14 Project Priority Ranking Workbooks Submitted as of 6/2

Priority Level	Score Range	# of Projects	% of Total	То	tal \$ Amount
High Priority	2.4 - 3.0	20	24%	\$	82,042,511.05
Medium Priority	2.0 - 2.3	28	33%	\$	65,336,858.28
Low Priority	1.0 - 1.9	37	44%	\$	84,631,177.85

roject ID #	Project Name	Equity and Impact Statement:	Average	Submission	-		Supervisoria	Service	Project Type		One-Time Cost	Recommen		Priority Tie
			(High = 3, Med = 2, Low = 1)	Туре	Point(s)			Planning Areas		(Annual + One-Time)		ded Grant Administrat or		as of 6/2/
32	2 Gardening + Mindfulness Healing Program	This project will support system-impacted youth and young people in LA County through gardening and mindfulness programs. The project will use a curriculum focused on self-awareness, science, and mindfulness skills/activities to connect youth to nature, each other, and their inner desires for future achievement and self-efficacy. Additionally, it will interweave discussions about race, racial theory, decolonization, transformative justice, and indigenizing. Trauma healing techniques will be taught through engaging with breath, movement, and sound exercises to facilitate self-confidence and emotional balance and integrate art and writing, classes about the environment, sustainability, culinary skills and recipes. The goal is to work in conjunction with schools, prisons, juvenile detention centers, community spaces, and after-school programs. Each program is tailored to its specific location and focuses on each participant as an individual as well as the group dynamic and connection.		Community	00, 3 and 4	Youth_Devel opment	2, 4 and 5	1, 4, 6 and 7	Expansion	\$ 290,500.00	\$ 10,500.00	Third_Party _Administra tor		High
21	YO! (Youth Overcoming!)	This project will break the cycle of disconnectedness and system involvement for young adults through transformative mentorship to encourage them reaching developmental milestones by engaging them productively in education, work, and civic life. The project will serve neighborhoods in Los Angeles County with high rates of youth on probation and high risk of criminalization characterized by high rates of mental health and substance use hospitalizations and homelessness by the JENI (Justice Equity Index).		County	5	Non_Carcer al_Diversion _and_Reen	2 and 5	1 and 6	Expansion	\$ 592,000.00	\$ -	County Department		Medium
27	Warm Landing Place (ATI Recommendation #71)	Participants will mirror the demographics of the jail population, in which Black and Latinx individuals are overrepresented. Currently, Latinx individuals make up 54% of the jail population (48.6% of the overall County population) and Black individuals comprise 29% of the jail population (8.1% of the overall County population). The WLP will be staffed 24/7, 365 days/year and operated by a CBO that regularly works with and hires justice-involved individuals. This would both employ a Credible Messenger model to engage clients and create jobs for impacted people. The CBO will be LGBTQ+ affirming to ensure safety and respect for queer and trans individuals, especially in the housing area. Utilization data will be collected by demographics and overlaid with data of people released from custody to ensure equitable service delivery. The project will continually evaluate data and client feedback to implement changes as necessary.		County	4	Non_Carcer al_Diversion _and_Reen	All SDs	All	New	\$ 10,120,000.00	\$ 5,060,000.00	County Department		High
54	From Treatment, Diversion or Jail to Work!	This project will equitably reduce justice system involvement for those who have been in the criminal justice system and prevent or reduce justice involvement for those with substance use disorder and/or experiencing housing instability.	2.6	Community		Job_Training _and_Emplo yment		2	Expansion	\$ 313,510.00	\$ 5,000.00	No Recommend ation		High
63	Healing-Informed Arts Project	This project will give young people access to healing-informed, culturally- relevant arts programming. Youth will be able to use the arts as a method of self-expression and create meaningful connections with caring adults. The arts will also serve as a re-entry strategy, helping youth returning to community. The arts will serve as a pathway to healing trauma, learning art skills, and mentorships opportunities. The arts will help youth retell their stories, foster empathy and create opportunities for system-impacted youth.		Community	C	Youth_Devel opment	All SDs	All	Expansion	\$ 1,932,825.00	\$ -	Third_Party _Administra tor	Similar to Project #33	High

30 ODR Diversion Permanent Supportive Housing (ODRH + LEAD)	This project will equitably reduce the number of people incarcerated in LA County with serious mental illness or other complex health needs, and reduce homelessness, emergency services use, and healthcare cost for this population. This population - persons experiencing homelessness and mental health, substance use, or complex physical health needs, are disproportionally impacted by the carceral system. Project resources will directed to this highly vulnerable and impacted population in part by using sheriff, jail, healthcare records and CIO data to identify project participants and target development and implementation of housing and clinical resources. It is important to note that ODR will contract with grass roots community based organizations who are largely minority owned, provide housing and services in the communities noted above as high need - the clients come from, and are led by or employ persons with lived experience of justice involvement and/or homelessness.	2.5	County	_Jail_Custod y_&_Cour	Rental_Assis tance_Housi ng_Vouch	All SDs	All New	\$ 43,411,995.00	\$ 1,190,000.00	County Department	High
22 Community-Based Holistic Care	This project will utilize a care-first approach to enhance safety, health, and justice equity in Los Angeles County, by increasing the capacity of residents in communities of high need, to successfully reduce involvement with every aspect of the criminal justice system. It will enhance opportunities for an equitable future for community members through arrest avoidance, productive reentry after incarceration, matriculation and completion at every educational level, job training, gaining employment and/or engaging in entrepreneurship, managing mental health and reducing substance abuse.	2.4	Community	00, 0 and 4	Youth_Devel opment	2	6 Adaptation	\$ 537,742.00	\$ 15,000.00	County Department	High
23 Medical Legal Community Partnership (MLCP)	The Medical Legal Community Partnership is a collaboration between health care providers and nonprofit community legal services organizations. The program aims to reduce inequities facing low-income clients by addressing job and housing instability, discrimination against justice-involved individuals, food insecurity, lost benefits and lack of access to healthcare. Legal issues can negatively affect health and wellbeing, resulting in higher acute care utilization, morbidity, and mortality. This program also aims to improve health outcomes in low-income BIPOC individuals and communities at both ends of the ATI Intercept Model (community support). The MLCP is effective because it co-locates legal services with hospitals and community health centers that serve traditionally underserved populations, including the reentry population and those experiencing homelessness.	2.4	County	00 and 5	Community _Based_Hea Ith_Services	All SDs	All Expansion	\$ 1,750,000.00	\$ -	County Department	High
62 CASA of Los Angeles' Youth Justice Program	CASA/LA's youth justice project aims to provide early intervention and preventative services to youth who are in or at risk of involvement in Los Angeles County's juvenile justice system, most of whom also have open cases in Los Angeles County's child welfare system. CASA/LA will reduce justice system involvement for these young people in Los Angeles County by providing them with critical systems navigation services and linking them to youth development services as early as possible (i.e. pre-trial) that are non-punitive and promote healing. We will do so by organizing and mobilizing community volunteers who all must ascribe to and will all be trained according to CASA/LA's core values, including social justice, anti- racism and respect for the community.	2.4	Community	00, 0 and 2	Youth_Devel opment	All SDs	All Expansion	\$ 447,731.52	\$-	No Recommend ation	High

65 Satellite Sites in Gang Impacted	Although gangs and their members are known to be the ones who bring	2.4	Community	0, 3 and 4	Youth_Devel	2 and 4	7	New	\$ 1,874	000.00	\$ 1,500,000.00	Third_Party	High
Communities to Work with Active Gang Members	destruction to their respected communities. Many times it is forgotten that they are community members themselves, who at one point were the children growing up in those communities. These members impact communities in many ways, unfortunately in a negative more than a positive. This program will specifically target active gang members despite of age, gender, ethnic background or beliefs. In hopes of building positive relationships that can affect their lives and the safety of the community in many ways. The program will also focus on the faith aspect of transformation in the lives of gang members. If the lives of gang members are transformed, that will change a home, a home that is changed can change a neighborhood. A neighborhood that is change can transform a community.				opment							_Administra tor	
71 Mental Health First Aid training	The project will equitably reduce justice system involvement for residents in LA County by increasing awareness of and reducing the stigma of mental health by using evidence-based curriculum to educate and engage the community on how to recognize needs and implement prevention and early intervention strategies.	2.4	Community	00, 0, 4 and	Community Based_Hea Ith_Services	All SDs	2, 3, 4, 5, 6 and 7	Expansion	\$ 41,	794.00	\$ 500.00	Third_Party _Administra tor	Low
28 Holistic Re-entry Services for Lifer Inmates	This project allows conciliation with the community to transformed individuals serving an indeterminate sentence with the possibility of parole. Individuals who through youthful aggression, disenfranchisement or substance abuse were convicted of a serious offense are given a path of return to the community. The community receives healing as sons, fathers, brothers are embraced back as family members. The greater community is restored as these individuals enrich society with their gifts. The irreversible injuries of the past are given the opportunity to be healed through a new vision of wholeness rather than separation.	2.4	Community	_ 00, 4 and 5	Restorative_ Justice	2	6	Adaptation	\$ 1,200	000.00	\$ 50,000.00	County Department	High
34 RELEASE, EDUCATION, NEIGHBORHOOD,TREATMENT, REINTEGRATION, AND YOUTH EMPOWERMENT	This project will equitably reduce mass incarceration for men, women, and youth 18+in the judicial system in Los Angeles County. We are integrally involved in the development and implementation of creative solutions such as job placement, anger management, breaking barriers, alternative parenting, housing and mental health. We recognize that helping men, women and youth 18+return to productive lives after incarceration will make Los Angeles County a safer and better community.	2.4	Community	0, 4 and 5	Non_Carcer al_Diversion _and_Reen	2 and 4	6 and 7	New	\$ 917,	020.00	\$ 50,000.00	Third_Party _Administra tor	Hig
48 Invest in our Youth	This project will equitably reduce justice system involvement for young people in Los Angeles County by increasing access to youth services to be delivered both inside and outside of detention and delivering prevention services to youth at risk of system involvement.	2.4	Community	00 and 4	Youth_Devel opment	4 and 5	2, 5, 6 and 7	Expansion	\$ 549,	980.00	\$ 20,000.00	No Recommend ation	High

43 For the Love of Well Being (FLOW) Youth Center	In addition to direct services for youth, the FLOW Center will be co-created through a process that centers and compensates the voices of those who are most affected. Through all stages of design and development, our partnership will inspire ideas and arrive at decisions based on discussions with residents, care providers, advocates, and systems-impacted individuals. We will employ an interdisciplinary engagement process that combines facilitation, design, data analysis, and participatory research. We integrate compassion and healing into our process, through our "Designers on Deck" (DoD) program a co-learning model, in which we share our knowledge of architecture, design, and real estate while the DoD are given a platform to be experts in their own experience and showcase their knowledge of their communities. We aim to build capacity within local communities, so that they are equipped to participate as civic advocates in future justice- and development-related initiatives.	2.4 Communit	y 0 Youth_Devel opment	4	7 New	\$ 1,268,941.00	\$ 1,268,940.00	Third_Party Simi _Administra Proj tor and	ects #78
Hospital Alliance for Public Safety (LAC-	LAC-CHAPS departs from carceral approaches to public safety by sustaining the work of community health workers (CHWs) across LAC who support individuals affected by community violence (IACVs). The project equitably reduces IACVs' involvement in community violence, and by association the criminal legal system, by supporting CHWs who offer case management services and wraparound support to IACVs at 6 community+hospital locations across LAC (LAC-USC, Antelope Valley, Rancho Los Amigos, Pomona Valley, Harbor UCLA, and St. Francis Medical Centers). Leveraging the resources of LAC Office of Violence Prevention (OVP), LAC Department of Health Services (DHS), and community stakeholders LAC-CHAPS focuses on stabilizing the county's CHW workforce, improving the quality of CHW services, increasing access to community based resources, and integrating equity tools developed by OVP, DHS, and CEO including ARDI and JENI to ensure that support is prioritized for underserved BIPOC communities.	2.4 County	00, 0 and 1 Community _Based_Hea Ith_Services	All SDs	All Expansion	\$ 595,936.51	\$ -	No Recommend ation	High
	The Peacemakers Initiative, led by a collection of community organizations dedicated to violence reduction, will provide communities in Los Angeles County with the resources to combat and prevent violence within predominantly Black and Brown communities. By expanding the capacity of violence intervention agencies, they can have an increased impact in engaging in crisis response and creating community safety for underserved and marginalized individuals.	2.4 Communit	y 0 Restorative_ Justice	1, 2, 3 and 4	6, 7 and 8 Expansion	\$ 14,308,170.00	\$ -	Third_Party _Administra tor	Medium
44 Creating A Hope and a Future for Every Child	This project will reduce incarceration rates by providing direct physical, emotional, mental, financial and physical support for youth starting from elementary school. The focus of this project is not just to steer youth from incarceration, but to reach their greatest potential by providing the direct resources that they need to develop their minds, talents and gifts, heal their physical and emotional wounds, build their self-confidence, develop healthy relationships, peer groups and mentors, enhance their appearance, nurture their creativity and expand their horizons.	2.4 Communit	y All Youth_Devel opment	All SDs	All New	\$ 400,000.00	\$ 50,000.00	No Recommend ation	Low
76 Community Veteran Justice Project	This project will equitably increase the amount of justice-involved military/veterans who will obtain alternative sentencing/diversion on their criminal cases, through the use of community veteran justice workers collaborating with defense attorneys', connecting their clients with mental health treatment as well as all other services they are entitled to.	2.4 Communit	y 00, 1, 2 and Non_Carcer 3 al_Diversion _and_Reen	All SDs	All Expansion	\$ 490,366.02	\$ 185,366.02	No Recommend ation	High

	ubstance Use Disorder Counselor raining Academy	This project will provide structured training and enhanced supports to train individuals with lived experience and justice involvement in a Substance Use Disorder Counselor training program. The training will partner with hiring employers to make available employment opportunities in the field upon successful completion of the certification program.	2.4	County	0	Job_Training _and_Emplo yment	All SDs	All	New	\$ 1,000,000.00	\$ -	County Department	
29 M	lentoring	This project will help lower the incarceration rate by giving young men resources and opportunities to keep them off the street to begin with. A lot of the times young men fall into the wrong crowd and eventually the justice system simply because of a lack of alternative options. MPYD provides the youth with not just employment options, but also academic monitoring and character development to further ensure that our students leave here on the right track. MPYD also helps in the rehabilitation process of young men that may have already started on the wrong path. We work with at risks youth and a case load of probation students, mentoring and monitoring them to make sure they get back on track.	2.3	Community	00, 0 and 5	Youth_Devel opment	5	3	Expansion	\$ 1,250,000.00	\$ 250,000.00	County Department	
37 Tł	he Homecoming Project	The Homecoming Project uses a sharing economy model to house people returning from long prison sentences, who are the most likely to experience homelessness and least likely to recommit crimes. At the same time, it offers supported, person-centered services and puts money back into the pockets of local homeowners, many of whom are people of color and identify as Low- or Moderate-Income (LMI). Expanding Homecoming to Los Angeles County would free up county resources, fill a gap in reentry housing for individuals on parole, and direct economic benefit to those who need it most.	2.3	Community		Rental_Assis tance_Housi ng_Vouch	All SDs	All	Expansion	\$ 1,005,848.00	\$ 87,401.00	No Recommend ation	
	hird Party Administrator (TPA) for outh Development Regions	This project will equitably improve the lives of LA County Youth by using a TPA to fund and support the coordination of community-based organizations (CBOs) to provide preventative and development services to the identified "Youth Development Regions," filling gaps in the current service-provision landscape in which there is dearth of up-stream services available for young people. Services provided will be informed by data on justice system involvement, underinvestment, educational outcomes, SES etc., and will be committed to project improvement based on youth engagement and community feedback.	2.3	County	00 and 0	Youth_Devel opment	1, 2 and 5	1, 6 and 7	New	\$ 4,950,000.00	\$ -	County Department	Similar to Project #45, #48, #12, #16, #82
83 R¢	estorative Cultural Arts in Action	Los Angeles County, much like all of the United States, has created systems of prosperity and opportunity that have been largely reserved for white people through the intentional exclusion and oppression of People of Color, most disparately targeting Black and Brown people, with high levels of educational and career inequities. Boyle Heights Arts Conservatory (BHAC) exists to close the gap of opportunities for our historically excluded youth by introducing career development pathways in the Creative Arts.	2.3	Community		Youth_Devel opment	1 and 5	1, 2, 3, 4, 6, 7	Expansion	\$ 204,557.00	\$ 1,320.00	No Recommend ation	

12 CEEDTV VR Training Center	As we endeavor to develop this unique "one-stop-shop" model," this	2.3 Community	00 and 5 Youth_Devel	5	1 Expansion	\$ 4,425,900.00	\$ 720,000.00 M	No	Similar to
	project will equitably reduce justice system involvement for young people in Los Angeles County by increasing access to youth development services through data that guides implementation in communities most impacted by youth arrest and incarceration and a commitment to ongoing youth engagement for project improvement. Current research indicates cultural, and arts experiences can be healing and restorative to those who have experienced trauma, economic disadvantages, and struggle with self- esteem barriers. We completely respect and trust are common virtues, and all people are enriched by diversity and multicultural understanding. We always maintain a supportive, positive, and productive working environment for our diverse participants and a responsive environment in which youth and young adults' needs are met in a friendly, timely, and caring manner.		opment				F	Recommend ation	Projects #45, #48, #16, #82, #56
18 Bridge Housing	The Project will provide bridge housing, supportive services, and strategies for addressing criminal justice Involvement by adding expungement specialists to the treatment teams to work with individuals to complete the court-ordered process to "seal" or remove old charges from their legal records which will give them better job and housing opportunities. The Project will provide a homelike setting with programs and services implemented by the Executive Director and staff with similar backgrounds and lived experiences, creating a more welcoming environment and staff that can relate to participants' needs and challenges to better support their individual job and housing goals.	2.3 Community	2,3,and 4 Harm Reduction (e.g., services	2	6 Adaptation	\$ 1,470,658.20	F	No Recommend ation	
26 Centers of Perinatal Mental Health Excellence	The Perinatal Mental Health Centers of Excellence initiative will provide holistic, wrap-around mental health services to expectant and parenting families that have been impacted by the criminal justice system. The project will work towards achieving health and mental health equity by placing the centers of excellence in communities that experience disproportionate rates of criminalization and disinvestment placed on people of color across Los Angeles County.	2.3 Community	0 Community _Based_Hea Ith_Services	All SDs	All New	\$ 11,989,449.20		County Department	
66 Cooperative Education and Business Development	Collective REMAKE connects recently incarcerated people with economic growth, hope, and community wellness through participatory engagement, co-op business development, training and networking opportunities. Through Co-operative Education and Business Development (CEAD) programming, Collective REMAKE is committed to building an eco-system that includes a network of co-operative economic development, inclusive support systems, and sustainable healing communities.	2.3 Community	 00, 0 and 4 Job_Training _and_Emplo yment 	2	6 Expansion	\$ 509,194.96	\$ 72,000.00 C	Dther	
24 LeadOn	This project will support currently and formerly incarcerated young people in Los Angeles County on their reentry journeys by utilizing "credible messengers": LeadOn Participants who are justice impacted themselves and are trained to support youth in reentry. Credible messenger programs help reduce recidivism and improve reentry life outcomes. Even more, LeadOn provides meaningful professional development and growth opportunities for young professionals who have an interest in and commitment to community service.	2.2 Community	 4 and 5 Youth_Devel opment 	1, 2, 4 and 5	4, 5, 6, 7 Expansion and 8	\$ 1,177,243.30	A	No Recommend ation	Similar to Project #47

	This project will create a safer South Los Angeles community for women, children, and families by equitably helping survivors of commercial sexual exploitation and sex trafficking lead a life free from sexual coercion, force, fraud, perpetration, manipulation, and criminal involvement by helping victims leave a life of abuse, violence, and fear by empowering them to reach their full potential through their journey of personal and professional development, emotional healing, physical safety, wellbeing, peer support, mentorship, and service as evidenced by the use of trauma informed evidence-based mental health practices as the core clinical programmatic and participant tools of engagement to evaluate behavioral health goals and objectives and utilize these outcomes as well as participant input to help inform mental health services, create opportunities for continued innovative, culturally competent practices for sexually exploited women and Transitional Age Youth (TAY) 18 and up.	2.2	Community	Community _Based_Hea Ith_Services	2	6 Expansion	\$ 322,809.71	\$ 15,000.00	Third_Party _Administra tor	
40 Next Level Youth Sports and Academic Camp	Our project centers equity in it's aim to prevent youth justice system involvement in Lancaster, CA (Antelope Valley) by increasing access to youth development using play equity, while integrating academic excellence by supporting youth holistically (mental, physical, socio- emotional) and building character and leadership skills which positions youth for life long success.	2.2	Community	Youth_Devel opment	5	1 Adaptation	\$ 398,289.60	\$ 5,000.00	Third_Party _Administra tor	
58 Housing for Health Permanent Housing Expansion	Housing for Health (HFH) serves the County's most vulnerable homeless individuals who have high rates of physical and mental health disabilities, addiction issues, comorbid diagnoses, and early mortality. HFH's Flexible Housing Subsidy Pool (FHSP) is a fiscal tool that enables HFH to braid funding streams and create flexible local rental subsidies. This resource allows people experiencing homelessness (PEH) who are ineligible for a federal voucher to rapidly secure permanent housing. HFH also contracts with community-based providers to deliver Intensive Case Management Services (ICMS) to participants, ensuring that FHSP clients remain stably and permanently housed. This reduces criminal activity, justice involvement, and other unnecessary emergency services. Project funding will also create greater access to Enriched Residential Care (ERC) facilities for individuals who require medical or psychiatric oversight and assistance with activities of daily living to stay housed.	2.2	County	Rental_Assis tance_Housi ng_Vouch	All SDs	All Expansion	\$ 14,364,900.00		County Department	Similar to Project #30
CultivaLA Urban Agriculture & Training Program	This project will promote a community-centered and intergenerational approach to urban agriculture in order to address food insecurity through a holistic 6-module curriculum with strong emphasis around workforce development, mentorship, and social entrepreneurship for youth and adults.	2.2	Community	Job_Training _and_Emplo yment	1	4 and 7 New	\$ 1,300,000.00	\$ 800,000.00	Other	
with post-transitional Housing	The project will improve the lives of residents of Los Angeles County by decreasing homelessness that occur among the re-entry population while incorporating equity to lift the morale of the county by providing employment without discrimination to assist with our economy demands. Utilizing the engagement tools to guide project design and implementation will provide statistics to assist with risk management, and program improvements.	2.2	Community	Restorative_ Justice	5	1 New	\$ 600.00	\$ 100.00	No Recommend ation	

47 LeadOn Reentry Navigators	Ensuring youth returning home from detention and incarceration have access to a robust continuum of care rooted in the principles of youth development, including credible messengers and pathways to employment, is key to supporting wellbeing for Black, Indigenous, and young people of color. This project will equitably connect young people of color with reentry resource navigation, mentorship through credible messengers, support for local community-based organizations providing reentry services, and strong pathways to employment for participating youth who are or have been involved in the justice system, including youth returning home from DJJ, in Los Angeles County in efforts to reduce system involvement and recidivism.	2.2	County	4 and 5	Youth_Devel opment	All SDs	All Expansion	ŞI	1,250,000.00	Ş -	County Department	Similar to Project #24
85 Tutčint Youth Empowerment Program	The goal of Tutčint is to work with community-based organizations, schools, and government entities as a preventative measure for youth who were part of the legal system. Tutčint is guided by an Indigenous approach to ensure holistic wellness by providing services like tutoring, outdoor activities, cultural programming and education, as well as weekly family- style dinners. The program welcomes all youth, despite their ethnicity to reconnect and reclaim their Indigenous roots. By addressing the youth's needs and providing them the necessary tools, resources and skills to become leaders in their communities, we can further prevent them from falling into the criminal justice system as they develop into adulthood. The community-led diversion program has three goals: raise academic achievement, promote healthy choices and personal empowerment, as well as promote cultural and community involvement.	2.2	Community		Community _Based_Hea lth_Services	All SDs	All Adaptation	\$	470,455.00	\$ 225,000.00	Recommend ation	Similar to Projects #45, #48, #12, #16, #82, #56
38 LA Harm Reduction Network (LAHRN)	The LAHRN works with cbos and individuals needing services to provide system navigation for policy and service provision. LAHRN works to break down interagency and intergovernmental silos to improve health disparities in SLA.	2.1	Community	00, 0 and 5	Harm Reduction (e.g., services	2	6 New	\$	275,000.00	\$ 75,000.00	Third_Party _Administra tor	
7 Community outreach	The nonprofit serves the homeless the disabled the elderly widows with orders used anyone I need by collecting donations and distributing food and resources clothing housing assistance help assistance regardless of age gender or national origin and assistance with service animals and pets	2.1	Community		Community _Based_Hea lth_Services	All SDs	All New	\$	21,240.00	\$ 9,240.00	Third_Party _Administra tor	
9 Fusion 360 training	Help with job training	2.1	Community	4	Job_Training _and_Emplo yment	All SDs	All New	\$ 4	4,000,000.00	\$ 2,000,000.00	Third_Party _Administra tor	
19 Positive Youth Development through Professional Mentorship	This project will equitably reduce justice system involvement for young people in Los Angeles County by providing long-term, comprehensive youth mentorship and life skills development programming to youth facing poverty, trauma, foster care involvement, and other systemic barriers. Friends of the Children – Los Angeles's model dramatically increases protective factors for youth at highest risk of involvement in the juvenile justice system through 1:1 weekly professional mentorship alongside stabilizing supports for each child's caregivers, all of which is proven to help families stay together and avoid contact with child welfare—a system that, while designed to protect, often further traumatizes youth. Through 3-4 hours of intensive, intentional support designed around each child's strengths and needs, our ultimate goal is to support youth to graduate high school and achieve their hopes and dreams.	2.1	Community		Youth_Devel opment	All SDs	1, 4 and 6 Expansion	\$	170,000.00	\$ 85,000.00	No Recommend ation	Similar to Project #21

59 Radical Capital: combatting predatory lending and investing in youth in underserved communities in Los Angeles	IAC's Radical Capital will intervene in persistent poverty cycles to untrap Angelenos most in need from predators and invest in the next generation of the County's microentrepreneurs. This program will create new pathways to obtaining low-interest, non-extractive small business loans to help street vendors, mom-and-pop shop owners, and community business owners establish, maintain, or expand their local enterprises. IAC youth loans and predatory lending loan alternatives are created and disbursed through community-first and data-driven practices that enable both reaching and meeting the specific needs of overlooked or historically preyed on communities.	2.1	Community		Access_to_C apital_for_S mall_Min	All SDs	Expansi 2, 3, 4, 5, 6 and 7	on \$	3,373,307.50	\$ 1,111,515.00	Third_Party _Administra tor	
84 A Hope and Vison for the Future	This project will equitably reduce justice system involvement for young people in Los Angeles County by providing advocacy, case management counseling, mentoring , financial, economic, emotional, nutritional, and physical support. We will develop Roadmap to Health Action Plan, An Individual Hope and Vision for the Future Action Plan, and a Community Leader Action Plan for each participant, as a tool to enhance positive growth and healthy habits and to redirect them from the prison system; break their dependency and co-dependency on the justice system; and to guide them to build a healthier, happier, wealthier and fulfilling life in the community.	2.1	Community	All	Youth_Devel opment	All SDs	All New	\$	1,205,762.00	\$ 40,000.00	No Recommend ation	Similar to Projects #45, #48, #12, #16, #82, #56
35 Watts WELLness: Wonder, Explore, Learn, Live	Holistic educational and recreational opportunities will improve the lives of low-income youth underserved by under-resourced, narrowly focused schools and programs. Program design focused on intrinsic interest, creativity, healing, and learning will generate genuine youth enjoyment and constructive engagement. Bringing the features of progressive schools to low-income Latinx and Black public-school students will intentionally broaden access and equity. Through mind- and horizon-expanding encounters, these youth will experience explicit joy, wonder, creativity, and self-awareness. Youth opportunities for creativity, growth, motivation, and self-determination can improve their physical, mental, and emotional experiences for academically disengaged, disadvantaged students coping with trauma and reap tangible benefits for an entire low-income neighborhood. To serve equity and access, we will include all Watts-area youth, without limits on risk level or length of engagement.		Community	0	Youth_Devel opment	2	6 Adaptat	ion \$	936,494.58	\$ 120,000.00	Third_Party _Administra tor	
68 My Brothers' & Sisters' Keeper Program	My Brothers' & Sisters' Keeper Program will increase the awareness of our Community Facilitators (CFs) and youth/adult male and female participants who in turn will be empowered with impactful information to provide support and healing to their children and families. We will increase educational, vocational, social, and mental health attainment of African- American and Latino individuals, families and communities. The program's data will be tracked through pre and post test assessments, employment retention, vocational training completion, and percentage of participants re- offending or returning to jail/prison. 1. Increase social and mental health awareness of CFs and participants 2. Improve employment and vocational opportunities/retention of employment 3. Decrease the percentage of participants re-offending/violating probation/parole 4. Improve family interactions and connections including quality of life for participants		Community		Non_Carcer al_Diversion _and_Reen	5	3 New	\$	262,812.00	\$ -	No Recommend ation	

69 College and Careers	This project will allow system impacted individuals to successfully navigat and participate in community college courses and/or work programs, givin them equitable access to resources and opportunities. College and Career believes in providing students with an opportunity to make a difference in their community, their lives and the lives of others. System impacted individuals who participate in higher education programs are 48 percent less likely to recidivate than those who do not. Using data that guides who system impacted individuals need the most assistance, from enrollment to finals, the program will be able to determine service needs and delivery.	n n	4 and 5 Job_Training _and_Emplo yment	1 and 4	3 and 7 Expansion	\$ 900,000.00	ty rtment
6 READS - Remember Educ Delivers Success	The ability to read is the basis upon which an untold amount of opportuniarises throughout life. By providing our students with that ability, we believe they will know an equitable lifestyle, because with reading comes knowledge, and with knowledge comes achievement and understanding. By ensuring our students can read, they will have a fighting chance to succeed in their adult life and will be empowered to obtain good careers and negate the need for our community to support them as adults (i.e., incarceration, unemployment, or welfare).		0 Youth_Devel	5	4 Expansion	\$ 100,193.23	_Party ninistra
60 Residential Treatment fo Sexual Exploitation	Survivors of Sexual exploitation is inherently a system of gender-based inequality and violence, existing at the intersection of sexism, racism, and classism. The sex trade preys upon marginalized populations like homeless youth, foste youth, and sexual minorities as well as vulnerable women - those with histories of sexual abuse, domestic violence, homelessness, mental health conditions, substance use disorders, disabilities, and immigration status. Women of color are disproportionately represented among those who fac criminal charges for prostitution. This project will help to move affected individuals away from incarceration toward treatment interventions, ultimately gaining the agency, resources, and support needed to leave 'th life' behind.	e	 0, 1, 2, 3, 4 Community and 5 Based_Hea Ith_Services 	All SDs	All New	\$ 579,277.00	mmend
80 Represent LA and Immigr College Access & Success		s	00, 0, 1, 2 Restorative_ and 3 Justice	All SDs	All Expansion	\$ 8,422,867.00	_Party ninistra
4 Divine Connection	This project is simple, yet dynamic because paint therapy can help suppress the pain of anxiety and depression. Art therapy helps children, adolescents, and adults explore their emotions, improve self-esteem, manage addictions, relieve stress, improve symptoms of anxiety and depression, and cope with a physical illness or disability. It benefits; individuals, couples, children and groups in a variety of settings, The car explore their emotions, improve self-esteem, manage addictions, relieve stress, improve symptoms of anxiety and depression.	1.9 Community	0 Access_to_C apital_for_S mall_Min	5	1 and 6 New	\$ 45,000.00	mmend

2 M.E.N.T.O.R. (Meeting Each Need To Optimize Results)	This project will equitably reduce justice system involvement for youth in our area of Los Angeles County by increasing access to comprehensive wrap around youth development services through the use of data that guides implementation in our community that is impacted by highest/high youth arrest and incarceration ratings as well as a commitment of youth led engagement & leadership for program assessment and improvements.	1.9	Community		Youth_Devel opment	1	,	Expansion	\$ 528,495.00	\$ 35,000.00	No Recommend ation	Similar to Project #45, #48, #12, #16, #56
3 Mental Health Groups	This Mental Health Group (Creative Expression) project will assist adolescents to young adults who reside in Los Angeles County with access to youth services to express their needs, explore self expression, develop personal insight, and participate in a safe group setting to ensure the youth in the community are safe and to reduce the youth impact in the community from incarceration through creative expression therapeutic groups with others and adapting healthy skills to implement in their life. This Mental Health Group (Pre/Post Natal Mental Health) project will assist female adults or female caregivers with support needed to navigate the stressors of pregnancy, healthy coping skills, understanding pregnancy, reducing substance use/alcohol use during pregnancy, how to bond and connect with their babies, understanding child development, and infant massage. This project will assist with female caregivers understanding and bonding with their child through pregnancy and after birth.	1.9	Community	00, 0 and 5	Community _Based_Hea lth_Services	5	1	New	\$ 40,326.00	\$ -	Third_Party _Administra tor	
9 Comprehensive Holistic Services: Actualizing True Human Potential	This project will succeed in meeting the long unmet needs of Angelenos residing in low-income neighborhoods by offering one-stop, wrap-around services. Prism Way will employ means-tested best practices that will simultaneously ameliorate negative social determinants of health and significantly reduce Angelenos' rates of contact with the justice system.	1.9	Community	4	Community _Based_Hea lth_Services	2	4 and 6	New	\$ 755,972.00	\$ 25,000.00	No Recommend ation	
6 Empowered Voices LA Collaborative	This program will equitably reduce justice system involvement for young people in Los Angeles County by facilitating highly engaging programs that foster social connectedness for youth through the use of data that will guide the implementation of the program in terms of social connectedness and engagement.	1.9	Community	C	Youth_Devel opment	All SDs	All	Expansion	\$ 6,000,000.00	\$ -	Other	Similar to Projects #45, #48, #12, #16, #82, #56
1 Anchor of Hope Employment Ministry Intake Sites	The project will equitably reduce justice system involved young people and families by connecting coalition networks of churches with active reentry/prison ministries located in high impact zip codes to returning citizens and families with both spiritual and practical resources with job readiness, apprenticeship/on-the-job subsidized employment training programs in construction and non-construction jobs, customer service, janitorial, and administrative jobs which leads to entrepreneurships.	1.9	Community	00, 0 and 4	Job_Training _and_Emplo yment	2 and 4	4, 6 and 8	Adaptation	\$ 923,200.00	\$ 50,000.00	County Department	
57 PARKS AFTER DARK	Since Parks After Dark (PAD) started in 2010, there has been an estimated reduction of 75 Part I crimes (serious property and violent crimes that include homicide, aggravated assault, rape, larceny-theft, robbery, grand theft auto, burglary and arson) across all PAD park communities. PAD is a proven prevention-intervention model that improves the lives of LA County residents living in vulnerable communities by extending park hours and providing access to free recreation, arts and culture, education, sports, wellness and other unique programs when school is not in session for 8 weeks in the summer, and for a one day special event during the winter and spring when youth and families need organized activities most. Surveys from the communities are collected and stakeholders meetings are held to determine the type of programming and collaborations needed to ensure that PAD truly serves the community.	1.9	County	00 and 0	Harm Reduction (e.g., services	All SDs	1, 2, 3, 6 and 7	Expansion	\$ 7,288,000.00	\$ -	County Department	

73 Adult Diversion	LBBF's commitment to advancing social and economic equity in under- resourced communities is a catalyst for positive and systemic change in Los Angeles' South Bay; for over 26 years, we have provided support and guidance to youth and in the last two years, to adults who have faced adversity, trauma, and other emotional barriers. LBBF is currently the sole provider of California's Drivers License (CDL) and Anti-Recidivism Courses (ARC) to offenders who qualify for diversion programs in their sentencing. The Long Beach City Prosecutor has jurisdiction over all adult misdemeanors that occur in Long Beach (Long Beach City Charter Section 703), and it partners with the Long Beach Bar Foundation for diversion programming. LBBF has long standing relationships with several institutions within the local justice system including referral partnerships with the Long Beach Police Department, Long Beach Courthouse, Los Angeles County Probation Department and other community organizations.	1.9	Community	2	Non_Carcer al_Diversion _and_Reen	2	7	Expansion	\$ 147,619.50	\$	No Recommend ation	
17 Connecting Hearts Project	The Connecting Hearts Project leverages the Volunteer Center's existing court-ordered/referred community service program (CRCS) and social-support network to develop new pre-trial diversion opportunities, to expand access to culturally appropriate and equitable non-carceral interventions, and to ensure that CRCS contributes positively to wellness rather than negative sanctions by establishing new workforce development connections and social supports for the justice-involved individuals who walk through our door.	1.9	Community	2, 3, and 4	Non_Carcer al_Diversion _and_Reen	4	7	New	\$ 923,610.20	\$ 192,000.0	0 County Department	
70 CREDIBLE MESSENGER MENTORING, PROGRAMMING AND REENTRY	CM programming brings highly trained and culturally competent community members inside secure facilities to provide transformative mentoring to the youth residents via a series of programs and activities that promote youth's development, healing and overall care within the environment. This program will provide these services to youth at the deepest level of the juvenile justice system, where the inequities of our system are the highest.	1.9	County	00, 0 and 4	Youth_Devel opment	All SDs	All	New	\$ 3,559,999.64	\$ 60,000.0	0 County Department	
75 Gender and Racial Equality Youth Professional Development Youth Program	The project will leverage the County's Youth@Work infrastructure and community partners to identify, serve and support women/girls of color, BIPOC youth and LGBTQ+ youth through paid work experience and mentorship. The goal is to through gender justice-oriented professional development, college readiness, paid work experience, job training and community-led mentorship, the program will provide through a cohort- based service model, re-engage and prepare 100 target youth for future employment and/or completion of high school education/transition into higher education.	1.9	County	(Youth_Devel opment	All SDs	All	Adaptation	\$ 1,000,000.00	\$	County Department	
79 Career Development Training	This project will improve the lives of our residents by providing resources to obtaining employment by assisting them with hands-on training and development to securing employment.	1.9	Community	2	Restorative_ Justice	2	6 and 7	New	\$ 30,070.00	\$ 30,000.0	0 No Recommend ation	
8 Work-Source Program	Population: The Work-Source Training Program serves individuals with barriers to employment. Our mission is to enable individuals to achieve an employment outcome consistent with their strengths, needs, capabilities and abilities	1.9	Community	(Job_Training _and_Emplo yment	1 add 4	2, 3, 4,5, 6, 7 and 8		\$ 225,000.00	\$ 25,000.0		

13 Education Support and Career Success	EDS4KIDS project will increase equitable academic, social, and emotional support for K through12 and Post-Secondary students to reduce justice system involvement in Los Angeles County through the use of JENI Data geographical location guide to ensure communities highly impacted by youth incarceration and arrest are provided increased support, skills and longitudinal engagement academically, socially, emotionally while transitioning toward a high school diploma, accumulating Financial Skills and towards a Career Plan and completion of Career Training, Certification, Licensure or College Degree. EDS4KIDs design includes building bridges between education and community to ensure appropriate services are being rendered for one child/young adult at a time that include longitudinal support that measures improvement.	1.8 Community	0, 00, 1 and Youth_Devel 4 opment	All SDs	All New	\$ 3,744,450.00	\$ 335,000.00	No Recommend ation	Similar to Project #11
20 POWR (Providing Opportunities for Women In Reentry)	This project will holistically empower and serve systems-impacted women through the following: promoting heathy connections with children, family, and significant others; increasing economic well-being through education, employment and housing support; and improving health outcomes through addressing substance use and mental illness. The program design and implementation are informed by community townhall meetings, research on best practices on trauma informed care for women, data available through CRDF, the Probation Department, the Justice Equity Service Index(JESI) the Justice Equity Needs Index(JENI), and ongoing feedback from an active and robust taskforce that meets quarterly to ensure project decisions are made through the lens of equity and comprised of community members with lived experience and diverse staff from County and community-based organizations.	1.8 County	4 and 5 Non_Carcer al_Diversion _and_Reen	2 and 4	6 and 7 Expansion	\$ 3,048,625.00	\$ -	County Department	
33 Creative Wellbeing for System- Involved Youth and Providers	Creative Wellbeing provides system-involved youth with culturally relevant, healing-centered arts education while establishing a network of service providers, caregivers, and educators who implement, share, and sustain practices for self-care, positive youth development, and social-emotional supports that address trauma and promote healthy families. Services are offered to youth and adult staff at Short Term Residential Therapeutic Programs (STRTP), Temporary Shelter Care Facilities (TSCF), Foster Family Agencies (FFA) that support resource families and foster youth, and schools with high numbers of system-involved youth. Data from school districts and DCFS are used to identify where services are best placed to reach communities most impacted by the justice and foster care systems. Activities are informed by youth content advisors who collaborate with artists, educators, and DMH trainers to ensure program components meet the needs of participating youth and service providers.	1.8 County	0 Youth_Devel opment	All SDs	All Expansion	\$ 2,734,000.00	\$ -	County Department	Similar to Project #63
81 Kids R Giants SNAP Implementation Project	The Stop Now and Plan (SNAP [®]) Program has been proven to equitably reduce involvement in a range of antisocial behaviors in youth most affected by inequalities in the justice system. These strategies are evidence based and cost-effective. These programs reduce risk and increase protective factors while keeping children outside the criminal justice system. SNAP [®] has been designed as a trauma-informed early intervention model.	1.8 Community	0 Youth_Devel opment	2	6 New	\$ 1,267,410.00	\$ 676,354.00	No Recommend ation	

	ODR LEAD (Let Everyone Advance with Dignity/Law Enforcement Assisted Diversion)	LEAD reduces racial disparities in arrests, filing and sentencing, especially among People Experiencing Homelessness (PEH), People Who Use Drugs (PWUD) and people engaging in sex work through use of law enforcement and community referrals to voluntary, harm reduction case management. Harm reduction case management care provides non-judgmental, participant-centered services to decrease disparities in arrests, filing and sentencing among people with frequent contact with law enforcement. Data will guide program referrals to maximize engagement with participants and intervene at the earliest point of contact with law enforcement to reduce the number of individuals, especially Black and Brown people, who enter the jail system. Sites specific to serving people engaged in sex work and people who identify as TGI will not incorporate formal partnerships with law enforcement agencies due to concerns raised by community advocates.	1.8	County	Non_Carcer al_Diversion _and_Reen	All SDs	All	Expansion	\$ 3,727,903.	70 \$	County Department	
	Breaking Barriers Rapid Rehousing and Employment Program	Of the clients Breaking Barriers has served to date, 56% are Black, 35% are Hispanic/Latinx, and 30% are TAY (18-25); in continuing to serve individuals and families who have been impacted by the carceral system, this project will equitably reduce justice involvement and homelessness for adults across all SPAs in Los Angeles County by providing rapid rehousing, intensive case management, and employment services. Breaking Barriers utilizes evidence-based interventions such as Housing First, Harm- Reduction, & Trauma-Informed Care, and continually incorporates client and community feedback into program design and improvements.	1.8	Community	Rental_Assis tance_Housi ng_Vouch	All SDs	All	Expansion	\$ 1,525,392.(10 \$ ·	- County Department	
05	Project Learn for 22 locations	The Boys & Girls Clubs of Burbank & Greater East Valley offers a multitude of age and grade appropriate youth development programs that engage, inspire and empower our Club members every day. Our vision is to provide a world-class Club Experience that assures success is within reach of every young person who walks through our doors, with all members on track to graduate from high school with a plan for the future, demonstrating good character and citizenship, and living a healthy lifestyle. Our enrichment programs are operated Monday- Friday and provide out-of-school services that are focused on youth development in the areas of after-school tutoring/homework assistance, Club Tech/STEM, creative arts, health and physical education, team athletics, leadership development, career/college planning, and life skills. This includes our Project Learn Programs. We have 22 locations and serve over 3000 kids a year.	1.8	Community	Youth_Devel	5	2 and 3	Expansion	\$ 1,147,264.0	10 \$ · · ·	- County Department	

Reentry and Restoration Through Cultural Arts	This project will support the successful reentry of formerly incarcerated individuals in Los Angeles County back into their communities by offering opportunities to grow their sense of community accountability and personal value through culture-based heritage arts practice. The project proposes a partnership between an established arts and culture service organization and a critical social service organization—the Alliance for California Traditional Arts (ACTA) and the Amity Foundation, respectively—to continue and scale up a culture-based reentry program with a focus on restorative justice. The documented heritage arts and culture-related benefits of this program—which include enhanced physical and mental health, improved self-esteem, and increased community involvement—will form an additional component of wrap-around services for the participants such as counseling, health care, job training, and assistance with finding community resources to build self-sufficiency.	1.7	Community	Intercept_4 _Reentry_P anning_&_	Restorative_ Justice	1 and 2	4	Expansion	\$	293,476.46	\$ -	No Recommend ation	
50 ReEvolution Reentry Collective	The project will employ equitable, data-driven strategies and person- centered, trauma-informed care along with validated case management practices to maximize the opportunity for all formerly incarcerated persons to experience new choices, reach their full potential and successfully reunify with families and communities. Reentry services will be delivered by those with lived experience, including formerly incarcerated persons, will be based on evidence-based practices, and will be implemented with sensitivity given to the varied challenges each reentering individual uniquely faces coupled with attention to general racial and economic disparities and the blanket marginalization faced by this group. Increased access and introduction to relevant services, creation of safe community, and ongoing support and tracking, enhance the likelihood that wellness is maintained by the reentering community, and justice system involvement is equitably minimized.	1.7	Community	00, 4 and 5	Non_Carcer al_Diversion _and_Reen	1, 2, 3 and 4	2, 4, 6, and 7	Expansion	\$	632,969.45	\$ 18,000.00	No Recommend ation	
61 Skid Row Health Hub	Our recommended project would offer essential care to advance the health and wellness of individuals who use drugs, experience homelessness with substance use needs, individuals with legal systems involvement with substance use needs, and individuals engaged in sex work with substance use needs. The Health Hub would be located in Skid Row due to the high concentration of overdose fatalities and the vulnerable population of people most in need of health and other harm reduction services.	1.6	County	c	Harm Reduction (e.g., services	1	4	New	\$ 9	9,535,602.00	\$ 3,000,000.00	County Department	
78 24-hour Youth Centers Planning	The collaboratively-developed model for "Youth Justice Reimagined," a transformation of Los Angeles County's Youth Justice System to a new care- first and healing-centered model for youth development includes recommendations for youth centers with 24-hour crisis response, co- located services for youth and community members, and the integration of arts, leadership opportunities, and restorative practices in communities that experience deep inequities in access to services and contact with the justice system. The focus of this project will be to draft plans for the launch of two initial youth centers to equitably increase access to these services in zip codes identified as having the highest impact of youth justice-system involvement in Los Angeles, historic underinvestment, and the need for a safe space for youth and community to engage in supportive activities and services: 90011 and 93535.	1.6	County	00 and 0	Youth_Devel opment	2 and 5	1 and 6	New	\$ 1	.,000,000.00	\$ -	County Department	Similar to Projects #43 and #51

11 Education Support and Career Success	EDS4KIDS project will increase equitable academic, social, emotional support for K through 12 and Post -Secondary Students to reduce justice system involvement in Los Angeles County through the use of JENI Data's geographical location guide to ensure communities highly impacted by youth incarceration and arrest are provided increased support , skills and longitudinal engagement. EDS4KIDS design includes building bridges between education and community to ensure appropriate services are being rendered for one child/young adult at a time. These services will focus on showing progress towards improvement with learning, progressing, and earning a High School Diploma, Certificate of Competency, GED or HSE. Another service goal will be to ensure post-secondary students attend and participate in Career Awareness, Financial Literacy and Career Transition Cohorts in their community.	1.6	Community	AI	l Youth_Devel opment	All SDs	All Ne	W	\$ 3,76	4,450.00	\$ 355,000.00		Similar to Project #13
36 Identification, Diversion and Reentry Services for Criminalized Human Trafficking Victims	This project will equitably reduce justice system involvement for vulnerable, criminalized human trafficking (HT) victims in LA by identifying incarcerated HT victims in jail, diverting identified incarcerated HT victims from the typical criminal legal system process to diversion court (including non-carceral trauma-informed services), erasing non-violent criminal records resulting from an HT victim's exploitation, and training/engaging criminal legal system stakeholders to effectuate a more just, racially- neutral, and trauma-informed criminal legal system. This project will enable criminalized HT victims across LA County to achieve justice and be free from exploitation, particularly victims of color/marginalized identities whom data shows are criminalized at higher rates than their white counterparts, and will reform the criminal legal system, all of which will impact the larger LA community, which is where these HT victims live, work, and raise their families.	1.6	Community	AI	I Non_Carcer al_Diversion _and_Reen	All SDs	All Ex	pansion	\$ 77	4,838.75	\$ 15,000.00	Third_Party _Administra tor	
45 The Royal Court	This project will provide an equitable outlet for youth in LA County to access mentorship, self development classes, build social skills and partake in an activity that decreases the school to prison pipeline.	1.6	Community		Youth_Devel opment	5	1 Ex	pansion	\$ 60	0,000.00	\$ 300,000.00	Third_Party _Administra tor	
52 Reentry Employment Program	Chrysalis' Reentry Employment Program project will help individuals overcome barriers to reconnecting to the workforce through individualized case management, an evolving job-readiness program, and by providing access to an array of supportive services. Chrysalis' priority populations include individuals with prior involvement with the justice system, history of substance use, lack of stable housing, and insufficient resources to find and retain employment. Chrysalis uses a number of tools – including the ARDI Equity Explorer, the JENI, and USC's Neighborhood Data for Social Change (NDSC) platform – to guide our work in the communities we serve. Chrysalis envisions a community in which everyone has the opportunity to work and thrive.	1.6	Community	00, 4 and 5	Job_Training _and_Emplo yment	1, 2 and 3 2,	4, 5, and Ex 6	pansion	\$ 44	9,923.00	\$ -	County Department	

55 Harm Reduction Drop In Centers	Drop-in centers would help provide essentials, such as food, water, tents, blankets, undergarments, hygiene support, phone chargers, harm reduction supplies, and needed either by referral or on-site they will provide medical, mental health and other supportive services to decrease racial health disparities and incidence of food insecurity, HIV/AIDs, STIs, viral hepatitis, COVID-19, soft tissue infections, and overdose fatalities among PEH, PWUD, people engaged in sex work, and people recently released from incarceration. Locations of drop in centers will be informed by data on high concentrations of overdose mortalities, PEH and people recently released from incarceration and will prioritize participant engagement through hiring staff who have lived experience of homelessness, drug use, incarceration and/or sex work and providing harm reduction services that are low-threshold, non-judgmental, and whole-person centered.	1.6	County	C	Harm Reduction (e.g., services	All SDs	1, 2, 3, 5, 6, 7 and 8	New	\$ 900,000.)0 \$ -	County Department	
72 Shortstop	The Long Beach Bar Foundation's (LBBF) core initiative, SHORTSTOP Youth Crime Prevention, serves ethnically diverse and low-income, at-risk youth, ages 10-18, with many exhibiting delinquent behaviors and coming to the program through strategic referral partners in the Greater Long Beach community. SHORTSTOP has responded to systemic inequality since 1994 by addressing juvenile delinquency at a critical crossroad and providing youth and their families with legal system knowledge, experiential learning, goal-setting techniques, and conflict resolution skills to help youth make better decisions, develop positive relationships, and manage their behavior; Intervening early on leads to more productive, healthier futures where youth disengage from subsequent delinquent behaviors and become agents of change in chronically under-resourced communities adversely affected by encounters with the criminal justice system.	1.6	Community	00 and 0	Restorative_ Justice	2	7	Expansion	\$ 119,972.	35 \$ -	No Recommend ation	Similar to Projects #45, #48, #12, #16, #82, #56
15 Paving the Way for Jobs in our Community	PTW's mission enables people of all walks of life to be as healthy and active as possible by assisting them to maintain the highest quality of purpose, improving the quality of their lives. Our certified job training and reentry services offered for both men and women and will teach people how to rise above their circumstances of poverty, hurt, sickness, and depression gives them hope in overcoming life's daily trials and tribulations. PTW partners with employers that can assist the re-entry population build key skills to find gainful and consistent employment. The goal with this proposal is to implement increased programming, and to create and implement effective employer-driven training programs that will connect the existing and emerging skills needs of employers with underserved workers, and will help our clients find and keep quality jobs in our local region.	1.6	Community	4	Job_Training _and_Emplo yment		1	Expansion	\$ 2,042,259.	00 \$ -	No Recommend ation	

	41 South LA Harm Reduction Program	This project will equitably increase access to harm reduction services and healthcare/support services for low-income Latinx and Black/African American residents of South Los Angeles by establishing a new Harm Reduction Program (HRP) at our Federally Qualified Health Center. The program will deliver services in multiple ways, all of which prioritize accessibility: (1) engaging participants through our agency's existing programs where trust has already been built; (2) establishing harm reduction services at our newest clinic which is also a drop-in resource center serving people experiencing homelessness; (3) integrating harm reduction services into our mobile clinic that covers areas where there is high frequency of substance use; (4) at street-based outreach sites where PWUD congregate; and (5) through public awareness/marketing/social media campaigns.	1.5 Comm	unity 00 and 0 Harm Reduction (e.g., services	2	61	New	\$ 404,645.00	\$ 73,320.00	No Recomment ation	Similar to Project #53
)2	Girls Gossip and Women NETWORK program - it's not age it's MINDSET!	The Girls Gossip and Women Network program is designed to improve the quality of life for girls by focusing on self-awareness, increase self-esteem, learn techniques to set and accomplish goals, adapt new ways to cope with life stressors and alleviate depression, while reinforcing good social skills in a group environment. According to The California Department of Education low self-esteem has been linked to violent behavior, school dropout rates, teenage pregnancy, suicide, and low academic achievement. https://girlsgossipwomennetwork.com	1.5 Comm	unity 0 Youth_Deve opment	el All SDs	All I	New	\$ 2,460,594.00	\$ 40,000.00	County Department	
<u> </u>	51 Community Owned and Operated Youth Centers	Our proposal supports the reclamation of existing, vacant spaces in LA County by community-based organizations (CBOs) who, along with local youth and residents will shape the process of transforming these spaces into youth and community resource hubs. These youth centers will provide system impacted and marginalized Black and Brown communities with much needed programming and services. The hubs will act as safe and supportive spaces encouraging youth development, educational access, and job readiness while decreasing justice system involvement and community violence. This proposal emphasizes community ownership, as the county will transfer its ownership of land and properties to a shared trust of local CBOs that will co-own, co-manage, and co-govern youth centers with the youth they serve. CBOs will receive technical assistance and capacity-building such as legal and financial support, and collaborative management training to move into full ownership of youth centers.	1.4 Comm	unity 00 and 4 Youth_Deve opment	el 2 and 5	1 and 6 /	Adaptation	\$ 15,500,000.00	\$ 10,000,000.00		Similar to Projects #43 and #78
5	53 Harm Reduction Supply Purchase and Distribution	Harm reduction supplies would decrease health disparities, morbidity and mortality rates among PEH, PWUD, people engaged in sex work, POC, and people recently released from incarceration by distributing naloxone, sterile syringes and other supplies that decrease incidence of HIV/AIDs, STIs, viral hepatitis, COVID-19, soft tissue infections, and overdose fatalities. This project would continue efforts to equitably address health and overdose disparities by using data to identify regions across the County with the highest concentration of morbidity and mortality rates and expand use of street-based services to effectively engage hard-to-reach communities.	1.4 County	0 Harm Reduction (e.g., services	1, 2, 3 and 4	All I	Expansion	\$ 1,700,000.00	\$ -	County Department	Similar to Project #41

14 Misdemeanor Incompetent to Stand	Los Angeles County is home to the largest jail system in the world and has	1.3	County	3	Non_Carcer	2	f	5 New	\$ 5,	512,910.30	\$-	County	
Trial (MIST)/SB 317 Beds	one of the most acute homelessness problems in the United States, with nearly 59,000 people experiencing homelessness there. Because of the lack of affordable housing and social services in the community, LA County jail has seen an increase in the number of individuals with complex clinical needs. For the MIST/SB 317 beds, equity is considered by focusing on historically the needs of populations who were involved in the justice system, experienced homelessness and have serious physical & mental health needs. SB 317 removes the Misdemeanor Incompetent to Stand Trial (MIST) designation and releases this population into the community starting January 1 2022. However, they are in dire need of mental health support and we plan on using CFCI funds to open 4 sites to serve this population by providing housing and mental health care.				al_Diversion _and_Reen							Department	
16 Flintridge Center	Targeting communities with the highest risk of system involvement and criminalization, this project will equitably reduce justice system involvement for (1) youth in Northwest Pasadena and surrounding communities by increasing access to youth development and diversion services, and (2) previously incarcerated adults in Los Angeles County by increasing access to reentry intensive case management and job training.	1.2	Community		Non_Carcer al_Diversion _and_Reen	5	5	Expansion	\$:	277,200.00	\$ -	No Recommend ation	High

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 5, 2022, 2:58:26 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Anchor of Hope Employment Ministry Intake Sites

Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 0 Community Response & Intervention (Crisis Response)
- Intercept 4 Reentry Planning & Release

CFCI Focus Area:

Job Training and Employment (including but not limited to education support)

Please indicate which of the following sub-categories connected to Job Training and Employment applies to your recommended project:

- Job training
- · Job placement
- Career planning or training
- · Ongoing professional development
- · Work-based learning or internships
- Job retention
- · Job advancement
- · Education support

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 2
- Supervisorial District 4

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 4 Metro Los Angeles
- SPA 6 South Los Angeles
- SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

South Los Angeles, Florence, Firestone, Willowbrook, West Carson, Rancho Dominguez, Carson, Compton, Gardena, Inglewood, Gardena, Long Beach,

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

90002, 90220, 90003, 90044, 90059, 90061, 90047, 90001, 90007, 90062, 90037

Which of the following population(s) would the recommended project serve?

- Young adults (ages 18-26)
- Women
- Men
- · People reentering their community after incarceration
- · Families of people returning home from incarceration
- · Community-based organizations

Equity and Impact Statement:

The project will equitably reduce justice system involved young people and families by connecting coalition networks of churches with active reentry/prison ministries located in high impact zip codes to returning citizens and families with both spiritual and practical resources with job readiness, apprenticeship/on-the-job subsidized employment training programs in construction and non-construction jobs, customer service, janitorial, and administrative jobs which leads to entrepreneurships.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

The needs will address unemployment, crime reduction, intervention and employment retention.

Anchor of Hope International Ministries (AOH),501c(3) a nonprofit organization that includes a collective collaborative union of faith leaders interested in Criminal justice Reform consisting of notable Bishop, Pastors, Minister, faith-leaders and individuals representing over 500,000 congregates committed to making California communities safer through advocacy, policy, and successful reentry and long-term success of the formerly incarcerated and families. AOH interests are to (1) reduce recidivism; (2) improve employment attainment and retention; (3) increase and improve our collaborative partners' ability to serve justice-involved individuals by reducing the barriers to employment of ex-offenders and at-risk youth through vital pre-employment and legal resource assistance.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Goal

Our goal is to work towards reducing the risk of an individual clients re-offending.

To work with ex-offenders to determine what unmet need they have that will keep him/or her from excelling on the outside. These needs include, but are not limited to: shelter, food, clothing, health care, employment and training, job search assistance, behavior management, life skills training, a church home, mentoring, and advice on legal issues. We will then personalize a plan to make sure these needs are met, we will then discuss the plan with the inmate/ex-offender, and proceed to assist in helping to meet all of the objectives in his/her plan.

Our Mission: To encourage pastors to establish a Reentry Ministry in their Church to assist the formerly incarcerated to successfully reconcile back to God, family, church and community. Our Purpose: To instruct and train ministry leaders to disciple the broken ex-offender and to serve God by applying the gospel in the ex-offender's rehabilitation. Ministers will help participants prepare to build productive social, economic, spiritual and political lives so they may successfully reintegrate back into the community. Our Objective: To strengthen Church growth by providing administrative and technical resources necessary for the Reentry Ministry to thrive. Our goal by year 2023 is to impact over 25,000 youth ages 14-24; and 25,000 adults ages (25-55) and provide ministry services to 50,000 families impacted by the criminal justice system residing in Los Angeles County through equipping 2,500 pastors, ministers, volunteers, and faith-based leaders to develop and implement effective REENTRY MINISTRY SOCIAL OUTREACH

Please describe the key activities of the recommended project:

- 1. Annual Reentry Ministry Conference
- 2. Quarterly Church and Community/Faith-Based Partnership Training
- 3. Comprehensive Social Outreach Training
- 4. How to Mentor the Formerly Incarcerated
- Training
- Recruitment
- Orientation
- Screening
- Management
- Mentor Evaluation
- 5. How to Develop and Effective Reentry Ministry
- 6. Quarterly In-Service Train-the-Trainer
- 7. Grateful2Work Small Groups (Identifying Spiritual Gifts & Called to Work)
- 8. Monthly FREE Legal Clinic
- 9. Life/Skills & Mentoring at-risk youth (14-24) Classes
- 10. Rites-of Passage (8 week class) ages 14-18
- 11. Fatherhood & Family Reconciliation Small Groups
- 12. Reentry Employment Readiness (Blueprint for Workplace Success)
- 13. Reentry Entrepreneurship Training "Passion to Purpose"
- 14. Food Bank
- Life Skills
- Pre-Employment Training
- Mentoring
- GED/Literacy
- Mental Health & Drug Treatment Referral
- Housing Referral
- Work Experience (Local Hire)
- Job Placement Referral
- Supportive Service Referral
- Lite Case Management & Follow-up

Please describe any additional considerations that should guide how the recommended project is implemented:

No additional considerations.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX

Implementaition Template Timeline.docx 12.7KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Adaptation of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

Anchor of Hope International Ministries, Inc. is an existing network of churches and local houses of worship formed to encourage pastors and faith-leaders overseeing these spiritual centers to have active and effective prison and reentry ministries to provide practical resources and program services to justice impacted congregants and residents located within their surrounding worship centers.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

Provided pre-employment training, GED and literacy services to 150 adult ex-offenders. In 2009 and 2010 AOH provided services to 187 ex-offender and at-risk youths. In 2014, they began designing, and organizing the legal clinic. Since 2014, in addition to preemployment training, AOH has provided workforce development Proposition 47 free Legal services that reduced legal barriers to employment to over 300 formerly incarcerated individuals from two locations in South Los Angeles, and Gardena.

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

Our culture-centered practices are vision centered around equal opportunity. We serve without regard to race, color, religion, sex, sexual orientation, gender, identity, national origin, disability or other characteristics.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

873,200

Please provide the total one-time start-up cost for the project:

50,000

PDF

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

Personnel \$288,960; Indirect Cost \$39,592; Operating Cost \$373,040

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

AOH_Budget.pdf 96KB

Please select the entity that you recommend administer or manage the grant for this project:

County Department

Is there a specific County Department that should administer this recommended project?

CEO or Probation

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 5, 2022, 7:47:26 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Girls Gossip and Women NETWORK program - it's not age it's MINDSET!

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Page 2 - Background Information

Intercept Points:

• Intercept 00 - Healthy Community Supports & Infrastructure (Prevention)

CFCI Focus Area:

Youth Development (including but not limited to education support, etc.)

Please indicate which of the following sub-categories connected to Youth Development applies to your recommended project:

· Support for social and emotional skills

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- SPA 4 Metro Los Angeles
- SPA 5 West Los Angeles
- SPA 6 South Los Angeles
- SPA 7 East Los Angeles
- SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

Los Angeles County

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

Los Angeles Long Beach Pasadena Lancaster Palmdale Lake Los Angels

Which of the following population(s) would the recommended project serve?

• Youth (under 18)

Equity and Impact Statement:

The Girls Gossip and Women Network program is designed to improve the quality of life for girls by focusing on self-awareness, increase self-esteem, learn techniques to set and accomplish goals, adapt new ways to cope with life stressors and alleviate depression, while reinforcing good social skills in a group environment.

According to The California Department of Education low self-esteem has been linked to violent behavior, school dropout rates, teenage pregnancy, suicide, and low academic achievement.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

The Girls Gossip and Women Network program addresses the needs of girls related to mental health and the affects that a person's view of self contributes to their success in life. It is a preventive measure to teach social development in undeserved populations

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Girls Gossip and Women Network program aim to measure changes in the way girls view themselves negatively to increase self esteem to decrease depressive symptoms and maladaptive behaviors. By 2024, the percentage of 9-17-year-old girls reporting depression due to a low self-esteem in the past year will decrease by 60%.

Please describe the key activities of the recommended project:

We will pursue the following strategies to reach each of our objectives:

Reach out to school sites, group homes, community centers, detention centers, churches and after school programs within Los Angeles County to offer the program.

Survey and report on student knowledge, attitudes, and behavior related to the correlation between self-esteem and depression.

Document self reporting results from girls/youth, parents, teachers etc.

Please describe any additional considerations that should guide how the recommended project is implemented:

N/A

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX

actionplanform.docx 17.2KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

New project or strategy

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

Girls will see women of color that look like them teaching the program.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

2,420,594

Please provide the total one-time start-up cost for the project:

40,000

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

Personal Costs \$0

Operating Costs \$932,040.00 annually - salaries, sub-contractors (motivational speakers), and office supplies (printouts of curriculum and activities)

Indirect Costs \$1,200,000.00 annually - cost of program \$500 per girl. T-shirts and other expenses are included in the \$500 for the 10-week program.

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

 XLSX
 CFCI_Project_Recommendation_Budget_Template_4_1_22.xlsx

 20.1KB

Please select the entity that you recommend administer or manage the grant for this project:

County Department

Is there a specific County Department that should administer this recommended project?

Mental Health - Mental Health Service Act Funding

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 9, 2022, 6:32:23 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Mental Health Groups	

Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 0 Community Response & Intervention (Crisis Response)
- Intercept 5 Supervision in the Community

CFCI Focus Area:

Community-Based Health Services (including but not limited to spiritual wellbeing or healing, restorative care nursing, etc.)

Please indicate which of the following sub-categories connected to Community-Based Health Services applies to your recommended project:

- · Physical health services
- Mental health services
- Substance use disorder services
- · Maternal care (pre- and perinatal) services
- · Prevention / preventive health services
- · Spiritual wellbeing / healing services

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

• SPA 1 - Antelope Valley

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

Antelope Valley Area-Lake LA, Littlerock, Lancaster, Palmdale, Acton, Pearblossom, Antelope Acres.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

Jeni tool: 93534, 93535, 93550, 93552, 93553, 93536, 93544

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- Young adults (ages 18-26)
- Women
- Men
- · People who are transgender or nonbinary
- · People who are pregnant or parenting
- · People with mental health needs
- · People with substance use disorders
- · Families of people returning home from incarceration
- · Community-based organizations

Equity and Impact Statement:

This Mental Health Group (Creative Expression) project will assist adolescents to young adults who reside in Los Angeles County with access to youth services to express their needs, explore self expression, develop personal insight, and participate in a safe group setting to ensure the youth in the community are safe and to reduce the youth impact in the community from incarceration through creative expression therapeutic groups with others and adapting healthy skills to implement in their life.

This Mental Health Group (Pre/Post Natal Mental Health) project will assist female adults or female caregivers with support needed to navigate the stressors of pregnancy, healthy coping skills, understanding pregnancy, reducing substance use/alcohol use during pregnancy, how to bond and connect with their babies, understanding child development, and infant massage. This project will assist with female caregivers understanding and bonding with their child through pregnancy and after birth.

Please describe the need(s) this recommendation addresses:

In Service Area 1, there is a need of having therapeutic mental health groups that are effective and specific. As a clinician in my day job, I am always looking up community resources for my clients and I am not able to find any that my client can be linked or referred to in the Antelope Valley.

Therapeutic mental health groups is not a common thing out here and the need is high in the Antelope Valley.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

The creative expression group will allow for adolescents to young adults to have a safe place to express themselves through arts/craft/therapeutic art expression, insight about themselves, and develop life skills to think about their future. These creative expression groups will be implemented 2x/ a month. The objective of the creative expression group is to create a safe place for adolescents/adults to express themselves and to reduce youth/adult incarceration. The way things will be measured is through participation and self evaluation from participants in the creative expression group. This will be an open group and timeframe will be up to 3 years.

The pre/post natal mental health group is vital for all mothers/caregivers. The first few years of a child lives is important and the bond and connection is important to implement in order to reduce the difficulties when the child gets older. There is also a high risk of black babies dying and infant mortality and data shows DCFS black babies being removed from their parents and not returning home and this group will ensure and reduce the black infant mortality rate. This pre/post natal mental health group will be implemented 2x/ a month. The objective of this pre/post natal group is to create a healthy pregnancy, reduce stressors, implement healthy coping skills, bond and connection with their child, infant massage to connect and understand baby cues. This will be an open group and timeframe will be up to 3 years. The way things will be measured is through participation and self evaluation from participants in this pre/post natal mental health group.

Please describe the key activities of the recommended project:

Creative Expression Objectives and Key Activities: This group will allow adolescents/young adults with the resources to understand themselves, allow for creative expression, self exploration, create goals and objectives for their future life, develop personal insight, identify stressors and areas of improvement in their life. The key activities will be during the theraptuic group 2x/ a month such as mandala sheets, painting, arts and crafts, creating a mini garden, drawing, digital designs and creation, and possible community event to share their creation.

The Pre/Post Natal Mental Health Group Objectives and Key Activities: This group will allow Mothers/Caregivers to participate and address difficulties with pregnancy, managing stressors, develop coping skills, bonding and connection with baby, understanding infant massage, and understanding child development. The key activities will be during a therapeutic group setting and with a trained Licensed Marriage and Family Therapist or Licensed Clinical Social Worker and will also utilize key speakers and guest depending on the topics for the week. In this group, handouts will be utilized, book, resources, and/or different therapeutic toys to help connect with Baby/Mother.

Please describe any additional considerations that should guide how the recommended project is implemented:

The groups will be implemented in person or virtually but ideally in person in the Antelope Valley.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX

CFCI_Project_Recommendation_Implementation_Timeline_Template.docx 16.2KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

New project or strategy

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

self-awareness, people of color, understanding and improving family, diverse cultural background, women owned business

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

40,326

Please provide the total one-time start-up cost for the project:

0

DOCX

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

Personnel Cost: \$22,800 a year. Operating Cost: \$13,860 a year Indirect Cost: \$3,666 a year

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

Budget 4-9-22.docx 19.5KB

Please select the entity that you recommend administer or manage the grant for this project:

Third Party Administrator

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 12, 2022, 3:16:35 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:



Page 2 - Background Information

Intercept Points:

Intercept 00 - Healthy Community Supports & Infrastructure (Prevention)

CFCI Focus Area:

Access to Capital for Small, Minority-Owned Businesses

Please indicate which of the following sub-categories connected to Access to Capital for Small, Minority-Owned Businesses applies to your recommended project:

- Micro-grants
- Subsidies
- · Support with necessary infrastructure

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

• Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 6 South Los Angeles

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

Antelope Valley;

Zip Codes: 93550,93551, 93552, 93510 & 93543. 93584,93539,93536,93535 & 93534.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

Zip Codes: 93550,93551, 93552, 93510 & 93543. 93584,93539,93536,93535 & 93534.

Which of the following population(s) would the recommended project serve?

- Young adults (ages 18-26)
- Women
- Men
- · People who are transgender or nonbinary
- · People who are pregnant or parenting
- · People with mental health needs
- · People with substance use disorders
- · People who are experiencing homelessness or housing instability
- · People who are legally found unable to stand trial
- · People reentering their community after incarceration
- · Families of people returning home from incarceration
- · Community-based organizations
- other
- People whom are trying to reunify with their minor children via the foster care system.

Equity and Impact Statement:

This project is simple, yet dynamic because paint therapy can help suppress the pain of anxiety and depression. Art therapy helps children, adolescents, and adults explore their emotions, improve self-esteem, manage addictions, relieve stress, improve symptoms of anxiety and depression, and cope with a physical illness or disability. It benefits; individuals, couples, children and groups in a variety of settings,... The can explore their emotions, improve self-esteem, manage addictions, relieve stress, improve symptoms of anxiety and depression.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses: It will assist individuals, youth and families with less system involvement. Through relaxation and positive conversation. Please describe the measurable goals, objectives, and outcomes for the recommended project: Our goal is the focus on relaxation and modeled behavior. Please describe the key activities of the recommended project: 1. Draw or paint your emotions or thoughts. 2. Create an emotion or thought wheel. 3. Create a postcard you will never send. 4. Create a journal with your art. 5. Individual sharing his/her thoughts. Please describe any additional considerations that should guide how the recommended project is implemented: Art Paint Therapy project may put a new behavior on coping strategies. Such as; negative and aggressive behaviors, The effect is similar to meditation in that painting allows you to center yourself and pay more attention to what is happening in the moment, right in front of you. It's actually been proven that art lowers cortisol (the "stress hormone") in as little as 45 minutes* of painting. "Art washes away from the soul the dust of everyday life ." We would love to be considered. Using the template provided below, please upload a recommended implementation timeline or work plan for this project: DIVINE CONNECTION CFCI Project Recommendation Implementation Timeline Template.docx DOCX 16.9KB Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

New project or strategy

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

There is historical and culture relevance within art paint therapy within the indigenous, black and brown communities. According to Carl Yung "Art work is integral in repairing cultural ties and grounding for marginalize communities.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

30,000

Please provide the total one-time start-up cost for the project:

15,000

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

Personnel Costs: \$14,100.00 Operating Costs: \$15,900.00 and Indirect Costs: (500.00 Estimate Only)

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:



Please select the entity that you recommend administer or manage the grant for this project:

Neutral or Unsure

#05

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 13, 2022, 7:31:37 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Project Learn for 22 locations

Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 0 Community Response & Intervention (Crisis Response)

CFCI Focus Area:

Youth Development (including but not limited to education support, etc.)

Please indicate which of the following sub-categories connected to Youth Development applies to your recommended project:

- Physical youth centers or resource hubs for youth
- Leadership development or civic engagement
- Mentoring or peer support
- · Education support
- · Employment support, work-based leaning, or internships
- Support for social and emotional skills
- · Support for health and wellbeing
- · Support for environmental or cultural competence
- Support for creative expression
- · Support for physical activity or play health

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

Burbank, Glendale, Pasadena, La Cresenta, La Canada, North Hollywood, Sun Valley, Sunland, Tujunga, Sherman Oaks, Van Nuys, Studio City, Encino and Hollywood.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

90028
91103
90038
91605
91606
91402
91405
91601
91401
91331
91411
91340
91042
91406
91104
91105
91342

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- · People who are transgender or nonbinary
- · People with mental health needs
- People with substance use disorders
- · People who are experiencing homelessness or housing instability
- Families of people returning home from incarceration
- Community-based organizations

Equity and Impact Statement:

The Boys & Girls Clubs of Burbank & Greater East Valley offers a multitude of age and grade appropriate youth development programs that engage, inspire and empower our Club members every day. Our vision is to provide a world-class Club Experience that assures success is within reach of every young person who walks through our doors, with all members on track to graduate from high school with a plan for the future, demonstrating good character and citizenship, and living a healthy lifestyle. Our enrichment programs are operated Monday- Friday and provide out-of-school services that are focused on youth development in the areas of after-school tutoring/homework assistance, Club Tech/STEM, creative arts, health and physical education, team athletics, leadership development, career/college planning, and life skills. This includes our Project Learn Program, Empowered Voices, Kollab/ Work Force Development programs. We have 22 locations and serve over 3000 kids a year.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

Our youth are in crisis. They deserve to feel safe in and out of school. They are falling behind academically and unprepared for success in today's workforce. More youth are at risk for obesity, diabetes and cardiovascular disease. They need programs to support their academic and career goals. They need opportunities for daily physical activity and to develop healthy habits. And most of all, they need positive adult role models to nurture and guide them. The Boys & Girls Clubs of Burbank & Greater East Valley is meeting this need and making a difference in the lives of the youth we serve. Since 1995, the Club has positively impacted the lives of thousands children and their families. Each of our Club sites provide a safe space for youth to learn, play, and grow. We offer a multitude age and grade appropriate youth development programs that engage, inspire and empower our Club members every day.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

To improve Poor Academic Performance

Our students are falling behind academically and unprepared for success in today's workforce.. Our Project Learn and College Bound Programs help to ensure all of our members are on track to graduate with a clear plan for their future.

To increase our members mental and physical wellbeing.

There are more youth at risk for obesity, diabetes and cardiovascular disease than ever before. The trend is not getting better, as reflected in the 2017-18 Physical Fitness Exam scores, which show that 1 in 5 Burbank students (20%) are at an increased health risks due to their body composition. Programs like Empowered Voices and Smart Girls, Healthy Habits and Triple Play are outcome measured programs that help to ensure kids are eating healthy, getting exercise and embracing their overall mind, body and spirit

To provide a Safe Space

Our youth are at risk for violence and bullying. According to the most recent California Healthy Kids Survey, only 27% of Burbank middle and high school students felt very safe at school and 29% reported they had been harassed or bullied in the past year. That is why we have developed a culture of safety at our Club. We work every day to create a safe, fun environment so kids can have every opportunity to be successful in life.

To advocate for our members that come from poor socio-economic conditions

More youth are living in poverty than ever before. The Boys & Girls Clubs of Burbank & Greater East Valley provides youth with opportunities and support to overcome these challenges.

- Promote academic achievement and college readiness
- Foster development of character, resilience and wellness
- · Forge partnerships to maximize resources and strengthen communities and
- Engage families in meaningful ways.

Please describe the key activities of the recommended project:

The Boys & Girls Club of Burbank and Greater East Valley has a distinguished 28-year history in providing a multitude of enrichment programs to youth, ages 5-18, and their families. The Club currently has 22 sites, one clubhouse and 21satellite locations serving the communities of Burbank, Glendale, North Hollywood, Pasadena, Sun Valley, La Crescenta, Sunland, La Canada, Tujunga, North Hills and Hollywood. We implement tested, proven and nationally recognized programs that are designed to encourage over 3000 Club members to realize a wide variety of positive outcomes that ultimately lead them to great futures. It is our goal to provide free and low cost services to disadvantaged and underserved youth in the following core programs: after-school tutoring/homework assistance, Club Tech/STEM, creative arts, health and physical education, team athletics, leadership development, workforce readiness, college planning, and life skills. The Club encourages, fosters and nourishes the dreams and aspirations of every member and provides opportunities for youth to realize these expectations. The Club takes every opportunity to recognize and validate the achievements and accomplishments of members, no matter how large or small.

The Boys & Girls Club of Burbank and Greater East Valley fully implements the Boys & Girls Club of America's Formula for Impact. This is the theory of change that describes how individual Clubs can increase our impact. It creates a commonly understood vision of the goals, how they will be reached, and what will be used to measure progress along the way. Two key parts of this formula include the Five Key Elements for Positive Youth Development and Three Priority Outcomes. The Five Key Elements include a (1) safe, positive environment, (2) fun, (3) supportive relationships, (4) opportunities and expectations and (5) recognition and the Priority Outcomes include Academic Success, Good Character and Citizenship and Healthy Lifestyles.

Please describe any additional considerations that should guide how the recommended project is implemented:

Our after school and summer programs differ to others in our community in several ways that make the Boys & Girls Club the most popular after school and summer program in the area. We never turn anyone away from our programs for an inability to pay. We provide out-of-school services that are focused on youth development. All programs are run with the intent of at least one of the Club's three priority outcomes. Good character and citizenship, healthy lifestyles and academic success.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

Project Timeline 2022.docx 13.9KB

DOCX

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

This is for our existing after school and Day Camp programs for 22 locations. All programs are run with the intent of at least one of the Club's three priority outcomes. Good character and citizenship, healthy lifestyles and academic success. AFTER SCHOOL ENRICHMENT PROGRAMS

Our after school enrichment programs range in scope from Power Hour/Project Learn, which is a homework-help/tutoring program, to Triple Play, which incorporates healthy living and active learning, STEM programming and we offer a Creative Arts program MIDDLE SCHOOL PROGRAMS

Our Drop in Middle School Programs implement curriculum designed to provide youth with opportunities for success with caring adults to guide them through their school experience. The most impactful component to our drop in middle school programs is the Be Great: Graduate initiative.

TEEN PROGRAM

The Club offers a free Teen Program which provides a variety of programs including College Bound, a one-on-one mentoring and case management program for teens and Career Launch which is our Workforce Development program for teens who have a different career path and Kollab.

THE DEAF AND HARD OF HEARING PROGRAM D/HH

The Deaf and Hard of Hearing (D/HH) Program is a free after-school enrichment and summer program for students who are considered Deaf, Hard of Hearing, Child of Deaf Adult (CODA) and/or Sibling of Deaf Adult (SODA) ages 5 through 18.

DAY CAMP

For the 19 weeks of full day camp every year; the Club also focuses on summer learning loss. This is now more important than ever after what kids have lived through over the last year and a half. Studies show that most youth lose about two months of grade-level equivalency in mathematical computation skills over the summer months and low income youth also lose more than two months in reading achievement. To address these needs, the Club operates Summer Brain Gain at our summer locations. Summer Brain Gain adds engaging, educational activities to the typical summer camp experience.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

In order to assess how well the Club meets its three Priority Outcomes (Academic Success, Good Character and Citizenship and Healthy Lifestyles) and to evaluate the Club experience, the Club participates in the National Youth Outcomes Initiative. which helps us measure the Formula for Impact and demonstrate our collective impact on youth. NYOI uses common, research-informed indicators and is compatible with local data collection systems. Club participants are surveyed annually.

Does the recommended project include culture-centered practices?

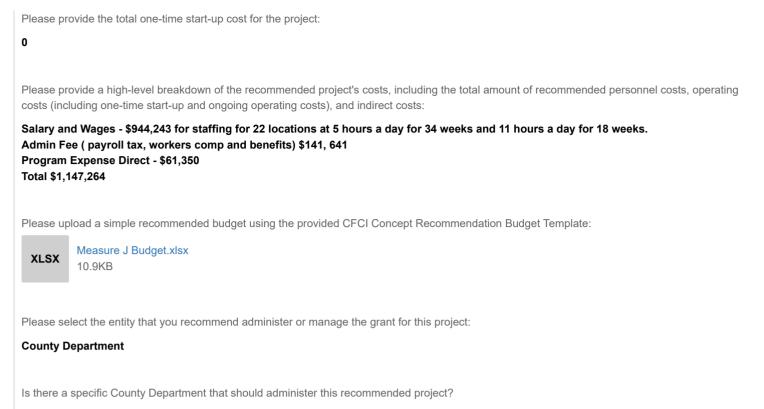
Yes

Please describe the culture-centered practices included in the recommended project:

The Club prides itself on being a diverse and culturally sensitive organization. The Club integrates all holidays and celebrations into activities and events. Flyers and information packets are provided in multiple languages. The Club also addresses the diversity of its youth in two other very important aspects. Club staff are trained on LGBTQ inclusion including vocabulary, sensitivity, responding to youth, and supporting parents. Secondly, working with deaf and hard of hearing youth and staff, the Club ensures an interpreter is present for special events and for staffing needs. Many staff members are also local community members who have been raised in the same schools as the youth they now serve, reflecting the community demographic. Many staff are bilingual in English/Spanish, English/ASL, and English/Armenian.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:



NA

#06

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 15, 2022, 11:05:10 AM

Page 1 - Contact Information

Project or Concept Recommendation Title:

READS - Remember Education Always Delivers Success

Page 2 - Background Information

Intercept Points:

Intercept 00 - Healthy Community Supports & Infrastructure (Prevention)

CFCI Focus Area:

Youth Development (including but not limited to education support, etc.)

Please indicate which of the following sub-categories connected to Youth Development applies to your recommended project:

- · Physical youth centers or resource hubs for youth
- · Leadership development or civic engagement
- · Education support
- · Support for social and emotional skills
- Support for health and wellbeing
- Support for creative expression
- · Support for physical activity or play health

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

• Supervisorial District 3

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

• SPA 4 - Metro Los Angeles

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

BGCH serves the Hollywood, West Hollywood and East Hollywood communities.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

90028, 90029, 90038

Which of the following population(s) would the recommended project serve?

• Youth (under 18)

Equity and Impact Statement:

The ability to read is the basis upon which an untold amount of opportunity arises throughout life. By providing our students with that ability, we believe they will know an equitable lifestyle, because with reading comes knowledge, and with knowledge comes achievement and understanding. By ensuring our students can read, they will have a fighting chance to succeed in their adult life and will be empowered to obtain good careers and negate the need for our community to support them as adults (i.e., incarceration, unemployment, or welfare).

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

According to the official blog of the Literacy Mid-South, https://literacymidsouth.wordpress.com/2016/03/16/incarceration-and-low-literacy/, there is a connection between early low literacy skills and our country's exploding incarceration rates. Compelling statistics underscore this connection:

85 percent of all juveniles who interface with the juvenile court system are functionally low literate.

• Juvenile incarceration reduces the probability of high school completion and increases the probability of incarceration later in life.

- High school dropouts are 3.5 times more likely than high school graduates to be arrested in their lifetime.
- High school dropouts are 63% more likely to be incarcerated than their peers with four-year college degrees.
- Mississippi has the second highest incarceration rate in the nation. The average adult inmate reads on a sixth-grade level, and half of the state's inmates never finished high school.

BGCH serves predominantly black and brown students.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

The goal of the READS program is to ensure our students are reading at grade level, and our objectives are to provide reading instruction Monday-Friday after school. Anticipated outcomes are that our students will achieve academically and improve their opportunity for success in school and life, as well as reducing the percentage of incarcerated youths in the long term.

Please describe the key activities of the recommended project:

A staff of five will work directly with the 100 students, ensuring a ratio of 1:20. Each student will have an individualized academic plan to support their progress. The objectives for R.E.A.D.S. are listed below:

1. Assess students' reading ability to identify those who are reading below grade level.

2. Provide tutoring after school for 1-2 hours, with a focus on reading using the Hooked on Phonics curriculum. Tutoring will be based on student's skill level.

- 3. Conduct monthly parent conferences for R.E.A.D.S. students.
- 4. Provide resources for each student to have a home library.
- 5. Evaluate progress at end of school year.
- 6. Work with students who have not progressed during the summer.
- 7. Continue with program at the start of the next school year.

Please describe any additional considerations that should guide how the recommended project is implemented:

Possible challenges to achieving our goals are listed below:

- 1. Majority of the parents are head of household and working multiple jobs. Therefore, we anticipate scheduling challenges.
- 2. Students are in "blended" families living in two households throughout the week, so we might encounter challenges with parents.

3. Our program might conflict with other family priorities such as religious commitments, cultural and family celebrations, and organized sports, especially soccer.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

PDF BGCH CFCI Program Timeline Template 2022.pdf 19.8KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

READS (Remember Education Always Delivers Success) -- Using Hooked On Phonics, one BGCH staff member is currently teaching 30 students between the ages of 6-12 who are unable to read at grade level. By hiring 4 additional employees, we would like to expand the program to 100 students.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

Since beginning our READS program in 2019, 37 students have participated, and 24 students are progressing and remain in the program. Twelve students left the program due to COVID related issues. We hope to expand our program to 100 students.

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

For over 84 years, BGCH has steadfastly embraced diversity, equity, and inclusion by ensuring our board and staff reflect the demographics of our students. The BGCH board is multi-ethnic by design and is made up of 19 professionals of whom nine are people of color, and nine are women. Our multi-ethnic staff is made up of 15, of whom two are African American (including our CEO), one Armenian, and 12 Latinx. 80% of our Club students are Latinx, 10% are African American, with other ethnicities making up the balance. 85% of our staff speaks two or more languages, enabling them to better communicate with parents in their own language and culture.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

100,193.23

Please provide the total one-time start-up cost for the project:

0

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

PERSONNEL COSTS: \$72,922.75 OPERATING COSTS: \$18,162.00 INDIRECT COSTS: \$9,108.48

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

PDF BGCH CFCI Program Budget 2022.pdf 91.7KB

Please select the entity that you recommend administer or manage the grant for this project:

Third Party Administrator

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 15, 2022, 3:46:09 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:



Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 0 Community Response & Intervention (Crisis Response)
- Intercept 1 Law Enforcement Contact Up to Arrest (Pre- or Post-Arrest Diversion)
- Intercept 2 Initial Detention & Filing Decisions (Pre-Filing Diversion)
- Intercept 3 Jail Custody & Court Processes (Alternative Sentencing)
- Intercept 4 Reentry Planning & Release
- Intercept 5 Supervision in the Community

CFCI Focus Area:

Community-Based Health Services (including but not limited to spiritual wellbeing or healing, restorative care nursing, etc.)

#07

Please indicate which of the following sub-categories connected to Community-Based Health Services applies to your recommended project:

- · Physical health services
- · Mental health services
- Substance use disorder services
- · Maternal care (pre- and perinatal) services
- · Prevention / preventive health services
- · Spiritual wellbeing / healing services
- Restorative care nursing
- other
- Ok

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- SPA 4 Metro Los Angeles
- SPA 5 West Los Angeles
- SPA 6 South Los Angeles
- SPA 7 East Los Angeles
- SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

County wide

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

91352

Which of the following population(s) would the recommended project serve?

- · Young adults (ages 18-26)
- Women
- Men
- · People who are transgender or nonbinary
- · People who are pregnant or parenting
- · People with mental health needs
- · People with substance use disorders
- · People who are experiencing homelessness or housing instability
- · People who are legally found unable to stand trial
- People who are incarcerated
- · People reentering their community after incarceration
- · Families of people returning home from incarceration
- · Community-based organizations
- other
- · Anyone in need

Equity and Impact Statement:

The nonprofit serves the homeless the disabled the elderly widows with orders used anyone I need by collecting donations and distributing food and resources clothing housing assistance help assistance regardless of age gender or national origin and assistance with service animals and pets

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

Creating structures for the homeless what they are with the ability to move the structure provide storage bathrooms shower facilities and dignity

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Homeless people and the mentally challenged and the mentally disabled often do not wish to change their circumstances by changing their location or changing their behaviors but with proper help they will change and become the people they want to be as opposed to the people society demands they be

Please describe the key activities of the recommended project:

With as much construction and renovation that's being done in LA I received thousands of dollars a month of free furniture food clothing enough to make shelters and distribute to the poor to the sick to the underprivileged to those who have less than legal status and those who have been incarcerated

Please describe any additional considerations that should guide how the recommended project is implemented:

Remember people are where they are don't try to move them before they want to move try to feed them to enclose them where they are try to house them as close to where they are as they can so their community can continue to support them they don't have to choose between support and losing the people they care about

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:
PDF metrolink_schedule_timetable_april-4.pdf 2.7MB
Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:
New project or strategy
Does the recommended project include culture-centered practices?
Yes
Please describe the culture-centered practices included in the recommended project:
My degrees in anthropology and allowing people to ask for what they want and see if your abilities and resources match it's the best way to assure the people come back and have results and confidence in who you are
Page 5 - Recommended Budget
Please provide the total annual cost for the recommended project: 12,000
Please provide the total one-time start-up cost for the project: 9,240
5,240
Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:
Shut up costs are renting storage space purchasing tools renting cargo vans for transport
Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:
PDF LAR010 Welcome Packet.pdf 3.3MB
Please select the entity that you recommend administer or manage the grant for this project:
Third Party Administrator

Third Party Administrator

#08

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 15, 2022, 11:54:56 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:



Page 2 - Background Information

Intercept Points:

• Intercept 00 - Healthy Community Supports & Infrastructure (Prevention)

CFCI Focus Area:

Job Training and Employment (including but not limited to education support)

Please indicate which of the following sub-categories connected to Job Training and Employment applies to your recommended project:

- Job training
- Job placement
- Career planning or training

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 4

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- SPA 4 Metro Los Angeles
- SPA 5 West Los Angeles
- SPA 6 South Los Angeles
- SPA 7 East Los Angeles
- SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

Los Angeles and surrounding areas

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

No

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- Young adults (ages 18-26)
- Women
- Men
- · People who are transgender or nonbinary
- · People who are pregnant or parenting
- People with mental health needs
- · People with substance use disorders
- · People who are experiencing homelessness or housing instability

Equity and Impact Statement:

Population: The Work-Source Training Program serves individuals with barriers to employment. Our mission is to enable individuals to achieve an employment outcome consistent with their strengths, needs, capabilities and abilities

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

Worksource development leads to prosperous employees, businesses, and local communities. By training and upskilling our WorkSource, companies can enjoy happier staff, lower turnover, and exciting growth opportunities not to mention support growth for the economy as a whole.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Able to Benefit from The WorkSource

When a client is determined eligible for the program the client and program manager will meet to identify the appropriate next steps in the WorkSource Training Program process.

Strategies

1. Setting Goals

Lessons have clear learning intentions with goals that clarify what success looks like. Lesson goals always explain what students need to understand, and what they must be able to do.

2. Structuring Lessons

A lesson structure maps the teaching and learning that occurs in class. Sound lesson structures reinforce routines, scaffold learning via specific steps/activities. They optisme time on task and classroom climate by using smooth transitions. Planned sequencing of teaching and learning activities stimulates and maintains engagement by linking lesson and unit learning.

3. Explicit Teaching

When teachers adopt explicit teaching practice they clearly show students what to do and how to do it.

4. Worked Examples

A work example demonstrates the steps required to complete a task or solve a problem. A scaffolded learning approach reduces a learner's cognitive load, so skill acquisition can become easier.

5. Collaborative Learning

Collaborative learning occurs when students work in small groups and everyone participates in a learning task. There are many collaborative learning approaches, each uses varying forms of organization and tasks. Collaborative learning is supported by designing meaningful tasks. It involves students actively participating in negotiating roles, responsibilities and outcomes. 6. Multiple Exposure

Multiple exposures provide students with multiple opportunities to encounter, engage with, and elaborate on new knowledge and skills. Research demonstrates deep learning develops over time via multiple, spaced interactions with new knowledge and concepts. This may require spacing practice over several days, and using different activities to vary the interaction learners have with new knowledge.

Please describe the key activities of the recommended project:

Work-Source services will be provided through training and education.

- 1. Resume Building
- 2. Interview techniques
- 3. Assist with job applications
- 4. Job Placement
- 5. Recurrent training

Please describe any additional considerations that should guide how the recommended project is implemented:

At this time there isn't any

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

1worksite.k.19.docx 60.5KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

New project or strategy

Does the recommended project include culture-centered practices?

DOCX

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

200,000 Please provide the total one-time start-up cost for the project: 25,000 Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs: See attachment Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template: DOCX 1worksite.k.19.docx 60.5KB

Please select the entity that you recommend administer or manage the grant for this project:

Neutral or Unsure

#09

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 18, 2022, 3:29:19 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:



Page 2 - Background Information

Intercept Points:

Intercept 4 - Reentry Planning & Release

CFCI Focus Area:

Job Training and Employment (including but not limited to education support)

Please indicate which of the following sub-categories connected to Job Training and Employment applies to your recommended project:

- Job training
- Job placement
- Ongoing professional development
- Job advancement
- Education support

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- SPA 4 Metro Los Angeles
- SPA 5 West Los Angeles
- SPA 6 South Los Angeles
- SPA 7 East Los Angeles
- SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

90640

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- Young adults (ages 18-26)
- Women
- Men

Equity and Impact Statement:

Help with job training

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

Career development, Microsoft certifications will be good as well.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Actually certificates that translate to livable wages

Please describe the key activities of the recommended project:

Certifications that lead to wages.

Please describe any additional considerations that should guide how the recommended project is implemented:

Certifications that lead to wages.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

PDF

Marc's 2021 Resume.pdf 222.8KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

New project or strategy

Does the recommended project include culture-centered practices?

No

Please describe how the recommended project would address the need to be culturally competent or culturally relevant to the populations it serves:

It would

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

2,000,000

Please provide the total one-time start-up cost for the project:

2,000,000

PDF

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

Program costs , teachers to train in the certifications and place to teach the program .

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

Marc's 2021 Resume.pdf 222.8KB

Please select the entity that you recommend administer or manage the grant for this project:

Third Party Administrator

#10

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 21, 2022, 10:40:54 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Pre-Transitional- Enrichment courser with post-transitional Housing

Page 2 - Background Information

Intercept Points:

Intercept 4 - Reentry Planning & Release

CFCI Focus Area:

Restorative Justice

Please indicate which of the following sub-categories connected to Restorative Justice applies to your recommended project:

- other
- Holistic Wraparound Re-entry Services

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

• Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

SPA 1 - Antelope Valley

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

The project would provide immediate housing, decreasing homeless among individuals lacking housing stability at their time of being released from incaeration. Providing pre-entry courses, prior to being released will allow incarcerated individuals a jumpstart toward a promising trade, and employment, which will provide sustainability for positive results, and success, while decreasing barriers.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

93534 93550

Which of the following population(s) would the recommended project serve?

- Young adults (ages 18-26)
- Women
- Men
- People who are transgender or nonbinary
- · People with mental health needs
- · People with substance use disorders
- · People who are experiencing homelessness or housing instability
- · People who are incarcerated
- People reentering their community after incarceration
- Families of people returning home from incarceration

Equity and Impact Statement:

The project will improve the lives of residents of Los Angeles County by decreasing homelessness that occur among the re-entry population while incorporating equity to lift the morale of the county by providing employment without discrimination to assist with our economy demands. Utilizing the engagement tools to guide project design and implementation will provide statistics to assist with risk management, and program improvements.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

The recommendation addresses the current gap and historical barriers that incarcerated individuals face in receiving fair treatment in making efforts to obtain housing, employment, and adjusting to the cultural community, and social changes, after an extended time of incarceration. Several of these individuals lack literacy skills while mastering craft skills, which encounter minimal literacy, These individuals are perfect candidates to assist our economy in areas of building, landscaping, and design to build a better place for ALL, increasing industries, and employment for maintaining the foundation of our cities.

Please describe the measurable goals, objectives, and outcomes for the recommended project:
Goal(s): To provide post-transitional wraparound transitional service to 500 individuals re-entering the community from incarceration. While providing 90 days – 6 months of enrichment training, counseling, life skills, and mentoring for economic stability. Objective(s): Our objective is to schedule an inspection for 2.5 acres of land donated to our organization within 30-60 days. Receiving the donated 40x9 shipping containers to retro convert into suitable housing by delivery within 30-60 days.
Please describe the key activities of the recommended project:
Goal(s): To provide post- transitional wraparound transitional service to 500 individuals re-entering the community from incarceration. While providing 90 days – 6 months of enrichment training, counseling, life skills, and mentoring for economic stability. Objective(s): Our objective is to schedule an inspection for 2.5 acres of land donated to our organization within 30-60 days. Receiving the donated 40x9 shipping containers to retro convert into suitable housing by delivery within 30-60 days.
Please describe any additional considerations that should guide how the recommended project is implemented:
Receiving project funds, and additional resources for completion.
Using the template provided below, please upload a recommended implementation timeline or work plan for this project: DOCX GRANT WORKSHEET.docx 34.3KB
Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy: New project or strategy
Does the recommended project include culture-centered practices? Yes
Please describe the culture-centered practices included in the recommended project: Cultural holistic services to provide services for services from all walks of life.
Page 5 - Recommended Budget
Please provide the total annual cost for the recommended project:
500
Please provide the total one-time start-up cost for the project: 100

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

The following cost is as follows:

- 1. \$200,000.00 Personnel Cost
- 2. \$300,000.00 Operational cost
- 3. No Indirect cost

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

PTPMP BUDGET (f) (1).docx 40.8KB

Please select the entity that you recommend administer or manage the grant for this project:

Neutral or Unsure

DOCX

#11

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 21, 2022, 10:40:54 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Education Support and Career Success	
_	

Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 0 Community Response & Intervention (Crisis Response)
- Intercept 1 Law Enforcement Contact Up to Arrest (Pre- or Post-Arrest Diversion)
- Intercept 4 Reentry Planning & Release
- Intercept 5 Supervision in the Community

CFCI Focus Area:

Youth Development (including but not limited to education support, etc.)

Please indicate which of the following sub-categories connected to Restorative Justice applies to your recommended project:

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- SPA 4 Metro Los Angeles
- SPA 5 West Los Angeles
- SPA 6 South Los Angeles
- SPA 7 East Los Angeles
- · SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

EDS4KIDS would like to provide services for Education Support and Career Success Project include the following zip code locations retrieved from Justice Equity Need Index Table (JENI).

District 1: 90221 90014 91733 91733 90063 91744 91744 91770 91755 991706 91723/4 District 2: 90059 90061 90037 90222 90746 90301 90006 90249 District 3: 91340 90038 91605 91606 91405 91402 91411 District 4: 90606 90813 90731 90806 90255 90201 90716 90270 90844 District 5: 91352 93591 93543 93550 91768

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

JENI Specific Zip Codes for High Need regarding No High School Diploma (5% to 52.5%) JENI Specific Zip Codes for Unemployment (5.2% to 11.2%)

District 1: 90221 90014 91733 91733 90063 91744 91744 91770 91755 991706 91723/4 District 2: 90059 90061 90037 90222 90746 90301 90006 90249 District 3: 91340 90038 91605 91606 91405 91402 91411 District 4: 90606 90813 90731 90806 90255 90201 90716 90270 90844 District 5: 91352 93591 93543 93550 91768 Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- Young adults (ages 18-26)
- Women
- Men
- · People who are transgender or nonbinary
- · People who are pregnant or parenting
- · People with mental health needs
- · People with substance use disorders
- People who are experiencing homelessness or housing instability
- · People reentering their community after incarceration
- · Families of people returning home from incarceration
- Community-based organizations

Equity and Impact Statement:

EDS4KIDS project will increase equitable academic, social, emotional support for K through 12 and Post -Secondary Students to reduce justice system involvement in Los Angeles County through the use of JENI Data's geographical location guide to ensure communities highly impacted by youth incarceration and arrest are provided increased support, skills and longitudinal engagement.

EDS4KIDS design includes building bridges between education and community to ensure appropriate services are being rendered for one child/young adult at a time. These services will focus on showing progress towards improvement with learning, progressing, and earning a High School Diploma, Certificate of Competency, GED or HSE. Another service goal will be to ensure post-secondary students attend and participate in Career Awareness, Financial Literacy and Career Transition Cohorts in their community.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

Our Project Recommendation will address an historically underserved population throughout Los Angeles Count (pre-justice involved youth and post justice involved population). The goal will be to increase healthy productive lifelong habits with finances, education, career awareness and planning towards a career path that will be sustainable and supportive. Furthermore, this project will ensure Education Ambassadors advocate much needed support for one student at a time in K-12 to ensure a strong foundation of learning towards a career path in JENI High zip codes.

Education Ambassadors will ensure 1) Improved number of GED or High School Diplomas 2) Provide Career Awareness Cohorts 3) Provide Financial Literacy Cohorts 4) Provide educational advocacy services for Kindergarten to 12th Grade students (justice involved or prejustice involved JENI High zip codes) 5) Provide Enrollment and monitoring of attendance in Career Training programs.

Services will be longitudinal.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Measurable Goals: See Project Recommendation Section Last Page

ONE:

1A: Total percentage of no High School Diploma, GED, HSE year 2022:
1B: Total percentage of High School Diplomas, GED, HSE year 2023:
(2022 Percentage: differs in different zip codes
(2023 Percentage: improved 2-3% annually

TWO:

2A: Pre-Test Enrollees in Financial Awareness Course: Base Score 2B: Post-Test Enrollee in Financial Awareness Course: Final Score (Same, No Improvement, Improved)

THREE:

3A: Pre-Test Enrollees in Career Awareness Course: Base Score 3B: Post-Test Enrollees in Career Awareness Course: Final Score (Same, No Improvement, Improved)

FOUR:

4A: Provide Educational Advocacy Case Management 2022:

Include # of Records Review, Type of Meeting/s, Progress

Improved: A) Behavior B) Academics C) Credit Recovery D) Attendance

4B: Provide Educational Advocacy Case Management 2023:

Include # of Records Review, Type of Meeting/s, Progress (Improved or Not-Improved)

Improved: A) Behavior B) Academics C) Credit Recovery D) Attendance

FIVE:

5A: Provide Career Transition Services to ensure enrollment in Technical Training, Certification Training, Occupational Center, Community College or Job Training Program.

Year 2022:

1) Enrolled 2) Attended 90% 3) Enrolled into Training, Certification, Licensing, Occupational Center, Job Training Employment, College 4) Extended time to enroll

5B: Provide Career Transition Services to ensure enrollment in Technical Training Certification Training, Occupational Center, Community College or Job Training Program 5) Completed Career Training 6) Employed Year 2023:

1) Enrolled 2) Attended 90% 3) Enrolled into Training, Certification, Licensing, Occupational Center, Job Training Employment, College 4) Extended time to enroll into Career Training Program 5) Completed Career Training 6) Employed

Please describe the key activities of the recommended project:

Project Objective (A)

Strategies (B)

1A) Objective~ By 2023 EDS4KIDS Education Ambassadors will increase percentage of High School Diplomas earned in JENI zip code locations that indicate 20%-55% non High School Diplomas earned.

1B) Strategy: Strength Based Case Management will be provided with student and holder of educational rights to ensure steps towards a High School Diploma/GED/HSE.

2A) Objective~ Increase Career Awareness Cohorts in high-risk communities by providing Career Education Cohorts to help reduce unemployment percentage rates.

2B) Strategies will include a pre and post- survey to measure knowledge and skill awareness for choosing a career upon start and completion of Cohort.

3A) Objective~ Provide educational advocacy services for referred K-12 youth & post secondary students to ensure (pre-justice involved or post-justice involved) students residing in High risk zip codes receive a school records review to sort out need for intervention.

3B) Strategy will include collaboratively monitoring school services with student, ERH, and community providers regarding academic, social, and emotional services for K-12 and post secondary students in high risk zip codes.

4A) Objective~ Provide Financial Literacy Cohort for 16- to 24-year-old students to increase financial awareness knowledge and skills.
4B) Strategies will ensure student takes a pre-survey and post[survey to measure Financial Literacy. During coursework student will be given real life lessons that includes visits to community businesses.

5A) Objective; Provide Career Transition Support with Community Programs for students that have completed Career Awareness Coursework to ensure progress towards self/family sufficiency, income, and health benefits.

5B) Strategy: Education Ambassador will reach out to community and provide diverse career guest speakers and role playing techniques with students on how to reach out and apply for Career Transition Steps.

Please describe any additional considerations that should guide how the recommended project is implemented:

EDS4KIDS would like to ensure the following occurs for their Education Support and Career Success goals to indicate progress:

1) Provide Cultural Centered Training

2) Meet with School Counselors, Teachers, County, SEA and Community Providers to ensure a team is in place to build positive support and encouragement one child at a time

3) Meet with data team (EARS and County ITD?) to ensure accuracy for documentation of Case Management and Course Attendance

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

PDF Project Recommendation_Implementation_Timeline_ CFCI EDS4KIDS April 22, 2022 FINISH VE MJ.pdf 246.8KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

New project or strategy

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

Our staff will provide this activity with students enrolled in their Career Awareness Cohort. http://helensandersonassociates.co.uk/cultureidentity-person-centered-practices/ses, "Benefits of the Multiple Identities Chart Thinking about the different parts that make up a person's identity is helpful for starting a meaningful conversation to get to know the person well. The Multiple Identities Chart can help to match support, finding common values, roles and interests. It can also be a great way to begin community mapping. Use the Multiple Identities Chart to think of places where a person's identities and cultural preferences will be welcomed and valued. This can help the person connect to what is important to them and help you know how to best connect with the person you are supporting in a way that is culturally respectful and appropriate."

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

3,409,450

Please provide the total one-time start-up cost for the project:

355,000

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

Personnel Costs: \$ 1,952,500.00 (includes fringe benefits) Operating Costs: \$ 792, 000.00 Indirect Costs: \$ 308, 950.00

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

PDF Budget Education Support and Career Success FINAL April 25, 2022 VE (1) BC.pdf 163KB

Please select the entity that you recommend administer or manage the grant for this project:

Neutral or Unsure

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 26, 2022, 3:49:55 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

CEEDTV VR Training Center

Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 5 Supervision in the Community

CFCI Focus Area:

Youth Development (including but not limited to education support, etc.)

#12

Please indicate which of the following sub-categories connected to Youth Development applies to your recommended project:

- Physical youth centers or resource hubs for youth
- · Leadership development or civic engagement
- Mentoring or peer support
- · Education support
- · Employment support, work-based leaning, or internships
- Support for social and emotional skills
- · Support for health and wellbeing
- · Support for environmental or cultural competence
- Support for creative expression
- · Support for physical activity or play health

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

SPA 1 - Antelope Valley

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

This project will focus on the Antelope Valley Community. Although the focus will be on under served residence such as youth, young adults, this The AV Cultural Arts Center will also serve as regional hub for the arts and is home to theater, dance, music and the visual arts. The approach will be arts as a healing and well being tool. It will also serves as a community facility and is available for meetings, conferences and special events.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

92397, 93510, 93523, 93534, 93535, 93536, 93543, 93544, 93550, 93551, 93552, 93553, 93591.

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- Young adults (ages 18-26)
- Women
- Men
- · People who are transgender or nonbinary
- · People who are pregnant or parenting
- · Families of people returning home from incarceration
- Community-based organizations

Equity and Impact Statement:

As we endeavor to develop this unique "one-stop-shop" model,"

this project will equitably reduce justice system involvement for young people in Los Angeles County by increasing access to youth development services through data that guides implementation in communities most impacted by youth arrest and incarceration and a commitment to ongoing youth engagement for project improvement. Current research indicates cultural, and arts experiences can be healing and restorative to those who have experienced trauma, economic disadvantages, and struggle with self-esteem barriers. We completely respect and trust are common virtues, and all people are enriched by diversity and multicultural understanding. We always maintain a supportive, positive, and productive working environment for our diverse participants and a responsive ment in which youth and young adults' needs are met in a friendly, timely, and caring manner.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

The data confirms that the AV is one of the regions of highest need. 12.3% of North AV, CA residents had an income below the poverty level in 2019, which was 4.8% greater than the poverty level of 11.8% across the entire state of California. Considering residents not living in families, 19.3% of high school graduates and 42.8% of non-high school graduates live in poverty. The poverty rate was 18.7% among disabled males and 21.2% among disabled females. For comparison, it was 30.8% among residents with income above the poverty level. The pandemic has this situation worse.

As for education, there have been dramatic increases and changes in the valley student population as families flee higher-cost regions. A dramatic rise in the number of foster youth and homeless students impacts the education system of these rapid demographic changes in K-12 and higher education. We expect it will make a difference with a robust educational and job training program for youth and young adults.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

VISION: Empowering Youth and Young Adults with the Skills of Tomorrow, TODAY

a) Proposed program,

This scalable program focuses on developing a "one-stop-shop" to meet the needs of youth and young adults in education, transformative cultural-artistic experiences, and job training. A developmentally appropriate cultural arts and education program instills social and emotional well-being and promotes adaptability, self-confidence, autonomy, and creativity for all youth and young adults. Our hope is to create a legacy, 'Arts as Remedy' model within the Antelope Valley that can be replicated in outlying counties and beyond.

Goal:

To provide fun, engaging and relevant, project-based academic and enrichment programs for youth and young adults ages 12-25.

Objectives to achieve this goal are:

1) To educate - support learners and participants in completing a high-quality education and job training and job placement.

2) To equip with Social Skills - Participants will be in a safe and friendly environment where they can experience a supportive community while making friendships and better engaging with peers and facilitators.

3) To provide quality training and support to youth facilitators around the community. Due to our VR (Virtual Reality) classroom capabilities, we will be able to offer a comprehensive "Metaverse" training and certification program to youth workers for the entire Los Angeles County Community.

Strategies:

1. Leverage our partnership network to provide comprehensive services to youth in the AV.

2. Provide training support/funding to local artists and community organizations.

3. Organize partnerships to assist in offering "One Stop Shop" services to youth, young adults, and their families in the areas of education, job training, restorative arts, and cultural experiences.

4. Create a community hub for special events, and restorative justice resources.

5. Establish a Youth facilitator certification program with our VR Collaborative classroom.

Please describe the key activities of the recommended project:

The Antelope Valley Cultural Arts Center will serve as a one-stop-shop where youth and young adults ages 13 to 25 can choose to attend the iLEAD Synergy School of the Arts and Technology, receive job training, and participate in various artistic and cultural events and programs.

Education:

iLEAD Synergy School of the Arts and Technology,

It will provide a rigorous, relevant, inquiry-based, self-directed, and collaborative learning environment for grades 9-12, inspiring them to become lifelong learners with the skills to lead in the 21st century.

Job Training and Work Readiness Activities

This program will address the need to provide youth with general career/job training. This collaborative program promotes social and emotional growth and is project-based learning culminating in a series of public performances. This program utilizes the performing arts as a motivational tool.

Youth Facilitator Training and Certification

This program will unleash the creative potential of young people by responding to their deeper needs for meaning, purpose, creativity, and connection. We train individuals, schools, and organizations in our creative empowerment model, a unique combination of experiential education, group facilitation, and the arts, fostering critical life skills that help youth thrive in a rapidly changing and demanding world. In all of our programs, we prioritize engaging diverse populations to reach youth who are marginalized and furthest from opportunity.

Activities Include: **Theatrical Production** Cutting Edge VR /AR Training **Fine Arts Program College Preparation - On-line FASFA Computer Access Computer Training Online Higher Education Support** Counseling **Drug and Alcohol Intervention Assistance** High School Diploma- G.E.D Preparation and Testing **Guest Speakers Job Preparation Workshops** Life Skills (Problem solving, communication, decision making skills) **Money Management Online Community Program** Tutoring **Volunteer Participation** Youth Advisory Board

Please describe any additional considerations that should guide how the recommended project is implemented:

This program is completely scalable. We can increase or decrease capacity according to funding availability and community need.

Our Virtual Reality (VR) 360 technology will allow users an opportunity will allow groups to meet and collaborate conference style for seminars, workshops, training and special events from around the county and the world.

Our goal is to have develop this programs ability to be 75% self sufficient in 5 years.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX Updated_CFCI_Project_Recommendation_Implementation_Timeline_Template (2).docx 286.7KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

Organization Qualifications

CEEDTV VR was launched in 2006 and has been producing theater, television, and educational content for the past 14 years. In the past, our goal was to provide educational programming that would also entertain to allow the student a better opportunity to comprehend the material presented. Our team has been operating summer arts programs off and on since 1989, with the most recent summer being in Lancaster in the summer of 2021.

We operated a program during the summer of 2021 and served 327 youth. See the summer 2021 demographic chart in the attachments. Facilitator included credentialed teachers with many years of experience working with youth and in the professional entertainment industry. Additionally, we run programs in the iLEAD Charter Schools, work with the AV Adult School assisting students in completing their GED and High School Diploma, and also conduct a VR intern program in partnership with the California State University.

Collaborative partners include:

Wisdom To Go - will provide a social and emotional growth curriculum.

iLEAD Synergy School of the Arts and Technology will provide the ongoing school of the arts options for learners beyond the summer program.

iLEAD California will provide financial support for the program.

Learner Maker Network will provide back office and administration support

AMPED will assist with music-related instruction since the theatrical play is a musical.

Our goal:

To provide a fun, engaging project based academic enrichment.

The mixed approach of this project endeavors to:

Educate - To support students in improving their reading, writing, and math skills to better equip them for their next grade level.
 Equip with Social Skills - Students will be in a safe and friendly environment where they can make friendships and better engage with their peers and facilitators.

Please see our letters of recommendation in the attachments section.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

Outcomes as measured by journaling, evaluations and/or surveys or MIS data system

1. To demonstrated their ability to communicate effectively

- 2. To increase the economic functioning skills
- 4. To improve their problem-solving and decision-making skills
- 5. The participants will show an increase in leadership skills
- 6. At least 1/2 of the participants will express a desire to pursue a college or trade education.
- 7. The program will have at least a 75% program completion rate

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

We promote believe in diverse communities. We respect and trust are common virtues, and all people are enriched by diversity and multicultural understanding. We endeavor to maintain a supportive, positive, and productive-working environment for our diverse participants., as well as a responsive environment in which student needs are met in a friendly, timely, and caring manner.

Please provide the total annual cost for the recommended project:
3,705,900
Please provide the total one-time start-up cost for the project:
720,000
Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:
Personnel Costs: 1,845 Operating Costs: 804,000 Indirect Costs: 336.900 See Budget for justification and description
Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:
DOCX Updated_CFCI_Project_Recommendation_Implementation_Timeline_Template (2).docx 286.7KB

Please select the entity that you recommend administer or manage the grant for this project:

Neutral or Unsure

#13

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 27, 2022, 12:28:24 AM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Education Support and Career Success		

Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 0 Community Response & Intervention (Crisis Response)
- Intercept 1 Law Enforcement Contact Up to Arrest (Pre- or Post-Arrest Diversion)
- Intercept 4 Reentry Planning & Release

CFCI Focus Area:

Youth Development (including but not limited to education support, etc.)

Please indicate which of the following sub-categories connected to Youth Development applies to your recommended project:

- · Mentoring or peer support
- Education support
- · Employment support, work-based leaning, or internships
- · Support for social and emotional skills
- Support for health and wellbeing
- · Support for environmental or cultural competence
- · Support for creative expression
- Support for physical activity or play health
- · other
- Ensure support longitudinally for K-12 education services and post secondary Career Awareness, Education and Transition. goal is building relationships that encourage strength for students in JENI HIGH risk area to ensure pgoress and success.

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- SPA 4 Metro Los Angeles
- SPA 5 West Los Angeles
- · SPA 6 South Los Angeles
- SPA 7 East Los Angeles
- SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

EDS4KIDS would like to provide services Education Support and Career Success Project include to include the following zip code locations retrieved from Justice Equity Need Index Table (JENI).

District 1: 90221 90014 91733 90063 91744 91770 91755 91706 91723/4 District 2: 90059 90061 90037 90222 90746 90301 90006 90249 District 3: 91340 90038 91605 91606 91405 91402 91411 District 4: 90606 90813 90731 90806 90255 90201 90716 90270 90844 District 5: 91352 93491 93543 93550 91768

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

EDS4KIDS would like to provide services Education Support and Career Success Project include to include the following zip code locations retrieved from Justice Equity Need Index Table (JENI).

District 1: 90221 90014 91733 90063 91744 91770 91755 91706 91723/4 District 2: 90059 90061 90037 90222 90746 90301 90006 90249 District 3: 91340 90038 91605 91606 91405 91402 91411 District 4: 90606 90813 90731 90806 90255 90201 90716 90270 90844 District 5: 91352 93491 93543 93550 91768

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- Young adults (ages 18-26)
- Women
- Men
- · People who are transgender or nonbinary
- People who are pregnant or parenting
- · People with mental health needs
- · People with substance use disorders
- · People who are experiencing homelessness or housing instability
- · People reentering their community after incarceration
- · Families of people returning home from incarceration
- · Community-based organizations
- other
- Our services will be provided by people that live in these communities that have experience working with K to 12 graders and post secondary students. (before involved in justice system or post-justice involvement).

Equity and Impact Statement:

EDS4KIDS project will increase equitable academic, social, and emotional support for K through12 and Post-Secondary students to reduce justice system involvement in Los Angeles County through the use of JENI Data geographical location guide to ensure communities highly impacted by youth incarceration and arrest are provided increased support, skills and longitudinal engagement academically, socially, emotionally while transitioning toward a high school diploma, accumulating Financial Skills and towards a Career Plan and completion of Career Training, Certification, Licensure or College Degree.

EDS4KIDs design includes building bridges between education and community to ensure appropriate services are being rendered for one child/young adult at a time that include longitudinal support that measures improvement.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

Our Project Recommendation will address an historically underserved population throughout Los Angeles County (pre-justice and post justice involved population). The goal will be to increase healthy productive lifelong habits with finances, education, career awareness and planning towards a career path that will be sustainable and supportive. These services will address JENI indicators showing poor high school graduation rates and low employment rates in High Risk zip codes.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Our Measurable Goals are listed on a Page at the end of the Project Objectives in PDF format because it will not fit in this section. (SPA, DISTRICT, PERCENTAGES)

One: 1A: Total percentage of NO high school diploma, GED, HSE year 2022.

1B: Total percentage of EARNING high school diploma, GED, HSE, year 2023.

(varies by zip code)

Two: 2A: Pre-Test Students in Financial Awareness Cohort: Base Score

2B: Post-Test Student in Financial Awareness Cohort: Final Score

Three: 3A: Pre-Test in Career Awareness Cohort: Base Score

3B: Post-Test in Career Awareness Cohort: Final Score

Individual Results, Group Summary, Same, No Improvement, Improved Awareness

Four: 4A: Provide Educational Advocacy Case Management 2022

Include # of Referrals, Records Review & Summary, Result of Meetings, Progress Results

Document: 1) Improved Behavior 2) Academics 3) Credit Recovery/Diploma

4) Attendance

Four: 4B: Provide Educational Advocacy Case Management 2023:

Include number of Referrals, Records Review & Summary, Result of Meetings, Progress

DOCUMENT: 1) Improved Behavior 2) Academics 3) Credit Recovery/Diploma 3) Attendance

Five: 5A 2022: Provide Career Transition Cohort services to ensure enrollment in Training, Certification Training, Occupational Center, Community or Job Training Program:

DOCUMENT 2022: 1. Enrolled 2 Attended 90% 3. Enrolled into Training, Certification, Occupational Center, College, or Job Training 4. Earned Certification, Licensure, College Degree 5. Employed

Five: 5B 2023: Provide Career Transition Cohort services to ensure enrollment in Technical Certification, Licensure, Occupational Center Program, College Degree, or Job Training Program.

DOCUMENT 2023: 1. Enrolled 2. Attended 90% 3. Enrolled in Training Certification, Licensure. Occupational Center, College, or Job Training 4. Earned Certification or Licensure or College Degree towards Career 6) Employed

Please describe the key activities of the recommended project:

Project Objectives A and Project Strategies B

1A. Objective~ By 2023 EDS4KIDS Education Ambassadors will increase the percentage of High School Diplomas earned in JENI zip code locations that indicate 20%-55% non-HS Diploma by 3 percent per school year.

1B. Strategy~ Strength Based Community Case management will be provided with student and holder of educational rights to ensure steps towards a High School Diploma/GED/HSE.

2A. Objective~ Increase Career Awareness in high risk communities by providing Career Awareness/Education Cohorts to help reduce unemployment percentage rates.

2B. Strategy will include a pre and post survey to measure career options knowledge.

3A. Objective ~Provide educational advocacy services for refereed K-12 & post secondary students to ensure (pre-justice and post justice involved students residing in HIGH risk zip codes receive a school records review to sort out need for interventions.

3B. Strategy will include collaboratively monitoring school services with student, ERH, and community providers regarding academic, social and emotional services for K-12 students and post secondary students options.

4A. Objective: Provide Financial Literacy Cohort for 16 to 24 year old students to increase financial skills in High risk zip codes.

4B. Strategies will include a pre and post-survey to measure Financial Literacy skills. During 40 hours coursework student will be given real life lessons and certification.

5A.Objetive: Provide Career Transition Support with community programs for students after completion of Career Awareness Cohort to ensure progress towards self/family sufficiency, income and benefits.

5B. Strategy: Education Ambassador will reach out to community and provide diverse guest speakers and utilize role play techniques with students on how to reach out and apply for Career Certification, Licensure, College or Job Training programs.

Please describe any additional considerations that should guide how the recommended project is implemented:

1. Provide Cultural Centered Training

2. Meet with School Counselors, Teachers, School Administrators, County, SEA and Community Providers in each zip code to ensure a team is in place to build positive support and encouragement for one student at a time effectively before justice involvement and post justice involvement.

3. Meet with data team (EARS and County ITD?) to ensure accuracy for documentation of Case Management and Cohort Attendance and progress.

Using the t	template provided below, please upload a recommended implementation timeline or work plan for this project:
PDF	Project Recommendation EDS4KIDS Implementation_Timeline_ CFCI EDS4KIDS April 22, 2022 FINISH VE MJ (1).pdf 246.8KB
	licate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement ew project or strategy:
New proje	ect or strategy
Does the r	ecommended project include culture-centered practices?
Yes	
Please des	scribe the culture-centered practices included in the recommended project:
places wh students a another."h	Multiple Identities Chart to provide an overview of the many roles we have, the significance of our heritage and traditions, the nere we feel a sense of belonging, and activities that help define who we are and what matters most. This exercise can help our and staff to think about the impact of cultural identities on our daily lives and on how we support one hhttp://helensandersonassociates.co.uk/culture-identity-person-centered-practices/ow Our staff will be given guidelines about and cultural diversity and will be staff that live in or with 15-20 minutes of the community that they provide services.
-	commended Budget
3,409,450	
Please pro	ovide the total one-time start-up cost for the project:
335,000	
	ovide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating uding one-time start-up and ongoing operating costs), and indirect costs:
	l Costs: \$ 1,962,500.00 (includes fringe benefits/workmen's' comp/insurance) j Costs: \$ 792,000.00 osts: \$ 308,950.00
Please upl	load a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:
XLSX	Budget Education Support and Career Success FINAL April 27, 2022 EDS4KIDS EDSS4KIDS.xlsx 24.9KB
Please sel	lect the entity that you recommend administer or manage the grant for this project:

Neutral or Unsure

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 27, 2022, 1:49:04 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Misdemeanor Incompetent to Stand Trial (MIST)/SB 317 Beds

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Page 2 - Background Information

Intercept Points:

• Intercept 3 - Jail Custody & Court Processes (Alternative Sentencing)

CFCI Focus Area:

Non-Carceral Diversion and Reentry

Please indicate which of the following sub-categories connected to Non-Carceral Diversion and Reentry applies to your recommended project:

· Clinical pre- or post-arrest diversion services for those with significant physical and behavioral health needs

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

• Supervisorial District 2

#14

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

SPA 6 - South Los Angeles

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

The four sites that will be funded through CFCI all reside within District 2 and SPA 6. The zip codes for these sites are 90002, 90037 and 90001. The locations are in Watts, Exposition Park and Florence-Firestone.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

The zip codes for these sites are 90002, 90037 and 90001.

Which of the following population(s) would the recommended project serve?

- People with mental health needs
- · People who are experiencing homelessness or housing instability
- People who are incarcerated

Equity and Impact Statement:

Los Angeles County is home to the largest jail system in the world and has one of the most acute homelessness problems in the United States, with nearly 59,000 people experiencing homelessness there. Because of the lack of affordable housing and social services in the community, LA County jail has seen an increase in the number of individuals with complex clinical needs. For the MIST/SB 317 beds, equity is considered by focusing on historically the needs of populations who were involved in the justice system, experienced homelessness and have serious physical & mental health needs.

SB 317 removes the Misdemeanor Incompetent to Stand Trial (MIST) designation and releases this population into the community starting January 1 2022. However, they are in dire need of mental health support and we plan on using CFCI funds to open 4 sites to serve this population by providing housing and mental health care.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

SB 317 removes the Misdemeanor Incompetent to Stand Trial (MIST) designation and releases this population into the community starting January 1 2022. However, they are in dire need of mental health support and we plan on using CFCI funds to fund 4 sites (90 beds) to serve this population by providing housing and mental health care.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

The primary goals of the MIST/SB317 Interim Housing beds project are to:

- Serve homeless and medically vulnerable individuals released from custody who are MIST/SB 317
- To prevent recidivism;
- · Decrease the likelihood of vulnerable populations being released into homelessness; and
- To improve health outcomes.

Please describe the key activities of the recommended project:

The key activities to the recommended project include utilizing data and engaging in strategic partnerships to target our resources to a highly vulnerable population. In this project design, we have selected justice involved individuals who are homeless and have complex medical conditions and are MIST/SB 317 population. This is done in partnership with LA Sheriffs Department, LA County Courts and other stakeholders to assess vulnerable individuals residing in LA County jail who are in need of care. We are contracting with three community-based organizations for a total of four housing facilities to provide housing and related support services to MIST/SB 317 individuals in

custody in the Los Angeles Jail System. Our community-based providers will coordinate with ODR staff to ensure a warm handoff including transportation to the individuals assigned bed.

Please describe any additional considerations that should guide how the recommended project is implemented:

This is a current program funded through American Rescue Plan Tranche 1 until June 2022. MIST/SB317 beds needs additional funding support to continue this program. Without funding, ODR may have to close these sites and put individuals at risk for homelessness.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX Updated_CFCI_Project_Recommendation_Implementation_Timeline_MIST SB 317.docx 16.1KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

New project or strategy

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

MIST/SB 317 Interim housing beds is using the Housing First evidence-based intervention. Housing First provides housing assistance without preconditions or service participation requirements and engages participants in individually tailored services once they have the security of a safe place to live. While this is traditionally used in Permanent Supportive Housing, this philosophy is a tenet in the implementation of this program

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

5,512,910.3

Please provide the total one-time start-up cost for the project:

0

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

- 1) Personnel Cost \$135,336.60
- 2) Operating Costs 4,876,400.04
- 3) Indirect Costs 501,173.66

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

XLSX Updated_CFCI_Project_Recommendation_Budget_Template_4_1_22 MIST SB 317.xlsx 26.3KB

Please select the entity that you recommend administer or manage the grant for this project:

County Department

Is there a specific County Department that should administer this recommended project?

Department of Health Services, Office of Diversion and Reentry

#15

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 27, 2022, 2:57:41 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Paving the Way for Jobs in our Community		

Page 2 - Background Information

Intercept Points:

• Intercept 4 - Reentry Planning & Release

CFCI Focus Area:

Job Training and Employment (including but not limited to education support)

Please indicate which of the following sub-categories connected to Job Training and Employment applies to your recommended project:

- · Job training
- · Job placement
- Career planning or training
- · Ongoing professional development
- · Work-based learning or internships
- · Job retention
- · Job advancement
- · Education support

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

• Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

• SPA 1 - Antelope Valley

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

Antelope Valley Lancaster, CA Palmdale, CA

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

Which of the following population(s) would the recommended project serve?

- Young adults (ages 18-26)
- Women
- Men
- · People who are transgender or nonbinary
- People who are pregnant or parenting
- · People with mental health needs
- · People with substance use disorders
- · People who are experiencing homelessness or housing instability
- · People reentering their community after incarceration
- · Families of people returning home from incarceration

Equity and Impact Statement:

PTW's mission enables people of all walks of life to be as healthy and active as possible by assisting them to maintain the highest quality of purpose, improving the quality of their lives. Our certified job training and reentry services offered for both men and women and will teach people how to rise above their circumstances of poverty, hurt, sickness, and depression gives them hope in overcoming life's daily trials and tribulations. PTW partners with employers that can assist the re-entry population build key skills to find gainful and consistent employment. The goal with this proposal is to implement increased programming, and to create and implement effective employer-driven training programs that will connect the existing and emerging skills needs of employers with underserved workers, and will help our clients find and keep quality jobs in our local region.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

A Brookings report from 2108 found that 45% of those released from prison did not have reported pay in the first calendar year after release. PTW's client base is comprised of underrepresented populations made up of both women/men, and most have a relationship with the justice system and/or are exiting out of justice.

US Census data (2020) reports the following demographic makeup of Lancaster: 21% African American/Black and 41.5% Latino/Hispanic origin with smaller % of Asian American and mixed ethnicities. Palmdale's data is slightly different with larger % of Latino/Hispanic origin at 60.4% and 13.2% African American/Black.

With the challenges faced by ex-offenders, women lacking visibility in the skilled trade industry, high demand for skilled workers in construction/solar, and training/placement support for ex-offenders in the Antelope Valley, PTW has found a significant need/gap to fill with our programming.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Outputs and Outcomes

PTW's goal is to enroll 200 additional underserved men and women annually in skilled training/pre-apprenticeship tracks (solar or construction) over the three-year project period, totaling 400 served, and place at least 300 into gainful employment.

Outputs for Program Management: Hire 1 FTE Project Director Hire 1 FTE Program Manager Hire 2 FTE Career Coaches Host a monthly peer support group Outputs for Solar: Solar Seminars Curriculum- offered 2 times a year for a total of 6 sessions over the 3-year period. Outputs for Construction Pre-Apprenticeship Program: Foundations in Construction – Two 4- week courses, 2 cohorts per year Construction Training Program- Two 15- week, 2 cohorts per year Outcomes for Program: 100% of the participants will be from underserved communities 400 men and women complete solar or construction training programs 300 men and women secure employment with a higher wage 80% note increased confidence from participation in training. Please describe the key activities of the recommended project:

The overall goal of the project is to recruit, enroll/train and seek employment for 200 additional underserved men and women annually in non-traditional jobs in two fields; energy jobs through training in solar panel assembly, installation repair and maintenance; and construction through a training program that results in pre-apprenticeship and readiness for employment in the industry. Training in solar power assembly/construction, installation and repair/maintenance is provided by Glenn Bland, of the Bland Company. Mr. Bland has been providing skilled training to PTW clients since 2010. Through his Solar Seminars curriculum participants are lead through every aspect of employment in the solar industry, how solar works, the basics of electricity, types of solar, and the business of solar. The curriculum includes hands-on training in solar construction/assembly, including safety/technical components associated with solar panels. Participants shadow in the field. They will also observe the process companies go through to obtain licenses to install solar panels.

PTW Construction Training Partners will offer a pre-apprenticeship carpentry training program. Upon completion of this 4-week program the participants are then enrolled in the 15-week hands-on construction training program. The 15-week training program includes application of basic math to tool usage, and projects ranging from a sawhorse to a handicap ramp. General skills such as concrete, exteriors, roofs using a variety of materials and working on/in multiple types of structures. After completing the program participants are pre-apprentices and will be enrolled in the Carpenters Union and given a membership number, which allows them to be on a construction site and employed with area businesses that PTW has a relationship with. This training is the basis for all other trades so after completing the construction training, they can elect to become members of other unions such as HVAC, electric or labor.

Please describe any additional considerations that should guide how the recommended project is implemented:

Anticipated barriers to worker participation-PTW participants regularly experience challenges with personal relationships, evictions, transportation, and recidivism-all impacting their capacity to actively participate and complete training. PTW works with the whole person, assisting them to maintain the highest quality of purpose and reach for success. We regularly meet with and engage participants to ensure all needs are being met and to refer them to any additional needed services.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

PTW Program Expansion.pdf 206.6KB

PDF

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

PTW effective employer-driven training programs have been offered since 2010. Annually 500 men and women are served in through this program focused on Solar and Construction Training. PTW has maintained a waiting list for programming and with increased needs for skilled workers in the solar and construction industries, PTW would like to offer expanded services to 200 additional men and women annually.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

Program Metrics: Number of additional workers participating in program annually: 200 Number of workers who complete the program: 196 Number of workers placed into jobs: 150 Average wages of job placements: \$20-21/hour pre-apprenticeship Average wage growth of job placements: \$22 hour-apprenticeship 1st year, \$52/hour apprenticeship 2nd year Retention of workers placed: 75% PTW will work closely with partner agencies to ensure all wrap-around needs are met. Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

PTW provides education and employment services to individuals transitioning from incarceration, homelessness, and addiction to prepare them for reentry into the workforce.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

2,042,259

Please provide the total one-time start-up cost for the project:

0

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

CFCI-Paving The Way Projected Budget Year 1 Personnel 224,000 Fringe (12.16%) 27,238

Travel 12,000

Computers (\$800 each) Staff and Program Participants 12,000

Office Supplies 23,021

Program Supplies 36,000

ContractualSolar & Construction Training (\$7,000 per participant, 100 per year)1,400,000Instructor Stipend (2)220,000Participant Stipend (\$140 per participant)28,000Childcare-immediate and emergent needs 24,000

Other-Rent-Office Space 36,000

Total Expenses 2,042,259

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:



Please select the entity that you recommend administer or manage the grant for this project:

Neutral or Unsure

#16

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 28, 2022, 12:20:44 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:



Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 1 Law Enforcement Contact Up to Arrest (Pre- or Post-Arrest Diversion)
- Intercept 2 Initial Detention & Filing Decisions (Pre-Filing Diversion)
- Intercept 4 Reentry Planning & Release
- Intercept 5 Supervision in the Community

CFCI Focus Area:

Non-Carceral Diversion and Reentry

Please indicate which of the following sub-categories connected to Non-Carceral Diversion and Reentry applies to your recommended project:

- · Non-clinical pre- or post-arrest diversion services
- Non-clinical pre-filing diversion services
- Non-clinical reentry services
- other
- Youth developent & job training

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

• Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

• SPA 3 - San Gabriel Valley

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

The project would serve Northwest Pasadena (91103).

