



Dear Mr./Dear Ms Program Evaluation Survey (as private and confidential)

Course Evaluation Results

This email contains evaluation results for Program Evaluation Survey - SON / Program Evaluation Survey / School of Nursing Program

The question categories are listed first, followed by the individual question values, consisting of the following topics:

- Program Evaluation Survey - Program Objective #1: Demonstrates awareness and respect for diverse values and beliefs
- Program Objective #2: Formulates patient care decisions using critical thinking skills based upon pattern recognition with innovative, appropriate responses for effective planning, delivery, and evaluation of care.
- Program Objective #3: Applies the nursing process for patients with simple to complex health problems to achieve optimal wellness in health care settings.
- Program Objective #4: Collaborates with individuals, families, groups, community, colleagues and members of other health care disciplines to achieve cost effective and quality outcomes.
- Program Objective #5: Demonstrates accountability as a member of a discipline for practicing nursing within legal, ethical, and professional standards and as a contributing member of society.
- Program Objective #6: Utilizes patient education as a primary, secondary, and/or tertiary activity to promote self-managed health care.
- Program Objective #7: Communicates effectively and appropriately when interacting with individuals, families, groups and communities in the practice of nursing.
- Evaluation of the learning environment
- Incorporation of General Education course content in curriculum
- Library Services
- Skills Laboratory Services
- Computer Laboratory Services
- Administrative Services and Participation in Governance

The remainder of the reports include:

Line Profiles

Comments

Detailed Analysis

Your Class Climate Administrator

Program Evaluation Survey

Cohort 2015-II
 Program Evaluation Survey - SON ()
 No. of responses = 46



Overall indicators

Global Index

1. Program Evaluation Survey - Program Objective #1:

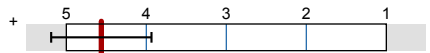
Demonstrates awareness and respect for diverse values and beliefs (α = 0.8)



av.=4.62
dev.=0.57

2. Program Objective #2:

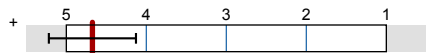
Formulates patient care decisions using critical thinking skills based upon pattern recognition with innovative, appropriate responses for effective planning, delivery, and evaluation of care. (α = 0.97)



av.=4.56
dev.=0.63

3. Program Objective #3:

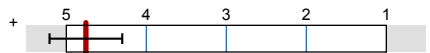
Applies the nursing process for patients with simple to complex health problems to achieve optimal wellness in health care settings. (α = 0.92)



av.=4.67
dev.=0.54

4. Program Objective #4:

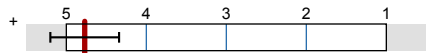
Collaborates with individuals, families, groups, community, colleagues and members of other health care disciplines to achieve cost effective and quality outcomes. (α = 0.94)



av.=4.76
dev.=0.45

5. Program Objective #5:

Demonstrates accountability as a member of a discipline for practicing nursing within legal, ethical, and professional standards and as a contributing member of society. (α = 0.95)



av.=4.77
dev.=0.43

6. Program Objective #6:

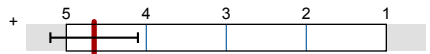
Utilizes patient education as a primary, secondary, and/or tertiary activity to promote self-managed health care. (α = 0.93)



av.=4.76
dev.=0.47

7. Program Objective #7:

Communicates effectively and appropriately when interacting with individuals, families, groups and communities in the practice of nursing. (α = 0.94)



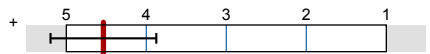
av.=4.65
dev.=0.55

8. Evaluation of the learning environment (α = 0.96)



av.=4.66
dev.=0.53

9. Incorporation of General Education course content in curriculum (α = 0.85)



av.=4.54
dev.=0.66

11. Library Services (α = 0.85)



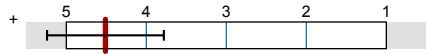
av.=4.41
dev.=0.74

12. Skills Laboratory Services (α = 0.9)



av.=4.61
dev.=0.59

13. Computer Laboratory Services (α = 0.79)

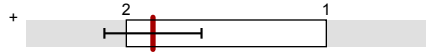


av.=4.51
dev.=0.73

14. Administrative Services and Participation in Governance (α = 0.61)



av.=4.69
dev.=0.48

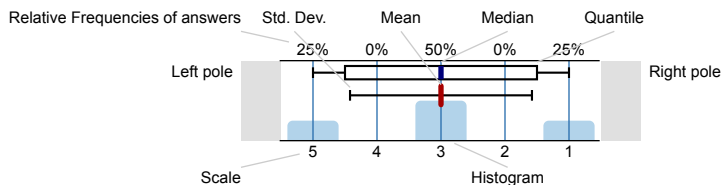


av.=1.87
dev.=0.24

Survey Results

Legend

Question text

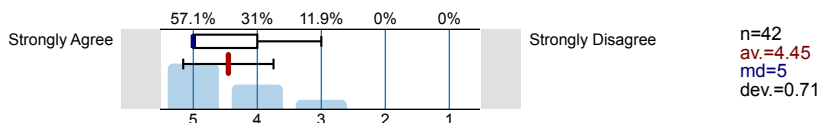


n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

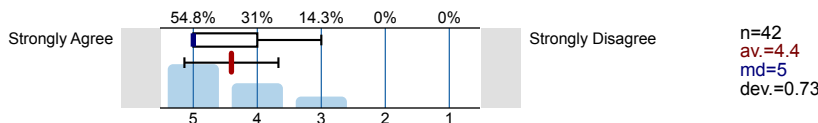
1. Program Evaluation Survey - Program Objective #1:
 Demonstrates awareness and respect for diverse values and beliefs

I was given sufficient information to allow me to demonstrate awareness and respect for diverse values and beliefs

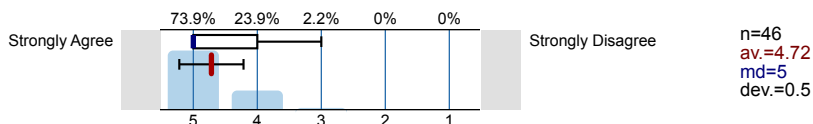
1.1) Semester 1



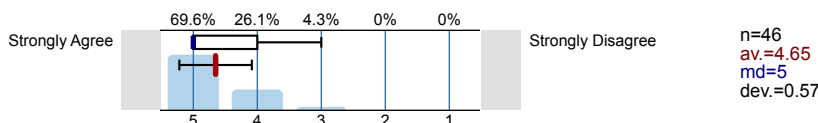
1.2) Semester 2



1.3) Semester 3

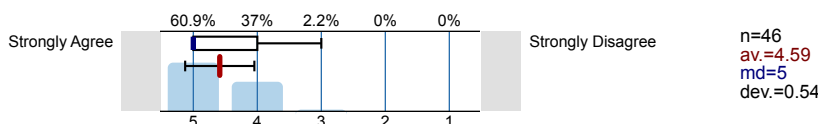


1.4) Semester 4

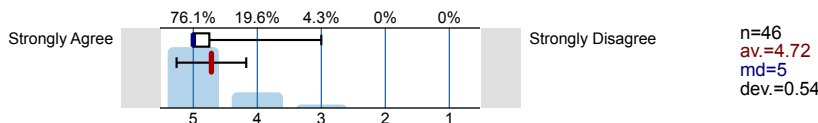


2. Program Objective #2:
 Formulates patient care decisions using critical thinking skills based upon pattern recognition with innovative, appropriate responses for effective planning, delivery, and evaluation of care.

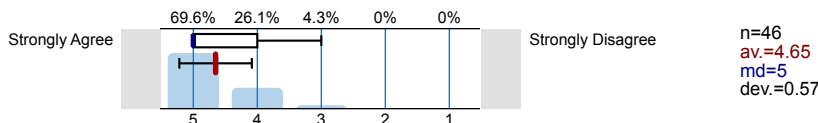
2.1) The concepts of environment and stressors were presented throughout all semesters.



2.2) I can assess patients' physiological, psychological, sociocultural, developmental and spiritual needs.



2.3) I can analyze patients' response to environmental stressors.



2.4) I can analyze patients' response pattern to common health problems.



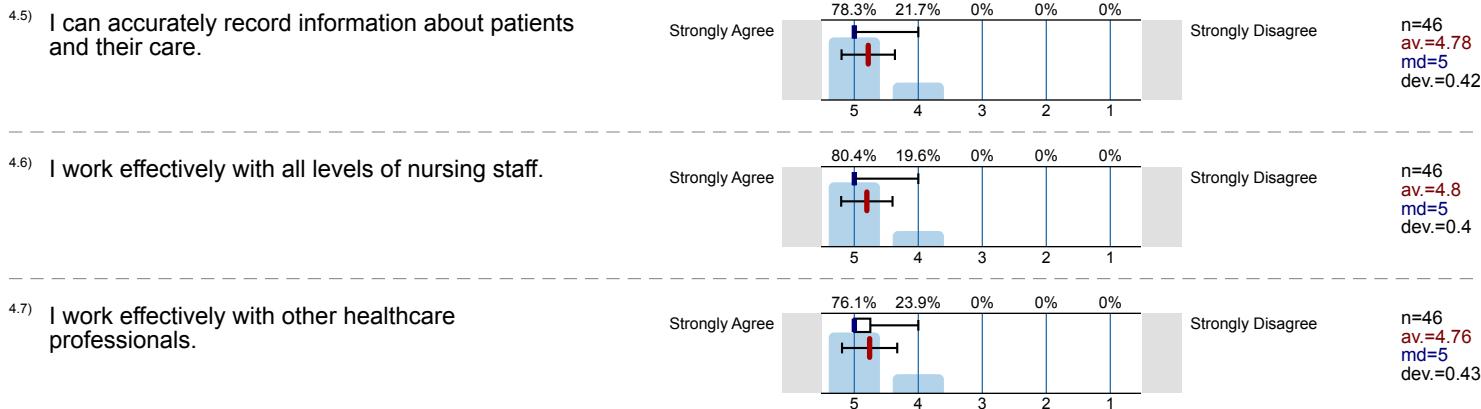


3. Program Objective #3:
Applies the nursing process for patients with simple to complex health problems to achieve optimal wellness in health care settings.

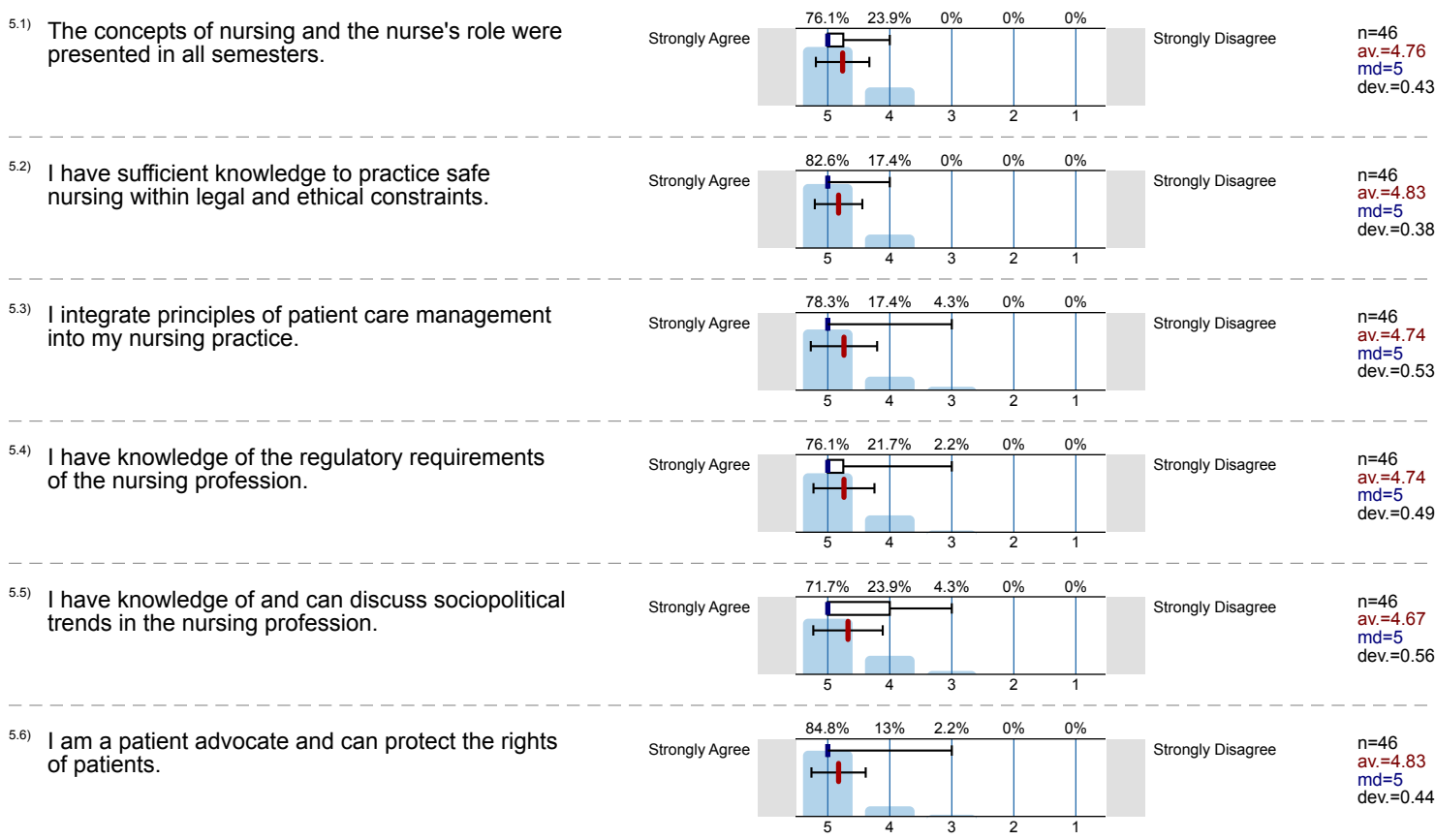


4. Program Objective #4:
Collaborates with individuals, families, groups, community, colleagues and members of other health care disciplines to achieve cost effective and quality outcomes.





5. Program Objective #5:
Demonstrates accountability as a member of a discipline for practicing nursing within legal, ethical, and professional standards and as a contributing member of society.



6. Program Objective #6:
Utilizes patient education as a primary, secondary, and/or tertiary activity to promote self-managed health care.

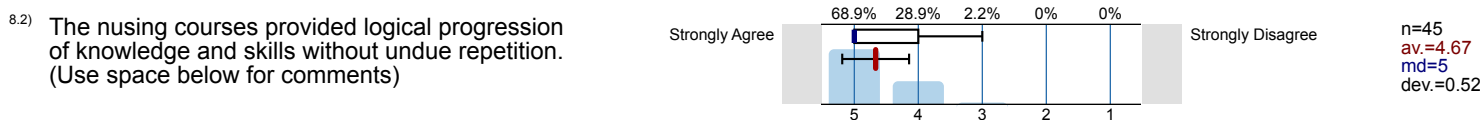




7. Program Objective #7:
Communicates effectively and appropriately when interacting with individuals, families, groups and communities in the practice of nursing.

