

LOS ANGELES
COUNTY
STUDENT LEARNING OUTCOMES

College	General Education
<p>Students:</p> <ul style="list-style-type: none">• Demonstrate knowledge and skills necessary to provide safe and effective care, which enables them to adapt in a multicultural healthcare environment.• Demonstrate effective communication and collaboration to promote optimal health outcomes in a variety of healthcare settings.• Pursue life long learning to enrich personal and professional development.	<p>Students:</p> <ul style="list-style-type: none">• Apply critical thinking to communicate effectively, collaborate with others, and demonstrate ability to research subject matter through reading, speech, demonstration, and writing.• Demonstrate knowledge of the human mind, body, and behavior through interactions with other and be accountable in the application of this knowledge and skill in an ethical and professional manner.• Demonstrate cultural sensitivity in interacting with the community through the acceptance of diverse philosophical, cultural and religious beliefs.• Apply logical reasoning and fundamental mathematical processes and demonstrate competency in the professional setting.• Apply technological skills to access information, create and organize data, communicate information, use software programs, and operate basic technological equipment.

Rev: 9/28/17

COLLEGE OF NURSING

LOS ANGELES COUNTY

SCHOOL OF NURSING

Graduates:

- Demonstrate essential competencies when providing client-centered nursing care using the nursing process and evidence-based outcomes to accommodate societal/cultural differences.
- Demonstrate professional responsibility and accountability for quality nursing care.
- Adhere to ethical and legal standards and promote a positive image of professional nursing.

THEORY COURSES		CLINICAL COURSES
Student achievement of outcomes is evidenced by attainment of established grading criteria.		
Medical Surgical	Professional Role	Medical Surgical Clinical
N113 Students competently identify appropriate components of complete health assessment and medical/surgical interventions needed to provide care to patients with common adult health problems.	N112 Students competently identify appropriate legal and ethical principles and the use of therapeutic communication needed to provide care for adult clients in a variety of health care settings.	N113L Students competently provide basic care through the beginning application of the nursing process and basic psychomotor and communication skills to clients with common health problems in acute care and ambulatory care settings.
N123 Students competently identify the application and implementation of appropriate medical/surgical interventions needed to provide care to adult clients with common health problems in a variety of health care settings.	N122 Students competently identify the application of legal/ethical principles and therapeutic communication, in collaboration with the interdisciplinary team, needed to provide care to clients in a variety of health settings with emphasis on the rights of women, children, and victims of domestic violence.	N123L Students identify, apply, and safely integrate legal-ethical decisions and communication skills in providing care for culturally diverse patients in acute care settings utilizing the fundamentals of the nursing process.
Maternal Child: N124 Students competently identify the application and implementation of the nursing process in providing care to perinatal/neonate clients and children from infancy through adolescence with major health issues in acute care settings.	N125 Students implement the registered nurses' role in approaches to communication, collaboration, and accountability in providing care to patients in a multicultural environment and are able to distinguish these roles from that of the licensed vocational nurse.	Maternal Child: N124L Students apply and safely integrate the nursing process, legal-ethical behaviors, patient advocacy, sociocultural variables, and effective communication in the collaborative care of childbearing women, neonates, children and their families in acute care settings.

STUDENT LEARNING OUTCOMES

<p>N233 Students competently identify the application, implementation and analysis of appropriate medical-surgical interventions needed to provide care to clients with acute and complex health problems in the acute, ambulatory and psychiatric care settings through critical thinking and professional nursing judgment in collaboration with the health care team.</p>	<p>N232 Students competently identify the application, implementation, and analysis of the principles of goal-oriented communication needed to establish professional and therapeutic relationships and advocate for culturally diverse individuals, families and groups in specialized settings.</p>	<p>N233L Students incorporate concepts of professional role development through collaboration with members of the multidisciplinary health team in planning and providing safe care for individuals, families and groups with mental health problems, utilizing the nursing process, critical thinking, and therapeutic communication techniques in acute care, psychiatric and ambulatory care settings.</p>
<p>N243 Students competently identify the implementation, analysis and integration of advanced medical/surgical and gerontological nursing care principles needed in managing the care of patients in situations involving multi system health problems within various healthcare settings.</p>	<p>N242 Students competently identify the implementation and analysis of nursing responsibility, accountability, and the integration of leadership principles and management strategies needed to direct high quality patient care in diverse community and acute care settings with focus on the elderly.</p>	<p>N243L Students incorporate sound leadership principles according to the standards of competent performance in planning, managing, and delivering health care using a collaborative interdisciplinary approach including delegation and supervision of nursing care being delivered by others in a diverse healthcare setting.</p>
<p>PHARMACOLOGY</p>		
<p>N111 Students competently identify the integration of pharmacological knowledge in the delivery of nursing care to patients receiving medications.</p>	<p>N121: Students competently identify the application and implementation of pharmacological knowledge needed in the nursing care delivery of patients receiving medications with special considerations for the childbearing and pediatric clients.</p>	<p>N231: Students competently identify the implementation and integration of pharmaco-therapeutic concepts taking into consideration legal/ethical implications, client educational needs, and sociocultural variations needed in the safe administration of medications to clients with common health problems in acute, ambulatory care, and psychiatric care settings.</p>