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

Zip codes served by recommended project: 91103 (JENI percentile 86.6); 91104 (JENI percentile 61.2); 91105 (JENI percentile 60.9). Census tracts served by recommended project: 462002 (Equity Index Score: 93.93); 460900 (Equity Index Score: 64.93); 461502 (Equity Index Score: 76.13; 461600 (Equity Index Score: 71.82); 46190 (Equity Index Score: 81.17)

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- Young adults (ages 18-26)
- Women
- Men
- · People reentering their community after incarceration
- · Families of people returning home from incarceration

Equity and Impact Statement:

Targeting communities with the highest risk of system involvement and criminalization, this project will equitably reduce justice system involvement for (1) youth in Northwest Pasadena and surrounding communities by increasing access to youth development and diversion services, and (2) previously incarcerated adults in Los Angeles County by increasing access to reentry intensive case management and job training.

Please describe the need(s) this recommendation addresses:

The project will meet the needs of youth and adults impacted by cycles of poverty, violence, and incarceration. Pasadena ranks second in the largest income gap become richest and poorest households among California's 50 largest cities. This disparity acutely impacts Northwest Pasadena where 35-50% of families live in poverty and residents are at highest risk of criminalization and incarceration. In 2020, Pasadena experienced an 85% increase in gun violence.

In Los Angeles County, black males without a high school diploma have a 92% chance of experiencing incarceration, and 47% of all previously incarcerated individuals are re-convicted of a crime within 3 years.

Flintridge Center's project will address these needs through (1) the Youth of Promise program, which supports academic, social and emotional outcomes for Northwest Pasadena youth (2) the Apprenticeship Preparation Program, which provided job training for formerly incarcerated adults, and (3) reentry intensive case management.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

The goals of the recommended project are to expand Flintridge Center's (1) youth prevention and diversion services through the Youth of Promise (YOP) program (2) job training opportunities through the Apprenticeship Preparation Program (APP), and (3) reentry intensive case management services, provided in coordination with a network of community-based organizations.

(1) YOP's primary goal is educational outcomes – grade level advancement, high school graduation, and college or career readiness. YOP's secondary goal is behavioral outcomes – decreasing anti-social behavior and increasing community connectivity. The primary objective of this project is to increase program enrollment from 80 to at least 95.

(2) APP's goal is to improve employment outcomes for previously incarcerated adults. By the end of the funding period, Flintridge will provide job training to a total of 60 individuals in three cohorts of the APP; of these individuals, 65% will obtain employment within one year of graduation.

(3) The goal of reentry intensive case management is to reduce recidivism by connecting formerly incarcerated individuals to a network of resources. By the end of the grant period, 150 previously incarcerated individuals will identify reentry barriers through a case management assessment and complete a care plan designed to address these barriers: of these individuals, less than 15% will recidivate.

Please describe the key activities of the recommended project:

The key activities of the recommended project include:

(1) Youth of Promise (YOP) - a year-round youth prevention, diversion and development program for youth ages 11-18 that prevents and intervenes in youth justice involvement. Youth are referred to the program by Pasadena Unified School District counselors and diverted by the Pasadena Police Department (both pre- and post- arrest). Program components include: individualized case management and care planning; academic support; deep, one-to-one mentoring; life skills workshops; art experiences; community engagement and service learning experiences; college & career planning; weekly enrichment activities; family engagement sessions. Youth are supported from program enrollment through at least one year of post high-school education. The arrest is dismissed and record sealed for youth diverted by Pasadena Police Department who complete their individual care plan.

(2) The Apprenticeship Preparation Program (APP) – a comprehensive workforce development program, in partnership with the LA/OC Building Trades Council that prepares formerly incarcerated individuals for union construction careers. APP provides industry-valued credentials including the union-developed Multi-Craft Core Curriculum (MC3), CPR/First Aid, and OSHA-10; employment development; life skills facilitated by partner 2nd Call; academic tutoring, GED support; site visits to unions; hands-on training & physical fitness; anti-harassment & Know Your Rights trainings; financial literacy & asset building.

(3) Reentry intensive case management services utilize a risk-need-responsivity principle to provide individualized case management and care planning to previously incarcerated adults. Services include linkage to a network of resources including housing navigation, mental health and substance use support, domestic violence intervention, legal support, systems navigation, job training (including the APP), life skills and restorative justice opportunities.

Please describe any additional considerations that should guide how the recommended project is implemented:

The project will receive oversight from the Pasadena/Altadena Vision 2020 Advisory Council, a multi-sector coalition promoting equity for youth and formerly incarcerated. Flintridge Center has convened the Council since 2017 and it includes: representatives from local elected officials (LA County District 5 and State Senator Portantino); law enforcement agencies (Pasadena Police Department, Pasadena City Prosecutor, Parole); community-based organizations; and formerly incarcerated individuals.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

PDF 1. Flintridge Center CFCI Work Plan.pdf 122.7KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

Flintridge Center has provided services to individuals impacted by the justice system for over 15 years. Flintridge has provided 40 cohorts of the Apprenticeship Preparation Program (APP) to over 800 previously incarcerated individuals since 2007. Since 2015, Flintridge has provided reentry intensive case management services. The project will expand these services by supporting an Outreach Case Manager, who will be responsible for (1) community outreach, including parole resource fairs; (2) prison in-reach; (3) building relationships with referral partners; (4) case management intake, assessment and referral; (5) systems navigation. The project will additionally expand reentry services by providing funding for subcontractors 2nd Call, who will provide weekly life skills sessions on-site at Flintridge Center, and Shepherd's Door, who will provide twice-weekly domestic violence intervention classes (also on-site at Flintridge Center).

Flintridge Center has provided youth development services since 2010 and the Youth of Promise (YOP) Program since 2015. The project will expand YOP by supporting staff training and in mental health counseling and restorative justice (new program components).

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

Youth of Promise Program outcomes for the 2020-2021 school year include: 90% of youth completed their grade level and advanced to next grade; 90% of youth did not return to or enter the juvenile justice system.

For Apprenticeship Preparation Program graduates from 2020-2021: 70% were placed in jobs; the average starting wage was \$20.50.

Of individuals who received reentry intensive case management services from 2017-2021, only 16% recidivated, as compared to the LA County rate of 47%.

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

All programs and services in the recommended project are evidence-based, culturally competent, and trauma-informed. At every level of the organization, including senior leadership, staff members share similar life experiences to the community members we serve. All Flintridge staff who deliver services are uniquely equipped to address constituent needs because of their lived experience with incarceration and community violence. All staff members have participated in trauma-informed care trainings. Flintridge Center programs and services are continuously improved and refined based on outcome data, feedback from participants, staff, and collaborative partners, and evolving best practices in the reintegration field. Staff are also able to provide individual services in both English and Spanish.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

277,200

Please provide the total one-time start-up cost for the project:

0

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

Personnel Costs - \$144,000
 Operating Costs - \$108,000
 Indirect Costs - \$25,200

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

XLSX

2. Flintridge Center CFCI Budget.xlsx 19.8KB

Please select the entity that you recommend administer or manage the grant for this project:

Neutral or Unsure

#17

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 28, 2022, 12:47:19 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Connecting Hearts Project

Page 2 - Background Information

Intercept Points:

- Intercept 2 Initial Detention & Filing Decisions (Pre-Filing Diversion)
- Intercept 3 Jail Custody & Court Processes (Alternative Sentencing)
- Intercept 4 Reentry Planning & Release

CFCI Focus Area:

Non-Carceral Diversion and Reentry

Please indicate which of the following sub-categories connected to Non-Carceral Diversion and Reentry applies to your recommended project:

- · Non-clinical pre-filing diversion services
- · Alternative sentencing
- · Non-clinical reentry services

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

Supervisorial District 4

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

• SPA 8 - South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

We serve the following communities: Torrance, Carson, Gardena, Hawthorne, Lawndale, Lennox, Watts, Inglewood, Los Angeles, Long Beach, San Pedro, Harbor Gateway, Harbor City, Lomita, Manhattan Beach, Redondo Beach, Hermosa Beach, El Segundo, Palos Verdes Peninsula, Bellflower.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

Highest Need: 90813, 90731, 90002, 90802, 90806, 90744, 90805, 90301, 90804, 90810 High Need: 90302, 90706, 90247,90303,90305,90710,90304,90746,90717,90249,90502

Which of the following population(s) would the recommended project serve?

- Young adults (ages 18-26)
- Women
- Men

Equity and Impact Statement:

The Connecting Hearts Project leverages the Volunteer Center's existing court-ordered/referred community service program (CRCS) and social-support network to develop new pre-trial diversion opportunities, to expand access to culturally appropriate and equitable non-carceral interventions, and to ensure that CRCS contributes positively to wellness rather than negative sanctions by establishing new workforce development connections and social supports for the justice-involved individuals who walk through our door.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

- · Lack of pre-trial diversion options and long wait times for post-adjudication diversion programs
- · Gaps in court-ordered courses; need to focus on building empathy for all justice-involved individuals
- Lack of support for those trying to complete court-ordered/referred community service (CRCS); barriers include lack of
- transportation, childcare, after-hours availability, and Court requirements to register and verify hours in person.

• Economic inequity; CRCS is funded by fees paid by the justice-involved individuals whether or not they can afford it. This model is inequitable and financially unsustainable. We spend \$1 for every 83 cents in revenues, which has forced us to cut staff and hours, exacerbating barriers.

• Lack of restorative justice. CRCS is penalty-driven, but we see the potential to provide meaningful, culturally appropriate, and success-driven community service opportunities and referrals for the nearly 5,000 justice-involved individuals who walk through our door.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Please see the attached workplan for full details. Overview below.

Goals:

• Provide warm handoffs to community-based systems of care and targeted services to help individuals on pre-trial release remain safely in the community and support their return to court.

• Ensure consistent, culturally appropriate, and sufficient availability of the full range of services and court-based programs to all justice-involved individuals.

• Reduce barriers that prevent justice-involved individuals from completing their mandated service.

• Ensure that court-ordered community service contributes positively to wellness rather than negative sanctions.

Objectives:

• Develop new pre-trial diversion opportunities that address gaps in the existing court-ordered course offerings and expand existing offerings. (Reference: Intercept 2, recommendation #56.)

• Expand access to culturally appropriate and equitable non-carceral interventions by increasing the number and types of nonprofit partners that function as placement sites and increase the support provided. (Reference: Intercept 4, recommendations 58, 60, 63, and 65; Intercept 5, recommendation 83)

• Increase completion rates by reducing the challenges and barriers that often prevent justice-involved individuals from completing their mandated service (e.g. childcare obligations as a single parent, lack of money for transportation, lack of money for program enrollment or completion, etc.) (Reference: Intercept 4, recommendation 63.)

• Increase the long-term value of court-ordered community service for justice-involved individuals by establishing new connections to workforce development and social supports. (Reference: Intercept 4, recommendations 63 and 65).

• Enhance the understanding of court-ordered community service on justice-involved individuals by collecting data. (Reference: ATI Report Cross-Cutting Recommendations, "Data Collection and Service Coordination").

Please describe the key activities of the recommended project:

• Expand MADD and Hospital and Morgue class offerings to justice-involved individuals on pre-trial release and/or any other individual recommended by law enforcement or the court system for pre-adjudication intervention.

• Develop a new course to address gaps in the current court-ordered class offerings, incorporating culturally appropriate and evidence-based approaches with measurable outcomes, giving judges and law enforcement another diversion option.

Cultivate new relationships with nonprofit partners whose work aligns with our diverse clientele, particularly those for whom

English is not a first language or who identify as BIPOC, LGBQ+, TGI, and/or cisgender women so that individuals can perform courtordered service for an organization that speaks to their values.

• Double the number of nonprofit partners to provide more options for clients and identify nonprofit partners whose hours better accommodate those who need alternative community service arrangements.

• Enhance training protocols for our nonprofit partners to ensure they provide a safe, welcoming, culturally respectful environment for all court-ordered volunteers.

• Increase staff to offer evening and weekend registration/verification hours and more support for our clients.

• Deploy new tools to help clients register and search for service opportunities based on location, available hours, career development potential, and other factors.

• Provide more assistance as clients work to complete their mandated hours.

• Expand financial aid for individuals on government assistance and those who cannot pay the court-mandated fees so that no one is turned away for financial reasons.

• Provide public transportation vouchers and/or gas cards to reduce transportation barriers.

• Work with our nonprofit partners to align court-ordered community service activities with workforce development outcomes that could help clients in future job searches.

• Provide referrals to other social services, as needed.

Please describe any additional considerations that should guide how the recommended project is implemented:

Because our court-ordered community service program is part of the larger Court system, we would request the support of ATI and other County departments in facilitating conversations with the Court about ways to align court-ordered service with a restorative justice approach. The Connecting Hearts Project will be piloted at the Volunteer Center, but the strategies can be replicated across Los Angeles County to help the more than 100,000 people sentenced to community service each year.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

PDF VolCtr Connecting Hearts Imp Timeline FINAL.pdf 322.7KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

New project or strategy

Does the recommended project include culture-centered practices?

No

Please describe how the recommended project would address the need to be culturally competent or culturally relevant to the populations it serves:

The project aims to establish new relationships with nonprofit partners whose work aligns with our diverse clientele, particularly those for whom English is not a first language, who identify as BIPOC, who identify as LGBQ+, TGI, and/or cisgender women so that justice-involved individuals can perform court-ordered service for an organization that speaks to their values. Also, it enhances the current training protocols and training sessions for our nonprofit partners to ensure they provide a safe, welcoming, culturally respectful environment for all court-ordered volunteers.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

731,610.2

Please provide the total one-time start-up cost for the project:

192,000

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

Personnel: Adding 7 full-time positions to increase accessibility to clients, reduce barriers, and develop/manage new program elements. \$313,565; matched by nearly \$290,000 from the Volunteer Center.

Operating (one-time): Curriculum development, technology tools to increase accessibility, data collection framework. \$192,000. Operating (annual): Transportation passes, class instructors, financial aid, supplies. \$334,080; matched by \$108,000. Indirect: 10% per the template, \$84,000.

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

VolCtr Connecting Hearts Budget FINAL.xlsx 20.2KB

Please select the entity that you recommend administer or manage the grant for this project:

County Department

XLSX

Is there a specific County Department that should administer this recommended project?

We are contracted by the Development Authority for CRCS but are open to other arrangements.

#18

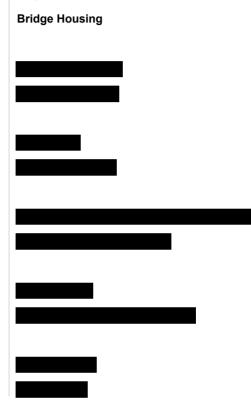
CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 28, 2022, 1:08:05 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:



Page 2 - Background Information

Intercept Points:

- Intercept 2 Initial Detention & Filing Decisions (Pre-Filing Diversion)
- Intercept 3 Jail Custody & Court Processes (Alternative Sentencing)
- Intercept 4 Reentry Planning & Release

CFCI Focus Area:

Harm Reduction (e.g., services

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

• Supervisorial District 2

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

• SPA 6 - South Los Angeles

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

The Project serves adults that identify as female, 18 years of age, and older. TDD's bridge housing facility is located within SPA 6 and Supervisorial District 2.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

TDD's Project site is located in zip code 90003, which has a 96.7 JENI Percentile (highest need) and is considered a high need area according to ARDI.

Which of the following population(s) would the recommended project serve?

- Women
- People with mental health needs
- People with substance use disorders
- · People who are experiencing homelessness or housing instability
- · People who are legally found unable to stand trial
- People who are incarcerated
- · People reentering their community after incarceration
- · Community-based organizations

Equity and Impact Statement:

The Project will provide bridge housing, supportive services, and strategies for addressing criminal justice Involvement by adding expungement specialists to the treatment teams to work with individuals to complete the court-ordered process to "seal" or remove old charges from their legal records which will give them better job and housing opportunities. The Project will provide a homelike setting with programs and services implemented by the Executive Director and staff with similar backgrounds and lived experiences, creating a more welcoming environment and staff that can relate to participants' needs and challenges to better support their individual job and housing goals.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

Developing a culture of inclusion and diversity requires a multi-pronged approach that incorporates leadership, behavior, and assessment. First, the community needs to be ensured that people see themselves represented in their community. Inclusion is about providing all of the community to see themselves represented in their work and atmosphere, but to become empowered by providing them training and education to build their skills set to become better leaders and work on changing their behaviors and attitudes. We do this by creating a welcoming and supportive environment where they are accepted for who they are and value their unique perspectives.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Goals: To increase the skill sets of at least 95% of the participants that have been formerly incarcerated in state prison so they can break recidivism to obtain and maintain permanent housing. By providing case management for those formerly incarcerated in state prison.

Objective: Provide daily and weekly educational sessions; assist in obtaining vital documents and access to services and programs to support their individual goals and objectives.

Outcome Measure: Individuals that receive case management and regularly participate in group sessions will gain the skill sets to obtain and maintain permanent housing.

Goals: To support 95% of the participants will address their challenges and barriers to permanent housing, employment, and education

Objective: Connect adults that need substance abuse services with partners and organizations that provide education, vocational training, and motivational interview activities.

Outcome Measures: Reduce substance use, and increase skills and knowledge to obtain and maintain living-wage jobs.

Goal: To support and provide 95% of the participants with medication to stabilize and assist with mental and medical treatment; with referrals

Objectives: To stabilize and educate about psychotic and mental health illnesses, decrease unusual behaviors; to complete assessments; to identify behavioral, emotional, and attitudinal; develop a plan to manage crises; to comply with the medication and medical regimen reporting any side effects or problems.

Outcome Measures: 95% of the participants will know what medication they are on, know their mental and medical situation, and know how to stay on their medication regimen, how to get their prescription refilled, and to use crisis hotlines.

Please describe the key activities of the recommended project:

Our objective is to hire and train case managers, program managers, residential aides, nurses/medical assistants, security, and the current Executive Director/facilitator. All staff will complete onboarding and training and will receive a completion certificate by the end of the first month.

Weekly sessions begin week 5 of the contract and are ongoing to provide support services for the participant to prepare them to become housing ready for permanent housing. Referral network and process created within the first month and updated throughout the year.

After referrals are made, participants are meeting regularly with partner agencies for outside services within 2 weeks of referral. To comply with the medication and medical requirements, Weekly medication compliance checks begin upon entry to the program and are conducted on Saturdays for the prior week of Sunday-Saturday.

Please describe any additional considerations that should guide how the recommended project is implemented:

Providing bridge housing in a familiar and home-like setting with staff with similar backgrounds and lived experiences, like the TDD Project, will allow participants to stabilize as they build their skills to become productive leaders.

They will best benefit from supportive services by providing late-night beds and resources.

The facility will have a location turned into a homeless haven, with a TV and computer for comfort, accurate data collection, and personal engagement.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX

Updated_CFCI_Project_Recommendation_Implementation_Timeline_Template (2).docx 14.2KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Adaptation of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

TDD will implement the Toni's House Project, which will provide supportive services working toward permanent housing; for those with no or meager income, money management, housing application, and approval process to assist with achieving and maintaining housing stability, motivational interviewing, achieve stability in permanent housing.

In addition, educated them about their tenant rights, responsibilities, and legal protection under federal, state, and local housing laws and their lease terms. Toni's House will provide bridge housing where the community can begin with a safe and healthy alternative to start fresh and provide them the supportive services to stabilize and receive the resources they need to become employable and educated to be independent leaders.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

Participants that successfully completed TDD's Transitional Housing programs are housed and job-ready. They leave with improved life skills, have obtained the vital documents needed to obtain jobs and housing, have secured public benefits and assistance, increased their self-confidence, and are empowered to continue their recovery and successfully transition into permanent housing.

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

To teach participants and the community through the use of events, and workshops

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

1,320,658.2

Please provide the total one-time start-up cost for the project:

150,000

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

Personal Cost: 480,230.00 =ED/Facilitator, Program Manager, Case Managers, Residental Aides, LVN/medical assistant, Security. Which=10.2 FTE

Operating Cost and Start-Up: Total 745,168.00=595,168.00 Facility and Utilities, Staff training, Office Supplies, Participant Supplies, Consultants, and Insurance.

Start-Up Cost: 150,000.00 cover beds, linens, TVs, office furniture, participant lockers, security cameras, washer&dryer Indirect Cost: 122,539.00=HR, Administration, Resource dept

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

XLSX

Updated_CFCI_Project_Recommendation_Budget_Template_4_1_22 (2).xlsx 82.2KB

Please select the entity that you recommend administer or manage the grant for this project:

Neutral or Unsure

#19

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 28, 2022, 2:33:27 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Positive Youth Development through Professional Mentorship

Page 2 - Background Information

Intercept Points:

Intercept 00 - Healthy Community Supports & Infrastructure (Prevention)

CFCI Focus Area:

Youth Development (including but not limited to education support, etc.)

Please indicate which of the following sub-categories connected to Youth Development applies to your recommended project:

- Mentoring or peer support
- · Education support
- · Support for social and emotional skills
- · Support for health and wellbeing
- · Support for physical activity or play health

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 4 Metro Los Angeles
- SPA 6 South Los Angeles

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

Friends LA serves the following neighborhoods: Rosewood, Rampart Village, South Park, Jefferson Park, Jefferson, Hawthorne, Morningside Park, Palms, Macarthur Park, Florence, Lancaster, Palmdale, Westmont, Inglewood, South Los Angeles, Watts.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

90001, 90002, 90003, 90007, 90008, 90011, 90016, 90018, 90037, 90043, 90044, 90047, 90059, 90061, 90062, 90089, 90220, 90305, 90040, 90058, 90201, 90220, 90221, 90240, 90241, 90242, 90255, 90262, 90270, 90280, 90604, 90605, 90606, 90638, 90640, 90650, 90660, 90670, 90703, 90706, 90723

Which of the following population(s) would the recommended project serve?

• Youth (under 18)

Equity and Impact Statement:

This project will equitably reduce justice system involvement for young people in Los Angeles County by providing long-term, comprehensive youth mentorship and life skills development programming to youth facing poverty, trauma, foster care involvement, and other systemic barriers. Friends of the Children – Los Angeles's model dramatically increases protective factors for youth at highest risk of involvement in the juvenile justice system through 1:1 weekly professional mentorship alongside stabilizing supports for each child's caregivers, all of which is proven to help families stay together and avoid contact with child welfare—a system that, while designed to protect, often further traumatizes youth. Through 3-4 hours of intensive, intentional support designed around each child's strengths and needs, our ultimate goal is to support youth to graduate high school and achieve their hopes and dreams.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

The LA region has the largest child welfare system in the US, with a staggering 28,000 children in care per the Alliance for Children's Rights. We employ full-time professional mentors (Friends) to work with youth to navigate the intersecting challenges of poverty and complex trauma as well as deal with an accumulation of adverse childhood experiences (ACEs). The children and families we serve are resilient, despite the many challenges they face through no fault of their own. Of the youth currently enrolled, approximately: 100% live in families experiencing intergenerational poverty; 44% live in communities with some of the highest crime rates in LA County; 38% have a parent who is currently or has previously been incarcerated; and 40% have experienced foster/kinship care while 100% are at risk for entering care. We also serve each child's caregiver(s), who face the financial burdens of becoming independent and caring for a child without critical familial and social supports.

Nearly 30 years of extensive external and internal evaluation shows Friends of the Children youth achieve great success:

• 83% of program graduates earn a high school diploma or GED—60% have parents who did not—while 55% of youth in foster care without a Friend graduate high school;

• 93% avoid the juvenile justice system—though at least half have parents who have been incarcerated—while 74% of youth in foster care without a Friend avoid the juvenile justice system;

• 98% avoid early parenting, despite 85% having been born to a teen parent; and

• 92% go on to enroll in post-secondary education, enlist in the military, or find living-wage employment

Friends LA is dedicated to continuous, rigorous evaluation. Friends record every interaction with or concerning a family in our Efforts to Outcomes (ETO) database management system. Each Friends of the Children site tracks data in ETO, which ensures efficiency, accountability, and ongoing model fidelity. Data is reported back in a scorecard platform on a monthly, quarterly, and annual basis so that Friends can adjust their work in alignment with youth progress in real time.

With support from The Los Angeles County Care First and Community Investment program, Friends LA anticipates achieving the following outcomes over the funded period:

• 85% of youth will make progress toward their annual School Success intermediate roadmap goal, which are individualized to the strengths and needs of each child;

• 90% of youth will make progress in developing 7 of 9 Core Assets (key social-emotional skills linked by research to the achievement of intermediate and long-term educational outcomes); and

• 90% of caregivers will engage with their child's Friend at least 2x/month, as Friends promote caregiver engagement in each child's academic journey.

The achievement of these intermediate outcomes will result in improved social-emotional competencies, school success, and juvenile justice system avoidance.

Please describe the key activities of the recommended project:

To support youth to avoid the juvenile justice system and thrive in life, Friends:

• Co-develop individual goals for each child designed with activities intended to ensure the achievement of his/her own developmental milestones. Areas of focus include: School Success, Making Good Choices, Plans and Skills for the Future, Social & Emotional Development, and Improved Health.

- Spend 12-16 hours/month with each child in their school, homes, and community.
- Engage youth in activities that promote their passions, talents, and skills.

• Help youth identify their emotions and develop constructive outlets for every emotion including joy, anger, sadness and frustration and process trauma.

• Integrate key literacy skills (phonemic awareness, phonics, vocabulary, etc.) into engaging activities that go beyond reading, such as games and artistic activities.

• Help youth develop empathy, by talking through how their actions and behavior impacts others and considering how the other person feels and learn to take responsibility for their actions and coach them on how to apologize.

• Spend more than half their time in the early years in youth's classrooms to support the building of foundational academic skills, building strong, collaborative relationships with teachers, counselors, and school social workers to support children and families throughout their academic journeys.

• Empower caregiver participation in school-related activities, such as parent-teacher conferences or navigating the Individualized Education Plan (IEP) process.

• Support youth to self-regulate and build positive relationships with supportive adults and peers and help teachers to navigate behavioral challenges.

• Place a greater emphasis in the adolescent years on positive identity development (including a positive racial identity), healthy peer interactions, and avoiding risky behaviors.

Please describe any additional considerations that should guide how the recommended project is implemented:

We also provide support to caregivers, helping them achieve goals they have for their family. Many mentoring programs fail to acknowledge the connection between basic needs and healthy youth development, limiting families' abilities to move themselves from poverty to opportunity. In contrast, Friends LA focuses on helping families create supportive, stable environments that can help youth avoid the child welfare system that puts children at a greater risk for future justice system involvement.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX FriendsLA_CFCI_Project_Recommendation_Implementation_Timeline_Template (1).docx 24.6KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

Working in collaboration community partners, including DCFS, DMH, the Los Angeles Unified School District, the Lancaster School District, and more than 40 community-based organizations, Friends LA uses a research-validated risk/protective factor assessment tool to identify and enroll children between ages 4-6 who are experiencing the greatest number of risk and fewest protective factors. This tool measures indicators of risk factors in child behavior and their environment such as foster care or child welfare system involvement, social withdrawal, inattention/ impulsiveness, housing instability, and Adverse Childhood Experiences (ACEs) which include substance use or mental illness in the home, exposure to violence, and many more.

To support each of our youth to avoid the juvenile justice system, avoid early parenting, and complete high school with the skills to enroll in post-secondary education, enlist in the military, or find living-wage employment, our full-time, salaried professional mentors (Friends) collaborate with each child to co-create and achieve annual individualized Road Map goals in intermediate outcome areas of School Success, Making Good Choices, Plans and Skills for the Future, Social & Emotional Development, and Improved Health. Through experiential teaching and modeling of developmentally appropriate healthy and prosocial behaviors, Friends coach to develop key social-emotional skills that empower youth success (what we call "Core Assets"). These Core Assets include: growth mindset, positive relationship building, find your spark, problem-solving, self-determination, self-management, perseverance/grit, hope, and belonging.

Simultaneously, Friends create a trusting relationship with a child's caregiver in order to provide stabilizing supports and strengthen the parent-child relationship. A stronger parent-child relationship leads children to higher academic achievement, better self-esteem, and reduction in delinquent behaviors.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

As detailed above, 93% of Friends of the Children youth avoid the juvenile justice system. Additionally, preliminary results of a longitudinal Randomized Control Trial (RCT) study showed Friends of the Children program youth were having less trouble in school, demonstrating more positive behavior, and exhibiting less externalizing (disruptive and non-compliant) behavior than children without a Friend, which may reduce the risk of delinquent behavior.

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

By acknowledging the unique youth and caregiver voices within our program, Friends LA has an opportunity to help families navigate systems while addressing and closing equity disparities. Culturally responsive practices consist of using cultural knowledge, learning styles, and prior personal experiences to make navigating systems effective, and equitable for all youth and caregivers.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

Please provide the total one-time start-up cost for the project:

85,000

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

The CFCI \$85,000 investment equates to approximately 7% of the total cost of salaries and related expenses for 24 Friends and approximately 2% of Friends LA's total organization budget for FY2022 (\$3,419,797).

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

Budget Worksheet - CFCI.xlsx 25.3KB

Please select the entity that you recommend administer or manage the grant for this project:

Neutral or Unsure

XLSX

#20

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 28, 2022, 3:59:43 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

POWR (Providing Opportunities for Women In Reentry)

Page 2 - Background Information

Intercept Points:

- Intercept 4 Reentry Planning & Release
- Intercept 5 Supervision in the Community

CFCI Focus Area:

Non-Carceral Diversion and Reentry

Please indicate which of the following sub-categories connected to Non-Carceral Diversion and Reentry applies to your recommended project:

Non-clinical reentry services

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 2
- Supervisorial District 4

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 6 South Los Angeles
- SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

The POWR program is starting as a pilot in multiple neighborhoods and zip codes in SPAs 6 and 8 and will be accepting referrals from the Long Beach Probation Department and the women's jail, CRDF. The program shall expand to other SPAs across the County with more funding.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

90813, 90805, 90744, 90731, 90810, 90221, 90220, 90222, 90059, 90002, 90262

Which of the following population(s) would the recommended project serve?

- Women
- · People who are pregnant or parenting
- · People with mental health needs
- · People with substance use disorders
- · People who are experiencing homelessness or housing instability
- People who are incarcerated
- · People reentering their community after incarceration

Equity and Impact Statement:

This project will holistically empower and serve systems-impacted women through the following: promoting heathy connections with children, family, and significant others; increasing economic well-being through education, employment and housing support; and improving health outcomes through addressing substance use and mental illness. The program design and implementation are informed by community townhall meetings, research on best practices on trauma informed care for women, data available through CRDF, the Probation Department, the Justice Equity Service Index(JESI) the Justice Equity Needs Index(JENI), and ongoing feedback from an active and robust taskforce that meets quarterly to ensure project decisions are made through the lens of equity and comprised of community members with lived experience and diverse staff from County and community-based organizations.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

In Los Angeles County, there are approximately 6,800 women on adult felony probation and 1,286 women incarcerated as of 4/14/22. 78% of the 1,286 are Black and Hispanic. To serve women effectively upon reentry, it is important to recognize differences between women and men in the justice system. Factors in women's path to incarceration include 1) experience of abuse and trauma, 2) dysfunctional relationships, 3) poverty and marginalization, 4) mental health disorders, and 5) substance abuse. As many as 94 percent of incarcerated women are victims of physical or sexual abuse. Women are also more likely to serve as the primary caretakers of children and return to that role upon release and are concerned about their child's well-being and losing legal custody. Poverty is another concern for women and the pressure to support a family can be a driver for illegal activity. Finally, women are more likely than men (41% vs. 23%) to have co-occurring substance abuse and mental health issues.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

-Provide Safe Housing to 150 women in the first two years of operation where they can feel secure without the threat of violence and where they can receive peer support and counseling on site on healthy eating, meditation, recovery from substance use and/or eating disorders, hygiene and referrals and linkages to various services.

-Provide Cognitive Behavioral Therapy/Intervention to 160 women in the first two years of operation based on a carefully researched trauma-informed curriculum that will build problem-solving skills, promote healing and healthy relationships.

-Provide Intensive case management services to 160 women in the first two years of operation by systems-impacted peer mentors who will help with service navigation and tracking eligible benefits, housing navigation, financial education, assisting with family reunification/preservation, legal navigation, employment/job training, education and care linkage to mental health and substance use treatment.

Process outcome measures include:

-Number of Participants in Safe Housing

-Number of Participants completing CBT/I groups

-Number of Participants reunited with their families

-Number of Participants referred to Substance Use and Mental Health Treatment

-Number of Participants gainfully employed

-Number of Participants who completed GED, job training, or post-secondary education

-Number of Participants with successfully resolved legal matters

Impact measures include

-reduced rate of arrests, convictions, incarceration admissions, incarceration days, revocations

Please describe the key activities of the recommended project:

-Develop a comprehensive needs assessment tool that is customized for women in reentry

-Identify a CBI curriculum that is trauma informed and that is appropriate for the population of focus

-Establish a participant referral channel between CRDF (the women's jail) and the POWR provider to ensure a warm handoff and a seamless transition to post-release program enrollment

-Establish a participant referral channel between the Probation Department and the POWR provider

- Build out a database system to collect information on program enrollment, service receipt and outcomes

-Publish the Work Order Solicitation and select a community-based organization to provide POWR services to women including safe housing, cognitive behavioral intervention and intensive case management services

-Implement a peer mentorship model by hiring systems-impacted individuals as case management staff

Onboard the agency to provide POWR services

-Organize a train the trainer for the CBI curriculum

-Contract with a third-party evaluator to study the outcomes and impacts of the POWR model on program participants

-Develop a Multidisciplinary task force that will guide the overall development of the project

Please describe any additional considerations that should guide how the recommended project is implemented:

The project will leverage funding from SB678 and the Innovating Reentry Solutions (IRI) grant and will incorporate the priorities of various funding partners in the project design such as the eligibility criteria, the selection of a risk and needs assessment tool, the geography of choice for the pilot year, and the utilization of a multi-disciplinary task force in making informed and culturally sensitive decisions.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

PDF Updated_CFCI_Project_Recommendation_Implementation_Timeline_Template-POWR (1).pdf 92.4KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

POWR (Providing Opportunities for Women in Reentry) is the project that is being recommended for expansion. The project is in its initial stages of development and has not yet fully launched. With the current funding that is available through SB678 and the Innovation Reentry Initiatives (IRI) grant, the program aims to serve 160 women over a period of two years and connect them to the services mentioned in previous sections such as Safe Housing, Cognitive Behavioral Intervention and Intensive Case Management services. The current available funding is limited to carry out the full extent of the program model such as ensuring the availability of safe housing for all participants who may need it. More funding through the CFCI will increase the program's capacity to have more safe housing beds for program participants.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

The project is in its nascent stages of planning and services have not begun. The following outcomes will be considered:

-Participant enrollment data by race to determine if the program is serving those who are disproportionally impacted by the justice system.

-Service availability by geography to determine if communities with high and low JENI and JESI scores respectively are being served

-Reduced rate of arrests, convictions, incarceration admissions, incarceration days, and revocations

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

The voices of systems-impacted women are represented in program design processes through town-hall meetings and ongoing taskforce meetings.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

3,048,625

Please provide the total one-time start-up cost for the project:

0

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

Operating Costs: \$3,048,625

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

XLSX Updated_CFCI_Project_Recommendation_Budget_Template_4_1_22-POWR.xlsx 26.6KB

Please select the entity that you recommend administer or manage the grant for this project:

County Department

Is there a specific County Department that should administer this recommended project?

The Reentry Division of ODR or the future OAP within the JCOD.

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 28, 2022, 4:11:13 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:



Page 2 - Background Information

Intercept Points:

• Intercept 5 - Supervision in the Community

CFCI Focus Area:

Non-Carceral Diversion and Reentry

Please indicate which of the following sub-categories connected to Non-Carceral Diversion and Reentry applies to your recommended project:

Non-clinical reentry services

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 2
- Supervisorial District 5

#21

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 6 South Los Angeles

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

The YO! program is starting as a pilot in SPA 6 (South LA) and is working closely with the Centinela Probation Area Office. With more funding, the program shall expand to SPA 1 (Antelope Valley) followed by the rest of the SPAs in Los Angeles County as part of a phased approach to scale up the program.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

90301, 90047, 90044, 90003, 90001, 90002, 90061, 90221, 90220, 90222, 90059, 90002, 93534, 93535

Which of the following population(s) would the recommended project serve?

- Young adults (ages 18-26)
- Women
- Men
- · People who are transgender or nonbinary
- · People who are pregnant or parenting
- · People with mental health needs
- · People with substance use disorders
- · People who are experiencing homelessness or housing instability
- · People reentering their community after incarceration

Equity and Impact Statement:

This project will break the cycle of disconnectedness and system involvement for young adults through transformative mentorship to encourage them reaching developmental milestones by engaging them productively in education, work, and civic life. The project will serve neighborhoods in Los Angeles County with high rates of youth on probation and high risk of criminalization characterized by high rates of mental health and substance use hospitalizations and homelessness by the JENI (Justice Equity Index).

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

For most individuals, the young adult years (18-26) are full of new challenges and opportunities for growth. Strong and lasting connections to school, work, and caring adults are key elements of success during this critical period. In underserved communities, these connections are often weakened or lost. A period of disconnection as a young person can have profound effects on earnings, employment, homeownership and health that last into one's thirties. Los Angeles County is ranked 202 out of 430 counties by the National Equity Atlas for the Disconnected Youth Indicator defined as 16-24 years olds who are neither working nor in school. Blacks and Hispanics are the most disconnected at 17% and 12% respectively compared to whites who have the lowest rate at 8%. In many cases, disconnection can lead to interaction with the criminal justice system. In Los Angeles County, there are approximately 5000 Young adults (18-26) on probation supervision and 67.67% are Black and Hispanic.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

-Provide group classes to 80 young adults annually in SPA 6 and in SPA 1 based on the Transformative Mentorship curriculum that was developed on the principles of cognitive behavioral intervention as demonstrated by: 1) emphasis on the thought-behavior link; 2) problem-solving; 3) structured skill acquisition and development; and 4) emotional awareness. The groups meet once a week for 9 months.

-Implement the credible messenger model proven to be successful in reducing recidivism amongst young adults in other jurisdictions such as New York. Credible Messengers are mentors with lived experience who will provide the group mentoring and coaching using the CBI curriculum and their own lived experience to make positive changes and transform the attitudes and behaviors that have led to interaction with the justice system.

-Provide participant incentives for achieving program milestones. Incentives include: 1) \$900 cash awards for program completion; 2) Meals at every group session; and 3) Two group fieldtrips to local venues.

-Provide Case management and service navigation services to 80 young adults annually comprised of individualized care planning, motivational interviewing, stabilization needs such as clothing, food, documentation, benefits, temporary shelter, assistance with employment, connection to GED, community college, vocational, or 4-year college programs, maintenance of benefits such as Cal Fresh, GR, SSI/SSDI, referral, linkage, linkage to mental health and substance use treatment services.

Process outcome measures include:

-Number of Participants completing CBI groups

-Number of Participants referred to Substance Use and Mental Health Treatment

-Number of Participants gainfully employed

-Number of Participants who completed GED, job training, or post-secondary education

Impact measures include

-reduced rate of arrests, convictions, incarceration admissions, incarceration days, revocations

Please describe the key activities of the recommended project:

-Expand the current pilot that is operating in SPA 6 to SPA 1 by selecting a community-based organization to provide YO! services to young adults in SPA 1

-Establish a participant referral channel between the Probation Department and the YO! Provider in SPA 1 in addition to other referral sources that exist within the community

-Implement a database system to collect information on program enrollment, service receipt and outcomes

-Implement the credible messenger model by hiring systems-impacted individuals as mentors

-Onboard the agency to provide YO! services

-Organize a train the trainer for the Transformative mentorship CBI curriculum

-Contract with a third-party evaluator to study the outcomes and impacts YO! on program participants

Please describe any additional considerations that should guide how the recommended project is implemented:

The project will leverage SB678 that is currently funding the pilot in SPA 6. The participant eligibility criteria is currently restricted to those on probation supervision but additional funding from the CFCI will allow for the program to serve a wider population of systems-impacted young adults in SPA 6 along with expanding the project to another high need area in Los Angeles County, SPA 1, that is a resource desert.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

PDF Updated_CFCI_Project_Recommendation_Implementation_Timeline_Template-YO!.pdf 91.6KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

YO! (Youth Overcoming) is the project that is being recommended for expansion. The project is currently in operation in SPA 6 with Christ Centered Ministers as the community-based provider and funded by SB678. The project is currently restricted to young adults on probation supervision between the ages of 18-25 and referrals are coming from the Centinela Area office. There are two credible messengers who can each serve up to 20 participants and with more funding this project can be expanded to SPA 1 with additional credible messengers who can double the current capacity of the program.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

The pilot is in its early stages to be evaluated but the following outcomes will be considered:

-Participant enrollment data by race to determine if the program is serving those who are disproportionally impacted by the justice system.

-Service availability by geography to determine if communities with high and low JENI and JESI scores respectively are being served

-Reduced rate of arrests, convictions, incarceration admissions, incarceration days, and revocations

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

The Catalyst Foundation, an agency with extensive experience providing reentry services and pre-release group classes at the Lancaster State Prison for men was selected to design the CBI curriculum. The voices of systems-impacted community members was represented during initial town-hall meetings to give feedback on the model design and is incorporated on an ongoing basis throughout the various implementation stages.

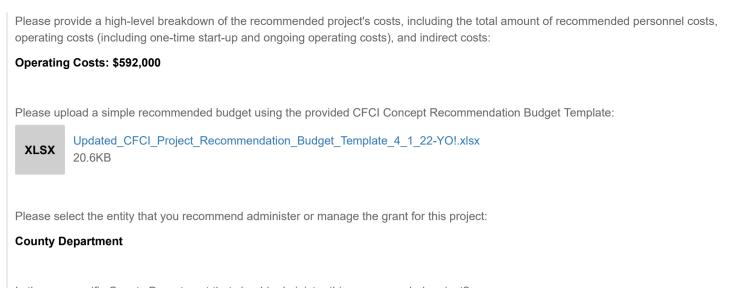
Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

592,000

Please provide the total one-time start-up cost for the project:

0



Is there a specific County Department that should administer this recommended project?

The Reentry Division of ODR or the Future Office of Adult Programs (OAP) within the JCOD

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 29, 2022, 12:51:17 AM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Community-Based Holistic Care		

Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 0 Community Response & Intervention (Crisis Response)
- Intercept 4 Reentry Planning & Release

CFCI Focus Area:

Youth Development (including but not limited to education support, etc.)

Please indicate which of the following sub-categories connected to Youth Development applies to your recommended project:

- · Leadership development or civic engagement
- · Mentoring or peer support
- Education support
- · Employment support, work-based leaning, or internships
- · Support for social and emotional skills
- · Support for health and wellbeing

#22

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

• Supervisorial District 2

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

• SPA 6 - South Los Angeles

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

The following recommended project would serve the Vermont Square community in South Los Angeles.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

JENI Rank 5 - Vermont Square - Zip Code 90037

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- Young adults (ages 18-26)
- · People with mental health needs
- · People with substance use disorders
- · People reentering their community after incarceration
- · Families of people returning home from incarceration

Equity and Impact Statement:

This project will utilize a care-first approach to enhance safety, health, and justice equity in Los Angeles County, by increasing the capacity of residents in communities of high need, to successfully reduce involvement with every aspect of the criminal justice system. It will enhance opportunities for an equitable future for community members through arrest avoidance, productive reentry after incarceration, matriculation and completion at every educational level, job training, gaining employment and/or engaging in entrepreneurship, managing mental health and reducing substance abuse.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

This recommendation addresses Alternatives to Incarceration (ATI) Intercept Point 0 – Community Response & Intervention (Crisis Response).

The CCFI Focus Area is Youth Development with sub-categories:

- Leadership development or civic engagement
- Mentoring or peer support
- Education support
- Employment support, work-based leaning, or internships
- Support for social and emotional skills
- Support for health and wellbeing

Supervisorial District 2: Service Planning Area 6 – South Los Angeles. Focus areas are:

1. Vermont Square: Zip Code 90037 – JENI Rank 5.

This program utilizes a care-first approach to serve the following populations:

- Youth (under 18 years of age).
- Young Adults (ages 18 26).
- People with mental health needs.
- People with substance abuse disorders.
- People reentering their community after incarceration.
- Families of people returning home from incarceration.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Measurable Goals:

1.0 Increase organizational access to data, personnel, technical expertise, resources and funding to reduce arrests, incarceration, recidivism and contact with the criminal justice system among youth between the ages of 18 – 26.

2.0 Reduce youth contact with the criminal justice system through increased access to development, tutoring, mentoring, mental health, substance abuse, reentry, life planning training, reentry and diversion services. Objectives:

At the end of two (2) years), among youth 18 - 26 years in the Vermont Square community, zip code 90037, this recommendation will:

1.1 Enhance understanding of the scope and prevalence of community contact with the criminal justice system through the gathering of baseline data.

1.2 Increase access to human and financial resources to reduce community contact with the criminal justice system among youth 18 - 26 years old.

2.1 Increase community outreach and strengthen networking with LAPD, Courts, County jail, schools, churches, government institutions, non-profits and other community resources, to identify and recruit beneficiaries.

2.2 Reduce incidence and prevalence of arrests, incarceration, and recidivism through the provision of youth development and case management services in the areas of diversion and reentry, life planning training, outpatient mental health and substance abuse.

2.3 Enhance collaboration mechanisms with community resources to refer beneficiaries who require additional or specialized services and treatment.

Outcomes:

By the end of 2024:

- 1. The JENI Rank of the 90037 zip code will improve from 5 to 6.
- 2. The JENI Percentile will reduce from 98.6 to 97 95.
- 3. The JENI Category will reduce from "Highest" to "High".
- 4. The System Involvement Percentile will reduce from 95.3 to 93 90.
- 5. The Inequity Drivers Percentile will reduce from 98.6 to 97 95.
- 6. The Criminalization Risk Percentile will reduce from 92.5 to 90 87.

Please describe the key activities of the recommended project:

Key Activities for Objective. 1.1:

1.1.1 Partner with Advancement Project or other community-based research institution to conduct research and establish baseline indicators.

1.1.2 Utilize results to monitor achievement of process and behavioral objectives on a monthly basis.

1.1.3 Utilize established baseline research results to conduct annual evaluation of community-level outcome objectives.

1.1.4 Conduct comprehensive, end-of-program evaluation to assess the success of this recommendation.

Key Activities for Objective. 1.2:

1.2.1 Engage in donor cultivation, funds solicitation, relevant cost-recovery and other revenue-generation activities to increase institutional and program sustainability.

1.2.2 Identify, recruit, train, support and monitor additional qualified staff to provide services, using a tailored, case-management approach to meet program objectives.

1.2.3 Identify, recruit, orient, support and monitor technical consultants, who will provide relevant and appropriate expertise.

Key Activities for Objective. 2.1:

2.1.1 Identify and establish memoranda of understanding with county and community organizations, which establishes effective mechanism for them to refer beneficiaries for programs and services.

2.1.2 Screen, enroll and register referred beneficiaries and engage in relevant and appropriate programs and services.

Key Activities for Objective. 2.2:

2.2.1 Establish satellite locations in high demand areas by identifying and leasing suitable facilities for service-provision.

2.2.2 Provide tutoring, mentoring, reentry, life planning training, diversion, and outpatient mental health and substance abuse services to beneficiaries.

Key Activities for Objective. 2.3:

2.3.1 Identify and establish memoranda of understanding with specialized programs and service providers.

2.3.2 Provide warm referrals to specialized programs and services for beneficiaries who require services beyond the scope and expertise of the primary provider.

Please describe any additional considerations that should guide how the recommended project is implemented:

To enhance the effectiveness of programs and treatment efficacy, beneficiaries will be assessed at intake, for risk levels in terms of contact with the criminal, justice system and provided services based on the following three tiers:

Tier 1: Higher Risk - Curative and Therapeutic Services

Tier 2: Medium Risk - Corrective and Restorative Services

Tier 3: Lower Risk - Prevention and Diversion Services

Programs and treatment duration is 12 months and can be extended an additional six months.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX Updated_CFCI_Project_Recommendation_Implementation_Timeline_Template.docx 29.1KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Adaptation of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

The Community-Based Holistic Care is a strategy implemented by the Youth Resilience Institute(YRI) to increase the access of youth in south Los Angeles to effective mental health, substance abuse, life planning and diversion services.

This recommendation is designed to adapt this strategy to the reduction of community members' contact with law enforcement and the criminal justice system.

The existing strategy is to provide mental health and substance abuse services, as well as life planning training and youth diversion to curb high-risk behaviors among youth. This recommendation is adapted to additionally focus on preventing beneficiary contact with the criminal justice system. The original strategy provides for support for social and emotional skills, as well as support for health and wellbeing. The adapted recommendation will expand services to include, leadership development or civic engagement, mentoring or peer support, education support, and referrals for employment support, work-based learning, or internships.

Many youths face predisposing factors that derail their futures. These factors are highly prevalent in South Los Angeles and as a result, incidences of youth contact with law enforcement and the justice system remain enduring challenges.

The Youth Resilience Institute provides life planning training and youth diversion services. It currently works with families to identify early indicators and other risk factors and address them at the earliest possible onset through life planning training and diversion. Within the next few months, the organization will expand to the provision of mental health and substance abuse services.

The expected result of this recommendation is that more families will avoid contact with law enforcement and the criminal justice system by avoiding behaviors that are high risk for arrest. These include domestic violence, intimate partner violence, trafficking and use of narcotics, and gang activity.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

JENI indicators will provide proof of project effectiveness. The following outcomes will be achieved after 24-months of implementation. 1. Improve the JENI Rank for 90037 Zip code from 5 to 6.

- Reduce the JENI Percentile from 98.6 to 97 95.
- 3. Reduce The JENI Category from "Highest" to "High".
- 4. Reduce the System Involvement Percentile from 95.3 to 93 90.
- 5. Reduce the Inequity Drivers Percentile from 98.6 to 97 95.
- 6. Reduce the Criminalization Risk Percentile from 92.5 to 90 87.

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

The culture-centered practices are designed to make all project participants and clients feel welcomed and affirmed. The rationale is that culture-centered practices enhances family and individual success. Services facilities, staff diversity, outreach materials, forms and every aspect of service provision will reflect participant culture. Participant cultural expression in hairstyles, clothing, language, etc. will be encouraged and celebrated..

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

Please provide the total one-time start-up cost for the project:

15,000

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

- 1. Personnel Costs \$334,620.00
- 2. Operating Costs \$125,600.00
- 3. Indirect Costs \$47,522.00

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

 XLSX
 Updated_CFCI_Project_Recommendation_Budget_Template_4_1_22.xlsx

 21.1KB

Please select the entity that you recommend administer or manage the grant for this project:

County Department

Is there a specific County Department that should administer this recommended project?

Office of Diversion and Reentry

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 29, 2022, 11:19:42 AM

Page 1 - Contact Information

Project or Concept Recommendation Title: Medical Legal Community Partnership (MLCP)

Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 5 Supervision in the Community

CFCI Focus Area:

Community-Based Health Services (including but not limited to spiritual wellbeing or healing, restorative care nursing, etc.)

Please indicate which of the following sub-categories connected to Community-Based Health Services applies to your recommended project:

- · Physical health services
- Mental health services
- Substance use disorder services
- Prevention / preventive health services
- other
- · community-based legal services that allow clients to access health services

#23

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- SPA 4 Metro Los Angeles
- SPA 5 West Los Angeles
- SPA 6 South Los Angeles
- SPA 7 East Los Angeles
- SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

The Medical Legal Community Partnership is countywide. Clients come from all Supervisorial Districts and live in some of the most vulnerable communities in Los Angeles.

MLCP Cases 2018 - present: Total 10,756

LAC Supervisorial Distri	ct	No. of Cases % of Total
Supervisorial District 1	2112	20%
Supervisorial District 2	3484	32%
Supervisorial District 3	1903	18%
Supervisorial District 4	1798	17%
Supervisorial District 5	1460	14%

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

All legal services are provided countywide, either on-site in Dept. of Health Services clinics or by phone or email. Referrals come directly on-site or through a web-based portal, email or phone from providers or self-referral. Although referrals by zip code are not available, the greatest # of clients are from SPAs 6 South (20% of clients), SPA 8 South Bay/Harbor (19%) and SPA 2 San Fernando Valley(19%). The clients served by MLCP are from the high and highest need areas throughout LA County.

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- Young adults (ages 18-26)
- Women
- Men
- · People who are transgender or nonbinary
- People who are pregnant or parenting
- · People with mental health needs
- · People with substance use disorders
- · People who are experiencing homelessness or housing instability
- · People reentering their community after incarceration
- · Families of people returning home from incarceration
- other
- · low-income BIPOC individuals with chronic health or behavioral health conditions

Equity and Impact Statement:

The Medical Legal Community Partnership is a collaboration between health care providers and nonprofit community legal services organizations. The program aims to reduce inequities facing low-income clients by addressing job and housing instability, discrimination against justice-involved individuals, food insecurity, lost benefits and lack of access to healthcare. Legal issues can negatively affect health and wellbeing, resulting in higher acute care utilization, morbidity, and mortality. This program also aims to improve health outcomes in low-income BIPOC individuals and communities at both ends of the ATI Intercept Model (community support). The MLCP is effective because it co-locates legal services with hospitals and community health centers that serve traditionally underserved populations, including the reentry population and those experiencing homelessness.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

Low-income individuals who are justice-involved, recently incarcerated, homeless, in poor physical or mental health or have substance use disorders frequently deal with complex situations outside of the healthcare setting. They may live in unsafe housing, be survivors of intimate partner violence or be unable to maintain income or food support benefits. They often face the need to have records expunged and a myriad of barriers preventing them from obtaining stable housing and employment. These legal needs also can have a negative impact on their health. Many low-income individuals, including those who were recently incarcerated, have limited access to free or lowcost legal services. DHS integrates lawyers into the healthcare team to address individuals' legal needs and to improve their health and economic outcomes. The program builds the capacity of the legal providers, reaches individuals with unmet needs and eliminates disparities for various populations.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Primary Goals: Enabling clients to achieve better health and wellbeing by meeting clients' legal needs, addressing social determinants of health and improving adherence to primary care.

Objective 1: Provide legal services for 3600 cases by the end of Year 1.

Objective 2: Respond to 300 technical assistance requests by the end of Year 1.

Objective 3: Provide 16 trainings to health care providers on unique needs of justice-involved clients and relevant legal issues by end of Year 1.

Outcomes: Legal outcomes include preserving housing, reinstating public benefits and health insurance, improving immigration status, protecting workers, securing restraining orders, obtaining reasonable accommodations, expungements, and more.

Outcomes depend on the type of legal issues. The community legal providers will report MLCP data on clients referred, clients served, demographics, types of cases, financial recovery and outcomes. In 2021, there were 4,264 documented positive outcomes, including 1468 cases that helped people keep public benefits and 678 successful housing cases. Lawyers saved clients hundreds of thousands of dollars in debt recovery, fee avoidance and reinstatement of public benefits.

Please describe the key activities of the recommended project:

1. Train community health workers across LA County and staff at Los Angeles County hospitals and clinics on how to identify

- individuals, including those who are justice-involved, who may need legal help.
- 2. Develop and/or refine communication plan and materials for the program.
- 3. Provide additional training on how to refer individuals to legal help.
- 4. Promote justice-related legal services across DHS and other community-based health centers.

5. Provide prevention and post-incarceration legal-related services to clients in-person at clinics, by phone or through email, depending on client preference.

6. Expand use of web-based portal to increase access to legal services for people who are not patients at a DHS facility.

7. Develop and implement client survey to gain additional community and client input and modify services as appropriate based on client feedback.

Please describe any additional considerations that should guide how the recommended project is implemented:

The proposal continues and expands existing services. MLCP is a community-led program that has experience providing these services. This funding will allow the program to better address the complex legal barriers and seek out individuals who are not connected to legal help. Training and outreach to staff at hospitals, clinics and the community will be developed to help them better identify and respond to this population's unique needs.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX MLCP_CFCI_Project_Recommend_Implementation_Timeline 4.29.22.docx 25KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

Funding is requested to expand the Medical-Legal Community Partnership (MLCP), a collaboration between DHS and nonprofit, community legal services providers. The program provides free legal help to low-income individuals in LA County, including many who were recently incarcerated, are homeless, have mental health issues, substance use disorders or complex health needs. The lawyers help with civil legal issues such as immigration, housing, criminal record clearing, evictions and improper denials of public benefits. They focus on legal issues that negatively impact people's physical and mental health. MLCP provides legal support and resources needed to achieve health and wellbeing and to access employment and community resources. DHS contracts with Neighborhood Legal Services of LA, Mental Health Advocacy Services, Bet Tzedek Legal Services, and Legal Aid Foundation of LA. MLCP serves patients from all DHS facilities and will expand further across LA County through a combination of in-person services and a web-based portal. The lawyers work with community health workers, social workers and medical providers and train them how to recognize legal issues. The lawyers also identify and address broader systemic problems to help remove reentry barriers to employment, housing or other issues. MLCP lawyers prevent people from becoming justice involved as well as helping the reentry population get reestablished after incarceration. Services include:

1. Employment & benefits – clean up criminal records and reclassifying felonies to improve ability to get jobs, obtain drivers' licenses, fight denials.

2. Medical & health – assist transfer of Medi-Cal to LA County, restore eligibility for health benefits after incarceration.

3. Housing & health – fight evictions, discrimination, poor housing conditions, troubleshoot health insurance problems, connect with mental health and SUD care.

4. Family reunification: assist with child custody, child support, visitation and reunification.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

Outcomes include preserving housing, reinstating public benefits and health insurance, improving immigration status, protecting workers, securing restraining orders, obtaining reasonable accommodations, expungements, and more. Economic outcomes for MLCP-LA patients will vary, with an average monetary recovery of over \$4,000 based upon current successes.

MLCP will open additional access to a web-based portal through which people living in poverty in Los Angeles County can access legal help.

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

MLCP legal agencies promote diversity within their staff, with an intention to have staff reflect the diversity of experience, culture, and people from the communities they serve. Staff understand that each persons' path is shaped by their communities, opportunities, and impacted by social determinants of health. Being respectful and open – and offering culturally and linguistically sensitive services - lays the groundwork for acknowledging those experiences and ensuring that every client is heard. MLCP lawyers acknowledge and validate concerns and prior experiences, including those involving the legal system. MLCP staff amplify the fact that the role of MLCP is to help people navigate various programs and systems which historically may not have appeared accessible. MLCP works to ensure that public benefits, health, and justice systems are fair, equitable, and accessible to all by identifying opportunities to address recurring and systemic problems impacting our client populations.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

1,750,000

Please provide the total one-time start-up cost for the project:

0

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

100% of funding goes to community based legal service non-profit agencies. Should the program be funded, a contract will be signed with the lead agency, Neighborhood Legal Services Los Angeles (NLSLA). NLSLA will subcontract to three additional non-profit legal service agencies.

Personnel Costs: \$671,976 Operating Costs: \$987,842 Indirect Costs: \$90,182 Total Budget: \$1,750,000

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:



Please select the entity that you recommend administer or manage the grant for this project:

County Department

Is there a specific County Department that should administer this recommended project?

Department of Health Services

#24

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 29, 2022, 1:10:14 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:



Page 2 - Background Information

Intercept Points:

- Intercept 4 Reentry Planning & Release
- · Intercept 5 Supervision in the Community

CFCI Focus Area:

Youth Development (including but not limited to education support, etc.)

Please indicate which of the following sub-categories connected to Youth Development applies to your recommended project:

- · Leadership development or civic engagement
- · Mentoring or peer support
- Employment support, work-based leaning, or internships

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 4 Metro Los Angeles
- SPA 5 West Los Angeles
- SPA 6 South Los Angeles
- SPA 7 East Los Angeles
- SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

LeadOn works with community based partner sites in the following LA county zip codes: 90002, 90007, 90021, 90033,90032, 90813, 90065, 90010, 90031, 90029. As the program potentially expands, we will look to expand to additional zip codes, particularly in high need areas with larger reentry communities.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

The following current LeadOn zip codes are designated as high or highest need by the Justice Equity Needs Index (JENI): 90002, 90007, 90021, 90029, 90032, 90033, 90813

Which of the following population(s) would the recommended project serve?

- Young adults (ages 18-26)
- Women
- Men
- · People who are incarcerated
- · People reentering their community after incarceration
- · Community-based organizations

Equity and Impact Statement:

This project will support currently and formerly incarcerated young people in Los Angeles County on their reentry journeys by utilizing "credible messengers": LeadOn Participants who are justice impacted themselves and are trained to support youth in reentry. Credible messenger programs help reduce recidivism and improve reentry life outcomes. Even more, LeadOn provides meaningful professional development and growth opportunities for young professionals who have an interest in and commitment to community service.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

Justice system involvement impacts a person's ability to thrive long after returning home from incarceration. Securing employment, finding housing, and rebuilding healthy relationships can be insurmountable challenges for those who lack support. Facing high barriers, nearly 73% of those who re-offend do so within the first year after their release.

Formerly incarcerated young people return home to a particularly dizzying array of challenges and legal barriers. Reducing recidivism and assisting youth during reentry requires support networks and positive relationships. An emerging body of research has demonstrated that mentorship from "credible messengers," or people with personal experience of the criminal justice system, is effective for engaging young people going through similar experiences. LeadOn is a peer-centered solution connecting justice-impacted young adults to incarcerated and formerly incarcerated youth.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

LeadOn's overarching program goals are to provide robust reentry support to young people in LA county, bolster the capacity of host sites, and develop the skills and professional pathways of Participants. To make progress towards these goals, we outline the following outcomes and objectives to be achieved during the program year:

Outcome 1: 20 Participants complete their service year

Objective 1: At least 80% of Participants demonstrate an increased knowledge in their workforce and professional development skills and ability to gain permanent employment by the end of their service year.

Outcome 2: Participants help at least 50 young people learn about California's Honorable Discharge petition process and other reentry services and resources in their communities.

Objective 2: At least 75% of youth beneficiaries demonstrate increased knowledge about California's Honorable Discharge petition process and reentry services and resources after attending information sessions led by LeadOn Participants. Evidenced by a change of knowledge documented by a survey instrument provided to each beneficiary at the end of each original encounter with a Participant.

Outcome 3: Participants provide 1:1 coaching to at least 40 young people.

Objective 3: At least 75% of youth beneficiaries make progress in at least one of four re-entry domains created by California's Department of Juvenile Justice (1. Work or job training; 2. School or vocational programs; 3. Volunteer work and community involvement; 4. Improving peer and familial relationships) after 1:1 coaching with LeadOn Participants.

Please describe the key activities of the recommended project:

LeadOn follows a year-long cycle; January and February are dedicated to recruiting participants and preparing placement site agreements, while the participant service year runs from March to December.

During their service year, LeadOn participants focus on two key work areas: providing capacity to their placement sites and offering coaching and support to incarcerated and formerly incarcerated youth. Along the way, participants receive consistent training and support from LeadOn program staff.

LeadOn participants provide regular, one-on-one coaching sessions with multiple units of DJJ youth in Ventura, as well as young people who have already returned to their communities and are in need of re-entry support. For incarcerated youth, participants continue their support once youth are discharged back to their home communities. LeadOn participants assist each young person with setting and accomplishing goals in Employment, Education, Peer & Family Relationships, and Community Involvement. They also support youth who were formerly incarcerated at DJJ in preparing for and completing their Honorable Discharge application process.

At each placement site, LeadOn participants will provide their site with approximately 25 hours of work each week. Services may include administrative tasks, program-specific tasks, and other tasks depending on the specific needs of the organization. These community host sites benefit from committed, full-time support workers who can help take on essential organizational tasks, bolstering the capacity of organizations with limited resources and capacity.

Please describe any additional considerations that should guide how the recommended project is implemented:

LeadOn is a resource-efficient, effective program that has demonstrated success in supporting incarcerated and formerly incarcerated young people while simultaneously providing professional development opportunities to justice-impacted participants. Even more, LeadOn bolsters the capacity of local reentry organizations in need of support. We are eager to explore opportunities to replicate and expand the program in LA county to serve additional community needs.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

PDF Updated_CFCI_Project_Recommendation_Implementation_Timeline_Template.docx.pdf 54.4KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

LeadOn is a first-of-its-kind project that connects justice-impacted young adults (between the ages of 21 and 35) with communitybased nonprofits for a year of service. Each participant serves as a peer navigator, providing coaching and reentry support to youth and young adults who are currently incarcerated or recently released. They also provide 25 hours of weekly flexible support to their host organizations, completing administrative tasks, program-specific tasks, and other duties depending on the specific needs of the organization.

LeadOn is one of the first programs designed to address formerly incarcerated youths' needs while offering credible messengers the benefits of a paid service year in a professional workplace. LeadOn blends elements of long-standing, widely-adopted reentry support models with an innovative, equitable, and inclusive approach lifting up systems-impacted young professionals.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

LeadOn, now in its third year of implementation, has achieved impressive results.

-LeadOn supported 20 participants in year 1 and 21 participants in year 2.

-In 2021 alone, participants helped 193 individuals learn about California's Honorable Discharge process and provided ongoing, 1:1 coaching to 30 youth.

-At the end of 2021, 3 LeadOn graduates were offered staff positions at their placement sites, 18 were employed or in education programs, and 7 opted to return for the 2022 program year.

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

As noted above, LeadOn utilizes a credible messenger program model, employing justice-impacted young professionals between the ages of 21 and 35 to support local community organizations and incarcerated and formerly incarcerated youth. Because participants have their own history of contact with the justice system and a deep understanding of the LA community, they are able to provide culturally-relevant, informed support to incarcerated and formerly incarcerated young people. Additionally, LeadOn hires participants who reflect the diversity of incarcerated and formerly incarcerated youth in LA; most participants are people of color. Please provide the total annual cost for the recommended project:

1,177,243.3

Please provide the total one-time start-up cost for the project:

0

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

Personnel Costs - \$319,580 in personnel costs will support staff time for essential program and support staff.

Operating Costs - \$750,625 in other operating costs includes funding for direct stipends to participants, stipends for non-profit host sites, travel, supplies, LA-based office space (WeWork), a case management system, and consultants providing curriculum development, graphic design, and other professional support.

Indirect Costs - \$160,531

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

 XLSX
 Updated_CFCI_Project_Recommendation_Budget_Template_4_1_22 (2).xlsx

 83.7KB

Please select the entity that you recommend administer or manage the grant for this project:

Neutral or Unsure

#25

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 29, 2022, 2:12:32 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Project S.H.E.E. (Sistahs Help End Exploitation)

Page 2 - Background Information

Intercept Points:

- Intercept 0 Community Response & Intervention (Crisis Response)
- Intercept 1 Law Enforcement Contact Up to Arrest (Pre- or Post-Arrest Diversion)

CFCI Focus Area:

Community-Based Health Services (including but not limited to spiritual wellbeing or healing, restorative care nursing, etc.)

Please indicate which of the following sub-categories connected to Community-Based Health Services applies to your recommended project:

- Mental health services
- · Spiritual wellbeing / healing services

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

Supervisorial District 2

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

• SPA 6 - South Los Angeles

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

We are targeting the areas with high need that coincide with the highest rates of commercial sexual exploitation consistent with the JESI. We are targeting 90062 zip code that has low health and wellness services and zip code 90037 which has a high need and low level of health and wellness services.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

90062, 90037, 90047, 90003

Which of the following population(s) would the recommended project serve?

- Young adults (ages 18-26)
- Women
- · People who are transgender or nonbinary
- · People who are pregnant or parenting
- · People with mental health needs
- · People with substance use disorders

Equity and Impact Statement:

This project will create a safer South Los Angeles community for women, children, and families by equitably helping survivors of commercial sexual exploitation and sex trafficking lead a life free from sexual coercion, force, fraud, perpetration, manipulation, and criminal involvement by helping victims leave a life of abuse, violence, and fear by empowering them to reach their full potential through their journey of personal and professional development, emotional healing, physical safety, wellbeing, peer support, mentorship, and service as evidenced by the use of trauma informed evidence-based mental health practices as the core clinical programmatic and participant tools of engagement to evaluate behavioral health goals and objectives and utilize these outcomes as well as participant input to help inform mental health services, create opportunities for continued innovative, culturally competent practices for sexually exploited women and Transitional Age Youth (TAY) 18 and up.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

This project will address the need to help commercially sexually exploited Black women and TAY survivors to lead a life free from sexual coercion, force, fraud, perpetration, and criminalization. Black women comprise 9% of the population, but account for 65% of the LAPD's arrest rates for prostitution as compared with Latinos, Asians, and White women, which are lower or consistent with their population rates. According to the City of Los Angeles crime data, efforts to combat anti-sex trafficking ensnared female sex workers far more often than any traffickers, and the women arrested rarely ended up in programs designed to get them out of the sex trade. Specific outreach and engagement to Black commercially sexually exploited women is an "unmet need" and Black women and TAY have and continue to be at the highest risks across all metrics including disproportional criminalization and incarceration of this "historically underserved population" in which this project will address.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

We will collaborate with Los Angeles-based, non-profit organizations specializing in commercial sexual exploitation prevention, diversion, and post-release programs committed to helping commercially sexually exploited women and TAY leave a life of abuse and violence which will serve as a referring agency for SISTAHFRIENDS Women's Counseling in which we will receive referrals to provide trauma informed care specifically targeted to Black women and TAY who are fleeing from commercial sexual exploitation. Our goal is to equitably help survivors of commercial sexual exploitation and sex trafficking lead a life free from sexual coercion, force, fraud, perpetration, manipulation, and criminal involvement by helping victims leave a life of abuse, violence, and fear by empowering them to reach their full potential. Our objective is to: (1) Foster a supportive environment where participants can make a commitment to refrain from engaging in sex in exchange for money, drugs, or housing; (2) Collaborate with community organizations, law enforcement, and diversion programs where participants will have zero arrests or re-arrests for unlawful solicitation or loitering; and (3) Provide alternative resources, social supports and linkages where participants can refrain from visiting or frequenting known locations for unlawful solicitation. Our strategies include fostering empathy, compassion and understanding, creating a nonjudgmental, unconditionally accepting, confidential environment where participants can self-disclose safely, to ensure staff are trained in trauma informed care, trained in best practices in serving the commercially sexually exploited population, to create a shame-free zone and fearless clinical welcoming and engaging environment that fosters healing, spiritual uplifting, and personal empowerment.

Please describe the key activities of the recommended project:

Key activities to support our primary goal and objectives include: (1) Provide individual and group therapy sessions using evidence-based, trauma informed, culturally competent mental health practices that promote emotional and psychological wellbeing, (2) Provide ongoing comprehensive psychosocial assessments that evaluate psychological, behavioral, social, physical functioning as well as evaluate unmet needs for emergency resources, linkages and support, (3) Administer self-assessments to assess client growth, mastery, and efficacy of learned life skills, (4) Link participant to health services for comprehensive physical examinations; (5) Build a trusting relationship with survivors of sexual exploitation, (6) Create a welcoming and nonjudgmental environment, (7) Create a safe and supportive environment that engenders protection and harm reduction (8) Provide intensive case management and community resource and linkage services to each participating client, (9) Provide life skills that include: (a) Behavioral modification, (c) Effective communication, (d) Social interaction, (e) Problem-solving, (f) Solution-focused strategies, (g) Conflict resolution, and (h) Anger management for each participating client, (10) Provide mentorship from persons with lived experience and peer support to foster and encourage integration of newly learned skills; (11) Provide linkage to emergency housing, job training, financial literacy, substance abuse/dependency treatment, and legal aid referrals, (12) Provide coaching and encouragement, (13) Provide client advocacy, (14) Help participants complete their General Equivalency Diploma and/or assist them in enrolling in LAUSD's Adult Education program.

Please describe any additional considerations that should guide how the recommended project is implemented:

Black Women experience intersectional discrimination and as such are marginalized. It is this marginalization that guides this project. Black Women's emotional and psychological health are disproportionately impacted by racial, economic, ethnic, and social injustices. Black Women are least likely to neither seek emotional supportive services nor receive them and as such is often un-served, inappropriately served, or under-served in the mental health care system.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX Project S.H.E.E. Program Implementation Timeline.docx 16.7KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

This project is an expansion of the Commercial Sexually Exploited Children (CSEC) and Human Trafficking intervention strategy. We are proposing to provide specific trauma-informed mental health services designed specifically for this population versus traditional, specialty mental health, which is targeted to persons with severe, persistent mental illness frequently resulting in homelessness, conservatorship, guardianship, acute psychiatric hospitalization or long-term placement in institutions for mental disease (IMDs). While certain persons within this population are probably suffering from emotional and psychological distress, it is most likely associated with their circumstances versus a biologically or genetic inherited condition. Additionally, we are specifically targeting a particular ethnic group that is grossly disproportional to their overall ethnic population, which is Black or African American with a specific gender, which is female including biologically born female, female gender-specific identified, or transwoman either preoperative, perioperative, or postoperative. We will provide specialty, evidence-based trauma informed care mental health services targeted to Black Women, TAY, and Transwomen who are commercially sexually exploited including human sexual trafficking. What makes this project different than that of working with the CSEC (Commercially Sexually Exploited Children and Youth) population is that we are targeting women 18 and up and only Black women, which represents the 65% of arrests and re-arrests. Project S.H.E.E. intends to use culturally competent and relevant practices unique to the intersectionality of Black Women. We will address issues of parental detachment associated with betraval, neglect, and abuse. We will address selfdeprecation, disrespect, and worthlessness rooted in Black feminist empowerment. While Black Women is our target, no one will be turned away from services irrespective of their race or ethnicity.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

We will utilize pre- and post program surveys. We will collect demographic data. We will asses: (1) number of attended sessions, (2) Number of arrests/re-arrests, (3) Client participation in known Frequency of sex trade locations/loitering, (3) Community resources used and impact, (4) Assess quality of services, (5) Client goal/objective attainment, and (6) Client self-administered assessment of program with feedback and input for program improvement

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

Cultural approaches to be considered include African-Centered and Black Psychology, African American culture, values, and mores with a comprehensive understanding of race and racism, gender subordination, patriarchy, and religion. We will incorporate non-traditional practices of engagement including the use of the Arts (writing, drumming, painting) as a healthy therapeutic outlet and alternative for creative positive self-expression, integration of spirituality and nature in mind, body, wellness meditation, sacred healing and sisterhood connection, use of elders to provide guidance and support, use of women with lived experience as mentors, allies, and accountability partners, along with the use of African ancestral spiritual practices and customs. We will use interventions that are survivor-centered, strength-based, holistic, evidenced-based such as Trauma Focused Cognitive Behavioral Therapy, Dialectical Behavioral Therapy, Solution Focused Therapy, and Motivational Interviewing.

Please select the entity that you recommend administer or manage the grant for this project:

Third Party Administrator

#26

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 29, 2022, 2:43:54 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Centers of Per	rinatal Mental He	alth Excellence
	•	

Page 2 - Background Information

Intercept Points:

• Intercept 00 - Healthy Community Supports & Infrastructure (Prevention)

CFCI Focus Area:

Community-Based Health Services (including but not limited to spiritual wellbeing or healing, restorative care nursing, etc.)

Please indicate which of the following sub-categories connected to Community-Based Health Services applies to your recommended project:

- Mental health services
- · Maternal care (pre- and perinatal) services

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- SPA 4 Metro Los Angeles
- SPA 5 West Los Angeles
- SPA 6 South Los Angeles
- SPA 7 East Los Angeles
- SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

The initiative is county-wide.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

90731; 90744; 90802; 90813; 90804; 90810; 90806; 90805; 90221; 90220; 90222; 90059; 90061; 90044; 90047; 90301; 90043; 90008; 90062; 90037; 90001; 90002; 90058; 90011; 90037; 90043; 90016; 90018; 90015; 90021; 90023; 90006; 90057; 90012; 90028; 90029; 90038; 91731; 91103; 91605; 91606; 91352; 93550; 93543; 93553; 93591; 93535; 93534; 91723; 91766; 91768; 91767

Which of the following population(s) would the recommended project serve?

- Young adults (ages 18-26)
- Women
- · People who are pregnant or parenting
- · People with mental health needs
- People with substance use disorders
- · People who are experiencing homelessness or housing instability
- · People reentering their community after incarceration
- · Families of people returning home from incarceration

Equity and Impact Statement:

The Perinatal Mental Health Centers of Excellence initiative will provide holistic, wrap-around mental health services to expectant and parenting families that have been impacted by the criminal justice system. The project will work towards achieving health and mental health equity by placing the centers of excellence in communities that experience disproportionate rates of criminalization and disinvestment placed on people of color across Los Angeles County.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

Perinatal mood and anxiety disorders represent the leading complication of childbirth. Birthing people who are impacted by the criminal justice system are at added risk for perinatal depression or anxiety. According to a June 2021 bulletin published by The National Partnership for Women & Families, substance use disorders and mental health conditions that negatively impact pregnancy outcomes occur at high rates in incarcerated populations. Specifically, four out of five pregnant inmates reported having depression and anxiety. Involvement with the criminal justice system has additional negative outcomes including low birth rate, preterm births, child welfare system involvement, unemployment, homelessness, all of which leads to adverse childhood experiences. LA County could make a significant impact on the lives of young children who are born to criminal justice system-impacted parents by providing comprehensive, holistic and wrap-around perinatal mental health services.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

The overall goal of the Perinatal Mental Health Centers of Excellence initiative will provide holistic, wrap-around mental health services to expectant and parenting families that have been impacted by the criminal justice and/or child welfare systems. Specific project objectives include:

- 1. Establish a Center of Perinatal Mental Health Excellence in each Service Planning Area.
- 2. Train Center of Perinatal Mental Health Excellence staff on perinatal mental health issues.
- 3. Establish a perinatal psychiatric consultation line.

Achievement of these objectives will allow for individuals at high risk of perinatal mood and anxiety disorders to receive timely, informed and culturally appropriate treatment, as well as other wrap around services that address other pressing needs including stable housing, employment, childcare, and legal aid, etc., and thereby reduce recidivism.

Please describe the key activities of the recommended project:

The overall goal of the Perinatal Mental Health Centers of Excellence initiative will provide holistic, wrap-around mental health services to expectant and parenting families that have been impacted by the criminal justice and/or child welfare systems. Specific project objectives include:

- 1. Establish a Center of Perinatal Mental Health Excellence in each Service Planning Area.
- 2. Train Center of Perinatal Mental Health Excellence staff on perinatal mental health issues.
- 3. Establish a perinatal psychiatric consultation line.

Achievement of these objectives will allow for individuals at high risk of perinatal mood and anxiety disorders to receive timely, informed and culturally appropriate treatment, as well as other wrap around services that address other pressing needs including stable housing, employment, childcare, and legal aid, etc., and thereby reduce recidivism.

Please describe any additional considerations that should guide how the recommended project is implemented:

Initially, the services provided by the Centers of Perinatal Mental Health Excellence should be directed towards individuals and families that are directly impacted by the criminal justice system, i.e. birthing people returning home from lock up or those who have an incarcerated partner, etc. As capacity allows, the Centers should be made available to all residents in a Service Planning Area that are at-risk for perinatal mood and anxiety disorders.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

Updated_CFCI_Project_Recommendation_Implementation_Timeline_Template.docx 16.3KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

New project or strategy

DOCX

Does the recommended project include culture-centered practices? Yes Please describe the culture-centered practices included in the recommended project: Staff hired to provide services via the Perinatal Mental Health Centers of Excellence should reflect the racial and ethnic backgrounds of the people they are serving. Additionally, the trainings that clinical and direct service staff will be required to complete will highlight the importance of practicing cultural humility when providing care. Finally, by utilizing mmhn.streetwyze.com to find alternative sources of support for system-impacted pregnant and parenting families, providers will refer clients to culturally relevant resources. Page 5 - Recommended Budget Please provide the total annual cost for the recommended project: 11,989,449.2 Please provide the total one-time start-up cost for the project: 0 Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs: Personnel Costs: \$9,327,499,27 Operating Costs: \$1,572,000.00 Indirect Costs: \$1,089,949..93 Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template: Updated CFCI Project Recommendation Budget Template 4 1 22.xlsx XLSX 19KB Please select the entity that you recommend administer or manage the grant for this project: **County Department**

Is there a specific County Department that should administer this recommended project?

Los Angeles County Department of Mental Heatlh

#27

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 29, 2022, 3:12:10 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Warm Landing Place (ATI Recommendation #71)	

Page 2 - Background Information

Intercept Points:

• Intercept 4 - Reentry Planning & Release

CFCI Focus Area:

Non-Carceral Diversion and Reentry

Please indicate which of the following sub-categories connected to Non-Carceral Diversion and Reentry applies to your recommended project:

- Non-clinical reentry services
- other
- Transitional beds and drop-in center for individuals recently released from the downtown Inmate Reception Center

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- SPA 4 Metro Los Angeles
- SPA 5 West Los Angeles
- SPA 6 South Los Angeles
- SPA 7 East Los Angeles
- SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

The Warm Landing Place (WLP) will inherently serve LA County as a whole. Despite its physical location in zip code 90012, people released from the Inmate Reception Center (IRC) in Twin Towers live in all areas of LA County and the ultimate reach of this project is inclusive of all zip codes in LA County. 90012 has been identified as "highest need" by JENI.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

The WLP will be located in zip code 90012 but given that released people live in all areas of LA County, the ultimate reach of this project is inclusive of all zip codes in LA County, especially those defined as "highest need" by JENI; people from zip codes identified as highest need in JENI are disproportionately impacted by incarceration and in need of reentry services.

Which of the following population(s) would the recommended project serve?

- Young adults (ages 18-26)
- Men
- People who are transgender or nonbinary
- · People who are pregnant or parenting
- · People with mental health needs
- · People with substance use disorders
- · People who are experiencing homelessness or housing instability
- People who are incarcerated
- · People reentering their community after incarceration
- · Families of people returning home from incarceration

Equity and Impact Statement:

Participants will mirror the demographics of the jail population, in which Black and Latinx individuals are overrepresented. Currently, Latinx individuals make up 54% of the jail population (48.6% of the overall County population) and Black individuals comprise 29% of the jail population (8.1% of the overall County population).

The WLP will be staffed 24/7, 365 days/year and operated by a CBO that regularly works with and hires justice-involved individuals. This would both employ a Credible Messenger model to engage clients and create jobs for impacted people. The CBO will be LGBTQ+ affirming to ensure safety and respect for queer and trans individuals, especially in the housing area.

Utilization data will be collected by demographics and overlaid with data of people released from custody to ensure equitable service delivery. The project will continually evaluate data and client feedback to implement changes as necessary.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

Many people being released from jail downtown need a place to pause and regroup. Some are released abruptly before housing or service linkages can be arranged. Others may have a bed or program slot but it will not be available for a few days. Still others may not have had the chance to receive release planning services while incarcerated. Because releases take place from 6am to 10pm, 7 days a week, some people are unable to access services if they are released during evenings and weekends, outside of the operational hours for most community agencies.

The WLP, a transitional shelter and drop-in center, would give these individuals a place to eat, charge a phone, access transportation, stay for a few nights, and receive critical resources and case management to successfully return home. For people awaiting a bed in an SUD treatment program or interim housing, a short stay at the WLP and transport to the program may prevent people from being unsheltered or relapsing during this gap.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Year one objectives:

1. Secure the space: ODR's intention is to partner with the HFH Capital Improvements Intermediary Program to expeditiously secure and renovate the space. The ideal location is a 5 minute walk from the IRC exit, on the west side of Vignes between Bauchet and Cesar Chavez, a site currently occupied by bail bonds agencies. Most released individuals walk past these buildings on the way to Union Station and it is highly visible/accessible. The potential end of cash bail would create vacancies that would make this the best location.

2. Renovation: In addition to expected renovations to reconfigure the space, this proposal also considers time for design, plan/check, construction, and any unforeseen environmental remediation. Installing new electrical, plumbing, and reconfiguration is necessary to ensure the space has private showers, a kitchen, adequate outlets for clients to charge their phones and use computers, a lounge for people to decompress and have meals, along with the areas necessary for transitional beds.

3. Contract with CBO to operate WLP: A CBO will be chosen through the County's solicitation process that has experience in serving the reentry population and hiring justice-impacted staff to operate WLP. This CBO should have prior experience operating interim housing, transitional shelters, and/or extensive experience in homeless service provision. It also must have a track record of serving LGBTQ+ clients respectfully to ensure queer and trans individuals are both safe and affirmed, especially in the housing area, as individuals who are leaving the K6G unit at MCJ must be welcomed and treated equitably.

4. Create advisory board: A coalition of stakeholders, comprised of no less than 2/3 of the group being impacted community members, will be created to generate and refine programming needs on-site. This advisory board will meet regularly with ODR to determine final menu of services and considerations for the WLP.

Please describe the key activities of the recommended project:

WLP was recommended in the ATI final report (#71) and was generated by Community Engagement workshops, attended by over 450 community members, most of whom were formerly incarcerated, to meet the immediate vital needs of those leaving jail. Proposed on-site services will be refined through consultation with both previously and currently justice-involved individuals to best determine needs. The WLP will be run and staffed by a contracted CBO, selected based on their experience working with and hiring justice-involved populations. Facility staff will coordinate with Care Transitions release planning staff to determine any linkages made pre-release, such as SUD treatment beds or primary care appointments, reactivating clients' Medi-Cal as necessary, along with supplemental release planning if the client was released unexpectedly without linkages. In-house services and amenities will include:

- 30 transitional housing beds
- Case management
- Storage lockers
- Meals and snacks
- Food pantry
- Bathrooms/showers
- Clothing bank
- Transportation to next destination
- Housing linkage
- Cell phone charging stations
- Computer workstations for clients
- · Additional resources as determined by community stakeholders and impacted individuals

In addition to in-house services, other DHS services will be leveraged to provide their respective services such as primary care, immunizations, testing for HIV, STIs, TB, and HCV (HFH's mobile street outreach team) and Naloxone trainings and syringe services (ODR's contracted harm reduction provider).

About 60 people are released through courts and IRC per day, excluding those with custody/conditional releases. WLP is expected to serve about 30 unique people per day, or around 10,950 annually. Partnering with JCIT, which aims to decarcerate and close Men's Central Jail, WLP will be a place for newly released individuals to stay for a few nights and receive critical resources and case management as they return to the community.

Please describe any additional considerations that should guide how the recommended project is implemented:

This project must include input from impacted community members, ATI Initiative staff, Jail Closure Implementation Team, HFH, ODR, and the BOS' 1st District office. Individuals with lived experience of incarceration will be key in both determining the final mix of services and ensure that equity considerations are incorporated into the site's operations and hiring practices. The Reentry Health Advisory Committee and LARRP will be engaged to recruit participants in the planning process.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX Warm Landing Place - ATI71 - Updated_CFCI_Project_Recommendation_Implementation_Timeline_Template.docx 19.1KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

New project or strategy

Does the recommended project include culture-centered practices?

No

Please describe how the recommended project would address the need to be culturally competent or culturally relevant to the populations it serves:

Staffing plans at all levels of the WLP must prioritize and hire employees who have lived experience of justice-involvement, utilizing a "Credible Messenger" framework.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

5,060,000

Please provide the total one-time start-up cost for the project:

5,060,000

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

1) N/A

2) \$4,600,000:

- Planning and Development: \$600,000
- Construction and project management: \$3,000,000

• FF&E (furniture/fixtures/equipment for housing area, kitchen, laundry, staff and client lounges, offices, security area, staff and client restrooms, staff and client computers and printers): \$1,000,000

3) \$460,000 = (\$4,600,000 * .1)

Total: \$5,060,000

XLSX

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

Warm Landing Place - ATI71 - Updated_CFCI_Project_Recommendation_Budget_Template_4_1_22.xlsx 18.7KB

Please select the entity that you recommend administer or manage the grant for this project:

County Department

Is there a specific County Department that should administer this recommended project?

Office of Diversion and Reentry

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 29, 2022, 3:25:59 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 4 Reentry Planning & Release
- · Intercept 5 Supervision in the Community

CFCI Focus Area:

Restorative Justice

Please indicate which of the following sub-categories connected to Restorative Justice applies to your recommended project:

• Transformative Justice processes focused on repairing social or structural harm

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

• Supervisorial District 2

#28

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

SPA 6 - South Los Angeles

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

We are currently offering services in zip code 90037 on seven different sites. We offer holistic re-entry for a multi-cultural/ethnic group of individuals that may have come originally from Los Angeles County but otherwise are seeking to be given an opportunity to demonstrate the transformation presented to the California Governor's appointed Board of Parole Commissioners. If not offered a foothold in the community, they remain incarcerated. The disenfranchised individuals are left behind.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

Although we serve in zip code 90037, which offers a welcoming face, the people we serve come from other zip codes and other parts of the state, disproportionately over-representing African Americans who have been given indeterminate (life) sentences, and others from low-income families. Like the prison population re-entry is an issue of righting the inequalities that have pervaded our society.

Which of the following population(s) would the recommended project serve?

- Men
- · People who are transgender or nonbinary
- · People with mental health needs
- · People with substance use disorders
- · People who are experiencing homelessness or housing instability
- · People who are incarcerated
- · People reentering their community after incarceration

Equity and Impact Statement:

This project allows conciliation with the community to transformed individuals serving an indeterminate sentence with the possibility of parole. Individuals who through youthful aggression, disenfranchisement or substance abuse were convicted of a serious offense are given a path of return to the community. The community receives healing as sons, fathers, brothers are embraced back as family members. The greater community is restored as these individuals enrich society with their gifts. The irreversible injuries of the past are given the opportunity to be healed through a new vision of wholeness rather than separation.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

There is a great gap in services offered to individuals that left Los Angeles County and have been housed by the California Department of Corrections and Rehabilitation for years. They are a forgotten population that struggles coming back, many times without proper identification, access to benefits, and possibility of affordable housing. If they do not fit the substance abuse recovery model, they are excluded from current services. They are excluded from services currently offered for individuals on probation or being liberated from L.A. County jail. Please describe the measurable goals, objectives, and outcomes for the recommended project:

The goal of this program is for individuals to reintegrate back into the community after an average of 27 years in prison. The range of time served is from 10 to 55 years. For many this includes reconnecting with family, friends and a community of faith.

Over 50% will seek employment within the first three months of arrival, even those who are at or beyond the age of retirement. About 25% will also attend post-secondary school or job training programs.

Returning citizens will be integrated into community volunteer opportunities, as they naturally gravitate toward community service and giving back, making connections within the community.

These goals are accomplished through an ability to provide an environment of housing stabilities, supportive services and peer mentoring.

Through the creation of an individualized service plan each individual's short and long-term goals provide the foundation for their journey from prison to freedom.

Options of life-skills workshops and self-help groups are offered daily along with tutoring in technology and opportunities to interact with students from five local universities.

The main objectives for each resident is to become financially sustainable, emotionally stable, supported in healthcare needs, and socially interdependent.

Please describe the key activities of the recommended project:

About 20-30 former lifers - indeterminate sentenced individuals are deemed to be ready for release to Los Angeles County every month if provided with supportive services. The Board of Parole Hearings requires specific

- 1) transitional housing,
- 2) mental health,

3) physical health,

4) opportunity for financial support

to be released from CDCR.

This project proposes providing \$1,100 per month for six months for each person diverted from State Prison to the community, to provide the above requirements and additionally an individualized service plan for permanent housing. This is to assure that 100% of individuals re-entering the community from long-term incarceration find stable housing and all the holistic support needed. Key activities include:

- Coordination around reentry from prison to programming
- Housing
- Case Management
- Mental Health Services
- Life Skills Groups
- Volunteering Opportunities
- Employment Readiness Preparation

Please describe any additional considerations that should guide how the recommended project is implemented:

This project is to be implemented as a separate and distinct service from substance abuse recovery or re-entry on probation or parole from short-term incarceration. The level of trauma is different and the risk of parole violation back to a life-sentence is significant. Recidivism among this population, on the other hand, is insignificant -- less than 3%, when addressed appropriately.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

PDF CFCI Project Recommendation Implementation Timeline ATI 2022.pdf 199KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Adaptation of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

We are proposing expanding the strategy envisioned for diversion from County jail to alternative to incarceration for indeterminate sentence individuals - who like those going in front of a judge, have to go in front of the California Board of Parole Hearings for a determination of the possibility of release to the community vs. a continuation of prison for several more years.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

The project should be open to all returning citizens to Los Angeles County, including those from state prisons as they become part of the county.

Does the recommended project include culture-centered practices?

No

Please describe how the recommended project would address the need to be culturally competent or culturally relevant to the populations it serves:

Supported freedom allows individuals to exercise their alignment according to their cultural preferences.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

1,150,000

Please provide the total one-time start-up cost for the project:

50,000

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

Personnel Costs: \$403,000 /year per service to 100 new clients or about 120 clients in the case load. Operating Costs: \$592,000/year - including housing for 120 residents at a time. Indirect Expense: \$105,000/year

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

XLSX CFCI_Project_Recommendation_Holistic Re-Entry Services Budget.xlsx 19.6KB

Please select the entity that you recommend administer or manage the grant for this project:

County Department

Is there a specific County Department that should administer this recommended project?

Department of Health Services

#29

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 29, 2022, 3:47:31 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Mentoring	

Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 0 Community Response & Intervention (Crisis Response)
- Intercept 5 Supervision in the Community

CFCI Focus Area:

Youth Development (including but not limited to education support, etc.)

Please indicate which of the following sub-categories connected to Youth Development applies to your recommended project:

- · Physical youth centers or resource hubs for youth
- · Leadership development or civic engagement
- Mentoring or peer support
- Education support
- · Employment support, work-based leaning, or internships
- · Support for social and emotional skills
- · Support for health and wellbeing
- · Support for environmental or cultural competence
- · Support for creative expression
- · Support for physical activity or play health

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

• Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

• SPA 3 - San Gabriel Valley

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

Northwest Pasadena and Altadena

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

91103

91104 91105

91103

91001

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- Young adults (ages 18-26)
- Men
- · People with mental health needs
- People with substance use disorders
- · Community-based organizations

Equity and Impact Statement:

This project will help lower the incarceration rate by giving young men resources and opportunities to keep them off the street to begin with. A lot of the times young men fall into the wrong crowd and eventually the justice system simply because of a lack of alternative options.

MPYD provides the youth with not just employment options, but also academic monitoring and character development to further ensure that our students leave here on the right track.

MPYD also helps in the rehabilitation process of young men that may have already started on the wrong path. We work with at risks youth and a case load of probation students, mentoring and monitoring them to make sure they get back on track.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

MPYD will help meet the needs by continuing to help students build on their existing skills, as well as learn new skills that will benefit them academically, personally and professionally. Each student will develop a new and improved sense of self-esteem and self -confidence. Students will continuously be motivated to perform above and beyond the tasks and level of worked asked of them.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Objective: To provide students with opportunities to benefit from mentorship and work experience while earning a stipend, and to help students develop abilities and skills that will benefit and prepare them for the future.

Each student will build on their existing skills, as wells as learn new skills that will benefit them academically, personally and professionally. Each student will develop new and improved sense of self-esteem and self-confidence. Student will continuously be motivated to perform above and beyond the tasks and level of work asked of them. Students will gain a new understanding of career options available to them, and how they can apply their gained knowledge and skills to these professionals.

At the conclusion of the projects, students will be asked to evaluate their entire internship experience. Through personal essays, interviews and questionnaires, students will explain any skills they built on or learned and assess their own overall performance. They will evaluate their sense of self-esteem and self-confidence and indicate whether they feel less or more confident than they did at the beginning of the project. Students will also be asked to elaborate on any newfound information they have for future career goals, and what kind of plan they can set up to achieve these goals.

Employers will be asked to evaluate the performance of the students through reviews and questionnaires. They will be asked to elaborate on how they felt the students grew throughout the internship experience, how they can continue to grow upon completion of the project, and whether they would accept these as a future employee.

This is important because it will allow MPYD to gain a holistic of all the projects, and the experience of everyone involved. By analyzing the feedback from the students and employers, MPYD will be able to determine how we can continue to improve on these efforts in the future.

Please describe the key activities of the recommended project:

MPYD staff continues to provide students with mentoring via phone calls and zoom on a weekly basis. Check-ins are done with students to monitor their academics, their experiences with the stay-at-home orders, and their overall mental health. Student responses are then recorded in their records, and MPYD evaluates what kind of and resources they can provide for the student to improve.

To qualify for MPYDs' Gearing up for Careers program, students must be active participants in MPYD and maintain a minimal GPA of 2.0. The students follow all required COVID-19 safety regulations to complete their work in a safe manner. As we wait for a full reopening of the economic market, we have kept in close contact with past employers and partners such as Smart and Final, McDonald's, Loma Alta Park, Super King Markets and Vallarta Supermarkets, to stay up to date on opportunities for MPYD students.

MPYD's job training program emphasize long-term goals, such as keeping the students employed and advancing in the workforce. Our job training program helps students learn responsibility, leadership, and self- confidence by providing flexible training, paying close attention to student needs, and pursuing a rigorous follow-up process after job placement. The program facilitates courses that focus on soft skills, communication with employers, appropriate work attire, and team building. MPYD works hard to place students with local affiliated employers who have been a part of the Pasadena community for years.

MPYD's Academic for Success program is centered around making sure that our students succeed in the classroom. We do so by monitoring their progress in each of their assign subjects and assisting them in any particular area they may be need help. We provide tutoring from volunteers from local colleges and community partners to further ensure our students' success. In addition to the academic monitoring, we also prepare our students for college.

Please describe any additional considerations that should guide how the recommended project is implemented:

Our mission is to provide support and mentorship to young males at John Muir High School through their academic achievements, social skills development, family relations enhancement, and future education and employment resource referrals.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:



cfci.docx

103.4KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

Mentoring is the core foundation for which MPYD was established. Through mentoring, our goal is to provide a structured and trusting relationship that brings young men together with caring individuals who offer guidance, support, and encouragement. The efforts of the mentors are aimed at developing the competence and character of the student, while pushing for success. Throughout the year, MPYD offers a variety of programs that students grow academically, personally and professionally.

MPYD consistently looks for new and innovative ways for students to be mentored in a positive manner. By learning the strengths and weaknesses of our students, and understanding their needs, MPYD looks for caring, motivated and responsible individuals to pair with students, and help guide them towards positive life choices. Students are mentored by MPYD staff, John Muir High School faculty, members of the community, students from local colleges, and professionals in the working field. Although mentors can fill any number of different roles, we seek mentors who are excited to help students with their academics, teach students how to plan for the future, help set academic and career goals along with steps to realize them, and assist with everyday life issues that arise.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

At the conclusion of the projects, students will be asked to evaluate their entire internship experience. Through interviews and questionnaires, students will explain any skills they built on or learned and assess their own overall performance. Employers will be asked to evaluate the performance of the students. This will allow MPYD to analyze the feedback from both parties, MPYD will be able to determine how we can continue to improve on these efforts in the future.

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

MPYD participates in numerous cultural-based activities here in the Pasadena area, such as The Black History Parade and Festival, The Rose Parade and The Pasadena NAACP fundraiser, The Latin History Parade and other culture-based events hosts by the John Muir High School faculty

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

1,000,000

Please provide the total one-time start-up cost for the project:

250,000

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

Personnel Cost- \$250,000 (staff, student employees)

Operating Cost- \$600,000 (training, student develop, facility, academic field trips, mentoring field trips) Indirect Cost- \$150,000

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:



2022 MPYD Budget - rev draft.xlsx 22.9KB

Please select the entity that you recommend administer or manage the grant for this project:

County Department

Is there a specific County Department that should administer this recommended project?

Probation Department

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 29, 2022, 4:08:49 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

ODR Diversion Permanent Supportive Housing (ODRH + LEAD)

Page 2 - Background Information

Intercept Points:

Intercept 3 - Jail Custody & Court Processes (Alternative Sentencing)

CFCI Focus Area:

Rental Assistance, Housing Vouchers, and Supportive Housing

Please indicate which of the following sub-categories connected to Rental Assistance, Housing Vouchers, and Supportive Housing applies to your recommended project:

- Interim Housing, including recuperative care, Safe Landings, transitional housing
- Housing navigation and case management services
- Permanent supportive housing
- other
- Clinical services & support

Page 3 - Geography and Impact

#30

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- SPA 4 Metro Los Angeles
- SPA 5 West Los Angeles
- SPA 6 South Los Angeles
- SPA 7 East Los Angeles
- SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

The ODR Diversion Permanent Supportive Housing program will serve the entirety of Los Angeles County, however, given that low income and BIPOC (Black, Indigenous, and People of Color) communities are disproportionally impacted by the carceral system, ODR will focus efforts in supporting these communities, including, but not limited to South LA, Metro LA, Long Beach, Hollywood, El Monte, Pomona, and more.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

Which of the following population(s) would the recommended project serve?

- Young adults (ages 18-26)
- Women
- Men
- · People who are transgender or nonbinary
- People who are pregnant or parenting
- · People with mental health needs
- · People with substance use disorders
- · People who are experiencing homelessness or housing instability
- · People who are incarcerated
- · People reentering their community after incarceration

Equity and Impact Statement:

This project will equitably reduce the number of people incarcerated in LA County with serious mental illness or other complex health needs, and reduce homelessness, emergency services use, and healthcare cost for this population. This population - persons experiencing homelessness and mental health, substance use, or complex physical health needs, are disproportionally impacted by the carceral system. Project resources will directed to this highly vulnerable and impacted population in part by using sheriff, jail, healthcare records and CIO data to identify project participants and target development and implementation of housing and clinical resources. It is important to note that ODR will contract with grass roots community based organizations who are largely minority owned, provide housing and services in the communities noted above as high need - the clients come from, and are led by or employ persons with lived experience of justice involvement and/or homelessness.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

Recent data indicates nearly 6,000 persons are in LA County Jail mental health housing, the majority of whom are homeless or at imminent risk. Research from RAND demonstrated that 61%+ were appropriate candidates for diversion. Housing a person in jail mental health housing can cost roughly \$800 per day, whereas ODR's full wraparound housing and services program costs about \$135 per day. Persons not diverted face State Prison and/or remain in LA County jail exacerbating jail overcrowding, but more importantly rarely results in improved stability and does nothing to address their long term stability and wellness - thereby perpetuating the cycle of homelessness and incarceration.

The current ODR PSH Program (ODR Housing) is at capacity and cannot accept new referrals at this time. This program expansion will allow ODR to open up referrals to the program, target the most vulnerable individuals, and ensure people exit jail into high quality housing and intensive case management services.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

ODR proposes the following project outcomes:

-Divert (through prearrest/prebooking pre-trail and post conviction mechanisms) a minimum of 450* people with serious mental illness (and/or complex health/SUD needs) and histories of homelessness from LA County Jail.

-Via Law Enforcement Assisted Diversion (LEAD) divert a minimum of 280* high risk individuals.

*Though the need is immense, ODR has provided several options so that program expansion can be scaled as funding permits. -100% of program participants diverted from LA County jail will exit custody to interim housing while pending permanent supportive housing.

-A minimum of 85% permanent housing stability rate at 6 months post move-in.

-100% of eligible participants will be connected to mainstream benefits.

-A minimum of 70% of clients served will identify as Black, Indigenous, or a Person of Color (BIPOC).

-100% of clients will have a serious mental illness, substance use disorder, or other complex health needs.

-100% of clients will be homeless or at risk of homelessness.

Please describe the key activities of the recommended project:

Key activities are listed below:

-Receive referrals from justice partners and target the jail mental health population to identify, screen, and recommend clients for diversion.

-Facilitate clients' diversion through prearrest/prebooking, pre-trail, and post conviction mechanisms via LA County Superior Court. -Establish clinically supported interim housing to ensure clients exit custody to supportive housing.

-Coordinate jail release and transportation by CBOs to clients' interim housing site.

-Oversee CBO provision of interim housing and intensive case management and clinical services. Ensure appropriate care coordination and clinical treatment via routine site visits, case conferencing meetings, and active monitoring.

-Coordinate with LA County Probation and LA Superior Court to ensure clients remain in compliance with their court order, including providing written progress updates to the court and supporting clients with attending progress report hearings.

-Provide ongoing clinical support and consultation, and direct clinical services as necessary to support clients' mental health stability and general health needs.

-Partner with CBOs to develop permanent supportive housing units and ensure access to affordable housing for program participants. -Via CBOs administer rental assistance and move-in cost (security deposit, furniture, etc) to ensure clients can access and retain permanent housing.

-Ensure access to and ongoing to support to clients with more substantial health needs, who require Enriched Residential Care (ERC) - Licensed Care Facilities.

-Utilize a secure database to record client demographics, services rendered - progress notes, and key program metrics.

-Implement quality assurance measures and routine data focused program evaluation to ensure project outcomes are met and promote continuous program improvement.

Please describe any additional considerations that should guide how the recommended project is implemented:

The need is immense - roughly 3,600 inmates are currently eligible for diversion. ODR views jail based diversion as an important part of a continuum of services and resources necessary to support persons and communities impacted by the justice system. ODR has the capacity to divert 450 individuals from LA County jail and serve another 280 clients through LEAD within one year of program implementation. If the entire project can't be funded in year 1, ODR proposes a partial or phased approach.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX CFCI_Project_Recommendation_Implementation_Timeline - ODR PSH.docx 17.4KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

New project or strategy

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

The project integrates the culture (and language) of the program participants by ensuring CBOs providing services are culturally competent, based in the clients' community, speak the same language, and often have lived experience. Staff understand the difference between culture and pathology, and integrate these concepts into service delivery.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

42,221,995

Please provide the total one-time start-up cost for the project:

1,190,000

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

If funded in full, the project will serve a total of 730 clients. We have prepared several budgets for your consideration. The cost to serve a client is ~\$50,000/year which includes the cost of interim housing bed (\$110/day), ICMS (\$600/month) and clinical services (\$2000/year). As clients transition to permanent housing, the housing cost will cover rent, move-in cost and property related tenant services, etc. Indirect cost will support admin cost from DHS finance, HR, C&G, etc.

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

XLSX CFCI Project Recommendation Budget ODRH 4.29.22 .xlsx 39.2KB

Please select the entity that you recommend administer or manage the grant for this project:

County Department

Is there a specific County Department that should administer this recommended project?

Department of Health Services - Office of Diversion and Reentry

#31

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 29, 2022, 5:00:46 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Reentry and Restoration Through Cultural Arts

Page 2 - Background Information

Intercept Points:

• Intercept 4 - Reentry Planning & Release

CFCI Focus Area:

Restorative Justice

Please indicate which of the following sub-categories connected to Restorative Justice applies to your recommended project:

- General restorative practices, including conflict resolution
- · Restorative Justice processes focused on repairing specific harm
- · Transformative Justice processes focused on repairing social or structural harm
- other
- · Culture-based and heritage arts-based restorative processes focused on community belonging and accountability

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

• SPA 4 - Metro Los Angeles

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

This project will serve the reentry communities based at the following three Amity Foundation campuses: -La Entrada campus (90006) - serving women on the threshold of reentry -Amistad campus (90007) - serving men on the threshold of reentry -Beacon campus (90017) - serving individuals with former life sentences

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

90006 (highest need) 90017 (highest need) 90007 (high need)

Which of the following population(s) would the recommended project serve?

- Young adults (ages 18-26)
- Women
- Men
- · People who are incarcerated
- · People reentering their community after incarceration
- · Families of people returning home from incarceration
- Community-based organizations

Equity and Impact Statement:

This project will support the successful reentry of formerly incarcerated individuals in Los Angeles County back into their communities by offering opportunities to grow their sense of community accountability and personal value through culture-based heritage arts practice. The project proposes a partnership between an established arts and culture service organization and a critical social service organization—the Alliance for California Traditional Arts (ACTA) and the Amity Foundation, respectively—to continue and scale up a culture-based reentry program with a focus on restorative justice. The documented heritage arts and culture-related benefits of this program—which include enhanced physical and mental health, improved self-esteem, and increased community involvement—will form an additional component of wrap-around services for the participants such as counseling, health care, job training, and assistance with finding community resources to build self-sufficiency.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

This recommendation addresses the need for culturally-based restorative healing for one of our County's most vulnerable populations—formerly incarcerated individuals transitioning back into community life. The process of restorative justice and healing is grounded in reintegration into community, yet many recently incarcerated individuals find themselves isolated from their families and wider community. This kind of isolation, compounded by COVID-19, has documented detrimental effects on individual health and well-being. The purpose of this recommendation is to connect reentry program participants to each other, to culture bearers, to their families, and to their larger community through the shared practice of heritage arts and culture. Through investment in culture-based practices and spaces for this population to grow in, this recommendation creates unique resources to support healing through increased social belonging, power-building, and restorative justice.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

ACTA's ongoing work inside state prisons suggests that reentry and community reintegration is top of mind for many incarcerated individuals. The goal of this program is to help formerly incarcerated people transition into the greater community through the practice of restorative cultural arts. We defined restoration as a process to reconnect with one's identity, culture, and community in order to seek healing and personal transformation. The activities of this program will affirm cultural identity, belonging, and communal engagement while also promoting intercultural exchange between participants. By transforming the class space into a space of convivencia (convivial spirits), the program inspires creativity and respectful collaboration amongst participants. The facilitators of this program will be curated from ACTA's roster of 30+ experienced teaching artists who are masters in their forms and have led cultural arts-based programs in carceral settings. Each artist will design the curricula for their classes in collaboration with ACTA staff.

The arts-related benefits of this program dovetail with the wrap-around services offered by Amity's therapeutic community model, which include counseling, health care, job training, and assistance with finding community resources to build self-sufficiency. The holistic outcomes of this program include: increased knowledge and skills in cultural art forms, connection to other program participants and the artists, increased resiliency to adapt to the stresses of everyday life and thrive, increased confidence in their therapeutic community, improvements in resolving issues with housing, food and job security, substance abuse, and mental or physical health as needed, increased interest/participation in other reentry services, and increased self-efficacy. Evaluations at the end of each program cycle will measure participant growth in these areas.

Please describe the key activities of the recommended project:

The Alliance for California Traditional Arts (ACTA), with the Amity Foundation, will produce a yearlong traditional arts learning series for released individuals and individuals who are pre-paroled and transitioning out of the carceral system. We will produce four program cycles of ten weeks each. In each cycle, we will offer 6 total classes at three Amity sites. The classes will include a combination of traditional arts-based curricula in areas like Son Jarocho music, Afro-Colombian percussion, Ofrendas (altarmaking and remembrance practices), and Power of Community, a cultural asset-mapping curricula designed to help students foster a deeper connection with and understanding of their immediate community. Each class will be led by two artists. Enrollment is capped at 24 students per class, creating a student-teacher ratio of 12 to 1. For the project period this amounts to 480 hours of classes serving a maximum of 576 program participants.

Each program cycle will conclude with a demonstration and celebration of student achievement for an invited audience. All activities will take place at three of Amity's downtown Los Angeles residential facilities: Amistad, which serves threshold men, La Entrada, which serves threshold women, and Beacon, which serves students with former lifetime sentences, some of whom have done over 40 years in prison. Amity staff will monitor each class, joined every other week by ACTA staff.

Key activities will include:

-Program planning

-Artist orientation

-Promotion among participant population and recruitment of participants

-Program cycle 1 launches: 6 classes at three sites run for 10 weeks

- -Culminating event for program cycle 1 with invited audience of family, friends, and community members
- -Participants complete mid-point (at 5 week mark) and final evaluations (at 10 week mark)
- -Program cycle 2, 3 and 4 launch and completed with evaluations

Please describe any additional considerations that should guide how the recommended project is implemented:

N/A

DO

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

~ Y	ACTA_CFCI_Project	_Recommendation_	_Implementation_	_Timeline_	docx
CX	11.2KB				

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

This recommendation scales up an existing reentry program led by the Alliance for California Traditional Arts (ACTA) and the Amity Foundation in which teaching artists lead workshops in Mexican son jarocho music and Afro-Colombian percussion at three Amity sites. The program serves threshold students and students with former lifetime sentences. The recommendation also furthers the curricula of ACTA's current restorative justice programming inside CA state prisons that prepares students to reintegrate into their communities and families on physical, mental, and spiritual levels.

While learning cultural art forms is the driving force of the program, embedded with the program is the affirmation of cultural identity, communal engagement, and intercultural exchange. In the words of Amity's Director of Community Sustainability, Juana Ochoa, "this program brings life to our spaces," contributing to Amity's mission to offer students the opportunity to identify with a community that is not defined by prison. The values of transformative connection and shared humanity embedded in traditional arts practice contribute to enhanced mental health, improved relationships with others, and personal growth for participants.

The overall strategy behind this recommendation is rooted in ACTA's nearly ten-year history of providing transformative cultural arts programming in carceral settings. Participants engage in these programs to find a sense of relief, safety, belonging, and healing. Traditional practices offer a venue through which to interact with people in a participatory manner that lifts the spirit and reaffirms one's identity and value, as evidenced in the words of one program participant: "I feel like this is going to be my redemption in a way, when I get out...just to show myself there was more to my life than the gang lifestyle. It gives you a tremendous sense of hope." —Jose S., Avenal State Prison

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

In 2018, researchers from UC Davis assessed the effectiveness of ACTA's traditional arts programs at the California Correctional Institution. Students in ACTA's storytelling, music, and visual art programs—programs similar in scope to the reentry program recommended here—showed measurable benefits including: -Improved relationships with others -Enhanced mental health -Personal growth -Increased desire for improvement/larger aspirations -Increased arts-based knowledge

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

The cultural arts at the basis of this recommendation are fundamentally rooted in community—they include expressions that are reflective of a community's shared standards of beauty, values, life experiences, and collective wisdom. For the last 15 years, ACTA has developed culture-based methods of restorative justice, and has pioneered community-based models of healing through participatory traditional arts practices that lift up ancestral knowledge as sources of strength, resilience, and creativity to counter systemic harm. The art forms and artists that are part of ACTA's reentry programming emerge from the same communities and neighborhoods of the participants. ACTA's teaching artists are invested in art forms that have transformed them and recognize the possibilities of transformation for those currently impacted by incarceration. As we have done in the past, ACTA will engage project personnel who were formerly incarcerated to inform the planning and implementation of this program.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

293,476.46

Please provide the total one-time start-up cost for the project:

0

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

Personnel Costs: \$230,120.82

Operating Costs: 36,675.96

Indirect Costs (taken at 10%): \$26,679.68

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

XLSX ACTA_CFCI_Project_Recommendation_Budget__4_22.xlsx 62.6KB

Please select the entity that you recommend administer or manage the grant for this project:

Neutral or Unsure

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 29, 2022, 5:59:05 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Gardening + Mindfulness Healing Program

Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 3 Jail Custody & Court Processes (Alternative Sentencing)
- Intercept 4 Reentry Planning & Release

CFCI Focus Area:

Youth Development (including but not limited to education support, etc.)

#32

Please indicate which of the following sub-categories connected to Youth Development applies to your recommended project:

- · Physical youth centers or resource hubs for youth
- · Leadership development or civic engagement
- Mentoring or peer support
- Education support
- · Employment support, work-based leaning, or internships
- Support for social and emotional skills
- Support for health and wellbeing
- · Support for environmental or cultural competence
- · Support for creative expression
- · Support for physical activity or play health

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 2
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 4 Metro Los Angeles
- SPA 6 South Los Angeles
- SPA 7 East Los Angeles

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

This project would be countywide, across multiple regions

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

93550, 93543, 90220, 90221, 90222, 90061, 90002, 90006, 90301, 90303, 90305, 90058, 90037, 90047, 90044, 90043, 90305, 90008, 90016, 90018, 90014, 90058, 90043, 90003, 90001, 90023, etc

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- · Young adults (ages 18-26)
- Women
- Men
- People with mental health needs
- People who are incarcerated
- · People reentering their community after incarceration

Equity and Impact Statement:

This project will support system-impacted youth and young people in LA County through gardening and mindfulness programs. The project will use a curriculum focused on self-awareness, science, and mindfulness skills/activities to connect youth to nature, each other, and their inner desires for future achievement and self-efficacy. Additionally, it will interweave discussions about race, racial theory, decolonization, transformative justice, and indigenizing. Trauma healing techniques will be taught through engaging with breath, movement, and sound exercises to facilitate self-confidence and emotional balance and integrate art and writing, classes about the environment, sustainability, culinary skills and recipes.

The goal is to work in conjunction with schools, prisons, juvenile detention centers, community spaces, and after-school programs. Each program is tailored to its specific location and focuses on each participant as an individual as well as the group dynamic and connection.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

The project addresses inequity in the number of black and brown youth incarcerated and helps reduce recidivism and justice involvement, specifically in the underserved communities in Los Angeles County.

With a huge increase in mental health issues, this program is needed to reduce depression, stress, and anxiety from the past few pandemic years.

In many low-income neighbors in LA there is a gap in youth and young people getting outside and into nature. This time for play and exploration is critical for mental health, social + emotional learning, and leadership growth.

Solving: racial injustice, mental health issues, lack of connection to nature + play, creating sustainable + safe communities

Please describe the measurable goals, objectives, and outcomes for the recommended project:

10-20 youth served through the project at each site Local facilitators trained and secured Youth leader/co-teacher at each site Develop a program intake and post-participation survey (after the 18 weeks, and beyond for those that continue).

Short term Outcomes: Youth develop skillsets based on below activities Youth maintain connections with coach, develop improved relationship with support persons and parents as appropriate Youth identify career goals

Long Term Outcomes: Youth remain connected to mentor/coaches Youth pursue career development as identified Youth remain outside of the system

Indicators of Success:

75% graduation rate from the year long program

100% of participants report a positive self-change based on at least 3 self-identified goals at the beginning of the program participation (for example, reducing anger, improving self-esteem, developing more positive relationships, improving anxiety responses to stress, gardening skills, work ethic, etc)

75% of participants remain free of future involvement with the justice system, within two years of participation in the program

Please describe the key activities of the recommended project:

Practicing council and transformative justice methodology, students will participate in gardening activities like: designing and building raised beds and composts, testing the soil quality, identifying plants to grow, successful growing techniques, harvesting, and cooking lessons.

Holistic healing and mental health techniques will be incorporated and practiced so that students have a lifelong toolbox for anger management, stress reduction, improved sleep, emotional balance, connection to self and others, and more. Including: meditations, breathing, movement, creative arts, writing, etc.

Discussions about race, racial theory, decolonization, transformative justice, indigenizing, and other social/economic/systemic topics will be foundations and centered in all activities.

It will be a mix of theory, science lessons, playing in the garden, and inner work to create a holistic connection to self and planet.

Please describe any additional considerations that should guide how the recommended project is implemented:

I would suggest this program happens 2x/week for 1.5 hours per class. I suggest it is led by a knowledgable and trained teacher with a co-teacher chosen from the group of students. I recommend all students and co-teachers be compensated/given stipends for their work.

This can be done on-site at re-entry homes, other CBOs, inside CDCR/camps/hall locations, OR community locations can be obtained with easy transportation for students to attend.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

CFCH_Updated_CFCI_Project_Recommendation_Implementation_Timeline_Template.pdf 59.2KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

PDF

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

Green Arrow CoLab Citizen Farmers and Healers Program:

Our Community Lab Garden curriculum uses self-awareness, science, and mindfulness skills/activities to connect youth to nature, each other, and their inner desires for future achievement and self-efficacy. Additionally, we interweave discussions about race, racial theory, decolonization, transformative justice, and indigenizing. We teach trauma healing techniques by engaging with breath, movement, and sound exercises to facilitate self-confidence and emotional balance and integrate art and writing, classes about the environment, sustainability, culinary skills and recipes.

Our goal is to work in conjunction with schools, prisons, juvenile detention centers, community spaces, and after-school programs. Each program is tailored to its specific location and focuses on each participant as an individual as well as the group dynamic and connection.

We use a three phased approach:

Phase 1 (4-6 months): learn - students participate in gardening and mindfulness practices to create a solid foundation and discover passions and purpose

Phase 2 (3 months): lead - students dive deeper into a selected track (gardening, culinary, healing) to increase their knowledge and skillset. They participate in leadership development weekends.

Phase 3 (ongoing): involve - students create a project based on their selected track to lead in their community that spreads knowledge, creates connection, and demonstrates leadership.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

For the past 6 months Green Arrow CoLab has led the Community Lab Garden, a pilot garden and mindfulness project working with previously incarcerated young men at Anti-Recidivism Coalition's re-entry Magnolia residence in Los Angeles.

We have 5-7 students in the class, demographics: Black - 50%, Hispanic - 30%, White - 20%.

Other projects that work with the same population - studies that found gardening for this population prevents recidivism and encourages self-growth and success in life.

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

council practice, companion planting, connecting with the earth, honoring the directions, inviting in stories and practices from all heritages - including learning more as needed

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

280,000

Please provide the total one-time start-up cost for the project:

10,500

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

Personnel: \$113,400 Operating: \$130,000 Indirect: \$25,300

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:



Please select the entity that you recommend administer or manage the grant for this project:

Third Party Administrator

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 29, 2022, 9:03:06 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Creative Wellbeing for System-Involved Youth and Providers

Page 2 - Background Information

Intercept Points:

• Intercept 00 - Healthy Community Supports & Infrastructure (Prevention)

CFCI Focus Area:

Youth Development (including but not limited to education support, etc.)

Please indicate which of the following sub-categories connected to Youth Development applies to your recommended project:

Leadership development or civic engagement

- · Mentoring or peer support
- · Education support
- · Support for social and emotional skills
- · Support for health and wellbeing
- · Support for environmental or cultural competence
- · Support for creative expression
- Support for physical activity or play health
- other

• Support for positive adult-youth relationships while cultivating mental health protective factors in youth and the adults who work with them

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- SPA 4 Metro Los Angeles
- SPA 5 West Los Angeles
- · SPA 6 South Los Angeles
- · SPA 7 East Los Angeles
- · SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

This project engages system-involved youth and the adults who care for them, both virtually and in person. Each year, services are provided for youth and adults in 5 school districts and 5 Short Term Residential Therapeutic Programs, Temporary Shelter Care Facilities or Foster Family Agencies across all 5 Supervisorial Districts. Initial sites are located in, but not limited to Carson, Inglewood, Lancaster, Los Angeles, Northridge, North Hills, Palmdale, Pasadena, Pomona, Torrance, and Whittier.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

Foster youth have complex emotional, behavioral, and material needs but are not geographically concentrated in specific ZIP codes. Initial sites will include but not be limited to the following areas listed as high needs by ARDI and JENI:

Carson: 90746 Inglewood: 90043 Lancaster: 93534 Los Angeles: 90044, 90047 North Hills: 91343 Palmdale: 93552 Pasadena: 91103, 91104, 91105 Pomona: 91766, 91767, 91768 Torrance: 90502 Whittier: 90606

Which of the following population(s) would the recommended project serve?

- · Youth (under 18)
- Young adults (ages 18-26)
- Women
- Men
- · People who are transgender or nonbinary
- · People with mental health needs
- · People with substance use disorders
- · People who are experiencing homelessness or housing instability
- · People reentering their community after incarceration
- · Community-based organizations

Equity and Impact Statement:

Creative Wellbeing provides system-involved youth with culturally relevant, healing-centered arts education while establishing a network of service providers, caregivers, and educators who implement, share, and sustain practices for self-care, positive youth development, and socialemotional supports that address trauma and promote healthy families. Services are offered to youth and adult staff at Short Term Residential Therapeutic Programs (STRTP), Temporary Shelter Care Facilities (TSCF), Foster Family Agencies (FFA) that support resource families and foster youth, and schools with high numbers of system-involved youth. Data from school districts and DCFS are used to identify where services are best placed to reach communities most impacted by the justice and foster care systems. Activities are informed by youth content advisors who collaborate with artists, educators, and DMH trainers to ensure program components meet the needs of participating youth and service providers.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

When compared to their non-system-involved peers, system-involved youth experience a higher prevalence of anxiety, behavioral challenges, and depression. Creative Wellbeing uses non-traditional arts and mental health strategies to promote positive cognitive, social, and emotional development and to increase protective factors like coping skills, sociability, and community supports. Research shows that arts interventions are effective at enhancing psychological wellbeing by decreasing negative emotional states and enhancing positive ones. It also indicates that young people need to be embedded in a web of support and in relationship with healthy, regulated, and caring adults. Mental health protective factors like positive adult-youth relationships as well as the holistic and healing properties of an arts-rich education can be especially beneficial for youth who have been disenfranchised and marginalized by institutions and systems.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

GOAL: System-involved youth and providers improve their mental health and resilience.

OBJECTIVE 1: Provide arts-based, culturally relevant, and healing-informed care for youth and the adults who support them in 5 school districts and 5 STRTPs (and/or TSCFs/FFAs) as part of a sustainable, community-based mental health and wellness approach embedded across LA County systems.

OUTCOME 1: At least 75% of foster youth service providers, school district personnel, and staff from County agencies who are surveyed report feeling greater confidence and proficiency using culturally relevant, healing-informed arts activities to support their own self-care and the mental health and wellbeing of young people.

OBJECTIVE 2: Build partnerships and break down silos between school districts, County agencies, foster care service providers, and community members with lived experience in County systems.

OUTCOME 2: Over three years, 6 LA County agencies and up to 15 community-based arts organizations adopt the Creative Wellbeing approach and embed arts-based community mental health supports into their service delivery models.

OBJECTIVE 3: Capture lessons from early implementation of the Creative Wellbeing approach and evaluate progress on Countywide adoption of arts-based mental health supports.

OUTCOME 3: Implementation builds on promising practices and evaluation tools developed during earlier phases of the program. Ongoing evaluation continues to assess the extent to which the Creative Wellbeing approach is embedded into County services and identifies opportunities for long-term systemic change.

Please describe the key activities of the recommended project:

STRATEGY 1: Provide arts-based, healing-informed professional development

ACTIVITY 1A: Produce workshops for educators (teachers, school administrators, mental health clinicians, and other site staff) ACTIVITY 1B: Produce workshops for foster youth service providers (staff from community-based organizations and caregivers) ACTIVITY 1C: Produce workshops for mental health clinicians, social workers, County staff, and community and family members

STRATEGY 2: Provide healing-centered arts instruction for young people in public schools and foster care settings ACTIVITY 2A: Support school district personnel in offering arts education in schools ACTIVITY 2B: Support social service workers in offering arts engagement at STRTPs, TSCFs, and FFAs ACTIVITY 2C: Provide year-round, weekly virtual engagement enabling youth from any part of the County to continue participation after they no longer can access services through school or residential settings

STRATEGY 3: Implement promising practices and evaluation tools to address needs of foster youth and their caregivers ACTIVITY 3A: Engage in ongoing reflection and refinement of practices to build on previous learning and inform future programming

STRATEGY 4: Engage youth content advisors

ACTIVITY 4A: Fund no less than 5 young people (minimum 1 from each Supervisorial District), ages 16-26, to serve as content creators and implementation advisors

STRATEGY 5: Center community knowledge and guidance

ACTIVITY 5A: Fund up to 10 community liaisons (2 per Supervisorial District) to customize plans of care for young people and build relationships that strengthen support networks in schools, County systems, and communities

ACTIVITY 5B: Establish a community of practice among artists, youth, educators, mental health professionals, and foster youth providers to build shared understanding about arts-based healing-centered practices; generate solutions for implementation challenges; and identify ways to strengthen systems-change efforts

Please describe any additional considerations that should guide how the recommended project is implemented:

As part of efforts to prioritize inclusivity and racial/cultural equity, paid youth content advisors are included in the design and implementation of the Creative Wellbeing curriculum. This ensures the project framework and content are culturally relevant and responsive to LA County youth and are informed by young people with lived experience in the child welfare system.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

CFCI_Project_Recommendation_Implementation_Timeline_Creative Wellbeing_4.28.22 (1).pdf 155.1KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

PDF

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

Creative Wellbeing is an approach for building communities of wellness for system-impacted youth, those at-risk of becoming system-impacted, and the adults who support them. The model offers non-traditional strategies for promoting mental health and wellness that include culturally relevant, healing-centered, arts-based workshops for youth, as well as professional development, coaching, and emotional support for adults.

In 2019, the Department of Arts and Culture partnered with the Office of Child Protection, Department of Mental Health, Department of Children & Family Services, and the Arts for Healing and Justice Network (AHJN) to implement healing-informed arts education for foster, probation, and atpromise youth in LA County. The Creative Wellbeing curriculum supports positive youth development and social-emotional competencies and incorporates AHJN's Shared Theory of Practice, which translates the experience of its 15 organizations into a shared approach to arts and cultural engagement.

An intentional, parallel focus on supporting both youth and adults is central to the model. As young people engage in weekly healing-informed arts instruction (creative writing, dance, music, theatre, visual arts, and/or media arts), they explore identity and self-expression and discover ways to connect, ultimately leading to an enhanced sense of wellbeing. Similarly, as educators, County employees, mental health service providers, community-based organizations, and caregivers engage in arts-based professional development, they increase their understanding of healing-informed approaches, mental health protective factors, self-attunement, and the preventative significance of their own self-care. Taken together, this holistic, systemic approach works to destigmatize mental health symptoms, strengthens mental health protective factors for young people impacted by trauma, and positively shifts how they are encouraged to heal, grow, and thrive.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

A formative evaluation in 2020 by Harder+Company found that the Creative Wellbeing approach increased educators' mental health awareness and knowledge of risk and protective factors in youth; equipped educators with tools to integrate healing-informed arts activities into their work; increased young peoples' mood, social connections with peers, self-confidence, and protective factors; and was effective at helping participants process difficult emotions or navigate stressful situations.

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

The Department of Arts and Culture contracts with community-based organizations to deliver arts-based, culturally relevant, healing-centered services for youth and families, as well as professional development and self-care workshops for staff from service organizations and County agencies who serve them. Service providers are teaching artists and culture bearers who represent the identities and experiences of LA County's richly diverse communities, and who understand and are responsive to the unique cultural needs of the populations they serve.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

2,734,000

Please provide the total one-time start-up cost for the project:

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0
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Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

Personnel: \$353,000 Operating: \$2,381,000 Indirect: 0

This project proposes expansion and sustainability of services supported by one-time philanthropic funds in 2022-23. Planning for expansion would begin upon approval of funding. Additional services would launch in July 2023, with full implementation realized in FY2024-25. At full scale, this strategy distributes \$1.8M annually to CBOs and \$525k to youth content advisors/ community liaisons who help design, coordinate, and implement services.

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:



CFCI_Project_Recommendation_Budget_Creative Wellbeing_4.29.22 FINAL.xlsx 26.8KB

Please select the entity that you recommend administer or manage the grant for this project:

County Department

Is there a specific County Department that should administer this recommended project?

Los Angeles County Department of Arts and Culture

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 29, 2022, 11:13:04 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

RELEASE, EDUCATION, NEIGHBORHOOD, TREATMENT, REINTEGRATION, AND YOUTH EMPOWERMENT

Page 2 - Background Information

Intercept Points:

- Intercept 0 Community Response & Intervention (Crisis Response)
- Intercept 4 Reentry Planning & Release
- Intercept 5 Supervision in the Community

CFCI Focus Area:

Non-Carceral Diversion and Reentry

Please indicate which of the following sub-categories connected to Non-Carceral Diversion and Reentry applies to your recommended project:

- · Non-clinical pre- or post-arrest diversion services
- · Non-clinical reentry services

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 2
- Supervisorial District 4

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 6 South Los Angeles
- SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

90744, 90813, 90061, 90746, 90045,90002, 90501,90220

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

90744, 90813, 90061, 90746, 90045,90002, 90501,90220

Which of the following population(s) would the recommended project serve?

- Young adults (ages 18-26)
- Women
- Men
- · People with mental health needs
- · People with substance use disorders
- · People who are experiencing homelessness or housing instability
- · People who are incarcerated
- People reentering their community after incarceration
- · Community-based organizations

Equity and Impact Statement:

This project will equitably reduce mass incarceration for men, women, and youth 18+in the judicial system in Los Angeles County. We are integrally involved in the development and implementation of creative solutions such as job placement, anger management, breaking barriers, alternative parenting, housing and mental health. We recognize that helping men, women and youth 18+return to productive lives after incarceration will make Los Angeles County a safer and better community.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

We will focus on implementing practices and strategies to identify and demonstrate community-defined evidence to reduce disparities of the unmet gap in service and the underserved population through education. to implement strategies addressing disparities and demonstrate effectiveness by using community based research.

Please o	lescribe the measurable goals, objectives, and outcomes for the recommended project:
Measura	able Goals: All participants will enroll in a literacy program
-	ve: 50% of the participants will read at 10th grade level
Outcom	e: Participants will be able to write, read and understand how to fill out documents, applications, and write a resume.
Please o	describe the key activities of the recommended project:
-	ictivities, NA, AA, parenting classes, first aid, CPR, life skills, anger management classes, Business/Accounting classes, trauma therapy, and job readiness.
Please o	describe any additional considerations that should guide how the recommended project is implemented:
They wi	ants will complete 100 hours of instruction with an instructor or tutor Il be able to complete an application and conduct an interview. Partnership with workforce centers, local high schools, city nent and excel in job training.
Using th	e template provided below, please upload a recommended implementation timeline or work plan for this project:
DOCX	Implementation_Timeline_Template City Lights.docx 19.5KB
	ndicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or ent a brand new project or strategy:
New pro	oject or strategy
Does the	e recommended project include culture-centered practices?
Yes	
Please o	describe the culture-centered practices included in the recommended project:
Be resp	ectful of different cultures and their values.
Page 5 - R	ecommended Budget
Please p	provide the total annual cost for the recommended project:
867,020	
Please p	provide the total one-time start-up cost for the project:
50,000	
	provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, g costs (including one-time start-up and ongoing operating costs), and indirect costs:

Personnel: \$867,020.00 Operating: \$783,655.00 Indirect Cost: \$ 83,365.00 Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

PDF _Budget_Template City Lights.pdf 72.2KB

Please select the entity that you recommend administer or manage the grant for this project:

Third Party Administrator

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: Apr 30, 2022, 11:31:03 AM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Watts WELLness: Wonder, Explore, Learn, Live

Page 2 - Background Information

Intercept Points:

• Intercept 00 - Healthy Community Supports & Infrastructure (Prevention)

CFCI Focus Area:

Youth Development (including but not limited to education support, etc.)

Please indicate which of the following sub-categories connected to Youth Development applies to your recommended project:

- · Leadership development or civic engagement
- · Mentoring or peer support
- Education support
- · Employment support, work-based leaning, or internships
- Support for social and emotional skills
- Support for health and wellbeing
- Support for environmental or cultural competence
- Support for creative expression
- Support for physical activity or play health

#35

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

Supervisorial District 2

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

• SPA 6 - South Los Angeles

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

Watts 90002, 90059; Willowbrook 90222

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

90002, 90059, 90222

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- · People who are transgender or nonbinary
- · People who are pregnant or parenting
- People with mental health needs
- · People who are experiencing homelessness or housing instability
- · People reentering their community after incarceration

Equity and Impact Statement:

Holistic educational and recreational opportunities will improve the lives of low-income youth underserved by under-resourced, narrowly focused schools and programs. Program design focused on intrinsic interest, creativity, healing, and learning will generate genuine youth enjoyment and constructive engagement. Bringing the features of progressive schools to low-income Latinx and Black public-school students will intentionally broaden access and equity. Through mind- and horizon-expanding encounters, these youth will experience explicit joy, wonder, creativity, and self-awareness. Youth opportunities for creativity, growth, motivation, and self-determination can improve their physical, mental, and emotional experiences for academically disengaged, disadvantaged students coping with trauma and reap tangible benefits for an entire low-income neighborhood. To serve equity and access, we will include all Watts-area youth, without limits on risk level or length of engagement.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

Beyond short-term intervention and academic-economic emphasis, youth programs need to offer long-term healing arts, nature, and body wellness experiences, focused more on exploration than problems. The pandemic exacerbated the burdens faced by academically disengaged, disadvantaged students coping with trauma, with few opportunities to participate in arts and nature and to express themselves creatively. After endless screens and sterile classrooms, these youth need compelling experiences and a sense of purpose to recapture and retain their interest. Especially for Latinx and Black students and in impoverished communities like South LA, schools have insufficient tutors, counselors, and outlets to deal with academic, mental-emotional, and socioeconomic challenges. Studies show that arts and nature support creative and intellectual development, leveling the "learning field" across socioeconomic boundaries, fighting detachment, improving student retention, and reducing achievement gaps. Please describe the measurable goals, objectives, and outcomes for the recommended project:

GOAL

Watts WELLness: Wonder, Explore, Learn, Live is an intentional youth development program using holistic arts, nature, and body wellness experiences to improve the present and future lives of low-income Black and Latinx youth by fostering creativity, hands-on problem-solving, curiosity, wonder, observation, self-discovery, motivation, and empowerment.

OBJECTIVES

Staff will receive ongoing capacity-building training in sensitive, trauma-informed youth development.

Staff will develop a relevant, evidence-informed youth wellness assessment tool, measuring physical/mental/emotional health and guiding youth to appropriate constructive activities.

