



LACCNAH

Dear Mr./Dear Ms Educational Events (as private and confidential)

Course Evaluation Results

This email contains evaluation results for Educational Events / Educational Events / Education and Consulting Services

The question categories are listed first, followed by the individual question values, consisting of the following topics:

- Evaluation
Technology in The Nursing Classroom (Presenter: Dr. J. Morris RN, PhD)

The remainder of the reports include:

Line Profiles

Comments

Detailed Analysis

Your Class Climate Administrator

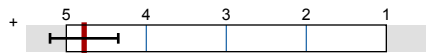
Educational Events

SP 2013
Educational Events ()
No. of responses = 26



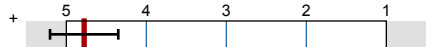
Overall indicators

Global Index



av.=4.78
dev.=0.43

1. Evaluation
Technology in The Nursing Classroom (Presenter:
Dr. J. Morris RN, PhD) ($\alpha = 0.84$)

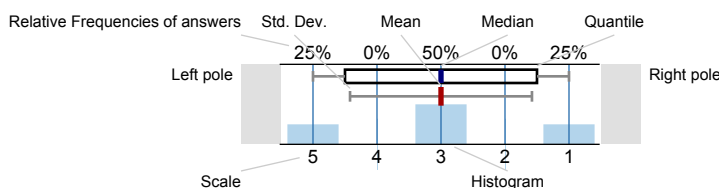


av.=4.78
dev.=0.43

Survey Results

Legend

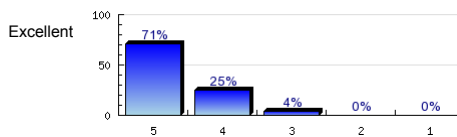
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

1. Evaluation Technology in The Nursing Classroom (Presenter: Dr. J. Morris RN, PhD)

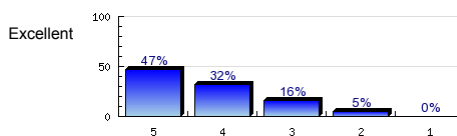
1.1) Class objectives (clear, covered in content)



Poor

n=24
av.=4.67
md=5
dev.=0.56

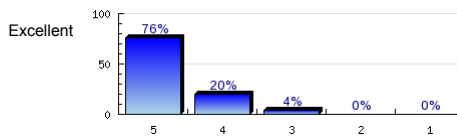
1.2) Outlines, handouts, syllabus (clear, and relevant to content)



Poor

n=19
av.=4.21
md=4
dev.=0.92

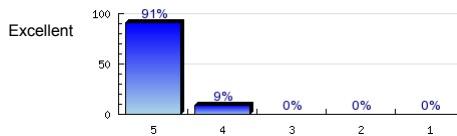
1.3) Class content (provided new or upgraded information, clinically useful)



Poor

n=25
av.=4.72
md=5
dev.=0.54

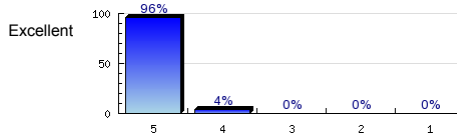
1.4) Audiovisual aids (overheads, tapes, slides, clear, and relevant to content)



Poor

n=22
av.=4.91
md=5
dev.=0.29

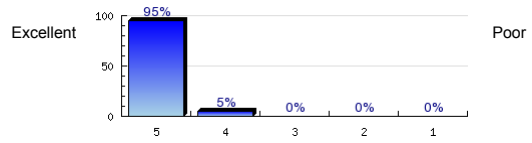
1.5) Knowledge of subject (able to answer questions, elaborates on content)



Poor

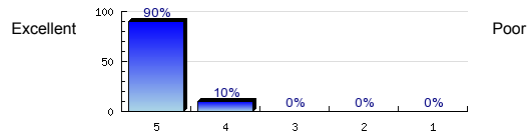
n=23
av.=4.96
md=5
dev.=0.21

1.6) Delivery of information (clear, organized, enthusiastic, and maintains students attention)



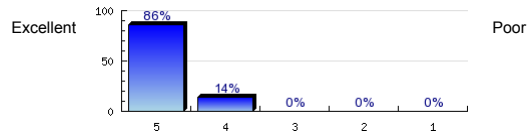
n=21
 av.=4.95
 md=5
 dev.=0.22

1.7) Professional attitude (facilitates student participation, deals with student's opinions respectfully)



n=20
 av.=4.9
 md=5
 dev.=0.31

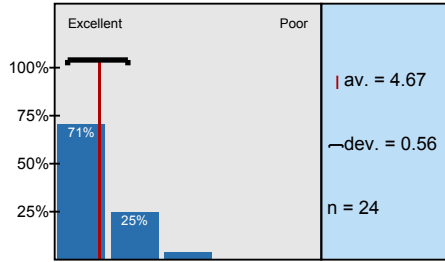
1.8) Overall evaluation of the program



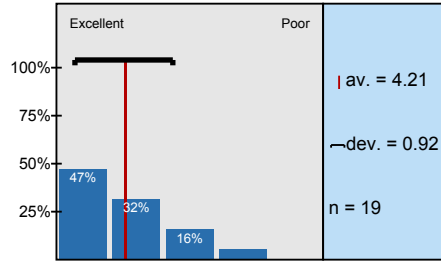
n=21
 av.=4.86
 md=5
 dev.=0.36

Histogram for scaled questions

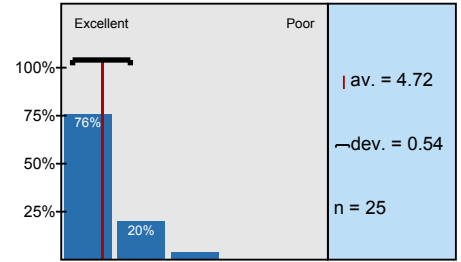
Class objectives (clear, covered in content)