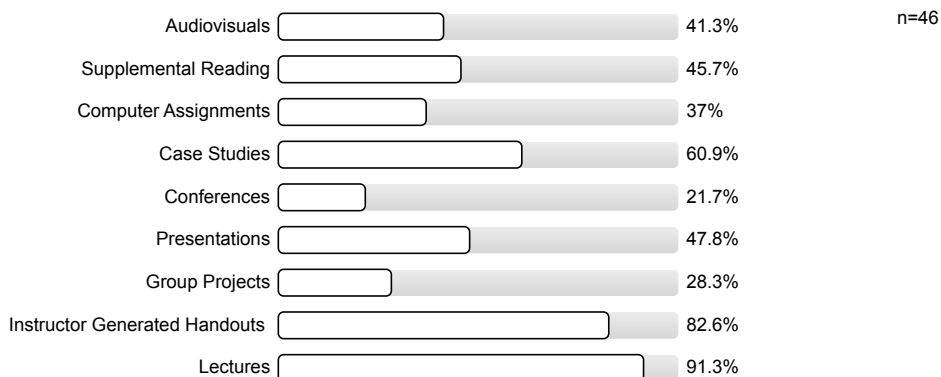


8. Evaluation of the learning environment

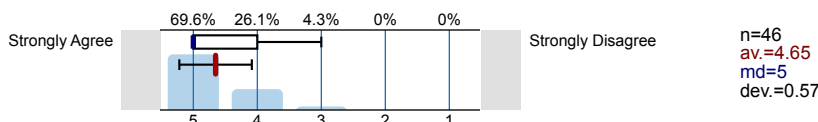


8.9) The assigned textbooks provided me with essential information and were relevant to the course.	<p>Strongly Agree 65.2% 32.6% 2.2% 0% 0% Strongly Disagree</p>	<p>n=46 av.=4.63 md=5 dev.=0.53</p>
8.10) The physical environment of the school was conducive to my learning to my learning. (Use space below for comments)	<p>Strongly Agree 54.3% 30.4% 10.9% 4.3% 0% Strongly Disagree</p>	<p>n=46 av.=4.35 md=5 dev.=0.85</p>
8.12) Classroom presentations allowed opportunities for questions and answers.	<p>Strongly Agree 63% 30.4% 6.5% 0% 0% Strongly Disagree</p>	<p>n=46 av.=4.57 md=5 dev.=0.62</p>
8.13) Clinical teaching provided adequate opportunities to practice technical skills.	<p>Strongly Agree 63% 30.4% 4.3% 0% 2.2% Strongly Disagree</p>	<p>n=46 av.=4.52 md=5 dev.=0.78</p>
8.14) Available technology enhanced my learning.	<p>Strongly Agree 52% 30% 15% 2% 0% Strongly Disagree</p>	<p>n=46 av.=4.33 md=5 dev.=0.82</p>
8.15) Quizzes, exams, and assignments were related to the course objectives.	<p>Strongly Agree 56.5% 41.3% 2.2% 0% 0% Strongly Disagree</p>	<p>n=46 av.=4.54 md=5 dev.=0.55</p>
8.16) Test questions covered important topics related to course and clinical concepts.	<p>Strongly Agree 60.9% 32.6% 6.5% 0% 0% Strongly Disagree</p>	<p>n=46 av.=4.54 md=5 dev.=0.62</p>
8.17) Course syllabi were consistent in format.	<p>Strongly Agree 54.3% 39.1% 6.5% 0% 0% Strongly Disagree</p>	<p>n=46 av.=4.48 md=5 dev.=0.62</p>
8.18) Grading practices were consistent throughout the program.	<p>Strongly Agree 52.2% 34.8% 6.5% 6.5% 0% Strongly Disagree</p>	<p>n=46 av.=4.33 md=5 dev.=0.87</p>
8.19) Interaction with teaching faculty were positive and helpful.	<p>Strongly Agree 48.9% 42.2% 8.9% 0% 0% Strongly Disagree</p>	<p>n=45 av.=4.4 md=4 dev.=0.65</p>

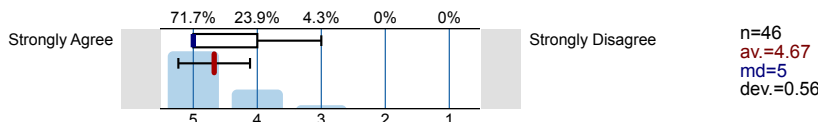
8.20) I found the following teaching/learning methods helpful in enhancing my learning. (Select all that apply)



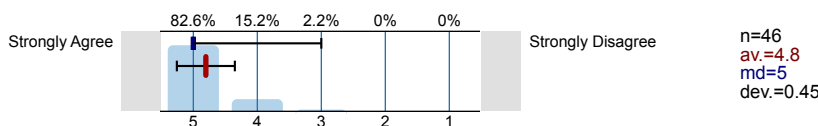
8.22) Clinical teaching was effective overall.



8.23) As a result of completing the program, I am competent and confident of my clinical nursing skills.



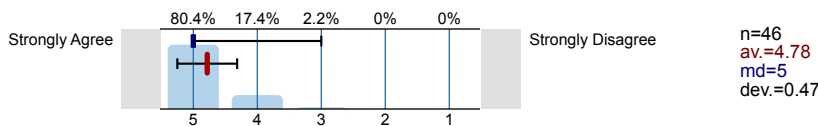
8.24) I plan to apply to a higher degree program in nursing.



9. Incorporation of General Education course content in curriculum

The nursing courses incorporated and built on the knowledge base gained from the following General Education courses.

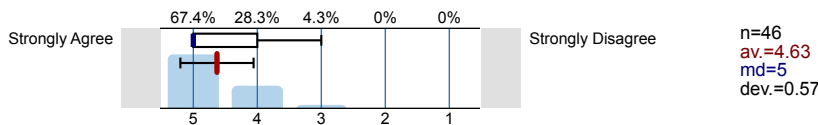
9.1) Anatomy and physiology - the interrelationship of the organs, structure, and functions of the human body.



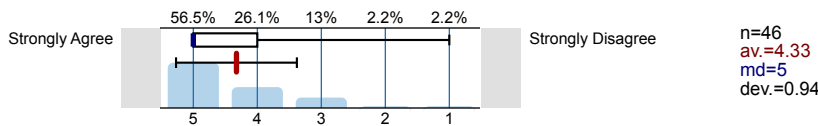
9.2) Microbiology - the nature of infection and immunity.



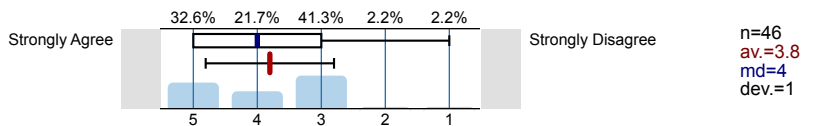
9.3) Life Span Psychology - the concepts and phases of human development and mental health.



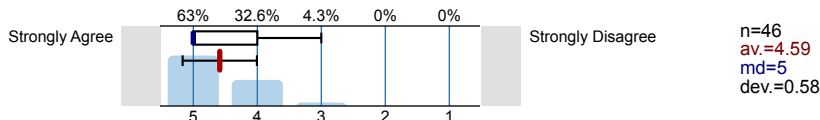
9.4) Sociology - the uniqueness and wholism of man and his interrelationship with society.



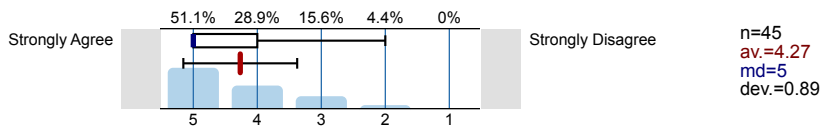
9.5) U.S History, Political Science, and Humanities - the nature of human relationships and appreciation of diversity.



9.6) Speech and English - the methods of communication and critical thinking.

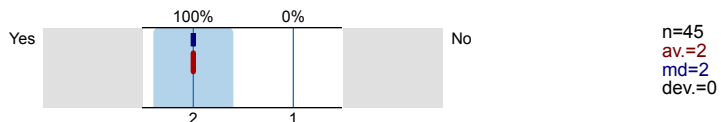


9.7) Physical Education - the concepts of health and wellness.

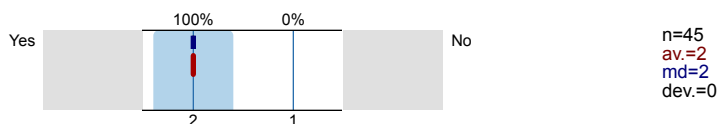


10. Financial Aid Services

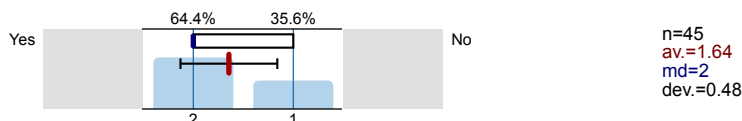
10.1) I was informed of the criteria for financial aid eligibility.



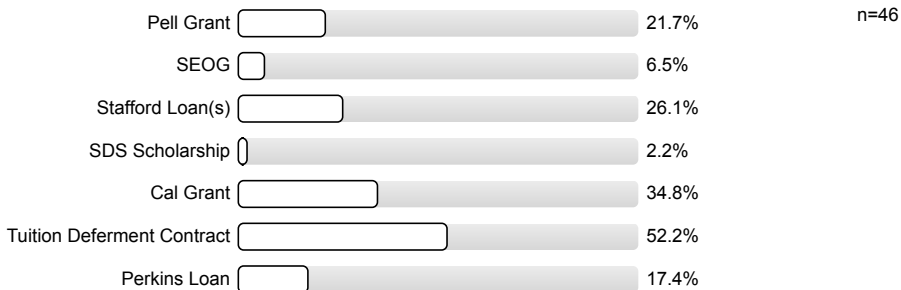
10.2) I was notified of available financial aid programs.



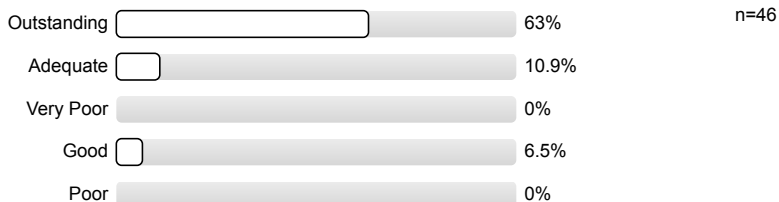
10.3) I received financial aid (If yes, complete all questions in this section. If no, proceed to section 11. Library Services)



10.4) I was a recipient of the following financial aid program(s). (Select all that apply)

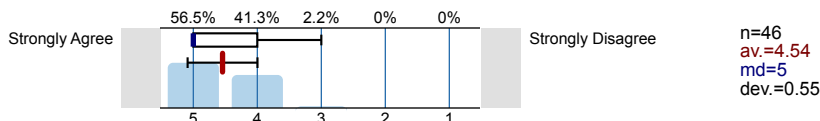


10.5) Please rate the services of the financial aid office. (Select one)

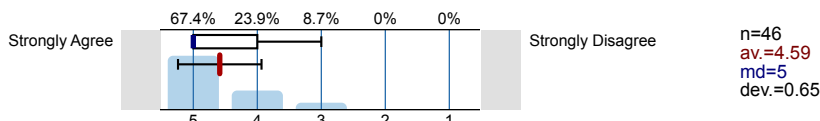


11. Library Services

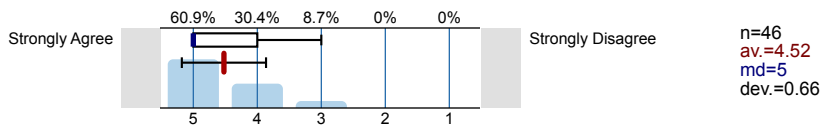
11.1) The library hours met my needs most of the time.



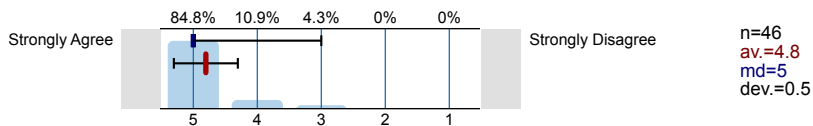
11.2) The library environment assisted my learning. (adequate seating, well lit and organized)



11.3) The library's collection of books, journals, videos, and reserve materials enhanced my learning and reinforced curriculum content.

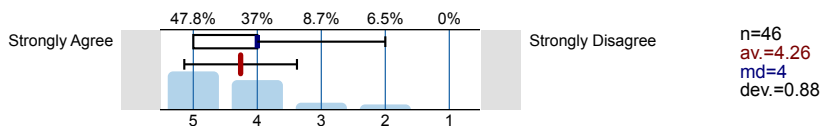


11.5) The library staff were professional and helpful in assisting me to locate library materials or information.

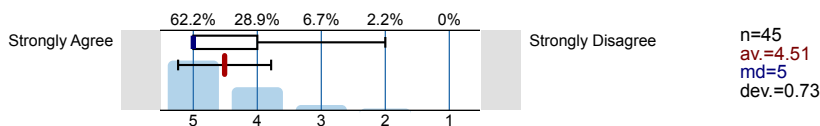


12. Skills Laboratory Services

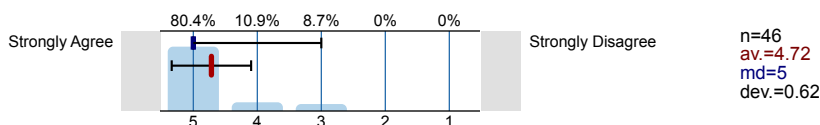
12.1) The skills lab hours met my needs most of the time.



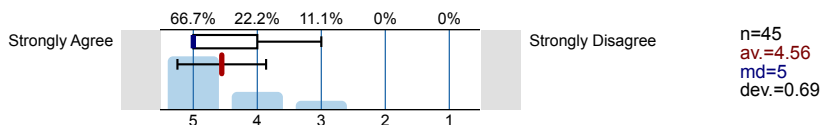
12.2) The use of skills lab equipment and supplies enhanced my learning and reinforced curriculum content.