Each year

- 200 youth will participate in arts, nature, and body wellness activities.
- 160 youth will practice curiosity, learning, goal-setting, self-expression, self-determination, and self-care activities.
- 160 youth will practice teamwork, persistence, iteration, and learning from mistakes.
- 100 youth will be supported by counselors, mentors, and tutors.
- 80 youth will experience physical, mental, and emotional healing and restoration.

• 20 youth will participate in youth apprenticeships as arts, nature, or wellness instructors or field trip leaders, developing leadership and communications skills and work experiences.

OUTCOMES

Over 1 year of program operations

- 200 youth will show 80% attendance at constructive learning activities.
- 160 youth will gain protective factors/tools of curiosity, observation, resilience, empowerment, and self-determination to cope with life's traumas.

Over 2 years of operations

- 120 youth will sustain familiar tools—arts, nature, body wellness—for coping with trauma, instead of finding refuge in the illusions of substances and gangs.
- 160 youth will sustain attendance, participation, and/or graduation from middle or high school.

• 80 youth will sustain protective factors/tools of curiosity, observation, resilience, empowerment, and self-determination to cope with life's traumas.

Please describe the key activities of the recommended project:

3-week arts blocks: glassblowing, ceramics, drawing, silkscreening

- Students will envision their own paths and realize the potential of their self-expression, while learning that success includes detours, surprises, and readjusting expectations.
- Weekly nature activities: agricultural work and ecological exploration on our urban farm

• Nature activities will offer immersion in a different system, observing growth, regeneration, and interconnections as a means and model for healing.

Weekly body wellness: yoga, dance, athletic workouts, skateboarding, drum circles, healing circles

• Movement therapy will offer self-discovery, empowerment, and healing from trauma.

- Arts/nature/body wellness activities
- will offer self-determination and goal-setting beyond the constraints of traditional schoolwork
- will cultivate non-cognitive skills for success: teamwork, persistence, iteration, and learning from mistakes

Weekly field trips to parks, beaches, gardens, and other farms

• Engagement with various local ecosystems will offer exploration, exertion, and wonder, cultivating observation, awe, wonder, and curiosity.

Quarterly field trips to art museums, natural history museums, zoos, and aquariums

• Culture and nature learning will broaden physical and mental horizons.

Regular tutoring, counseling, and direct assistance

• Support for students' academic, emotional, and economic lives will remove barriers to achievement.

Paid youth apprenticeships

• Experiences as trip leaders and arts/nature/wellness instructors will teach youth to lead activities for peers, family, and community.

Annual student appreciation events

- Family, friends, and community will celebrate youth learning, achievement, and creations.
- Youth will share information about trips for families to take together, with built-in learning experiences. Staff professional development and program design
- Capacity building for staff will increase neighborhood resources and signal ongoing learning for all participants.

Please describe any additional considerations that should guide how the recommended project is implemented:

All interested local middle- and high-school youth will be welcome in the program, and initial enrollment will be simple. Consistent attendance and non-disruptive behavior are necessary to maintain enrollment. After a participant's first 3-week block, a counselor will interview the youth to discern interests and needs. To sustain relationships, counselors will check in again after each 3-week block. If interested, enrollment continues through the end of high school.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX WLCAC_WattsWELLness_CFCIProjRecImplTimeline_2022.04.30.docx 19.9KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Adaptation of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

WLCAC youth programs include City of Los Angeles-funded Gang Reduction Youth Development (GRYD), FamilySource Center (FSC), YouthSource Center (YSC), and Summer Youth Employment. All WLCAC programs offer significant investments in intensive case management, accompanied by many direct supports, resources, and both experiential and material incentives. Youth programs especially build a strong foundation of trust and connection through frequent meetings, cultivating positive relationships with staff and within family and community. Programs incorporate youth, family, and program goals, with individual assessments and tracking. Multiple WLCAC youth alumni have affirmed our programs' transformative power. Alumni express their strong appreciation for WLCAC youth guidance by maintaining connections with staff, becoming WLCAC staff themselves, and/or enrolling their own kids in WLCAC programs.

WLCAC youth programs promote healing and improved quality of life through strong social supports and exposure to wholesome new activities. Intentional therapeutic, recreational, and educational activities develop young people's internal strengths and expand youth horizons. In the course of exploring family history and strengths and creating positive family traditions, WLCAC staff construct a foundation for future youth empowerment. Celebrating milestones creates positive memories, motivates continued connection, and emphasizes positive supportive relationships. Caring adults demonstrate concern and connection, leading to improved life outcomes: increased protective factors, prosocial decisions, and reduced gang involvement. Mentoring, tutoring, academic and career guidance, dropout recovery, job preparation, work experiences, and direct support help stabilize economic circumstances for youth and family, providing space for important emotional, mental, and intellectual growth.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

Comprehensive assessments—goals, service details, behavioral observation, family report, and academic records—demonstrate improved youth decision-making and goal achievements, turning from misbehavior and street/gang temptations to forge new connections with family, mentors, and positive activities. Youth academic records (attendance, grades, and graduation) and college/career/future planning show positive outcomes. Resume entries validate successful youth job experiences.

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

Bilingual staff and frequent use of Spanish; plants and foods from Mexico, Central America, Africa, and the American South

Page 5 - Recommended Budget

Please pro	ovide the total annual cost for the recommended project:
816,494.5	8
	ovide the total one-time start-up cost for the project:
120,000	
	ovide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, costs (including one-time start-up and ongoing operating costs), and indirect costs:
Operating	el Costs = \$294,667.80 g Costs = \$327,600 costs = \$74,226.78
Please up	load a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:
XLSX	WLCAC_WattsWELLness_CFCIProjRecBudget_2022.04.30.xlsx 82.8KB

Please select the entity that you recommend administer or manage the grant for this project:

Third Party Administrator

#36

CFCI Project Recommendation Form: 2022

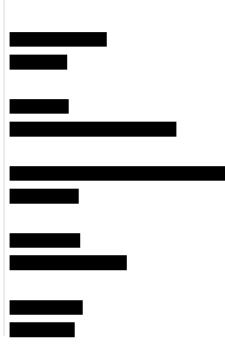
Submitted by: Anonymous user

Submitted time: May 1, 2022, 1:20:31 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Identification, Diversion and Reentry Services for Criminalized Human Trafficking Victims



Page 2 - Background Information

Intercept Points:

- Intercept 0 Community Response & Intervention (Crisis Response)
- Intercept 1 Law Enforcement Contact Up to Arrest (Pre- or Post-Arrest Diversion)
- Intercept 2 Initial Detention & Filing Decisions (Pre-Filing Diversion)
- Intercept 3 Jail Custody & Court Processes (Alternative Sentencing)
- Intercept 4 Reentry Planning & Release
- Intercept 5 Supervision in the Community

CFCI Focus Area:

Non-Carceral Diversion and Reentry

Please indicate which of the following sub-categories connected to Non-Carceral Diversion and Reentry applies to your recommended project:

- · Non-clinical pre- or post-arrest diversion services
- Alternative sentencing
- · Non-clinical reentry services
- · other
- · post-conviction/legal assistance

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- SPA 4 Metro Los Angeles
- SPA 5 West Los Angeles
- · SPA 6 South Los Angeles
- SPA 7 East Los Angeles
- · SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

Our project will serve criminalized HT victims countywide (no geographic limitations).

Our jail-based program will serve incarcerated HT victims at the Century Regional Detention Facility, commonly known as the LA County Jail for Women/Lynwood Jail (LA Jail) located in 90059. For incarcerated victims with legal needs across LA County, FTT will liaise with their Public Defenders countywide.

Moreover, FTT is a member of the new HT Diversion Court at the Pomona Superior Court located in 91766.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

93534 / 93535 / 93550 / 93591 / 93543 / 93553 / 91352 / 91605 / 91606 / 91103 / 91731 / 91723 / 91768 / 91767 / 91766 / 90028 / 90038 / 90029 / 90401 / 90012 / 90033 / 90023 / 90013 / 90014 / 90017 / 90015 / 90006 / 90057 / 90058 / 90016 /90018 / 90008 / 90062 / 90037 / 90043 / 90301 / 90047 / 90044 / 90001 / 90003 / 90002 / 90059 / 90061 / 90222 / 90220 / 90221 / 90805 / 90810 / 90806 / 90744 / 90813 / 90804 / 90731 / 90802 / 90255 / 90280 / 90262 / 90040 / 90022 / 90063 / 90032 / 90031 / 90042

Which of the following population(s) would the recommended project serve?

- · Young adults (ages 18-26)
- Women
- Men
- · People who are transgender or nonbinary
- People who are pregnant or parenting
- · People with mental health needs
- · People with substance use disorders
- · People who are experiencing homelessness or housing instability
- · People who are incarcerated
- · People reentering their community after incarceration
- Community-based organizations
- other
- · Victims of violence, particularly human trafficking victims

Equity and Impact Statement:

This project will equitably reduce justice system involvement for vulnerable, criminalized human trafficking (HT) victims in LA by identifying incarcerated HT victims in jail, diverting identified incarcerated HT victims from the typical criminal legal system process to diversion court (including non-carceral trauma-informed services), erasing non-violent criminal records resulting from an HT victim's exploitation, and training/engaging criminal legal system stakeholders to effectuate a more just, racially-neutral, and trauma-informed criminal legal system. This project will enable criminalized HT victims across LA County to achieve justice and be free from exploitation, particularly victims of color/marginalized identities whom data shows are criminalized at higher rates than their white counterparts, and will reform the criminal legal system, all of which will impact the larger LA community, which is where these HT victims live, work, and raise their families.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

Need: CA has the highest number of cases reported to the National Human Trafficking (HT) Hotline. Los Angeles (LA) is on the FBI's list of 13 high-volume US child prostitution areas. HT victims have criminal legal needs.

Population: Our HT survivor clients are among many intersecting, historically marginalized populations. Nearly all are indigent women who are: incarcerated (26.6%), without stable housing (65%), former foster youth (31%), LGBTQ+ (19%), Black (20.7%), Latinx (18.8%), multiple races (24.9%). They have experienced: DV (87.7%) and sex trafficking (73%). 89% have been criminalized; racial minorities have been disproportionately criminalized.

Gaps: The only LA organization offering free legal services to HT survivors is over capacity and requires that a survivor live within a certain geographic area to receive services. There is no LA organization conducting jail outreach. FTT's services are countywide, including identifying criminalized HT victims in an LA women's jail.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Project Goals

-Identify incarcerated HT victims

-Divert identified incarcerated HT victims away from the criminal legal system through HT Diversion Court -Break down criminalized HT survivors' barriers to freedom, and increase their healing and restoration

-Train criminal legal system stakeholders to decrease retraumatization through the criminal legal system

Project Objectives

Within two years from the project start date, FTT's objectives are to serve at least 150 criminalized survivors as follows:

-Screen 200 potential HT victims in jail

-Identify 100 HT victims incarcerated at the LA Women's Jail in Lynwood

-Identify an additional 50 survivors out of custody with a criminal record (active and closed cases) through community partners including community-based organizations (CBOs), law enforcement and government agencies

-Connect 50 identified incarcerated HT victims to the Pomona HT Diversion Court

-Divert 45 HT victims from jail to services. This represents the number of identified incarcerated HT victims who are accepted into the Pomona HT Diversion Court.

-40 identified incarcerated HT victims successfully complete the diversion program and have their records dismissed and vacated.

-Provide case consultation to the Los Angeles Public Defender's Office in 50 criminal cases involving HT victim-defendants (countywide) -Clear at least 200 criminal records for criminalized HT survivors

-Train 500 criminal legal system stakeholders (law enforcement, public defenders, private defense bar, district attorneys, judges, probation/parole/correctional officers)

Project Outcomes

FTT expects to accomplish the following outcomes through completion of its project objectives and key activities: -Reduced criminalization of HT survivors in LA

-Removed barriers to housing, employment, education and financial stability for criminalized HT survivors in LA -Cultivate a more just, racially-neutral, and trauma-informed criminal legal system throughout LA County Please describe the key activities of the recommended project:

FTT will pursue the following activities to reach our project objectives:

Conduct jail outreach and identification of HT victims in LA county women's jail

Conduct community outreach to local CBOs serving survivors/other vulnerable populations

Connect identified victims to the new LA HT Diversion Court

Participate in HT Court multi-disciplinary team providing HT expertise. FTT will focus on helping the multi-disciplinary team to understand how HT relates to what happened in the past (the underlying, open criminal matter(s)) and how it impacts the case process (including trauma triggers, how the HT victim shows up in the criminal legal process, and ways to make the criminal legal process more trauma-informed.

Provide case consultation to the Public Defender's Office in criminal cases involving HT victim-defendants (countywide)

Clear non-violent criminal records for criminalized HT survivors (countywide)

Connect criminalized HT survivors with supportive services, including: nonprofits and service providers providing re-entry services including food, clothing, housing, mental health care, medical care, case management, substance abuse treatment, employment and educational services, and more (countywide)

Train criminal legal system stakeholders (including law enforcement, judges, prosecutors, public defenders, private defense attorneys and the private defense bar, and correctional officers, probation officers and parole officers) on HT, new laws and ways to create a more just and trauma-informed criminal legal system (countywide)

Train organizations providing social services and re-entry services to vulnerable populations on HT to equip them to identify HT survivors among their client populations and connect them to FTT for services.

All of our services are tailored to the specific needs of each HT victim. The delivery of these services requires highly specialized staff and requires significant staff support to ensure that we provide the highest quality services.

Please describe any additional considerations that should guide how the recommended project is implemented:

This project is a new, collaborative effort among many organizations; identified activities/objectives may change as the project progresses. Moreover, FTT's full impact on HT victims extends beyond numbers alone. For example, criminal record clearing services help HT survivors to obtain stable employment (quantifiable), however, not having a criminal record also impacts a survivor's view of themself (as a victim not a criminal), breaks generational cycles of poverty, alters life paths, and more.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

Updated_CFCI_Project_Recommendation_Implementation_Timeline_Template.docx.pdf 67.6KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

PDF

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

FTT is expanding its innovative San Diego (SD) jail-based program, located at SD's women's jail (Jail Program), to LA. FTT is also expanding, to LA, its established criminal record clearing program, essential resources program, and training program. These programs serve criminalized HT survivors, addressing negative outcomes caused by racially driven criminal justice inequities.

HT victims are often caught up in the criminal legal system as a result of their exploitation. A 2015 survey showed that 90% of sex trafficking survivors had been arrested at least once. Survivors of color/marginalized identities are disproportionately criminalized. Nationally, despite being only 13% of the population, African Americans make up 40% of human-trafficking survivors. Data indicates that people of color in the criminal legal system are not fairly treated, including in rates of arrest, charging decisions, and findings of guilt.

To meet this need, in 2018, FTT launched its jail-based program to identify and serve survivors in SD's jail. The impact of this work is: helping get HT victims out of jail into supportive services and clearing paths to employment, housing, education and financial stability. This breaks generational cycles of poverty, trauma and incarceration.

In addition, FTT has helped out of custody HT survivors clear their non-violent criminal records related to their exploitation by clearing (erasing) more than 250 criminal records in counties across California. FTT has provided legal advocacy in 83 open criminal cases. Since 2018, FTT has trained 11,048 people, including criminal system stakeholders.

FTT will replicate its jail-based model at Lynwood Jail in LA, whose inmate population is almost three times the size of SD jail's. Our LA Jail Program and partnership with LA's new HT Diversion Court will help undo harm that has been done to HT victims, especially those who have been victims of a racially-biased criminal legal system.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

Since launching our Jail Program, we have assisted 67 clients in jail with 219 matters, of which 138 are legal matters including: 36 criminal record clearing matters and 30 criminal court advocacy matters. The remaining 81 matters address critical needs including mental health. FTT has successfully helped 64 survivors in their release from jail, reducing their likelihood of recidivism/re-exploitation. 75% of the HT victims we serve in jail are BIPOC, showing the program's equitable impact.

Does the recommended project include culture-centered practices?

Unsure

Please describe how the recommended project would address the need to be culturally competent or culturally relevant to the populations it serves:

Our human trafficking (HT) clients come from a variety of backgrounds and cultures. However, they share a common culture of trauma. Free to Thrive (FTT) provides trauma-informed, client-centered services to HT survivors. FTT's staff/Board are composed of diverse individuals with lived experience with HT, DV, trauma, contentious child custody issues, and marginalized identities. Our team interweaves their expertise and experience to provide culturally competent services. FTT regularly engages and seeks advice from diverse lived experience experts, particularly regarding program/service development, to position culture and experience in the foreground of our program. FTT also regularly hosts and attends trainings to broaden our culture-centered competencies and to inform how varied intersectionalities impact our clients' experiences. We give thoughtful consideration to attorney-client pairings to foster a comfortable space for each client. We treat all clients with dignity and respect.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

759,838.75

Please provide the total one-time start-up cost for the project:

15,000

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

Personnel: \$651,762.50 - this includes current staff working on the project and new staff necessary to staff the project.

Start-up costs: \$15,000 - laptops, phones and printers for 5 new staff members

Operating Costs: \$24,000 - our operating costs are extremely low because we do not rent an office or pay for utilities. These costs include: printing, office supplies, training dues and subscriptions, program/client supplies and mileage.

Indirect costs: \$69,076.25

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

XLSX Updated_CFCI_Project_Recommendation_Budget_FTT FINAL.xlsx 22.8KB

Please select the entity that you recommend administer or manage the grant for this project:

Third Party Administrator

#37

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 1, 2022, 2:33:20 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:



Page 2 - Background Information

Intercept Points:

- Intercept 4 Reentry Planning & Release
- Intercept 5 Supervision in the Community

CFCI Focus Area:

Rental Assistance, Housing Vouchers, and Supportive Housing

Please indicate which of the following sub-categories connected to Rental Assistance, Housing Vouchers, and Supportive Housing applies to your recommended project:

- Interim Housing, including recuperative care, Safe Landings, transitional housing
- · Rental assistance, including move-in assistance (i.e. rapid re-housing or short-term subsidy)
- · Housing navigation and case management services

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- SPA 4 Metro Los Angeles
- SPA 5 West Los Angeles
- SPA 6 South Los Angeles
- SPA 7 East Los Angeles
- SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

The Homecoming Project is yet to launch in Los Angeles County. For a county pilot, we anticipate opening applications for countywide participants and hosts. However the ultimate county communities served would be determined by need and the availability of community hosts to place participants with.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

Please see our response above. The Homecoming Project has not yet launched in Los Angeles County, but we will serve high-need areas, several or all of which will be listed as high needs in the JENI.

Which of the following population(s) would the recommended project serve?

- Young adults (ages 18-26)
- Women
- Men
- · People with mental health needs
- · People who are experiencing homelessness or housing instability
- · People reentering their community after incarceration
- · Families of people returning home from incarceration

Equity and Impact Statement:

The Homecoming Project uses a sharing economy model to house people returning from long prison sentences, who are the most likely to experience homelessness and least likely to recommit crimes. At the same time, it offers supported, person-centered services and puts money back into the pockets of local homeowners, many of whom are people of color and identify as Low- or Moderate-Income (LMI). Expanding Homecoming to Los Angeles County would free up county resources, fill a gap in reentry housing for individuals on parole, and direct economic benefit to those who need it most.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

Approximately 650 adults return home to Los Angeles County after 10 or more years in prison each year, and with the continuation of the Determinately Sentenced Nonviolent Offender Parole Process, increased numbers of formerly incarcerated parolees will be released from state prisons into the county.

Far too many people returning from prison are unable to access the services and support needed to reintegrate, avoid repeated cycles of incarceration, and thrive. In places like Los Angeles, where there is a dearth of affordable housing options, even fewer recently-released individuals are able to readily access safe, affordable housing. Formerly incarcerated people are 10 times more likely to be homeless than the general U.S. population. Homelessness shortens lives and leads to repeated cycles of incarceration through the homelessness-jail cycle. The Homecoming Project provides a cost effective solution to reentry housing and supportive services for formerly incarcerated parolees.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Please find the broad goals and associated measurable objectives for the Homecoming Project's Los Angeles County pilot below:

Goal 1: Reduce the likelihood of homelessness for formerly incarcerated people returning to Bay Area communities. Objective 1: Out of 60 participants, 100% access safe, stable housing; 100% report that Homecoming Project housing and services help them on their path to securing permanent housing; and at least 90% graduate from THP and secure long-term housing by the end of the 2.5 year pilot.

Goal 2: Increase the quality and availability of reentry housing using a cost-effective sharing economy model. Objective 2: Recruit a pool of at least 60 new Homecoming Project hosts by the end of pilot period; 100% of new hosts express satisfaction with the host application and renewal process, including levels of support received from staff by the end of the pilot period.

Goal 3: Ensure people returning home from prison have access to a variety of supportive services, via referrals and care coordination, that meet their immediate and ongoing needs.

Objective 3: Over 80% of participants report satisfaction with support received from their community navigators and the Homecoming Project's ability to link them to critical services via community referrals by the end of the pilot period.

Please describe the key activities of the recommended project:

Impact Justice has outlined plans for a 2.5 year Los Angeles County Homecoming Project pilot, launching the already successful model in the county for the first time. The initial three months of the project would be dedicated to preparation activities, including hiring staff, identifying and recruiting hosts, and deepening partnerships with community service providers.

The following two years would focus on program implementation. Based on a sharing economy model, the Homecoming Project provides subsidies to homeowners, at \$30/day, in exchange for renting a room to someone returning home from prison at no cost. On average, participants remain in housing and receive support from Homecoming staff for a period of six months. The project provides a strong screening and matching process and offers ongoing support services, including case management and coaching to both returnees and hosts.

Homecoming sets clear rules and expectations for all, which supports successful re-entry and inspires relationships with positive outcomes. Hosts earn much-needed additional income while helping to rebuild lives, reunite families, and strengthen communities. Returnees gain a safe, stable environment to live in with a supportive team helping them make progress on their reentry goals. Participants graduate from the program when they secure long-term housing options, and they focus on finding employment, pursuing further education and job training, and saving money during their program participation. Each participant is matched with a community navigator who guides them through the process of accessing services and making progress towards their reentry goals.

The final three months of the 2.5 year pilot would be dedicated to program evaluation based on data gathered throughout the two implementation years. This data analysis would determine the success of the pilot and areas for growth.

Please describe any additional considerations that should guide how the recommended project is implemented:

Beyond tackling the human costs of homelessness, reentry housing programs reap practical benefits. According to a study from the Rand Corporation, incarcerating homeless people in jails costs \$600 per day. Housing these people in institutional settings, which often accept AB109 funding rendering them unable to house parolees, costs \$70 per day. Homecoming houses people for \$30 per day while offering supportive services to participants and putting money back into the pockets of local homeowners.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

Updated_CFCI_Project_Recommendation_Implementation_Timeline_Template.docx.pdf 53.7KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

PDF

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

The Homecoming Project is an innovative housing model specifically for those returning home after a long (10+ year) prison sentence. The first of its kind in the reentry space, it's a social justice extension of the sharing economy that pairs people returning home from prison with welcoming hosts who have a spare room in their home. Participants are assisted by a community navigator and connected with partnering organizations who provide wraparound services. So far, the program, run by Impact Justice, has housed nearly 80 participants in Alameda and Contra Costa counties and offered supportive services to hundreds more.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

Homecoming is an innovative, whole-person care alternative to reentry housing in homeless shelters, single-room occupancy hotels, and transitional housing programs. Initial outcomes have surpassed expectations. 100% of participants have graduated from the program with long-term living arrangements, and 95% have secured employment in six months. None have recidivated. Homecoming is also building hosts' capacity to cover their housing costs.

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

Homecoming provides person-centered and trauma-informed support to each formerly incarcerated participant. Each staff member is required to complete trauma-informed care training to help them support people reentering communities after years, even decades, in prison. Members of our staff have lived experience with the criminal justice system and deep ties to the California communities they work in. They also offer opportunities for peer support among participants, ensuring that people with similar life experiences can connect and support one another.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

918,447

Please provide the total one-time start-up cost for the project:

87,401

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

Personnel Costs \$658,943

Operating Costs \$615,788

Indirect Costs \$127,473

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

XLSX Updated_CFCI_Project_Recommendation_Budget_Template_4_1_22 (3).xlsx 81.1KB

Please select the entity that you recommend administer or manage the grant for this project:

Neutral or Unsure

#38

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 1, 2022, 2:43:56 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

LA Harm Reduction Network (LAHRN)		

Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 0 Community Response & Intervention (Crisis Response)
- Intercept 5 Supervision in the Community

CFCI Focus Area:

Harm Reduction (e.g., services

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

• Supervisorial District 2

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

• SPA 6 - South Los Angeles

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

The Harm Reduction Network has been in collaboration with the Community Coalition's Prevention Network and Ceasefire LA to improve access and education about addiction treatment, mental health and violence prevention. The primary outreach of our efforts are the Black and Browm underserved communities of South LA.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

90001,90002, 90003, 90011, 90044,90047

Which of the following population(s) would the recommended project serve?

- · People with mental health needs
- · People with substance use disorders
- · People reentering their community after incarceration
- Community-based organizations

Equity and Impact Statement:

The LAHRN works with cbos and individuals needing services to provide system navigation for policy and service provision. LAHRN works to break down interagency and intergovernmental silos to improve health disparities in SLA.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

According to JENI and JESI tools, SD 2 has the highest needs and gaps in services in the county. LAHRN is seeking to expand its capacity to improve outcomes of county departments and contracted agencies, in addition to expanding the capacity of small businesses.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Currently LAHRN is serving as a sole proprietorship consulting-based service. Funding is needed to incorporate the business and bring in additional experts in the harm reduction field that are operating in SD 2. LAHRN is advocating to integrate the Department of Mental Health and Substance Abuse Use Prevention and Control into the city led GRYD.

Please describe the key activities of the recommended project:

LAHRN is working on the following projects:

- 1) Heading the Community Coalition's Behavioral Health Subcommittee
- 2) Working with Gang Intervention and Youth Development (GRYD) to improve and expand Case Management services.
- 3) Expand benefits for Community Intervention Workers

Please describe any additional considerations that should guide how the recommended project is implemented:

LAHRN is also working with Relmagine LA to improve the community participatory budgeting component of Measure J implementation and regularly participates in the CFCI Advisory Committee processes.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX Updated_CFCI_Project_Recommendation_Implementation_Timeline_Template.docx 16KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

New project or strategy

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

The target population for this project is black and brown residents of South LA who are gang involved and homeless that are in need of harm reductio services.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

200,000

Please provide the total one-time start-up cost for the project:

75,000

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

This project is in the development stage so startup costs are needed. LAHRN is operating as a consulting and policy advocacy firm with Nyabingi Kuti as the sole employee at this time. The \$75,000 is needed immediately and the other \$120,000 would provide the capability of expanding capacity to hire another consultant.

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:



Updated_CFCI_Project_Recommendation_Budget_Template_4_1_22.xlsx 19.8KB

Please select the entity that you recommend administer or manage the grant for this project:

Third Party Administrator

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 1, 2022, 3:43:05 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Comprehensive Holistic Services: Actualizing True Human Potential

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Page 2 - Background Information

Intercept Points:

• Intercept 4 - Reentry Planning & Release

CFCI Focus Area:

Community-Based Health Services (including but not limited to spiritual wellbeing or healing, restorative care nursing, etc.)

Please indicate which of the following sub-categories connected to Community-Based Health Services applies to your recommended project:

- Physical health services
- Mental health services
- Substance use disorder services
- · Spiritual wellbeing / healing services

Page 3 - Geography and Impact

#39

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

Supervisorial District 2

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- · SPA 4 Metro Los Angeles
- SPA 6 South Los Angeles

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

This Project will be available countywide meaning anyone in Los Angeles county can access services but our location will be in the border area between metro Los Angeles SPA 4 and South Los Angeles SPA 6.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

90016, 90018, 90015, 90021, 90014, 90017, 90057, 90058, 90062, 90043, 90007, 90037

Which of the following population(s) would the recommended project serve?

- Women
- Men
- · People with mental health needs
- · People with substance use disorders
- · People who are incarcerated
- · People reentering their community after incarceration
- · Families of people returning home from incarceration

Equity and Impact Statement:

This project will succeed in meeting the long unmet needs of Angelenos residing in low-income neighborhoods by offering one-stop, wrap-around services. Prism Way will employ means-tested best practices that will simultaneously ameliorate negative social determinants of health and significantly reduce Angelenos' rates of contact with the justice system.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

This project provides re-entry services including but not limited to physical and emotional healthcare, educational/vocational support, restorative justice, life skill development, and community/family outreach to justice impacted individuals allowing them to thrive as successful and contributing members in their communities. We offer a comprehensive holistic "one-stop shop" model of service with the commitment to providing resources that will bring authentic healing and social integration to those who have been marginalized. Our approach is individualized and person-centered, tailored to meet the abilities and needs of each justice involved participant from incarceration through reentry. Led by individuals who have been directly affected by the justice system, our intention is to foster human connection and shared life experiences that promote empathy and a broader sense of purpose. Together, we work to inform and influence, educate and inspire, connect and heal.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

GOAL: Reduce recidivism by providing trauma informed holistic comprehensive care and services in order for justice involved persons to reach their full human potential.

Objective: Provide risk and needs assessment for participants with the results clearly communicated and then formulated into individualized plans with a trauma informed case manager to 100 persons by end of year one.

Objective: We will meet the unmet physical and mental health needs resulting in 85% reporting a higher rate of physical and emotional wellness after one year of participation and involvement.

Objective: 85% of the participants will successfully complete the Prism Way life skills training program in order to manage stigma, reconstruct a positive identity, and secure all social service needs.

Objective: 85% of participants will actively be involved in restorative practices through community service reporting a 50% increase in social responsibility and accountability.

Objective: 75% of Participants will complete workforce development program develop a SMART goal plan and be successfully employed or on a career pathway.

Please describe the key activities of the recommended project:

*Implement standardized and subjective assessments to identify risks and needs.

*Provide individualized case management support to oversee and secure social services: obtaining personal identification, driver's license, Calfresh, medical insurance enrollment, clothing vouchers, housing supports and other benefits through the Department of Rehabilitative Services.

*Create pathways into long-term employment by providing career guidance and support services establishing paid internships, temporary/seasonal employment, fellowships and apprenticeships.

*Education supports including GED/high school equivalency prep, collaboration with local community colleges and universities in order to strengthen the prison to college pipeline.

*Offer trauma informed mental health services including CBT, emotional literacy workshops, harm reduction/substance use, individual and group counseling, and access to AA/NA/CGA.

*Support physical healthcare through healthy food options, nutritional education and integrative health doctor visits.

*Provide life skills training including but not limited to topics such as shopping on a limited budget, hygiene and grooming, banking/money management, cooking, digital literacy, identifying and navigating the public transportation system.

*Host restorative justice and healing circles for persons and communities impacted by crime.

*Encourage all Prism Way participants to be involved in community restoration, clean ups, food pantries, and clothing drives in order to improve community wellness, compassion and connection.

*Strategically collaborate and partner with local law enforcement and DAPO by facilitating paperwork, urinalysis, and a meeting space.

Please describe any additional considerations that should guide how the recommended project is implemented:

The Prism Way is led by proximate leaders - formerly incarcerated men and women with lived experience who understand the needs of the marginalized justice impacted individuals and targeted communities. The Prism Way is a non-profit organization committed to reinvesting all funds back into the hands of returning citizens and the local community.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

PDF PDFCFCI_Project_Recommendation_Implementation_Timeline_.pdf 98.6KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

New project or strategy

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

As an organization, we acknowledge the importance of culture, incorporate the assessment of cross-cultural relations, recognize the potential impact of cultural differences, expand cultural knowledge, and adapt services to meet culturally unique needs.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

730,972

Please provide the total one-time start-up cost for the project:

25,000

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

Personnel Costs: \$443,520 including fringe costs which include medical, dental, and vision.

Operating Costs: totaling \$196,000 with indirect expenses at 10% totaling \$66,452.

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

PDF PDFCFCI_Project_Recommendation_Budget_ThePrismWay.pdf 141.8KB

Please select the entity that you recommend administer or manage the grant for this project:

Neutral or Unsure

#40

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 1, 2022, 4:19:39 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Next Level Youth Sports and Academic Camp)

Page 2 - Background Information

Intercept Points:

• Intercept 00 - Healthy Community Supports & Infrastructure (Prevention)

CFCI Focus Area:

Youth Development (including but not limited to education support, etc.)

Please indicate which of the following sub-categories connected to Youth Development applies to your recommended project:

- · Leadership development or civic engagement
- · Mentoring or peer support
- Education support
- · Support for social and emotional skills
- Support for health and wellbeing
- · Support for environmental or cultural competence
- · Support for physical activity or play health

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

• Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

• SPA 1 - Antelope Valley

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

The project will primarily serve zip code 93534 - Lancaster which is an identified high risk and under-resourced neighborhood. Project Joy operates a city owned Community Wellness Home in this area (Mariposa-Gadsden Community House).

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

93534, 93535, 93536

Which of the following population(s) would the recommended project serve?

• Youth (under 18)

Equity and Impact Statement:

Our project centers equity in it's aim to prevent youth justice system involvement in Lancaster, CA (Antelope Valley) by increasing access to youth development using play equity, while integrating academic excellence by supporting youth holistically (mental, physical, socio-emotional) and building character and leadership skills which positions youth for life long success.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

The youth in Lancaster, CA are under-resourced particularly regarding the opportunity to participate in organized sports. This project builds on our current funded pilot by LA84 Foundation/Play Equity Fund. Youth under age 18 have increased access to sports camps in their own neighborhood, which also provides year round academic support and enrichment learning activities.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Goal - enroll a total of 150 youth during the program year (our approach is a diverse outreach campaign using traditional and digital media, plus our network of participants, partner agencies, school district, City of Lancaster advertisement and word of mouth).

Goal - increase youth confidence, socio-emotional and leadership skills (we measure behavior change using surveys (participant/parent) and observation by the coaching staff).

Goal - employ 6 TAY young adults, increase leadership skills and train to effectively coach youth (our approach is targeted job recruitment of young adults, using an equitable lens to vet candidates primarily based on their interest to work with youth, temperament and eagerness to grow and learn new skills). Performance outcomes are measured by successful completion of training, performance evaluation (on-going), parent/participant feedback and surveys.

Goal - increase youth exposure to organized sports (this is measured by the number of youth who enroll and successfully complete the sports camps. Basic athletic skills learned are evaluated by the coaching staff).

Goal - support youth academic success (this is measured by benchmarking youth reading ELA levels and semester grades. We expect to see an increase in reading/literacy/comprehension, school attendance and grades).

Please describe the key activities of the recommended project:

Key activities of the project are youth will participate in organized sports, made more accessible as no cost and offered in their neighborhood. Uniform, shoes, refreshments and academic support will be provided.

The sports offered are basketball, soccer and flag football. The program is open to all youth under age 18. Young adults age 18-25 will be hired for coaching positions and leadership development.

We expect 75% of youth/parents surveyed to report satisfaction with the location and sports offered.

We expect 75% of youth/parents surveyed to report satisfaction with the TAY coaching staff and program leadership.

We expect 75% of youth/parents surveyed to report a positive change in youth confidence, socio-emotional and academic performance.

Please describe any additional considerations that should guide how the recommended project is implemented:

We believe strongly that youth should experience the "mirror" more often in life experiences. For Black and Latinx youth in particular they often move through the world looking through a "window" - being on the outside, looking in and the people they see in power or in positions of authority do not look like them or share their culture or experiences. With our program we are intentionally giving youth a mirror - to see coaches and program leadership that is a direct reflection of them.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX CFCI_Project_Recommendation_Implementation_Timeline_Template 050122.docx 11.2KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Adaptation of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

Project Joy Youth Sports Camp is newly funded and in the implementation phase as of 5/1/22. The funder is the LA84 Foundation (Play Equity Fund) with a focus on increasing access to play, health and wellness for local under-resourced youth in Lancaster, CA. We will offer three sports camps (intro to organized sports) during school breaks (launch - Summer camp 2022; then offer Winter and Spring camp). The sports offered are basketball, soccer and flag football. We are developing young adults by training and providing them the opportunity for paid coaching experience and career mentorship, which will build their leadership skills and professional network. Under CFCI we are looking to integrate our current stand-alone tutoring program to ensure academic excellent with the needed supports are available to the youth. Our vision under the CFCI program is to equip youth with the skills training (in athletics and academics), build youth character, leadership and socio-emotional development which will prepare them for their "next level" and success in life.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

Currently we have secured a partnership with LA County Parks department to launch our youth sports camp under the "parks after dark" program. Our goal is to enroll 50 youth this summer 2022. We will then offer Winter and Spring camp with a goal to reach 150 youth in total by the end of the program year. We intend to hire TAY age (18-24) young adults and train them on how to effectively coach children. Thus increasing TAY leadership skills, as well as, deepening their community connection.

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

We infuse culture-centered music and language during activities and set an environment that is respectful and uplifts the Black and Latinx cultures we predominantly serve.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

393,289.6

Please provide the total one-time start-up cost for the project:

5,000

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

1) Personnel Costs \$270,336

2) Operating Costs \$82,200 (+ \$5,000 one-time start up)

3) Indirect Costs \$35,753.60

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

XLSX CFCI Project Recommendation Budget Proposal 050122.xlsx 10.7KB

Please select the entity that you recommend administer or manage the grant for this project:

Third Party Administrator

#41

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 1, 2022, 5:14:22 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

South LA Harm Reduction Program	

Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 0 Community Response & Intervention (Crisis Response)

CFCI Focus Area:

Harm Reduction (e.g., services

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

• Supervisorial District 2

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

• SPA 6 - South Los Angeles

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

The project will serve residents of South Los Angeles, primarily in zip codes 90003, 90007, 90008, and 90037.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

90003, 90007, 90008, 90037

Which of the following population(s) would the recommended project serve?

- Young adults (ages 18-26)
- Women
- Men
- · People who are transgender or nonbinary
- · People with mental health needs
- · People with substance use disorders
- · People who are experiencing homelessness or housing instability
- · People reentering their community after incarceration
- · Families of people returning home from incarceration

Equity and Impact Statement:

This project will equitably increase access to harm reduction services and healthcare/support services for low-income Latinx and Black/African American residents of South Los Angeles by establishing a new Harm Reduction Program (HRP) at our Federally Qualified Health Center. The program will deliver services in multiple ways, all of which prioritize accessibility: (1) engaging participants through our agency's existing programs where trust has already been built; (2) establishing harm reduction services at our newest clinic which is also a drop-in resource center serving people experiencing homelessness; (3) integrating harm reduction services into our mobile clinic that covers areas where there is high frequency of substance use; (4) at street-based outreach sites where PWUD congregate; and (5) through public awareness/marketing/social media campaigns.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

SPA 6/South LA has the highest rate of opioid use disorder in LA County. In 2018, South LA's opioid related death rate was 5.6/100,000, vs. 4.9 county-wide. From 2016-2018, there was a 41% increase in opioid-related overdoses in South LA. From 2019-2020, overdose death rate among Blacks/African Americans in LA County increased 55.6% and 48.1% for Latinx (41.7% for Whites). South LA Fentanyl-involved deaths rose from 1.7/100,000 in 2017 to 10.7 projected for 2020. The LA AIDS Coordinator's Office indicates syringe services with naloxone are available in South LA for 8.5 hours/week compared to 44 in Venice & 40 Downtown. There are no harm reduction programs in South LA that offer the continuum of medical, dental, behavioral health & support services available at SJCH. Stigma impacts access, especially among immigrant populations where shame about behavioral health issues & substance use prevents people from seeking help. Fear of arrest, incarceration and deportation also impact access.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

SJCH's overarching goal is to reduce the impact of drug-related harm in South LA by expanding access to harm reduction services for People Who Use Drugs (PWUD). SJCH will first build its capacity and infrastructure to support trauma-informed harm reduction services, provide direct harm reduction services to new and existing patients/clients; and reduce stigma and increase understanding among SJCH staff and South LA residents regarding harm reduction. The objectives are to: 1) develop a 3-year strategic plan for the new HRP; 2) provide harm reduction services to 1,600 unduplicated individuals in Year 1; 3) Link 95% of these individuals to additional SJCH services that address their needs, e.g. medical, dental & behavioral health care; psychiatry; benefits navigation; housing assistance; food support; legal assistance, and linkage to other agencies, as appropriate; 4) Launch a public awareness campaign through hard-copy and virtual content (English & Spanish) to decrease stigma and raise understanding of harm reduction, SUD, and overdose/Naloxone. Program outcomes will be the expansion of syringe services / naloxone distribution hours in South LA by forty hours/week or more by obtaining authorization and establishing syringe service sites at SJCH locations; reducing risk of HIV, HCV, and overdose for 1,600 South LA residents and linking 1,520 to additional services. The HRP will focus on Latinx and Black/African-Americans. Some will be uninsured (≈45%), undocumented (≈25%), prefer services in Spanish or an indigenous language (\approx 37%), be homeless or unstably housed (\approx 75%), and have substance use disorder with co-occurring mental disorder (≈75%), HIV, (≈5%), and/or viral hepatitis (≈50%). SJCH will conduct outreach to serve new clients and draw upon its patient base through our existing programs that serve transgender/non-binary people, men who have sex with men, people experiencing homelessness, and reentry individuals.

Please describe the key activities of the recommended project:

To aid with planning and capacity building for the new HRP, we will partner with Heather Edney of CARE Consulting Group, a 30+vear veteran of the harm reduction movement, as our Harm Reduction Consultant, She will work with SJCH to implement a readiness assessment with SJCH staff & other stakeholders to determine current harm reduction efforts, service gaps & training needs. Response data will be used to create a 3-year HRP Strategic Plan. SJCH will recruit providers, PWUD, other stakeholders to a Harm Reduction Right to Health Committee that will convene quarterly to provide input on planning & implementation. SJCH will provide: naloxone & overdose prevention education services to PWUD; Syringe Services (SSP) activities; brief, individual assessments to identify and address participants' support needs; direct mutual linkage among SJCH programs including medical care and linkage to other agencies. Service delivery modalities: 1) HRP staff will provide services at our Avalon Health & Access Center, a full-service health clinic & drop-in center for people experiencing homelessness (PEH). 2) HRP staff will accompany our PEH Mobile, deployed at various community sites, which provides primary medical services. 3) HRP staff will conduct street outreach and provide supplies, education, and linkages to additional services at authorized sites. 4) We will integrate HRP activities into the following SJCH programs: Transgender Health, Homeless Services, PRIME (HIV/HCV), RISE (Reentry), Medication Assisted Treatment, Enhanced Care Management (for individuals with multiple chronic conditions, incl. SUD), and Integrated Behavioral Health. As per CDC, SSP services will use a needs-based distribution model to promote disease prevention, ensure access for PWUD who may not come to sites, and to build trust between staff & participants. To decrease stigma & raise community awareness, SJCH will develop and disseminate harm reduction messages through written materials and social media.

Please describe any additional considerations that should guide how the recommended project is implemented:

SJCH operates a network of 20 community health centers (9 located in the HRP's targeted zip codes) that serve 90,000-100,000 patients annually. The new Avalon Health & Access Center is the only facility of its kind in South LA. The Access Center provides a lounge, food, hygiene items, clothing items, showers, laundry services, mail services, computer access, pet kennels & food, and intensive case management. The Health Center provides medical, dental, behavioral health and support services.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX SJCH_CFCI_Project_Recommendation_Implementation_Timeline.docx 19.1KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

New project or strategy

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

The Harm Reduction Right to Health Committee's work as a collaborative and advisory body comprised of individuals with relevant lived experience will inform the decision-making in program design and implementation. Our hiring process will ensure that HRP staff reflects the community served. Peer support will be endemic to the program, and site selection and modalities will be driven by the basic harm reduction tenet of "meeting people where they're at." SJCH will rely on the work of harm reduction pioneers such as Harm Reduction Consultant Heather Edney & existing programs to inform policies & procedures, activities, site development, and media/marketing content. Wherever possible, we will adapt existing materials and strategies already vetted by PWUD ensuring that they are relevant to South LA. Local terminology regarding drug use will be used and all materials & screening tools will be available in Spanish and English.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

331,325

Please provide the total one-time start-up cost for the project:

73,320

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

The entire request is for \$404,645. Total personnel costs for the project are \$210,491. Total operating costs are \$73,320 for one-time expenses and \$84,048 for ongoing expenses. Indirect expenses total \$36,786.

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

XLSX SJCH_CFCI_Project_Recommendation_Budget.xlsx 22KB

Please select the entity that you recommend administer or manage the grant for this project:

Neutral or Unsure

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 1, 2022, 10:01:35 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Peacemakers Initiative: Expanding Safety in Los Angeles County

Page 2 - Background Information

Intercept Points:

• Intercept 0 - Community Response & Intervention (Crisis Response)

CFCI Focus Area:

Restorative Justice

Please indicate which of the following sub-categories connected to Restorative Justice applies to your recommended project:

- General restorative practices, including conflict resolution
- · Restorative Justice processes focused on repairing specific harm
- · Transformative Justice processes focused on repairing social or structural harm
- other
- Violence Intervention and Crisis Response

#42

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 6 South Los Angeles
- SPA 7 East Los Angeles
- SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

This project would be implemented in communities disproportionately impacted by violence, including: South Los Angeles East Los Angeles Boyle Heights San Fernando Valley West Los Angeles, Venice Corridor

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

90063, 90023, 90058, 90222, 90221, 90059, 90063 90061, 90044, 90047, 90805, 90303, 90302, 90304, 90301, 90008, 90001, 9002, 91402, 91343, 91406, 90262, 91605, 91331, 91345, 91452

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- Young adults (ages 18-26)
- Women
- Men
- · People reentering their community after incarceration
- · Families of people returning home from incarceration
- · Community-based organizations

Equity and Impact Statement:

The Peacemakers Initiative, led by a collection of community organizations dedicated to violence reduction, will provide communities in Los Angeles County with the resources to combat and prevent violence within predominantly Black and Brown communities. By expanding the capacity of violence intervention agencies, they can have an increased impact in engaging in crisis response and creating community safety for underserved and marginalized individuals.

Please describe the need(s) this recommendation addresses:

Historically, South Los Angeles has been overlooked for opportunities to promote community and economic development, experiencing decades of public disinvestment and structural racism. Today, its communities still struggle with high levels of violence, multigenerational gangs, low educational achievement, and high levels of drug use and homelessness. Specifically in neighborhoods like Watts, 39% of families live in poverty and the unemployment rate is 13%. Watts housing development residents experience a disproportionate amount of gang activity as three multi-generational gangs are present within the area. These residents experience a pervasive lack of security and widespread fear of crime and gun violence, as well as high levels of drug use among youth and adults. Further compounding community safety efforts, South Los Angeles residents highly distrust law enforcement officers resulting from historic tensions between residents and officers.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

With additional funding, a coalition of community-based violence intervention agencies could bolster their efforts to create community health and safety within Los Angeles County's Black and Brown communities. These community organizations will be empowered with the resources they need to eliminate circumstances that can lead to youth incarceration and drug use, while also breaking the devastating cycle of gun and gang violence. Increased resources for these on-the-ground community organizations will allow them to utilize intervention tactics to combat increasing violence and crime within the communities they serve.

Key project goals include:

- 1. Expand violence intervention services by at least 10% over one year.
- 2. Increase number of violence intervention workers, peacemakers, and "credible messengers" by at least 10% over one year.
- 3. Collaborate with community organizations to reduce violence in communities served by at least 5% over one year.

4. Support on-going capacity-building efforts of community organizations to grow their organization's impact by at least 10% over one year.

As these community organizations expanded their reach, a need for community mentors, peacemakers, intervention workers and mentors has also increased. Funds will allow violence intervention organizations to provide beneficial support to a growing number of youth and young adults to break the cycle of violence.

Please describe the key activities of the recommended project:

A collection of community-based violence intervention agencies seeks to increase their organizational capacity to combat violence and create community safety. These agencies will provide Los Angeles residents with necessary resources, services, and violence intervention programs. As a collective, these community organizations provide violence impacted residents with mentors, peacemakers, intervention workers and case managers skilled in providing rehabilitation services. Services will include personal and professional development training, nonviolent violence reduction strategies, society reintegration after incarceration support, assistance with transitioning from gang affiliation or membership, grief and loss counseling, and aid for those experiencing substance abuse.

Key project tasks include:

- 1. Implementation of early crisis intervention tactics and prevention of further violence
- 2. Reduction of gang related incidents among youth and young adults
- 3. Reduction and/or prevention of violent retaliation among rival gangs
- 4. Creation of "safe spaces" through intervention tactics and community outreach
- 5. Increase in training for intervention workers to provide better resources for violence reduction response.

Please describe any additional considerations that should guide how the recommended project is implemented:

With a growing rise in violence and crime rates, the significance of violence intervention and reduction strategies are a key priority in Los Angeles County. The collection of community-based agencies continuously emphasizes intervention in their work of violence reduction, gang intervention, mentorship and development training, and substance abuse rehabilitation. With additional funding these unique organizations will be able to provide to promote safety in underserved communities.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX Final - Updated_CFCI_Project_Recommendation_Implementation_Timeline_.docx 18KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

For over a decade, a collection of community-based violence intervention agencies has focused their efforts to reduce violence throughout Los Angeles County. These organizations have successfully established themselves as community leaders in Black and Brown neighborhoods that are disproportionately impacted by violence. These organizations reimagine public safety by expanding the work of peacemakers and spearheading community-based public safety strategies.

With additional funding, this collection of community organizations plans to expand their programs in three areas:

1. Ambassador programs: Peace ambassadors serve as apprentices to help reduce violence alongside seasoned community intervention workers. They provide support and communication conduits between warring neighborhoods, present alternatives to violence and offer messages of peaceful resolution.

2. Safe passage programs: Peacemakers create safe passages in neighborhoods experiencing violence by establishing safe routes to and from schools, local parks, and community gathering. Community intervention workers collaborate with resident leaders, schools, and law enforcement to ensure families do not experience gang intimidation or violence when walking or biking through their neighborhoods.

3. Capacity building efforts: Violence intervention agencies will be empowered to build their organizational capacity and impact to reduce violence. Agencies will bolster their administrative, financial, and fundraising capacity to secure and maintain diversified support. In turn, these agencies can more effectively create safety in violence impacted communities.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

A 2017 evaluation by the Office of Gang Reduction and Youth Development demonstrates the effectiveness of violence intervention services coupled with relationship-based policing. Violence intervention services resulted in a 43% reduction in retaliatory violence and prevented 185 gang retaliations in Los Angeles. When LAPD alone responds to a gang-related homicide, the likelihood of a retaliatory homicide is 26%. When LAPD and violence intervention both respond, the likelihood dops to below 1%.

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

Violence intervention workers uniquely reflect the diverse communities they serve and provide culturally and linguistically appropriate services. As "credible messengers", violence intervention workers were often raised or still reside in the community they serve, and some have a history of justice involvement. Often, violence intervention workers have reformed their lives and now dedicate themselves to transforming the lives of fellow residents by utilizing their culture and strong ties to the community.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

14,308,170

Please provide the total one-time start-up cost for the project:

0

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

Personnel Costs: \$506,439
 Operating Costs: \$12,500,989
 Indirect Costs: \$1,300,743

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

XLSX Final - CFCI Budget_DRAFT_4.27.22.xlsx 22.3KB

Please select the entity that you recommend administer or manage the grant for this project:

Third Party Administrator

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 1, 2022, 11:08:21 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

For the Love of Well Being (FLOW) Youth Center

Page 2 - Background Information

Intercept Points:

Intercept 00 - Healthy Community Supports & Infrastructure (Prevention)

CFCI Focus Area:

Youth Development (including but not limited to education support, etc.)

#43

Please indicate which of the following sub-categories connected to Youth Development applies to your recommended project:

- · Physical youth centers or resource hubs for youth
- · Leadership development or civic engagement
- Mentoring or peer support
- · Education support
- · Employment support, work-based leaning, or internships
- · Support for social and emotional skills
- · Support for health and wellbeing
- · Support for environmental or cultural competence
- Support for creative expression
- · Support for physical activity or play health

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

• Supervisorial District 4

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

• SPA 8 - South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

For this pilot project, the proposed communities include under-resourced community members and youth especially those placed at-risk for criminalization from high needs areas, potentially North (90805) or Central (90813) neighborhoods of Long Beach.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

Potentially 90813, 90805

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- Young adults (ages 18-26)
- · Families of people returning home from incarceration
- · Community-based organizations
- other
- Systems-impacted youth and families. Additional populations may be served when finalizing program partners.

Equity and Impact Statement:

In addition to direct services for youth, the FLOW Center will be co-created through a process that centers and compensates the voices of those who are most affected. Through all stages of design and development, our partnership will inspire ideas and arrive at decisions based on discussions with residents, care providers, advocates, and systems-impacted individuals. We will employ an interdisciplinary engagement process that combines facilitation, design, data analysis, and participatory research. We integrate compassion and healing into our process, through our "Designers on Deck" (DoD) program a co-learning model, in which we share our knowledge of architecture, design, and real estate while the DoD are given a platform to be experts in their own experience and showcase their knowledge of their communities. We aim to build capacity within local communities, so that they are equipped to participate as civic advocates in future justice- and development-related initiatives.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

From our community engagements and conversations with Long Beach city staff, we are aware that there is a place-based service need in the communities that we are looking to serve. The data from the JENI support these observations and groundtruthed from service providers in those areas. Physical infrastructure for youth spaces is a current gap and especially locations for behavioral health and wellness. Our pilot would also assist local CBOs looking for new spaces for their aligned programming. Right now, there is no significant space in Long Beach where public, non-profit, and private organizations can offer programs together, increasing their impact through integrated rather than dispersed, individual services. The Center will offer the ability to physically co-locate a range of services for young people.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

1. Implement a trauma-informed community engagement process to determine the uses, aesthetic visioning, and location of the project

a. Complete a robust engagement process

b.Determine a neighborhood focus in Long Beach

c. Identify a project site

OUTCOME: Report of engagement analysis, site location, aesthetic visioning, and desired project services

2. Establish a group of service providers to co-develop the project

a. Identify co-development program providers & negotiate partnership MOU

b. Establish a legal entity for the purchase and operations of the project

OUTCOME: a new legal entity composed of local organizations for development and a partnership completed MOU

3. Define a new building prototype which can reduce Black and Latinx youth contact with the criminal legal system

a. Define the architectural programming of the building

b. Identify service providers and secure 25% of tenant commitments in the form of LOIs

c. Establish a project evaluation plan

OUTCOME: 25% of tenant LOIs signed, architectural programming defined, and impact evaluation plan drafted

4. Identify project funding proforma

a. Identify funding sources and begin securing capital campaign financing

b. Begin negotiations for at least 20% of capital campaign financing to begin pre-development and/or acquisition OUTCOME: Development and Operations proforma and 20% of financing in negotiation

Please describe the key activities of the recommended project:

Phase I. Calling in the Community

Review of all former planning initiatives, city design guidelines, zoning codes, and plans, to inform the environmental approach to the project.

Establish relationships with local CBOs, to support the outreach and recruitment for the community-led engagement process. Outreach to establish relationships and partnerships with potential tenant service providers, and relevant City and County mental/health departments.

Recruit a cohort of Designers on Deck (DoD), a train the trainer model of engagement to build local real estate, architectural, and engagement capacity, reflecting the diverse residents of Long Beach

Phase II. Building Community Capacity

Continue outreach to potential service providers and tenants of the building to inform the ownership and operational approaches to the FLOW Center.

Provide insights from research, zoning analysis, equity indices, mapping, and other spatial tools, in order to understand the geography of needs, land uses, available local services and potential sites

Conduct market analyses to design funding and financing mechanisms, including public-private partnership models, and investigate community ownership opportunities.

Phase III. Site Selection, Design Visioning

Analyze and synthesize all community engagement data to inform architectural programming

Engage with a local real estate broker to help lead the negotiation for the purchase and sale of land and/or an existing building. Develop a draft Concept Development package, that includes initial conceptual designs, recommended programming and associated partnerships, and financing sources and uses.

Phase IV. Final Concept Package

Incorporate the recommendations from a final round of engagement around design, programming, and finance options from the DoD, community members, tenants, and partners into a final concept package to be used to raise pre-development funds. Final programming will dictate the specific activities of the FLOW Center.

Please describe any additional considerations that should guide how the recommended project is implemented:

The process outlined above will be conducted by Designing Justice + Designing Spaces (DJDS) and partners JusticeLA concert and partner CBOs (selection process pending) Ultimate programming will be via direct community input, and expressed needs, and the services that are provided by the partner CBOs.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX FLOW Center_CFCI_Project_Recommendation_Implementation_Timeline_Template.docx 19.4KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

New project or strategy

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

Centering Black, and Latinx youth and their families with lived experience of the criminal legal system. Our work includes traumainformed design and restorative practice, guided by a whole-person approach

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:
1
Please provide the total one-time start-up cost for the project:
1,268,940
Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:
Ongoing operating costs will be determined as the Concept Development process progresses. It would be difficult to ascertain at this moment what they will be without knowing the specific site, partners and programming. For the Concept Development Process Personnel: \$1,138, 632 Direct: \$130,230 Indirect: 0
Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:
Undeted CECL Preject Recommendation Budget Template 4, 1, 22 vlav
XLSX Updated_CFCI_Project_Recommendation_Budget_Template_4_1_22.xlsx 19.8KB

Third Party Administrator

#44

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 1, 2022, 11:52:50 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Creating A Hope and a Future for Every Child	ł

Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 0 Community Response & Intervention (Crisis Response)
- Intercept 1 Law Enforcement Contact Up to Arrest (Pre- or Post-Arrest Diversion)
- Intercept 2 Initial Detention & Filing Decisions (Pre-Filing Diversion)
- Intercept 3 Jail Custody & Court Processes (Alternative Sentencing)
- Intercept 4 Reentry Planning & Release
- Intercept 5 Supervision in the Community

CFCI Focus Area:

Youth Development (including but not limited to education support, etc.)

Please indicate which of the following sub-categories connected to Youth Development applies to your recommended project:

- · Physical youth centers or resource hubs for youth
- · Leadership development or civic engagement
- Mentoring or peer support
- · Education support
- · Employment support, work-based leaning, or internships
- · Support for social and emotional skills
- · Support for health and wellbeing
- · Support for environmental or cultural competence
- · Support for creative expression
- Support for physical activity or play health
- · other
- HBCU Tours, Support for Entrepenueral Enterprise, Grief Counselling, Support for Community & Political Engagement and Activities

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- SPA 4 Metro Los Angeles
- SPA 5 West Los Angeles
- SPA 6 South Los Angeles
- SPA 7 East Los Angeles
- SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

This project is country wide.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

91103,90008,90731,90744,90805,91723

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- Young adults (ages 18-26)
- Women
- Men
- · People with mental health needs
- · People with substance use disorders
- · People who are experiencing homelessness or housing instability
- · People who are legally found unable to stand trial
- People who are incarcerated
- · People reentering their community after incarceration
- · Families of people returning home from incarceration
- · Community-based organizations
- other
- Men and women between the ages of 26-65 will also benefit from my program. Many older adults still suffer from inequitable treatment during their youth.

Equity and Impact Statement:

This project will reduce incarceration rates by providing direct physical, emotional, mental, financial and physical support for youth starting from elementary school. The focus of this project is not just to steer youth from incarceration, but to reach their greatest potential by providing the direct resources that they need to develop their minds, talents and gifts, heal their physical and emotional wounds, build their self-confidence, develop healthy relationships, peer groups and mentors, enhance their appearance, nurture their creativity and expand their horizons.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

Their is a significant gap in resources, opportunities, encouragement and guidance provided to youth from historically underserved populations and youth from higher income communities. This project will close these gaps by working one on one with each participant to identify the missing gaps and provide the necessary resources to address the deficiencies. Each participant in the program will receive the following: Grief counselling; complete physical; cognitive & speech therapy; mentors; peer group counselling; financial support to attend programs that will develop their skills along with transportation; proper clothing, meals, supplies and equipment needed to participate in the programs; personal grooming support; allowance; college prep support; trips & outings; horseback riding, swimming and skating lessons, buss passes, laptop and cell phone, meal card, heath education; dental & vision care; career development and job placement; modelling classes; speech classes and tutoring.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Goal: To improve the physical health of each participant to minimize educational lapses due to school absence & avoid future health problems.

Goal: Work with the justice system to provide youth who commit minor crimes where there are no physical injuries an opportunity to attend college instead of incarceration.

Goal: Teach each participant the importance of proper grooming. Each participant will as access to routine hair cuts and manicures.

Goal: To improve student attendance at school as well as improved grades. Each student will receive a computer, internet, cell phone, lap top as necessary. Create a budget with advocate for funds necessary to participate in school sponsored activities (ie school dances, sports, clubs, trips, student council). Students will be provided the funds in accordance with their budget and their participation.

Goal: Improve weight management. Each participant will be provided cooking lessons, dietary counselling and weight management. Participants will be provided an opportunity to participate in local sports teams, fitness classes, weight training, dance lessons to encourage physical fitness. Healthy Bodies - Happy Lives. Participants will be provided meal cards to purchase healthy meals, fruits & vegetables.

Goal: Reduce stress. Each participant will be provided counselling services, mentors, advocates and stress reduction classes and techniques.

Goal: Increased involvement in the community. Each participant will be provided an opportunities to volunteer in the community as well as communities trips to the mountains, beaches, museums, points of interest, etc.

Goal: Career Development: Work with advocate to will develop short and long term career goals.

Goal: To develop moral understanding and civic responsibilities. Work with advocate to nurture their understanding and own personal believe system and identify organizations that can help strengthen beliefs (church, books, organizations, family).

Please describe the key activities of the recommended project:

Annual physical, dental screening, hearing and vision screening.

Each participant with the help of their advocate will to develop a Hope and A Vision for the Future plan. Each plan will include a current assessment of the participants strengths, weaknesses, resources and needs. Missing resources needed for the participant to reach their goals and excel in their vision will be identified and provided.

Each participant will be taken shopping and receive a new set of clothing and school supplies at the beginning of each semester. Each participant will receive have access to horseback riding lessons, voice and dance lessons, cooking lessons, skating lessons, camping, and swimming lessons, college tours and HBCU tours.

Each participant will be provided meal cards, buss passes and an allowance based on their individual budget.

Please describe any additional considerations that should guide how the recommended project is implemented:

We will work closely with the students family and school to develop the students individual plans budgets and goals.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

XLSX

Timeline.xlsx 8.1KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

New project or strategy

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

One goal of this project is to expose participants to the beauty, wealth and knowledge of all cultures and nurture an appreciation for diversity. This project will include the following: Trips to museums, Trips to the Pan African Film Festival and other film festivals, Trips to Koreatown, Chinatown, etc., Trips to restaurants of all different cuisines, trips to HBCU's, assistance with finding church youth orientated activities if requested, access to cooking, dance and singing lessons, development of a Family Tree and history & exposure to mentors from various cultures

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

350,000

Please provide the total one-time start-up cost for the project:

50,000

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

585,000

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:



Budget 2022.xlsx 10.6KB

Please select the entity that you recommend administer or manage the grant for this project:

Neutral or Unsure

#45

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 12:26:55 AM

Page 1 - Contact Information

Project or Concept Recommendation Title:

The Royal Court	

Page 2 - Background Information

Intercept Points:

• Intercept 00 - Healthy Community Supports & Infrastructure (Prevention)

CFCI Focus Area:

Youth Development (including but not limited to education support, etc.)

Please indicate which of the following sub-categories connected to Youth Development applies to your recommended project:

Mentoring or peer support

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

• Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

• SPA 1 - Antelope Valley

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

Antelope Valley

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

Palmdale 93552, Lake Los Angeles 93591 and Lancaster 93534

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- Young adults (ages 18-26)
- Women
- · People who are transgender or nonbinary
- · People who are pregnant or parenting
- · People with mental health needs
- · People with substance use disorders
- · People who are experiencing homelessness or housing instability
- · Community-based organizations

Equity and Impact Statement:

This project will provide an equitable outlet for youth in LA County to access mentorship, self development classes, build social skills and partake in an activity that decreases the school to prison pipeline.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

This project will take place in the Antelope Valley specifically in the high need areas, Lancaster, Palmdale and Lake Los Angeles. The Royal Court project has successfully provided etiquette, anti bullying, hygiene, sex education, self love, boundary, resiliency and other classes for girls between the ages of 7 years old to 30 years old. The RC program was refuge for youth that were formerly addicted to drugs, involved in the probation and foster system and community kids. Please describe the measurable goals, objectives, and outcomes for the recommended project:

Objective 1: To ensure personal growth and development in youth Action steps:

- 1. Enroll youth into RC Program
- 2. Build rapport with staff and youth
- 3. Maintain tracking of youth grades and personal growth

Milestones

The RC is a 1 year program. Milestones include youth attending group outings, finishing RC classes and ultimately participating in the end of the year Royal Court ball.

Outing include: Movie Night Community BBQ Slumber Party Etiquette Class

Objective 2: To provide an alternative to the school to prison pipeline

1. The RC is an after school program which will keep youth out of the streets, out of trouble and in a safe place

2. When youth have strong adult role models and supporters, they are less likely to have behavioral problems, use drugs, join gangs, etc. The RC will provide the youth with mentors as a support system

3. RC staff will work in collaboration with parents, school officials & foster/probation staff to ensure youth are on the right path for success and graduation.

Milestones

The RC is an after school program which will keep youth out of the streets, out of trouble and in a safe place When youth have strong adult role models and supporters, they are less likely to have behavioral problems, use drugs, join gangs, etc. The RC will provide the youth with mentors as a support system

RC staff will work in collaboration with parents, school officials & foster/probation staff to ensure youth are on the right path for success and graduation.

Objective 3: To connect youth to successful professionals in different career fields

- 1. It is vital to expose youth to different career pathways and lifestyles by bringing in guest speakers and professionals.
- 2. Youth will also be taken to outings to see professionals in their work environments
- 3. Internships will be provided for the youth in the program

Objective 4: To Educate youth on hygiene, bullying, health, etc. Objective 5: To increase confidence and self love in youth

Please describe the key activities of the recommended project:

The Royal Court is a 3 month- 12month mentorship program focusing on girls becoming princesses and queens. It is proven that youth with mentors are less likely to skip school, partake in drugs and alcohol use, less likely to become incarcerated and are more likely to go to college.

The Royal Court provides weekly life skills classes for girls between the ages of 7 years old and 30 years old. The classes are split between the ages 7-12, 13-18, and 19-30. Classes focus on etiquette, hygiene, anti bullying, cyber bullying, job readiness, boundaries, sex education, modeling and so much more! During the program, the participants grow bonds with the other participants and increase their support system.

At the end of the program, there is a royal coronation ball showcasing all of the participants and their accomplishments. Each participant is crowned and celebrated. The RC has received amazing feedback from participants, parents and community leaders!

The RC is an amazing mentorship program as an alternative to incarceration. When youth are enrolled in extracurricular activities that are actually fun, they are less likely to get caught up in the school to prison pipeline.

Please describe any additional considerations that should guide how the recommended project is implemented:

Youth With A Purpose is known in the AV for providing amazing youth events and mentorship programs! This funding opportunity will provide more resources for youth in prevention of the school to prison pipeline. The Royal Court has already proven to be successful. This will allow us to expand the program to more youth, more schools and more cities in the Antelope Valley.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

CFCI_Project_Recommendation_YWAP.pdf 73.8KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

The project is based upon the Royal Coronation program created in 2021. The focus of the program was to provide life skills workshops and classes, expose youth to different career pathways, keep kids off the streets, decrease the school to prison pipeline, enhance self esteem and provide a royalty ball for all of the participants. In 2022-2023, we would like to repeat the Royal Coronation, but make it bigger by offering the program to every school district!

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

Program data was tracked monthly during the Royal Coronation program 2021. 20 participants enrolled that identified as foster youth, formed substance addicted, gang affiliated, disabled, LGBTQ+ and probation youth. This program provided a safe space for the youth. It allowed the youth to learn, grow and find healthy ways of coping with life (versus violence, drug use, gang violence and other activities that can lead to incarceration).

Does the recommended project include culture-centered practices?

Yes

PDF

Please describe the culture-centered practices included in the recommended project:

Royal courts/coronations are based upon British Monarchy.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

300,000

Please provide the total one-time start-up cost for the project:

300,000

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

Personnel Costs- 220,000 Operating Costs- 83,600 Indirect Costs- 27,600

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:



Please select the entity that you recommend administer or manage the grant for this project:

Third Party Administrator

#46

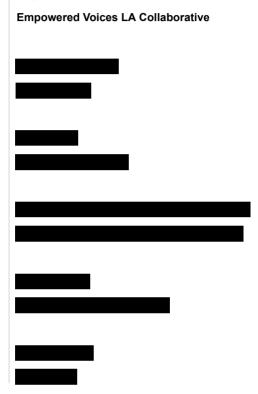
CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 1:30:40 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:



Page 2 - Background Information

Intercept Points:

• Intercept 00 - Healthy Community Supports & Infrastructure (Prevention)

CFCI Focus Area:

Youth Development (including but not limited to education support, etc.)

Please indicate which of the following sub-categories connected to Youth Development applies to your recommended project:

- · Leadership development or civic engagement
- Mentoring or peer support
- · Education support
- · Employment support, work-based leaning, or internships
- · Support for social and emotional skills
- · Support for health and wellbeing
- · Support for environmental or cultural competence
- Support for creative expression
- other
- Social Justice, Equity, Social Connectedness

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- SPA 4 Metro Los Angeles
- SPA 5 West Los Angeles
- SPA 6 South Los Angeles
- SPA 7 East Los Angeles
- SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

This project will be countywide.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

80% of zip codes indicated in the JENI index will be covered

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- Young adults (ages 18-26)
- Women
- Men
- · People who are transgender or nonbinary
- · People who are pregnant or parenting
- · People with mental health needs
- People with substance use disorders
- · People who are experiencing homelessness or housing instability
- People who are legally found unable to stand trial
- · People who are incarcerated
- · People reentering their community after incarceration
- · Families of people returning home from incarceration
- · Community-based organizations

Equity and Impact Statement:

This program will equitably reduce justice system involvement for young people in Los Angeles County by facilitating highly engaging programs that foster social connectedness for youth through the use of data that will guide the implementation of the program in terms of social connectedness and engagement.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

The program addresses the need to prevent gang involvement and recidivism by creating an opportunity for social connectedness in the impacted community zip codes. This program utilizes a methodology called Design Thinking which promotes social connectedness, empathy, collaboration, problem solving and interpersonal skills. This methodology also supports college and career readiness. This project will create pro-social environments that will prevent gang involvement. Social Connectedness will be measured using the Hemingway Measure of Adolescent Connectedness.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Program to be initiated at Boys and Girls Clubs in 90% of impacted community zip codes, Provide staff trainings for all participating Clubs, 80% of participants will complete the Hemingway Measure of Adolescent Connectedness Survey and will show a statistically significant increase in social connectedness.

Please describe the key activities of the recommended project:

The project will use the design thinking methodology which teaches entrepreneurial skills in order to support the development of a business which can replace the motivations for being engaged in criminal behavior. Design thinking teaches these skills through a five step creative problem solving processes in which students build empathy, define a problem or need, brainstorm potential solutions, and create prototypes of these solutions. The students then share their prototypes to gather feedback which teaches speaking and listening skills as well as productive ways of giving and receiving criticism.

Please describe any additional considerations that should guide how the recommended project is implemented:

This is a collaboration of 12 Boys & Girls Clubs and 50+ sites spread across the county of Los Angeles. Many of the costs associated with starting a program would not apply because the program will be implemented in clubs with an established infrastructure. If successful, this program's framework could serve as a model for other programs.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

PDF Empowered Voices _CFCI_Project_Recommendation_Implementation_Timeline_Template.docx.pdf 58.7KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

Please see the link to our current Empowered Voices Program: https://bgcempoweredvoices.org/ Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

The data that we have is being evaluated through a federal substance abuse and mental health service administration grant (SAMHSA). We hope to have results of that analysis in the next few months. We can anecdotally say that the response to and effectiveness of both our ACEs screening and our social connectedness programing appear to have a significant impact on the experiences of our participants.

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

The program is designed with diversity, equity, and inclusion best practices and provides opportunities to celebrate and share the individual cultures of its participants.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

6,000,000

Please provide the total one-time start-up cost for the project:

0

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

1.2mm to 6mm

XLSX

\$1,200 per year, per youth scalable between 1k youth and 10k+ youth Personnel including fringe benefits 77% Indirect 10% Oversight, admin, data management + evaluation 13%

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

Updated_CFCI_Project_Recommendation_Budget_Template_4_1_22 (1).xlsx 19.8KB

Please select the entity that you recommend administer or manage the grant for this project:

Metro Boys & Girls Club of Los Angeles

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 2:11:13 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

LeadOn Reentry Navigators

Page 2 - Background Information

Intercept Points:

- Intercept 4 Reentry Planning & Release
- Intercept 5 Supervision in the Community

CFCI Focus Area:

Youth Development (including but not limited to education support, etc.)

Please indicate which of the following sub-categories connected to Youth Development applies to your recommended project:

- Mentoring or peer support
- · Employment support, work-based leaning, or internships

Page 3 - Geography and Impact

#47

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- SPA 4 Metro Los Angeles
- SPA 5 West Los Angeles
- SPA 6 South Los Angeles
- SPA 7 East Los Angeles
- SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

The project will be countywide and across multiple regions.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

Pulled from JENI, highest need system involvement, inequity drivers, and criminalization risk categories: 90021 90014 90059 90061 90037 93534 90813 90058 90003 90221 90731 90043 90222 90047 93591 90057 90015 93535 90008 90033 91767

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- Young adults (ages 18-26)
- Women
- Men
- People who are incarcerated
- · People reentering their community after incarceration
- Community-based organizations

Equity and Impact Statement:

Ensuring youth returning home from detention and incarceration have access to a robust continuum of care rooted in the principles of youth development, including credible messengers and pathways to employment, is key to supporting wellbeing for Black, Indigenous, and young people of color. This project will equitably connect young people of color with reentry resource navigation, mentorship through credible messengers, support for local community-based organizations providing reentry services, and strong pathways to employment for participating youth who are or have been involved in the justice system, including youth returning home from DJJ, in Los Angeles County in efforts to reduce system involvement and recidivism.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

Historically, youth released from the California Department of Juvenile Justice (DJJ) faced high recidivism rates (approximately 40% three years after release) and failed to be provided services needed for transition and adjustments after release and returning home. With the decision to close DJJ by Governor Newsom in May 2020, meeting the need to best support youth's rehabilitation by providing age-appropriate treatment and services closer to their home communities is urgent as youth are transferred to their referring county. Long distances between DJJ/LA County Probation facilities and home communities between youth and families/loved ones can create a communication and connection barrier, and upon returning home, challenges continue as youth and families struggle to find resources to support the young person with adapting back to their home environment.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Key project outcome goals include:

- Hire 20-25 of LeadOn Navigators to serve as the new program cohort.
- Increase and, where needed, improve capacity of LeadOn Navigators.
- Increase the number of participating youth.
- Increase and sustain LeadOn placement sites with partner CBOs.

• Increase awareness and completion of Honorable Discharge application process of participating youth with the support of LeadOn Navigators.

- Increase employment and educational opportunities for LeadOn Navigators.
- Improve access to coaching and career planning for youth participants.

Key project objectives include:

- Recruit and hire 20-25 individuals, formerly incarcerated/system-impacted young adults, primarily ages 21-35, who will operate as navigators to other young adults.
- Increase the number of participating youth served to 70 at LA County Probation facilities, DJJ and at CBO partner placement sites.
- Increase the number youth served by each LeadOn Navigator to 2-3 youth.
- Execute partner agreements with nine (9) CBO partners that will serve as LeadOn program sites throughout Los Angeles County.
- Increase access to coaching sessions, career planning, and reentry services.
- Increase completion of the Honorable Discharge application process of participating youth.

Key project outcomes include:

- Sustain LeadOn program sites across Los Angeles County.
- Increased LeadOn program awareness, connection, and participation of youth in DJJ and LA County Probation facilities.
- Retain all LeadOn Navigators through the duration of the program period.
- Connect all LeadOn Navigators with long-term employment opportunities.
- Completion of Honorable Discharge application process for all eligible youth.

Please describe the key activities of the recommended project:

For LeadOn navigators, includes but not limited to: ongoing professional development, coaching and career planning support, training in case management, database administration, motivational interviewing, information technology (IT) skills, attend team meetings as well as external meetings/coalition spaces at it pertains to their services and work, and on-site instruction in the daily operations of their LA County placement sites. Additionally, participants will receive office supplies and internet access, which are essential to their program involvement.

For youth participants, includes but not limited to: one-on-one coaching sessions, assistance with setting and accomplishing employment, education, peer & family relationships, and community involvement goals; completion of Honorable Discharge application process; when possible, participate in local juvenile justice convenings and planning meetings.

Please describe any additional considerations that should guide how the recommended project is implemented:

When possible, YDD will work with Impact Justice to best align the LeadOn Reentry Navigator program and cohort to best support any urgent needs that arise due to unanticipated shifts in the LA County Probation and conditions of detention for youth under the department's supervision.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX Updated_CFCI_Project_Recommendation_Implementation_Timeline_Template 04.29.2022.docx 18.9KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

At the Board's direction, YDD has funded Impact Justice's expansion of the California Justice Leaders (CJL) program, or LeadOn Reentry Navigators, with JJCPA dollars identified by Probation, since FY20-21. This funding would allow for the continuation and expansion of the work currently executed by LeadOn. The LeadOn program seeks to provide reentry resource navigation, mentorship through credible messengers (LeadOn Reentry Navigators), support for local community-based organizations providing reentry services, and strong pathways to employment for participating youth who are or have been involved in the justice system, including youth returning home from DJJ.

With the expansion, the LeadOn program will provide professional development training and financial support for Los Angeles County participants. LeadOn participants are formerly incarcerated/system impacted young adults, primarily ages 21-35, who operate as navigators (LeadOn Reentry Navigators) to other young adults currently in or recently released from DJJ, and other local youth detention facilities.

LeadOn participants will provide regular one-on-one coaching sessions to youth at LA County Probation and DJJ and will continue their support once youth are discharged back to their home communities. LeadOn participants assisted and will continue to assist each young person with setting and accomplishing goals in Employment, Education, Peer & Family Relationships, and Community Involvement. They also will support youth who were formerly incarcerated at DJJ in preparing for and completing their Honorable Discharge application process. Several LeadOn participants regularly participated in Los Angeles County juvenile justice convenings, as well DJJ realignment planning meetings, and will continue to do so as opportunities become available. Given their lived experiences, the LeadOn participants are also able to offer valuable insight as credible messengers.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

Out of the 20 participants in the first year of LeadOn in 2020, 85% obtained employment at the completion of the program and 25% returned. During the implementation of year 2, 21 participants were hired as LeadOn Navigators, and supported 53 young people. LeadOn participants provided one-on-one coaching sessions to 30 incarcerated young people at DJJ Ventura and LeadOn participants helped 193 young people learn about the Honorable Discharge petition process.

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

The project will address cultural competency and relevancy to the population it seeks to serve via its recruitment and hiring process of LeadOn Reentry Navigators, delivery of services to youth, and through the CBO partner sites located across Los Angeles County. Each of the CBO partner sites will provide culturally relevant services to the community they will serve. The training LeadOn Reentry Navigators will receive is designed specifically for individuals with lived experiences to step into the navigator role.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

1,250,000

Please provide the total one-time start-up cost for the project:

0

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

 Personnel Costs: Total \$320,823.00. Costs related to Impact Justice staff required for successful program implementation.
 Operating Costs: Total \$768,646.00. Costs related to the implementation of the LeanOn Reentry Navigators project in Los Angeles County, including, but not limited to, stipends, travel, and training, office space, as well as host site stipends.
 Indirect Costs: Total \$160,531. Costs associated to Impact Justice's 15% indirect cost rate.

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

XLSX Updated_CFCI_Project_Recommendation_Budget_Template_05.02.2022.xlsx 19.9KB

Please select the entity that you recommend administer or manage the grant for this project:

YDD/DYD (YDD will transition into DYD starting July 1, 2022)

#48

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 3:25:43 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:



Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 4 Reentry Planning & Release

CFCI Focus Area:

Youth Development (including but not limited to education support, etc.)

Please indicate which of the following sub-categories connected to Youth Development applies to your recommended project:

- · Physical youth centers or resource hubs for youth
- · Leadership development or civic engagement
- Mentoring or peer support
- · Education support
- · Employment support, work-based leaning, or internships
- · Support for social and emotional skills
- · Support for health and wellbeing
- · Support for environmental or cultural competence
- · Support for creative expression
- · Support for physical activity or play health

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 2 San Fernando Valley
- SPA 5 West Los Angeles
- SPA 6 South Los Angeles
- SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

Locations of Juvenile Detention centers and camps; and Compton CA

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

90059,90220,90221,90222<90223,90224

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- Young adults (ages 18-26)
- People with mental health needs
- · People who are experiencing homelessness or housing instability
- People who are incarcerated
- · People reentering their community after incarceration
- · Families of people returning home from incarceration

Equity and Impact Statement:

This project will equitably reduce justice system involvement for young people in Los Angeles County by increasing access to youth services to be delivered both inside and outside of detention and delivering prevention services to youth at risk of system involvement.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

Youth who are in detention need activities and services that are designed to be culturally relevant and engaging for rehabilitation and educational advancement; youth who are growing up in locations where there is a need for activities and supports to deter them from criminal and gang involvement, and youth who are experiencing the trauma of poverty and violence, need mentors and opportunities for positive growth and development.

Men and women who have turned their lives around have lived experience that can be highly effective in reaching youth and young adults in their communities; our model uses credible messengers to bring education, opportunity, and hope to these youth. For us, by us, it is a way to support the community in taking care of their own. Our founder/ED grew up in Compton.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

To reach 108 youth in 3 detention centers in LA County with educational and inspirational programs delivered by credible messengers.

To reach 72 youth in the Compton/LA area with preventative programs, with a financial incentive/stipend, and with

coaches/mentors from the community to deter them from gang involvement or arrest.

To achieve a high rate of retention and to keep 95% of participants from future CJ involvement.

To engage families and the community in a network of post-program support.

Please describe the key activities of the recommended project:

The basic curriculum:

Week 1. We develop agreements and expectations for the course. We provide a packet of course materials and a journal to document the insights they uncover. We discuss how human beings are influenced by cultural values and beliefs, family, friends, peers, and the media. We talk about the importance of developing a mindset of Purpose and Possibility. Reading assignments from Maya Angelou's critically acclaimed memoir, I Know Why the Caged Bird Sings and worksheets are distributed. Week 2. We watch scenes from the movie version of I Know Why the Caged Bird Sings for a comparative analysis between the writer's life and the lives of people impacted by incarceration. We identify ways in which each of us has found strength and support. Speakers (quest instructors) share personal stories of how they overcame serious setbacks in their lives and how they recovered. Week 3. We explore the influences of marketing, media, music, and pop culture that communicate where we belong in our community and what was expected of us. If one's culture was weighted heavily in patriarchy, did the pressures impact the community and ourselves? We address the feelings that arise from racism and discrimination. We identify and envision networks that will empower us. Week 4. We review the concepts and principles of Restorative Justice as a means of healing and restitution and the history of the practices derived from indigenous communities, and how to use it in our daily lives. We participate in a healing circle. Week 5. Learning about Trauma, Addiction, and Neuroplasticity provides a deeper understanding of brain science and trauma treatment, the impact on the brain of addiction and trauma, the fight or flight response, and we practice meditation and mindfulness and breathing exercises. Week 6. We review our accomplishments, and family members, guests, and dignitaries are invited to attend a ceremony where Certificates of Accomplishment are awarded,

Please describe any additional considerations that should guide how the recommended project is implemented:

Instructors are adults with lived experience in gang involvement and criminal legal involvement who are passionate about helping the youth in their community, and they receive training prior to engagement.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

PDF

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

Our team has used lived experience, backed by research, to develop an in-custody curriculum specifically for young people in custody in California. 1) The course is designed to expand an understanding of interconnected societal relationships, and to gain insight into human beings as participants in a larger society. 2) Systems theory is used as a framework to encourage insight into the way human beings adapt behavior to fit into different environments and form their identity. 3) Personal accountability is a key life lesson, and in-cell reading and journaling helps them understand where they came from, how they got to where they are, what they can change, and how they can repair any damage to move forward.

Prior to the age of 25 (with some researchers now saying 30), the human brain is still developing. The frontal cortex that helps us think before we act and regulate behavior develops later than the amygdala (emotional center). As a result, youth differ from adults in the way they think and behave, solve problems, and make decisions. Because young adults can be highly motivated by emotions and relationships, we focus on storytelling (verbal and written) for engagement and social emotional learning, and to promote insight and facilitate discussion.

A youth internship and mentoring program in Compton has produced notable results. A recent award from the California Arts Council will support our efforts to integrate the arts and humanities into our Life Skills and Vocational Skills programs, using the creative arts as an engagement mechanism, then weaving in mentoring and therapeutic activities as a way of finding insight, empowerment, and possibility to young adults.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

We work with the National Prevention Science Coalition, a nationally recognized team of researchers promoting the use of evidence based and promising programs to reduce crime, poverty, violence, mental illness, childhood trauma, and addiction. Pre and post program assessments are done, and the "Most Significant Change" technique are used to allow us to evaluate an intervention without a pre-conceived notion of impact.

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

Black history, and a discussion of the effects of poverty and racism are a module of the curriculum

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

529,980

Please provide the total one-time start-up cost for the project:

20,000

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

Please see the budget narrative in the attached excel sheet (we were unable to download the CFCI template for the budget or the timeline!). Personnel \$171,562 Operating Costs \$270,090

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

Budget_CHOICES 2022 Program for Youth in Detention.xlsx 16.7KB

Please select the entity that you recommend administer or manage the grant for this project:

Neutral or Unsure

XLSX

Indirect Costs \$88,327

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 3:28:27 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

ODR LEAD (Let Everyone Advance with Dignity/Law Enforcement Assisted Diversion)

Page 2 - Background Information

Intercept Points:

• Intercept 1 - Law Enforcement Contact Up to Arrest (Pre- or Post-Arrest Diversion)

CFCI Focus Area:

Non-Carceral Diversion and Reentry

Please indicate which of the following sub-categories connected to Non-Carceral Diversion and Reentry applies to your recommended project:

· Non-clinical pre- or post-arrest diversion services

Page 3 - Geography and Impact

#49

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- SPA 4 Metro Los Angeles
- SPA 5 West Los Angeles
- SPA 6 South Los Angeles
- SPA 7 East Los Angeles
- SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

This recommendation is to expand ODR's LEAD (Let Everyone Advance with Dignity/Law Enforcement Assisted Diversion) to 2 new geographic sites: a new site in Skid Row and expansion of Hollywood LEAD site to include West Hollywood jurisdiction. This proposal adds 2 sites without law enforcement, to provide harm reduction case management to two priority populations: people engaged in sex work and people who identify as Transgender, Gender Diverse, Intersex or other non-cisgender identifies (TGI).

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

Skid Row LEAD (90013, 90014) has HIGHEST overall need level.

West Hollywood LEAD (90028, 90029, 90046): Current Hollywood LEAD site serves 90028 and 90029 that have HIGHEST overall need level. West Hollywood LEAD expansion expands jurisdiction to 90046, with moderate overall need level, but HIGH criminalization risk need to provide diversion opportunities for individuals in Hollywood/West Hollywood area who flow between jurisdictional boundaries.

Other sites are not geographically defined.

Which of the following population(s) would the recommended project serve?

- Young adults (ages 18-26)
- Women
- Men
- · People who are transgender or nonbinary
- · People who are pregnant or parenting
- · People with mental health needs
- People with substance use disorders
- · People who are experiencing homelessness or housing instability
- People reentering their community after incarceration
- · other
- · People engaged in sex work

Equity and Impact Statement:

LEAD reduces racial disparities in arrests, filing and sentencing, especially among People Experiencing Homelessness (PEH), People Who Use Drugs (PWUD) and people engaging in sex work through use of law enforcement and community referrals to voluntary, harm reduction case management. Harm reduction case management care provides non-judgmental, participant-centered services to decrease disparities in arrests, filing and sentencing among people with frequent contact with law enforcement. Data will guide program referrals to maximize engagement with participants and intervene at the earliest point of contact with law enforcement to reduce the number of individuals, especially Black and Brown people, who enter the jail system. Sites specific to serving people engaged in sex work and people who identify as TGI will not incorporate formal partnerships with law enforcement agencies due to concerns raised by community advocates.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

Skid Row and West Hollywood/Hollywood have experienced decades of over-policing due to concentration of PEH and PWUD in those areas. Recent gentrification and anti-homelessness laws that criminalize people living outside have exacerbated the situation resulting in racial, economic and gender disparities in arrests, incarceration and prosecution. People who identify as TGI experience high rates of poverty and unemployment, suicide attempts, limited access to medical care, discrimination and violence, including hate crimes. People who engage in sex work experience increased rates of violence and health risks, face barriers in accessing legal and social services and have limited access to medical care, including non-stigmatizing medical care. LEAD aims to reduce contact with law enforcement and resulting arrests and charges. LEAD addresses root causes of frequent law enforcement contact that are related to from substance use, unmet mental health needs and/or extreme poverty.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Goals for LEAD and harm reduction case management care for people who identify as TGI and for people engaged in sex work include: 1) reduce law enforcement contact, arrests, criminal cases filed and time on probation for LEAD participants after 12 months of participation; and 2) increase access to harm-reduction services and supplies that give participants tools to reduce risk and increase safety.

Objectives:

Launch 4 new LEAD sites by executing contracts with Harm Reduction Intensive Case Management (HR-ICMS) provider for each site and establishing LEAD Operational Work Group (OWG) members for each site (ie law enforcement, public defense, and prosecution) within 1 month of contract execution.

Refer 100 individuals to each LEAD site within 12 months of contract execution for a total of 400 LEAD participants.

Outcomes:

Reduce community calls to law enforcement for issues that stem from poverty, substance use and/or mental health.

Please describe the key activities of the recommended project:

LEAD and harm reduction case management services for people who identify as TGI and for people engaged in sex work provide voluntary harm reduction services to people who have frequent contact with law enforcement in order to prevent arrests and reduce harms that the legal system inflicts on individuals.

LEAD prioritizes referrals from law enforcement, justice partners (e.g., prosecution, defense attorneys, probation) and community partners for people who have multiple contacts with the legal system, people who are typically excluded or underserved by the existing social service system, and people who are disproportionately impacted by racial disparities in policing, arrests and sentencing.

There are three referral pathways into LEAD: 1) Pre-booking Diversion: Law enforcement can divert people to LEAD rather than arrest them when an alleged crime occurs; 2) Social contact referral: Law enforcement and others in legal system (e.g., prosecutors, defense attorneys, probation) can refer people who are reflective of LEAD priority population without the occurrence of any alleged crime; 3) Community referral: community members (including community organizations and businesses) can directly refer eligible people to LEAD without involving law enforcement or other legal systems.

The LEAD Operational Work Group (OWG) is a multi-disciplinary team that guides the day to day implementation of the program. Each LEAD site has an OWG that is made up of the Los Angeles County Office of Diversion and Reentry (ODR), the HR-ICMS provider for the LEAD program, law enforcement and prosecutors. The OWG meets every other week to discuss implementation, participant referrals and operational issues. These meetings are a setting for care coordination and provide opportunity for creative problem solving among ODR, HR-ICMS providers, law enforcement, and prosecutors with the common goal of reducing harm and improving outcome for LEAD participants.

Please describe any additional considerations that should guide how the recommended project is implemented:

ODR manages LEAD and harm reduction case management programs. Case managers carry caseloads of no more than 20 people per case manager to ensure that case managers have the capacity to work creatively and attentively with participants. ODR LEAD and harm reduction case management participants have access to DHS and ODR resources, such as interim housing, clinical care, and medical support.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

CFCI_Project_Recommendation_Implementation_Timeline_ODR-LEAD.pdf 122.3KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

PDF

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

LEAD (Let Everyone Advance with Dignity/Law Enforcement Assisted Diversion) is centered at the intersection of public health, public safety and racial justice. LEAD builds a non-punitive, community-based system of response and care to better address root causes of frequent law enforcement contact that is related to substance use, unmet mental health needs, and/or extreme poverty. The ODR LEAD program has been operating in LA County since 2017. ODR currently manages 3 LEAD sites: South Los Angeles/North Long Beach; Hollywood; East Los Angeles. This proposal highlights the opportunity to expand LA County to 2 geographic areas with high rates of criminalization and arrests (a new site in Skid Row and expansion of Hollywood site to include West Hollywood) and among two populations who are disproportionately targeted for arrest (people who engage in sex work and people who identify as TGI).

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

LEAD is an evidence based national model that has demonstrated up to 60% reductions in recidivism for program participants in short and long term evaluations. Evaluation of LEAD in LA County found that LEAD participants were much less likely to have misdemeanor or felony arrests, or felony cases filed after 12 months in LEAD. LEAD participant also had less time on probation.

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

For LEAD and harm reduction case management care to be effective, staff and case managers providing harm reduction case management need to linguistically and culturally representative of the communities in which they work. All sites would encourage hiring people with lived experience relevant to their respective programs. Finally, all sites would utilize service models that structure case management in a way that provides nuance, creativity and flexibility with service delivery. This allows case management providers to assist participants with the goals that they have in a manner in which is most appropriate to that individual. Any number of culture-centered practices can be incorporated into LEAD and harm reduction case management to engage and meet the needs of participants.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

3,727,903.7

Please provide the total one-time start-up cost for the project:

0

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

DHS Personnel Costs: \$429,003.36

Operating costs (contract to Community based organizations to provide HR-ICMS): \$2,960,000 Indirect: \$338,900.34

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

PDF Updated_CFCI_Project_Recommendation_Budget_Template_ODR-LEAD.pdf 111.9KB

Please select the entity that you recommend administer or manage the grant for this project:

County Department

Is there a specific County Department that should administer this recommended project?

DHS Office of Diversion and Reentry (ODR)

#50

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 4:04:38 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

ReEvolution Reentry Collective	

Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 4 Reentry Planning & Release
- Intercept 5 Supervision in the Community

CFCI Focus Area:

Non-Carceral Diversion and Reentry

Please indicate which of the following sub-categories connected to Non-Carceral Diversion and Reentry applies to your recommended project:

· Non-clinical reentry services

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 2 San Fernando Valley
- SPA 4 Metro Los Angeles
- SPA 6 South Los Angeles
- SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

ReEvolution's project will serve the formerly incarcerated community and their families primarily in the indicated areas. ReEvolution will continue to cultivate relationships with the transitional homes and other reentry hubs that we currently serve in those areas and will expand our reach with an emphasis on returning lifers and the youth offender population, and those to whom we provide rehabilitative programs at various state prisons.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

90003
90006
90008
90011
90015
90021
90014
90013
90017
90502
91340
90063
90007
90037
50001

Which of the following population(s) would the recommended project serve?

- Young adults (ages 18-26)
- · People reentering their community after incarceration
- · Families of people returning home from incarceration
- · other
- Formerly incarcerated life-term persons ("lifers")

Equity and Impact Statement:

The project will employ equitable, data-driven strategies and person-centered, trauma-informed care along with validated case management practices to maximize the opportunity for all formerly incarcerated persons to experience new choices, reach their full potential and successfully reunify with families and communities. Reentry services will be delivered by those with lived experience, including formerly incarcerated persons, will be based on evidence-based practices, and will be implemented with sensitivity given to the varied challenges each reentering individual uniquely faces coupled with attention to general racial and economic disparities and the blanket marginalization faced by this group. Increased access and introduction to relevant services, creation of safe community, and ongoing support and tracking, enhance the likelihood that wellness is maintained by the reentering community, and justice system involvement is equitably minimized.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

Reentry services are critical as those who have been incarcerated face many obstacles in rebuilding their lives, which perpetuate cycles of crime and poverty if they cannot be overcome. According to the Dept of Health and Human Services Office of Minority Health, pressing needs upon reentry, such as housing, employment, and education, are compounded because justice-involved individuals have disproportionately high rates of chronic health conditions, mental health issues, and substance use disorders. Our project provides comprehensive case management to fill gaps in the areas of housing referrals, workforce readiness, technical and financial literacy and education and training while it also addresses mental health issues, substance use disorder treatment, community building, family reunification, emotional support, and health care and wellness. This holistic approach serves the spectrum of unmet needs that historically contribute to the cycle of poverty and incarceration.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Goal 1: Improve the wellbeing and reentry success of program participants through active support and connection with relevant resources. Objectives for this goal include conducting outreach/in-reach, screening and enrolling participants into the program, and intensive case management. Outcomes include (relative to similar, non-served populations) higher rates of services received, employment, engagement in substance use disorder treatment, mental health, and system navigation, and overall wellbeing as measured by validated assessments.

Goal 2: Decrease justice involvement among program participants. Objectives for this goal include increasing access to resources and socioemotional skill development. Outcomes include (relative to similar, non-served populations) fewer arrests during and after service provision, involvement in prosocial activities, and improved coping skills as measured by validated assessments.

Goal 3: Build sustainable self-efficacy among program participants. Objectives for this goal include preparing for transition out of intensive case management upon enrollment, creating personal success plans within the individualized service plan, and providing life coaching as an element of case management toward broadening life choices. Outcomes include sustained success along the continuum of care as measured by number and quality of community supports.

Please describe the key activities of the recommended project:

Workforce readiness: We will provide workforce readiness support starting with a career advisor assessment, resume help, job search assistance, interview skills, referrals to other service providers, and help identifying training or education needs to help people achieve the employment they want. We will offer customer service and employee management training to increase employment skills. Mental Health Treatment: We will provide an initial assessment and ongoing/holistic care plan created for/with individual clients by a licensed therapist in addition to monthly restorative circles to process and heal both the trauma of their incarceration and stresses of reentry, quarterly outdoor and community building activities to foster pro-social values and experiences, periodic workshops in art therapy/PTSD/self-care, and referrals to higher care when necessary. Substance Use Treatment: We will provide an initial assessment and ongoing/holistic care plan created for/with individual clients by a staff certified substance use counselor to support treatment/prevention of substance use disorders, and refer people to detox or higher care when necessary. System Navigation: We provide assistance obtaining vital documents, driver's license, government benefits, health insurance, and more. We will assist in finding housing or make referrals to other service providers, and assist with school/financial aid applications, financial/technical literacy, and more. Legal Services: We will provide an initial assessment of legal service needs, provide assistance to better understand parole conditions, contest parole conditions, record expundement, understanding/removal of occupational licensing barriers, utilize legal documents/statutory support that increase access, or understanding when employers/landlords can or cannot inquire about criminal record, review of legal obligations such as child support or court ordered/DMV classes to ensure obligations are met, and referrals as necessary.

Please describe any additional considerations that should guide how the recommended project is implemented:

The recommended project will be implemented by ReEvolution, a nonprofit organization that has provided successful reentry services in Los Angeles for four years. Those with lived experience provide leadership in creating and implementing the reentry services. ReEvolution has expertise in delivering these services to returning populations, particularly youth offenders and lifers, and seeks to begin the reentry experience with in-reach into the prisons in which it delivers programming.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX Updated_CFCI_Project_Recommendation_Implementation_Timeline_Template.docx 26.3KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

ReEvolution is seeking expansion of our existing project, ReEvolution Reentry Collective ("RRC"). RRC provides case management, mentorship, community building, family reunification, and group emotional support to the reentering population. RRC has used the core principles of trauma-informed care – safety, trustworthiness, choice, collaboration, and empowerment – for the life of the project. In its expansion, RRC will continue to utilize a combination of evidence-based approaches; motivational interviewing, which will be utilized through a trauma-informed care approach, and the Credible Messenger/Transformative Mentoring system. Case Managers will have lived experience and will be provided with training in these approaches. The existing project began as an outgrowth of in-reach in prisons during which we realized that reentry preparation for incarcerated persons, coupled with the shortage of individualized and accessible reentry services offered outside, proved inadequate to sustain successful reentry. When the RRC began four years ago, ReEvolution was programming in one California prison. We have now received funding to deliver programs to six prisons and seek to expand the RRC accordingly. ReEvolution's in-prison programming was created for the "youth offender" population and is co-facilitated by lifers, most of whom entered prison as juveniles. RRC's reentry population is representative of these populations and provides an intergenerational circle of learning, healing, support, and skill exchange. ReEvolution's combination of in-reach and outreach reentry services to incarcerated youth is of particular importance; the establishment of foundational trust inside provides opportunity for a consequential increase in reentry success that meaningfully decreases that age groups' exceptionally high degree of recidivism. RRC provides our outreach services at Los Angeles transitional facilities as well as independently and in collaboration with other organizations.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

ReEvolution has effectively created a community of emotional support for a diverse system-impacted population as evidenced by continuing strong participation in emotional support groups (even via Zoom), activities, and mentoring relationships formed as a result. We also have been effective at providing successful individualized case management as evidenced by participant wellness and satisfaction and low recidivism rates. ReEvolution has provided reentry support to at least 800 people.

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

The recommended project will be staffed by those with lived experience and all those involved will be selected for their ability to understand, interact with and honor people from cultures and/or belief systems different than their own. Additionally, all those employed will be required to self-assess, exhibit sensitivity and be open to growth in this area. Training in cultural competence will be provided and discussion encouraged. Reentry services and delivery of those services will be effectuated with counsel from a diverse group with an intention to integrate and appreciate the traditions of all cultures and backgrounds to maximize engagement.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

614,969.45

Please provide the total one-time start-up cost for the project:

18,000

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

\$419,731.14 - Personnel 139,332.00 - Operating Costs, including One-time Start-up Costs 55,906.31 - Indirect Costs

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

XLSX Updated_CFCI_Project_Recommendation_Budget_Template_4_1_22.xlsx 27.6KB

Please select the entity that you recommend administer or manage the grant for this project:

Neutral or Unsure

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 4:34:21 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Community Owned and Operated Youth Centers

Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 4 Reentry Planning & Release

CFCI Focus Area:

Youth Development (including but not limited to education support, etc.)

Please indicate which of the following sub-categories connected to Youth Development applies to your recommended project:

- · Physical youth centers or resource hubs for youth
- · Leadership development or civic engagement
- Mentoring or peer support
- · Education support
- · Employment support, work-based leaning, or internships
- · Support for social and emotional skills
- · Support for health and wellbeing
- Support for creative expression
- · Support for physical activity or play health

#51

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 2
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 6 South Los Angeles

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

This proposal will serve the zip codes with the highest rate of youth arrest using data presented by the Youth Justice Work Group. These areas are:

Antelope Valley: SPA 1, zip codes, 93535 and 93534 South LA: SPA 6, zip codes 90011, 90037, 90047, 90044

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

Antelope Valley: zip codes, 93535 and 93534 South LA: zip codes 90011, 90037, 90047, 90044

I was unable to figure out how to certify whether these are listed in the ARDI or JENI, but I believe they are.

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- Young adults (ages 18-26)
- · People who are transgender or nonbinary
- · People who are pregnant or parenting
- · People with mental health needs
- · People with substance use disorders
- · People who are experiencing homelessness or housing instability
- · People reentering their community after incarceration
- · Families of people returning home from incarceration
- · Community-based organizations

Equity and Impact Statement:

Our proposal supports the reclamation of existing, vacant spaces in LA County by community-based organizations (CBOs) who, along with local youth and residents will shape the process of transforming these spaces into youth and community resource hubs. These youth centers will provide system impacted and marginalized Black and Brown communities with much needed programming and services. The hubs will act as safe and supportive spaces encouraging youth development, educational access, and job readiness while decreasing justice system involvement and community violence.

This proposal emphasizes community ownership, as the county will transfer its ownership of land and properties to a shared trust of local CBOs that will co-own, co-manage, and co-govern youth centers with the youth they serve. CBOs will receive technical assistance and capacity-building such as legal and financial support, and collaborative management training to move into full ownership of youth centers.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

"LA County needs more youth centers because they keep youth away from the violence in their community. Youth centers provide a place of mentorship and increase folk's leadership. Youth centers house resources and youth training and give back to the community it resides in with food and real community workers that look like them." -Blacc Jackson, YJC Organizer and Youth Commissioner

Justice system involvement is detrimental to youth development and leads to recidivism. Recent data provided by the Juvenile Justice Coordinating Council shows that about a third of LA County youth are considered to be at-promise and in 2018, there were 8133 youth arrests. Areas with high rates of youth arrest also face high rates of community violence & economic disadvantage and lack youth development resources as a result of systemic racism.

Thus, we propose launching youth centers, resource hubs that provide comprehensive trauma-informed, culturally relevant support services, in SPA 1 and in SPA 6.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

While further research is needed to define specific "SMART" goals, asset-based community development and the presence of CBOs has been proven to reduce community violence. Positive youth development programming delivered by peer navigators and credible messengers has proven to improve outcomes for youth and reduce recidivism. This proposal will help promote the following objectives:

Through the process:

-Community empowerment and civic inclusion through participatory site selection and design, as a model of participatory budgeting -Increased community cohesion

For youth participants: -Improved socio-emotional outcomes, improved self esteem and sense of self -Increase in youth jobs through job readiness training and the employing youth directly -Improved academic outcomes and reduction in truancy -Reduction in recidivism

Community at large: -Reduce youth arrest -Reduced community violence -Increase local spending as youth centers draw in staff and local residents -Increase local job opportunities to run youth centers -Increase community ownership and combat gentrification Please describe the key activities of the recommended project:

This proposal funds youth centers by repurposing properties in key zip codes. Youth centers are foundational to Youth Justice Reimagined (YJR). Key activities for developing youth centers are divided into 3 categories: Process, Community Ownership, and Operations.

Process

-Allocate money for planning as a collaboration between a consultant, third party administrator (TPA), Youth Justice Advisory Group (YJAG), and Department of Youth Development (DYD) to identify existing spaces in key zip codes including vacant or under-used county buildings, and open rooms in recreational spaces and parks, and/or private buildings for sale

-Create a robust and participatory youth and community engagement process to determine which space(s) to use with the allotted budget and to shape the RFP

-TPA creates RFPs for CBOs to operate youth centers based on selected sites. If selected sites are large buildings, collectives of CBOs should be prioritized to allow for capacity building of smaller CBOs

Community Ownership

-To maximize impact, youth centers should be developed from existing properties such as unused County buildings -After launching youth centers, CBOs should also be provided with technical assistance and capacity building resources to support fundraising, contracting, and legal assistance, to transition ownership of the properties to the CBO(s) within 3 years

Operations

-CBOs should be provided with at least 3 years of funding to launch and run youth centers

-Youth centers should employ residents from the community they are located in

-Key services should include career training, mental health support, arts & culture, sports, re-entry support with peer navigators, and basic resources like food and clothing.

-Youth centers to be open until 10:00 PM and should work to provide 24-hour emergency housing and assistance

Please describe any additional considerations that should guide how the recommended project is implemented:

-The participatory selection process could lead to selecting one large site, or 2+ smaller sites in each SPA -Support CBOs to own and operate youth centers and, where space is available, allow for smaller CBOs to own offices in youth centers as part of a collective. Prioritize collectives in the RFP process

-Staff of CBOs and youth centers should reflect the community they serve

-Centers should be open until 10:00 PM, and work toward 24-hour services, including temporary shelter for youth

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX FY 22-23_Updated_CFCI_Project_Recommendation_Implementation_Timeline_Template (1).docx 18.7KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Adaptation of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

This proposal is related to existing efforts related to Youth Justice Reimagined (YJR), and the launching of Youth Development Networks as a key component of YJR. These youth centers will be an important part of the Youth Development Networks. There are emerging efforts by the YJAG, YDD, and Designing Justice + Designing Spaces (DJDS) to design and develop 24-hour youth centers. We see this proposal as different but complementary to those efforts. As YDD and DJDS continue the important work of planning for and designing these centers, this proposal aims to leverage existing spaces, expedite the distribution of resources to CBOs, and build community ownership in areas of high need. LA County needs HUNDREDS of youth centers to truly meet youths' needs, so these efforts will not be duplicative. Collaboration and coordination with existing efforts are planned for in the implementation of this proposal. Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

For youth participants: -Improved socio-emotional outcomes, improved self esteem -Increase in youth jobs through job readiness training and the employing youth directly -Improved academic outcomes and reduction in truancy -Reduction in recidivism

Community at large: -Reduce youth arrest -Reduced community violence -Increase local spending as youth centers draw in staff and local residents -Increase local job opportunities to run youth centers -Increase community ownership

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

Youth center staff should reflect the community they serve and integrate culturally-rooted practices in youth programming. This includes arts and culture, political education and history, restorative and healing practices, and other activities relevant to the communities served.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

5,500,000

Please provide the total one-time start-up cost for the project:

10,000,000

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

\$1M (\$500K per SPA) for consulting/planning period and ongoing community engagement for site identification, design, and collaborative development of RFP

\$4M for operating costs (\$2M per SPA)

\$500K (\$250K per SPA) for TA to work towards ownership, including legal, project management, fundraising, and capacity building for CBOs

\$10M (\$5M per SPA) for one-time building renovation and improvements. More funding may be needed, could be supplemented with ARPA funds

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

XLSX Updated_CFCI_Project_Recommendation_Budget_Template_4_1_22.xlsx 18.9KB

Please select the entity that you recommend administer or manage the grant for this project:

Third Party Administrator

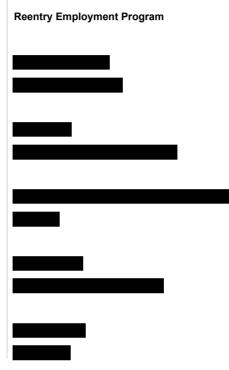
CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 4:44:57 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:



Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 4 Reentry Planning & Release
- Intercept 5 Supervision in the Community

CFCI Focus Area:

Job Training and Employment (including but not limited to education support)

Please indicate which of the following sub-categories connected to Job Training and Employment applies to your recommended project:

- · Job training
- · Job placement
- Career planning or training
- Ongoing professional development
- · Work-based learning or internships
- · Job retention
- · Job advancement
- other
- · Employment Social Enterprise (ESE) transitional job opportunities

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 2 San Fernando Valley
- SPA 4 Metro Los Angeles
- SPA 5 West Los Angeles
- · SPA 6 South Los Angeles

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

Chrysalis' program is open to all residents of Los Angeles County. However, based on the locations of our offices, our long-standing partnerships, and our target populations, communities with higher levels of need are primarily reflected in the individuals served. See following questions for more data related to JENI Index ranking of need. For example, our top five neighborhoods served: Downtown, Vermont Vista, Vermont Square, Pacoima, and Central-Alameda, all include indicators of high need.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

Of the top 50 zip codes from which Chrysalis clients are served, 92% fall in the Highest or High Need JENI Levels. In addition, Chrysalis currently serves individuals from every one of the top 10 zip codes based on the JENI Ranking of High Needs. Chrysalis' top 10 zip codes served include: 90013, 90044, 90037, 91331, 90011, 90003, 90014, 90017, 90001, 90057.

Which of the following population(s) would the recommended project serve?

- Young adults (ages 18-26)
- Women
- Men
- · People who are transgender or nonbinary
- · People who are pregnant or parenting
- · People with mental health needs
- People with substance use disorders
- · People who are experiencing homelessness or housing instability
- · People reentering their community after incarceration
- · Community-based organizations

Equity and Impact Statement:

Chrysalis' Reentry Employment Program project will help individuals overcome barriers to reconnecting to the workforce through individualized case management, an evolving job-readiness program, and by providing access to an array of supportive services. Chrysalis' priority populations include individuals with prior involvement with the justice system, history of substance use, lack of stable housing, and insufficient resources to find and retain employment. Chrysalis uses a number of tools – including the ARDI Equity Explorer, the JENI, and USC's Neighborhood Data for Social Change (NDSC) platform – to guide our work in the communities we serve. Chrysalis envisions a community in which everyone has the opportunity to work and thrive.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

The majority of people who enroll in Chrysalis have either a felony (48%) or misdemeanor (33%) conviction, and most clients have experienced homelessness. Chrysalis addresses these barriers from both the jobseeker and the employer side: our core services help resolve issues that prevent successful employment, and we work with employers to remove job requirements, such as a credit check or clean criminal record, that present unnecessary exclusions from employment. Comprehensive, individualized services help Chrysalis participants to expunge their criminal records, address poor credit histories, and establish good job references.

In 2020, Los Angeles County had over 60,000 people experiencing homelessness.

The County supervises 12,000 state parolees under AB 109, and 60,000 adult probationers are supervised at 19 area offices throughout Los Angeles County. This represents the potential demand for employment services in the target populations.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

PROJECT GOAL:

To achieve economic self-determination for 60 to 75 Los Angeles residents with significant barriers to employment (unstable or no housing, history of justice system involvement, experience of trauma, etc.)

OBJECTIVE #1:

During the first six months of the project period, Chrysalis will enroll 150 individuals with significant barriers to employment in the Chrysalis core employment preparation program.

OBJECTIVE #2:

During the one-year project period, Chrysalis will provide program participants with core program services. In addition to the job preparation curriculum, each participant will receive individualized assistance with obtaining identification, social service needs, counseling, self-help support groups, expungement of criminal records, money management training, and resources such as tools, clothing, and transportation passes to facilitate employment success.

OBJECTIVE #3:

During the one-year project period, 50 participants will be hired by Chrysalis Enterprises, a social enterprise offering paid employment experience for program participants.

OBJECTIVE #4:

During the one-year project period, 85 project participants will be hired by Chrysalis employer partners. Chrysalis will seek union jobs, employment with career paths, and those considered "high road" with good pay (\$18-\$20/hour and higher) and benefits.

PROJECT OUTCOME:

70% of those obtaining employment through the Chrysalis Program will still be employed six months after their hire.

Please describe the key activities of the recommended project:

Chrysalis has developed a model that is successful in transitioning people out of poverty to self-sufficiency, supporting them in every phase of their employment.

The strategy includes:

Individualized, trauma-informed services that overcome the barriers that come from oppression and systemic racism.

Comprehensive preparation for employment that gives participants the opportunity to experience respect, empowerment, and inclusion.

Transitional jobs offering authentic employment experience to develop solid skills and experience that gives employers confidence in the individual.

Relationships with employers who have good jobs to offer and who count on Chrysalis to help them meet their need for reliable employees.

Permanent jobs providing livable paychecks, family benefits, and opportunities for professional growth.

Job retention services to support participants when there are challenges in the workplace or in their personal lives that affect their job performance.

Career development so that participants can advance in their jobs or follow their interests in additional training and certification to reach their full potential.

Please describe any additional considerations that should guide how the recommended project is implemented:

There are a number of considerations that will factor in to implementation:

1) The current economy and staffing shortages support ample opportunities for employment. However, economic changes can affect program outcomes. 2) Employers continue to need support and encouragement to adopt Fair Chance policies. Chrysalis is skilled at providing this encouragement. 3) If COVID numbers increase substantially during the implementation phase, Chrysalis will factor those impacts into program roll-out. Using the template provided below, please upload a recommended implementation timeline or work plan for this project: Updated CFCI Project Recommendation Implementation Timeline Chrysalis 5-2-22.docx DOCX 11.8KB Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy: Expansion of an existing project or strategy Please name and describe the existing project or strategy you are recommending be expanded or adapted: Chrysalis trauma-informed employment services reflect best practices for those with serious barriers to self-sufficiency. The program includes job readiness assessment, training, employee development, transitional jobs, and permanent job placement. Beginning with an orientation and enrollment which includes assessment of the individual's job experience, barriers to employment, and employment goals, each participant is assigned to an Employment Specialist to develop an individualized plan that includes supportive services and resolution of employment barriers (identification, legal issues, unstable housing, etc.) Chrysalis Enterprises offers transitional employment in one of four social enterprise companies based on the individual's job interest; Staffing (data entry, phoning, events production, etc.); Works (street maintenance for cities and business districts); Roads (freeway maintenance); and Safekeeping (storage and janitorial). The Chrysalis core program includes these components: Life Skills Education: Participants attend workshops on essential life skills to improve their ability to compete in the job market. Resume Writing and Interview Technique: Through one-on-one sessions with volunteers and Employment Specialists, participants create resumes and practice interviews. Resources: Chrysalis offers TAP cards, hygiene items, tools, work clothing, and referrals for housing, childcare, legal services and other obstacles to retaining employment. Transitional and Permanent Employment: Participants may be placed in a transitional job, and for those ready for the open market we offer a network of over 200+ employers. Personal Development: Participants receive feedback from supervisors and employment services staff to improve hard and soft skills. Job Retention: When a participant obtains permanent employment they continue to have access to Chrysalis resources and services for job retention and advancement Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted. Chrysalis engaged 3,070 people in 2021 with its core program. 56% were justice involved. Chrysalis Enterprises employed 1,611 clients who earned over \$17 million in wages. 1,553 individuals secured employment in the mainstream economy. And at the end of 2021, 74% of clients contacted were still working at the 6-month mark post initial placement. Chrysalis previously participated in a third-party evaluation called the Mathematica Job Study (MJS), which demonstrated positive employment outcomes.

Does the recommended project include culture-centered practices?

Unsure

Please describe how the recommended project would address the need to be culturally competent or culturally relevant to the populations it serves:

While we indicated "Unsure" in response to the question above speaking to culture-centered practices, the recommended project would address the need to be culturally competent in various ways. Forty percent of Chrysalis staff members have themselves been participants in the Chrysalis program, bringing their own lived experience to their work. All staff are trained in cultural competence best practices, based on the populations served.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

449,923

Please provide the total one-time start-up cost for the project:

0

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

The budget is primarily allocated to Personnel (\$260,449), with smaller shares going to Operating (\$148,572) and Indirect (\$40,902). The Personnel category includes mostly staff providing direct services and to those managing them. Operating includes funds for rent and supplies, as well as flexible funds for clients (ex. tools, uniforms) and scholarships. Chrysalis does not have an established Federal Indirect Cost Agreement so it uses the De Minimis rate of 10% as established by 2 CFR 200.414.

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

XLSX CFCI Budget_04.30.22 - Chrysalis Reentry Employment Program - 5-1-22.xlsx 13.7KB

Please select the entity that you recommend administer or manage the grant for this project:

County Department

Is there a specific County Department that should administer this recommended project?

Either the Office of Diversion and Reentry (ODR, soon to be JCOD) or the Workforce Dept. (WDACS)

#53

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 4:46:47 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Harm Reduction Supply Purchase and Distribution

Page 2 - Background Information

Intercept Points:

• Intercept 00 - Healthy Community Supports & Infrastructure (Prevention)

CFCI Focus Area:

Harm Reduction (e.g., services

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- SPA 4 Metro Los Angeles
- SPA 5 West Los Angeles
- SPA 6 South Los Angeles
- SPA 7 East Los Angeles
- SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

Harm reduction supplies purchased, such as naloxone, safer drug use supplies, safer sex work supplies, amnesty boxes, and wound care supplies would be distributed to people experiencing homelessness (PEH), people who use drugs (PWUD), including people of color at increased risk of overdose, people recently released from incarceration, and people engaged in sex work. The Office of Diversion and Reentry (ODR) is requesting \$1.7 million to support community providers across the County.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

All of the zip codes listed as high needs on the JENI tool would be areas potentially served by our recommended project because our scope is countywide. DHS direct and community contracted providers offer street-based outreach and other Harm Reduction services across the County, often engaging the County's most vulnerable residents.

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- Young adults (ages 18-26)
- Women
- Men
- · People who are transgender or nonbinary
- People who are pregnant or parenting
- · People with mental health needs
- · People with substance use disorders
- · People who are experiencing homelessness or housing instability
- · People reentering their community after incarceration
- Community-based organizations
- other
- · People engaged in sex work

Equity and Impact Statement:

Harm reduction supplies would decrease health disparities, morbidity and mortality rates among PEH, PWUD, people engaged in sex work, POC, and people recently released from incarceration by distributing naloxone, sterile syringes and other supplies that decrease incidence of HIV/AIDs, STIs, viral hepatitis, COVID-19, soft tissue infections, and overdose fatalities. This project would continue efforts to equitably address health and overdose disparities by using data to identify regions across the County with the highest concentration of morbidity and mortality rates and expand use of street-based services to effectively engage hard-to-reach communities.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

As overdose deaths and racial health disparities continue to increase, Harm Reduction services remain an essential response to avoid preventable health problems and fatalities.

Overdoses remain the leading cause of unintentional death in the United States and have been the leading cause of death among PEH in Los Angeles County since 2017. Overdose deaths among PEH rose by 78% in the 12 months following the onset of the COVID-19 pandemic. Between 2017 to 2019, PEH's vulnerability to overdose continued to soar and were more than 35 times more likely to die of an overdose in comparison to the County's general population. During this same period, rates of overdose fatalities increased by over a third for Latinx PEH and almost doubled among Black PEH. With increased interest and momentum around Harm Reduction services and the service expansion funded under round 1 of CFCI, increased supplies are needed to adequately meet the demand from new and growing providers.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Goal:

Reduce health disparities, morbidity and mortality rates among PEH, PWUD, people engaged in sex work, POC and people recently released from incarceration in Los Angeles County by ensuring sufficient availability of Harm Reduction supplies to support urgently needed service expansion.

Objectives:

Increase capacity of Harm Reduction Clearinghouse by purchasing and obtaining \$1.7 million worth of harm reduction supplies, including nasal and intramuscular naloxone, wound care kits, safer sex work supplies, amnesty boxes for housing sites, and safer drug use supplies, including but not limited to sterile syringes and water, tourniquets, and filters, within 3 months of release of funding.

Distribute \$1.7 million worth of harm reduction supplies in monthly installments to DHS direct and contracted community programs, including Housing for Health mobile clinics and street-based Multi-Disciplinary Teams, Correctional Health Service' reentry harm reduction supply distribution pilot, Syringe Services Programs, interim housing sites, within 12 months of release of funding to decrease risk of STI, HCV, HIV/AIDS, overdose fatalities, and soft tissue infections among people recently released from incarceration, people engaged in sex work, PWUD and PEH. (Vast majority of supplies will be distributed to community-based Harm Reduction service providers.)

Outcome:

Document at least 5,000 uses of naloxone in overdose responses within the first 12 months of supply distribution, reflecting potential lives saved across Los Angeles County.

Please describe the key activities of the recommended project:

Key activities or strategies would include:

-Navigating any supply shortages by working with multiple vendors and leveraging existing relationships to access and purchase needed supplies.

-Expanding clearinghouse and staff capacity to manage increased volume of supplies.

-Effectively tracking and maintaining inventory of supplies purchased.

-Providing harm reduction training series and field-based technical assistance to programs receiving supplies to support low-threshold, non-judgmental and whole-person centered approaches of Harm Reduction supply distribution.

-Training programs on data collection and reporting expectations, while protecting participant anonymity, avoiding collection of individual level data, and maintaining low-threshold services by eliminating unnecessary paperwork requirements.

-Supporting Harm Reduction service providers and participants to increase comfort around using both nasal and intramuscular naloxone and dispelling any misinformation about the efficacy of either form of the lifesaving medicine

Please describe any additional considerations that should guide how the recommended project is implemented:

Harm Reduction services are designed to offer resources anonymously with no requirement for collection of individually identifiable data. Research by Davidson, Chakrabarti, Marquesen (2020) indicated that individualized data collection acted as a barrier to providing harm reduction services due to fears about loss of anonymity or arrest. Therefore reporting requirements would focus on volume of supplies distributed, in which SPA, when, and any uses of naloxone in an overdose event.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX Updated_CFCI_Project_Recommendation_Implementation_Timeline_Supplies.docx 24.2KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

Massive increases in harm reduction supplies are needed to meet unprecedented service demand and provide community programs with the resources needed to grow and build service infrastructure. Harm Reduction supplies purchased would support the existing harm reduction program expansion funded under Round 1 of CFCI dollars and help meet general growing demand for supplies among community partners, as interest in Harm Reduction services builds across the County. Round 1 of CFCI programming is supporting expanded field-based Harm Reduction services among almost 50 Housing for Health contracted Multi-Disciplinary Teams across the county, community-based syringe services programs (SSPs) in SPAs 4, 6 and 8, and mobile service capacity within training and technical assistance lead, Los Angeles Community Health Project (CHPLA).

Additionally, as commitment to Harm Reduction services gains momentum across the County, DHS direct and contracted programs, including interim housing sites and mobile clinics, are experiencing increased need for naloxone and other harm reduction supplies. Also, these supplies would support a CHS Care Transitions reentry harm reduction supply distribution pilot. In effect, we are proposing funds for FY 22-23 and FY 23-24 to upscale volume of harm reduction supplies in our clearinghouse, including nasal and intramuscular naloxone, wound care kits, safer sex work supplies, amnesty boxes for community interim housing sites, and safer drug use supplies, such as sterile syringes and water, tourniquets, and filters. More than 85% of harm reduction supplies would be distributed directly to community-based organizations.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

Harm Reduction services are proven effective in decreasing incidence of HIV/AIDs, STIs, viral hepatitis, soft tissue infections, and overdose fatalities. Successful outcomes from our current supply distribution include the LA 50K initiative, which challenged the County to distribute 50,000 naloxone kits in 10 months. ODR collaborated with several county and community partners to distribute 54,128 units of naloxone in under 10 months and collected reports of almost 6,000 uses of naloxone.

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

Yes, the training and technical assistance provided by experienced community-based syringe services program, Los Angeles Community Health Project would incorporate culturally-centered practices. Training and technical assistance will be available in English and Spanish. Training content would be developed by SSP staff with lived experience of drug use, sex work, incarceration and/or homelessness.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

1,700,000

Please provide the total one-time start-up cost for the project:

0

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

Costs for our recommended project would be limited to \$1.7 million of harm reduction supply purchase per year. Supplies purchased would include nasal and intramuscular naloxone, wound care kits, safer sex work supplies, amnesty boxes for community interim housing sites, and safer drug use supplies, such as sterile syringes and water, tourniquets, alcohol swabs, and filters. No personnel costs, operating costs or indirect costs would be included in this project's budget.

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

 XLSX
 Updated_CFCI_Project_Recommendation_Budget_Harm Reduction Supplies.xlsx

 25.7KB

Please select the entity that you recommend administer or manage the grant for this project:

County Department

Is there a specific County Department that should administer this recommended project?

DHS Office of Diversion and Reentry

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 5:04:39 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

From Treatment, Diversion or Jail to Work!

Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 1 Law Enforcement Contact Up to Arrest (Pre- or Post-Arrest Diversion)
- Intercept 4 Reentry Planning & Release
- Intercept 5 Supervision in the Community

CFCI Focus Area:

Job Training and Employment (including but not limited to education support)

Please indicate which of the following sub-categories connected to Job Training and Employment applies to your recommended project:

- Job training
- Job placement
- Career planning or training
- Work-based learning or internships
- Job retention

#54

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

• Supervisorial District 3

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

• SPA 2 - San Fernando Valley

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

The project would serve all of the San Fernando Valley with the focus on Van Nuys (91405), North Hollywood, Pacoima, San Fernando, Tarzana, Reseda, Canoga Park

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

91405, 91601

Which of the following population(s) would the recommended project serve?

- · Young adults (ages 18-26)
- Women
- Men
- · People who are transgender or nonbinary
- · People who are pregnant or parenting
- · People with mental health needs
- · People with substance use disorders
- · People who are experiencing homelessness or housing instability
- · People who are incarcerated
- · People reentering their community after incarceration

Equity and Impact Statement:

This project will equitably reduce justice system involvement for those who have been in the criminal justice system and prevent or reduce justice involvement for those with substance use disorder and/or experiencing housing instability.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

The population served by CLL has a high unemployment rate due to multiple employment barriers, such as gaps in work history, lack of education and training, prior criminal convictions, and unstable living situations. CLL is currently co-located in a drug treatment center in North Hollywood to provide employment services, however the funding is specific to those who have been incarcerated. Many of the treatment clients in the SFV have escaped incarceration simply because they have not been arrested. Without employment and recovery support they are at risk of relapse, poor health outcomes, homelessness and ultimately entering the criminal justice system.

In addition CLL has not been able to serve those on summary probation who would also benefit from the peer-guided employment services to avoid further criminal justice involvement, while funding for current probationers is ending after 5 years leaving a gap in peer services for those who have relied on CLL.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Center for Living and Learning will use the "From Treatment, Diversion or Jail to Work!" to increase economic security and prevent/reduce justice system involvement by providing employment services education, paid work experience and individualized career counseling/training to improve employment outcomes for those for those re-entering the community, recovering from substance abuse/mental health issues, transitioning or diverted from incarceration so that they may enter the workforce.

Objective #1 A minimum of 75 clients will be identified and assessed to receive intensive employment services. Outcome #1 A minimum of 60 clients will have completed job readiness.

Objective #2 A minimum of 10 clients will be enrolled in paid work experience. Outcome #2 A minimum of 7 clients will complete 300 hours of paid work experience.

Objective #3 A minimum of 60 clients will work with job developer for job placement. Outcome #3 A minimum of 50 clients will obtain employment.

Please describe the key activities of the recommended project:

Key Activities include:

Objective #1 Conduct outreach; perform assessments to determine correct needs and refer to appropriate services which include job readiness, job training, paid work experience, case management, job placement and retention services. Job readiness services include practice applications; resume and cover letter writing; interview techniques and follow up etiquette; proper grooming, work habits and ethics; financial literacy; help obtaining a California ID; and assistance purchasing interview clothing and work uniforms. Linkages to training will be provided to appropriate candidates.

Objective #2 Co-enroll in CLL's paid work experience program for up to 300 hours to provide quick access to earned income while gaining basic work habits and transferable skills customer service provided by peer staff onsite.

Objective #3 Provide Activities also include applying for jobs online; attending recruitment fairs; working with various staffing agencies and employers to provide direct job placement

Please describe any additional considerations that should guide how the recommended project is implemented:

This project with utilize peer staff who themselves have overcome the barriers faced by the targeted population. CLL utilizes evidence based practices including Cognitive Behavioral Interventions.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX Updated_CFCI_Project_Recommendation_Implementation_Timeline_Template CLL.docx 16.9KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

CLL has a demonstrated history for over 20 years serving the targeted population by a team of staff members who graduated CLL's paid apprenticeship program, including the executive directly. Currently CLL has four grants to provide employment services that are extremely specific in eligibility criteria and one of the multi-year projects is ending.

A CalCRG grant to provide employment services onsite at a residential treatment center requires the clients to have justice involvement and CLL must exclude those with substance use disorder only. A State of CA grant serves only those who are exiting CA state prisons, SECTOR training program for those who are justice involved and a current SB678 grant served only those on felony supervised probation and is ending.

CLL has met and continues to meet the deliverable and outcomes for each project. This project would allow CLL to continue providing high level peer guided services to our at most-risk neighbors who do not fall into the above categories and most importantly keep those at risk of justice involvement out of the criminal justice system.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

Azusa Pacific University (APU) conducted an evaluation of similar project at treatment center that ended 9/21. CLL had 119% of target enrolled with 70% placed into employment.

73% of those who completed paid work experience maintained employment.

APU concluded that "CLL' s job readiness program serves as a best practice demonstration, providing guidance on how public health departments and community-based agencies can partner to build a route to recovery and employment for individuals.

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

Because services are provided to the priority population by the priority population, we are able to develop immediate rapport, address resistance, and engage the clients "where they are at." Moreover, CLL staff is trained in techniques and modalities that ensure culturally appropriate outreach and engagement including trauma-informed care and motivational interviewing. Lastly, we practice the utmost care and compassion with all our clients, attending closely to cultural, linguistic, and other "identity" matters. All staff operate from a strengths-based, non-biased approach. We utilize Motivational Interviewing and CB-style techniques to collaboratively guide clients toward their goals. We further utilize harm reduction and recovery principles to connect to those who are experiencing or recovering from SUD. Because we ourselves have navigated these systems, we are keenly attuned to the need for individualized, culturally appropriate services, and take great care in ensuring it.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

308,510

Please provide the total one-time start-up cost for the project:

5,000

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

1. Personnel at \$134,124 to provide services and oversight.

2. Operating Costs at \$141,340 to include client support and paid work experience wages.

3. Indirect Costs at \$28,046 to cover overhead and admin costs such as insurance, accounting, legal , HR and other similar type costs.

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:



Please select the entity that you recommend administer or manage the grant for this project:

Neutral or Unsure

#55

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 5:30:28 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Harm Reduction Drop In Centers	

Page 2 - Background Information

Intercept Points:

• Intercept 00 - Healthy Community Supports & Infrastructure (Prevention)

CFCI Focus Area:

Harm Reduction (e.g., services

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- SPA 5 West Los Angeles
- SPA 6 South Los Angeles
- SPA 7 East Los Angeles
- SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

Drop-in centers would create 3 safe and resource-rich spaces in LA County for people experiencing homelessness (PEH), people who use drugs (PWUD), people recently released from incarceration, and people engaged in sex work. ODR would fund 3 community Harm Reduction service providers, each in different SPAs that lack a formal drop-in center. As a result, community Harm Reduction service providers located in SPAs 1, 2, 3, 5, 6, 7, and 8 would be encouraged to apply.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

All of the zip codes listed as high needs on the JENI tool, with the exception of any high need area located in SPA 4, would be an area potentially served by our recommended project.

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- Young adults (ages 18-26)
- Women
- Men
- · People who are transgender or nonbinary
- · People who are pregnant or parenting
- · People with mental health needs
- · People with substance use disorders
- · People who are experiencing homelessness or housing instability
- · People reentering their community after incarceration
- · other
- · People engaged in sex work

Equity and Impact Statement:

Drop-in centers would help provide essentials, such as food, water, tents, blankets, undergarments, hygiene support, phone chargers, harm reduction supplies, and needed either by referral or on-site they will provide medical, mental health and other supportive services to decrease racial health disparities and incidence of food insecurity, HIV/AIDs, STIs, viral hepatitis, COVID-19, soft tissue infections, and overdose fatalities among PEH, PWUD, people engaged in sex work, and people recently released from incarceration. Locations of drop in centers will be informed by data on high concentrations of overdose mortalities, PEH and people recently released from incarceration and will prioritize participant engagement through hiring staff who have lived experience of homelessness, drug use, incarceration and/or sex work and providing harm reduction services that are low-threshold, non-judgmental, and whole-person centered.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

Drop-in centers aim to reduce health disparities, morbidity and mortality among PEH, PWUD, people engaged in sex work, POC, and people recently released from incarceration. DPH's 2021 and 2022 reports on mortality rates among PEH in LA County found that overdose deaths rose by 33% in the first 7 months of 2020 and by 78% in the year following the onset of the COVID-19 pandemic. Since 2017, drug overdose has remained the leading cause of death among the County's PEH. Between 2017 to 2019, PEH were more than 35 times more likely to die of an overdose in comparison to LAC's general population, and rates of overdose fatalities increased by over a third for Latinx PEH and almost doubled among Black PEH. Overdose also is the leading cause of death among people recently released from prison or jail. Creating drop in centers will help address inequities in service access and increase capacity for long underfunded Harm Reduction service providers to offer potentially life-saving support.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Goal:

Reduce health disparities, morbidity and mortality rates among PEH, PWUD, people engaged in sex work, and people recently released from incarceration in Los Angeles County by expanding infrastructure for safe, consistently accessible and resource-rich community spaces.

Objectives:

Support 3 existing community-based Harm Reduction service providers to each establish 1 drop-in center in Los Angeles County by July 1st, 2023 (or within 3 months of contract execution) to provide essentials, such as food, water, harm reduction supplies, hygiene support, and needed referrals to medical care and other supportive services, to PEH, PWUD, people recently released from incarceration, and people engaged in sex work for 5 days a week.

Each participating harm reduction provider will distribute a minimum of \$10,000 worth of harm reduction supplies (including but not limited to nasal and intramuscular naloxone, sterile syringes and safer drug use kits, safer sex work kits and wound care supplies) within 12 months of contract execution and for all subsequent years of funding.

Outcome:

Establish and maintain a safe and accessible space available 5 days a week for PEH, PWUD, people recently released from incarceration, and people engaged in sex work to access in 3 local Los Angeles County communities to decrease incidence of hunger, overdose fatalities, STIs, viral hepatitis, HIV/AIDS and other health complications resulting from drug use and hygiene barriers.

Please describe the key activities of the recommended project:

Key activities or strategies would include:

-Identify an existing harm reduction provider situated within areas with concentrated need for the identified population of focus and with the existing space from which to build out a drop-in center.

-Incorporate feedback from potential drop-in center participants to ensure that resources offered reflect local need.

-Coordinate plans with local leadership, including Board of Supervisors and city leadership, to anticipate and address any community opposition to the drop-in center.

-Establish or further develop collaboration between selected provider and ODR's contracted training provider, Los Angeles Community Health Project (CHPLA), which will assist with harm reduction training to staff and supervisors and provide harm reduction supplies where needed.

-Develop material to provide staff and participants in case any questions arise with law enforcement about the distribution and possession of harm reduction supplies.

