



Dear Mr./Dear Ms Program Evaluation Survey (as private and confidential)

Course Evaluation Results

This email contains evaluation results for Program Evaluation Survey - SON / Program Evaluation Survey / School of Nursing Program

The question categories are listed first, followed by the individual question values, consisting of the following topics:

- Program Evaluation Survey - Program Objective #1: Demonstrates awareness and respect for diverse values and beliefs
- Program Objective #2: Formulates patient care decisions using critical thinking skills based upon pattern recognition with innovative, appropriate responses for effective planning, delivery, and evaluation of care.
- Program Objective #3: Applies the nursing process for patients with simple to complex health problems to achieve optimal wellness in health care settings.
- Program Objective #4: Collaborates with individuals, families, groups, community, colleagues and members of other health care disciplines to achieve cost effective and quality outcomes.
- Program Objective #5: Demonstrates accountability as a member of a discipline for practicing nursing within legal, ethical, and professional standards and as a contributing member of society.
- Program Objective #6: Utilizes patient education as a primary, secondary, and/or tertiary activity to promote self-managed health care.
- Program Objective #7: Communicates effectively and appropriately when interacting with individuals, families, groups and communities in the practice of nursing.
- Evaluation of the learning environment
- Incorporation of General Education course content in curriculum
- Library Services
- Skills Laboratory Services
- Computer Laboratory Services
- Administrative Services and Participation in Governance

The remainder of the reports include:

Line Profiles

Comments

Detailed Analysis

Your Class Climate Administrator

Program Evaluation Survey

Cohort 2016-II
 Program Evaluation Survey - SON ()
 No. of responses = 46

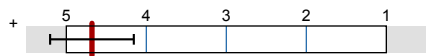


Overall indicators

Global Index

1. Program Evaluation Survey - Program Objective #1:

Demonstrates awareness and respect for diverse values and beliefs ($\alpha = 0.86$)



av.=4.68
dev.=0.52

2. Program Objective #2:

Formulates patient care decisions using critical thinking skills based upon pattern recognition with innovative, appropriate responses for effective planning, delivery, and evaluation of care. ($\alpha = 0.96$)



av.=4.67
dev.=0.6

3. Program Objective #3:

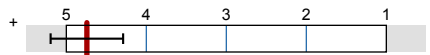
Applies the nursing process for patients with simple to complex health problems to achieve optimal wellness in health care settings. ($\alpha = 0.96$)



av.=4.68
dev.=0.5

4. Program Objective #4:

Collaborates with individuals, families, groups, community, colleagues and members of other health care disciplines to achieve cost effective and quality outcomes. ($\alpha = 0.94$)



av.=4.74
dev.=0.45

5. Program Objective #5:

Demonstrates accountability as a member of a discipline for practicing nursing within legal, ethical, and professional standards and as a contributing member of society. ($\alpha = 0.94$)



av.=4.77
dev.=0.44

6. Program Objective #6:

Utilizes patient education as a primary, secondary, and/or tertiary activity to promote self-managed health care. ($\alpha = 0.94$)



av.=4.74
dev.=0.47

7. Program Objective #7:

Communicates effectively and appropriately when interacting with individuals, families, groups and communities in the practice of nursing. ($\alpha = 0.92$)



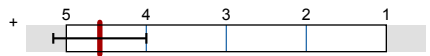
av.=4.69
dev.=0.56

8. Evaluation of the learning environment ($\alpha = 0.94$)



av.=4.72
dev.=0.49

9. Incorporation of General Education course content in curriculum ($\alpha = 0.89$)



av.=4.58
dev.=0.58

11. Library Services ($\alpha = 0.79$)



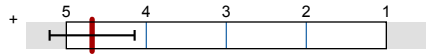
av.=4.59
dev.=0.6

12. Skills Laboratory Services ($\alpha = 0.88$)



av.=4.73
dev.=0.49

13. Computer Laboratory Services ($\alpha = 0.82$)

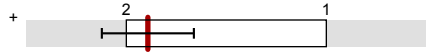


av.=4.68
dev.=0.53

14. Administrative Services and Participation in Governance ($\alpha = 0.69$)



av.=4.67
dev.=0.5

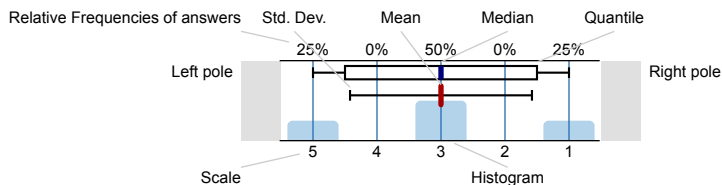


av.=1.89
dev.=0.23

Survey Results

Legend

Question text

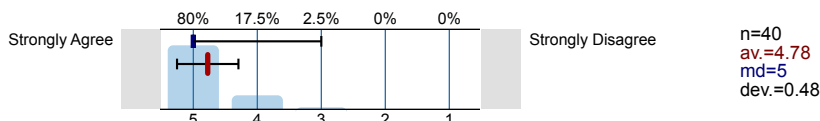


n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

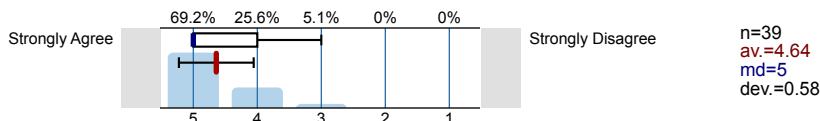
1. Program Evaluation Survey - Program Objective #1:
 Demonstrates awareness and respect for diverse values and beliefs

I was given sufficient information to allow me to demonstrate awareness and respect for diverse values and beliefs

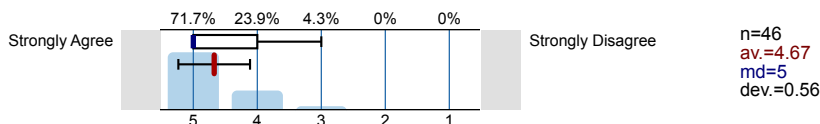
1.1) Semester 1



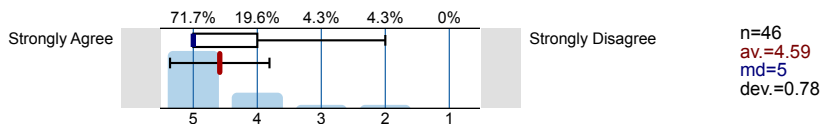
1.2) Semester 2



1.3) Semester 3



1.4) Semester 4

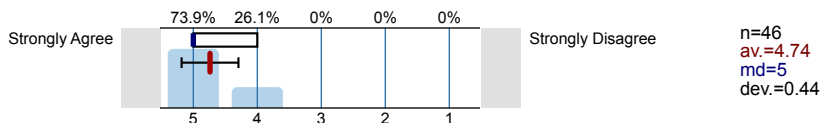


2. Program Objective #2:
 Formulates patient care decisions using critical thinking skills based upon pattern recognition with innovative, appropriate responses for effective planning, delivery, and evaluation of care.

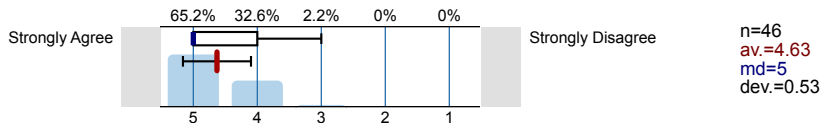
2.1) The concepts of environment and stressors were presented throughout all semesters.



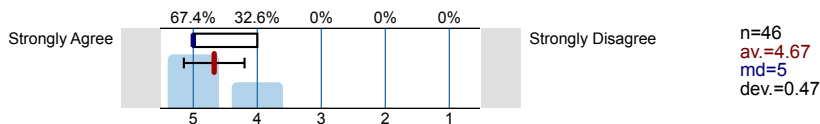
2.2) I can assess patients' physiological, psychological, sociocultural, developmental and spiritual needs.

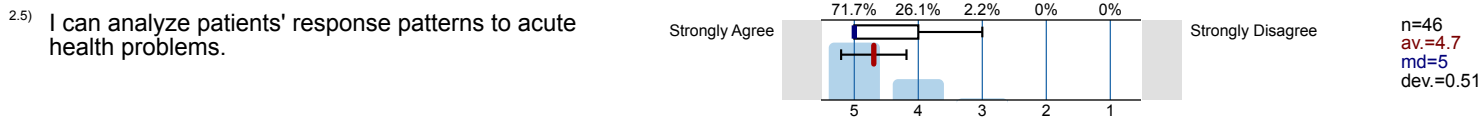


2.3) I can analyze patients' response to environmental stressors.



2.4) I can analyze patients' response pattern to common health problems.



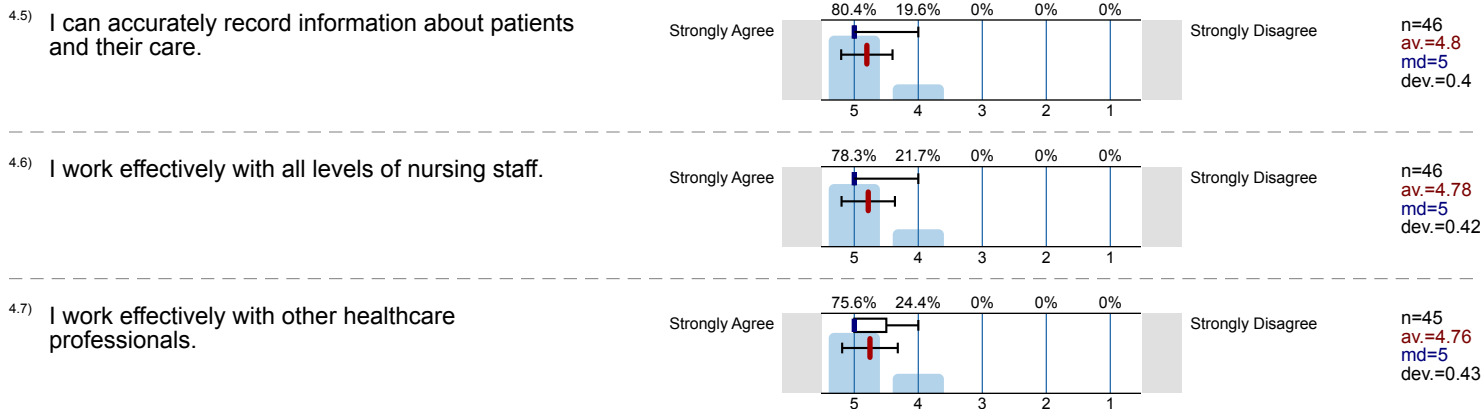


3. Program Objective #3:
Applies the nursing process for patients with simple to complex health problems to achieve optimal wellness in health care settings.

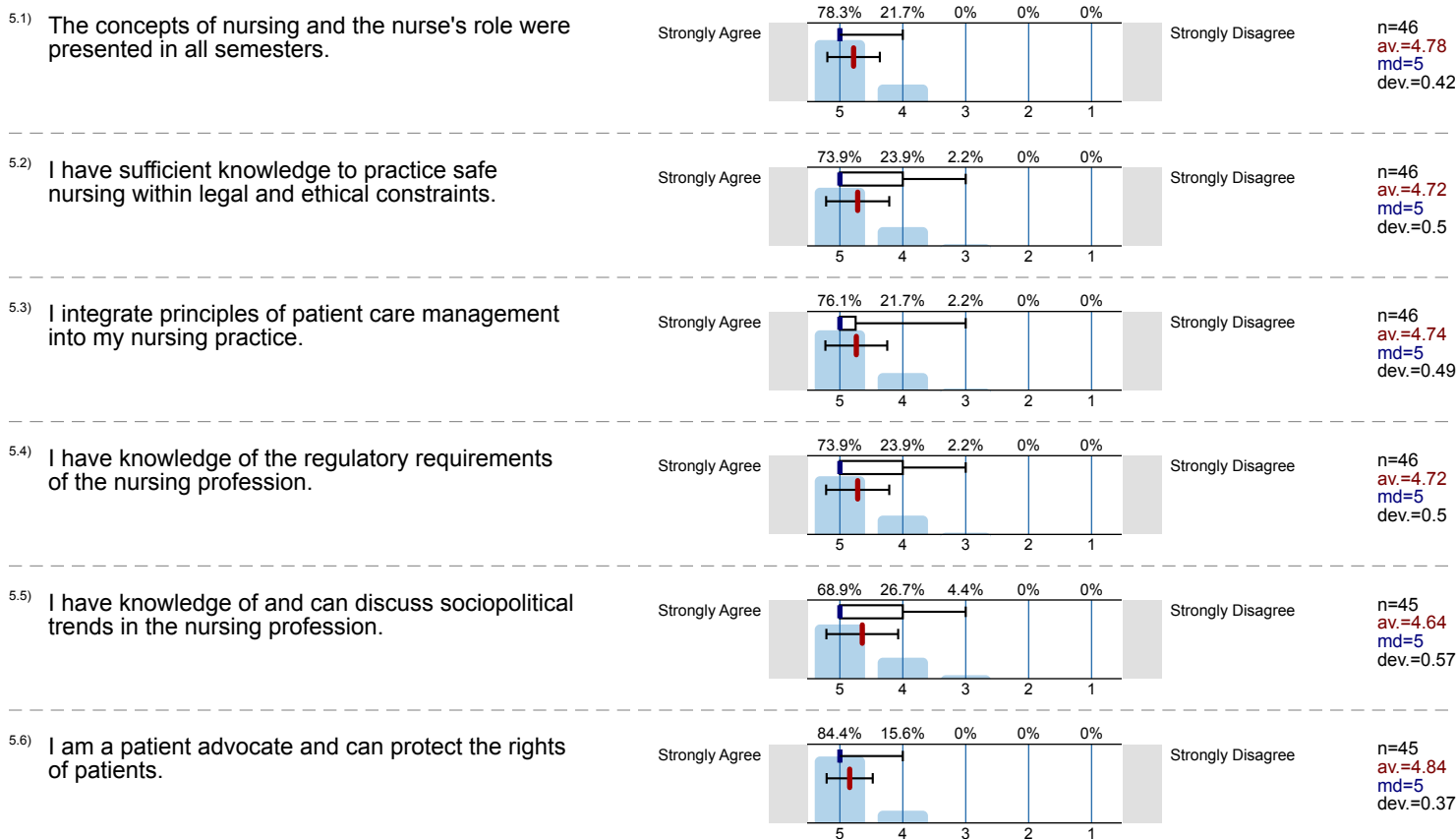


4. Program Objective #4:
Collaborates with individuals, families, groups, community, colleagues and members of other health care disciplines to achieve cost effective and quality outcomes.





5. Program Objective #5:
 Demonstrates accountability as a member of a discipline for practicing nursing within legal, ethical, and professional standards and as a contributing member of society.

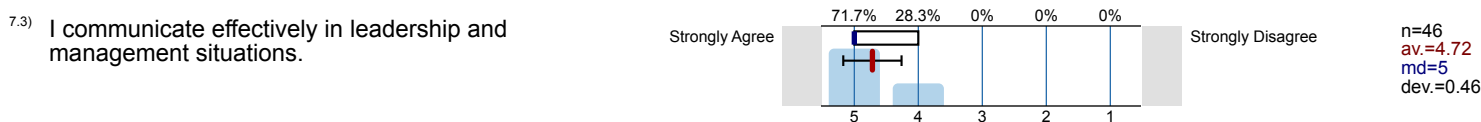


6. Program Objective #6:
 Utilizes patient education as a primary, secondary, and/or tertiary activity to promote self-managed health care.