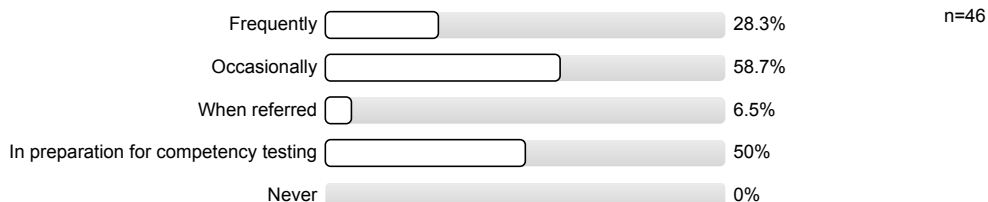
12.3) Having a skills kit bag and supplies was helpful to me.



12.4) The skills lab environment assisted my learning. (functional equipment, clean, well lit, adequate supplies)

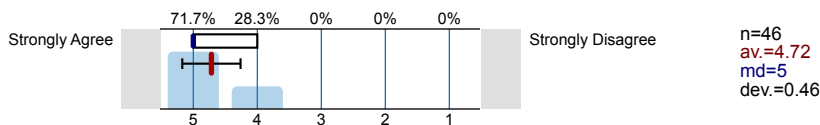


12.5) I used the skills lab: (Select all that apply)



13. Computer Laboratory Services

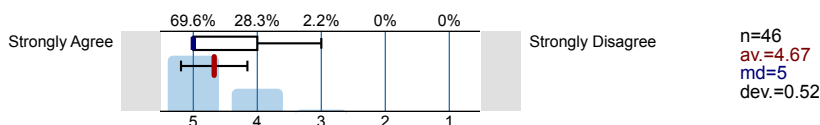
13.1) The computer lab hours met my needs most of the time.



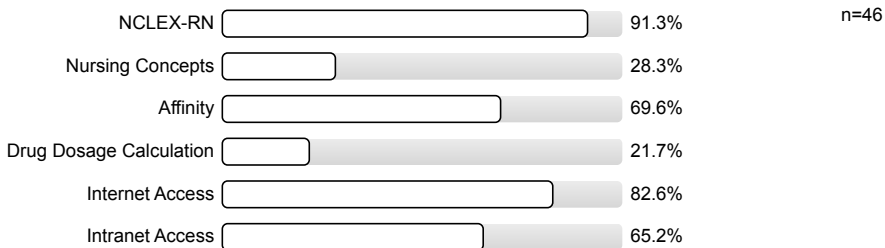
13.2) The computer lab environment assisted my learning. (adequate seating, lighting, functional computers)



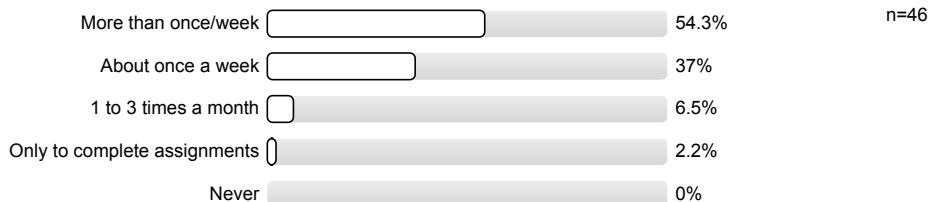
13.3) Computer lab assistance was provided when I asked for it.



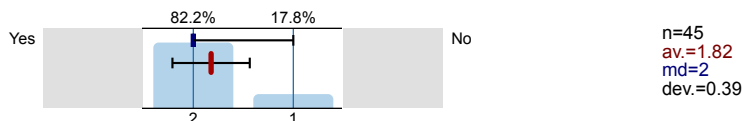
13.4) Computer lab programs enhanced my learning and reinforced curriculum content. (Select all that apply)



13.5) I used the computer lab:

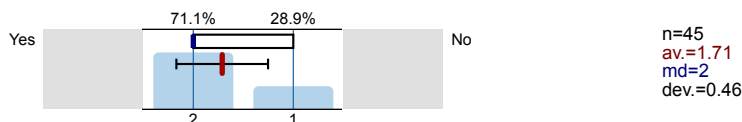


13.6) I plan to utilize the NCLEX-RN computer program to help prepare for the RN board examination.



14. Administrative Services and Participation in Governance

14.1) I used my student handbook.



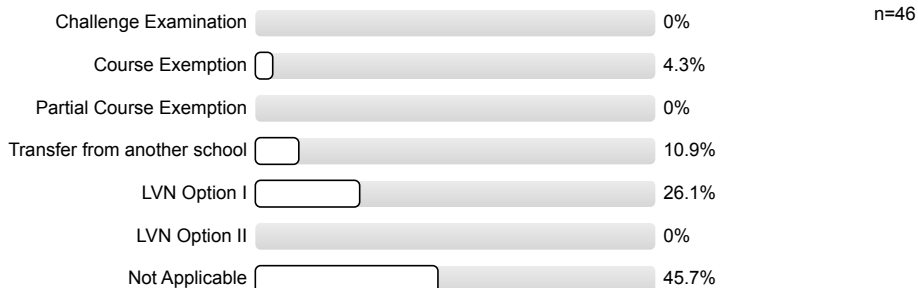
14.2) There has been consistent and fair application of School policies



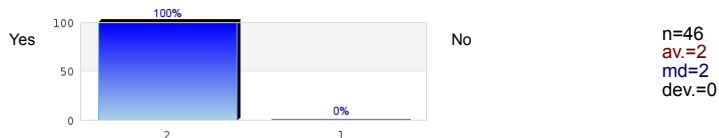
14.3) I was given information about receiving credit for previous college education and work experience in the healthcare field.



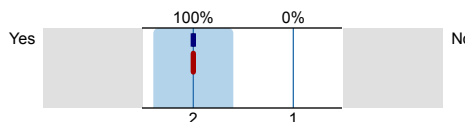
14.4) I have used the following option(s) for credit:



14.5) I was aware of which courses I needed to complete within specified time frame (Curriculum Plan).

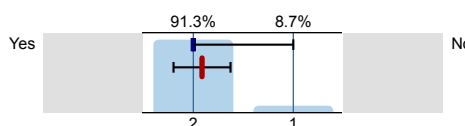


14.6) I received my course syllabi a week before the semester started.



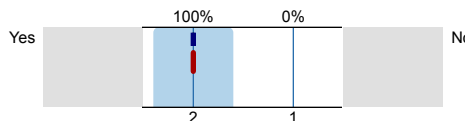
n=46
av.=2
md=2
dev.=0

14.7) I was aware that counseling was available (academic and personal).



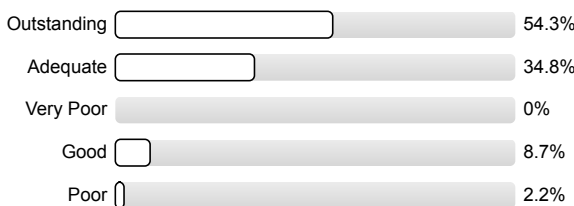
n=46
av.=1.91
md=2
dev.=0.28

14.8) My requests for information, letters, transcripts, and verification of enrollment were processed within ten working days.



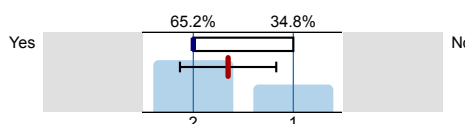
n=44
av.=2
md=2
dev.=0

14.9) I found the Office of Educational Services staff to be professional and helpful.



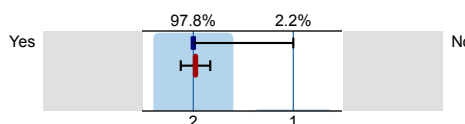
n=46

14.10) I am aware that emergency healthservice are provided to students by Employee Health.



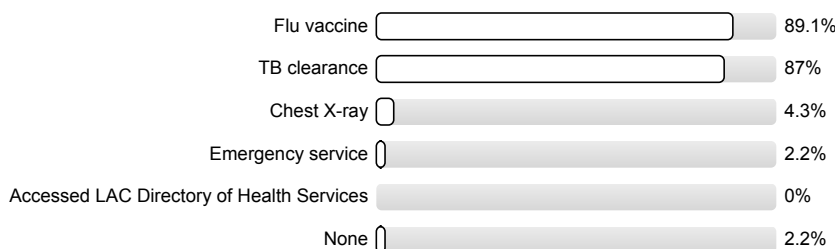
n=46
av.=1.65
md=2
dev.=0.48

14.11) I am aware that Employee Health renders TB clearance, CXR clearance, and flu vaccines to students free of charge.



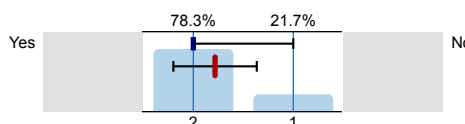
n=46
av.=1.98
md=2
dev.=0.15

14.12) I have used the following employee health services (Select all that apply)



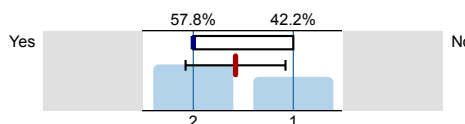
n=46

14.13) I am aware that I can have access to the Los Angeles County Directory of Health services located in the library and the Office of Educational Services.



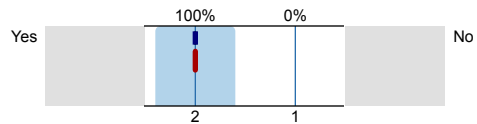
n=46
av.=1.78
md=2
dev.=0.42

14.14) I am aware that the College offers student referrals to mental health services.



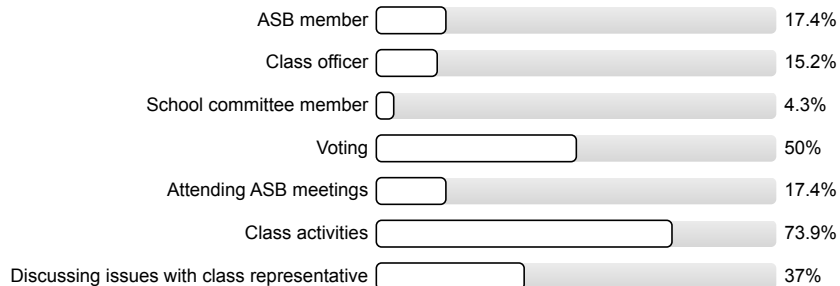
n=45
av.=1.58
md=2
dev.=0.5

14.16) I am aware that students participate in the governance of the school.



n=46
av.=2
md=2
dev.=0

14.17) I participated in the school governance as/by: (Select all that apply)



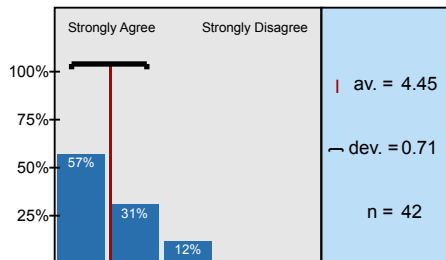
n=46

15. Recommendation and Comments

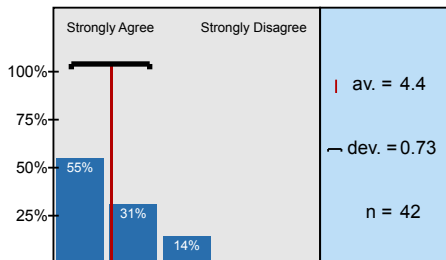
Thank you for completing this survey

Histogram for scaled questions

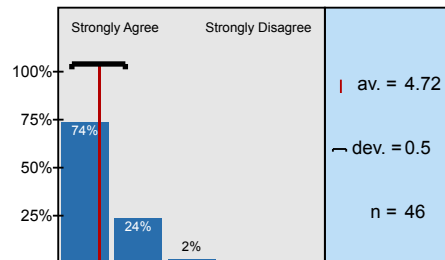
Semester 1



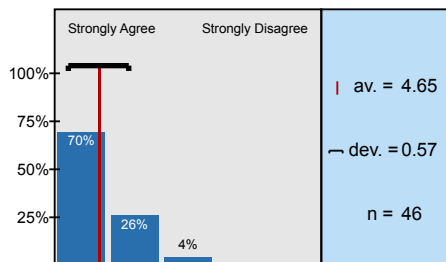
Semester 2



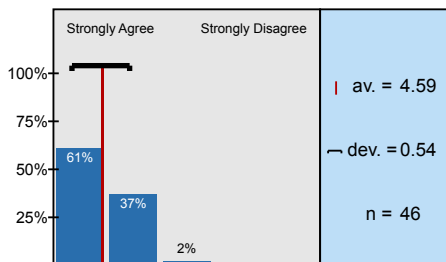
Semester 3



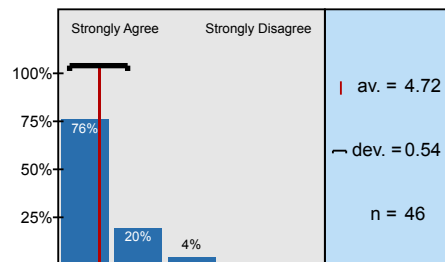
Semester 4



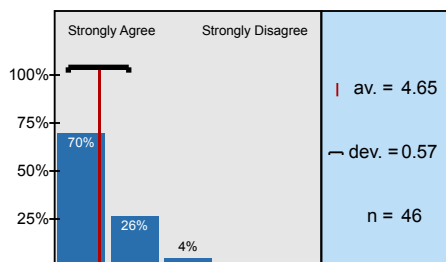
The concepts of environment and stressors were presented throughout all semesters.



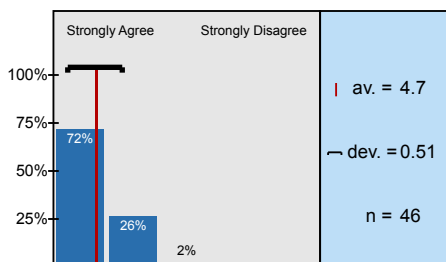
I can assess patients' physiological, psychological, sociocultural, developmental and spiritual needs.



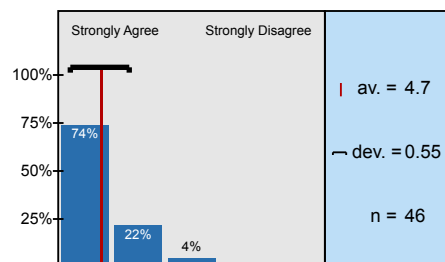
I can analyze patients' response to environmental stressors.



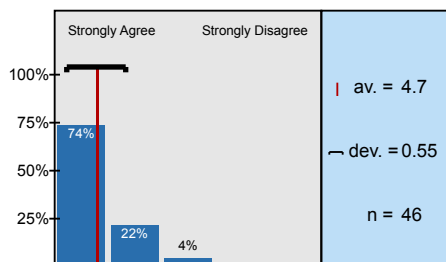
I can analyze patients' response pattern to common health problems.



