(s). (Select all that apply)

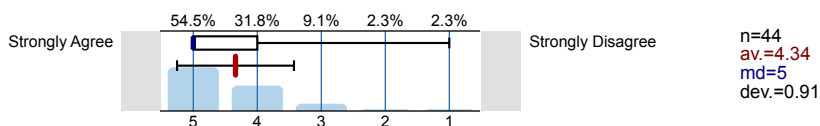


10.5) Please rate the services of the financial aid office. (Select one)

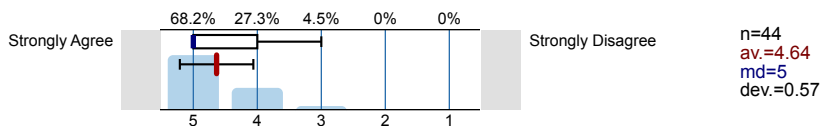


11. Library Services

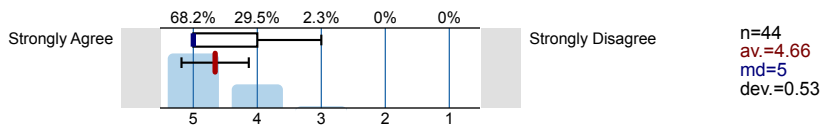
11.1) The library hours met my needs most of the time.



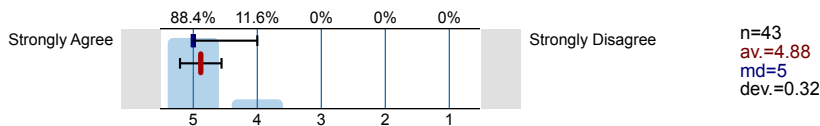
11.2) The library environment assisted my learning. (adequate seating, well lit and organized)



11.3) The library's collection of books, journals, videos, and reserve materials enhanced my learning and reinforced curriculum content.

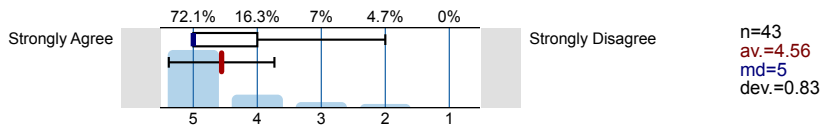


11.5) The library staff were professional and helpful in assisting me to locate library materials or information.

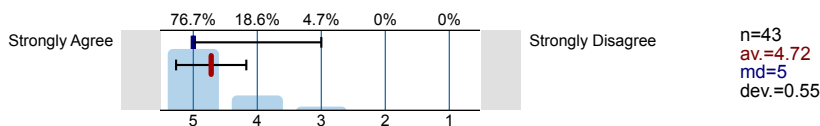


12. Skills Laboratory Services

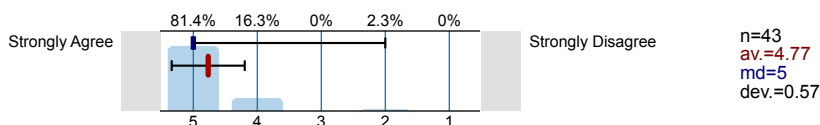
12.1) The skills lab hours met my needs most of the time.



12.2) The use of skills lab equipment and supplies enhanced my learning and reinforced curriculum content.



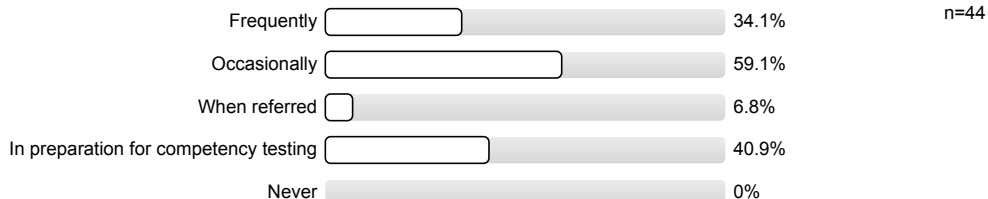
12.3) Having a skills kit bag and supplies was helpful to me.



12.4) The skills lab environment assisted my learning. (functional equipment, clean, well lit, adequate supplies)

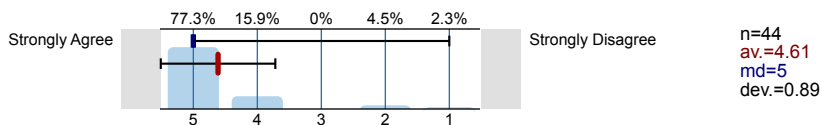


12.5) I used the skills lab: (Select all that apply)

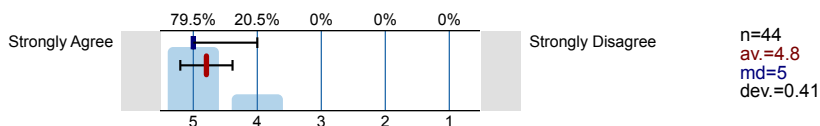


13. Computer Laboratory Services

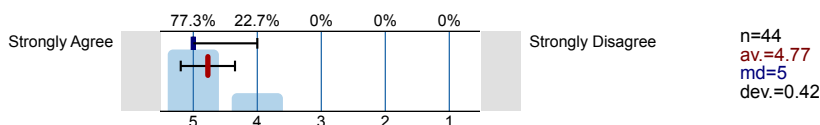
13.1) The computer lab hours met my needs most of the time.



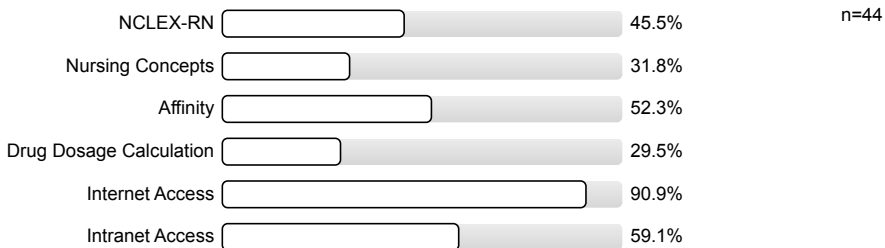
13.2) The computer lab environment assisted my learning. (adequate seating, lighting, functional computers)



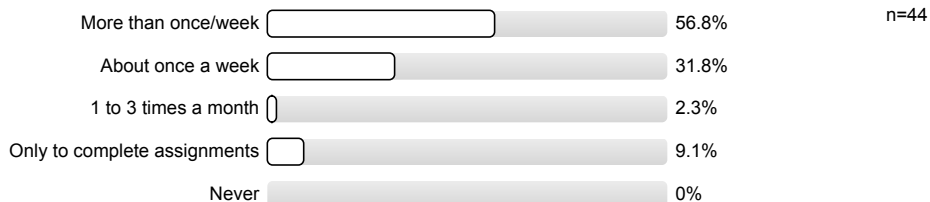
13.3) Computer lab assistance was provided when I asked for it.



13.4) Computer lab programs enhanced my learning and reinforced curriculum content. (Select all that apply)



13.5) I used the computer lab:

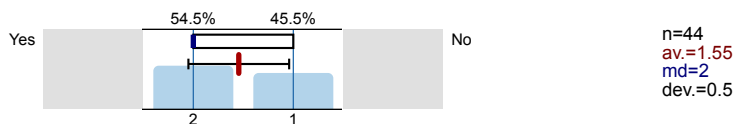


13.6) I plan to utilize the NCLEX-RN computer program to help prepare for the RN board examination.



14. Administrative Services and Participation in Governance

14.1) I used my student handbook.



14.2) There has been consistent and fair application of School policies



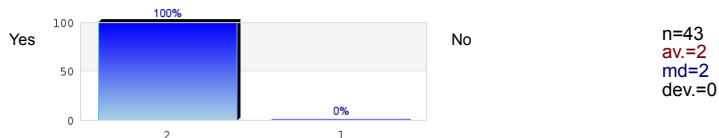
14.3) I was given information about receiving credit for previous college education and work experience in the healthcare field.



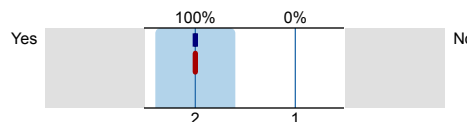
14.4) I have used the following option(s) for credit:



14.5) I was aware of which courses I needed to complete within specified time frame (Curriculum Plan).

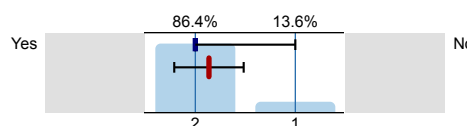


14.6) I received my course syllabi a week before the semester started.



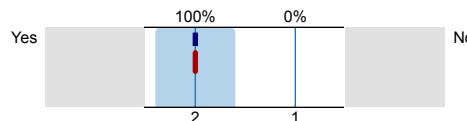
n=43  
av.=2  
md=2  
dev.=0

14.7) I was aware that counseling was available (academic and personal).



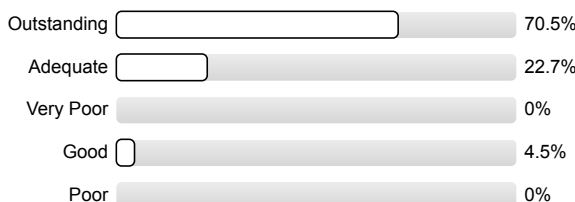
n=44  
av.=1.86  
md=2  
dev.=0.35

14.8) My requests for information, letters, transcripts, and verification of enrollment were processed within ten working days.



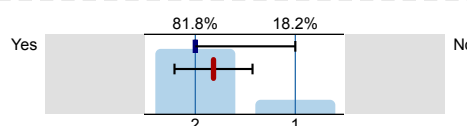
n=43  
av.=2  
md=2  
dev.=0

14.9) I found the Office of Educational Services staff to be professional and helpful.



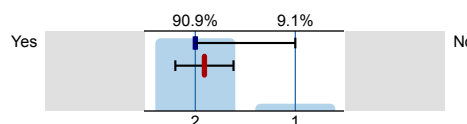
n=44

14.10) I am aware that emergency healthservice are provided to students by Employee Health.



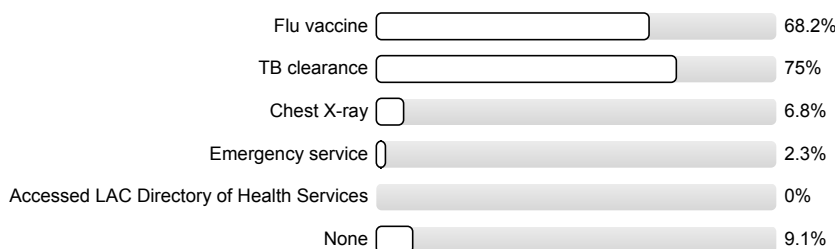
n=44  
av.=1.82  
md=2  
dev.=0.39

14.11) I am aware that Employee Health renders TB clearance, CXR clearance, and flu vaccines to students free of charge.



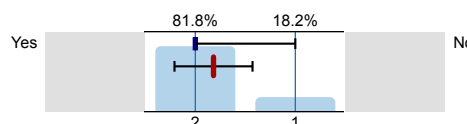
n=44  
av.=1.91  
md=2  
dev.=0.29

14.12) I have used the following employee health services (Select all that apply)



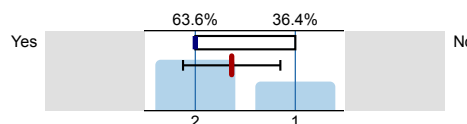
n=44

14.13) I am aware that I can have access to the Los Angeles County Directory of Health services located in the library and the Office of Educational Services.