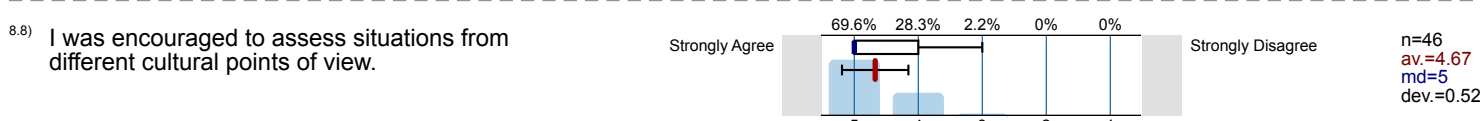
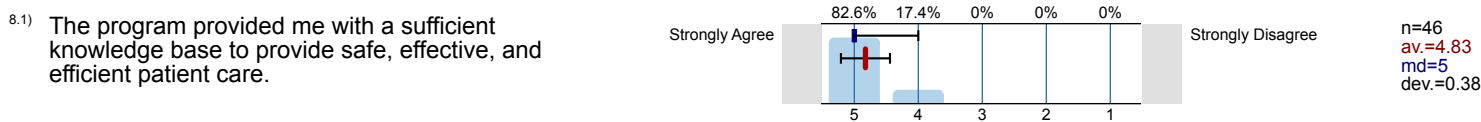




7. Program Objective #7:
Communicates effectively and appropriately when interacting with individuals, families, groups and communities in the practice of nursing.

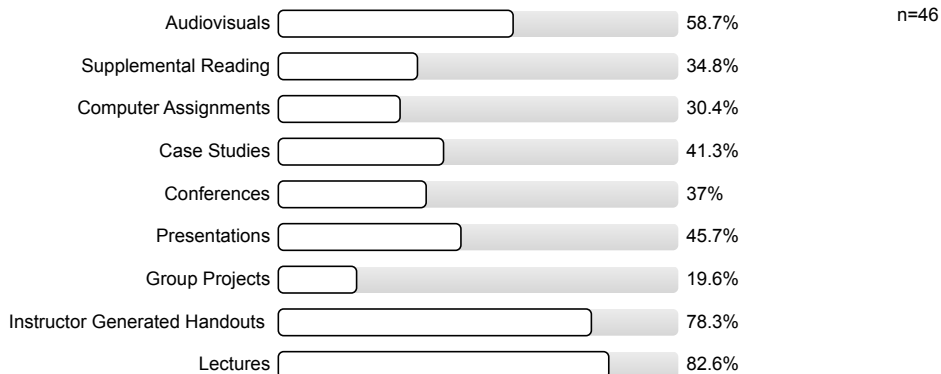


8. Evaluation of the learning environment



8.9) The assigned textbooks provided me with essential information and were relevant to the course.		n=46 av.=4.59 md=5 dev.=0.54
8.10) The physical environment of the school was conducive to my learning. (Use space below for comments)		n=46 av.=4.46 md=5 dev.=0.78
8.12) I consider CONAH campus to be safe. (Use space below to describe your safety concerns if any)		n=45 av.=4.6 md=5 dev.=0.62
8.14) Classroom presentations allowed opportunities for questions and answers.		n=46 av.=4.54 md=5 dev.=0.5
8.15) Clinical teaching provided adequate opportunities to practice technical skills.		n=46 av.=4.61 md=5 dev.=0.61
8.16) Available technology enhanced my learning.		n=46 av.=4.52 md=5 dev.=0.55
8.17) Quizzes, exams, and assignments were related to the course objectives.		n=46 av.=4.46 md=5 dev.=0.69
8.18) Test questions covered important topics related to course and clinical concepts.		n=46 av.=4.61 md=5 dev.=0.49
8.19) Course syllabi were consistent in format.		n=46 av.=4.61 md=5 dev.=0.65
8.20) Grading practices were consistent throughout the program.		n=45 av.=4.51 md=5 dev.=0.66
8.21) Interaction with teaching faculty were positive and helpful.		n=46 av.=4.39 md=4.5 dev.=0.68

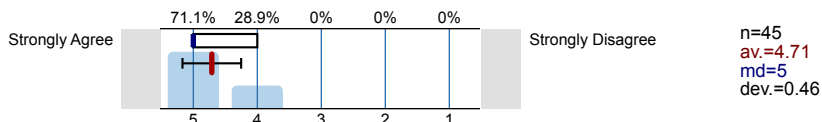
8.22) I found the following teaching/learning methods helpful in enhancing my learning. (Select all that apply)



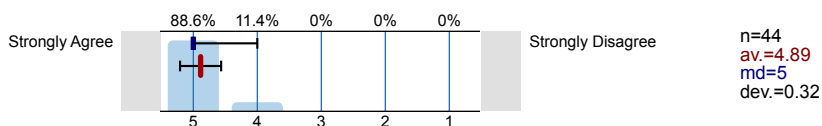
8.24) Clinical teaching was effective overall.



8.25) As a result of completing the program, I am competent and confident of my clinical nursing skills.



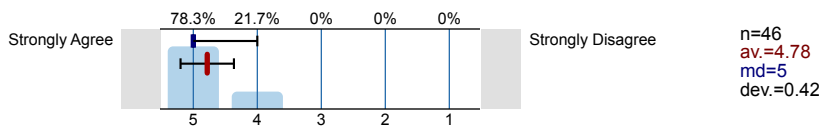
8.26) I plan to apply to a higher degree program in nursing.



9. Incorporation of General Education course content in curriculum

The nursing courses incorporated and built on the knowledge base gained from the following General Education courses.

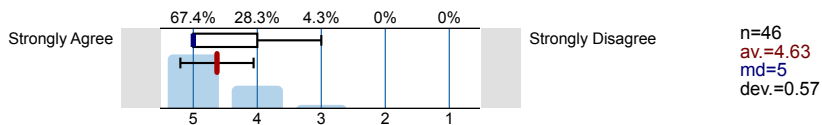
9.1) Anatomy and physiology - the interrelationship of the organs, structure, and functions of the human body.



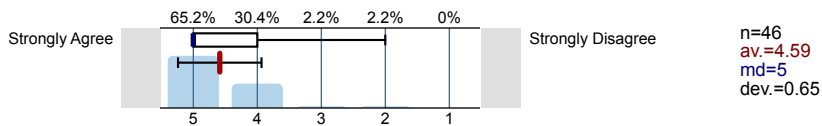
9.2) Microbiology - the nature of infection and immunity.



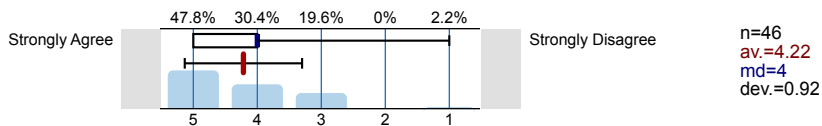
9.3) Life Span Psychology - the concepts and phases of human development and mental health.



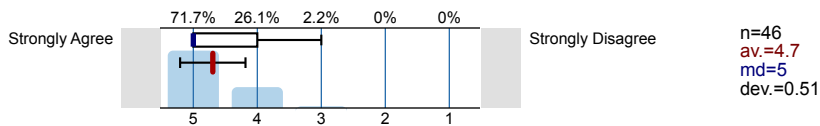
9.4) Sociology - the uniqueness and wholism of man and his interrelationship with society.



9.5) U.S History, Political Science, and Humanities - the nature of human relationships and appreciation of diversity.



9.6) Speech and English - the methods of communication and critical thinking.

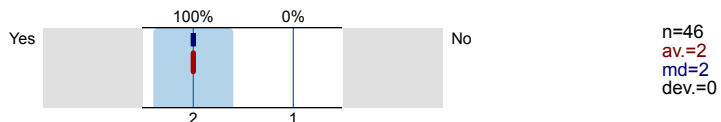


9.7) Physical Education - the concepts of health and wellness.

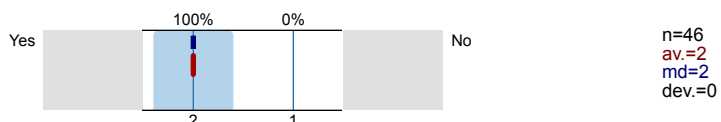


10. Financial Aid Services

10.1) I was informed of the criteria for financial aid eligibility.



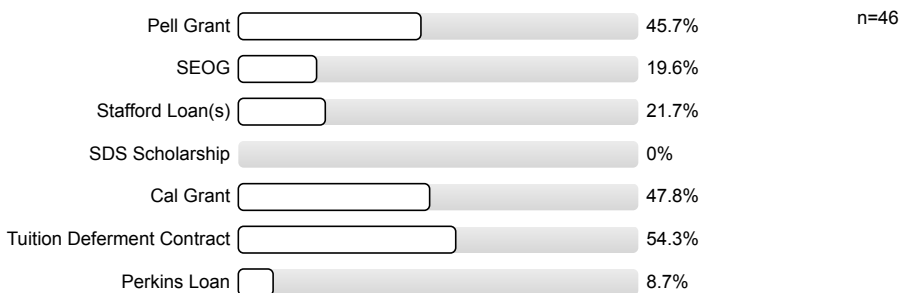
10.2) I was notified of available financial aid programs.



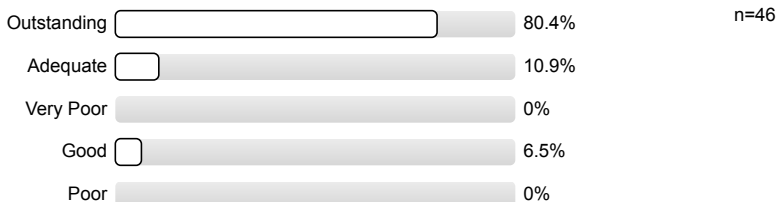
10.3) I received financial aid (If yes, complete all questions in this section. If no, proceed to section 11. Library Services)



10.4) I was a recipient of the following financial aid program(s). (Select all that apply)

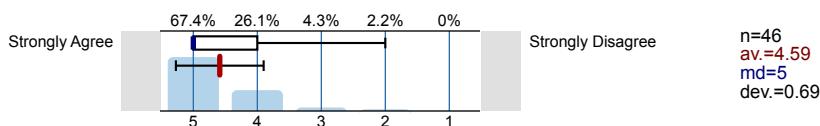


10.5) Please rate the services of the financial aid office. (Select one)

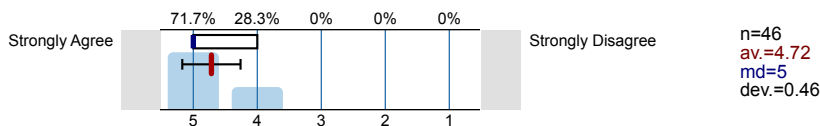


11. Library Services

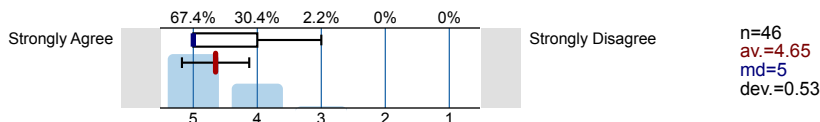
11.1) The library hours met my needs most of the time.



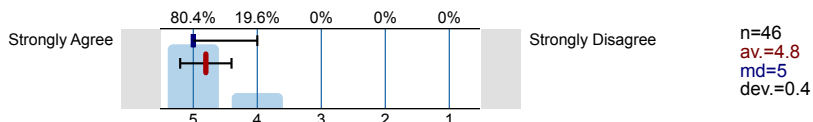
11.2) The library environment assisted my learning. (adequate seating, well lit and organized)



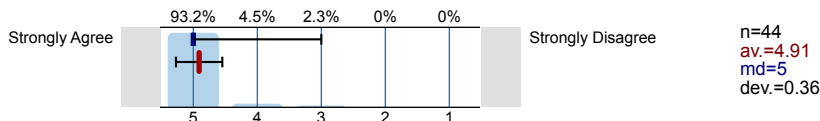
11.3) The library's collection of books, journals, videos, and reserve materials enhanced my learning and reinforced curriculum content.



11.4) The multimedia instructional databases (eg. Nursing Reference, CINAHL) enhanced my learning.

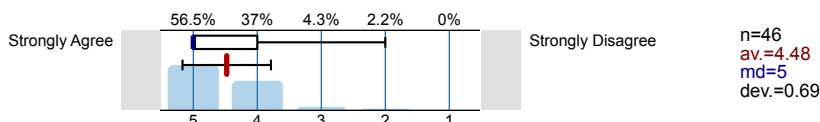


11.6) The library staff were professional and helpful in assisting me to locate library materials or information.

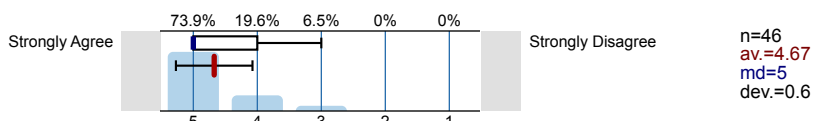


12. Skills Laboratory Services

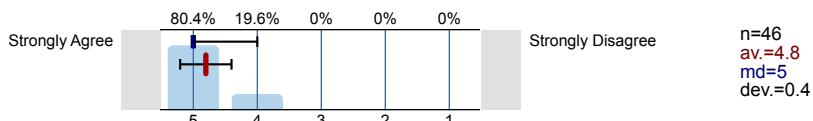
12.1) The skills lab hours met my needs most of the time.



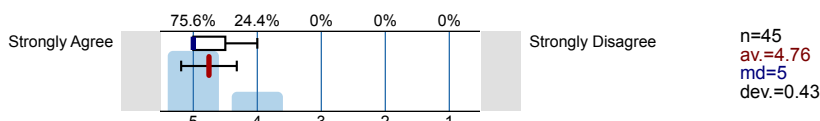
12.2) The use of skills lab equipment and supplies enhanced my learning and reinforced curriculum content.



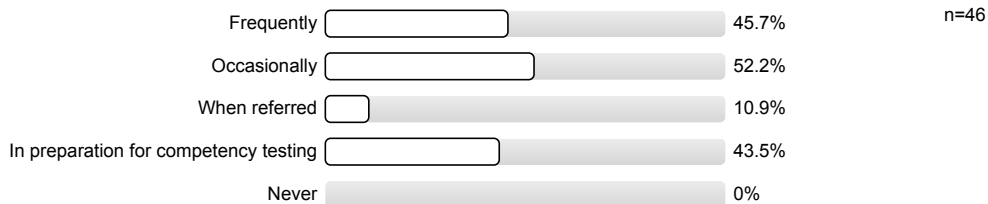
12.3) Having a skills kit bag and supplies was helpful to me.



12.4) The skills lab environment assisted my learning. (functional equipment, clean, well lit, adequate supplies)



12.5) I used the skills lab: (Select all that apply)

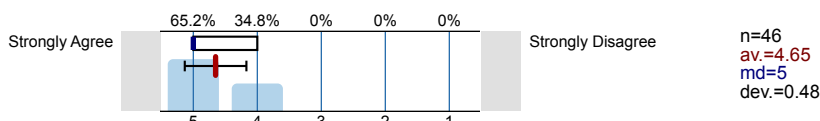


13. Computer Laboratory Services

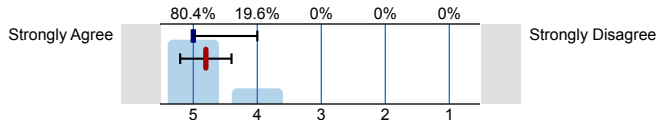
13.1) The computer lab hours met my needs most of the time.



13.2) The computer lab environment assisted my learning. (adequate seating, lighting, functional computers)

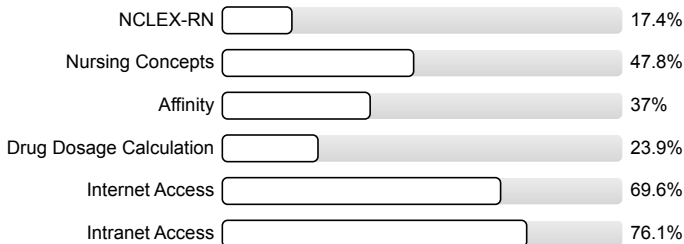


13.3) Computer lab assistance was provided when I asked for it.



