

**LOS ANGELES COUNTY COLLEGE OF NURSING AND ALLIED HEALTH
OUTCOMES EVALUATION REPORT: NON-COURSE/PROGRAM ITEMS**

Section 1.

Item Measured: II. E. Student Attrition Rate/II. F. Attrition Reasons Evaluation Period: Fall 2016-Spring 2017

Expectation (Threshold): < 15% /< 10% for Academic Failure and Clinical and <5% for other criteria

Finding: The attrition rate for AY 2016-2017 is 12%. Attrition rate fall 2016 was 11.5% and the spring 2017 had a 12% attrition rate. Reasons for attrition were identified in three specific areas; academic; clinical; and personal. Out of the 23 attritions for Fall 2016 the following were identified as the reasons; Academic 56%, Clinical 26%, and Personal 17%. For spring 2017, the reasons for 23 attritions were Academic 39%, Clinical 43.5%, and Personal 17.4%

Section 2A.

Action Required: **Yes (For rated items proceed to Section 2B and 3 as applicable)**
 No (Proceed to Section 3)

Section 2B. (For rated items)

Items requiring action, possible cause and action plan:

Item Measured	Discussion of Possible Cause			Action Plan (Include remedy, responsible person, time frame)
	Sem	Fall 2016	Spring 2017	
	I	Academic=3 Clinical=2 Personal=2 Total =7	Academic= 1 Clinical=2 Personal=1 Total=4	<p>Fall 2017</p> <p>Academic Initiate an early intervention plans to assist with academic success. A student with a grade that falls below 70% will be counseled to identify their individual needs. A plan that supports their learning needs will be developed, implemented, and evaluated. Students will be referred to the OES for support services as needed. Continue offering formal tutoring 1-2 per week Encourage students to contact the lecturer to clarify content Encourage students to attend test review</p> <p>Clinical Student Success Workshops to assist the student in their clinical course. The workshops/simulations are to enhance student’s assessment, organization, and motor skills along with clinical reasoning. Clinical Remediation for students that failed a clinical course or has not attended clinical for more than six months. 4th semester will pilot a skills workshop during orientation to N243L</p> <p>Personal Peer Mentoring: The ASB Committee is in the process of implementing a “Peer Mentoring “ program to support students Refer students to Dean of OES for referrals to resources and services.</p>
	II	Academic=3 Clinical=1 Personal=0 Total=4	Academic=4 Clinical=2 Personal=1 Total=7	
	II	Academic=3 Clinical=1 Personal=1 Total=5	Academic=1 Clinical= 2 Personal=0 Total=3	
	IV	Academic=4 Clinical=2 Personal=1 Total=7	Academic=3 Clinical=4 Personal=2 Total= 9	
Reasons for Attrition AY 2016-2017				

		Ensure students are knowledgeable of course / program expectations by reviewing course expectations and objectives in the beginning of each course and throughout the semester as needed.

Section 3.

Comments/findings requiring evaluation None identified

Comment(s)/Finding(s):

Discussion of Possible Cause:	Action Plan

Completed by: L. Myers

Date: 10/23/17

Date Findings Presented to IE Committee: _____

Date Reviewed by IE Committee: _____

Date Sent to Research Director: _____

Section 4A. Evaluation of action plan(s) outcome:

Action plan(s) effective: Yes No – (Complete Section 4B and readdress issue in OER action plan for next time period).

Section 4B.

Identify items requiring further action

Item Number/Comment	Status

COURSE/PROGRAM COORDINATOR NOTES:

Submit form with post implementation OER of next survey period.

Course/Program Coordinator: _____

Date Section 4 Completed: _____

Date Findings Presented to IE Committee: _____

Date Reviewed by IE Committee: _____

Date Sent to Research Director: _____