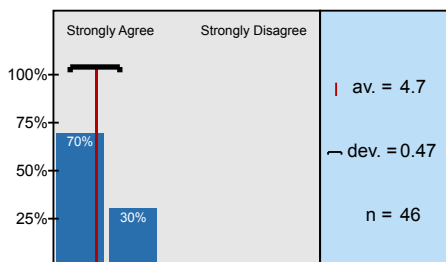
I can analyze patients' response patterns to acute health problems.



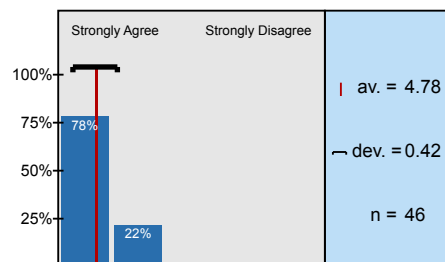
I can analyze patients' response to complex and chronic health problems.



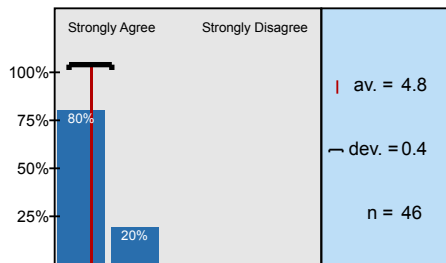
I can set priorities and problem-solve using patient assessment data.



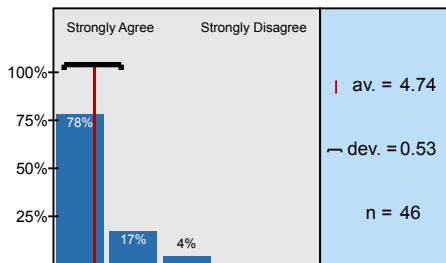
I can develop a nursing care plan.



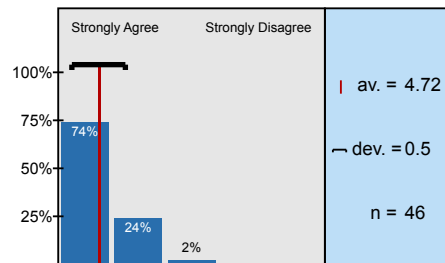
I can implement my nursing care plans.



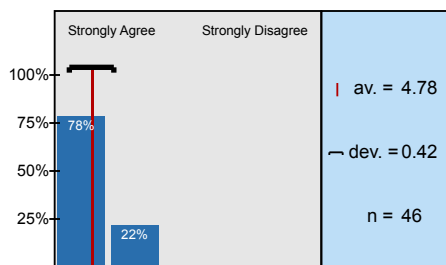
I can evaluate the effectiveness of my nursing care plans.



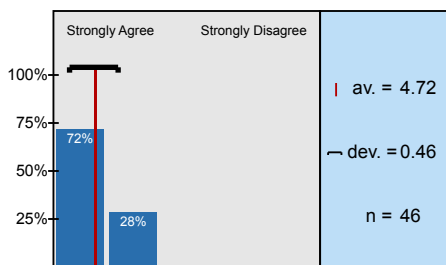
I interact therapeutically with patients and their significant others.



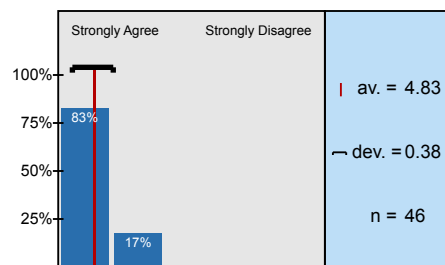
I interact therapeutically with patients from a variety of cultural groups.



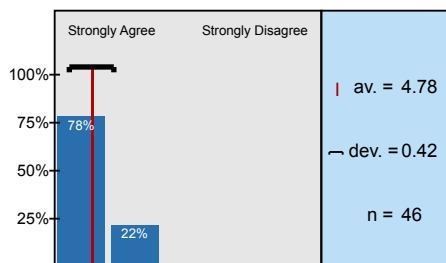
I can teach patients and their significant others about health care in acute, chronic and community settings.



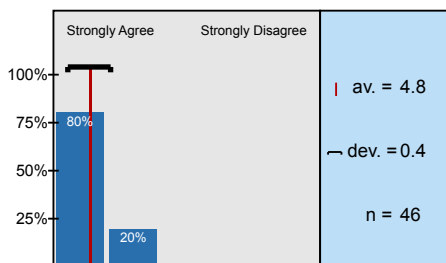
I can report information about patients and their care.



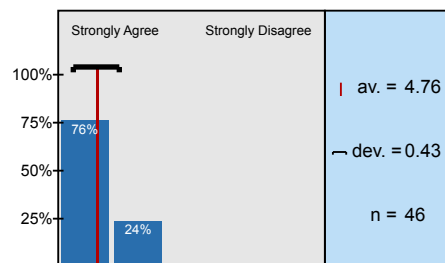
I can accurately record information about patients and their care.



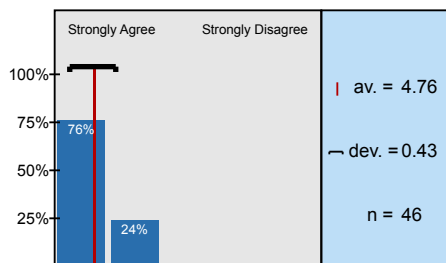
I work effectively with all levels of nursing staff.



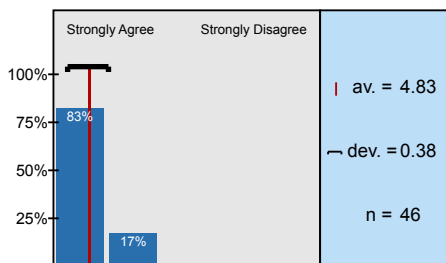
I work effectively with other healthcare professionals.



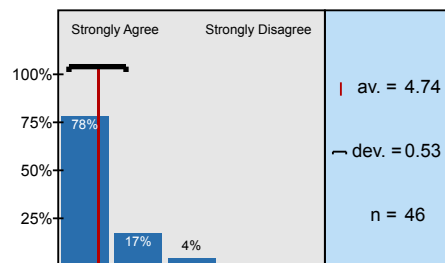
The concepts of nursing and the nurse's role were presented in all semesters.



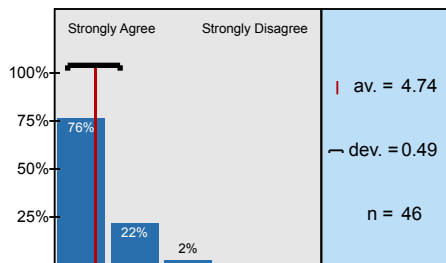
I have sufficient knowledge to practice safe nursing within legal and ethical constraints.



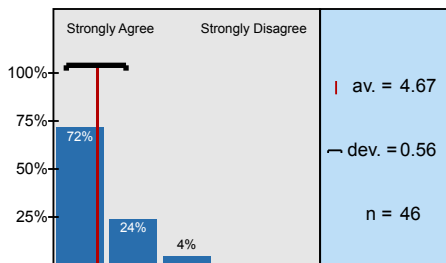
I integrate principles of patient care management into my nursing practice.



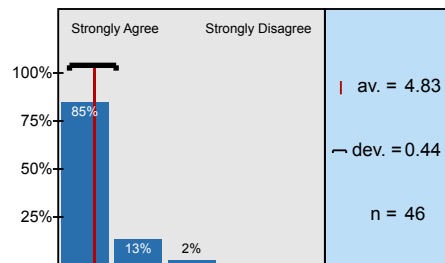
I have knowledge of the regulatory requirements of the nursing profession.



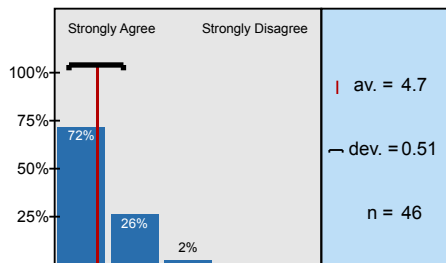
I have knowledge of and can discuss sociopolitical trends in the nursing profession.



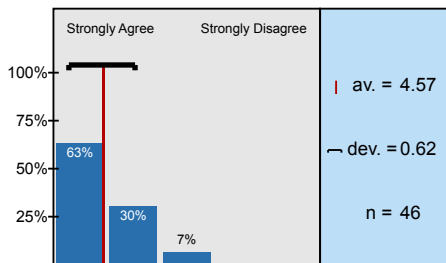
I am a patient advocate and can protect the rights of patients.



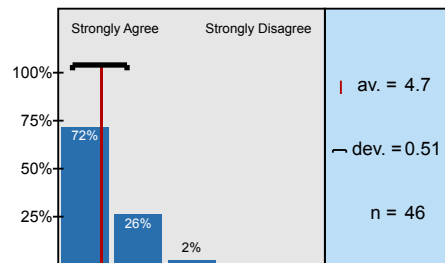
I can identify the health education needs of individuals with various health problems in a variety of healthcare



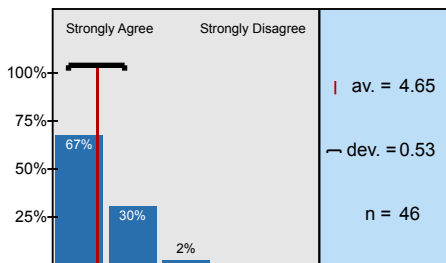
I can develop suitable health education that addresses community health problems.



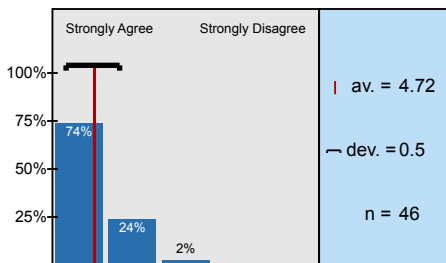
I can implement educational strategies to promote health for individuals of all age groups, groups with



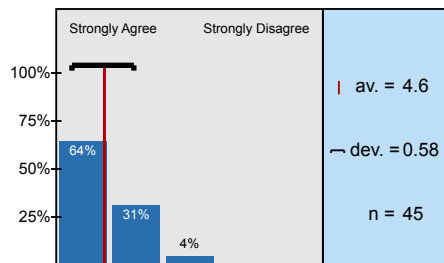
I use communication skills to assess, promote and maintain health for individuals, children, groups and



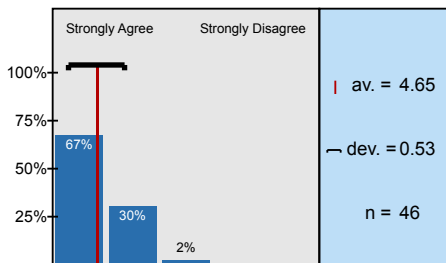
I use therapeutic communication skills for patients with various health problems.



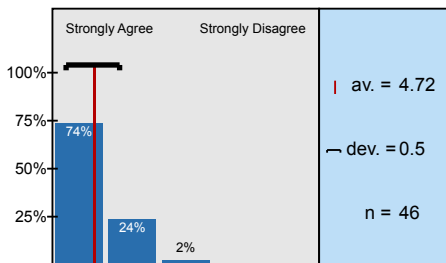
I communicate effectively in leadership and management situations.



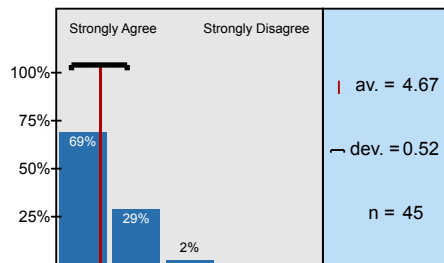
I have knowledge of communication strategies utilized to influence community health.



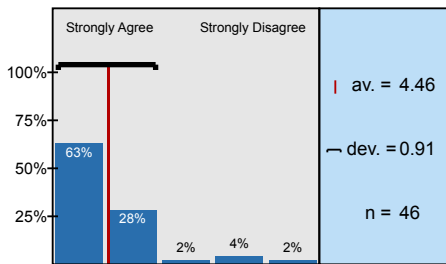
The program provided me with a sufficient knowledge base to provide safe, effective, and efficient patient



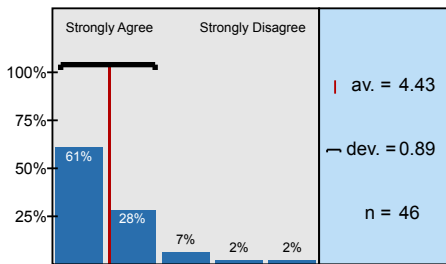
The nursing courses provided logical progression of knowledge and skills without undue repetition. (Use



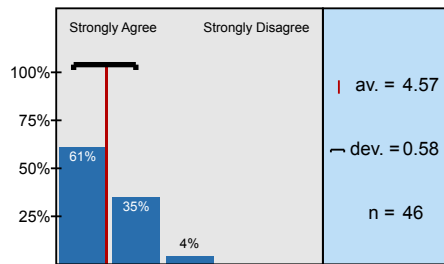
I was encouraged to ask questions, look for evidence, seek alternatives and was allowed to be critical of



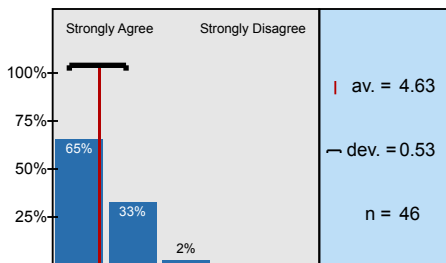
I was treated with respect for using independent judgement. (Use space below for comment)



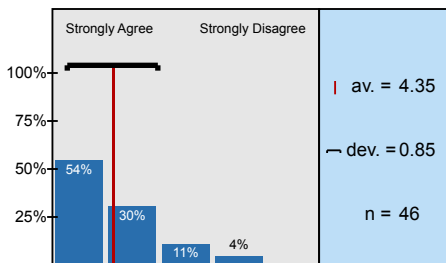
I was encouraged to assess situations from different cultural points of view.



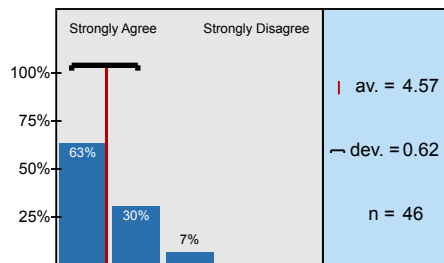
The assigned textbooks provided me with essential information and were relevant to the course.