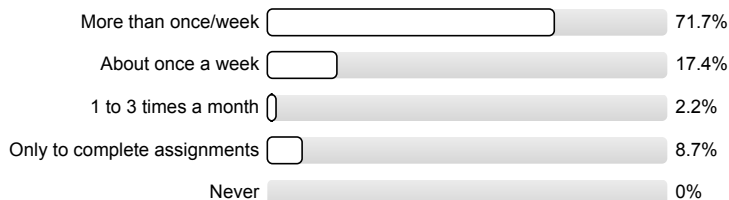
n=46
av.=4.8
md=5
dev.=0.4

13.4) Computer lab programs enhanced my learning and reinforced curriculum content. (Select all that apply)



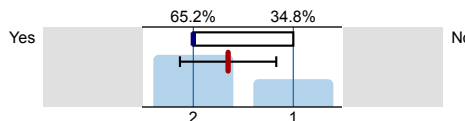
n=46

13.5) I used the computer lab:



n=46

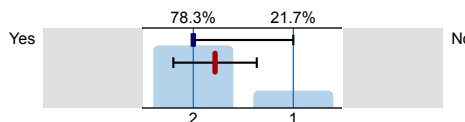
13.6) I plan to utilize the NCLEX-RN computer program to help prepare for the RN board examination.



n=46
av.=1.65
md=2
dev.=0.48

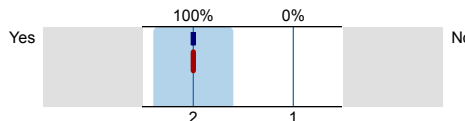
14. Administrative Services and Participation in Governance

14.1) I used my student handbook.



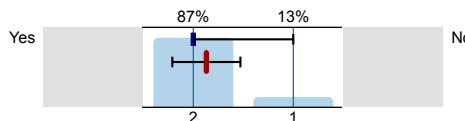
n=46
av.=1.78
md=2
dev.=0.42

14.2) There has been consistent and fair application of School policies



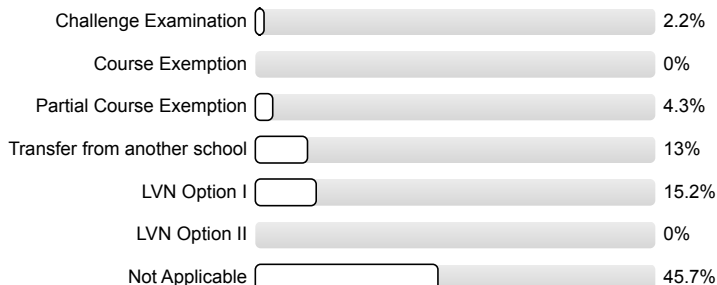
n=45
av.=2
md=2
dev.=0

14.3) I was given information about receiving credit for previous college education and work experience in the healthcare field.



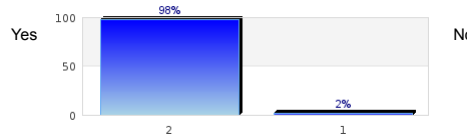
n=46
av.=1.87
md=2
dev.=0.34

14.4) I have used the following option(s) for credit:



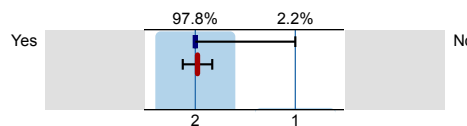
n=46

14.5) I was aware of which courses I needed to complete within specified time frame (Curriculum Plan).



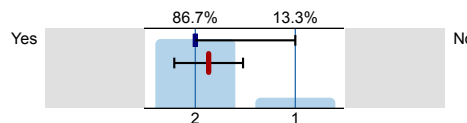
n=46
av.=1.98
md=2
dev.=0.15

14.6) I received my course syllabi a week before the semester started.



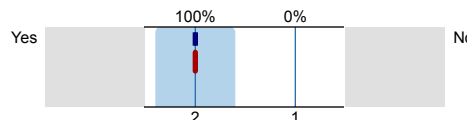
n=46
av.=1.98
md=2
dev.=0.15

14.7) I was aware that counseling was available (academic and personal).



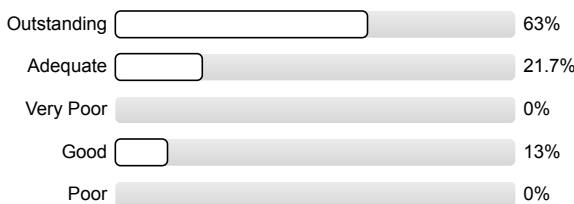
n=45
av.=1.87
md=2
dev.=0.34

14.8) My requests for information, letters, transcripts, and verification of enrollment were processed within ten working days.



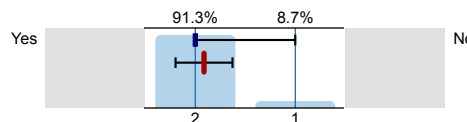
n=45
av.=2
md=2
dev.=0

14.9) I found the Office of Educational Services staff to be professional and helpful.



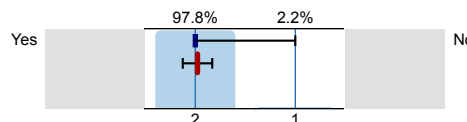
n=46

14.10) I am aware that emergency healthservice are provided to students by Employee Health.



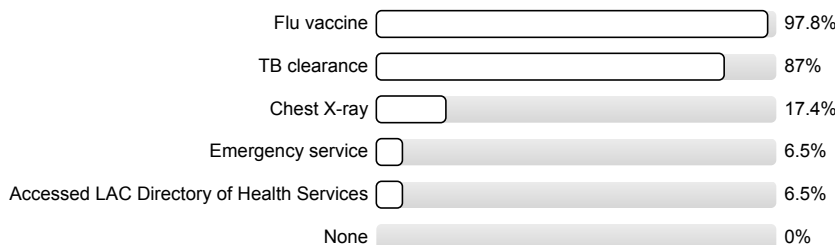
n=46
av.=1.91
md=2
dev.=0.28

14.11) I am aware that Employee Health renders TB clearance, CXR clearance, and flu vaccines to students free of charge.



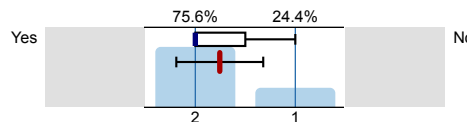
n=46
av.=1.98
md=2
dev.=0.15

14.12) I have used the following employee health services (Select all that apply)



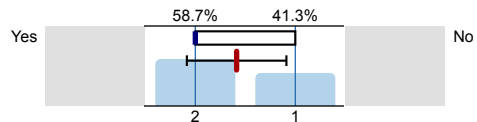
n=46

14.13) I am aware that I can have access to the Los Angeles County Directory of Health services located in the library and the Office of Educational Services.



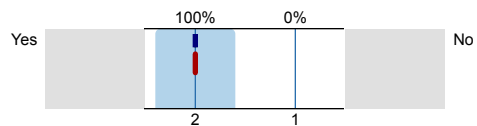
n=45
av.=1.76
md=2
dev.=0.43

14.14) I am aware that the College offers student referrals to mental health services.



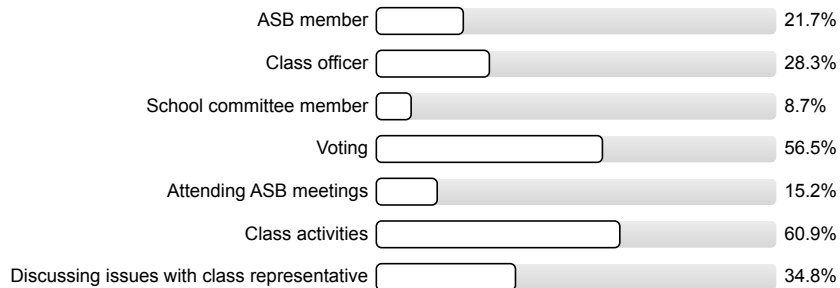
n=46
av.=1.59
md=2
dev.=0.5

14.16) I am aware that students participate in the governance of the school.



n=46
av.=2
md=2
dev.=0

14.17) I participated in the school governance as/by: (Select all that apply)



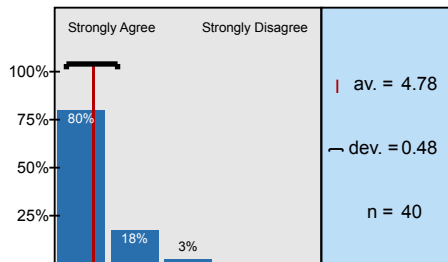
n=46

15. Recommendation and Comments

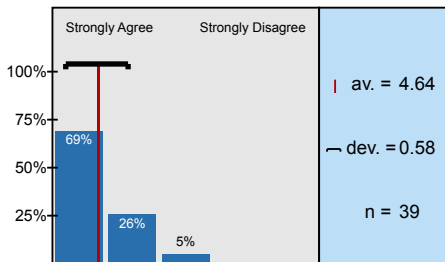
Thank you for completing this survey

Histogram for scaled questions

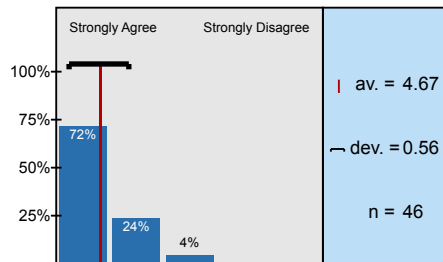
Semester 1



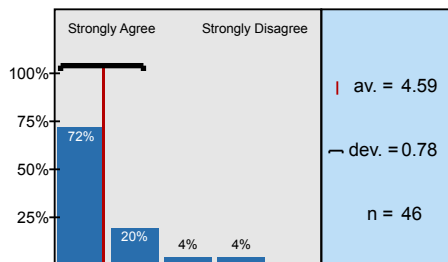
Semester 2



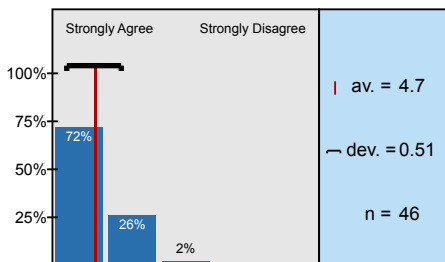
Semester 3



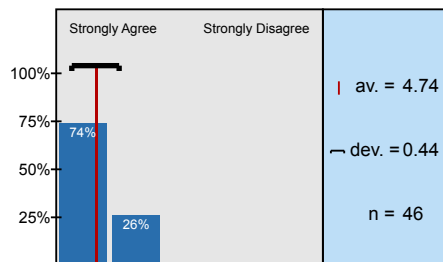
Semester 4



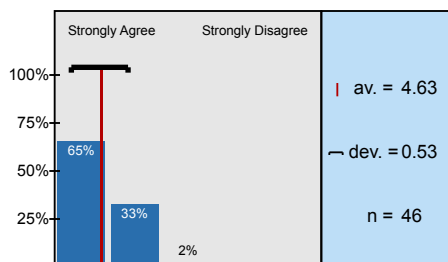
The concepts of environment and stressors were presented throughout all semesters.



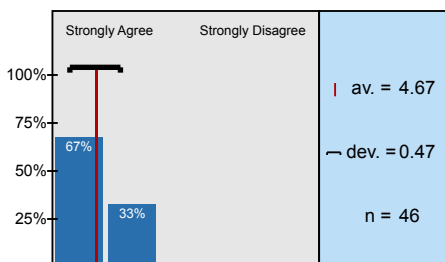
I can assess patients' physiological, psychological, sociocultural, developmental and spiritual needs.



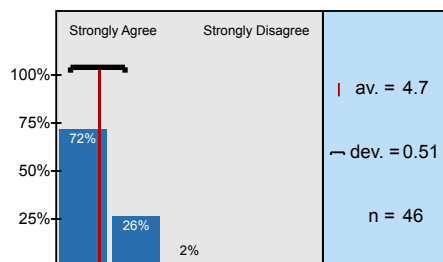
I can analyze patients' response to environmental stressors.



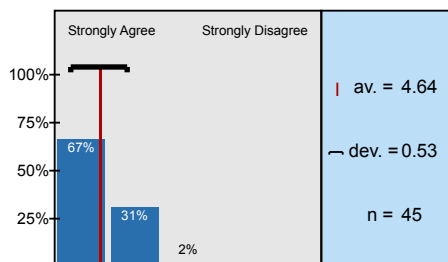
I can analyze patients' response pattern to common health problems.



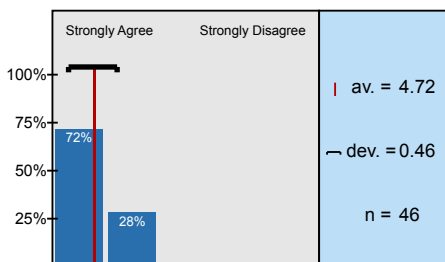
I can analyze patients' response patterns to acute health problems.



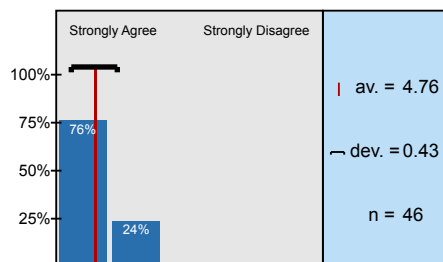
I can analyze patients' response to complex and chronic health problems.



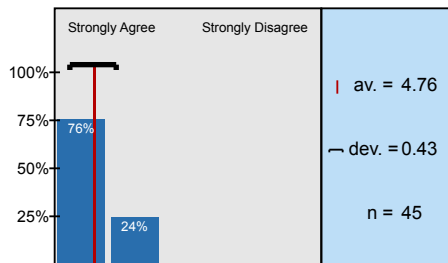
I can set priorities and problem-solve using patient assessment data.



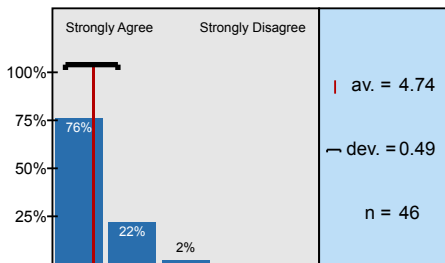
I can develop a nursing care plan.



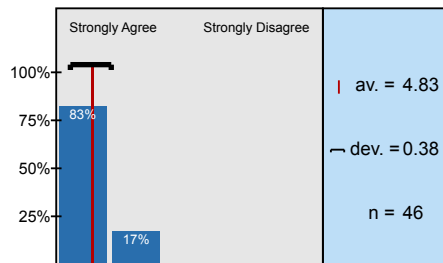
I can implement my nursing care plans.



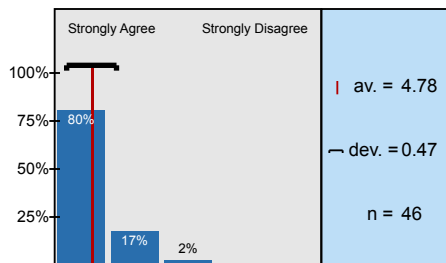
I can evaluate the effectiveness of my nursing care plans.



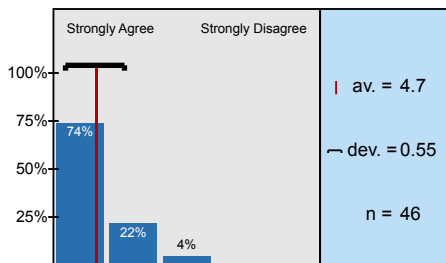
I interact therapeutically with patients and their significant others.



