



Los Angeles County

**COLLEGE OF NURSING
AND ALLIED HEALTH**

- ▶ School of Nursing
- ▶ Education & Consulting Services
- ▶ Allied Health Continuing Education

1237 North Mission Road, Los Angeles, California 90033

(323) 226-4911/6511

FACULTY PEER REVIEW

PRESENTATION/TOPIC: _____

FACULTY MEMBER: _____ DATE: _____
Print name Signature

INSTRUCTIONS:

The purpose of this form is for faculty to provide information to one another regarding their classroom instructional skills. The goal of faculty peer review is to encourage professional development.

Please respond to each statement by checking the category that most closely corresponds to the behavior observed. The reviewer is strongly encouraged to utilize the space provided for comments that may assist in professional growth.

Upon completion of the evaluation, the reviewer will return page 1 to Office of Educational Services (OES) pages 2 to 5 to Dean (EDCOS) / Semester Coordinator (SON), and pages 2-5 to the faculty member.

Reviewer is to discuss the evaluation results with the faculty member. Confidentiality shall be maintained.

REVIEWER: _____ DATE: _____
Print name Signature

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FACULTY PEER REVIEW

Excellent = 5; Very Good = 4; Competent = 3; Needs Improvement = 2; Not Applicable = 1

| | 5 | 4 | 3 | 2 | 1 | Comments |
|---|---|---|---|---|---|----------|
| ORGANIZING THE SETTING | | | | | | |
| Prepares the room according to audience size and activity prior to scheduled start of class | | | | | | |
| Ensures all equipment is present and in working order prior to scheduled start of class | | | | | | |
| INTRODUCTION | | | | | | |
| Introduces self and guests as applicable | | | | | | |
| States purpose of lecture and reviews objectives | | | | | | |
| Orients students to the following: <ul style="list-style-type: none"> • Rules for participation • Breaks • Method of evaluation • Campus/neighborhood resources | | | | | | |
| CONTENT/DELIVERY | | | | | | |
| Ensures objectives are addressed in lecture content | | | | | | |
| Presents information in a clear and concise manner utilizing microphone if necessary. | | | | | | |
| Articulates knowledge of subject material including current and relevant information, stressing important concepts. | | | | | | |

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|--|---|---|---|---|---|----------|
| Delivers content at a level appropriate for the audience | | | | | | |
| Asks questions to evaluate student understanding | | | | | | |
| Uses a variety of strategies to enhance student retention of material, e.g., repetition, anecdotes, synopsis, questions, videos | | | | | | |
| Facilitates ongoing student participation- | | | | | | |
| Answers questions accurately and effectively. Validates student understanding of explanation- | | | | | | |
| Delivers content within allotted time frame; adapts pace based on complexity of material and student response | | | | | | |
| Incorporates audiovisuals that are legible, organized, have appropriate colors/font size, accurately/adequately illustrate pertinent content | | | | | | |
| Provides handouts that are legible, organized, concise, and illustrate pertinent content | | | | | | |
| CONCLUSION | | | | | | |
| Summarizes important points, ensures objectives have been covered | | | | | | |

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|--|---|---|---|---|---|----------|
| OVERALL FACULTY BEHAVIOR | | | | | | |
| Teaches in a confident and enthusiastic manner | | | | | | |
| Deals respectfully with student questions, comments and opinions | | | | | | |
| Engages participants <ul style="list-style-type: none"> • Scans audience • Maintains eye contact | | | | | | |
| Maintains composure when dealing with a difficult participant/situation | | | | | | |
| Adheres to professional dress code as stated in the dress code policies | | | | | | |

RECOMMENDATIONS:

Reviewer's Signature: _____

Faculty Member Signature: _____

CollPlanning: nm
 Orig: 92

CollAdmin.Pols.Comp, Orient, PeerReview
 Revised: 94, 99, 02/02, 4/10, 9/13/12, 6/8/17