

# LOS ANGELES COUNTY COLLEGE OF NURSING AND ALLIED HEALTH POLICY & PROCEDURE MANUAL

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| Subject:<br><b>ACADEMIC FREEDOM – FACULTY</b>   |  | Original<br>Issue Date: June 2002  | Policy #:<br><b>200</b>              |
|   |  | Supersedes:<br>May 23, 2014  | Effective Date:<br>November 30, 2017 |
| Individuals / Committees Consulted:<br>Faculty Organization<br>SON Planning<br>EDCOS Planning<br>College Administration | Reviewed & Approved by:<br>College Governance<br>Board of Trustees | Approved by:<br><br>Provost, College of Nursing & Allied Health<br>(Signature on File) |                                      |

## **PURPOSE:**

To ensure College and individual faculty members' academic freedom is respected and protected.

## **POLICY:**

Faculty members have the:

- Freedom to develop curriculum/courses, teach, communicate, research, and publish within the constraints of Department of Health Services, LAC+USC Medical Center, LAC College of Nursing and Allied Health, and other regulatory agency policies, procedures and guidelines
- Obligation to teach content and use teaching methodologies that are relevant and consistent with the curriculum program framework and course/program objectives
- Freedom to express their opinions in matters relevant to course content in an objective manner and shall not use their position to indoctrinate students with their personal, political, and/or religious views.

Faculty monitoring and observation, such as peer review, is done openly with the full knowledge of the faculty member being reviewed.

The College adheres to content frameworks provided by accreditation and regulatory agencies/standards.

Divisional deans, in collaboration with faculty, determine course/program content in accordance with established frameworks.

Faculty will:

- Present course/class material clearly, objectively and free from bias
- Use teaching methodologies that are consistent with the curriculum framework and course/program objectives
- Identify personal viewpoints as separate from those of the College
- Foster an educational environment, which stimulates the spirit of inquiry.

## **PROCEDURE:**

None

## **PROCEDURE DOCUMENTATION:**

None

## **REFERENCES:**

Policy # 220: Peer Review

Subject:  
**ACADEMIC FREEDOM – FACULTY**

**REVISION DATES:**

June 2002

June 6, 2006

February 26, 2010

May 23, 2014

November 30, 2017