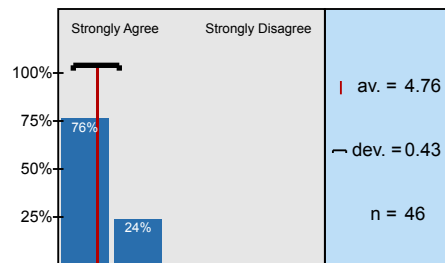
I interact therapeutically with patients from a variety of cultural groups.



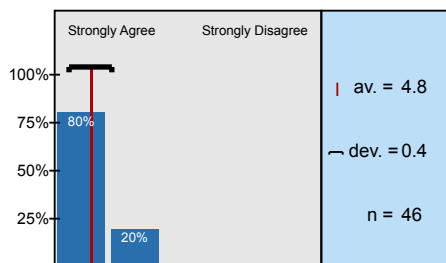
I can teach patients and their significant others about health care in acute, chronic and community settings.



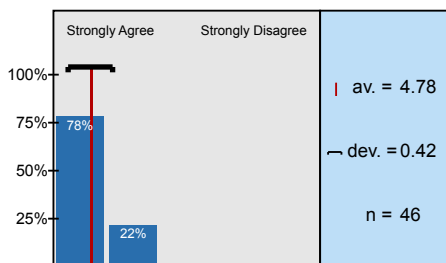
I can report information about patients and their care.



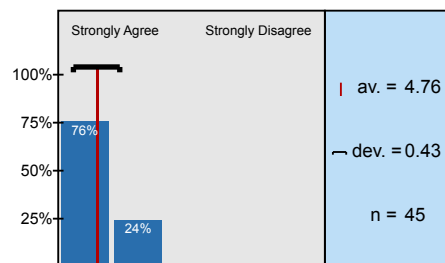
I can accurately record information about patients and their care.



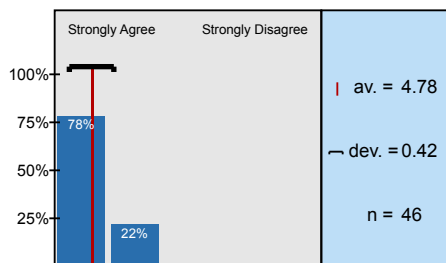
I work effectively with all levels of nursing staff.



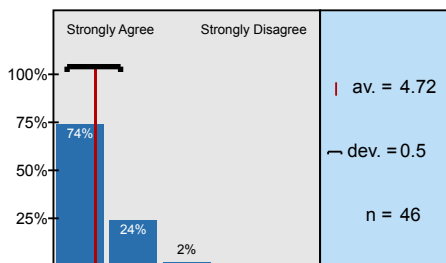
I work effectively with other healthcare professionals.



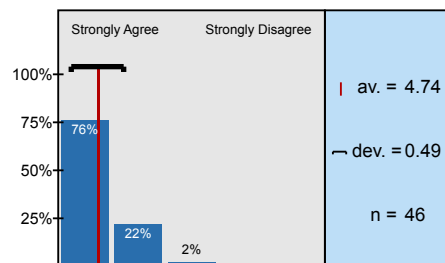
The concepts of nursing and the nurse's role were presented in all semesters.



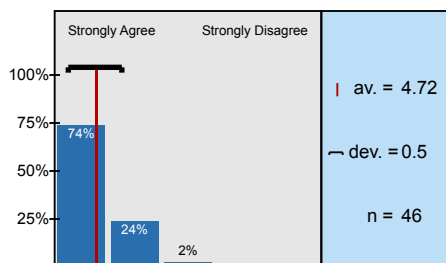
I have sufficient knowledge to practice safe nursing within legal and ethical constraints.



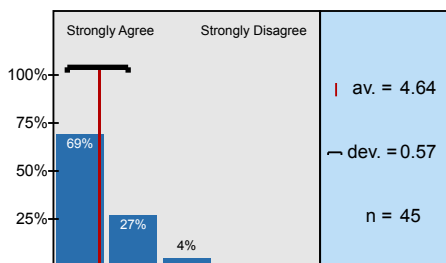
I integrate principles of patient care management into my nursing practice.



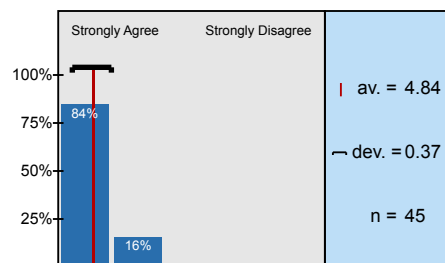
I have knowledge of the regulatory requirements of the nursing profession.



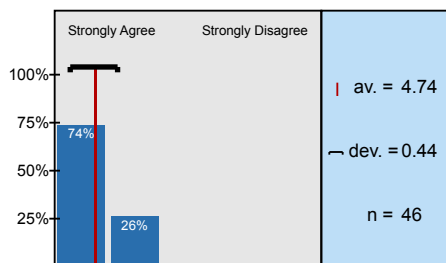
I have knowledge of and can discuss sociopolitical trends in the nursing profession.



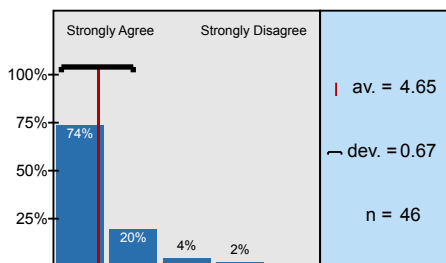
I am a patient advocate and can protect the rights of patients.



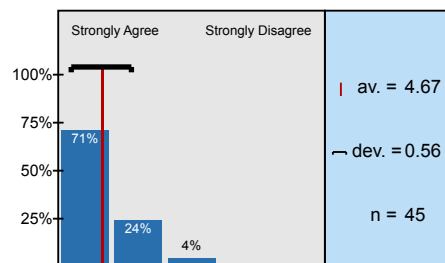
I can identify the health education needs of individuals with various health problems in a variety of healthcare



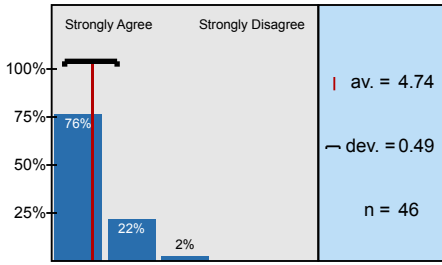
I can develop suitable health education that addresses community health problems.



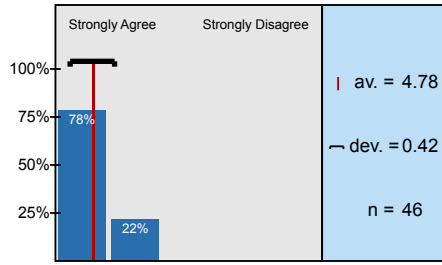
I can implement educational strategies to promote health for individuals of all age groups, groups with



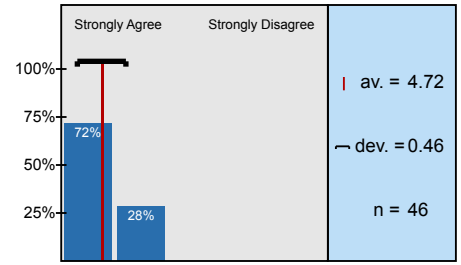
I use communication skills to assess, promote and maintain health for individuals, children, groups and



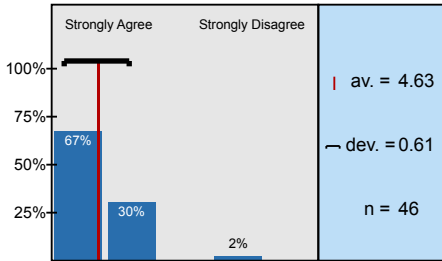
I use therapeutic communication skills for patients with various health problems.



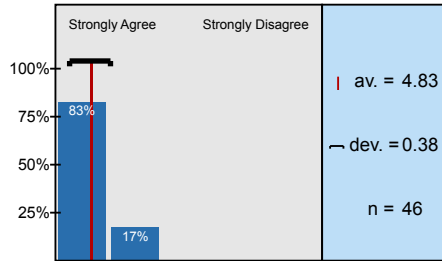
I communicate effectively in leadership and management situations.



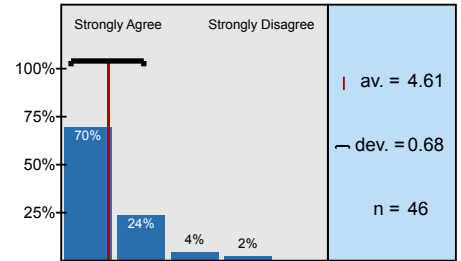
I have knowledge of communication strategies utilized to influence community health.



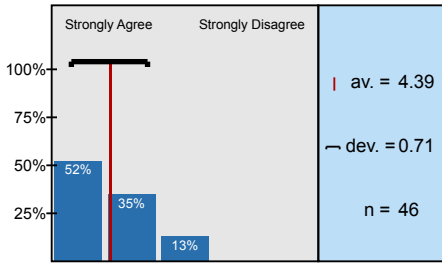
The program provided me with a sufficient knowledge base to provide safe, effective, and efficient patient



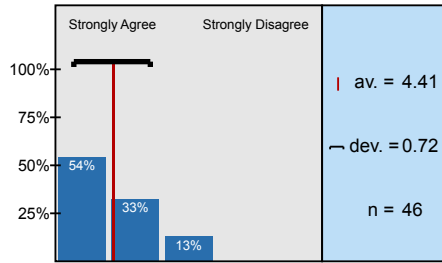
The nursing courses provided logical progression of knowledge and skills without undue repetition. (Use



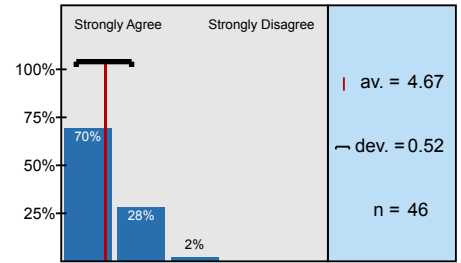
I was encouraged to ask questions, look for evidence, seek alternatives and was allowed to be critical of



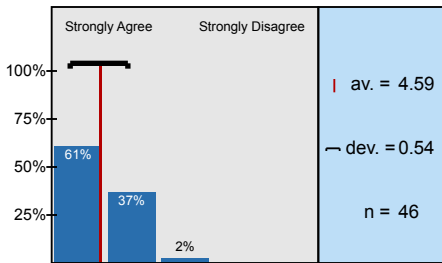
I was treated with respect for using independent judgement. (Use space below for comment)



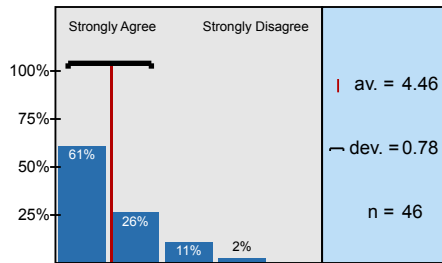
I was encouraged to assess situations from different cultural points of view.



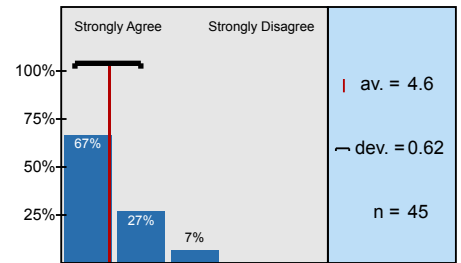
The assigned textbooks provided me with essential information and were relevant to the course.



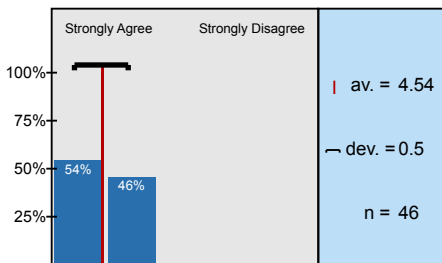
The physical environment of the school was conducive to my learning. (Use space below for comments)



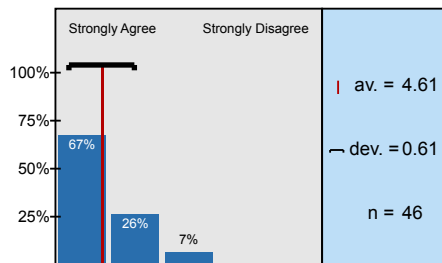
I consider CONAH campus to be safe. (Use space below to describe your safety concerns if any)



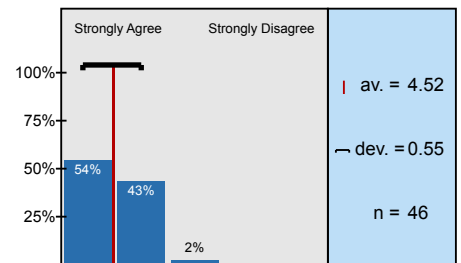
Classroom presentations allowed opportunities for questions and answers.



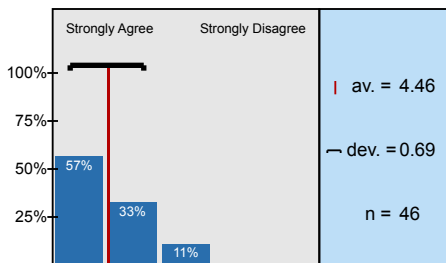
Clinical teaching provided adequate opportunities to practice technical skills.



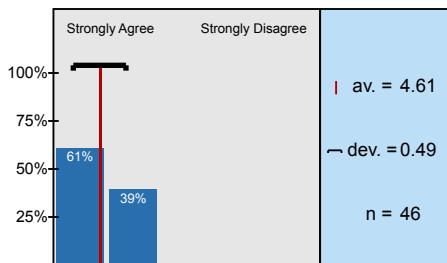
Available technology enhanced my learning.



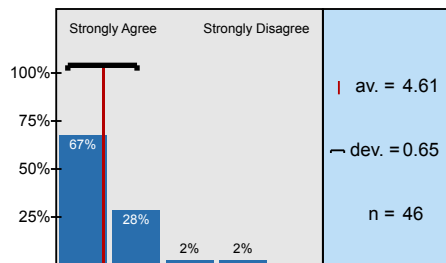
Quizzes, exams, and assignments were related to the course objectives.



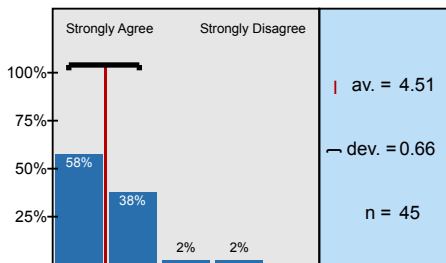
Test questions covered important topics related to course and clinical concepts.



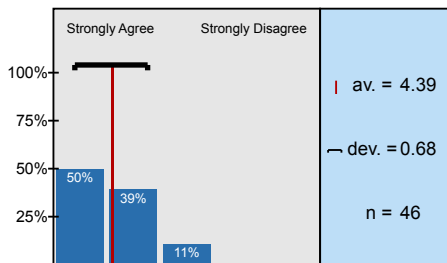
Course syllabi were consistent in format.



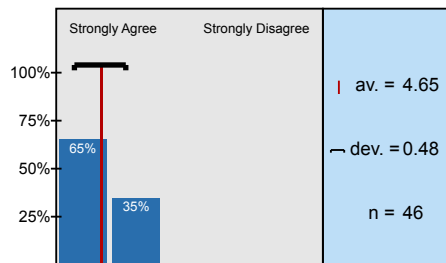
Grading practices were consistent throughout the program.



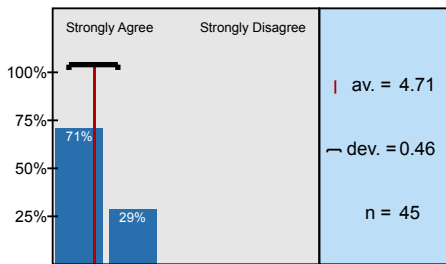
Interaction with teaching faculty were positive and helpful.