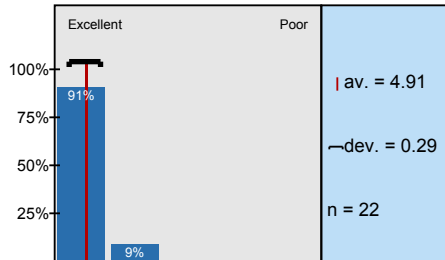
Outlines, handouts, syllabus (clear, and relevant to content)



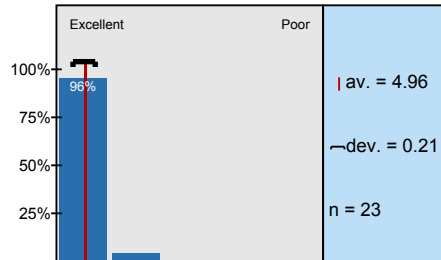
Class content (provided new or upgraded information, clinically useful)



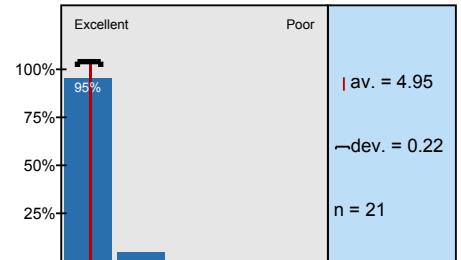
Audiovisual aids (overheads, tapes, slides, clear, and relevant to content)



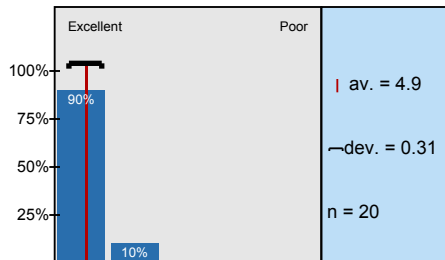
Knowledge of subject (able to answer questions, elaborates on content)



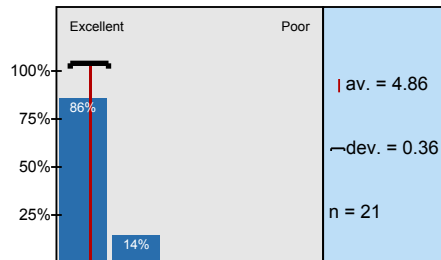
Delivery of information (clear, organized, enthusiastic, and maintains students attention)



Professional attitude (facilitates student participation, deals with student's opinions respectfully)

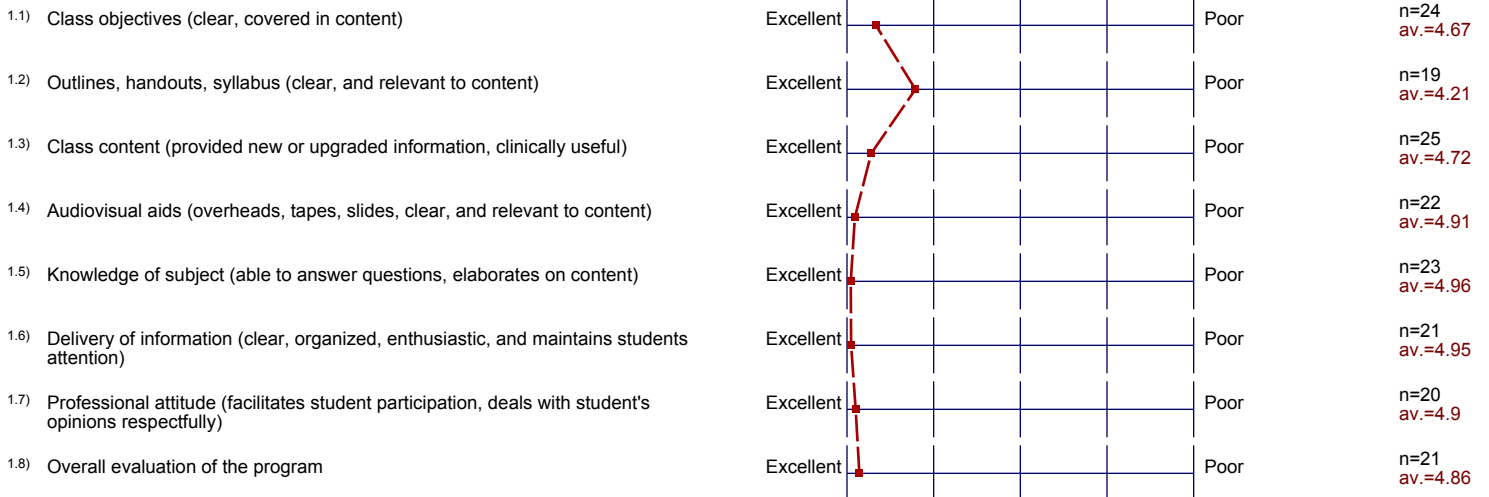


Overall evaluation of the program



Profile

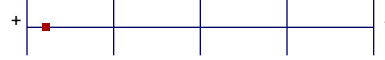
Subunit: Education and COnsulting Services
 Name of the instructor: Educational Events
 Name of the course: Educational Events
 (Name of the survey)



Profile

Subunit:	EDucation and COnsulting Services
Name of the instructor:	Educational Events
Name of the course: (Name of the survey)	Educational Events

1. Evaluation
Technology in The Nursing Classroom (Presenter: Dr. J. Morris RN, PhD)



av.=4.78