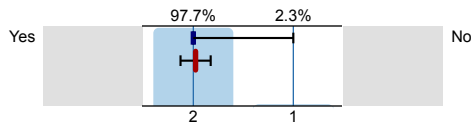
n=44  
av.=1.82  
md=2  
dev.=0.39

14.14) I am aware that the College offers student referrals to mental health services.



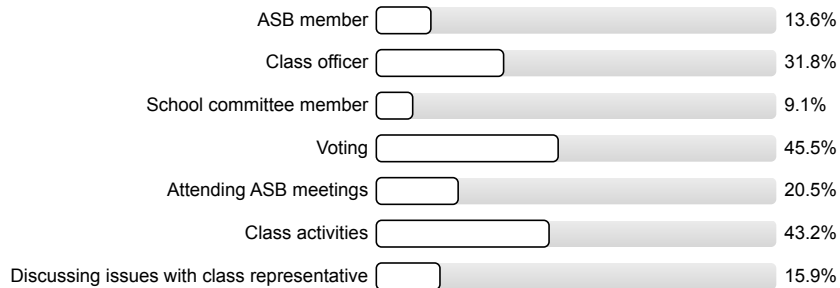
n=44  
av.=1.64  
md=2  
dev.=0.49

14.16) I am aware that students participate in the governance of the school.



n=44  
av.=1.98  
md=2  
dev.=0.15

14.17) I participated in the school governance as/by: (Select all that apply)



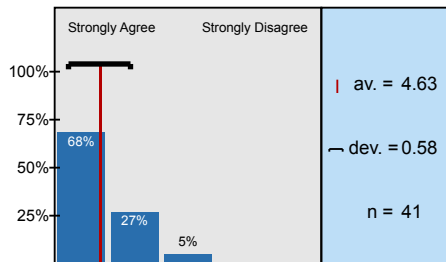
n=44

15. Recommendation and Comments

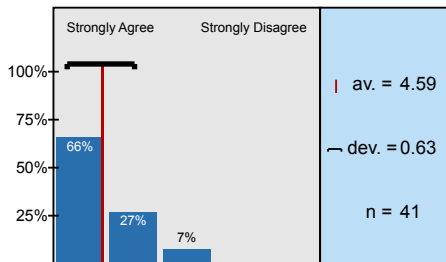
Thank you for completing this survey

Histogram for scaled questions

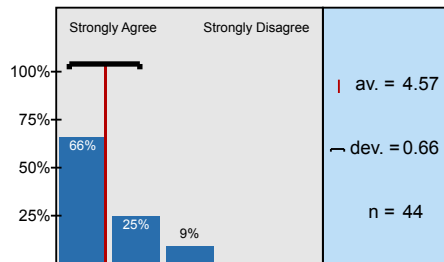
Semester 1



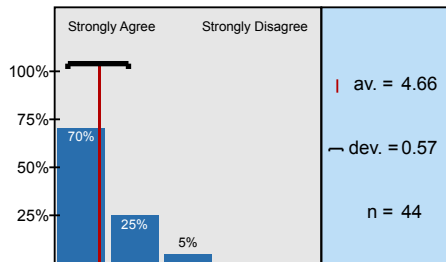
Semester 2



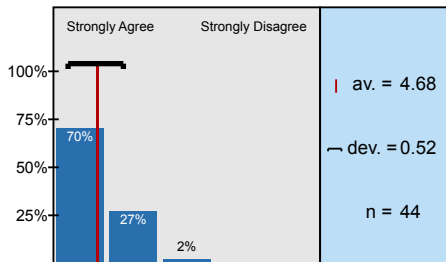
Semester 3



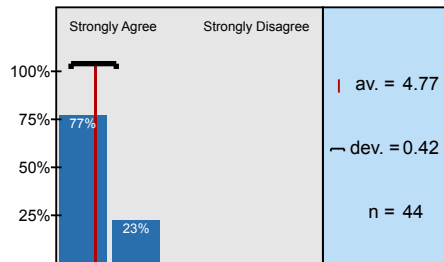
Semester 4



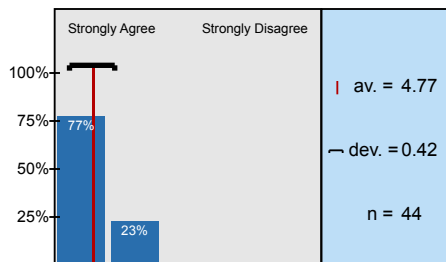
The concepts of environment and stressors were presented throughout all semesters.



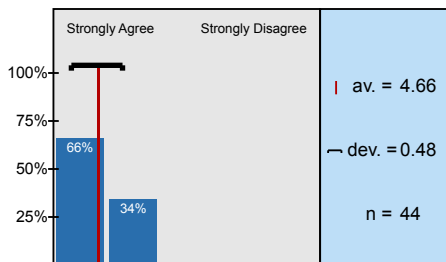
I can assess patients' physiological, psychological, sociocultural, developmental and spiritual needs.



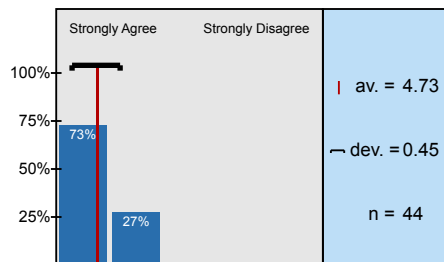
I can analyze patients' response to environmental stressors.



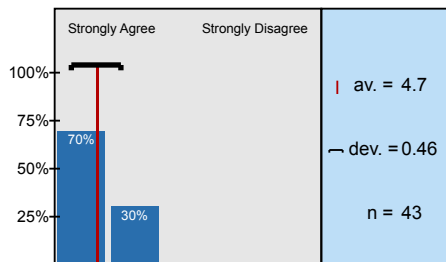
I can analyze patients' response pattern to common health problems.



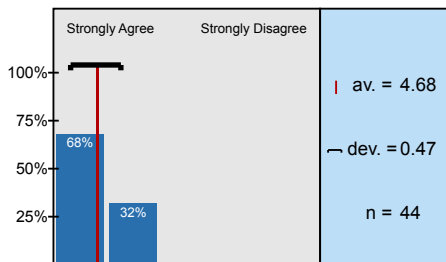
I can analyze patients' response patterns to acute health problems.



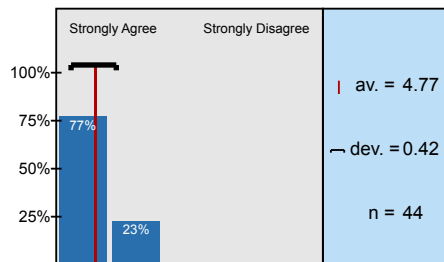
I can analyze patients' response to complex and chronic health problems.



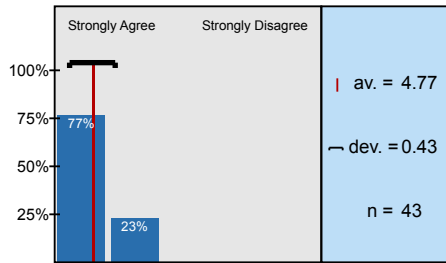
I can set priorities and problem-solve using patient assessment data.



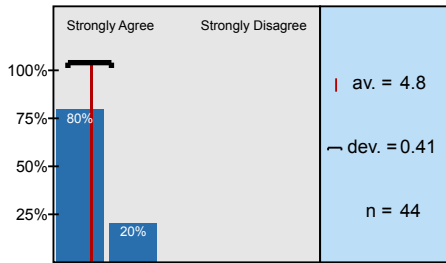
I can develop a nursing care plan.



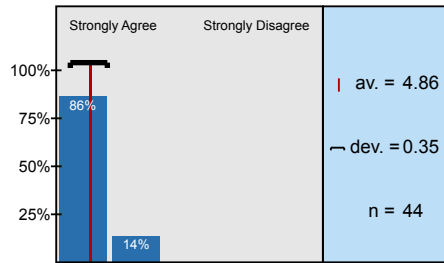
I can implement my nursing care plans.



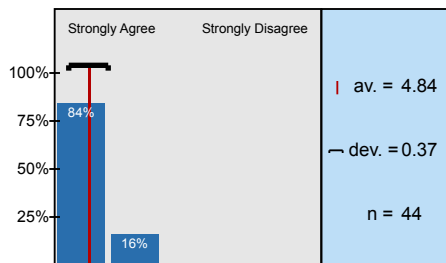
I can evaluate the effectiveness of my nursing care plans.



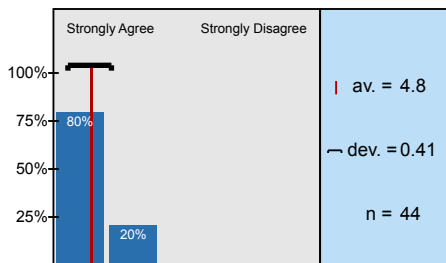
I interact therapeutically with patients and their significant others.



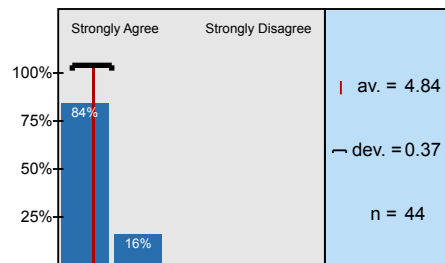
I interact therapeutically with patients from a variety of cultural groups.



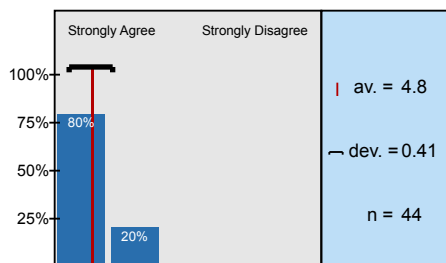
I can teach patients and their significant others about health care in acute, chronic and community settings.



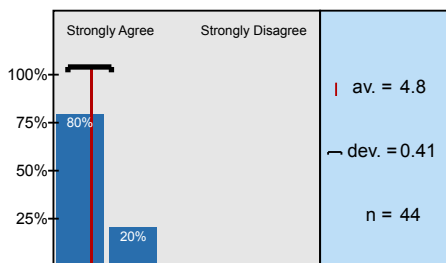
I can report information about patients and their care.



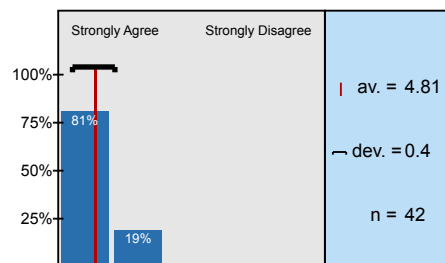
I can accurately record information about patients and their care.



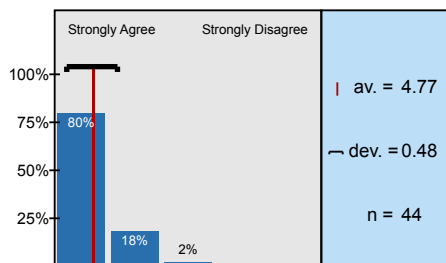
I work effectively with all levels of nursing staff.



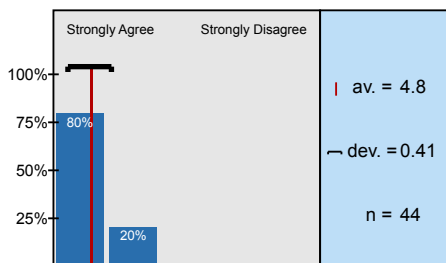
I work effectively with other healthcare professionals.