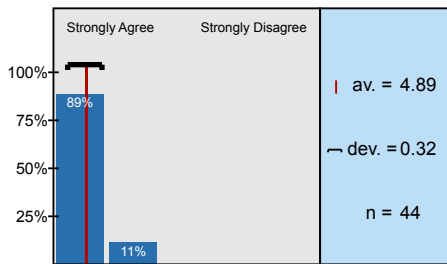
Clinical teaching was effective overall.



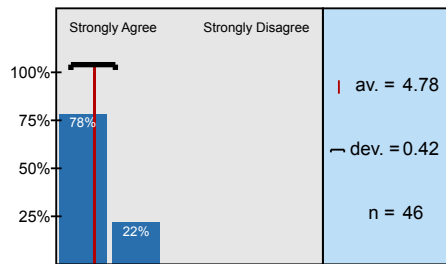
As a result of completing the program, I am competent and confident of my clinical nursing skills.



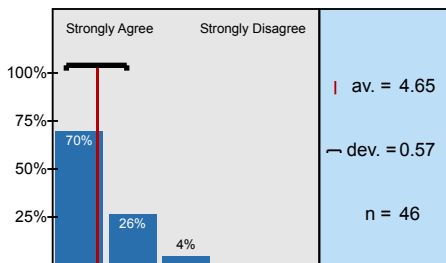
I plan to apply to a higher degree program in nursing.



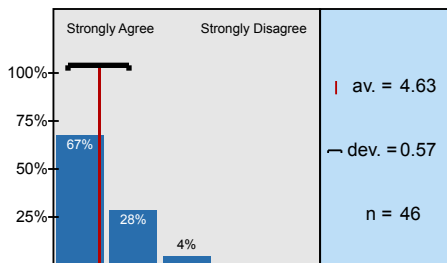
Anatomy and physiology - the interrelationship of the organs, structure, and functions of the human body.



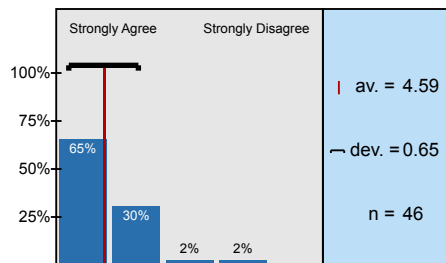
Microbiology - the nature of infection and immunity.



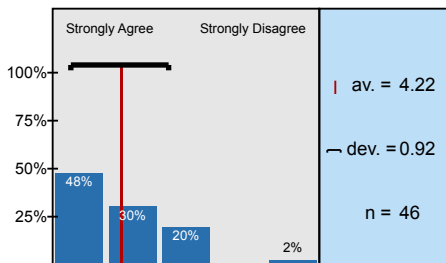
Life Span Psychology - the concepts and phases of human development and mental health.



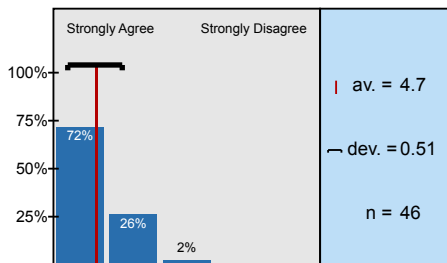
Sociology - the uniqueness and wholism of man and his interrelationship with society.



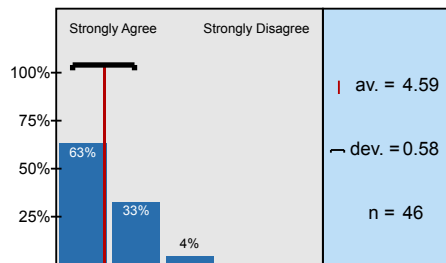
U.S History, Political Science, and Humanities - the nature of human relationships and appreciation of



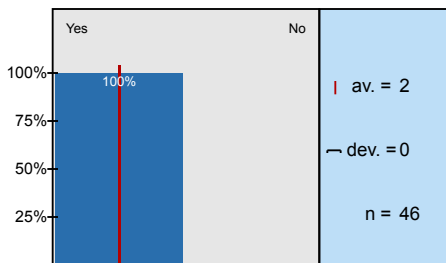
Speech and English - the methods of communication and critical thinking.



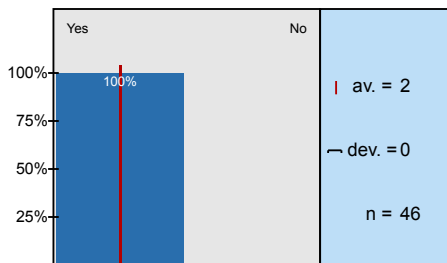
Physical Education - the concepts of health and wellness.



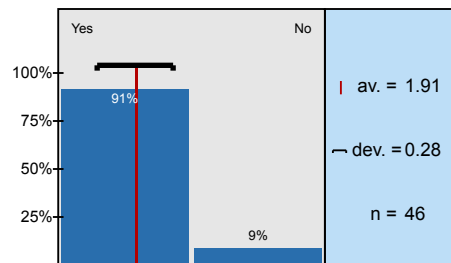
I was informed of the criteria for financial aid eligibility.



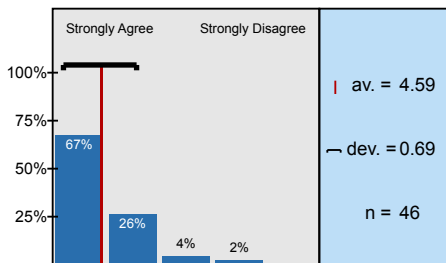
I was notified of available financial aid programs.



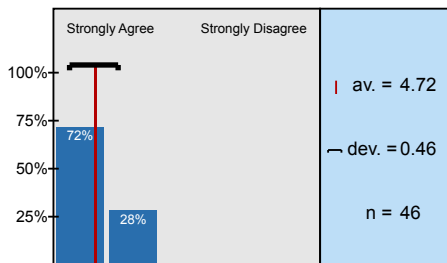
I received financial aid (If yes, complete all questions in this section. If no, proceed to section 11. Library)



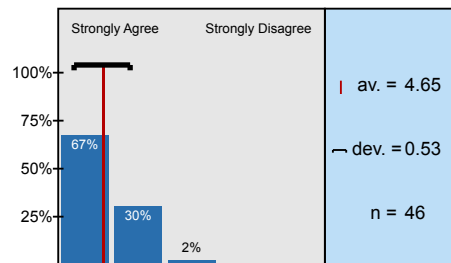
The library hours met my needs most of the time.



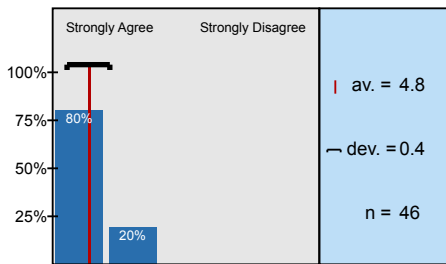
The library environment assisted my learning. (adequate seating, well lit and organized)



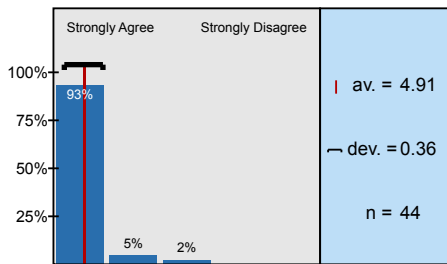
The library's collection of books, journals, videos, and reserve materials enhanced my learning and reinforced



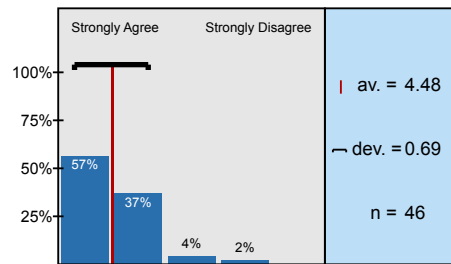
The multimedia instructional databases (eg. Nursing Reference, CINAHL) enhanced my learning.



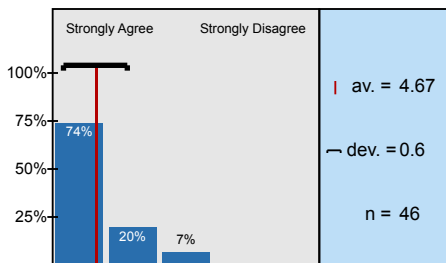
The library staff were professional and helpful in assisting me to locate library materials or information.



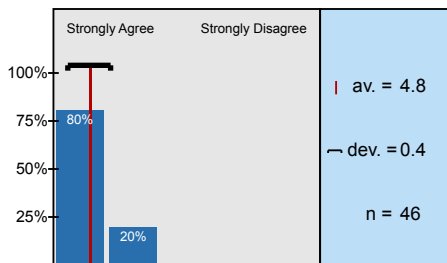
The skills lab hours met my needs most of the time.



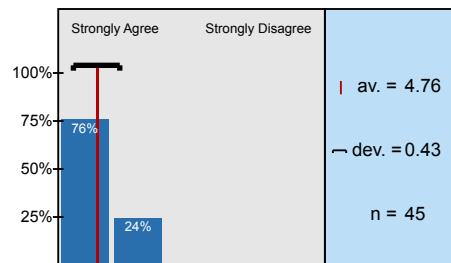
The use of skills lab equipment and supplies enhanced my learning and reinforced curriculum



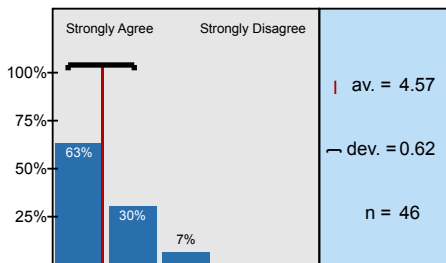
Having a skills kit bag and supplies was helpful to me.



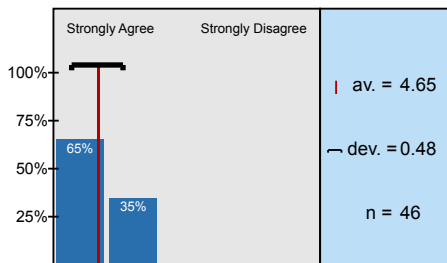
The skills lab environment assisted my learning. (functional equipment, clean, well lit, adequate)



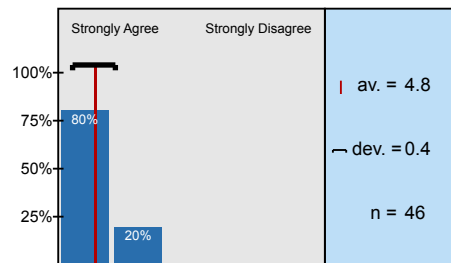
The computer lab hours met my needs most of the time.



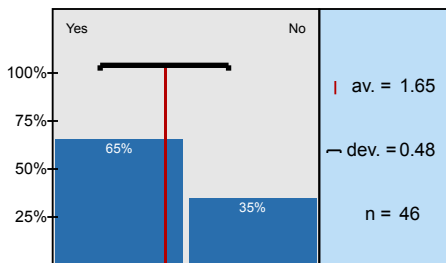
The computer lab environment assisted my learning. (adequate seating, lighting, functional computers)



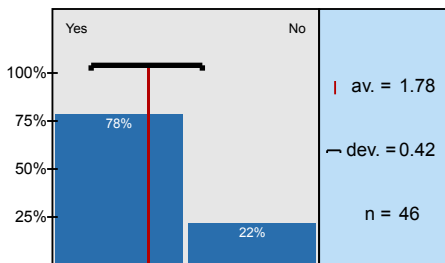
Computer lab assistance was provided when I asked for it.



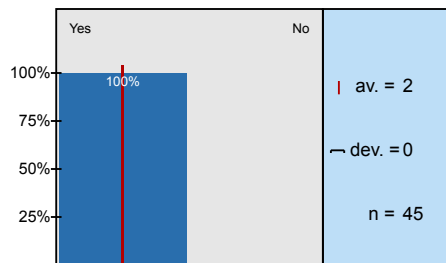
I plan to utilize the NCLEX-RN computer program to help prepare for the RN board examination.



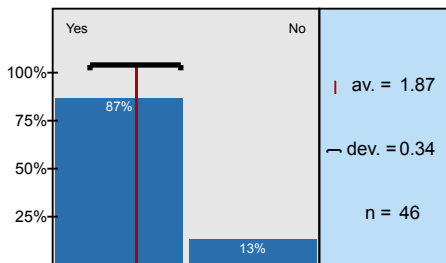
I used my student handbook.



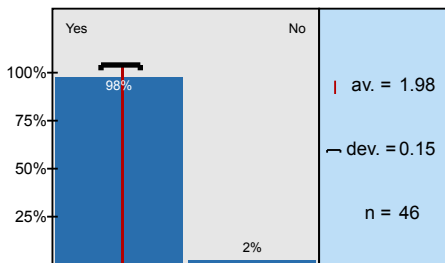
There has been consistent and fair application of School policies



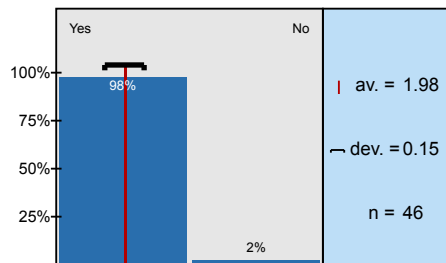
I was given information about receiving credit for previous college education and work experience in the



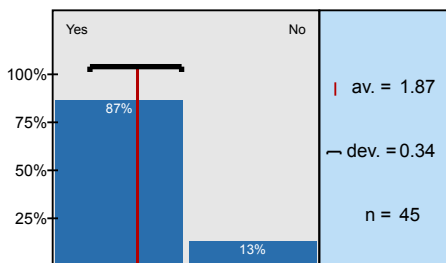
I was aware of which courses I needed to complete within specified time frame (Curriculum Plan).



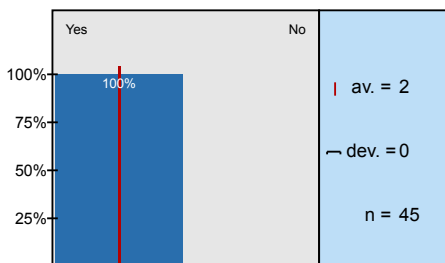
I received my course syllabi a week before the semester started.



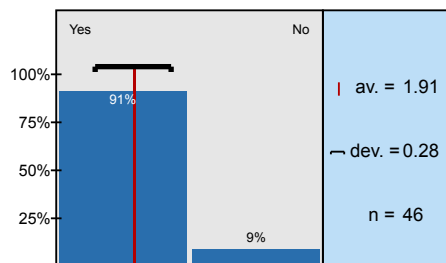
I was aware that counseling was available (academic and personal).



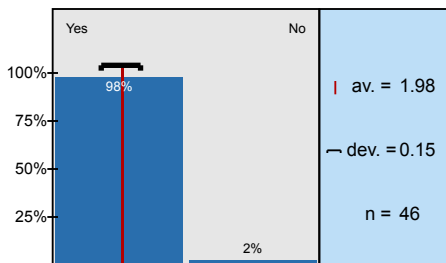
My requests for information, letters, transcripts, and verification of enrollment were processed within ten



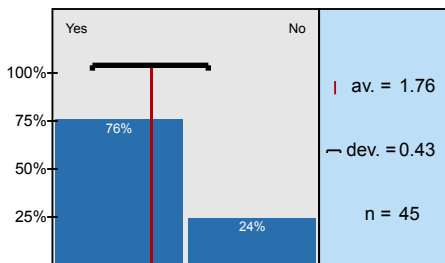
I am aware that emergency healthservice are provided to students by Employee Health.