LOS ANGELES COUNTY

STUDENT SUPPORT SERVICES

EDUCATIONAL RESOURCE	OFFICE OF EDUCATIONAL SERVICES	FINANCIAL AID
<p>LIBRARY AND COMPUTER LABS Students demonstrate knowledge of available learning resources both in print and electronic form and effectively access, retrieve and analyze information. They utilize these resources for personal and professional growth.</p> <p>SKILLS LABORATORY Students:</p> <ul style="list-style-type: none">• Demonstrate knowledge of skills development resources by accessing the skills lab and using these resources to enhance learning.• Demonstrate psychomotor skills, critical thinking and communication skills in the skills lab setting to be used in the provision of safe care in the clinical setting to diverse patient populations.	<p>Students:</p> <ul style="list-style-type: none">• Access available counseling and academic resources to successfully complete their chosen programs.• Demonstrate personal responsibility and accountability by formulating a plan that promotes a balance between school and personal responsibilities.	<p>Students:</p> <ul style="list-style-type: none">• Complete the nursing program through the assistance of the Financial Aid program.• Demonstrate knowledge of available financial resources by accessing available financial aid while adhering to associated rules and regulations of both the Department of Education and the College.• Demonstrate personal accountability in managing finances by formulating a financial plan, which promotes a balance between school and other personal responsibilities.

COLLEGE OF NURSING

LOS ANGELES COUNTY

EDUCATION AND CONSULTING SERVICES

Students demonstrate ongoing professional development through application of academic, technical, collaborative, communication and critical thinking skills in the safe care of culturally diverse patients in a variety of settings.

Courses

CRITICAL CARE	EMERGENCY NURSING	PEDIATRIC EMERGENCY NURSING
<p>BASIC ADULT CRITICAL CARE (PHASE I) The registered nurse applies academic, technical, collaborative, communication, and critical thinking skills in the safe care of culturally diverse patients in a critical care setting.</p> <p>ADVANCED ADULT CRITICAL CARE (PHASE II) The registered nurse working in the intensive care unit applies academic, technical, and communication skills, fundamentals of the nursing process, and advanced critical care concepts to safely care for culturally diverse patients in a critical care setting.</p>	<p>The registered nurse safely and effectively manages the care of patients, of all age groups and chief complaints, presenting to the emergency department, to include:</p> <ol style="list-style-type: none"> 1. initial assessment, triage, and management 2. ongoing assessment and management of a minimum of four patients throughout their emergency department stay, until admission, transfer, or discharge 3. accurate, timely, and safe administration of emergency medications and procedures. 	<p>The registered nurse safely and effectively manages the care of patients of various age groups and chief complaints, presenting to the Pediatric Emergency Department, to include:</p> <ol style="list-style-type: none"> 1. initial assessment, triage, and management 2. ongoing assessment and management of a minimum of four patients throughout their emergency department stay, until admission, transfer or discharge 3. accurate, timely, and safe administration of emergency medications and procedures 4. age appropriate teaching and family centered care.
PATHOPHYSIOLOGY	12 LEAD EKG	ADVANCED NEONATAL PEDIATRIC CRITICAL CARE
<p>The registered nurse applies academic, technical, collaborative, communication and critical thinking skills in the safe care of culturally diverse patients with alterations in cardiovascular, respiratory, neurovascular,</p>	<p>The registered nurse applies academic, technical, and communication skills, fundamentals of the nursing process, and advanced electrocardiography concepts to safely care for culturally diverse patients requiring 12</p>	<p>The registered nurse working in the neonatal or pediatric intensive care unit applies academic, technical, and communication skills, fundamentals of the nursing process, and advanced critical care concepts to safely care for culturally diverse</p>

STUDENT LEARNING OUTCOMES

endocrine, renal, gastrointestinal, hematologic, and immunologic function.	Lead electrocardiograms.	patients of varying age groups, in a critical care setting.
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