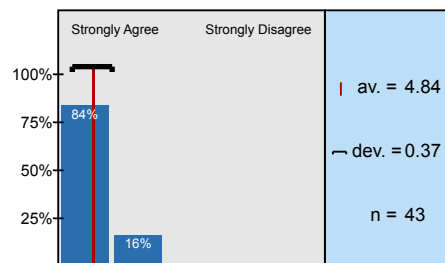
The concepts of nursing and the nurse's role were presented in all semesters.



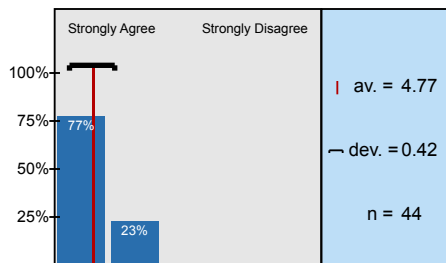
I have sufficient knowledge to practice safe nursing within legal and ethical constraints.



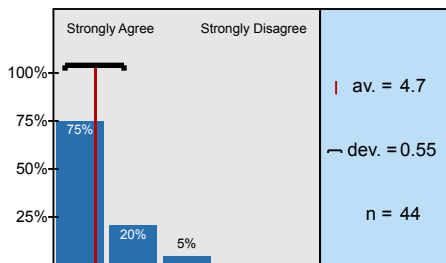
I integrate principles of patient care management into my nursing practice.



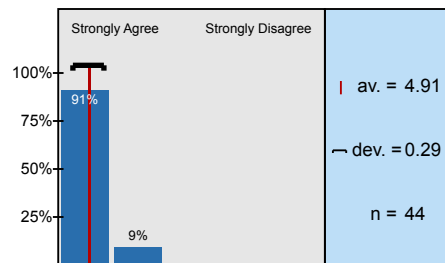
I have knowledge of the regulatory requirements of the nursing profession.



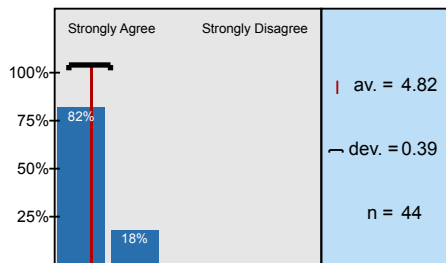
I have knowledge of and can discuss sociopolitical trends in the nursing profession.



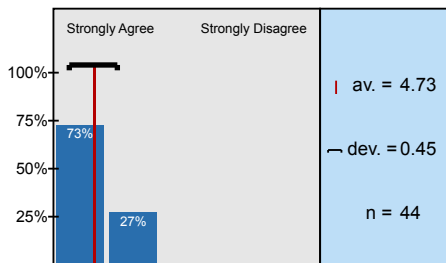
I am a patient advocate and can protect the rights of patients.



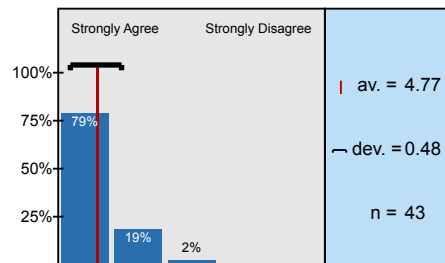
I can identify the health education needs of individuals with various health problems in a variety of healthcare



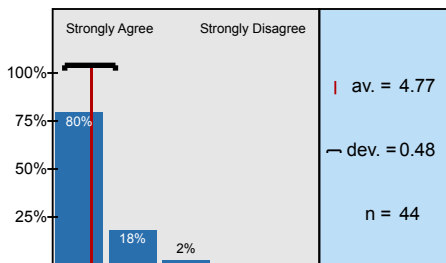
I can develop suitable health education that addresses community health problems.



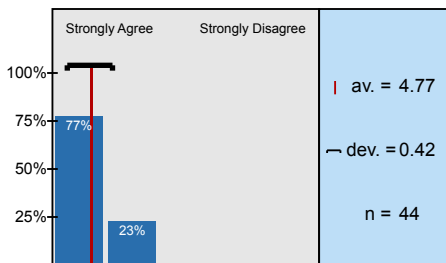
I can implement educational strategies to promote health for individuals of all age groups, groups with



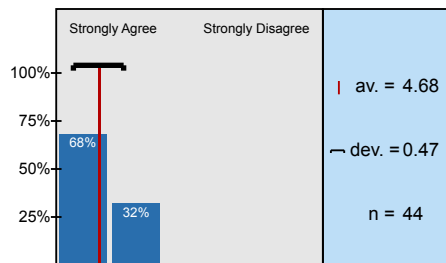
I use communication skills to assess, promote and maintain health for individuals, children, groups and



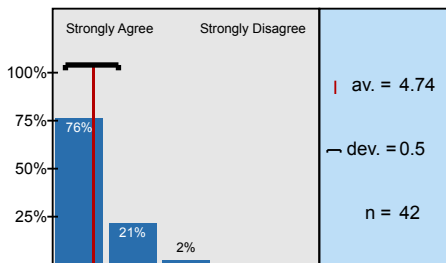
I use therapeutic communication skills for patients with various health problems.



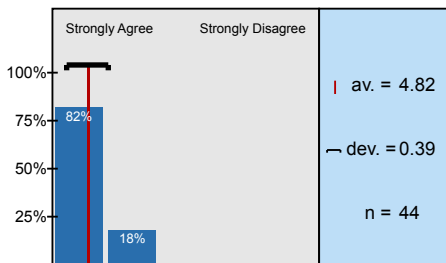
I communicate effectively in leadership and management situations.



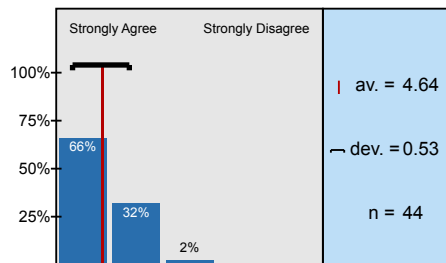
I have knowledge of communication strategies utilized to influence community health.



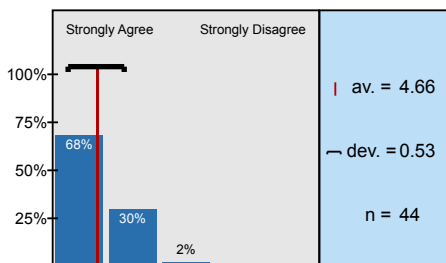
The program provided me with a sufficient knowledge base to provide safe, effective, and efficient patient



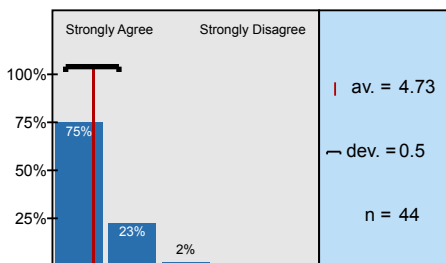
The nursing courses provided logical progression of knowledge and skills without undue repetition. (Use



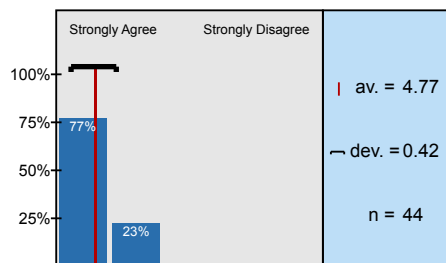
I was encouraged to ask questions, look for evidence, seek alternatives and was allowed to be critical of



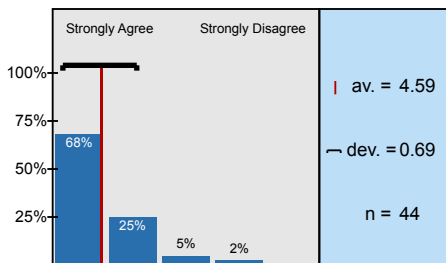
I was treated with respect for using independent judgement. (Use space below for comment)



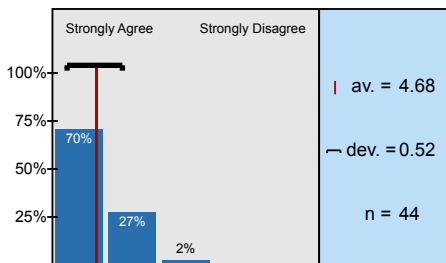
I was encouraged to assess situations from different cultural points of view.



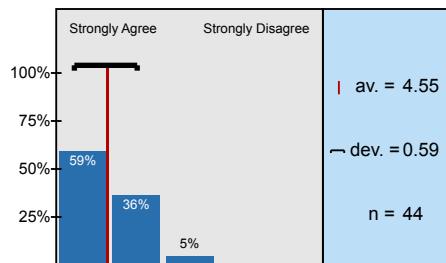
The assigned textbooks provided me with essential information and were relevant to the course.



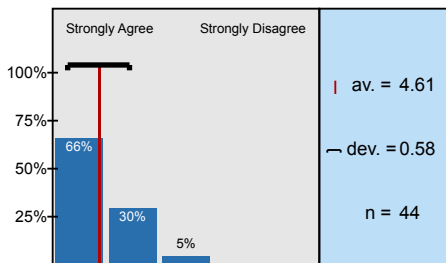
The physical environment of the school was conducive to my learning. (Use space below for comments)



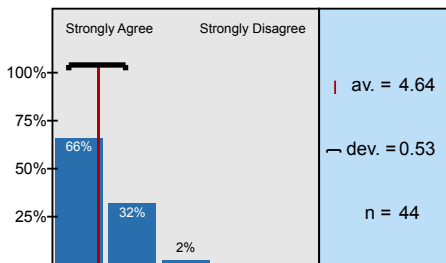
I consider CONAH campus to be safe. (Use space below to describe your safety concerns if any)



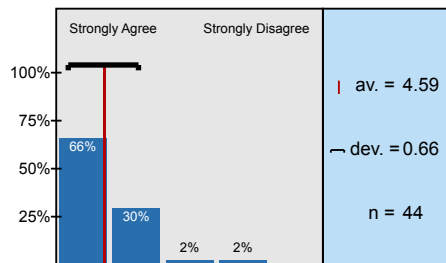
Classroom presentations allowed opportunities for questions and answers.



Clinical teaching provided adequate opportunities to practice technical skills.

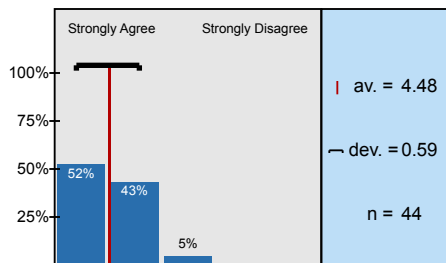


Available technology enhanced my learning.

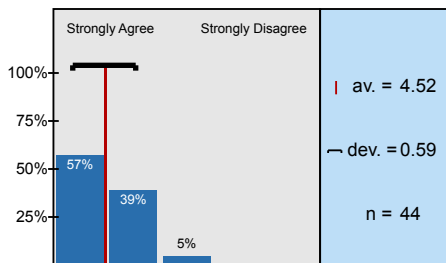




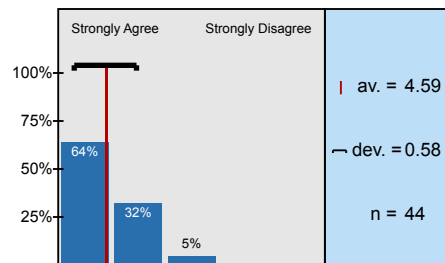
Quizzes, exams, and assignments were related to the course objectives.



