



Los Angeles County

**COLLEGE OF NURSING
AND ALLIED HEALTH**

- ▶ School of Nursing
- ▶ Education & Consulting Services
- ▶ Allied Health Continuing Education

1237 North Mission Road, Los Angeles, California 90033

(323) 226-4911/6511

FACULTY PEER REVIEW

PRESENTATION/TOPIC: _____

FACULTY MEMBER: _____ DATE: _____
Print name Signature

INSTRUCTIONS:

The purpose of this form is for faculty to provide information to one another regarding their classroom instructional skills. The goal of faculty peer review is to encourage professional development.

Please respond to each statement by checking the category that most closely corresponds to the behavior observed. The reviewer is strongly encouraged to utilize the space provided for comments that may assist in professional growth.

Upon completion of the evaluation, the reviewer will return page 1 to Office of Educational Services (OES) pages 2 to 5 to Dean (EDCOS) / Semester Coordinator (SON), and pages 2-5 to the faculty member.

Reviewer is to discuss the evaluation results with the faculty member. Confidentiality shall be maintained.

REVIEWER: _____ DATE: _____
Print name Signature

FACULTY PEER REVIEW

PRESENTATION/TOPIC: _____

FACULTY MEMBER: _____ DATE: _____
Print name Signature

INSTRUCTIONS:

The purpose of this form is for faculty to provide information to one another regarding their classroom instructional skills. The goal of faculty peer review is to encourage professional development.

Please respond to each statement by checking the category that most closely corresponds to the behavior observed. The reviewer is strongly encouraged to utilize the space provided for comments that may assist in professional growth.

Upon completion of the evaluation, the reviewer will return page 1 to Office of Educational Services (OES) pages 2 to 5 to Dean (EDCOS) / Semester Coordinator (SON), and pages 2-5 to the faculty member.

Reviewer is to discuss the evaluation results with the faculty member. Confidentiality shall be maintained.

REVIEWER: _____ DATE: _____
Print name Signature

FACULTY PEER REVIEW

Excellent = 5; Very Good = 4; Competent = 3; Needs Improvement = 2; Not Applicable = 1

	5	4	3	2	1	Comments
ORGANIZING THE SETTING						
Prepares the room according to audience size and activity prior to scheduled start of class						
Ensures all equipment is present and in working order prior to scheduled start of class						
INTRODUCTION						
Introduces self and guests as applicable						
States purpose of lecture and reviews objectives						
Orients students to the following: <ul style="list-style-type: none"> • Rules for participation • Breaks • Method of evaluation • Campus/neighborhood resources 						
CONTENT/DELIVERY						
Ensures objectives are addressed in lecture content						
Presents information in a clear and concise manner utilizing microphone if necessary.						
Articulates knowledge of subject material including current and relevant information, stressing important concepts.						

FACULTY PEER REVIEW

Excellent = 5; Very Good = 4; Competent = 3; Needs Improvement = 2; Not Applicable = 1

	5	4	3	2	1	Comments
Delivers content at a level appropriate for the audience						
Asks questions to evaluate student understanding						
Uses a variety of strategies to enhance student retention of material, e.g., repetition, anecdotes, synopsis, questions, videos						
Facilitates ongoing student participation-						
Answers questions accurately and effectively. Validates student understanding of explanation-						
Delivers content within allotted time frame; adapts pace based on complexity of material and student response						
Incorporates audiovisuals that are legible, organized, have appropriate colors/font size, accurately/adequately illustrate pertinent content						
Provides handouts that are legible, organized, concise, and illustrate pertinent content						
CONCLUSION						
Summarizes important points, ensures objectives have been covered						

FACULTY PEER REVIEW

Excellent = 5; Very Good = 4; Competent = 3; Needs Improvement = 2; Not Applicable = 1

	5	4	3	2	1	Comments
OVERALL FACULTY BEHAVIOR						
Teaches in a confident and enthusiastic manner						
Deals respectfully with student questions, comments and opinions						
Engages participants <ul style="list-style-type: none"> • Scans audience • Maintains eye contact 						
Maintains composure when dealing with a difficult participant/situation						
Adheres to professional dress code as stated in the dress code policies						

RECOMMENDATIONS:

Reviewer's Signature: _____

Faculty Member Signature: _____

CollPlanning: nm
 Orig: 92

CollAdmin.Pols.Comp, Orient, PeerReview
 Revised: 94, 99, 02/02, 4/10, 9/13/12, 6/8/17