-Develop harm reduction capacity among drop-in center staff by providing intensive harm reduction trainings offered by contracted training provider, CHPLA, which may include harm reduction and engaging people who use drugs, overdose education and response, harm reduction supplies and how they are used, engaging people involved in sex work, stimulant co-use and drug trends, and harm reduction for supervisors.

Please describe any additional considerations that should guide how the recommended project is implemented:

A consideration would be selecting community Harm Reduction providers that have strong ties with local participants. Community providers would build on their local presence to create safe and accessible drop-in spaces. ODR contracted training provider, CHPLA, would provide capacity building trainings to drop-in center staff and supervisors on overdose education and response, harm reduction supplies, strategies for engaging PWUD and people who engage in sex work, and recent drug trends.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX Updated_CFCI_Project_Recommendation_Implementation_Timeline_Drop In Centers.docx 24.5KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

New project or strategy

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

Drop-in centers would be required to have staff who are linguistically and culturally reflective of the local community where participants live and the center is located. Staff would either be a peer support worker and/or encouraged to have lived experience of homelessness, drug use, incarceration and/or sex work to better engage participants with cultural sensitivity and knowledge.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:
900,000
Please provide the total one-time start-up cost for the project: 0
Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:
Costs for our recommended project would be limited to 3 contracts to community-based Harm Reduction service providers in the amount of \$300,000 each, for an annual total of \$900,000. Each contracted provider would establish one drop-in center and utilize the funding for staffing, rent, start-up costs, program supplies, and participant supplies and incentives. No County personnel costs, operating costs or indirect costs would be included in this project's budget.
Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:
XLSX Updated_CFCI_Project_Recommendation_Budget_Drop In Centers.xlsx 25.7KB
Please select the entity that you recommend administer or manage the grant for this project:

Is there a specific County Department that should administer this recommended project?

DHS Office of Diversion and Reentry

#56

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 5:50:29 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Third Party Administrator (TPA) for Youth Development Regions

Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 0 Community Response & Intervention (Crisis Response)

CFCI Focus Area:

Youth Development (including but not limited to education support, etc.)

Please indicate which of the following sub-categories connected to Youth Development applies to your recommended project:

- · Leadership development or civic engagement
- Mentoring or peer support
- Education support
- · Employment support, work-based leaning, or internships
- · Support for social and emotional skills
- · Support for health and wellbeing
- · Support for environmental or cultural competence
- Support for creative expression
- · Support for physical activity or play health

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- · SPA 6 South Los Angeles
- SPA 7 East Los Angeles

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

Willowbrook; Vermont Square; Lancaster; Florence; Compton; East Los Angeles; Hyde Park; El Sereno; West Adams; Gardena; Gramercy Park; University Park; Vermont Vista; Culver City; Watts; Lennox; Central-Alameda; Baldwin Hills/Crenshaw; Lincoln Heights; Carson; Boyle Heights; Palmdale; West Carson; Jefferson Park; Florence-Firestone, Inglewood

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

90059
90061
90037
93534
90003
90221
90043
90016
90222
90047
93591
90044
90002
90011
90008
90062
90220
90018
90001
90023
90022
90063
90007
93536
93544
93552

Which of the following population(s) would the recommended project serve?

• Youth (under 18)

Equity and Impact Statement:

This project will equitably improve the lives of LA County Youth by using a TPA to fund and support the coordination of community-based organizations (CBOs) to provide preventative and development services to the identified "Youth Development Regions," filling gaps in the current service-provision landscape in which there is dearth of up-stream services available for young people. Services provided will be informed by data on justice system involvement, underinvestment, educational outcomes, SES etc., and will be committed to project improvement based on youth engagement and community feedback.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

Accessible and robust youth development services are crucial to support healthy communities, allow young people to thrive, and avoid justice system contact. LA County youth and their communities have been advocating on behalf of expanding YDD's services to include development services. This project will fill gaps in the current service-provision landscape in which there is lack of preventative services available for young people to curb justice system involvement, as well as supportive services post system involvement. Regions & services provided will be informed by data on geographic need indicating communities most impacted by issues such as justice system involvement, underinvestment, low educational attainment, low SES etc., as well as by recommendations and need identified by the Youth Justice Advisory Group. The regions-based approach acknowledges differing service needs across the County, allowing for each region to be responsive to the service needs of that specific community.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Key project goals:

- Provide robust youth development services to LA County youth
- Fund CBOs to meet the service needs of LA County youth
- Create coordinated networks of care and services within regions
- Reduce justice system involvement for LA County youth
- Increase preventative service offerings for youth in LA County

Key project objectives:

- Launch 3 Youth Development Regions consisting of 10 CBOs each, for a total of 30 CBOs
- Serve 2,250 youth (12-18 y-o) annually through Youth Development Regions
- Execute partnerships with 1 TPA and 30 CBO grantees

Key project outcomes:

- · Create 3 coordinated networks of youth serving organizations as pilot sites for full County service provision
- Decrease number of justice involved youth
- · Increase the diversity and accessibility of services and resources for youth and their families
- · Create accessible networks of fiscal and structural support for community-based organizations and youth served

Please describe the key activities of the recommended project:

This project will utilize a TPA to fund and support the coordination of community-based organizations (CBOs), who will serve as "grantees," to provide a full continuum of youth development services to the identified "Youth Development Regions." Each pilot region (3) would fund 10 CBOs, providing a coordinated network of care, addressing the issue of an often-disjointed service landscape in LA County which creates barriers to accessing services for youth. The use of a TPA to administer funds to CBOs will provide for more flexible access to funding for CBOs, addressing the need for the County's to be responsive to communities served in its funding practices.

• For CBO grantees: Provide full spectrum of youth development services, including but not limited to: mentoring/peer support, educational support, employment/ career support, social/emotional well-being, mental and physical health, arts and creative expression, reentry services, prevention, case-management, restorative practices, gang intervention, circle facilitation, etc.; work in partnership with TPA and YDD to fulfill role in care coordination; track and report participant data; attend YDD or TPA trainings as necessary; participate in coalition spaces as necessary

• For TPA: Design and circulate competitive grantee solicitation process based on recommendations put forth by the Youth Justice Reimagined Report and the Youth Justice Advisory Group; serve as fiscal intermediary for grantees, provide grantee contract management; provide service coordination across regions; provide trainings/ support services to CBOs across regions as needed; work in partnership with YDD/DYD to manage program

Please describe any additional considerations that should guide how the recommended project is implemented:

In Nov. '20, the Board passed a motion to implement a redesigned youth justice system as put forth by the Youth Justice Reimagined (YJR) report. The report recommended the expansion of YDD's services in the interim, while the new Dept. of Youth Development (DYD) is in progress towards launch. Due to this expansion, YDD is tasked with launching youth development services that will align with current service needs and will eventually feed into the larger YJR goals to be realized by DYD.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX

CFCI_Project Recommendation 2022_Implementation_Timeline_Youth Regions TPA.docx 24.3KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

New project or strategy

Does the recommended project include culture-centered practices?

Unsure

Please describe how the recommended project would address the need to be culturally competent or culturally relevant to the populations it serves:

The Youth Development Regions will address cultural competency or cultural relevancy by funding CBOs lead by the communities served, thus providing relevant serves based on direct knowledge of community needs and ensuring service providers are reflective of the community.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

4,950,000

Please provide the total one-time start-up cost for the project:

0

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

- Personnel costs n/a
- Start-up costs n/a
- Ongoing operating costs 4,500,000 annually
- Indirect costs -\$450,000 annually

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

CFCI_Project_Recommendation_Budget_Template_Youth Regions TPA.xlsx 26.3KB

Please select the entity that you recommend administer or manage the grant for this project:

County Department

XLSX

Is there a specific County Department that should administer this recommended project?

YDD/DYD (YDD will be transitioning into DYD starting July 1, 2022)

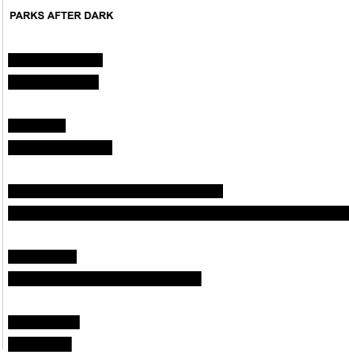
CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 5:56:28 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:



Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 0 Community Response & Intervention (Crisis Response)

CFCI Focus Area:

Harm Reduction (e.g., services

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- SPA 6 South Los Angeles
- SPA 7 East Los Angeles

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

The Parks After Dark program (PAD) will serve all five supervisorial districts and SPAs 1, 2, 3, 6 and 7. PAD will be offered at 34 parks countywide in the following unincorporated areas and cities: Los Angeles, East Los Angeles, South Los Angeles, La Puente, Azusa, Compton, Sylmar, Whittier, Hacienda Heights, Covina, Quartz Hill, Altadena, Duarte, Littlerock, Lake Los Angeles and Castaic.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

According to the Justice Equity Need Index, PAD is offered at parks in the following zip codes listed as high or highest need as follows:

- Highest Need Zip Codes: 90023, 90061, 90001, 90221, 90044, 90047, 90222, 90002, 90059, 91723, 93534, 93543 and 93591
- High Need Zip Codes: 91746, 90022, 90063, 91744, 90023, 91702, 91342, 90606 and 91001

Which of the following population(s) would the recommended project serve?

- · Youth (under 18)
- · Young adults (ages 18-26)
- Women
- Men
- People who are transgender or nonbinary
- · People who are pregnant or parenting
- · People with mental health needs
- · People with substance use disorders
- · People who are experiencing homelessness or housing instability
- · People reentering their community after incarceration
- · Families of people returning home from incarceration
- · Community-based organizations
- · other
- PAD serves all populations

Equity and Impact Statement:

Since Parks After Dark (PAD) started in 2010, there has been an estimated reduction of 75 Part I crimes (serious property and violent crimes that include homicide, aggravated assault, rape, larceny-theft, robbery, grand theft auto, burglary and arson) across all PAD park communities. PAD is a proven prevention-intervention model that improves the lives of LA County residents living in vulnerable communities by extending park hours and providing access to free recreation, arts and culture, education, sports, wellness and other unique programs when school is not in session for 8 weeks in the summer, and for a one day special event during the winter and spring when youth and families need organized activities most. Surveys from the communities are collected and stakeholders meetings are held to determine the type of programming and collaborations needed to ensure that PAD truly serves the community.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

The PAD program is FREE and is currently offered at 34 parks throughout LA County serving vulnerable communities. In 2010, PAD began at 3 parks as the primary prevention strategy of the County's Gang Violence Reduction Initiative. In 2016-2021, it evolved into a key County strategy to promote health, safety, equity and community well-being. In 2020-2024, the Office of Violence Prevention Strategic Plan included an objective to create plans to promote safety and equitable access to resources and stated to advocate for funding for PAD to ensure parks are safe and accessible to all members of the community. But, with all this support and expansion of PAD, sustainable funding has not been secured.

The communities seek PAD each year. During PAD, families have the opportunity for everyone to participate in activities; but with other programs, they would have to select who can participate. PAD helps communities thrive by offering a variety of programs and resources for everyone to enjoy.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

GOAL: Provide free access to PAD programming at 34 parks in vulnerable communities during 8 weeks of summer, and a special event during winter and spring.

OBJECTIVES: Serve 200,000 total participants in the summer Serve 20,000 total participants in the winter. Serve 20,000 total participants in the spring. OUTCOME: Improve social cohesion and community well-being.

DICOME: Improve social conesion and community well-b

Help decrease crime and violence.

Improve physical activity and overall well-being.

GOAL: Conduct a youth leadership development program at 12 PAD parks during summer. OBJECTIVE: Have at least 5 youth complete the leadership development program. OUTCOME: Help foster leadership skills in youth.

GOAL: Partner with the Department of Workforce Development to hire youth from the Youth@Work Program at 34 PAD parks. OBJECTIVE: Hire 10 youth for each PAD park. OUTCOME: Train and mentor youth and provide them with valuable work experience.

GOAL: Seek community input for 34 PAD parks prior to developing PAD programs. OBJECTIVES: Host at least 2 community engagement events for Summer PAD. Post surveys on social media for Winter and Spring Event for at least 2 weeks. OUTCOME: Community driven PAD programs Please describe the key activities of the recommended project:

GOAL: To provide free access to PAD programming at 34 parks during summer, winter and spring. **KEY ACTIVITIES:** Meet with project team to determine PAD theme and dates, develop surveys, and discuss community engagement and stakeholder meetings Analyze survey and meeting info Develop program based on surveys and meetings Hire staff Procure materials **Develop marketing materials** Conduct outreach Implement program Debrief GOAL: Conduct a youth development program at 12 PAD parks during summer. **KEY ACTIVITES:** Meet with project team to develop program Introduce youth to program-Orientation Group check-in with team and youth every two weeks Present program at last week of PAD GOAL: Partner with the Department of Workforce Development to hire youth from the Youth@Work Program at 34 PAD parks. **KEY ACTIVITIES:** Coordinate with Workforce Development to discuss needs for PAD Update PAD Y@W training materials as needed Conduct orientation for youth GOAL: Seek community input for 34 PAD parks prior to developing PAD programs. **KEY ACTIVITIES:** Develop and distribute surveys Analyze completed surveys Develop PAD programs as resources allowed Please describe any additional considerations that should guide how the recommended project is implemented: The community will be engaged to help inform programming for each PAD park by way of surveys. Local vendors and community based organizations will also help implement programs. Key partnerships are also essential to the successful implementation of PAD. The Dept of Public Health, Dept of Mental Health, Dept of Public Social Services, and other key County depts will also provide critical resources to PAD. Using the template provided below, please upload a recommended implementation timeline or work plan for this project: CFCI Grant Timeline DPR.pdf PDF 102.5KB Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy: Expansion of an existing project or strategy Please name and describe the existing project or strategy you are recommending be expanded or adapted:

Funding is being requested to expand Parks After Dark (PAD), an existing project. PAD is a proven prevention-intervention model that improves the lives of LA County residents living in vulnerable communities by extending park hours and providing access to free recreation, arts and culture, education, sports, wellness and other unique programs when school is not in session for 8 weeks in the summer, and for a one day special event during the winter and spring when youth and families need organized activities most. Funding is needed to conduct a full summer, winter and spring season.

Fully funding PAD will provide vulnerable communities a safe space to gather and provide a youth leadership development component PAD at 12 sites. Youth will be mentored during the 8 weeks of PAD to plan, coordinate and implement a program at the last week of PAD. This will empower youth and teach them valuable leadership skills and hopefully inspire them to serve their communities.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

The 2018/19 evaluation by the UCLA Luskin School of Social Welfare reflected

- 72% of LA County zip codes participated in PAD.
- PAD improves community and family cohesion as 91% of surveyed participants indicated PAD helps them to get to know their neighbors better, and 90% indicated PAD makes it easier to spend quality time with their family.
- PAD assists in decreasing crime; the evaluation found that there has been an estimated reduction of 75 Part I crimes since 2010 in PAD communities

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

A culture-centered practice of PAD is involving the community in program planning. PAD parks survey their communities to help inform PAD programming. In addition, Arts and Culture is a core program at each PAD park which means each park is required to host at least one arts and culture program each week of PAD. Some examples of culturally relevant programs include: cultural dance, cultural cooking classes, spoken word presentations, local art exhibitions and much more. Another culture-centered practice is that parks also solicit from local vendors and partner with local community business organizations to implement PAD.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

7,288,000

Please provide the total one-time start-up cost for the project:

0

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

1) Personnel Costs - \$3,466,000, 2) Operating Costs - \$3,159,000, and 3) Indirect Costs 663,000

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

PDF CFCI_Project_Recommendation_Budget_Template DPR.pdf 138.4KB

Please select the entity that you recommend administer or manage the grant for this project:

County Department

Is there a specific County Department that should administer this recommended project?

Department of Parks and Recreation

#58

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 6:01:08 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Housing for Health Permanent Housing Expansion

Page 2 - Background Information

Intercept Points:

• Intercept 00 - Healthy Community Supports & Infrastructure (Prevention)

CFCI Focus Area:

Rental Assistance, Housing Vouchers, and Supportive Housing

Please indicate which of the following sub-categories connected to Rental Assistance, Housing Vouchers, and Supportive Housing applies to your recommended project:

- Dedicated long term subsidies
- · Housing navigation and case management services
- Permanent supportive housing
- other
- Enriched Residential Care subsidies

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- SPA 4 Metro Los Angeles
- SPA 5 West Los Angeles
- SPA 6 South Los Angeles
- SPA 7 East Los Angeles
- SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

The project will be Countywide

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

No

Which of the following population(s) would the recommended project serve?

- Young adults (ages 18-26)
- Women
- Men
- · People who are transgender or nonbinary
- · People who are pregnant or parenting
- · People with mental health needs
- · People with substance use disorders
- · People who are experiencing homelessness or housing instability
- · People reentering their community after incarceration

Equity and Impact Statement:

Housing for Health (HFH) serves the County's most vulnerable homeless individuals who have high rates of physical and mental health disabilities, addiction issues, comorbid diagnoses, and early mortality. HFH's Flexible Housing Subsidy Pool (FHSP) is a fiscal tool that enables HFH to braid funding streams and create flexible local rental subsidies. This resource allows people experiencing homelessness (PEH) who are ineligible for a federal voucher to rapidly secure permanent housing. HFH also contracts with community-based providers to deliver Intensive Case Management Services (ICMS) to participants, ensuring that FHSP clients remain stably and permanently housed. This reduces criminal activity, justice involvement, and other unnecessary emergency services.

Project funding will also create greater access to Enriched Residential Care (ERC) facilities for individuals who require medical or psychiatric oversight and assistance with activities of daily living to stay housed.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

Community-wide economic disinvestment, high rental burden, systemic racism, and the concentrated disappearance of social safety net services has enhanced the need for low barrier housing and supportive services County-wide. HFH's "whatever it takes" approach to securing housing for participants, regardless of immigration status or medical complexity, requires that we intervene and house people as quickly as possible. The nimbleness of the FHSP allows us to reduce red tape and other barriers to getting clients housed.

Recent research has shown that to adequately house the 66,000 people experiencing homelessness in LA County, a minimum of 18,000 additional permanent housing opportunities are needed. Funding for necessary permanent housing and wraparound services to support multiply complex chronically homeless is severely lacking in LA County.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Goal:

To increase access to permanent housing for high acuity people experiencing homelessness and to enhance the long-term retention of housing through intensive case management services.

Objectives:

- 1. Provide intensive case management services (ICMS) to 300 program participants by the third month after program start.
- 2. Provide permanent housing to 300 enrolled program participants by the 12th month after program start.
- 3. Ensure all participants are housed in culturally competent environments by the 12th month after program start.
- 4. Ensure all ERC participants are housed within facilities that provide assistance with activities of daily living and other therapuetic activities by 11th month after start of program.

5. Assess all ERC participants for step-down to a less acute permanent housing opportunity by month 17.

Outcomes:

1. Participants with complex behavioral health conditions receive intensive case management services that ensure retention of housing.

- 2. High acuity individuals experiencing homelessness recieve permanent housing with an appropriate level of care.
- 3. Housing and services are delivered in a culturally-competent manner.
- 4. Participants access to primary care, mental health, substance abuse and therapeutic activities.
- 5. Participants are housed in a setting that delivers the appropriate level of care.

6. Step participants down from ERC who become more stable and who can be stably housed in a less acute environment."

Please describe the key activities of the recommended project:

1a. Contract with community-based providers for ICMS.

2a. Identify people experiencing homelessness or homeless families who need permanent housing and are members of underserved populations such as those who are undocumented, transgender, sex workers, or who have complex medical and behavioral health conditions.

1b. Identify best fit housing for program participants including permanent supportive housing (PSH) or enriched residential care (ERC).

2b. Identify units and/or appropriate licensed care facilities for participants.

3b. Provide technical assistance to ICMS providers to ensure participants maintain stable housing.

2c. Identify appropriate ERC facilities that meet the needs of the participants.

3c. Work with ERC and PSH owners/operators, on-site managers, and property management companies to provide culture centered practices.

1e. Facilitate step downs to lower levels of care for ERC participants that meet applicable criteria.

Please describe any additional considerations that should guide how the recommended project is implemented:

N/A

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX

HFH PH Expansion CFCI_Project_Recommendation_Implementation_Timeline.docx 25.6KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

HI Strategy D7: Provide Services and Rental Subsidies for Permanent Supportive Housing

Housing for Health (HFH) serves the County's most vulnerable homeless individuals who have high rates of physical and mental health disabilities, addiction issues, comorbid diagnoses, and early mortality. HFH's Flexible Housing Subsidy Pool (FHSP) is a fiscal tool that enables HFH to braid funding streams and create flexible local rental subsidies. This resource allows people experiencing homelessness (PEH) who are ineligible for a federal voucher to rapidly secure permanent housing. HFH also contracts with community-based providers to deliver Intensive Case Management Services (ICMS) to participants, ensuring that FHSP clients remain stably and permanently housed. This reduces criminal activity, justice involvement, and other unnecessary emergency services.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

Since November 2012, HFH has supported nearly 17,000 individuals in obtaining PSH and has maintained a portfolio of roughly 14,000 PSH units. According to a 2017 RAND study evaluating the effectiveness of the program, access to a housing subsidy and ICMS yielded positive health outcomes. It found that 96% of HFH PSH recipients were housed stably for at least one year, an average of 1.64 fewer ER visits were made per participant, and average inpatient hospital stays decreased by 4+ days.

Does the recommended project include culture-centered practices?

Please describe the culture-centered practices included in the recommended project:

Providing training for contracted ICMS, PSH and ERC staff in cultural competency, as well as trauma-informed care. Ensuring providers have experience working with homeless, previously incarcerated, multiply complex individuals. Identifying culturally appropriate ERC facilities to address structural inequities and conditions that result in poor health conditions. Selecting ERC facilities with appropriate language and translation capacities. Providing technical assistance for PSH and ERC operators, on-site managers, and property management companies to promote culture centered practices.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

 13,473,900

 Please provide the total one-time start-up cost for the project:

 891,000

 Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

 No personnel is requested. Operating costs are \$12,249,000 annually and \$810,000 in one-time costs, all of which will go to community based organizations. 10% indirect costs for both categories totals \$1,386,900.

 The project total of \$14,364,900 represents rental subsidies, ICMS, and move in costs for 300 clients. If the full project amount is not available, we request that it be considered at a lower amount in multiples of \$1 million (ex. \$5M to serve 100 clients).

 Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

 XLSX
 HFH PH Expansion Budget.xlsx 24.6KB

Please select the entity that you recommend administer or manage the grant for this project:

County Department

Is there a specific County Department that should administer this recommended project?

Department of Health Services, Housing for Health

#59

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 6:49:15 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Radical Capital: combatting predatory lending and investing in youth in underserved communities in Los Angeles



Page 2 - Background Information

Intercept Points:

• Intercept 00 - Healthy Community Supports & Infrastructure (Prevention)

CFCI Focus Area:

Access to Capital for Small, Minority-Owned Businesses

Please indicate which of the following sub-categories connected to Access to Capital for Small, Minority-Owned Businesses applies to your recommended project:

- Micro-grants
- Subsidies
- other
- We offer microloans with extremely low interest rates (1-83%) designed to support BIPOC entrepreneurs integral to local economics, including youth and Angelenos affected by predatory lenders. We accompany each loan with a full term of business coaching.

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- SPA 4 Metro Los Angeles
- SPA 5 West Los Angeles
- SPA 6 South Los Angeles
- SPA 7 East Los Angeles

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

Inclusive Action's (IAC)'s Radical Capital serves low-to-moderate income (LMI) LA County residents and historically underserved communities in East, South, and Southeast LA, including Boyle Heights, East LA, South & South Central LA, Leimert Park, and Downtown LA. This program serves clients who face extensive barriers to accessing low-cost capital and who are targeted by predatory lenders deemed "high-risk" due to age, race/ethnicity, immigration or economic status.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

90021, 90014, 90037, 90013, 90058, 90003, 90021, 90043, 90016, 90222, 90057, 90015, 90044, 90012, 90011, 90008, 90012, 90062, 90033, 90017, 90028, 90220, 90018, 90001, 90058, 90301, 90029, 91766, 91731, 90023, 90006, 90019, 90022, 90032, 90302, 90706, 90040, 90297, 91402, 90303, 91405, 90305, 90063, 90262, 90007, 91331, 90042, 90031, 91411, 90026, 90280, 90255, 91406

Which of the following population(s) would the recommended project serve?

- Young adults (ages 18-26)
- Women
- Men
- · People who are transgender or nonbinary
- · People who are pregnant or parenting
- · People with mental health needs
- · People with substance use disorders
- · People who are experiencing homelessness or housing instability
- People reentering their community after incarceration
- · Families of people returning home from incarceration
- other
- small businesses

Equity and Impact Statement:

IAC's Radical Capital will intervene in persistent poverty cycles to untrap Angelenos most in need from predators and invest in the next generation of the County's microentrepreneurs. This program will create new pathways to obtaining low-interest, non-extractive small business loans to help street vendors, mom-and-pop shop owners, and community business owners establish, maintain, or expand their local enterprises. IAC youth loans and predatory lending loan alternatives are created and disbursed through community-first and data-driven practices that enable both reaching and meeting the specific needs of overlooked or historically preyed on communities.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

Due to being neglected by financial institutions, preyed upon by usurious lenders, and systemically deprived of economic opportunity, BIPOC individuals and households in underserved communities of Los Angeles need clear pathways to wealth-building. These pathways need to put power into their hands through business ownership, and not simply through job opportunities.

A 2018 Small Business Administration report found that "lack of wealth" is the most important factor limiting business ownership among Black and Latino entrepreneurs. Furthermore, Black and Latino-owned businesses are 26% and 15% more likely to be denied loans and pay higher interest rates than white business owners. IAC's Radical Capital addresses these disparities by providing culturally-relevant and holistic lending and tailored business coaching to entrepreneurs of color, women entrepreneurs, youth entrepreneurs, and more.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

IAC's Radical Capital intervenes in the most acute points of wealth building: when people are youthful but old enough to begin building a business (18-26) and when people are trapped in cycles of debt perpetuated by predatory lending.

Through this program, we will offer two loan products: the Raices loan is a small-dollar loan product that aims to wean borrowers off payday lenders and build credit; the Youth Entrepreneurship loan seeks to give opportunities to micro-entrepreneurs deemed too risky by other lenders due to their age, lack of credit history and business experience, to raise their confidence as individual entrepreneurs, and grow youth-owned business in local economies.

IAC's Process Objectives are:

By July 2022 co-design the Youth Entrepreneurship Loan's programmatic processes with youth and youth-serving partners including defining outreach strategy, refining underwriting practices and policies, and establishing partnerships to assist in providing wrap-around support; and

By December 2022, strengthen our Raices Loan underwriting processes to reach an average turnaround time of seven days.

Deploy at least \$70,000 in Raices loans to at least 25 LMI entrepreneurs per year through 2025;

Deploy at least \$145,000 in Youth loans with capital support dollars per year through 2025; and

Provide an average of 2-3 business coaching hours per Raices and Youth loan borrowers, per month by 2025, totaling over 5,000 coaching hours.

IAC's Behavioral and Community-level objectives are:

Youth Entrepreneurship clients will gain confidence, skills, and experience to run their businesses or start new ones;

Raices clients will pay down debt, understand what predatory lending is, and spread knowledge of alternatives to predatory loans in their community;

Communities will put pressure on predatory lenders to move out of their communities; and

Local economies will grow with the next generation of entrepreneurs starting new types of businesses and services.

Please describe the key activities of the recommended project:

IAC's Radical Capital includes three activity workstreams: 1) program development and administration 2) loan underwriting and deployment 3) business coaching and technical assistance.

The program development and administration workstream include: Raising capital investment funds through philanthropic, public, and private partners; Maintaining all program-related accounting and financial reporting; Hiring, training, and supporting program staff who are carrying out all aspects of our micro-finance program; and Providing ongoing programmatic data collection, evaluation, and reporting.

Through our loan underwriting and deployment workstream, we provide holistic and culturally sensitive underwriting and pre-application technical assistance for our clients. We call this "character-based lending" and it requires thorough information gathering to build trusted relationships:

Working with clients to collect and prepare financial documents; Interviewing clients to understand their business and personal financial needs; and Conducting site visits at our clients' small businesses to gain insight into their operational needs.

The business coaching and technical assistance workstream is perhaps the most impactful as it provides our clients with one-on-one, tailored support. The key activities in this workstream include providing our clients with:

Individualized personal and business financial coaching; Support with business development needs such as product development, commercial real estate acquisition, marketing, etc; Support on digital media/technology use to improve business sustainability; Support with business structure formation, improvement, or evolvement; Support with accounting system structure and other financial reporting needs; Support in language access and translation as needed; and Access to a network of other like-minded entrepreneurs and connections to critical infrastructure as needed.

Please describe any additional considerations that should guide how the recommended project is implemented:

Radical Capital requires a community-based lender with a track record of providing equitable, accessible, and culturally relevant financial services to LMI communities and entrepreneurs of color. Implementing Radical Capital entails loan officers who make the community comfortable with shared or relatable lived experience. It also requires a lending organization that invests in co-designing the program with the communities and community partners.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

PDF Inclusive_Action_Updated_CFCI_Project_Recommendation_Implementation_Timeline_Template.docx.pdf 65.2KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

The Semi'a Fund provides low-interest micro-loans and tailored business coaching to LA County's LMI entrepreneurs. Since 2015, the Semi'a Fund has provided accessible and non-extractive capital to help LMI communities build and improve their businesses, to date deploying \$1.67M in microloans and over 5,000 business coaching hours to 178 entrepreneurs.

The Semi'a Fund offers four microloans, each designed to meet the unique needs of our clients. These loans are:

the Semi'a Loan, our standard low-interest loan of \$2,600 to \$35,000;

the Tierra Loan, which offers loans of up to \$35,000 for start-up expenses such as equipment, inventory, technology, or other assets; the Raices Loan, a credit-building loan designed to compete with predatory payday lenders by offering short term loans of up to \$2,500; and

the Youth Entrepreneurship loan, launching in Summer 2022 will serve 18-25-year-olds from marginalized communities with loans of up to \$15,000 at 1% interest to build, maintain, and expand their businesses and build credit.

In 2022 IAC will strengthen and expand our Raices and Youth Entrepreneurship loans to provide a viable alternative to predatory payday lending and increased opportunities for marginalized youth to launch and expand their businesses. The Raices loan program is a unique opportunity to combat decades of poorly regulated, predatory lending by payday lenders in historically underserved communities.

The Youth Entrepreneurship Loan will provide a unique opportunity for youth from LMI communities to obtain loan capital, business coaching, and supportive capital such as working capital grants, subsidized loan guarantee fees, and participation stipends.

With CFCI funding, IAC will triple the number of entrepreneurs it serves and deploy over \$1M in capital over the next three years. As a community-based organization, IAC works "at scale" by investing in critical community change-makers that create a multiplier effect in underserved communities.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

To date, the Semi'a Fund has deployed over \$1.6 million in low-interest loans to 178 entrepreneurs. Furthermore, our loan fund has enjoyed a tremendous 97% repayment rate, which we attribute to the strong connections and trust we build with each client and our borrower-first approach to micro-finance. Lastly, participants of our loan fund have shown marked increase in their credit scores during their time in our program; most recently, our portfolio averaged a 39-point increase in credit score.

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

Holistic and culturally sensitive business loan underwriting, investment analysis, and business coaching. IAC seeks to understand clients beyond their narrow financial story and gets to know clients' character through looking at habits and motivations. Multilingual small business coaching and technical assistance.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

2,261,792.5

Please provide the total one-time start-up cost for the project:

1,111,515

	Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:			
Our recon	nmended project's total cost is \$2,261,792.50 over three years.			
This inclu	des:			
\$1,111,515 Entrepren	00 in personnel costs to fund staff time associated with overseeing the design and delivery of our loan program; 5 in operating costs that includes over \$765,000 in capital to be lent to entrepreneurs and capital support dollars for our Youth eurship loan program; and 50 in indirect costs.			
Please upl	oad a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:			
PDF	Inclusive_Action_Updated_CFCI_Project_Recommendation_Budget_Template_4_1_22.xlsx - Budget Template.pdf 65.9KB			
Please sel	ect the entity that you recommend administer or manage the grant for this project:			

Third Party Administrator

#60

CFCI Project Recommendation Form: 2022

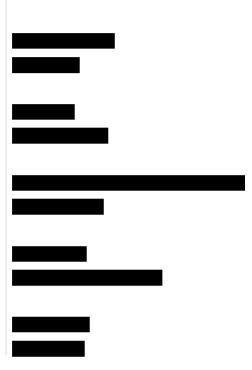
Submitted by: Anonymous user

Submitted time: May 2, 2022, 7:15:00 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Residential Treatment for Survivors of Sexual Exploitation



Page 2 - Background Information

Intercept Points:

- Intercept 0 Community Response & Intervention (Crisis Response)
- Intercept 1 Law Enforcement Contact Up to Arrest (Pre- or Post-Arrest Diversion)
- Intercept 2 Initial Detention & Filing Decisions (Pre-Filing Diversion)
- Intercept 3 Jail Custody & Court Processes (Alternative Sentencing)
- Intercept 4 Reentry Planning & Release
- Intercept 5 Supervision in the Community

CFCI Focus Area:

Community-Based Health Services (including but not limited to spiritual wellbeing or healing, restorative care nursing, etc.)

Please indicate which of the following sub-categories connected to Community-Based Health Services applies to your recommended project:

- · Physical health services
- Mental health services
- Substance use disorder services
- Maternal care (pre- and perinatal) services
- Prevention / preventive health services
- Spiritual wellbeing / healing services
- Restorative care nursing

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- SPA 4 Metro Los Angeles
- SPA 5 West Los Angeles
- SPA 6 South Los Angeles
- SPA 7 East Los Angeles
- · SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

The six bed residential treatment program will be open to communities across the state of California with individuals who meet the criteria of our target population - young women - cis and trans - ages 18yo through 25yo who are survivors of sexual exploitation, trafficking, or exiting the sex trade.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

The six bed residential treatment program will be open to communities across the state of California with individuals who meet the criteria of our target population - young women - cis and trans - ages 18yo through 25yo who are survivors of sexual exploitation, trafficking, or exiting the sex trade.

Which of the following population(s) would the recommended project serve?

- · Young adults (ages 18-26)
- Women
- · People who are transgender or nonbinary
- People who are pregnant or parenting
- · People with mental health needs
- People with substance use disorders
- · People who are experiencing homelessness or housing instability
- · People who are legally found unable to stand trial
- · People reentering their community after incarceration

Equity and Impact Statement:

Sexual exploitation is inherently a system of gender-based inequality and violence, existing at the intersection of sexism, racism, and classism. The sex trade preys upon marginalized populations like homeless youth, foster youth, and sexual minorities as well as vulnerable women - those with histories of sexual abuse, domestic violence, homelessness, mental health conditions, substance use disorders, disabilities, and immigration status. Women of color are disproportionately represented among those who face criminal charges for prostitution. This project will help to move affected individuals away from incarceration toward treatment interventions, ultimately gaining the agency, resources, and support needed to leave 'the life' behind.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

According to Polaris Project's national human trafficking hotline (2019), California identified 3,021 victims of trafficking with the majority being victims of sex trafficking. Nationally, the majority (83%) of the victims were identified as female. The top five risk factors included substance use, runaway homeless youth, recent migration or relocation, unstable housing, and mental health concerns. The majority (79%) were under the age of eighteen when the trafficking began.

Sexual exploitation can include survival sex, prostitution, pornography, strip clubs, escort services, massage parlors, child marriage, mailorder brides, etcetera. In the largest study to date spanning nine countries on five continents of people in prostitution (Farley et al., 2004), 89% of respondents wanted to escape the sex trade but lacked other options for survival; 75% listed the lack of safe housing as a barrier to exiting prostitution.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Resilience Rising utilizes the Outcomes for Human Trafficking Survivors (OHTS) tool to assess program impact and outcome in the following areas: behavioral health, physical health, safety, housing, language and literacy, education, employment, resource management, public benefits, life skills, legal, immigration, social support, and parenting. Primary data is evaluated every six months to assess residential program impact. Client self-report data is collected every year post-residential to measure longitudinal program outcome. Resilience Rising utilizes outcome data to inform and bolster our programming, identifying both strengths and gaps in services.

Please describe the key activities of the recommended project:

Resilience Rising acknowledges that healing from trauma is a life-long process and that relapse is not an uncommon part of the journey. Thus, Resilience Rising provides a long-term continuum of care including residential treatment, supportive housing, and alumnae mentoring. Resilience Rising provides trauma informed, survivor centered, evidence based programming that works to develop coping and life skills needed to break the intergenerational cycles of abuse and trauma that make these women vulnerable to sexual exploitation. Our focus is on providing opportunities for safety, healing, and empowerment through holistic interventions, individualized treatment planning, and case management. Our residential program provides basic needs like shelter, food, clothing, and hygiene; mental health treatment including individual therapy and group therapies like dialectical behavior therapy (DBT), trauma-informed yoga, art, writing, and music; substance abuse interventions and recovery support; educational and vocational programming; case management; coordination of healthcare needs; and legal advocacy. Please describe any additional considerations that should guide how the recommended project is implemented:

Resilience Rising's residential program serves young women - cis and trans - ages 18yo through 25yo who are survivors of sexual exploitation, trafficking, or exiting the sex trade. This program is for those in need of 24 hour care, supervision, and treatment, generally related to mental health, behavioral health, or substance abuse needs. We partner with Child Protective Services for older system-involved youth and law enforcement diversion programs for prostitution and drug concerns.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

CFCI - Work Plan Template.pdf 57.2KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

New project or strategy

Does the recommended project include culture-centered practices?

Yes

PDF

Please describe the culture-centered practices included in the recommended project:

Resilience Rising centers survivors' stories, voices, and identities. The provision of safety includes recognizing the macro level issues that give rise to the micro level narratives, labeling and honoring the ways that systems of oppression and structural violence have made these women vulnerable. Resilience Rising utilizes a gender sensitive model, creates an LGBTQ safe and celebratory space, lifts and empowers BIPOC (black, indigenous, persons of color) experiences and voices, and operates from a secular foundation.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

479,277

Please provide the total one-time start-up cost for the project:

100,000

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

1. Personnel Costs - \$375,676

- 2. Operating Costs \$103,601 (annual) + \$100,000 (start-up)
- 3. Indirect Costs \$57,927

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

CFCI Project Budget.pdf 129.6KB

Please select the entity that you recommend administer or manage the grant for this project:

Neutral or Unsure

PDF

#61

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 7:29:43 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Skid Row Health Hub					

Page 2 - Background Information

Intercept Points:

• Intercept 0 - Community Response & Intervention (Crisis Response)

CFCI Focus Area:

Harm Reduction (e.g., services

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

Supervisorial District 1

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

• SPA 4 - Metro Los Angeles

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

90013, 90014, 90021

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

90013, 90014, 90021

Which of the following population(s) would the recommended project serve?

- Young adults (ages 18-26)
- Women
- Men
- · People who are transgender or nonbinary
- · People with mental health needs
- People with substance use disorders
- · People who are experiencing homelessness or housing instability

Equity and Impact Statement:

Our recommended project would offer essential care to advance the health and wellness of individuals who use drugs, experience homelessness with substance use needs, individuals with legal systems involvement with substance use needs, and individuals engaged in sex work with substance use needs. The Health Hub would be located in Skid Row due to the high concentration of overdose fatalities and the vulnerable population of people most in need of health and other harm reduction services.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

27% of PEH in Skid Row live with a substance use disorder. Since the pandemic, overdose deaths have escalated, particularly on Skid Row among Black and Latinx PEH. This program will provide services on Skid Row for PEH, PWUD, sex workers and/or people impacted by structural racism. Black and Latinx people have less access to harm reduction interventions and are less likely to have in their possession life-saving harm reduction tools. Black PEH are 59% of the homeless Skid Row population, the Health Hub on Skid Row would provide care to an underserved population and address a gap in services. Specifically, Harm Reduction services have been historically underresourced. Decades of restrictions on syringe exchange services have left many Harm Reduction service providers understaffed and under-resourced. Many harm reduction providers are left with too few resources to adequately respond to the overdose crisis/disparities in overdose mortality rates among people of color on Skid Row.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Goals for the Skid Row Health Hub: 1) increase access to harm-reduction services and supplies that give participants tools to reduce risk and increase safety; 2) increase linkage to services including housing, medical, mental health, public benefits, legal assistance and other resources that support stability and well-being;

Outcome Objective 1.1: By 6/1/2023 (or within 10 months of fund disbursement), CBO acquires a physical location to provide Health Hub Services on Skid Row

Outcome Objective 1.2: By 12/1/2024, Health Hub is operational, providing on-site services and referrals to increase linkages to services including housing, medical, mental health, public benefits, legal assistance and other resources that support stability and well-being with at least 50 referrals for clients, and at least 100 units of Narcan distributed in first month of operation.

Please describe the key activities of the recommended project:

- 1. DHS executes contract with CBO that have expertise in property acquisition and serve the Skid Row population
- 2. CBO identifies physical location for the Health Hub
- 3. CBO acquires/renovates the building
- 4. The contracted CBO identifies subcontractors to provide a wide spectrum of services and co-locate at the Skid Row Health Hub
- 5. Harm reduction supplies are purchased and Health Hub personnel are hired
- 6. Provide on-going services, overdose education, and linkages to services to Skid Row residents (I.e. respite beds, on-site

The Skid Row Health Hub would partner with community-based organizations to provide Harm Reduction services, linkages to physical and mental health care, and supportive services. Specifically, services would include: Respite beds, harm reduction education/ supplies, substance use services, physical health services, case management, legal support, peer-led safe space, medication storage lockers, complimentary care (i.e. acupuncture and pain management to promote participant wellness and quality of life)

Please describe any additional considerations that should guide how the recommended project is implemented:

An additional consideration will be to maintain a low-threshold Harm Reduction service model. Research indicates that individualized data collection acted as a barrier to providing life-saving harm reduction services due to fears about loss of anonymity and/or arrest by law enforcement. Harm reduction service organizations also reported that requirements to collect individual-level data, prevented them from hiring people in their communities with appropriate lived experience.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX Health Hub Implementation Timeline .docx 24.7KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

New project or strategy

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

Yes, the Health Hub will employ staff with lived experience of drug use, sex work, and/or homelessness. Furthermore, providers will employ bilingual staff that are able to deliver services in multiple languages (I.e. Spanish).

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

6,535,602

Please provide the total one-time start-up cost for the project:

3,000,000

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

Personnel: 457,056 (CBO Personnel: Hourly rates at 30 hr/wk - prescriber level providers, MD, Psychiatrist, 1 FTE RN, 2 FTE observation unit providers)

Operating: 5,484,400 (Capital expenditures for CBO to buy and renovate a building for physical space: includes predevelopment, construction hard cost, furniture, fixtures, equipment, and costs for one CBO to coordinate providers at the Health Hub through subcontracts)

Indirect: 594,145 (ODR and Housing for Health program management and support)

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

CFCI Health Hub Budget Template .xlsx 29.4KB

Please select the entity that you recommend administer or manage the grant for this project:

County Department

XLSX

Is there a specific County Department that should administer this recommended project?

Department of Health Services - Office of Diversion & Re-entry

#62

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 7:50:33 PM

Page 1 - Contact Information Project or Concept Recommendation Title: CASA of Los Angeles' Youth Justice Program

Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 0 Community Response & Intervention (Crisis Response)
- Intercept 2 Initial Detention & Filing Decisions (Pre-Filing Diversion)

CFCI Focus Area:

Youth Development (including but not limited to education support, etc.)

Please indicate which of the following sub-categories connected to Youth Development applies to your recommended project:

- · Leadership development or civic engagement
- Mentoring or peer support
- Education support
- · Employment support, work-based leaning, or internships
- · Support for social and emotional skills
- · Support for health and wellbeing
- · Support for environmental or cultural competence

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- SPA 4 Metro Los Angeles
- SPA 5 West Los Angeles
- SPA 6 South Los Angeles
- SPA 7 East Los Angeles
- SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

CASA/LA serves children and youth who have active cases in Los Angeles County's child welfare and/or juvenile justice systems. The children we serve reside in all zip codes of Los Angeles County. Due to the nature of the child welfare and justice systems, these children can change placements within the county multiple times throughout the year.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

CASA/LA serves all zip codes of Los Angeles County and thus serves all zip codes that are listed as high needs in the ARDI Equity Explorer tool/JENI.

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- Young adults (ages 18-26)
- Women
- Men
- People who are transgender or nonbinary
- People who are pregnant or parenting
- · People with mental health needs
- People with substance use disorders
- · People who are experiencing homelessness or housing instability
- People who are incarcerated
- · People reentering their community after incarceration
- Families of people returning home from incarceration

Equity and Impact Statement:

CASA/LA's youth justice project aims to provide early intervention and preventative services to youth who are in or at risk of involvement in Los Angeles County's juvenile justice system, most of whom also have open cases in Los Angeles County's child welfare system. CASA/LA will reduce justice system involvement for these young people in Los Angeles County by providing them with critical systems navigation services and linking them to youth development services as early as possible (i.e. pre-trial) that are non-punitive and promote healing. We will do so by organizing and mobilizing community volunteers who all must ascribe to and will all be trained according to CASA/LA's core values, including social justice, anti-racism and respect for the community.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

In LA County there are 30,000 children in foster care. Within this population, the Placement Services Bureau serves ~950 children involved in probation, of which 860 are in group homes. Unsurprisingly, child welfare involvement predisposes children to justice system involvement. As of 2015, 43% of individuals age 24 years or younger who had been arrested for a crime in CA had a history of CPS involvement, and 28% of inmates incarcerated in CA have spent time in foster care. As a child's length of time in care increases, the probability of negative outcomes also increases. Forty to fifty percent (40-50%) of youth in foster care in CA experience homelessness within 18 months of aging out, and 50% of emancipated youth experience high rates of unemployment within 5 years of aging out. All of the consequences outlined here disproportionally impact Black children and youth, even though Black children represent less than 8% of the county's child population.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Measurable outcomes that will demonstrate the Youth Justice Program's success, as also outlined in the attached implementation timeline, include: (1) number of children served with one-to-one advocacy (goal for year 1 of funding is serving 75 children); (2) number of volunteers recruited to serve as advocates (goal for year 1 of funding is 100 new CASAs); (3) number of service linkages made to external services, e.g. diversion programming, education supports, mental health services, pro-social activities, etc.; (4) number of children enrolled in post-secondary institutions; and (5) 75% of those experiencing critical to high challenges in the areas of safety, permanency (placement in a stable home), physical health, mental health, and education will experience reduced risk in all areas (lower score by at least 1 point) by case closure

CASA/LA utilizes an internal monitoring database by Social Solutions called Efforts to Outcomes (ETO) to accurately track key data elements. ETO allows us to track individual case progress (on an ongoing basis) and measure overall program outcomes (on an annual basis). At the end of each year, CASA/LA evaluates the advocacy outcomes for all the child cases recorded in ETO that have been closed, including data sets that measure percentages of youth who have experienced improved outcomes in the areas permanency, safety, physical health, mental health and education. (We evaluate risk on a scale of 0 to 5, and we define critical to high risk as a level 4 or 5.) Our Data and Evaluation Manager (under the supervision of the Chief Program Officer) guides the evaluation of our programs and uses the data we glean from ETO to measure success and, if necessary, change the programs to better serve children and their families.

Please describe the key activities of the recommended project:

Key activities of CASA/LA's Youth Justice Program (as summarized from the attached Program Implementation Timeline) include:

- Key Youth Justice Program staff will meet regularly with new and existing government and community partners to encourage increased referrals to the program, identify youth in need of individualized support, link CASA youth to vital services, co-develop trainings for volunteers, and to partner in advocating for major systems-changes (i.e. supporting legislation that closes halls and camps and instead supports reunification and supportive services for families.

- CASA/LA will educate community members (via information sessions, virtual webinars and other trainings) on the issues afflicting the children and families involved in child welfare and juvenile justice. This will serve to both education the general public about these important issues, as well as to recruit new volunteers who support CASA/LA's core values, including social justice, anti-racism and respect for the community.

- CASA volunteers will be matched one-to-one with justice-involved youth to link them to non-punitive supports that are non-punitive and promote healing; to ensure they have everything they need to succeed in school and, if applicable, to move onto postsecondary school; to ensure all mental health supports are in place; and whatever else the child needs to thrive.

- Youth Justice Program-enrolled youth will receive intensive, individualized advocacy that ensure they avoid the juvenile justice system or spend the least amount of time in the juvenile justice system as possible. Alongside the advocacy a CASA provides in court, children will also be linked to non-punitive supports that promote healing, including diversion services and educational, mental health and pro-social supports that promote healing and overall well-being (goal for year 1 is to serve 75 children with these services)

Please describe any additional considerations that should guide how the recommended project is implemented:

The pandemic heightened the already critical for CASA/LA's personalized advocacy in the lives of older youth in care, particularly in the areas of mental health and education, and the resulting economic downturn has made the disparities afflicting them even more pronounced. Many children in the foster care and juvenile justice systems lost connection with school altogether last year, and our YJ program staff and volunteers are focusing their efforts on ensuring they catch up and re-engage.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

CASALA_CFCI_Project_Recommendation_Implementation_Timeline_Template.pdf 82.3KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

PDF

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

CASA/LA's existing Youth Justice (YJ) Program recruits, trains and organizes community volunteers to advocate for youth who are dually involved in LA County's child welfare and juvenile justice systems. This past year, CASA/LA began receiving referrals for justice-involved youth who did not have active dependency care cases. (Prior to this, CASA/LA had only been able to serve children with active dependency cases).

The program formally partners with LA County Office of Education (LACOE), which allows us access to juvenile halls so that CASA staff can visit with youth and collect referrals directly from interested children who would like a CASA volunteer assigned to their case. CASA/LA is solidifying a partnership with LA County Public Defender's office. We want to partner with court rooms there to further encourage increased referrals. CASA/LA has also expanded its community organization partnerships in order to mutually refer young people to supportive services (i.e. housing, mental health services, and more).

This year, we began providing pre-trial advocacy to justice-involved youth, which support children that are making their first ever contact with the justice system. This advocacy includes meeting with youth, serving as Education Rights Holders/ Developmental Decision-makers, writing letters of support for the least restrictive and punitive measures possible, and re-routing children out of the justice system and into dependency care.

CASA/LA YJ Program staff meet regularly with groups such as specialized courts, Children's Law Center (CLC), Centinela Youth Services, Coalition for Engaged Education, various probation units (such as dual supervision and CSEC), and others to encourage increased referrals to our program and to co-develop an array of specialized trainings for CASA volunteers to better guide their work. We currently offer an intensive, in-house, two-day training for CASA volunteers and staff preparing to advocate for YJ-involved youth.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

FY2022-to date, CASA/LA's Youth Justice Program has accomplished the following:

- 65 dually-involved children served with one-to-one advocacy
- 50 new youth referrals received
- 22 CASA volunteers received the Introduction to Juvenile Justice training
- 5 CASAs received the diversion training

- CASA/LA held 7 juvenile justice trainings total. Topics included: Competency + Conservatorship; Education; Gang-Involvement; NMD + ACJS; and more

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

CASAs are trained to advocate in the court room and inter-personally that the children matched to them stay connected to their cultural identity by ensuring they have access to culturally relevant and culturally responsive tools, resources, and experiences. CASAs enroll young people in services that affirm their identity and empower them to show up in their own communities.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

447,731.52

Please provide the total one-time start-up cost for the project:

0

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

CASA of Los Angeles' 12-month Youth Justice Program budget includes the following personnel costs:

Three (3) Youth Justice Advocate Supervisors at 100% FTE (all TBH) Twenty (20) Advocate Supervisors at 10% FTE (all existing positions) One (1) Youth Justice Program Manager (Existing Position Filled by L. Vasquez-Snow) Fringe benefits for all personnel (17% of monthly salaries)

The budget does not include operating costs.

The budget includes indirect costs at 10% of program budget.

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

CASALA_CFCI_Project_Recommendation_Budget_Template_4_1_22.pdf 155.5KB

Please select the entity that you recommend administer or manage the grant for this project:

Neutral or Unsure

PDF

#63

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 7:54:33 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Healing-Informed Arts Project				

Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 4 Reentry Planning & Release

CFCI Focus Area:

Youth Development (including but not limited to education support, etc.)

Please indicate which of the following sub-categories connected to Youth Development applies to your recommended project:

- Mentoring or peer support
- · Employment support, work-based leaning, or internships
- · Support for social and emotional skills
- Support for creative expression

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- SPA 4 Metro Los Angeles
- SPA 5 West Los Angeles
- SPA 6 South Los Angeles
- SPA 7 East Los Angeles
- SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

The project would serve youth across multiple regions but would prioritize those from historically under-resourced communities with the highest number of BIPOC youth and youth arrests.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

91605, 90023, 90220

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- Young adults (ages 18-26)
- · People who are transgender or nonbinary
- People who are pregnant or parenting
- People with substance use disorders
- · People who are experiencing homelessness or housing instability
- · People who are incarcerated
- · People reentering their community after incarceration
- Community-based organizations

Equity and Impact Statement:

This project will give young people access to healing-informed, culturally-relevant arts programming. Youth will be able to use the arts as a method of self-expression and create meaningful connections with caring adults. The arts will also serve as a re-entry strategy, helping youth returning to community. The arts will serve as a pathway to healing trauma, learning art skills, and mentorships opportunities. The arts will help youth retell their stories, foster empathy and create opportunities for system-impacted youth.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

This project will not only support young people through healing-informed arts programming but it will also ensure a network of support for youth. A part of this project is helping youth-serving organizations develop appropriate resources and environments to hold young people without recreating harmful spaces. Youth of color often times don't have access to arts programming in their communities. This network of support would ensure that youth are building relationships and expanding their opportunities across multiple partners. Los Angeles is also the entertainment capital of the world, therefore we would leverage the existing opportunities to create a pipeline to the creative economy.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Over the course of 12 months, 150 youth ages 12-18 will participate in healing-informed arts programming in community or schoolbased settings.

Over the course of 12 months, 25 youth ages 16-26 returning from incarceration will be placed in a paid fellowship. Six of those youth will be placed in full-time job opportunities in the arts sector.

Over the course of 12 months, 20 community-based art organizations will receive technical assistance and support with 90% of them reporting increased knowledge around youth development, trauma-informed practices, and anti-racism practices.

Please describe the key activities of the recommended project:

Key activities of this project include healing-informed arts workshops provided by a network of community-based organizations, paid youth fellowships focused on the arts, and capacity building/technical assistance for youth-serving organizations.

Please describe any additional considerations that should guide how the recommended project is implemented:

It is important that this project take a cross-sector approach to supporting youth. In order for youth to succeed, the project will need to work closely with existing County Departments and youth-serving agencies to identify existing opportunities and not duplicate services. It is also important to know what community-based art organizations are doing where to ensure an extensive web of support and coordination among agencies that is collaborative and not competive.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX Updated_CFCI_Project_Recommendation_Implementation_Timeline_AHJN.docx 17.3KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

AHJN's Youth Development program called Our True Colors and our healing-informed arts programming that is done by AHJN members.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

Our project has served over 1,500/year and has shown to increase self-confidence, self-esteem, self-efficacy, and trust in caring adults. Our project has also supported the work of 15 community-based art organizations across the County in providing healing informed arts programming to youth both as a prevention and intervention strategy. We have also supported 65 youth returning to community and placed 11 youth in paid fellowships.

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

The arts programming focuses on the validity and beauty of non-Eurocentric art, for example we provide traditional west African drum and dance, hip-hop dance, and graffiti visual art.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

1,932,825

Please provide the total one-time start-up cost for the project:

0

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

The project budget includes the salaries for the personnel to successfully implement and manage the project. As this is an expansion of an existing project, we did not report any start-up costs. The ongoing operating costs include the cost of a physical space and both office and program supplies. The bulk of the operating costs would go towards the network of community-based organizations doing the direct services as well as trainings . In addition, we have included the cost for youth stipends.

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:



Updated_CFCI_Project_Recommendation_Budget_AHJN_5_2_22.xlsx 20.6KB

Please select the entity that you recommend administer or manage the grant for this project:

Third Party Administrator

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 8:00:16 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Los Angeles County Community + Hospital Alliance for Public Safety (LAC-CHAPS)

•		

Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 0 Community Response & Intervention (Crisis Response)
- Intercept 1 Law Enforcement Contact Up to Arrest (Pre- or Post-Arrest Diversion)

CFCI Focus Area:

Community-Based Health Services (including but not limited to spiritual wellbeing or healing, restorative care nursing, etc.)

Please indicate which of the following sub-categories connected to Community-Based Health Services applies to your recommended project:

- · Physical health services
- · Mental health services
- Substance use disorder services
- · Prevention / preventive health services
- · Spiritual wellbeing / healing services
- other
- Youth Development (including but not limited to education support, etc.); Job Training and Employment (including but not limited to education support); Rental Assistance, Housing Vouchers, and Supportive Housing.

#64

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- SPA 4 Metro Los Angeles
- · SPA 6 South Los Angeles
- SPA 7 East Los Angeles
- · SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

LAC-CHAPS is a countywide evidence based initiative that prioritizes community health worker (CHW) supported intervention services for individuals affected by community violence (IACVs) in every service planning area and supervisorial district in LAC. The project is supported by the LAC-HBVIC – a coalition of community based violence intervention prevention organizations and hospitals convened by LAC Office of Violence Prevention (OVP) and LAC Department of Health Services (DHS).

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

93534, 93535, 93543, 93550, 93552, 93591, 91723, 91724, 90021, 90014, 90013, 90057, 90015, 90012, 90033, 90017, 90028, 90038, 90029, 90006, 90019, 90032, 90042, 90031, 90026, 90059, 90061, 90037, 90003, 90221, 90043, 90016, 90222, 90047, 90044, 90002, 90011, 90008, 90062, 90220, 90018, 90001, 90262, 90007, 90058, 90023, 90022, 90706, 90040, 90063, 90602, 90280, 90255, 90606, 90755, 90731, 90744, 90301, 90301, 90302, 90247, 90303, 90305, 90710, 90304, 90746, 90717, 90249, 90502

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- Young adults (ages 18-26)
- Women
- Men
- · People who are transgender or nonbinary
- People who are pregnant or parenting
- · People with mental health needs
- · People with substance use disorders
- · People who are experiencing homelessness or housing instability
- · People reentering their community after incarceration
- · Families of people returning home from incarceration

Equity and Impact Statement:

LAC-CHAPS departs from carceral approaches to public safety by sustaining the work of community health workers (CHWs) across LAC who support individuals affected by community violence (IACVs). The project equitably reduces IACVs' involvement in community violence, and by association the criminal legal system, by supporting CHWs who offer case management services and wraparound support to IACVs at 6 community+hospital locations across LAC (LAC-USC, Antelope Valley, Rancho Los Amigos, Pomona Valley, Harbor UCLA, and St. Francis Medical Centers). Leveraging the resources of LAC Office of Violence Prevention (OVP), LAC Department of Health Services (DHS), and community stakeholders LAC-CHAPS focuses on stabilizing the county's CHW workforce, improving the quality of CHW services, increasing access to community based resources, and integrating equity tools developed by OVP, DHS, and CEO including ARDI and JENI to ensure that support is prioritized for underserved BIPOC communities.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

Despite evidence supporting a public health approach to community violence, CHWs and the wraparound services they provide in partnership with LAC hospitals are not a routine part of care offered to IACVs. Although local efforts have expanded CHW support services, the work of CHWs in community+hospital settings remains almost entirely dependent on grant funding. LAC also has no countywide system for coordinating services for IACVs in communities. Consequently, partnerships between hospitals and CBOs that provide services to IACVs have been unable to maintain a workforce capable of dealing with the volume of IACVs seen at LAC hospitals each year. Consequently, many individuals return to communities without peer support or linkages to community based systems of care that mitigate future violence. This has a feedback effect as IACVs are in some cases 44% more likely to be involved in a future incident of violence and 47% more likely to have exposure to or be involved in a future crime.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Goal I: Better serve a growing population of IACVs

To address a historic rise in community violence across LAC, LAC-CHAPS will stabilize and grow the cadre of CHWs who work with IACVs at the 6 community+hospital locations previously identified. The expectation is that with the workforce stabilized at these locations, CHWs will be empowered to engage a greater number of IACVs; develop a more intensive practice of case management, which includes a 12 month engagement with high risk clients instead of the current 6 month period; and facilitate a more robust offering of community based resources.

Goal II: Reduce rates of reinjury, criminal legal involvement, and incarceration among IACVs by addressing social determinants of health LAC-CHAPS will achieve a greater reduction in rates of reinjury, criminal legal involvement, and incarceration among IACVs by addressing social determinants that contribute to community violence. The project will achieve this goal by working closely with institutional partners and community stakeholders to evaluate programming and to develop a strategic plan for strengthening case management and increasing access to community-based services.

Goal III - Scale CHW services for IACVs to underserved areas

Despite efforts to expand intervention services to underserved areas across LAC, thousands of IACVs return to communities without the support they need to mitigate their involvement in future violence. LAC-CHAPS builds upon the place-based programming community based partners have promoted to address community violence by expanding services for IACVs to underserved communities in LAC including the unincorporated areas of High Desert, East and Central Los Angeles. As with the rest of the project, the process of expansion will be driven by the use of equity tools, epidemiological data, and stakeholder consultation to ensure that communities with the greatest need are prioritized for expansion and that barriers to support are properly understood.

Please describe the key activities of the recommended project:

Strategy I: Build the capacity of CHWs to support IACVs by stabilizing current workforce

Our project will bolster services for IACVs across LAC by retaining CHWs who currently support IACVs with case management and wraparound services; and by hiring additional CHWs to address a growing volume of violent injured individuals. Project leads will begin by reviewing equity tools and epidemiological data on community violence alongside current staffing distribution and guidelines for caseloads. Leads will then develop and implement a plan for onboarding staff and for adjusting workloads and engagement protocols.

Strategy II: Improve case management and increase access to community based resources

To improve service outcomes, our project will implement a QI plan that focuses on strengthening case management and increasing access to community-based services for IACVs. To start, project leads will evaluate the practice of CHWs to determine how they address barriers to individual/community safety; provide linkages to behavioral health/trauma recovery, addiction treatment/harm reduction, economic opportunities, and housing; and mitigate carceral involvement. Findings will be used to develop and implement a strategic plan that focuses on shoring up service gaps and improving access to local resources.

Strategy III: Develop countywide infrastructure to coordinate current IACV services

Our project will scale services for IACVs to underserved areas by developing a mechanism for coordinating CHW support across LAC. To head this effort, project leads will establish a program manager position who will be tasked with developing and implementing a strategic plan to evaluate CHW services; improve CHW work process; and scale services to underserved areas. The position will also develop a data management system for tracking demographic information, process metrics and outcome measures across locations; and convene townhall meetings to gain local input about services and their impact.

Please describe any additional considerations that should guide how the recommended project is implemented:

Design and implementation of the LAC-CHAPS project will be conducted with an eye toward linking services to sustainable funding mechanisms/streams like the current Medi-Cal spending amendment being considered by the state legislature. Recognizing that downstream violence is part of larger continuum of harm and incarceration, our project coordinates with diversion and re-entry and JCOD as a network that serves as an alternative to incarceration for those affected by community violence.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

LAC-HBVIC CFCI Project Recommendation Implementation Timeline (May 1, 2022).pdf 71.2KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

PDF

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

Since their inception, hospital violence intervention programs have played a critical role in addressing the cause and consequence of community violence. Based on a public health model that emphasizes community engagement, cultural humility, and the social determinants of health, the programs focus on supporting individuals affected by community violence (justice involved youth, gang affiliated individuals, persons who struggle with housing, food security, substance abuse and chronic mental illness) with mentorship and linkages to wraparound services that address the root causes of community violence. The programs, which make first contact with IACVs in the hospital, are a community based noncarceral strategy that represents a step towards addressing violence through healing justice. They bridge the gap between communities and hospitals by employing CHWs who use lived experience to mentor IACVs and facilitate financial assistance, housing vouchers, skills training, employment opportunities, mental health and substance use services that mitigate the risk of re-injury and involvement in the criminal legal system. For the last 4 years, LAC OVP and DHS have partnered with grassroots stakeholders to support IACVs at these locations, the departments have focused on growing the capacity of partners to provide case management services for IACVS and facilitate wraparound services that are available through the community based programming they concurrently support. Our project builds upon these efforts and strengthens services for IACVs across LAC by retaining program staff at these sites, securing additional CHW inputs to accommodate a growing population of violently injured individuals, supporting quality improvement and developing a countywide mechanism to carry out evaluation and coordinate CHW support across the county.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

Evidence suggests that community based initiatives working with hospitals are very effective at supporting IACVs and addressing the root causes of community violence. One randomized study for example found a 4x reduction in violent crime convictions, and 2x reduction in convictions of any type among a cohort of IACV youth. Other studies suggest that these initiatives reduce rates of reinjury as well. One study, for example, showed a 16% decrease in reinjury among IACVs up from a control of 4%.

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

Community health workers, who support IACVs, require empathy and an intimate understanding of the cultural setting where the individuals they support reside. Working with IACVs in the community setting, they use this knowledge to navigate shifting social terrain and move between different and often hostile social milieus while accessing networks and resources they would have been unable to otherwise. Local cultural-historical knowledge also helps CHWs identify barriers to healing specific to the neighborhoods and communities to which IACVs are returning. CHWs also leverage shared life experience as a part of their practice. They use it to build up the trust and rapport that is needed to mentor IACVs and facilitate the wraparound services that have become an integral part of addressing the social determinants associated with community violence.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

595,936.51

Please provide the total one-time start-up cost for the project:

0

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

The modular budget we propose covers the cost of CHW supported IACV services at 1 community+hospital location. It includes Personnel Costs totaling \$459,920.46, which cover salaries/benefits of 3 CHWs, 1 Program Coordinator, and 1 Project Manager; Operating Costs totaling \$81,840.00, which covers facility lease/utilities, office supplies, staff training, client expenses, subcontractor fees, and an emergency fund; and Indirect Costs totaling \$54,176.05, which covers administrative overhead.

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

XLSX LAC-HBVIC CFCI Project Recommendation Budget (May 1, 2022).xlsx 24.6KB

Please select the entity that you recommend administer or manage the grant for this project:

Neutral or Unsure

#65

CFCI Project Recommendation Form: 2022

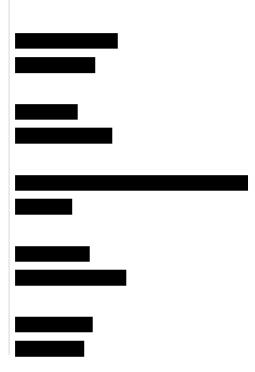
Submitted by: Anonymous user

Submitted time: May 2, 2022, 8:04:14 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Satellite Sites in Gang Impacted Commnuities to Work with Active Gang Members



Page 2 - Background Information

Intercept Points:

- Intercept 0 Community Response & Intervention (Crisis Response)
- Intercept 3 Jail Custody & Court Processes (Alternative Sentencing)
- Intercept 4 Reentry Planning & Release

CFCI Focus Area:

Youth Development (including but not limited to education support, etc.)

Please indicate which of the following sub-categories connected to Youth Development applies to your recommended project:

- · Physical youth centers or resource hubs for youth
- · Leadership development or civic engagement
- · Mentoring or peer support
- Education support
- · Employment support, work-based leaning, or internships
- other
- · Support services for youth who are actively in gangs

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 2
- Supervisorial District 4

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

SPA 8 - South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

The specific communites that the program the program would target are the following: Harbor City. Harbor Gateway South, Wilmington, San Pedro, Gardena & Carson

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

90710
90501
90744
90731
90745
90746
90247

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- Young adults (ages 18-26)
- Women
- Men
- · People who are incarcerated
- People reentering their community after incarceration
- other
- Gang Members

Equity and Impact Statement:

Although gangs and their members are known to be the ones who bring destruction to their respected communities. Many times it is forgotten that they are community members themselves, who at one point were the children growing up in those communities. These members impact communities in many ways, unfortunately in a negative more than a positive. This program will specifically target active gang members despite of age, gender, ethnic backround or beliefs. In hopes of building positive relationships that can affect their lives and the safety of the community in many ways. The program will also focus on the faith aspect of transformation in the lives of gang members. If the lives of gang members are transformed, that will change a home, a home that is changed can change a neighborhood. A neighborhood that is change can transform a community.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

Within the communities of Harbor City, Harbor Gateway, Wilmington, San Pedro, and Carson, including the Unincorporated area of Los Angeles County in the Harbor, their are 20 gangs that currently have an active presence. Thats not counting other gangs who have died out but have older members. Although the latino Sureno gangs have traditionally been the ones around the longest, their are Blood, Piru, and Crip gangs who encompass these cities. At the moment there is only one assigned set of funding that works with 8 of these gangs and that is the City of Los Angeles Gang Reduction and Youth Development program. With this funding Arise & Go will seek to implement a strategy that will add assistance to the areas that are already being serviced and break ground in communities and gangs that have never had any Gang Outreach. With this strategy, the communities and Gang Outreach workers who have experience in peace efforts will be influential with the newer outreach workers and communities.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Although Arise & Go is not a church, we believe that faith is the key to transformation. Although many programs play a major role in assisting those in the gang lifestyle, it is evident that faith is where the heart and mentality changes. You can give a gang member a job and he or she can live a life that looks normal. But if he or she has not given up the gang mentality, his or her view point and the way they give advice to youngsters in the community will always be the same. This causes the continious cycle of the gang mentality to continue from one generation to the next. So we've decided to make it our mission to: Inspire, transform, and empower our communities one individual at a time. With our objective being to redirect the lives of gang members toward a more positive direction by accepting individuals who have chosen the gang lifestyle for who they are, and where they are in life. We believe that by accepting where they are, is the first step toward inspiring change in an individual's heart, mind, and soul. True transformation can only be genuine if it is supported from within by the transforming power of faith, and the biblical standards of Jesus Christ. But we also see the imporatnce of empowering those who have taken the steps towards change. Providing these individuals with necessary support systems and resources will be key to their transformative growth, happiness, and prosperity. An individual who tastes a life of positive transformation will transform their family. A family who transforms, will transform a neighborhood. A neighborhood who transforms will transform a community - but it all begins with the individual. Our goal will be to focus solely on gang members and the local gangs. The way we will be able to do so is by starting a coalition of former acitve gang members from those communities who have a track record of living true transformed lives. Who will be a daily positive presence and affecting change from within

Please describe the key activities of the recommended project:

Our main activity for this project will be to support each gang impacted community in opening a hub that young gang members can go to in order to get away from the daily madness of the gang life. Many organizations out there are doing great work, but that work is only there for those who have come to the point were they want to change. By that time many heartaches have taken place.We want to capture young gang members when they are young and active. Unfortunately their are no programs that are welcoming to young gang members walking through their doors. Not only that, gang members themselves wont feel comfortable going anywhere else. But if they have a hub, something they can positively take ownership of, something close to home, that is filled with something that is out of their norm, meaning something that is not part of the craziness of the streets or home, filled with resources and people who care. They will receive it and look forward to being a part of it. We will also strategies with our coalition members in order to have unity events that will be tailored for gang members and their families who are ready to unify with families from communities that they once did not get along with in order to show unity, so that word can spread to the youngsters in their communities that it is ok to co exist with those that you believe are your enemies. It will take time but the more you gather people positively with family oriented and culture driven events, not events tailored for adults but for families, this will make a difference.

Please describe any additional considerations that should guide how the recommended project is implemented:

Although we live in a society were faith and government dont mix, it is important that both work together to impact our communities with respect to one another. At Arise & Go we see the importance of this and are willing to work hand in hand in assisting our young ones who are actively living the gang lifestyle. Because at the end of the day, they are from our communities also, and can be true assets of change if they themselves transform their lives.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

Timeline Doc.pdf 199KB

PDF

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

New project or strategy

Does the recommended project include culture-centered practices?

No

Please describe how the recommended project would address the need to be culturally competent or culturally relevant to the populations it serves:

Supporting individuals and families in looking into their family's roots and dynamics.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

374,000

Please provide the total one-time start-up cost for the project:

1,500,000

PDF

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

Salaries \$144000 Rental Space 180000 Admistrative Cost 50000

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

Budget Template.pdf 195.5KB

Please select the entity that you recommend administer or manage the grant for this project:

Third Party Administrator

#66

CFCI Project Recommendation Form: 2022

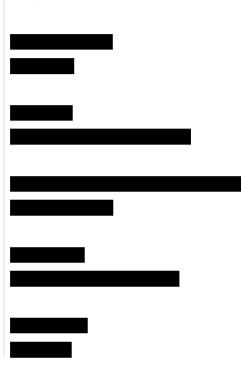
Submitted by: Anonymous user

Submitted time: May 2, 2022, 8:20:33 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Cooperative Education and Business Development



Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 0 Community Response & Intervention (Crisis Response)
- Intercept 4 Reentry Planning & Release

CFCI Focus Area:

Job Training and Employment (including but not limited to education support)

Please indicate which of the following sub-categories connected to Job Training and Employment applies to your recommended project:

- Job training
- Career planning or training
- Ongoing professional development
- · Work-based learning or internships
- Education support
- other
- Cooperative Education and Business Development

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

Supervisorial District 2

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

SPA 6 - South Los Angeles

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

Our work is focused in South Los Angeles including the unincorporated Westmont neighborhood. Zipcodes include but are not limited to: 90044, 90047, 90037, 900.....

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

90044, 90047, 90043, 90037

Which of the following population(s) would the recommended project serve?

- Young adults (ages 18-26)
- Women
- Men
- People who are transgender or nonbinary
- People who are pregnant or parenting
- · People with mental health needs
- · People with substance use disorders
- · People who are experiencing homelessness or housing instability
- · People who are legally found unable to stand trial
- People who are incarcerated
- · People reentering their community after incarceration
- · Families of people returning home from incarceration
- · Community-based organizations

Equity and Impact Statement:

Collective REMAKE connects recently incarcerated people with economic growth, hope, and community wellness through participatory engagement, co-op business development, training and networking opportunities.

Through Co-operative Education and Business Development (CEAD) programming, Collective REMAKE is committed to building an ecosystem that includes a network of co-operative economic development, inclusive support systems, and sustainable healing communities.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

LA County runs the largest jail system in the world with the capacity to cage over 18,000 individuals. Black people make up 9.6% of the L.A. County population, yet they are 30% of the jail population. 30% of the people in California's state prison system are from the Southern California Regions. In Los Angeles, thousands of people return home every month from prison or jail. The unemployment and underemployment rate in the Black community, in L.A. was over 50%. For former prisoners, opportunities to find sustainable work are few. The need for housing, economic support, job opportunities, and wrap-around services raise massive challenges. Many individuals are languishing in transitional housing with nothing to do, many have varying degrees of mental health issues and physical disabilities. A large percentage of those coming home are at risk of being homeless or end up back in prison or jail. Co-operatives offer a sustainable economic and social alternative.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Collective REMAKE will expand its Co-operative Education and Development (CEAD) programming reaching over 100 individuals in South Los Angeles.

Goal #1: To increase awareness about co-operatives as a sustainable solution for communities impacted by incarceration.

Objectives

• Engage up to 100 individuals in Co-operative Education and Development (CEAD) programming.

• Implement the introduction CEAD workshop series six times, two online. The series includes eight workshops. Participants receive a \$25 stipend per workshop.

Goal #2: To support emergent leadership amongst participants

Objectives

• Support 4 individuals to complete the Train-the-Trainer program. After the introduction workshops, they can participate in the Trainthe-Trainer program where they develop leadership skills, become content experts, and work as facilitators in CEAD workshops. Participants are paid \$20/hour.

- Send 2-4 trainees to national co-operative development training
- Send 2- 4 trainees or partners to participatory facilitation training.

Goal #3: To create sustainable dignified jobs through co-operative development with people impacted by incarceration

Objectives:

• Implement the advanced CEAD workshop series four times each year. The series is comprised of eight workshops. Sessions are for

participants who choose to move forward with a coop business concept. Participants receive a \$25 stipend per workshop.

• Support the development of 3-4 businesses through the year-long Coop Development Program, up to 15 individuals. Working with consultants, teams develop group cohesiveness, build a sustainable business model, conduct a feasibility plan, create a start-up budget, and explore avenues to generate start-up capital.

Goal #4: To expand organizational capacity.

Objectives:

• Hire two FT workers and two PT associates. At least 75% of individuals hired will represent the community directly impacted by incarceration;

- Build current and new collaborations
- Purchase van
- Office

Please describe the key activities of the recommended project:

The key activities in this proposal are embedded in our CEAD programming.

Since the summer of 2016, Collective REMAKE has been implementing Cooperative Education and Development workshops and seminars in South L.A. reaching over 300 individuals.

Below is an overview of Collective REMAKE's CEAD programs.

Introduction Workshops:

- 1. Introduction to Cooperatives. The Cooperative Principles and Values
- 2. The History of Co-operatives and Co-operative Human Values Around the World
- 3. Practicing Democracy: Participatory Engagement and the Elements of Consensus
- 4. Just Transition: Cooperatives as Part of a New Generative Economy
- 5. Envisioning a Network of Sustainable Co-operatives in Your Community
- 6. The Business of Starting a Co-operative: Introduction to the Co-operative Business Model Canvas
- 7. Elements of a Business Plan: Building a Cooperative Team
- 8. Completion Workshop: Presentations Celebration

Advanced Workshops:

Section I: Developing a Cooperative Mindset

- 1: Introduction to Teams / Team Formation
- 2: Introduction to Human-Centered Design
- 3: Working the Co-operative Business Model

Section II: Defining Your Co-op Business

- 4: Creating Your Business Plan
- 5: Feasibility (PG build out)

Section III: Understanding Co-op Operations

6: Co-op Financials

DOCX

7: Legal Considerations

Section IV: Moving Forward into the Development Program

8: Final Presentations • Celebrations • Overview of Next Steps

Train the Trainer: 4 participants each year. When participants complete the introduction workshop series, they can participate in training to become co-facilitator.

Cooperative Development Program: When participants complete the CEAD workshop series and they have a coop business idea, they can participate in the Cooperative Development Program. Collective REMAKE is currently supporting three start-up teams: an art co-op, a recycling coop, and an Urban Garden Coop.

Please describe any additional considerations that should guide how the recommended project is implemented:

Collective REMAKE's innovative Co-operative Education and Development (CEAD) programs embed democratic participatory practices and leadership development. CEAD supports the potential for everyone to understand the context of their struggles, assess their independent and collective assets and work for the good of the whole. Innovative strategies uplift expertise in lived-experience and support the cooperative values of democracy, equity, equality, self-help, self-responsibility, and solidarity.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

CFCI_Project_Recommendation_Implementation_Timeline. Collective REMAKE.docx 19.2KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

Co-operatives provide a sustainable economic and social solution for communities that suffer from the austere economic conditions. Cooperative businesses provide the opportunity for ownership, skill sharing, and leadership development. They create dignified work that benefits workers, their families and loved ones, and the entire community.

Cooperatives emphasize values to promote self-help, self- responsibility, democracy, equality, equity, and solidarity. Seven cooperative principles, offer a guide to set-up democratic workplaces that offer the opportunity for ownership, skill sharing, and leadership development in local businesses that serve the community.

Collective REMAKE's programs model the Social Cooperatives in Europe that employ individuals with varying capacities in dignified work and supportive community, including prisoners and former prisoners.

With stakeholder partners, Collective REMAKE is implementing education strategies inspired by early cooperators, the dialogical pedagogy of Palo Freire, consciousness raising strategies, the popular education model developed by the Highlander Center, and contemporary human-centered design. Inclusive education strategies highlight the expertise in human experience. CEAD programs embed the use of democratic participatory practices, and leadership development. In 2021, Collective REMAKE was awarded the CO-OP INNOVATION AWARD by Capital Impact Partners. https://www.capitalimpact.org/capital-impact-announces-seventh-coop-innovation-award/

Collective REMAKE engages dozens of partners who support workshops, curriculum development, and coop development. We are currently working a group of students from the USC Marshall School of Business to strategically develop of sustainable cooperative ventures owned by people who are impacted by incarceration.

Collective REMAKE is also working closely with the Timelist Group, a reentry agency. They are providing space to implement the CEAD workshops with their clients.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

Quantitative data is collected with sign-in sheets and surveys that measure new learning and interest.

In the last 12 months, Collective REMAKE ran the CEAD workshop series 5 times with 49 participants. 65% are Black, 16% Latino, 14% White, 2% Native, 2% Persian. 65% were formerly incarcerated; 85 % impacted by incarceration; family members or loved ones.

Qualitative data from participatory evaluations demonstrate new learning, inspired thinking, and alternative communication strategies.

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

Collective REMAKE incorporates innovative participatory practices that integrate Research Justice methods, critical theory and elevate individual experience in the co-creation of knowledge.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

437,194.96

Please provide the total one-time start-up cost for the project:

72,000

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

1. Total Personnel Costs: \$224,250.00 - Director, 2 FT and 2PT positions

2. Operating Costs: \$101,199.96 - Stipends, outside contractors, rent, training, supplies, laptops for participants 3. Indirect Costs: \$39,745.

One Time Start-up Costs: \$72,000 - Office set-up and van purchase

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

xLsx CFCI_Project_Recommendation_Budget_CollectiveREMAKE.xlsx 20.4KB

Please select the entity that you recommend administer or manage the grant for this project:

Collective REMAKE is qualified to manage the grants funds for this project and is a qualified county vendor.

#67

CFCI Project Recommendation Form: 2022

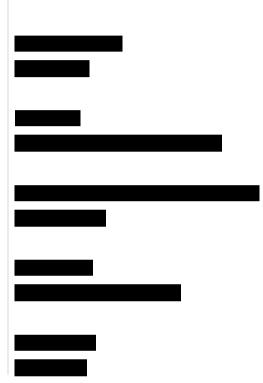
Submitted by: Anonymous user

Submitted time: May 2, 2022, 8:52:06 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Breaking Barriers Rapid Rehousing and Employment Program



Page 2 - Background Information

Intercept Points:

· Intercept 5 - Supervision in the Community

CFCI Focus Area:

Rental Assistance, Housing Vouchers, and Supportive Housing

Please indicate which of the following sub-categories connected to Rental Assistance, Housing Vouchers, and Supportive Housing applies to your recommended project:

- Rental assistance, including move-in assistance (i.e. rapid re-housing or short-term subsidy)
- · Housing navigation and case management services

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- SPA 4 Metro Los Angeles
- SPA 5 West Los Angeles
- SPA 6 South Los Angeles
- SPA 7 East Los Angeles
- SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

This project will serve all Supervisorial Districts & SPAs in the Los Angeles County.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

This project serves all areas and identified zip codes throughout Los Angeles County. Our clients are serviced-connected and housed in zip codes with the highest need, including but not limited to: 90021 (Downtown), 90061 (Willowbrook), 93534 (Lancaster), 90813 (Long Beach), 90016 (Hyde Park), 90806 (Long Beach), 90033 (Boyle Heights), 91767 (Pomona).

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- Young adults (ages 18-26)
- Women
- Men
- · People who are transgender or nonbinary
- People who are pregnant or parenting
- · People who are experiencing homelessness or housing instability
- · People reentering their community after incarceration
- · Families of people returning home from incarceration

Equity and Impact Statement:

Of the clients Breaking Barriers has served to date, 56% are Black, 35% are Hispanic/Latinx, and 30% are TAY (18-25); in continuing to serve individuals and families who have been impacted by the carceral system, this project will equitably reduce justice involvement and homelessness for adults across all SPAs in Los Angeles County by providing rapid rehousing, intensive case management, and employment services. Breaking Barriers utilizes evidence-based interventions such as Housing First, Harm-Reduction, & Trauma-Informed Care, and continually incorporates client and community feedback into program design and improvements.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

Justice-impacted individuals face significant challenges trying to access housing and gain employment due to discrimination and systemic barriers. In LA County, where homelessness has increased and the rental market is high, people exiting criminal justice settings disproportionately experience and are at risk of experiencing homelessness. Housing is the key to breaking the cycle between incarceration and homelessness, research indicates that people are more likely to be re-incarcerated when they lack stable housing. Maintaining housing is impossible without a stable income, and people exiting the criminal justice system struggle to find employment due to their criminal record. To meet the unique needs of the reentry population, Breaking Barriers provides a cross-sector solution, integrating case management, housing and employment services. Breaking Barriers continues to be the only rapid rehousing program in LA County specifically for justice-involved individuals and families.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

The goal of the program is for clients to "transition in place" and assume full rental payments, or move to another permanent housing option, at the end of an 18-24 month rental subsidy and services. Brilliant Corners intends to utilize the requested CFCI funds to serve 50-60 new CFCI eligible clients through our Breaking Barriers program. For this project, Brilliant Corners' main objectives are to receive and process referrals, provide housing to the target population through the Breaking Barriers rapid rehousing rental subsidy, assist clients to maintain or increase their income, and support clients in retaining permanent housing once they are housed. Brilliant Corners plans to (1) process at least 60 referrals by Month 6 of the project, (2) provide rental assistance to at least 50 new clients by Month 18 of the project, (3) support at least 40% of clients to increase their income by Month 18 of a client's rental subsidy, and (4) maintain a housing retention rate of at least 80% at Month 12 of a client's rental subsidy.

Please describe the key activities of the recommended project:

Breaking Barriers is a cross-sector rapid rehousing program; the components of the program are (1) rental assistance and tenancy support, (2) case management, and (3) employment services. For rental assistance and tenancy support, key activities include administering the rental subsidy and other direct client support such as furniture and security deposit, cultivating landlord relationships to source market rate and affordable units for a pool of programs that includes Breaking Barriers, and providing lease-up assistance and ongoing tenancy support in collaboration with case management. For case management, key activities include processing referrals and enrolling clients into the program, completing comprehensive assessments and individualized services plans, providing linkages to community resources, benefits, and services, and providing life skills education and assistance. For employment services, key activities include providing resume and interview preparation assistance, connecting clients to identified job leads and Chrysalis' Direct Hire business line, referring clients to Chrysalis transitional employment social enterprises and external vocational trainings, and providing financial assistance for specific employment-related resources.

Please describe any additional considerations that should guide how the recommended project is implemented:

Breaking Barriers was designed to address the specific challenges of the reentry population. It is critical that the length of the rental subsidy remains flexible, and be longer than a typical rapid rehousing program. While funding limitations have caused Breaking Barriers to enroll clients for 18-24 months, the program was originally designed to provide client services for a full 24 months. Serving clients for the full program length is crucial for success and addressing their specific needs.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX Breaking Barriers CFCI 2022 Workplan and Timline.docx 18KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

Breaking Barriers is a scattered-site rapid rehousing program that provides housing, case management, and employment services to justice-impacted adults who are experiencing homelessness. Breaking Barriers is operated by Brilliant Corners in collaboration with the Office of Diversion and Reentry, and Chrysalis is subcontracted to provide the employment services. Depending on income, rent amount, and household size, Breaking Barriers clients are connected to a room, SRO, or apartment. Clients can also live with a partner and/or their dependent children, and Breaking Barriers staff are experienced in serving families. All clients are provided robust case management and employment services during their time in the program in order to receive the support needed to secure a living wage and address any additional needs. Breaking Barriers utilizes a "declining subsidy" approach to rental assistance, which is consistent with rapid rehousing best practices. This means that clients will gradually take on more of their rent with the goal of assuming full rental payments within 18-24 months. This recommendation intends to expand the existing Breaking Barriers program and serve 50-60 new clients. Currently, Breaking Barriers is receiving \$2.5M annually in CFCI funding as part of the Year 1 funding recommendations. Although we are incredibly grateful to have received Year 1 funding, the amount fell short of the full request and Breaking Barriers faces yet another funding cliff. Due to funding limitations, the program size has been capped, yet there are far more people that need the program than existing program slots. Breaking Barriers has always had a sizable waitlist, and the need for the program continues to grow as the COVID-19 pandemic has resulted in an increase in housing insecurity for LA County residents. This additional request of approximately \$1.5M would increase the total CFCI annual funding to \$4M and allow the program to serve up to 150 clients at any given time.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

Since 2015, Breaking Barriers has housed 504 clients and provided services to 766 clients. 255 clients have successfully graduated from BB so far, including 144 clients who took over market-rate rent payments and 55 clients who transitioned to long-term subsidies. RAND's initial BB evaluation determined only 13% of housed clients received a new felony conviction—significantly lower than the average CA rate of 22%. NAEH—a housing policy leader—has also lifted up BB's model as a best practice.

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

Brilliant Corners has consistently cultivated an organizational culture and staff make-up reflecting the diversity in the communities we serve. Several members of our team have lived experiences of homelessness and/or prior justice system involvement, and one of our current case managers is a former Breaking Barriers program participant. We regularly provide trainings in cultural humility, racial equity, trauma-informed care, and more. We continually improve program operations, service delivery, and oversight, and we use client feedback to shape existing and future program designs. Many Breaking Barriers participants stay in touch with the program post-graduation and have helped advocate for program expansion. The Breaking Barriers staff also provide culturally competent services in their one-on-one work with their clients, and utilize assessments and service plans to understand and support each client's cultural background and their individualized needs.

Please provide the total annual cost for the recommended project:
1,525,392
Please provide the total one-time start-up cost for the project:
0
Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:
The personnel costs includes salaries for a Program Manager and 2 Case Managers, as well as 30% fringe. There are no start-up costs. The operating costs include the listed services/supplies, and also software and staff travel. Brilliant Corners subcontracts with Chrysalis to provide employment services. The remaining operating budget is for rental subsidies, move-in assistance, and FHSP costs, which is Brilliant Corners' housing program with DHS. The budget also includes 10% indirect expenses.
Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:
XLSX Breaking Barriers CFCI Project Budget 2022.xlsx 20.6KB
Please select the entity that you recommend administer or manage the grant for this project:

Is there a specific County Department that should administer this recommended project?

ODR/JCOD

#68

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 9:15:17 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

My Brothers' & Sisters' Keeper Program		

Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 3 Jail Custody & Court Processes (Alternative Sentencing)
- Intercept 4 Reentry Planning & Release

CFCI Focus Area:

Non-Carceral Diversion and Reentry

Please indicate which of the following sub-categories connected to Non-Carceral Diversion and Reentry applies to your recommended project:

- · Non-clinical pre- or post-arrest diversion services
- Clinical pre- or post-arrest diversion services for those with significant physical and behavioral health needs
- Alternative sentencing
- Non-clinical reentry services
- · Clinical reentry services for those with significant physical and behavioral health needs

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

• SPA 3 - San Gabriel Valley

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

Northwest Pasadena 91103 (Highest 86.6) Pasadena 91104 (High 61.2), 91105 (High 60.9) Altadena 91001 (High 68.8)

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

Northwest Pasadena 91103 (Highest 86.6) Pasadena 91104 (High 61.2), 91105 (High 60.9) Altadena 91001 (High 68.8)

Which of the following population(s) would the recommended project serve?

- Young adults (ages 18-26)
- Women
- Men
- · People who are transgender or nonbinary
- · People who are pregnant or parenting
- · People with mental health needs
- People with substance use disorders
- · People who are experiencing homelessness or housing instability
- People who are incarcerated
- · People reentering their community after incarceration
- · Families of people returning home from incarceration

Equity and Impact Statement:

My Brothers' & Sisters' Keeper Program will increase the awareness of our Community Facilitators (CFs) and youth/adult male and female participants who in turn will be empowered with impactful information to provide support and healing to their children and families. We will increase educational, vocational, social, and mental health attainment of African-American and Latino individuals, families and communities. The program's data will be tracked through pre and post test assessments, employment retention, vocational training completion, and percentage of participants re-offending or returning to jail/prison.

- 1. Increase social and mental health awareness of CFs and participants
- 2. Improve employment and vocational opportunities/retention of employment
- 3. Decrease the percentage of participants re-offending/violating probation/parole
- 4. Improve family interactions and connections including quality of life for participants

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

The War on Drugs has had a disproportionately negative effect on African American and Latino men nationwide (Rothwell, 2014; Small, 2001; Taifa, 2021). This trend is mirrored in Northwest Pasadena and surrounding areas, where these communities have suffered higher imprisonment because of the War on Drugs, resulting in fatherless children, post release unemployment and loss of income. Both adults and youth have been affected by arrests for drug-related offenses. Not only do these increased arrests effect the financial status of families of color – incarceration, either of a child or parent, leads to emotional/mental trauma. Exacerbating the problem is the fact that, once an individual is released from incarceration, they are ill-prepared for re-entry back into the community and family unit. This means they are unlikely to succeed in school or finding employment, which furthers a cycle of poverty, and compounds any mental health issues, including returning to jail or prison.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Job Placement: We help arrange apprenticeships or job opportunities for our clients when they are back in the community. Our goal is for 100% of clients not actively in school/vocational classes to secure paid positions. Our job readiness coach will prepare clients to apply and obtain positions. Our case managers continue communicating with clients even after graduation from the program, so we will use a mix of self-report and data from our community partners and social services to keep track of how many clients secure and maintain employment.

Mental Health Treatment: As our therapists work with clients on their goals, they will develop S.M.A.R.T. goals. By the end of our time working with them, each participant will have goals and a roadmap of steps needed to attain those goals. We will track each client's progress as they go through the educational and skill-building steps and connect with the resources needed to achieve whatever their stated goals were. We believe this personalized goal tracking is a nice balance to our overall quantitative goals of reducing recidivism and helping adults find jobs. We also plan to keep a portfolio for each client that includes 6 months/yearly assessments, project notes, educational records, behavioral records, and program progress. The goal is to reduce clients' recidivism rate.

Systems Navigation: Our case managers will track client registration for various external services, client attendance at events like job fairs and college/vocational admissions events, enrollment in social programs, obtaining social security card and driver's license, applications for credit cards and bank accounts, and employment applications. The goal is to increase financial literacy and obtain financial independence. We will provide program services to 150 community members each year (25 men/25women during each 4 month program cycle). Therefore, 150 community members will participate in the My Brothers' & Sisters' Keeper Program each year.

Please describe the key activities of the recommended project:

We will utilize our Program's Team consisting of a Case Manager, Job Readiness Coach, Mental Health Therapist and Community Facilitators (CF) to provide specific services to our clients.

!. Increase the educational, vocational, social, and mental health awareness of youth and adults recently released from jail or prison or in diversion programs through weekly self improvement, job readiness, and mental health sessions.

2. Provide weekly job training classes to increase each client's employment opportunity and retention ability.

3. Provide weekly self-improvement classes to improve self confidence, financial literacy, and decrease intrusive thoughts preventing clients from succeeding.

4. Provide weekly mental health individual and group sessions to address medical diagnosis conditions and group sessions to address re-entry fears, anxiety, and obstacles.

5. Provide monthly family empowerment dinners to increase family interactions and start the family healing process to improve quality of life.

Please describe any additional considerations that should guide how the recommended project is implemented:

The key impactful component to the program is the identifying and training of our Community Facilitators who meet the specific requirements of previously incarcerated, formerly on probation or parole, and eager to work within the team concept to empower community members and improver their neighborhoods.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX Updated_CFCI_Project_Recommendation_Implementation_Timeline_LBI.docx 17.1KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

New project or strategy

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

Its imperative to be culturally aware while delivering services to each specific ethnic group. With our deliverable services, our staff will be cognitive, observant, and conscious of important factors of African Americans and Latinos such as religion, family which is the center of African Americans and Latino groups, diet, lifestyle, language, trust and medical and mental health care stigmas. We will address each category and process the social, judicial, and medical stigmas which plague black and brown communities.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

262,812
Please provide the total one-time start-up cost for the project: 0
Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:
Personnel costs- Our personnel costs total \$195,600 for the year to service 150 total clients. The positions consist of Program Director, Case Manager, Job Coach, Mental Health Therapist and 4 Community Facilitators for the year. Operating costs- We have \$7500 for Other Costs [Employment Clothing Assistance- 75 clients will receive \$100 stipends to purchase clothing for interviews/job positions). Indirect costs-Consist of \$21,00 for lease, \$1320 office supplies, and \$1500 for staff training.
Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:
XLSX Updated_CFCI_Project_Recommendation_Budget_Template_LBI.xlsx 20.1KB
Please select the entity that you recommend administer or manage the grant for this project:

Neutral or Unsure

#69

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 9:21:43 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

College and Careers	

Page 2 - Background Information

Intercept Points:

- Intercept 4 Reentry Planning & Release
- · Intercept 5 Supervision in the Community

CFCI Focus Area:

Job Training and Employment (including but not limited to education support)

Please indicate which of the following sub-categories connected to Job Training and Employment applies to your recommended project:

- Job training
- · Job placement
- Career planning or training
- Ongoing professional development
- · Education support

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 4

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 3 San Gabriel Valley
- SPA 7 East Los Angeles

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

This program currently contracts community colleges that enroll students across multiple regions and SPAs.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

90601, 90602, 90606, 90022, 90023, 90063, 91766, 91768, 91724

Which of the following population(s) would the recommended project serve?

- · Young adults (ages 18-26)
- Women
- Men
- · People who are transgender or nonbinary
- · People who are experiencing homelessness or housing instability
- People reentering their community after incarceration

Equity and Impact Statement:

This project will allow system impacted individuals to successfully navigate and participate in community college courses and/or work programs, giving them equitable access to resources and opportunities. College and Careers believes in providing students with an opportunity to make a difference in their community, their lives and the lives of others. System impacted individuals who participate in higher education programs are 48 percent less likely to recidivate than those who do not. Using data that guides when system impacted individuals need the most assistance, from enrollment to finals, the program will be able to determine service needs and delivery.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

System impacted individuals are twice as likely to have no high school credential at all and are eight times less likely to complete higher education than the general population. Less than 4% of system impacted individuals hold a college degree. Many system impacted individuals note that they have difficulty getting accepted into higher education programs due to the applications asking about their "criminal background." Furthermore, if they do get admitted they face barriers that prevent them from completing their education goals. In one study, sixty-two percent of community-based program respondents reported that they struggle to balance college with other aspects of their lives, including childcare, supervision, job responsibilities, and meeting basic needs such as food and housing.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Enroll 120 students into community colleges by helping them with the application process, onboard them to college campus, and provide mentorship and career counseling in order to increase their feelings of self-efficiency and self-worth.

Provide workshops on professional development, communication, financial literacy, writing, and any other topic that will help the students navigate and improve their educational experience.

Provide case management and mentorship to 120 students and assist them with campus systems navigation, referrals to supportive services, and provide any financial assistance that would prevent them from obtaining their education goals such as lab fees or buying books.

Process outcome measures include:

Number of students enrolled Number of students attending workshops Number of workshops conducted Number of students receiving mentorship Number of students persisting from one semester to the next Number of students obtaining an Associates Degree, a vocational certificate, and/or transferring to a 4-year university

Impact measures include: Reduced rate of arrests, convictions, incarceration admissions, incarceration days, revocations

Increase in the amount of system impacted individuals with an Associates Degree and attending 4 year colleges.

Decrease the unemployment rate of system impacted individuals.

Please describe the key activities of the recommended project:

Develop a referral system to enroll participants into the program before they enroll in the college so program staff can better assist them with the process.

Develop a comprehensive needs assessment and intake form so program staff can identify the students greatest and most pressing needs.

Build out a database system to collect information on program enrollment, service receipt and outcomes.

Train current staff, who are system-impacted, on a mentorship model.

Write contract amendments to continue and enhance the current contracts that are held with the community college before the current contracts expire on June 30, 2022.

Please describe any additional considerations that should guide how the recommended project is implemented:

The program is currently funded by SB 678; however, it is unclear if that funding will continue. If Probation decides not to continue funding than the contracts cannot be extended. Furthermore, having a different funding sources will allow the community colleges to serve a broader population as they now can only serve individuals on adult felony probation. There will be no additional start-up time and the colleges can continue to service the population.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX Updated_CFCI_Project_Recommendation_Implementation_Timeline_Template.docx 15.9KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

The Office of Diversion and Reentry (ODR) has partnered with community colleges across the County to provide supportive services for students on adult felony probation. The program aims to reduce recidivism by improving students' educational outcomes. The program will assist students on adult felony probation by providing wraparound academic supportive services. Through the program, students will develop academic and professional goals and receive the support necessary to complete their education plans by attending community college.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

The current program has exceeding in their enrollment goals with 269 students receiving at least one service while attending the colleges. Additionally, the community colleges contracted by ODR boast a 50-60% persistence enrollment rate compared to 25-30% of the national level. 48 system impacted students have received an Associates Degree, 51 have obtained a vocational certification, and 5 have transferred to a 4-year university.

Does the recommended project include culture-centered practices?

Unsure

Please describe how the recommended project would address the need to be culturally competent or culturally relevant to the populations it serves:

Services are provided by individuals with lived experience. Furthermore, each community college has coalitions and caucuses to support students from a diverse racial, ethnic, and sexual orientation background.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

900,000

Please provide the total one-time start-up cost for the project:

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

The entire annual cost of the recommended project will go to subcontractors.

The community colleges will receive up to \$300,000 based on the below metrics:

\$100,000 after verifying the Program has 20 unique enrolled system impacted individuals (claimed no more than two times during the Work Order term)

Up to \$50,000 payment each semester based on the student academic persistence claimed no more than two times.

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

xLsx Updated_CFCI_Project_Recommendation_Budget_College and Careers.xlsx 21.8KB

Please select the entity that you recommend administer or manage the grant for this project:

County Department

Is there a specific County Department that should administer this recommended project?

LA County Department of Health Services - Office of Diversion and Reentry

#70

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 9:24:23 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

CREDIBLE MESSENGER MENTORING, PROGRAMMING AND REENTRY

	1	

Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 0 Community Response & Intervention (Crisis Response)
- Intercept 4 Reentry Planning & Release

CFCI Focus Area:

Youth Development (including but not limited to education support, etc.)

Please indicate which of the following sub-categories connected to Youth Development applies to your recommended project:

- · Physical youth centers or resource hubs for youth
- · Leadership development or civic engagement
- Mentoring or peer support
- · Education support
- · Employment support, work-based leaning, or internships
- Support for social and emotional skills
- Support for health and wellbeing
- · Support for environmental or cultural competence
- · Support for creative expression
- · Support for physical activity or play health
- other
- Transformative justice when it involves young people going through a court process and being detained within secure youth facility (Camp Kilpatrick)

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- · SPA 4 Metro Los Angeles
- SPA 5 West Los Angeles
- SPA 6 South Los Angeles
- SPA 7 East Los Angeles
- · SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

Detained youth come from all Supervisorial Districts and each youth housed within the secure youth facility, Camp Kilpatrick, would be eligible to be served in the program. Reentry services would support youth in communities predominantly representing (but not limited to) SPAs: 1, 7 and 6, due to overrepresentation of youth from these communities in the system. Youth may transition to regions with a biological family, foster placement, or a Short-Term Residential Therapeutic Program.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

Youth from all zip codes and communities are eligible to be served. High need communities expected for priority reentry services include: Willowbrook; Vermont Square; Lancaster; Florence; Compton; East Los Angeles; Hyde Park; El Sereno; West Adams; Gardena; Gramercy Park; University Park; Vermont Vista; Culver City; Watts; Lennox; Central-Alameda; Baldwin Hills/Crenshaw; Lincoln Heights; Carson; Boyle Heights; Palmdale; West Carson; Jefferson Park; Florence-Firestone, Inglewood Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- Young adults (ages 18-26)
- Women
- Men
- · People who are transgender or nonbinary
- · People who are pregnant or parenting
- · People with mental health needs
- · People with substance use disorders
- · People who are experiencing homelessness or housing instability
- · People who are incarcerated
- · People reentering their community after incarceration
- · Families of people returning home from incarceration
- · Community-based organizations

Equity and Impact Statement:

CM programming brings highly trained and culturally competent community members inside secure facilities to provide transformative mentoring to the youth residents via a series of programs and activities that promote youth's development, healing and overall care within the environment. This program will provide these services to youth at the deepest level of the juvenile justice system, where the inequities of our system are the highest.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

This proposal addresses needs of youth at Camp Kilpatrick through a system-wide, integrated staffing and programming approach. Kilpatrick is a critical and urgent first site because it has been designated to serve as the temporary Secure Youth Treatment Facility to serve male youth locally as the Division of Juvenile Justice has ended intake and closes in 2023; and it is a site where the "LA Model" was implemented but has yet to be fully realized. This program is designed to help break current cycles of violence within system impacted communities, serve youth that have historically been marginalized and under resourced; and to address the long-term impacts on young people of color, sustained investment in the most impacted communities of Los Angeles. Anticipated program outcomes are healing, restoration, development of pro-social life skills, attainment of educational/vocational goals that lead to viable career pathways and recidivism reduction of system impacted youth. Please describe the measurable goals, objectives, and outcomes for the recommended project:

Goals:

• Develop a team of up to 16 CM staff to work full-time, 7days a week as employees of a community-based organization contracted to work on-site at Kilpatrick to support upwards of 60 detained youth at a ratio of 1 CM to 6-9 youth with up to 4 lead CM position to supervise CM providing youth engagement and programming at-large.

• Develop a team of up to 10 CM full-time staff to support youth and their networks of care amidst pre-release and throughout their reentry transition.

• Develop a training team to support all CM staff with ongoing professional development to prepare them with culturally sensitive strategies and positive youth development interventions that meets emerging program needs.

Objectives:

(1) Recruit and hire a team of up to 20 facility-based CM staff to dedicated to improve youth's psycho-social functioning by using evidencebased mental health and restorative practices as well as increase youth's developmental assets by providing healing and trauma informed services;

(2) Integrate and embed CMs in all relevant facility functions and communication protocols to support meaningful collaboration, safety and security within a facility and increase the efficacy of overall practices and programming;

(3) Recruit and hire a team of up to 10 community-based CM staff to support youth with their individualized treatment and life goal plans as they prepare for and transition back to their community at the time of reentry in an effort to strengthen self-sufficiency through employment, counseling and educational linkages and supports.

Outcomes:

• Advance the healing, restoration, development of pro-social life skills, attainment of educational/vocational goals that lead to viable career pathways and recidivism reduction of system impacted youth.

• Support in breaking current cycles of violence within system impacted communities and to address the long-term impacts on young people of color, sustained investment in the most impacted communities

Please describe the key activities of the recommended project:

It is estimated that up to 45 youth will be housed at the Kilpatrick. The program recommends a ratio of 1CM to about 6-9 youth during swing shifts and a ratio of 1CM to 11-15 youth as youth will be in school. The program will function as a co-staffing model within the facility. This will include identifying and connecting with existing groups already working in this capacity at Kilpatrick. The program will simultaneously build an additional team of community-based CMs to serve as both a connecting "safety net" for youth transitioning from Kilpatrick, and an ongoing structured support network for youth in the community.

The facility-based Credible Messengers will:

- Form trusting relationships and lines of communication with youth
- Provide individual transformative mentoring sessions
- Facilitate restorative focused group activities
- · Accompany youth as they matriculate through their day/evening
- · Document interactions with youth in designated database
- Participate in relevant facility-based staff meetings
- Support with emerging crisis intervention
- · Co-develop youth Individual Rehabilitation Plan (IRP) with facility staff
- Proactive support and co-navigation
- Connect youth to services, resources, and opportunities via government and community-based organizations

For community-based Credible Messengers:

- Connect with youth 6-9 months prior to release

- Engage with family, networks of care and other related environmental relationships (such as school) that will surround youth amidst reentry journey to assure emotional wellness

- Promote workforce development through 1) building partnerships with employers in growing sectors with living-wage jobs and trades to help train and place reentering youth in good jobs; and 2) investing in the development (via scholarships, training, job placement, etc.) of formerly incarcerated youth

Please describe any additional considerations that should guide how the recommended project is implemented:

CMs should collaborate and be integrated with existing probation, education, behavioral health and other staff. Note that while other staffing at Kilpatrick may have similar backgrounds and lived experiences with youth, CMs play a distinct role as staff outside of the system. Credible Messengers do not hold positions of authority that can deprive youth of their freedom as do probation officers. This differential role is a key consideration for the implementation and relationship building.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX CFCI_Recommendation_Implementation_Timeline_CM Programming.docx 20.5KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

New project or strategy

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

The CM program is invested in a recruitment, hiring and development focused on indigenous natural leaders who have successfully navigated their own prior involvement in the justice system, share similar life experiences with current justice-involved young people, and are poised to have a transformative impact on an individual, family, community and systemic level. The CM program will prioritize hiring practitioners who not only have transitioned successfully from incarceration themselves but will also share identity factors whenever possible such as: geographic connection; race and ethnicity; spiritual connection and beyond. For culturally competent approach to programming, CM training will include: Positive Youth Justice Framework; Adolescent Brain Development & the Impact of Trauma; Healing Centered Engagement; The Art and Science of Hope; Restorative Justice Practices & Crisis Intervention; Transformative Mentoring, Life Path Planning & Fundamentals of Care Coordination.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

3,499,999.635

Please provide the total one-time start-up cost for the project:

60,000

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

1) Personnel Costs: Total \$2,699,999.85 Costs related to Lead Credible Messengers within facility (4), Credible Messengers within facility (16), Credible Messengers within community (10)

2) Operating Costs: 481,818 Costs related to Office Supplies, Staff Training/Sessions, Program/Participant/Client Supplies, Other Costs [Program Participant Supports]

3) Indirect Costs: \$318,181.79, Cost related to a 10% indirect fee going to the CBO hiring the CMs

4) Operating Costs: Total \$768,646.00

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:



Please select the entity that you recommend administer or manage the grant for this project:

County Department

Is there a specific County Department that should administer this recommended project?

YDD/DYD (YDD will transitioning into DYD starting July 1, 2022)

#71

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 9:29:37 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Mental Health First Aid training	

Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 0 Community Response & Intervention (Crisis Response)
- Intercept 4 Reentry Planning & Release
- Intercept 5 Supervision in the Community

CFCI Focus Area:

Community-Based Health Services (including but not limited to spiritual wellbeing or healing, restorative care nursing, etc.)

Please indicate which of the following sub-categories connected to Community-Based Health Services applies to your recommended project:

- Mental health services
- · Prevention / preventive health services
- · Spiritual wellbeing / healing services

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- SPA 4 Metro Los Angeles
- SPA 5 West Los Angeles
- SPA 6 South Los Angeles
- SPA 7 East Los Angeles
- SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

This project would be countywide but focused on the following zip codes: 91352, 91103, 91105, 90042, 90012, 91723, and 91702

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

91352, 91103, 91105, 90042, 90012, 91723, and 91702

Which of the following population(s) would the recommended project serve?

- Young adults (ages 18-26)
- Women
- Men
- · People who are transgender or nonbinary
- · People who are pregnant or parenting
- · People with mental health needs
- People with substance use disorders
- · People who are experiencing homelessness or housing instability
- · People reentering their community after incarceration
- · Families of people returning home from incarceration
- · Community-based organizations

Equity and Impact Statement:

The project will equitably reduce justice system involvement for residents in LA County by increasing awareness of and reducing the stigma of mental health by using evidence-based curriculum to educate and engage the community on how to recognize needs and implement prevention and early intervention strategies.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

There is a need for increased awareness of the signs and symptoms of mental illness and knowledge of available resources. Unfortunately, research shows that it takes an average of 10 years for a person with a mental health challenge to seek treatment. Factors contributing to this gap include: denial, lack of knowledge of the signs and symptoms, lack of finances, geographic limitations, lack of knowledge of available resources and providers, stigma associated with mental illness, cultural differences on understanding and approaches to addressing mental illness, lack of familiar support, misrepresenting symptoms as violent behaviors, and symptoms of the illness that interfere with daily functioning. Persons with low socioeconomic status, limited education, family history of incarceration, substance use, and mental illness are among the most underserved when it comes to education around mental illness.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Goal: Provide no-cost community training in both youth and adult mental health first aid by partnering with local agencies. Objectives:

- 1. Increase awareness of mental health challenges within the target populations
- 2. Reduce the stigma associated with mental illness through education
- 3. Increase knowledge of available resources in the targeted zip codes
- 4. Create action plans with the community organizations for prevention and early intervention strategies and projects Outcomes:
- 1. Provide at least 6 trainings for the year.
- 2. Provide at least one training in the target zip coders
- 3. Provide training for up to 180 adults

Please describe the key activities of the recommended project:

- 1. Partner with local colleges and public agencies to host trainings
- 2. Provide a minimum of six trainings for the year
- 3. Create a forum to share recommended action plans with workshop attendees

Please describe any additional considerations that should guide how the recommended project is implemented:

While we propose to host a minimum of six trainings, the project could exceeds it proposed goal and may request additional resources. The agency has been providing training for the past seven years and has a history of community collaboration.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

Updated_CFCI_Project_Recommendation_Implementation_Timeline_MHFA.pdf 73.1KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

PDF

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

This recommended project is to expand the offerings of the Mental Health First Aid curriculum that is administered through the National Council for Mental Well Being.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

Mental Health First Aid is an international education program proven to be effective in teaching adults how to recognize and respond to signs and symptoms of mental health challenges. Peer-reviewed studies have shown participants can identify multiple resources for individuals with a mental health challenges and Increase their confidence to help and their own mental wellness. The project will conduct monthly assessments of it progress toward meeting our prescribed goals and objectives.

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

Within the mental health first aid curriculum, instructors are required to discuss the importance of being culturally responsive when administering the first aid action plan. It further discusses how culture influences beliefs about mental health and to be mindful and respectful of verbal and non-verbal language and engagement strategies. The project will seek to host training in locations that are culturally responsive to the populations served. This include finding neutral public locations or a site specifically requested by a specific group.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

41,294

Please provide the total one-time start-up cost for the project:

500

XLSX

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

Personnel costs (part-time) = \$18.240.00		
Operating costs =	\$19,300.00	
Indirect costs =	\$ 3,754.00	

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

Updated_CFCI_Project_Recommendation_Budget_MHFA.xlsx 18.2KB

Please select the entity that you recommend administer or manage the grant for this project:

Third Party Administrator

#72

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 9:31:56 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:



Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 0 Community Response & Intervention (Crisis Response)

CFCI Focus Area:

Restorative Justice

Please indicate which of the following sub-categories connected to Restorative Justice applies to your recommended project:

· General restorative practices, including conflict resolution

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

• Supervisorial District 2

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

• SPA 8 - South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

City of Long Beach

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

90810,90802, 90806, 90810,90804, 90805, 90803, 90807

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- other
- Parent / Guardian of Youth (under 18)

Equity and Impact Statement:

The Long Beach Bar Foundation's (LBBF) core initiative, SHORTSTOP Youth Crime Prevention, serves ethnically diverse and lowincome, at-risk youth, ages 10-18, with many exhibiting delinquent behaviors and coming to the program through strategic referral partners in the Greater Long Beach community. SHORTSTOP has responded to systemic inequality since 1994 by addressing juvenile delinquency at a critical crossroad and providing youth and their families with legal system knowledge, experiential learning, goal-setting techniques, and conflict resolution skills to help youth make better decisions, develop positive relationships, and manage their behavior; Intervening early on leads to more productive, healthier futures where youth disengage from subsequent delinquent behaviors and become agents of change in chronically under-resourced communities adversely affected by encounters with the criminal justice system.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

LBBF's commitment to advancing social and economic mobility in under-resourced communities has been a catalyst for positive and systemic change in Los Angeles' South Bay and Long Beach areas for more than 27 years. Long Beach is the seventh-largest city in California, with a population of approximately 470,000 individuals, of which 21.7% are under the age of 18 years. 16.2% of the local population lives in poverty, as reported by the United States Census Bureau (2020). Youth violence has always been a concern for low-income, minority communities, where poverty, family instability, and lack of positive role models heighten the risk for crime and violence within a community. The majority of youth served by LBBF are from minority backgrounds (85%) and are disadvantaged through socioeconomic status (62% low-income). Many of LBBF's program participants remain vulnerable to the continued disruptions in academic normalcy, putting them at greater risk for high-risk behaviors.

LBBF's SHORTSTOP program supports an average of 200 at-risk teens annually and achieves the following outputs through structured objectives and activities:

Output 1: Reduce juvenile delinquency in Greater Long Beach, resulting in graduates' reoffense rate of less than 20% in the 12 months after program completion.

Objective 1A: Conduct twelve SHORTSTOP programs, a total of 24 classes, for a minimum of 200 at-risk youths and their parents/guardians within a 12 month period of funding.

Objective 1B: At least 85% of participants will successfully graduate from the program.

Objective 1C: Facilitate follow-up interviews with all participants to track long-term progress.

Output 2: Increase goal-setting skills and knowledge of the legal system for at-risk youth by program completion.

Objective 2A: 100% of participants will develop written goals and a vision for their future.

Objective 2B: 100% of participants will meet with young adults who have been incarcerated.

Objective 2C: 100% of participants will interview community leaders.

Objective 2D: At least 80% of participants will demonstrate increased knowledge of legal responsibilities.

Output 3: Support development of communication skills for youth and their families to productively address issues associated with delinquent behaviors.

Objective 3A: 80% of participants will demonstrate increased knowledge of non-violent communication methods, ability to identify and manage their emotions, and understanding of the consequences of their actions.

Objective 3B: Provide ongoing counseling services to at least 50 individuals.

Objective 3C: At least 70% of participants will utilize strategies learned and report improved relationships with family members.

Please describe the key activities of the recommended project:

SHORTSTOP aims to address juvenile delinquency at a critical point in the youth's life - when they have already encountered issues with authority, but before they break the law as adults. Based on a Trauma-Informed Care Model, this highly interactive two-week program at the Long Beach Courthouse is comprised of three components:

Session One: Led by SHORTSTOP staff, volunteer attorneys, and law enforcement professionals, youth and their parents/guardians learn about the justice system and how their actions affect their victims, future, and families. The curriculum focuses on developing a deeper understanding of the long-term implications of their actions and includes experiential elements, including viewing a holding cell and conversing with previously incarcerated youth.

Homework: Between sessions, participants work on improving communication at home; it is required for at least one parent or guardian to attend these sessions. LBBF offers ongoing supplemental services, including anger management and other behavior classes. Furthermore, community leaders mentor the youth and help them set more thoughtful and deliberate life goals, leveraging the youth's lived experiences and newly learned strategies.

Session Two: To further support youth and hold them accountable for their actions, the second session focuses on behavior change and planning for the future. The youth are given a post-test on the information learned through the educational and mentoring sessions to measure their understanding and ability to make more informed decisions. Other interactive activities in this session continue to empower and equip youth with tangible tools to envision and choose a better way forward. SHORTSTOP also includes financial literacy training and budgeting classes, which teach youth about the expenses associated with the lifestyle they are working toward. Lastly, the youth are challenged to meaningfully reflect and write a letter to themselves that is mailed out six months later.

Please describe any additional considerations that should guide how the recommended project is implemented:

LBBF has built an extensive network of local partners to leverage resources and accomplish shared community goals. LBBF's programs have strategically expanded through significant referral partnerships with Long Beach Unified School District, Long Beach Police Department, Los Angeles County Courthouse, and Los Angeles County Probation Department. Through education, mentorship, counseling, and other wraparound services provided at a nominal fee, LBBF strategically addresses each youth's needs.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX CFCI Timeline_Shortstop.docx 17.2KB Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

The Long Beach Bar Foundation's (LBBF) mission is to strengthen the youth of Greater Long Beach through juvenile crime prevention and diversion, family counseling services, and law-related education. LBBF delivers a series of mentoring and counseling programs for ethnically diverse and low-income, at-risk youth, ages 10-18, who reside in Long Beach and Los Angeles' South Bay, and their families. LBBF's Trauma-Informed Care Model helps these at-risk youth gain the self-management skills they need to create successful futures. SHORTSTOP Youth Crime Prevention, LBBF's core program, supports at-risk youth's academic success, attendance, personal goal setting, and family relationships. These interactive sessions educate youth about the legal system and challenge them to critically reflect on their behaviors and resulting outcomes. Between sessions, participants work on improving communication at home, and families are additionally supported by low-cost counseling, as needed. Experiential learning, financial literacy, and mentorship are thoughtfully incorporated.

The goal of the LBBF programs is to assist youth who are exhibiting harmful behaviors such as truancy, fighting at school, gang involvement, graffiti, petty theft, drug use, and defiance, which can ultimately result in suspensions from school and/or arrest by local law enforcement. These high-risk students and early offenders are recruited for LBBF's services in hopes that they can effectively change their trajectory. A criminal record impacts a person's entire life, hindering young adults, especially those from minority backgrounds, from obtaining college admission and/or gainful employment, which often increases further criminal behavior and fuels intergenerational trauma. With the Los Angeles County Care First and Community initiative's investment, SHORTSHOP's expansion can support more at-risk youth make decisions that elevate their lives and help them to believe in and invest in themselves.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

LBBF's programs lead to a recidivism rate of less than 20% in the 12 months after program completion. SHORTSTOP has a participant completion rate of 90%, with 80%+ of participants without subsequent delinquency or juvenile offenses. Outcomes are measured through internal program evaluation, including:

Pre- and post-assessment to measure changes in youth's knowledge and skills

Two follow-up interviews after the program

Data collection on crimes committed after the program (recidivism rates

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

The Long Beach Bar Foundation has worked with a variety of youth in the city of Long Beach and is cognizant of the cultural needs of all our participants. Since our youth participants are so culturally diverse, being open, respectful, and inclusive to our youth is vital to the success of our program.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

119,972.85

Please provide the total one-time start-up cost for the project:

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

1. Personnel costs include our Executive Director, Program Coordinator and Administrative assistant.

2. Our operating costs include rent, program expenses such as court fees, and trainings.

3. Our indirect costs include In-kind and fundraising.

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

CFCI Budget_Shortstop.xlsx 20KB

Please select the entity that you recommend administer or manage the grant for this project:

Neutral or Unsure

XLSX

#73

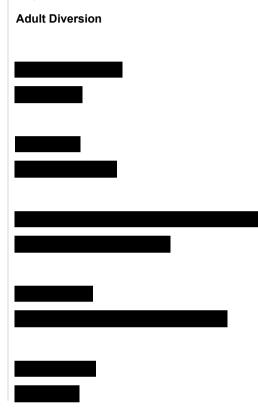
CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 9:49:40 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:



Page 2 - Background Information

Intercept Points:

• Intercept 4 - Reentry Planning & Release

CFCI Focus Area:

Non-Carceral Diversion and Reentry

Please indicate which of the following sub-categories connected to Non-Carceral Diversion and Reentry applies to your recommended project:

Non-clinical reentry services

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

• Supervisorial District 2

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

• SPA 8 - South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

City of Long Beach

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

90810,90802, 90806, 90810,90804, 90805, 90803, 90807

Which of the following population(s) would the recommended project serve?

- Women
- Men
- · People reentering their community after incarceration

Equity and Impact Statement:

LBBF's commitment to advancing social and economic equity in under-resourced communities is a catalyst for positive and systemic change in Los Angeles' South Bay; for over 26 years, we have provided support and guidance to youth and in the last two years, to adults who have faced adversity, trauma, and other emotional barriers. LBBF is currently the sole provider of California's Drivers License (CDL) and Anti-Recidivism Courses (ARC) to offenders who qualify for diversion programs in their sentencing. The Long Beach City Prosecutor has jurisdiction over all adult misdemeanors that occur in Long Beach (Long Beach City Charter Section 703), and it partners with the Long Beach Bar Foundation for diversion programming. LBBF has long standing relationships with several institutions within the local justice system including referral partnerships with the Long Beach Police Department, Long Beach Courthouse, Los Angeles County Probation Department and other community organizations.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

Funding for this program will directly benefit participants who are living at or below the federal poverty level and unable to cover the costs of diversion courses, as offered from the City of Long Beach Prosecutor's Office. In the city of Long Beach, approximately 17% of its residents are living below the federal poverty level and are facing economic hardship(US Census, 2020). 62% of the participants that we historically have served came from low-income households. Historically, the racial demographics of participants in our ARC courses are 30% Hispanic, 10% African American, and the remainder of the participants being Caucasian and Asian American. Our CDL courses historically serve approximately 60% Hispanic, 20% African American and the remainder of the participants being Caucasian and Asian American. Please describe the measurable goals, objectives, and outcomes for the recommended project:

Goal #1: Our goal is to end the perpetual cycle of recidivism by rehabilitating misdemeanor

offenders through teaching personal responsibility and helping our clients develop the skills required to move forward as productive, law-abiding citizens.

Objective 1A: Conduct twelve ARC programs (totaling 12 classes) including a minimum of 30 additional economically disadvantaged adults within a 12 month period of funding.

Objective 1B: Conduct telephone interviews with each economically disadvantaged client that has their fee waived and to collect data on: income level, race, gender, completion status, keep record of pre-filed waivers, zip codes and client evaluation as well as collect testimonials during the follow-up process.

Goal #2: To help clients to get their California Driver's License back and their driving privileges reinstated through increasing legal knowledge of driving without a legal license and suspension.

Objective 2A: Conduct twelve CDL programs (totaling 12 classes) for a minimum of 30 additional economically disadvantaged adults within a 12 month period of funding.

Objective 2B: Conduct telephone interviews with each economically disadvantaged client that has their fee waived and to collect data on: income level, race, gender, completion status, keep record of pre-filed waivers, zip codes and client evaluation as well as collect testimonials during the follow-up process.

Please describe the key activities of the recommended project:

There are two separate programs organized under the Long Beach Bar Foundation, CDL and ARC. The CDL program is an educational program that is focused on persons cited or arrested for driving on a suspended license or driving without a license. It is designed to educate participants about how to get a valid license, the importance of insurance and safe driving, as well as decision-making skills. Topics in the CDL course include The Law, Collateral Issues, Issue Identification, How to Get Your License Back, Alternative Transportation, Financial, and Improve Driving. The ARC program is not focused on any one class of crime, but is similarly designed to provide participants with lessons and exercises aimed at decision-making and life skills. Topics include Consequences of Crime and Personal Accountability, Self Control and Stress Management, Brain Research, and Goal Setting.

Both of these programs are restorative justice programs with live interaction, and attendees must actively participate in order to successfully complete. Discussion includes community harm as well as harm to victims of crime, both specifically and generally. 91% of participants in both the CDL and ARC programs are approved for "pre-filing" diversion. They receive a letter in the mail informing them that they have been selected for diversion. They then must sign up and complete the designated class (and other terms of diversion, if any) to avoid having a case filed in court.

Both the CDL and the ARC programs are self-sustaining in that program fees, \$225, are charged in order to offset the costs of running the programs. Although both programs allow for fee waivers in some cases, creating an economically disadvantaged fund for participants who cannot afford the full class fees will improve participation, reduce the number of cases filed in court, and provide a great restorative justice program for Long Beach residents.

Please describe any additional considerations that should guide how the recommended project is implemented:

LBBF has built an extensive network of local partners to leverage resources and accomplish shared community goals. LBBF's programs have strategically expanded through significant referral partnerships with the Long Beach Police Department, Los Angeles County Courthouse, and Los Angeles County Probation Department. Through restorative educational courses provided at a nominal fee, LBBF strategically addresses each participant's needs.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX CFCI Timeline_Adult Diversion.docx 16.9KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

LBBF's commitment to advancing social and economic equity in under-resourced communities is a catalyst for positive and systemic change in Los Angeles' South Bay; for over 26 years, we have provided support and guidance to youth and in the last two years, to adults who have faced adversity, trauma, and other emotional barriers. The Long Beach Bar Foundation is currently the sole provider of CDL and ARC courses offered to offenders who qualify for diversion programs in their sentencing. The Long Beach City Prosecutor has jurisdiction over all adult misdemeanors that occur in Long Beach (Long Beach City Charter Section 703), and it partners with the Long Beach Bar Foundation for diversion programming. The Long Beach Bar Foundation has long standing relationships with several institutions within the local justice system including referral partnerships with the Long Beach Police Department, Long Beach Courthouse, Los Angeles County Probation Department and other community organizations. This will be the first year that we will be collecting data with our fee waiver participants in order to conduct follow-up recidivism studies and the follow-through of participants on achieving their goals in the future. This will allow us to determine the effectiveness of the Adult Diversion program under the direction of Long Beach Bar Foundation.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

LBBF's programs lead to a recidivism rate of less than 20% in the 12 months after program completion. Over the last year, Long Beach Bar Foundation has been the sole provider of CDL and ARC courses to offenders who qualified for diversion programs in their sentencing. The City Prosecutor's Office has received excellent feedback on both programs, which have been in operation for about 10 years in Long Beach, from participants and from members of the judicial system.

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

The Long Beach Bar Foundation has worked with a variety of adults from different ethnic backgrounds in the city of Long Beach and is cognizant of the cultural needs of all our participants. Since our adult participants are so culturally diverse, being open, respectful, and inclusive to our participants is vital to the success of our program.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

147,619.5

Please provide the total one-time start-up cost for the project:

0

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

1. Personnel Costs: These include the ARC and CDL instructors, in addition to our support staff which includes our Executive Director, Program Coordinator, and Administrative Assistant.

2. Operating Costs: These include office supplies, an interpreter for all classes, and fee waivers.

3. Indirect Costs: These include legal support for our participants.

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

XLSX CFCI Budget_Adult Diversion (1).xlsx 20.1KB

Please select the entity that you recommend administer or manage the grant for this project:

Neutral or Unsure

#74

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 10:10:16 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Increasing Food Access in Los Angeles: CultivaLA Urban Agriculture & Training Program

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Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 0 Community Response & Intervention (Crisis Response)
- Intercept 4 Reentry Planning & Release

CFCI Focus Area:

Job Training and Employment (including but not limited to education support)

Please indicate which of the following sub-categories connected to Job Training and Employment applies to your recommended project:

- Job training
- other
- Career Technical Education (CTE)

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

Supervisorial District 1

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 4 Metro Los Angeles
- SPA 7 East Los Angeles

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

Supervisorial District 1-San Gabriel Valley; East Los Angeles, and Greater Los Angeles. SPA 4: Westlake/Pico Union (90015; 90017; 90026; 90052) SPA 7: East Los Angeles (90022; 90023; 90063) Project benefits across multiple regions and unincorporated parts of LA County.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

JENI:

Westlake (90017) 88.8 Highest East Los Angeles (90063) 75.0 High Downtown (90015) 93.5 Highest

Which of the following population(s) would the recommended project serve?

- Young adults (ages 18-26)
- Women
- Men
- · People reentering their community after incarceration
- · Community-based organizations
- other
- Indigenous; Undocumented;

Equity and Impact Statement:

This project will promote a community-centered and intergenerational approach to urban agriculture in order to address food insecurity through a holistic 6-module curriculum with strong emphasis around workforce development, mentorship, and social entrepreneurship for youth and adults.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

According to the U.S. Economic Census, low-income neighborhoods have two to three times less access to healthy food in their neighborhood. Lack of healthy food options lead to food insecurity and serious effects on physical and mental development, academic achievement and economic futures of youth.

Please describe the measurable goals, objectives, and outcomes for the recommended project:
 1)Number of meals or units of fresh food provided to the immediate community through harvesting and distribution; 2) Number of Participants attending program/events at urban agriculture sites; 3) Number of individuals reporting a positive experience at end of program intervention; 4) Number of individuals reporting an overall improvement in wellbeing due to involvement at urban agriculture sites. 5) Results of measures to demonstrate achievement of knowledge, skills, or attitudes ti health/well-being.
Please describe the key activities of the recommended project:
Using a community-centered and intergenerational approach, CultivaLA:
 -To Engage, Educate, and Empower Immigrant and Low-Income Communities Across Los Angeles in Urban Agriculture. -To implement a 6-module curriculum focused on key agriculture practices, history and policies, Social Movements in Agriculture, Careers, Climate Change, and Entrepreneurship. -To conduct validated urban agriculture workshops and trainings.
Please describe any additional considerations that should guide how the recommended project is implemented:
Urban Agriculture can offer a portal to understanding our social and existential conditions, especially as global migration is fundamental to this region. In fact, over 25 percent of California's population in 2019 identified as an immigrant.
Using the template provided below, please upload a recommended implementation timeline or work plan for this project:
PDF Updated_CFCI_Project_Recommendation_Implementation_Timeline_CULTIVALA.pdf 62KB
Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:
New project or strategy
Does the recommended project include culture-centered practices? Yes
Please describe the culture-centered practices included in the recommended project:
Bilingual Language Services (K'iche' and Canjob'al); Cultural Competencygrowing food for survival vs. Leisure; Understanding of Various Cultural Values and Beliefs to Growing Food;
Page 5 - Recommended Budget
Please provide the total annual cost for the recommended project:
500,000
Please provide the total one-time start-up cost for the project:

800,000

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

Personnel Costs (\$300,000) Operating Costs (\$500,000) Indirect Costs (\$500,000)

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:



Please select the entity that you recommend administer or manage the grant for this project:

CULTIVALA, INC.

CFCI Project Recommendation Form: 2022 Submitted by: Anonymous user

Submitted time: May 2, 2022, 10:30:35 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Gender and Racial Equality Youth Professional Development Youth Program

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Page 2 - Background Information

Intercept Points:

• Intercept 00 - Healthy Community Supports & Infrastructure (Prevention)

CFCI Focus Area:

Youth Development (including but not limited to education support, etc.)

#75

Please indicate which of the following sub-categories connected to Youth Development applies to your recommended project:

- · Physical youth centers or resource hubs for youth
- · Leadership development or civic engagement
- Mentoring or peer support
- · Education support
- · Employment support, work-based leaning, or internships
- · Support for social and emotional skills
- · Support for health and wellbeing
- · Support for environmental or cultural competence
- other
- Support for BIPOC, women and LGBTQ+

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- SPA 4 Metro Los Angeles
- SPA 5 West Los Angeles
- SPA 6 South Los Angeles
- SPA 7 East Los Angeles
- SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

The project would be Countywide and leverage ARDI and other resources to target under resourced populations, including women and girls, BIPOC populations and LGBTQ+ populations.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

The proposal will be Countywide but recruitment and program selection will rely on high need areas as identified by ARDI Equity Explorer (which the Dept has been using for ARPA funded projects) and JENI

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- Young adults (ages 18-26)
- Women
- · People who are transgender or nonbinary
- · Families of people returning home from incarceration
- · Community-based organizations

Equity and Impact Statement:

The project will leverage the County's Youth@Work infrastructure and community partners to identify, serve and support women/girls of color, BIPOC youth and LGBTQ+ youth through paid work experience and mentorship. The goal is to through gender justice-oriented professional development, college readiness, paid work experience, job training and community-led mentorship, the program will provide through a cohort-based service model, re-engage and prepare 100 target youth for future employment and/or completion of high school education/transition into higher education.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

Girls of color and LGBTQI+ youth are among the County's underserved. Between 40-60% of African American girls have experienced sexual abuse by the time they turn 18. Lesbian, gay and bisexual youth have higher rates of sexual abuse and sexual violence than heterosexual (straight) youth (while 40% of trans individuals who attempted suicide were victims of sexual abuse). African American and Latinx LGBTQ+ youth are more likely to be suspended, expelled, and pushed out of school and make up 15% of the juvenile incarcerated population. LGBTQ+ identified youth constitute approximately 40% of L.A. County's unhoused youth population. To redress the disproportionate impact of institutional racism/sexism/homophobia, sexual/domestic violence, health disparities, gender-based wage disparities, homelessness and underemployment BIPOC young women & LGBTQ+ youth, we propose expanding implementation of gender justice-oriented professional development, college readiness, and job training.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Success will be measured by increased employment and/or Increased college admission, retention, and graduation among participants. We will measure peer engagement through the recruitment of former mentees into mentoring programs and gain their insight on the project. We will compare both our outreach results and impact indicators (employment and educational attainment) and compare them with ARDI's Equity Explorer vulnerability index to ensure the program reached the target populations. We will engage partners for an independent evaluation that will use program data (collected through our robust workforce system, conduct focus groups, surveys, one on one and group interviews to assess best practices and add to the growing research on evidence-based interventions.

Please describe the key activities of the recommended project:

The proposal includes:

- Community-based recruitment into the program

- Program participation by key community and County organizations with expertise in serving these populations to assist in identifying program cohorts

- Life skills training (20 hrs paid)

- Connection to 140 hours of paid work experience with targeted business, including but not limited to CBO/FBOs, Social Enterprises and County departments.

- Supportive services to cover such needs as transportation, work equipment, digital divide deletion resources, child care needs, housing and food insecurity needs.

- Develop and make available mentorship and peer mentorship supports

- Employer supports to encourage hiring of program participants and/or developing internships/apprenticeships through employer incentives

- Develop partnerships with high school districts and community colleges to provide supports and course options to continue education.

Please describe any additional considerations that should guide how the recommended project is implemented:

Our proposal seeks to leverage existing investments by the County in both programming (Youth@Work) and funding to address a specific community need (BIPOC Women/Girls and LGBTQ+) and engage trusted community partners to help address the unique needs and challenges of these populations.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX Action Plan_Gender and Racial Equality Youth Professional Development Youth Program.docx 24.6KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Adaptation of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

The County's existing Youth@Work program will be leveraged to assist in the recruitment and tracking of program success. Supportive services available through Y@W will be leveraged. However, because of the unique needs of this population, leveraging mentorship, a peer-support infrastructure, and the engagement of community based organizations is critical.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

Work experience, job placements, educational attainment, participant feedback responses and equitable program results will inform the effectiveness of the program.