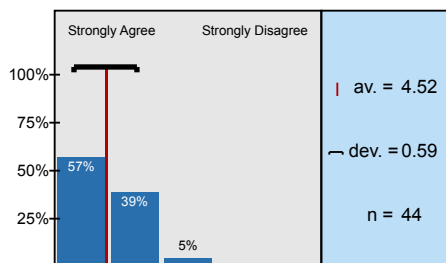
Test questions covered important topics related to course and clinical concepts.



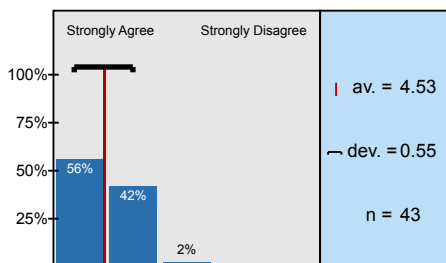
Course syllabi were consistent in format.



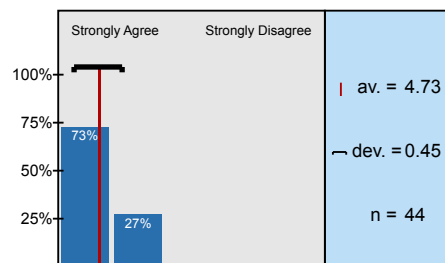
Grading practices were consistent throughout the program.



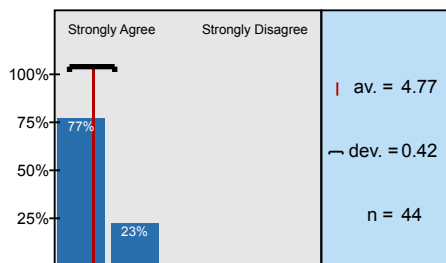
Interaction with teaching faculty were positive and helpful.



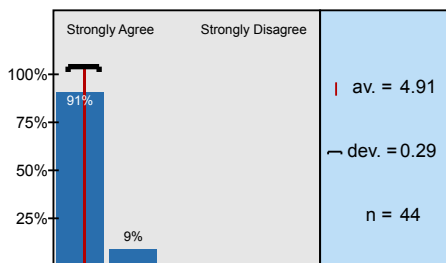
Clinical teaching was effective overall.



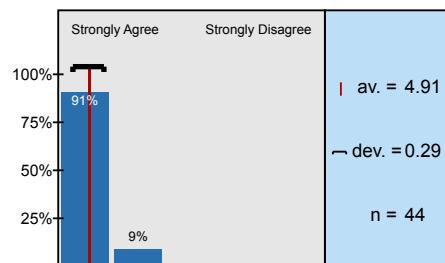
As a result of completing the program, I am competent and confident of my clinical nursing skills.



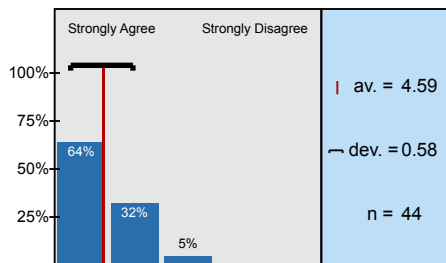
I plan to apply to a higher degree program in nursing.



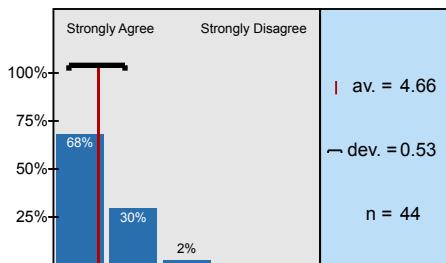
Anatomy and physiology - the interrelationship of the organs, structure, and functions of the human body.



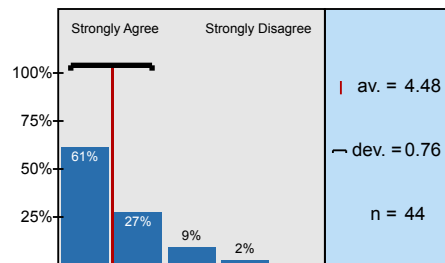
Microbiology - the nature of infection and immunity.



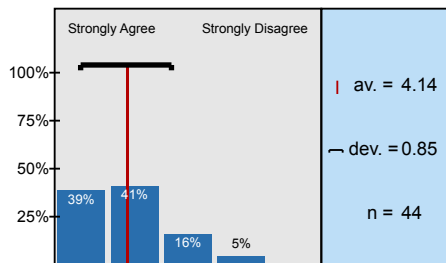
Life Span Psychology - the concepts and phases of human development and mental health.



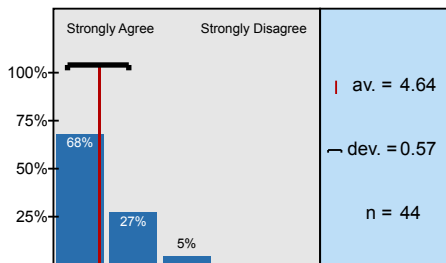
Sociology - the uniqueness and wholism of man and his interrelationship with society.



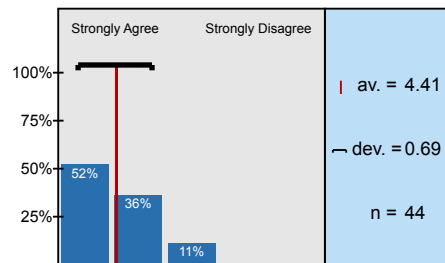
U.S History, Political Science, and Humanities - the nature of human relationships and appreciation of



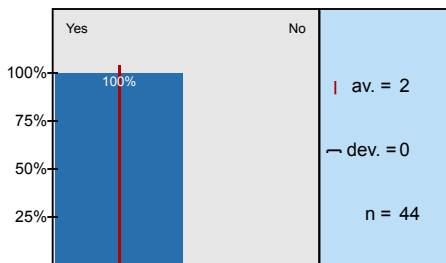
Speech and English - the methods of communication and critical thinking.



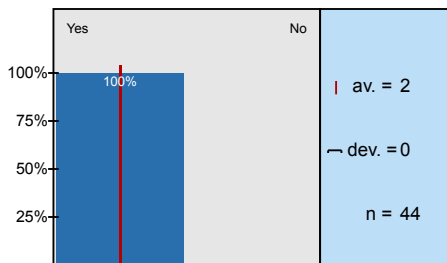
Physical Education - the concepts of health and wellness.



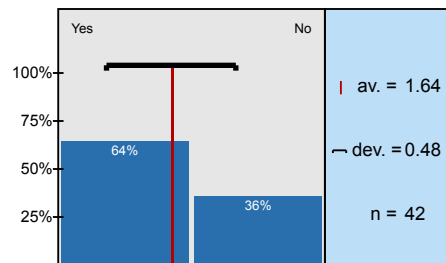
I was informed of the criteria for financial aid eligibility.



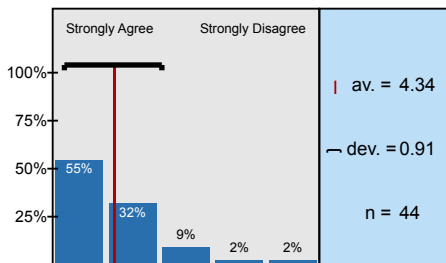
I was notified of available financial aid programs.



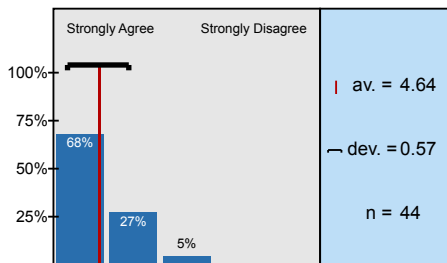
I received financial aid (If yes, complete all questions in this section. If no, proceed to section 11. Library)



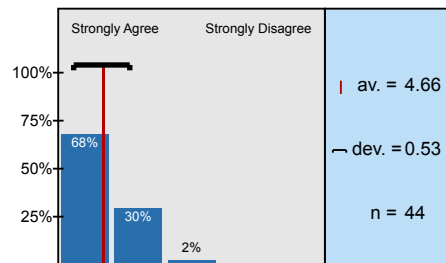
The library hours met my needs most of the time.



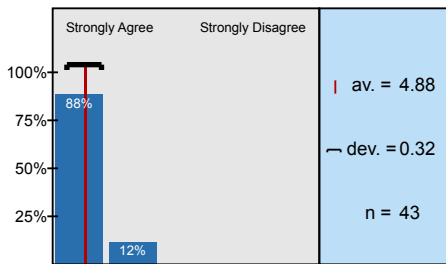
The library environment assisted my learning. (adequate seating, well lit and organized)



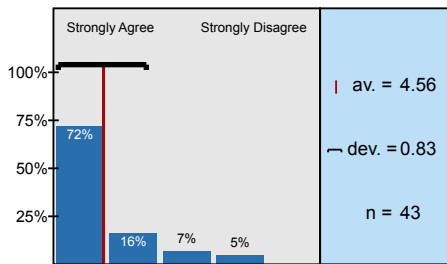
The library's collection of books, journals, videos, and reserve materials enhanced my learning and reinforced



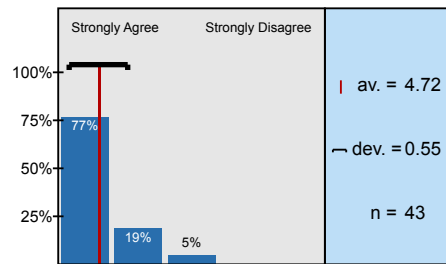
The library staff were professional and helpful in assisting me to locate library materials or information.



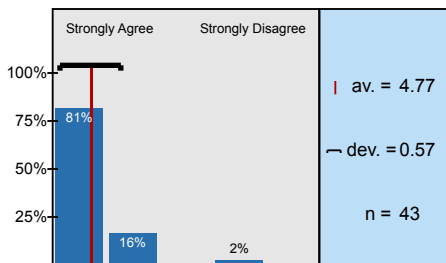
The skills lab hours met my needs most of the time.



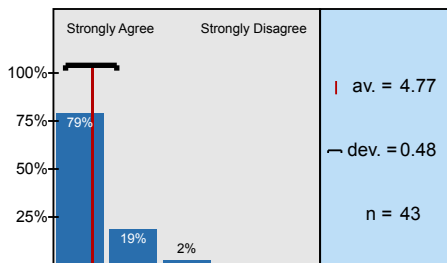
The use of skills lab equipment and supplies enhanced my learning and reinforced curriculum



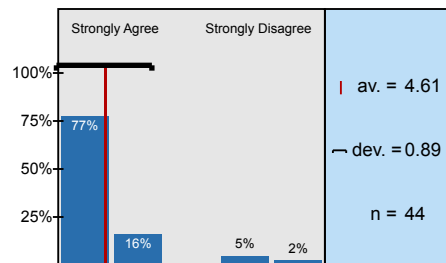
Having a skills kit bag and supplies was helpful to me.