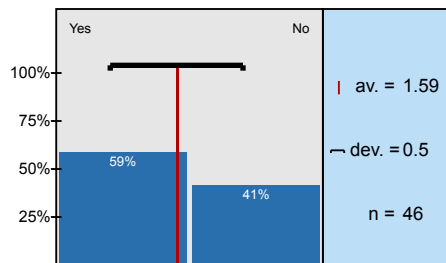
I am aware that Employee Health renders TB clearance, CXR clearance, and flu vaccines to



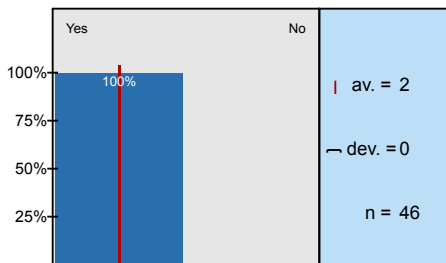
I am aware that I can have access to the Los Angeles County Directory of Health services



I am aware that the College offers student referrals to mental health services.



I am aware that students participate in the governance of the school.

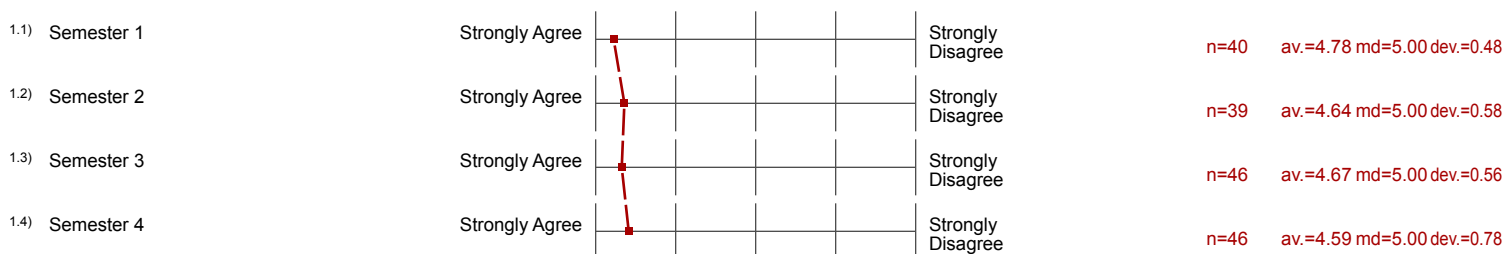


Profile

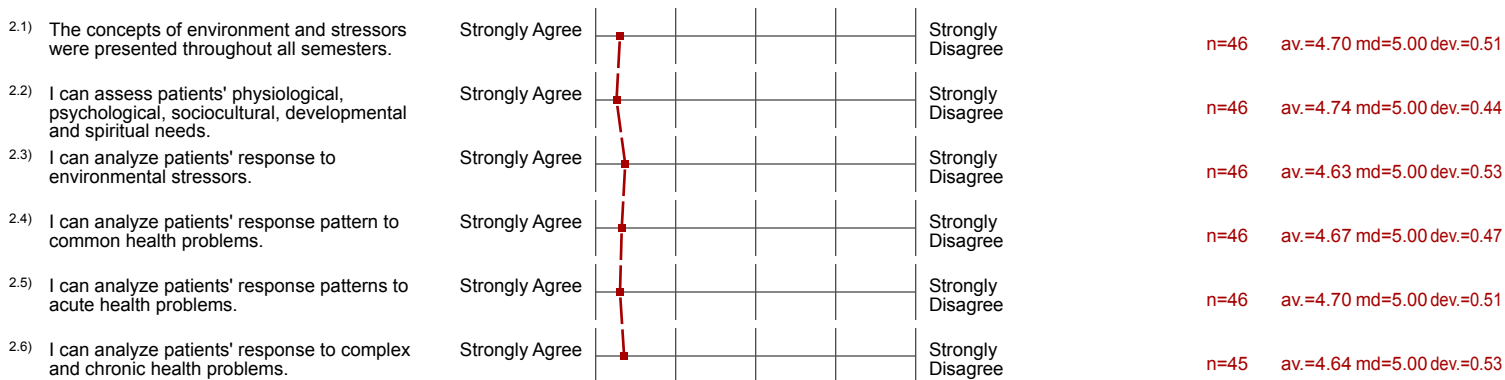
Subunit: School of Nursing Program
 Name of the instructor: Program Evaluation Survey
 Name of the course: Program Evaluation Survey - SON
 (Name of the survey)

Values used in the profile line: Mean

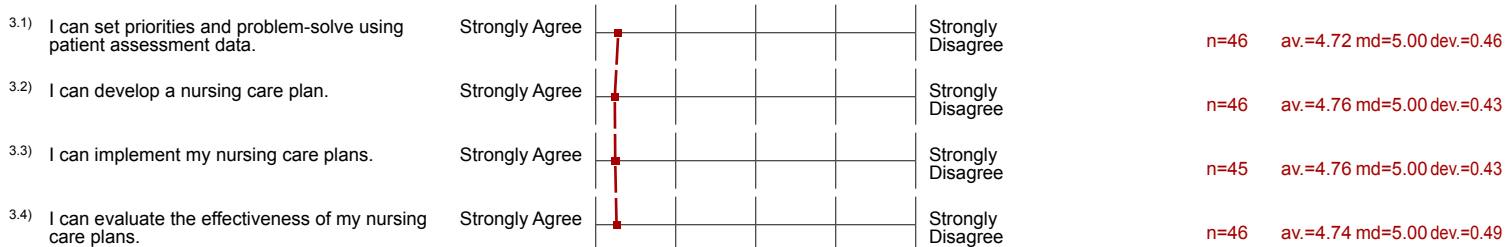
1. Program Evaluation Survey - Program Objective #1: Demonstrates awareness and respect for diverse values and beliefs



2. Program Objective #2: Formulates patient care decisions using critical thinking skills based upon pattern recognition with innovative, appropriate responses for effective planning, delivery, and evaluation of care.



3. Program Objective #3: Applies the nursing process for patients with simple to complex health problems to achieve optimal wellness in health care settings.



4. Program Objective #4:
 Collaborates with individuals, families, groups, community, colleagues and members of other health care disciplines to achieve cost effective and quality outcomes.

4.1) I interact therapeutically with patients and their significant others.	Strongly Agree		Strongly Disagree	n=46	av.=4.83 md=5.00 dev.=0.38
4.2) I interact therapeutically with patients from a variety of cultural groups.	Strongly Agree		Strongly Disagree	n=46	av.=4.78 md=5.00 dev.=0.47
4.3) I can teach patients and their significant others about health care in acute, chronic and community settings.	Strongly Agree		Strongly Disagree	n=46	av.=4.70 md=5.00 dev.=0.55
4.4) I can report information about patients and their care.	Strongly Agree		Strongly Disagree	n=46	av.=4.76 md=5.00 dev.=0.43
4.5) I can accurately record information about patients and their care.	Strongly Agree		Strongly Disagree	n=46	av.=4.80 md=5.00 dev.=0.40
4.6) I work effectively with all levels of nursing staff.	Strongly Agree		Strongly Disagree	n=46	av.=4.78 md=5.00 dev.=0.42
4.7) I work effectively with other healthcare professionals.	Strongly Agree		Strongly Disagree	n=45	av.=4.76 md=5.00 dev.=0.43

5. Program Objective #5:
 Demonstrates accountability as a member of a discipline for practicing nursing within legal, ethical, and professional standards and as a contributing member of society.

5.1) The concepts of nursing and the nurse's role were presented in all semesters.	Strongly Agree		Strongly Disagree	n=46	av.=4.78 md=5.00 dev.=0.42
5.2) I have sufficient knowledge to practice safe nursing within legal and ethical constraints.	Strongly Agree		Strongly Disagree	n=46	av.=4.72 md=5.00 dev.=0.50
5.3) I integrate principles of patient care management into my nursing practice.	Strongly Agree		Strongly Disagree	n=46	av.=4.74 md=5.00 dev.=0.49
5.4) I have knowledge of the regulatory requirements of the nursing profession.	Strongly Agree		Strongly Disagree	n=46	av.=4.72 md=5.00 dev.=0.50
5.5) I have knowledge of and can discuss sociopolitical trends in the nursing profession.	Strongly Agree		Strongly Disagree	n=45	av.=4.64 md=5.00 dev.=0.57
5.6) I am a patient advocate and can protect the rights of patients.	Strongly Agree		Strongly Disagree	n=45	av.=4.84 md=5.00 dev.=0.37

6. Program Objective #6:
 Utilizes patient education as a primary, secondary, and/or tertiary activity to promote self-managed health care.

6.1) I can identify the health education needs of individuals with various health problems in a variety of healthcare settings.	Strongly Agree		Strongly Disagree	n=46	av.=4.74 md=5.00 dev.=0.44
6.2) I can develop suitable health education that addresses community health problems.	Strongly Agree		Strongly Disagree	n=46	av.=4.65 md=5.00 dev.=0.67
6.3) I can implement educational strategies to promote health for individuals of all age groups, groups with special needs, and	Strongly Agree		Strongly Disagree	n=45	av.=4.67 md=5.00 dev.=0.56

7. Program Objective #7:
 Communicates effectively and appropriately when interacting with individuals, families, groups and communities in the practice of nursing.

7.1) I use communication skills to assess, promote and maintain health for individuals, children, groups and communities.	Strongly Agree		Strongly Disagree	n=46	av.=4.74 md=5.00 dev.=0.49
---	----------------	--	-------------------	------	----------------------------






7.2) I use therapeutic communication skills for patients with various health problems.	Strongly Agree		Strongly Disagree	n=46	av.=4.78 md=5.00 dev.=0.42
7.3) I communicate effectively in leadership and management situations.	Strongly Agree		Strongly Disagree	n=46	av.=4.72 md=5.00 dev.=0.46
7.4) I have knowledge of communication strategies utilized to influence community health.	Strongly Agree		Strongly Disagree	n=46	av.=4.63 md=5.00 dev.=0.61

8. Evaluation of the learning environment




8.1) The program provided me with a sufficient knowledge base to provide safe, effective, and efficient patient care.	Strongly Agree		Strongly Disagree	n=46	av.=4.83 md=5.00 dev.=0.38
8.2) The nursing courses provided logical progression of knowledge and skills without undue repetition. (Use space below for	Strongly Agree		Strongly Disagree	n=46	av.=4.61 md=5.00 dev.=0.68
8.4) I was encouraged to ask questions, look for evidence, seek alternatives and was allowed to be critical of ideas throughout the program.	Strongly Agree		Strongly Disagree	n=46	av.=4.39 md=5.00 dev.=0.71
8.6) I was treated with respect for using independent judgement. (Use space below for comment)	Strongly Agree		Strongly Disagree	n=46	av.=4.41 md=5.00 dev.=0.72
8.8) I was encouraged to assess situations from different cultural points of view.	Strongly Agree		Strongly Disagree	n=46	av.=4.67 md=5.00 dev.=0.52
8.9) The assigned textbooks provided me with essential information and were relevant to the course.	Strongly Agree		Strongly Disagree	n=46	av.=4.59 md=5.00 dev.=0.54
8.10) The physical environment of the school was conducive to my learning. (Use space below for comments)	Strongly Agree		Strongly Disagree	n=46	av.=4.46 md=5.00 dev.=0.78
8.12) I consider CONAH campus to be safe. (Use space below to describe your safety concerns if any)	Strongly Agree		Strongly Disagree	n=45	av.=4.60 md=5.00 dev.=0.62
8.14) Classroom presentations allowed opportunities for questions and answers.	Strongly Agree		Strongly Disagree	n=46	av.=4.54 md=5.00 dev.=0.50
8.15) Clinical teaching provided adequate opportunities to practice technical skills.	Strongly Agree		Strongly Disagree	n=46	av.=4.61 md=5.00 dev.=0.61
8.16) Available technology enhanced my learning.	Strongly Agree		Strongly Disagree	n=46	av.=4.52 md=5.00 dev.=0.55
8.17) Quizzes, exams, and assignments were related to the course objectives.	Strongly Agree		Strongly Disagree	n=46	av.=4.46 md=5.00 dev.=0.69
8.18) Test questions covered important topics related to course and clinical concepts.	Strongly Agree		Strongly Disagree	n=46	av.=4.61 md=5.00 dev.=0.49
8.19) Course syllabi were consistent in format.	Strongly Agree		Strongly Disagree	n=46	av.=4.61 md=5.00 dev.=0.65
8.20) Grading practices were consistent throughout the program.	Strongly Agree		Strongly Disagree	n=45	av.=4.51 md=5.00 dev.=0.66
8.21) Interaction with teaching faculty were positive and helpful.	Strongly Agree		Strongly Disagree	n=46	av.=4.39 md=4.50 dev.=0.68
8.24) Clinical teaching was effective overall.	Strongly Agree		Strongly Disagree	n=46	av.=4.65 md=5.00 dev.=0.48
8.25) As a result of completing the program, I am competent and confident of my clinical nursing skills.	Strongly Agree		Strongly Disagree	n=45	av.=4.71 md=5.00 dev.=0.46
8.26) I plan to apply to a higher degree program in nursing.	Strongly Agree		Strongly Disagree	n=44	av.=4.89 md=5.00 dev.=0.32

9. Incorporation of General Education course content in curriculum






9.1) Anatomy and physiology - the interrelationship of the organs, structure, and functions of the human body.	Strongly Agree		Strongly Disagree	n=46	av.=4.78 md=5.00 dev.=0.42
9.2) Microbiology - the nature of infection and immunity.	Strongly Agree		Strongly Disagree	n=46	av.=4.65 md=5.00 dev.=0.57

9.3) Life Span Psychology - the concepts and phases of human development and mental health.	Strongly Agree		Strongly Disagree	n=46	av.=4.63 md=5.00 dev.=0.57
9.4) Sociology - the uniqueness and wholism of man and his interrelationship with society.	Strongly Agree		Strongly Disagree	n=46	av.=4.59 md=5.00 dev.=0.65
9.5) U.S History, Political Science, and Humanities - the nature of human relationships and appreciation of diversity.	Strongly Agree		Strongly Disagree	n=46	av.=4.22 md=4.00 dev.=0.92
9.6) Speech and English - the methods of communication and critical thinking.	Strongly Agree		Strongly Disagree	n=46	av.=4.70 md=5.00 dev.=0.51
9.7) Physical Education - the concepts of health and wellness.	Strongly Agree		Strongly Disagree	n=46	av.=4.59 md=5.00 dev.=0.58





10. Financial Aid Services

10.1) I was informed of the criteria for financial aid eligibility.	Yes		No	n=46	av.=2.00 md=2.00 dev.=0.00
10.2) I was notified of available financial aid programs.	Yes		No	n=46	av.=2.00 md=2.00 dev.=0.00
10.3) I received financial aid (If yes, complete all questions in this section. If no, proceed to section 11. Library Services)	Yes		No	n=46	av.=1.91 md=2.00 dev.=0.28




11. Library Services

11.1) The library hours met my needs most of the time.	Strongly Agree		Strongly Disagree	n=46	av.=4.59 md=5.00 dev.=0.69
11.2) The library environment assisted my learning. (adequate seating, well lit and organized)	Strongly Agree		Strongly Disagree	n=46	av.=4.72 md=5.00 dev.=0.46
11.3) The library's collection of books, journals, videos, and reserve materials enhanced my learning and reinforced curriculum content.	Strongly Agree		Strongly Disagree	n=46	av.=4.65 md=5.00 dev.=0.53
11.4) The multimedia instructional databases (eg. Nursing Reference, CINAHL) enhanced my learning.	Strongly Agree		Strongly Disagree	n=46	av.=4.80 md=5.00 dev.=0.40
11.6) The library staff were professional and helpful in assisting me to locate library materials or information.	Strongly Agree		Strongly Disagree	n=44	av.=4.91 md=5.00 dev.=0.36