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

We will leverage community based expertise and available networks of peer mentorships to address the specific needs of the targeted population

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

1,000,000

Please provide the total one-time start-up cost for the project:

0

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

\$100,000 (10% for WDACS Admin)

\$900,000 for program costs, including participant supports, necessary contracts with community partners and workforce network.

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

XLSX Youth Equality Program_CFCI_Project_Recommendation_Budget.xlsx 19.5KB

Please select the entity that you recommend administer or manage the grant for this project:

County Department

Is there a specific County Department that should administer this recommended project?

WDACS/Dept of Economic Opportunity

#76

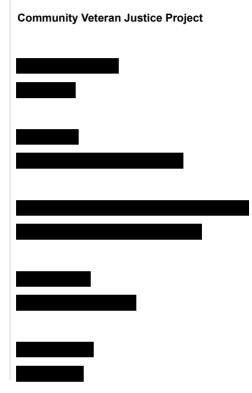
CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 11:05:57 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:



Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 1 Law Enforcement Contact Up to Arrest (Pre- or Post-Arrest Diversion)
- Intercept 2 Initial Detention & Filing Decisions (Pre-Filing Diversion)
- Intercept 3 Jail Custody & Court Processes (Alternative Sentencing)

CFCI Focus Area:

Non-Carceral Diversion and Reentry

Please indicate which of the following sub-categories connected to Non-Carceral Diversion and Reentry applies to your recommended project:

- · Non-clinical pre- or post-arrest diversion services
- · Clinical pre- or post-arrest diversion services for those with significant physical and behavioral health needs
- Non-clinical pre-filing diversion services
- · Clinical pre-filing diversion services for those with significant physical / behavioral health needs
- Alternative sentencing

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- SPA 4 Metro Los Angeles
- SPA 5 West Los Angeles
- SPA 6 South Los Angeles
- SPA 7 East Los Angeles
- SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

The Community Veteran Justice Project is countywide.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

Our physical locations are located at 3 veteran hubs around the county, that serve Los Angeles County population. These offices are located in high need zip codes 90011 (Bob Hope Patriotic Hall) and 90343 (Sepulveda VA) as well as 90073 (West LA VA, which currently does not have ARDI data provided, but shelters dozens of homeless veterans on a daily basis).

Which of the following population(s) would the recommended project serve?

- Young adults (ages 18-26)
- Women
- Men
- People who are transgender or nonbinary
- People who are pregnant or parenting
- People with mental health needs
- People with substance use disorders
- · People who are experiencing homelessness or housing instability
- · People who are legally found unable to stand trial
- · People who are incarcerated
- Community-based organizations
- other
- · Justice involved military and veterans of all discharge status, branch of service, or combat experience.

Equity and Impact Statement:

This project will equitably increase the amount of justice-involved military/veterans who will obtain alternative sentencing/diversion on their criminal cases, through the use of community veteran justice workers collaborating with defense attornies, connecting their clients with mental health treatment as well as all other services they are entitled to.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

There is an unmet need to serve a historically underserved population: justice-involved military/veterans (active military, reservists, National Guard, and all veterans regardless of discharge status) looking to seek alternative sentencing/diversion via the CA veteran criminal statutes. Without intervention, many will spiral down into homelessness, unemployment, family disintegration, incarceration, and suicide.

More than 10,000 military service members transition into LA each year, joining the 260,000 veterans that live in the county and who already makeup one of the largest concentrations of military families in the United States. CVJP creating a network with LA Co. DMH which will allow for community-driven solutions to provide a connection and begin support from the beginning of any legal crisis. With estimates of 1,500 justice-involved military/veterans in LA Co. at any given time, CVJP is the safety net to ensure no individual falls through the gap in their legal support.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

The measurable goals of this project are to increase the identification of our target population (all justice-involved military/veterans) upon arrest. CVJP looks to accomplish this with targeted outreach so that the Los Angeles military/veteran population as well as its criminal justice community knows to connect with CVJP when dealing with a justice-involved veteran.

Currently, CVJP is working with an estimate that there are currently 1500 justice-involved veterans in the Los Angeles criminal justice system at all times. We are seeking to identify all of these 1500 who have served, and in some way or another look to connect them with mental health treatment and get them started on a pathway to alternative sentencing/diversion.

The ultimate outcome of this project would be when all justice-involved veterans are able to be immediately identified upon arrest, be connected with a community veteran justice worker, and then if possible, be able to successfully be connected with mental health treatment for alternative sentencing/diversion, and at the least, be connected with peer-to-peer support which will connect them with services and benefits they have earned.

The more clients CVJP is able to connect with, the more will be able to achieve alternative sentencing/diversion, keep their records clean, become/remain employed, go/remain in college, and obtain their earned benefits.

Avoidance of incarceration, entanglement in the criminal justice system, and obtaining comprehensive services provide an amazing pathway for each client. This delivers immense cost savings for LA county that are almost incalculable from no incarceration costs and extremely low recidivism rates. Our clients don't come back into the system when they get treatment for their underlying conditions. They become taxpaying productive members of society that give back. Our clients have gone on to become veteran fire crew members, social workers, and veteran peer advocates.

Please describe the key activities of the recommended project:

In 4 years since its founding, CVJP has handled over 1,000 veteran criminal cases, yet it is estimated there may be as many as 1500 justice-involved veterans at any given time inside LA County.

Before the founding of CVJP, the California veteran criminal statutes (PC 1001.80 and PC 1170.9) were not being utilized much. These statutes allow for alternative sentencing/diversion to be granted for members of our armed forces who suffered mental health conditions as a result of their service to this country. Since 2017, CVJP has seen these statutes become more utilized in every criminal court in Los Angeles county's 24 criminal courthouses. LA Public Defenders/defense attorneys routinely contact CVJP, sending clients in need of support for obtaining their alternative sentencing/diversion. As evidence of CVJP's effectiveness, Los Angeles County judges have contacted CVJP to provide training materials on the CA veteran criminal statutes for judges.

Identifying the remaining military/veterans upon arrest and building the capacity to serve them are currently, the main activities that this project is working on. Clients are routinely tracked with CVJP's data system so we know the # identified each day, week, and month and can measure the increase by comparing it month to month or month to the month of the prior year.

Hiring sufficient staff to both recruit and supervise more volunteers, interns, and law clerks to seek this goal is needed. Activities surrounding this onboarding of new staff need to be done in a calibrated way to ensure CVJP has sufficient workers to support our increasing caseload of clients. CVJP will also look to increase its outreach to entities to connect more with our target population, and calibrate when to do a training at the LA Public Defenders office and branch offices. Staff, workers, volunteers, interns, and law clerks all must be onboarded, trained, and continue training.

Please describe any additional considerations that should guide how the recommended project is implemented:

Before CVJP, there wasn't a one-stop entity for a veteran to go to for services. CVJP provides one-on-one support to help them prioritize and get the vital services they deserve. Before CVJP entanglement in the criminal justice system meant entanglement—convictions, incarcerations—impacting employment, housing, benefits, families, and the cycle repeating itself. When veterans get treatment for their underlying conditions they do not come back into the system.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX CVJP CFCI Project Grant Timeline.docx 18.8KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

The Community Veteran Justice Project started as a grassroots collaboration of this county's veteran stakeholders, to determine the best solution to support its justice-involved veterans. The unanimous consensus of this collaboration was that critical statutes that had been recently implemented in this state were not being implemented to their fullest extent. This resulted in an excess of military/veterans becoming incarcerated and missing out on essential mental health treatment, leading to further recidivism in their community. The collaboration's solution was to create a group of community veteran justice workers to assist individual criminal justice-involved veterans, as well as their lawyers. These community veteran justice workers would inform them about the state statutes and help them take the sometimes-complicated steps necessary to obtain alternative sentencing/diversion for their criminal cases.

The majority of veterans involved in this county's criminal justice system have public defenders as their lawyers. These public defenders are often highly overworked and unable to stay current with all statutes passed each year by their State's legislature. Over time, this resulted in critical statutes not being utilized, including the statutes that allow veterans to apply for alternative sentencing/diversion. In October of 2017, CVJP opened its initial office in LA County's largest VA, and now, less than 5 years later, these statutes are now being used in every criminal courtroom across this county.

In addition to working on the legal aspect of its clients' cases, CVJP has also directly connected its clients with comprehensive services (e.g., housing, mental health, family services, etc.). In order to ensure a holistic approach to their work, these connections are done with in-person, warm handoffs (or directly with the client on the phone) and not just by handing clients phone numbers to call.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

Since its creation in 2017, CVJP has handled 1,013 cases, connected 481 clients with mental health services (counted only when the client began a treatment program), assisted 529 justice-involved veterans with criminal cases, and another 420 with non-criminal issues (housing, VA benefits, discharge upgrades, expungements, citizenship, family law, legal issues, tickets, drivers' licenses, etc.). 363 of the criminal cases have been granted diversion instead of incarceration/criminal sanctions.

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

The Community Veteran Justice Project looks to employ staff that are able to share the culture of our clients and provide peer-to-peer support. This is especially important for military/veterans, that the people that are looking to help them can understand where they are coming from. Many times clients CVJP has helped, have returned to volunteer for the project and be trained as CVJ workers, ready to give back and help their peers.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

305,000

Please provide the total one-time start-up cost for the project:

185,366.02

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

1) Personnel Costs= \$166,233.60

- 2) Operating Costs= \$8640.00
- 3) Indirect Costs= \$10,492.42 (6% SEE fiscal sponsor administration fee)
- 4) Total= \$185,366.02

Was unsure what the one-time start-up cost for the project was. Plugged in this number in that location.

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

XLSX CVJP CFCI Project Grant Budget.xlsx 20.7KB

Please select the entity that you recommend administer or manage the grant for this project:

Neutral or Unsure

#77

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 11:12:27 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Substance Use Disorder Counselor Training Academy

Page 2 - Background Information

Intercept Points:

• Intercept 0 - Community Response & Intervention (Crisis Response)

CFCI Focus Area:

Job Training and Employment (including but not limited to education support)

Please indicate which of the following sub-categories connected to Job Training and Employment applies to your recommended project:

- Job training
- Job placement
- Career planning or training
- Work-based learning or internships
- Job retention
- Job advancement
- · Education support

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- SPA 4 Metro Los Angeles
- SPA 5 West Los Angeles
- SPA 6 South Los Angeles
- SPA 7 East Los Angeles
- SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

The project will be countywide.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

The project will be Countywide and will leverage the ARDI Equity Explorer tool. WDACS has ARPA funded projects and has gained experience in working with ARDI to use the Explorer resource to ensure equity in recruitment, program participation and measuring results.

Which of the following population(s) would the recommended project serve?

- Young adults (ages 18-26)
- Women
- · People who are transgender or nonbinary
- · People with substance use disorders
- · People who are experiencing homelessness or housing instability
- People reentering their community after incarceration
- Community-based organizations
- other
- · Individuals with lived experience

Equity and Impact Statement:

This project will provide structured training and enhanced supports to train individuals with lived experience and justice involvement in a Substance Use Disorder Counselor training program. The training will partner with hiring employers to make available employment opportunities in the field upon successful completion of the certification program.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

This will help address a growing need for substance use disorder counselors in the industry and leverage empathy from lived experience from individuals that have experienced this disorder and/or have justice involvement.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Success will be defined by the number of individuals completing the certification program and 80% of them getting employed in the field or a similar field.

Please describe the key activities of the recommended project:

Key activities involve:

- Recruitment of participants, leveraging community voice and the workforce system

- Recruitment of hiring employers, leveraging employer incentives, social enterprise network and partnering employers, including but not limited to Fair Chance employers

- Partnership with educational partners, which could include existing certification programs with ELA College and Cuesta College
- Program supportive service supports to be established, including but not limited to stipends.
- Partnerships (potentially with DPH) on field work experience that is required for the certificate

- 12 to 18 month program will leverage College Strong Workforce funds and other WIOA/non-WIOA resources to ensure support for participating and completing this program

Please describe any additional considerations that should guide how the recommended project is implemented:

There are a variety of education, social enterprises and partnering workforce boards that have begun this program. We will seek to leverage these experiences and funding models to maximize support and ensure successful program completion

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:



Action Plan_Substance Use Disorder Counselor Program.docx 24.7KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

New project or strategy

Does the recommended project include culture-centered practices?

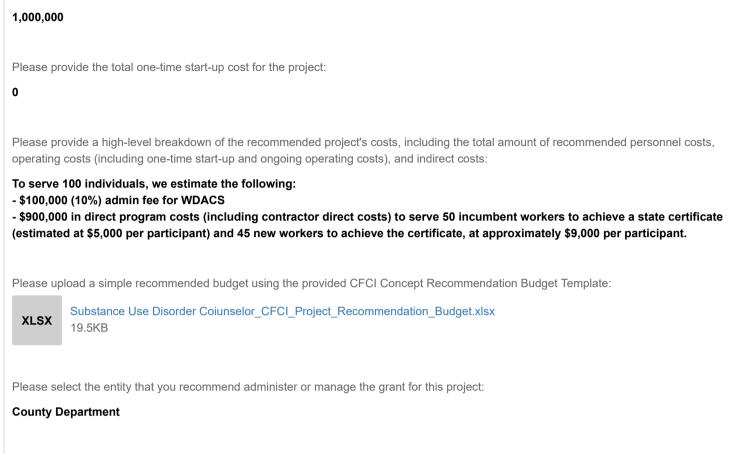
Yes

Please describe the culture-centered practices included in the recommended project:

The program seeks to prioritized individuals with lived experience around substance use disorder. This requires support and empathy for those in the certification program.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:



Is there a specific County Department that should administer this recommended project?

WDACS/Dept of Economic Opportunity

#78

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 11:18:33 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

24-hour Youth Centers P	lanning		
	I		

Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 0 Community Response & Intervention (Crisis Response)

CFCI Focus Area:

Youth Development (including but not limited to education support, etc.)

Please indicate which of the following sub-categories connected to Youth Development applies to your recommended project:

- · Physical youth centers or resource hubs for youth
- · Leadership development or civic engagement
- Mentoring or peer support
- Education support
- · Employment support, work-based leaning, or internships
- · Support for social and emotional skills
- · Support for health and wellbeing
- · Support for environmental or cultural competence
- Support for creative expression
- · Support for physical activity or play health

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 2
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 6 South Los Angeles

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

Lancaster. Historic South Los Angeles.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

93535, 90011

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- Young adults (ages 18-26)
- Women
- Men
- · People who are transgender or nonbinary
- · People who are pregnant or parenting
- · People with mental health needs
- · People with substance use disorders
- · People who are experiencing homelessness or housing instability
- · People reentering their community after incarceration
- · Families of people returning home from incarceration
- · Community-based organizations

Equity and Impact Statement:

The collaboratively-developed model for "Youth Justice Reimagined," a transformation of Los Angeles County's Youth Justice System to a new care-first and healing-centered model for youth development includes recommendations for youth centers with 24-hour crisis response, co-located services for youth and community members, and the integration of arts, leadership opportunities, and restorative practices in communities that experience deep inequities in access to services and contact with the justice system. The focus of this project will be to draft plans for the launch of two initial youth centers to equitably increase access to these services in zip codes identified as having the highest impact of youth justice-system involvement in Los Angeles, historic underinvestment, and the need for a safe space for youth and community to engage in supportive activities and services: 90011 and 93535.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

The Youth Justice Reimagined (YJR) report applied research and lived experience to propose youth centers supported by the Division of Youth Diversion and Development (YDD) or Department of Youth Development as the foundation to improving wellbeing and safety by reducing youth justice system contact. The importance of "one-stop shops" and integrated services; inclusive and culturally diverse services; bright, comfortable, safe, and "brave" environments with easily accessible resources; welcoming and genuine service providers with developmentally-appropriate skills; physical locations accessible to youth and families; and individualized, creative approaches that center youth voice and youth leadership has been highlighted in the Work Group's planning process and in research on the subject.

County funded youth centers would fill a gap in LA County and support the success of YJR recommendations such as YES teams, restorative justice efforts, and 24/7 community centered crisis management.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Objective 1: Refine Goals, Values and Objectives of 24-Hour Youth Centers through community engagement.

Objective 2: Map and gather information about youth-serving community-based supports in Antelope Valley and Los Angeles through research and community engagement.

Objective 3: Produce data analysis and two 24-hour youth center proposals.

Objective 4: Finalize and present proposals to relevant decision-makers and partners.

Objective 5: Identify potential real estate models and financing.

Please describe the key activities of the recommended project:

Designing Justice Designing Spaces (DJDS) will lead a community centered planning process to further develop the YJR recommendation for youth centers with 24-hour crisis response, co-located services for youth and community members, and the integration of arts, leadership opportunities, and restorative practices. This process includes community outreach, resourcing of local community-based organizations to participate in and facilitate community engagement, focus groups with a broad scope of community stakeholders, the centering of youth leadership, centering the experiences of those who have been most impacted by inequities in access to youth development resource and contact with the juvenile justice system, and data collection and analysis.

Please describe any additional considerations that should guide how the recommended project is implemented:

At all points in the planning process, representation of those who have been most impacted by inequities around access to resources and contact with the justice system will be prioritized. Strategic outreach will be conducted to ensure a broad swath of the identified communities will be able to participate in the planning process.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX Updated_CFCI_Project_Recommendation_Implementation_Timeline-24 hr youth centers planning_FINAL.docx 23KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

New project or strategy

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

DJDS will work with local leaders, particularly youth leaders, to conduct outreach, engagement, and planning processes in a fashion that is culturally relevant to the residents of Lancaster and Historic South Los Angeles who have been most impacted by inequities in access to youth development resource and contact with the juvenile justice system

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

1,000,000

Please provide the total one-time start-up cost for the project:

0

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

Personnel Costs: \$0
 Operating Costs: \$1,000,000
 Indirect Costs: \$0

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

xLSX Updated_CFCI_Project_Recommendation_Budget_Template_24hr youth centers_FINAL.xlsx 20KB

Please select the entity that you recommend administer or manage the grant for this project:

County Department

Is there a specific County Department that should administer this recommended project?

YDD/DYD (YDD will transitioning into DYD starting July 1, 2022)

#79

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 11:22:29 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Career Development Training

Page 2 - Background Information

Intercept Points:

Intercept 4 - Reentry Planning & Release

CFCI Focus Area:

Restorative Justice

Please indicate which of the following sub-categories connected to Restorative Justice applies to your recommended project:

· General restorative practices, including conflict resolution

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

• Supervisorial District 2

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 6 South Los Angeles
- SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

Watts, Harbor Gateway, Compton, Gardena, South LA

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

90059, 90061, 90058, 90746, 90248

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- Young adults (ages 18-26)
- Women
- Men
- · People who are transgender or nonbinary
- · People who are pregnant or parenting
- · People with mental health needs
- · People reentering their community after incarceration
- · Families of people returning home from incarceration
- · other
- Foster youth and the disabled

Equity and Impact Statement:

This project will improve the lives of our residents by providing resources to obtaining employment by assisting them with hands-on training and development to securing employment.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

The project addresses the unmet need in SPA 6 by reducing the chances our residents will re-offend.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

All participants will attend an orientation where our expectations and goals will be presented. An assessment test will be given and a caseworker will be assigned to monitor the progress while providing assistance and feedback. A six-week training course will be required to provide instructions for securing and retaining employment.

Please describe the key activities of the recommended project:

A six-week training course will be required to provide instructions for securing and retaining employment. Where we will cover resume building, dress to success skills, and employment applications and interviewing techniques.

Please describe any additional considerations that should guide how the recommended project is implemented:

We will provide basic computer skills and provide assistance on effective communication along with recommendations on self-care.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX developing_objectives_and_strategies.docx 34.3KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

New project or strategy

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

We have included race base training to assist with this programn

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

70

Please provide the total one-time start-up cost for the project:

30,000

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

5 Caseworkers 10.000 1 Program director 15, 000 Facility Rental Annually 4800 Supplies & Equipment 10, 000

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

DOCX Career Development.docx 14.1KB

Please select the entity that you recommend administer or manage the grant for this project:

Neutral or Unsure

#80

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 11:32:43 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Represent LA and Immigrant Student College Access & Success Initiative

Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 0 Community Response & Intervention (Crisis Response)
- Intercept 1 Law Enforcement Contact Up to Arrest (Pre- or Post-Arrest Diversion)
- Intercept 2 Initial Detention & Filing Decisions (Pre-Filing Diversion)
- Intercept 3 Jail Custody & Court Processes (Alternative Sentencing)

CFCI Focus Area:

Restorative Justice

Please indicate which of the following sub-categories connected to Restorative Justice applies to your recommended project:

• Transformative Justice processes focused on repairing social or structural harm

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- · SPA 4 Metro Los Angeles
- SPA 5 West Los Angeles
- · SPA 6 South Los Angeles
- SPA 7 East Los Angeles
- SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

Detained and non-detained low-income immigrants in removal proceedings, and immigrants experiencing homelessness. Mixed-status immigrants include Lawful Permanent Residents, naturalized U.S. citizens, Deferred Action for Childhood Arrivals recipients, and undocumented immigrants. Among the target population, the following will be prioritized: Black, Afghan, Deaf Immigrants, and immigrants experiencing homelessness, unaccompanied children (UACs), and victims/survivors of labor trafficking.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

JENI Zip Codes: 90043 - Hyde Park 90047 - Gramercy Park 90044 - Vermont Vista 90003 - Florence 90001 - Florence-Firestone 90011- Central-Alameda 90037 - Vermont Square 90062 - Vermont Square 90021 - Downtown 90006 - Pico-Union Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- Young adults (ages 18-26)
- Women
- Men
- · People who are transgender or nonbinary
- People who are pregnant or parenting
- People with mental health needs
- People with substance use disorders
- · People who are experiencing homelessness or housing instability
- People who are legally found unable to stand trial
- People who are incarcerated
- · People reentering their community after incarceration
- · Families of people returning home from incarceration
- · Community-based organizations

Equity and Impact Statement:

Immigrant Student College Access & Success Initiative (ISCAS). For low-income mixed-status immigrant youth, achieving a higher education leads to an improved quality of life, and it is often their only way out of poverty. The ISCAS Initiative will improve the lives of mixed-status immigrant students by establishing Dream Resource Centers (DRCs) at Los Angeles Unified School District schools to provide year-round college access and workforce development services to improve immigrant students' opportunities of achieving a higher education.

Represent LA Program. The Represent LA project will expand affirmative and removal defense immigration services to ensure that low-income, and vulnerable mixed-status immigrant families, including immigrants experiencing homelessness not eligible for CBEST services, stay together, and that the family unit is not separated as a result of deportations.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

Immigrant Student College Access & Success Initiative (ISCAS). About 5-10% of undocumented students pursue higher education, and far fewer successfully graduate with a degree (US Dept. of Education, 2015). In addition, undocumented youth no longer have access to the DACA program, which will force them to find work in the informal sector. By providing pathways and opportunities to higher education and workforce services for immigrant youth, we invest in their long term safety and economic prosperity.

Represent LA. According to a report by USC Dornsife, approximately 18% of LA County residents are undocumented or live with someone who is, and 49% of households with an undocumented family member depend on that person's income. The result of mass deportations is thousands of families broken and communities torn apart every year. In turn, this may lead to family and youth disengagement, poverty, homelessness, and an increased likelihood of youth entering the criminal justice system.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Immigrant Student College Access & Success Initiative Goal: To increase the opportunities of mixed-status immigrant students to access workforce development and college access services in Los Angeles County through the establishment of Dream Resource Centers.

-Objective: CHIRLA's Wise Up! high school program will engage at least 500 mixed-status immigrant students from 13 high schools in the LAUSD to advocate for the establishment of Dream Resource Centers (DRCs) that can provide a permanent space for students to access leadership development and workforce services.

-Outcome: At least 200 mixed-status immigrant students will receive workforce development, including resume building, and support completing their college and financial aid applications.

Represent LA Goal: To expand and strengthen Los Angeles' immigration affirmative and removal defense services, as well as community services infrastructure to ensure that low-income, and vulnerable mixed-status immigrant families, including servicing immigrants experiencing homelessness not eligible for CBEST, and who are targeted for deportations, remain together, healthy, and strong.

-Objective: Establish a new model of expanding affirmative and removal legal services by incorporating four interconnected pillars: 1) Detained Legal Defense, 2) Non-Detained Legal Defense, 3) Community Support, and 4) Affirmative Immigration Benefits Support.

-Outcome: During year 1 of the Represent LA project, a total of 3 Legal Fellows will be hired to expand legal service infrastructure in Los Angeles County. To this end, CHIRLA will host 1 Fellow to increase removal defense activities, Central American Resource Center (CARECEN) will host 1 Fellow for removal defense services, and Immigrant Defenders (ImmDef) will host 1 Fellow for removal defense services.

Please describe the key activities of the recommended project:

Immigrant Student College Access & Success Initiative

-Assist mixed-status immigrant students academically and help them complete and submit their financial aid forms.

-Support mixed-status immigrant students to build their resumes, engage students in career exploration, career fairs, paid internships in

relevant fields of interest, connecting youth with vocational trainings/community businesses, and provide labor rights workshops.

-Fundraise to provide scholarships for high school graduating seniors to support covering the cost of attending college.

-Identify school administrators, staff, counselors, and student clubs to support establishing Dream Resource Centers (DRC), which aim at increasing resources to immigrant students, including college access and workforce development opportunities.

-Outreach to Newcomer Centers to engage unaccompanied immigrant students in Wise Up! student groups (year round).

-In collaboration with CHIRLA's Wise Up! Youth Organizer assist Wise Up! student leaders plan year-long activities including workshops, trainings and the 7-week summer program that includes a college tour.

Represent LA

-To identify and serve low-income and other vulnerable immigrants in Los Angeles County, who are in removal proceedings, regardless of the anticipated outcome of their case, and without criminal carve out restrictions;

-To strengthen Los Angeles' affirmative and removal legal services infrastructure by supporting staffing teams at legal provider nonprofits; To integrate the perspectives and concerns of diverse immigrant community members through their direct participation in the Represent LA program and the engagement of funded community/grassroots organizations, particularly those that are immigrant-led;

To facilitate a coordinated system of intakes and referrals on both legal and non-legal matters, and to connect clients with appropriate wraparound services where possible;

To keep Los Angeles' immigrant families together, healthy, and strong.

Please describe any additional considerations that should guide how the recommended project is implemented:

Represent LA is the next phase of the Los Angeles Justice Fund (LAJF) launched in 2017 by the California Community Foundation, the City and County of Los Angeles, and supplemented with philanthropy funding. The program has adapted to include four new pillars: 1) Detained Legal Defense, 2) Non-Detained Legal Defense, 3) Community Support, and 4) Affirmative Immigration Benefits Support. In addition, Represent LA will not limit services due to criminal carve out restrictions.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

PDF CHIRLA CFCI_Project_Recommendation_Implementation_Timeline.pdf 60.6KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

Immigrant Student College Access & Success Initiative. Since 1999, CHIRLA's Immigrant Student College Access & Success Initiative has supported low-income mixed-status immigrant youth to complete high school and attend college, while offering a select number of workforce development services. Funds from CFCI will help CHIRLA expand our college access and workforce development services to serve more immigrant students and expand the workforce development services post college graduation. Funds will also support the expansion of services to Afghan arrivals, and Ukrainian refugees.

Represent LA. The expansion of the program will help fund the expansion of the existing infrastructure of affirmative and removal defense services in Los Angeles County by hiring and training a new workforce of legal service providers at existing legal provider nonprofits.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

The report, "Powerful Learning: The Impact of CHIRLA's Wise Up! On Members' Educational and Civic Pathways", concluded that Wise Up! alumni are more likely to enroll in four-year colleges and universities and engage in various civic activities in early adulthood. The CA Community Foundation provided the following outcome of the LAJF. -57% of the 90 completed cases, have resulted in successful outcomes allowing clients to remain in the United States

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

Represent LA. Through Pillar 1, in addition to the Community Advisory Group, Represent LA will engage with organizations that are currently serving immigrants who are most severely underserved in immigration law (in immigration court and before USCIS), to ensure that our services reach those communities. Through Pillars 3, and 4, Represent LA will build a language access plan to ensure that all clients are provided both linguistically and culturally competent and appropriate services.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

8,422,867

PDF

Please provide the total one-time start-up cost for the project:

0

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

- 1. Personnel Costs: \$4,068,981
- 2. Operating Costs: \$702,081
- 3. Other Costs: \$3,651,805

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

CHIRLA_Project_Budgets.pdf 146.5KB

Please select the entity that you recommend administer or manage the grant for this project:

Third Party Administrator

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 11:40:17 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Kids R Giants SNAP Implementation Project

Page 2 - Background Information

Intercept Points:

• Intercept 00 - Healthy Community Supports & Infrastructure (Prevention)

CFCI Focus Area:

Youth Development (including but not limited to education support, etc.)

Please indicate which of the following sub-categories connected to Youth Development applies to your recommended project:

· Support for social and emotional skills

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

• Supervisorial District 2

#81

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

SPA 6 - South Los Angeles

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

Athens, Compton, Crenshaw, Florence, Hyde Park, Lynwood, Paramount, and Watts

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

90059, 90220, 90221, 90222, 90223, 90224, 90247, 90249, 90301, 90302, 90303, 90304, 90305, 90306, 90307, 90308, 90309, 90310, 90311

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- Women
- Men
- · People who are pregnant or parenting
- People with mental health needs
- · People with substance use disorders
- · People who are experiencing homelessness or housing instability
- · Families of people returning home from incarceration

Equity and Impact Statement:

The Stop Now and Plan (SNAP®) Program has been proven to equitably reduce involvement in a range of antisocial behaviors in youth most affected by inequalities in the justice system. These strategies are evidence based and cost-effective. These programs reduce risk and increase protective factors while keeping children outside the criminal justice system. SNAP® has been designed as a trauma-informed early intervention model.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

Among the families of children experiencing poverty, most find it difficult to remain in school because of their conduct. Typically, these children are experiencing behavioral problems at home, at school, with persons in authority, and in the community. Presenting concerns may include:

- Physically aggressive behavior
- Angry outbursts
- Verbally aggressive or defiant
- behavior
- Lacks self-control and problem solving skills
- Has difficulty making and
- maintaining healthy relationships
- Stealing
- Bullies others
- Vandalizes or damages property

African American/black youth are arrested for felonies at higher rates than their peers in other groups. Statewide, the rate of felony arrest among African American/black juveniles ages 10-17in 2019 was five times the rate for Hispanic/Latino juveniles and nine times the rate for white juveniles . In 2019, young people of color accounted for 80% of all felony arrests involving youth under age 18 in California.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

The overall goal for the next nine months for the program is to increase collaborations with school districts, municipal departments and juvenile courts throughout Los Angeles County by expanding onsite programs to serve 63 children and families. The specific objectives are as follows:

Objective 1.0: Kids R' Giants will recruit low-income families and coordinate staff across Los Angeles county efficiently to maintain a ratio of 2:1 support staff to child by December 31, 2022. Within group cohort settings, a ratio of 2:7 staff per child will be upheld across 13 weeks.

Objective 2.0: Kids R' Giants will conduct a social media recruitment campaign combined with visibility campaigns throughout communities in Los Angeles, county in order to recruit three cohorts of 21 children and engage 63 households throughout June through December 2022.

Objective 3.0: Kids R' Giants will review the context and progress through the SNAP® assessment tool within eight weeks of service for each of the 63 participating students, and we will provide individualized program access to children with the most need by December 31, 2022.

Objective 4.0: Kids R' Giants will conduct outreach to 3,000 families in Los Angeles, County as well as organize a communication campaign for school districts, juvenile courts, law enforcement agencies, social service agencies, and community centers from June through December 2022.

Objective 5.0: Kids R' Giants will provide 1.5 hours of engagement each week for 13 weeks of service for three distinct age groups: 6-7, 8-9, and 10-11 years of age by December 31,2022.

Objective 6.0: Kids R' Giants will provide access to the Leadership Academy for all 63 SNAP® graduates and will make access available for all participants up to the age of 18 by December 31, 2022.

Objective 7.0: Kids R' Giants will provide a full year of one-to-one counseling services to children and, if necessary, their parents or caregivers, between June and December 2022

Please describe the key activities of the recommended project:

Kids R' Giants is preparing to engage 63 children in the Stop Now and Plan (SNAP®) program through the expansion of outreach campaigns and referral systems in regional school districts, municipal departments and juvenile courts.

During the rest of the spring 2022 semester, Kids R' Giants will promote SNAP® and register up to 21 children and their parents or caregivers. The leadership will also be screening, hiring, and training SNAP® support staff members during June 1, 2022 through July 15, 2022. The training will be provided by the Child Development Institute.10

By the summer of 2022, Kids R' Giants will analyze internal data on children and parent demographics from the spring 2022 recruitment, and it will register up to 21 children and their parents or caregivers.

Throughout the summer, the staff plan to identify additional solutions to provide children in crisis with direct interventions for parents in need of help.

By the fall 2022 semester, Kids R' Giants wants to maximize outreach to low-income families due to this predictable high-stress period at the end of the year, and it will register up to 21 children and their parents or caregivers.

By the end of 2022, Kids R' Giants will analyze feedback from the participating children and parents/caregivers to help determine SNAP® enrollment and participation trends as well as to improve outreach campaigns for families in need of SNAP®.

Kids R' Giants is committed to providing programs and services that are accountable, client centered, and effective. As part of that commitment, Kids R' Giants monitors the effectiveness and quality of its programs in many ways. SNAP® evaluation and research uses standardized measures from a variety of sources and informants, and the most stringent research and evaluation designs.

Please describe any additional considerations that should guide how the recommended project is implemented:

To fully implement the SNAP® program requires six staff members who work as a team to support up to seven families. To work with a group of seven families, Kids R' Giants needs to have two facilitators, at least two childcare workers, and management staff. By working as a team, staff can provide timely redirection, highly individualized instruction, and the intensity of focus needed to make a difference. At full capacity, a team of six will conduct at least three full cycles per year.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

KRG CFCI_Project_Recommendation_Implementation_Timeline_Template (1).docx 17.5KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

New project or strategy

Does the recommended project include culture-centered practices?

Yes

DOCX

Please describe the culture-centered practices included in the recommended project:

In order to fully accomplish Kids R' Giants' mission, we believe that we must be aware of and responsive to the needs of everyone in the community whom we serve. We will create and implement programs using information and input from the communities we serve. Our organizational culture will value people of all backgrounds and will foster an environment of respect, openness, learning, integrity, honesty, and a sense of fun. Kids R' Giants' commitment to inclusiveness will be evident in our organizational structure, policies, procedures, board of directors, individual staff members, volunteers, donors, and within our organizational goals and future vision.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

591,056

Please provide the total one-time start-up cost for the project:

676,354

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

PROJECTED PROJECT ELEMENTS COST Program Cost One Time Startup- \$676,354

Program Operating Costs Ongoing (wages, facilities, supplies) Program Costs SNAP® for 21 children 6-7 years of age (3 Cohorts) \$180,290.00 SNAP® for 21 children 8-9 years of age (3 Cohorts) \$180,290.00 SNAP® for 21 children 10-11 years of age (3 Cohorts) \$180,290.00

Expenses Regional Recruitment & Outreach \$20,250.00 Overhead 5% of Total Budget \$29,936 TOTAL \$ 591,056

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

CFCI Project Recommendation Budget KRG.xlsx 20.3KB

Please select the entity that you recommend administer or manage the grant for this project:

Neutral or Unsure

XLSX

#82

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 11:45:36 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:



Page 2 - Background Information

Intercept Points:

• Intercept 00 - Healthy Community Supports & Infrastructure (Prevention)

CFCI Focus Area:

Youth Development (including but not limited to education support, etc.)

Please indicate which of the following sub-categories connected to Youth Development applies to your recommended project:

- · Leadership development or civic engagement
- · Mentoring or peer support
- Education support
- · Employment support, work-based leaning, or internships
- · Support for social and emotional skills
- · Support for health and wellbeing
- Support for environmental or cultural competence
- · Support for creative expression
- · Support for physical activity or play health

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

Supervisorial District 1

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

SPA 7 - East Los Angeles

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

Unincorporated East Los Angeles, Montebello, Boyle Heights, El Sereno, City Terrace, Union Pacific. Youth from areas such as Pico Rivera, Monterey Park, Alhambra, Whittier, City of Industry, Maywood, Southgate, and Cudahy also attend.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

90022, 90023, 90063, 90032, 90033, 90040

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- Young adults (ages 18-26)

Equity and Impact Statement:

This project will equitably reduce justice system involvement for youth in our area of Los Angeles County by increasing access to comprehensive wrap around youth development services through the use of data that guides implementation in our community that is impacted by highest/high youth arrest and incarceration ratings as well as a commitment of youth led engagement & leadership for program assessment and improvements.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

The youth we serve come from one of the highest-need communities in all of LA County. There are 17 active gangs in the 1.5 mile radius surrounding our organization, 64% of adults in our community have not graduated high school, more than 90% of our organization's youth come from families below the poverty level, and 85% of youth report mental health and/or emotional issues and most recently, the percentage has increased due to COVID. In benchmark years, 4th and 6th grade, only 50% of students are at grade level in our area. Our area is one of 3 "hot spots" for teenage pregnancy determined by the US Department of Health. By all indicators, ours is a distressed community, and the youth who reside here are at high risk.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

2024/10% more 4th & 6th Graders will at grade level Annually, at least 85% of participants attend 3 x a week 2024/ 25% decrease in crisis intervention. 2023/ Youth will have skill set to have high self-esteem and be self-confident 2023/ Youth will understand healthy vs toxic relationships 2024/ 80% of participants will seek mental health support 2023/ 85% of participants will participate in a sport of fitness activity 2023/ 75% of participants will eat 5-10 servings of fruits & vegetables and 8 glasses of water 2023/ 75% of participants will choose an art activity or do arts & crafts therapy. Continue to have 100% graduation rate 2023/At least 90% of participants will do an internships or Jr. Staff position

Please describe the key activities of the recommended project:

•It starts with a dream....our Wall of Dreams

working with volunteers, our kids visualize, talk about interests and choose a short or long-term goal to create their tile for the wall and gives their staff mentor a starting point.

•Case Management....our kids' first friend is their staff mentor.

Each staff mentors 20-30 members. Through weekly meetings they INTRODUCE them to new friends; get them INVOLVED in programs; INTERVENE quickly when issues arise; and INSPIRE them to be their best and choose wisely. Over 80% of our staff have been with the club over seven years....50% were club kids.

•Power of Potential...programs with the purpose to break the cycle of poverty and meet the specific needs of our community. We focus on the skills their parents/guardians can't teach them.

•So Cal Arts. A weekend and summer bridge program to address trauma. Therapists lead our youth through art and athletic activities to administer therapy. A STEM course is added in the evening robotics and aerospace.

•Engaged &Empowered Parents/Guardians. A resource center including collaborating agencies to meet the individual needs of each family.

MENTOR programs include; Academic Enrichment with a focus on STEM; The Arts; Athletics; Character/Soft Skills Development; College Prep and Leadership; Life Skills & Job Readiness; Physical Health (Nutrition, Fitness, Disease Prevention) & Mental Health (Trauma care, Self-care, Healthy Relationships, Culture based Healing, Coping Skills through Art, Dance, Recreation; Assessment & Referral.)

Please describe any additional considerations that should guide how the recommended project is implemented:

Staff that is trained and certified as tutors and mentors. Staff should be at least 50% from the community being served. 50% of staff should be bilingual and they should each have their own passion that they will share with our youth. A strong collaboration between mentee, staff and mental health professionals so that the child will transition to the professional quickly. Transportation available from schools to the clubhouse.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX Updated_filled CFCI_Project_Recommendation_Implementation_Timeline_Template.docx 17.1KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

MENTOR (Meeting Each Need To Optimize Results) is a multi-year, age-appropriate program which guides members through positive paths to educational growth, aiming at higher education and job readiness. This personalized program continues to focus and maximize the academic, social, emotional and physical development potential of our youth. M.E.N.T.O.R introduces a new perspective on how young people can see their life--a life they have more control of and can attach relevance to each decision they make. MENTOR reinforces the value of education, not only doing well in high school, but finishing high school and pursuing a career beyond their education. Staff mentors work closely with their mentees on motivation and goal-setting. The program mirrors the State of California's curriculum providing students who dream of attending college with one key component that promotes success, Mentors. The Department of Education's A-G Curriculum is necessary to qualify for college status and MENTOR mirrors this plan holistically with added reinforcement and one-on-one attention needed for our high-risk

population. Each mentee and their family are assisted in creating an action plan for short-term and long-term goals while their needs are addressed individually. Our focus is an

atmosphere of unconditional support, and a staff that will do "whatever it takes" to have our youth reach their goals. Added detail is given to mindfulness and mental well being with goals to build self-esteem, confidence, and teach better coping mechanisms in our youth and families while uniting those who have experienced a comparable situation. Our philosophy is that we are all better together and the most important treatment you can provide for families that have lived through a trauma is to help them not feel isolated and to be understood by their peers. Together we can eradicate the effects of trauma which leads to the ability to better focus on academics, goal setting and healthy lifestyle choices.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

The overall goal is to collaboratively provide wraparound services and support with the objectives of on-time grade progression, Middle School culmination, and preparation for success in high school, college, community and the workplace. Since 2005, youth who attend regularly have achieved a 100% graduation rate in a community where only 34% of adults have a high school diploma. 85% of those teens graduate with at least a BA/BS and 30% of those college grads have a Masters degree.

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

We celebrate and educate our youth on the cultures within our house: different countries of Latin America, Muslim, history of African-Americans and Chicanos, and Asian countries. We acknowledge the indigenous land and the people that inhabited our community and educate our members of indigenous culture through dance and drums. We have diversity courses to counter bullying and teach inclusion and acceptance.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:
493,495
Please provide the total one-time start-up cost for the project:
35,000
Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:
Personnel: \$343,432 Operating Costs: \$71,200 Indirect Costs: \$44,863
One Time Start Up: \$35,000
Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:
XLSX Updated_filled CFCI_Project_Recommendation_Budget_Template_4_1_22.xlsx 19.9KB
Please select the entity that you recommend administer or manage the grant for this project:

Neutral or Unsure

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 11:56:06 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

Restorative Cultural Arts in Action

Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 1 Law Enforcement Contact Up to Arrest (Pre- or Post-Arrest Diversion)
- Intercept 3 Jail Custody & Court Processes (Alternative Sentencing)
- Intercept 4 Reentry Planning & Release
- Intercept 5 Supervision in the Community

CFCI Focus Area:

Youth Development (including but not limited to education support, etc.)

Please indicate which of the following sub-categories connected to Youth Development applies to your recommended project:

- Physical youth centers or resource hubs for youth
- Mentoring or peer support
- · Employment support, work-based leaning, or internships
- Support for creative expression

#83

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- SPA 4 Metro Los Angeles
- SPA 6 South Los Angeles
- SPA 7 East Los Angeles

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

Restorative Cultural Arts in Action would focus on system and justice impacted youth and their families. Our communities are primarily located across multiple regions, primarily due to housing insecurity, and the challenge of finding affordable housing within Metro Los Angeles. Our commitment to provide services follow ur families wherever they move. This is especially true of our Native American families from the Tataviam Band of Mission Indians who are primarily in the AV & San Gabriel area.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

91331, 91333–91334, 91342, 93534, 93535, 93536, 93551, 90033, 90021, 90023, 90058, 90063, 90032, 90065, 90031

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- Young adults (ages 18-26)
- Women
- · People who are transgender or nonbinary
- · People who are experiencing homelessness or housing instability
- People who are incarcerated
- · People reentering their community after incarceration
- · Families of people returning home from incarceration
- · Community-based organizations

Equity and Impact Statement:

Los Angeles County, much like all of the United States, has created systems of prosperity and opportunity that have been largely reserved for white people through the intentional exclusion and oppression of People of Color, most disparately targeting Black and Brown people, with high levels of educational and career inequities. Boyle Heights Arts Conservatory (BHAC) exists to close the gap of opportunities for our historically excluded youth by introducing career development pathways in the Creative Arts.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

Boyle Heights Arts Conservatory will with youth, ages 13-22, to create a social skill-building program, emphasizing storytelling and authentic representation of the BIPOC narrative. Youth will be paired with an adult mentor/femtor professional in the field of journalism and broadcasting. Youth participants are historically under and misrepresented in media both behind and in front of the camera. Youth will take on leadership roles to create, host, produce, and present youth-led content.

The praxis of Restorative Cultural Arts[™] will be the center of the program in identifying principles, parameters, and projects centered on the experiences, knowledge, and wisdom that BIPOC youth are continuously forming. It holds the principles: 1) artistic process as wellness,

2) storytelling as a cultural aesthetic,

3) grounding in ancestral knowledge and

4) experiential learning as resilience.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

MEASUREMENT OF IMPACT

The pre-program evaluation will help us learn if youth have a prior understanding of : Leadership training Media arts Storytelling Project-based research. Post-program Evaluation · Knowledge Learned · Skills Gained

· Attitudes Shifted

Qualitative Outcomes will be measured in :

Shifting Attitudes: Increasing confidence and recognizing their own agency reflective of individual growth through participation in the project.

Gaining Skills: demonstrating the ability to use Interpersonal and Professional skills to improve cooperation and collaboration essential for project-based work

Acquiring: apply media arts information and processes to promote narratives centering the lived experiences of System and Justice Impacted Native American, Indigenous, and BIPOC youth.

Final projects will include podcasts, micro-content videos, and oral narrative recordings.

Please describe the key activities of the recommended project:

Boyle Heights Arts Conservatory will provide 8-months of intense and focused professional and personal development to youth in the 2022-2023 program year. Participants will be youth, ages 13-19, located in Los Angeles County. The goal will be to begin the professional and personal development and transition to in-person paid internships of 100 hours for 12 youth once they have returned to our communities.

The proposed timeline is as follows

Summer 2022 recruit youth through referral,

Fall 2022-23 - Provide professional and personal development two (2) times per week

- * Introduction to Music Production and Editing
- * Introduction to Photojournalism and Photography
- * Introduction to Podcasting Recording
- * Code-switching (how to modify tone, cadence, and vocabulary, to fit environment and circumstances)
- * Budgeting Art Projects

DOCX

* Preparing to successfully return back to our communities (for our incarcerated youth)

Winter 2023 Identify youth who will be placed on site at paid internships. These internships will include:

- * Placement within Boyle Heights Arts Conservatory or KQBH 101.5 Fm radio station
- * Assignment of Mentor/Femtor to shadow in their capacity as a Teaching Artist
- * 20 Hours per week, at \$20 per hour for a term of 100 hours (\$2,000 per participant)
- * Restorative and Transformative workshops through our programming partners Somos La Arte, Homeboy Art Academy

* Training on how to successfully receive an Honorable Discharge if they are over the age of 18 (provided in partnership with California Justice Leadership)

Please describe any additional considerations that should guide how the recommended project is implemented:

Boyle Heights Arts Conservatory considers youth development an intentional process. It is about being proactive to promote protective factors in young people. Youth assets are both acknowledged and welcome through our programming, involving youth as active agents. Youth can attend, actively participate, contribute, or lead as they are moved to do so.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

BHAC-Updated_CFCI_Project_Recommendation_Implementation_Timeline_Template.docx 16.4KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Expansion of an existing project or strategy

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

Since 2018 our Restorative Cultural Arts in Action program has successfully secured paid positions in the Creative Arts for over 35 youth. Our program is expanding to include career development training, paid internships, and support for two new populations, our current and former incarcerated youth and the Native American youth of the Tataviam Band of Mission Indians. Two historically underserved and under represented members of our community.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

BHAC programs are designed to treat each participant with respect and minimal invasion, we intentionally are cautious of over surveying our youth. We keep our surveys and assessments at a minimum to not create a clinical and sterile atmosphere where our youth are prodded and poked to give an arbitrary measure of success. Our assessments are anchored by student surveys (where we determine the impact pre and post program).

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

Restorative Cultural Arts principles center the lived experience, intergenerational knowledge, and ancestral wisdom of Communities of Color in the US. These principles can be utilized to analyze, apply, conceptualize, and symbolize art production in Communities of Color. In analysis, application, conceptualization, and meaning, RCA encourages collaboration, engagement, and participation. The principle Cultural Production for Wellness embraces the ideas, concepts and values from Communities of Color to cultivate purpose and meaning for process and creations. Experiential Knowledge as Agency amplifies a POC-centered understanding of the effects of our lived experiences upon our physical and mental health and wellness.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

203,237

Please provide the total one-time start-up cost for the project:

1,320

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

Personal Cost - \$120,360 Operating Cost - \$62890 Indirect Costs- \$18457

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

BHAC-Updated_CFCI_Project_Recommendation_Budget_Template_4_1_22.xlsx 20.3KB

Please select the entity that you recommend administer or manage the grant for this project:

Neutral or Unsure

XLSX

CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 11:56:48 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:

A Hope and Vison for the Future

Page 2 - Background Information

Intercept Points:

- Intercept 00 Healthy Community Supports & Infrastructure (Prevention)
- Intercept 0 Community Response & Intervention (Crisis Response)
- Intercept 1 Law Enforcement Contact Up to Arrest (Pre- or Post-Arrest Diversion)
- Intercept 2 Initial Detention & Filing Decisions (Pre-Filing Diversion)
- Intercept 3 Jail Custody & Court Processes (Alternative Sentencing)
- Intercept 4 Reentry Planning & Release
- Intercept 5 Supervision in the Community

CFCI Focus Area:

Youth Development (including but not limited to education support, etc.)

#84

Please indicate which of the following sub-categories connected to Youth Development applies to your recommended project:

- · Physical youth centers or resource hubs for youth
- Leadership development or civic engagement
- Mentoring or peer support
- Education support
- · Employment support, work-based leaning, or internships
- · Support for social and emotional skills
- · Support for health and wellbeing
- · Support for environmental or cultural competence
- Support for creative expression
- · Support for physical activity or play health

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- SPA 4 Metro Los Angeles
- SPA 5 West Los Angeles
- SPA 6 South Los Angeles
- SPA 7 East Los Angeles
- SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

The project will be countywide

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

93534,90042,90016,90008,90062,90305,90003,90001,90002,90222,90221,90810,90806,90813,91103,91105,91104,91107,91001

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- Young adults (ages 18-26)
- Women
- Men
- · People with mental health needs
- · People with substance use disorders
- · People who are experiencing homelessness or housing instability
- People who are incarcerated
- · People reentering their community after incarceration
- · Families of people returning home from incarceration
- · Community-based organizations
- other
- · Senior who were prior victims of the justice sentence

Equity and Impact Statement:

This project will equitably reduce justice system involvement for young people in Los Angeles County by providing advocacy, case management counseling, mentoring, financial, economic, emotional, nutritional, and physical support. We will develop Roadmap to Health Action Plan, An Individual Hope and Vision for the Future Action Plan, and a Community Leader Action Plan for each participant, as a tool to enhance positive growth and healthy habits and to redirect them from the prison system; break their dependency and co-dependency on the justice system; and to guide them to build a healthier, happier, wealthier and fulfilling life in the community.

Page 4 - Detailed Description of Project Recommendation

Please describe the need(s) this recommendation addresses:

There are significant gaps in resources, and opportunities for youth from historically underserved populations. This project will close these gaps by providing resources and working one-on-one with each participant to identify the missing gaps and provide the necessary resources to address the deficiencies. There are two types of deficiencies (1) first the multi-generational lack of supportive relatives and role models due to incarceration and (2) the financial and economic strain that incarceration has caused families and communities. This program will address the following deficiencies:

- · Lack of counseling to handle grief, depression, anxiety, stress, and addiction
- Lack of financial support, transportation, clothing/equipment to participate in

community and school events

- Lack of educational and occupational development opportunities
- Lack of exposure to community resources and cultural awareness.
- Lack of medical care, nutritional resources, financial management tools

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Our goal is to promote physical, mental, economic and emotional health, wealth and wellness. We will focus on the holistic being. Our program utilizes three processes to achieve this goal.

It is important to build on a healthy foundation. Our first process consists of developing a Roadmap to Health and Happiness for each participant. The Roadmap will address the following areas:

Healthy Bodies - Teaching on healthy habits (eating, sleeping, etc) Healthy Minds Healthy Friendships/Associations Healthy Habits Healthy Fun, Safe Activities Happy Lives

Participants will meet with doctors and counselors to assess their growth and ensure they are ready for the next step. It is important that each participant is in a stable and comfortable emotional and physical state before we move to the next level.

Once the objectives of the Roadmap are met, we then move to the next stage where we develop an individual Hope and Vision for the Future Action Plan to facilitate growth and develop their natural skills, interests and talents. The Hope Action Plan will address the following areas:

Enhance, nurture and develop talents and skills Increased community engagement, Foster cultural appreciation respect and awareness Expand healthy peer group associations, remodels and networks Advance educational resources in preparation for collage and/or vocational training

Continued emotional support, counseling and self-care

Process number three will be aimed at self-actualization by encouraging participants to become a volunteer or mentor. A Community Leader Action Plan will be developed for each participant. As an active member of the community, they will develop greater self-confidence knowing that they are a positive contributor to society. By becoming a Community Leader participants will earn their place in society and the respect of their peers for their positive contributions, knowing that their outlook for the future is bright.

Please describe the key activities of the recommended project:

An advocate/case manager will be assigned to each participant to develop,

assess and monitor their Roadmap to Health & Happiness, A Hope and Vision for the Future Action Plan and Community Leader Action Plan. Assessment and monitoring process will be facilitated by weekly fifteen-minute update meeting and monthly assessment/coaching /relationship building meetings. A corresponding budget will be developed for each stage. Based on the Roadmap, Hope Action Plan and Community Leader Plan participants will be enrolled/engaged in the following:

- Counseling/Supportive Services in the following areas:
- Grief counseling, Cognitive & Speech Therapy
- Tutoring
- Weight management and nutritional counseling
- Anger management
- Physical and sexual abuse, trauma and neglect
- Substance abuse and smoking cessation
- Anxiety and depression
- Positive self-esteem
- School and community activities, clubs and teams
- Courses in cooking, financial management, homeownership and economic development
- Trips to museums, restaurants and local points of interest
- · Lessons in swimming, dancing, singing horse backing and ice-skating
- Medical screenings including physicals vision and dental check-ups
- Family tree and history
- Peer group and role model
- HBC and Collage tours
- Resume writing, job placement and volunteer opportunities

Advocate and participants will work together to develop a budget and resource log to ascertain the necessary funds and resources for each activity. Bus passes, school supplies & equipment, cell phone and internet, meal cards, allowance and grooming aids will be provided for each participant in accordance with their budget.

Please describe any additional considerations that should guide how the recommended project is implemented:

Our program views each individual not as a problem but as a product of a flawed system. It is designed not only to help participants avoid prison, but, also to help participants reach their highest potential and to become beacons of light for the next generation. Our initiative includes our School to Philander Pipeline (SToPP) (SToPP Mass Incarceration) which assists and advocates for those who have committed non-violent crimes to attend college as opposed to incarceration.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

DOCX Updated_CFCI_Project_Recommendation_Implementation_Timeline_Template (1).docx 17.1KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

New project or strategy

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

Visiting the various museums, restaurants and film festival (i.e.Pan- African film festival), to learn about and develop an appreciation not just for our history but the various ethnicities and their contributions to our community. Visits to local restaurants are also an important part for participants to learn about other cultures. Field trips will include HBCU tours and visits to the Pan African Film Festival and other community events. Participants will attend MEMHA (Men Educating Men About Health. Those interested in church involvement will be supported.

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

1,165,762

Please provide the total one-time start-up cost for the project:

40,000

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

Personnel Costs \$228,384 Operating Costs \$831,400 Indirect Costs \$105,978

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

XLSX Updated_CFCI_Project_Recommendation_Budget_Template_4_1_22.xlsx 21.1KB

Please select the entity that you recommend administer or manage the grant for this project:

Neutral or Unsure

#85

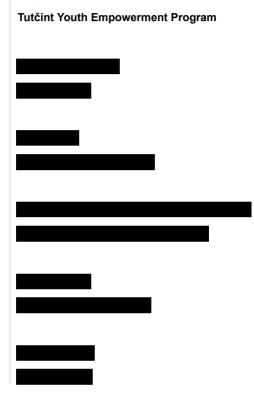
CFCI Project Recommendation Form: 2022

Submitted by: Anonymous user

Submitted time: May 2, 2022, 11:57:34 PM

Page 1 - Contact Information

Project or Concept Recommendation Title:



Page 2 - Background Information

Intercept Points:

• Intercept 00 - Healthy Community Supports & Infrastructure (Prevention)

CFCI Focus Area:

Community-Based Health Services (including but not limited to spiritual wellbeing or healing, restorative care nursing, etc.)

Please indicate which of the following sub-categories connected to Community-Based Health Services applies to your recommended project:

- · Prevention / preventive health services
- · Spiritual wellbeing / healing services

Page 3 - Geography and Impact

Which Los Angeles County Supervisorial Districts would the recommended project serve? Please select all that apply.

- Supervisorial District 1
- Supervisorial District 2
- Supervisorial District 3
- Supervisorial District 4
- Supervisorial District 5

Which Service Planning Areas (SPAs) would the recommended project serve? Please select all that apply.

- SPA 1 Antelope Valley
- SPA 2 San Fernando Valley
- SPA 3 San Gabriel Valley
- SPA 4 Metro Los Angeles
- SPA 5 West Los Angeles
- · SPA 6 South Los Angeles
- SPA 7 East Los Angeles
- · SPA 8 South Bay

Please share any specific communities your recommended project would serve within the Supervisorial Districts and SPAs selected above.

Pukúu Cultural Community Services (Pukúu CCS) is an Indigenous Non-profit that serves the entire Los Angeles County with the mission of increasing opportunities for low-income American Indian communities. The agency was created with the intention to invest in sustainable programs that bridge and improve opportunities for American Indians with culturally-based community services now and for future generations.

Please indicate whether the recommended project will serve specific communities identified as high need by the Anti-Racism, Diversity, and Inclusion Office Equity Explorer tool or the Justice Equity Needs Index:

Yes

Please list the specific zip code(s) served by your recommended project that are listed as high needs in the ARDI Equity Explorer tool or JENI:

Pukúu CCS services all 8 SPA's in Los Angeles County. Our project recommendation focuses on our Tutcint (youth) Empowerment Program. Although this program would be open to any youth residing in Los Angeles County, we recognize that the in-person programming component would more accessible to families in the San Fernando valley, particularly around the zip codes: 91352, 91342, 91331, 91340, 91345, 91402, 91605, 91343, 91406, 91411, which are listed as "high" and "highest" in JENI.

Which of the following population(s) would the recommended project serve?

- Youth (under 18)
- · People who are transgender or nonbinary

Equity and Impact Statement:

The goal of Tutčint is to work with community-based organizations, schools, and government entities as a preventative measure for youth who were part of the legal system. Tutčint is guided by an Indigenous approach to ensure holistic wellness by providing services like tutoring, outdoor activities, cultural programming and education, as well as weekly family-style dinners. The program welcomes all youth, despite their ethnicity to reconnect and reclaim their Indigenous roots. By addressing the youth's needs and providing them the necessary tools, resources and skills to become leaders in their communities, we can further prevent them from falling into the criminal justice system as they develop into adulthood. The community-led diversion program has three goals: raise academic achievement, promote healthy choices and personal empowerment, as well as promote cultural and community involvement.

Please describe the need(s) this recommendation addresses:

Indigenous youth are far more likely than their non-Native peers to grow up in poverty, to develop severe health problems, and to face obstacles in educational opportunities. Therefore, all Indigenous youth are at risk. Risk factors for all communities include endemic poverty, lack of access to quality care, education/economic constraints, gang violence, unstable home environments, structural imbalances, lack of equity, distance to resources/lack of transportation, and unaddressed mental health needs.

For many reasons, research is slow to catch up with what Native elders have been telling health and social workers for decades: "our culture is prevention." Growing research is showing more support for this adage, which means, we need to be open to alternative models of knowing. This community-led diversion model highlights that the concept of justice begins with the healing of Historical Trauma.

Please describe the measurable goals, objectives, and outcomes for the recommended project:

Through these three objectives, youth will complete a pre- and post- survey around the three objective areas to measure their increase in knowledge, personal growth, and community involvement/awareness:

Program objective 1: Raise academic achievement. This objective will be measured in the surveys with questions regarding increased engagement with reading and any additional educational implementations.

Program objective 2: Promote cultural and community involvement. This objective will be measured in the surveys with questions regarding what was learned from the program. Questions will require insight and reflection.

Program objective 3: Promote healthy choices and personal empowerment. This objective will be measured in the surveys with questions regarding holistic wellness.

The data tools to measure goals/objectives include:

- Student Academic Plan (SAP) objectives

- Increased youth's knowledge about culture, physical health, emotional health, mental health, and spiritual health (4 quadrants of the medicine wheel)

- Increase in youth's engagement in school/increase in grades/attendance
- Increase in youth's participation in community programs
- Increase in youth participation in tutoring/mentoring programs
- Increase youth awareness and comfort accessing mental health services
- Increase rate of family involvement in counseling/services/programs
- Reduction in substance use

Measurable Outcomes:

Risk Reduction

- 10-30 % Reduction in individual risk
- 10-30 % Reduction in San Fernando juvenile arrests
- 10-30 % Reduction in participant recidivism
- Increase youth participation in community programs

Youth Development (body, emotion):

- Physical Activity
- Healthy supports
- Alternative thinking habits
- Building communication skills

Responsivity:

- # at-risk youth in participating in community programs
- # of participants with successful case management outcomes
- # of participants with positive youth development outcomes

Please describe the key activities of the recommended project:

Tutčint Youth Empowerment Program staff and Master's in Social Work (MSW) Graduate Interns work together to support families and youth ages 12-17 towards creating healthier communities and provide alternatives to contact with juvenile systems by offering weekly services:

- Up to 6 hours of Cultural Programming
- Up to 3 hours of Academic Tutoring
- Up to 1 hour as needed Case Management services

Meet basic necessities: When engaging in any work that involves a high needs population like that of Tutčint, addressing and supporting basic needs is a necessary first step. Three in ten Native American/Indigenous children will find themselves and their family in crisis. Crisis for this population can look like lack of safe shelter, lack of food, and lack of physical and mental health services. Part of how Tutčint addresses these crises are by providing free meals at every programming event, occasional drop-off donations, case management services with housing and other additional resources, and constant promotion and centeredness of overall physical and mental wellness.

Youth Development and Cultural Programming. Cultural programming is one of the main aspects that sets Tutčint apart from other youth programs. Tutčint is one of few youth programs in the Los Angeles area that intentionally promises and delivers culturally relevant and inclusive curriculum to youth. One way that Tutčint implements cultural programming is with the use of the Indigenous Medicine Wheel. The Medicine Wheel is traced back centuries and commonly used in Indigenous cultures as a tool and ritual to bring holistic balance to life. We utilize the wheel's four quadrants: Physical, Intellectual, Emotional, and Spiritual to provide a holistic approach to transforming our youth into social justice leaders. Youth culminate the program with rite of passage, knowledge, and implementation of this sacred tool that their ancestors used to bring wellness into their everyday lives.

Please describe any additional considerations that should guide how the recommended project is implemented:

Cultural programming also means recruiting Indigenous leaders and educators, teaching Indigenous languages and stories, disrupting content and instructional strategies that directly conflict with the values of the Indigenous community, building on the background knowledge of the youth and their ancestry, and celebrating Indigenous historical figures and events. Through these implementations, we can attempts to increase youth's sense of self-esteem and interest in their lives.

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:

Tutcint_CFCI_Project_Recommendation_Implementation_Timeline_Template.docx 17.3KB

Please indicate whether this recommendation is to expand an existing project or strategy, adapt or change an existing project or strategy, or implement a brand new project or strategy:

Adaptation of an existing project or strategy

DOCX

Please name and describe the existing project or strategy you are recommending be expanded or adapted:

The existing project model Tutčint Youth Empowerment (Tutčint), which is open to American Indian and other youth residing in the City of San Fernando and surrounding communities (i.e. Sylmar, Pacoima, Mission Hills) who are between 12-17 years of age. Youth will be referred from Los Angeles County Probation Department, Department of Child Welfare Services, Department of Mental Health, Los Angeles Police Department, San Fernando Police Department, Los Angeles Unified School District, and other community-based organizations, social service agencies, and families.

After a Biopsychosocial Spiritual Assessment including identifying a baseline for cultural knowledge (4 quadrants of the medicine wheel), youth's eligibility factors will be ranked on a Low, Medium, and High-risk scale. Currently, applicants must have criteria within our Low or Medium Risk Scale to be accepted into the program. Those considered "High Risk" will be referred to an appropriate outside agency.

Pukúu CCS recently submitted a Master Agreement with the Los Angeles County Department of probation. Our goal is to utilize Tutcint as a model for providing Juvenile Justice Social Programs Services (JJSPS) as needed to Native and Indigenous Youth with the intention of reducing incarceration and recidivism - not only to our Low and Medium-risk youth, but our High-risk youth as well. This program sets the foundation for expanding in services and activities, as well as our organizational capacity in order to sustain such growth.

Please describe outcomes or evaluation results that demonstrate the effectiveness and equitable impact of the existing project or strategy you are recommending be expanded or adapted:

Outcomes from Biopsychosocial Spiritual Assessment in collaboration with the family to develop a Wellness (i.e. treatment) Plan which uses a holistic approach and based on the four quadrants of the medicine wheel. The Wellness Plan is evaluated regularly via case management and Student Academic Plan meetings. When these goals have been accomplished, the youth is reevaluated for additional support. If no needs are identified the youth is successfully exited from our program.

Does the recommended project include culture-centered practices?

Yes

Please describe the culture-centered practices included in the recommended project:

Native and Indigenous Cultural Practices around wellness, leadership, and environmental stewardship

Page 5 - Recommended Budget

Please provide the total annual cost for the recommended project:

245,455

Please provide the total one-time start-up cost for the project:

225,000

Please provide a high-level breakdown of the recommended project's costs, including the total amount of recommended personnel costs, operating costs (including one-time start-up and ongoing operating costs), and indirect costs:

1) Personnel Costs: \$153,146.76 2) Operating Costs: \$76,019.91 3) Indirect Costs: \$48,125.00

Please upload a simple recommended budget using the provided CFCI Concept Recommendation Budget Template:

DOCX Tutcint_CFCI_Project_Recommendation_Implementation_Timeline_Template.docx 17.3KB

Please select the entity that you recommend administer or manage the grant for this project:

Neutral or Unsure

1.	Salaries and Benefits	:	\$288,960
2.	Services and Supplies		\$25 <i>,</i> 968
3.	Professional Services		\$20,000
4.	Community-Based Organization (CBO) Sub	contracts	\$373,000
5.	Indirect Costs		\$39,592
6.	Equipment/Fixed Assets		\$14,880
7.	Project Evaluation		\$20,000
8.	Other (Travel, Training, etc.)		\$90,800
	TOTAL		\$873,200

Employment success for many formerly incarcerated is predicated on a variety of

factors, many of which seem to have little to do with actually finding jobs and more to do with creating foundations of stability that afford the client opportunities to invest sufficient time and energy in training, employment preparation and obtaining employment. A person who Is having trouble meeting his or her basic needs for food, shelter and clothing, for example, is typically unable to prioritize attending a math class. At Anchor of Hope, Case Managers are able to refer

participants to resources for food (CalFresh, food banks), sheller (PATH), clothing (Clothes the Deal), low or no-cost medical care (Covered California), and provide transportation assistance in the form of bus tokens, taxi vouchers, Uber vouchers and more.

Legal: Legal Services will be conducted by the Anchor of Hope International Ministries, which currently conducts free legal clinics each second Saturday of the month. Qualified attorneys will give legal advice regarding record sealing and expungement of criminal records.

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Project Recommendation Title:	Girls Gossip and Women
Annual Amount:	\$2,420,594.00
Overall Amount:	\$7,261,782.00 x 3 years

Salaries & Fringe						
Position	М	onthly Salary	#Months	FTE	То	tal Salaries
Therapists x 6	\$	36,480.00	12	100%	\$	437,760.00
Behavioral Health Specialist x 8	\$	32,000.00	12	100%	\$	384,000.00
Adminstrative Staff x 2	\$	7,040.00	12	100%	\$	84,480.00
Scheduler	\$	2,000.00	12	100%	\$	24,000.00
					\$	-
					\$	-
					\$	-
Total Salaries					\$	930,240.00
Fringe Percentage					\$	-
		Su	btotal Salari	es & Fringe	\$	930,240.00

One-Time Start-Up					
Start-Up Cost	Monthly Cost	#Months		Tota	al Start-Up
	40,000	1		\$	40,000.00
	Sub	total One-Ti	me Start-Up	\$	40,000.00

Services & Supplies						
	Mon	thly Cost	#Months			al Services & plies
Facility Lease/Utilities					\$	-
Office Supplies	\$	150.00	12		\$	1,800.00
Staff Training/Sessions	\$	750.00	6		\$	4,500.00
Program/Participant/Client Supplies	\$	100,000.00	12		\$1	,200,000.00
Subcontractors/Consultants	\$	2,000.00	12		\$	24,000.00
Other Costs [insert description]					\$	-
		Subt	otal Operatii	ng Expenses	\$1	,230,300.00

Subtotal 10% Indirect Expenses \$ 220,054.00

Total Budget \$2,420,594.00

Mental Health	Groups					
	-					_
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Monthly Salary	# Months	FTE	Total Salaries	Budget Justification / Description:		
\$						
600.00	12		7,200.00			
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	12					
\$			\$			
300.00	10		3,600.00			
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Subtotal	Salaries 8	k Fringe				
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Monthly Cost	# Months		Total Start-Up			
			\$-			
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Monthly Cost	# Months		Supplies			
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Subtotal Operating Expenses	\$ 13,860.0 0		
Subtotal 10% Indirect Expenses	\$ 3,666.00		
Total Budget	\$ 40,326.0		

Project Cost Breakdown

Month(s): June14, 2022 thru November 15, 2022.

<u>Art Teacher:</u>	\$550.00 x 6= *\$3,300.00 (June-November 2022)
<u>Staff #1:</u>	\$900.00 x 6= *\$5,400.00 (June-November 2022)
<u>Staff #2:</u>	\$900.00 x 6= *\$5,400.00 (June-November 2022
<u>Rent:</u>	\$6 months x \$950.00 = *5,700.00 (June-Novemer2022)
Supplies:	10,200.00.

Statement of Intent to Purchase listed supplies:

Easels, Paint, Paint Brushes (Different sizes & Variety) Paper Towels,

Cups, Tables, Disposable Table Clothes, Snacks, Reams of Letter Paper & Business Size 8x14, 8x12. Name Tags,

Budget for Drop in Teen Program, DHH program, Middle School Programs, Main Club and all Enrichment Satellite Sites.

	TOTAL
	<u>Jul 22 - Jun</u> <u>23</u>
Program Expenses - Payroll	
Salaries & Wages - Main Club	344,475
Salaries & Wages - Enrichment Sites	394,207
Salaries & Wages - Middle School	108,023
Salaries & Wages - Teen Club	72,033
Salaries & Wages - DHH	25,535
Subtotal Payroll for Program Staff	944,273
15% for Admin fees (payroll tax, workers comp and benefits	141,641
Program Payroll total	1,085,914
Program Expense - Direct	
Teen Club	20,850
Middle School	10,000
Enrichment Sites	24,000
Main Club	5,000
DHH Department	1,500
Direct Program Expense Total	61,350
Total	1,147,264

Project Recommendation Title:	READS
Annual Amount:	\$100,193.23
Overall Amount:	\$100,193.23

Salaries & Fringe						
Position	Mont	hly Salary	# Months	FTE	То	tal Salaries
Director of Program Development	\$	6,830.00	9	25%	\$	15,367.50
						-
Education Coordinator	\$	2,136.00	9	100%	\$	19,224.00
Program Coordinator \$17.50x25hrsx36wks	\$	1,312.50	9	50%	\$	5,906.25
Program Coordinator \$17.50x25hrsx36wks	\$	1,312.50	9	50%	\$	5,906.25
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	\$	1,312.50	9	50%	\$	5,906.25
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Dragram Coordinator \$17.50v25hav26wka	ė	4 242 50		F.0.2	ć	F 000 25
Program Coordinator \$17.50x25hrsx36wks Total Salaries	\$	1,312.50	9	50%		5,906.25
				4.654	\$	64,122.75
Fringe Percentage				18%		8,800.00
		Sub	total Salarie	es & Fringe	\$	72,922.75

One-Time Start-Up - N/A					
Start-Up Cost	Monthly Cost	# Months		Total S	Start-Up
				\$	-
	Sub	total One-Tim	e Start-Up	\$	-

Services & Supplies					
	Month	nly Cost	# Months		 al Services upplies
Facility Lease/Utilities	\$	968.00	9		\$ 8,712.00
Office Supplies					\$ -
Staff Training/Sessions	\$	50.00	9		\$ 450.00
Program/Participant/Client Supplies	\$	1,000.00	9		\$ 9,000.00
Subcontractors/Consultants					\$ -
Other Costs [insert description]					\$ -
		Subtot	al Operatin	g Expenses	\$ 18,162.00

Subtotal 10% Indirect Expenses \$ 9,108.48

Total Budget \$ 100,193.23

March 04, 2022

Ricker Larson 11122 Cantlay St. #4 Sun Valley, CA 91352

Dear Ricker,

Thank you for your recent purchase of property **#13702** LandCentral! This is your Property Investment Portfolio. **Synergy Management** is the management team servicing your LandCentral account. **Your account number is # LAR010.**

Enclosed you will find the Deed Instruction Form and Land Sale Contract. You may have received it via email as well. This <u>must</u> be completed in order to receive your deed upon payoff. If you have already completed this online, thank you! Otherwise, please fill this out and return it to us in the enclosed envelope. Enclosed, you will also find driving directions and maps of your property.

Please note that you are enrolled in our automatic payment plan so there is no need for you to mail in any payments. If you wish to pay your loan off, please note that you have 30 days from the date of sale to pay off with no interest.

Solutions By Text

We have integrated with Solutions by Text servicing, which allows LandCentral.com to send important account alerts and receipt confirmations directly to your cell phone via text message! This is a two-way messaging system, which means you can reply by text and your message will be received and answered by one of our friendly account managers. Keep an eye out for the initial text to get you signed up from LandCentral.

Again, thank you for choosing LandCentral. Should you have any questions, feel free to call me toll-free at 877-257-0231 or email me at <u>karie@landcentral.com</u>.

Sincerely,

Karie Rinker

LANDCENTRAL.COM RADIUS MANAGEMENT/SYNERGY MANAGEMENT

O 877-257-0231 E karie@landcentral.com

OFFICE HOURS: M-F 8AM-4PM PST How are we doing? Leave us a **FACEBOOK** or **SITEJABBER** review!



INVEST IN SOMETHING REAL

17700 SE Mill Plain Blvd, Suite 120, Vancouver, WA 98683

LAND SALE CONTRACT

Acct # LAR010

Sold on the 2nd day of March, 2022, in Clark County, Washington, Synergy Management, Corp., a Washington Corporation, doing business as Land Central, 'Seller', hereby contracts and agrees to sell, and the undersigned 'Buyer(s)' Ricker Larson hereby contract and agree to buy at the sales price and upon the terms and conditions hereinafter set forth, the following described real property:

Coun	ty: San Berna	ardino			Approximate Size	e: 0.12 acres			PROPERTY ID#	13702
State						N: 0330 146 1	.0 0000			
			LOT 64 BLOCK 1	TR NO 1921 LARC	HMONT BLK 1 LOT 64					
A.	Down Payment:		\$149.00							
в.	Sales Price	9:		\$9,897.0	0		L. Down Paym	ent:	\$149.00	
C.	Amount Fi	nanceo	d:	\$9,748.0	0		M. Document F	ee:	\$149.00	
D.	Interest Ra	ate:		9.70%			N. Transfer Tax	:	\$0.00	
E.	Number of	f Paym	ents:	72			O. Deposit (L -	- M + N):	\$298.00	
F.	Monthly Lo	oan Pa	yment:	\$179.12			Cash or	Equivalent:	\$0.00	
G.	Monthly P	roperty	/ Tax:	\$23.79			Pers	onal Check:	\$0.00	
н.	Monthly H	OA Pay	/ment:	\$0.00				Credit Card:	\$298.00	
I.	Monthly P	rocessi	ng Fee:	\$9.97						
J.	Total Mont (F+G+H+I)	thly Pa	yment:	\$212.88			First Payment Pro Contract Du		April 5th, 2022	
к.	Cost of Cre	edit:		\$3,148.6	4					

TERMS

Buyer(s) agree to pay monthly payments to Seller, payable in the amount, interest and term stated herein above, until paid in full. The first installment being due and payable as shown above, and subsequent installments on the same day of each consecutive month until paid in full. Each payment shall be credited first on interest then due and then on the principal; and interest shall thereupon cease upon the principal so credited. If Buyer elected to pay by monthly recurring automatic payments transferred directly from Buyer's financial or credit card account to Seller, then the interest rate set forth above only applies if Buyer continues to make recurring automatic payments for the life of the loan. If Buyer cancels recurring automatic billing enrollment or if Seller is trom suyer's financial or credit card account to Seller, then the interest rate set form above onnues to make recurring automatic payments for the life of the lobal. If Buyer cancels recurring automatic payments for the life of the lobal. If Buyer cancels recurring automatic payments for the life of the lobal. If Buyer cancels recurring automatic payments for the life of the lobal. If Buyer cancels recurring automatic payments for the life of the lobal. If Buyer cancels recurring automatic payments for the life of the lobal. If Buyer cancels recurring automatic payments for the life of the lobal. If Buyer cancels recurring automatic payments for the life of the lobal. If Buyer cancels recurring automatic payments for the life of the lobal. If Buyer cancels recurring automatic payments for the life of the lobal. If Buyer cancels recurring automatic payments for Buyer (also cancels recurring automatic payment) and the life of the lobal nonthly payment, which here is returned by payer's bank. There is no pre-payment penalty. Time is of the essence in all matters pertaining to this agreement. Seller shall deliver to Buyer(s) a good and sufficient deed to the above-described property within thirty days of the completion of payments or payment in full, or before at Seller's sole option. In the event of default in making any of the monthly installments, and such default continues for thirty (30) days, this agreement may be canceled at the option of the Seller without notice and any and all moneys paid by Buyer(s) shall be retained by Seller as damages. Seller may, at their sole discretion, collect from Buyer a "contract termination fee" of no more than \$200.00 if Buyer does not fulfill the terms of this contract (including but not limited to: early termination of contract by Buyer ot account closure due to the sole of the life of to non-payment). Collection of fee will take place in the form of (but is not limited to), a charge to Buyers credit card or bank account or as a fee added to any other existing land account Buyer has with Seller. Seller reserves the right to limit the amount of es financed at one time to 3. Should Seller at their sole discretion, waive the financing limit of 3 and allow additional accounts, Seller also reserves the right to request an additional down payment on said purchases

CONDITIONS

Buyer(s) acknowledge the land is being purchased 'AS-IS', subject to whatever physical condition and location the parcel may be found at the time of sale, subject to all existing covenants, conditions, restrictions, reservations, exploration rights, easements, rights of way, assessments, zoning of record and any land use restrictions. All parcels sold by Seller are sold as residential property; Seller does not guarantee the suitability of property for any specific purpose and does not guarantee zoning. Seller may reserve mineral rights, if any, at Seller's sole discretion, anytime prior to and including the recording of the deed to Buyer. Improvement bonds on the property are to be assumed by Buyer(s) in addition to the sale price. Buyer(s) acknowledges having inspected the property and investigated its suitability for any given purpose prior to purchasing, including availability of access and utilities or lack thereof, and hereby accepts the property 'AS-IS'.

PROPERTY TAXES

All real property taxes and other assessments due and payable before the sale date, will be paid by Seller, and not pro-rated. Buyer(s) represent and warrant that Buyer(s) will be responsible for all taxes which become payable on or after the sale date. If financing, Buyer(s) agree to pay the monthly impound amount show above, to be used by Seller to pay all property taxes, other assessments and maintenance costs during the term of this contract. The impound amount is based on prior year's taxes and assessments. Monthly property tax amounts to be paid by the Buyer(s) may be adjusted at any time at seller's sole discretion.

WARRANTIES

Seller's warranties are limited to these expressed warranties. (A) Title to the property is marketable title. (B) There are no liens other than recurring assessments. (C) Seller reserves the right to place a deed of trust on the parcel at any time, but warrants that such deed of trust shall be re-conveyed (removed) prior to a deed being recorded to Buyer. (D) Should Buyer(s) discover a breech of any of these warranties, Seller at its sole discretion shall (1) cure the breech or (2) cancel the sale and refund all moneys to Buyer(s). No oral representations may be relied upon.

OBLIGATIONS

OBLIGATIONS Buyer(s) will execute all documents required to complete this purchase within thirty (30) days or DEPOSIT WILL BE FORFEITED to Seller. Upon completion of payments or payment in full, Seller shall have the exclusive right to extend the recording for an additional period of ninety (90) days. Buyer hereby waives any right to stop the payment of or dispute any monies or credit card charges paid. Any refunds owed to Buyer for overpayment, or for any other reason, shall be disbursed to Buyer within 90 days of notice being delivered to Seller that such a refund is due. Under no circumstance shall the documentation fee, shown above, be refunded. No preliminary title report or title insurance will be issued. If Buyer(s) should fail to perform any part of the contract, Buyer(s) WILL FORFEIT ALL MONIES PAID to Seller, and Seller shall have no further obligation to Buyer(s), or Seller at its sole discretion shall have the exclusive right to enforce this agreement while extending the recording date until all funds due the Seller have been paid in full. If an Affidavit of any kind is customarily recorded with documents in the State in which this property is located, Buyer expressly authorizes Seller to sign said Affidavit on Buyer's behalf. Buyer understands and and agrees to follow all rules and procedures required by the county before making any improvements on the land. Any fines, imposed by the county as a result of Buyer's actions shall be paid by Buyer.

LIMITATION OF LIABILITY

Buyer shall hold Seller harmless from and indemnify Seller for, from and against any and all claims raised by any third party against Seller resulting from the Seller's interest hereunder and/or the acts of Buyer. Such indemnifycation shall include Seller's reasonable attorney's fees, costs and lost compensation or profits of Seller or their agents resulting from the preparation for and participation in any litigation. Buyer has personally inspected and investigated this parcel and hereby accepts the property as is Buyer further agrees and understands that all sales are final. Buyer hereby releases and holds Seller harmless with respect to all liability, loss, damages, claims, suits, causes for action awards, decrees, judgments, or expense of any kind, including legal fees and costs in connection with the property arising out of personal injury, death, or property damage actually or allegedly arising from the condition of the property during any on-site and/or off-site inspections.

The parties agree that the venue of any legal action shall be in Clark County, WA and governed by the laws of the State of WA. In the event of a legal dispute where the claim is \$5,000 or less, the parties agree to resolve the dispute utilizing binding arbitration. Under no circumstances shall the Seller's liability exceed the amount paid by Buyer(s) to the Seller. Only in the event of court judgement shall the prevailing party be entitled to recover reasonable attorney's fees and costs. The undersigned Buyer(s) agree to purchase the above-described real property on the Terms and Conditions stated herein. 's fees and costs. The undersigned Buyer(s) agree to

Buyer Name:	Ricker Larson			
Co-Buyer Name(s):				email: larsonricharddayvidsun@gmail.com
Mailing Address:	11122 Cantlay St. #4			
City: Sun Valle	<u> </u>	State: CA	Zip: 91352	



REFER A FRIEND PROGRAM



We understand the value of sharing land ownership with your friends. You asked, and we listened, implementing our new **Refer a Friend Program**.

How it Works

Refer a friend to LandCentral.com and if they purchase a property or sign up for owner financing, then you qualify for a free gift. If you've been referred, feel free to fill out the bottom portion of this flyer to let us know who referred you! We appreciate all our customers and want to share the love.

Your Name :
Account Number :
Property Number :
You were referred by :
Name :
Phone/ Email Ad :
Address :

CONTACT US FOR MORE INFORMATION



Deed Instructions:

Print name(s) the way you wish it to appear on the deed, and check one box in each column below.

IMPORTANT: Please write in name(s) even if the same as filled in below in buyer's information. This will be used to write your deed when paid in full. *If you want the deed in your business or trust name, please include your LLC or trust documents with this form.*

I WANT THE DEED TO BE WRITTEN TO:

ACCOUNT NO:

LAR010

LANDCENTRAL PROPERTY NO:

13702

Enter your name(s) as you would like them written on the deed.

Please check one:

 \Box A single man or \Box woman

- \Box A married man or \Box woman
- 🗅 An unmarried man or 🗅 woman
- A widow or widower
- Husband and wife
- Other:

Please check one (if multiple names are listed):

- Joint Tenants (an undivided ownership by more than one party with the right of survivorship)
- Tenants in Common (an undivided ownership by more than one party without the right of survivorship)

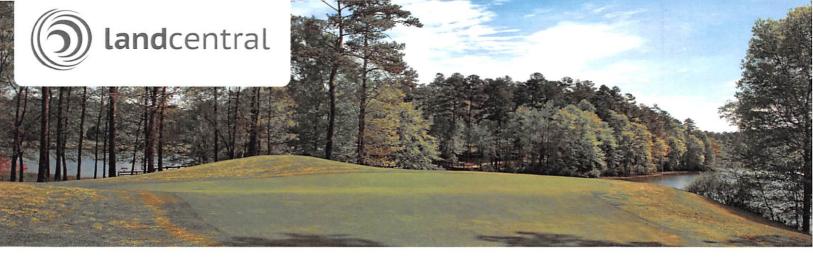
Examples:

John Smith and Jane Smith, husband and wife as joint tenants.

Bob Jones, a single man, and Susan young, a single woman, as tenants in common.

BUYER'S INFORMATION

t Name		Middle Na	me or Initial	Last Name		
Iress			City		State	Zip Code
ne / Cell Phone	Work Phone		Email Address			
ial Security Number (we o 98 Interest Statement if y	only need your SSN to prov our account qualifies)	ide you with a	Date of Birth	Years	at Current Employer	Income
ferred Method of Contact	: 🗅 Phone 🗅 Email	Preferred Metho	d of Document Delivery:	🗆 Mail 🛛 Email		
			-			
HERE						
BUYER'S SIG	GNATURE			DATE	Ē	
	SNATURE			DATE	Ē	
	NATURE			DATE	Ξ	
BUYER'S SIG				DATE	Ξ	
BUYER'S SIG				DATE	<u></u>	
BUYER'S SIG				DATE	Ξ	
BUYER'S SIC		Middle Na	me or Initial	DATE Last Name		
BUYER'S SIC		 Middle Na	me or Initial		2	
BUYER'S SIC		Middle Na				Zip Code
		Middle Na	me or Initial City		E State	Zip Code
BUYER'S SIC	ORMATION	Middle Na	City			Zip Code
BUYER'S SIC		Middle Na				Zip Code
BUYER'S SIC	ORMATION	Middle Na	City			Zip Code
BUYER'S SIC CO-BUYER'S INF t Name Iress me / Cell Phone ial Security Number (we d	ORMATION Work Phone		City	Last Name		Zip Code Income
BUYER'S SIC CO-BUYER'S INF at Name dress me / Cell Phone	ORMATION	ide you with a	City Email Address	Last Name	State	



Your investment is important to you. Protect it with the LandCentral Payment Protection Plan

Our Payment Protection Plan offers you the peace of mind and flexibility you need when experiencing an unexpected life event or financial hardship. This plan allows you to defer up to three payments during the life of your loan without incurring any penalties or late fees. Choose to use all three payments consecutively or use them separately, whichever works best for you and your financial needs. Don't let unforeseen circumstances such as a job loss, auto repairs, medical expense or identity theft get in the way of achieving your goals of land ownership.

How it works

You are eligible to use your protection plan
after at least three monthly payments have
been made on your loan.

When you need to use your protection plan,
simply contact us at least 5 business days
before your next payment is due. Let us
know if you would like to defer 1, 2 or 3
months of payments.

If you are on autopay, it will be put on pause and will not resume until the deferment period is over.

Payment Protection Plan Frequently Asked Questions

- 1.What does "defer" a payment mean? A: When you a defer a payment, you are electing to make that payment at a later time instead of within the current month. This simply means you are adding an extra payment(s) to the loan term.
- 2.Can I sign up for payment protection at any time during my loan?

A: No, you must elect to enroll in payment protection before your first loan payment is due.

- 3. How do I pay for the payment protection plan service? A: The \$9.99 protection plan cost is added to your monthly loan payment, so there is no need to remember to make an extra payment each month.
- 4.1 have more than one loan with LandCentral. Can I use my payment protection on any of the loans interchangeably?A: No, you can only defer a payment on the loan enrolled in the plan.

Cut below this line and return to LandCentral in the enclosed envelope			
Yes, I would like to sign up for Payment Protection for \$9.99 per month which will be added to my current monthly loan payment amount.			
Account No :	Authorized Signature :		
Property No :	Print Name :		

Date : _

^{5.} How do I notify LandCentral I want to defer a payment? A: Contact us at 877-257-0231 or invest@landcentral.com at least 5 business days before your next payment is due.



Congratulations on your new land purchase!

We're looking forward to assisting you with all of your land needs. For your convenience, we have assembled a brief summary of helpful information about your new property below.

APN: 0330 146 10 0000
HOLDING COMPANY: JD Loomis Investments LLC
COUNTY, STATE: San Bernardino, CA
LANDCENTRAL PROPERTY #: 13702

PROPERTY SIZE: 0.12 Acre

PROPERTY DIMENSIONS: 139.56' X 36.63'

LOCATION COORDINATES (Approximate latitude/longitude)

34.259173, -117.148845 N

34.25913, -117.148933 NW

34.258824, -117.148696 SW

34.258823, -117.148578 SE

DISTANCE TO CLOSEST TOWN: 26 miles to Highland

ANNUAL PROPERTY TAX AMOUNT: \$285.43

HOA DUES (IF APPLICABLE): \$0.0 to Arrowhead Lake Association

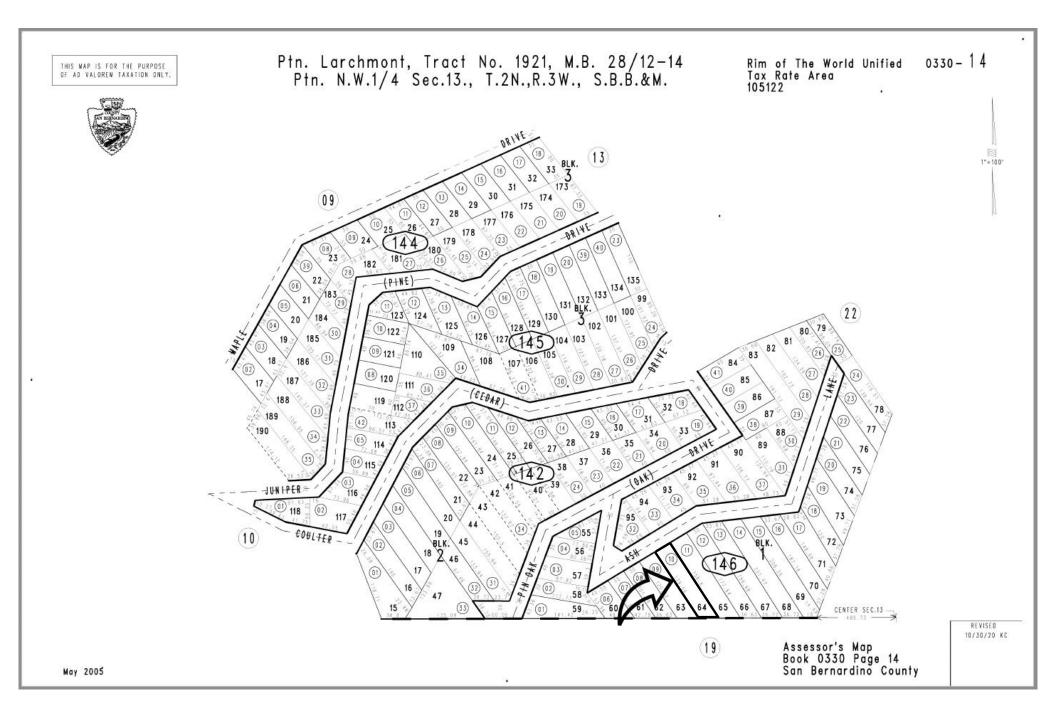
SITE ADDRESS (IF ASSIGNED): 29985 Ash Ln, Cedar Glen, CA 92321

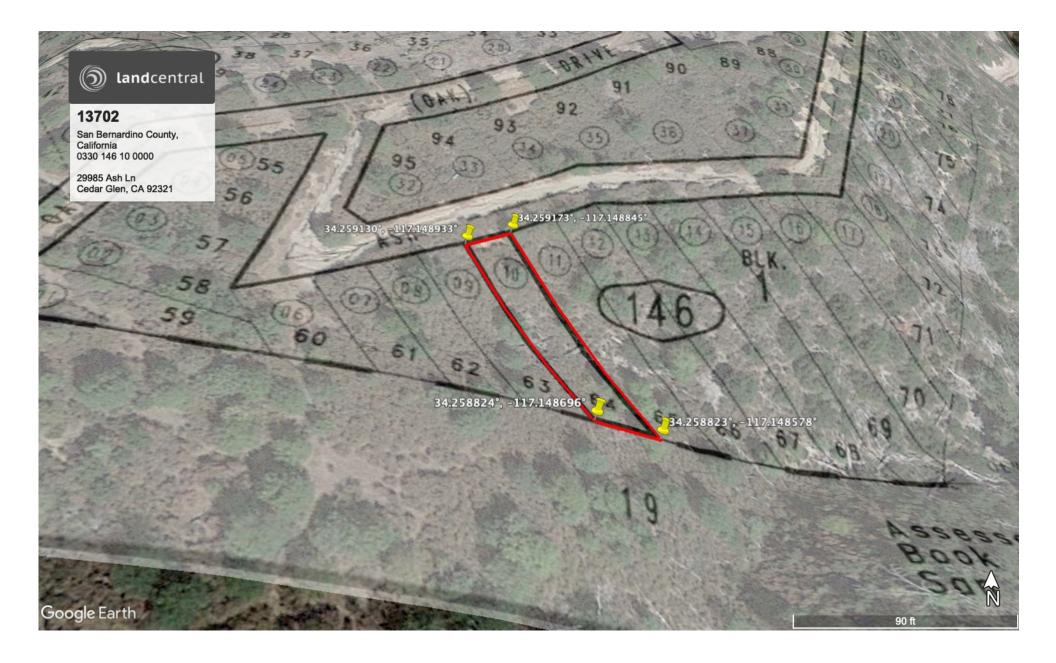
ZONING:

RS (Residential):

The RS (Residential) land use zoning district provides sites for single-family residential uses, incidental agricultural and recreational uses, and similar and compatible uses. Single-Family, Accessory use or structure – Residential, Guest housing, Second dwelling units permitted. Property Setbacks: Front 25 feet, Side 15 (local) 25 (collector) 5 (interior), Rear 15 feet. Maximum building height 35 feet. **LEGAL DESCRIPTION:**

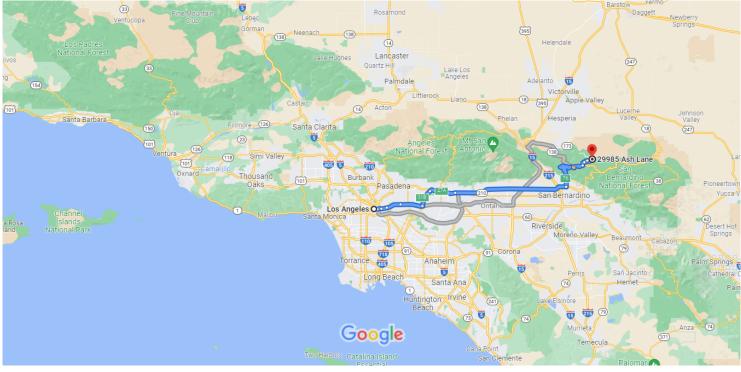
TRACT 1921 LOT 64 BLOCK 1 TR NO 1921 LARCHMONT BLK 1 LOT 64





Google Maps

Drive 83.8 miles, 1 hr 37 min



Map data ©2021 Google 20 km ∟

Los Angeles California, USA

Get on US-101 S from N Main St

↑	1.	2 min (0.5 mi) Head southeast on W 1st St toward N Main St	
←	2.	46 ft Turn left onto N Main St	
ب	3.	0.3 mi Turn right onto W Aliso St	
*	4.	299 . Merge onto US-101 S via the ramp on the left to I-10 E/I-5 S	
		0.2 mi	

Take I-10 E, I-210 E/Foothill Fwy and CA-210 to CA-18/N Waterman Ave in San Bernardino. Take exit 76 from CA-210

56 min (59.7 mi) 5. Merge onto US-101 S

6. Keep left at the fork to continue on San Bernardino Fwy, follow signs for I-10 E/San Bernardino

			- 1.2 mi
↑	7.	Continue onto I-10 E/San Bernardino Fwy	
←	8.	Keep left to stay on I-10 E	- 1.6 mi
←	9.	Keep left to stay on I-10 E	- 4.2 mi
r	10.	Take exit 31B to merge onto I-605 N	6.4 mi
1	11.	Use the right 2 lanes to take exit 27A to n onto I-210 E/Foothill Fwy toward Foothill Fwy/San Bernardino	- 5.3 mi nerge
↑	12.	Continue onto CA-210/Foothill Fwy	7.8 mi
1	13.	Take exit 76 for CA-18/Waterman Ave	32.3 mi
			0.2 mi

Continue on CA-18. Drive to Ash Ln in Lake Arrowhead

		41	min (23.6 mi)
←		Turn left onto CA-18/N Waterman A Continue to follow CA-18	ve
←		Turn left onto CA-173 W Pass by 7-Eleven (on the left in 1.5 mi	18.2 mi
h	16.	Turn right to stay on CA-173 W	1.6 mi
с)	17.	Turn right onto Hook Creek Rd	1.7 mi
←	18.	Turn left to stay on Hook Creek Rd	0.3 mi
Ъ	19.	Turn right onto Juniper Dr	1.5 mi
↑	20. 1) [Continue straight onto Ash Ln Destination will be on the right	0.3 mi
			108 ft

29985 Ash Ln Cedar Glen, CA 92321, USA These directions are for planning purposes only. You may find that construction projects, traffic, weather, or other events may cause conditions to differ from the map results, and you should plan your route accordingly. You must obey all signs or notices regarding your route.



Contract No. 19 - WXXX

California Work Opportunity and Responsibility to Kids (CalWORKs) Greater Avenues for Independence (GAIN) General Relief Opportunities for Work (GROW) LA County Department of Children and Family Services (DCFS) Work Experience/Work Study/Community Service Combined Agreement

INTERMEDIARY CONTRACTOR: South Bay Workforce Investment Board, Inc.	CONTACT PERSON:	TELEPHONE NO: 310.970.7700
ADDRESS: 11539 HAWTHORNE BLVD., STE. 500 HAWTHORNE, CA 90250	EMAIL: JVOGEL@SBWIB.ORG	FAX NO: 310.970.7711
CONTRACTOR:	CONTACT PERSON:	TELEPHONE NO:
CONTRACTOR ADDRESS:	EMAIL:	FAX NO:

This Subcontract Agreement is entered into this 1st day of _____ **2019**, between the South Bay Workforce Investment Board, Inc. on behalf of the City of Inglewood, hereinafter referred to as INTERMEDIARY CONTRACTOR, and the ______, hereinfater referred to as SUBCONTRACTOR.

Recitals:

This contract is a subcontract under the terms of a Prime Contract with the County of Los Angeles, hereinafter referred to as COUNTY. All representations and warranties expressed herein shall inure to the benefit of the COUNTY. The contract is non-financial.

Non-financial agreements connote that there shall be no cost to the INTERMEDIARY CONTRACTOR or the COUNTY for services provided by the SUBCONTRACTOR. All representations and warranties expressed herein shall inure to the benefit of the COUNTY.

In providing activities for the CalWORKs/GAIN/GROW/DCFS Programs hereunder, SUBCONTRACTOR shall conform to the provisions set forth in this subcontract agreement, including any and all Exhibits hereto and all current and future CalWORKs/GAIN/GROW/DCFS directives. INTERMEDIARY CONTRACTOR will notify SUBCONTRACTOR of any CalWORKs/GAIN/GROW/DCFS directives in writing upon receiving said CalWORKs/GAIN/GROW/DCFS directives from the COUNTY. This shall be done in order to maintain the various programs integrity and avoid any conflict of interest in its administration.

For this agreement, if applicable, Work Experience (WEX) shall be defined as a salaried or non-salaried work assignment with a public, private for-profit or private non-profit organization that supplies a given participant with work behavior skills and a reference for future unsubsidized employment or on-the-job enhancement of existing or recently acquired work skills.

For this agreement, if applicable, Work Study (WS) shall be defined as an academic program that enables college students to gain work experience while continuing

their studies. The employment is temporary and the worksite is not expected to retain the participant beyond the work assignment.

For this agreement, if applicable, Community Service (CS) is a non-salaried activity performed by the eligible participants in the public or private non-profit sector under the close supervision of a community service provider. Community Service activities are intended to provide participants with necessary job skills that can lead to full-time unsubsidized employment and self-sufficiency.

I. GENERAL PROVISIONS

A. STATEMENT OF WORK

SUBCONTRACTOR agrees to perform the duties and activities contained in the Work Experience/Work Study Statement of Work, which is attached hereto, respectively labeled EXHIBIT 1, and is incorporated herein by reference, as if set forth in full.

B. <u>TERM OF AGREEMENT</u>

The term of this agreement shall be effective from the date of its execution through June 30, 2022. Both parties shall perform and complete services for those activities covered by this subcontract until this subcontract expires or is terminated in writing by either party.

C. <u>CHANGES AND AMENDMENTS OF TERMS</u>

This Agreement may be amended upon mutual written consent of both parties.

D. <u>NOTICE</u>

Any notice or notices required pursuant to this subcontract may be personally served on the other party, or may be served by certified mail, postage prepaid or return receipt request. All notices required to be given to the INTERMEDIARY CONTRACTOR shall be delivered or mailed to the parties as follows:

Mr. Jan Vogel, Executive Director South Bay Workforce Investment Board, Inc. 11539 Hawthorne Boulevard, 5th Floor Hawthorne, CA 90250 310.970.7700

> All notices required to be given to the SUBCONTRACTOR shall be delivered or mailed to the address below: Name, Title Organization

Street City/State/Zip Phone No

Either party may designate a new address by giving written notice to the other party.

E. <u>SUBCONTRACTOR CONFIDENTIALITY</u> <u>AGREEMENT</u>

Employees of SUBCONTRACTOR who have access to participant files and/or information must complete, sign, and adhere to the "SUBCONTRACTOR EMPLOYEE ACKNOWLEDGMENT AND CONFIDENTIALITY AGREEMENT," attached hereto as EXHIBIT 2, which is incorporated herein by reference, as if set forth in full. Subcontractor will identify specific staff who will have access to participant files. A copy of this form must be on file prior to a worksite employee commencing any work under to this agreement.

> F. SUBCONTRACTING No part of the SUBCONTRACTOR'S service obligations may be further subcontracted to any person or entity without the express written consent of the **INTERMEDIARY** CONTRACTOR and the COUNTY. **G. INSURANCE** SUBCONTRACTOR agrees to maintain in force at all times **Comprehensive General** Liability Insurance that willfully protect the SUBCONTRACTOR, **INTERMEDIARY** CONTRACTOR AND COUNTY from claims arising out of any act or employer's liability laws. Policies shall stipulate that the INTERMEDIARY CONTRACTOR, its employees, officers and agents and COUNTY, its Special Districts, its officials, officers and employees be named as additional insured and that INTERMEDIARY CONTRACTOR be given 30 days written notice of any modification or cancellations of

insurance by the carrier. SUBCONTRACTOR, prior to the commencement of a subcontract with **INTERMEDIARY** CONTRACTOR, shall deliver to **INTERMEDIARY** CONTRACTOR a current certificate evidencing the required insurance coverages, secured through carriers reasonably satisfactory to the INTERMEDIARY CONTRACTOR. SUBCONTRACTOR shall maintain coverages and limits as follows: 1. General Liability

SUBCONTRA CTOR is required to maintain a general liability insurance policy (written on ISO policy form CG 00 01 or its equivalent) with limits of not less than the following: General

Aggregate:

\$2

million

Products /Completed Operations Aggregate: \$1 million

Personal and Advertising Injury \$1 million

Each

Occurrence:

\$1

million

2. <u>Automobile</u> <u>Liability</u>

Ifa SUBCONTRACTOR, in conducting activities under this Agreement, uses motor vehicles, the SUBCONTRACTOR is required to maintain an automobile insurance policy (written on ISO policy form CA 00 01 or its equivalent) with a limit of liability of not less than \$1 million for each accident. Such insurance shall include coverage for all "owned", "hired" and "non-owned" vehicles, or coverage for "any auto." Should SUBCONTRACTOR and its employees not use any motor vehicles to provide the services required under this agreement, SUBCONTRACTOR shall furnish to **INTERMEDIARY** CONTRACTOR, on SUBCONTRACTOR's letterhead, a letter stating "Company owned or operated vehicles will not be used to perform any of the services contemplated by the agreement between SUBCONTRACTOR and the South Bay Workforce Investment Board, Inc." 3. Workers

5. <u>Workers</u> <u>Compensation and</u> <u>Employers' Liability</u>

SUBCONTRA

CTOR is required to maintain and provide evidence of insurance providing workers compensation benefits for subcontractor's employees, as required by the Labor Code of the State of California or by any other state, and for which subcontractor is responsible. Such insurance also shall include Employers' Liability coverage with limits of not less than the following: Each

Accident: \$1 million

Disease - policy limit: \$1 million Disease - each employee: \$1 million

SUBCONTRACTOR

shall not be responsible to provide workers compensation benefits for participants under this subcontract agreement. The parties hereto further agree and recognize that the participants assigned to Subcontractor's worksites are not employees of SUBCONTACTOR and are not entitled to any benefits to which SUBCONTRACTOR's employees are entitled, including, but not limited to, unemployment

insurance, state disability, or health insurance. H. PUBLIC ENTITY **EVIDENCE OF INSURANCE** Subject to review and approval by **INTERMEDIARY** CONTRACTOR'S counsel, **INTERMEDIARY** CONTRACTOR will accept from public entity subcontractors evidence of an on-going self-insurance program as an equivalent for such coverage as described above in Section G, parts 1, 2, and 3. (General Liability and Automobile Coverage Limits). I. <u>RELIGIOUS</u> ACTIVITIES PROHIBITED SUBCONTRACTOR agrees that no participant shall be asked or required to participate in the promotion of religious activities. Furthermore, SUBCONTRACTOR agrees that it will not perform, nor permit to be performed, any religious activities in connection with the performance of this subcontract agreement. J. POLITICAL ACTIVITIES PROHIBITED No participant shall be

asked or required to participate in any political activity of any

kind. Participants shall not be asked or required to participate in any manner in any partisan political activity, or activity for or against the election of candidates for office. **K. REPORTING** WELFARE FRAUD, ELDER ABUSE AND CHILD ABUSE SUBCONTRACTOR shall report all suspected or actual welfare fraud, elder abuse and child abuse discovered by SUBCONTRACTOR. Welfare fraud is specified in the State **Operations Manual**, Section 20000, elder abuse is specified in **DPSS** Administrative Directive 2898, and child abuse is specified in Penal Code 11166 and 11167. Reports shall be made by telephone call as required by the referenced regulations and followed up in writing to the GAIN Services Worker (GSW) or DCFS Counterpart within three (3) workdays after discovery. L. <u>EARNED IN</u>COME

L. <u>EARNED INCOME</u> <u>TAX CREDIT (EITC)</u>

SUBCONTRA CTOR shall notify its employees that they may be eligible for the Federal Earned Income Credit under the federal income tax laws. Such

notice shall be provided in accordance with the requirements set forth in Internal Revenue Service Notice 1015.

M. <u>COMPLIANCE</u> <u>WITH THE COUNTY</u> <u>POLICY OF EQUITY</u>

SUBCONTRACTOR acknowledges that the County of Los Angeles takes its commitment to preserving the dignity and professionalism of the workplace very seriously, as set forth in the County Policy of Equity (CPOE) (https://ceop.lacounty.g ov/).

SUBCONTRACTOR further acknowledges that the County strives to provide a workplace free from discrimination, harassment, retaliation and inappropriate conduct based on a protected characteristic, and which may violate the CPOE. SUBCONTRACTOR and its employees acknowledge and certify receipt and understanding of the CPOE. Failure of the contractor, its employees or its subcontractors to uphold the County's expectations of a workplace free from harassment and discrimination, including inappropriate conduct based on a protected characteristic, may subject the

contractor to termination of contractual agreements as well as civil liability. N. CONSIDERATION **OF GAIN OR GENERAL** RELIEF **OPPORTUNITIES FOR** WORK (GROW) PARTICIPANTS FOR **EMPLOYMENT** Should SUBCONTRACTOR require additional or replacement personnel after the effective date of this Agreement, Contractor shall give consideration for any such employment openings to participants in Los Angeles County's Department of Public Social Services' Greater Avenues for Independence (GAIN) Program or General Relief Opportunities for Work (GROW) Program who meet SUBCONTRACTOR minimum qualifications for the open position. For this purpose, consideration shall mean SUBCONTRACTOR will interview qualified candidates. O. SAFLEY **SURRENDER BABY**

LAW

SUBCONTRACTOR acknowledges that the County of Los Angeles places a high priority on the implementation of the Safely Surrendered Baby law. SUBCONTRACTOR

understands that it is County's policy to encourage all Contractors and Subcontractors to voluntarily post the County's "Safely Surrendered Baby Law" poster in a prominent position at SUBCONTRACTOR's place of business. **INTERMEDIARY** CONTRACTOR, will supply CONTRACTOR with the poster to be used. **II. COMPLIANCE**

II. COMPLIANCE WITH THE LAW A. <u>CIVIL RIGHTS</u>

SUBCONTRACTOR shall ensure that services and benefits are provided without regard to race, color, religion, sex, age or national origin, political affiliation, marital status or disability in accordance with Title VI of the Civil Rights Act of 1964, and California Government Code, Section 11135. SUBCONTRACTOR shall comply with Section 504 of the Rehabilitation Act of 1973, as amended, pertaining to the prohibition of discrimination against qualified disabled persons under any program or activity which receives or benefits from Federal or State financial assistance.

SUBCONTRACTOR shall comply with provisions of Titles VI and VII of the Federal Civil Rights Act of 1964 as amended; Executive Order 11246, as amended; the Age Discrimination in Employment Act of 1973, as amended; Title IX of the Education Amendments Act of 1972; the Food Stamp Act of 1977, as amended; the Welfare and Institutions Code Section 1000; DPSS **Operations Handbook** Section 21; the Americans with Disabilities Act (ADA) of 1990; and other applicable nondiscrimination laws. **INTERMEDIARY** CONTRACTOR is required to conduct an investigation of civil rights complaints received from GAIN/GROW/DCFS participants against SUBCONTRACTOR. SUBCONTRACTOR agrees that its staff shall be available at times agreeable to both parties to consult with **INTERMEDIARY** CONTRACTOR's staff as needed. **B. DISPLACEMENT GRIEVANCE** SUBCONTRACTOR shall ensure that labor unions and non-union employees are notified that GAIN/GROW/DCFS participants are working

or otherwise participating at specified work locations and that employees have the right to grieve displacement by such participants. Regulations establish a three-fold grievance process for regular employees who believe they have been displaced by GAIN/GROW/DCFS participants. Employees must be notified of the following:

1.

GAIN/GROW/ DCFS participants have been included in the workforce at their location. 2. State law prohibits employers from using GAIN/GROW/DCFS participants in a way that will cause employees to lose their job, or have their hours reduced. Employers may 3. not place GAIN/GROW/DCFS participants in jobs that would be promotional opportunities for employees. 4. Employers may not violate any personnel rules when including a GAIN/GROW/DCFS participant in the workforce. Grievance procedures for both the Work Experience and Work Study programs are available through

the South Bay Workforce Investment Board, 11539 Hawthorne Blvd., 5th Floor, Hawthorne, CA 90250. All complaints against an employer must be in writing and contain the following information: The full name, 1. address and telephone number of the employee. The full name 2. and address of the employer. 3. A clear and brief statement of the facts, including dates, which have led to the complaint. 4. A statement that this complaint has been filed under penalty of perjury. 5. The complaint must be sent to City of South Bay Workforce Investment Board- (at above listed address).

SUBCONTRACTOR

agrees that its staff shall be available at times agreeable to both parties to consult with INTERMEDIARY CONTRACTOR's staff as needed on matters related to this section. C. <u>DRUG FREE</u>

WORKPLACE COMPLIANCE

SUBCONTRACTOR shall comply with Government Code Section 8355, in matters related to providing a

drug-free workplace as follows: 1. Publish a statement notifying employees/participants that unlawful manufacture. distribution. dispensation, possession, or use of a controlled substance is prohibited and specifying actions to be taken against employees/participants for violations, as required by Government Code Section 8355(a). 2. Establish a Drug-Free Awareness Program as required by Government Code Section 8355 (b), to inform employees/participants about all of the following: a. The dangers of drug abuse in the workplace. b. SUBCONTRACTOR'S policy of maintaining a drug-free workplace, c. Any available counseling, rehabilitation and employee/participant programs, d. Penalties that may be imposed upon employees/participants for drug abuse violations. D. <u>NON-</u> DISCRIMINATION **SUBCONTRACTOR** shall ensure that no

portion of its programs shall in any way discriminate against, deny benefits to, deny employment to, or exclude from participation any person on the grounds of race, color, national origin, religion, sex, condition of disability, political affiliation or belief. Subcontractor further agrees not to employ legally-prohibited discriminatory practices of any kind and to take positive measures to assure that equal employment opportunities, including employment, training, and promotion in all job classifications are made available without regard to race, color, religion, sex, age, national origin, physical or condition of disability, marital status, political affiliation or belief as required by Federal and State Laws and regulations. **COMPLIANC** E. E WITH OTHER LAWS SUBCONTRACTOR agrees to comply with all applicable Federal,

State, and local laws, rules, regulations and ordinances, and all provisions required thereby to be included herein, and are hereby incorporated by this reference. These shall include as applicable, but are not be limited to: 1. California Welfare and Institutions Code 2. State Department of Social Services Manual of Policies and Procedures 3. Social Security Act 4. Title 24, California Administrative Code-Energy Plan Occupational 5. Safety Act of 1970, as amended. 6. Family Economic and Security Act 7. American Recovery and Investment Act 8. Fair Labor Standards Act 9. Applicable Child Labor Laws 10. California **Education Code** 11. Workforce Innovation and **Opportunity Act**

SUBCONTRACTOR

acknowledges that Los Angeles County has established a goal of ensuring that all individuals and businesses that benefit financially from the County through contracts are current in

paying their property tax obligations (secured and unsecured roll) in order to mitigate the economic burden otherwise imposed upon the County and its taxpayers. SUBCONTRACTOR warrants and certify that to the best of its knowledge that it is now in compliance, and during the term of this Contract will maintain compliance, with Los Angeles County Code Chapter 2.206, unless Contractor qualifies for an exemption or exclusion. F. HOLD HARMLESS SUBCONTRACTOR shall release, indemnify, defend, and hold harmless **INTERMEDIARY** CONTRACTOR, the COUNTY and its agents, officers and employees from and against any and all loss, damage or expense arising out of or relating to, or by reason of any act or omission in performance of this subcontract by SUBCONTRACTOR or any of SUBCONTRACTOR'S officers and employees. Conversely, **INTERMEDIARY** CONTRACTOR, shall release, indemnify, defend, and hold harmless SUBCONTRACTOR,

and its agents, officers and employees from and against any and all loss, damage or expense arising out of or relating to, or by reason of any act or omission in performance of this subcontract by INTERMEDIARY CONTRACTOR, or any of INTERMEDIARY CONTRACTOR's officers, employees or participants.

III. RECORDS A.

<u>CONFIDENTIALITY</u> <u>OF RECORDS</u>

SUBCONTRACTOR agrees to comply and require employees to comply with the provisions of Section 10850 of the California Welfare and Institutions Code and Chapter 19-000 of the SDSS Manual of Policies and Procedures, Federal, State, and local laws, regulations, ordinances, and directives relating to confidentiality. SUBCONTRACTOR shall comply with the following provisions in matters relating to confidentiality: 1. All applications and records concerning an individual made or kept by any public officer or agency in connection with the administration of any provision of the Welfare and Institutions Code relating to any form of public social services for which

grants-in-aid are received by this State from the Federal Government will be confidential and will not be open to examination for any purpose not directly connected with administration of such public social services. 2. No person will publish or disclose, or use or permit, or cause to be published, disclosed or used, any confidential information pertaining to an applicant or recipient. SUBCONTRACTOR agrees to inform its employees, agents, subcontractors and partners that any person who knowingly and intentionally violates the provisions of State law is guilty of a misdemeanor.

3.

SUBCONTRACTOR agrees that all information and records obtained in the course of providing services to project participants shall be subject to confidentiality and disclosure provisions of applicable Federal and State statutes and regulations adopted pursuant thereto and no such information may be relayed to anyone except those employees of the Los Angeles County Department of Public Social Services (DPSS) and Department of Children and Family

Services (DCFS) so designated, GAIN/DCFS contractors, as approved by the County, and organizations approved and designated by DPSS/DCFS. **B. RECORDS RETENTION SUBCONTRACTOR** agrees to maintain all records pertaining to participant attendance for five years following the term of the subcontract agreement or until all pending Federal, State, COUNTY or **INTERMEDIARY CONTRACTOR** audits are completed, whichever is later. Upon request, the SUBCONTRACTOR shall make these records available to all authorized Federal, State, (including the Auditor General), COUNTY and **INTERMEDIARY** CONTRACTOR personnel. Such records shall be kept in the County of Los Angeles, State of California and be accessible to authorized Federal, State, COUNTY representatives, and representatives of **INTERMEDIARY** CONTRACTOR for the retention period specified herein.

IV. TERMINATION OF AGREEMENT A. <u>TERMINATION</u> <u>WITHOUT CAUSE</u>

Either party may, at any time during the term of this agreement hereof, terminate it without cause by giving thirty (30) days written notice to the other party. 1. Should **INTERMEDIARY** CONTRACTOR give notice of termination, upon receipt, SUBCONTRACTOR shall immediately cease all work under this Subcontract, unless the notice otherwise expressly provides. In the event this Subcontract is terminated by SUBCONTRACTOR, it shall be deemed released from any liability for any work assigned but not completed as of the effective date of such termination. 2. Should SUBCONTRACTOR terminate this agreement, SUBCONTRACTOR shall defend, indemnify and hold **INTERMEDIARY** CONTRACTOR, its employees, officers and agents harmless from any and all claims of liability or damage against **INTERMEDIARY**

CONTRACTOR resulting from such termination. **B.** TERMINATION WITH CAUSE **INTERMEDIARY** CONTRACTOR may immediately terminate this Agreement upon written notification to SUBCONTRACTOR without complying with Subsection A above for any of the following reasons: 1. If **INTERMEDIARY** CONTRACTOR determines that there is an immediate danger of injury to participant(s) or increased potential liability to **INTERMEDIARY** CONTRACTOR. 2. Violation by SUBCONTRACTOR of any term of this Subcontract. 3. Failure by SUBCONTRACTOR to accept and/or implement any additional conditions that may be required by law. 4. If funding is not available to **INTERMEDIARY** CONTRACTOR through the County of Los Angeles.

V. REQUIRED FORMS

Prior to execution of the agreement, SUBCONTRACTOR shall complete the TSE – Work Experience Worksite Information Sheet, attached hereto as EXHIBIT 3. The Worksite Information sheet is used to instruct referring agencies as to the worksite location, number of positions requested and type of

participant SUBCONTRACTOR is requesting. SUBCONTRACTOR shall complete a Worksite Information Sheet for each location or department within the organization that wishes to host participants.

When necessary, SUBCONTRACTOR shall complete the forms listed on EXHIBIT 4. Such forms shall be completed according to the conditions described in the Scope of Work, or as directed by INTERMEDIARY CONTRACTOR or the COUNTY. These forms shall be provided by either the INTERMEDIARY CONTRACTOR or a COUNTY Gain Service Worker/DCFS Case Worker when needed to ensure program integrity.

VI. CONTRACT OBLIGATION

The signatories hereto assure that in providing activities for the

CalWORKs/Greater Avenues for Independence (GAIN) /Department of Children and Family Service (DCFS), Work Experience, Work Study and/or Community Service programs, they will comply with the terms set forth in this subcontract agreement including all Exhibits thereto, which collectively constitute the entire agreement.

VII - ENTIRE AGREEMENT

This agreement, including all Exhibits referenced, constitutes the entire agreement of the parties and supersedes any previous oral negotiations or written expressions of intent between the parties.

// // IN WITNESS WHEREOF, the parties herein have executed this Agreement as of the date first above written.

SUBCONTRACTOR

Authorized Signature

Name (please print)

Title

SOUTH BAY WORKFORCE INVESTMENT BOARD, Inc.

Jan Vogel, Chief Executive Officer

APPROVED AS TO FORM:

Jack Ballas, Attorney at Law

Page 25 of 14

EXHIBIT 1

WORK EXPERIENCE//WORK STUDY/Community Service

STATEMENT OF WORK

General Description of Work Experience

Work Experience (WEX) is a GAIN//GROWDCFS work activity in which participants receive salaried or non-salaried work assignments with public, private for-profit or private non-profit organizations.

The goal of WEX is to prepare participants for permanent unsubsidized employment and self-sufficiency.

A WEX assignment should provide work behavior skills, acquisition of new skills, enhancement of existing or recently acquired skills and employment references to use when seeking salaried employment. A successful WEX work assignment will result in helping a participant transition to salaried employment.

Participation in WEX is limited to a period no longer than twelve (12) months, but may be limited to shorter durations depending upon program goals and funding considerations.

General Description of Work Study

Work Study is a GAIN work assignment that provides part-time paid internships to CalWorks participants enrolled in Community Colleges to help offset college expenses at Public Agencies, assisting them in meeting their work requirements under Temporary Assistance for Needy Families Reauthorization (TANF) legislation. CalWorks participants earn minimum wage (or more) at subcontracted agencies on or off campus for a period of time to be determined by the college/County. Community Colleges will fund a portion of the hourly wage with the County to fund the remaining percentage and employer taxes. Wages paid to participants will be paid by the Intermediary Contractor as Employer of Record. Worksites may be with public, private forprofit or private non-profit organizations.

General Description of Community Service

Community Service is a non-salaried work activity performed eligible CalWORKs participants in the public or private non-profit sector. While fulfilling an unmet community need, they are intended to provide participants with jobs skills training that may lead to full-time unsubsidized employment and self-sufficiency.

General Provisions

A. SUBCONTRACTOR shall ensure that a WEX/WS/CS position will not be created as the result of, or may not result in:

1. The displacement of current employees, including overtime currently worked by these employees.

2. The filling of established unfilled positions, unless the positions are unfunded in a public agency budget.

3. The filling of positions which would otherwise be promotional opportunities for current employees.

4. The filling of positions, prior to compliance with applicable personnel procedures or provisions of collective bargaining agreements.

5. The filling of a position created by termination, layoff, or reduction in workforce.

6. The filling of a work assignment customarily performed by a worker in a job classification within a recognized collective bargaining unit in that specific work site, or the filling of a work assignment in any bargaining unit in which funded positions are vacant or in which regular employees are on layoffs.

B. SUBCONTRACTOR shall assist and encourage qualified WEX/WS/CS participants to compete for job openings within the SUBCONTRACTOR'S organization. C. Public agency SUBCONTRACTORS shall ensure to the extent permitted under federal or state law, local ordinances, applicable bargaining agreements or personnel procedures, that time worked in the WEX/WS/CS position will apply toward the participant's seniority, *if applicable* in merit system employment positions.

D. Public agency SUBCONTRACTORS, to the extent possible, shall allow GAIN/GROW/DCFS WEX/WS/CS participants to participate in:

1. Classified service examinations equivalent to the WEX/WS/CS position.

2. All open and promotional examinations for which experience in the position or other relevant experience would qualify the person to the extent permitted under federal or state law, local ordinances, applicable collective bargaining agreements, or personnel procedures.

E. Upon request SUBCONTRACTOR shall provide WEX/WS/CS assignments within the GAIN Priority Occupations, or the Los Angeles County growth occupations, or such other documentation from the Bureau of Labor Statistics.

F. SUBCONTRACTOR shall comply with a six month review requirement, if appropriate, consisting of a discussion with the GAIN Services Manager, participant's supervisor and participant regarding the assignment, the participant's progress in the assignment and job search activities.

G. The California Department of Social Services (CDSS) contracts with the State Compensation Insurance Fund (SCIF) to administer the workers' compensation benefits to GAIN participants assigned to non-salaried WEX/WS/CS activities.

H. Subcontractor shall provide a safe and healthy work environment with the same job safety and working conditions as provided to regular employees.

I. Subcontractor shall supervise all participants at the Worksite at all times and require participant conformance with Subcontractor's standard of conduct for agency personnel. Participants are not to be considered a part of the Subcontractor's personnel. Subcontractor shall provide an orientation to each participant prior to beginning work which includes worksite rules/conduct, procedures, participant responsibilities and reporting requirements.

J. During the training period, Subcontractor shall expose participants to all customary and normal requirements of the job. Worksite shall provide enhanced training for participants, whenever necessary, to enable participants to master the job.

K. Subcontractor shall provide facilities which are adequate to fulfill the requirements of this Agreement.

L. Subcontractor shall Prepare and submit a bi-weekly evaluation and discuss the evaluation with participants.

M. Subcontractor shall notify Intermediary Contractor immediately of any changes in designation of personnel who will be supervising participants. This includes temporary designations of more than 2 days duration. Additionally Subcontractor shall designate a qualified alternate supervisor who has received a Work Experience Program Supervisor Orientation to supervise the participant(s) if the regular supervisor is absent. The Worksite must advise Intermediary Contractor if a new supervisor is assigned to the participants.

N. Subcontractor shall allow release time for counseling, educational training, unsubsidized job interviews and other related activities only with written authorization from Intermediary Contractor or County Representative.

O. Subcontractor shall adhere to policies and rules as discussed in the Supervisor Handbook. The Supervisor Handbook will be provided to Subcontractor upon execution of this agreement.

Subcontractor shall fully cooperate Ρ. with authorized representatives of the Intermediary Contractor, County, State and Federal governments including independent auditors. In particular, cooperation is required with respect to those representatives seeking to interview any program participant or staff member of the Subcontractor, as well those representatives who evaluate, inspect and/or monitor facilities and operations of the Subcontractor that are directly involved in the implementation of programs funded through this Agreement, including program records. While investigating any and all complaints that may arise during the term in which this agreement is in effect, Intermediary Contractor reserves the right to enter Contractor's facilities unannounced during business hours to observe Contractor's operations.

Q. Subcontractor shall provide an orientation to participants that explains the program's purpose, applicable procedures, and the right to file a grievance in accordance with County regulations.

R. Should Subcontractor employ a participant as staff, then said participant

shall cease to be a participant in the WEX/WS/CS programs.

S. Subcontractor shall provide Worksite supervisors with appropriate written materials describing the tasks necessary for the performance of his/her duties, including a copy of this Agreement and WEX/WS/CS regulations and policies.

T. Subcontractor shall assist the Worksite supervisor in resolving any problems concerning the participant's performance on the job.

U. In the event of injury or death of a GAIN participant in a WEX/WS/CS assignment, the SUBCONTRACTOR shall immediately contact: South Bay Workforce Investment board – GAIN Unit, at (310) 970-7796 within 24 hours of occurrence or knowledge of occurrence.

SUBCONTRACTOR shall also:

• Provide the injured participant with State Compensation Insurance Form (SCIF) 3301.

• Complete SCIF Form 3367.

• Obtain completed SCIF Form 3301 from participant and submit Forms 3301 and to, GAIN Intermediary Contractor, SBWIB/City of Inglewood, 11539 Hawthorne Blvd., 5th Floor, Hawthorne, CA. 90250.

In the event of extreme injury or death of a GAIN participant immediately contact:

Tracey Atkins, Program Manager South Bay Workforce Investment Board 11539 Hawthorne Blvd., Ste. 500 Hawthorne, CA 90250 (310) 970-7796 and

Lorraine Sinelkoff, CalWORKs/GAIN/ Program Division Los Angeles County Department of Public Social Services 12860 Crossroads Parkway South City of Industry, CA 91746 (562) 908-5863

In the event of extreme injury or death of a DCFS participant immediately contact:

Tracey Atkins, Program Manager South Bay Workforce Investment Board 11539 Hawthorne Blvd., Ste. 500 Hawthorne, CA 90250 (310) 970-7796

and

Wendy Luke, Division Chief Los Angeles Department of Children and Family Services 3530 Wilshire Blvd., Ste. 400 Los Angeles, CA 90010 (213) 351-0102

V. During the assigned work period, the SUBCONTRACTOR shall provide each participant with:

1. Instruction as well as reasonable and proper supervision regarding duties/work activities.

2. Safety instructions and equipment necessary for protection against injury and damage, in accordance with OSHA guidelines.

3. The same working conditions as employees similarly employed, e.g., coffee breaks, lunch breaks.

Special Provisions

A. INTERMEDIARY CONTRACTOR has contracted with the COUNTY to serve as Employer of Record for the Transitional Subsidized Employment project. SUBCONTRACTOR agrees to provide services specifically related to the Transitional Subsidized Employment program, including but not limited to the following:

1. Maintain participant Time Sheets and forward them to INTERMEDIARY CONTRACTOR or other agent on a bi weekly basis.

2. If necessary, Distribute paychecks delivered by INTERMEDIARY CONTRACTOR to participants participating in the Transitional Subsidized Employment program.

3. Maintain a signature log recording the distribution of paychecks to participants.

4. Immediately inform referral agency, INTERMEDIARY CONTRACTOR and the participant's GAIN Service Worker/DCFC Case Worker should the participant ceases to attend, requires corrective measure, withdraws from, or is terminated from his/her assignment.

Tracking and Reporting

INTERMEDIARY CONTRACTOR, the COUNTY or authorized referral agent shall supply all necessary CalWORKs/GAIN/GROW/DCFS forms.

SUBCONTRACTOR shall comply with WEX/WS/CS tracking and reporting requirements and instructions for completing forms referenced in EXHIBIT4 hereto.

A. SUBCONTRACTOR shall schedule a WEX/WS/CS enrollment appointment for GAIN/ GROW/DCFS participants by telephone when contacted by an authorized referral agent/GSW. GAIN Participants (only) will be referred by the GSW on Service Provider Referral Form GN 6006. The referral form will contain the name and telephone number of the GSW. B. SUBCONTRACTOR shall complete as appropriate (entering the planned completion date) the GN 6006 referral form and mail the original completed, signed and dated to the GSW within eight (8) workdays after the receipt of same.

C. If requested, SUBCONTRACTOR shall mail a copy of the GN 6006 to the INERMEDIARYY CONTRACTOR, South Bay Workforce Investment Board - GAIN, 11539 Hawthorne Blvd., 5th Fl., Hawthorne, CA 90250.

D. Upon enrollment in a WEX/WS/CS assignment, SUBCONTRACTOR shall complete a Job Specification Sheet. A copy of this Job Specification Sheet shall be mailed to the GSW attached to the GN 6006, a copy shall be given to the participant, and a copy shall be retained in the file.

E. SUBCONTRACTOR shall reschedule the enrollment date when requested to do so by the GAIN participant, GSW or authorized referral agent. If an enrollment date is rescheduled, confirmation of the new enrollment will be made by a telephone call to the authorized referral agent/GSW within one (1) workday. SUBCONTRACTOR shall refer back to the authorized referral agent/GSW any participant who contacts the SUBCONTRACTOR after SUBCONTRACTOR has reported the participant's failure to keep the appointment.

F. SUBCONTRACTOR shall notify the authorized referral agent/GSW within five (5) workdays of any change in circumstances that will affect program participation on the Notification of Change from Service Provider (GN 6007B for GAIN Participants only), including, but not limited to the following:

1. Prior to the scheduled start date and time, the participant called and re-scheduled the appointment.

2. The participant did not keep the scheduled appointment to enroll in or to start the WEX/WS/CS assignment;

3. The WEX/WS/CS assignment is completed.

4. The participant obtains employment; during or immediately after the WEX/WS/CS assignment.

5. The participant refuses employment.

6. The participant fails to attend or to satisfactorily progress in his/her WEX/WS/CS assignment.

7. The participant needs a change in supportive services.

8. Any other change relevant to CalWORKS, GAIN and/or DCFS case.

G. If SUBCONTRACTOR determines that the given WEX/WS/CS work/training assignment is inappropriate for a participant, SUBCONTRACTOR's recommendation for change in assignment must be made within thirty (30) workdays from the program start date. Recommendations for change must be made via the GN 6007B form (GAIN Participant only.)

H. SUBCONTRACTOR shall cancel or stop WEX/WS/CS as requested by County on Service Provider Cancellation/Stop Notice (GN 6011).

I. Each and every quarterly period, or at the midpoint, if the training program is less than three months, SUBCONTRACTOR is required to complete a Progress/Attendance Report (GN6070) provided by the GAIN participant. The completed GN6070 shall be returned to the GSW by either the participant or SUBCONTRACTOR.

EXHIBIT 2

SUBCONTRACTOR EMPLOYEE ACKNOWLEDGEMENT AND CONFIDENTIALITY AGREEMENT

GENERAL INFORMATION

The City of Inglewood, on behalf of the South Bay Workforce Investment Board, Inc., hereinafter referred to as SBWIB, has entered into a contract with the County of Los Angeles hereafter known as County to provide various services for participants in the Greater Avenue for Independence (GAIN) Program. As a result, your signature is required on this Subcontractor Employee Acknowledgement and Confidentiality Agreement.

As part of your employment, you may be involved with work pertaining to COUNTY services and have access to confidential data pertaining to persons and/or other entities who receive services from the COUNTY, which has a legal obligation to protect all such data, including welfare recipient records. If you are to be involved in such work, the COUNTY must ensure that you will protect the confidentiality of all data and requires that you consider and sign this confidentiality agreement as a condition of your work.

EMPLOYEE ACKNOWLEDGEMENT

I understand and agree that my employer is my sole employer for purposes of employment. I rely exclusively upon it for payment of salary and any and all other benefits payable to me or on my behalf during the period of this employment. I am not an employee of SBWIB/COUNTY for any purpose. I do not have and will not acquire any rights or benefits of any kind from SBWIB/COUNTY during the period of this employment, and do not have, and will not acquire, any rights or benefits pursuant to any agreement between SBWIB/COUNTY.

CONFIDENTIALITY REPORT

I hereby agree that I will not divulge to any unauthorized person, data obtained while performing work pursuant to the contract between SBWIB/COUNTY. I will forward all requests for the release of information received by me to my immediate supervisor, ensure that said supervisor reports such violation to SBWIB/COUNTY, and return all confidential materials to my immediate supervisor upon termination of my employment or completion of the presently assigned work tasks, whichever occurs first. I understand that a violation of this agreement and acknowledgement may subject me to civil and/or criminal action and that SBWIB/COUNTY may seek all possible legal redress.

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	Name:	Na	ame:
	(signature) (print)		
	Date:	Position:	
EXHIBIT	(print) (print)	_	
	E - WORK EXPER KSITE INFORMA		
Name	e of Agency		
Prima	ary Worksite Address:		
Phon	e No:	Fax:	
Prima	ary Contact/Title:		Email:
Seco	ndary Contact/Title:		_ Email:
Work	site Supervisor/Title:		

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EXHIBIT 4

GAIN REQUIRED FORMS FOR WEX/WS/CS SUBCONTRACTORS

Sample forms included in this section are to be completed or processed by SUBCONTRACTOR according to the terms and conditions hereinabove set forth or as directed by INTERMEDIARY CONTRACTOR or the COUNTY. The forms will be provided by either the INTERMEDIARY CONTRACTOR, authorized referral agent, or the COUNTY GAIN service worker as needed.