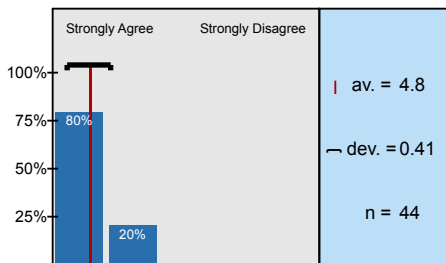
The skills lab environment assisted my learning. (functional equipment, clean, well lit, adequate



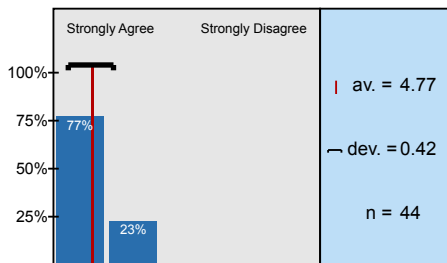
The computer lab hours met my needs most of the time.



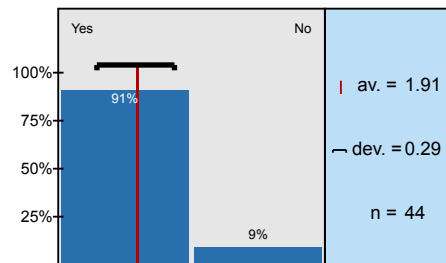
The computer lab environment assisted my learning. (adequate seating, lighting, functional computers)



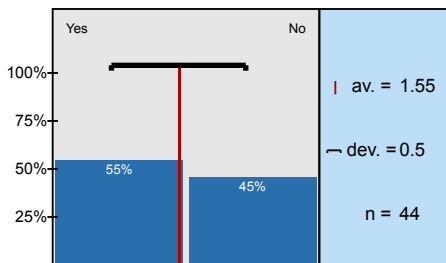
Computer lab assistance was provided when I asked for it.



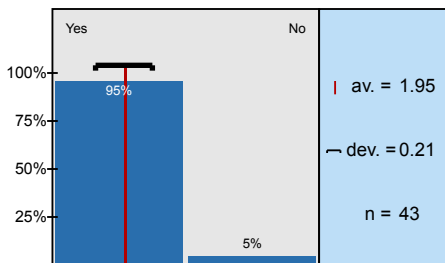
I plan to utilize the NCLEX-RN computer program to help prepare for the RN board examination.



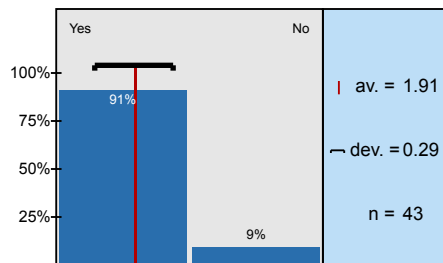
I used my student handbook.



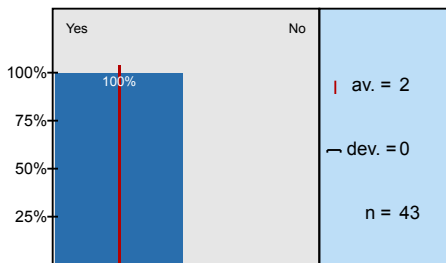
There has been consistent and fair application of School policies



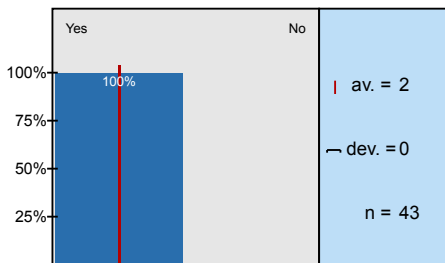
I was given information about receiving credit for previous college education and work experience in the



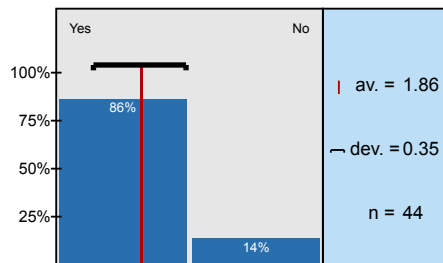
I was aware of which courses I needed to complete within specified time frame (Curriculum Plan).



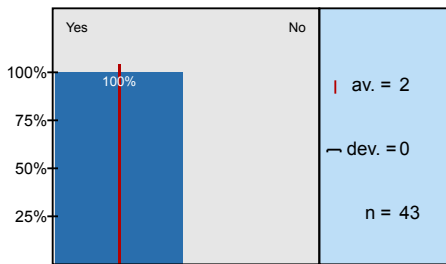
I received my course syllabi a week before the semester started.



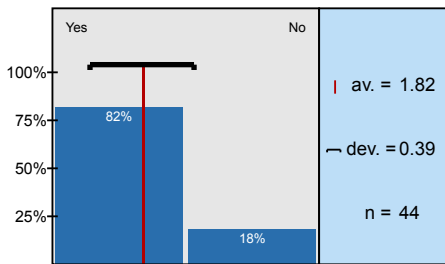
I was aware that counseling was available (academic and personal).



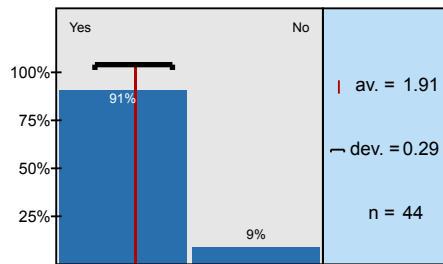
My requests for information, letters, transcripts, and verification of enrollment were processed within ten



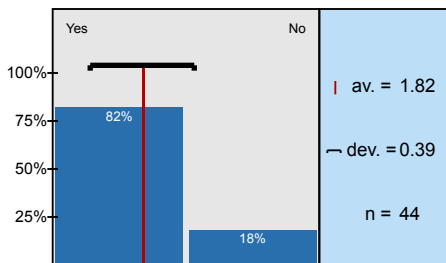
I am aware that emergency healthservice are provided to students by Employee Health.



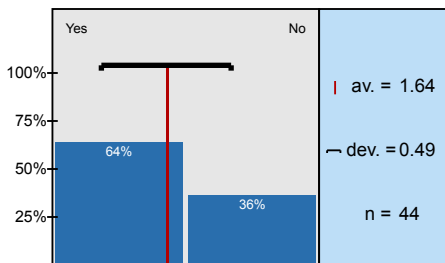
I am aware that Employee Health renders TB clearance, CXR clearance, and flu vaccines to



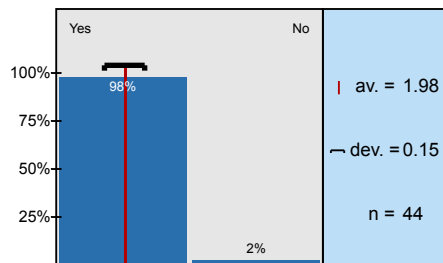
I am aware that I can have access to the Los Angeles County Directory of Health services



I am aware that the College offers student referrals to mental health services.



I am aware that students participate in the governance of the school.

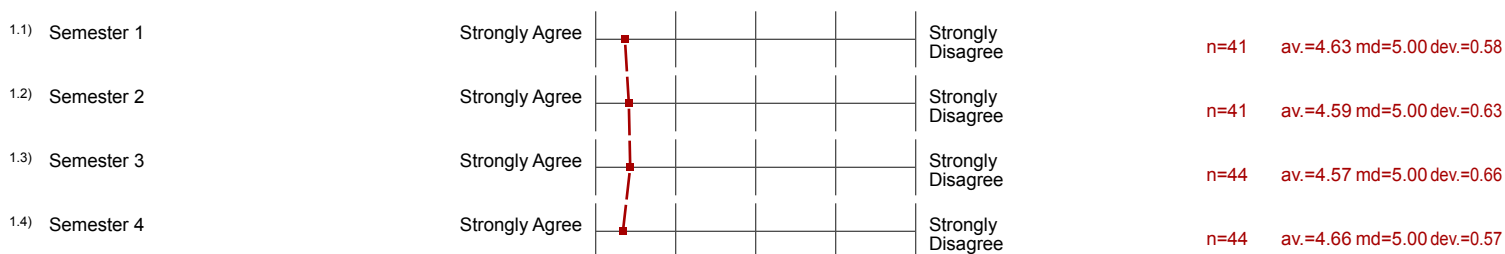


# Profile

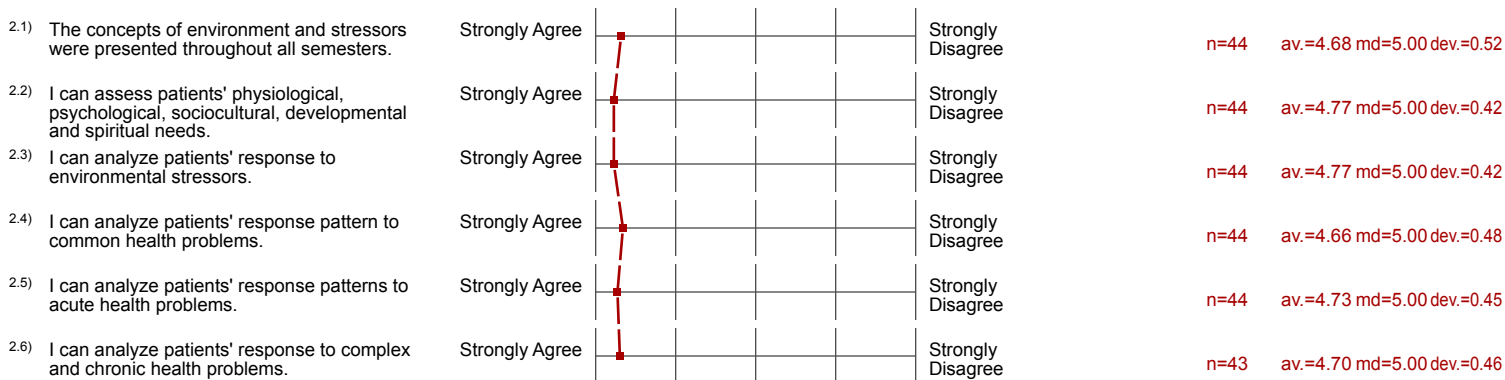
Subunit: School of Nursing Program  
 Name of the instructor: Program Evaluation Survey  
 Name of the course: Program Evaluation Survey - SON  
 (Name of the survey)

Values used in the profile line: Mean

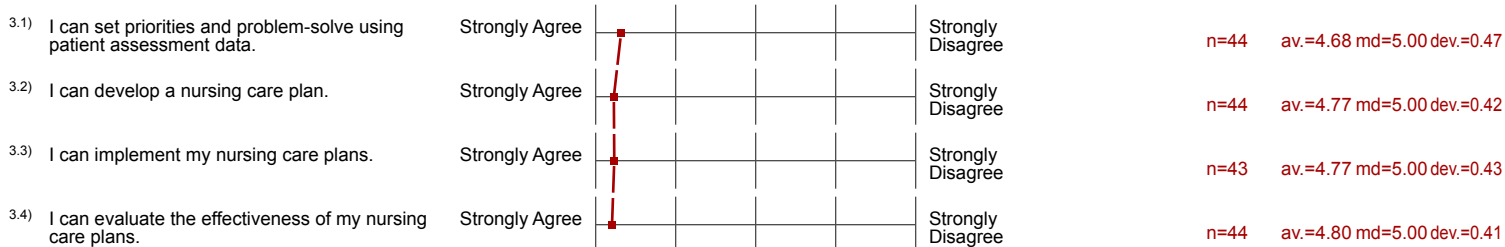
## 1. Program Evaluation Survey - Program Objective #1: Demonstrates awareness and respect for diverse values and beliefs



## 2. Program Objective #2: Formulates patient care decisions using critical thinking skills based upon pattern recognition with innovative, appropriate responses for effective planning, delivery, and evaluation of care.



## 3. Program Objective #3: Applies the nursing process for patients with simple to complex health problems to achieve optimal wellness in health care settings.



