

Health Assessment Status

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Objectives

- States the purpose of nursing health assessment.
- Explains the components of a nursing health history.
- Describes techniques for collecting assessment data
- Identifies the purpose of the physical health examination.
- Explains the techniques and/or methods of examination.
- Describes the equipment needed to perform a physical examination.
- Discusses the significance of selected physical findings.
- Explains expected outcomes of the health assessment.
- Summarizes the suggested sequencing to conduct a physical health assessment.
- Enumerates differences in assessment techniques appropriate for the young, middle and older adult.

Purpose of Assessment

- To make a judgment or a diagnosis
- Making reliable observations
- Distinguishing data
 - Relevant vs. irrelevant
- Validating data
- Organizing data
- Categorizing data according to a framework
- Recognizing assumptions
- Identify gaps in data

Nursing Health History

- Biographical data
 - Name, address, sex, marital status, occupation, religious preference, where client gets medical care
- Chief complaint
 - Reason for the visit - What brought them to the hospital
 - Use the client's words
- History of present illness (OLD CART format)
- Past history
 - Illnesses, allergies, immunizations, accidents, hospitalizations, surgeries, medications
- Family history
- Lifestyle
- Social data
- Psychological data
- Patterns of health care
- Spiritual needs

History of Present Illness: OLDCART format

- Onset
- Location
- Duration
- Characteristics
- Aggravating factors
- Relieving factors
- Treatments
- OLDCART pertains to treatment prior to arriving at the hospital
- Can be written out in narrative form to tell the client's story
- Using specific client quotes makes for a stronger statement

Past Medical History

- Illnesses
- Allergies
- Immunizations
- Accidents/injuries
- Hospitalizations
- Surgeries
- Medications

Family History of Illness

- Include only direct blood relations
 - Parents
 - Grandparents
 - Siblings
 - First cousins
- Include ages of individuals or cause of death with age at the time of death

Lifestyle

- Personal/Social habits – Alcohol, Tobacco, Caffeine, illegal or recreational drugs w/ amount, frequency, and duration of use for each
- Diet
- Sleep patterns
- Activities of Daily Living (ADL's)
 - Basic activities of functional mobility and personal care
 - Eating, grooming, dressing, elimination, locomotion
- Instrumental ADL's (IADL's)
 - Complex activities required for independent living
 - Transportation, food prep, finances, cleaning, meds

Social Data

- Family relationships/friendships
- Ethnic Affiliations
- Educational History
- Occupational History
- Economic Status
- Home and Neighborhood Conditions

Psychological Data

- Major stressors
- Coping patterns or strategies
- Communication style
 - Should include both verbal and nonverbal expression

Patterns of Health Care

- All health care resources the client is currently using and has used in the past.
 - Primary care provider (PCP)
 - Specialists
 - Dentist
 - Health clinic
 - Folk/Traditional health healers

Data Collection

- To collect data accurately, both the client and nurse must actively participate
- Sources of Data
 - Primary= patient
 - Secondary= family, labs, diagnostic tests, MD/nursing notes
- Types of Data
 - Subjective
 - Symptoms or covert data
 - Apparent only to the patient and described only by patient
 - Objective
 - Signs or overt data
 - Detected by nurse and/or can be measured or tested
 - Can be seen, heard, felt, or smelled

Data Collection Methods:

Observing

- Gather data by using your senses
- Two aspects
 - Noticing data
 - Selecting, organizing & interpreting data
- Use vision, smell, hearing, & touch

Data Collection Methods:

Interviewing

- A planned communication/conversation with a purpose often to get information
- Two approaches to interviewing
 - Directive – nurse controls interview seeking specific info
 - Nondirective – often client led and helps to establish rapport
- Types of questions
 - Closed questions
 - Open-ended questions
 - Neutral questions
 - Leading questions

Data Collection Methods:

Examining

- Physical assessment utilizing a systematic approach
 - Inspection
 - Auscultation
 - Palpation
 - Percussion
- Styles
 - Cephalocaudal (Head-to-toe approach)
 - Body systems approach

Organizing Data

- Written
- Computerized/Electronic
 - County currently using ORCHID for charting
 - Online Realtime Centralized Health Information Database

Conceptual Models/Frameworks

- School of Nursing
 - Betty Neuman Systems Model
 - Used in Careplans
- Clinical Nursing Careplan assignment will also include Erikson's system of developmental stages
 - In Peds you may also include Piaget's stages of cognitive development

Validating Data

- Validation – Double-checking or Verifying
 - Data gathered during assessment must be complete, factual, & accurate because nursing diagnosis and interventions will be based on this information
- Cues
 - Subjective or objective data that can be directly observed by the nurse
- Inferences
 - Nurse's interpretation or conclusion made based on the cues

Documenting Data

- Nursing documentation (charting)
 - To complete the assessment phase the nurse records client data
 - Accurate documentation is essential and should include all data collected about the clients health status
 - All “charting” is a legal document. Any false entries make the nurse legally liable
- Record the physical findings
 - Data is collected in a factual manner and not interpreted by the nurse

Physical Assessment

- Purposes of the physical examination approach
 - To obtain baseline data
 - Supplement, confirm, refute data obtained in nursing history
 - Obtain data that will help establish nursing diagnosis and plan of care
 - Evaluate physiological outcomes
 - Make clinical judgments
 - Identify areas of health promotion & disease prevention
- Nurses use national guidelines and evidence-based practice to focus health assessment on specific conditions

Types of Physical Assessment

- Initial assessment
 - On admission to establish client's baseline
- Problem-focused assessment
 - Ongoing problem to determine status of a specific problem
- Emergency assessment
 - A crisis or change in status to identify a life-threatening problem
- Time-lapsed reassessment

Preparation for Assessment

- Prepare the patient
 - Age specific approach
- Health Insurance Portability and Accountability Act (HIPAA)
 - Make client is aware of your confidentiality
- Prepare the environment
- Position the client
- Draping – privacy
- Instruments

Method of Examination

- Inspection
 - Includes visual exam (moisture, texture, shape, size, color, symmetry), olfactory, and auditory
- Palpation
 - Use pads of fingers to determine texture, temperature, vibration, masses, distention, pulsation, and tenderness
 - Light palpation (superficial) precedes deep palpation
- Percussion
 - Indirect – place middle finger of nondominant hand on client's skin and strike with the tip of middle finger from dominant hand
 - Direct – percusses an area of skin with 2-4 fingers typically only used for assessing sinuses
 - 5 types of sound – Flatness, Dullness, Resonance, Hyperresonance, Tympany
- Auscultation – Listening for sounds within the body
 - Direct (Using just your ear) & Indirect (Using stethoscope)
 - Pitch, Intensity, Duration, Quality

General Survey

- Appearance & Behavior
- Mental Status
- Vital signs
- Height and weight
- The actual of assessment
 - Focus on the rest of your “Assessment” lectures in N113

Physical Assessment Technique Variations

- Adapt to your specific patient's situation
 - Maybe they can't move, so you will have to change how you perform your assessment
- Gerontological differences that maybe abnormal for younger clients will be normal for more elderly clients
 - i.e., S4 heart sound in someone young can be a problem in elderly
 - Take age into consideration when assessing

Record Physical Exam Findings

- Document/record/chart your findings on patient's record in ORCHID
- The law says if you didn't chart it, you didn't do it