Forms to be completed or processed by SUBCONTRACTOR include but are not limited to:

- 1. GN 6006-Service Provider Referral
- 2. GN 6007B-Notification of Change From Service Provider
- 3. GN 6070-Progress/Attendance Report
- 4. WEX/CS Job Specification Sheet
- 5. GN 6011, Service Provider Cancellation/Stop Notice
- 6. State of California Insurance Forms-SCIF 3367 and SCIF 3301
- 7. Worksite Information Sheet
- 8. Youth Report to Work Form

Marc Donaire 323-891-7132 mr.donaire10@gmail.com

To whom it may concern, The South Los Angeles Nonprofit Apprenticeship Program.

Homo Nosce Te Ipsum, Man, know thyself. It was a famous proverb from the Greek temples. I begin with that because truly, one should know themselves. Knowing oneself helps build many virtues that are needed in this world, especially for those who want genuine change in our society. I have practically been everywhere in the Los Angeles region. Experiencing Los Angeles from many different perspectives and always from a multi-dimensional, cross-cultural inclusive attitude. I did 7 years in prison for an assault with a deadly weapon at 18 years of age. Thankfully no one got hurt. I mention this because that is where my development as a man began; many experiences to note, hard to differentiate between the particulars: especially taking into account idiosyncrasies in a cover letter. However, I did parole with an associate's degree (social and behavioral sciences), and residential electrical certificate (NCCER 1), and experience in writing proposals and addressing the "yard." But this is not where my development ended. I paroled, and due to fortunate circumstances, I was already enrolled at Cal State Los Angeles to get my bachelor's degree in Applied Mathematics. I met up with some people from Project Rebound and was taken care of by a professor in criminology that was also associated deeply with the Project Rebound organization. It was with the help of Project Rebound that I was able to assimilate into the college atmosphere with ease. I also applied to many jobs, the first being a humble houseman in the West-Inn. I continued working until I got an interview as a behavioral therapist. For the sake of experience and understanding, I took the interview and did well enough that they offered me the job. I was nervous because during the interview process I had not mentioned that I had been incarcerated. The reason for that was because it was going so well; I kept telling myself, ok, figure out a way to interject the information into the interview process. But as the questions proceeded, I could not find the most opportune moment. The interview was finished, they told me that they would call me to notify if they planned to proceed in the hiring process. They did call, and I had to politely tell them to retract their job offer because I had a felony and that it had nothing to do with children or any sex crime. We had a conversation, and due to my sincerity and their understanding and willingness, they decided to give me the job. I worked part-time while I went to school full-time. Things went well till COVID hit. Then, I became sluggish. Too much time at my house. I was sick during the beginning, so I self quarantined so that the

elders wouldn't get ill and I wouldn't pass the virus. Played lots of video games and did school work. I ended up deciding to take a break from school. I had just about parted ways with being an ABA technician, as that type of work wasn't exactly what I was looking for. I worked construction with my uncle, learning how to build and assemble things while I utilized my knowledge of residential electrical work to gain a better understanding of my uncle's selected trade. I gained an interesting understanding of the shared experience that people who work hard for their money get. I rekindled with old friends that became better relationships and began realizing how much work the city needed, that is, the very "bottom" of the socio-economic ladder. I began helping and teaching the topics I studied, not just from academia, but also Buddhism, literature, fine art, and history. So here I am, in need of resources, as well as a job. To not only help, but be better equipped so that I may be of service to my fellow man. Upon several callbacks and prospective employers, I found your letter to apply. If truly what you want is to make a positive influence in the community I believe that there is no stronger candidate. Although I do fall out of the range of 18-25 (27), it is largely due to the reason of having done 7 years at the age of 18. Five of those at the 180-level 4, which put me at 25 right about when COVID hit a year later. I will leave numbers for reference. And finally, to end this, I end it with a quote from lectures that I would listen to. "With the heartfelt wishes to the end of suffering, may all beings be happy." - Glorian publishing.

Sincerely, Marc Donaire

References: Dr.Robert Professor of criminology CSULA 213-509-6641

Megan Pyles , Pyles and Associates 630-306-6639

Marc Donaire

323.891.7132 mr.donaire10@gmail.com

EDUCATION

Coastline Community College

Associates in Liberal Arts: Social and Behavior Sciences

EXPERIENCE

Pyles & Associates, Glendale, CA

Behavior Therapist

- Applied behavior analysis (ABA) training to provide 1:1 instructional and behavioral assistance to children
- Implemented behavior intervention plans while monitoring, supporting, and tracking child progress of skills and behaviors
- Communicated with parents to discuss learning procedures and explain goals to promote child's progress
- Documented daily progress notes for case manager

Kern Valley State Prison, Delano, CA

Library Assistant

- Managed new and old books which included organizing the books, logging them into Com course book systems, printing barcodes, placing them in their designated areas, and keeping track of overdue books
- Maintained monthly records of circulation and daily log of people and items
- Managed and ordered supplies •

Kern Valley State Prison, Delano, CA

Teaching Assistant

- Assisted in teaching math and organized and graded classwork
- Pioneered a tutoring program that helped 15+ people achieve their G.E.D
- Collaborated with teacher to create personalized lesson plans for advanced and struggling students
- Involved in the educational advisory committee to identify and address students' needs
- Received 2 certificates of appreciation by the principal

SKILLS

- Rank one electrical certificate (NCCER 1)
- Applied Behavior Analysis Intervention •
- Typing speed of 45 WPM
- Excellent written and verbal communication

LANGUAGES

• Bilingual in English and Spanish language

August 2019 – December 2020

March 2017 – May 2018

January 2015 - August 2017

December 2018

ATTACHMENT: BUDGET Narrative Budget:

The budget provided in this proposal is only projections, Green Thumb A. V. Youth program goal is to provide intervention services at a reasonable cost. The solution, Green Thumb A. V. Youth program discovered in decreasing the cost for providing needed at-risk-youth interventions was collaborating with community non-profits, and profitable corporations. Utilizing the tax status of a non-profit is the solution to receiving abundance of services in the community needed to assist with the operations and growth of any non-profit. There will be a binding contract with a percentage down, and the remaining balance donated, but the individual will receive a tax write off for his donation. Creating mutual contracts for services rendered to a non-profit organization decreases currency output, and increases the funds available for improvement and new interventions. Writing for donations, having onging fund raisers, and sponsors. These actions permit the funding money to remain in the non-profit, to provide services to maintain a safe environment.

The following budget will provide a projected managed budget. The budget displays the first year purchase of all the materials needed to provide services for at-risk-youth. It will maintain the stability of the project. There are items in the first year purchased that will not be purchased in the second year. The chart calculations are calculated according to the increase of the clients received in the 5 year projection. The employee budgets reflect the need of interventions that are needed that will be provided by experienced individuals. The highest salary employees, salaries include additional hours given at regular hours, not overtime to provide on-call emergency mentoring assistance to clients. One of the common failures of after school programs and intervention programs is transportation for the youth, these causes the youth to loose interest in community activities. Green Thumb A. V. Youth program will host many fundraising events to support, and raise additional funds for incentives to award the youth for positive behavior displayed in all settings. Fundraisers, and activities that raise additional funds will be applied to field-trips, and emergency needs for the youth's that the project funds, do not cover. Green Thumb A.V. youth Programs concern and assistance to the at-risk-youth's in all settings will be recognized by the positive outcomes of

at-risk-youths successful completion of our program which leads to the road of success. Any additional staff that would be needed will be paid from the funds received from fundraisers.

Accounting Bi	luget.			
Projection	Projected	Projected	Projected	Projected
Years	Year-1	Year-2	Year-3	Year- 4
Client Intake	100	100 + 50 = 50	150 + 150 = 300	300 + 150 = 450
Leasing	0	1,400.00 x 12	1,400.00 x 12	1,800.00 x 12
		= 16,800.00	= 16,800.00	= \$21,600.00
utilities	0	Lights- \$250.00	Lights- \$250.00	Lights- \$325.00
		Phone - \$150.00	Phone - \$150	Phone - \$150.00
		Internet –	Internet -\$100.00	Internet-\$100.00
		\$100.00	x 12 = \$5,000.00	x 12 = \$6,900.00
		x 12 = \$5,000.00		
Business Travel	1 = \$50.00 x 12	2 = \$50.0 x 12	2 = \$50.00 x 12	3 = \$50.00 x 12
Cell Phone	= \$600.00	= \$ 1,200.00	= \$1,200.00	= \$1,800.00
Service				
Supplies	Printing Paper –	Printing Paper –	Printing Paper –	Printing Paper –
	(= \$648	= \$898	= \$948	= \$1,050
	Printing Inc –	Printing Inc -	Printing Inc -	Printing Inc –
	1,200	1,270	1,285	1,300
	Pens- \$420	Pens- \$481	Pens- \$495	Pens- \$495
	Pencils - \$360	Pencils - \$385	Pencils - \$425	Pencils - \$425
	Folders \$538.32	Folders \$568.32	Folders \$589.32	Folders \$589.32
	Poster Pads	Poster Pads	Poster Pads \$210	Poster Pads \$210
	\$143.52	\$185.52	White-out =\$255	White-out =\$286
	White-out =\$210	White-out =\$235	Staplers –	Staplers –\$125

Accounting Budget:

TACHIVILINT. BU	DOLI			1
	Staplers –\$80.00	Staplers –	\$120.00	File Dividers –
		\$100.00	File Dividers –	\$148
	File Dividers –	File Dividers –	\$128	Clip Board -
	\$88.00	\$108	Clip Board -	=\$106.54
	Clip Board -	Clip Board -	=\$86.54	Labels - \$88.10
	=\$53.54	=\$53.54	Labels - \$71.20	Employee Name
	Labels - \$51.44	Labels - \$71.40	Employee Name	Tags- (2) 96.31
	Employee Name	Employee Name	Tags- (2) 70.81	Markers- \$165.00
	Tags- (2) 30.88	Tags- (2) \$50.25	Markers- \$155	Highlighters- \$165
	Markers- \$100.00	Markers-	Highlighters-	Scissors \$70.00
	Highlighters- \$100	\$130.00	\$155	Paper Clips \$55.00
	Scissors \$20.00	Highlighters-	Scissors \$70.00	Writing Paper
	Paper Clips \$35.00	\$130	Paper Clips	\$390.00
	Writing Paper	Scissors \$4.00	\$55.00	Thumb Tacks\$85
	\$350.00	Paper Clips	Writing Paper	Batteries- \$140
	Thumb Tacks\$60	\$45.00	\$385.00	Envelopes=
	Batteries- 80.00	Writing Paper	Thumb	\$180.88
	Envelopes=	\$365.00	Tacks\$85	Stamps=\$185
	\$135.88	Thumb	Batteries- \$120	Color code tags
	Stamps=\$100	Tacks\$70	Envelopes=	\$117.00
	Color code tags	Batteries- 100	\$155.70	Glue\$ \$20
	\$63.96	Envelopes=	Stamps=\$185	Thumbtacks \$
	Glue\$ \$20	\$155	Color code tags	Envelopes-\$5.98 x
	Thumbtacks \$	Stamps=\$150	\$96.00	1000 (1) x 6
	Envelopes-	Color code tags	Glue\$ \$20	=\$109.00
	=\$68.53	\$73.96	Envelopes-\$5.98	
		Glue\$ \$20	=\$89.55	
		Thumbtacks \$		
		Envelopes-\$5.98		
		=\$78.56		

	Total: 5,550	Total: 5,671	Total: 5,972	Total: 6,530
Corporate Mostings	0	0	0	0
Meetings				
Business Travel/		C (0.00	C (0.00	
Meetings within	Gas - 60.00	Gas - 60.00	Gas – 60.00 4 x 12 x 2-	Gas - 60.00
	4 x 12 1- person = \$240.00	4 x 12 1- person 240.00 (\$400.00	4 x 12 x 2- persons 280.00	4 x 12 2-persons 280.00 (\$400.00)
	\$400.00	240.00 (\$400.00	(\$400.00	280.00 (\$400.00)
	φ τουτου			
Advertisement	Flyers -160.00 x 4	Flyers -160.00 x	Flyers -160.00 x	Flyers –160.00 x 4
	=\$640.00	3	3	=\$640.00
	Brochures -150.00	=\$480.00	=\$480.00	Brochures -150.00
	x 4 =\$600.00	Brochures -	Brochures -	x 4 =\$600.00
	Business cards	150.00 x3	150.00x3	Business cards
	\$150.00/500 x 4 =	=\$450.00	=\$450.00	\$150.00/500 x 4 =
	\$600.00	Business cards	Business cards	160.00
	Business stamps x	\$150.00/500 x 3	\$150.00/500 x 3	Business stamps x
	(1) =\$30.00	= \$450.00	= 450.00	(1) =\$30.00
	For Year	For Year	For Year	Year
	=\$1,910.00	=\$1,780.00	=\$1,780.00	=\$1,910.00
Equipment	Calculator(2) x 2	Chairs -100 x	Chairs -50 x	Chairs -100 x
	= \$10.00	\$10.00 =	\$10.00	\$10.00 = \$100.00
	File Cabinets(2)	\$100.00	= \$50.00	Computer(2) =
	=\$250.00	Tables(4)	File Cabinet(1)	1.200.00
	Computer $\$600,00 \times (4)$	=320	=\$125.00	Sharpener(2) = \$18.00
	\$600.00 x (4) -\$2,400.00		Tables(2) $-$ \$160.00	
	=\$2,400.00		= \$160.00	File Cabinet(1)

AI IACHMENI: BUI	NEI		
	Sharpener(2) \$18.00 Printer \$100.00 = (2) = \$200.00 Chairs (130) x \$10 = 130.00 Clocks (4) x \$15. = \$60.00	Printer(1) =\$100.00 Desk (2) \$200.00 File Holder(2) = \$10.00 Hole Puncher(2) = \$30.00 Book Shelves \$150 x 2 =\$300.00	= \$100.00 Desk(1) x \$100.00 File Holders(2) x =\$10.00 Projectors-(2) x =\$200.00 Tables(4) = \$280.00 Paper Shredder(1) =\$25.00 Felt Boards-(1) = \$125.00 x (3) = \$375.00
	Desk(5) x \$100.00 = \$500.00 File Holders(4) x \$5.00 = \$20.00 Pencil Holders(5) x \$4.00 = \$16.00 Hole Puncher 15.00 x (2) = \$30.00 Projectors-(2) x \$200.00 =\$400.00 Tables(25) 5-Tables/Per Intervention 5-Youths/Per Table Total - 25 youths Per/ Intervention	Cabinets (2) \$125.00 x 2 =\$250.00	

TACHMEN I: BUI	JGEI			
	Table25 x \$80.00Total = \$2,100.00Paper Shredder(2)Total = \$60.00Felt Boards-(4)\$500.00(2) DVD Players= \$80.00\$550.00(2)= \$1,050.00Cabinets (2)\$125.(2) = \$250Book Shelves(4) = \$600.00Total =-\$16,500	Total =\$520	Total =\$1005	Total =2,225
Transportation	1-Van = 8,000.00 - 1-Business Vehicle = 8,000.00 =16,000.00	1- Vans = 8,000.00	0	0
Non-profit Compliance	Minute Compliance	Minute Compliance	Minute Compliance	Minute Compliance

11	TACHMENT: BUI	JGET			
-	Cost	License Compliance Federal/State fees \$250.00	License Compliance Federal/ State fees \$250.00	License Compliance Federal/State fees \$250.00	License Compliance Federal/State fees \$250.00
-	Vehicle Maintance	(2) Vehicles Oil change - \$360 Tires - \$2,400 Total=\$3,000	3) Vehicles Oil change -\$360 Tires - \$2,400 Tune-up - \$400.00 Total=3,100	(3)Vehicles Oil change-\$420 Tune-Ups- \$600.00 Tires-\$400	(3)Vehicles Oil change-\$420 Tune-Ups- \$600.00 Tires-\$400
╞	Extended	1 otal = \$3,000	1 otal=3,100	Total=1,420 0	Total=1,420
	Extended Intervention Cost	U	U	U	U
	Employee	\$200 /per			
	Security	employee			
	Clearance	19 employees x \$200.00 x 1 = 3,500. Official Clearance will be performed yearly	0	0	0

I TACINVILIAT. DOI			1	1
	1 Person	1 Person	1 Person	2 Person
	2 x yearly =	2 x year	2 x year	2 x year
Travel	Hotel \$600.00	Hotel \$600.00	Hotel \$600.00	Hotel \$600.00
Conferences	Airplane Fair	Airplane Fair.	Airplane Fair.	Airplane Fair.
	\$768.00. Traveling	\$768 Traveling	\$768 Traveling	\$768 Traveling
	>1,774 miles	>1,1774 miles	>1,1774 miles	>1,1774 miles
	round trip	round trip	round trip	round trip
	\$1,968	\$1,968	\$1,968	\$3,936
Business	Corporate	Corporate	Corporate	Corporate Liability
Insurance	Liability	Liability \$	Liability	\$3,360.00
	2,160.00	\$2,400.00	\$2,400.00	
Corporation				
Tax	\$750.00	\$750.00	\$750.00	\$750.00
Preperation				
Gas	\$16,320	\$24,480	\$24,480	\$24,480
Vehicle	2-vehicles	3 – Vehicles	3-Vehicles	3-Vehicles
Insurance	\$250.00 x 12 x2 =	\$250.00 x 12 x3	\$250.00 x 12 x3	\$250.00 x 12 x3 =
Full Coverage	\$6,000.00	=	=	
		\$9,000.00	\$9,000.00	\$9,000.00
Emergency	\$100.00	\$200	\$200	\$300
Corporate Cash				
Staffing	Year -1	Year - 2	Year - 3	Year - 4
Director	\$49,000.00	49,000.00	49,000.00	49,000.00
Of	Yearly Base Salary	Yearly Base	Yearly Base	Yearly Base Salary
Operations		Salary	Salary	
		1	1	I

Program	47,000.00	47,000.00	47.000.00	47,000.00
Program Director:	47,000.00	47,000.00	47.000.00	47,000.00
Mental Health/ Case Management	47,000.00	47,000.00	47,000.00	47,000.00
Mentor	(45) Hr– weekly	(45) Hr– weekly	(45) Hr– weekly	(45) Hr– weekly
Director	45,360	45,576	45,729	46,108
Education	(40) Hr– weekly	(40) Hr– weekly	(40) Hr– weekly	(40) Hr– weekly
Director	34,560	34,752	34,944	35,156
Life	\$18.00 - Hr	\$18.00 - Hr	\$18.00 - Hr	\$18.00 - HR
Skills/Health	(10) Hr– weekly	(10) Hr– weekly	(10) Hr– weekly	(10) Hr– weekly
Director	8,860	8,688	8,784	8,832
Sports Director	Sports Director	Sports Director	Sports Director	Sports Director
	\$18.00	\$18.00	\$18.00	\$18.00
	(6) Hr–weekly	(6) Hr– weekly	(6) Hr–weekly	(6) Hr–weekly

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Martan	5,184	5,212	5,241	5,270
Mentor	Supervisors:	Supervisors:	Supervisors:	Supervisors:
Supervisors:	(30) Hr– week	(30) Hr–weekly	(30) Hr– weekly	(30) Hr– weekly
\$12.00 - Hr	17,280	17,424	17,568	17,712
Education	Supervisors:	Supervisors:	Supervisors:	Supervisors:
Supervisors:	(40) Hr– weekly	(40) Hr– week	(40) Hr– week	(40) Hr– week
\$13.00 - Hr	24,960	25,152	25,344	25,536
Life Skills/Health Supervisors: 10.00 - Hr	(10) Hr– weekly $x12 = 4,800.00$	(10) Hr– weekly x12 = 4,484	(10) Hr– weekly x12 = 4,896	(10) Hr– weekly $x12 = 4,944$

Projection Final Sports Supervisor 10.00 – Hr	Year -1 (6) Hr - weekly 12 =\$2,880.00	Year – 2 \$ 188,525 (6) Hr–Weekly 12 =2,908.50	Year – 3 6) Hr–weekly 12 =2,937.60	Year – 4 6) Hr– weekly x12 =2,966.40
10.00 – Hr				
Risk Management	Risk Management \$10.00 Hr x 12= \$15,360.00	Risk Management \$10.00 Hr \$15,360.25	Risk Management \$10.00 Hr \$15,360.50	Risk Management \$10.00 Hr \$15,360.75
Accounting	Accounting \$21.00 Hr (10) 10,008	Accounting 21.00 Hr (10) 10,128	Accounting 21.00 Hr (100 10,176	Accounting 21.00 Hr (10) 10,224
Program Coordinator	Program Coordinator \$10.50 Hr =\$6,450.00	Program Coordinator \$10.50 Hr \$6,450.25	Program Coordinator \$10.50 Hr \$6,450.50	Program Coordinator \$10.50 Hr=\$6,450.75
Admin Secretary	Admin Secretary (Salary Base) 40-Hr -Weekly \$2,400.00	Admin Secretary (Salary Base) 40-Hr -Weekly \$2,400.00	Admin Secretary (Salary Base) 40-Hr -Weekly \$2,400.00	Admin Secretary (Salary Base) 40-Hr -Weekly \$2,400.00
Staffing Total-				

Position	Monthly Salary	# Months	FTE	Total Salaries
	<i>\$6,500,00</i>			¢000.000.00
Education Ambassador (Case Manager) \$75-80,000	\$6,500.00	12	yes	\$800,000.00
Supervisor of Services	\$8,000.00	12	yes	\$ 96,000.00
Supervisor of Services	\$8,000.00	12	yes	\$ 96,000.00
Superviser of Services	\$0,000.00		,	÷ 50,000.00
HR Coordinator	\$4,500.00	12	yes	\$ 56,000.00
CEO	\$13,000.00	12	yes	\$ 156,000.00
Cubatibuta Antheono dana (Tasia an	\$4,000.00	12	РТ	6350 000
Substitute Ambassadors/ Trainers	\$4,000.00	12	PI	\$250,000
POTENTIAL Education Ambassador Referral Coordinator (EARS referral system with County/EDS4KIDS)			ves	
	\$9,000.00			
referral system with county/2034kib3/	\$5,000.00	12	yes	\$108,000.00
referrar system with county/2004kitosy	\$3,000.00	12	yes	\$108,000.00
	\$3,000.00	12	yes.	\$108,000.00
e eena system war eddar y Eddward y	\$5,555,55		yes	\$106,000.00
		12	yes	
Total Salaries Fringe Percentage			yes	\$ 1,562,000.00
Total Salaries	25%		Subtotal Salaries & Fringe	\$ 1,562,000.00 \$ 390,500.00
Total Salaries Fringe Percentage				\$ 1,562,000.00 \$ 390,500.00
Total Salaries Fringe Percentage One-Time Start-Up	25%			\$ 1,562,000.00 \$ 390,500.00 \$ 1,952,500.00
Total Salaries Fringe Percentage One-Time Start-Up		# Months		\$ 1,562,000.00 \$ 390,500.00
Total Salaries Fringe Percentage One-Time Start-Up Start-Up Cost	25%			\$ 1,562,000.00 \$ 390,500.00 \$ 1,952,500.00
Total Salaries Fringe Percentage One-Time Start-Up	25%			\$ 1,562,000.00 \$ 390,500.00 \$ 1,952,500.00
Total Salaries Fringe Percentage One-Time Start-Up Start-Up Cost POTENTIAL: Set up for first year with EARS ~Education Ambassador Referral System" (DATA DOCUMENTATION) which is ready to be connected to County Referral System	25%			\$ 1,562,000.00 \$ 390,500.00 \$ 1,952,500.00
Total Salaries Fringe Percentage One-Time Start-Up Start-Up Cost POTENTIAL: Set up for first year with EARS ~Education Ambassador Referral System" (DATA DOCUMENTATION) which is ready to be connected to County Referral System with EDS4KIDS. This is a one-minute referral system that is	25%			\$ 1,562,000.00 \$ 390,500.00 \$ 1,952,500.00
Total Salaries Fringe Percentage One-Time Start-Up Start-Up Cost POTENTIAL: Set up for first year with EARS "Education Ambassador Referral System" (DATA DOCUMENTATION) which is ready to be connected to County Referral System with EDS4(IDS. This is a one-minute referral system that is confidential and Case Management based to verify steps	25%			\$ 1,562,000.00 \$ 390,500.00 \$ 1,952,500.00
Total Salaries Fringe Percentage One-Time Start-Up Start-Up Cost POTENTIAL: Set up for first year with EARS ~Education Ambassador Referral System" (DATA DOCUMENTATION) which is ready to be connected to County Referral System	25%			\$ 1,562,000.00 \$ 390,500.00 \$ 1,952,500.00
Total Salaries Fringe Percentage One-Time Start-Up Start-Up Cost POTENTIAL: Set up for first year with EARS "Education Ambassador Referral System" (DATA DOCUMENTATION) which is ready to be connected to County Referral System with EDS4KIDS. This is a one-minute referral system that is confidential and Case Management based to verify steps and progress monitoring. We already have this READY to	25%			\$ 1,562,000.00 \$ 390,500.00 \$ 1,952,500.00
Total Salaries Fringe Percentage One-Time Start-Up Start-Up Cost POTENTIAL: Set up for first year with EARS ~Education Ambassador Referral System" (DATA DOCUMENTATION) which is ready to be connected to County Referral System with EDS4KIDS. This is a one-minute referral system that is confidential and Case Management based to verify steps and progress monitoring. We already have this READY to GO and it can be added to our WEBSITE if approved.	25%			\$ 1,562,000.00 \$ 390,500.00 \$ 1,952,500.00
Total Salaries Fringe Percentage One-Time Start-Up Start-Up Cost POTENTIAL: Set up for first year with EARS "Education Ambassador Referral System" (DATA DOCUMENTATION) which is ready to be connected to County Referral System with EDS4KIDS. This is a one-minute referral system that is confidential and Case Management based to verify system that is and progress monitoring. We already have this READY to GO and it can be added to our WEBSITE if approved. NECESSARY: Start up for orientation, training and first 2	25%			\$ 1,562,000.00 \$ 390,500.00 \$ 1,952,500.00 Total Start-Up
Total Salaries Fringe Percentage One-Time Start-Up Start-Up Cost POTENTIAL: Set up for first year with EARS "Education Ambassador Referral System" (DATA DOCUMENTATION) which is ready to be connected to County Referral System with EDS4KIDS. This is a one-minute referral system that is confidential and Case Management based to verify system that is GO and it can be added to our WEBSITE if approved. NECESSARY: Start up for orientation, training and first 2	25%		Subtotal Salaries & Fringe	\$ 1,562,000.00 \$ 390,500.00 \$ 1,952,500.00 Total Start-Up \$355,000.00
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Total Salaries Fringe Percentage One-Time Start-Up Start-Up Cost POTENTIAL: Set up for first year with EARS "Education Ambassador Referral System" (DATA DOCUMENTATION) which is ready to be connected to County Referral System that is confidential and Case Management based to verify steps and progress monitoring. We already have this READV to GO and it can be added to our WEBSITE if approved. NECESSARY: Start up for orientation, training and first 2 payrolls. On the 5th and 20th of each month. Services & Supplies Facility Lease/Utilities Office Supplies Staff Training/Sessions	Monthly Cost Monthly Cost Monthly Cost \$5,000.00 \$2,000.00	# Months # Months # Months 12 12 12	Subtotal Salaries & Fringe	\$ 1,562,000.00 \$ 390,500.00 \$ 1,952,500.00 Total Start-Up \$ 3355,000.00 \$ 3355,000.00 \$ 3355,000.00 \$ 3355,000.00 \$ 3355,000.00 \$ 3355,000.00 \$ 3355,000.00 \$ 325,000.00 \$ 325,000.00 \$ 24,000.00 \$ 12,000.00 \$ 12,000.00
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Total Salaries Fringe Percentage One-Time Start-Up Start-Up Start-Up Ote-Time Start-Up Start-Up Ote-Time Start-Up Start-Up Cost POTENTIAL: Set up for first year with EARS ~Education Ambassador Referral System" (DATA DOCUMENTATION) which is ready to be connected to County Referral System with EDS4KIDS. This is a one-minute referral system that is confidential and Case Management based to verify steps and progress monitoring. We already have this READV to GO and it can be added to our WEBSITE if approved. NECESSARY: Start up for orientation, training and first 2 payrolls. On the 5th and 20th of each month. Services & Supplies Facility Lease/Utilities Office Supplies Staff Training/Sessions Program/Participant/ClientSupplies/Booklets/Computers Subcontractors/Consultants/Accounting/HR/Data Other Expenses, DOJ, Staff Badges, Internet, Mileage,	Monthly Cost Monthly Cost Monthly Cost \$5,000.00 \$1,000.00 \$12,000.00 \$12,000.00	# Months # Months # Months # 12 12 12 12 12 12 12 12 12 12 12 12 12 1	Subtotal Salaries & Fringe	\$ 1,562,000.00 \$ 390,500.00 \$ 1,952,500.00 Total Start-Up
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Education Support & Career Success \$3,409,450.00.00

Salaries & Fringe

Project Recommendation Title: Annual Amount: Project Name: [CEEDTV VR]

Objective 1 : [Phase 1 Planning Phase]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Secure lease facility at 44818 20th St W, Lancaster, CA 93534 Site plan, permits Strategic plan 	3 months	Funding availability. We will work with our partners to purchase property for long term operation
Objective 2: [Phase 2 implementation]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Partner Agreements Staff Search and hiring Staff Training 	2nd quarter. 3 months	As long as we have adequate funding this should go smoothly
Objective 3: Phase 3 Participant Recruitme	ent]	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
Marketing and Outreach 1. Procure partner artist and community service organization to round our services 2.	3rd quarter or after 6 months from the beginning of start up	As long as we have adequate funding this should go smoothly. Facility renovations
Objective 4: [Phase 4 General Operations]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
Increase capacity and service efficiency	4th quarter or by the end of the first year	Facility renovations
Objective 5: [insert here]	1	1
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1. 2. 3.		

Salaries & Fringe				
Position	Monthly Salary	# Months	FTE	Total Salaries
Education Ambassador (Case Manager) \$75-80,000	\$6,500.00	12	yes	\$800,000.00
Education Ambassador (Case Manager) \$75-80,000	\$0,500.00	12	yes	\$800,000.0
Supervisor of Services	\$8,000.00	12	yes	\$ 96,000.0
Supervisor of Services	\$8,000.00	12	yes	\$ 96,000.0
	\$6,000.00	12	yes	Ş 50,000.0
HR Coordinator	\$4,500.00	12	yes	\$ 56,000.0
CEO	\$13,000.00	12	yes	\$ 156,000.0
Substitute Ambassadors/ Trainers	\$4,000.00	12	РТ	\$250,00
POTENTIAL Education Ambassador Referral Coordinator (EARS	ćo 000 00	12		ć100.000.0
referral system with County/EDS4KIDS)	\$9,000.00	12	yes	\$108,000.0
Total Salaries				\$ 1 562 000 0
Total Salaries Frince Percentage	25%			
	25%		Subtotal Salaries & Fringe	\$ 390,500.0
	25%		Subtotal Salaries & Fringe	\$ 390,500.00
Fringe Percentage	25%		Subtotal Salaries & Fringe	\$ 390,500.0
Fringe Percentage One-Time Start-Up	25% Monthly Cost	# Months	Subtotal Salaries & Fringe	\$ 390,500.0
Fringe Percentage One-Time Start-Up		# Months	Subtotal Salaries & Fringe	\$ 390,500.00 \$ 1,952,500.00
Fringe Percentage One-Time Start-Up Start-Up Cost		# Months	Subtotal Salaries & Fringe	\$ 390,500.00 \$ 1,952,500.00
Fringe Percentage One-Time Start-Up Start-Up Cost POTENTIAL: Set up for first year with EARS ~Education Ambassador Referral System" (DATA		# Months	Subtotal Salaries & Fringe	\$ 390,500.00 \$ 1,952,500.00
Fringe Percentage One-Time Start-Up Start-Up Cost POTENTIAL: Set up for first year with EARS ~Education Ambassador Referral System" (DATA DOCUMENTATION) which is ready to be connected to		# Months	Subtotal Salaries & Fringe	\$ 390,500.0 \$ 1,952,500.0
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Fringe Percentage Dne-Time Start-Up Start-Up Cost POTENTIAL: Set up for first year with EARS ~Education Ambassador Referral System "(DATA DOCUMENTATION) which is ready to be connected to County Referral System with EOS4KIDS. This is a one- minute referral system that is confidential and Case Management based to verify steps and progress monitoring. We already have this READY to GO and it can be added to our WEBSITE if approved. NECESSARY: Start up for orientation, training and first 2 payrolls. On the 5th and 20th of each month. Services & Supplies Facility Lease/Utilities Office Supplies Staff Training/Sessions	Monthly Cost Monthly Cost \$5,000.00 \$2,000.00 \$1,000.00	# Months 12 12 12 12	Subtotal One-Time Start-Up	\$ 390,500.00 \$ 1,952,500.00 Total Start-Up \$ 355,000.00 \$ 355,000.00 \$ 355,000.00 \$ 24,000.00 \$ 12,000.00 \$ 12,000.00
Fringe Percentage One-Time Start-Up Start-Up Cost POTENTIAL: Set up for first year with EARS ~Education Ambassador Referral System" (DATA DOCUMENTATION) which is ready to be connected to County Referral System with EDS4KIDS. This is a one- minute referral system that is confidential and Case Wanagement based to verify steps and progress monitoring. We already have this READY to GO and it can be added to our WEBSITE if approved. NECESSARY: Start up for orientation, training and first 2 payrolls. On the 5th and 20th of each month. Services & Supplies	Monthly Cost Monthly Cost \$5,000.00 \$2,000.00	# Months 12	Subtotal One-Time Start-Up	\$ 390,500.00 \$ 1,952,500.00 Total Start-Up \$ 355,000.00 \$ 355,000.00 \$ 355,000.00 \$ 355,000.00 \$ 24,000.00 \$ 24,000.00
Fringe Percentage Dne-Time Start-Up Start-Up Cost POTENTIAL: Set up for first year with EARS ~Education Ambassador Referral System " (DATA DOCUMENTATION) which is ready to be connected to County Referral System with EDS4KIDS. This is a one- minute referral System with EDS4KIDS. This is a one- minute referral System with EDS4KIDS. This is a one- minute referral System with the SD4KIDS. This is a one- minute referral system with the SD4KIDS. This is a one- minute referral system with the SD4KIDS. This is a one- minute referral system with the SD4KIDS. This is a one- minute referral system with the SD4KIDS. This is a one- minute referral system with the SD4KIDS. This is a one- minute referral system with the SD4KIDS. This is a one- minute referral system with the SD4KIDS. This is a one- minute referral system with the SD4KIDS. This is a one- minute referral system with the SD4KIDS. This is a one- minute referral system with the SD4KIDS. This is a one- minute referral system with the SD4KIDS. This is a one- minute referral system with the SD4KIDS. This is a one- minute referral system with the SD4KIDS. This is a one- minute referral system with the SD4KIDS. This is a one- minute referral system with start the SD4KIDS. This is a one- minute referral system with and 20th of each month. Services & Supplies Facility Lease/Utilities Office Supplies Staff Training/Sessions Program/Participant/ClientSupplies/Booklets/Computers	Monthly Cost Monthly Cost \$5,000.00 \$2,000.00 \$1,000.00	# Months	Subtotal One-Time Start-Up	\$ 390,500.0 \$ 1,952,500.0 Total Start-Up \$ 355,000.0 \$ 355,000.0 \$ 355,000.0 \$ 355,000.0 \$ 24,000.0 \$ 12,000.0 \$ 12,000.0 \$ 14,000.0
Fringe Percentage Dne-Time Start-Up Start-Up Cost POTENTIAL: Set up for first year with EARS ~Education Ambassador Referral System "(DATA DOCUMENTATION) which is ready to be connected to County Referral System with EDS4KIDS. This is a one- minute referral system that is confidential and Case Management based to verify steps and progress monitoring. We already have this READY to GO and it can be added to our WEBSITE if approved. NECESSARY: Start up for orientation, training and first 2 payrolls. On the 5th and 20th of each month. Services & Supplies Facility Lease/Utilities Diffice Supplies Staff Training/Sessions Program/Participant/ClientSupplies/Booklets/Computers Subcontractors/Consultants/Accounting/HR/Data	Monthly Cost Monthly Cost \$5,000.00 \$2,000.00 \$1,000.00	# Months 12 12 12 12	Subtotal One-Time Start-Up	\$ 390,500.00 \$ 1,952,500.00 Total Start-Up \$ 355,000.00 \$ 355,000.00 \$ 355,000.00 \$ 24,000.00 \$ 12,000.00 \$ 12,000.00
Fringe Percentage	Monthly Cost Monthly Cost \$5,000.00 \$1,000.00 \$12,000.00 \$22,000.00	# Months	Subtotal One-Time Start-Up	\$ 390,500.00 \$ 1,952,500.00 Total Start-Up \$355,000.00 \$355,000.00 \$355,000.00 \$355,000.00 \$24,000.00 \$ 12,000.00 \$ 12,000.00 \$ 144,000.00 \$ 264,000.00
Fringe Percentage	Monthly Cost Monthly Cost \$5,000.00 \$2,000.00 \$12,000.00 \$12,000.00 \$12,000.00 \$12,000.00	# Months	Subtotal One-Time Start-Up	\$ 390,500.0 \$ 1,952,500.0 Total Start-Up \$ 355,000.0 \$ 3355,000.0 \$ 3355,000.0 \$ 3355,000.0 \$ 24,000.0 \$ 12,000.0 \$ 12,000.0 \$ 144,000.0 \$ 168,000.0 \$ 168,000.0
Fringe Percentage	Monthly Cost Monthly Cost \$5,000.00 \$1,000.00 \$12,000.00 \$22,000.00	# Months	Subtotal One-Time Start-Up	\$ 390,500.0 \$ 1,952,500.0 Total Start-Up
Fringe Percentage	Monthly Cost Monthly Cost \$5,000.00 \$2,000.00 \$12,000.00 \$12,000.00 \$12,000.00 \$12,000.00	# Months	Subtotal One-Time Start-Up	\$ 390,500.0 \$ 1,952,500.0 Total Start-Up \$ 355,000.0 \$ 3355,000.0 \$ 3355,000.0 \$ 3355,000.0 \$ 24,000.0 \$ 12,000.0 \$ 12,000.0 \$ 144,000.0 \$ 168,000.0 \$ 168,000.0
Fringe Percentage	Monthly Cost Monthly Cost \$5,000.00 \$2,000.00 \$12,000.00 \$12,000.00 \$12,000.00 \$12,000.00	# Months 12 12 12 12 12 12 12 12 12 12	Subtotal One-Time Start-Up	\$ 390,500.0 \$ 1,952,500.0 Total Start-Up \$355,000.0 \$3355,000.0 \$3355,000.0 \$355,000.0 \$2355,000.0 \$24,000.0 \$12,000.0 \$144,000.0 \$140,000.0 \$144,000.0 \$144,000.0 \$140,000.0 \$144,000.0 \$140,00
Fringe Percentage	Monthly Cost Monthly Cost \$5,000.00 \$2,000.00 \$12,000.00 \$12,000.00 \$12,000.00 \$12,000.00	# Months 12 12 12 12 12 12 12 12 12 12	Subtotal One-Time Start-Up	\$ 390,500.0 \$ 1,952,500.0 Total Start-Up \$355,000.0 \$3355,000.0 \$3355,000.0 \$355,000.0 \$2355,000.0 \$24,000.0 \$24,000.0 \$12,000.0 \$144,000.0 \$140,000.0 \$144,000.0 \$144,000.0 \$140,000
Fringe Percentage	Monthly Cost Monthly Cost \$5,000.00 \$2,000.00 \$12,000.00 \$12,000.00 \$12,000.00 \$12,000.00	# Months 12 12 12 12 12 12 12 12 12 12	Subtotal One-Time Start-Up	\$ 390,500.0 \$ 1,952,500.0 Total Start-Up \$ 3355,000.0 \$ 3355,000.0 \$ 355,000.0 \$ 24,000.0 \$ 24,000.0 \$ 12,000.0 \$ 144,000.0 \$ 14,000.0 \$ 144,000.0 \$ 168,000.0 \$ 168,000.0 \$ 168,000.0 \$ 168,000.0 \$ 309,950.0

Education Support & Career Success \$3,409,450.00.00

Project Recommendation Title: Annual Amount:

Budget Justification / Description:

Provide Case Management until referral concerns are resolved. Provide Career Awareness, Career Transition Services and Financial Literacy Classes until student earns Certificate of Completion. Keep documented notes with contacts and issues and progress monitoring. Ensure respond to each referral immediately (preferably utilizing Education Ambassadors Referral System). Continually collaborate with Community Providers for specialied support. Ensure all types of school settings (lementary, middle school, high school, alternative education, continuation, juvenile justice programs, SEA, independent study programs, vitual programs are aware of needed services or need for change in services at school. Monitor at least 20 youth or young adults a month, Some of these will be on-going and some of them will be new referrals but we hope to see at least 20 referrals open a month to ensure progress. All of there work will be reviewed by their Supervisors to ensure progress monitoring, support, accuracy and positive collaboration with community providers. Case Review meetings will be held monthy with Supervisors as well.

Monitor Scope of Work, Supervise Training, Provide Case Management Meetings with Education Ambassadors, and Ensure Professional Culturally Sensitive Servces provided. Report to CEO. Respond to County Management regarding concerns and clarification of services. ENSURE MONTHAI REPORTs are ACCURRET for Country and EDS4MED DATA.

Ensure Professional Services & Compliance. Provide Performance Evaluations and report to CEO. Responde to County Management regarding concerns and clarification of services.

Ensure accurate documents for hiring are filled out and kept on file for audit review. Ensure time cards are accurate and complete daily. Be available 9AM-6PM for Employee Issues and Questions and Reports Due. Ensure I-9 and DOJ processed authorizing employment. Update Staff Handbook that includes state and county policies. Ensure personnel files are accurate and up to date with auto insurance and signed confidentiality agreements.

Ensure Mission and Vision are clear and that all staff are provided Cultiral Awareness Training as well as State and County Policies reguarding equity, diversity, and confidentiality. Ensure justice is provided one child, youth, young adult at a time. Communicate with County, Staff and reach out to Community Agencies to ensure services are provided ethically and professionality and collaboratively. Communicate with County Administration to ensure flow of communication for services is clear and consistant and being provided professionality. Community Administration to ensure flow of communication for services is clear and consistant and being provided professionality. Community and the Community Providers to ensure flow of teamwork for one child, one youth, and one young adult at a time (pre-justice involved youth and post-justice involved population).

Necessary to ensure services are on-going at each site on a daily basis and during illness or vacations. Also, helpful if more referrals are received and more help is needed for one client/student/youth/young adult. Recommend at least 5 substitute Ambassadors and / or Trainers.

Train, monitor and ensure referrals are received and responded to immediately with 100% assurance of confidentialit and fidelity. Also, available to communicate with referraing County Agency daily, weekly, monthly and annually regarding reports and documentation. Will maintain accuracay and confidentiality of EARS and update all collaboration and contract administration. ENSURE any requested reports are complete and accurate.

This will provide payment for academic, social, emotional and physical interventions and support and follow through for youth and young adults in the County of Los Angeles in all Board of Supervisor Districts. The services will start with a referral and an immediate response with follow-through to ensure all needed steps are taken to ensure progress. This will ensure professional positive services are provided for one child, one youth and one young adult at a time.

This is an opportunity to utilize Education Ambassador Referral System for collecting data between County Referrals/DPO/Health Services, DMH for concern for youth or young adults at risk in school or community and in need of Case Management for Career Awareness, School Intervention Programs and support with transitioning from Justice Involvement or before Justice Involvement. *This can be paid monthly instead of being included in start up funding. This would include ongoing meetings with ITD and EDS4KIDS EARS Coordinator for streamlining referrals and data gathering for Board of Supervisors and County. This service of review and updates and will be on-going with our EARS Coordinator after the first year continuously...year 2, 3, 4, 5. Cost for this monthly for start up of EARS system with County is \$13,000 a month for no more than 12 months. Included in Line item 29 below.

Provides funding for 2 week orientation training, supplies, materials and first 2 payrolls for staff before start invoicing monthly and payment for Career Platform Program, Pre Post Assessments, Career Survey

Payment for central meeting place for staff and business. Includes paper, pens, printing, training booklets, supplies for students, youth

Cost for SPED Legal Presentations, Specialized Case Management, Location, Incentives Staff computers, Student Computers, Teaching Syllabus for Cohorts, Incentives for Students

Independen County Audits, Accounting, \$13,000 month 1st year only set up EARS Connection

Required cost of Workman's Compensation and Medical Insurance.

Administrative Phones, Consultation, Conferences, Legal Review of Docs, Admit Mileage, Internet. Incentives

	Misdemeanor Incompetent to Stand Trial (MIST)/SB 317
Project Recommendation Title:	· · ·
Annual Amount:	\$ 5,512,910.30

Salaries & Fringe						
Position	Month	nly Salary	# Months	FTE	Tota	Salaries
Assistant Staff Analyst (Heluna)	\$	8,172.50	12	100%	\$	98,070.00
					\$	-
					\$	-
					\$	-
					\$	-
					\$	-
					\$	-
Total Salaries					\$	98,070.00
Fringe Percentage		38%			\$	37,266.60
				28	\$	135,336.60

One-Time Start-Up					
Start-Up Cost	Monthly Cost	# Months		Total Start-Up	
				\$	-
	Subtot	al One-Tim	e Start-Up	\$	-

	Мо	Monthly Cost # Mo		Monthly Cost		Monthly Cost		Monthly Cost #		Monthly Cost # M		Monthly Cost #		Monthly Cost #		Monthly Cost		Monthly Cost			Total Services & Supplies	
Facility Lease/Utilities					\$	-																
Office Supplies					\$	-																
Staff Training/Sessions					\$	-																
Program/Participant/Client Supplies					\$	-																
Subcontractors/Consultants					\$	-																
Other Costs: Interim Housing Beds	\$	406,366.67	12		\$	4,876,400.04																
		Subtota	l Operating	Expenses	\$	4,876,400.04																
		Subtotal 1	0% Indirect	t Expenses	\$	501,173.66																

	Subtotal 10% Indirect Expenses	\$ 501,173.66
Γ	Total Budget	\$ 5,512,910.30

Budget Justification / Description:

Assistant Staff Analyst to support placing individuals in MIST/SB 317 beds. This is to fund existing staff already working on this through Heluna.

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CFCI-Paving The Way Projected Budget

	Year 1
Personnel	
Project Director-1 FTE	70,000
Program Manager-1 FTE	50,000
Career Coach-2 FTEs	80,000
Business Development Representative5 FTE	24,000
Fringe (12.16%)	27,238
Federal Social Security 6.2%, Medicare 1.45%	
State UI 3.4%, ETT 0.1%, SDI 1.1%	
Travel	12,000
Supplies	
Computers (\$800 each) Staff and Program Participants	12,000
Office Supplies	23,021
Program Supplies	36,000
Contractual	
Solar & Construction Training (\$7,000 per participant, 100 per year)	1,400,000
Instructor Stipend (2)	220,000
Participant Stipend (\$140 per participant)	28,000
Childcare-immediate and emergent needs	24,000
Other-Rent-Office Space	36,000
Total Expenses	2,042,259

Project Recommendation Title:	Flintridge Center
Annual Amount:	\$277,200

Salaries & Fringe							
Position	Mont	hly Salary	# Months	FTE	То	tal Salaries	Budget Justification / Description:
Outreach Case Manager	\$	5,000.00	12	100%	\$	60,000.00	Outreach Case Manager will support project expansion by outreaching to formerly incarcerated individuals Project Coordinator will support
							program implementation through scheduling and coordination with subcontractors; Coordinator will also report project evaluation and
Project Coordinator	\$	5,000.00	12	100%		60,000.00	creating impact reports
					\$	-	
					\$	-	
					\$	-	
					\$	-	
					\$	-	
Total Salaries					\$	120,000.00]
Fringe Percentage		20%			\$	24,000.00	Fringe Benefits @ 20%
		Subto	otal Salarie	s & Fringe	\$	144,000.00	

One-Time Start-Up					
Start-Up Cost	Monthly Cost	# Months		Total S	tart-Up
				\$	-
	Subto	otal One-Tim	e Start-Up	\$	-

Services & Supplies									
	Mont		# Months		Total Services & Supplies				
Facility Lease/Utilities					\$	-			
Office Supplies	\$	500.00	12		\$	6,000.00	Office Supplies support program implementation including printing/ copying costs		
Staff Training/Sessions	\$	1,000.00	12		\$	12.000.00	Funds will support an LCSW to provide supervision for a youth MSW case manager and restorative justice training		
Program/Participant/Client Supplies	\$	1,500.00	12		\$	18,000.00	Funds will support personal protecitve equipment for job training participants and art/ recreation supplies for youth development		
Subcontractors/Consultants	\$	6,000.00	12		\$	72,000.00	Funds will support 2nd Call trauma informed life skills sessions and domestive violence intervention sessions from Shepherd's Door		
Other Costs [insert description]					\$	-			
		Subtota	l Operating	g Expenses	\$	108,000.00			
		Subtotal 1	0% Indirac	t Evnoncos	ć	25,200.00	-		
		Subioldi I	.0% Indirec	L LAPENSES	Ŷ	23,200.00	1		

Total Budget \$ 277,200.00

Project Recommendation Title:	Connecting Heart	s Project
Annual Amount:	\$9	23,610.20
Salaries & Fringe		
Position	Monthly Salary	# Months

Position	Mon	thly Salary	# Months	FTE	Tot	al Salaries		tch Funding vided
President/CEO Volunteer Center	\$	9,200.00	12	3%	\$	3,312.00	\$	5,520.00
Vice President, Court Referral	\$	8,000.00	12	20%	\$	19,200.00	\$	76,800.00
Agency Partner Coordinator	\$	5,000.00	12	100%	\$	60,000.00	\$	-
Social Supports Coordinator	\$	5,000.00	12	100%	\$	60,000.00	\$	-
Court Referral Clerks (4)	\$	12,000.00	12	100%	\$	144,000.00	\$	184,000.00
Director of Programs	\$	6,700.00	12	5%	\$	4,020.00	\$	20,100.00
Program Coordinator	\$	4,200.00	12	5%	\$	2,520.00	\$	2,520.00
Total Salaries					\$	293,052.00	\$	288,940.00
Fringe Percentage		7%			\$	20,513.64	\$	-
Subtotal Salaries & Fringe \$ 313,565.64 \$								

One-Time Start-Up										
Start-Up Cost	Monthly Cost # Months Total Start-Up		Match Provia	r Funding led						
Empathy course content development	\$	12,500	12		\$	150,000	\$	4,020		
Technology tools for site placement	\$	10,000	1		\$	10,000	\$	-		
Technology tools for progress tracking	\$	10,000	1		\$	10,000	\$	-		
Data collection framework	\$	2,000	6		\$	12,000.00	\$	-		
Third-party evaluation	\$	10,000	1		\$	10,000.00	\$	-		
		Subtot	al One-Tim	e Start-Up	\$	192,000.00	\$	4,020.00		

Services & Supplies			_					
	Monthly Cost		# Months		Total Services & Supplies		Match Funding Provided	
Facility Lease/Utilities					\$	-	\$	96,000.00
Office Supplies	\$	300.00	12		\$	3,600.00	\$	-
Staff Training/Sessions					\$	-	\$	-
Program/Participant/Client Supplies	\$	2,000.00	12		\$	24,000.00	\$	_
Subcontractors/Consultants (Data)	\$	1,000.00	12		\$	12,000.00	\$	-
Subcontractors/Consultants (Instruction)	\$	1,340.00	12		\$	16,080.00	\$	12,000.00
Financial aid for court fees	\$	20,000.00	12		\$	240,000.00		
Food and educational supplies (if needed)	\$	3,200.00	12		\$	38,400.00	\$	-
	g Expenses	\$	334,080.00	\$	108,000.00			
	t Expenses	\$	83,964.56	\$	-			
			То	tal Budget	\$	923,610.20	\$	400,960.00

Budget Justification / Description:

Assumes an additional 3% of President's time to oversee new program elements and implementation; matched by existing 5% contribution. Assumes 20% of VP's time will be spent overseeing implementation of new program elements; 80% of VP's salary provided as match. New position to recruit, retain, and train new and diverse nonprofit partners in which to place clients.

New position to integrate workforce development outcomes, social-support referrals, and hands-on assistance for clients.

Four (4) new clerks to assist clients, 1 at each location, matched by Volunteer Center's existing 4 office managers at each location.

Assumes an additional 5% of Program Director's time to oversee new program elements and implementation; matched by existing 25% contribution.

Assumes an additional 5% of Program Coordinator's time to oversee new program elements and implementation; matched by existing 5% contribution.

Consultant to develop empathy-building course and training materials and lead initial "train-the-trainer" workshops; includes content audit of existing course offerings and marketing promotion to the courts; Director of Programs to oversee development as match provided by Volunteer Center

Develop online searchable database and map for service placement

Develop and deploy tools to help clients monitor their completion progress

University/consultant to establish data collection procedures in coordination with ATI Office

Third-party evaluation for Connecting Hearts Project outcomes

Rent, utilities, insurance, office expenses provided as match. Referral handouts to clients for workforce development and social supports

Transit passes/gas cards for clients with transportation issues (assumes up to 200 clients per month [50% of total], \$10 per client)

Data collection and third-party evaluation, grant oversight

Instructor for new empathy-building course, assumes 3-hour class every week, \$70/hour; add one more HAM and MADD class each month (total of 6 classes) at current rates; Volunteer Center will match with existing HAM classes. Financial aid for clients on government assistance or who cannot pay (assumes up to 200 clients per month [50% of total], \$100 per client) matched by fees for clients who can pay.

1 food bag (24 meals) @ 30 and 1 educational-supplies backpack @ 50 per client for those in need, assumes 10% of clients in need

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Project Recommendation Title:	T.D.D. Supportive Living Inc.
Annual Amount:	1,320,658.20

Salaries & Fringe						
Position	Monthly S	alary	# Months	FTE	Total Salaries	Budget Justification / Description:
						\$27.00 hour/Salary for Executive Director/Group Facilator 4320.00 X 12 mths=\$10,368.00 - 20% represents time overseeing and managing start up and providing weekly workshops (Anger
Executive Director/Facilitator	\$ 4	,320.00	12	0.2	\$ 10,368.00	Management and Life Skills).
Program Manager	\$ 3	.520.00	12	1	\$ 42,240.00	\$22.00 hour/Salary for Program manager 3,520.00 x12mths=\$42,240.00 - full time position responsible for managing staff, programs, and reporting
		,				20.00 hour/Salary for Case Manager3,300 x 2FTE x12 mths= \$76,800 Fulltime position responsible for providing case managerment,
Case Manager	\$ 3	,200.00	12	2	\$ 76,800.00	group facilitation, and partner rapport.
Residential Aide	\$ 2	,880.00	12	3	\$ 103,680.00	\$18.00 hour/Salary for Residential Aide 2,880 x 3 FTE x 12 mths=\$103,680.00 Full time responsible for monitoring participants day and night to ensure they are following program schedule and guidelines. Then to observe and document participants during their shift.
Medical Assistance/LVN	Ś 3	.200.00	12	1	\$ 38,400.00	\$20.00 hour/Salary for Medical Assistance 3,200.00 x 1 FTE x12 mths= \$38,400.00 Fulltime position to assist participants with medication and medical compliance. Develop a plan to manage any side effects or problems.
		,				\$17.00 hour/Salary for Security 2,700 x 3 FTE x 12 mths=\$97,920.00 Full time positions for 3 security officers. Secure premises and personnel by patrolling property, survelliance equipment, and inform violators of policy
Security	\$ 2	,720.00	12	3	\$ 97,920.00	and procedures.
Total Salaries		2024			\$369,408.00	
Fringe Percentage		30%	tal Salarie		\$110,822.40	FICA, SSI, Medicare, Dental, and Vision
		\$480,230.40				

One-Time Start-Up					
Start-Up Cost	Monthly Cost # Months			Total Start-	
	wontiny cost			Up	
150,000	\$ 12,500.00	12			Beds, Linen, TV's, Office Desk, chairs, Dining room tables, chairs, Amnesty lockers, cleaning supplies, medical supplies, Living room furniture, office supplies, Security Cameras, kitchen supplies, washer&dryers, Covid supplies
	Subtot	\$150,000.00			

Services & Supplies						
	Mor	nthly Cost	# Months		Total Services	
Facility Lease/Utilities	\$	25,000.00	12		\$300,000.00	rent 3759.50x12, gas,water, electric, cable
Office Supplies	\$	100.00	6		\$ 600.00	\$100 per month at 6 months=\$600.00
Staff Training/Sessions	\$	1,000.00	4		\$ 4,000.00	Completed quarterly; trainer stipends and
Program/Participant/Client Supplies		\$16,385.00	12		\$196,620.00	Hygiene packet, bus tokens, and vital
Subcontractors/Consultants	\$	2,500.00	12		\$ 30,000.00	Subcontracts with Mental Health, Domestic
Other Costs	\$	5,329.00	12		\$ 63,948.00	property insurance, employee insurance ie
		\$595,168.00				

Subtotal 10% Indirect Expenses \$122,539.84 Funds support HR, administration, and resourc

Total Budget \$ 1,347,938.2

e development.

CFCI Program 2022–23 Budget Worksheet

Program Costs

Detailed Expenditure Description	Grant Funds
Salary Expenses for Professional Mentors/Friends (1.8 FTE)	\$85,000.00
[Enter Description]	[Enter Amount]
Program Costs Totals	\$85,000.00

CFCI 2022 Budget Worksheet

Program Year 2022–23 Budget Worksheet

2022–23 Budget Totals

Budget Category	Grant Funds
Program Costs	\$85,000.00
Administrative Costs - Not to exceed 10 percent	[Enter Total]
Budget Totals	\$85,000.00

Project Recommendation Title:	POWR (Providing Opportunities for Women Reentry)
Annual Amount:	\$3,048,625

Salaries & Fringe					
Position	Monthly Salary	# Months	FTE	Total Salaries	5
				\$	-
				\$	-
				\$	-
				\$	-
				\$	-
				\$	-
				\$	-
Total Salaries				\$	-
Fringe Percentage				\$	-
		Subtotal Salarie	s & Fringe	\$	-

One-Time Start-Up					
Start-Up Cost	Monthly Cost	# Months		Tota	al Start-Up
				\$	-
		Subtotal One-Ti	me Start-Up	\$	-
				_	
Services & Supplies					
	Monthly Cost	# Months		Total Services & Supplies	
Facility Lease/Utilities				\$	2,600,625.00
Office Supplies				\$	-
Staff Training/Sessions				\$	8,000.00
Program/Participant/Client Supplies				\$	-
Subcontractors/Consultants				\$	440,000.00
Other Costs [insert description]				\$	-

Subtotal 10% Indirect Expenses \$ -	
Total Budget \$ 3,048,625.00	

Subtotal Operating Expenses \$ 3,048,625.00

For 75 beds at \$95/bed/day. See Corresponding tab for breakdown

CBI Currciculum train-the-trainer 5 day training

See corresponding tab for a breakdown

Project Recommendation Title	POWR (Providing Opportunities for Women R
Annual Amoun	\$592,000

Salaries & Fringe			
Position	Monthly Salary		
Total Salaries			
Fringe Percentage			

One-Time Start-Up	
Start-Up Cost	Monthly Cost

Services & Supplies		
	Monthly Cost	
Facility Lease/Utilities		
Office Supplies		
Staff Training/Sessions		
Program/Participant/Client Supplies		
Subcontractors/Consultants		
Other Costs [insert description]		

eentry)

# Months	FTE	Total Salaries	
		\$	-
		\$	-
		\$	-
		\$	-
		\$	-
		\$	-
		\$	-
		\$	-
		\$	-
Subtotal Salaries & Fringe		\$	-

#Months		Total Start-Up	
		\$	-
Subtotal One-Time Start-Up		\$	-

#Months		Total Supp	Services & lies
		\$	-
		\$	-
		\$	8,000.00
		\$	-
		\$	584,000.00
		\$	-
Subtotal Operation	ng Expenses	\$	592,000.00

ıbtotal 10% Indirect Expenses \$ Total Budget \$ 592,000.00

YO! Model \$600/client/month 80 client slots 20 clients/Credible messenger 4 credible messengers \$2000 one time start up cost per Case manager

(\$600/client/month) * 80 Clients One-time/Credible messenger start up cost *4 Total Monthly \$ 48,000.00

One time		Annu	ial budget
-		\$	576,000.00
\$	8,000.00	\$	8,000.00
		\$	584,000.00

Salaries & Fringe]
Position	Mont	hly Salary	# Months	FTE	Total Salaries	Budget Justification / Description:
						The CEO is responsibile for
						organizational leadership and
						management. The CEO will be
						allocated 20%, but no expenses will be charged to this project. Other
						funding sources will be used to
						cover the CEO's salary & fringe
Chief Executive Officer	\$	-	12	20%	\$-	costs.
						The Chief Operations Officer is
						responsibile for operations and
						project management. The COO will
Chief Operations Officer	\$	6,833.33	12	20%	\$ 16,400.00	be allocated 20% to this project.
						The Director of Programs and
						Services is responsibile for programs and service delivery. The
						Director will be allocated 100% to
Director of Programs and Services	\$	6,416.67	12	100%	\$ 77,000.00	this project.
		,			, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	The Accountant is responsibile for
						financial and accounting
						management. The Accountant will
						be allocated 20%, but no expenses
						will be charged to this project.
						Other funding sources will be used
	4		10	2004		to cover the CEO's salary & fringe
Accountant	\$	-	12	20%		costs.
						The Case Manager is responsible for client interaction and the
						delivery of case management
						services. The Case Manager will be
Case Manager	Ś	4,666.67	12	100%	\$ 56,000.00	allocated 100% to this project.
						The Case Manager is responsible
						for client interaction and the
						delivery of case management
	4		10	1000(A = C 000 00	services. The Case Manager will be
Case Manager	\$	4,666.67	12	100%	\$ 56,000.00	allocated 100% to this project.
						The Community Outreach Manager is responsible for networking,
						collaborations and family and client
						recruitment. The Community and
						Outeach Manager will be allocated
Community Outreach Manager	\$	4,333.33	12	100%	\$ 52,000.00	100% to this project.
						Tutors and Mentors are motivated
						community volunteers. A cadre of 5
						tutors and 10 volunteers are
						responsible for client tutoring and
Tutors 9 Montors (In Kind)	ć		10	6.004	ć	mentoring. They will be allocated
Tutors & Mentors (In-Kind)	\$	-	12	10%		10% to the project.
Total Colorian		30%			\$257,400.00	4
Total Salaries Fringe Percentage		30%			\$ 77,220.00 \$334,620.00	1
Subtotal Salaries & Fringe					9554,020.0U	1
Subtotal Salaries & Filige]
					Total Start-	1
One-Time Start-Up	Mont	hly Cost	# Months		Up	
Start-Up Cost		5000	3		\$ 15,000.00	1
					\$ 15,000.00	1
Subtotal One-Time Start-Un	1				,	1

 Project Recommendation Title:
 Community-Based Holistic Care

 Annual Amount:
 \$ 522,742.00

Subtotal One-Time Start-Up

Services & Supplies	Mont	hly Cost	# Months		otal Services & Supplies	
Office Cleaning & Maintenance						Cleaning & maintenance of satellite facility/location in high-arest-
	\$	400.00	12		\$ 4,800.00	section of the service area
						Lease & upkeep of satellite
Facility Lease/Utilities	\$	2,333.33	12		\$ 28,000.00	facility/location in high-arrest- section of the service area
	Ŷ	2,333.33			20,000.00	3 desktop computers, 2 laptops for
						Case Manager use and office
Office Equipment & Supplies	\$	1,250.00	12		\$ 15,000.00	supplies
						Registration fees, transportation &
Staff Training (Sections	~	333.33	12		ć 4.000.00	accomodations for out-of-state
Staff Training/Sessions	\$	333.33	12		\$ 4,000.00	training Transportation, materials & other
						assistance to programs and service
Program/Participant/Client Supplies	\$	400.00	12		\$ 4,800.00	participants
					· · ·	Consultants will provide specialized
						technical assistance in the areas of
						research and establishment of
						baseline indicators, resource
						development and sustainability and
						bookkeeping, accounts receivable and accounts payable duties. The
						Research & baseline establishment
						consultant (organization) will be
						engaged at a cost of \$30,000.00.
						The Resource Development
						Consultant will be engaged at a
						cost of \$15,000.00. The
Subcontractors/Consultants	\$	5,750.00	12		\$ 69,000.00	Bookkeeping Consultant will be engaged at a cost of \$24,000.00.
Other Costs [insert description]	Ļ	5,750.00	12		\$125,600.00	
Subtotal Operating Expenses			I		÷123,000.00	4
					\$ 47,522.00	1
Subtotal 10% Indirect Expenses			I	_	. ,	-
					\$522,742.00	1
Total Budget						-

Project Recommendation Title:	Medical Legal Community Partnership
Annual Amount:	\$1,750,000

Salaries & Fringe					
Position	Monthly Salary	# Months	FTE	Total Salaries	Budget Justification / Description:
Supervising Attorney MLCP	\$ 9,650.00	12	25%	\$ 28,950	Supervision of the Project
Attorney	\$ 8,641.00	12	75%	\$ 77,769	Direct Assistance
Attorney	\$ 6,660.00	12	100%	\$ 79,920	Direct Assistance
Attorney	\$ 6,560.00	12	100%	\$ 78,720	Direct Assistance
Attorney	\$ 8,204.00	12	100%	\$ 98,448	Direct Assistance
Paralegal	\$ 3,738.00	12	100%	\$ 44,856	Direct Assistance
Paralegal	\$ 5,693.00	12	100%	\$ 68,316	Direct Assistance
Secretary	\$ 5,077.00	12	55%	\$ 33,508	Secretarial Support
Receptionist	\$ 3,475.00	12	25%	\$ 10,425	Reception and Intake Screening
Total Salaries		Total FTEs	6.80	\$ 520,912	
Fringe Percentage	29%			\$ 151,064	Benefits & Taxes at 29% of Salaries include payroll taxes, health benefits, life insurance, pension, workers compensation and unemployement insurance
		Subtotal Salarie	s & Fringe		Total Personnel for 6.80 FTEs staffed by NLSLA

One-Time Start-Up					
Start-Up Cost	Monthly Cost	# Months		Total Start-Up	
				\$-	Not Applicable, no start of costs
		Subtotal One-Ti	me Start-Up	\$-	

Services & Supplies					
M	Ionthly Cost	# Months	Total	Services &	
			Suppl	lies	

					Allocation of monthly space costs
					for El Monte office building and
					utilities, janitorial, and security for
					program offices. Allocations are
					calculated based on project FTEs to
Facility Lease/Utilities	\$ 1,233.00	12	\$	14,796	total NLSLA FTEs.
					Office & computer supplies,
					postage and delivery costs to assist
Office Supplies, Postage & Delivery	\$ 551.00	12	\$	6,612	clients at the centers
					Local travel to NLSLA program
					offices and MLCP locations,
					reimbursed at the then IRS rate and
					parking is reimbursed at actual
Local Travel	\$ 104.20	12	\$	1,250	cost, if any
					Staff Training as needed to be
					determined to stay abreast of
Staff Training	\$ 104.20	12	\$	1,250	emerging legal matters
					Allocation of monthly telephone
					and network communication costs
					including toll-free in-bound hotline
					calls, secure internet, and wi-fi data
Telephone & Network Communications	\$ 614.00	12	\$	7,368	accessibility
					Allocated copier/printer lease and
Equipment & Software Leases	\$ 551.00	12	\$	6,612	software usage
					Allocated access to law library
Law Library Access	\$ 173.00	12	\$	2,076	database
					Allocated insurance for
					professional liabiilty, general
Insurance	\$ 267.58	12	\$	3,211	liability and cyber
					Litigation expenses to assist clients,
					may include document and
					transcript requests, filing fees,
					background checks, and other
Litigation Expenses	\$ 104.20	12	\$	1,250	expenses as needed
					Allocation of annual audit fees
					based on project revenue to total
Audit Fees	\$ 295.00	12	\$	3,540	revenue

Translations & Interpretations	\$ 208.50	12		\$ 2,502	Interpretations & Translations as needed to assist mono-lingual clients
Consultant - Mallory Curran	\$ 364.58	12		\$ 4,375	Legal Server Case Management System Consultant
SubContractor: MHAS (Mid Valley)	\$ 6,479.17	12		\$ 77,750	NLSLA will subcontract with 3
SubContractor: MHAS (El Monte)	\$ 6,479.17	12		\$ 77,750	partners to fund 7 locations for a
SubContractor: MHAS (Portal)	\$ 12,958.33	12		\$ 155,500	total of \$933,000
SubContractor: LAFLA (MLK)	\$ 12,958.33	12		\$ 155,500	
SubContractor: LAFLA (Long Beach)	\$ 12,958.33	12		\$ 155,500	
SubContractor: LAFLA (Rancho C)	\$ 12,958.33	12		\$ 155,500	
SubContractor: Bet Tzedek (Harbor)	\$ 12,958.33	12		\$ 155,500	
		Subtotal Operating	Expenses	\$ 987,842	

			NLSLA utilizes the modified direct
			cost methodology, subcontractor
			expenses are capped at the first
Subtotal 10% Indirect Exper	nses	\$ 90,182	\$25,000

Total Budget \$ 1,750,000

Project Recommendation Title:	LeadOn
Annual Amount:	\$1,177,243.30

Salaries & Fringe						
Position	Monthly Salary	# Months	FTE	Total Salaries		
Director		12	5%	\$ 6,750.00		
Senior Manager		12	10%	\$ 10,000.00		
Coordinator		12	10%	\$ 6,500.00		
Lead On Manager		12	100%	\$ 85,000.00		
Lead On Coordinator		12	100%	\$ 60,000.00		
Operations Administrator		12	10%	\$ 6,500.00		
Research Director		12	2%	\$ 3,300.00		
Research Associate Director		12	5%	\$ 5,150.00		
Research Analyst		12	15%	\$ 11,250.00		
HR Manager		12	5%	\$ 4,750.00		
HR Coordinator		12	15%	\$ 9,750.00		
Communications Manager		12	10%	\$ 10,000.00		
Communications Coordinator		12	15%	\$ 9,000.00		
Payroll Coordinator		12	15%	\$ 11,250.00		
Finance & Grants Management		12	10%	\$ 9,500.00		
Total Salaries				\$248,700.00		
Fringe Percentage			29%	\$ 70,880.00		
	Subt	otal Salarie	s & Fringe	\$319,580.00		

One-Time Start-Up					
Start-Up Cost	Monthly Cost	# Months		Total Sta	rt-
				\$	-
Subtotal One-Time Start-Up					-

Services & Supplies							
	Мо	nthly Cost	# Months		Total Services		
Facility Lease/Utilities		\$1,500	12		\$ 18,000.00		
Office Supplies	\$	625.00	12		\$ 7,500.00		
Staff and participant Training/Sessions	\$	2,917.00	12		\$ 35,004.00		
Program/Participant/Client Supplies	\$	2,083.00	12		\$ 24,996.00		
Subcontractors/Consultants	\$	5,667.00	12		\$ 68,004.00		
Other Costs: Alumni Services and	\$	417.00	12		\$ 5,004.00		
Other Costs: Case Management System	\$	2,000.00	12		\$ 24,000.00		
Other Costs: staff and participant travel	\$	2,500.00	12		\$ 30,000.00		
Other Costs: participant stipends and	\$	39,843.75	12		\$478,125.00		
Other Costs: host site stipends	\$	5,000.00	12		\$ 60,000.00		

Subtotal Operating Expenses \$750,633.00

Subtotal 10% Indirect Expenses \$107,021.30

Total Budget \$ 1,177,234.3

Program oversight Program oversight, planning, program implementation program implementation and program implementation administrative support research and evaluation support research and evaluation support research and evaluation support hr infrastructure/admin oversight hr infrastructure/admin support communications strategy communications support finance support

LA WeWork office space (monthly rent) printing, postage, etc. training costs for LeadOn participants and program staff Laptops, welcome packets, etc. curriculum development, graphic design, web consultants Support for LeadOn alumni engagement efforts Apricot case management database software for program data collection local travel for participants and staff Participant stipedns @ \$17/hr, 25 hrs/week, 10 mo stipends for participating host sites

Project Recommendation Title:	Project S.H.E.E.
Annual Amount:	\$ 374,809.71

Salaries & Fringe						
Position	Mo	onthly Salary	# Months	FTE	Total Salaries	
LCSW (Therapists)	\$	7,084.00	12	200%	\$170,016.00	
Case Manager	\$	4,582.93	12	100%	\$ 54,995.16	
Administrative Assistant	\$	3,750.93	12	25%	\$ 11,252.79	
CEO	\$	10,416.66	12	10%	\$ 12,499.99	
					\$-	
					\$-	
					\$-	
Total Salaries					\$248,763.94	
Fringe Percentage					57216%	
Subtotal Salaries & Fringe					\$249,336.10	

One-Time Start-Up							
Start-Up Cost	Monthly Cost	# Months		Total Start- Up			
Outreach Marketing Materials, Computer,							
Phone, Desk, Chairs, Printer, Filing Cabinet	15,000	1		\$ 15,000.00			
Subtotal One-Time Start-Up							

Services & Supplies						
	Mont	hly Cost	# Months			al Services upplies
Facility Lease/Utilities	\$	2,500.00	12		\$	30,000.00
Office Supplies	\$	300.00	12		\$	3,600.00
Staff Training/Sessions	\$	1,700.00	4		\$	6,800.00
Program/Participant/Client Supplies	\$	1,500.00	12		\$	18,000.00
Van Lease	\$	1,500.00	12		\$	18,000.00
					\$	-
Subtotal Operating Expenses						76,400.00
		Subtotal 1	.0% Indirect	Expenses	\$	34,073.61

Total Budget \$374,809.71

Licensed Clinical Social Workers Case Manager/Peer Advocate Administrative Assistant Program Manager

Based on 23%

New program staff operating supplies

Office space for staff Program operations Trauma Informed Care Trainings Therapy books, workbooks, journals, wellness events and activities, participant goal achievement incentives Client Transportation for Wellness Activities and Events

	Centers of Periantal Mental
Project Recommendation Title:	Health Excellence
Annual Amount:	\$11,923,449.20

Salaries & Fringe						
Position	Mon	Monthly Salary # Months FTE		FTE	Total Sal	aries
Reproductive Psychiatrist	\$	18,750.00	12	700%	\$ 1,575,	000.00
Mental Health Clinicians	\$	12,500.00	12	2800%	\$ 4,200,	000.00
Case Managers	\$	8,333.33	12	1400%	\$ 1,399,	999.44
					\$	-
					\$	-
					\$	-
					\$	-
Total Salaries					\$ 7,174,	999.44
Fringe Percentage		30%			\$ 2,152,	499.83
		Subto	otal Salaries	s & Fringe	\$ 9,327,4	499.27

One-Time Start-Up						
Start-Up Cost	Monthly Cost	# Months		Total Start-Up		
				\$	-	
Subtotal One-Time Start-Up					-	

Services & Supplies						
	Monthly Cost		# Months			al Services & oplies
Facility Lease/Utilities	\$	35,000.00	12		\$	420,000.00
Office Supplies	\$	7,000.00	12		\$	84,000.00
Staff Training/Sessions	\$	14,000.00	12		\$	168,000.00
Program/Participant/Client Supplies	\$	35,000.00	12		\$	420,000.00
Subcontractors/Consultants	\$	35,000.00	12		\$	420,000.00
Other Costs - community driven resource						
directory maintenance	\$	5,000.00	12		\$	60,000.00
	Subtotal Operating Expenses					1,572,000.00

Subtotal 10% Indirect Expenses \$1,089,949.93

Total Budget \$ 11,989,449.20

\$225k annual salary; 1 in each SPA \$150k annual salary; 4 in each SPA \$100k annual salary; 2 in each SPA

\$5k per SPA
\$1k per SPA
\$2k per SPA
\$5k per SPA, based on serving 25% all MediCal births in LAC
\$5k per SPA

Salaries & Fringe						
Position	Monthly Salary	# Months	FTE	Total Salaries		
				\$	-	
				\$	-	
				\$	-	
				\$	-	
				\$	-	
				\$	-	
				\$	-	
Total Salaries				\$	-	
Fringe Percentage				\$	-	
	Subt	total Salarie	s & Fringe	\$	-	

One-Time Start-Up				
Start-Up Cost	Monthly Cost	# Months		Total Start-Up
Capital costs				\$ 4,600,000.00
	\$ 4,600,000.00			

	Monthly Cost	# Months		Total Services & Supplies	
Facility Lease/Utilities				\$	-
Office Supplies				\$	-
Staff Training/Sessions				\$	-
Program/Participant/Client Supplies				\$	-
Subcontractors/Consultants				\$	-
Subtotal Operating Expenses					-

Subtotal 10% Indirect Expenses \$ 460,000.00

Total Budget \$ 5,060,000.00

Planning and Development: \$600,000 Construction and project management: \$3,000,000 FF&E (furniture/fixtures/equipment for housing area, kitchen, laundry, staff and client lounges, offices, security area, staff and client restrooms, staff and client computers and printers): \$1,000,000

Project Recommendation Title:	e: Holistic Re-entry Services for Lifer Inma			
Annual Amount:	1150659			

Salaries & Fringe									
Position	Mon	thly Salary	# Months	FTE	Total Salaries				
Intake Coordinator		\$3,815	12	100%	\$	45,780.00			
Executive Director	\$	6,070.00	12	100%	\$	72,840.00			
Program Coordinator	\$	3,815.00	12	100%	\$	45,780.00			
Case managers - CHWs	\$	3,815.00	12	100%	\$	45,780.00			
Mental Health Counselor	\$	5,547.00	12	80%	\$	53,251.20			
Director of Resident Services	\$	6,065.00	12	100%	\$	72,780.00			
					\$	-			
Total Salaries					\$	336,211.20			
Fringe Percentage		20%			\$	67,242.24			
	\$	403,453.44							

One-Time Start-Up						
Start-Up Cost	Monthly Cost	# Months		Total Start-Up		
Org. Development and Set up	25000	2		\$	50,000.00	
	\$	50,000.00				

Services & Supplies										
	Mon	Monthly Cost #		Monthly Cost #		Monthly Cost #				al Services & oplies
Facility Lease/Utilities		45000	12		\$	540,000.00				
Office Supplies	\$	300.00	12		\$	3,600.00				
Staff Training/Sessions	\$	200.00	6		\$	1,200.00				
Program/Participant/Client Supplies	\$	1,250.00	12		\$	15,000.00				
Subcontractors/Consultants	\$	1,400.00	12		\$	16,800.00				
Other Costs [household items -										
appliances]	\$	16,000.00	1		\$	16,000.00				
Subtotal Operating Expenses						592,600.00				

Subtotal 10% Indirect Expenses \$ 104,605.34

Total Budget \$ 1,150,658.78

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	2022 Proposed Budget - Draft								
Item #	Program	UOAC Code	Description	Amount					
	Awards and GrantsYouth	7040		\$0.00	0.00				
7	Student Incentives	7041	Academic for Success, Awards	\$2,000					
24	Student Incentives	7041	graduation/Seniors	\$3,000					
3	Gearing Up for Careers	7042	Student Work Crew (Student Aids{2} at \$250 month \$250 x 9 = \$2,250 + \$36,500 for summer work crew = \$38,750	\$40,000					
	Assistance to Individuals	7043		\$0	4				
1	Salary & Wages for Employees	7220		\$140,000	140000.00				
	Workman's Compensation	7240		\$2,000	2000.00				
5	Payroll Taxes	7250		\$15,000	15000.00				
8	Liability Ins	7251	Gen Liab., Workers Comp, Auto, Sexual Harassment, Officers and Directors Liab.	\$7,000	_				
	Fundraising Expense	7510	**	\$0					
4	Professional Services	7512	Independ Contractors, Employee Development	\$1,000					
18	Payroll Services	7520	ADP Fees	\$1,600					
9	Office Supplies	8110	Paper, Pens, Ink, etc.	\$4,000					
10	Program Supplies	8120	Plates, bowls, napkins etc	\$4,300					
11	Phone, Internet, Computer Svs	8130	\$4,500 for phone/internet	\$4,500					
20	Postage & Shipping	8140		\$650					
	Audio/Video Serices	8150		\$1,000					
14	Printing and Copying	8170		\$500					
16	Facility & Equip Maintenance	8200	IT services	\$500					
	Facility Rental	8201	for camp	\$7,000	7000.00				
	Equipment Maintenance	8270	Cleaning supplies	\$500					
	Equipment Purchases	8271		\$25,000	0.00				
	Facility Maintenance	8272	Gardner, carpet cleaning (2)	\$2,000	0.00				
22	Mileage Reimbursement	8310		\$700					
13	Recreation Trips	8315		\$10,000	10000.00				
19	Local Trips	8316		\$3,000	3000.00				
15	Academic - Trips	8317	3 per year including trasp.	\$4,500	4500.00				

2	Lunch Wth the Future	8321		\$36,000
23	Leadership Camp	8322	Pine Summit, Guest Speakers, Snacks, Supplies, Photographer	\$5 <i>,</i> 000
6	Academic Tutoring	8325		\$2,500
17	Board Expenses	8326	Admistration, Food	\$1,000
21	Advertisement	8570	Constant Contact Newsletter, Business Cards	\$500
12	Organization Expenses	8670	Stoles, Grad Expenses, laundry services	\$5,000
25	Rose Program	***	Total	\$329 <i>,</i> 750
	Income			
	AMLI Development Co	\$25,000	(Computers)	
	LA. County	\$100,000		
	L.A. County	\$50,000		
	PUSD Grant	\$40,000		
	All Ways Up/Fundraiser	\$41,935	Includes board members donations	
	Rose Program	\$37,000		
	Pasadena Community Foundation	\$10,000		
	Larry Felix	\$25,000		
	Natha	\$3,000		
	Valentines Funeral Home	\$500		
	LA County (Camp)			
	Sharp Seating	\$2,500	Total Income:	\$278,570
	Individual Donations	\$635	0	(\$5,820)

5000.00

\$ 335,570.00

* will be using funding received 2021 not used due to Covid 19

** 20 year aniversary celebration planned for 2023

*** Rose program pending funding from the city of Pasadena

	ODR Diversion Permanent Supportive Housing
Project Recommendation Title:	(ODRH+LEAD)
Annual Amount:	

Position	Monthly Salary	# Months	FTF	Tot	al Salaries	Budget Justification / Description
Position		# Months	FIE			To support placing 150 ODRH clients into ODR Housing including but is not limited to, process cour referrals, coordinate jail releases, case conferencing, and on-going
						program oversight and
Staff Analyst	\$ 8,928.00	12	100%	\$	107,136.00	administration.
				\$	-	
				\$	-	
				\$	-	
				\$	-	
				\$	-	
				\$	-	
Total Salaries				\$	107,136.00]
Fringe Percentage	38%			\$	40,711.68	
	Subto	otal Salarie	s & Fringe	\$	147,847.68	

One-Time Start-Up					
Start-Up Cost	Monthly Cost	# Months		Total Star	t-Up
				\$	-
	Ś	-			

	Monthly Cost	# Months		 tal Services & pplies	
Facility Lease/Utilities				\$ -	
Office Supplies				\$ -	
Staff Training/Sessions				\$ -	
Program/Participant/Client Supplies				\$ -	
Subcontractors/Consultants	\$ 625,000.00	12		\$ 7,500,000.00	\$50,000/client/year includes approximately \$110/day for housing, \$600/month for ICMS an \$2,000/year for clinical services.
Other Costs [insert description]				\$ -	
	Subtota	al Operating	g Expenses	\$ 7,500,000.00	
	Subtotal	LO% Indirec	t Expenses	\$ 764,784.77]
		То	tal Budget	\$ 8,412,632.45	

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Project Recommendation Title:	Reentry and Restoration
Annual Amount:	\$293,476.46

Salaries & Fringe							
Position	Mo	nthly Salary	# Months	FTE	Tot	tal Salaries	
ACTA Executive Director	\$	11,583.00	12	0.07	\$	9,729.72	
ACTA Finance Manager	\$	6,250.00	12	0.15	\$	11,250.00	
Program Manager	\$	6,250.00	12	0.5	\$	37,500.00	
Program Coordinator	\$	4,750.00	12	0.5	\$	28,500.00	
Teaching Artists	\$	9,013.33	10	1.05	\$	94,640.00	
					\$	-	
					\$	-	
Total Salaries					\$1	.81,619.72	
Fringe Percentage FT employees		0.34			\$	29,573.10	
Fringe Percentage for PT employees		0.2		•	\$	18,928.00	
	-	Subto	otal Salarie	s & Fringe	\$2	30,120.82	

One-Time Start-Up					
Start-Up Cost	Monthly Cost	# Months		Total St	art-
				\$	-
	\$	-			

Services & Supplies					_	
	Mon	thly Cost	# Months		Tot	al Services
Facility Lease/Utilities					\$	-
Office Supplies					\$	-
Staff Training/Sessions					\$	-
Program/Participant/Client Supplies	\$	2,295.83	12		\$	27,549.96
Other Costs [insert description]	\$	760.50	12		\$	9,126.00
		Subtota	l Operating	g Expenses	\$	36,675.96
		5451014	operating	Expenses	Ŷ	30,073.3

Subtotal 10% Indirect Expenses \$ 26,679.68

Total Budget \$293,476.46

Overall program direction Processing contracts and budget+ HR Oversight of program and program coordinator, .5 Program coordination support, .5 FTE, for 12 months Teaching artists part-time employee (12 artists @.087 FTE)

(payroll taxes, workers comp, sick lv, medical, (payroll taxes, workers comp, sick lv)

Class supplies and equipment and food for celebrations; Supplies include musical instruments, art supplies and instrument repair.

Mileage for teaching artists and ACTA staff @.585/mile

	Citizen Farmer	s and Healers:			
	Gardening + N	Gardening + Mindfulness =			
Project Recommendation Title:	Hea				
Annual Amount:	<\$300,0	000.00			
Salaries & Fringe Position	Monthly Salary	# Months		Tot	tal Salaries
	Monthly Salary		FTE 50%	\$	
Project Lead Teacher Location 1	\$ 6,000. \$ 3,500.				36,000.00 10,500.00
Teacher Location 2				ې \$	10,500.00
	\$ 3,500.				10,500.00
Teacher Location 3	\$ 3,500.			\$	
Co-Teacher Location 1	\$ 3,000.				9,000.00
Co-Teacher Location 2	\$ 3,000.				9,000.00
Co-Teacher Location 3	\$ 3,000.	.00 12	2 25%		9,000.00
Total Salaries				\$	94,500.00
Fringe Percentage	Ĩ	20%		\$	18,900.00
		Subtotal Salar	ies & Fringe	\$	113,400.00
One-Time Start-Up					
Start-Up Cost	One Time Cost	Locations		Tot	tal Start-Up
	\$3,500.00	3	3	\$	10,500.00
	<u>I</u>	Subtotal One-Ti	ime Start-Up	\$	10,500.00
Services & Supplies	1	1			
				Tot	tal Services
	Monthly Cost	# Months		& !	Supplies
Facility Lease/Utilities	\$0.00	C		\$	-
Office Supplies	\$ 300.	.00 12	2	\$	3,600.00
Staff Training/Sessions	\$ 3,000.	.00 4	l I	\$	12,000.00
Program/Participant/Client Supplies	\$ 900.	.00 12	2	\$	10,800.00
Subcontractors/Consultants	\$ 6,000.	.00 12	2	\$	72,000.00
Other Costs: student stipends	\$ 2,550.	.00 12	2	\$	30,600.00
	S	ubtotal Operati	ing Expenses	\$	129,000.00
	Sub	ototal 10% Indire	ect Expenses		\$25290.00
			Total Budget	Ś	278,190,00
			Total Budget	\$	278,190.00
			Total Budget	\$	278,190.00

Budget Justification / Description:		
Bring on co-teacher from location		
Bring on co-teacher from location		
Bring on co-teacher from location		
Compost, plants, seedlings, tools, etc		
Not needed if at partner locations		
\$100/month per site		
\$300/month per site		
Caseworkers, org dev, etc		
\$85/month stipend per student, assume	30 students	

Project Recommendation Title:
Annual Amount:

Creative Wellbeing for Systems-Involved Youth and Providers

Annual Amount:

Overall Amount:

Salaries & Fringe						
Position	Mon	thly Salary	# Months	FTE	Tota	al Salaries
Arts and Culture: Senior Program Associate	\$	15,500.00	12	100%	\$	186,000.00
Arts and Culture: Program Associate	\$	13,916.67	12	100%	\$	167,000.00
					\$	-
Total Salaries					\$	353,000.00
Fringe Percentage					\$	-
Subtotal Salaries & Fringe						353,000.00

Start-Up Cost	Monthly Cost	# Months		Total Start-Up		
				\$	_	
Subtotal One-Time Start-Up \$						

Services & Supplies						
	Mor	nthly Cost	# Months		Total	Services &
Facility Lease/Utilities						
Office Supplies						
Staff Training/Sessions						
Program/Participant/Client Supplies						
Subcontractors/Consultants	\$	194,250.00	12		\$	2,331,000.00
Other Costs	\$	4,166.67	12		\$	50,000.00
	1	Subtota	al Operating	Expenses	\$	2,381,000.00
				_	A	

Subtotal 10% Indirect Expenses \$	-
Total Budget \$	2.734.000.00

FY2022-23: Planning Year

FY2023-24: Partial Implementation; new partners pilot limited services.

FY2024-25: Full Implementation in all partner sites = \$2,331,000

Community-Based Organizations (Healing-Centered Arts Instruction)

Arts and Culture will contract with community-based arts organizations to provide services over the course of the year, based on the following estimates:

School Districts: five school districts each receive customized services that can include up to 130 workshops for youth, 10 workshops for adults, and full-day professional development (5 school districts x \$135,000 = \$675,000)

STRTPs, TSCFs, and/or FFAs: five partner agencies, each with up to two sites, receive weekly workshops for youth (5 partners x \$126,000 = \$630,000)

Professional Development: fifteen cohorts each receive full-day professional development and ten workshops for adults; cohorts may be comprised of staff from County departments (e.g., Children & Family Services, Mental Health, Public Health), community-based teaching artists, STRTP/ TSCF/ FFA staff, school-based education staff, and/or parents/caregivers. (15 cohorts x \$23,000= \$345,000)

Virtual Arts Instruction: year-round, weekly sessions to provide young people opportunities for consistent engagement following placements/ transitioning out of STRTPs or TSCFs, or when changing schools (\$63,000)

Virtual Self-Care Sessions: year-round, weekly sessions to support adults who work with youth, open to all (\$63,000) Community of Practice: bi-monthly sessions to establish and sustain a workgroup for learning, sharing, and network-building that supports/ coaches those working to implement the Creative Wellbeing approach (\$30,000)

Consultants (Community Engagement)

Arts and Culture will contract with the following community representatives to help guide the work:

Community Liaisons: up to ten community members serve as community liaisons to support networking across institutional partners, connect stakeholders (e.g., school district arts coordinators, social workers, mental health staff, teaching artists), and coordinate customized programs and plans of care for young people and adults. Community Liaisons play a critical role in building trusting relationships and strengthening nets of support for system-impacted youth and adult staff within school districts and County facilities. (10 consultants x \$50,000 = \$500,000)

Youth Content Advisors: no less than five youth will receive stipends to engage and serve as program advisors (5 x \$5000 = \$25,000)

<u>Digital Assets</u>: Provide stipends to program participants (or hire consultants) to develop and expand digital assets that support partners in adopting/adapting the Creative Wellbeing approach (\$20,000)

<u>Communications</u>: Provide stipends to program participants (or hire consultants) to provide photo/video/audio documentation of program activities and/or communications, graphic design, or centralized promotional activities to support program visibility and outreach (\$10,000)

Evaluation: Sustain program evaluation practices, including annual analysis of stakeholder and participant interviews and surveys (\$10,000)

<u>Outreach</u>: Support in-person activities (convenings, presentations, conference attendance, etc.) that increase program visibility and share learning and practices (\$10,000)

The City Lights Gateway Foundation	(Release, Equity, Education, Nei Treatment, Reintegration, a				
	Empowerment) REEN				
Annual Amount:		867,020.50			
Salaries & Fringe					
Position	Monthly Salary	# Months	FTE	Total Salaries	Budget Justification / Description:
CEO	\$ 5,440.00	12		\$ 65,280.00	Overall Director of the Business/Program
CFO	\$ 5,820.00	12	1%	\$ 69,840.00	Chief Program Finance and Direction
HR	\$ 4,640.00	12	1%	\$ 55,680.00	Business oversite and payroll.
Program Manager	\$ 5,280.00	12	1%	\$ 63,360.00	Oversite of the program and grounds.
Case Manager	\$ 3,920.00	12	1%	\$ 47,040.00	Needed for Caseload and permanent housing assessment.
Medical Assistant	\$ 3,360.00	12		\$ 40,320.00	
Monitor @ 7 (PPS)	\$ 10,164.00	12	1%		6 Monitors for Weekly and Weekend Shifts
Total Salaries				\$ 463,488.00	
Fringe Percentage	30%			\$ 132,451.00	
	Subtot	al Salaries &	Fringe	\$ 595,939.00	
One-Time Start-Up	T				
Start-Up Cost	Monthly Cost	# Months		Total Start-Up	
Operation Startup	35000	1		\$ 35,000.00	
Start-Up Rent	15000	1		\$ 15,000.00	
	Subtota	l One-Time St	art-Up	\$ 50,000.00	
Services & Supplies					
Rent/Lease	Monthly Cost	# Months		Total Services &	
Facility Lease	\$ 7,500.00	12		\$ 90,000.00	
Utilities	\$ 800.00	12		\$ 9,600.00	
Office Supplies	\$ 200.00	12		\$ 2,400.00	
Staff Training/Sessions	\$ 800.00	6		\$ 4,800.00	
Program/Participant/Client Supplies	\$ 800.00	12		\$ 9,600.00	
Subcontractors/Consultants (Per Hour As Needed)	\$ 2,100.00	6		\$ 12,600.00	
Workman's Comp	\$ 4,863.00	12		\$ 58,356.00	
General Liability	\$ 30.00	12		\$ 360.00	
Other Costs [insert description]				\$ -	
Subtotal Operating Expenses				\$ 187,716.00	
Subtotal 10% Indirect Expenses				\$ 83,365.50	
	Subtotal 10	70 muneur EX	Jenses	- 00,000,00	
Total Budget				\$ 917,020.50	
		Iotal I	suuget	y 517,020.30	

Project Recommendation Title:	Watts WELLness: Wonder	r, Explore, Learn, Live
Annual Amount:	\$684,494.58	
Overall Amount:	\$816,494.58	

Salaries & Fringe							
Position	Monthly	Salary	# Months	FTE	То	tal Salaries	Budget Justification / Description:
Program Manager	\$ 5	5,417.00	12	100%	\$	65,004.00	Manage all aspects of program & staff
Counselor 1	\$ <u>5</u>	5,720.00	12	100%	\$	68,640.00	Counsel youth & offer healing workshops
Counselor 2	\$ 5	5,720.00	12	100%	\$	68,640.00	Counsel youth & offer healing workshops
Supervisor	\$ (5,814.00	12	10%	\$	8,176.80	Guide program operations & budget
Volunteer Manager	\$ <u></u>	1,167.00	12	5%	\$	2,500.20	Recruit & manage volunteers
Accountant	\$ <u>5</u>	5,833.00	12	25%	\$	17,499.00	Track costs & reimbursements
Maintenance/Facilities	\$ 2	2,947.00	12	25%	\$	8,841.00	Clean, maintain, improve facilities
Security Guard	\$ 2	2,773.00	12	25%	\$	8,319.00	Patrol premises
Total Salaries					\$2	247,620.00	
Fringe Percentage		19%			\$	47,047.80	
	Subtotal Salaries & Fringe \$2						

One-Time Start-Up								
Start-Up Cost	Mor	nthly Cost	# Months		Total Start-			
Site improve'ts, equip't, advisory staff	\$	20,000.00	6		\$120,000.00			
		Subtot	al One-Tim	e Start-Up	\$120,000.00			

\$120,000.00 Studio refurbishing, hiking/camping/wellness/field trip equipment, program design advisors

Services & Supplies	ces & Supplies]
	Monthly Cost		Monthly Cost # Months		Total Services	
Facility Lease/Utilities	\$	2,000.00	12		\$ 24,000.00	High utilities for kilns & glassblowing; cell phones for program staf
Office Supplies	\$	500.00	12		\$ 6,000.00	Office & communications materials
Staff Training/Sessions	\$	1,000.00	12		\$ 12,000.00	Consultants, learning materials, supplies
Program/Participant/Client Supplies	\$	11,500.00	12		\$138,000.00	Art materials, plants, personal wellness equipment, food
Subcontractors/Consultants	\$	11,300.00	12		\$135,600.00	Arts/nature/wellness teachers
Field Trip Costs	\$	1,000.00	12		\$ 12,000.00	Travel, parking, site admissions, food
Subtotal Operating Expenses					\$327,600.00	

Subtotal 10% Indirect Expenses \$ 74,226.78

Total Budget \$816,494.58

	Identification, Diversion and
	Reentry Services for
Project Recommendation Title:	Criminalized Human Trafficking
Annual Amount:	

Salaries & Fringe							
Position	Monthly	/ Salary	# Months	FTE	То	tal Salaries	Budget Justification / Description:
							Survivor/lived-expereince expert
	4			4000/		~ ~ ~ ~ ~ ~	who will go into LA county jail and
Survivor Identification Specialist/case mana	Ş	5,000.00	12	100%	\$	60,000.00	identify survivors
							Supervising attorney will design,
	¢.	7 002 22	12	750/		co 7 40 07	impliment and oversee entire
Supervising Attorny	\$	7,083.33	12	75%	\$	63,749.97	program
							Senior Staff attorney will supervise
	¢.	c ccc c 7	12	700/		F C 000 00	junior staff attorneys and
Senior Staff Attorney	\$	6,666.67	12	70%	\$	56,000.03	coordinate pro bono legal services
							staff attorney #1 will work direcity
							with crimialized survivors to clear
							their criminal records and will work
	¢.	c = 00 00	12	4000/		70 000 00	as part of the multi-disciplinary
Staff Attorney	\$	6,500.00	12	100%	\$	78,000.00	team at the Pomona courthouse
							staff attorney #2 will work direcity
							with crimialized survivors to clear
							their criminal records and will work
							public defenders countywide to
	ć	c 000 00	12	1000/		72 000 00	consult on cases involving
Staff Attorney	\$	6,000.00	12	100%	\$	72,000.00	criminalized survivors
				4000/		~~~~~~~	Paralegal will provide overall case
Paralegal	\$	5,000.00	12	100%	\$	60,000.00	support for all cases in this program
				4000/		<u></u>	Paralegal will provide overall case
Paralegal	\$	5,000.00	12	100%	\$	60,000.00	support for all cases in this program
							Legal assistant will conduct
							potential new client intake
							interviews and will sprovide
							administrative support to the
Legal Assistant	\$	5,000.00	12	100%	\$	60,000.00	paralegal and attorneys

						Survivor resources liaison will help
						connect crimianlized survivors with
						reentry services and other
Survivor Resources Liaison	\$ 4,500.00	12	50%	\$	27,000.00	resources
						Survivor empowerment coodinator
						will respond to all potential new
						client inquiries from out of custody
						survivors and will screen them for
						services. This role will also provide
						ongoing support to clients and
						connect them to the resources
						identified by the Survivor
Survivor Empowerment Coordinator	\$ 5,000.00	12	50%		30,000.00	Resources Liaison
Total Salaries				\$ 5	566,750.00	
						Payroll taxes, healthcare, 401K
Fringe Percentage	15%				85,012.50	benefits
	Su	btotal Salaries	& Fringe	\$6	551,762.50	
One-Time Start-Up						
Start-Up Cost	Monthly Cost	# Months		Tota	al Start-Up	
						Laptop, phone and printer for 5
Computer, Phone, and Printer/Toner	15,000	1			15,000.00	new employees
	Sub	total One-Tim	e Start-Up	\$	15,000.00	
Services & Supplies						
Services & Supplies	Monthly Cost	# Months		Tota	al Services	
Services & Supplies	Monthly Cost	# Months			al Services upplies	
Services & Supplies	Monthly Cost	# Months				FTT does not have an office. We are
Services & Supplies	Monthly Cost	# Months				FTT does not have an office. We are (and have always been) 100%
Services & Supplies	Monthly Cost	# Months				(and have always been) 100% virtual. This helps keep our
Services & Supplies	Monthly Cost	# Months				(and have always been) 100% virtual. This helps keep our overhead costs extremely low so
Services & Supplies	Monthly Cost	# Months				(and have always been) 100% virtual. This helps keep our overhead costs extremely low so that we can focus our resources on
Services & Supplies	Monthly Cost	# Months				(and have always been) 100% virtual. This helps keep our overhead costs extremely low so
Services & Supplies	Monthly Cost	# Months				(and have always been) 100% virtual. This helps keep our overhead costs extremely low so that we can focus our resources on serving our clients. It also ensures our cilents can access our services
Services & Supplies	Monthly Cost	# Months				(and have always been) 100% virtual. This helps keep our overhead costs extremely low so that we can focus our resources on serving our clients. It also ensures our cilents can access our services because we provide our services
Services & Supplies	Monthly Cost	# Months		& S		(and have always been) 100% virtual. This helps keep our overhead costs extremely low so that we can focus our resources on serving our clients. It also ensures our cilents can access our services because we provide our services county-wide at locations
Services & Supplies Facility Lease/Utilities	Monthly Cost	# Months				(and have always been) 100% virtual. This helps keep our overhead costs extremely low so that we can focus our resources on serving our clients. It also ensures our cilents can access our services because we provide our services

	Subtotal Operating Expenses						
Other Costs - Mileage	\$	800.00	12		\$	9,600.00	court, jail and trainings
							Staff will regularly be driving to
Other costs - Dues and subscriptions	\$	500.00	12		\$	6,000.00	Dues and subscriptions for various technologies needed for the program including: LawMatics, Zoom, Trello, T-Sheets
Other costs - Printing and copying	\$	100.00	12		\$	1,200.00	Printing court filings and other case related materials
Subcontractors/Consultants	\$	-			\$	-	
Program/Participant/Client Supplies	\$	300.00	12		\$	3,600.00	Various supplies needed for clients in the program such as: gift cards for gas and food, transportation, clothing etc.
Staff Training/Sessions	\$	200.00	12		Ś	2,400.00	FTT regularly participates in cultural competency training, conferences, DEI training, training on HT and trauma-informed practices and training to transform vicarious/secondary trauma

Subtotal 10% Indirect Expenses \$ 69,076.25

Total Budget \$ 759,838.75

Project Recommendation Title:	The Homecoming Project	
Annual Amount:	\$918,447	Please note that we have planned a

Salaries & Fringe				
Position	Monthly Salary	# Months	FTE	Total Salaries
Program Manager		30	10%	\$23,527.00
Innovations Director		30	3%	\$ 10,587.00
Community Navigator		27	100%	\$ 130,024.00
Community Navigator		27	100%	\$ 130,024.00
Housing Coordinator		30	100%	\$ 156,845.00
Administrative Associate		30	15%	\$ 20,390.00
Finance Manager		30	5%	\$ 12,417.00
Senior Research		27	5%	\$ 9,131.00
Research Analyst II		27	10%	\$ 16,549.00
Total Salaries				\$ 509,494.00
Fringe Percentage			29%	\$ 149,449.00
	Subt	otal Salarie	s & Fringe	\$ 658,943.00

One-Time Start-Up				_	
Start-Up Cost	Monthly Cost	# Months		Total Start-Up	
				\$	-
	Subtot	al One-Tim	e Start-Up	\$	-

Services & Supplies					
	Monthly Cost	# Months		Total	Services &
Facility Lease/Utilities				\$	-
Office Supplies				\$	-
Staff Training/Sessions		30		\$	75,288.00
Program/Participant/Client Supplies		27		\$	132,000.00
Subcontractors/Consultants		30		\$	50,000.00
Other Costs: host deposits and stipends		27		\$	358,500.00
	\$	615,788.00			

Subtotal 10% Indirect Expenses	Ş	127,473.10
Total Budget	\$	1,402,204.10

1 2.5 year pilot budget. This amount reflects the full year 2 program cost.

Budget Justification / Description:

Program oversight and Program oversight and Participant support and case Participant support and case Host recruitment, training, and Administrative support. Finance support - processing host Evaluation oversight. Evaluation/data analysis.

period). Total costs for the threemonth ramp up period are \$87,401.

Staff training, travel, and supplies. Participant supplies and needs marketing, communications, design. Daily \$30 stipends to hosts; one-

Project Recommendation Title:	LA Harm Reductin Network
Annual Amount:	

Salaries & Fringe								
Position		Monthl	y Salary	# Months	FTE	Tota	l Salaries	
Director		\$	8,000.00	12		\$9	6,000.00	
Assistant Director		\$	4,000.00	12		\$4	8,000.00	
						\$	-	
						\$	-	
						\$	-	
						\$	-	
						\$	-	
Total Salaries						\$14	4,000.00	
Fringe Percentage						\$14	4,000.00	
			Subto	otal Salarie	s & Fringe	\$14	14,000.00	

One-Time Start-Up							
Start-Up Cost	Monthly Cost	# Months		Total Start- Up			
			12				
Subtotal One-Time Start-Up							

Services & Supplies									
	Mont	hly Cost	# Months			al Services Supplies			
Facility Lease/Utilities					\$	-			
Office Supplies	\$	1,000.00	12		\$	12,000.00			
Staff Training/Sessions	\$	1,000.00	6		\$	6,000.00			
Program/Participant/Client Supplies					\$	-			
Subcontractors/Consultants	\$	2,000.00	12		\$	24,000.00			
Other Costs [insert description]	Trave	I			\$	5,000.00			
		Subtota	l Operating	Expenses	\$	47,000.00			

Sul	ototal 10% Indirect Expenses	
	Total Budget	\$191,000.00

\$191,000.00

I

Project Recommendation Title	Hol Actu	nprehensive istic Service ualizing Tru nan Potenti	es: le			
Annual Amount	:	725,472.0	0			
Salaries & Fringe						
Position	Mon	thly Salary	# Months	FTE	Tot	tal Salaries
Behavioral Health Clinical Director	\$	7,000.00	12	100%	\$	84,000.00
Executive Director	\$	6,500.00	12	100%	\$	78,000.00
Services Case Manager	\$	5,800.00	12	100%	\$	69,600.00
Program Coordinator - Volunteers and						
Outreach	\$	5,800.00	12	100%	\$	69,600.00
Executive Assistant/Communications	\$	5,000.00	12	100%	\$	60,000.00
Program Coordinator - Parole and Housing	\$	5,800.00	12	50%	\$	34,800.00
					\$	-
					\$	_
Total Salaries					\$	396,000.00
	-	1.20/			•	-
Fringe Percentage		12%			\$	47,520.00
		Su	btotal Salari	es & Fringe	Ş	443,520.00
One-Time Start-Up						
Start-Up Cost	Mon	thly Cost	# Months		Tot	tal Start-Up
Chromebooks, Furniture, Books for Library		20000	1		\$	20,000.00
		Sub	ne Start-Up	\$	20,000.00	
Services & Supplies						
	1				Tot	tal Services
	Mon	thly Cost	# Months		& 9	Supplies
Facility Lease/Utilities		12,000	12		\$	144,000.00
Office Supplies	\$	300.00	12		\$	3,600.00
		500.00	12		7	3,000.00
Staff Training/Sessions	4	8 000 00	1		\$	8,000.00
	\$	8,000.00	1		Ş	8,000.00
Program/Participant/Client Supplies	Ś	1.900.00	12		Ś	22.800.00
Program/Participant/Client Supplies	\$	1,900.00	12		\$	22,800.00
Program/Participant/Client Supplies	\$	1,900.00	12		\$	22,800.00
Program/Participant/Client Supplies	\$	1,900.00	12		\$	22,800.00
Subcontractors/Consultants	\$	800.00	12		\$	9,600.00
Subcontractors/Consultants	\$	800.00 4,000.00	12		\$	9,600.00 8,000.00
Subcontractors/Consultants	\$	800.00 4,000.00	12	ng Expenses	\$	9,600.00
Subcontractors/Consultants	\$	800.00 4,000.00	12	ng Expenses	\$	9,600.00 8,000.00
Subcontractors/Consultants	\$	800.00 4,000.00 Subte	12		\$	9,600.00 8,000.00
Subcontractors/Consultants	\$	800.00 4,000.00 Subte	12 2 otal Operatir		\$ \$ \$	9,600.00 8,000.00 196,000.00
Subcontractors/Consultants	\$	800.00 4,000.00 Subte	12 2 Dtal Operatir I 10% Indire	ct Expenses	\$ \$ \$	9,600.00 8,000.00 196,000.00 65,952.00
Subcontractors/Consultants	\$	800.00 4,000.00 Subte	12 2 Dtal Operatir I 10% Indire		\$ \$ \$	9,600.00 8,000.00 196,000.00 65,952.00
Subcontractors/Consultants	\$	800.00 4,000.00 Subte	12 2 Dtal Operatir I 10% Indire	ct Expenses	\$ \$ \$	9,600.00 8,000.00 196,000.00 65,952.00

Budget Justification / Description:		
budget Justification / Description.		
Furniture \$10000 Lenovo Chromebooks		
20 @\$250		
STAR Training /Restorative Justice	1	
Trainings		
Food for Weekly Dinners \$7/pp x 50 x		
4weeks. Incentive vouchers. Research Assistant and Data		
Management 10 hrs/mo @\$50/hr and		
Restorative Justice Circle Leaders @		
\$150/circle x 2 monthly		
Two print runs as needed		
	<u> </u>	
<u> </u>		

	Next Level Youth Sports
Project Recommendation Title:	Camp
Annual Amount:	

Salaries & Fringe]						
Position	Mont	hly Salary	# Months	FTE	Т	otal Salaries	Budget Justification / Description
							Monitor program deliverables and
Program Director	\$	5,600.00	12	100%	\$	67,200.00	outcomes
							Oversee program staff; complete
Program/Outreach Coordinator	\$	4,000.00	12	100%	\$	48,000.00	reporting
							Data tracking, admin support,
							outreach duties, handle enrollmer
Program/Outreach Assistant	\$	2,720.00	12	100%	\$	32,640.00	and surveys
							Direct athletic and academic
Sports/Academic coach	\$	2,720.00	12	50%	\$	16,320.00	support to youth
Sports/Academic coach	\$	2,720.00	12	50%	\$	16,320.00	Direct athletic and academic support to youth
	<u> </u>	2,720.00		5070	Ŷ	10,020.00	Direct athletic and academic
Sports/Academic coach	\$	2,720.00	12	50%	\$	16,320.00	support to youth
							Direct athletic and academic
Sports/Academic coach	\$	2,720.00	12	50%	\$	16,320.00	support to youth
							Direct athletic and academic
Sports/Academic coach	\$	2,720.00	12	50%	Ş	16,320.00	support to youth
							Direct athletic and academic
Sports/Academic coach	\$	2,720.00	12	50%			support to youth
Total Salaries						245,760.00	4
Fringe Percentage		10%	<u>.</u>		-	24,576.00	
		s & Fringe	\$	270,336.00			

Monthly Cost	# Months		Tota	al Start-		
			Up	ai Stai t-		
5000	1		\$		marketing, media, ads (print/digital), video, photo, brochures, flyers	
Subtotal One-Time Start-Up						
				5000 1 \$ Subtotal One-Time Start-Up	5000 1 \$ 5,000.00	

Services & Supplies

	Mont	hly Cost	# Months	f Months		al Services Supplies	
Facility Lease/Utilities		2000	12		\$	24,000.00	Field permits; tutoring space
Office Supplies	\$	200.00	12		\$	2,400.00	General office supplies
Staff Training/Sessions	\$	300.00	6		\$	1,800.00	Tutoring and Coaching professional development
Program/Participant/Client Supplies	\$	2,000.00	12		\$	24,000.00	Sports equipment; uniforms & shoes; backpacks
Subcontractors/Consultants	\$	1,000.00	12		\$	12,000.00	Video/Photographer/Editor; Graphic Designer; Web Designer
Other Costs [Water,							
Water/Snacks/Refreshments for youth]	\$	1,500.00	12		\$	18,000.00	Program snacks, beverages/water
Subtotal Operating Expenses						82,200.00	

Subtotal 10% Indirect Expenses \$ 35,753.60

Total Budget \$393,289.60

Project Recommendation Title: South LA Harm Reduction Program, St. John's Community Health

Annual Amount: \$ 331,325

Salaries & Fringe						
Position	Monthly Salary	# Months	FTE	Tot	al Salaries	Budget Justification / Description:
Chief Programs Officer, Elena Fernandez, LCSW	\$ 16,608.00	12	2%	\$	3,986	13 years' exp at SJCH; grew up in South LA, bilingual, provides strategic direction for program & grant oversight, supervises consultants & Manager, participates in planning & evaluation
Program Manager (TBH)	\$ 6,250.00	12	100%	\$	75,000	Collaborates w HR Consultant on program planning & design, responsible for daily implementation, work w/ QI for evaluation, supervise PSWs
Peer Support Workers (TBH)	\$ 3,813.33	12	200%	\$		Provide syringe services, OD prevention education/naloxone, support services, outreach, engagement, referrals
Quality Improvement Specialist	\$ 3,380.00	12	5%	\$		Performs & manages HRP/QI activities to close gaps in care, improve paricipant satisfaction
Total Salaries				\$	172,534	
Fringe Percentage	22%			\$	37,957	
	Subt	otal Salarie	s & Fringe	\$	210,491	

One-Time Start-Up							
Start-Up Cost	Mon	thly Cost	# Months		Tota Up	Start-	
iPads (3)					\$	3,540	iPads for 3 staff w cellular capabil each
Cell Phones (3)					\$	1,740	for 3 staff for communition for ou \$580/each
Heather Edney, Harm Reduction Consultant, CARE CG	\$	5,670.00	12		\$	68,040	42 hours/mo x \$95/hour x 30% fr assessment; program strategic/su design, develop policies & proced HR Right to Health comm (advisor public education campaign, ongoi
		Subto	al One-Tim	e Start-Up	\$	73,320	
Services & Supplies							
	Mon	thly Cost	# Months			Services pplies	
							Marketing consultant, creation of for targeted marketing campaign
Breakfast Anytime	\$	1,500.00	4		\$	6,000	stigma related to harm red service

	Subtota	l Operating	g Expenses	\$ 84,048	
Syringe disposal	\$ 300.00	12		\$ 3,600	safe disposal of syringes and biohazard waste
Printed materials	\$ 250.00	12		\$ 3,000	Estimated costs for printing program brochures, flyers, bus sto posters, educational materials
Cell phone data plan	\$ 180.00	12		\$ 2,160	\$60/month x 3 FTEs
Transportation assistance for patients (rideshares & public transport)	\$ 206.00	12		\$ 2,472	Estimated \$177/month for ride share rides, \$29/month for public transportation, to improve access to treatment session
Narcan doses	\$ 125.00	12		\$ 1,500	\$37.50 x 50 doses intranasal Narcan, additional doses to come from CA DHS Naloxone Distribution Program
Naloxone Kits	\$ 2,667.00	12		\$ 32,004	\$10/kit x 1,600 HRP participants x 2 kits
Harm Reduction Supplies	\$ 1,013.00	12		\$ 12,156	safer injection/smoking items, biohazard waste containers, condoms, wound care, Fentanyl test strips. Calculated \$1,013 /month, 50% of total cost, remaining 50% covered by CA
Syringes	\$ 1,520.00	12		\$ 18,240	285 syringes/participant x 800 participants x\$0.88/syringe; 50 of total cost, remaining 50% covered by \$ from CA Syringe
Office Supplies	\$ 75.00	12		\$ 900	\$25/month x 3 FTEs
Mileage reimbursement/local travel in S. LA	\$ 168.00	12		\$ 2,016	For outreach, engagement, mtg attendance, project activities, training events, meeting clients where they are, hot handoff to specialty providers: 100 mi/month x 3 FTEs x \$0.56/mi

Subtotal 10% Indirect Expenses	\$ 36,786	

Total Budget \$ 404,645

Project Recommendation Title:	Peacemakers Initiative
Annual Amount:	\$ 14,308,170

Salaries & Fringe				_		
Position	Month	nly Salary	# Months	FTE	Total Salaries	Budget Justification / Description:
						The Executive Director will provide overarching leadership to implement the Peacemakers Initiative, including supporting partnerships with violence
Executive Director	\$	10,892	12	5%	\$ 6,53	 intervention agency partners. The Program Director would provide leadership for the Peacemakers Initiative, as well as supervise staff to ensure the initiative meets its intended
Program Director	\$	7,308	12	20%	\$ 17,53	8 objectives.
						The Program Coordinator would implement program objectives and manage day-today partnerships with violence intervention
Program Coordinator	\$	5,583	12	25%	\$ 16,74	
Finance Director	\$	5,603	12	20%	\$ 13,44	The Finance Director would ensure the accurate expenditure of program funds and disbursements to violence intervention partners.
	· ·	5,005	12	2070	¥ 13,44	The Finance Manager would support the accurate expenditure of grant funds, along with processing disbursements and invoices from partner violence
Finance Manager	\$	6,666	12	50%	\$ 39,99	-
						The Grants and Compliance Manager would ensure fidelity to
Grants/Contract Compliance Manager	\$	6,250	12	50%	\$ 37,50) program outcomes.

	Subto	otal Salaries	s & Fringe	\$	506,439	
Fringe Percentage	23%			\$	94,700	
Total Salaries				\$	411,739	
Program Coordinator3	\$ 5,416	12	100%	\$	64,992	manage day-today activities and partnerships with up to four violence intervention agencies.
						The Program Coordinator would implement program objectives and
Program Coordinator 2	\$ 5,416	12	100%	\$	64,992	The Program Coordinator would implement program objectives and manage day-today activities and partnerships with up to four violence intervention agencies.
Program Coordinator 1	\$ 5,416	12	100%		64,992	The Program Coordinator would implement program objectives and manage day-today activities and partnerships with up to four violence intervention agencies.
Sr. Program Manager	\$ 7,083	12	100%	Ş	84,996	The Senior Program Manager would provide leadership for the Peacemakers Initiative, as well as supervise staff to ensure the initiative meets its intended objectives.

One-Time Start-Up					
Start-Up Cost	Monthly Cost	# Months		Total Start-Up	
				\$	-
	Subto	al One-Time S	Start-Up	\$	-

Services & Supplies			-]
	Monthly Cost	# Months		Total Serv Supplies	ices &	
						Capacity building support would be provided to 12 violence intervention partners, including administrative, finanical and
Capacity Building/Community Resources	\$ 20,000	12		\$		development support.

		Subtota	l Operating	Expenses	Ş	12,500,988	
Other Costs [insert description]					\$	-	
\$1,000,000.)	\$	1,000,000	12		\$	12,000,000	violence.
Subcontractors/Consultants (12x							disproportionately impacted by
							strategies in communities
							receive \$1M to implement safety
							Each of the 12 agencies would
							throughout Los Angeles County.
							and crisis response services
							expanded violence intervention
							work collaboratively to provide
							partners. These partners would
							The lead agency would subcontra with 12 violence intervention
Program/Participant/Client Supplies	\$	500	12		\$	6,000	expanded intervention services.
Program /Participant /Client Supplies	ć	500	12		ć	6 000	material printing to ensure
							subscriptions, notebooks, and
							costs including software
							Program supplies would include
Staff Training/Sessions	\$	12,500	12		\$	150,000	peace ambassadors.
							violence intervention workers and
							including specialized training for
							intervention agency partners,
							practices with 12 violence
							sessions on violence reduction be
							Training sessions would include
Office Supplies	\$	416	12		\$	4,992	with project implementation.
							miscellaneous costs associated
							paper, pens, copier expenses, and
		,				,	Office supplies would include
Evaluation	\$	8,333	12		\$	99,996	quantitative and qualitative data.
							reducing violence by evaluating
							An evaluation consultant would assess the initiative's success in

Subtotal 10% Indirect Expenses	Indirect costs for the lead agency are calculated at 10% to support the successful program administration and fiscal management of subawards to violence intervention partner agencies.
	_

Total Budget \$ 14,308,170

Project Recommendation Title:	FLOW Youth Center
Annual Amount:	

Salaries & Fringe					
Position	Monthly Salary	# Months	FTE	Total Sa	laries
				\$	-
				\$	-
				\$	-
				\$	-
				\$	-
				\$	-
				\$	-
Total Salaries				\$	-
Fringe Percentage				\$	-
Subtotal Salaries & Fringe				\$	-

One-Time Start-Up				
Start-Up Cost	Monthly Cost	# Months		Total Start- Up
				\$-
	Subtot	al One-Tim	e Start-Up	\$ -

Services & Supplies					
	Monthly Cost	# Months		Total S & Sup	ervices plies
Facility Lease/Utilities				\$	-
Office Supplies				\$	-
Staff Training/Sessions				\$	-
Program/Participant/Client Supplies				\$	-
Subcontractors/Consultants				\$	-
Other Costs [insert description]				\$	-
	Subto	otal Operating	Expenses	\$	-
	Subtota	l 10% Indirect	Expenses	\$	-
		Tot	al Budget	\$	-

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Budget

Salaries	
CEO	\$ -
Director of Finance	\$ -
5 Advocates \$40k each	\$ 200,000.00
Benefits	\$ 50,000.00
Total Salaries & Benefits	\$ 250,000.00
Program Expenses	
Rent	\$ -
Supplies	\$ 75,000.00
Marketing	\$ 10,000.00
Program Supplies	\$ 50,000.00
Participant Support	\$ 200,000.00
Total Program Expenses	\$ 335,000.00
Total Salaries & Program Expenses	\$ 585,000.00

Project Recommendation	Title:	The Royal Co	ourt			
Annual Am	ount:	303,600				
Salaries & Fringe				_	_	
Position	Mont	hly Salary	# Months	FTE	Total Sa	laries
Program Director	\$	40,000.00			\$	-
Assistant Director	\$	30,000.00			\$	-
Treasurer	\$	20,000.00			\$	-
Pageant Coordinator	\$	10,000.00			\$	-
Instructors	\$	120,000.00			\$	-
					\$	-
					\$	-
Total Salaries	\$	220,000.00			\$ 220	,000.00
Fringe Percentage					\$	-
		Su	btotal Salar	ies & Fringe	\$ 220	,000.00
One-Time Start-Up						
Start-Up Cost	Mont	hly Cost	# Months		Total St	art-Up
					\$	-
	Į	Sub	total One-Ti	me Start-Up	\$	-
Services & Supplies					I	
	Mont	hly Cost	# Months		Total Se	
					& Supp	
Facility Lease/Utilities		1,000			& Supp \$	-
Facility Lease/Utilities Office Supplies	\$	1,000 5,000.00				-
•	\$				\$	-
Office Supplies		5,000.00			\$ \$	
Office Supplies Staff Training/Sessions	\$	5,000.00 5,000.00			\$ \$ \$	
Office Supplies Staff Training/Sessions Program/Participant/Client Supplies	\$ \$	5,000.00 5,000.00 40,000.00			\$ \$ \$ \$	
Office Supplies Staff Training/Sessions Program/Participant/Client Supplies Subcontractors/Consultants	\$ \$	5,000.00 5,000.00 40,000.00 5,000.00	otal Operati	ng Expenses	\$ \$ \$ \$ \$ \$ \$	
Office Supplies Staff Training/Sessions Program/Participant/Client Supplies Subcontractors/Consultants	\$ \$	5,000.00 5,000.00 40,000.00 5,000.00	otal Operati	ng Expenses	\$ \$ \$ \$ \$ \$ \$	- - - -
Office Supplies Staff Training/Sessions Program/Participant/Client Supplies Subcontractors/Consultants	\$ \$	5,000.00 5,000.00 40,000.00 5,000.00 Subt		ng Expenses ect Expenses	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - -
Office Supplies Staff Training/Sessions Program/Participant/Client Supplies Subcontractors/Consultants	\$ \$	5,000.00 5,000.00 40,000.00 5,000.00 Subt	ıl 10% Indire		\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - ,000.00
Office Supplies Staff Training/Sessions Program/Participant/Client Supplies Subcontractors/Consultants	\$ \$	5,000.00 5,000.00 40,000.00 5,000.00 Subt	ıl 10% Indire	ect Expenses	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	- - - ,000.00

Budget Justification / Description:	
Pageant coordinator, Event planning, banquet space	
Instructors, \$1,000/month each	
Participant outings, transportation, hotels, class supplies	

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Project Recommendation Title:	Empowered Voices
Annual Amount:	6,000,000

Salaries & Fringe						
Position	Mo	nthly Salary	# Months	FTE	Tot	al Salaries
Case Managers 8	\$	50,000.00	12	100%	\$	600,000.00
Youth development Professionals 50	\$	250,000.00	12	100%	\$	3,000,000.00
Clinical social worker 6	\$	37,500.00	12	100%	\$	450,000.00
Project director	\$	7,916.00	12	100%	\$	95,000.00
project coordinator	\$	5,416.00	12		\$	65,000.00
data manager	\$	6,250.00	12		\$	75,000.00
evaluator	\$	5,000.00	12	50%	\$	60,000.00
Total Salaries					\$	4,345,000.00
Fringe Percentage		25%			\$	1,086,250.00
Subtotal Salaries & Fringe					\$	5,431,250.00

One-Time Start-Up				_	
Start-Up Cost	Monthly Cost	# Months		Total Start-Up	
0				\$	-
	Subtot	al One-Tim	e Start-Up	\$	-

Services & Supplies	_				
	Monthly Cost	# Months		Total Ser Supplies	vices &
Facility Lease/Utilities				\$	-
Office Supplies				\$	-
Staff Training/Sessions				\$	-
Program/Participant/Client Supplies				\$	-
Subcontractors/Consultants				\$	-
Other Costs [insert description]				\$	-
	Subto	tal Operating	Expenses	\$	-
	Subtotal	10% Indirec	Expenses	\$	543,125.00

Total Budget \$ 5,974,375.00

8 case managers 50 youth dev. Professionals/ teachers 6 clinical social workers

Project Recommendation Title:	LeadOn Navigators
Annual Amount:	\$1,250,000.00

Salaries & Fringe						
Position	Monthly Salary	# Months	FTE	Tot	al Salaries	
Director			5%	\$	6,750.00	
Senior Manager			10%	\$	10,000.00	
Coordinator			10%	\$	6,500.00	
Lead On Manager			100%	\$	85,000.00	
Lead On Coordinator			100%	\$	60,000.00	
Operations Coordinator			10%	\$	6,500.00	
Research Director			2%	\$	3,300.00	
Research Associate Director			5%	\$	5,150.00	
Research Analyst			15%	\$	11,250.00	
HR Manager			5%	\$	4,750.00	
HR Coordinator			15%	\$	9,750.00	
Communications Manager			10%	\$	10,000.00	
Communications Coordinator			15%	\$	9,000.00	
Payroll Coordinator			15%	\$	11,250.00	
Finance & Grants Management			10%	\$	9,500.00	
Total Salaries				\$	248,700.00	
Fringe Percentage	29%			\$	72,123.00	
	Subto	otal Salarie	s & Fringe	\$	320,823.00	

One-Time Start-Up								
Start-Up Cost	Monthly Cost	# Months		Total St	tart-Up			
				\$	-			
	\$	-						

Services & Supplies			
	Monthly Cost	# Months	Total Services & Supplies
Member Stipends - \$17/hr, 25 hrs/week, 10 mo			\$ 400,000.00
Member Taxes			\$ 96,146.00
Host Site Stipends			\$ 60,000.00
Member Travel - federal allowable costs			\$ 20,000.00
Staff Travel - federal allowable costs			\$ 10,000.00
Office Supplies			\$ 7,500.00
Member Service Costs - e.g. tshirts, notebooks			\$ 10,000.00
Member Chromebooks			\$ 15,000.00
Member Training			\$ 30,000.00
Staff Training			\$ 5,000.00
LA Shared Work Space			\$ 18,000.00
Consultants - Additional			\$ 10,000.00
Curriculum Consultant			\$ 25,000.00
Website Communications Consultant			\$ 10,000.00

			\$	20,000.00		
			\$	3,000.00		
			\$	5,000.00		
			\$	24,000.00		
Subtotal Operating Expenses						
Subtotal 15% Indirect Expenses						
		·		Subtotal 15% Indirect Expenses \$		

Total Budget	\$ 1,250,000.00

Page 4 of

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BUDGET FOR Youth in Detention Program and Youth Diversion/Reentry Program

Agency			Choices for	or Freedo	m Inc					
Program/Location			Sample Bu	dget - 1 l	ocatio	n				
		PER	SONNEL				-			
Job Title	Number of Positions	Monthly Salary Rate	% Project Time	Actu Month Salar	ly	# of Months		et Request- custody		get Request- community
Program Director	1.00	\$ 8,750	20.00%	\$	1,750	12	\$	21,000	\$	5,250
Program Coordinator	1.00	\$ 6,500	20.00%	\$	1,300	12	\$	15,600	\$	3,900
				\$	-		\$	-		
				\$	-		\$	-		
							\$	36,600	\$	9,150
					== ;	6 Benefits Total	Ψ	9,150		2,288
	Total Personne OPERATING COSTS						\$	45,750	\$	11,438
Operating Costs Description		OPERA	IING COSTS						1	
Operating Costs Description	I								-	
Instructional Materials (\$50 a p	packet) 12 Particip	ants/cycle x 3 cy	cles a year				\$	1.800	\$	1.200
Local Office space, utilities, inter	, ,						\$	12,000	\$	
Supplies and Copies							\$	1,800	\$	1,800
Travel - Program Instructors or	r Mentors						\$	8,965	\$	8,065
Program Instructors : 1 guest in	nstructor/session >	(\$125 each					\$	2,250	\$	2,250
Graduation or Field Trips \$350	x 3 cycles						\$	1,050	\$	1,050
Evaluation and Data							\$	4,000	\$	5,000
Prevention Services (Mentor S	tipends) 20 hrs/we	ek x 52 weeks					\$	-	\$	20,800
Prevention Services (Incentive	s for Participants)						\$	-	\$	18,000
				Sub	Total C	perating Costs	\$	31,865	\$	58,165
		Overhea	d (20% of total C	Operating	and Pe	ersonnel Costs)	\$	15,525	\$	13,918
					Opera	ating Cost Total	\$	47,390	\$	72,083
			TOTAL PROP	POSED	GRAI	NT BUDGET	\$	93,140	\$	83,520

Total Youth Served per location	36	24	
Number of Locations = 3 Detention Centers	108	\$ 72	\$ 529,980

BUDGET NARRATIVE

Salaries and Benefits;

A. The Program Director, at an annual salary of \$105,000 is responsible for program implementation and delivery, and is asssigned .20 FTE (approximately 40 days a year) to the project, with approximately 20 days per year on site and 20 days a year for planning, meetings, curriculum development, training, travel, and reporting. The Program Coordinator, at an annual salary of \$78,000 per year, is also assigned .20 FTE, to assist with direct program services and activity coordination. If Reentry services are provided, an additional 5% level of effort is added for each position.

B. Fringe benefits are requested at a rate of 25% of salaries, representing FICA/Medicare at 7.65%, Workers Comp at 7.0%, and UI at .20% and health benefits at 10.15%.

Operating Costs;

Instructional Materials: Each participant receives a package that contains a soft cover book, a journal to write in, instruction sheets and work sheets to complete. The cost of this package is estimated at \$50 each. We plan to prepare and deliver the program to 12 participants at a time, 3 times per year = 36 participants/year, x \$50 = \$1,800 a year. The same materials cost is requested for 25 youth/young adults during reentry programming.

Funds are requested to rent space at a local office for meetings and to host youth during reentry for classes and services.

Supplies: Office supplies are requested at \$1,800 a year for supplies, software, copies, postage, for each program.

Travel: We request a mileage reimbursement rate of 5.56 per mile; 1,200 miles per month x 5.56×12 months = 58,064 a year for mileage. This is for our in-custody instructors, and the same is requested for the Life Coaches during the mentoring component.

For our guest speakers who will also co-facilitate in custody programming, we request \$150 in transportation expenses (guests will be coming from various cities) x 6 trips a year = \$900 per year.

Evaluation and data: The project will have an evaluation consultant and provide software and training for data collection.

Graduation costs include certificates, food and supplies for the celebration of course completion. Field trips include the cost of transportation, entry fees if applicable, and meals.

Drevention services include mentoring and providing any help they need to get connected to housing services transportation

Prevention services include mentoring and providing any help they need to get connected to housing, services, transportation, and to give them ongoing social emotional support. Life Coaches/Mentors are assigned to work a combined 20 or more hours a week, 52 weeks a year, at \$40 an hour. We anticipate 2 to 4 positions.

Prevention services includes providing financial assistance to youth; i.e. gift cards to purchase items they need, special classes or training fees, copays for medical/dental/mental health specialists. These are estimated at \$740 per person over 5 months, x 25 youth a year in the program.

Overhead: Overhead costs (the cost of office facilities, accounting, banking, insurance, for example) are estimated at a rate of 20% of direct costs.

	ODR LEAD (Let Everyone A	Advance with Dignity/Law
Project Recommendation Title:	. ,	d Diverion) Expansion
Annual Amount:	\$3,727,903.70	

Salaries & Fringe							
Position	Mon	thly Salary	# Months	FTE	٦	Total Salaries	Budget Justification / Description:
							1 FTE for LEAD and HR ICMS program
							management of 4 program sites; 1 FTE for ODR
							clinical program management, including ODR
DHS Staff Analyst	\$	9,178.00	12	200%	<mark>6</mark>	\$ 220,272.00	clinical support and Interim Housing. Budgeted at
							1 FTE PSW for clinical support to LEAD and HR
DHS Psychiatric Social Worker (PSW)	\$	7,550.00	12	100%	<mark>6</mark>	\$ 90,600.00	ICMS teams. Budgeted at 0.25 per site x 4 sites =
					•••	\$-	
					•	\$-	
Total Salaries						\$ 310,872.00	
Fringe Percentage		38%				\$ 118,131.36	
		Su	btotal Salarie	es & Fringe	9	\$ 429,003.36	

One-Time Start-Up					
Start-Up Cost	Monthly Cost	# Months	-	Total St	art-Up
				\$	-
	Sub	total One-Time	Start-Up	\$	-

	Monthly Cost	# Months	Total Services & Supplies			
Facility Lease/Utilities			\$-			
Office Supplies			\$-			
Staff Training/Sessions			\$-			
Program/Participant/Client Supplies			\$-			
Subcontractors/Consultants			\$ -			

Other Costs: Harm Reduction Intensive Case Management Services Contract to community based organization	12	\$	For Harm Reduction ICMS services in 4 LEAD sites, serving 400 participants per site for one year (100 participants per site).
	Subtotal Operating Expenses	\$ 2,960,000.00	
	Subtotal 10% Indirect Expenses	\$ 338,900.34	
	Total Budget	\$ 3,727,903.70	

	ReEvolution Reentry			
Project Recommendation Title:	Collective			
Annual Amount:	614,969.45			

Salaries & Fringe							
Position	Mon	Monthly Salary # Months FTE		FTE	Total Salaries		
Executive Director	\$	8,333.00	12	10%	\$	9,999.60	
Program Manager	\$	7,083.00	12	100%	\$	84,996.00	
Case Manager 1	\$	5,833.00	12	100%	\$	69,996.00	
Case Manager 2	\$	5,833.00	12	100%	\$	69,996.00	
Case Manager 3	\$	5,833.00	12	100%	\$	69,996.00	
Administrative Assistant	\$	5,000.00	12	100%	\$	60,000.00	
					\$	-	
Total Salaries					\$	364,983.60	
Fringe Percentage		15%			\$	54,747.54	
Subtotal Salaries & Fringe					\$	419,731.14	

One-Time Start-Up						
Start-Up Cost	Monthly Cost	# Months		Total Start-Up		
Office/drop-in space furniture	3500	1		\$	3,500.00	
Used passenger van	10000	1		\$	10,000.00	
Laptops for case managers (3)	2250	1		\$	2,250.00	
Computers for drop-in center (3)	2250	1		\$	2,250.00	
Subtotal One-Time Start-Up					18,000.00	

Services & Supplies						
	Monthly Cost		# Months		Total Services & Supplies	
Facility Lease/Utilities	\$	5,000.00	12		\$	60,000.00
Office Supplies	\$	250.00	12		\$	3,000.00
Staff Training/Sessions	\$	300.00	12		\$	3,600.00
Program/Participant/Client Supplies	\$	500.00	12		\$	6,000.00
Subcontractors/Consultants Other Costs: Vital Doc Applications	\$	1,550.00	12		\$	18,600.00
w/Notary (avg. 7 per month)	\$	441.00	12		\$	5,292.00
Other Costs: Driving Lessons (avg. 4 per month)	\$	1,320.00	12		\$	15,840.00
Other Costs: Mileage for Case Managers, including transportation support for						
clients	\$	500.00	12		\$	6,000.00
Other Costs: Community Activities	\$	750.00	4		\$	3,000.00
		Subtota	l Operating	g Expenses	\$	121,332.00
		Subtotal 1	.0% Indirec	t Expenses	\$	55,906.31
			То	tal Budget	\$	614,969.45

Our ED will spend approximately 10% of her time directing the program, developing relationships with stakeholders, etc. The program manager will supervise the case managers and admin assistant, as well as manage the day-to-day operations of the program. Each case manager will conduct intakes and provide intensive case

management services to participants.