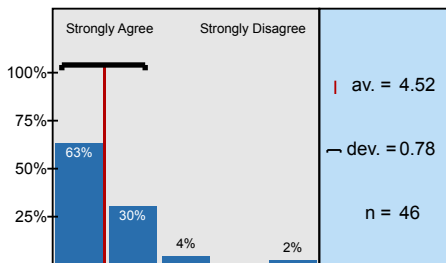
The physical environment of the school was conducive to my learning to my learning. (Use space below for



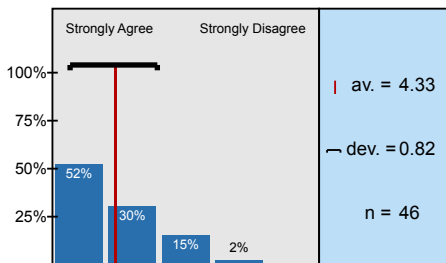
Classroom presentations allowed opportunities for questions and answers.



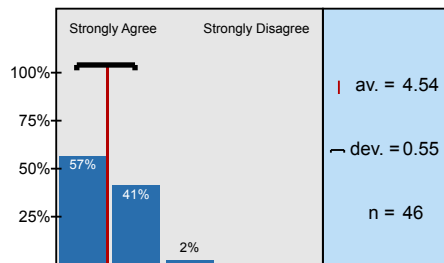
Clinical teaching provided adequate opportunities to practice technical skills.



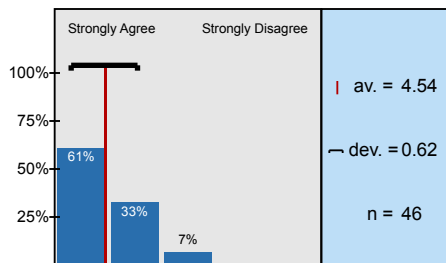
Available technology enhanced my learning.



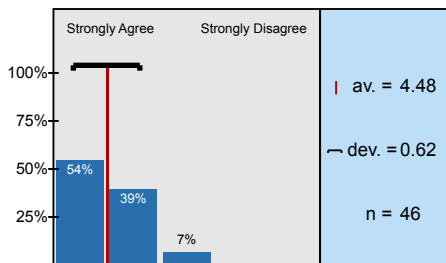
Quizzes, exams, and assignments were related to the course objectives.



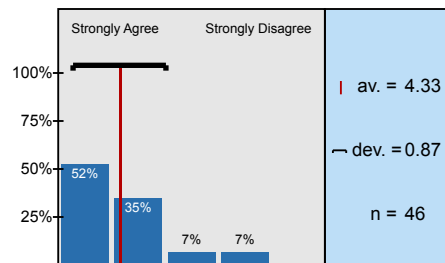
Test questions covered important topics related to course and clinical concepts.



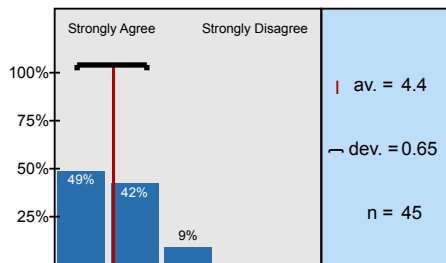
Course syllabi were consistent in format.



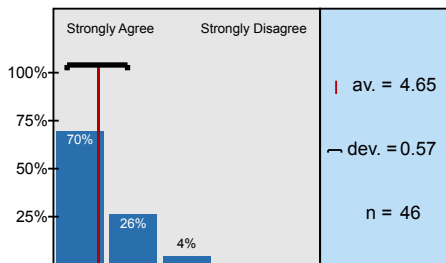
Grading practices were consistent throughout the program.



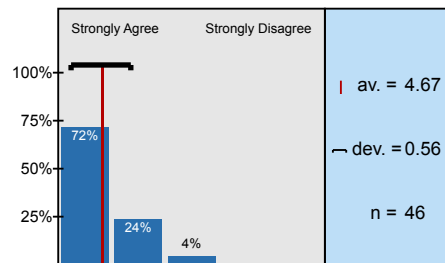
Interaction with teaching faculty were positive and helpful.



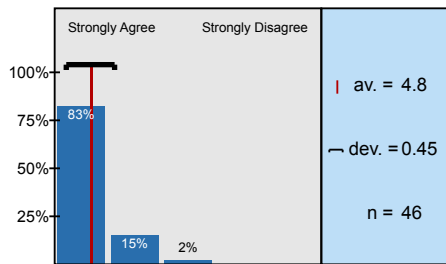
Clinical teaching was effective overall.



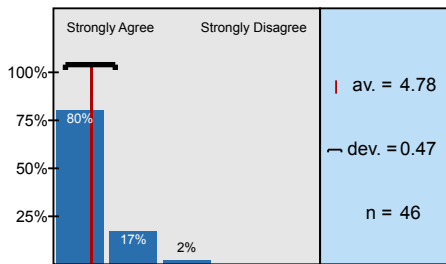
As a result of completing the program, I am competent and confident of my clinical nursing skills.



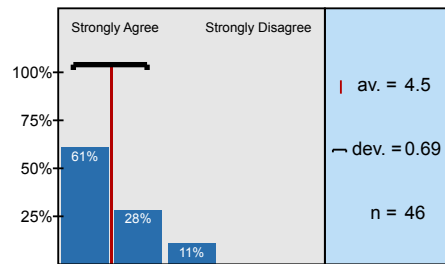
I plan to apply to a higher degree program in nursing.



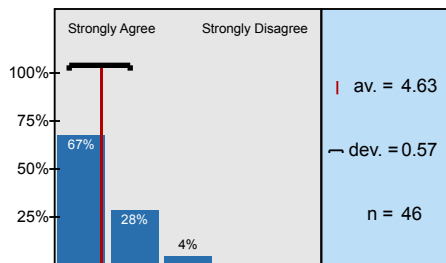
Anatomy and physiology - the interrelationship of the organs, structure, and functions of the human body.



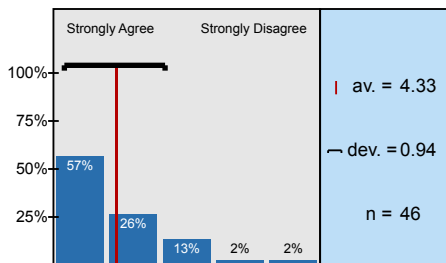
Microbiology - the nature of infection and immunity.



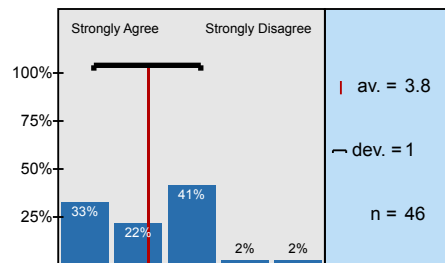
Life Span Psychology - the concepts and phases of human development and mental health.



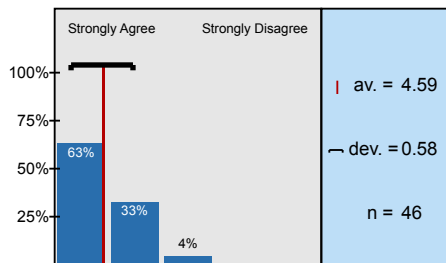
Sociology - the uniqueness and wholism of man and his interrelationship with society.



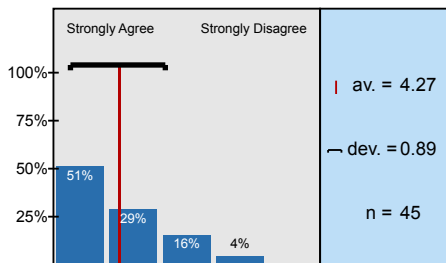
U.S History, Political Science, and Humanities - the nature of human relationships and appreciation of



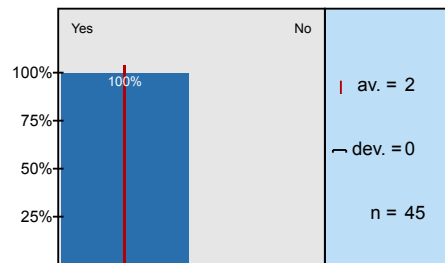
Speech and English - the methods of communication and critical thinking.



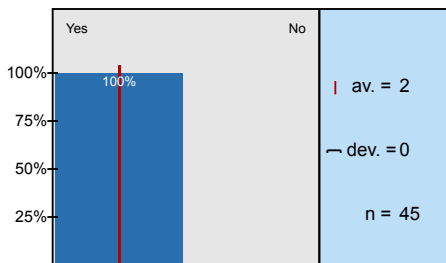
Physical Education - the concepts of health and wellness.



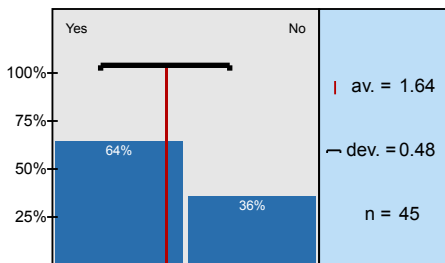
I was informed of the criteria for financial aid eligibility.



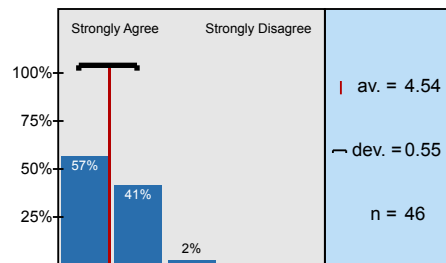
I was notified of available financial aid programs.



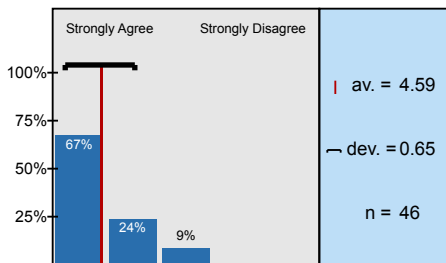
I received financial aid (If yes, complete all questions in this section. If no, proceed to section 11. Library



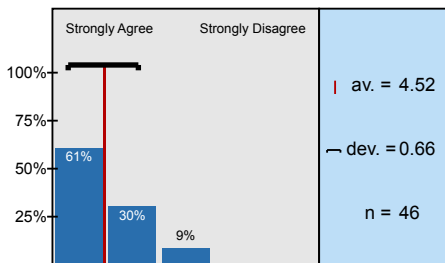
The library hours met my needs most of the time.



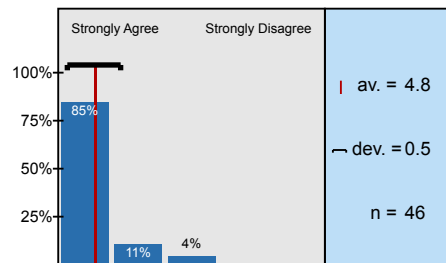
The library environment assisted my learning. (adequate seating, well lit and organized)



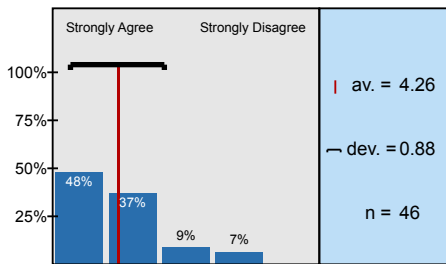
The library's collection of books, journals, videos, and reserve materials enhanced my learning and reinforced



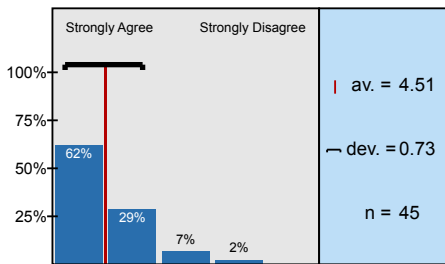
The library staff were professional and helpful in assisting me to locate library materials or information.



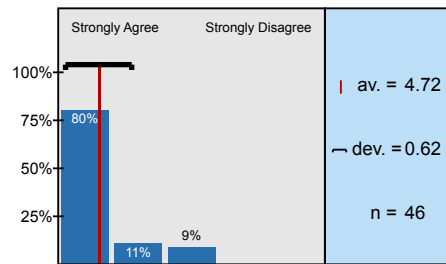
The skills lab hours met my needs most of the time.



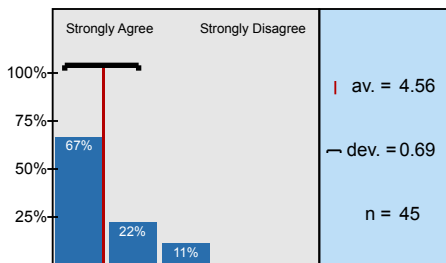
The use of skills lab equipment and supplies enhanced my learning and reinforced curriculum



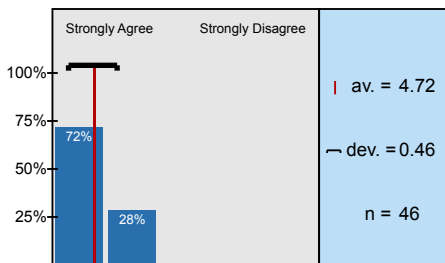
Having a skills kit bag and supplies was helpful to me.



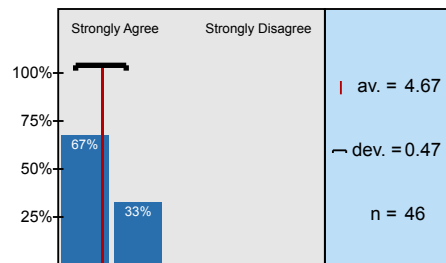
The skills lab environment assisted my learning. (functional equipment, clean, well lit, adequate



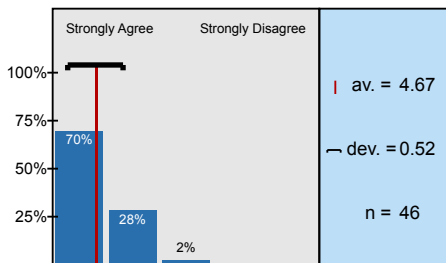
The computer lab hours met my needs most of the time.



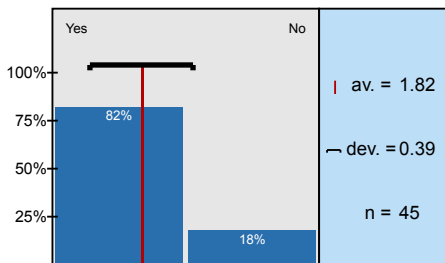
The computer lab environment assisted my learning. (adequate seating, lighting, functional computers)



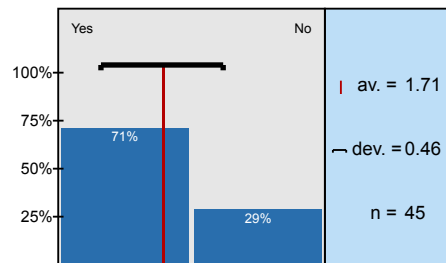
Computer lab assistance was provided when I asked for it.