**4. Program Objective #4:**  
 Collaborates with individuals, families, groups, community, colleagues and members of other health care disciplines to achieve cost effective and quality outcomes.

4.1) I interact therapeutically with patients and their significant others.	Strongly Agree		Strongly Disagree	n=44	av.=4.86 md=5.00 dev.=0.35
4.2) I interact therapeutically with patients from a variety of cultural groups.	Strongly Agree		Strongly Disagree	n=44	av.=4.84 md=5.00 dev.=0.37
4.3) I can teach patients and their significant others about health care in acute, chronic and community settings.	Strongly Agree		Strongly Disagree	n=44	av.=4.80 md=5.00 dev.=0.41
4.4) I can report information about patients and their care.	Strongly Agree		Strongly Disagree	n=44	av.=4.84 md=5.00 dev.=0.37
4.5) I can accurately record information about patients and their care.	Strongly Agree		Strongly Disagree	n=44	av.=4.80 md=5.00 dev.=0.41
4.6) I work effectively with all levels of nursing staff.	Strongly Agree		Strongly Disagree	n=44	av.=4.80 md=5.00 dev.=0.41
4.7) I work effectively with other healthcare professionals.	Strongly Agree		Strongly Disagree	n=42	av.=4.81 md=5.00 dev.=0.40

**5. Program Objective #5:**  
 Demonstrates accountability as a member of a discipline for practicing nursing within legal, ethical, and professional standards and as a contributing member of society.

5.1) The concepts of nursing and the nurse's role were presented in all semesters.	Strongly Agree		Strongly Disagree	n=44	av.=4.77 md=5.00 dev.=0.48
5.2) I have sufficient knowledge to practice safe nursing within legal and ethical constraints.	Strongly Agree		Strongly Disagree	n=44	av.=4.80 md=5.00 dev.=0.41
5.3) I integrate principles of patient care management into my nursing practice.	Strongly Agree		Strongly Disagree	n=43	av.=4.84 md=5.00 dev.=0.37
5.4) I have knowledge of the regulatory requirements of the nursing profession.	Strongly Agree		Strongly Disagree	n=44	av.=4.77 md=5.00 dev.=0.42
5.5) I have knowledge of and can discuss sociopolitical trends in the nursing profession.	Strongly Agree		Strongly Disagree	n=44	av.=4.70 md=5.00 dev.=0.55
5.6) I am a patient advocate and can protect the rights of patients.	Strongly Agree		Strongly Disagree	n=44	av.=4.91 md=5.00 dev.=0.29

**6. Program Objective #6:**  
 Utilizes patient education as a primary, secondary, and/or tertiary activity to promote self-managed health care.

6.1) I can identify the health education needs of individuals with various health problems in a variety of healthcare settings.	Strongly Agree		Strongly Disagree	n=44	av.=4.82 md=5.00 dev.=0.39
6.2) I can develop suitable health education that addresses community health problems.	Strongly Agree		Strongly Disagree	n=44	av.=4.73 md=5.00 dev.=0.45
6.3) I can implement educational strategies to promote health for individuals of all age groups, groups with special needs, and	Strongly Agree		Strongly Disagree	n=43	av.=4.77 md=5.00 dev.=0.48

**7. Program Objective #7:**  
 Communicates effectively and appropriately when interacting with individuals, families, groups and communities in the practice of nursing.

7.1) I use communication skills to assess, promote and maintain health for individuals, children, groups and communities.	Strongly Agree		Strongly Disagree	n=44	av.=4.77 md=5.00 dev.=0.48
---	----------------	--	-------------------	------	----------------------------

7.2) I use therapeutic communication skills for patients with various health problems.	Strongly Agree		Strongly Disagree	n=44	av.=4.77 md=5.00 dev.=0.42
7.3) I communicate effectively in leadership and management situations.	Strongly Agree		Strongly Disagree	n=44	av.=4.68 md=5.00 dev.=0.47
7.4) I have knowledge of communication strategies utilized to influence community health.	Strongly Agree		Strongly Disagree	n=42	av.=4.74 md=5.00 dev.=0.50

8. Evaluation of the learning environment

8.1) The program provided me with a sufficient knowledge base to provide safe, effective, and efficient patient care.	Strongly Agree		Strongly Disagree	n=44	av.=4.82 md=5.00 dev.=0.39
8.2) The nursing courses provided logical progression of knowledge and skills without undue repetition. (Use space below for	Strongly Agree		Strongly Disagree	n=44	av.=4.64 md=5.00 dev.=0.53
8.4) I was encouraged to ask questions, look for evidence, seek alternatives and was allowed to be critical of ideas throughout the program.	Strongly Agree		Strongly Disagree	n=44	av.=4.66 md=5.00 dev.=0.53
8.6) I was treated with respect for using independent judgement. (Use space below for comment)	Strongly Agree		Strongly Disagree	n=44	av.=4.73 md=5.00 dev.=0.50
8.8) I was encouraged to assess situations from different cultural points of view.	Strongly Agree		Strongly Disagree	n=44	av.=4.77 md=5.00 dev.=0.42
8.9) The assigned textbooks provided me with essential information and were relevant to the course.	Strongly Agree		Strongly Disagree	n=44	av.=4.59 md=5.00 dev.=0.69
8.10) The physical environment of the school was conducive to my learning. (Use space below for comments)	Strongly Agree		Strongly Disagree	n=44	av.=4.68 md=5.00 dev.=0.52
8.12) I consider CONAH campus to be safe. (Use space below to describe your safety concerns if any)	Strongly Agree		Strongly Disagree	n=44	av.=4.55 md=5.00 dev.=0.59
8.14) Classroom presentations allowed opportunities for questions and answers.	Strongly Agree		Strongly Disagree	n=44	av.=4.61 md=5.00 dev.=0.58
8.15) Clinical teaching provided adequate opportunities to practice technical skills.	Strongly Agree		Strongly Disagree	n=44	av.=4.64 md=5.00 dev.=0.53
8.16) Available technology enhanced my learning.	Strongly Agree		Strongly Disagree	n=44	av.=4.59 md=5.00 dev.=0.66
8.17) Quizzes, exams, and assignments were related to the course objectives.	Strongly Agree		Strongly Disagree	n=44	av.=4.48 md=5.00 dev.=0.59
8.18) Test questions covered important topics related to course and clinical concepts.	Strongly Agree		Strongly Disagree	n=44	av.=4.52 md=5.00 dev.=0.59
8.19) Course syllabi were consistent in format.	Strongly Agree		Strongly Disagree	n=44	av.=4.59 md=5.00 dev.=0.58
8.20) Grading practices were consistent throughout the program.	Strongly Agree		Strongly Disagree	n=44	av.=4.52 md=5.00 dev.=0.59
8.21) Interaction with teaching faculty were positive and helpful.	Strongly Agree		Strongly Disagree	n=43	av.=4.53 md=5.00 dev.=0.55
8.24) Clinical teaching was effective overall.	Strongly Agree		Strongly Disagree	n=44	av.=4.73 md=5.00 dev.=0.45
8.25) As a result of completing the program, I am competent and confident of my clinical nursing skills.	Strongly Agree		Strongly Disagree	n=44	av.=4.77 md=5.00 dev.=0.42
8.26) I plan to apply to a higher degree program in nursing.	Strongly Agree		Strongly Disagree	n=44	av.=4.91 md=5.00 dev.=0.29

9. Incorporation of General Education course content in curriculum

9.1) Anatomy and physiology - the interrelationship of the organs, structure, and functions of the human body.	Strongly Agree		Strongly Disagree	n=44	av.=4.91 md=5.00 dev.=0.29
9.2) Microbiology - the nature of infection and immunity.	Strongly Agree		Strongly Disagree	n=44	av.=4.59 md=5.00 dev.=0.58

9.3) Life Span Psychology - the concepts and phases of human development and mental health.	Strongly Agree		Strongly Disagree	n=44	av.=4.66 md=5.00 dev.=0.53
9.4) Sociology - the uniqueness and wholism of man and his interrelationship with society.	Strongly Agree		Strongly Disagree	n=44	av.=4.48 md=5.00 dev.=0.76
9.5) U.S History, Political Science, and Humanities - the nature of human relationships and appreciation of diversity.	Strongly Agree		Strongly Disagree	n=44	av.=4.14 md=4.00 dev.=0.85
9.6) Speech and English - the methods of communication and critical thinking.	Strongly Agree		Strongly Disagree	n=44	av.=4.64 md=5.00 dev.=0.57
9.7) Physical Education - the concepts of health and wellness.	Strongly Agree		Strongly Disagree	n=44	av.=4.41 md=5.00 dev.=0.69

### 10. Financial Aid Services

10.1) I was informed of the criteria for financial aid eligibility.	Yes		No	n=44	av.=2.00 md=2.00 dev.=0.00
10.2) I was notified of available financial aid programs.	Yes		No	n=44	av.=2.00 md=2.00 dev.=0.00
10.3) I received financial aid (If yes, complete all questions in this section. If no, proceed to section 11. Library Services)	Yes		No	n=42	av.=1.64 md=2.00 dev.=0.48

### 11. Library Services

11.1) The library hours met my needs most of the time.	Strongly Agree		Strongly Disagree	n=44	av.=4.34 md=5.00 dev.=0.91
11.2) The library environment assisted my learning. (adequate seating, well lit and organized)	Strongly Agree		Strongly Disagree	n=44	av.=4.64 md=5.00 dev.=0.57
11.3) The library's collection of books, journals, videos, and reserve materials enhanced my learning and reinforced curriculum content.	Strongly Agree		Strongly Disagree	n=44	av.=4.66 md=5.00 dev.=0.53
11.5) The library staff were professional and helpful in assisting me to locate library materials or information.	Strongly Agree		Strongly Disagree	n=43	av.=4.88 md=5.00 dev.=0.32