12. Skills Laboratory Services

12.1) The skills lab hours met my needs most of the time.	Strongly Agree		Strongly Disagree	n=46	av.=4.48 md=5.00 dev.=0.69
12.2) The use of skills lab equipment and supplies enhanced my learning and reinforced curriculum content.	Strongly Agree		Strongly Disagree	n=46	av.=4.67 md=5.00 dev.=0.60
12.3) Having a skills kit bag and supplies was helpful to me.	Strongly Agree		Strongly Disagree	n=46	av.=4.80 md=5.00 dev.=0.40
12.4) The skills lab environment assisted my learning. (functional equipment, clean, well lit, adequate supplies)	Strongly Agree		Strongly Disagree	n=45	av.=4.76 md=5.00 dev.=0.43

13. Computer Laboratory Services

13.1) The computer lab hours met my needs most of the time.	Strongly Agree		Strongly Disagree	n=46	av.=4.57 md=5.00 dev.=0.62
13.2) The computer lab environment assisted my learning. (adequate seating, lighting, functional computers)	Strongly Agree		Strongly Disagree	n=46	av.=4.65 md=5.00 dev.=0.48
13.3) Computer lab assistance was provided when I asked for it.	Strongly Agree		Strongly Disagree	n=46	av.=4.80 md=5.00 dev.=0.40

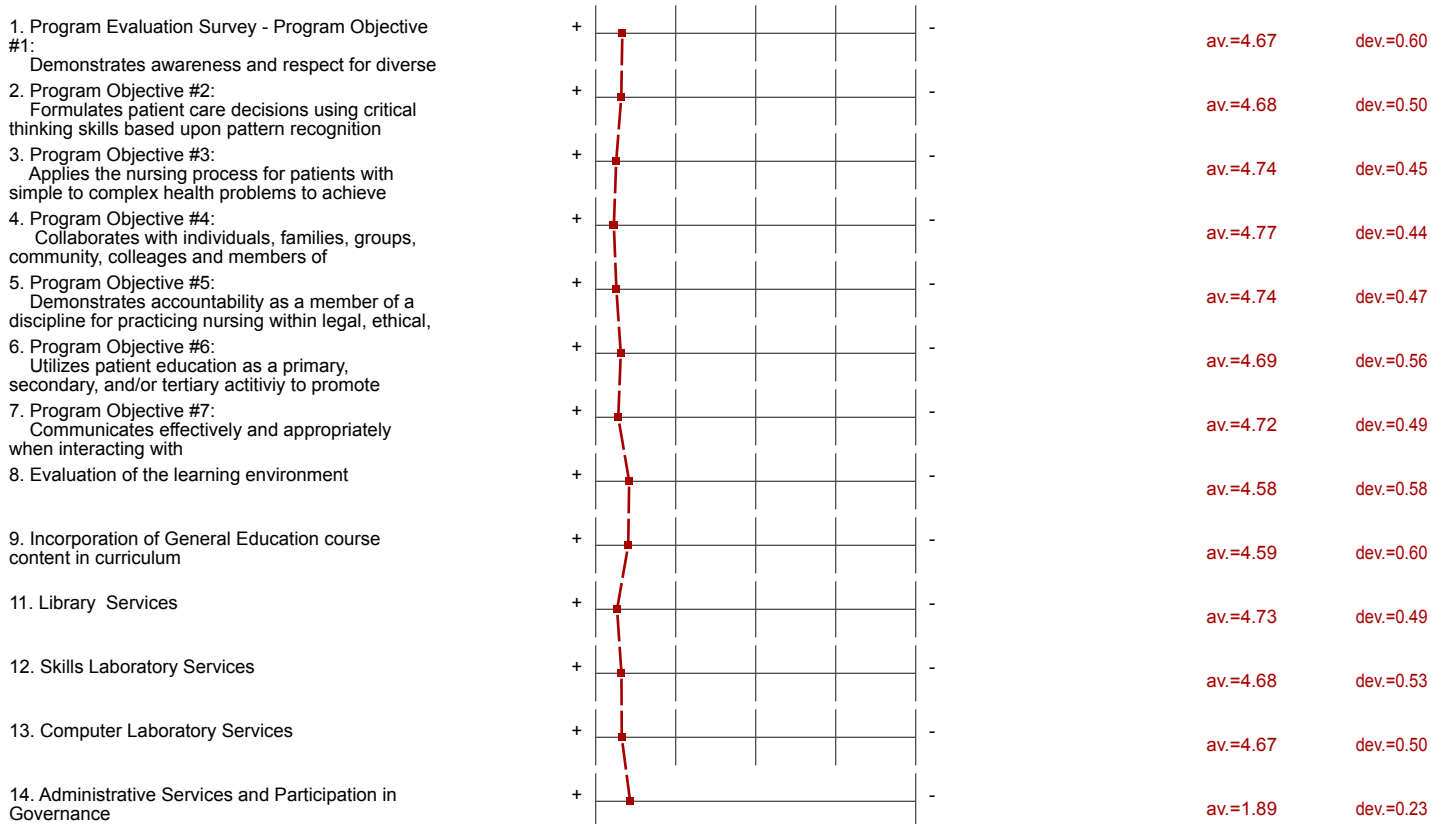
13.6) I plan to utilize the NCLEX-RN computer program to help prepare for the RN board examination.	Yes -----■----- No	n=46 av.=1.65 md=2.00 dev.=0.48
---	----------------------	------------------------------------

14. Administrative Services and Participation in Governance

14.1) I used my student handbook.	Yes -----■----- No	n=46 av.=1.78 md=2.00 dev.=0.42
14.2) There has been consistent and fair application of School policies	Yes -----■----- No	n=45 av.=2.00 md=2.00 dev.=0.00
14.3) I was given information about receiving credit for previous college education and work experience in the healthcare field.	Yes -----■----- No	n=46 av.=1.87 md=2.00 dev.=0.34
14.5) I was aware of which courses I needed to complete within specified time frame (Curriculum Plan).	Yes -----■----- No	n=46 av.=1.98 md=2.00 dev.=0.15
14.6) I received my course syllabi a week before the semester started.	Yes -----■----- No	n=46 av.=1.98 md=2.00 dev.=0.15
14.7) I was aware that counseling was available (academic and personal).	Yes -----■----- No	n=45 av.=1.87 md=2.00 dev.=0.34
14.8) My requests for information, letters, transcripts, and verification of enrollment were processed within ten working days.	Yes -----■----- No	n=45 av.=2.00 md=2.00 dev.=0.00
14.10) I am aware that emergency healthservice are provided to students by Employee Health.	Yes -----■----- No	n=46 av.=1.91 md=2.00 dev.=0.28
14.11) I am aware that Employee Health renders TB clearance, CXR clearance, and flu vaccines to	Yes -----■----- No	n=46 av.=1.98 md=2.00 dev.=0.15
14.13) I am aware that I can have access to the Los Angeles County Directory of Health services located in the library and the Office of	Yes -----■----- No	n=45 av.=1.76 md=2.00 dev.=0.43
14.14) I am aware that the College offers student referrals to mental health services.	Yes -----■----- No	n=46 av.=1.59 md=2.00 dev.=0.50
14.16) I am aware that students participate in the governance of the school.	Yes -----■----- No	n=46 av.=2.00 md=2.00 dev.=0.00

Profile

Subunit: School of Nursing Program
 Name of the instructor: Program Evaluation Survey
 Name of the course: Program Evaluation Survey - SON
 (Name of the survey)



Comments Report

8. Evaluation of the learning environment

8.3) The nursing courses provided logical progression.

- For role, some information was repetitive first semester was somewhat difficult and second semester it was VERY easy, third semester was also somewhat easy. And fourth semester got A LOT more difficult.
- Role repeated its content every single semester except for fourth and then it was ridiculously hard! Some of that information could be taught in other semesters.. like the Public Health Nurse stuff could totally be taught in 3rd semester considering we do ambulatory care.
- The learning environment depends on the instructor you get. Some are great teachers and some should not be teaching. 4th semester instructors have no consistency between them. Some are super easy while others make clinicals unnecessarily difficult.
- The nursing courses and objectives were clear and they provided me with the knowledge needed to provide safe, quality, patient care.
- The nursing courses did provide logical progression, but as of now I just feel as if it has been all a big blur. Ironically, thinking back I feel like the skills are given at the right time. For first, was appropriate (ADLs), second (foley, NGT), third (Trach, central line) and fourth was just a huge overview.

8.5) I was encouraged to ask questions.

- I felt as if questions were not entirely encouraged... Sometimes it's as though if you do ask a question it's frowned upon. I've gotten, "You should know that." "That was lectured." "That was covered." Yes, it was covered but some of us haven't reviewed it yet. So questions weren't really a good idea. The best idea would be to LOOK for the answers ourselves FIRST and then ask our questions.
- I learned that it was best not to ask questions with some instructors, but most of the time, I agree.
- Instructors were very helpful in responding my questions
- It depends on the instructor. Some were more willing to be supportive and help the student. Whereas some did not provide enough support and would make the student feel stressed in a clinical situation. I believe all instructors should be approachable to every student.
- Overall, I would say that I strongly agree with the statement in 8.4, as most clinical instructors are open to questions and respond in an encouraging, thoughtful manner. However, there are a couple who are less than helpful when approached with questions any student of nursing would have which is not conducive to learning.

8.7) I was treated with respect for using independent judgement.

- Again, I would say that the majority of those who work with the students were both helpful and respectful. And, again, I will say that there are a couple who, while not always certainly enough for me to mention it here, are demeaning and bullying. It is inappropriate for instructors to behave that way in general but even more so in what is supposed to be a nurturing profession.
- I do agree with this. I appreciated not being followed everywhere I went. But sometimes I did feel lost, I remember first semester I was scared. But with time, it was great.
- I think the expectations of students are a little too much. A lot of times I felt like I was a nurse already and I should have known the things I didn't know and felt discouraged and sometimes reprimanded for asking questions or not knowing answers.
- I was allowed the opportunity to make decisions and use independent judgment when based on my knowledge, I think that is was necessary for the safety of the patient.
- If the instructor trust the student then there is that mutual respect. However not all instructors make the student feel calm and contribute to giving a student anxiety. I understand that pushing a student to be their best is appropriate but not to the point where the student becomes overwhelmed and can potentially harm a patient from lack of supportive faculty. Students need that nurturing and affirmation. Showing favoritism also makes it hard to approach an instructor. All students should be treated equal especially in the clinical setting.

8.11) The physical environment of the school was conducive to my learning.

- Physical can be interpreted in so many ways. The physical environment was shocking at first glimpse. I thought it was a low funded place, but it made me realize that appearances don't matter, it's what the institution has to offer. Studying on campus was never a good idea for me. It was best to study at home or at Norris. I often studied at home for the most part.
- The energy of the physical environment was dependant on the semester and particularly the instructor. Some instructors had a much better disposition than others. I will give more details later in my survey
- The only reason I disagree is because when studying in the tower hall building, the temperature did not allow me to be comfortable enough

to be able to sit there and study. Throughout the whole year and in the winter it was 60 degrees!!!! At one point we had to bring our own heater to be able to study.

- The physical campus does not match the prestige of the school. I would like to see updated classrooms and equipment.
- The physical environment of the school could use some attention. A school of this caliber should have better curb appeal.
- To practice in a big hospital with highly diversified population is a great opportunity for us. Because I got the chance to work with different cultural group and variety of disease processes .
- With the skills labs, the library and the computer lab, learning was very conducive and was very helpful in preparing the clinical worksheet. XXX and XXX were both very awesome in teaching about both skills and patient care. It really helps the student to prepare for their clinical day.

8.13) I consider CONAH campus to be safe.

- I agree, I do feel safe within campus. It's walking to and from campus that I do not feel that much safe. At the end of campus, by skills lab, there's a curb and it's essentially a blind spot. No one will ever know if someone happened to grab you, assault you, cause any harm towards you, etc. That was scary, so I avoid ever having to go there and just park in the parking structure. Other than that blind spot, I do feel safe.
- I don't consider CONAH unsafe however the security on campus wasn't one that I could truly trust with my life or the lives of others. They were friendly and kind but far from intimidating.
- Parking in Lot 10 and arriving for Clinicals before 6am can be a potential problem due to lack of security, but I have not had any negative experiences.
- The campus is not a conventional campus like other colleges, but I was never scare working in it by myself. I never felt unsafe there.

8.23) Comments on teaching/learning methods.

- Assignment making, delegation and prioritization are important topics to teach well. I believe most of the class felt these subjects were poorly taught - leaving more questions than answers.
- Everything was great!
- Recording the lectures helped a lot. Because a person can only pay attention for so long, I would go home and re-listen and take as many breaks as need be. So please, recording should be encouraged!
- Teaching method was effective. Although the preparation of clinical worksheet were painful because it stole most of our nights, doing them over and over contributed in solidify our knowledge of patient care. I am grateful to have done them.
- The most effective forms of teaching/information that made an impact on my learning were: lectures, textbooks, instructor/clinical conferences, actual experiences, clinical worksheets, exams and Google. Many of the modules were busy work and a waste of time. Especially the ones on the computer.

10. Financial Aid Services

10.6) Please share your comments regarding your experiences with the Financial Aid Office.

- XXX is OUTSTANDING! Possibly one of the most professional and knowledgeable employees at CONAH! She was always on point with information and emails. She's definitely an asset to the school.
- XXX is amazing and really helpful.
- XXX is kind, generous, and professional. Working with the Financial Aid office was always an easy and enjoyable experience. XXX is wonderful!
- XXX was extremely helpful and always informed me of any financial aid that I qualified for. I am so thankful for her
- XXX was amazing
- XXX has been AMAZING! She is the best Financial advisor/helper. Thank you for everything, including your snacks!
- XXX is beyond amazing; I don't know how she does the financial aid work for the entire school. She makes a complicated process simple & dare I say enjoyable. The enjoyable aspect is in large part due to her personality.
- XXX is very helpful!

- I love XXX!
- XXX is awesome. She was always making sure that students are aware of their financial options throughout the programs.
- XXX is AMAZING!!!! She genuinely cares for every single student in this school. She's always available for questions, always available to stop in and say hello, and always available for an after test stress snack. This school will lose a real gem once she retires. WE LOVE YOU XXX !!
- XXX is amazing! She is the most supportive and informative financial aid officer I've ever encountered. Always there for the student. Ms. XXX is exceptional. She was always helpful, friendly, encouraging and is an asset to the program.
- XXX is the absolute best!!! Great information and great with snacks. Us nursing students are always hungry.
- XXX is wonderful!!! She is always welcoming, and will inform you on what you are missing, and what we need to update.
- XXX is an asset to the SON.
- Payment was mad on time, and accurate
- The Financial Aid Office has a seamless system. It's very organized and issues are put in order promptly.
- The best service encountered

11. Library Services

11.5) What additional books/journals/videos would you recommend be included in the collection?

- DVD instead of cassettes
- Lippincott Advisor (the multimedia instructional database used at Harbor-UCLA) is an exceptional program. I would highly recommend it to the school as it provides connections between the disease process, medication, potential complications, signs and symptoms, and nursing diagnoses with interventions.
- More nclex books. More videos.
- NCLEX study books that are more recent
- No comments
- None that I know of.

11.7) Are there other ways the library staff could have assisted you?

- Maybe a PDF guideline of how to look up certain article, medication, resetting passwords, accessing micromedix, etc. Having a tutorial guide step by step would help all the semesters with their research much faster.
- XXX and XXX were very helpful and knowledgeable. No complaints here.
- No comments
- No, XXX is perfect!
- No, they did great for what I needed.
- No. They are so helpful!
- The library staff is amazing! XXX is always ready to help and makes sure that students find what they are looking for.
- The staffs in the library were really really helpful.
- They are always helpful 100%.
- XXX is another asset to the team. She's helpful and knowledgeable. She's kind and thoughtful. XXX is another asset to the team.
- XXX a terrific lecturer and tutor. I would love to see XXX teach more.