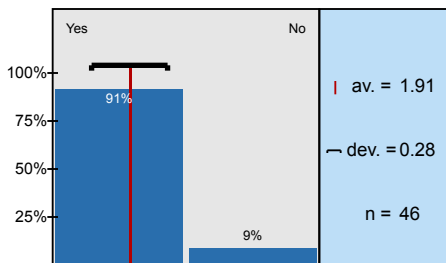
I plan to utilize the NCLEX-RN computer program to help prepare for the RN board examination.



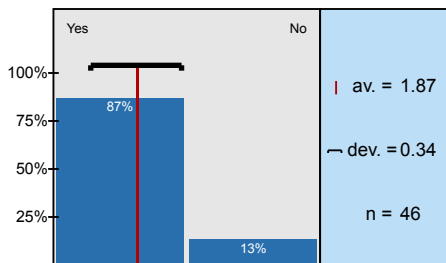
I used my student handbook.



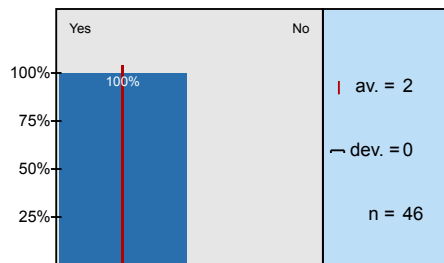
There has been consistent and fair application of School policies



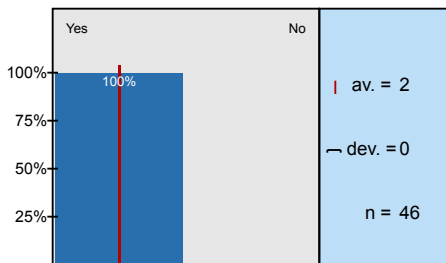
I was given information about receiving credit for previous college education and work experience in the



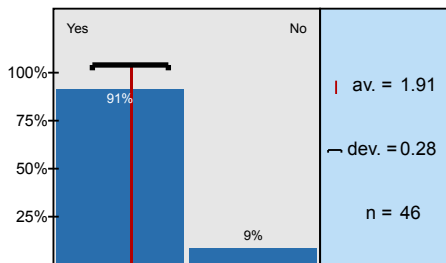
I was aware of which courses I needed to complete within specified time frame (Curriculum Plan).



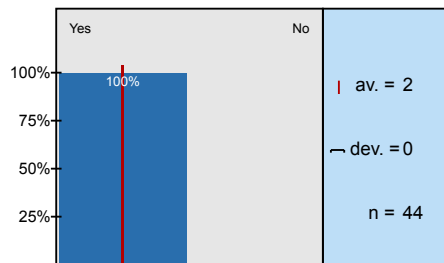
I received my course syllabi a week before the semester started.



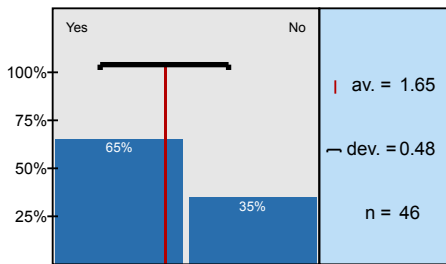
I was aware that counseling was available (academic and personal).



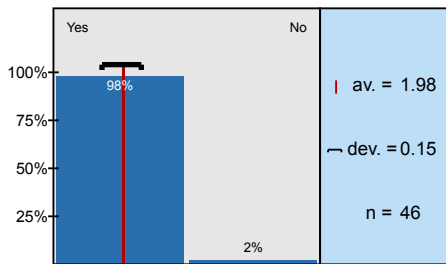
My requests for information, letters, transcripts, and verification of enrollment were processed within ten



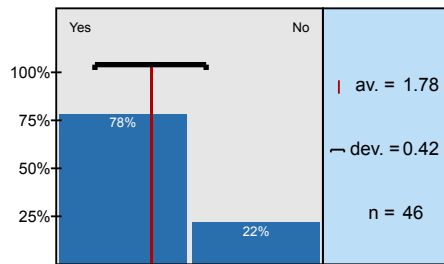
I am aware that emergency healthservice are provided to students by Employee Health.



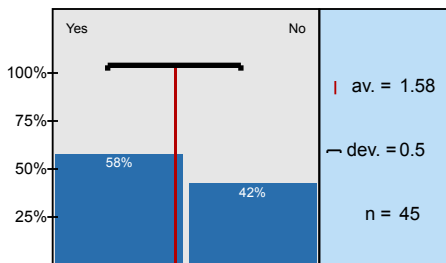
I am aware that Employee Health renders TB clearance, CXR clearance, and flu vaccines to



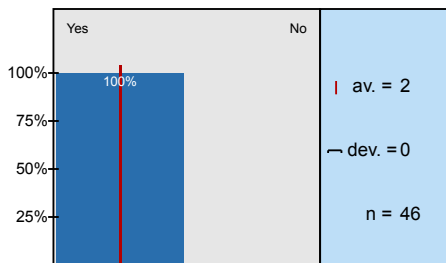
I am aware that I can have access to the Los Angeles County Directory of Health services



I am aware that the College offers student referrals to mental health services.



I am aware that students participate in the governance of the school.

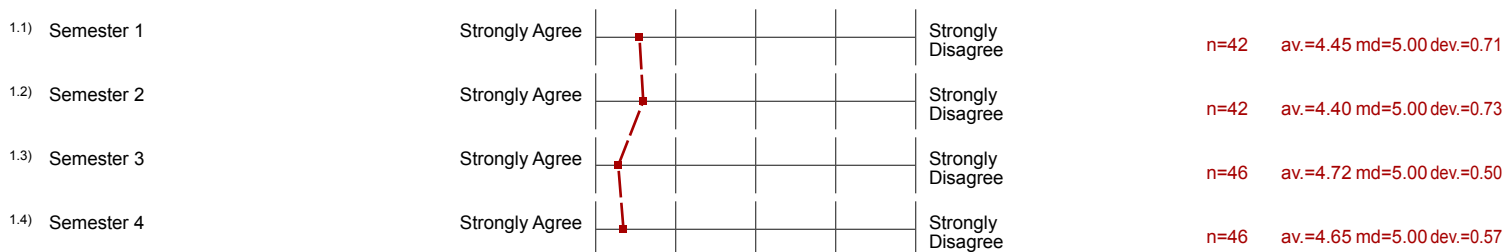


Profile

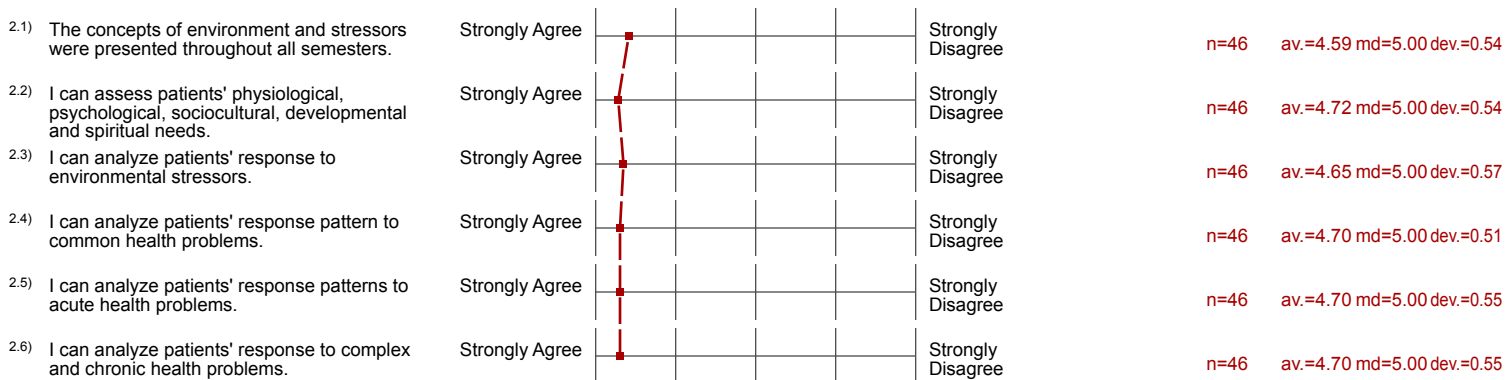
Subunit: School of Nursing Program
 Name of the instructor: Program Evaluation Survey
 Name of the course: Program Evaluation Survey - SON
 (Name of the survey)

Values used in the profile line: Mean

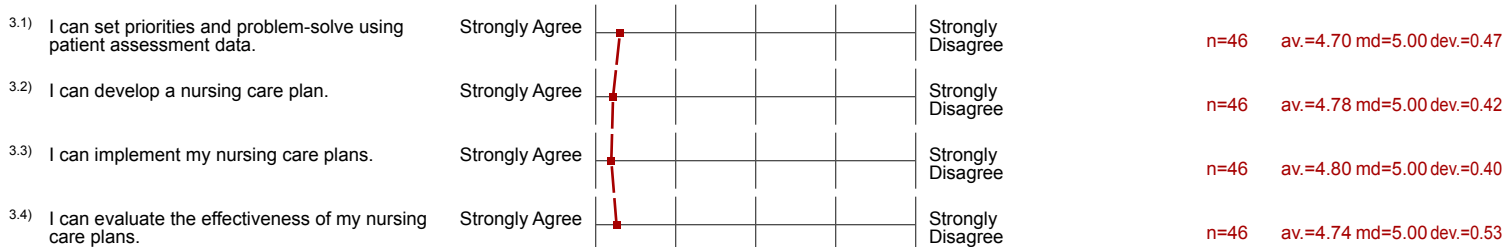
1. Program Evaluation Survey - Program Objective #1: Demonstrates awareness and respect for diverse values and beliefs



2. Program Objective #2: Formulates patient care decisions using critical thinking skills based upon pattern recognition with innovative, appropriate responses for effective planning, delivery, and evaluation of care.



3. Program Objective #3: Applies the nursing process for patients with simple to complex health problems to achieve optimal wellness in health care settings.



4. Program Objective #4:
 Collaborates with individuals, families, groups, community, colleagues and members of other health care disciplines to achieve cost effective and quality outcomes.

4.1) I interact therapeutically with patients and their significant others.	Strongly Agree		Strongly Disagree	n=46	av.=4.72 md=5.00 dev.=0.50
4.2) I interact therapeutically with patients from a variety of cultural groups.	Strongly Agree		Strongly Disagree	n=46	av.=4.78 md=5.00 dev.=0.42
4.3) I can teach patients and their significant others about health care in acute, chronic and community settings.	Strongly Agree		Strongly Disagree	n=46	av.=4.72 md=5.00 dev.=0.46
4.4) I can report information about patients and their care.	Strongly Agree		Strongly Disagree	n=46	av.=4.83 md=5.00 dev.=0.38
4.5) I can accurately record information about patients and their care.	Strongly Agree		Strongly Disagree	n=46	av.=4.78 md=5.00 dev.=0.42
4.6) I work effectively with all levels of nursing staff.	Strongly Agree		Strongly Disagree	n=46	av.=4.80 md=5.00 dev.=0.40
4.7) I work effectively with other healthcare professionals.	Strongly Agree		Strongly Disagree	n=46	av.=4.76 md=5.00 dev.=0.43

5. Program Objective #5:
 Demonstrates accountability as a member of a discipline for practicing nursing within legal, ethical, and professional standards and as a contributing member of society.

5.1) The concepts of nursing and the nurse's role were presented in all semesters.	Strongly Agree		Strongly Disagree	n=46	av.=4.76 md=5.00 dev.=0.43
5.2) I have sufficient knowledge to practice safe nursing within legal and ethical constraints.	Strongly Agree		Strongly Disagree	n=46	av.=4.83 md=5.00 dev.=0.38
5.3) I integrate principles of patient care management into my nursing practice.	Strongly Agree		Strongly Disagree	n=46	av.=4.74 md=5.00 dev.=0.53
5.4) I have knowledge of the regulatory requirements of the nursing profession.	Strongly Agree		Strongly Disagree	n=46	av.=4.74 md=5.00 dev.=0.49
5.5) I have knowledge of and can discuss sociopolitical trends in the nursing profession.	Strongly Agree		Strongly Disagree	n=46	av.=4.67 md=5.00 dev.=0.56
5.6) I am a patient advocate and can protect the rights of patients.	Strongly Agree		Strongly Disagree	n=46	av.=4.83 md=5.00 dev.=0.44

6. Program Objective #6:
 Utilizes patient education as a primary, secondary, and/or tertiary activity to promote self-managed health care.

6.1) I can identify the health education needs of individuals with various health problems in a variety of healthcare settings.	Strongly Agree		Strongly Disagree	n=46	av.=4.70 md=5.00 dev.=0.51
6.2) I can develop suitable health education that addresses community health problems.	Strongly Agree		Strongly Disagree	n=46	av.=4.57 md=5.00 dev.=0.62
6.3) I can implement educational strategies to promote health for individuals of all age groups, groups with special needs, and	Strongly Agree		Strongly Disagree	n=46	av.=4.70 md=5.00 dev.=0.51

7. Program Objective #7:
 Communicates effectively and appropriately when interacting with individuals, families, groups and communities in the practice of nursing.