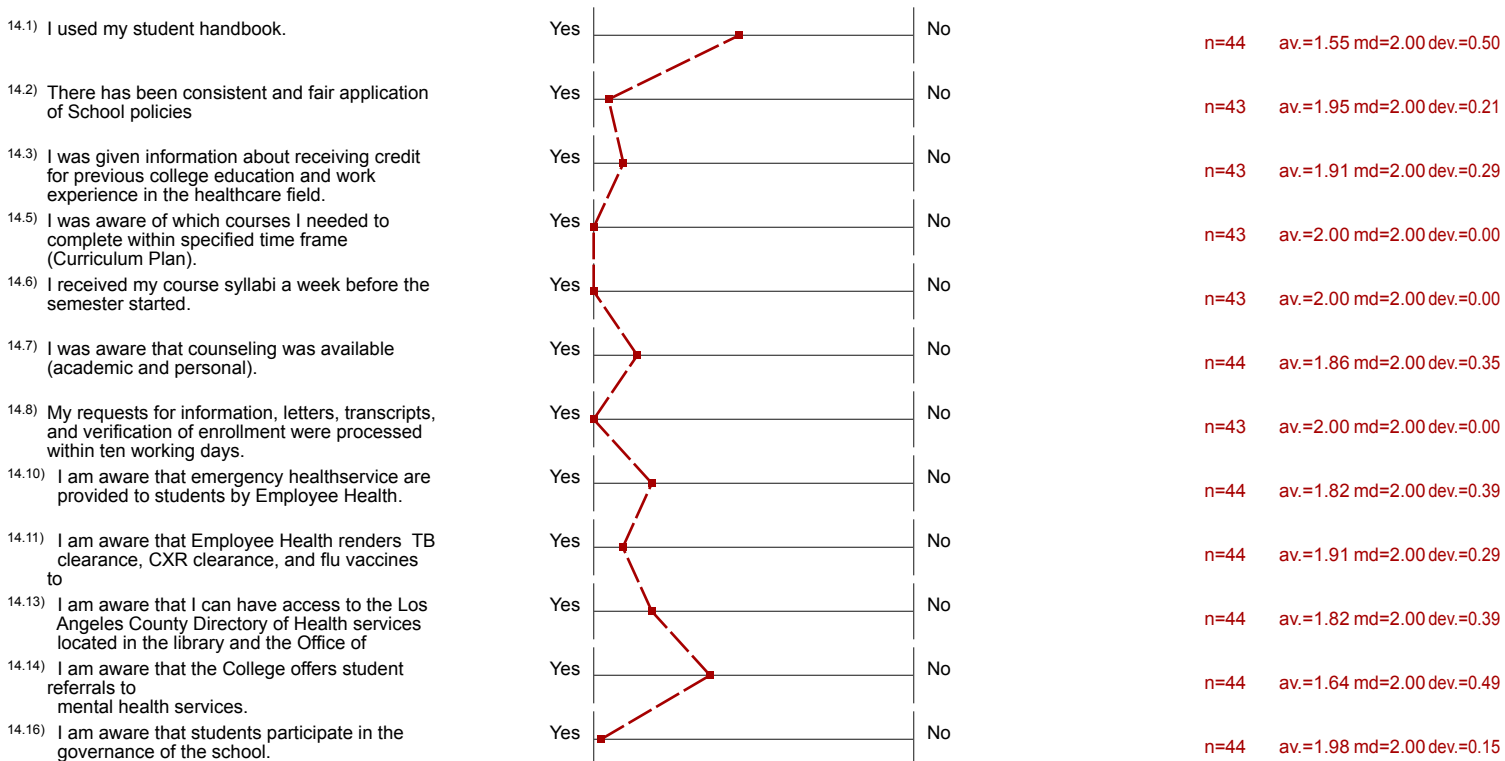
### 12. Skills Laboratory Services

12.1) The skills lab hours met my needs most of the time.	Strongly Agree		Strongly Disagree	n=43	av.=4.56 md=5.00 dev.=0.83
12.2) The use of skills lab equipment and supplies enhanced my learning and reinforced curriculum content.	Strongly Agree		Strongly Disagree	n=43	av.=4.72 md=5.00 dev.=0.55
12.3) Having a skills kit bag and supplies was helpful to me.	Strongly Agree		Strongly Disagree	n=43	av.=4.77 md=5.00 dev.=0.57
12.4) The skills lab environment assisted my learning. (functional equipment, clean, well lit, adequate supplies)	Strongly Agree		Strongly Disagree	n=43	av.=4.77 md=5.00 dev.=0.48

### 13. Computer Laboratory Services

13.1) The computer lab hours met my needs most of the time.	Strongly Agree		Strongly Disagree	n=44	av.=4.61 md=5.00 dev.=0.89
13.2) The computer lab environment assisted my learning. (adequate seating, lighting, functional computers)	Strongly Agree		Strongly Disagree	n=44	av.=4.80 md=5.00 dev.=0.41
13.3) Computer lab assistance was provided when I asked for it.	Strongly Agree		Strongly Disagree	n=44	av.=4.77 md=5.00 dev.=0.42
13.6) I plan to utilize the NCLEX-RN computer program to help prepare for the RN board examination.	Yes		No	n=44	av.=1.91 md=2.00 dev.=0.29

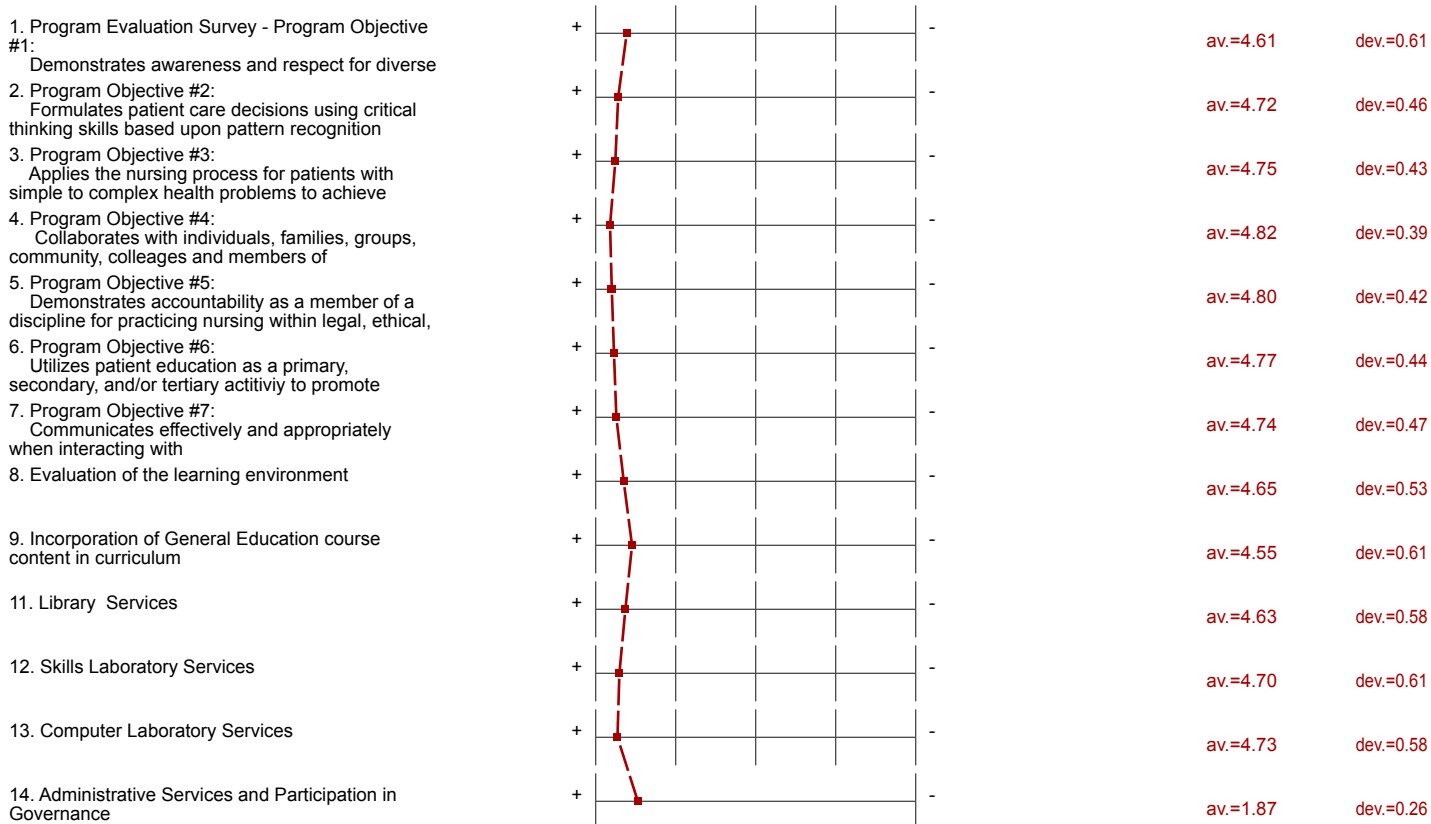
14. Administrative Services and Participation in Governance





# Profile

Subunit: School of Nursing Program  
 Name of the instructor: Program Evaluation Survey  
 Name of the course: Program Evaluation Survey - SON  
 (Name of the survey)



## Comments Report

## 8. Evaluation of the learning environment

8.3)

- How the theory was set up throughout the program made logical sense which I think contributed to the successful and effective learning experience. The program guided/helped me made that connection and develop my critical thinking skills. This program is effective and matched my learning needs. I am so fortunate to have gone thru this program.
- XXX lectures were hard to understand not only because she has a thick accent but because she makes her own words and gestures. Her lectures may make sense to someone that is an experienced nurse and perhaps they can follow along when she jumps around from one sub topic to the next but she is lecturing to a panel that is very green. I would like to see her improve her lecture style and be more serious during class as the topics she is teaching happen to be some of the most challenging ones in my opinion. I asked questions in class and whenever I could but unfortunately I did not get a clear answer; again her answer was scattered and unintelligible. Half of the time I researched the topics on my own and gathered a better understanding that way. Nursing school is all about using your time wisely and I felt like I could have had a better use of my time during her lectures.
- Not having the pediatric and labor & delivery clinical at the same time as it was lectured, was detrimental to my comprehension and my grades. In fact, that class ended before I even started the L&D rotation.
- There seemed to be a lot of repeated information in the fourth semester lectures, from two different instructors.

8.5) I was encouraged to ask questions.

- I did not feel that I was able/allowed to ask questions during my first and fourth semester clinical rotations. I felt as though I was expected to just know the answers to the questions that I asked. So, my clinical group and I eventually stopped asking questions, because we felt that it was not okay to do so.

8.7) I was treated with respect for using independent judgement.

- XXX, XXX,XXX & XXX stand out for me.

8.11) The physical environment of the school was conducive to learning.

- Library hours should be extended for those that work.

8.13) Describe Campus safety concerns if any.

- I felt safe. The only complaints would be dog feces in the parking lot
- There is no plan in place for an active shooter.

8.23) Comments on teaching/learning methods.

- I believe that some lecturers could improve by using technology like short videos since they are not very interactive when reading power points and not really using dry erase boards.
- I feel that there needs to be a better way to teach the nursing role in fourth semester. The book is terrible, there are better books than the one chosen for this course. I also feel that content that makes up the nursing role course for fourth semester is very Bachelor's degree oriented and we were even told that much of this would be seen in a Bachelor's degree nursing program.
- Tough but fair.

## 10. Financial Aid Services

10.6) Please share your comments regarding your experiences with the Financial Aid Office.

- XXX was extremely helpful
- XXX is very efficient and on top of everything
- XXX was always helpful and went out of her way to be an excellent resource

- I think that the DDC exams need to be done before the semester begins because waiting a whole month for financial aid after this exam happens is way too long for any student who isn't working to wait. The money is needed faster to not feel like we are homeless with no funds to get through school. It's also hard for those students that already have a bachelor's degree in a different field, because we are not offered much aid. Something else needs to be offered to these students to survive. By the last month and half of school I usually had XXX
- money left and had to ask family to give me money to buy food or pay bills.
- XXX does she so much and always has her paperwork and everything all together. She always thinks of others!
- XXX is always very professional and very welcoming. She was always available to answer any question.
- XXX is a saint for all nursing students.
- XXX is really great and answered any questions I had regarding financial aid. The only thing was, as an LVN transfer, I didn't find out about the Cal Grant until the end of third semester when it was too late to be eligible. I think all incoming LVNs should be notified about this
- grant before starting the program.
- XXX is super busy, but she always tries her best to get me what I need quickly. I would've appreciated her explaining more about the net
- sum I'd receive. I had planned to have more \$ than I got, according to the award letter.
- XXX is the best
- XXX was extremely helpful and had amazing communication skills throughout the program.
- Very helpful
- love XXX !!!!!!! She is outstanding

## 11. Library Services

11.4) What additional books/journals/videos would you recommend be included in the collection?

- Assignment making, prioritization, delegation,
- I think nursing journals may need to be updated.
- Lippincott advisor on the computer
- Online access to videos

11.6) Are there other ways the library staff could have assisted you?