12. Skills Laboratory Services

^{12.6)} What additional laboratory equipment would have assisted your learning?

- All was adequate for my needs.
- Doing many more medi-man type days - I learned a lot from these simulations. perhaps using different scenarios.
- IV start kit, PICC line supplies
- More mandatory labs.
- XXX is awesome! She's very approachable and helpful. She never made me feel unwelcome or bothersome. Her lectures were favorites
- orites too. She kept things fun while teaching pertinent information. She's very professional and she is definitely an asset to the school. Unfortunately she's limited with the available supplies in the skills lab. A lot of the equipment is outdated which made it difficult in the actual clinical setting at times. Working with hospital equipment and actual patients was very different from the skills lab experience.
- XXX made all the difference.
- XXX is the best! Sometimes I wish we had more access to the simulation lab.
- No comments
- None that I know of. Everything in there, is 100% helpful
- PICC line dressing change supplies
- Suction equipment more resembling what we see of the floor.
- The hours of operation was not enough.
- more supplies

13. Computer Laboratory Services

^{13.7)} What other computer programs would have assisted your learning?

- I don't think we have an NCLEX-RN computer program anymore but it would be helpful if we did and I would use it.
- If I knew that there was an NCLEX-RN computer program, I would've tried it out. I think students will use it info regarding the program is sent out via email, brochures, or a quick reminder right before lecture starts.
- No comments
- None that I know of.
- The NCLEX-RN computer program was removed right before our semester class came in unfortunately. I would have used it.
- There was not an NCLEX-RN computer program as listed above. That may have assisted us.
- UWorld
- Unsure
- online lab reference

14. Administrative Services and Participation in Governance

^{14.15)} Please share your comments regarding your experiences with administrative services.

- Addressed my needs on time.
- Everyone I encountered was very helpful.
- XXX is excellent and was always able to answer my questions.
- She is great to work with, while others have their quirks. Sometimes if I had a question, some staff in the office did not desire to assist. I
- feel as if they, sometimes, were having a bad day themselves. While other times they have been great. XXX is a great help and so is the lady that sits next to her, I don't know her name but she sits to XXX right side.

- THEY ARE ALL GREAT!!!!
- The administrative services do a great job in processing any needs on time. However, I wish there was a uniform process for getting cleared for clinical. Olive View required that all our certificates are valid all throughout the semester. When students went to Employee Health to renew their fit cards, some were successful and some were declined. It wasn't clear why this happened and how it was decided if one can get it renewed or not.
- The educational office staff was outstanding. They were always very professional and friendly. They were always welcoming and informative. They had a cheerful disposition. Great staff!
- The staff has been friendly and helpful.
- The staff was very nice and professional. They provided very good services to students. XXX always make sure that we have some snack in our break when in class. XXX was very supportive, caring and encouraged the students to do well in the programs.

15. Recommendation and Comments

^{15.1)} What did you like about your educational experience?

- After all the stress, you realize it is worth it because you see amazing nurses on the floor and find out they are County grads. It makes you feel proud and inspired to be the best you can be for your patients.
- All the staffs were very cooperative and helpful. since class starts at 0700, I didn't spend time on traffic. clinical rotation was in our hospital.
- Although the last two years was very challenging, I find it rewarding because the education they provided me, make me feel ready to provide safe, and quality patient care. I hope to apply my learning in patient care when I start working as an RN.
- Amazing instructors and strongest clinical experiences!
- Good experience with the different cultures and backgrounds.
- I am happy that I chose this school out of all the other schools I was accepted at. I believe this program was very very challenging however I feel working with the patient population at county was the best experience any nurse could ask for. Most of the instructors were very knowledgeable and experienced. Some were very professional and invaluable to my learning and clinical experience. Although the clinical worksheets were a drag and at times unbearable, they provided in depth research on the patients and their diagnoses. I felt a lot more prepared walking onto the clinical floor after all the research I had done the day/night before. The end of semester competencies helped me gauge how competent I was and where I needed to improve my skills. The instructors that left the best impression on me and made the biggest contribution to my education and success were: XXX, XXX, XXX, XXX, XXX, XXX, XXX, XXX, XXX, XXX, XXX, XXX, XXX, XXX and XXX.
- I enjoyed the sense of community and the challenging coursework.
- I felt everyone was helpful and willing to share knowledge!! It was challenging, but also the best experience I could have asked for. I learned so much, and I am confident that my time spent as student here will shape my future practice in the most enriching and beneficial way. I always felt welcome here, and the instructors really care about our performance, as well as our ability to understand concepts and nursing judgement.
- I learned a lot. I feel proud to have completed what many others in the healthcare field perceive as one of the most challenging programs out there. I liked how much hands on practice we were able to participate in. I liked that most of the clinical instructors are really quite helpful and genuinely interested in the students' wellbeing. I liked the sense of community we all have.
- I liked that I was able to complete the nursing program. Looking back, I liked that I was thrown into clinicals and suffered what I had suffered to become what I am today. There is no other education like this. I liked that I was hands on, and that I can carry myself with pride. I liked that in 4th semester things started to click in my brain. I just wish this was a BSN program so we can stretch it to another year so everything wouldn't have felt like a blur, or a rush. Would have given me more time to study and know the information fluently. But all in all, it was a life changing experience.
- I liked the clinical experience we gained by serving the community at county hospital.
- I love and appreciate how much hands on experience we receive. I also liked how each semester we have student evaluations because it allows the instructor to meet with you one to one and give you feedback on what you did well and what needs improvement.
- I really enjoy that it is a strictly nursing school and makes for an intimate experience. I really enjoyed the opportunity to do all of my clinicals at one site. Majority of the instructors are great and very helpful.
- It was very challenging, but I feel more prepared to begin my nursing career.
- It was very challenging. I gained a lot of experience and knowledge throughout the program

- Overall, I thoroughly enjoyed the program. I can honestly say that I am very prepared as a new grad going into nursing- more prepared than other school new grads, which I have experienced already on the floor.
I like that the program itself is consistent, as well as clinical days, hours, and locations.
I absolutely loved that we had access to patient charting for preparation for clinical days and finishing care plans.
Most of the instructors were very knowledgeable in their field and shared their expertise in both the classroom and clinical setting.
I am grateful for the willingness of other instructors to help if you had any questions, even if they were not your clinical instructor.
- Some instructors like XXX were great! Deff need more people like her in the faculty.
- The clinical component was my favorite.
- The clinical experience was phenomenal. I loved how I was able to apply the knowledge I learned in theory to the clinical setting. The instructors' guidance was essential in providing safe and competent care. They gave me enough independence to function as a student nurse and had an approachable attitude whenever questions or issues come up (most of the time). I like how I was expected to work really hard because it made me stay grounded. This nursing program is very challenging (it made me cry) but in a weird way, I knew I was exactly where I wanted to be even in the toughest of times.
- The incredible amount and extent of clinical learning and practice.
- The instructors and the clinical settings provided in our rotation are what comes to mind first. The instructors I have come across are very knowledgeable, but also seem to really believe in the values & standards that they preach. This includes the overall staff at the school too. Everyone at the school seems to really strive for success of the students, which in turn can motivate the students to push through any challenges they may come across during their time at the school.
- The learning environment provided real hands on education.
- This 2 years was tough!! But all these is prepare us to be a good nurse. I am so proud that I am from county nursing program. I love all my clinical instructors. They are so professional and teach me how to be a good nurse. Thank you!
- - several opportunities for hands on experience
 - having ties to the County hospital
 - the broad range of patient experiences
 - learning from experienced and supportive alumni

15.2) What would you like to see improved?

- A little more communication from instructors toward students. They are here to teach us and it feels that somewhere along the way, some instructors tend to forget that.
- Allow more time for Post Conference after clinicals. I had post conference from semester 1 but never had any actual post conferences for the other semesters. Even though we are taking off a good amount of time off the ward, I believe discussing and learning about other student's day (accomplishments and/or mistakes) will help give us a better view of not only our patient's but other patient situations too. It helps broaden our learning perspective over a short amount of time.
- Clinical worksheets. Their use is necessary to help us organize and prepare, but I feel that more training and/or guidance could go into the best and most efficient way to collect the information needed. So many students are not sleeping the night before clinicals and then feel that they may be unsafe due to the lack of sleep. Maybe doing practice worksheets using actual patients with the instructor to guide students in collecting data in the most time-efficient manner. We are told coming in to the program that the worksheets should take about an hour to 1.5 hours, but hardly anyone actually completes them that quickly.
- DDC teaching. There is no constancy. People in 4th should not be having trouble with this concept. I Think a few people didn't pass in fourth. That does not seem right.
- During 4th semester written comps review, it would be really helpful if there was some guidance given to the students rather than just Q&A. It seemed like instructors were afraid to give out answers. Students are not just looking for answers (at least not most of us), we want a discussion to get a deeper understanding of clinical scenarios.
- I do realize that the instructors have to be strict or stern, however some, in particular certain 4th semester instructors were ridiculously unapproachable. Unfortunately at times some of those instructors came off as bullies. They seemed to play head games with students either in their clinical group or in lecture. Their methods of intimidation were unnecessary. Some at times were just dismissive. Students in nursing school are already under a lot of stress and pressure. They do not need additional stress directly from their clinical instructors. At times it seemed like some of the instructors needed lecture time to discuss their own personal lives or experiences that had nothing to do with the lecture. I felt the energies change from semester to semester. The first semester was a solid team. They did a great job to set us up for the upcoming semesters. Second semester was the most bonded group of instructors with the best energy. They were a bit maternal but they made the experience very pleasant. However I don't feel like they really prepared us mentally for 3rd because they were so nice! Third semester was challenging but it catapulted us into 4th. Fourth semester was a whole other ballgame. The energy was tense. I definitely felt the segregation between the students and the instructors. I felt the tension amongst the instructors themselves. They definitely did not display the same camaraderie I had noticed in 1st and 2nd. Basically I would like to see less intimidation from certain instructors. The instructors I did not mention in my previous comment box either need an attitude adjustment or a few courses in how keep a lecture interesting and informative while staying organized and prepared.
- I hopefully would like to see more tutoring for students
- I would like to have moved away from the mailboxes and done an online grading system. Some students, like myself, don't live that close

to the school and would have to drive quite a ways to get a grade sometimes.

I did not like that some assignments feel as merely "busy work," for example, in fourth semester the windshield survey and needing to come up with a community nursing diagnosis is ridiculous because we did not have any instruction on how to do so. That assignment just seemed like a huge waste of my time.

Also, the NCP, I understand some parts of it are conducive to our learning. Such as, the 5 column, if they are in fact evaluating the nursing process.

I don't feel that the sociocultural, psychological etc was conducive to my learning, as many students just made up this portion.

- I would like to see more interaction between upperclassmen and underclassmen. It would be nice to have a mentor program where 3rd and 4th semester students can mentor 1st and 2nd semesters to help them out with coping with nursing school.
- I would like to see that all clinical groups are held to the same policies and standards of practice regardless of what location they do their rotations.
- I would like to see the school pay more attention to what is being said by the students regarding certain instructors. There are certain instructors who, semester after semester, receive negative reviews and yet nothing seems to change. In fact, XXX even stated in class to the class that she knows she receives a lot of negative reviews but she doesn't care because she knows what she's doing is in our best interest. Well, one might wonder, what exactly is the point of any review if it is not going to be looked at and thought about? Why, exactly, am I wasting my time writing this review? I guess hope springs eternal (as the saying goes). Perhaps someone will be brave enough to listen to what is being said, look closely at how often these same things are being said, and make the adjustments to the system that need to be made.
- It would be amazing if this school offered a BSN program!
- It would be better for all students if they were to receive the same clinical opportunities. For example, on third semester only the first Ambulatory group of the semester did their rotation at LAC-USC. Everyone else went to Hudson. Also, for those going to Harbor for clinicals, it isn't the same clinical experience because there are more restrictions on what can be done by students. It isn't fair for the students, specially when it makes them feel behind on their growth as a student nurse. I would like for the staff from all the semesters to communicate more with each other on what they will be doing their semester so it can be a cohesive program.
- Less intimidation among the instructors. More open communication with the students, a little more trust. I am not saying we need to be babied, that's not it. But to have that trust of open communication, that we can say whatever we want: insecurities, how to perform a skill, who to talk to regarding a pt (dietitian, MD, CN, etc), and maybe just a simple "Good job" would be enough. Some positive feedback along the way. Not just in first or second, but throughout the program.
- Longer computer hours and library hours.
- Make the tutoring classes more effective by giving more information please.
Written Competency review wasn't effective either. The students have no clue how the competency is and always over study.
- More clinical time.
- More faculty supporting their students. It's not uncommon for students to repeat during this program. Students should have a safe space to speak their minds and approach instructors. It's not right that students fear certain instructors and can anticipate potential failure because of the pattern of certain instructors. Patient safety is important but students need support too in order to become a great nurse that advocates for patients. Great nurses need supportive instructors. I did not always get this but I'm grateful for the instructor that gave me the support I needed.
- My most biggest complaint, which I hope is consistent with the whole class, is the LACK OF CONTINUITY from one clinical instructor to the next. For example, in second semester, you learn how to hang piggybacks- one instructor will show you how to back prime and another will not. THEN you get to third and fourth semester, start to back prime, and the instructor will be like, "What are you going?!" You don't EVER back prime, it's technically against policy because you are modifying how the Alaris pump calculates the secondary bag." Then THE STUDENT get in trouble without the instructor asking how come you learned this way. It is not just piggybacks that are inconsistent; I get that all instructors are different in the way they do things, but they need to at least be aware who does what and why and not reprimand the students.

The clinical worksheets, oh my gosh! I do not understand why the instructors don't know why it would take us sometimes six hours in the beginning to do these things. It is really a lot of work. They do help out a lot with learning, but honestly in first and second semester it was a lot of copying and pasting and not a whole lot of learning. They give us an example of how these things should be done (the example is 14 pages long), but in reality, at County, it is MUCH longer. My suggestion to remedy this is to make fourth semester students guide first semester students in learning the best ways to go about reducing the times.

I think administration, not only the semester coordinators should look at Class Climate. There are some instructors who need to be much tougher on their students and there are some that are a little too tough. I think it should be consistent throughout the program. NOW the program has lopsided instructors. You've taken all the really hard instructors out of first semester, second semester is a breeze, now I heard third isn't so bad, but fourth is a NIGHTMARE; they are all hard in fourth; the students that are now in first semester will be doomed in fourth semester because their expectations are really high (that's not a bad thing), but some of the first semester instructors(i.e. the new instructors) expectations are really low.

Give students more access to the simulation lab. On that note, simulations are absolutely horrible and really shoot down the students confidence because you've given a scenario, then you choose randomly what role you get with no time to prepare and by the time you get in the groove of the role, time is up. Simulations are a time to show your clinical instructor how you're doing in clinicals and it is not an accurate assessment at all. The ONLY one I did enjoy was in fourth semester; you pretty much chose your role- what you're good at- and you are given a moment to shine.

There should be clinical scenario competencies throughout the whole program- not just third and fourth semester. I can see how first can really benefit, as well as second. I know there are written competencies in second, but this could be incorporated in the scenarios. I think it would take the shock out of the whole situation.

- New building with good looking environment.
- No comments.
- The consistency between instructors needs to be worked on in fourth semester. Every instructor has very different expectations..
- There needs to be some improvement in the way instructors teach. There is inconsistency in the way teaching is done from one semester to another. Some instructors need to be more professional and not talk down to their students. The learning environment isn't always a comfortable one because of the the instructor's intimidating and condescending personality.
- although most instructors have a teaching style that is conducive to student learning, there are still a few instructors who I felt did not respect other students (myself included) during moments of evaluation. I believe that every student at County is eager to learn and fully respects the comments made by their instructors. Because of this, when a student is treated unkindly, it hinders their learning rather than supports.