7.1) I use communication skills to assess, promote and maintain health for individuals, children, groups and communities.	Strongly Agree		Strongly Disagree	n=46	av.=4.65 md=5.00 dev.=0.53
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7.2) I use therapeutic communication skills for patients with various health problems.	Strongly Agree		Strongly Disagree	n=46	av.=4.72 md=5.00 dev.=0.50
7.3) I communicate effectively in leadership and management situations.	Strongly Agree		Strongly Disagree	n=45	av.=4.60 md=5.00 dev.=0.58
7.4) I have knowledge of communication strategies utilized to influence community health.	Strongly Agree		Strongly Disagree	n=46	av.=4.65 md=5.00 dev.=0.53

8. Evaluation of the learning environment

8.1) The program provided me with a sufficient knowledge base to provide safe, effective, and efficient patient care.	Strongly Agree		Strongly Disagree	n=46	av.=4.72 md=5.00 dev.=0.50
8.2) The nursing courses provided logical progression of knowledge and skills without undue repetition. (Use space below for	Strongly Agree		Strongly Disagree	n=45	av.=4.67 md=5.00 dev.=0.52
8.4) I was encouraged to ask questions, look for evidence, seek alternatives and was allowed to be critical of ideas throughout the program.	Strongly Agree		Strongly Disagree	n=46	av.=4.46 md=5.00 dev.=0.91
8.6) I was treated with respect for using independent judgement. (Use space below for comment)	Strongly Agree		Strongly Disagree	n=46	av.=4.43 md=5.00 dev.=0.89
8.8) I was encouraged to assess situations from different cultural points of view.	Strongly Agree		Strongly Disagree	n=46	av.=4.57 md=5.00 dev.=0.58
8.9) The assigned textbooks provided me with essential information and were relevant to the course.	Strongly Agree		Strongly Disagree	n=46	av.=4.63 md=5.00 dev.=0.53
8.10) The physical environment of the school was conducive to my learning. (Use space below for comments)	Strongly Agree		Strongly Disagree	n=46	av.=4.35 md=5.00 dev.=0.85
8.12) Classroom presentations allowed opportunities for questions and answers.	Strongly Agree		Strongly Disagree	n=46	av.=4.57 md=5.00 dev.=0.62
8.13) Clinical teaching provided adequate opportunities to practice technical skills.	Strongly Agree		Strongly Disagree	n=46	av.=4.52 md=5.00 dev.=0.78
8.14) Available technology enhanced my learning.	Strongly Agree		Strongly Disagree	n=46	av.=4.33 md=5.00 dev.=0.82
8.15) Quizzes, exams, and assignments were related to the course objectives.	Strongly Agree		Strongly Disagree	n=46	av.=4.54 md=5.00 dev.=0.55
8.16) Test questions covered important topics related to course and clinical concepts.	Strongly Agree		Strongly Disagree	n=46	av.=4.54 md=5.00 dev.=0.62
8.17) Course syllabi were consistent in format.	Strongly Agree		Strongly Disagree	n=46	av.=4.48 md=5.00 dev.=0.62
8.18) Grading practices were consistent throughout the program.	Strongly Agree		Strongly Disagree	n=46	av.=4.33 md=5.00 dev.=0.87
8.19) Interaction with teaching faculty were positive and helpful.	Strongly Agree		Strongly Disagree	n=45	av.=4.40 md=4.00 dev.=0.65
8.22) Clinical teaching was effective overall.	Strongly Agree		Strongly Disagree	n=46	av.=4.65 md=5.00 dev.=0.57
8.23) As a result of completing the program, I am competent and confident of my clinical nursing skills.	Strongly Agree		Strongly Disagree	n=46	av.=4.67 md=5.00 dev.=0.56
8.24) I plan to apply to a higher degree program in nursing.	Strongly Agree		Strongly Disagree	n=46	av.=4.80 md=5.00 dev.=0.45

9. Incorporation of General Education course content in curriculum

9.1) Anatomy and physiology - the interrelationship of the organs, structure, and functions of the human body.	Strongly Agree		Strongly Disagree	n=46	av.=4.78 md=5.00 dev.=0.47
9.2) Microbiology - the nature of infection and immunity.	Strongly Agree		Strongly Disagree	n=46	av.=4.50 md=5.00 dev.=0.69
9.3) Life Span Psychology - the concepts and phases of human development and mental health.	Strongly Agree		Strongly Disagree	n=46	av.=4.63 md=5.00 dev.=0.57

9.4) Sociology - the uniqueness and wholism of man and his interrelationship with society.	Strongly Agree		Strongly Disagree	n=46	av.=4.33 md=5.00 dev.=0.94
9.5) U.S History, Political Science, and Humanities - the nature of human relationships and appreciation of diversity.	Strongly Agree		Strongly Disagree	n=46	av.=3.80 md=4.00 dev.=1.00
9.6) Speech and English - the methods of communication and critical thinking.	Strongly Agree		Strongly Disagree	n=46	av.=4.59 md=5.00 dev.=0.58
9.7) Physical Education - the concepts of health and wellness.	Strongly Agree		Strongly Disagree	n=45	av.=4.27 md=5.00 dev.=0.89

10. Financial Aid Services

10.1) I was informed of the criteria for financial aid eligibility.	Yes		No	n=45	av.=2.00 md=2.00 dev.=0.00
10.2) I was notified of available financial aid programs.	Yes		No	n=45	av.=2.00 md=2.00 dev.=0.00
10.3) I received financial aid (If yes, complete all questions in this section. If no, proceed to section 11. Library Services)	Yes		No	n=45	av.=1.64 md=2.00 dev.=0.48

11. Library Services

11.1) The library hours met my needs most of the time.	Strongly Agree		Strongly Disagree	n=46	av.=4.54 md=5.00 dev.=0.55
11.2) The library environment assisted my learning. (adequate seating, well lit and organized)	Strongly Agree		Strongly Disagree	n=46	av.=4.59 md=5.00 dev.=0.65
11.3) The library's collection of books, journals, videos, and reserve materials enhanced my learning and reinforced curriculum content.	Strongly Agree		Strongly Disagree	n=46	av.=4.52 md=5.00 dev.=0.66
11.5) The library staff were professional and helpful in assisting me to locate library materials or information.	Strongly Agree		Strongly Disagree	n=46	av.=4.80 md=5.00 dev.=0.50

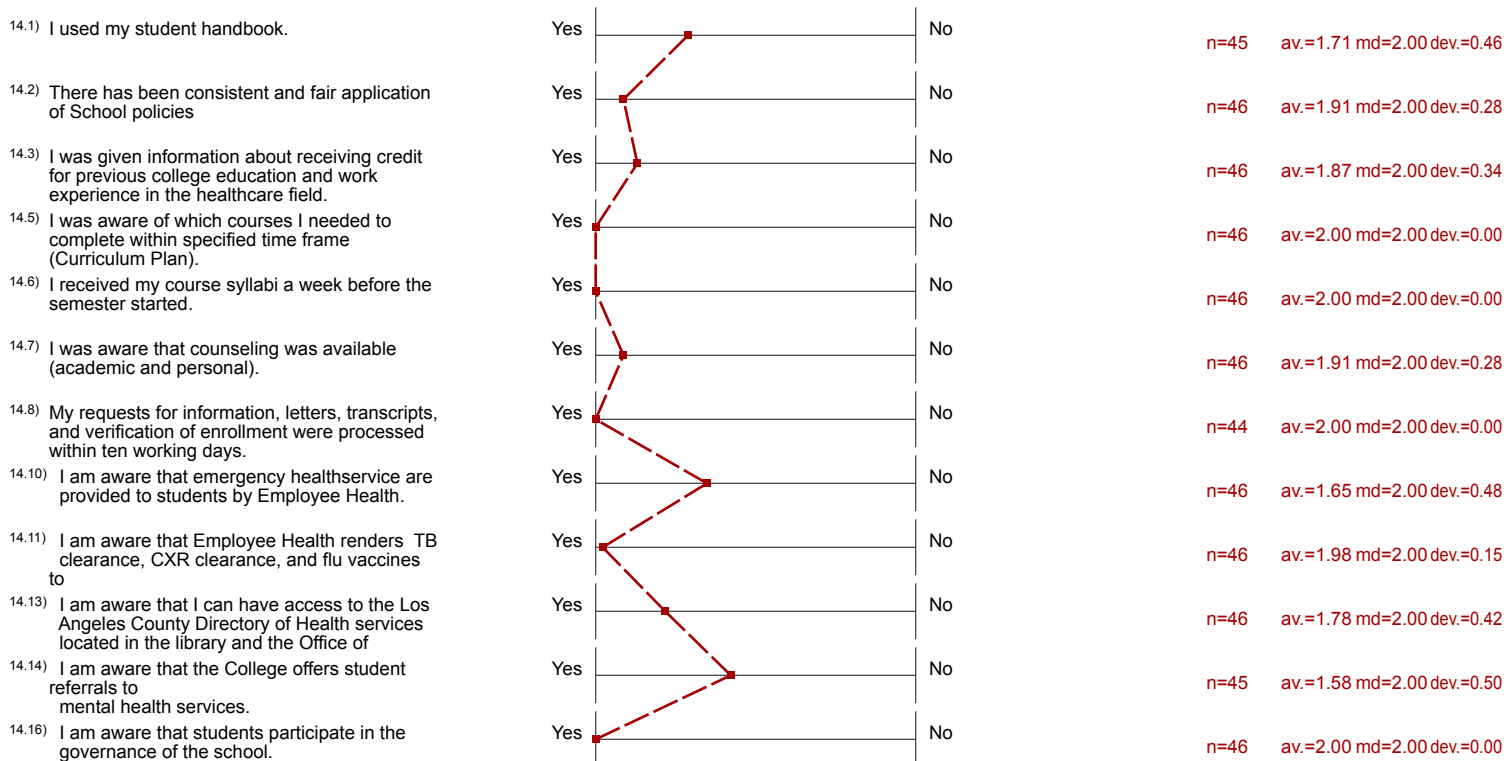
12. Skills Laboratory Services

12.1) The skills lab hours met my needs most of the time.	Strongly Agree		Strongly Disagree	n=46	av.=4.26 md=4.00 dev.=0.88
12.2) The use of skills lab equipment and supplies enhanced my learning and reinforced curriculum content.	Strongly Agree		Strongly Disagree	n=45	av.=4.51 md=5.00 dev.=0.73
12.3) Having a skills kit bag and supplies was helpful to me.	Strongly Agree		Strongly Disagree	n=46	av.=4.72 md=5.00 dev.=0.62
12.4) The skills lab environment assisted my learning. (functional equipment, clean, well lit, adequate supplies)	Strongly Agree		Strongly Disagree	n=45	av.=4.56 md=5.00 dev.=0.69

13. Computer Laboratory Services

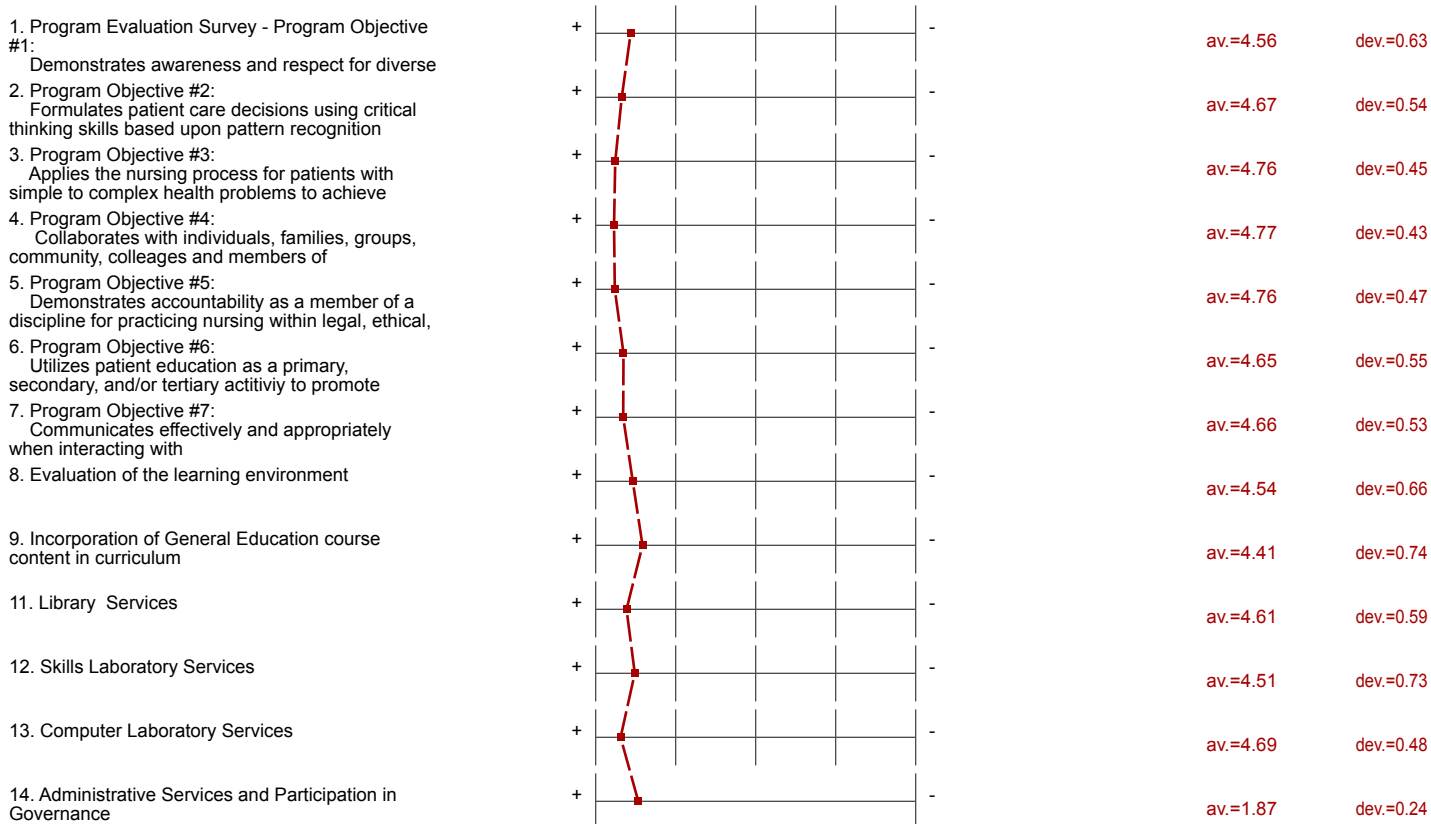
13.1) The computer lab hours met my needs most of the time.	Strongly Agree		Strongly Disagree	n=46	av.=4.72 md=5.00 dev.=0.46
13.2) The computer lab environment assisted my learning. (adequate seating, lighting, functional computers)	Strongly Agree		Strongly Disagree	n=46	av.=4.67 md=5.00 dev.=0.47
13.3) Computer lab assistance was provided when I asked for it.	Strongly Agree		Strongly Disagree	n=46	av.=4.67 md=5.00 dev.=0.52
13.6) I plan to utilize the NCLEX-RN computer program to help prepare for the RN board examination.	Yes		No	n=45	av.=1.82 md=2.00 dev.=0.39

14. Administrative Services and Participation in Governance



Profile

Subunit: School of Nursing Program
 Name of the instructor: Program Evaluation Survey
 Name of the course: Program Evaluation Survey - SON
 (Name of the survey)



Comments Report

8. Evaluation of the learning environment

8.3)

- I couldn't of asked for a better learning experience. I feel blessed.
- I think the lesson plans were well thought of and mostly everything transitioned well. Comments regarding specific lecturers and lessons were given on the other evaluations previously sent.
- It was the perfect experience i acquired in this college.
- Role was repetitive, seemed like some subjects were repeated to fill required time
- The above statement is accurately true

8.5)

- I did not feel we were allowed this at all. We were told this is how it is, and we complied.
- I feel my foundational critical/clinical thinking skills have been well developed by LAC-SON. I feel I have a solid foundation to build upon.
- Most teachers were good at giving us extra time to ask questions and clarify certain aspects. Some teachers were a little bit harder to go up to and a little bit more intimidating.
- The learning environment in the clinical setting was not conducive to asking questions. Many instructors are condescending and punitive when asked questions without having beforehand been clear about their expectations as to what the students should have committed to memory within a specific time frame.
- Very few instructors like to impose their opinion or assert that they're right at all times.