- I enjoyed XXX lectures in 3rd semester
- XXX is a vital asset to the school and students!
- No, it perfect as is
- None
- Staff was always open to assist with general nursing questions and topics, which was very helpful and comforting.
- The librarian is always so helpful and always willing to help
- They go above and beyond to help students. Both XXX and XXX are very helpful and friendly.
- They have assisted me with research, finding articles and even teaching me different methods of studying. XXX and XXX have been
- extremely helpful.

## 12. Skills Laboratory Services

12.6) What additional laboratory equipment would have assisted your learning?

- Gloves, IV supplies,
- I think they need to have a training program that they can offer real practice for med administration on the computer so that you can practice before you get on the floor.
- Iv start equipment and blood draw

- More equipment
- Thank you XXX !!!!!!!
- XXX is the best!!!

### 13. Computer Laboratory Services

<sup>13.7)</sup> What other computer programs would have assisted your learning?

- Cerner
- Interactive computerized skills procedures sort of like a video game

### 14. Administrative Services and Participation in Governance

<sup>14.15)</sup> Please share your comments regarding your experiences with administrative services.

- XXX is the face of this school. Thank you so much!!!!
- Overall I haven't had a problem with administration. There were a few times when I felt that a couple staff members in the administration office were slightly put off toward the students. They would seem impatient and respond in a negative way without realizing it. Otherwise, I found the staff to be helpful overall
- Very helpful

### 15. Recommendation and Comments

<sup>15.1)</sup> What did you like about your educational experience?

- Being challenged  
Sense of community
- I do like the instructors that are role models and act as such. I really appreciate the ones that are not so far removed that they remember the way they did not want to be treated while they were in nursing school. Unfortunately, those are only a few.
- I enjoyed the fact the schedule was very regimented and course objectives were clearly identified. It helped and motivated me to stay on track with a study schedule and aided with better time management, which I was able to also apply in a clinical setting. The faculty is genuinely invested in their student population-- I never really saw that in my professors in the past and it is greatly appreciated. I honestly feel that being a student at, and now graduate from, CONAH afforded me opportunities and experiences that I would not have been able to receive at another school. I say this because of the clinical experiences, the close knit community that is the SON, the instructors who seem to know who you by name before you've met them.
- I felt that the clinical experience provided by the instructors of the school at the LAC+USC medical center and various county facilities provided me with an unparalleled learning experience. I graduate feeling competent in my nursing and clinical skills, ready to enter the workforce as an RN.  
  
This experience has led me to believe that my true calling in my nursing career is to serve the areas with under-served populations because those patients are the ones who need help the most, and I will return to LAC+USC to start my path.
- I like how it is challenging and that we had an outstanding clinical experience.
- I like that the instructors were knowledgeable. XXX and XXX by far best instructors. Very approachable. I like that they made us do worksheets the night before.
- I like the deep history and sense of pride students have in being County students. I am not familiar with the curriculum at other nursing schools, but I often hear that County students are the most well-prepared, independent, and have the most well-rounded clinical experiences. These are the main reasons County was my #1 choice. It's kind of crazy to think someone could go out into the working force educated at a lower standard, never having practiced skills on live patients, and be considered a safe, critical thinker. County really pushed me to look at the bigger picture in the clinical setting.
- I love that the school is small, everyone knows each other, everything is easily accessible, first semester simulations was an amazing experience to be apart of
- I love this clinical experience at this school. I feel that it gave me the tools and knowledge I needed to be better prepared than other students at different schools. I feel like a real nurse coming out of this program.
- I thought that it adequately prepared me to be able to take the NCLEX. Yes, at times it was difficult, but in the end, well worth the work.

Thank you

- It was a great learning experience! The instructors are all passionate about nursing and that it very encouraging and motivating to students. I loved the fact that we got to do our clinicals at county facilities, it was a very humbling experience.
- It was challenging and at times I feared I could not go on. It made me realize that I was stronger than I thought.
- It was quick, concise and thorough
- Most of the instructors were absolutely incredible!!! XXX and XXX were the two most professional, kind, intelligent, caring, and thoughtful instructors and the college. The school is lucky to have them! They really make a difference in not just my experience but many others. I am proud to be a county grad. I hope to continue serving our community as I advance in my career
- My educational experience at this school was challenging yet rewarding. I was able to build a foundation and become more assertive. My clinical instructor XXX really helped me see my patient as a whole and incorporate my knowledge into body systems which facilitated my patient care. This school really gave me the tools and knowledge to implement in any clinical setting by structuring my thought process and time management. The transition throughout the program was facilitated by the instructors and staff that monitored my progress and always had positive feedback and words of encouragement.
- The challenge and the intensity of the program assured me that, this is exactly where I want to do my training to become at some point the best out there!
- The clinical experience was amazing. My instructors were helpful and masters of their nursing craft.
- Through it all, whatever the course objective was, the consistent thread of the "nurse's heart" was always in play and I will always be thankful for that. As unique a sampling existed amongst the patients, there was a parallel variety in levels of burnout amongst the staff where the nurse's heart seems to have faded. To the instructors' credit, never a direct harsh word was ever spoken about the staff, but in each of their own individual ways they were able to maintain the ideal for us to strive for and were able to instill in all of us a reminder as to why we wish to be nurses, a lesson I am hopeful we will not forget as we cope with the dual privilege and burden of serving as a nurse.
- excellent instructors
- school admin, staff, instructors were helpful. Instructors collaborate, deliberate which is a very democratic way, exhibiting fairness. Most importantly I like that I am able to review a test to find out what concepts I did not understand. This is how I learn, from having the opportunity to find out my mistakes so I can do better or improve the next time.

<sup>15.2)</sup> What would you like to see improved?

- A grievance process workshop must be a part of the student orientation. The culture and belief of students during the program is to "keep your head down and don't cause any waves" due to fear of retaliation from instructors. Somehow that needs to be addressed. Thank you. I love this school!
- Being able to move away from paper mail to get test results and hopefully being able to access it online or maybe getting it via email.
- Having a a dedicated electronic system to access grades or to communicate more effectively with the school staff will help with student-instructor communication and flow and allow the school to catch up to others in terms of technological advancement.

A database could provide the following services:

- Each student having their own personal account managed by the school
- Accessing Test / Quiz grades on a secure server that only the student can see
- Having a dedicated messaging system to allow for better student to instructor communication
- Announcements posted on a bulletin board that all students can see
- Setting up appointments with faculty using an electronic system
- Online requests for transcripts or documents

- I think some intructors should be more approachable. Patient care is very important but stress and not being able to approach your instructor makes it hard.
- I wish there is a tutorial or something like that to new student prior to starting clinical in how to do prep work so they can enjoy the experience to the fullest instead of going in the next day without any sleep.
- I would like to see a better way of teaching nursing role for the fourth semester. Too many student were not passing the first two exams and struggling to make it through at the end.
- In regards to academics, it'd be great to see some changes made in the semester 4 role course. There was a lot of repetition with the topics we discussed, especially on leadership and management. Understandably so, some topic repetition cannot be avoided. Overall, the role classes from semester 1 to semester 4 offered a logical progression. For the medical-surgical and pharmacology course, it would be a little easier to follow if both lecture topics coincided with each other whenever possible (i.e. HTN M/S lecture with HTN Pharmacology lecture during the same time).  
Otherwise, I can't really think of any other improvements at this time.
- It appears that some instructors have the mentality like "It doesn't matter what you write on my evaluations,they cant fire me." There is

also those instructors that just stand there and do not offer any input, just observing and ready to scold or question if you do something wrong but without the valuable sharing of the knowledge that they have. I say this not only because I felt that way because as a group we reflected and thought what did she teach us in these 8 weeks? Most replied, how to be stressed and afraid because she was so unapproachable. The sad thing is this instructor is well aware and have heard on numerous occasions where she stated that she had been told that she intimidates students. She may find it amusing, but I find immature and rude. That is not the job she is getting paid to do. I often wonder how many of these instructors really enjoy there job? or do they just stay for the paycheck and have forgotten how to be passionate about what they are doing? Some may think we are just students, but some of us have lived before and can be very observant. For the most part we just have this mentality to just survive and not be a target for instructors. It sad that as students we use terms like "shield" and that is the person the instructors are riding that distracts them from targeting someone else. I am guilty of this feeling as well, that it was someone else and not me. I honestly hesitated to even commenting here because, although I am not a negative person, I feel like nothing will be addressed or changed. Maybe it will take new blood in higher positions implementing more accountability and new changes. I honestly do not understand why we are asked for input and yet nothing is done about so many things. The bottom line is some instructors and administrators are very aware of the toxic climate that some instructors provide for some students and always tell students "Well you have to put it in the evaluations." Sad to say, most students feel like it is useless to say anything and also fear retaliation from the instructors. I also feel that there are clicks within instructors and a climate where no one wants to make an enemy because they have to still work with these people. Some instructors take evaluations the wrong way and get defensive instead of analyzing how they could actually improve. I believe that students should not have to be dealing with the moods of their instructors fluctuating depending on their sugar levels. I cant think of a professional business model that ever demonstrates that this is conducive. It is a shame to watch how some students are dropped from instructors and they are hard working students. To know very well that if they had another instructor that wouldn't happen. It was also hard to see some students flying through because they had the easy going instructor. Im not trying to say, oh this or that is not fair. But I observed how some clinical groups did not have to do paperwork and if there instructors were sick they had a free day with a pretend assignment that never happened. The point is that everything varies so much and I understand that instructors have to be given autonomy, but I really believe there does not have to be such grave disparities. My only suggestion if the school really wanted to do anything they would have an outside consultant that would take time and interview students and past students and address things in a manner where issues would have to be addressed. Unfortunately, the response would probably be " This is county and we do not have a budget for that. There are other things that I feel could be improved. For example, the lack of modern technology when it comes to things as getting grades. The fact that we use a key to get a paper slip with our grade says it all. When most other schools have had the technology and availability to access your information from a computer. I do not say this just because it makes it convenient but more importantly, think of all the paper and ink is being wasted. I hope there is change for the good for this school.

- Maybe a decrease time spent on clinical worksheets and more on understanding and learning about the patients. Also, a standard for the worksheets throughout the four semesters. Teachers have different styles and layouts which can be time consuming. It should be the same all four semesters.
- More assistance with BRN/Pearson applications, nclex prepping like 1 day
- Nothing. Best program in the world.
- Olive Views protocols are not conducive to hands on learning. I would have liked to have experienced more real world procedures, but being that OV has strict rules regarding students, I felt I missed out many opportunities that would have benefitted me tremendously.
- Please see comments.
- The front gate! Sounds like a prison yard. At least a spring so it doesn't slam all the time.
- The one thing that should be improved is consistency with the required assignments. Some student's instructors didn't make them do certain assignments. It's frustrating for the rest of us that are stressed with studying and having to complete assignments and we hear from other students that their instructor did not make them do it. If these assignments are a part of our objectives, then every student should be required to do them. That was very disappointing.
- Use of Internet for accessing grades rather than mailboxes
- While County is known for having a quality education, it seems like the school also takes pride in being very difficult. I've seen a lot of my classmates, and me personally, suffer negatively... from having panic attacks to having to go onto medication for anxiety. The school can do a better job to make it known that counseling services are available to students. If I had known, I definitely would have utilized that service. Adding to that, I'd like to see instructors being more receptive to students who are having difficulties and be more open to change. A lot of instructors and the school are very set in their ways, and that hinders progression. In my experience, there was only one instructor XXX who would actually listen, take student suggestions into consideration, and advocate for us. Another improvement I'd like to see is at the Olive View site. There are too many restrictions on the instructor and students that it doesn't make the clinical experience worthwhile or not nearly as good as it could be.
- n/a