Each case manager will conduct intakes and provide intensive case management services to participants.

Each case manager will conduct intakes and provide intensive case management services to participants.

The administrative assistant will perform clerical duties, gather data, schedule activities, and organize deliverables.

One-time furnishing of drop-in space/office One-time purchase of passenger van for client transportation One-time purchase of laptops for case managers One-time purchase of computers for client use

We will rent a facility that includes office space for staff, as well as a drop-in environment for participants.

Office supplies include consumables such as paper, ink, pens, etc.

Staff trainings will include subjects such as cultural competence. Client supplies include brochures, informational handouts, applications, curriculum, healthy beverages and snacks for the drop-in center.

Contract with LCSW for 20 hours each month at \$50/hr; \$3,000 per year for two tax/financial workshops with a credit expert; \$300 per month for health and wellness expert/workshops.

Vital documents include birth certificates, State identification cards, and driver's licenses.

Driving lessons at \$330 for each set of lessons (3 lessons at 2 hours each).

Mileage for contacting clients, transporting to appointments and community events.

Quarterly community event (including food) averaging 30 people at \$25 each.

Project Recommendation Title:	Community Youth Centers
Annual Amount:	\$2,000,000

Salaries & Fringe						
Position	Monthly Salary	# Months	FTE	Total S	alaries	
Operating Cost based on national estimates				\$	-	
				\$	-	
				\$	-	
				\$	-	
				\$	-	
				\$	-	
				\$	-	
Total Salaries				\$	-	
Fringe Percentage				\$	-	
	Subt	otal Salarie	s & Fringe	\$	-	

One-Time Start-Up						
Start-Up Cost	Monthly Cost	# Months		Total S	Start-Up	
				\$	-	
	\$	-				

Services & Supplies				-	
	Monthly Cost	# Months		Total Se & Supp	
Facility Lease/Utilities				\$	-
Office Supplies				\$	-
Staff Training/Sessions				\$	-
Program/Participant/Client Supplies				\$	-
Subcontractors/Consultants				\$	-
Other Costs [insert description]				\$	-
	Subto	tal Operating	Expenses	\$	-
	Subtota	l 10% Indirect	Expenses	\$	-

Total Budget \$ 2,000,000.00

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		Chrysalis Ree	ntry			
Project Recommendation Title		nployment Pr	•			
Annual Amount		inployment FI	449,923			
Annual Annount	•		449,923			
Salaries & Fringe						
Position	Mont	hly Salary	# Months	FTE	Tota	al Salaries
Program Manager, DT	\$	5,000	12	50%	\$	30,000
Employment Specialist	\$	3,673	12	70%	\$	30,853
Employment Specialist	\$	3,777	12	70%	\$	31,726
Employment Specialist	\$	3,673	12	70%	\$	30,853
Volunteer & Program Coordinator, DT	\$	3,800	12	50%	\$	22,797
Volunteer & Program Coordinator, SFV	\$	3,750	12	50%	\$	22,500
Director of Business Development	\$	7,611	12	25%	\$	22,833
Internal Operations Coordinator	\$	3,640	12	25%	\$	10,920
Operations Manager, Works	\$	4,853	12	25%	\$	14,560
					\$	-
Total Salaries					\$	217,041
Fringe Percentage		20%			\$	43,408
	-	Subt	otal Salarie	s & Fringe	\$	260,449
						,
One-Time Start-Up	1		1	1		
Start-Up Cost	Mont	hly Cost	# Months		Tota	al Start-
-		-			\$	-
		Subtot	al One-Tim	e Start-Up	\$	-
Services & Supplies						
	Mont	hly Cost	# Months	Tota		al Services
	worth	iny cost			& S	upplies
Facility Lease/Utilities	\$	7,225	12		\$	86,700
Office Supplies	\$	551	12		\$	6,612
Staff Training/Sessions	\$	355	12		\$	4,260
Program/Participant/Client Supplies	\$	1,250	12		\$	15,000
Subcontractors/Consultants			12		\$	-
Other Costs Client Resource & Training						
Funds	\$	3,000	12		\$	36,000
		Subtota	l Operating	g Expenses	\$	148,572
	1	Subtotal 1	.0% Indirec	t Expenses	\$	40,902
						,
	1		1		÷	440.022
			Ta	tal Rudget		
	1		То	tal Budget	\$	449,923
			То	tal Budget	Ş	449,923

Budget Justification / Description:			
Manages ESs; supports client services			
Provides direct employment services; has casel	oad		
Provides direct employment services; has casel			
Provides direct employment services; has casel			
Provides 1:1 services (ex. resumes); supports vo			
Provides 1:1 services (ex. resumes); supports ve			
Works with business partners; places clients			
Supports social enterprise operations			
Manages social enterprise operations			
Expansion project for existing program; no star	t-up costs		
Based on FTE allocation for above staff			
Based on FTE allocation for above staff			
Support for training for staff			
Flexible client funds (ex. tools, uniforms); avg \$	100 / client	x 150 clients	
No sub-contractors for this project			
Training funds; avg \$1,200 / client x 30 clients			

	Harm Reduction Supplies
Project Recommendation Title:	Purchase and Distribution
Annual Amount:	\$1,700,000

Salaries & Fringe	Salaries & Fringe					
Position	Monthly Salary	# Months	FTE	Total Salarie	es	
N/A	\$ -			\$	-	
				\$	-	
				\$	-	
				\$	-	
				\$	-	
				\$	-	
				\$	-	
Total Salaries				\$	-	
Fringe Percentage				\$	-	
	Subto	otal Salaries	s & Fringe	\$	-	

One-Time Start-Up					
Start-Up Cost	Monthly Cost	# Months		Total Sta	rt-Up
	0			\$	-
	\$	-			

Services & Supplies						
	Mon	thly Cost	# Months			al Services & pplies
Facility Lease/Utilities		0			\$	-
Office Supplies	\$	-			\$	-
Staff Training/Sessions	\$	-			\$	-
Program/Participant/Client Supplies	\$	-				
Subcontractors/Consultants	\$	-			\$	-
Other Costs: Contract for CBO	\$	141,666.67	12		\$	1,700,000.04
Subtotal Operating Expenses					\$	1,700,000.04
		Subtatal 1	.0% Indirec	Evnoncos	ć	170,000.00
		Subtotal 1	.0% indirec	L Expenses	Ş	170,000.00

Subtotal 10% Indirect Expenses	\$ 170,0	00.00
	_	
Total Budget	\$ 1,870,0	00.04

Other costs would include a contract to community provider, CHPLA, who is contracted to manage the harm reduction supply clearinghouse. Funds would be used to purchase harm reduction supplies, including naloxone, sterile syringes and other safer drug use supplies, safer sex work supplies, wound care supplies and amnesty boxes for contracted community interim housing sites.

No indirect expenses are requested

Total is \$1.7M

	From Treatment, Diversion or Jail
Project Recommendation Title:	to Work!
Annual Amount:	

Salaries & Fringe						
Position	Mont	hly Salary	# Months	FTE	To	tal Salaries
Project Director	\$	8,500.00	12	15%	\$	15,300.00
Project Manager	\$	5,200.00	12	35%	\$	21,840.00
Employment Specialist Lead	\$	4,160.00	12	100%	\$	49,920.00
Employment Specialist	\$	3,813.00	12	50%	\$	22,878.00
					\$	-
					\$	-
					\$	-
Total Salaries					\$	109,938.00
Fringe Percentage		22%			\$	24,186.36
		9	Subtotal Salarie	s & Fringe	\$	134,124.36

One-Time Start-Up				-	
Start-Up Cost	Monthly Cost	# Months		Tota	l Start-Up
Computer Equipment	5000	1		\$	5,000.00
	Su	ubtotal One-Tim	e Start-Up	\$	5,000.00

Services & Supplies			ł		
	Mont	hly Cost	# Months		 al Services & oplies
Facility Lease/Utilities	\$	2,100.00	11		\$ 23,100.00
Office Supplies	\$	395.00	12		\$ 4,740.00
Staff Training/Sessions	\$	2,500.00	1		\$ 2,500.00
Program/Participant/Client Supplies	\$	3,500.00	11		\$ 38,500.00
Subcontractors/Consultants	\$	7,500.00	1		\$ 7,500.00
Paid Work Experience Wages	\$	6,500.00	10		\$ 65,000.00
Subtotal Operating Expenses				\$ 141,340.00	

Subtotal 10% Indirect Expenses	\$	28,046.44
	-	

Total Budget	\$ 308,510.80	
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Provides project planning, oversight and final reporting of outcomes

Provides supervision of staff & planning with PD

Provides job readiness services

Provides job readiness services

Basic computer, desks and printing equipment

Costs based on estimated dedicated space for rent/occupancy

Estimated basic office supplies, toner, paper, etc.

Staff development TBD

Program supplies and client support services, stipends

Data collection, evaluation support

Wages for paid work experience trainees up to 10 at 300 hours each

To cover legal, accounting, HR

Project Recommendation Title:	Harm Reduction Drop In Centers
Annual Amount:	\$900,000

Salaries & Fringe					
Position	Monthly Salary	# Months	FTE	Total Sa	laries
N/A	\$-			\$	-
				\$	-
				\$	-
				\$	-
				\$	-
				\$	-
				\$	-
Total Salaries				\$	-
Fringe Percentage				\$	-
	Sub	ototal Salarie	s & Fringe	\$	-

One-Time Start-Up					
Start-Up Cost	Monthly Cost	# Months		Total Stari Up	t-
	0			\$	-
Subtotal One-Time Start-Up					-

Services & Supplies					
	Montl	nly Cost	# Months		Total Services & Supplies
Facility Lease/Utilities		0			\$-
Office Supplies	\$	-			\$-
Staff Training/Sessions	\$	-			\$-
Program/Participant/Client Supplies	\$	-			\$-
Subcontractors/Consultants	\$	-			\$-
Other Costs: Contracted CBOs	Ş	75,000.00	12		\$ 900,000.00
	ڊ _ا		I	.	
		Subto	tal Operating	Expenses	\$900,000.00

Subtotal 10% Indirect Expenses \$ 90,000.00

Total Budget \$990,000.00

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Other costs would include contracts with 3 community Harm Reduction service providers for \$300,000 each. Funds would support any staffing, rent, office supplies, and participant incentives and supplies, and start-up costs needed to launch a drop-in center.

No County indirect costs are requested.

Total is \$900,000

Project Recommendation Title:	Youth Regions TPA
Annual Amount:	4,950,000.00

Salaries & Fringe					
Position	Monthly Salary	# Months	FTE	Total Salarie	S
				\$	-
				\$	-
				\$	-
				\$	-
				\$	-
				\$	-
				\$	-
Total Salaries				\$	-
Fringe Percentage				\$	-
	Subto	otal Salarie	s & Fringe	\$	-

One-Time Start-Up					
Start-Up Cost	Monthly Cost	# Months		Total Start-U	р
				\$	-
Subtotal One-Time Start-Up				\$	-

Services & Supplies							
	Monthly Cost		Monthly Cost # Months		Total Services & Supplies		
Facility Lease/Utilities					\$	-	
Office Supplies					\$	-	
Staff Training/Sessions					\$	-	
Program/Participant/Client Supplies					\$	-	
Subcontractors/Consultants	\$	375,000.00	12		\$	4,500,000.00	
Other Costs [insert description]					\$	-	
	Expenses	\$	4,500,000.00				
	t Expenses	\$	450,000.00				

Total Budget \$ 4,950,000.00

3 Regions, 10 organization ea. (30 total) for 1 year

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Project Recommendation Title:	Parks after Dark
Annual Amount:	

Salaries & Fringe								
Position	Mont	Monthly Salary # Months F		FTE	Total	Salaries		
8796H - Recreation Service Leader								
(Recurrent)	\$	3,288.65	6	48.00	\$	947,132.14		
2965H - Sr. Pool Lifeguard	\$	3,678.59	6	4.00	\$	88,286.15		
2964H - Pool Lifeguard	\$	3,320.55	6	4.00	\$	79,693.17		
2966H - Pool Manager	\$	4,510.09	6	4.00	\$	108,242.12		
8737F - Locker Room Attendant	\$	2,796.18	6	4.00	\$	67,108.32		
Overtime						\$2,115,679.22		
Total Salaries					\$	3,406,141.12		
Fringe Percentage Temp	4.62%	\$	59,619.34					
Subtotal Salaries & Fringe \$ 3,466,0								

One-Time Start-Up							
Start-Up Cost	Monthly Cost	# Months	Total Start-Up				
			\$	-			
Subtotal One-Time Start-Up \$							

	Monthly Cost	# Months		Total Se	rvices & Supplies
Facility Lease/Utilities					
Office Supplies					
Staff Training/Sessions				\$	40,000.00
Program/Participant/Client Supplies				\$	2,851,000.00
Subcontractors/Consultants				\$	268,000.00
	g Expenses	\$	3,159,000.00		
	Subto	al 10% Indirec	t Expenses	\$	663,000.00

Project Recommendation Title:	Housing for Health Permanent Housing Expansion
Annual Amount:	\$ 14,364,900.00

Salaries & Fringe						
Position	Monthly Salary	# Months	FTE	Total Salarie	es	
				\$	-	
				\$	-	
				\$	-	
				\$	-	
				\$	-	
				\$	-	
				\$	-	
Total Salaries				\$	-	
Fringe Percentage				\$	-	
	s & Fringe	\$	-			

One-Time Start-Up							
Start-Up Cost	Monthly Cost	Monthly Cost # Months		Tota	al Start-Up		
Move in Costs for 300 clients	\$ 67,500.00) 12		\$	810,000.00		
	Subto	otal One-Tim	e Start-Up	\$	810,000.00		
Sorvices & Supplies							
Services & Supplies	Monthly Cost	# Months			al Services &		
	, coor			Sup	plies		

	IVIO	ithly Cost	# Months		Supplies
Facility Lease/Utilities					\$-
Office Supplies					\$-
Staff Training/Sessions					\$-
Program/Participant/Client Supplies					\$-
Subcontractors/Consultants					\$-
PSH (incl. Rent Subsidies, Enriched Residential Care payments and property related tenancy					
services)	\$	885,750.00	12		\$ 10,629,000.00
Intensive Case Management Services (ICMS)		\$135,000	12		\$ 1,620,000.00
		Subtota	l Operating	Expenses	\$ 12,249,000.00

Subtotal 10% Indirect Expenses \$ 1,305,900.00

Total Budget \$ 14,364,900.00

Security deposits, furniture, and other move in costs for 300 clients

Rental subsidies for 300 clients in a mix of apartments and ERC facilities, along with property related tenancy services ICMS for 300 clients

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	Project Recommendation Title:	Radical Car	ital				
	Annual Amount:						
		ç, 55,550.					
Salaries & Fringe	Position	Monthly Salary	# Months F	TE	Total Sa	alaries	Budget Justification / Description:
							Base salaries for the underwriting team assigned to the Raices and Youth Entrepreneurship Loans5 FTE will
	Underwriting Associate(s)	\$ 6,250.00	36	1.1	\$ 24	47,500.00	be used for the Youth loan while .4 will be used for Raices.
		\$ 6.250.00	36		<u> </u>		Base salaries or the Technical Assistance associates who will provide our clients with tailored business
	Technical Assistance Associate(s)	\$ 6,250.00	30	1.1	\$ 24	47,500.00	coaching base salaries for the director of lending who oversees all our micro-finance programs and supports and
	Director of Lending	\$ 8,500.00	36	0.3	s e	91.800.00	supervises programmatic staff
		+ 0,000.00			Ŧ .		
					Ś	-	
					Ś		
					ŝ		
	Total Salaries				\$ 58	86,800.00	
	Fringe Percentage	20%			\$ 1	17,360.00	
		Subt	tal Salaries 8	& Fringe	\$ 70	04,160.00	
One Time Start Up	Start-Up Cost	Monthly Cost	# Months		Total Sta	art-Up	
							Loan capital to lend at low-interest rates to participants of the Raices and Youth Entrepreneurship Loan
	Loan Capital (Raices and Youth Loan)	\$ 63,983.33	12		\$ 70	67,800.00	
							Loan loss reserves (LLR) to help IAC and our clients mitigate risks associated with our loan products. Because lending to youth and providing short-term loans are riskier, IAC builds a LLR to protect our loan fund and
	Loan Loss Reserves (Raices and Youth						our clients in case of defaults. This figure is based on 20% LLR for the Youth Entrepreneurship Loan + 30%
	Loan)	\$ 14,486.67	12		\$ 1	73,840.00	LLR for the Raices loan
							This item and the next three items are "capital support dollars" for our Youth Entrepreneurship loans. This
							funding is meant either go directly to our clients in the form of grants and participation stipends or support
	Paired Working Capital Grants (Youth						their businesses' professional services needs (such as marketing collateral or tax services) and loan loss guarantee fees to particpate in state guarantee programs. This grnats figure is based on \$2,000 grants
	Loan)	\$ 9,416.67	12		\$ 1	13.000.00	delivered to each client to support their working capital needs
		+ 0,			7 -		These stipends will be utilized to provide material support to participants as they participate in technical
							assistance workshops and other business development activities with our team. This may include
	Participation Stipends (Youth Loan)	\$ 583.33	12		\$	7,000.00	transportation costs, food, or other basic necessities. Based on \$200 per borrower.
	Desfersional Consists Condit (Vester Loop)	2 2 2 5 0 00	12		<u> </u>	27.000.00	Each borrower will receive a professional services credit to fund services they may need for their businesses,
	Professional Services Credit (Youth Loan)	\$ 2,250.00	12		\$ 3	27,000.00	including tax preparation, design and printing services, etc. Based on \$600 per borrower for one year. To cover application fees to state loan guarantee programs. Based on iBank fees of 2.5% of loan + \$250 filing
	State Guarantee Fees (Youth Loan)	\$ 1.906.25	12		s :	22,875.00	
	····· /	Subtot	al One-Time	Start-Up		11,515.00	
Service & Supplies	Items	Monthly Cost	# Months		Total Ser Supplies	ervices &	
	Facility Lease/Utilities				Ś		
	Office Supplies	\$ 2,250.00	12		\$ 3	27,000.00	
	Staff Training/Sessions	\$ -	0		\$	-	
	Program/Participant/Client Supplies	\$ -	0		\$	-	
							Youth-Serving agencies who will be engaged as referral and wrap-around support partners for the Youth
	Subcontractors/Consultants	\$ 5,833.33	36				Entrepreneurship program
	Other Costs:Credit Reporting Fees	\$ 291.67	12		\$	3,500.00	
					\$	-	
	L	Subtota	l Operating E	xpenses	\$ 24	40,500.00	
		Subtotal 1	0% Indirect E	xpenses	\$ 20	05,617.50	

	Residential Treatr	ment for					
Project Recommendation Title:	Survivors of Sexual E						
Annual Amount:	\$479,277.0	•	1				
	. , -						
Salaries & Fringe							
Position	Monthly Salary	# Months	FTE	Total Salaries	Budget Justification / Description:		
Executive Director				\$ 55,000.00			
Program Manager				\$ 45,000.00			
Onsite Therapist				\$ 18,720.00	12hrs/wk x \$30/hr		
Residential Staff				\$ 189,696.00	228hrs/wk x \$16/hr		
Academic Staff				\$ 11,700.00	15hrs/wk x \$15/hr		
Culinary Staff				\$ 48,360.00	62hrs/wk x \$15/hr		
				\$-			
Total Salaries				\$ 368,476.00			
Fringe Percentage				\$ 7,200.00	\$150/mth x 4staff		
	Su	btotal Salari	es & Fringe	\$ 375,676.00			
One-Time Start-Up				•			
Start-Up Cost	Monthly Cost	# Months		Total Start-Up			
ARF Construction				\$ 100,000.00			
	Subt	total One-Tir	me Start-Up	\$ 100,000.00			
Services & Supplies	1	1					
	Monthly Cost	# Months		Total Services			
	Nonthiny Cost			& Supplies			
Facility Lease/Utilities	3620	12		\$ 43,440.00			
Office Supplies	\$ 358.00	12		\$ 4,296.00			
Staff Training/Sessions				\$ 3,960.00	\$198/staff x 20staff		
Program/Participant/Client Supplies				\$ 51,905.00	food, clothing, activities, transportation		
Subcontractors/Consultants				\$-			
Other Costs [insert description]				\$-			
	Subto	otal Operatir	ng Expenses	\$ 103,601.00			
	Subtota	l 10% Indire	ct Expenses	\$ 57,927.70			
		Т	otal Budget	\$ 637,204.70			
				+,204170			

Comments

Budget Template

Project Recommendation Title:	Skid Row Health Hub	
Annual Amount:	\$ 3,053,532	Reflects ongoing operating costs annual, first year has an adc

Salaries & Fringe									
Position	Monthly Salary	# Months	FTE	Total Salaries					
Community Based Organization: respite unit providers - Psychiatrict or MD, PA or NP									
support (respite unit)	\$ 30,000	5	1 PT FTE (75%)	\$ 187,200					
Community Based Organization: Registered Nurse	\$ 14,400	5	2 FTE	\$ 144,000					
Total Salaries				\$ 331,200					
Fringe Percentage	38%			\$ 125,856					
	\$ 457,056								

One-Time Start-Up								
Start-Up Cost	Monthly Cost	# Months	Total Start-Up					
	250.000	12		2 000 000				
Capital Expenditure	250,000	12 Subtotal One-1	ې ۲ime Start-Up \$	3,000,000 3,000,000				

	Monthly Cost		# Months		Total Services & Supplies	
Facility Lease/Utilities	\$	4,000	5		Ş	20,000
Community Based Organization: Subcontracted services providers, direct services, training, participant supplies	\$	205,367	12			2,464,400
Other Costs [insert description]					\$	-
		S	ubtotal Op	erating Expenses	Ś	2,484,40

Subtotal 10% Indirect Expenses	\$ 594,146
Total Budget	\$ 6,535,602

litional capital expenditure of \$3,000,000

Budget Justification / Description:

CBO to purchase and rennovate a building for a brick and mortar health hub space: includes predevelopment, construction hard cost and furniture, fixtures, equipment

Most facilities expenses in YR 1 included in capital expenditure line. This line represents an estimate of a monthly cost assuming 5 months hosting/ operating direct services.

1 primary CBO to coordinate multiple providers in the same space, including 22 respite beds

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	CASA of Los Angeles' Youth
Project Recommendation Title:	Justice Program
Annual Amount:	\$ 447,731.52

Salaries & Fringe									
Position	Mont	nly Salary	# Months	FTE	То	Total Salaries			
Youth Justice Advocate Supervisor (TBH)/	<i>.</i>	F 200 00	12	100%	~	62 400 00			
Anticipated hire July 2022	\$	5,200.00	12	100%	\$	62,400.00			
Youth Justice Advocate Supervisor (TBH)/									
Anticipated hire 2023	\$	5,200.00	12	100%	\$	62,400.00			
	Ŧ				Ŧ				
Youth Justice Advocate Supervisor (TBH)/									
Anticipated hire 2023	\$	5,200.00	12	100%	\$	62,400.00			
Advocate Supervisors (20 Existing Positions)	\$	104,000.00	12	10%	\$	124,800.00			
Youth Justice Program Manager (Existing									
Position Filled by L. Vasquez-Snow	\$	5 <i>,</i> 833.00	12	50%		34,998.00			
					\$	-			
					\$	-			

Total Salaries				\$ 346,998.00
Fringe Percentage	17%			\$ 60,030.65
	Subtota	al Salaries &	k Fringe	\$ 407,028.65

One-Time Start-Up				
Start-Up Cost	Monthly Cost	# Months	Total	Start-Up
			\$	-
	Subt	otal One-Time	Start-Up \$	-
	5000			_

Services & Supplies						
	Monthly Cost	Monthly Cost # Months		Total Service		
	wonting cost			& Supp	olies	
Facility Lease/Utilities				\$	-	
Office Supplies				\$	-	
Staff Training/Sessions				\$	-	
Program/Participant/Client Supplies				\$	-	
Subcontractors/Consultants				\$	-	
Other Costs [insert description]				\$	-	
	Subtotal Operating Expenses					

Subtotal 10% Indirect Expenses \$ 40,702.87

Total Budget \$ 447,731.52

	Healing-Informed Arts
Project Recommendation Title:	Project
Annual Amount:	\$1,932,825

Salaries & Fringe							
Position	Mont	hly Salary:	# Months	FTE	To	tal Salaries	Budget Justification / Description:
E contina Director	é	0.222.00	12	2000	~	10,000,20	Ensures the overall success of the project; monitors budget and
Executive Director	\$	8,333.00	12	20%	\$	19,999.20	project implementation Oversees programming and ensures implementation across multiple sites; cultivates partnership opportunities with community and school-based
Program Director	\$	5,833.00	12	40%	\$	27,998.40	partners
							Ensures timely receipt and processing of project deliverables; supports Program Director with
Program Manager	\$	5,000.00	12	15%	\$	9,000.00	implementation
		E 446 00		2004	<u> </u>	10 107 00	Recruits youth to youth development program and develops pipeline for paid
Youth Leadership Director	\$	5,416.00	12	30%	\$	19,497.60	fellowship opportunities Suports Youth Leadership
Youth Leadership Coordinator	\$	4,160.00	12	10%	\$	4,992.00	Development with recruitment and fellowship placement and support
Youth Engagement Specialist	\$	3,360.00	12	15%	\$	6,048.00	Serves as a near-peer mentor and credible messenger; supports youth throughout the program
			12			0,040.00	Develops metrics for evaluating the
Evaluation Manager	\$	5,833.00	12	10%		6,999.60	success of the project
					\$ \$	-	
Total Salaries					\$	94,534.80	
Fringe Percentage		26%			\$	24,579.05]
		Subt	otal Salarie	s & Fringe	\$	119,113.85	

One-Time Start-Up									
Start-Up Cost	Mor	nthly Cost	# Months	IS		al Start-Up			
					\$	-			
		Subtot	e Start-Up	\$	-				
Services & Supplies									
	Mor	nthly Cost	# Months			al Services upplies			
Facility Lease/Utilities	\$	5,000.00	12		\$	60,000.00			
Office Supplies	\$	500.00	12		\$	6,000.00			
Staff Training/Sessions	\$	5,000.00	12		\$	60,000.00			
Program/Participant/Client Supplies	\$	1,000.00	12		\$	12,000.00			
Subcontractors/Consultants	\$	100,000.00	12		\$1	,200,000.00			

25,000.00

12

Subtotal 10% Indirect Expenses \$ 175,711.38

Subtotal Operating Expenses

\$ 300,000.00

\$ 1,638,000.00

Total Budget \$ 1,932,825.23

\$

Other Costs [Youth Stipends]

Project Recommendation Title:	Lo:	s Angeles	County Comm	unity + Hos	pital Alliance for	' Put	Silc Salety (L	AC-CH	APS)
Annual Amount:	\$595,936.51								
Overall Amount:	\$595,936.51								
Salaries & Fringe									
Position		Monthly Salary # Months FTE Fringe							
1 FTE Violence Intervention Communi Worker	ity Health	\$	4,166.66	12	100%	\$	24,039.96	\$	74,039.88
1 FTE Violence Intervention Communi Worker	ity Health	\$	4,166.66	12	100%	\$	24,039.96	\$	74,039.88
1 FTE Violence Intervention Communi Worker	ity Health	\$	4,166.66	12	100%	\$	24,039.96	\$	74,039.88
1 FTE Violence Intervention Program	Coordinator	\$	5,996.66	12	100%	\$	25,545.77	Ś	97,505.69
1 FTE LAC-CHAPS Program Manager		\$	9,028.00	12	100%	\$	31,959.12	<u> </u>	57,505.05
								\$	140,295.12
								\$	_
								\$	459,920.46
Salaries & Benefits (Subtotal)								Ş	433,320.40
Salaries & Benefits (Subtotal)								Ş	459,520.40
Salaries & Benefits (Subtotal)							Total	\$	459,920.46
Salaries & Benefits (Subtotal)		Month	ly Cost	# Months			Total	\$	
One-Time Start-Up		Month	ly Cost 0	# Months 12			Total	\$	459,920.46
One-Time Start-Up		Month	0	12	e-Time Start-Up		Total	\$ Total \$	459,920.46
One-Time Start-Up		Month	0	12	e-Time Start-Up		Total	\$ Total	459,920.46
One-Time Start-Up Start-Up Cost		Month	0	12	e-Time Start-Up		Total	\$ Total \$	459,920.46
One-Time Start-Up		Month	0	12	e-Time Start-Up Monthly Cost	# M	Total	\$ Total \$ \$	459,920.46 Start-Up - Services &
One-Time Start-Up Start-Up Cost		Month	0	12		# M		\$ Total \$ \$ Total	459,920.46 Start-Up - Services &
One-Time Start-Up Start-Up Cost Services & Supplies		Month	0	12	Monthly Cost	# M	lonths	\$ Total \$ \$ Total Suppl	459,920.46 Start-Up - Services & ies 42,000.00
One-Time Start-Up Start-Up Cost Services & Supplies Facility Lease/Utilities		Month	0	12	Monthly Cost \$ 3,500.00 \$ 300.00 \$ 300.00	# M	lonths	\$ Total : \$ \$ Total : \$ \$ \$ \$ \$ \$ \$ \$	459,920.46 Start-Up - Services & ies 42,000.00 3,600.00
One-Time Start-Up Start-Up Cost Services & Supplies Facility Lease/Utilities Office Supplies		Month	0	12	Monthly Cost \$ 3,500.00 \$ 300.00	# M	lonths 12 12	\$ Total \$ \$ Total \$ Suppl \$ \$	459,920.46 Start-Up - Services & ies 42,000.00 3,600.00 3,600.00
One-Time Start-Up Start-Up Cost Services & Supplies Facility Lease/Utilities Office Supplies Staff Training/Sessions		Month	0	12	Monthly Cost \$ 3,500.00 \$ 300.00 \$ 300.00 \$ 45.00 \$ 350.00	# M	lonths 12 12 12	\$ Total : \$ \$ Total : \$ \$ \$ \$ \$ \$ \$ \$	459,920.46 Start-Up - Services & ies 42,000.00 3,600.00 3,600.00 10,140.00
One-Time Start-Up Start-Up Cost Services & Supplies Facility Lease/Utilities Office Supplies Staff Training/Sessions Program/Participant/Client Supplies		Month Month	0 S	12 ubtotal One	Monthly Cost \$ 3,500.00 \$ 300.00 \$ 300.00 \$ 300.00 \$ 300.00 \$ 300.00 \$ 300.00 \$ 300.00 \$ 300.00 \$ 300.00 \$ 300.00 \$ 300.00 \$ 1,525.00	# M	lonths	\$ Total: \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	459,920.46 Start-Up Services & ies 42,000.00 3,600.00 3,600.00 10,140.00 4,200.00 18,300.00
One-Time Start-Up Start-Up Cost Services & Supplies Facility Lease/Utilities Office Supplies Staff Training/Sessions Program/Participant/Client Supplies Subcontractors/Consultants		Month Month	0 S	12 ubtotal One	Monthly Cost \$ 3,500.00 \$ 300.00 \$ 300.00 \$ 45.00 \$ 350.00	# M	lonths 12 12 12 12 12 12 12 12 12 12 12 12 12	\$ Total: \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	459,920.46 Start-Up - Services & ies 42,000.00 3,600.00 3,600.00 10,140.00 4,200.00 18,300.00
One-Time Start-Up Start-Up Cost Services & Supplies Facility Lease/Utilities Office Supplies Staff Training/Sessions Program/Participant/Client Supplies Subcontractors/Consultants		Month Month	0 S	12 ubtotal One	Monthly Cost \$ 3,500.00 \$ 300.00 \$ 300.00 \$ 300.00 \$ 300.00 \$ 300.00 \$ 300.00 \$ 300.00 \$ 300.00 \$ 300.00 \$ 300.00 \$ 300.00 \$ 1,525.00	# M	lonths 12 12 12 12 12 12 12 12 12 12 12 12 12	\$ Total: \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	459,920.46 Start-Up Services & ies 42,000.00 3,600.00 3,600.00 10,140.00 4,200.00 18,300.00 81,840.00
One-Time Start-Up Start-Up Cost Services & Supplies Facility Lease/Utilities Office Supplies Staff Training/Sessions Program/Participant/Client Supplies Subcontractors/Consultants		Month Month	0 S	12 ubtotal One	Monthly Cost \$ 3,500.00 \$ 300.00 \$ 300.00 \$ 300.00 \$ 350.00 \$ 1,525.00 rating Expenses	# M	lonths 12 12 12 12 12 12 12 12 12 12 12 12 12	\$ Total \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	459,920.46 Start-Up - Services & ies

***Modular budget proposed here covers the minimum cost for CHW supported victim services at one community+hospital location. Budget Justification / Description:

Community Health Workers

CHWs who support individuals affected by community violence are the anchor of our proposed project. They provide the all important case management and community accompaniment that address the underlying social determinants associated with violence and incarceration. For our project, CHW will continue to support affected individuals and their family members with these services, developing and implementing case management protocols, while providing peer mentorship and linkages to essential wraparound services based in the community. They will continue to engage affected individuals at bedside in the hospitals where they are embedded. For patients who are not engaged in the hospital setting, CHWs will use an assertive outreach protocol to make contact with and enroll affected individuals. Working with hospital leads and coordinators, CHWs will develop individual service plans that focus on coordinating service needs which include individual counseling, job readiness, parenting support, parole and probation support, work and volunteer opportunities, and GED assistance. CHWs, subcontracted, from a community based violence intervention/prevention organization, will be required to engage 10 new individuals per month and manage caseloads of 15-20 at a time. Each CHW will have an hourly rate of \$24, which amounts to \$4166.66 monthly salary or a \$50,000 annually. The estimated fringe benefits for CHWs will be 48.08% of their total salary or \$24,038.85 per year. In addition to salary and benefits, we anticipate a 5%

Program Coordinator

To oversee the work of CHWs in each project region, our project will subcontract a program coordinator. This project coordinator will be responsible for supervising case managers and managing day-to-day operations including program referrals, engagements, and longitudinal support for victims. The coordinator will also be tasked with supporting risk and needs assessment for prospective clients that evaluate individual risk for reinjury and subsequent poor outcomes, such as arrest and incarceration, are assessed using variables such as previous violent victimization, gang association or involvement, presence or lack of family and social support, unstable housing, and physical disability due to the trauma. The coordinator will manage a master tracking record that details referrals, engagements, and other participation processes. They will also collect and manage demographic and hospitalization information, data on social determinants, and service and patient centered outcomes. Finally, as a part of community engagement, the coordinator will organize regular listening sessions and town halls in partnership with local communities and community based organizations. This individual will have a monthly salary of \$5996.66 or \$71,960 annually. The estimated fringe benefits for the coordinator will be 35.5% of their total salary or \$25,546 per year.

Program Manager

Our project will hire a program manager to oversee our LAC-CHAPS project. In their role as project lead, the manager will coordinate CHW supported victims' services across LAC and oversee scaling to underserved areas. As a part of these initiatives, they will be tasked with 1.) evaluating CHW supported services; 2.) identifying workflow, data tracking and evaluation enhancements that address gaps in programming; and 3.) developing a strategic plan to scale services to underserved areas. The new manager will also support community engagement by coordinating quarterly meetings of community stakeholders to gain input on the design of services and expansion. The program manager will have a monthly salary of \$9128 or \$108,366 annually. The estimated fringe benefits for CHWs will be 29.5% of their total salary or \$31,960 per year.

**The proposed \$3,500/month amount includes phone services, internet services, and utilities for the office space for the staff. The fair value is \$30/phone line/month/staff, \$50/internet line/month/staff, \$300/month for electricity, gas, and water for the space, \$200/month for

**Office supplies include copying, printing, pens, paper, paperclips, mailing documents, faxing documents, etc. The total \$300/month amount sup **Staff training budget covers payment for trauma informed care training and community listening sessions.

**Program paritcipation/client supplies include funds to assist clients with transportation, communication needs (phone, internet, etc...), and per **Subcontractor/consultant fees cover the cost of hiring evaluators for the process and participation evaluation we plan to conduct as a part of ou **Client Emergency Fund is proposed to support clients with emergency relocation, home security, medical care, and legal expenses. To: CFCI Project Survey

I was not able to download the CFCI Concept Recommendation Budget Template.

Javier Martinez

Arise & Go

: Cooperative
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elopment: A
nable Solution
352

Salaries & Fringe							
Position		onthly ary	# Months	FTE	то	otal Salaries	Budget Justification / Description:
Director	\$	5 <i>,</i> 000.00	12	50%	\$	30,000.00	
Program Manager	\$	5,000.00	12	100%	\$	60,000.00	
Administrative and Program							
Assistant	\$	5,000.00	12	75%	\$	45,000.00	
Program Associate	\$	5,000.00	12	50%	\$	30,000.00	
Program Associate	\$	5,000.00	12	50%	\$	30,000.00	
					\$	-	
					\$	-	
Total Salaries					\$	195,000.00	
Fringe Percentage		15%			\$	29,250.00]
Subtotal Salaries & Fringe						224,250.00	

One-Time Start-Up						
Start-Up Cost	Monthly Cost	# Months		To Up	tal Start- o]
						Rent I Statio \$5000 Intern \$1000 Renov Traini
Office Set-UP - Deposit - Computers	72,000	1		\$	72,000.00	or Ele
Subtotal One-Time Start-Up \$ 72,000.00						

Deposit - \$4000, 6 Computer ons - \$6000, Office furniture), Moving Support \$2000; net/systems \$2000/ Phone System)/ vation/Retrofit/\$5000/Staff ng \$2000/ Passenger Van)Hybrid

ctric -\$45,000

ubtotal One-Time Start-Up	\$ 72,000.00
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Services & Supplies							
	Mo	nthly Cost	# Months			tal Services Supplies	
Facility Lease/Utilities	\$	2,000.00	12		\$	24,000.00	Office Space
Office Supplies	\$	100.00	12		\$	1,200.00	
Staff Training/Sessions (4 people)	\$	2,400.00	2		\$	4,800.00	National Cooperative Development Training; Participatory Facilitation Training
							Participants receive \$25 stipends pe workshop \$20,000, Trainees: \$3200 Coop Development Support 15 participants- \$30,000 and 15 lapto purchases per year- \$6000 from
Program/Participant/Client Supplies	\$	4,933.33	12		\$	59,199.96	Homboy Industries
Subcontractors/Consultants	\$	1,000.00	12		\$	12,000.00	
Other Costs [insert description]					\$	-	
Subtotal Operating Expenses					\$:	101,199.96	

Subtotal 10% Indirect Expenses \$ 39,745.00

Total Budget \$437,194.96

Project Recommendation Title:	ng Barriers Rapid	Rehousing and Employment P
Annual Amount:	\$	1,525,392.00

Salaries & Fringe							
Position	Monthly Sa	lary	# Months	FTE	Tota	l Salaries	Budget Justification / Description:
							The Breaking Barriers Program
							Manager oversees the day-to-day
							operations of the program and the
Program Manager	\$	7,250.00	12	20%	Ş	17,400.00	case management staff.
							The Breaking Barriers Case
							Manager provides intensive case
Casa Managan	e e e e e e e e e e e e e e e e e e e	4 750 00	12	1000/	ć	F7 000 00	management services to 25
Case Manager	\$	4,750.00	12	100%	Ş	57,000.00	Breaking Barriers clients.
							The Breaking Barriers Case Manager provides intensive case
							management services to 25
Case Manager	\$	4,750.00	12	100%	\$	57,000.00	Breaking Barriers clients.
					\$	-	
					\$	-	
					\$	-	
					\$	-	
Total Salaries					\$	131,400.00	
							Fringe benefits include payroll
							taxes, health benefits, vacation
Fringe Percentage		30%			\$	39,420.00	acrrual, retirement matching, etc.
			Subtotal Salaries	s & Fringe	\$	170,820.00	

One-Time Start-Up							
Start-Up Cost	Monthly Cost	# Months		Total Start-Up)		
				\$	-		
Subtotal One-Time Start-Up \$ -							

Services & Supplies						
	Monthly Co	ost	# Months	Total Services & Supplies		
						Office rent & utilities, which is
Facility Lease/Utilities	\$	900.00	12	\$ 10,8	300.00	calculated at approx. \$4,910/FTE
Office Supplies	\$	50.00	12	\$ 6	500.00	Office supplies for 2 Case Managers
						Trainings/professional
Staff Training/Sessions	\$	100.00	12	\$ 1,2	200.00	development for 2 Case Managers

						Client supplies including
Program/Participant/Client Supplies	\$	250.00	12	Ş	3,000.00	transportation, food, & move-in supplies
	Υ				5,000.000	Chrysalis is subcontracted to
						provide employment services.
						Chrysalis costs include personnel
						(15% FTE Program Director, 100%
						FTE Employment Specialist), facility
						lease/utilities, office supplies, and
Subcontractors/Consultants	\$	9,242.00	12	\$	110,904.00	client supplies and scholarships.
						Software for 2 Case Managers,
						including user licenses for case
Other Costs: Software	\$	450.00	12	\$	5,400.00	management database
						Mileage reimbursement for 2 Case
Other Costs: Staff Travel	\$	500.00	12	\$	6,000.00	Managers, avg of \$250/CM/month
						Avg of \$1,200/month rental
						subsidy (based on FMR and our clients' average rent contributions),
						with approx. 45 clients in housing
Other Costs: Rental Subsidies	\$	54,000.00	12	\$	648,000.00	each month.
		54,000.00	12	,	048,000.00	Approx. \$5,300 per client, including
						security deposit, furniture, and
Other Costs: Move-In Assistance	\$	22,083.00	12	\$	264,996.00	utility assistance
		,			,	FHSP program costs include
						funding for tenancy supports and
						for our Housing Acquisitions and
						Operations staff, which help locate
						housing units and process
						applications. The program costs are
						calculated by a \$275/client/month
Other Costs: FHSP Program Costs	\$	13,750.00	12	\$		formula utilized by FHSP.
		9	Subtotal Operating Exp	penses \$	1,215,900.00	
		Sul	btotal 10% Indirect Ex	penses Ś	138,672.00	
		- Cu				1
			Total I	Budget \$	1,525,392.00	

	My Brothers' & Sisters'
Project Recommendation Title:	Keeper Program
Annual Amount:	262,812

Salaries & Fringe						
Position	Mon	thly Salary	# Months	FTE	То	tal Salaries
Program Director	\$	3,750.00	12	0%	\$	36,000.00
Case Manager	\$	3,000.00	12	0%	\$	36,000.00
Job Readiness Coach	\$	2,500.00	12	0%	\$	30,000.00
Mental Health Therapist	\$	3,000.00	12	0%	\$	36,000.00
Community Facilitator (4)	\$	4,800.00	12	0%	\$	57,600.00
					\$	-
					\$	-
Total Salaries					\$1	195,600.00
Fringe Percentage					\$	-
Subtotal Salaries & Fringe						195,600.00

One-Time Start-Up				
Start-Up Cost	Monthly Cost	# Months		Total Start- Up
				\$-
Subtotal One-Time Start-Up				

Services & Supplies					
	Mon	thly Cost	# Months		 al Services Supplies
Facility Lease/Utilities		1750	12		\$ 21,000.00
Office Supplies	\$	110.00	12		\$ 1,320.00
Staff Training/Sessions	\$	125.00	12		\$ 1,500.00
Program/Participant/Client Supplies	\$	1,000.00	12		\$ 12,000.00
Subcontractors/Consultants					\$ -
Other Costs [Employment Clothing Assistance- 75 clients will receive \$100 stipends to purchase clothing for					
interviews/job positions)	\$	625.00	12		\$ 7,500.00
Subtotal Operating Expenses					\$ 43,320.00

Subtotal 10% Indirect Expenses \$ 23,892.00

Total Budget \$262,812.00

To oversee the program Direct client services Direct client services Direct client services Direct client services

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Project Recommendation Title:	
Annual Amount:	

Salaries & Fringe					
Position	Monthly Salary	# Months	FTE	Total Sala	ries
				\$	-
				\$	-
				\$	-
				\$	-
				\$	-
				\$	-
				\$	-
Total Salaries				\$	-
Fringe Percentage				\$	-
Subtotal Salaries & Fringe					-

One-Time Start-Up					
Start-Up Cost	Monthly Co	st # Months		Total Sta	art-Up
				\$	-
		Subtotal One-Tim	e Start-Up	\$	-

Services & Supplies					
	Monthly Cost	# Months			al Services & oplies
Facility Lease/Utilities				\$	-
Office Supplies				\$	-
Staff Training/Sessions				\$	-
Program/Participant/Client Supplies				\$	-
Subcontractors/Consultants	\$75,000	12		\$	900,000.00
Other Costs [insert description]				\$	-
	\$	900,000.00			

Subtotal 10% Indirect Expenses	
Total Budget	\$ 900,000.00

	Credible Messengers Mentoring,		
Project Recommendation Title:	Programming & Reentry		
Annual Amount:	\$ 3,499,999.64		

Salaries & Fringe					
Position	Monthly Salary	# Months	FTE	Total Salaries	Budget Justification / Description:
					To provide supervision of the up to 16 facility- based CMs and overall
Lead CM (4)	\$ 28,333.33	12	100%	\$ 339,999.96	programming leadership
					To provide individual transformative mentoring services and group programming to youth within the secure facility at a ratio
CM (16)	\$ 93,333.33	12	100%	\$1,119,999.96	of 1 CM to 6-9 youth within a shift.
					To provide individual support for youth and their families beginning 6-9 months prior to release and throughout their transition post release into community. Anticipated need of hiring 4 reentry specific CMs at the launch of the program to increase up to 10 CMs in accordance to increase of youth
Reentry CM (10)	\$ 58,333.33	12	100%	\$ 699,999.96	pending release.
				\$-	
				\$-	
				\$-	
				\$-	
Total Salaries				\$2,159,999.88	
Fringe Percentage	25%			\$ 539,999.97	
		Subtotal Salaries	s & Fringe	\$ 2,699,999.85	

One-Time Start-Up				
Start-Up Cost	Monthly Cost	# Months	Total Start-Up	
				To support the 30 CMs that will be
				hired as new staff for the launch of
One-Time Start-Up per Staff Member			\$ 60,000.00	CM programming

		Subtotal One-	Time Start-Up	\$ 60,000.00	
Services & Supplies]
	Monthly Cost	# Months		Total Services & Supplies	
Facility Lease/Utilities				\$-	
Office Supplies				\$ 9,818.00	- ' '
					Delivery of training curriculum tha will prepare CMs with training on professional standards, as well as strategies and interventions
Staff Training/Sessions				\$ 322,000.00	_
Program/Participant/Client Supplies				\$ 20,000.00	Supplies for programming for young people.
Subcontractors/Consultants					
Other Costs [Program Participant Supports]				\$ 70,000.00	Funds to be utilized for young people to access supports needed to achieve their program/life goals
		Subtotal Opera	ting Expenses	· · ·	
			<u> </u>		-
		Subtotal 10% Ind	irect Exnenses	\$ 318,181.79	indirect fee going to the community based organizations hiring the CMs
			Total Budget	\$ 3,499,999.64	1

Project Recommendation Title:	Mental Health First Aid
Annual Amount:	

Salaries & Fringe							
Position	Mor	nthly Salary	# Months	FTE	То	tal Salaries	
Project Coordinator (P/T)	\$	1,000.00	12	10%	\$	12,000.00	
Admin Asst	\$	500.00	12	15%	\$	6,240.00	
					\$	-	
					\$	-	
					\$	-	
					\$	-	
					\$	-	
Total Salaries					\$	18,240.00	
Fringe Percentage					\$	-	
Subtotal Salaries & Fringe						18,240.00	

One-Time Start-Up								
Start-Up Cost	Monthly Cost	# Months		Total Up	Start-			
website				\$	500.00			
	\$	500.00						

Services & Supplies								
	Monthly Cost		Monthly Cost		# Months			al Services Supplies
Facility Lease/Utilities	\$	700.00	6		\$	4,200.00		
Office Supplies	\$	50.00	12		\$	600.00		
Staff Training/Sessions					\$	-		
Program/Participant/Client Supplies	\$	5,000.00			\$	5,000.00		
Subcontractors/Consultants	\$	1,500.00	6		\$	9,000.00		
Other Costs [insert description]					\$	-		
Subtotal Operating Expenses						18,800.00		

Subtotal 10% Indirect Expenses \$ 3,754.00

Total Budget \$ 41,294.00

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Project Recommendation Title:	Shortstop Youth
Annual Amount:	119972.85

Salaries & Fringe								
Position	Mont	hly Salary	# Months	FTE	То	otal Salaries		
Executive Director	\$	4 <i>,</i> 937.83	12	67%	\$	39,700.15		
Program Coordinator	\$	1,232.00	12	67%	\$	9,905.28		
Administrative Assistant	\$	289.92	12	67%	\$	2,330.96		
					\$	-		
					\$	-		
					\$	-		
					\$	-		
Total Salaries					\$	51,936.39		
Fringe Percentage					\$	-		
	s & Fringe	\$	51,936.39					

One-Time Start-Up					
Start-Up Cost	Monthly Cost	# Months		Total Star Up	t-
				\$	-
	\$	-			

Services & Supplies							
	Mon	Monthly Cost			Total Services & Supplies		
Facility Lease/Utilities		408.33	12		\$ 4,899.96		
Office Supplies	\$	158.33	12		\$ 1,899.96		
Staff Training/Sessions	\$	4.16	12		\$ 49.92		
Program/Participant/Client Supplies	\$	890.00	12		\$ 10,680.00		
Subcontractors/Consultants	\$	1,041.67	12		\$ 12,500.04		
In-Kind, Fundraising	\$	2,258.33	12		\$ 27,099.96		
	Expenses	\$ 57,129.84					

Subtotal 10% Indirect Expenses \$ 10,906.62

Total Budget \$119,972.85

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Project Recommendation Title:	Adult Diversion
Annual Amount:	147619.5

Salaries & Fringe	Salaries & Fringe							
Position	м	onthly Salary	# Months	FTE	То	tal Salaries		
Executive Director	\$	4,937.38	12	33%	\$	19,552.02		
Administrative Assistant	\$	580.00	12	33%	\$	2,296.80		
CDL Instructor	\$	1,537.50	12	100%	\$	18,450.00		
ARC Instructor	\$	1,537.50	12	100%	\$	18,450.00		
Program Coordinator	\$	1,232.00	12	33%	\$	4,878.72		
					\$	-		
					\$	-		
Total Salaries					\$	63,627.54		
Fringe Percentage					\$	-		
Subtotal Salaries & Fringe						63,627.54		

One-Time Start-Up		_		
Start-Up Cost	Monthly Cost	# Months		Total Start- Up
				\$-
	e Start-Up	\$-		

Services & Supplies							
	Mont	thly Cost	# Months		Total Services & Supplies		
Facility Lease/Utilities		331	12		\$ 3,972.00		
Office Supplies	\$	100.00	12		\$ 1,200.00		
Interpreter for 24 total classes	\$	600.00	12		\$ 7,200.00		
Program/Participant/Client Supplies	\$	100.00	12		\$ 1,200.00		
Subcontractors/Consultants	\$	1,000.00	12		\$ 12,000.00		
Fee Waivers (100 for CDL and 100 for							
ARC)	\$	3,750.00	12		\$ 45,000.00		
	\$ 70,572.00						

Total Budget \$147,619.50

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67 shortstop

291.6 jem 100 counseling

> 3308 291.67 100

	Increasing Food A	Increasing Food Access in Los				
		Angeles: CultivaLA Urban				
Project Recommendation Ti	_					
Annual Amou						
Salaries & Fringe						
Position	Monthly Salary	# Months	FTE	Tota	al Salaries	
Program Manager	\$ 6,275.00		100%	\$	75,300.00	
Community Organizer	\$ 5,416.00		100%		65,000.00	
Community Organizer	\$ 5,416.00		100%		65,000.00	
Garden Caretaker	\$ 2,541.00		25%		30,500.00	
Garden Caretaker	\$ 2,541.00		25%	\$	30,500.00	
Fellow	\$ 1,404.00		35%		16,850.00	
Fellow	\$ 1,404.00		35%	\$	16,850.00	
Total Salaries				\$	300,000.00	
Fringe Percentage				\$	-	
	\$	300,000.00				
One-Time Start-Up						
Start-Up Cost	Monthly Cost	# Months		Tota	al Start-Up	
Construction & Development				\$	500,000.00	
Subtotal One-Time Start-Up					500,000.00	
Services & Supplies						
	Monthly Cost	# Months		Tota	al Services	
	wontiny cost			& S	upplies	
Facility Lease/Utilities				\$	18,500.00	
Office Supplies				\$	15,000.00	
Staff Training/Sessions				\$	55,000.00	
Program/Participant/Client Supplies				\$	110,000.00	
Subcontractors/Consultants				\$	183,500.00	
Other Costs [insert description]				\$	-	
Subtotal Operating Expenses						
	Subtot	al 10% Indire	ect Expenses	\$	118,200.00	
		•	Total Budget	\$1	300.200.00	

		-
Budget Justification / Description:		

Project Recommendation Title:	quality Youth Professional Dev
Annual Amount:	\$1,000,000

Salaries & Fringe					
Position	Monthly Salary	# Months	FTE	Total Salari	es
				\$	-
				\$	-
				\$	-
				\$	-
				\$	-
				\$	-
				\$	-
Total Salaries				\$	-
Fringe Percentage				\$	-
	Subto	otal Salarie	s & Fringe	\$	-

One-Time Start-Up					
Start-Up Cost	Monthly Cost	# Months		Total Star	t-Up
				\$	-
	\$	-			

Services & Supplies				
	Monthly Cost	# Months		 al Services & plies
Facility Lease/Utilities				\$ -
Office Supplies				\$ -
Staff Training/Sessions				\$ -
Program/Participant/Client Supplies				\$ 600,000.00
Subcontractors/Consultants				\$ 300,000.00
Other Costs [insert description]				\$ -
	Subto	tal Operating	g Expenses	\$ 900,000.00
	\$ 100,000.00			

Total Budget \$ 1,000,000.00

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Project Recommendation Title:	CVJP
Annual Amount:	\$185,366

Salaries & Fringe	aries & Fringe					
Position	Mont	hly Salary	# Months	FTE	Total Salaries	Budget Justification / Description:
						\$27/hr, hired to evaluate BUPPS DMH Survey for wellness/suicide prevention. Recruits and supervises MSWs, oversees peer certification
Part-time Social Worker	\$	4,320.00	12	50%	\$ 25,920.00	and medical reimbursement.
Full-time Program Manager	Ş	4,320.00	12	100%	\$ 51,840.00	\$27/hr, hired to supervise and train staff as well as oversee all client cases. Interacts directly with client to make sure they have everything they need to obtain alternative sentencing/diversion, warmly connect client with services either in-person or over the phone (they do not just give numbers out and tell clients to call).
	,	4,320.00	12	10078	Ş J1,840.00	\$20/hr, hired to perform outreach
Part-time Outreach Worker	\$	3,200.00	12	40%	\$ 15,360.00	to location around LA Co., recruit new clients
						\$20/hr, hired to perform outreach to location around LA Co., recruit
Part-time Outreach Worker	\$	3,200.00	12	40%	\$ 15,360.00	new clients
						\$20/hr, hired to perform outreach to location around LA Co., recruit
Part-time Outreach Worker	\$	3,200.00	12	40%	\$ 15,360.00	new clients
Part-time Attorney	\$	4,320.00	12	50%	\$ 25,920.00	\$27/hr, hired to interact with clients' attornies, inform them of the CA veteran criminal statutes, help them work with their client to make sure they have the neccesary legal components neccesary to obtain alternative sentencing/diversion. This position is also in charge of giving presentations to legal organizations such as the Los Angeles Co. Bar Association, LA Co. Public Defenders Office, as well as giving presentations to LA Co. Judges and policymakers. Will also supervise law clerks.
					\$-	
Total Salaries		440/			\$149,760.00	1
Fringe Percentage		11%	tal Salarie	о Г .:!	\$ 16,473.60	1
	\$166,233.60	1				

One-Time Start-Up					
Start-Up Cost	Monthly Cost	# Months		Total S Up	Start-
	0	12		\$	-
	\$	-			

Services & Supplies

	Mon	thly Cost	# Months		Total Services & Supplies				
Facility Lease/Utilities		0	12		\$	-	Free office space provided by the LA Co. VA and LA Co. Military and Veteran Affairs		
Office Supplies	\$	250.00	12		\$	3,000.00	General office supplies		
Staff Training/Sessions	\$	20.00	12		\$	240.00	Printed materials needed for training session		
Program/Participant/Client Supplies	\$	250.00	12		\$	3,000.00	Flyers, brochures, table clothes for events, information printouts		
Subcontractors/Consultants	\$	-	12		\$	-			
Other Costs [insert description]	\$	200.00	12		\$	2,400.00	Mileage vouchers for staff to travel to presentations.		
		Subtota	l Operating	g Expenses	\$	8,640.00			
							1		
		Subtotal	6% Indirec	t Expenses	\$	10,492.42	6% SEE administration fee		

Total Budget \$185,366.02

Project Recommendation Title:	nce Use Disorder Counselor Pr
Annual Amount:	\$1,000,000

Salaries & Fringe					
Position	Monthly Salary	# Months	FTE	Total Salar	ies
				\$	-
				\$	-
				\$	-
				\$	-
				\$	-
				\$	-
				\$	-
Total Salaries				\$	-
Fringe Percentage				\$	-
	Subto	otal Salarie	s & Fringe	\$	-

One-Time Start-Up					
Start-Up Cost	Monthly Cost	# Months		Total Star	rt-Up
				\$	-
Subtotal One-Time Start-Up			e Start-Up	\$	-

Services & Supplies	Monthly Cost	# Months			al Services & oplies
Facility Lease/Utilities				\$	-
Office Supplies				\$	-
Staff Training/Sessions				\$	-
Program/Participant/Client Supplies				\$	700,000.00
Subcontractors/Consultants				\$	200,000.00
Other Costs [insert description]				\$	-
	Subto	tal Operating	g Expenses	\$	900,000.00
Subtotal 10% Indirect Expenses					100,000.00

Total Budget \$ 1,000,000.00

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	24-hour Youth Centers
Project Recommendation Title:	Planning
Annual Amount:	\$ 1,000,000.00

Salaries & Fringe						
Position	Monthly Salary	# Months	FTE	Total S	Salaries	Budget Justification / Description:
				\$	-	
				\$	-	
				\$	-	
				\$	-	
				\$	-	
				\$	-	
				\$	-	
Total Salaries				\$	-	
Fringe Percentage				\$	-]
	Subt	otal Salarie	s & Fringe	\$	-	

Start-Up Cost	Monthly Cost	# Months		Total St	tart-Up
				\$	-
Subtotal One-Time Start-Up					-

Services & Supplies					
	Monthly Cost	# Months	Total Services & Supplies		
Facility Lease/Utilities			\$ -		
Office Supplies			\$ -		
Staff Training/Sessions			\$ -		
Program/Participant/Client Supplies			\$ -		

	Subtotal Operating Expenses \$	\$ 1,000,000.00	
Other Costs [insert description]			
Subcontractors/Consultants	\$		\$500k will be allocated to the planning process in each of the two identified communities, Lancaster and Historic South Los Angeles. This will fund the planning team from DJDS as well as an extensive community engagement and planning process. The planning process will include local community-based organizations who will be funded to facilitate and coordinate community engagement and planning.

Subtotal 0% Indirect Expenses \$

Total Budget \$ 1,000,000.00

-

Career Development

- Basic Computer Class 101
- Established email address
- Professional dress tips and assistance
- Self-Care
- Hair Nails etc.
- Transportation assistance
- Interviewing Techniques
- Employment standards
- Application assistance
- Orientation Workshops
- Four-week course
- o Stipend
- Graduation quarterly
- Referrals
- Housing
- Mental Health
- Education
- Family Reunification
- o Nutrition
- 0

Budget

5 Caseworkers 10.000 1 Program director 15, 000 Facility Rental Annually 4800 Supplies & Equipment 10, 000

Coalition for Humane Immigrant Rights Represent LA Budget

	Description	FTE/Rate	Project Budget
I. Person	inel		
Salaries			
1	Program Lead Organization-CHIRLA		\$505,117.97
2	Program Management Co-lead Organization-CARECEN		\$100,492.41
3	Program Management Co-lead Organization-IMMDEF		\$355,954.59
4	Impacted Community		\$370,647.48
5	Subcontractor 1 - RD		\$553,861.92
6	Subcontractor 2 - RD		\$689,924.63
7	Subcontractor 3 - RD		\$539,809.93
8	Subcontractor 4 - RD		\$539,809.93
9	Subcontractor 5 - RD		\$539,809.93
10	Subcontractor 6 - RD		\$549,167.56
11	Subcontractor 7 - RD		\$274,027.91
12	Subcontractor 8 - RD		\$274,027.91
13	Affirmative Asylum Priority		\$338,909.75
14	Labor Trafficking Priority		\$464,636.80
15	CBEST Immigrants Experiencing Homelessness		\$1,005,115.10
16	Non-CBEST Immigrants Experiencing Homelessness		\$380,786.65
17	Affirmative SIJS		\$380,699.55
18	IJC - Fellowship		\$37,200.00
19			\$0.00
20			\$0.00
21			\$0.00
	Total Contract		\$7,900,000.00

Total Budget

\$7,900,000.00

Summary Information	
Organization Name:	Coalition for Humane Immigrant Rights (CHIRLA)
Program Name:	Immigrant Student College Access & Success Initiative
Total Program Budget:	\$522,867

Program Budget	Total Program Budget
Expense	
Personnel: (List personnel/positions)	40.500
Director of Policy & Advocacy	10,500
Local Policy Advocate	7,500
Deputy Director Policy State-Rita Medina	8,000
Program Manager	10,815
Senior Organizer	11,723
Statewide Organizer (CDN)-Guadalupe Martinez	60,320
Youth Organizer (Wise Up!)-Kathia Garcia	60,320
Youth Organizer (Wise Up!)-Luciana Aragon	60,320
Organizing Fellow (Central Valley)	60,320
Organizing Fellow (Northern CA)	60,320
Benefits & Taxes	73,529
Personnel Subtotal	423,667
Non-Personnel:	
Travel (including direct assistance distribution)	5,000
Training	3,500
Conferences/Meetings	5,000
Wise Up! College Tour	7,500
COVID-19 Youth Organizing General Activities: (Protective equipment for members & community, Salesforce/Active Campaign -Technology - Text needs 160\$/10,000 credits, Zoom Premium for Wise Up! and CDN accounts - \$60/month, and Direct	
Assistance)	10,000
Non-Personnel Subtotal	31,000
Other Costs:	
Subcontractors/Consultants	
Evaluation	
Overhead allocation	68,200
Other Costs Subtotal	68,200
Expense Subtotal	522,867
Fiscal Receivership Expense	,~~
TOTAL	522,867

	Kids R Giants SNAP
Project Recommendation Title:	Implementation Project
Annual Amount:	\$598,733

Salaries & Fringe							
Position	Mon	thly Salary	# Months	FTE	То	tal Salaries	Budget Justification / Description:
SNAP Manager	\$	7,680.00	13	100%	\$	99,840.00	2 Full Time SNAP Managers
SNAP Child Workers	\$	11,264.00	13	100%	\$	146,432.00	4 Full Time Child Workers
SNAP Familiy Wokers	\$	12,312.00	13	100%	\$	160,056.00	4 Full Time Family Workers
							2 Full Time Sibling/Activity
Sibling/Activity Group Facilitator	\$	4,864.00	13	100%	\$	63,232.00	Facilitators
Admin Support	\$	1,216.00	13	100%	\$	15,808.00	1 Part Time Admin Assistant
					\$	-	
					\$	-	
Total Salaries					\$4	485,368.00	
Fringe Percentage		25%			\$:	121,342.00	
Subtotal Salaries & Fringe					\$6	506,710.00	

One-Time Start-Up					
Start-Up Cost	Monthly Cost	# Months		Total Start-	
	Wonthly Cost			Up	Recruiting, Outreach, Training, etc)
676354.8	50,738	13			
	Subtotal One-Time Start-Up				

ervices & Supplies											
	Mon	Monthly Cost #		Monthly Cost #		nthly Cost # Months			Total Services & Supplies		
Facility Lease/Utilities		3500	12		\$	42,000.00					
Office Supplies	\$	1,000.00	12		\$	12,000.00	Tables, chairs, laptops, tablets, cameras				
Staff Training/Sessions	\$	46,000.00	1		\$	46,000.00	Lead Staff and Staff Training/ Consultation				
Program/Participant/Client Supplies	\$	5,500.00	1		\$	5,500.00	SNAP Boys and SNAP Girls group supplies				
Subcontractors/Consultants					\$	-					
Other Costs [Food/Snacks]	\$	2,000.00	12		\$	24,000.00	Dinner and snack provided at each session				
Subtotal Operating Expenses				\$	129,500.00						

Subtotal 10% Indirect Expenses	\$ 73,621.00
Total Budget	\$809,831.00

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Project Recommendation Title:	M.E.N.T.O.R.
Annual Amount:	\$493,495

Salaries & Fringe]
Position	Monthly Salary	# Months	FTE	Total Salaries	Budget Justification / Description:
Program Director	\$2,500	12	50%	\$30,000	Will oversee staff, programs, payroll, insurance, reporting, approve purchases, adhere to all legal responsibilites, safety guidelines and compliance. Will also coordinate work between staff and our mental health professionsals. Will oversee youth membership, track attendance and participation, collect
Program Assistant	\$1,700	12	50%	\$ 20,400.00	data from case management notes and program logs. Will compile information needed for reports, be backup for program staff.
<u>Tutor/Mentor - High School</u> Tutor/Mentor - High School	\$1,700 \$1,700	<u>12</u> 12	<u>50%</u>	\$ 20,400.00 \$ 20,400.00	Certified in Tutoring literacy/math, plus Certifiend in Mentorship, tutor will focus on org's teens. They will oversee homework help, facilitate life skills, college prep and job readiness programs. Will have weekly meetings with their mentees and provide individualized support systems according to meeting resutls. Key mentor focus: Introduce mentees to club's members and programs; Intervene when a challenge arises; Inspire them to stay on course, focus on long term goals and reach out at the first sign of a challenge. Same as above
					Certified in Tutoring literacy/math, plus Certifiend in Mentorship, tutor will focus on org's tweens (ages 11-13). They will oversee homework help, facilitate life skills, college prep and job/career exploration programs. Will have weekly meetings with their mentees and provide individualized support systems according to meeting resutls. Key mentor focus: Introduce mentees to club's members and
Tutor/Mentor - Middle School	\$1,700	12	50%	\$ 20,400.00	programs; Intervene to guide when a challenge arises; Inspire them to stay on course, focus on long term goals and reach out at the first sign of a challenge.

					Certified in Tutoring literacy/math, plus Certifiend in Mentorship, tutor will focus on org's children (ages 5-10). They will oversee homework help, facilitate character development, Me Power, Inner Power, Mind Power, Dream Power and Challenge Slaying. Will have weekly meetings with their mentees and provide individualized support systems according to meeting resutls. Key mentor focus: Introduce mentees to club's members and programs; Intervene to guide when a challenge arises; Inspire them to stay on course, focus on long term goals and reach out at the first sign of a
Tutor/Mentor - Elementary	\$1,700	12	50%		400.00 challenge.
Tutor/Mentor - Elementary	\$1,700	12	50%		400.00 Same as above
Tutor/Mentor - Elementary	\$1,700	12	50%	\$ 20,4	400.00 Same as above
Tutor/Mentor - Athletics	\$1,700	12	50%	\$ 20,4	Certified in Coaching using trauma- informed principles and sports-based youth development strategies, plus Certifiend in Mentorship, tutor will focus on org's children (ages 5-17). They will oversee a variety of athletic and ftiness programs. Will have weekly meetings with their mentees and provide individualized support systems according to meeting results. Key mentor focus: Introduce mentees to club's members and programs; Intervene to guide when a challenge arises; Inspire them to stay on course, focus on long term goals and reach out at the first sign of a challenge.
Tutor/Mentor - Athletics	\$1,700	12	50%	, ,	400.00 Same as above
					Certified in Art therapy to build self- esteem, confidence, and teach better coping mechanisms to address trauma , plus Certifiend in Mentorship, tutor will focus on org's children (ages 5-17). They will oversee a variety of visual and performing arts programs. Will have weekly meetings with their mentees and provide individualized support systems according to meeting resutls. Key mentor focus: Introduce mentees to club's members and programs; Intervene to guide when a challenge arises; Inspire them to stay on course, focus on long term goals and reach out
Tutor/Mentor - The Arts	\$1,700	12	50%		400.00 at the first sign of a challenge.
Tutor/Mentor - The Arts	\$1,700	12	50%		400.00 Same as above Same as above with attention to those who have behavioral issues, are on the autism spectrum or need additional
Tutor/Mentor - Special Needs	\$1,700	12	50%	Ş 20,4	400.00 support due to their learning styles.

Total Salaries		\$	295,200.00
Fringe Percentage - 16%		\$	47,232.00
Subtotal Salaries & Fringe		\$	342,432.00

One-Time Start-Up					
Start-Up Cost	Monthly Cost	# Months	Total	Start-Up]
					C
					a
Program equipment (IT, Athletic, Sp.					v
Needs)			\$	35,000.00	0
Subtotal One-Time Start-Up			\$	35,000.00	1

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Computers, Athletic fitness equipment and items for a Chill room for youth with sensory overload or emotionally overwhelmed

Comisso & Cumpling]
Services & Supplies	Mon	thly Cost	# Months	Tota Supp	l Services & blies	
Facility Lease/Utilities		\$2,000.00	12	\$	24,000.00	Electric & Gas power, water, lan
Office Supplies	\$	700.00	12	\$	8,400.00	General supplies and bathroom
Staff Training/Sessions	\$	5,000.00	1	\$	5,000.00	Tutor & Mentor Certification
Program/Participant/Client Supplies	\$	1,800.00	12	\$	21,600.00	School, art, athletic life skill sup
Subcontractors/Consultants	\$	600.00	12	 \$	7,200.00	Camp TLC Weekend Rock Thera personnel for our Trauma Healin sessions. Trauma healing retreats for fam
Other Costs Trauma healing Camps	\$	5,000.00	1	\$	5,000.00	affected by medical, violence or trauma
Subtotal Operating Expenses				\$	71,200.00	1
Subtotal 10% Indirect Expenses				\$	44,863.20	
·						-
Total Budget				\$	493,495.20	

Project Recommendation Title:	Restorative Cultural Arts
Annual Amount:	203,027

Salaries & Fringe						
Position	Mont	hly Salary	# Months	FTE	Total Salaries	Budget Justification / Description:
Teaching Artist 1	\$	3,500.00	12	50%	\$ 21,000.00	Femtor/Mentor
Teaching Artist 2	\$	3,500.00	12	50%	\$ 21,000.00	Femtor/Mentor
Program Coordinator	\$	1,000.00	12	50%	\$ 6,000.00	Program Coordinator
Youth Intern 1	\$	1,500.00	12	50%	\$ 9,000.00	Youth participant
Youth Intern 2	\$	1,500.00	12	50%	\$ 9,000.00	Youth participant
Youth Intern 3	\$	1,500.00	12	50%	\$ 9,000.00	Youth participant
Youth Intern 4	\$	1,500.00	12	50%	\$ 9,000.00	Youth participant
Youth Intern 5	\$	1,500.00	12	50%	\$ 9,000.00	Youth participant
Youth Intern 6	\$	1,500.00	12	50%	\$ 9,000.00	Youth participant
Total Salaries					\$102,000.00	
Fringe Percentage		18%			\$ 18,360.00	
		\$120,360.00				

One-Time Start-Up								
Start-Up Cost	Monthly Cost	# Months		Tota Up	al Start-			
Payroll enrollment	110	12		\$	1,320.00			
	Subtotal One-Time Start-Up							
				_				

Services & Supplies							
	Mon	thly Cost	# Months			tal Services Supplies	
Facility Lease/Utilities		3450	12		\$	41,400.00	Rent
Office Supplies	\$	500.00	6		\$	3,000.00	bi-monthly supply purchase
Staff Training/Sessions	\$	1,250.00	2		\$	2,500.00	Professonal Development workhops/series
Program/Participant/Client Supplies	\$	15,650.00	1		\$	15,650.00	Program transportation and Computer supplies
Subcontractors/Consultants	\$	-			\$	-	
Other Costs [insert description]	\$	340.00	1		\$	340.00	Remote access subscription
Subtotal Operating Expenses						62,890.00	

Subtotal 10% Indirect Expenses	\$ 18,457.00
Total Budget	\$203,027.00

for each participant

Project Recommendation Title:	A Hope and A Vision for the Future
Annual Amount:	\$ 1,165,762.40

Salaries & Fringe]
Position	Monthly Salary	# Months	FTE	Total Salaries	Budget Justification / Description:
CEO	\$ 8,000.00	12	10%	\$ 9,600.00	Executive Direction
Director of Finance	\$ 8,000.00	12	15%	\$ 14,400.00	In-Kind Donation/ Finance
Decement Managar	ć	12	100%	ć 72.000.00	Supervise Advocates, Develops programs and Community
Program Manager	\$ 6,000.00	12	100%	\$ 72,000.00	Relationships and work with Youth Work with 25 youth to develop their Hope and A Vision for the Future work plan, provide counselling, screening and
Advocate/Case Manager	\$ 3,800.00	12	100%	\$ 45,600.00	supportive services Work with 25 youth to develop their Hope and A Vision for the Future work plan, provide counselling, screening and
Advocate/Case Manager	\$ 3,800.00	12	100%	\$ 45,600.00	supportive services
Total Salaries				\$ 187,200.00]
Fringe Percentage	22%			\$ 41,184.00]
		Subtotal Salarie	s & Fringe	\$ 228,384.00	1

One-Time Start-Up]
Start-Up Cost	Monthly Cost	# Months		Total Start-Up	
Website Design, Consultant, Publications, Computer & Office Equipment	\$ 20,000.00	2 Subtotal One-Tim	e Start-Up	\$ 40,000.00 \$ 40,000.00	Create website and program, teaching & counselling materia Office Equipment
Services & Supplies]
	Monthly Cost	# Months		Total Services & Supplies	
Facility Lease/Utilities	\$ 2,650.00	12		\$ 31,800.00	Rent, Utilites

Subtotal Operating Expenses							
Insurance	\$	2,000.00	12		\$	24,000.00	General Liability, etc.
Subcontractors/Consultants	\$	5,000.00	12		\$	60,000.00	
Program/Participant/Client Supplies	\$	55,000.00	12		\$	660,000.00	Services
							for Wrap-Around & Supportive
							50 participants @ \$1,100 Monthly
Staff Training/Sessions	\$	800.00	12		\$	9,600.00	Monthly Staff Training Sessions
Office Supplies/Equipment	\$	500.00	12		\$	6,000.00	Office Supplies & Equipment

Subtotal 10% Indirect Expenses \$ 105,978.40

Total Budget \$ 1,165,762.40

Services & Supplies						
	Mon	thly Cost	# Months		Tota Supj	l Services & plies
Food	\$	175.00	12		\$	2,100.00
Clothing, Shoes, Uniforms	\$	75.00	12		\$	900.00
Medical/Screenings	\$	50.00	12		\$	600.00
School Supplies	\$	250.00	12		\$	3,000.00
School/Church/Community Activities	\$	75.00	12		\$	900.00
Counseling	\$	100.00	12		\$	1,200.00
Trips	\$	150.00	12		\$	1,800.00
Individual Lessons	\$	50.00	12		\$	600.00
Grooming	\$	100.00	12		\$	1,200.00
Transporation	\$	75.00	12		\$	900.00
			Subtotal Operating	g Expenses	\$	13,200.00

Project Name: Tutčint Youth Empowerment Program

Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation		
 Tutoring College Prep/Career exploration Mentoring Leadership development Communication skill building 	6 month cohort Weekly group tutoring sessions; Monthly College visitations and career exploration activities; Ongoing mentorship with elders and college students enrolled in Pukúu's Health Leadership Program Milestone: Culmination ("Rite of Passage") Event for each cohort where participants and parents write a narrative about their experience.	Potential Barriers: Balance between in-person virtual, and hybrid programming. Making sure each in-person program is accessible for participants financially and physically.Considerations: Partnering with local Indigenous activists, artists, community leaders, college students, and political advocates.		
Objective 2: Promote cultural and commun				
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation		
 Cultural Programming Connecting to Indigenous identity Art Expression Native Plants & Environmental Education Rekindle land stewardship Use Medicine Wheel & indigenous decolonial frameworks for wellness 	 6 month cohort Weekly cultural programming, monthly field trips to California parks and environmental preservation sites. Milestone: Culmination ("Rite of Passage") Event for each cohort where the youth are invited as well as elders and community leaders serve as hosts throughout the event. 	Potential Barriers: sustaining staffing and outside contracts to community wellness practitioners. Making field trips accessible, insured, and sustainable for staff and parents. Supply costs for activities Considerations: Group transportation, safety, and meals during outings. As well as partnering and collaborating with elders, leaders. Artists, and cultural practicioners		
Objective 3: Promote healthy choices and	personal empowerment.			
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation		
 Traditional Teachings Healthy Relationships Youth Conference Cultural mentoring Leadership Training Reduce stigma of seeking support through modeling and 	Youth will have increased positive attitudes, associations, and behaviors. Youth will have strengthened identities and family systems. Youth will have increased awareness regarding systemic inequalities, implicit & explicit bias.	Potential barriers/considerations: costs for staff training on crisis responses. Building culturally appropriate referrals for youth that are considered "high risk" to themselves. Building capacity to meet the demand of urban youth wanting to enroll in program.		

workshopping	with	community	Milestone: Culmination ("Rite of Passage")	
leaders			Event for each cohort where the youth are	
			invited to express gratitude to one another, the	
			staff, and community. Re-enrollment in Summer	
			programs	

Using the template provided below, please upload a recommended implementation timeline or work plan for this project:*

For general guidance, examples, and tools related to developing project implementation timelines, also known as work plans or action plans, click <u>here</u> to visit the Community Tool Box.

To complete this item, please download the CFCI Implementation Timeline Template <u>here</u>, insert the relevant information for your recommended project, and upload the completed template using the button below.

I tried several times clicking on the Implementation Timeline button did not work. Unable to use the template.

Action Plan for [Community or Initiative Name] Community Focus Area: Los Angeles County Community Change to Be Sought: Increase self-esteem to decrease depressive symptoms and maladaptive behaviors. Collaborating Organization(s) Group(s): N/ACommunity Sector:

ACTION STEPS

Action Steps	By Whom	By When		Resources and Support Available/NeededPotential Barriers or Resistance		Communication Plan for Implementation
What needs to be done?	Who will take actions?	By what date will the action be done?	Resources Available	Resources Needed (financial, human, political, and other)	What individuals and organizations might resist? How?	What individuals and organizations should be informed about/involved with these actions?
Step 1: By Reach out to school sites, group homes, community centers, detention centers, churches and after school programs	Natasha Sayles Administrative Assistant	5.15.22	Curriculum Therapists Mentors Speakers	Finances to pay staff and fund program	Organizations may resist if they have to pay for the program. This is a barrier that was reoccurring within the school districts.	School sites, group homes, community centers, detention centers, churches and after school programs
Step 2: By Meet with staff to implement schedule for program	Natasha Sayles Administrative Assistant	6.1.22	CEO Dr. Mayo	N/A	Meeting with school site staff at the end of the school year due to summer break being near	School sites, group homes, community centers, detention centers, churches and after school programs
Step 3: By Implement program_	Therapists Mentors Speakers	9.1.22	Curriculum Therapists Mentors Speakers	Finances to pay staff and fund program	Organizations may resist if they have to pay for the program. This is a barrier that was reoccurring within the school districts.	School sites, group homes, community centers, detention centers, churches and after school programs

Step 4: By			

CFCI Project Recommendation Implementation Timeline / Work Plan Template

Project Name: Mental Health Groups (Creative Expression and Pre/Post Natal Mental Health) Project Start Date: August 2022 Project End Date: August 2025

Objective 1: Advertise the groups		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Share group information on social media Attend Healthy Neighborhood meetings Provide flyers in the community and other non-profit mental health agencies 	and every 3 months.	No potential barriers
Objective 2: Implement the groups 2x/ a	month (Creative Expression)	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Prepare the dates/time of the groups Create a log in with contact information of the participants Buy materials for the groups Implement the group 	videoconference or in person.	No clients showing up to the group and funding
Objective 3: Implement the group 2x/ a n	nonth (Pre/Post Natal Mental Health)	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Prepare the dates/time of the groups Create a log of interested participants for the group Implement the group 	This group will occur 2x/ a month via videoconference or in person.	No clients showing up to the group and funding
Objective 4: [insert here]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1. 2. 3.		
Objective 5: [insert here]		

Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1.		
2.		
3.		

CFCI Project Recommendation Implementation Timeline / Work Plan Template

Project Name: [Divine Connection] Project Start Date: [June 4, 2022] Project End Date: [October 4, 2022]

Objective 1: [Check- In & Meet and Gre	et]	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Meet and Greet Q&A: Expectations and Rules A Free Painting Experience 4. 	June 4, 2022/ 12:00PM-12:45PM June 4, 2022/1:00PM – 2:00PM June 4, 2022/ 2:00PM – 4:30PM	 Possible Staff Shortage Lack of Funding for Advertisement. Lack of Community Participation
Objective 2: [insert here]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Q&A A Free Painting Experience 4. 	July 2, 2022/ 1:00Pm – 1:30PM July 2, 2022/ 1:30PM – 4:30PM	 Possible Staff Shortage Lack of Funding for Advertisement, Material's Lack of Community Participation
Objective 3: [insert here]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Q&A A Free Painting Experience 4. 	August 6, 2022/ 1:00PM – 1:30 PM August 6, 2022/ 1:30 - 4:30PM	 Possible Staff Shortage Lack of Funding for Advertisement. & Materials Lack of Community Participation
Objective 4: [insert here]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Q&A Free Painting Experience 1. 2. 	September 3, 2022/ 1:00PM – 1:30PM September 3, 2022/ 1:30PM – 4:30PM	 1.Possible Staff Shortage 2. Lack of Funding for Advertisement. Supplies and Materials. 3. Lack of Community Participation
Objective 5: [insert here]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Q&A A Free Painting Experience Survey and feedback. 2. 	October 1, 2022/ 1:00PM – 1:30PM October 1, 2022/ 1:30PM- 4:00PM October 1, 2022/4:00PM- 4:30PM	 Possible Staff Shortage Lack of Funding for Advertisement, Supplies and Materials. Lack of Community Participation

3.		
	3.	

Project Name: After School and Summer Enrichment Programs for the Boys & Girls Club of Burbank and Greater East Valley Start Date: July 1, 2022 End Date: June 30, 2023

To improve Poor Academic Performance

Our students are falling behind academically and unprepared for success in today's workforce. In 2017-18, over one-third (36.6%) of Burbank Unified School District students did not meet the English State Standards. Math scores were even worse with 49.6% not meeting Math State Standards. And while 92.4% graduated, only 51.9% of graduates met the UC/CSU entrance requirements. Our Project Learn and College Bound Programs help to ensure all of our members are on track to graduate with a clear plan for their future.

To increase our members mental and physical wellbeing. There are more youth at risk for obesity, diabetes and cardiovascular disease than ever before, which childhood obesity rates tripling over the past 30 years. In LA County alone, obesity rates among children increased from 18.9% in 1999 to 23.0% in 2008 . The trend is not getting better, as reflected in the 2017-18 Physical Fitness Exam scores, which show that 1 in 5 Burbank students (20%) are at an increased health risks due to their body composition. In addition to this, over 7.8% of kids in LA County have been diagnosed with mental health issues. Programs like Empowered Voices and Smart Girls, Healthy Habits and Triple Play are outcome measured programs that help to ensure kids are eating healthy, getting exercise and embracing their overall mind, body and spirit

To provide a Safe Space

Our youth are at risk for violence and bullying. According to the most recent California Healthy Kids Survey, only 27% of Burbank middle and high school students felt very safe at school and 29% reported they had been harassed or bullied in the past year. The safety and wellbeing of youth in our number one priority. America's young people deserve nothing less than our constant focus on their safety and our firm commitment to protect every child who is entrusted to our care at our Club sites. That is why we have developed a culture of safety at our Club. We work every day to create a safe, fun environment so kids can have every opportunity to be successful in life. In our 2021 National Youth Outcome Initiative, 92.1% or our members rated our Club as a safe, positive environment. We have a ZERO tolerance for inappropriate behavior of any kind, including child sexual abuse or misconduct, and we put resources behind that stance. Nationally, Boys & Girls Clubs of America has advocated the passage of the U.S. PROTECT Act, which improved background screening systems and access. The national organization has also partnered with the FBI, the National Center for Missing & Exploited Children and the Centers for Disease Control to contribute to the development of safety practices that benefit ALL youth-serving organizations.

To advocate for our members that come from poor socio-economic conditions More youth are living in poverty than ever before. In fact, there are about 1.7

million more kids living in low-income families in America now than during the Great Recession . This is even more distressing when children from socioeconomically disadvantaged communities have significantly lower academic outcomes, are at risk for violence and gangs, and have higher obesity rates than their more affluent peers. The Boys & Girls Clubs of Burbank & Greater East Valley provides youth with opportunities and support to overcome these challenges. Research indicates that a child's experience during a high-quality after-school program, like that of the Club, can have as much influence on a child's overall success as their experience during school time. Moreover, disadvantaged students that participate in after-school programs show gains in standardized test scores and work habits, as well as reductions in behavior problems. Scores of research have demonstrated that quality after-school and summer learning programs make a positive difference for youth. The Expanding Minds and Opportunities: Leveraging the Power of Afterschool and Summer Learning for Student Success, a landmark compendium of research and best practices from the out-of-school time sector states that after school programs:

- Promote academic achievement and college readiness
- Foster development of character, resilience and wellness
- Forge partnerships to maximize resources and strengthen communities and
- Engage families in meaningful ways.

Project Name: READS – Remember Education Always Delivers Success Project Start Date: Ongoing Project End Date: Ongoing

Objective 1 Identify Students Reading B	elow Grade Level								
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation							
 Test/Asses reading level (ability to read) Sign up for READS Assign student to Program Coordinator 	Ongoing Ongoing Ongoing	None None None							
Objective 2: Hold daily class after schoo	I								
Activities / Action Steps	Timeline / Milestones	Milestones Potential Barriers and Other Considerations for Implementation e school year None Milestones Potential Barriers and Other Considerations for Implementation / Milestones None e school year None							
1. Provide 1-2 hour individual instruction after homework is completed	During the school year	None							
Objective 3: Evaluate Progress									
Activities / Action Steps	Timeline / Milestones								
 Program Coordinator Reviews daily assignments weekly Conduct monthly parent conferences for READS students 	During the school year September-June								
 Review and Assess reading level and progress 	June	None							
Objective 4: Assist with summer learning	g loss								
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation							
 Provide resources for each student to have a home library. Encourage reading at the Club during the summer 	June-August June-August	None							
Objective 5: [insert here]									
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation							
1. 2.									

METROLINK

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Learn more at metrolinktrains.com

METROLINK

TABLE OF CONTENTS

3-4	Ticket Information
6-7	System Map
8-9	Metrolink Station Addresses
10-11	Ventura County Line (Mon-Fri & Sat)
12	Ventura County Line Amtrak Service (Daily)
14-15	Antelope Valley Line (Mon-Fri)
16	Antelope Valley Line (Sat-Sun)
18-19	San Bernardino Line (Mon-Fri)
20	San Bernardino Line (Sat-Sun)
22	Riverside Line (Mon-Fri)
24	91/Perris Valley Line (Mon-Fri)
25	91/Perris Valley Line (Sat-Sun)
28-29	Orange County Line (Mon-Fri)
30-31	Orange County Line Amtrak Service (Daily)
32	Orange County Line (Sat-Sun)
33	Inland Empire- Orange County Line (Sat-Sun)
34	Inland Empire- Orange County Line (Mon-Fri)

Cover Image: Terrence Martin

TICKET INFORMATION

Buy Your Ticket

- Purchase your ticket from any Metrolink Ticket Machine, at L.A. Union Station Metrolink ticket windows or through the Metrolink Mobile App.
- Passengers must have a valid Metrolink paper ticket or activated mobile ticket before boarding the train.

Free Connections

All Metrolink tickets include free transfers to over 50 transit providers including connecting buses, shuttles and rail lines. Visit metrolinktrains.com/connections for a list of participating operators.

TICKET TYPES

ONE-WAY Valid for one trip from origin to destination station.

ROUND-TRIP Valid for one round-trip between origin and destination stations.

WEEKEND DAY PASS

Valid for one full day of travel on Saturday or Sunday and select holidays.

7-DAY PASS Valid for seven consecutive days starting on print date.

MONTHLY PASS Valid for one calendar month.

SPECIAL TICKETS Valid for special events.

5-DAY FLEX PASS Valid for five one-day passes for travel between station pairs for 30 days starting on the day when the pass is purchased.

TITLE VI

Title VI prohibits discrimination on the basis of race, color and national origin. If you feel you have been subjected to discrimination under Title VI you may file a complaint at metrolinktrains.com/civilrights.

6

DISCOUNTS

STUDENT/YOUTH 25% off Monthly Pass, 7-Day Pass, One-Way and Round-Trip tickets. Youth: Ages 6 to 18; Students must present valid student ID to the fare inspector upon request.

CHILDREN Ages 5 and under. Up to 3 children ride free with an adult using a valid ticket. Each additional child pays youth fare.

SENIORS 65+/DISABLED/ MEDICARE Receive 25% off Monthly Pass and 7-Day Pass and 50% off One-Way and Round-Trip tickets.

ACTIVE MILITARY Receive 10% off One-Way and Round-Trip tickets.

HOLIDAY SERVICE

Saturday schedules are in effect on the following holidays:

- New Year's Day
- Memorial Day
- Independence Day
- Labor Day
- Thanksgiving Day
- Christmas Day

INFORMACIÓN SOBRE BOLETOS

Compre o active su boleto

- Compre su boleto en cualquier máquina de boletos de Metrolink, en las ventanillas de boletos de Metrolink de LA Union Station o a través de la aplicación móvil de Metrolink.
- Los pasajeros deben tener un boleto de papel de Metrolink válido o un boleto activado móvil antes de abordar el tren.

Conexiones Gratuitas

Todos los boletos de Metrolink incluyen traslados gratuitos a más de 50 proveedores de tránsito, incluyendo conexiones a autobuses, y varias líneas de tren. Visite metrolinktrains.com/connections para obtener una lista de los proveedores participantes.

TIPOS DE BOLETOS

UNA VIA Válido para un viaje desde la estación de origen hasta la estación de destino.

VIAJE DE IDA Y VUELTA Válido para el viaje de ida y vuelta entre las estaciones de origen y de destino.

PASE DÍARIO DE FIN DE SE-MANA Válido para un día completo de viaje los sábados o domingos y días festivos selectos.

PASE DE 7 DÍAS Válido durante siete días consecutivos a partir de la fecha que se imprimió el boleto.

PASE MENSUAL Válido por un mes calendario.

ENTRADAS ESPECIALES Válido para eventos especiales.

PASE FLEXIBLE DE 5 DÍAS Válido por cinco pases de un día para viajar entre estaciones durante 30 días a partir del día en que se haga la compra del pase.

DESCUENTOS

ESTUDIANTE/MENOR DE EDAD De 6 a 18 - Reciben un descuento de 25% en el Pase Mensual, el Pase de 7 Días, uno de ida y vuelta; los estudiantes deben presentar identificación de estudiante válida al inspector de tarifas a petición.

NIÑOS de menos de 5 años, viajan gratis con un adulto con boleto válido. Hasta 3 niños viajan gratis por adulto. Cada niño adicional paga la tarifa de menor de edad.

SENIORS 65+/DISCAPA-CITADO/MEDICARE Reciba un 25% de descuento en el Pase Mensual y el Pase de 7 Días y un 50% de descuento en boletos de ida y vuelta.

SERVICIO ACTIVO MILITAR Recibe un descuento de 10% en boletos de ida y vuelta.

SERVICIO DE VACACIONES

Metrolink realizará un horario de tren dominical en los días en que se observen los siguientes días festivos:

- Día de Año Nuevo
- Día de conmemoracion
- Día de la Independencia
- Día del Trabajo
- Día de Acción de Gracias
- Día de Navidad

τίτυιο νι

El Título VI prohíbe la discriminación por motivos de raza, color y origen nacional. Si usted siente que ha sido objeto de discriminación bajo el Título VI, puede presentar una queja en metrolinktrains.com/civilrights.





METROLINK

VENTURA COUNTY LINE

VENTURA DOWNTOWN / BEACH 39 E. Harbor Blvd., Ventura, 93001

VENTURA - EAST 6175 Ventura Blvd., Ventura, 93003

OXNARD 201 E. 4th St., Oxnard, 93030 CAMARILLO

30 Lewis Rd., Camarillo, 93012 MOORPARK

300 High St., Moorpark, 93021 SIMI VALLEY

5050 Los Angeles Ave., Simi Valley, 93063

CHATSWORTH 10046 Old Depot Plaza Rd., Chatsworth, 91311

NORTHRIDGE 8775 Wilbur Ave., Northridge, 91324

VAN NUYS 7720 Van Nuys Blvd., Van Nuys, 91405 BURBANK AIRPORT - SOUTH 3750 W. Empire Ave., Burbank, 91505

BURBANK - DOWNTOWN 201 N. Front St., Burbank, 91502

GLENDALE 400 W. Cerritos Ave., Glendale, 91204 L.A. UNION STATION 800 N. Alameda St., Los Angeles, 90012

ANTELOPE VALLEY LINE

LANCASTER 44812 N. Sierra Hwy, Lancaster, 93534 PALMDALE

39000 Clock Tower Plaza Dr., Palmdale, 93550 (Sierra Hwy. & 6th St.)

VINCENT GRADE/ACTON 730 W. Sierra Hwy., Acton, 93550 VIA PRINCESSA

19201 Via Princessa, Santa Clarita, 91351 SANTA CLARITA

22122 Soledad Canyon Rd., Santa Clarita, 91350

NEWHALL 24300 Railroad Ave., Santa Clarita, 91321

SYLMAR/SAN FERNANDO 12219 Frank Modugno Dr., Los Angeles, 91340

SUN VALLEY 8360 San Fernando Rd., Sun Valley, 91352

BURBANK AIRPORT - NORTH 3600 N. San Fernando Blvd., Burbank, 91505

BURBANK - DOWNTOWN 201 N. Front St., Burbank, 91502 GLENDALE

400 W. Cerritos Ave., Glendale, 91204 L.A. UNION STATION 800 N. Alameda St., Los Angeles, 90012

SAN BERNARDINO LINE

SAN BERNARDINO - DOWNTOWN 174 S. E St., San Bernardino, 92401

SAN BERNARDINO DEPOT 1170 W. 3rd St., San Bernardino, 92410

RIALTO 261 S. Palm Ave., Rialto, 92376

FONTANA 16777 Orange Way, Fontana, 92335 RANCHO CUCAMONGA

11208 Azusa Ct., Rancho Cucamonga, 91730

UPLAND 300 E. A St., Upland, 91786

MONTCLAIR 5091 Richton St., Montclair, 91763

CLAREMONT 201 W. 1st St., Claremont, 91711

POMONA - NORTH 205 Santa Fe St., Pomona, 91767 COVINA

600 N. Citrus Ave., Covina, 91723 BALDWIN PARK

3825 Downing Ave., Baldwin Park, 91706 EL MONTE

10925 Railroad St., El Monte, 91731 CAL STATE L.A.

5150 State University Dr., Los Angeles, 90032

L.A. UNION STATION 800 N. Alameda St., Los Angeles, 90012

91/PERRIS VALLEY LINE

PERRIS - SOUTH 1304 Case Rd., Perris, 92570 PERRIS - DOWNTOWN

121 S. C St., Perris, 92570

MORENO VALLEY/MARCH FIELD 14160 Meridian Pkwy., Riverside, 92508

RIVERSIDE - HUNTER PARK/UCR 1101 Marlborough Ave., Riverside, 92507 RIVERSIDE - DOWNTOWN 4066 Vine St., Riverside, 92507

RIVERSIDE - LA SIERRA 10901 Indiana Ave., Riverside, 92503

CORONA - NORTH MAIN 250 E. Blaine St., Corona, 92879

CORONA - WEST 155 S. Auto Center Dr., Corona, 92880

FULLERTON 120 E. Santa Fe Ave., Fullerton, 92832 BUENA PARK

8400 Lakeknoll Dr., Buena Park, 90621 NORWALK/SANTA FE SPRINGS

12650 Imperial Hwy., Norwalk, 90650

800 N. Alameda St., Los Angeles, 90012

STATION ADDRESSES

RIVERSIDE LINE

RIVERSIDE - DOWNTOWN 4066 Vine St., Riverside, 92507 JURUPA VALLEY/PEDLEY 6001 Pedley Rd., Riverside, 92509 ONTARIO - EAST

3330 E. Francis St., Ontario, 91761 POMONA - DOWNTOWN

101 W. 1st St., Pomona, 91766 INDUSTRY

600 S. Brea Canyon Rd., City of Industry, 91789

MONTEBELLO/COMMERCE 2000 Flotilla St., Montebello, 90640

L.A. UNION STATION 800 N. Alameda St., Los Angeles, 90012

ORANGE COUNTY LINE

OCEANSIDE 235 S. Tremont St., Oceanside, 92054

SAN CLEMENTE PIER 615 Avenida Victoria, San Clemente, 92672

SAN CLEMENTE 1850 Avenida Estacion, San Clemente, 92672

SAN JUAN CAPISTRANO 26701 Verdugo St., San Juan Capistrano, 92675

LAGUNA NIGUEL/ MISSION VIEJO 28200 Forbes Rd., Laguna Niguel, 92677

IRVINE 15215 Barranca Pkwy., Irvine, 92618

TUSTIN 2975 Edinger Ave., Tustin, 92780

SANTA ANA 1000 E. Santa Ana Blvd.,

Santa Ana, 92701

ORANGE 194 N. Atchison St., Orange, 92866

ANAHEIM 2626 E. Katella Ave., Anaheim, 92806

FULLERTON 120 E. Santa Fe Ave., Fullerton, 92832 BUENA PARK

8400 Lakeknoll Dr., Buena Park, 90621

NORWALK/SANTA FE SPRINGS 12650 Imperial Hwy., Norwalk, 90650

COMMERCE 6433 26th St., Commerce, 90040 L.A. UNION STATION

800 N. Alameda St., Los Angeles, 90012

INLAND EMPIRE/OC LINE

SAN BERNARDINO - DOWNTOWN 174 S. E St., San Bernardino, 92401

SAN BERNARDINO DEPOT 1170 W. 3rd St., San Bernardino, 92410

RIVERSIDE - DOWNTOWN 4066 Vine St., Riverside, 92507

RIVERSIDE - LA SIERRA 10901 Indiana Ave., Riverside, 92503

CORONA - NORTH MAIN 250 E. Blaine St., Corona, 92879

CORONA - WEST 155 S. Auto Center Dr., Corona, 92880

ANAHEIM CANYON 1039 N. PacifiCenter Dr., Anaheim, 92806

ORANGE 194 N. Atchison St., Orange, 92866

SANTA ANA 1000 E. Santa Ana Blvd., Santa Ana, 92701

TUSTIN 2975 Edinger Ave., Tustin, 92780

IRVINE 15215 Barranca Pkwy., Irvine, 92618

LAGUNA NIGUEL/ MISSION VIEJO 28200 Forbes Rd., Laguna Niguel, 92677

SAN JUAN CAPISTRANO 26701 Verdugo St., San Juan Capistrano, 92675

SAN CLEMENTE 1850 Avenida Estacion, San Clemente, 92672

SAN CLEMENTE PIER 615 Avenida Victoria, San Clemente, 92672

OCEANSIDE 235 S. Tremont St., Oceanside, 92054

METROLINK

VENTURA COUNTY LINE

Ventura to L.A.

			Ν	1 O N	I D A	ΥT	HR	0 U (GH	FRI	DA	Y		SAT	UR	DAY	SUN	I D A Y
									CS		CS			cs		cs	CS	CS
	Metrolink Train No.	100	102	104	144	106	110	146	A770	116	A784	148	118	A770	162	A784	A770	A784
	Ventura - Downtown / Beach								7:39		2:34			7:39		2:34	7:39	2:34
	Ventura - East		5:21	5:59		6:59			\downarrow		\downarrow			↓	8:15	\downarrow	↓	\downarrow
	Oxnard		5:34	6:12		7:12			7:57		2:53			7:57	8:30	2:53	7:57	2:53
	Camarillo		5:44	6:22		7:22			8:10		3:09			8:10	8:41	3:09	8:10	3:09
	Moorpark	5:02	5:56	6:34		7:34	7:55		8:24	2:17	3:23		4:46	8:24	8:53	3:23	8:24	3:23
)	Simi Valley	5:15	6:09	6:47		7:47	8:08		8:41	2:31	3:39		4:58	8:41	9:06	3:39	8:41	3:39
	Chatsworth	5:27	6:21	7:00		7:59	8:22		8:53	2:44	3:52		5:12	8:53	9:18	3:52	8:53	3:52
	Northridge	5:33	6:26	7:06		8:06	8:27		8:59	2:49	4:05		5:18	8:59	9:23	4:05	8:59	4:05
	Van Nuys	5:41	6:34	7:14	8:00	8:14	8:34	8:59	9:09	2:57	4:13	5:00	5:26	9:09	9:31	4:13	9:09	4:13
	Burbank Airport - South (VC Line)	5:49	6:41	7:21	8:07	8:21	8:42	9:06	9:17	3:05	4:21	5:07	5:33	9:17	9:38	4:21	9:17	4:21
	Burbank - Downtown	5:54	6:46	7:26	8:12	8:26	8:46	9:11	9:22	3:10	4:26	5:12	5:38	9:22	9:43	4:26	9:22	4:26
	Glendale	6:01	6:53	7:33	8:19	8:33	8:53	9:18	9:29	3:16	4:34	5:19	5:44	9:29	9:49	4:34	9:29	4:34
	L.A. Union Station	6:15	7:10	7:49	8:34	8:49	9:07	9:33	9:46	3:33	4:48	5:34	5:59	9:46	10:05	4:48	9:46	4:48

NOTES: CS All Metrolink ticket and pass holders may travel on these codeshare (CS) Amtrak (A) trains within the station pairs of their pass. Ride anytime; there are no blackout dates. Bicycles require a paid Amtrak ticket with reservation. Kids Ride Free is not valid on Amtrak trains.

↓ Train does not stop at this

station

Check Antelope Valley Line schedule for additional trains to Hollywood Burbank Airport. Boarding information is available at each station. AM times **PM times**

MONDAY THROUGH FRIDAY

SATURDAY SUNDAY

4:46

5:00

5:08

5:26

5:39

CS cs

A777

3:13 4:28

3:26 4:39 3:33

3:39 4:52

3:47

3:55

4:01 5:14

4:13

4:26

4:41 5:51

4:52 6:01 6:19

A761

7:13

7:26

7:33

7:39

7:47

7:55

8:02

8:14

8:27

8:41

8:56

9:10 5:06

			CS				CS					
Metrolink Train No.	101	143	A761	145	109	115	A777	147	117	119	121	123
L.A. Union Station	6:11	6:52	7:13	8:05	12:43	2:49	3:13	4:03	4:28	5:10	5:54	6:26
Glendale	6:23	7:04	7:26	8:17	12:54	3:01	3:26	4:15	4:39	5:21	6:05	6:38
Burbank - Downtown	6:30	7:11	7:33	8:24	1:01	3:07	3:33	4:22	4:46	5:28	6:12	6:44
Burbank Airport - South (VC Line)	6:36	7:17	7:39	8:30	1:07	3:12	3:39	4:28	4:51	5:33	6:17	6:50
Van Nuys	6:44	7:27	7:47	8:40	1:15	3:19	3:47	4:38	4:58	5:40	6:24	6:57
Northridge	6:52		7:55		1:23	3:27	3:55		5:06	5:48	6:32	7:05
Chatsworth	6:58		8:02		1:29	3:32	4:01		5:12	5:54	6:38	7:10
Simi Valley	7:11		8:14		1:41	3:46	4:13		5:24	6:06	6:50	7:23
Moorpark	7:27		8:27		1:57	4:02	4:26		5:36	6:18	7:05	7:36
Camarillo			8:41				4:41		5:48	6:29		7:47
Oxnard			8:56				4:52		5:58	6:39		7:56
Ventura - East			\downarrow				\downarrow		6:15	6:58		8:15
Ventura - Downtown / Beach			9:10				5:06					

A761	A777
7:13	3:13
7:26	3:26
7:33	3:33
7:39	3:39
7:47	3:47
7:55	3:55
8:02	4:01
8:14	4:13
8:27	4:26
8:41	4:41
8:56	4:52
↓	\downarrow
9:10	5:06

CS CS

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NOTES: See previous page.

VENTURA COUNTY LINE

L.A. to Ventura

VENTURA COUNTY LINE • AMTRAK SERVICE

Ventura to L.A.		DA	ILY	
	CS		CS	
Amtrak Train No.	A770	A774	A784	A794
Ventura - Downtown / Beach	7:39	9:38	2:34	7:45
Oxnard	7:57	9:55	2:53	8:05
Camarillo	8:10	10:09	3:09	8:18
Moorpark	8:24	10:23	3:23	8:34
Simi Valley	8:41	10:39	3:39	8:51
Chatsworth	8:53	10:52	3:52	9:08
Northridge	8:59	↓	4:05	\downarrow
Van Nuys	9:09	11:07	4:13	9:19
Burbank Airport - South (VC Line)	9:17	11:15	4:21	9:27
Burbank - Downtown	9:22	\downarrow	4:26	\downarrow
Glendale	9:29	11:26	4:34	9:38
L.A. Union Station	9:46	11:43	4:48	9:56

L.A. to Ventura		DA	ILY	
	CS		CS	
Amtrak Train No.	A761	A765	A777	A785
L.A. Union Station	7:13	9:13	3:13	7:13
Glendale	7:26	9:26	3:26	7:26
Burbank - Downtown	7:33	\downarrow	3:33	\downarrow
Burbank Airport - South (VC Line)	7:39	9:36	3:39	7:36
Van Nuys	7:47	9:44	3:47	7:44
Northridge	7:55	\downarrow	3:55	\downarrow
Chatsworth	8:02	9:59	4:01	7:59
Simi Valley	8:14	10:11	4:13	8:11
Moorpark	8:27	10:24	4:26	8:25
Camarillo	8:41	10:36	4:41	8:47
Oxnard	8:56	10:51	4:52	8:59
Ventura - Downtown / Beach	9:10	11:05	5:06	9:13

Codeshare Program

All Metrolink ticket and pass holders may travel on codeshare (**CS**) Amtrak (A) trains within the station pairs of their pass. Ride anytime; there are no blackout dates.

Rail2Rail Program

All Metrolink tickets and passes valid between LA Union Station and Burbank Airport – South (VC Line) may travel on all Amtrak (A) trains within those station pairs however blackout dates may apply. Only Metrolink Monthly Pass holders may travel on all Amtrak (A) trains within the station pairs of their pass however blackout dates may apply.

Please note:

The Codeshare and Rail2Rail programs are available at no additional cost. Bicycles require a paid Amtrak ticket with reservation. The Metrolink Kids Ride Free on Weekends Promotion is not valid on Amtrak trains. For details, please visit metrolinktrains.com.

NOTES:

↓ Train does not stop at this station.

tation. AM times

AM times **PM times** Boarding information is available at each station.

ANTELOPE VALLEY LINE

Lancaster to L.A.

MONDAY THROUGH FRIDAY

Metrolink Train No.	200	202	204	206	208		210	212	218	222		224	230
Lancaster	3:41	4:41	5:11	6:11	7:11			9:11	12:05	2:11			6:11
Palmdale	3:50	4:50	5:20	6:20	7:20	8:00		9:20	12:14	2:20	3:00		6:20
Vincent Grade/Acton	4:01	5:01	5:32	6:32	7:32			9:32	12:26	2:32			6:32
Via Princessa	4:40	5:40	6:15	7:15	8:15		9:15	10:15	1:09	3:15		4:15	7:15
Santa Clarita	4:47	5:47	6:21	7:21	8:21	\downarrow	9:21	10:21	1:15	3:21	\downarrow	4:21	7:21
Newhall	4:55	5:55	6:29	7:29	8:29	8:50 >	• 9:29	10:29	1:23	3:29	3:50	≻ 4:29	7:29
Sylmar/San Fernando	5:09	6:09	6:44	7:44	8:44		9:44	10:44	1:38	3:44		4:44	7:44
Sun Valley	5:17	6:17	6:51	7:51	8:51		9:51	10:51	1:45	3:51		4:51	7:51
Burbank Airport - North (AV Line)	5:21	6:21	6:55	7:55	8:55		9:55	10:55	1:49	3:55		4:55	7:55
Burbank - Downtown	5:27	6:27	7:01	8:01	9:01		10:01	11:01	1:55	4:01		5:01	8:01
Glendale	5:33	6:33	7:07	8:07	9:07		10:07	11:07	2:01	4:07		5:07	8:07
L.A. Union Station	5:46	6:46	7:20	8:20	9:20		10:20	11:20	2:14	4:20		5:20	8:20

NOTES: Check Ventura County Line schedule for additional trains to Hollywood Burbank Airport.

North County TRANSporter bus service; schedule subject to change. Northbound TRANSporter bus stops at the Vincent Grade/Acton Station by request only.

► Transfer

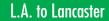
AM times **PM times** Boarding information is available at each station.

MONDAY THROUGH FRIDAY													
Metrolink Train No.	201	205		209	213	219		221	223	225	227	229	231
L.A. Union Station	6:39	7:39		9:39	11:39	2:39		3:39	4:39	5:39	6:39	7:39	9:39
Glendale	6:51	7:51		9:51	11:51	2:51		3:51	4:51	5:51	6:51	7:51	9:51
Burbank - Downtown	6:58	7:58		9:58	11:58	2:58		3:58	4:58	5:58	6:58	7:58	9:58
Burbank Airport - North (AV Line)	7:03	8:03		10:03	12:03	3:03		4:03	5:03	6:03	7:03	8:03	10:03
Sun Valley	7:07	8:08		10:08	12:08	3:08		4:08	5:08	6:08	7:08	8:08	10:08
Sylmar/San Fernando	7:16	8:16		10:16	12:16	3:16		4:16	5:16	6:16	7:16	8:16	10:16
Newhall	7:32	8:32 >	► 9:00	10:32	12:32	3:32	≻ 3:50	4:32	5:32	6:32	7:32	8:32	10:32
Santa Clarita	7:40	8:40		10:40	12:40	3:40		4:40	5:40	6:40	7:40	8:40	10:40
Via Princessa	7:47	8:47		10:47	12:47	3:47		4:47	5:47	6:47	7:47	8:47	10:47
Vincent Grade/Acton	8:30		\downarrow	11:30	1:30		\downarrow	5:30	6:30	7:30	8:30	9:30	11:30
Palmdale	8:40		9:50	11:40	1:40		4:40	5:40	6:40	7:40	8:40	9:40	11:40
Lancaster	8:52			11:52	1:52			5:52	6:52	7:52	8:52	9:52	11:52

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NOTES: See previous page.

ANTELOPE VALLEY LINE



ANTELOPE VALLEY LINE Lancaster to L.A.

L.A. to Lancaster

SATURDAY AND SUNDAY

Metrolink Train No.	260	262	264	266	268	270
Lancaster	6:22	9:04	11:15	12:40	2:23	6:23
Palmdale	6:32	9:13	11:24	12:49	2:33	6:32
Vincent Grade/Acton	6:43	9:24	11:35	1:00	2:44	6:43
Via Princessa	7:22	10:03	12:14	1:39	3:23	7:24
Santa Clarita	7:28	10:09	12:20	1:45	3:29	7:30
Newhall	7:35	10:16	12:28	1:52	3:36	7:37
Sylmar/San Fernando	7:49	10:31	12:42	2:06	3:51	7:52
Sun Valley	7:57	10:38	12:50	2:14	3:58	7:59
Burbank Airport - North (AV Line)	8:00	10:42	12:53	2:17	4:02	8:03
Burbank - Downtown	8:05	10:46	12:58	2:22	4:07	8:07
Glendale	8:11	10:53	1:04	2:28	4:13	8:14
L.A. Union Station	8:25	11:10	1:20	2:43	4:28	8:29

SATURDAY AND SUNDAY

Metrolink Train No.	261	263	265	267	269	271
L.A. Union Station	8:40	11:37	1:58	3:51	5:25	8:53
Glendale	8:52	11:49	2:10	4:03	5:36	9:04
Burbank - Downtown	8:58	11:55	2:16	4:09	5:43	9:11
Burbank Airport - North (AV Line)	9:04	12:01	2:22	4:15	5:48	9:16
Sun Valley	9:08	12:05	2:27	4:19	5:52	9:20
Sylmar/San Fernando	9:16	12:13	2:35	4:27	6:00	9:28
Newhall	9:31	12:28	2:51	4:42	6:15	9:43
Santa Clarita	9:38	12:35	2:58	4:49	6:22	9:50
Via Princessa	9:44	12:41	3:05	4:55	6:28	9:56
Vincent Grade/Acton	10:28	1:25	3:48	5:36	7:06	10:36
Palmdale	10:38	1:35	3:59	5:46	7:17	10:47
Lancaster	10:51	1:48	4:12	5:59	7:30	11:00

NOTES: AM times **PM times**

Boarding information is available at each station.

SAN BERNARDINO LINE

San Bernardino to L.A.

MONDAY THROUGH FRIDAY

Metrolink Train No.	301	303	305	307	309	381	313	315	317	319	321	325	329	331	333	335	337	339
San Bernardino - Downtown	3:41	4:11	4:41	5:11	5:41		6:21	6:41	7:41	8:38	9:38	11:38	1:38	2:38	3:38	4:38	5:40	6:43
San Bernardino - Depot	3:46	4:16	4:46	5:16	5:46	6:15	6:26	6:46	7:46	8:43	9:43	11:43	1:43	2:43	3:43	4:43	5:44	6:48
Rialto	3:53	4:23	4:53	5:22	5:53		6:33	6:52	7:52	8:49	9:49	11:49	1:49	2:49	3:49	4:49	5:51	6:54
Fontana	4:00	4:29	4:59	5:29	5:59	J	6:39	6:58	7:58	8:55	9:55	11:55	1:55	2:55	3:55	4:55	5:58	7:00
Rancho Cucamonga	4:08	4:38	5:08	5:37	6:08	6:30	6:48	7:08	8:07	9:04	10:04	12:04	2:04	3:04	4:04	5:04	6:07	7:09
Upland	4:16	4:45	5:15	5:45	6:15	Ļ	6:57	7:16	8:14	9:11	10:11	12:11	2:11	3:11	4:11	5:16	6:17	7:18
Montclair	4:21	4:51	5:21	5:50	6:21	6:40	7:02	7:21	8:20	9:17	10:17	12:17	2:17	3:17	4:17	5:22	6:22	7:24
Claremont	4:25	4:54	5:24	5:54	6:24		7:06	7:25	8:24	9:21	10:21	12:21	2:21	3:21	4:21	5:25	6:25	7:27
Pomona - North	4:30	4:59	5:29	5:58	6:29	J	7:10	7:30	8:28	9:25	10:25	12:25	2:25	3:25	4:25	5:30	6:29	7:31
Covina	4:41	5:10	5:40	6:09	6:40	6:54	7:21	7:42	8:42	9:40	10:40	12:40	2:40	3:40	4:40	5:41	6:40	7:42
Baldwin Park	4:47	5:17	5:47	6:17	6:46		7:28	7:48	8:48	9:47	10:47	12:47	2:47	3:47	4:47	5:48	6:47	7:48
El Monte	4:57	5:26	5:58	6:27	6:55	V	7:38	7:59	8:59	9:56	10:56	12:56	2:56	4:00	4:58	5:59	6:58	8:00
Cal State L.A.	5:08	5:37	6:09	6:38	7:06	7:17	7:51	8:10	9:11	10:10	11:10	1:10	3:10	4:15	5:15	6:16	7:10	8:10
L.A. Union Station	5:18	5:48	6:20	6:49	7:17	7:29	8:02	8:21	9:22	10:21	11:21	1:21	3:21	4:26	5:28	6:27	7:21	8:20

NOTES: AM times PM times

Express train

Boarding information is available at each station.

MONDAY THROUGH FRIDAY

	Metrolink Train No.	300	304	306	308	312	314	318	320	322	324	326	382	330	332	334	336	338	340
	L.A. Union Station	5:37	7:34	8:38	9:38	11:38	12:38	2:38	3:38	3:57	4:38	4:55	5:26	5:37	5:57	6:38	7:38	8:38	9:38
	Cal State L.A.	5:48	7:44	8:49	9:49	11:49	12:49	2:49	3:49	4:07	4:49	5:06	5:37	5:48	6:08	6:49	7:49	8:49	9:49
	El Monte	5:58	8:02	9:00	10:00	12:00	1:00	3:00	4:00	4:18	5:00	5:19		5:59	6:21	7:00	8:00	9:00	10:00
	Baldwin Park	6:09	8:12	9:10	10:10	12:10	1:10	3:10	4:10	4:27	5:11	5:29		6:10	6:31	7:10	8:10	9:10	10:10
	Covina	6:16	8:20	9:17	10:17	12:17	1:17	3:17	4:17	4:35	5:18	5:36	6:03	6:17	6:38	7:17	8:17	9:17	10:17
	Pomona - North	6:30	8:33	9:30	10:30	12:30	1:30	3:30	4:30	4:52	5:31	5:51		6:30	6:52	7:30	8:30	9:30	10:30
_	Claremont	6:35	8:38	9:35	10:35	12:35	1:35	3:35	4:35	4:56	5:36	5:56	Ļ	6:35	6:56	7:35	8:35	9:35	10:35
	Montclair	6:39	8:42	9:39	10:39	12:39	1:39	3:39	4:39	5:00	5:40	6:00	6:19	6:39	7:00	7:39	8:39	9:39	10:39
	Upland	6:47	8:47	9:45	10:45	12:45	1:45	3:45	4:45	5:05	5:46	6:05	Ļ	6:45	7:06	7:45	8:45	9:45	10:45
	Rancho Cucamonga	6:55	8:54	9:52	10:52	12:52	1:52	3:52	4:52	5:12	5:53	6:13	6:30	6:52	7:13	7:52	8:52	9:52	10:52
	Fontana	7:09	9:09	10:04	11:04	1:04	2:04	4:04	5:04	5:22	6:07	6:22		7:08	7:22	8:04	9:04	10:04	11:04
	Rialto	7:15	9:15	10:10	11:10	1:10	2:10	4:10	5:10	5:28	6:13	6:29	Ļ	7:14	7:29	8:10	9:10	10:10	11:10
	San Bernardino - Depot	7:21	9:21	10:16	11:16	1:16	2:16	4:16	5:16	5:35	6:20	6:36	6:46	7:21	7:35	8:16	9:16	10:16	11:16
	San Bernardino - Downtown	7:26	9:26	10:21	11:21	1:21	2:21	4:21	5:21	5:40	6:25	6:41		7:25	7:40	8:21	9:21	10:21	11:21

NOTES: See previous page.

SAN BERNARDINO LINE

L.A. to San Bernardino

	S	ATU	J R D	AY	&	SUN	I D A	Y
Metrolink Train No.	351	353	357	359	363	367	373	377
San Bernardino - Downtown	6:38	8:38	11:38	12:38	1:38	2:38	5:38	7:38
San Bernardino - Depot	6:41	8:41	11:41	12:41	1:41	2:41	5:41	7:41
Rialto	6:48	8:48	11:48	12:48	1:48	2:48	5:48	7:48
Fontana	6:55	8:55	11:55	12:55	1:55	2:55	5:55	7:55
Rancho Cucamonga	7:04	9:04	12:04	1:04	2:04	3:04	6:04	8:04
Upland	7:12	9:12	12:12	1:12	2:12	3:12	6:12	8:12
Montclair	7:18	9:18	12:18	1:18	2:18	3:18	6:18	8:18
Claremont	7:21	9:21	12:21	1:21	2:21	3:21	6:21	8:21
Pomona - North	7:26	9:26	12:26	1:26	2:26	3:26	6:26	8:26
Covina	7:37	9:37	12:37	1:37	2:37	3:37	6:37	8:37
Baldwin Park	7:44	9:44	12:44	1:44	2:44	3:44	6:44	8:44
El Monte	7:55	9:55	12:55	1:55	2:55	3:55	6:55	8:55
Cal State L.A.	8:08	10:08	1:08	2:08	3:08	4:08	7:08	9:08
L.A. Union Station	8:22	10:22	1:22	2:22	3:22	4:22	7:22	9:22

NOTES: Boarding information is available at each station. AM times PM times

	S	ATU	J R D	AY	&	S U N	I D A	Y
Metrolink Train No.	352	354	358	362	364	366	372	376
L.A. Union Station	8:38	10:38	1:38	2:38	3:38	4:38	7:38	9:38
Cal State L.A.	8:48	10:48	1:48	2:48	3:48	4:48	7:48	9:48
El Monte	8:59	10:59	1:59	2:59	3:59	4:59	7:59	9:59
Baldwin Park	9:10	11:10	2:10	3:10	4:10	5:10	8:10	10:10
Covina	9:17	11:17	2:17	3:17	4:17	5:17	8:17	10:17
Pomona - North	9:30	11:30	2:30	3:30	4:30	5:30	8:30	10:30
Claremont	9:36	11:36	2:36	3:36	4:36	5:36	8:36	10:36
Montclair	9:40	11:40	2:40	3:40	4:40	5:40	8:40	10:40
Upland	9:45	11:45	2:45	3:45	4:45	5:45	8:45	10:45
Rancho Cucamonga	9:52	11:52	2:52	3:52	4:52	5:52	8:52	10:52
Fontana	10:03	12:03	3:03	4:03	5:03	6:03	9:03	11:03
Rialto	10:09	12:09	3:09	4:09	5:09	6:09	9:09	11:09
San Bernardino - Depot	10:16	12:16	3:16	4:16	5:16	6:16	9:16	11:16
San Bernardino - Downtown	10:23	12:23	3:23	4:23	5:23	6:23	9:23	11:23

SAN BERNARDINO LINE San Bernardino to L.A.

RIVERSIDE LINE

8

Riverside to L.A.

L.A. to Riverside

MONDAY THROUGH FRIDAY

Metrolink Train No.	401	403	405	407	409	411
Riverside - Downtown	4:35	5:26	6:06	6:50	8:10	3:10
Jurupa Valley/Pedley	4:49	5:40	6:20	7:04	8:24	3:24
Ontario - East	4:59	5:50	6:30	7:14	8:34	3:34
Pomona - Downtown	5:11	6:02	6:42	7:26	8:46	3:46
Industry	5:20	6:11	6:51	7:35	8:55	3:55
Montebello/Commerce	5:38	6:29	7:09	7:53	9:13	4:13
L.A. Union Station	6:03	6:54	7:34	8:18	9:38	4:38

MONDAY THROUGH FRIDAY

Metrolink Train No.	402	404	406	408	410
L.A. Union Station	1:20	4:10	4:50	5:20	6:00
Montebello/Commerce	1:37	4:27	5:07	5:37	6:17
Industry	1:55	4:45	5:25	5:55	6:35
Pomona - Downtown	2:04	4:54	5:34	6:04	6:44
Ontario - East	2:16	5:06	5:46	6:16	6:56
Jurupa Valley/Pedley	2:28	5:18	5:58	6:28	7:08
Riverside - Downtown	2:48	5:37	6:17	6:48	7:28

NOTES: Check 91/PV Line schedule for additional trains between L.A. Union Station and Riverside - Downtown. AM times PM times Boarding information is available at each station.

91/PERRIS VALLEY LINE Perris to L.A.

L.A. to Perris

MONDAY THROUGH FRIDAY

Metrolink Train No.	701	703	705	707	709
Perris - South	4:37	5:16	6:00	6:37	2:56
Perris - Downtown	4:42	5:21	6:06	6:42	3:01
Moreno Valley/March Field	4:53	5:33	6:17	6:53	3:13
Riverside - Hunter Park/UCR	5:09	5:48	6:33	7:09	3:28
Riverside - Downtown	5:16	5:56	6:40	7:16	3:36
Riverside - La Sierra	5:28	6:08	6:52	7:28	3:47
Corona - North Main	5:37	6:17	7:00	7:37	4:00
Corona - West	5:42	6:22	7:06	7:42	4:08
Fullerton	6:06	6:46	7:30	8:06	4:31
Buena Park	6:12	6:52	7:35	8:12	4:37
Norwalk/Santa Fe Springs	6:19	6:59	7:42	8:19	4:44
L.A. Union Station	6:47	7:28	8:11	8:47	5:14

MONDAY THROUGH FRIDAY

Metrolink Train No.	700	702	704	706	708	710	712
L.A. Union Station	5:45	7:30	3:39	4:21	4:57	5:31	6:52
Norwalk/Santa Fe Springs	6:08	7:54	4:01	4:43	5:20	5:54	7:15
Buena Park	6:15	8:01	4:08	4:50	5:27	6:01	7:22
Fullerton	6:20	8:07	4:14	4:56	5:33	6:07	7:28
Corona - West	6:44	8:30	4:38	5:20	5:57	6:31	7:52
Corona - North Main	6:50	8:36	4:45	5:26	6:04	6:37	7:58
Riverside - La Sierra	6:59	8:45	4:53	5:34	6:12	6:45	8:06
Riverside - Downtown	7:14	8:57	5:06	5:47	6:27	6:58	8:22
Riverside - Hunter Park/UCR		9:04	5:13	5:54	6:34	7:05	
Moreno Valley/March Field		9:20	5:29	6:10	6:50	7:21	
Perris - Downtown		9:31	5:40	6:21	7:02	7:32	
Perris - South		9:40	5:50	6:31	7:11	7:41	

NOTES: Check Orange County Line and Inland Empire-Orange County Line schedules for additional trains along this corridor. Check Riverside Line schedule for additional trains between L.A. Union Station and Riverside - Downtown.

AM times **PM times** Boarding information is available at each station.

SATURDAY AND SUNDAY

Metrolink Train No.	751	753
Perris - South	7:07	8:10
Perris - Downtown	7:11	8:14
Moreno Valley/March Field	7:24	8:26
Riverside - Hunter Park/UCR	7:40	8:42
Riverside - Downtown	7:48	8:51
Riverside - La Sierra	8:00	9:03
Corona - North Main	8:08	9:11
Corona - West	8:14	9:16
Fullerton	8:38	9:40
Buena Park	8:44	9:46
Norwalk/Santa Fe Springs	8:51	9:53
L.A. Union Station	9:19	10:21

SATURDAY AND SUNDAY

Metrolink Train No.	752	754
L.A. Union Station	3:25	7:20
Norwalk/Santa Fe Springs	3:49	7:43
Buena Park	3:56	7:51
Fullerton	4:02	7:57
Corona - West	4:26	8:21
Corona - North Main	4:32	8:27
Riverside - La Sierra	4:40	8:34
Riverside - Downtown	4:52	8:47
Riverside - Hunter Park/UCR	4:59	9:04
Moreno Valley/March Field	5:16	9:20
Perris - Downtown	5:27	9:33
Perris - South	5:37	9:39

NOTES: See previous page.

91/PERRIS VALLEY LINE

Perris to L.A.



ORANGE COUNTY LINE

Oceanside to L.A.

Metrolink Train No. 681 601 603 683 607 685 800 687 609 689 Oceanside 5:16 5:50 6:34 7:39 3:26 4:35 San Clemente Pier T ↓ San Clemente 3:50 4:59 5:40 6:14 6:59 8:03 San Juan Capistrano 5:08 5:49 6:26 7:08 8:13 4:00 Laguna Niguel/Mission Viejo 4:05 5:14 5:55 6:32 7:14 8:19 > 8:53 4:06 8:03 Irvine 4:15 5:24 6:05 6:42 7:10 7:24 8:14 8:29 9:04 4:16 5:17 4:21 5:31 6:12 6:48 7:17 7:31 8:21 8:35 9:10 4:22 5:24 Tustin Santa Ana 4.78 5:38 6:18 6:55 7.24 7.37 8:28 8:42 9:16 4:29 5:30 4:33 5:43 6:24 7:00 7:29 7:43 8:33 8:47 9:21 4:34 5:36 Orange Anaheim 5:41 4:38 5:48 6:28 7:05 7:34 7:48 8:38 9:26 4:39 Fullerton 5:56 7:56 5:48 4:46 6:36 7:12 7:42 8:46 9:35 4:46 Buena Park 4.51 6.02 6:42 7:18 7.47 8:02 8:52 9:40 4:51 5:54 Norwalk/Santa Fe Springs 4:58 6:09 6:49 7:25 7:55 8:09 9:00 9:47 4:59 6:01 Commerce 6:59 7:35 8:19 9.11 T T L.A. Union Station 5.26 6:36 7:20 7.56 8:22 8:39 9.31 10:14 5:27 6:29

MONDAY THROUGH FRIDAY

- Irain does not stop at this station.
- ► Transfer

NOTES:

Check 91/PV Line and Inland Empire-Orange County Line schedules for additional trains along this corridor.

AM times PM times

Boarding information is available at each station.

MONDAY THROUGH FRIDAY

Metrolink Train No.	682	600	684	602	686	604	688	606	608
L.A. Union Station	6:29	7:58	2:11	3:23	3:47	4:30	4:47	5:40	6:31
Commerce	\downarrow	\downarrow	\downarrow	3:39	4:03	4:45	\downarrow	5:55	\downarrow
Norwalk/Santa Fe Springs	6:52	8:21	2:35	3:49	4:14	4:56	5:11	6:06	6:54
Buena Park	6:59	8:28	2:42	3:56	4:22	5:03	5:18	6:13	7:02
Fullerton	7:05	8:34	2:48	4:02	4:27	5:09	5:24	6:19	7:08
Anaheim	7:12	8:41	2:55	4:11	4:35	5:16	5:31	6:26	7:15
Orange	7:16	8:45	3:00	4:16	4:40	5:21	5:36	6:31	7:20
Santa Ana	7:22	8:51	3:05	4:21	4:45	5:26	5:41	6:36	7:25
Tustin	7:28	8:57	3:11	4:27	4:51	5:32	5:47	6:42	7:31
Irvine	7:36	9:04	3:19	4:36	5:03	5:40	5:55	6:50	7:39
Laguna Niguel/Mission Viejo	7:50	9:14	3:33	4:45		5:50	6:09	7:00	7:49
San Juan Capistrano		9:20		4:51		5:56		7:06	7:55
San Clemente		9:30		5:04		6:05		7:15	8:04
San Clemente Pier		\downarrow		\downarrow		\downarrow		\downarrow	\downarrow
Oceanside		10:01		5:31		6:34		7:44	8:33

NOTES:

↓ Train does not stop at this station. Check 91/PV Line and Inland Empire-Orange County Line schedules for additional trains along this corridor.

AM times PM times

Boarding information is available at each station.

ORANGE COUNTY LINE

8

L.A. to Oceanside

ORANGE COUNTY LINE • AMTRAK SERVICE

AMTRAK TRAINS FOR MONTHLY PASS HOLDERS ONLY

Oceanside to L.A.					DA	ILY				
Amtrak Train No.	A761	A765	A567	A573	A777	A581	A583	A785	A591	A595
Oceanside	4:57	6:57	7:57	10:57	12:57	2:57	3:57	4:57	7:57	9:57
San Clemente Pier							4:20	5:20		
San Clemente		Ļ	Ļ	Ļ	\downarrow	Ļ	\downarrow	\downarrow	Ļ	\downarrow
San Juan Capistrano	5:34	7:34	8:34	11:34	1:34	3:34	4:37	5:37	8:34	10:34
Laguna Niguel/Mission Viejo	\downarrow									
Irvine	5:49	7:49	8:49	11:49	1:49	3:49	4:52	5:52	8:49	10:49
Tustin	\downarrow	\downarrow	\downarrow	↓	\downarrow	\downarrow	\downarrow	↓	\downarrow	\downarrow
Santa Ana	6:01	8:01	9:01	12:01	2:01	4:01	5:04	6:04	9:01	11:01
Orange	\downarrow									
Anaheim	6:10	8:10	9:10	12:10	2:10	4:10	5:13	6:13	9:10	11:10
Fullerton	6:18	8:18	9:18	12:18	2:18	4:18	5:21	6:21	9:18	11:18
Buena Park										
Norwalk/Santa Fe Springs										
Commerce		\downarrow	Ļ	J	\downarrow	\downarrow	\downarrow	Ļ	\downarrow	\downarrow
L.A. Union Station	6:57	8:57	9:57	12:57	2:57	4:57	6:00	7:00	9:57	11:57

NOTES:

- \downarrow Train does not stop at this station.
- A Amtrak train. Only Metrolink Monthly Pass holders may travel at no additional cost as part of the Rail 2 Rail® program. Blackout dates may apply; schedules are subject to change. For details, visit metrolinktrains.com/rail2rail.

AM times PM times

Boarding information is available at each station.

L.A. to Oceanside				D	AIL	Y				
Amtrak Train No.	A562	2 A564	A770	A572	A774	A580	A784	A586	A588	A594
L.A. Union Station	6:1	0 7:10	10:10	11:10	12:10	3:10	5:10	6:10	7:10	10:20
Commerce										
Norwalk/Santa Fe Springs										
Buena Park		\downarrow	\downarrow	\downarrow	\downarrow	\downarrow	Ļ	\downarrow	\downarrow	\downarrow
Fullerton	6:4	1 7:41	10:41	11:41	12:41	3:41	5:41	6:41	7:41	10:51
Anaheim	6:4	9 7:49	10:49	11:49	12:49	3:49	5:49	6:49	7:49	10:59
Orange	\downarrow									
Santa Ana	7:0	1 8:01	11:01	12:01	1:01	4:01	6:01	7:01	8:01	11:11
Tustin	\downarrow									
Irvine	7:1	2 8:12	11:12	12:12	1:12	4:12	6:12	7:12	8:12	11:22
Laguna Niguel/Mission Viejo	↓	\downarrow								
San Juan Capistrano	7:2	6 8:26	11:25	12:25	1:26	4:26	6:26	7:26	8:26	11:36
San Clemente			\downarrow	\downarrow						
San Clemente Pier		\downarrow	11:38	12:38	\downarrow	\downarrow	\downarrow	\downarrow	\downarrow	\downarrow
Oceanside	8:0	9:05	12:08	1:08	2:05	5:05	7:05	8:05	9:05	12:15

NOTES:

- \downarrow Train does not stop at this station.
- A Amtrak train. Only Metrolink Monthly Pass holders may travel at no additional cost as part of the Rail 2 Rail® program. Blackout dates may apply; schedules are subject to change. For details, visit metrolinktrains.com/rail2rail.

AM times **PM times** Boarding information is available at each station.

ORANGE COUNTY LINE • AMTRAK SERVICE

AMTRAK TRAINS FOR MONTHLY PASS HOLDERS ONLY

ORANGE COUNTY LINE L.A. to Oceanside

Oceanside to L.A.