8.7)

- Greatly depended upon the individual instructors. Some encourage independent thought, while others punish anything not completely in line with their specific thinking.
- Instructors can be very disrespectful and unprofessional when dealing with students in the clinical setting.
- My clinical instructors encouraged independent judgement.
- Not always
- The clinical instructors I had treated me fairly. They respected my independent actions and correctd me in a respectful manner if my judgment wasn't the most efficient way to deal with things.

8.11)

- Air pollution was a major recurrent problem we had to adapt to.
- Classrooms were very small and uncomfortable
- Temperature of rooms is sometimes distracting, but we know that's largely unmanageable.
- The classrooms were either too hot during the summer or too cold during the winter.
- The relationship between the school and med center were key to developing a sound curriculum and program. Would would be nice is having access to supply room on wards.
- The school had the resources we needed. In all honesty, it's not the best looking school nor does it belong in the best neighborhood, but at the same time, I think it gives us an insight on how the environment where our patients belong look and feel like. i speak fpr mpstly everyone, I wish there were also more eateries closer to school so that we can go there during breaks but of course, it's not in the school's hand to do something about it.

8.21) Comments on teaching/learning methods.

- Before the semester began XXX sent us numerous emails as supplemental reading to prepare us. Throughout the semester she continued to give us extra assignments, more resources, even other free time on weekends. She went above and beyond to make sure we received as much information as possible and that we learned as much as we can this semester. We didn't even mind the extra assignments and reading because it helped us a lot.
- Effective
- I did not like the group sessions. Lots of chit chatting while instructor helped other groups
- I really loved XXX & how passionate she was about the subjects that she lectured on - she was very visual, enthusiastic, and it made it so much easier to recall / learn info (amidst all the chaos that seems to be thrown at you all at once!). 3rd semester was the best semester thus far! "Gummy worms under silk" aka JVD!
- I was definitely challenged. It has truly been a meaningful experience. I learned a lot about myself throughout the program. I feel the instructor's extensive background made all the difference.
- Lectures were helpful, especially when they could be recorded for clarification of material. I liked reviewing the case studies and modules as a group in class so we can
- Lectures were usually the best method, but the occasional rambling/ monotone/ etc forced me to critically rely on the textbook. Not the best, but oh well. The modules are not fun, simply because it's a lot of writing and forced studying before a lecture...but they are EXTREMELY helpful and I'm happy we had them
- Lectures were very helpful, they always gave me a good foundation and any additional details I would refer back to my reading
- Specific comments about specific instructors were given in the past evaluations. Most teachers had good teaching/learning methods. Some teachers include: XXX, XXX, XXX, XXX, XXX, XXX, XXX, XXX...
- Test questions, especially in 4th semester, had poor wording, and often times confusing. Also, things that were really focused on in lecture, sometimes barely appeared on exams. Many small obscure things were asked instead.
- size of hand out letters need to be a little bit bigger
- study guides were very helpful.

10. Financial Aid Services

^{10.6)} Please share your comments regarding your experiences with the Financial Aid Office.

- Awesome XXX She knows everyone by their name. She is very knowledgeable and easily accessible/approachable. The financial aids office got the right person for the right job.
- XXX is amazing and a great resource . She readily helped me and made my time at the college pleasant. I like how she is easily accessible
- XXX is amazing! She goes out of her way and is always so kind and cheery. PS. Those snacks really helped us get through some dense lectures.
- XXX was AWESOME!
- Financial aid office was helpful.
- Financial aid was exceptional! XXX was very helpful and always on top of her work.
- XXX was always helpful and available for any assistance needed.
- XXX is always willing to help
- XXX worked exceptionally hard with me to accommodate my needs.
- XXX is amazing!!!
- XXX is the best!
- XXX isn't the best!!!
- XXX was a pleasure to have worked with regarding financial problems! SHE's such a sweetheart. Not only did she provide us with money, she also made sure we had sugar in us by giving us candy (not that it's relevant but it's the little thing that counts!)
- XXX was always on top of her files for each student. She was able to locate anything I was missing or needed to fill out to ensure I get my financial aid on time.

- XXX was one of the most genuine & kind-hearted individuals I've ever met! Truly helpful and such a student advocate when it came to finances / financial hardships.
- Wow financial service coordinator XXX is wonderful she is very helpful and knows her job very well.

11. Library Services

^{11.4)} What additional books/journals/videos would you recommend be included in the collection?

- I think the library has enough resources.
- Maybe make additional content available online.
- Most recent versions of most textbooks in abundance enough to be available to use at all times
- Would be great if some of the materials were updated / recent.
- everything I have for library is very positive

^{11.6)} Are there other ways the library staff could have assisted you?

- XXX and XXX were super helpful. I appreciate the time that XXX would take to review any questions we may have had (ex: cardiac, ABG's, EKG).
- No, XXX and XXX were great! Always willing to help.
- The equipment needs to be updated, would be great if there was more than one monitor for viewing DVDs on reserve. Or better yet, set up a subscription website where all the videos can be watched at home. In that respect, the hours were not conducive to learning. The hours could maybe be adjusted to be longer, so the lab room are open early but the library stays open later.
- They are awesome
- They are helpful and so knowledgeable. Can't think of anything else they could have done.
- They have been great at assisting! XXX was always ready to help with computer issues and looking for journals, and XXX is very helpful not only with resources but also with lectures (I still think he should go back to becoming a clinical instructor)
- XXX and XXX went above and beyond to help us.
- not enough books for checkout

12. Skills Laboratory Services

^{12.6)} What additional laboratory equipment would have assisted your learning?

- Better hours of operation. Often, the skills lab was closed by noon.
- For the most part, skills lab was just fine. However, some classmates complained to me stating that they felt that the skills lab wasn't always so conducive to learning because the hours were often limited and at times, the skills lab coordinator often made them feel "inadequate" if they asked for help / needed further instruction. If one doesn't understand a particular skill, then isn't that the point of going to the skills lab?
- I think just updated equipment would probably benefit students (like a medi man that works) and more equipment with stricter rules that students shouldn't take kits home unless its theirs. B/c were always missing little things like biopatches or extra picc kits, stat locks, etc... XXX is THE BEST at what she's doing!XXX is also VERY helpful whenever hes in the skills lab.
- It would be nice if the skills lab was open EVERY Friday. Perhaps, give credit or a commendation to a 4th semester student to open the lab on the Fridays they are now closed. Especially in 2nd and 3rd semesters when there are a lot of skills to learn.
- The skills lab needs more supplies so that we can actually practice procedures instead of just pretending.
- i feel we had all we needed.
- simulation lab with better manikin

13. Computer Laboratory Services

13.7) What other computer programs would have assisted your learning?

- At the end of this semester, we were supposed to take an NCLEX diagnostic exam to see what our weak areas were. We heard from the instructors that the program wasn't paid for. I believe that it would've helped us focus in our weaknesses to better improve before taking the board exam.
- Better access to sites without a administrative login. For example, some files were saved via email, but we were not allowed to access our email from the computer lab.
- Maybe more NCLEX apps? a pathophys and lab app where we could get our info
- Micromedex

14. Administrative Services and Participation in Governance

14.15) Please share your comments regarding your experiences with administrative services.

- I was able to get what I needed to get done with the office staff. However, there have been a few occasions that the office staff were not pleasant or gave attitude for no apparent reason and I have seen them do the same with other students.
- XXX is outstanding !
- Professional
- They have been helpful when their services were needed. I didn't really need much help other than the usual things everyone needs. But when I did need help, they've been able to provide me with it.

15. Recommendation and Comments

15.1) What did you like about your educational experience?

- Extensive learning opportunities.
Accessible free health services as needed
Comprehensive clinical rotation opportunity
- Hands on experience and instructor support in clinical.
- Having the opportunity to work at LA+USC Medical Center.
- I enjoyed this program and the hands on experience the most.
- I liked that the instructors were easy to approach and were willing to help with any issues.
- I liked the clinical experience. I had no idea we would be so hands on with patients. I liked that each semester built upon the last, it helped us retain the information regarding disease conditions. The instructors were awesome! Very helpful and very approachable when I had questions. They really want to help us, even when we are struggling.
- I loved the challenge. Many of us came from being straight A students and when we came here we were challenged to work even harder than we ever did before but it made us so much stronger. Having instructors that believe in you when you want to give up and lose hope was so essential. Instructors have exceeded expectations in helping us achieve our goals. Many of us have bachelors degrees already but I've dis not feel this state of accomplishment then as I do now and many students share my same sentiment. We are grateful.
- I loved the clinical experience that we were given. The nursing instructors were always willing to go above and beyond to facilitate a great learning environment.
- I really enjoyed how some educators were absolute student advocates.
- I really like that we start clinicals in 1st semester and the expectations. First semester was the hardest for me but definitely rewarding!
- It was a really great experience and I really do feel like there was no education like it in the world. The clinical experience alone was more than enough and I feel like it really prepared me for when I do get out in the field.
- It was very challenging and kept me motivated to learn more. The instructors were all great at lecturing nursing concepts.
- The clinical experience.

- The clinical experience is second to none.
- The clinical experience was incredible. The setting allowed for the application of theories learned in the classroom.
- The thing I liked the most was my clinical experience. i can't believe how much exposure I've gotten because of this program and, although I'm scared, I'm very ready on becoming an RN because of the wonderful experience I got in LAC+USC. I also enjoyed most lectures I got and the fact that critical thinking was really implemented in the program. When studying for the comps, I couldn't believe how much I actually knew! My first semester self wouldn't have believed how much more knowledgeable I am now and how much critical thinking I've attained.
- There is no education like it in the world, the clinical experience is top notch.
- extensive training, adequate hands-on to patients with complex cases, the instructors are very helpful
- the handouts provided were very helpful in following the instructor during lectures.

15.2) What would you like to see improved?

- Although I got fair treatment for most of my stay in LAC CON, I did see inequality during school. For example, during clinicals there would be some teachers who treated specific students with such disrespect. I understand that some students need to be taught more and need to be monitored more but I don't think they should be disrespected because they're slower in learning concepts. I've seen teachers getting furious to students IN FRONT of patients. I can only imagine how hard it would be being a teacher but PLEASE remind teachers of the importance of keeping their 'cool' especially in front of patients b/c the patients actually start disrespecting the students once they see that the student is struggling. How traumatic do you think that is? i can only imagine VERY traumatic. I feel blessed to not have that done to me but STILL. That shouldn't be tolerated. Please remind the teachers of the importance of giving respect and we'll give the same. I also see this trend where some teachers seem to feel the need to kick out students. Do teachers have to meet a quota on kicking students out that's why they single them out and give them a hard time??? NO. that's unfair. The only teachers I've had the privilege of working with where they didn't single students out and didn't show favoritism (which is another problem I see) were XXX (who is THE BEST teacher in LAC CON), XXX, XXX, XXX, and XXX. THAT'S IT. So please. If there are teachers who are able to teach without being really hard on select students, then I believe ANYONE of them can do the same! If a student is difficult because they're slow at learning: send them to skills! give them an informal evaluation OUTSIDE of a patient's room and AWAY from a nursing station (b/c some nurses also treat students bad if they know a student is struggling) and respect these students b/c they tend to do worse when they know in trouble. (Some teachers who I've heard do these are XXX, XXX XXX, XXX, XXX, XXX...) I apologize for name dropping but how else are the administrators going to know?

That's my two cents. Overall my own experience was good. Stressful, but good b/c I was treated with respect by the teachers I've had (even the teachers who I've mentioned above) but I've seen it first hand and have heard things they've done to students and I don't agree with it. By the by. I was never a favorite and like I said on the top, I think it's better if teachers don't have favorites or if they did, DON'T SHOW FAVORITISM. Thanks LAC CON. It has truly been a memorable experience albeit the hardships I've faced. But that's nursing school for you!

- Although a select handful of instructors were student advocates, that wasn't always the case overall. I hate to say it, but instructors do "play favorites!" I honestly don't see the point in writing anything here...they say it matters but it actually really doesn't. Faculty are always going to try to pinpoint "who the weak ones are" and try to "weed them out" by either making their lives miserable during clinical, or trying to find "one thing wrong with them" so that they can write them up / kick them out or force them to quit! So many classmates were lost along the way like this, and I found it to be completely unfair. On the other hand, there were some student(s) who managed to charm their way into the instructors' good graces and because the faculty only expects "the best" out of these particular individual(s) - even if mistakes were made or if they were NOT team players - it didn't matter.... the "halo effect" was being executed in full force here. There are so many other things that I do want to add, but then this survey would no longer be anonymous (or would it???)... so I shall digress. I'm sure the school has heard enough complaints about things. Overall, I loved county! There were just some things in between that kind of wrecked my experience (or rather, my expectations of it)! Bottom line - just have everyone do their clinical @LAC (downtown) & shut down all the other locations....it would BENEFIT the students immensely (in sooooo many more ways than one)!
- Classroom environment free of pollution
Intimidating teaching approach of very few 4th semester instructors
Rate of elimination of 4th semester students
Better Instructor-student relationship
- Clinicals at Olive View UCLA Medical Center should only be for 1st and 2nd semester students. 3rd and 4th should definitely be at the Med center. The Med Center allows students to be more independent and take on higher acuity pts.
- For me, it was amazing!
- I think the tutoring sessions can be improved.
- More hands on clinical teaching by instructors. An environment more conducive to asking questions. Instructors better educated on and aware of the different learning needs and teaching styles individual students require. Not all students learn the same way and at the same rate. Instructors should be more flexible and make a more concerted effort to find the best way to help struggling students.
- XXX attitude toward students
- Office staff can be more friendlier and customer service oriented.
- Perhaps there should be some continuity like in the way some of the clinical instructors teach us how to do certain things. For example going

from 2nd to 3rd semesters, we had learned how to do piggy backs a certain way and going into 3rd, the way the instructors wanted to do it then was different than how they taught us so it was kind of hard to have to relearn how to do it.

- Some instructors were not consistent with enforcement of due dates when it came to assignments, I also noticed some unfair treatment of students with different cultural backgrounds. Every semester a comment was made by several instructors regarding their use of language when they spoke in their native tongue. I find that unfair because other students are doing the same but in a different language. We are taught to have cultural sensitivity to our patients but I feel that sometimes that is not applied to us as students.
- The office staff could make an effort to be more kind to students.
- The word " you know, I can send you home" at clinical. this mor efrustrates student than make him or her be more careful. Thanks God this never happened to me in 4th semester clinical.
- There was a lot of self teaching, for important topics such as dosage calculations. I feel that there should be more teaching in a classroom. Perhaps even a new grad could run a workshop or tutoring schedule. I sometimes felt that when we asked questions about the syllabus, the instructors made us feel like we were making things up when in fact, we just needed clarification. This a petty issue, but the exams and quizzes have a lot of typos (they should be reviewed by someone before distributed).
- Upgrades in the classrooms like new carpeting and monitors.
- less paper work