



2019 ISER PREPARATION WORKSHOP

Presenters:

V. Branchick, Provost

H. Honda, Dean, IERP

October 12, 2017

1:00 – 3:00 pm



WHAT IS ACCREDITATION

- Compliance vs. improvement
 - Evaluation vs. review
 - Peer evaluation vs. peer review
 - Needs to be a meaningful process
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CHANGES WITH ACCREDITATION

- Less number of standards
 - No need to respond to past recommendations, but may be included in the narrative to discuss progress
 - There will be a dialogue prior to the campus visit and follow-up
 - Evaluators are being asked to understand the culture of the institution
 - Evaluators are being trained to understand the institution's culture
 - Need to complete a 5,000 word Quality Focus Essay
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STANDARDS THAT NEED CLARIFICATION

➤ I.B.3

ACCJC Standard I. B. 3. reads: “The institution establishes institution-set standards for student achievement, appropriate to its mission, assesses how well it is achieving them in pursuit of continuous improvement, and publishes this information.”

I. B. 6

- ACCJC Standard I. B. 6. reads (in part), “The institution disaggregates and analyzes learning outcomes and achievement for subpopulations of students.”
- The Commission recognizes that member institutions are still in varying stages of implementation with disaggregating learning outcomes. The Commission has determined, at the present time, it will not give compliance recommendations on this aspect of the standard requiring disaggregation of student learning outcomes.



▶ **III.A. 6**

- ▶ The evaluation of faculty, academic administrators, and other personnel directly responsible for student learning includes, as a component of that evaluation, consideration of how these employees use the results of the assessment of learning outcomes to improve teaching and learning. (Will probably be deleted, ACCJC 9/20)

ROADMAP

STANDARD	EVIDENCE	GAP ANALYSIS	RESPONSIBLE PERSON	COMMENTS
A. Introduction	See 2013 Self Study Project developments since the last comprehensive review e.g. student enrollment data, labor market data, demographics & socio economic duty			
<p>History of College (1895 - 2015 Celebrating 120 years of excellence)</p> <p>The Los Angeles County College of Nursing and Allied Health (College) is a public community college that is owned and operated by the County of Los Angeles. Its divisions include the School of Nursing (SON), Education and Consulting Services (EDCOS), Allied Health, and student support services. The College supports the educational needs of Los Angeles County + University of Southern California (LAC+USC) Medical Center, LAC Department of Health Services (DHS), and LAC healthcare community by providing learning centered educational programs and career development opportunities for healthcare students. Applicants must be residents of Los Angeles County.</p> <p>In 1895 the College Training School for Nurses was founded under the direction of LAC Hospital and USC College of Medicine. The Los Angeles County Board of Supervisors approved the School in 1901. The School was renamed the LAC Medical Center School of Nursing in 1968 to coincide with the hospital name change to the LAC+USC Medical Center. The Education and Consulting Services (EDCOS) nursing professional development division of the Medical Center and the LAC Medical Center School of Nursing (SON) merged in 1998 to form the LAC College of Nursing and Allied Health.</p> <p>The College achieves its mission by graduating 100 to 150 students with an Associate of Science degree in Nursing every year. Over 98% of these SON graduates pass their national licensing exam. Nurses from DHS acute care facilities receive critical care, emergency, pediatric, specialty training and certifications through EDCOS</p>				
B. Student Achievement Data	NCLEX Pass Rate Demographics Graduation Rate Institutional set standards (see Appendix G & H)			
C. Organization of Self Evaluation Process	Conference attendance for update on standards Review of strategic plan Faculty and student involvement Board review Review of standards elements of self-evaluation Timelines Committee assignments (See the meeting schedule of VB with faculty, staff & students)			

RESOURCES

Network > opdfs01 > CONStaff > _CONAH Share > Accreditation > 2019 ISER - ACCJCVisit > Resources

Organize Open with Adobe Acrobat XI Print Burn New folder

Name	Date modified	Type	Size
1 ACCJC Student Learning Asmt Standards	3/9/2016 1:14 PM	Microsoft Word D...	28 KB
ACCJC Taking Asmt to the Prog Level Su...	3/9/2016 1:14 PM	Adobe Acrobat D...	2,147 KB
Accreditation_Reference_Handbook_July...	3/1/2017 5:26 PM	Adobe Acrobat D...	1,390 KB
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Advanced ISER Training	4/12/2017 1:28 PM	Adobe Acrobat D...	27,026 KB
Checklist_for_Evaluating_Compliance_wi...	3/1/2017 5:29 PM	Adobe Acrobat D...	95 KB
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POINTS TO REMEMBER

- Make sure to complete a report which is succinct and supported by evidence
 - Highlight part of minutes so its easy to find
 - One evidence is enough
 - Label and hyperlink the evidence
 - Make sure consistent evidence is shown throughout the standards
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