SATURDAY AND SUNDAY

Metrolink Train No.	660	<u>662</u>	664	668
L.A. Union Station	8:40	10:50	2:00	4:40
Commerce	\downarrow	\downarrow	\downarrow	\downarrow
Norwalk/Santa Fe Springs	9:03	11:13	2:24	5:03
Buena Park	9:10	11:21	2:31	5:11
Fullerton	9:16	11:27	2:37	5:17
Anaheim	9:24	11:35	2:45	5:25
Orange	9:29	11:40	2:50	5:30
Santa Ana	9:35	11:45	2:55	5:35
Tustin	9:41	11:51	3:01	5:41
Irvine	9:49	11:59	3:09	5:49
Laguna Niguel/Mission Viejo	10:00	12:09	3:19	5:59
San Juan Capistrano	10:06	12:15	3:25	6:05
San Clemente	10:16	12:25	3:38	6:18
San Clemente Pier	10:20	12:28	3:41	6:21
Oceanside	10:48	12:55	4:08	6:48

8

SATURDAY AND SUNDAY

Metrolink Train No.	661	663	665	667
Oceanside	8:30	11:24	1:28	5:36
San Clemente Pier	8:53	11:52	1:52	6:00
San Clemente	8:56	11:55	1:55	6:03
San Juan Capistrano	9:08	12:05	2:05	6:16
Laguna Niguel/Mission Viejo	9:14	12:12	2:12	6:23
Irvine	9:24	12:22	2:23	6:34
Tustin	9:31	12:29	2:30	6:41
Santa Ana	9:38	12:35	2:37	6:48
Orange	9:43	12:41	2:43	6:54
Anaheim	9:48	12:46	2:48	6:59
Fullerton	9:56	12:53	2:56	7:07
Buena Park	10:01	12:59	3:02	7:13
Norwalk/Santa Fe Springs	10:08	1:06	3:10	7:21
Commerce	\downarrow	\downarrow	\downarrow	\downarrow
L.A. Union Station	10:37	1:34	3:39	7:51

NOTES:

Train does not stop at this station.

Check 91/PV Line and Inland Empire-Orange County Line schedules for additional trains along this corridor.

AM times **PM times** Boarding information is available at each station.

SATURDAY AND SUNDAY

Metrolink Train No.	857	859	
San Bernardino - Downtown	7:00	8:56	
San Bernardino - Depot	7:05	9:00	
Riverside - Downtown	7:22	9:17	
Riverside - La Sierra	7:35	9:30	
Corona - North Main	7:47	9:43	
Corona - West	7:56	9:51	
Anaheim Canyon	8:16	10:11	
Orange	8:23	10:18	
Santa Ana	8:28	10:23	
Tustin	8:35	10:30	
Irvine	8:43	10:37	
Laguna Niguel/Mission Viejo	8:53	10:47	
San Juan Capistrano	8:59	10:54	
San Clemente	9:09	11:04	
San Clemente Pier	9:14	11:09	
Oceanside	9:41	11:36	

SATURDAY AND SUNDAY

Metrolink Train No.	858	860
Oceanside	2:35	4:28
San Clemente Pier	2:59	4:52
San Clemente	3:02	4:55
San Juan Capistrano	3:12	5:05
Laguna Niguel/Mission Viejo	3:18	5:16
Irvine	3:28	5:26
Tustin	3:35	5:32
Santa Ana	3:41	5:39
Orange	3:47	5:44
Anaheim Canyon	3:54	5:52
Corona - West	4:14	6:12
Corona - North Main	4:20	6:17
Riverside - La Sierra	4:27	6:25
Riverside - Downtown	4:39	6:37
San Bernardino - Depot	4:57	6:54
San Bernardino - Downtown	5:05	7:03

NOTES:

Check 91/PV Line and Orange County Line schedules for additional trains along this corridor.

AM times **PM times** Boarding information is available at each station.

INLAND EMPIRE - ORANGE COUNTY LINE

Oceanside to San Bernardino

INLAND EMPIRE - ORANGE COUNTY LINE

MONDAY THROUGH FRIDAY

Metrolink Train No.	803	805	807	809	811	815	817
San Bernardino - Downtown	4:29	5:18	5:54			12:59	
San Bernardino - Depot	4:33	5:23	5:59			1:03	
Riverside - Downtown	4:50	5:39	6:15	6:50	7:28	1:19	2:48
Riverside - La Sierra	5:02	5:51	6:27	7:02	7:40	1:31	3:01
Corona - North Main	5:10	5:59	6:35	7:10	7:47	1:39	3:08
Corona - West	5:15	6:04	6:40	7:16	7:53	1:44	3:13
Anaheim Canyon	5:35	6:23	7:00	7:36	8:12	2:04	3:32
Orange	5:41	6:30	7:06	7:43	8:19	2:10	3:41
Santa Ana	5:47	6:36	7:12	7:48	8:24	2:16	3:47
Tustin	5:53	6:42	7:18	7:54	8:30	2:22	3:54
Irvine	6:01	6:53	7:26	8:02	8:38	2:29	4:02
Laguna Niguel/Mission Viejo	6:11		7:40	8:16	8:52	2:39	4:13
San Juan Capistrano	6:17					2:45	
San Clemente	6:26					2:55	
San Clemente Pier	\downarrow					↓	
Oceanside	6:56					3:23	

8

MONDAY THROUGH FRIDAY

Metrolink Train No.	800	802	806	808	810	812	814
Oceanside	7:39					4:25	
San Clemente Pier	\downarrow					\downarrow	
San Clemente	8:03					4:52	
San Juan Capistrano	8:13					5:01	
Laguna Niguel/Mission Viejo	8:19	9:13	3:27	3:56	4:52	5:17	6:35
Irvine	8:29	9:22	3:38	4:06	5:02	5:27	6:45
Tustin	8:35	9:29	3:44	4:12	5:08	5:34	6:52
Santa Ana	8:42	9:36	3:51	4:19	5:15	5:41	6:58
Orange	8:47	9:41	3:56	4:24	5:20	5:46	7:04
Anaheim Canyon	8:54	9:48	4:03	4:31	5:27	5:53	7:11
Corona - West	9:14	10:08	4:23	4:51	5:47	6:13	7:30
Corona - North Main	9:19	10:13	4:28	4:56	5:52	6:18	7:36
Riverside - La Sierra	9:27	10:21	4:36	5:04	6:00	6:26	7:44
Riverside - Downtown	9:43	10:33	4:52	5:16	6:12	6:38	8:00
San Bernardino - Depot		10:49		5:33	6:29	6:54	
San Bernardino - Downtown		10:58		5:41	6:37	7:03	

NOTES:

Oceanside to San Bernardino

↓ Train does not stop at this station.

Check 91/PV Line and Orange County Line schedules for additional trains along this corridor.

AM times

PM times

Boarding information is available at each station.

Learn more at metrolinktrains.com/safety

OR CONTACT YOUR CONDUCTOR

IF YOU NEED TO REPORT AN EMERGENCY, DIAL 911

(866) 640-5190

IF YOU NEED TO REPORT A NON-EMERGENCY SAFETY CONCERN, CALL OR TEXT

concerns, call or text (800) 371-5465

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HERE ARE SOME WAYS YOU CAN CONTACT US:

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METROLINK CARES ABOUT YOUR RIDE

METROLINK

CONTACT INFORMATION



metrolinktrains.com



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FOR SPEECH AND HEARING IMPAIRED: (800) 698-4833 (4TDD)



CUSTOMER SERVICE CENTER HOURS:

MON-FRI 6:00 AM - 10:00 PM SAT-SUN 6:30 AM - 8:00 PM HOLIDAY HOURS MAY VARY

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IN PARTNERSHIP WITH



Contract No. 19 – WXXX

California Work Opportunity and Responsibility to Kids (CalWORKs) Greater Avenues for Independence (GAIN) General Relief Opportunities for Work (GROW) LA County Department of Children and Family Services (DCFS) Work Experience/Work Study/Community Service Combined Agreement

INTERMEDIARY CONTRACTOR: South Bay Workforce Investment Board, Inc.	CONTACT PERSON:	TELEPHONE NO: 310.970.7700
ADDRESS: 11539 HAWTHORNE BLVD., STE. 500 HAWTHORNE, CA 90250	EMAIL: JVOGEL@SBWIB.ORG	FAX NO: 310.970.7711
CONTRACTOR:	CONTACT PERSON:	TELEPHONE NO:
CONTRACTOR ADDRESS:	EMAIL:	FAX NO:

This Subcontract Agreement is entered into this 1st day of _____ **2019**, between the South Bay Workforce Investment Board, Inc. on behalf of the City of Inglewood, hereinafter referred to as INTERMEDIARY CONTRACTOR, and the ______, hereinfater referred to as SUBCONTRACTOR.

Recitals:

This contract is a subcontract under the terms of a Prime Contract with the County of Los Angeles, hereinafter referred to as COUNTY. All representations and warranties expressed herein shall inure to the benefit of the COUNTY. The contract is non-financial.

Non-financial agreements connote that there shall be no cost to the INTERMEDIARY CONTRACTOR or the COUNTY for services provided by the SUBCONTRACTOR. All representations and warranties expressed herein shall inure to the benefit of the COUNTY.

In providing activities for the CalWORKs/GAIN/GROW/DCFS Programs hereunder, SUBCONTRACTOR shall conform to the provisions set forth in this subcontract agreement, including any and all Exhibits hereto and all current and future CalWORKs/GAIN/GROW/DCFS directives. INTERMEDIARY CONTRACTOR will notify SUBCONTRACTOR of any CalWORKs/GAIN/GROW/DCFS directives in writing upon receiving said CalWORKs/GAIN/GROW/DCFS directives from the COUNTY. This shall be done in order to maintain the various programs integrity and avoid any conflict of interest in its administration.

For this agreement, if applicable, Work Experience (WEX) shall be defined as a salaried or non-salaried work assignment with a public, private for-profit or private non-profit organization that supplies a given participant with work behavior skills and a reference for future unsubsidized employment or on-the-job enhancement of existing or recently acquired work skills.

For this agreement, if applicable, Work Study (WS) shall be defined as an academic program that enables college students to gain work experience while continuing

their studies. The employment is temporary and the worksite is not expected to retain the participant beyond the work assignment.

For this agreement, if applicable, Community Service (CS) is a non-salaried activity performed by the eligible participants in the public or private non-profit sector under the close supervision of a community service provider. Community Service activities are intended to provide participants with necessary job skills that can lead to full-time unsubsidized employment and self-sufficiency.

I. GENERAL PROVISIONS

A. STATEMENT OF WORK

SUBCONTRACTOR agrees to perform the duties and activities contained in the Work Experience/Work Study Statement of Work, which is attached hereto, respectively labeled EXHIBIT 1, and is incorporated herein by reference, as if set forth in full.

B. <u>TERM OF AGREEMENT</u>

The term of this agreement shall be effective from the date of its execution through June 30, 2022. Both parties shall perform and complete services for those activities covered by this subcontract until this subcontract expires or is terminated in writing by either party.

C. CHANGES AND AMENDMENTS OF TERMS

This Agreement may be amended upon mutual written consent of both parties.

D. <u>NOTICE</u>

Any notice or notices required pursuant to this subcontract may be personally served on the other party, or may be served by certified mail, postage prepaid or return receipt request. All notices required to be given to the INTERMEDIARY CONTRACTOR shall be delivered or mailed to the parties as follows:

Mr. Jan Vogel, Executive Director South Bay Workforce Investment Board, Inc. 11539 Hawthorne Boulevard, 5th Floor Hawthorne, CA 90250 310.970.7700

> All notices required to be given to the SUBCONTRACTOR shall be delivered or mailed to the address below: Name, Title Organization

Street City/State/Zip Phone No

Either party may designate a new address by giving written notice to the other party.

E. <u>SUBCONTRACTOR CONFIDENTIALITY</u> <u>AGREEMENT</u>

Employees of SUBCONTRACTOR who have access to participant files and/or information must complete, sign, and adhere to the "SUBCONTRACTOR EMPLOYEE ACKNOWLEDGMENT AND CONFIDENTIALITY AGREEMENT," attached hereto as EXHIBIT 2, which is incorporated herein by reference, as if set forth in full. Subcontractor will identify specific staff who will have access to participant files. A copy of this form must be on file prior to a worksite employee commencing any work under to this agreement.

> F. SUBCONTRACTING No part of the SUBCONTRACTOR'S service obligations may be further subcontracted to any person or entity without the express written consent of the **INTERMEDIARY** CONTRACTOR and the COUNTY. **G. INSURANCE** SUBCONTRACTOR agrees to maintain in force at all times **Comprehensive General** Liability Insurance that willfully protect the SUBCONTRACTOR, **INTERMEDIARY** CONTRACTOR AND COUNTY from claims arising out of any act or employer's liability laws. Policies shall stipulate that the INTERMEDIARY CONTRACTOR, its employees, officers and agents and COUNTY, its Special Districts, its officials, officers and employees be named as additional insured and that INTERMEDIARY CONTRACTOR be given 30 days written notice of any modification or cancellations of

insurance by the carrier. SUBCONTRACTOR, prior to the commencement of a subcontract with **INTERMEDIARY** CONTRACTOR, shall deliver to **INTERMEDIARY** CONTRACTOR a current certificate evidencing the required insurance coverages, secured through carriers reasonably satisfactory to the INTERMEDIARY CONTRACTOR. SUBCONTRACTOR shall maintain coverages and limits as follows: 1. General Liability

SUBCONTRA CTOR is required to maintain a general liability insurance policy (written on ISO policy form CG 00 01 or its equivalent) with limits of not less than the following: General

Aggregate:

\$2

million

Products /Completed Operations Aggregate: \$1 million

Personal and Advertising Injury \$1 million

Each

Occurrence:

\$1

million

2. <u>Automobile</u> <u>Liability</u>

Ifa SUBCONTRACTOR, in conducting activities under this Agreement, uses motor vehicles, the SUBCONTRACTOR is required to maintain an automobile insurance policy (written on ISO policy form CA 00 01 or its equivalent) with a limit of liability of not less than \$1 million for each accident. Such insurance shall include coverage for all "owned", "hired" and "non-owned" vehicles, or coverage for "any auto." Should SUBCONTRACTOR and its employees not use any motor vehicles to provide the services required under this agreement, SUBCONTRACTOR shall furnish to **INTERMEDIARY** CONTRACTOR, on SUBCONTRACTOR's letterhead, a letter stating "Company owned or operated vehicles will not be used to perform any of the services contemplated by the agreement between SUBCONTRACTOR and the South Bay Workforce Investment Board, Inc."

3. <u>Workers</u> <u>Compensation and</u> <u>Employers' Liability</u>

Page 5 of 14

SUBCONTRA

CTOR is required to maintain and provide evidence of insurance providing workers compensation benefits for subcontractor's employees, as required by the Labor Code of the State of California or by any other state, and for which subcontractor is responsible. Such insurance also shall include Employers' Liability coverage with limits of not less than the following: Each

Accident: \$1 million

Disease - policy limit: \$1 million Disease - each employee: \$1 million

SUBCONTRACTOR

shall not be responsible to provide workers compensation benefits for participants under this subcontract agreement. The parties hereto further agree and recognize that the participants assigned to Subcontractor's worksites are not employees of SUBCONTACTOR and are not entitled to any benefits to which SUBCONTRACTOR's employees are entitled, including, but not limited to, unemployment

insurance, state disability, or health insurance. H. PUBLIC ENTITY **EVIDENCE OF INSURANCE** Subject to review and approval by **INTERMEDIARY** CONTRACTOR'S counsel, **INTERMEDIARY** CONTRACTOR will accept from public entity subcontractors evidence of an on-going self-insurance program as an equivalent for such coverage as described above in Section G, parts 1, 2, and 3. (General Liability and Automobile Coverage Limits). I. <u>RELIGIOUS</u> ACTIVITIES PROHIBITED SUBCONTRACTOR agrees that no participant shall be asked or required to participate in the promotion of religious activities. Furthermore, SUBCONTRACTOR agrees that it will not perform, nor permit to be performed, any religious activities in connection with the performance of this subcontract agreement. J. POLITICAL ACTIVITIES PROHIBITED No participant shall be

asked or required to participate in any political activity of any

kind. Participants shall not be asked or required to participate in any manner in any partisan political activity, or activity for or against the election of candidates for office. **K. REPORTING** WELFARE FRAUD, ELDER ABUSE AND CHILD ABUSE SUBCONTRACTOR shall report all suspected or actual welfare fraud, elder abuse and child abuse discovered by SUBCONTRACTOR. Welfare fraud is specified in the State **Operations Manual**, Section 20000, elder abuse is specified in **DPSS** Administrative Directive 2898, and child abuse is specified in Penal Code 11166 and 11167. Reports shall be made by telephone call as required by the referenced regulations and followed up in writing to the GAIN Services Worker (GSW) or DCFS Counterpart within three (3) workdays after discovery. L. <u>EARNED IN</u>COME

L. <u>EARNED INCOME</u> <u>TAX CREDIT (EITC)</u>

SUBCONTRA CTOR shall notify its employees that they may be eligible for the Federal Earned Income Credit under the federal income tax laws. Such

notice shall be provided in accordance with the requirements set forth in Internal Revenue Service Notice 1015.

M. <u>COMPLIANCE</u> <u>WITH THE COUNTY</u> <u>POLICY OF EQUITY</u>

SUBCONTRACTOR acknowledges that the County of Los Angeles takes its commitment to preserving the dignity and professionalism of the workplace very seriously, as set forth in the County Policy of Equity (CPOE) (https://ceop.lacounty.g ov/).

SUBCONTRACTOR further acknowledges that the County strives to provide a workplace free from discrimination, harassment, retaliation and inappropriate conduct based on a protected characteristic, and which may violate the CPOE. SUBCONTRACTOR and its employees acknowledge and certify receipt and understanding of the CPOE. Failure of the contractor, its employees or its subcontractors to uphold the County's expectations of a workplace free from harassment and discrimination, including inappropriate conduct based on a protected characteristic, may subject the

contractor to termination of contractual agreements as well as civil liability. N. CONSIDERATION **OF GAIN OR GENERAL** RELIEF **OPPORTUNITIES FOR** WORK (GROW) PARTICIPANTS FOR **EMPLOYMENT** Should SUBCONTRACTOR require additional or replacement personnel after the effective date of this Agreement, Contractor shall give consideration for any such employment openings to participants in Los Angeles County's Department of Public Social Services' Greater Avenues for Independence (GAIN) Program or General Relief Opportunities for Work (GROW) Program who meet SUBCONTRACTOR minimum qualifications for the open position. For this purpose, consideration shall mean SUBCONTRACTOR will interview qualified candidates. O. SAFLEY **SURRENDER BABY**

LAW

SUBCONTRACTOR acknowledges that the County of Los Angeles places a high priority on the implementation of the Safely Surrendered Baby law. SUBCONTRACTOR

understands that it is County's policy to encourage all Contractors and Subcontractors to voluntarily post the County's "Safely Surrendered Baby Law" poster in a prominent position at SUBCONTRACTOR's place of business. **INTERMEDIARY** CONTRACTOR, will supply CONTRACTOR with the poster to be used. **II. COMPLIANCE**

II. COMPLIANCE WITH THE LAW A. <u>CIVIL RIGHTS</u>

SUBCONTRACTOR shall ensure that services and benefits are provided without regard to race, color, religion, sex, age or national origin, political affiliation, marital status or disability in accordance with Title VI of the Civil Rights Act of 1964, and California Government Code, Section 11135. SUBCONTRACTOR shall comply with Section 504 of the Rehabilitation Act of 1973, as amended, pertaining to the prohibition of discrimination against qualified disabled persons under any program or activity which receives or benefits from Federal or State financial assistance.

SUBCONTRACTOR shall comply with provisions of Titles VI and VII of the Federal Civil Rights Act of 1964 as amended; Executive Order 11246, as amended; the Age Discrimination in Employment Act of 1973, as amended; Title IX of the Education Amendments Act of 1972; the Food Stamp Act of 1977, as amended; the Welfare and Institutions Code Section 1000; DPSS **Operations Handbook** Section 21; the Americans with Disabilities Act (ADA) of 1990; and other applicable nondiscrimination laws. **INTERMEDIARY** CONTRACTOR is required to conduct an investigation of civil rights complaints received from GAIN/GROW/DCFS participants against SUBCONTRACTOR. SUBCONTRACTOR agrees that its staff shall be available at times agreeable to both parties to consult with **INTERMEDIARY** CONTRACTOR's staff as needed. **B. DISPLACEMENT GRIEVANCE** SUBCONTRACTOR shall ensure that labor unions and non-union employees are notified that GAIN/GROW/DCFS participants are working

or otherwise participating at specified work locations and that employees have the right to grieve displacement by such participants. Regulations establish a three-fold grievance process for regular employees who believe they have been displaced by GAIN/GROW/DCFS participants. Employees must be notified of the following:

1.

GAIN/GROW/ DCFS participants have been included in the workforce at their location. 2. State law prohibits employers from using GAIN/GROW/DCFS participants in a way that will cause employees to lose their job, or have their hours reduced. Employers may 3. not place GAIN/GROW/DCFS participants in jobs that would be promotional opportunities for employees. 4. Employers may not violate any personnel rules when including a GAIN/GROW/DCFS participant in the workforce. Grievance procedures for both the Work Experience and Work Study programs are available through

the South Bay Workforce Investment Board, 11539 Hawthorne Blvd., 5th Floor, Hawthorne, CA 90250. All complaints against an employer must be in writing and contain the following information: The full name, 1. address and telephone number of the employee. The full name 2. and address of the employer. 3. A clear and brief statement of the facts, including dates, which have led to the complaint. 4. A statement that this complaint has been filed under penalty of perjury. 5. The complaint must be sent to City of South Bay Workforce Investment Board- (at above listed address).

SUBCONTRACTOR

agrees that its staff shall be available at times agreeable to both parties to consult with INTERMEDIARY CONTRACTOR's staff as needed on matters related to this section. C. <u>DRUG FREE</u>

WORKPLACE COMPLIANCE

SUBCONTRACTOR shall comply with Government Code Section 8355, in matters related to providing a

drug-free workplace as follows: 1. Publish a statement notifying employees/participants that unlawful manufacture. distribution. dispensation, possession, or use of a controlled substance is prohibited and specifying actions to be taken against employees/participants for violations, as required by Government Code Section 8355(a). 2. Establish a Drug-Free Awareness Program as required by Government Code Section 8355 (b), to inform employees/participants about all of the following: a. The dangers of drug abuse in the workplace. b. SUBCONTRACTOR'S policy of maintaining a drug-free workplace, c. Any available counseling, rehabilitation and employee/participant programs, d. Penalties that may be imposed upon employees/participants for drug abuse violations. D. <u>NON-</u> DISCRIMINATION **SUBCONTRACTOR** shall ensure that no

portion of its programs shall in any way discriminate against, deny benefits to, deny employment to, or exclude from participation any person on the grounds of race, color, national origin, religion, sex, condition of disability, political affiliation or belief. Subcontractor further agrees not to employ legally-prohibited discriminatory practices of any kind and to take positive measures to assure that equal employment opportunities, including employment, training, and promotion in all job classifications are made available without regard to race, color, religion, sex, age, national origin, physical or condition of disability, marital status, political affiliation or belief as required by Federal and State Laws and regulations. **COMPLIANC** E. E WITH OTHER LAWS SUBCONTRACTOR agrees to comply with all applicable Federal,

State, and local laws, rules, regulations and ordinances, and all provisions required thereby to be included herein, and are hereby incorporated by this reference. These shall include as applicable, but are not be limited to: 1. California Welfare and Institutions Code 2. State Department of Social Services Manual of Policies and Procedures 3. Social Security Act 4. Title 24, California Administrative Code-Energy Plan Occupational 5. Safety Act of 1970, as amended. 6. Family Economic and Security Act 7. American Recovery and Investment Act 8. Fair Labor Standards Act 9. Applicable Child Labor Laws 10. California **Education Code** 11. Workforce Innovation and **Opportunity Act**

SUBCONTRACTOR

acknowledges that Los Angeles County has established a goal of ensuring that all individuals and businesses that benefit financially from the County through contracts are current in

paying their property tax obligations (secured and unsecured roll) in order to mitigate the economic burden otherwise imposed upon the County and its taxpayers. SUBCONTRACTOR warrants and certify that to the best of its knowledge that it is now in compliance, and during the term of this Contract will maintain compliance, with Los Angeles County Code Chapter 2.206, unless Contractor qualifies for an exemption or exclusion. F. HOLD HARMLESS SUBCONTRACTOR shall release, indemnify, defend, and hold harmless **INTERMEDIARY** CONTRACTOR, the COUNTY and its agents, officers and employees from and against any and all loss, damage or expense arising out of or relating to, or by reason of any act or omission in performance of this subcontract by SUBCONTRACTOR or any of SUBCONTRACTOR'S officers and employees. Conversely, **INTERMEDIARY** CONTRACTOR, shall release, indemnify, defend, and hold harmless SUBCONTRACTOR,

and its agents, officers and employees from and against any and all loss, damage or expense arising out of or relating to, or by reason of any act or omission in performance of this subcontract by INTERMEDIARY CONTRACTOR, or any of INTERMEDIARY CONTRACTOR's officers, employees or participants.

III. RECORDS A.

<u>CONFIDENTIALITY</u> <u>OF RECORDS</u>

SUBCONTRACTOR agrees to comply and require employees to comply with the provisions of Section 10850 of the California Welfare and Institutions Code and Chapter 19-000 of the SDSS Manual of Policies and Procedures, Federal, State, and local laws, regulations, ordinances, and directives relating to confidentiality. SUBCONTRACTOR shall comply with the following provisions in matters relating to confidentiality: 1. All applications and records concerning an individual made or kept by any public officer or agency in connection with the administration of any provision of the Welfare and Institutions Code relating to any form of public social services for which

grants-in-aid are received by this State from the Federal Government will be confidential and will not be open to examination for any purpose not directly connected with administration of such public social services. 2. No person will publish or disclose, or use or permit, or cause to be published, disclosed or used, any confidential information pertaining to an applicant or recipient. SUBCONTRACTOR agrees to inform its employees, agents, subcontractors and partners that any person who knowingly and intentionally violates the provisions of State law is guilty of a misdemeanor.

3.

SUBCONTRACTOR agrees that all information and records obtained in the course of providing services to project participants shall be subject to confidentiality and disclosure provisions of applicable Federal and State statutes and regulations adopted pursuant thereto and no such information may be relayed to anyone except those employees of the Los Angeles County Department of Public Social Services (DPSS) and Department of Children and Family

Services (DCFS) so designated, GAIN/DCFS contractors, as approved by the County, and organizations approved and designated by DPSS/DCFS. **B. RECORDS RETENTION SUBCONTRACTOR** agrees to maintain all records pertaining to participant attendance for five years following the term of the subcontract agreement or until all pending Federal, State, COUNTY or **INTERMEDIARY CONTRACTOR** audits are completed, whichever is later. Upon request, the SUBCONTRACTOR shall make these records available to all authorized Federal, State, (including the Auditor General), COUNTY and **INTERMEDIARY** CONTRACTOR personnel. Such records shall be kept in the County of Los Angeles, State of California and be accessible to authorized Federal, State, COUNTY representatives, and representatives of **INTERMEDIARY** CONTRACTOR for the retention period specified herein.

IV. TERMINATION OF AGREEMENT A. <u>TERMINATION</u> <u>WITHOUT CAUSE</u>

Either party may, at any time during the term of this agreement hereof, terminate it without cause by giving thirty (30) days written notice to the other party. 1. Should **INTERMEDIARY** CONTRACTOR give notice of termination, upon receipt, SUBCONTRACTOR shall immediately cease all work under this Subcontract, unless the notice otherwise expressly provides. In the event this Subcontract is terminated by SUBCONTRACTOR, it shall be deemed released from any liability for any work assigned but not completed as of the effective date of such termination. 2. Should SUBCONTRACTOR terminate this agreement, SUBCONTRACTOR shall defend, indemnify and hold **INTERMEDIARY** CONTRACTOR, its employees, officers and agents harmless from any and all claims of liability or damage against **INTERMEDIARY**

CONTRACTOR resulting from such termination. **B.** TERMINATION WITH CAUSE **INTERMEDIARY** CONTRACTOR may immediately terminate this Agreement upon written notification to SUBCONTRACTOR without complying with Subsection A above for any of the following reasons: 1. If **INTERMEDIARY** CONTRACTOR determines that there is an immediate danger of injury to participant(s) or increased potential liability to **INTERMEDIARY** CONTRACTOR. 2. Violation by SUBCONTRACTOR of any term of this Subcontract. 3. Failure by SUBCONTRACTOR to accept and/or implement any additional conditions that may be required by law. 4. If funding is not available to **INTERMEDIARY** CONTRACTOR through the County of Los Angeles.

V. REQUIRED FORMS

Prior to execution of the agreement, SUBCONTRACTOR shall complete the TSE – Work Experience Worksite Information Sheet, attached hereto as EXHIBIT 3. The Worksite Information sheet is used to instruct referring agencies as to the worksite location, number of positions requested and type of

participant SUBCONTRACTOR is requesting. SUBCONTRACTOR shall complete a Worksite Information Sheet for each location or department within the organization that wishes to host participants.

When necessary, SUBCONTRACTOR shall complete the forms listed on EXHIBIT 4. Such forms shall be completed according to the conditions described in the Scope of Work, or as directed by INTERMEDIARY CONTRACTOR or the COUNTY. These forms shall be provided by either the INTERMEDIARY CONTRACTOR or a COUNTY Gain Service Worker/DCFS Case Worker when needed to ensure program integrity.

VI. CONTRACT OBLIGATION

The signatories hereto assure that in providing activities for the

CalWORKs/Greater Avenues for Independence (GAIN) /Department of Children and Family Service (DCFS), Work Experience, Work Study and/or Community Service programs, they will comply with the terms set forth in this subcontract agreement including all Exhibits thereto, which collectively constitute the entire agreement.

VII - ENTIRE AGREEMENT

This agreement, including all Exhibits referenced, constitutes the entire agreement of the parties and supersedes any previous oral negotiations or written expressions of intent between the parties.

// // IN WITNESS WHEREOF, the parties herein have executed this Agreement as of the date first above written.

SUBCONTRACTOR

Authorized Signature

Name (please print)

Title

SOUTH BAY WORKFORCE INVESTMENT BOARD, Inc.

Jan Vogel, Chief Executive Officer

APPROVED AS TO FORM:

Jack Ballas, Attorney at Law

Page 25 of 14

EXHIBIT 1

WORK EXPERIENCE//WORK STUDY/Community Service

STATEMENT OF WORK

General Description of Work Experience

Work Experience (WEX) is a GAIN//GROWDCFS work activity in which participants receive salaried or non-salaried work assignments with public, private for-profit or private non-profit organizations.

The goal of WEX is to prepare participants for permanent unsubsidized employment and self-sufficiency.

A WEX assignment should provide work behavior skills, acquisition of new skills, enhancement of existing or recently acquired skills and employment references to use when seeking salaried employment. A successful WEX work assignment will result in helping a participant transition to salaried employment.

Participation in WEX is limited to a period no longer than twelve (12) months, but may be limited to shorter durations depending upon program goals and funding considerations.

General Description of Work Study

Work Study is a GAIN work assignment that provides part-time paid internships to CalWorks participants enrolled in Community Colleges to help offset college expenses at Public Agencies, assisting them in meeting their work requirements under Temporary Assistance for Needy Families Reauthorization (TANF) legislation. CalWorks participants earn minimum wage (or more) at subcontracted agencies on or off campus for a period of time to be determined by the college/County. Community Colleges will fund a portion of the hourly wage with the County to fund the remaining percentage and employer taxes. Wages paid to participants will be paid by the Intermediary Contractor as Employer of Record. Worksites may be with public, private forprofit or private non-profit organizations.

General Description of Community Service

Community Service is a non-salaried work activity performed eligible CalWORKs participants in the public or private non-profit sector. While fulfilling an unmet community need, they are intended to provide participants with jobs skills training that may lead to full-time unsubsidized employment and self-sufficiency.

General Provisions

A. SUBCONTRACTOR shall ensure that a WEX/WS/CS position will not be created as the result of, or may not result in:

1. The displacement of current employees, including overtime currently worked by these employees.

2. The filling of established unfilled positions, unless the positions are unfunded in a public agency budget.

3. The filling of positions which would otherwise be promotional opportunities for current employees.

4. The filling of positions, prior to compliance with applicable personnel procedures or provisions of collective bargaining agreements.

5. The filling of a position created by termination, layoff, or reduction in workforce.

6. The filling of a work assignment customarily performed by a worker in a job classification within a recognized collective bargaining unit in that specific work site, or the filling of a work assignment in any bargaining unit in which funded positions are vacant or in which regular employees are on layoffs.

B. SUBCONTRACTOR shall assist and encourage qualified WEX/WS/CS participants to compete for job openings within the SUBCONTRACTOR'S organization. C. Public agency SUBCONTRACTORS shall ensure to the extent permitted under federal or state law, local ordinances, applicable bargaining agreements or personnel procedures, that time worked in the WEX/WS/CS position will apply toward the participant's seniority, *if applicable* in merit system employment positions.

D. Public agency SUBCONTRACTORS, to the extent possible, shall allow GAIN/GROW/DCFS WEX/WS/CS participants to participate in:

1. Classified service examinations equivalent to the WEX/WS/CS position.

2. All open and promotional examinations for which experience in the position or other relevant experience would qualify the person to the extent permitted under federal or state law, local ordinances, applicable collective bargaining agreements, or personnel procedures.

E. Upon request SUBCONTRACTOR shall provide WEX/WS/CS assignments within the GAIN Priority Occupations, or the Los Angeles County growth occupations, or such other documentation from the Bureau of Labor Statistics.

F. SUBCONTRACTOR shall comply with a six month review requirement, if appropriate, consisting of a discussion with the GAIN Services Manager, participant's supervisor and participant regarding the assignment, the participant's progress in the assignment and job search activities.

G. The California Department of Social Services (CDSS) contracts with the State Compensation Insurance Fund (SCIF) to administer the workers' compensation benefits to GAIN participants assigned to non-salaried WEX/WS/CS activities.

H. Subcontractor shall provide a safe and healthy work environment with the same job safety and working conditions as provided to regular employees.

I. Subcontractor shall supervise all participants at the Worksite at all times and require participant conformance with Subcontractor's standard of conduct for agency personnel. Participants are not to be considered a part of the Subcontractor's personnel. Subcontractor shall provide an orientation to each participant prior to beginning work which includes worksite rules/conduct, procedures, participant responsibilities and reporting requirements.

J. During the training period, Subcontractor shall expose participants to all customary and normal requirements of the job. Worksite shall provide enhanced training for participants, whenever necessary, to enable participants to master the job.

K. Subcontractor shall provide facilities which are adequate to fulfill the requirements of this Agreement.

L. Subcontractor shall Prepare and submit a bi-weekly evaluation and discuss the evaluation with participants.

M. Subcontractor shall notify Intermediary Contractor immediately of any changes in designation of personnel who will be supervising participants. This includes temporary designations of more than 2 days duration. Additionally Subcontractor shall designate a qualified alternate supervisor who has received a Work Experience Program Supervisor Orientation to supervise the participant(s) if the regular supervisor is absent. The Worksite must advise Intermediary Contractor if a new supervisor is assigned to the participants.

N. Subcontractor shall allow release time for counseling, educational training, unsubsidized job interviews and other related activities only with written authorization from Intermediary Contractor or County Representative.

O. Subcontractor shall adhere to policies and rules as discussed in the Supervisor Handbook. The Supervisor Handbook will be provided to Subcontractor upon execution of this agreement.

Subcontractor shall fully cooperate Ρ. with authorized representatives of the Intermediary Contractor, County, State and Federal governments including independent auditors. In particular, cooperation is required with respect to those representatives seeking to interview any program participant or staff member of the Subcontractor, as well those representatives who evaluate, inspect and/or monitor facilities and operations of the Subcontractor that are directly involved in the implementation of programs funded through this Agreement, including program records. While investigating any and all complaints that may arise during the term in which this agreement is in effect, Intermediary Contractor reserves the right to enter Contractor's facilities unannounced during business hours to observe Contractor's operations.

Q. Subcontractor shall provide an orientation to participants that explains the program's purpose, applicable procedures, and the right to file a grievance in accordance with County regulations.

R. Should Subcontractor employ a participant as staff, then said participant

shall cease to be a participant in the WEX/WS/CS programs.

S. Subcontractor shall provide Worksite supervisors with appropriate written materials describing the tasks necessary for the performance of his/her duties, including a copy of this Agreement and WEX/WS/CS regulations and policies.

T. Subcontractor shall assist the Worksite supervisor in resolving any problems concerning the participant's performance on the job.

U. In the event of injury or death of a GAIN participant in a WEX/WS/CS assignment, the SUBCONTRACTOR shall immediately contact: South Bay Workforce Investment board – GAIN Unit, at (310) 970-7796 within 24 hours of occurrence or knowledge of occurrence.

SUBCONTRACTOR shall also:

• Provide the injured participant with State Compensation Insurance Form (SCIF) 3301.

• Complete SCIF Form 3367.

• Obtain completed SCIF Form 3301 from participant and submit Forms 3301 and to, GAIN Intermediary Contractor, SBWIB/City of Inglewood, 11539 Hawthorne Blvd., 5th Floor, Hawthorne, CA. 90250.

In the event of extreme injury or death of a GAIN participant immediately contact:

Tracey Atkins, Program Manager South Bay Workforce Investment Board 11539 Hawthorne Blvd., Ste. 500 Hawthorne, CA 90250 (310) 970-7796 and

Lorraine Sinelkoff, CalWORKs/GAIN/ Program Division Los Angeles County Department of Public Social Services 12860 Crossroads Parkway South City of Industry, CA 91746 (562) 908-5863

In the event of extreme injury or death of a DCFS participant immediately contact:

Tracey Atkins, Program Manager South Bay Workforce Investment Board 11539 Hawthorne Blvd., Ste. 500 Hawthorne, CA 90250 (310) 970-7796

and

Wendy Luke, Division Chief Los Angeles Department of Children and Family Services 3530 Wilshire Blvd., Ste. 400 Los Angeles, CA 90010 (213) 351-0102

V. During the assigned work period, the SUBCONTRACTOR shall provide each participant with:

1. Instruction as well as reasonable and proper supervision regarding duties/work activities.

2. Safety instructions and equipment necessary for protection against injury and damage, in accordance with OSHA guidelines.

3. The same working conditions as employees similarly employed, e.g., coffee breaks, lunch breaks.

Special Provisions

A. INTERMEDIARY CONTRACTOR has contracted with the COUNTY to serve as Employer of Record for the Transitional Subsidized Employment project. SUBCONTRACTOR agrees to provide services specifically related to the Transitional Subsidized Employment program, including but not limited to the following:

1. Maintain participant Time Sheets and forward them to INTERMEDIARY CONTRACTOR or other agent on a bi weekly basis.

2. If necessary, Distribute paychecks delivered by INTERMEDIARY CONTRACTOR to participants participating in the Transitional Subsidized Employment program.

3. Maintain a signature log recording the distribution of paychecks to participants.

4. Immediately inform referral agency, INTERMEDIARY CONTRACTOR and the participant's GAIN Service Worker/DCFC Case Worker should the participant ceases to attend, requires corrective measure, withdraws from, or is terminated from his/her assignment.

Tracking and Reporting

INTERMEDIARY CONTRACTOR, the COUNTY or authorized referral agent shall supply all necessary CalWORKs/GAIN/GROW/DCFS forms.

SUBCONTRACTOR shall comply with WEX/WS/CS tracking and reporting requirements and instructions for completing forms referenced in EXHIBIT4 hereto.

A. SUBCONTRACTOR shall schedule a WEX/WS/CS enrollment appointment for GAIN/ GROW/DCFS participants by telephone when contacted by an authorized referral agent/GSW. GAIN Participants (only) will be referred by the GSW on Service Provider Referral Form GN 6006. The referral form will contain the name and telephone number of the GSW. B. SUBCONTRACTOR shall complete as appropriate (entering the planned completion date) the GN 6006 referral form and mail the original completed, signed and dated to the GSW within eight (8) workdays after the receipt of same.

C. If requested, SUBCONTRACTOR shall mail a copy of the GN 6006 to the INERMEDIARYY CONTRACTOR, South Bay Workforce Investment Board - GAIN, 11539 Hawthorne Blvd., 5th Fl., Hawthorne, CA 90250.

D. Upon enrollment in a WEX/WS/CS assignment, SUBCONTRACTOR shall complete a Job Specification Sheet. A copy of this Job Specification Sheet shall be mailed to the GSW attached to the GN 6006, a copy shall be given to the participant, and a copy shall be retained in the file.

E. SUBCONTRACTOR shall reschedule the enrollment date when requested to do so by the GAIN participant, GSW or authorized referral agent. If an enrollment date is rescheduled, confirmation of the new enrollment will be made by a telephone call to the authorized referral agent/GSW within one (1) workday. SUBCONTRACTOR shall refer back to the authorized referral agent/GSW any participant who contacts the SUBCONTRACTOR after SUBCONTRACTOR has reported the participant's failure to keep the appointment.

F. SUBCONTRACTOR shall notify the authorized referral agent/GSW within five (5) workdays of any change in circumstances that will affect program participation on the Notification of Change from Service Provider (GN 6007B for GAIN Participants only), including, but not limited to the following:

1. Prior to the scheduled start date and time, the participant called and re-scheduled the appointment.

2. The participant did not keep the scheduled appointment to enroll in or to start the WEX/WS/CS assignment;

3. The WEX/WS/CS assignment is completed.

4. The participant obtains employment; during or immediately after the WEX/WS/CS assignment.

5. The participant refuses employment.

6. The participant fails to attend or to satisfactorily progress in his/her WEX/WS/CS assignment.

7. The participant needs a change in supportive services.

8. Any other change relevant to CalWORKS, GAIN and/or DCFS case.

G. If SUBCONTRACTOR determines that the given WEX/WS/CS work/training assignment is inappropriate for a participant, SUBCONTRACTOR's recommendation for change in assignment must be made within thirty (30) workdays from the program start date. Recommendations for change must be made via the GN 6007B form (GAIN Participant only.)

H. SUBCONTRACTOR shall cancel or stop WEX/WS/CS as requested by County on Service Provider Cancellation/Stop Notice (GN 6011).

I. Each and every quarterly period, or at the midpoint, if the training program is less than three months, SUBCONTRACTOR is required to complete a Progress/Attendance Report (GN6070) provided by the GAIN participant. The completed GN6070 shall be returned to the GSW by either the participant or SUBCONTRACTOR.

EXHIBIT 2

SUBCONTRACTOR EMPLOYEE ACKNOWLEDGEMENT AND CONFIDENTIALITY AGREEMENT

GENERAL INFORMATION

The City of Inglewood, on behalf of the South Bay Workforce Investment Board, Inc., hereinafter referred to as SBWIB, has entered into a contract with the County of Los Angeles hereafter known as County to provide various services for participants in the Greater Avenue for Independence (GAIN) Program. As a result, your signature is required on this Subcontractor Employee Acknowledgement and Confidentiality Agreement.

As part of your employment, you may be involved with work pertaining to COUNTY services and have access to confidential data pertaining to persons and/or other entities who receive services from the COUNTY, which has a legal obligation to protect all such data, including welfare recipient records. If you are to be involved in such work, the COUNTY must ensure that you will protect the confidentiality of all data and requires that you consider and sign this confidentiality agreement as a condition of your work.

EMPLOYEE ACKNOWLEDGEMENT

I understand and agree that my employer is my sole employer for purposes of employment. I rely exclusively upon it for payment of salary and any and all other benefits payable to me or on my behalf during the period of this employment. I am not an employee of SBWIB/COUNTY for any purpose. I do not have and will not acquire any rights or benefits of any kind from SBWIB/COUNTY during the period of this employment, and do not have, and will not acquire, any rights or benefits pursuant to any agreement between SBWIB/COUNTY.

CONFIDENTIALITY REPORT

I hereby agree that I will not divulge to any unauthorized person, data obtained while performing work pursuant to the contract between SBWIB/COUNTY. I will forward all requests for the release of information received by me to my immediate supervisor, ensure that said supervisor reports such violation to SBWIB/COUNTY, and return all confidential materials to my immediate supervisor upon termination of my employment or completion of the presently assigned work tasks, whichever occurs first. I understand that a violation of this agreement and acknowledgement may subject me to civil and/or criminal action and that SBWIB/COUNTY may seek all possible legal redress.

.

	Name:	Na	ame:
	(signature) (print)		
	Date:	Position:	
EXHIBIT	(print) (print)	_	
	E - WORK EXPER KSITE INFORMA		
Name	e of Agency		
Prima	ary Worksite Address:		
Phon	e No:	Fax:	
Prima	ary Contact/Title:		Email:
Seco	ndary Contact/Title:		_ Email:
Work	site Supervisor/Title:		

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EXHIBIT 4

GAIN REQUIRED FORMS FOR WEX/WS/CS SUBCONTRACTORS

Sample forms included in this section are to be completed or processed by SUBCONTRACTOR according to the terms and conditions hereinabove set forth or as directed by INTERMEDIARY CONTRACTOR or the COUNTY. The forms will be provided by either the INTERMEDIARY CONTRACTOR, authorized referral agent, or the COUNTY GAIN service worker as needed.

Forms to be completed or processed by SUBCONTRACTOR include but are not limited to:

- 1. GN 6006-Service Provider Referral
- 2. GN 6007B-Notification of Change From Service Provider
- 3. GN 6070-Progress/Attendance Report
- 4. WEX/CS Job Specification Sheet
- 5. GN 6011, Service Provider Cancellation/Stop Notice
- 6. State of California Insurance Forms-SCIF 3367 and SCIF 3301
- 7. Worksite Information Sheet
- 8. Youth Report to Work Form

Marc Donaire 323-891-7132 mr.donaire10@gmail.com

To whom it may concern, The South Los Angeles Nonprofit Apprenticeship Program.

Homo Nosce Te Ipsum, Man, know thyself. It was a famous proverb from the Greek temples. I begin with that because truly, one should know themselves. Knowing oneself helps build many virtues that are needed in this world, especially for those who want genuine change in our society. I have practically been everywhere in the Los Angeles region. Experiencing Los Angeles from many different perspectives and always from a multi-dimensional, cross-cultural inclusive attitude. I did 7 years in prison for an assault with a deadly weapon at 18 years of age. Thankfully no one got hurt. I mention this because that is where my development as a man began; many experiences to note, hard to differentiate between the particulars: especially taking into account idiosyncrasies in a cover letter. However, I did parole with an associate's degree (social and behavioral sciences), and residential electrical certificate (NCCER 1), and experience in writing proposals and addressing the "yard." But this is not where my development ended. I paroled, and due to fortunate circumstances, I was already enrolled at Cal State Los Angeles to get my bachelor's degree in Applied Mathematics. I met up with some people from Project Rebound and was taken care of by a professor in criminology that was also associated deeply with the Project Rebound organization. It was with the help of Project Rebound that I was able to assimilate into the college atmosphere with ease. I also applied to many jobs, the first being a humble houseman in the West-Inn. I continued working until I got an interview as a behavioral therapist. For the sake of experience and understanding, I took the interview and did well enough that they offered me the job. I was nervous because during the interview process I had not mentioned that I had been incarcerated. The reason for that was because it was going so well; I kept telling myself, ok, figure out a way to interject the information into the interview process. But as the questions proceeded, I could not find the most opportune moment. The interview was finished, they told me that they would call me to notify if they planned to proceed in the hiring process. They did call, and I had to politely tell them to retract their job offer because I had a felony and that it had nothing to do with children or any sex crime. We had a conversation, and due to my sincerity and their understanding and willingness, they decided to give me the job. I worked part-time while I went to school full-time. Things went well till COVID hit. Then, I became sluggish. Too much time at my house. I was sick during the beginning, so I self quarantined so that the

elders wouldn't get ill and I wouldn't pass the virus. Played lots of video games and did school work. I ended up deciding to take a break from school. I had just about parted ways with being an ABA technician, as that type of work wasn't exactly what I was looking for. I worked construction with my uncle, learning how to build and assemble things while I utilized my knowledge of residential electrical work to gain a better understanding of my uncle's selected trade. I gained an interesting understanding of the shared experience that people who work hard for their money get. I rekindled with old friends that became better relationships and began realizing how much work the city needed, that is, the very "bottom" of the socio-economic ladder. I began helping and teaching the topics I studied, not just from academia, but also Buddhism, literature, fine art, and history. So here I am, in need of resources, as well as a job. To not only help, but be better equipped so that I may be of service to my fellow man. Upon several callbacks and prospective employers, I found your letter to apply. If truly what you want is to make a positive influence in the community I believe that there is no stronger candidate. Although I do fall out of the range of 18-25 (27), it is largely due to the reason of having done 7 years at the age of 18. Five of those at the 180-level 4, which put me at 25 right about when COVID hit a year later. I will leave numbers for reference. And finally, to end this, I end it with a quote from lectures that I would listen to. "With the heartfelt wishes to the end of suffering, may all beings be happy." - Glorian publishing.

Sincerely, Marc Donaire

References: Dr.Robert Professor of criminology CSULA 213-509-6641

Megan Pyles , Pyles and Associates 630-306-6639

Marc Donaire

323.891.7132 mr.donaire10@gmail.com

EDUCATION

Coastline Community College

Associates in Liberal Arts: Social and Behavior Sciences

EXPERIENCE

Pyles & Associates, Glendale, CA

Behavior Therapist

- Applied behavior analysis (ABA) training to provide 1:1 instructional and behavioral assistance to children
- Implemented behavior intervention plans while monitoring, supporting, and tracking child progress of skills and behaviors
- Communicated with parents to discuss learning procedures and explain goals to promote child's progress
- Documented daily progress notes for case manager

Kern Valley State Prison, Delano, CA

Library Assistant

- Managed new and old books which included organizing the books, logging them into Com course book systems, printing barcodes, placing them in their designated areas, and keeping track of overdue books
- Maintained monthly records of circulation and daily log of people and items
- Managed and ordered supplies •

Kern Valley State Prison, Delano, CA

Teaching Assistant

- Assisted in teaching math and organized and graded classwork
- Pioneered a tutoring program that helped 15+ people achieve their G.E.D
- Collaborated with teacher to create personalized lesson plans for advanced and struggling students
- Involved in the educational advisory committee to identify and address students' needs
- Received 2 certificates of appreciation by the principal

SKILLS

- Rank one electrical certificate (NCCER 1)
- Applied Behavior Analysis Intervention •
- Typing speed of 45 WPM
- Excellent written and verbal communication

LANGUAGES

• Bilingual in English and Spanish language

August 2019 – December 2020

March 2017 – May 2018

January 2015 - August 2017

December 2018

Developing Objectives and Strategies

Considerations for developing objectives:

• Objectives are specific measurable results of an initiative. They provide specifics about *how much* of *what* will be accomplished and by *when* (e.g., By (date), _____ will increase/decrease by X%.)

• There are three basic types of objectives:

• *Process objectives*: aim to measure the extent to which progress is made toward other objectives (e.g., By 2020, establish a comprehensive plan to improve emergency preparedness.)

• *Behavioral objectives*: aim to measure changes in behaviors of people (what they are doing and saying) and the products (or results) of their behavior (e.g., By 2025, the percentage of 15-19-year-old youth reporting use of alcohol in the past 30 days will decrease by 25%)

• Community-level outcomes objectives: aim to measure the product or result of behavior change in many people (e.g., By 2025, the percentage of people living adequate housing in X community will increase by 30%.)

• Common characteristics include:

• **S**pecific: they tell how much of what by when

• Measurable: information can be collected, detected, or obtained from records

• Achievable: they are possible to achieve AND it's feasible for your group to reach them

• **R**elevant: there is a clear connection to how they fit with the overall vision and mission of the group

• Timed: timing by which it will be achieved is clear in the objective itself and an overall timeline

 \circ \qquad Challenging: they stretch the group to set its aims on significant improvements that are important

Instructions:

1. Identify one person to take notes while the group brainstorms ideas and one person to document the decision reached through consensus.

2. Begin by drawing on expertise from the group to determine what needs to occur to see real progress toward your vision and mission. Then, together, form a list of *one or two* general goals (e.g., Improve emergency preparedness programs; Increase understanding of the causes and solutions to address school-shootings).

3. Then for each goal, develop *one or two objectives*. Consider what would have to change to suggest you are making progress toward that goal. Describe how much of what would change and by when and state your objectives. Consider the following questions:

a. What measures of activities or outputs would help us assess whether key activities are completed?

b. What changes in behavior would we see if the effort is successful?

4. Critique your objective based on SMART+C attribute and come to consensus about what the objective(s) should be. Record the agreed upon objective below.

Considerations for developing strategies:

• A strategy is a way of describing *how* you are going to get things done. It tries to broadly answer the question, "How do we get there from here?"

• A good strategy takes into account barriers and resources, stay in-line with the overall vision, mission, and objectives. Often initiatives use many different strategies to achieve their goals.

• Common characteristics of good strategies include:

• *Give overall direction*- points to an overall path without dictating a narrow approach

• *Fit resources and opportunities*- takes advantage of current resources and assets

• *Minimize resistance and barriers*- good strategies attract allies and deter opponents

• *Reaches those affected-* strategies connect interventions with those who it should benefit

Advance the mission- likely to make a difference on the mission and objectives
 Examples:

• Increase collaboration among key sectors and stakeholders to develop improved emergency preparedness protocols

• Increase coordination and integration of existing services to increase access to adequate housing

• Assist schools in the development of substance abuse curriculum for health classes

Instructions:

1. Identify one person to take notes while the group brainstorms ideas and one person to document the decision reached through consensus.

2. Begin by considering your goals and objectives. Consider the following:

a. What risk and/or protective factors contribute to challenges in this area? Use the "Understanding Factors that Contribute to the Problem" worksheet to generate discussion.

b. Who are the *targets* of change (people who experience or at risk for experiencing the issue or problem) and *agents* of change (those in a position to help contribute to the solution)?

3. Generate *one or two* potential strategies that aligns with your goals and objectives, addresses factors contributing to the issue, and considers agents and targets of change. Consider the following:

a. What resources and assets exist that can be used to achieve the vision and mission?

b. What obstacles or resistance exist that could make it difficult?

c. What are potential agents of change willing to do to serve the mission?

d. Which strategies reach those especially at risk for experiencing the problem?

4. Come to consensus about which strategy/strategies to focus on for action planning and record your agreed upon strategy below.

CFCI Project Recommendation Implementation Timeline / Work Plan

Project Name: Education Support and Career Success Education Support Services 4KIDS & Young Adults

Objective 1: Increase number of High School Diplomas, Certificate of Completion (IEP), or Passage of GED or HSE in zip code locations with lower rate of completion of diplomas or GED or HSE.

(JENI percentage of no Diploma earned data shows between 21.9% to 57.6% in zip codes chosen for this project)

Activities / Action Steps		Timeline / Milestones		ial Barriers and Other Considerations for nentation
1.	Receive Referral/Respond Immediately	Education Advocacy services	1.	Family or student moves from residence or
2.	Request records/review/meet with student	are individualized for the		school instability.
3.	Decide if student needs a School Study	student and holder of	2.	Ensure records follow student to new site.
	Team Meeting, a Section 504 Plan, or a	educational rights. Services	3.	Communication with counselor of new site.
	Psycho-Educational Assessment. Confer	are documented and stored in	4.	Student AWOL or whereabouts are
	with parent/holder of educational	the Education Ambassador		unknown.
	rights(ERH), and student.	Referral System (EARS) on a	5.	Medical concerns may warrant a need for
4.	Coordinate credit recovery/tutoring/support.	daily and/or weekly timeframe.		a Section 504 Plan to ensure
5.	Ensure course attendance with regular			accommodations to complete adjusted
	check-ins.	Provide case Management		amount of work due or because medical
6.	Supply incentives linked to student	until a diploma, Certificate of		concerns impact the student's ability to
	progress.	Completion, or passage of		access the academic curriculum
	Monitor student until graduation or earning	GED or HSE is verified. This		successfully.
	of GED/HSE or Certificate of Completion.	could take 60 to 90 days or 6	6.	Death of a family member or friend may
	Documentation in EARS for referral and	to12 months.		affect the student's ability to focus on
	student outcome data history and reporting.			academics.
	Ensure a support system is in place if	Data system would say	7.	5
	needed to include DMH (therapeutic	progressing, AWOL period (if it		therapeutic support before academic focus
	support), drug rehabilitation program, social	occurs), completed three units		can resume.
	services, and community programs related	towards diploma requirements,	8.	Hospitalization may require specialized
	to art, music, sports, and/or Career	or enrollment in GED/HSE		meetings with the student, therapist,
	Awareness Education.	coursework, and projected		doctor, holder of educational rights to
		date of completion.		ensure academic services are appropriate
				under the circumstances.

Objective 2: Increase Career Awareness in high-risk communities by providing Career Awareness Courses and Career Education and Transition Courses to increase productive healthy lifestyles for post-secondary students referred and/or 16–24-year-old students in locations with lower high school graduation rates.

(The unemployment rates are between 5.3% to 20.2% in certain JENI data zip codes chosen for this project to warrant Career Awareness and Education and Transition to Career Training, Certification or College services.)

Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Receive Referral/Respond Immediately in EARS and use an email and/or phone call to engage. Request/review records and meet with the student. Decide the reading level for Career Course. Share the goal of Career Awareness Course. Give a Career or Meyers Briggs Screening. Review the results of Meyers Briggs with the student. Set the course schedule and check enrollment. Supply incentives linked to student progress. Monitor progress and attendance. Give Certificate of Completion. Document in EARS for data history. Support Career Planning Transition. Ensure continued communication with student to encourage moving forward with plan to enroll in Technological Training, Certification Program, Licensing Program, Community College, University, or on-the- job training. 	The timeline for services will be determined in an individualized manner for students for a documented 40 hours of coursework or a small group of post-secondary students can attend coursework virtually and attend for 40 hours of instruction and cooperative learning sessions. Education Ambassador will monitor and incentivize students weekly or bi-weekly to support completion of Career Awareness and/or Career Education Coursework with a goal of increasing awareness of career options.	 Coursework will be customized at various times, virtually, and in person due to individualized situations such as age, employment, medical issues, or birth of a child. Lack of motivation or interest may hinder attendance. The Education Ambassador may need to clarify goal of coursework and how that may impact the student. Supply progress-linked incentives to students to ensure progress and consistent attendance. Ensure student receives Career Planning Course after Career Awareness Course to clarify and support next steps, Technical School, License, Certification Programs, Community College, on-the-job training/paid internships, or a University Path. Ensure the student is enrolled in Technological Training, Certification Program, License Program, Community College, University, or on-the-job training.

Objective 3: Provide educational advocacy services for elementary, middle school, high school, and post-secondary youth as specified in the Individual with Disability Act. (IDEA). Ensure a student (pre-justice involved or post-justice involved) receives a records review, a plan, a meeting with a team of specialists and the holder of educational rights to start the process for more progress in school. NOTE: Services will include monitoring of academic, social, emotional services for children, youth, young adults in school setting locations/neighborhoods/certain zip codes per JENI, which indicate considerable risk factors. EDS4KIDS would increase advocacy by requesting and attending and advocating at School Study Team Meetings, Section 504 Meetings, Child Family Team, Individual Education Plan Meetings, Career Planning Meetings, Anti-Bully, School Safety, and 30-day new school of enrollment IEP Meetings to ensure services are rendered appropriately for students in diverse school settings (Continuation, Non-Public School, Charter School, Elementary School, Hospital Placement or Traditional High School, Occupational Centers, Independent Study Programs, and SEA services as well. (*These services would benefit pre-system involved youth and post-system involved youth. Each referral would require 30 to 120 days of monitoring and reviewing progress by an Education Ambassador who will be collaborating with school personnel, holder of educational rights, student, community resources, alternative education specialists, special education programs, licensed clinicians, probation officers, and social workers).*

Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for
• 		Implementation
 Receive Referral/Review Referral Request Records/Review Records Ensure the following for every referral: Every child is entitled to a free and appropriate public education (FAPE). When a school professional believes that a student between the ages of 3 and 21 may have a disability that has substantial impact on the student's learning or behavior, the student is entitled to an evaluation in all areas related to the suspected disability. (<i>This may not be happening, and our Education Ambassador would ensure the proper steps start and continue properly).</i> Creation of an Individualized Education Plan (IEP). The purpose of the IEP is to lay out a series of specific actions and steps through which educational providers, parents, and the student themselves may reach the child's stated goals. That the education and services for children with disabilities must be provided in the least restrictive 	Each referral will require at minimum 30 days of Case Management time. The timeline for review of records may take over 10 days due to date receive necessary records. The timeline for meeting with ERH or parent, student and school personnel may take 15 days more. If a student received interventions in the classroom and then there is no progress after 4 to 6 weeks, then a psycho-educational assessment request would be warranted. The request must be in written format from the holder of educational rights. A psycho-educational assessment takes 60 days to	 Barriers for these services may take time due to need for behavior observations in diverse settings (playground, classroom lunch time) and assessments that look at diverse learning disabilities with validity and reliability measurements. Once it is determined by a school psychologist that a child is eligible for an Individual Education Plan then we would need to know if the holder of educational rights would agree with such services. If the holder of educational rights does not agree to sign the Individual Education Plan, then the child's services will not be provided. If the child has a medical condition that affects his/her learning, then there is the potentiality of a Section 504 Plan to help with accommodations to ensure the child has time to complete an assignment and show knowledge of that assignment. Another barrier to consider is the lack of consistent school attendance impacts learning. If this were a factor, then the Ambassador would need to request a School Attendance Review Team Meeting.

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	 environment, and if possible, those children be placed in a "typical" education setting with non-disabled students. Input of the child and their parents must be considered in the education process. When a parent feels that an IEP is inappropriate for their child, or that their child is not receiving needed services, they have the right under IDEA to challenge their child's treatment (due process). (DREDF, 2008; Kastiyannis, Yell, Bradley, 2001; Turnbull, Huerta, & Stowe, 2004). 	complete to ensure validity and reliability. The school psychologist will schedule a meeting to share results and findings and notify ERH if child/student has a disability and may benefit from an Individual Education Plan. After this meeting and the signature of holder of educational rights the Education Ambassador will ensure child/student is enrolled in appropriate		(There may be a medical condition that has not been known but may become known. At times there may Trauma or loss of a loved one that affects attendance motivation.) Another barrier can be a student becomes hospitalized for a 51/50 or other medical concern. This will require specialized understanding of appropriate communication to ensure services are appropriate and ethical and ensure equal access to services provided to all legally Barriers may include the need for support from DMH, Probation, Social Services, family members, and Community Service
4.	Education Ambassador will follow a student's services to ensure support that will improve progress in school academically, socially, and physically. This may take 90 90 or more days to monitor and review services are stabilized and effective.	program as specified in the IEP. Ensure the holder of educational rights knows about how to request another	7.	Providers. Student may benefit from incentives as well to help with motivation if motivation is a factor.
5.	Once child/student has received services and progress is evident in increments then Education Ambassador can close the	IEP Meeting if concerns arise. The Education Ambassador		
6.	referral. Education Ambassador will document all services, i.e., meetings, letters, and progress and/or need for more attention and meetings or assessments or change in school program to ensure progress is being made.	would not close the referral unless the child is enrolled into appropriate services and after 6-week review/check-ins of progress with new interventions or accommodations.		
7.	Completion of referral will occur once their evidence after 4 to 6 weeks of progress being evident academically, socially and/or emotionally.			
8.	Education Ambassador will ensure longitudinal support system is in place for whole child/student or young adult.			

ctivities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Receive Referral/Review Discuss Referral with Referent, ERH, and Student Clarify reason for referral to student/ERH. Ensure enroll into Financial Literacy Course. Provide interactive and engaging course. Provide progress-linked incentives to ensure completion. Document attendance and participation. Provide Certificate of Completion. Notify referent completion of coursework. Document in EARS (Education Ambassador Referral System). Complete Referral unless other concerns are part of referral. Ensure support system in community is in place with Faith Based Programs, Community Providers (sports, art, music, mental health), and Adult Education, College, or Career programs. 	 Timeline will depend on factors related to the following: 1) Attendance in school hours 2) Post-Secondary Student can attend for 4 weeks of coursework if works part time. 3) Each student that completes the Financial Literacy Coursework will receive a Certificate of Completion. 	 Barriers for attending Financial Literacy Coursework will depend on virtual or in- person coursework hours. Barriers may happen if client does not have a laptop or access to a library computer. EDSS4KIDS would like to include purchase of computers for check-out for this coursework. Courses may be scheduled on Saturday only. Course may need to have at least 5 to 1 students at a time depending on locatior and referrals in each zip code. Students may need help with babysitting child to attend coursework. Community Resources may include these services to ensure parent receives pertinent financia information. EDSS4KIDS may need to provide substitute Education Ambassadors time teach courses for 2 or 4 week increment if certain Education Ambassadors have higher number of referrals that require more intensive Case Management.

Objective 5: Provide Career Transition Support for students that have completed Career Awareness Coursework to ensure progress towards self-sufficiency, income, and health benefits.				
(JENI data on unemployment n zip codes chosen for this project indicates 4.7% to 10.6%.)				
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation		
 Receive Referral/ Review Referral Request Records/Review Records Communicate with post-secondary, and/or post justice involved student about Career Transition. Ensure student are enrolled in Career Awareness and Education Coursework for 40 hours. Ensure student participates in 12 hours of Career Transition Support. Monitor sign-up or apply for Career Training, Certification, Licensing, Job Training Sites, or College Enrollment. Education Ambassador monitors for 4 weeks to provide emotional and pragmatic support on journey. Provide incentives if needed to ensure progress towards goal and that a Career Plan is started. Ensure all steps are documented in Education Ambassador Referral System for data gathering. Data gathering will include progressing, not progressing, meetings, decisions, and plans. Data gathering include the Certificate of Completion date. 	 Timeline for attendance at various meetings to ensure a child receives appropriate services will vary. 1) SST takes 30 days to be on calendar. 2) Request for psychoeducational assessment must wait 15 days to know if assessment will be administered. 3) Assessment completion will be 60 more days. 4) Milestone will be when a child or student receives services that will increase progress in school. Once the student shows stabilization and progress this means the services are working. 	 Barriers for these diverse meetings includes the number of meetings requested by referents. For example, an Education Ambassador would not be able to attend five different meetings a day. An Education Ambassador may need to prioritize the types of meetings to attend and those situations that may warrant a review of the minutes or documents of the meetings. Upon review the Education Ambassador may recommend and provide the appropriate letter to request a secondary meeting to ensure appropriate services are being provided or request a change in goals to ensure success. At times, the Holder of Educational Rights will not sign and IEP document due to fear of their child being "labeled." This may take time to clarify and ensure that these services may be beneficial because his/her child will receive adjustments to learning that will be the same, but the skills or lessons will be in smaller increments. Another barrier can be a child/student/youth or young adult becomes hospitalized for a 5150 or other medical concern. This will require specialized understanding of appropriate communication to ensure services are appropriate and ethical and ensure equal access to services provided to all legally. 		

EDS4KIDS Measurable Goals

Education Support and Career Success

Increase High School Diploma, GED, HSE & Career Planning/ Employment Rates

Supervisor District	Community	SPA	No High School Diploma	Improvement GOAL	Unemployment	Improvement Goal
1 Hilda Calia			%	%	%	0/
1 Hilda Solis 90221	Downtown	4	23.6	20	% 11.2	% 10
90014	Downtown	4	16	13	8.9	7
91724	Covina	4	13	10	6.8	4
91733	S. El Monte	3	44.6	41	6.2	5
90063	E. Los Angeles	3 7	46.5	43	8.9	7
91744	La Puente	3	33.2	30	5.7	4
91770	Rosemead	3	32.8	29	41.7	38
91755	Monterey Park	3	24.7	21	5.3	4
91706	Irwindale	3	33.5	30	6.0	3
90023	Boyle Heights	4	51.9	48	7.2	5
2 Holly J. Mitchell			%	%	%	%
90059	Willowbrook	6	41.8	39	10.9	8
90061	Willowbrook	6	40.4	37	7.4	5
90037	Vermont Square	6	17.4	14	6.8	5
90222	Compton	6	38.6	35	7	5
90746	Carson	8	13.8	10	7.2	5
90301	Inglewood	8	30	27	8.4	5
90006	Pico Union	4	41.3	38	7.1	5
90249	Gardena	8	20	17	5	4
3 Sheila Kuehl			%	%	%	%
91340	San Fernando	2	38.6	36	4.6	3
90038	Hollywood	4	25.3	22	5.6	4
91605	Sun Valley	2	29.4	26	6.7	4
91606	N. Hollywood	4	24.4	22	5.2	4
91405	Van Nuys	2	25.5	22	7.9	5
91402	Panorama City	2	34.6	31	8.5	6
91411	Van Nuys	2	23.2	20	7.9	5
4 Janice Hahn	· ·		%	%	%	%
90606	W. Whittier Los Nieto	7	25.4	22	4.7	2
90813	Long Beach	8	41.6	38	8.9	6
90731	San Pedro	8	19.4	17	7.4	4
90806	Long Beach	8	33.7	30	4.8	3
90255	Huntington Park	7	52.5	48	8	5
90201	Bell	7	48.6	45	7.4	4
90716	Hawaiian Gardens	7	36.7	33	5.5	3.5
90270	Maywood	6	50.5	47	7.8	5
90844	Wilmington	8	43	40	6.1	3
5 Kathryn Barger			%	%	%	%
91352	Shadow Hills	2	33.4	30	6	4
93591	N. E. Antelope Valley	1	33	30	10.6	7
93543	S. E. Antelope Valley	5	38.4	35	8.5	5
93550	Angels Crest	3	31.5	28	9.2	6
91768	Palmdale	1	30	27	4.7	3

Project Name: [CEEDTV VR]

Objective 1 : [Phase 1 Planning Phase]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Secure lease facility at 44818 20th St W, Lancaster, CA 93534 Site plan, permits Strategic plan 	3 months	Funding availability. We will work with our partners to purchase property for long term operation
Objective 2 : [Phase 2 implementation]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Partner Agreements Staff Search and hiring Staff Training 	2nd quarter. 3 months	As long as we have adequate funding this should go smoothly
Objective 3: Phase 3 Participant Recruitme	ent]	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
Marketing and Outreach 1. Procure partner artist and community service organization to round our services 2.	3rd quarter or after 6 months from the beginning of start up	As long as we have adequate funding this should go smoothly. Facility renovations
Objective 4: [Phase 4 General Operations]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
Increase capacity and service efficiency	4th quarter or by the end of the first year	Facility renovations
Objective 5: [insert here]		1
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1. 2. 3.		

CFCI Project Recommendation Implementation Timeline / Work Plan

Project Name: Education Support and Career Success Education Support Services 4KIDS & Young Adults

Objective 1: Increase number of High School Diplomas, Certificate of Completion (IEP), or Passage of GED or HSE in zip code locations with lower rate of completion of diplomas or GED or HSE.

(JENI percentage of no Diploma earned data shows between 21.9% to 57.6% in zip codes chosen for this project)

Activities / Action Steps		Timeline / Milestones		ial Barriers and Other Considerations for nentation
1.	Receive Referral/Respond Immediately	Education Advocacy services	1.	Family or student moves from residence or
2.	Request records/review/meet with student	are individualized for the		school instability.
3.	Decide if student needs a School Study	student and holder of	2.	Ensure records follow student to new site.
	Team Meeting, a Section 504 Plan, or a	educational rights. Services	3.	Communication with counselor of new site.
	Psycho-Educational Assessment. Confer	are documented and stored in	4.	Student AWOL or whereabouts are
	with parent/holder of educational	the Education Ambassador		unknown.
	rights(ERH), and student.	Referral System (EARS) on a	5.	Medical concerns may warrant a need for
4.	Coordinate credit recovery/tutoring/support.	daily and/or weekly timeframe.		a Section 504 Plan to ensure
5.	Ensure course attendance with regular			accommodations to complete adjusted
	check-ins.	Provide case Management		amount of work due or because medical
6.	Supply incentives linked to student	until a diploma, Certificate of		concerns impact the student's ability to
	progress.	Completion, or passage of		access the academic curriculum
	Monitor student until graduation or earning	GED or HSE is verified. This		successfully.
	of GED/HSE or Certificate of Completion.	could take 60 to 90 days or 6	6.	Death of a family member or friend may
	Documentation in EARS for referral and	to12 months.		affect the student's ability to focus on
	student outcome data history and reporting.			academics.
	Ensure a support system is in place if	Data system would say	7.	5
	needed to include DMH (therapeutic	progressing, AWOL period (if it		therapeutic support before academic focus
	support), drug rehabilitation program, social	occurs), completed three units		can resume.
	services, and community programs related	towards diploma requirements,	8.	Hospitalization may require specialized
	to art, music, sports, and/or Career	or enrollment in GED/HSE		meetings with the student, therapist,
	Awareness Education.	coursework, and projected		doctor, holder of educational rights to
		date of completion.		ensure academic services are appropriate
				under the circumstances.

Objective 2: Increase Career Awareness in high-risk communities by providing Career Awareness Courses and Career Education and Transition Courses to increase productive healthy lifestyles for post-secondary students referred and/or 16–24-year-old students in locations with lower high school graduation rates.

(The unemployment rates are between 5.3% to 20.2% in certain JENI data zip codes chosen for this project to warrant Career Awareness and Education and Transition to Career Training, Certification or College services.)

Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Receive Referral/Respond Immediately in EARS and use an email and/or phone call to engage. Request/review records and meet with the student. Decide the reading level for Career Course. Share the goal of Career Awareness Course. Give a Career or Meyers Briggs Screening. Review the results of Meyers Briggs with the student. Set the course schedule and check enrollment. Supply incentives linked to student progress. Monitor progress and attendance. Give Certificate of Completion. Document in EARS for data history. Support Career Planning Transition. Ensure continued communication with student to encourage moving forward with plan to enroll in Technological Training, Certification Program, Licensing Program, Community College, University, or on-the- job training. 	The timeline for services will be determined in an individualized manner for students for a documented 40 hours of coursework or a small group of post-secondary students can attend coursework virtually and attend for 40 hours of instruction and cooperative learning sessions. Education Ambassador will monitor and incentivize students weekly or bi-weekly to support completion of Career Awareness and/or Career Education Coursework with a goal of increasing awareness of career options.	 Coursework will be customized at various times, virtually, and in person due to individualized situations such as age, employment, medical issues, or birth of a child. Lack of motivation or interest may hinder attendance. The Education Ambassador may need to clarify goal of coursework and how that may impact the student. Supply progress-linked incentives to students to ensure progress and consistent attendance. Ensure student receives Career Planning Course after Career Awareness Course to clarify and support next steps, Technical School, License, Certification Programs, Community College, on-the-job training/paid internships, or a University Path. Ensure the student is enrolled in Technological Training, Certification Program, License Program, Community College, University, or on-the-job training.

Objective 3: Provide educational advocacy services for elementary, middle school, high school, and post-secondary youth as specified in the Individual with Disability Act. (IDEA). Ensure a student (pre-justice involved or post-justice involved) receives a records review, a plan, a meeting with a team of specialists and the holder of educational rights to start the process for more progress in school. NOTE: Services will include monitoring of academic, social, emotional services for children, youth, young adults in school setting locations/neighborhoods/certain zip codes per JENI, which indicate considerable risk factors. EDS4KIDS would increase advocacy by requesting and attending and advocating at School Study Team Meetings, Section 504 Meetings, Child Family Team, Individual Education Plan Meetings, Career Planning Meetings, Anti-Bully, School Safety, and 30-day new school of enrollment IEP Meetings to ensure services are rendered appropriately for students in diverse school settings (Continuation, Non-Public School, Charter School, Elementary School, Hospital Placement or Traditional High School, Occupational Centers, Independent Study Programs, and SEA services as well. (*These services would benefit pre-system involved youth and post-system involved youth. Each referral would require 30 to 120 days of monitoring and reviewing progress by an Education Ambassador who will be collaborating with school personnel, holder of educational rights, student, community resources, alternative education specialists, special education programs, licensed clinicians, probation officers, and social workers).*

Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for
• 		Implementation
 Receive Referral/Review Referral Request Records/Review Records Ensure the following for every referral: Every child is entitled to a free and appropriate public education (FAPE). When a school professional believes that a student between the ages of 3 and 21 may have a disability that has substantial impact on the student's learning or behavior, the student is entitled to an evaluation in all areas related to the suspected disability. (<i>This may not be happening, and our Education Ambassador would ensure the proper steps start and continue properly).</i> Creation of an Individualized Education Plan (IEP). The purpose of the IEP is to lay out a series of specific actions and steps through which educational providers, parents, and the student themselves may reach the child's stated goals. That the education and services for children with disabilities must be provided in the least restrictive 	Each referral will require at minimum 30 days of Case Management time. The timeline for review of records may take over 10 days due to date receive necessary records. The timeline for meeting with ERH or parent, student and school personnel may take 15 days more. If a student received interventions in the classroom and then there is no progress after 4 to 6 weeks, then a psycho-educational assessment request would be warranted. The request must be in written format from the holder of educational rights. A psycho-educational assessment takes 60 days to	 Barriers for these services may take time due to need for behavior observations in diverse settings (playground, classroom lunch time) and assessments that look at diverse learning disabilities with validity and reliability measurements. Once it is determined by a school psychologist that a child is eligible for an Individual Education Plan then we would need to know if the holder of educational rights would agree with such services. If the holder of educational rights does not agree to sign the Individual Education Plan, then the child's services will not be provided. If the child has a medical condition that affects his/her learning, then there is the potentiality of a Section 504 Plan to help with accommodations to ensure the child has time to complete an assignment and show knowledge of that assignment. Another barrier to consider is the lack of consistent school attendance impacts learning. If this were a factor, then the Ambassador would need to request a School Attendance Review Team Meeting.

5. 6. 7.	 environment, and if possible, those children be placed in a "typical" education setting with non-disabled students. Input of the child and their parents must be considered in the education process. When a parent feels that an IEP is inappropriate for their child, or that their child is not receiving needed services, they have the right under IDEA to challenge their child's treatment (due process). (DREDF, 2008; Kastiyannis, Yell, Bradley, 2001; Turnbull, Huerta, & Stowe, 2004). Education Ambassador will follow a student's services to ensure support that will improve progress in school academically, socially, and physically. This may take 90 90 or more days to monitor and review services are stabilized and effective. Once child/student has received services and progress is evident in increments then Education Ambassador will document all services, i.e., meetings, letters, and progress and/or need for more attention and meetings or assessments or change in school program to ensure progress is being made. Completion of referral will occur once their evidence after 4 to 6 weeks of progress being evident academically, socially and/or emotionally. 	complete to ensure validity and reliability. The school psychologist will schedule a meeting to share results and findings and notify ERH if child/student has a disability and may benefit from an Individual Education Plan. After this meeting and the signature of holder of educational rights the Education Ambassador will ensure child/student is enrolled in appropriate program as specified in the IEP. Ensure the holder of educational rights knows about how to request another IEP Meeting if concerns arise. The Education Ambassador would not close the referral unless the child is enrolled into appropriate services and after 6-week review/check-ins of progress with new interventions or accommodations.	6.	(There may be a medical condition that has not been known but may become known. At times there may Trauma or loss of a loved one that affects attendance motivation.) Another barrier can be a student becomes hospitalized for a 51/50 or other medical concern. This will require specialized understanding of appropriate communication to ensure services are appropriate and ethical and ensure equal access to services provided to all legally Barriers may include the need for support from DMH, Probation, Social Services, family members, and Community Service Providers. Student may benefit from incentives as well to help with motivation if motivation is a factor.
			1	

ctivities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Receive Referral/Review Discuss Referral with Referent, ERH, and Student Clarify reason for referral to student/ERH. Ensure enroll into Financial Literacy Course. Provide interactive and engaging course. Provide progress-linked incentives to ensure completion. Document attendance and participation. Provide Certificate of Completion. Notify referent completion of coursework. Document in EARS (Education Ambassador Referral System). Complete Referral unless other concerns are part of referral. Ensure support system in community is in place with Faith Based Programs, Community Providers (sports, art, music, mental health), and Adult Education, College, or Career programs. 	 Timeline will depend on factors related to the following: 1) Attendance in school hours 2) Post-Secondary Student can attend for 4 weeks of coursework if works part time. 3) Each student that completes the Financial Literacy Coursework will receive a Certificate of Completion. 	 Barriers for attending Financial Literacy Coursework will depend on virtual or in- person coursework hours. Barriers may happen if client does not have a laptop or access to a library computer. EDSS4KIDS would like to include purchase of computers for check-out for this coursework. Courses may be scheduled on Saturday only. Course may need to have at least 5 to 1 students at a time depending on locatior and referrals in each zip code. Students may need help with babysitting child to attend coursework. Community Resources may include these services to ensure parent receives pertinent financia information. EDSS4KIDS may need to provide substitute Education Ambassadors time teach courses for 2 or 4 week increment if certain Education Ambassadors have higher number of referrals that require more intensive Case Management.

Objective 5: Provide Career Transition Support for students that have completed Career Awareness Coursework to ensure progress towards self-sufficiency, income, and health benefits.				
(JENI data on unemployment n zip codes chosen for this project indicates 4.7% to 10.6%.)				
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation		
 Receive Referral/ Review Referral Request Records/Review Records Communicate with post-secondary, and/or post justice involved student about Career Transition. Ensure student are enrolled in Career Awareness and Education Coursework for 40 hours. Ensure student participates in 12 hours of Career Transition Support. Monitor sign-up or apply for Career Training, Certification, Licensing, Job Training Sites, or College Enrollment. Education Ambassador monitors for 4 weeks to provide emotional and pragmatic support on journey. Provide incentives if needed to ensure progress towards goal and that a Career Plan is started. Ensure all steps are documented in Education Ambassador Referral System for data gathering. Data gathering will include progressing, not progressing, meetings, decisions, and plans. Data gathering include the Certificate of Completion date. 	 Timeline for attendance at various meetings to ensure a child receives appropriate services will vary. 1) SST takes 30 days to be on calendar. 2) Request for psychoeducational assessment must wait 15 days to know if assessment will be administered. 3) Assessment completion will be 60 more days. 4) Milestone will be when a child or student receives services that will increase progress in school. Once the student shows stabilization and progress this means the services are working. 	 Barriers for these diverse meetings includes the number of meetings requested by referents. For example, an Education Ambassador would not be able to attend five different meetings a day. An Education Ambassador may need to prioritize the types of meetings to attend and those situations that may warrant a review of the minutes or documents of the meetings. Upon review the Education Ambassador may recommend and provide the appropriate letter to request a secondary meeting to ensure appropriate services are being provided or request a change in goals to ensure success. At times, the Holder of Educational Rights will not sign and IEP document due to fear of their child being "labeled." This may take time to clarify and ensure that these services may be beneficial because his/her child will receive adjustments to learning that will be the same, but the skills or lessons will be in smaller increments. Another barrier can be a child/student/youth or young adult becomes hospitalized for a 5150 or other medical concern. This will require specialized understanding of appropriate communication to ensure services are appropriate and ethical and ensure equal access to services provided to all legally. 		

EDS4KIDS Measurable Goals

Education Support and Career Success

Increase High School Diploma, GED, HSE & Career Planning/ Employment Rates

Supervisor District	Community	SPA	No High School Diploma	Improvement GOAL	Unemployment	Improvement Goal
			9/		%	0/
1 Hilda Solis 90221	Downtown	4	% 23.6	% 20	% 11.2	% 10
90014	Downtown	4	16	13	8.9	7
91724	Covina	4	13	10	6.8	4
91733	S. El Monte	3	44.6	41	6.2	5
90063	E. Los Angeles	3 7	46.5	43	8.9	7
91744	La Puente	3	33.2	30	5.7	4
91770	Rosemead	3	32.8	29	41.7	38
91755	Monterey Park	3	24.7	21	5.3	4
91706	Irwindale	3	33.5	30	6.0	3
90023	Boyle Heights	4	51.9	48	7.2	5
2 Holly J. Mitchell			%	%	%	%
90059	Willowbrook	6	41.8	39	10.9	8
90061	Willowbrook	6	40.4	37	7.4	5
90037	Vermont Square	6	17.4	14	6.8	5
90222	Compton	6	38.6	35	7	5
90746	Carson	8	13.8	10	7.2	5
90301	Inglewood	8	30	27	8.4	5
90006	Pico Union	4	41.3	38	7.1	5
90249	Gardena	8	20	17	5	4
3 Sheila Kuehl			%	%	%	%
91340	San Fernando	2	38.6	36	4.6	3
90038	Hollywood	4	25.3	22	5.6	4
91605	Sun Valley	2	29.4	26	6.7	4
91606	N. Hollywood	4	24.4	22	5.2	4
91405	Van Nuys	2	25.5	22	7.9	5
91402	Panorama City	2	34.6	31	8.5	6
91411	Van Nuys	2	23.2	20	7.9	5
4 Janice Hahn			%	%	%	%
90606	W. Whittier Los Nieto	7	25.4	22	4.7	2
90813	Long Beach	8	41.6	38	8.9	6
90731	San Pedro	8	19.4	17	7.4	4
90806	Long Beach	8	33.7	30	4.8	3
90255	Huntington Park	7	52.5	48	8	5
90201	Bell	7	48.6	45	7.4	4
90716	Hawaiian Gardens	7	36.7	33	5.5	3.5
90270	Maywood	6	50.5	47	7.8	5
90844	Wilmington	8	43	40	6.1	3
5 Kathryn Barger			%	%	%	%
91352	Shadow Hills	2	33.4	30	6	4
93591	N. E. Antelope Valley	1	33	30	10.6	7
93543	S. E. Antelope Valley	5	38.4	35	8.5	5
93550	Angels Crest	3	31.5	28	9.2	6
91768	Palmdale	1	30	27	4.7	3

CFCI Project Recommendation Implementation Timeline / Work Plan Template

Project Name: Misdemeanor Incompetent to Stand Trial (MIST)/SB 317 Beds

Objective 1: Amend current contracts with	MIST/SB 317 Interim Housing providers		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Work with C&G to amend current contracts and update agreements for MIST/SB 317 interim housing beds starting July 2022 	The current providers have agreements that end June 2022, once we are notified on funding through CFCI, ODR will immediately amend the contracts starting July 1, 2022.	If notification of CFCI funding occurs after July 1, there may be a gap in funding	
Objective 2 : Implement tracking of program	n data for reporting purposes		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Track number of referrals and admissions of MIST/SB 317 individuals entering CFCI funded beds. 	Upon execution of amended agreements and notification of funding.	No barriers, this work is already being completed as this is an existing program.	
Objective 3: Ensure compliance to CFCI b	y monitoring providers		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Monitor MIST/SB 317 interim housing providers to ensure adequate medical, administrative and case management staff are providing appropriate services 	Upon execution of amended agreements and notification of funding.	No barriers, this work is already being completed as this is an existing program.	
Objective 4: [insert here]			
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
1. 2. 3.			
Objective 5: [insert here]			
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
1. 2. 3.			

Paving The Way Foundation Project Proposal-Expansion of programming already in existence

Executive Summary: Paving the Way (PTW) is recognized as a leading workforce training and supporting services expert across the Antelope Valley of California The goal with this project is to implement increased programming, and show how our work can help to create, and implement effective employer-driven training programs that will connect the existing and emerging skills needs of employers with underserved workers, and will our clients find and keep quality jobs for an additional 200 individuals annually in our local region. The partnership work will include employers in the solar and construction industry, state and local entities, economic development organizations, workforce development boards, solar and construction employees, education-community college, and other community-based organizations for needed wrap-around services, and labor unions.

Narrative

Paving the Way (PTW) is recognized as a leading workforce training and supporting services expert across the Antelope Valley of California. The organization was founded in 2006 and provides education and employment services to individuals transitioning from incarceration, homelessness, and addiction to prepare them for reentry into the workforce.

PTW's mission enables people of all walks of life to be as healthy and active as possible by assisting them to maintain the highest quality of purpose, improving the quality of their lives. The organization provides certified job training and reentry services for both men and women and we believe in the preservation of mankind at all levels and walks of life. Teaching people how to rise above their circumstances of poverty, hurt, sickness, and depression gives them hope in overcoming life's daily trials and tribulations. PTW partners with employers that can assist the re-entry population build key skills to find gainful and consistent employment. Employers represent the trade industry including both construction and solar. Strategic partners train, and help place workers, along with PTW, into high-quality jobs that employers need filled across the Antelope Valley. PTW offers a range of certifications and training programs including Food Handler's, Teamsters Union, Forklift, HAZMAT, HAZWOPER, OSHA Construction Safety, and OSHA General Industry certificate training. In addition, PTW provides clients with Job Preparation, Life Skills, and Time Management Workshops, resume and cover letter writing, interview preparation, and customized peer support related to addressing barriers to success, such as managing stress, identifying priorities, setting, and achieving goals, and maintaining a positive attitude.

Strategic partners including city government, local community and tech colleges and education, workforce development organizations, unions, labor, industry associations, employer-serving organizations, and community-based organizations all lend guidance and engagement in programming to ensure success. Our work is focused on skilled trades-particularly solar and construction, and working directly with ex-offenders, prior addicts and/or homeless individuals. This partnership has been in place for over a decade and has demonstrated its success to engage directly in workforce solutions, cutting across traditional economic development, workforce, education, and social services system silos; and to target high-demand sectors with high-quality jobs, such as in the solar industry. This funding will allow for increased programming and

alignment with the economic realities of two key and high-demand areas of focus, to meet training needs, and align programming to meet current and future needs. Job placement after program completion has been 60% or greater consistently, we will work closely with the participants of this grant program to achieve 75% placement.

Paving the Way (PTW) has been in partnership with industry experts in solar and construction who have helped design the programs, in order to properly prepare PTW participants for success in the field. Furthermore, with women participants specifically, PTW is utilizing recommendations from the DOL's Women's Bureau "Advancing Opportunities for Women Through Apprenticeship" building in the support and recommendations that are needed to ensure that women succeed and thrive in the skilled training and pre-apprenticeship training programs.

Employer Leadership and Commitments

PTW partners with employers that can assist the re-entry population build key skills to find gainful and consistent employment. Employers represent the trade industry including construction and solar. Strategic partners train and help place workers, along with PTW, into high-quality jobs that employers need filled across the Antelope Valley. PTW offers a range of certifications and training programs including Food Handler's, Teamsters Union, Forklift, HAZMAT, HAZWOPER, OSHA Construction Safety, and OSHA General Industry certificate training. In addition, PTW provides clients with Job Preparation, Life Skills, and Time Management Workshops, resume and cover letter writing, interview preparation, and customized peer support related to addressing barriers to success, such as managing stress, identifying priorities, setting, and achieving goals, and maintaining a positive attitude. Strategic partners including city government, local community and tech colleges and education, workforce development organizations, unions, labor, industry associations, employer-serving organizations, and community-based organizations all lend guidance and engagement in programming to ensure success.

PTW has an existing partnership in place that extends across the skilled trade industry to train and place workers into high-quality jobs that the employers need filled and intend to fill through the partnership. Our sectoral partnership focuses on skilled trades-particularly solar and construction for this funding, and working directly with ex-offenders, prior addicts and/or homeless individuals. The key strategic partners include: The Solar and Construction Trainers, Los Angeles Reentry Regional Partnership (LARRP), and the California State Prison. LARRP assists the partnership in bringing together the network of reentry focused non-profit organizations, public agencies, and advocates. Since 2011, this relationship has helped enhance the work of PTW, along with our connection to key trainers and organizations seeking to build on our local skillset and hire regionally. LARRP also supports the partnership with connections to housing, health, and social services.

Additional partners that support our efforts in the sectoral partnership include: Antelope Valley Community College, HealthRight360, Bartz-Alta-Donna Medical Center, Los Angeles County Office of Education, America's Job Center of California, California State Department of Rehabilitation's Disabled Youth Empowerment Training Program, Workforce Investment Board of Transitional Subsided Employment Program, Department of Health Services Whole Person Care Program, Office of Reentry and Division of Reentry Intensive Case Management Services Program, the City of Lancaster and Palmdale Public Safety Divisions, Lancaster and Palmdale Sheriff Departments, Antelope Valley Probation and Parole Departments and California State Prison in Lancaster, Project Joy, Los Angels, Bland Solar, JC Painting, and the Antelope Valley Chamber of Commerce.

Commitments have been and will continue to be in place with our two trainers, one for Solar, one for Construction, for training and placement services. This relationship overall has been in place for 12 years in Solar, and for just over 1 year in Construction. PTW maintains strong partnerships and is well-known throughout the community, we will continue to focus on building strong employment partners to participate in this work. Employers have been a part of the curriculum development and will maintain that connection now and in the future to continue to enhance current programming and will build out any new future program design. PTW trainers directly implement the training, evaluation, and ongoing refinement and improvement of coursework and certification processes.

Regional Description

PTW serves the Antelope Valley, located 70 miles North of Los Angeles, in the northern most point of Los Angeles County. The two largest cities in the region are Lancaster and Palmdale. Current census data lists the total populations of the cities as Lancaster at 157,604 and Palmdale at 156,293. Poverty rates and unemployment numbers are alarmingly high in both cities, the poverty rate as of 2021 was 15.56% in Palmdale and 21.71% in Lancaster. Unemployment data suggests that about half of the community is unemployed. Historically, the growth of the area has been driven by transplants of the Los Angeles area, seeking more affordable housing, and better schools for their children, but still needing to complete a 90-minute one-way commute to the Los Angeles area for work.

In recent years, solar energy has become a large economic driver for the Antelope Valley region, bolstered by local public policy and support from local mayors and the governor. With an average of 280 sunny days per year in the region, along with a new economic boom, it has provided increased potential job opportunities, growth, and earning potential for the residents of the area in Green Jobs. The increased demand for skilled workers in the growing solar industry coupled with the need for trained construction craftsmen and the need for jobs in this area that provide a living wage continue to make this area primed for programs geared at introducing exoffenders and women to skilled training and pre-apprenticeship. Data from the Brookings Institute has shown that half of ex-offenders have no reported earnings in the first several years after leaving prison. Data from the Department of Labor (2021) reports that even though women make up about 50% of the workforce, they only makeup about 12.5% of apprentices in the country. Recognizing these factors, along with constants that accompany being an ex-offender, PTW has increased efforts to connect more women to programming as well, to increase their potential for success in finding gainful employment works as soon as possible upon release. Further, additional data from the Department of Labor (2021) identifies the energy industry as an area of continued growth and the demand for trained skilled workers is outpacing the availability of skilled workers, especially due to constraints of the Covid-19 pandemic. All of this data supports continued area expansion and growth targeted at supporting ex-offenders and women in skilled training and pre-apprenticeship programs that lead to gainful employment.

PTW's client base is comprised of underrepresented populations made up of both women and men, the majority have a relationship with the justice system and/or exiting out of justice. US Census data (2020) reports the following demographic makeup of Lancaster: 21% African American/Black and 41.5% Latino/Hispanic origin with smaller percentages of Asian American and mixed ethnicities. Palmdale's data is slightly different with larger percentages of Latino/Hispanic origin at 60.4% and 13.2% African American/Black. The diversity of Antelope Valley represents the shift in demographics to a more diverse population moving to the area in search for lower housing costs who are also traditionally underrepresented and underserved. Within the traditionally underserved population that PTW works with, men comprise a significant number with overall participation. PTW job training services have focused more heavily on supporting and recruiting women into pre apprenticeship and apprenticeship training programs. Social media and other marketing efforts will also be employed to seek a diverse female cohort. PTW has long standing partnerships and relationships with the local community college, educational institutions, reentry programs and social service agencies, all of which will be utilized to recruit women for this training opportunity. Social media and other marketing efforts will also be employed to seek a diverse female cohort.

Program Implementation

A Brookings report from 2108 found that 45% of those released from prison did not have any reported pay in the first calendar year after they returned home. The demand for skilled workers in the growing industries, coupled with the need for training and placement support for exoffenders is a significant need in the Antelope Valley. In addition, women are highly underrepresented in skilled trades and pre-apprenticeship programs, even though they make up about 50% of the workforce. (DOL, 2021). With the challenges faced by ex-offenders, women lacking visibility in the skilled trade industry, and the high demand for skilled workers in construction and solar, PTW has found a significant need/gap to fill with our programming. We have a long track record for success and are ready to offer expanded services under this grant. Our goal is to enroll 100 men and women annually in skilled training/pre-apprenticeship tracks (solar or construction) over the three-year project period, totaling 300 served to help meet this increased need to place skilled employees.

Outputs and Outcomes

PTW's goal is to enroll 200 additional underserved men and women annually in skilled training/pre-apprenticeship tracks (solar or construction), and place at least 75% placed into gainful employment.

Outputs for Program Management:

- Hire 1 FTE Project Director
- Hire 1 FTE Program Manager
- Hire 2 FTE Career Coaches
- Host a monthly peer support group

Outputs for Solar:

- Solar Seminars Curriculum- offered 2 times a year for a total of 6 sessions over the 3-year period.
- Outputs for Construction Pre-Apprenticeship Program:

- Foundations in Construction Two 4- week courses, 2 cohorts per year
- Construction Training Program- Two 15- week, 2 cohorts per year
- Outcomes for Program:
- 100% of the participants will be from underserved communities
- 200 men and women complete solar or construction training programs
- 150 men and women secure employment with a higher wage
- 80% note increased confidence from participation in training.

Project Design

The overall goal of the project design is to recruit, enroll and train and seek employment for 200 additional underserved men and women annually in non-traditional jobs in two fields; energy jobs through training in solar panel assembly, installation repair and maintenance; and construction through a training program that will result in pre-apprenticeship and readiness for employment in the industry.

Training in solar power assembly/construction, installation and repair/maintenance will be provided by Glenn Bland, owner of Bland Company, who has a long-standing relationship with PTW and has already agreed to participate. Mr. Bland has been providing skilled training to PTW clients since 2010. Through his Solar Seminars curriculum, Mr. Bland will lead participants through every aspect of employment in the solar industry, starting with how solar works, the basics of electricity, types of solar, and the business of solar. The curriculum includes hands-on training in solar construction/assembly, including safety and all of the technical components associated with solar panels. From there, the curriculum will lead participants through solar panel installation, as well as maintenance and repair, which also involves hands-on training. Participants will be training in physical or virtual classrooms Monday through Wednesday from 9:00am-5:00pm and will be shadowing on Thursday and Friday from 9:00am-5pm. In our experience, we have found the combination of education/training and shadowing to be most productive with this population. Participants will shadow in the field, visiting solar fields owned by Mr. Bland. They will also observe the process that companies go through to obtain licenses to install solar panels. Establishing a shadowing schedule for each participant will be carefully coordinated effort that considers numerous factors, including the type of work the participant seeks and the geographic area where they would ideally like to work. The solar skills training will offer 2 cohorts per year over the 2-year to period for a total of 4 cohorts of women. The onsite classroom portion of the training will occur at Paving the Way in Lancaster. COVID compliance and precautions will be followed based on current environment and CDC recommendations. PTW Construction Training Partners will offer a pre-apprenticeship carpentry training program. The Program design begins with a 4week Foundations of Construction class, that includes the following topics: Construction Orientation, OSHA - 10, CPR - First Aid, Basic Math, Construction - Physical Conditioning, Construction Tools, Identification & Usage, Union Tour, and a Group Project, culminating in a graduation ceremony. Upon completion of this 4-week program the participants are then enrolled in the 15-week hands-on construction training program. The 15-week hands on training program includes application of basic math to tool usage, and projects ranging from a sawhorse to a handicap ramp. General skills such as concrete, exteriors, roofs using a variety of materials and working on/in multiple types of structures will also be covered. After completing the program participants are pre-apprentices and will be enrolled in the Carpenters Union and given

a membership number, which allows them to be on a construction site and employed with area businesses that PTW has a relationship with either directly or through one of our trainers. Moreover, this training is the basis for all other trades so after completing the construction training, they can elect to become members of other unions such as HVAC, electric or labor. The program will be offer in-person 3 days a week. Two cohorts will complete this program, one cohort per year. PTW has additional in-house supportive services that will be available to women that will be participating in this program, working in conjunction with the Program Director, Project Manager and Career Coaches. These services will be made available as needed. PTW has additional existing partnerships and relationships that enhance the programmatic capacity of the work and include organizations such as: Antelope Valley Community College, HealthRight360, Bartz-Alta-Donna Medical Center, Los Angeles Reentry Regional Partnership, Los Angeles County Office of Education, America's Job Center of California, California State Department of Rehabilitation's Disabled Youth Empowerment Training Program, Workforce Investment Board of Transitional Subsidized Employment Program, Department of Health Services Whole Person Care Program, Office of Reentry and Division of Reentry Intensive Case Management Services Program, the City of Lancaster and Palmdale Public Safety Divisions, Lancaster and Palmdale Sheriff Departments, Antelope Valley Probation and Parole Departments and California State Prison in Lancaster, Project Joy, Los Angels, Los Angeles Regional Reentry Partnership (LARRP), Antelope Valley Partners for Health (AVPH), Carpenter's Training Program, Bland Solar, JC Painting, and the Antelope Valley Chamber of Commerce.

PTW regularly serves between 400-600 individuals annually. With the expansion efforts of this grant, along with increased space, PTW will be able to add an additional 200 individuals annually into our programs. All of our direct and indirect partners have encouraged this growth, as the need to train and place our underserved clients is significant, and the need for skilled workers in our region in construction and solar is significant and will easily absorb the additional participants that complete training successfully. We estimate that 75% of those served will be successfully placed in consistent employment related to the work they were trained in. Average starting wage for these roles will be \$20-21/per hour and will be full time in the first year.

Program Metrics:

- 1. Number of additional workers participating in program annually: 200
- 2. Number of workers who complete the program: 196
- 3. Number of workers placed into jobs: 150
- 4. Average wages of job placements: \$20-21/hour pre-apprenticeship
- 5. Average wage growth of job placements: \$22 hour-apprenticeship 1st year, \$52/hour apprenticeship 2nd year
- 6. Retention of workers placed: 75%
- 7. Amount spent on wraparound services: \$0, referrals are made to Community Based Organizations (CBOs). PTW will work closely with partner agencies to ensure all wraparound needs are met.

The development of outreach and recruitment plans for employers-PTW has a Business Representative that works closely with area business, along with the Antelope Valley Chamber of Commerce to build on current business connections and make new ones to enhance all levels of programming, recruitment, and placement. 25% of this position will be dedicated to working on further opportunities with Solar and Construction Training participants for recruitment and placement under this grant.

Anticipated barriers to worker participation-PTW participants regularly experience challenges with personal relationships, evictions, transportation, and recidivism-all impacting their capacity to actively participate and complete training. PTW works with the whole person, assisting them to maintain the highest quality of purpose and reach for success. We regularly meet with and engage participants to ensure all needs are being met and to refer them to any additional needed services. Building a consistent relationship with those we serve is important, so we can help preempt any unforeseen challenges as best we can. PTW has a transportation program in place that includes provided bus passes as needed so participants can get to and from training and any interviews they have for employment.

PTW ensures that needed wrap-around services are available to participants to ensure they are able to participate in employer- driven skills training programs. As noted above, transportation is regularly a barrier, and PTW has a program in place across the organization and specifically for this grant program. As more women join the training program, PTW anticipates that childcare will be a needed service. There are already relationships in place with local childcare agencies, and this will continue to be a focus in the future. PTW has placed emergency childcare stipends into the grant in order to address immediate and emergency needs as we move through our expanded programming to limit any potential barriers. Coaching services are already in place, and for this specific program two additional career coaches, one specializing in each area of program focus, will be added to meet the needs of an increased number of participants.

References U.S. Census Bureau (2020) *Quick facts Palmdale and Lancaster*. Retrieved from https://www.census.gov/quickfacts/fact/table/palmdalecitycalifornia,lancastercitycalifornia/PSTO 45219

U.S. Department of Labor (2021) *Discover Apprenticeship: Women in Apprenticeship.* Retrieved from <u>https://www.apprenticeship.gov</u>

U.S. Department of Labor Women's Bureau (2021) Advancing Opportunities for Women Through Apprenticeship A Case-Based Resource Guide. Retrieved from <u>https://www.dol.gov/sites/dolgov/files/WB/media/Advancing</u> Opportunities WomenthroughApprenticeship-jan2021.pdf

Project Name: Flintridge Center

Objective 1 : Increase annual Youth of Promise (YOP) program enrollment from 80 to 95.				
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation		
 Sustain referral relationships with Pasadena Unified School District and Pasadena Police Department; build new diversion referral relationships with Altadena and Crescenta Valley Sheriff's Departments Provide core components of YOP programming (i.e. wraparound youth development services) throughout the year. Build staff capacity to implement mental health counseling and restorative justice practices (new YOP program components) 	 By September 2022, Flintridge will have developed MOUs with Altadena and Crescenta Valley Sheriff's Departments, detailing a diversion referral partnership By June 2023, Flintridge will have enrolled 95 youth in YOP for the year beginning July 2022 By August 2022, Flintridge will identify a Licensed Clinical Social Worker to provide clinical supervision to a YOP MSW Case Manager who will begin implementing mental health counseling; by October 2022, YOP staff will be trained in restorative justice practices and begin implementing these in YOP Throughout the funding period, Flintridge Center will capture youth educational and social emotional outcomes, creating an impact report by the end of June 2023; school GPA and grade level advancement data will be collected with parent/ guardian consent and in coordination with school counselors; youth system involvement will be captured in coordination with law enforcement agencies 	The project will receive oversight from the Pasadena/Altadena Vision 2020 Advisory Council, a multi-sector coalition promoting equity for youth and formerly incarcerated. The Council will convene bi-monthly throughout the funding period and members include: representatives from local elected officials (LA County District 5 and State Senator Portantino); law enforcement agencies (Pasadena Police Department, Pasadena City Prosecutor, Parole); community-based organizations; and formerly incarcerated individuals.		
	merly incarcerated adults through Flintridge Cent yment within one year of program completion.	ter's Apprenticeship Preparation Program (APP); of		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation		
 Hire Flintridge Center Outreach Case Manager; conduct prison in- reach and community outreach, including building relationships with government and non- 	 By October 2022, Flintridge will hire and Outreach Case Manager; Flintridge will prioritize a system-impacted individual for this role 	The COVID-19 pandemic could present barriers to conducting outreach, particularly in-reach in prison		

			,
government referral partners in the	2.	In August 2022, Flintridge will begin	facilities as these facilities have remained primarily
community		facilitating the first of 3 APP cohorts,	closed since March 2020.
2. Facilitate 3 cohorts of the APP		enrolling up to 20 participants; the third	
annually, resulting in the receipt of		cohort will graduate in June 2023	The project will receive oversight from the
industry valued credentials	3.		Pasadena/Altadena Vision 2020 Advisory Council,
3. Place APP graduates in	5.	cohort in October 2022, Flintridge will	a multi-sector coalition promoting equity for youth
5		, G	and formerly incarcerated. The Council will
employment by connecting with		work with employment partners to	5
workforce partners, including the		connect APP graduates to union career	convene bi-monthly throughout the funding period
Los Angeles Building Trades		opportunities. These activities will be	and members include: representatives from local
Council		ongoing for a minimum of one year	elected officials (LA County District 5 and State
		following the conclusion of the funding	Senator Portantino); law enforcement agencies
		period	(Pasadena Police Department, Pasadena City
	4.	Throughout the funding period, Flintridge	Prosecutor, Parole); community-based
		Center will capture employment	organizations; and formerly incarcerated
		outcomes through employer	individuals.
		engagement, paystubs, workforce	
		databases, and communication with	
		graduates	

Objective 3: Provide reentry intensive case management services to 150 formerly adults; of these 150 individuals, less than 15% will recidvate as compared to 47% in LA County.

Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Hire Flintridge Center Outreach Case Manager; conduct prison in- reach and community outreach, including building relationships with government and non- 	 By October 2022, Flintridge will hire and Outreach Case Manager; Flintridge will prioritize a system-impacted individual for this role By December 2022, Flintridge will 	The COVID-19 pandemic could present barriers to conducting outreach, particularly in-reach in prison facilities as these facilities have remained primarily closed since March 2020.
 with government and non- government referral partners in the community Receive and accept referrals from government partners – LA County Office of Diversion and Reentry, City of Pasadena Prosecutor's Office, California Department of Corrections and Rehabilitation – based on existing contracts and partnership agreements Use risk-need-responsivity principles to conduct case management and create linkage to 	 By December 2022, Finithage will receive and accept 75 referrals of formerly incarcerated individuals from government partners By June 2023, 150 formerly incarcerated individuals with work with a Flintridge case manager to complete an assessment and care plan designed to break down reentry barriers. Throughout the funding period, Flintridge Center will capture case management outcomes and create impact reports; Flintridge will track recidivism through publicly available information on the LA 	The project will receive oversight from the Pasadena/Altadena Vision 2020 Advisory Council, a multi-sector coalition promoting equity for youth and formerly incarcerated. The Council will convene bi-monthly throughout the funding period and members include: representatives from local elected officials (LA County District 5 and State Senator Portantino); law enforcement agencies (Pasadena Police Department, Pasadena City Prosecutor, Parole); community-based organizations; and formerly incarcerated individuals.
a network of services	County Sherriff's Department Inmate Information Center	

Project Name: Connecting Hearts Project (Volunteer Center South Bay/Harbor/Long Beach)

*Assumes project start date of July 1, 2022.

Objective 1: Develop new pre-trial diversion options. Potential Barriers and Other Considerations					
Activi	ties / Action Steps	Timeli	ne / Milestones		plementation
1.	Offer 2 additional MADD and HAM classes per month	1.	Q4 2022 – classes offered	1.	We need the County's help in advising judges and law enforcement that the MADD and HAM courses are available for
2.	Develop new course offering	2.	Q4 2022-Q1 2023 – consultant hired Q1 2023-Q3 2023 - Course development (includes stakeholder engagement and class content audit) Q3/Q4 2023 – Training and refinement		pre-trial release and pre-adjudication. We need to coordinate with MADD and HAM program administrators and get new dates on the calendar and ensure we have staff to cover these additional weekends. For the new course, we need the County's assistance in identifying stakeholders to
3.	Begin offering new course		End of 2023/Early 2024		inform course development, in promoting the new course to the Court system, and in helping us certify this course as an approved court-ordered class offering.
Objec	tive 2: Expand access to culturally ap	propria	te, equitable non-carceral interventions.	Deterret	tiel Demissione and Others Oemeidenetiese
Activi	ties / Action Steps	Timeli	ne / Milestones		tial Barriers and Other Considerations plementation
1.	Increase number and types of nonprofit partners – hire new Agency Coordinator	1.	Q4 2022 – hire new Agency Coordinator to begin recruiting new nonprofits	incredil finding	all organizations right now, it has been bly difficult for us to hire new personnel so a new qualified Agency Coordinator could nallenge. We will be unable to implement
2.	Evaluate/update training protocols		Q4 2022 - Q1 2023 – review current protocols and make changes as needed Q2 2023 – launch new nonprofit trainings	the oth	pur limited resources.
Object	tive 3: Reduce barriers.				
Activi	ties / Action Steps	Timeli	ne / Milestones	for Imp	tial Barriers and Other Considerations plementation
1.	accessibility		Q4 2022 – hire 4 new office clerks	difficult	the great resignation, it has been incredibly t for us to hire new personnel so finding
2.	Develop new search tools/maps	2	Q4 2022 – consultant hired	new cle	erks could be a challenge. We would love

 Develop new tools to monitor client progress Enhance financial aid Provide transportation assistance 	 Q1/Q2 2023 – tool developed and deployed 3. Q4 2022 – consultant hired Q2 2023 – tool developed and deployed 4. Q4 2022/Q1 2023 - COMPLETE 5. Q4 2022 – COMPLETE 	the County might help make our programs even more accessible – for example, by providing online registration using new technology such as facial recognition like MADD is using or hours verification rather than in-person only – while maintaining anti-fraud/ misuse measures.
Objective 4: Increase long-term value of c	ourt-ordered service.	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Align volunteer activities to workforce outcomes. Provide food/educational supplies Social supports resource handbook 	 Q4 2022 – Hire new Social Supports Coordinator Q1 2023 – Engage workforce development agencies to begin mapping volunteer activities to resume- building job skills Q2 2023 – develop handout for clients Q2/Q3 2023 – COMPLETE Q3 2023 – COMPLETE Q1 2023 – Begin identifying resources for inclusion Q1-Q3 2023 – Create resource handbook Q3 2023 - COMPLETE 	This is dependent on the willingness of Workforce Development to see the value in these connections and partner with us on this project, but we have done some outreach already. We would welcome the County's help in identifying other community-based organizations or agencies whose services should be included in our resource handbook. Also, as for all organizations right now, it has been incredibly difficult for us to hire new personnel so finding a new qualified Social Supports Coordinator could be a challenge. We may be unable to implement the other activities without this position in place given our limited resources.
Objective 5: Improve data collection		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1. Identify data collection framework	 Q4 2022– identify consultant to create data collection framework and coordinate with ATI Q1 2023 – data collection framework created Q2 2023 – data collection begins 	We will need to work closely with the Court system to ensure that we balance data needs with client confidentiality.
2. Conduct third-party evaluation	 Q1 2023 – hire evaluator Q4 2024 – evaluation COMPLETE 	



Connecting Hearts Project

Volunteer Center South Bay/Harbor/Long Beach A wellness-driven, empathy-building approach to court-ordered community service

At the Volunteer Center, we touch hearts and open minds through the endless potential of empathy. By focusing our efforts and interactions on the practice of empathy, we change the way people live and connect. The result is that our community becomes more resilient on the inside and more giving on the outside. For nearly 60 years, we have worked alongside community members to mobilize quickly where care is needed most. Today, we see a great need to mobilize on behalf of the **nearly 5,000 justice-involved individuals** who come through our doors each year.

The Volunteer Center is Los Angeles County's second largest administrator of court-ordered/referred community service (CRCS). We believe that CRCS is a vital non-carceral intervention that keeps people out of jail so they can remain at work and with their families; however, we also see first-hand the barriers our clients face in accessing and completing their service. At the Volunteer Center, we believe there is so much untapped potential to use community service to deliver real, long-lasting change for justice-involved individuals.

The **Connecting Hearts Project** aims to overcome these barriers and to make court-ordered community service a more **holistic, equitable, and sustainable** alternative to incarceration. It leverages our existing CRCS program and social-support network to develop new pre-trial diversion opportunities, to expand access to culturally appropriate and equitable non-carceral interventions, and to ensure that CRCS contributes positively to wellness rather than negative sanctions by establishing new connections to workforce development and social supports.

The Connecting Hearts Project draws its goals from the Alternatives to Incarceration Work Group Final Report and the CFCI Guiding Principles. The objectives reference specific intercepts and recommendations.

Goals

- Provide warm handoffs to community-based systems of care and targeted services to help individuals on pre-trial release remain safely in the community and support their return to court.
- Ensure consistent, culturally appropriate, and sufficient availability of the full range of services and court-based programs to all justice-involved individuals.
- Reduce barriers that prevent justice-involved individuals from completing their mandated service.
- Ensure that court-ordered community service contributes positively to wellness rather than negative sanctions.

Objectives

Develop new pre-trial diversion opportunities that address gaps in the existing court-ordered course offerings and expand existing offerings. *Reference: Intercept 2, recommendation #56.*



Strategies:

- Expand our MADD and Hospital and Morgue (HAM) class offerings to justice-involved individuals on pre-trial release and/or any other individual recommended by law enforcement or the court system for pre-adjudication interventions. Adding classes also reduces wait times for individuals with post-adjudication sentences; currently there is a 1- to 6-month wait time for these classes, which is a barrier to timely completion of their sentences.
- Develop a new course to address gaps in the current court-ordered class offerings. Designed to build empathy, this course would incorporate culturally appropriate and evidence-based approaches with measurable outcomes, giving judges and law enforcement another non-carceral diversion option. Once developed, the Volunteer Center will make the class content and training materials available to other court-ordered community service providers (if interested). Activities under this strategy include:
 - Assessing the needs of our clients to devise culturally appropriate, meaningful content
 - Auditing current court-ordered courses to identify gaps
 - Developing the curriculum and training format, including evidence-based outcomes that can be measured pre- and post-class
 - Piloting the class and refining as necessary
 - Promoting the class to judges so they can direct participants to our care

Metrics:

- Increased number and share of clients in court-ordered classes who are on pre-trial release or pre-adjudication diversion compared to post-adjudication diversion
- Increased number of offerings for court-ordered classes (additional days and times)
- Increased number of options for judges and/or law enforcement seeking pre- and post-trial diversion classes, specifically a new class addressing gaps in the current course offerings
- Increased empathy in participants enrolled in court-ordered classes (measured pre- and postclass)

Expand access to culturally appropriate and equitable non-carceral interventions by increasing the number and types of nonprofit partners that function as placement sites and increase the support **provided.** *Reference: Intercept 4, recommendations 58, 60, 63, and 65; Intercept 5, recommendation 83*

Strategies:

- Cultivate new relationships with nonprofit partners whose work aligns with our diverse clientele, particularly those for whom English is not a first language, who identify as BIPOC, who identify as LGBQ+, TGI, and/or cisgender women so that justice-involved individuals can perform court-ordered service for an organization that speaks to their values.
- Increase the current number of nonprofit partners by 100% (from 60 partners to 120) to provide more options for justice-involved individuals and identify nonprofit partners whose hours can better accommodate working individuals and/or those who need alternative community service arrangements.
- Enhance the current training protocols and training sessions for our nonprofit partners to ensure they provide a safe, welcoming, culturally respectful environment for all court-ordered volunteers and dedicate a full-time staff member to coordinating, training, and supporting our nonprofit partners.



Metrics:

- Increased number of nonprofit partners by 100%
- Increased awareness by our nonprofit partners of diversity, cultural sensitivity, and empathy when dealing with justice-involved individuals from all backgrounds

Increase completion rates by reducing the challenges and barriers that often prevent justice-involved individuals from completing their mandated service (e.g. childcare obligations as a single parent, lack of money for transportation, lack of money for program enrollment or completion, etc.) *Reference: Intercept 4, recommendation 63.*

Strategies:

- Increase staff at each of our locations in order to offer evening and weekend registration/ verification hours and more support for justice-involved individuals (increase from 1 staff member per location to 2 staff members per location).
- Deploy new technology-based tools to help justice-involved individuals register and search for service opportunities based on location, available hours, personal interests, career development potential, child-care availability, language, cultural identity, and gender identity.
- Create an interactive map of eligible nonprofit locations with nearby public transportation routes so that participants can find opportunities close to home or work.
- Deploy new tools to help clients monitor their progress toward completing mandated hours and provide more hands-on assistance to clients seeking guidance.
- Expand financial aid for individuals on government assistance and those who cannot pay the court-mandated fees so that no one is turned away for financial reasons and to ensure that fees cover the true costs of providing community service as an alternative to incarceration.
- Identify resources to provide public transportation vouchers and/or gas cards to reduce transportation barriers to completing service.

Metrics:

- Decrease in the average duration of time between a participant's sentencing to court-ordered community service and registration in the program
- Increased share of participants completing their service hours by the court-imposed deadline
- Reduction in the number of community-service extension requests

Increase the long-term value of court-ordered community service for justice-involved individuals by establishing new connections to workforce development and social supports. *Reference: Intercept 4, recommendations 63 and 65*

Strategies:

- Work with our nonprofit partners and the South Bay Workforce Investment Board to align courtordered community service activities with workforce development outcomes that could help our clients in future job searches. Post-completion, CRCS staff will refer participants to the South Bay Workforce Investment Board for more resources, allowing participants to build upon the job skills they acquired through their court-ordered service.
- During their time in the community service program, if needed, participants will be offered the opportunity to receive educational supplies for their children through the Volunteer Center's Operation Teddy Bear program and food packages through the Food for Kids Program.



- Depending on a client's needs, CRCS staff will provide referrals to other social services, as needed, tapping into the Volunteer Center's vast Nonprofit Network. We also will develop a resource handbook to be provided to each client during their service or upon completion.
- Establish a new Social Supports Coordinator position to oversee workforce development, social support referrals, and enhanced assistance and outreach to clients.

Metrics:

- Number of program graduates seeking workforce development services
- Number of referrals to other social-support agencies
- Increased awareness of County services among participants

Enhance the understanding of court-ordered community service on justice-involved individuals by collecting data. *Reference: ATI Report Cross-Cutting Recommendations, "Data Collection and Service Coordination"*

Strategies:

- Coordinate with the ATI Office to collect demographic information on participants, pre- and post-project rates of community-service completion, rates of participants requesting time extensions to complete service, barriers to completing service, etc.
- Complete a formal third-party evaluation of the Connecting Hearts Project to inform future County efforts related to court-ordered community service.

Metrics:

• Increased data points for court-ordered community service to inform future projects

Budget

The Connecting Hearts Project leverages our existing CRCS infrastructure and staff resources, allowing a seamless ramp-up period and a 30% match on the County's investment. The proposed budget is as follows:

	County Funding	Volunteer Center Match
Annual Operations	\$731,610.20	\$396,940.00
One-Time Start-Up*	\$192,000.00	\$4,020.00
TOTAL	\$923,610.20	\$400,960.00

*from 2022-2023, per the implementation timeline

Contact

Sara Myers CEO/President of the Volunteer Center <u>sara@volcenter.org</u> (310) 212-5009 Project Name: T.D.D. SUPPORTIVE LIVING INC.

Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Hire Case Managers. Program Manager, Residential Aide, and Nurse Provide training for Case Managers, Program Manager, Residential Aide, and Medical Assistant/LVN. Provide weekly group sessions for adults to empower and build skill sets. Provide assistance in obtaining vital documents and access to services and programs per individual goals and objectives 	 Staff hired within the first month. All staff complete onboarding and training and will receive a completion certificate by the end of the first month. Weekly sessions begin week 5 of the contract and are ongoing to provide support services for adults to prepare them to become housing ready for permanent housing Staff begin providing support to participants to obtain vital documents upon entry and within 60 days of entering the program participants will have obtained their documents. 	 Finding, hiring, and training qualified individuals within the first month. Funding for additional service for outside providers Funding for obtaining documents from vita records. Timeline for obtaining vital documents is reliant on each document's processing time. 	

Objective 2: To support adults in addressing their individual challenges and barriers to permanent housing and employment.

Activi	Activities / Action Steps		ne / Milestones		ntial Barriers and Other Considerations
1.	Hire Case Manager and Program Manager		Staff hired within the first month. Assessments completed within 24	•	Participants with learning disabilities require additional support and time for the
2.	Assess participants for needs		hours of program entry		assessment and referral process.
3.	Creating/formalizing referral	3.	Referral network and process created		
	network and process		within the first month and updated	•	Finding resources and employers that
4.	Connect adults that need		throughout the year.		provide employment for Justice Involved.
	substance abuse, mental health	4.	Case Managers begin the referral		
	services, and education and		process within one week of entry into	•	No spots for participants at partner
	vocational training with partners.		the program.		agencies to receive services.
5.	Coordinate activities and case	5.	After referrals are made, participants		
	management with partners to		are meeting regularly with partner		
	support the goals of individual		agencies for outside services within 2		
	adults		weeks of referral.		

Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Hire and Train Medical Assistant/LVN. To stabilize and educate about psychotic and mental health illness. To complete assessments to identify behavioral, emotional,and attitudinal To comply with the medication and medical requirement To decrease unusual behaviors Develop a plan to manage any side effect or problems 	 Staff hired within the first month. First 30 day of hiring a Medical Assistant. Assessments are to be completed within 24 hours First 30 days to subcontract with a mental health service provider that can assist with medication side effects. Weekly medication compliance checks begin upon entry to the program and are conducted on Saturdays for the prior week of Sunday-Saturday. 	 Not enough funding to bring on subcontractors for mental health services and medication compliance support. 	
Dbjective 4: Education		Potential Parriage and Other Considerations	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Educate participants about the various programs that can be offered through the organization Provide groups sessions and workshops to build skill sets. Provide case management and supportive services to participants on how to get and stay housing ready. Teach participants about their tenant rights, responsibilities, and legal protection under federal, state, and local housing laws, about their lease terms, access to legal assistance, teach practices and policies to prevent lease violations and eviction by assisting them in identifying the violations and behaviors leading to illegal activity. 	 Participants receive information on all group sessions, workshops, and supportive services offered during intake and orientation. Begin offering group sessions and workshops by the 5th week of contract start date and ongoing after. Begin providing case management and supportive services by the 5th week of contract start date and ongoing after. Within the first 30 days, participants will show improvements in skill sets as stated in treatment plans. Begin providing tenant rights workshops by week 5 and ongoing weekly. 	 Not provided enough funding to hire staft and outside vendors that are certified to provide services 	

Objective 5: [insert here]				
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation		
1.				
2.				
3.				

Project Name: Long-Term Enhanced Mentoring Services

Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Increase mentored child's Social Connectedness in emotional needs met through involvement in child's school, extra-curricular activities and community events. 	Increase in extracurricular activities. Improvement in grades.	Barriers: Access to school records
Objective 2: Exhibiting behaviors that demon	strate becoming an independent and responsible child	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Mentored children will exhibit increased proactive behaviors designed to address identified desired goals. 	Educators reports on behavior. Parents and Caregivers comments.	Barriers: Access to school records
Objective 3: Development of parenting skills		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Increase knowledge of Parents and Caregivers in child development and age-appropriate behaviors Increase in parent child bonding Knowledge of parenting and child development, and social and emotional competence of children. Focus on building protective and promotive factors to reduce risk and create optimal outcomes for all children, youth and families. 	Protective Factors (Caregiver) Survey. Increase in communication with child and activities. Optimal child development. Strengthened families.	Value the culture and unique assets of each family.
Objective 4: Family Well-Being & Social Conn	lectedness	1
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation

1.	Increase child and parent/caregivers	Referral and Linkage occurred to needed services	Barriers: Families turning down resources, barriers to
	Social Connectedness and access to	and concrete support.	access to resources (I.e., transportation, time,
	enrichment activities and community	Case documentation.	childcare).
	resources	Caregiver goals.	Builds on family strengths, buffers risk, and promotes
2.	Increase concrete support through		better outcomes.
	Referral and Linkages to tangible		
	supports and community resources		
	(e.g. mental health, physical health,		
	housing, transportation, legal) in the		
	community.		
Object	tive 5: Safer family environment		
Activi	ties / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1.	Reduce incidence of domestic	Reduced reporting of entry and reentry into child	Barrier: Access to DCFS data.
	violence, participation in substance	welfare services.	Facilitate relationships and mutual support.
	use disorder treatment as needed	Provide trauma informed training to caregivers and	Respond to family crises.
	use disorder treatment as needed and substantiated child	Provide trauma informed training to caregivers and teachers so that they can recognize and respond to	Respond to family crises. Value and support parents.
		•••	
2.	and substantiated child	teachers so that they can recognize and respond to	Value and support parents.
2.	and substantiated child abuse/neglect reports to DCFS.	teachers so that they can recognize and respond to domestic violence and child trauma.	Value and support parents. Observe and respond to early warning signs of abuse
2. 3.	and substantiated child abuse/neglect reports to DCFS. Reduced entry and reentry into child welfare services.	teachers so that they can recognize and respond to domestic violence and child trauma. Support Social Emotional Learning (SEL) and	Value and support parents. Observe and respond to early warning signs of abuse and neglect.
	and substantiated child abuse/neglect reports to DCFS. Reduced entry and reentry into child	teachers so that they can recognize and respond to domestic violence and child trauma. Support Social Emotional Learning (SEL) and provide Positive Behavioral Interventions and	Value and support parents. Observe and respond to early warning signs of abuse and neglect. Engage men, fathers and father figures as allies.
	and substantiated child abuse/neglect reports to DCFS. Reduced entry and reentry into child welfare services. Ensure that all caregivers	teachers so that they can recognize and respond to domestic violence and child trauma. Support Social Emotional Learning (SEL) and provide Positive Behavioral Interventions and Supports (PBIS) to help children and youth	Value and support parents. Observe and respond to early warning signs of abuse and neglect. Engage men, fathers and father figures as allies. Barrier: Child welfare system is not designed to be a
3.	and substantiated child abuse/neglect reports to DCFS. Reduced entry and reentry into child welfare services. Ensure that all caregivers experiencing domestic violence	teachers so that they can recognize and respond to domestic violence and child trauma. Support Social Emotional Learning (SEL) and provide Positive Behavioral Interventions and Supports (PBIS) to help children and youth	Value and support parents. Observe and respond to early warning signs of abuse and neglect. Engage men, fathers and father figures as allies. Barrier: Child welfare system is not designed to be a

Project Name: Providing Opportunities for Women in Reentry (POWR)

Objective 1: Publish the Work Order Sol	citation and Select a community based organi	zation to provide services
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Finalize the Work Order Solicitation and publish Accept provider applications Select a finalist and execute contract Onboard agency and launch program 	May 15th - July 15th, 2022 July 15th – August 31 st , 2022 September 1 st – October 1 st , 2022	The process to finalize the Work Order Solicitation with contracts and grants may take longer than anticipated.
Objective 2: Build out a database system	n to collect information on program outcomes	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Identify a database to utilize (I.e. Apricot vs. CHAMP) Finalize the data points to be collected 	June 15, 2022 July 15, 2022	The multiple competing project priorities for the County's IT team may delay the launch of the database. Alternative databases may prove costly.
3. Buildout the data collection features in the database	August 15, 2022	
Objective 3: Establish a participant refer	ral channel between CRDF/the Probation Depa	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Collaborate with LASD and correctional health services staff to establish a pre-post release referral system to connect participants released from CRDF to the POWR program Collaborate with Probation staff and establish a referral process Start accepting and tracking referrals from CRDF and Probation 	May 1 st – August 15 th , 2022 October 1 st , 2022 -	Establishing a pre to post release warm hand-off may have some challenges such as peer mentors with lived experience running into issues of not getting a jail clearance in order to go visit pre- release clients to establish rapport to increase the chances of participants sticking with the program once they are released.
Objective 4: Develop a comprehensive r	eed assessment tool customized for women a	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1. Organize a focus group comprising of clinicians with experience serving woman to	May 1 st – July 31 st , 2022	Consider inviting individuals with extensive experience serving women in reentry in both

 develop an assessment tool that is catered to the unique needs of women 2. Research evidence based Cognitive Behavioral Intervention curriculums that have proven to be effective for women with a history of traumatic experiences 3. Provide training on the assessment tool and the CBI curriculum to the service providing agency at the time of onboarding 	May 1 st – July 31 st , 2022 September 1 st – October 1 st , 2022	clinical and non-clinical settings along with community members with lived experience.
Activities / Action Steps	evaluator to study the outcomes and impacts o Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Identify a third-party evaluator Identify sources of data and finalize data sharing agreements Develop a workplan for data collection, evaluation study, progress reports and research briefs etc Submit progress reports and other 	August 15 th , 2022 October 1 st , 2022 October 1 st , 2022 Ongoing	The evaluator's IRB approval process can be lengthy and may delay certain processes

Project Name: YO! (Youth Overcoming!)

Objective 1: Expand the current SPA 6 pro	ject pilot to SPA 1	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Identify an agency in SPA 1 and execute a contract Onboard agency and launch program 	August 15 th , 2022 October 1 st , 2022	The process to finalize the contract execution with contracts and grants may take longer than anticipated.
	n to collect information on program outcomes	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Implement the Apricot database system with new provider in SPA 1 Implement the data reporting features to collect agreed upon data points 	September 15 th , 2022 September 15 th , 2022	Getting Apricot licenses and getting it off the ground will require time and therefore needs advanced planning
Objective 3: Establish a participant refer	ral channel between the Probation department	and the YO! Provider in SPA 1
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Collaborate with Probation staff and establish a referral process Start accepting and tracking referrals from Probation 	August 15 th -September 15 th October 1 st , 2022	Referrals from the Probation department may not come at the desired rate and therefore it is important to diversify participant referral sources by partnering up with community networks who can also send referrals.
Objective 4: Organize a 5-day train the ti	ainer event for the CBI curriculum	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Develop a workplan for providing training on CBI curriculum Provide the training 	August 15 th , 2022 September 5 th – 9 th , 2022	The curriculum has multiple components in behavioral sciences that are covered in depth and credible messengers with lived experience who many not have familiarity with the topics may need extra support in addition to the 5-day trainings
Objective 5: Contract with a third-party e	evaluator to study the outcomes and impacts o	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1. Identify a third-party evaluator	August 15 th , 2022 October 1 st , 2022	The evaluator's IRB approval process can be lengthy and may delay certain processes

2.	Identify sources of data and finalize data sharing agreements	October 1 st , 2022	
3.	Develop a workplan for data collection, evaluation study, progress reports and research briefs etc	Ongoing	
4.	Submit progress reports and other products by agreed upon deadlines		

Project Name: Community-Based Holistic Care

Objective 1: Enhance understanding of the scope and prevalence of community contact with the criminal justice system through the gathering of baseline data.

Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Partner with Advancement Project or other community-based research institution to conduct research and establish baseline indicators. 	 Month 1: Enter into partnership with Advancement Project or another qualified CBO to establish project baseline indicators. Month 2: Conduct relevant research, establish baseline indicators and incorporate into organizational strategic and operational plans. Month 3: Orient staff and volunteers to established baseline indicators and 2-year project targets. 	The Justice Equity Alliance led by the Advancement Project has developed the Justice Equity Needs Index (JENI) which provides outcome-level baseline data at the community level. A partnership to determine baseline data needs will be established with Advancement Project who will lead the research and provide objective results. Delays may occur in accessing arrests, mental health, substance abuse and other relevant community-based data from law enforcement, county departments and other service providers.
2. Utilize results to monitor achievement of process and behavioral objectives on a monthly basis.	 Month 4 & Ongoing: Design and utilize Monthly Process-Tracking Forms based on established baseline indicators. Month 4 & Ongoing: Design and utilize Monthly Behavior-Tracking Forms based on established baseline indicators. Month 4 & Ongoing: Conduct monthly monitoring of process indicators and client behavioral markers. 	Organizational staff will design and utilize process and behavior tracking forms to provide monthly progress reports to management. Printing services will be required to ensure an adequate supply of paper forms are available in addition to the maintenance of electronic records. Internal process. There are no anticipated implementation barriers.
 Utilize established baseline research results to conduct annual evaluation of community-level outcome objectives. 	Months 11 & 12 : Meet with and orient all relevant staff to performance of annual evaluation of outcome objectives based on established baseline indicators.	This activity will be conducted internally by the organization's programs and service-delivery staff and made available to all relevant stakeholders. No additional expenses will be generated through the

	Months 11 & 12: Conduct annual evaluation. Month 13: Prepare and submit annual evaluation report to management, Board of Directors, County of Los Angeles and other relevant stakeholders.	implementation of this key activity. The annual evaluation report will be submitted electronically. Internal process. There are no anticipated implementation barriers.
 Conduct comprehensive, end-of- program evaluation to assess the success of this recommendation. 	 Months 22, 23 & 24: Meet with internal Staff and LA County ATI Staff to formulate end-of-program evaluation outcomes and schedule the exercise. Months 22, 23 & 24: Conduct End-of-Program comprehensive evaluation. 	This activity will be conducted by the organization's programs and service-delivery staff in conjunction with LA County's ATI Program staff. Printing services will be required to produce a professional, distribution-ready report for LA County and relevant stakeholders.
	Month 24 : Prepare and submit evaluation report to management, Board of Directors, County of Los Angeles and other relevant stakeholders.	Possible delays due to the collaborative nature of this activity. Events scheduling will be monitored closely to ensure the meeting of all deadlines.

Objective 2: Increase access to human and financial resources to reduce community contact with the criminal justice system among youth 18 - 26 years old.

Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Engage in donor cultivation, funds solicitation, relevant cost-recovery and other revenue-generation activities to increase institutional and program sustainability. 	 Month 1: Identify, hire and orient staff member to serve as Chief Operations Officer with responsibility for human resources and sustainability. Month 3 & 4: Identify, recruit and train volunteers to assist with proposal writing and programs and services sustainability efforts. 	Personnel in the form of the CEO is available to lead and manage the identification, hiring and orientation of the Chief Operations Officer and Consultants. Funding is required to identify, hire, and orient a qualified Chief Operations Officer. The inability to identify and hire a capable and qualified Chief Operations Officer at the start of
	Month 5 & Ongoing : Research compatible funding sources and where acceptable, prepare and submit proposals to program implementation.	project implementation will increase the risk of program delays. Networking will be conducted with for profit and non-profit personnel recruiters to identify, hire and orient a qualified candidate to fill the position of COO.
2. Identify, hire, train, support and monitor additional, qualified staff to	Month 2 : Identify, hire and orient staff member to serve as Director of Programs and Services	Personnel in the form of the CEO is available to lead and manage the identification, hiring and
provide services, using a tailored,	with responsibility for evaluation.	orientation of the Director of Programs and

Consu	as 2 & 3 : Identify, hire and orient Itant to provide accounting and eeping services.	services and accounting and bookkeeping services. Delays in identifying, hiring and orienting affordable and qualified consultants may occur at the start of program implementation. Networking will be conducted with for-profit and non-profit personnel recruiters to identify and hire qualified resource

of cc w m be	dentify and establish memoranda f understanding with county and ommunity organizations, which establishes effective nechanism for them to refer eneficiaries for programs and ervices.	 Month 3: Enter into partnership with Los Angeles Police Department to establish youth referral mechanism. Month 4: Enter into partnership with Los Angeles County Court Services to establish youth referral mechanism. 	Client referral mechanisms already exist between many of the institutions of Los Angeles County and Los Angeles City and organizations providing youth services. These include LAPD, LA County Sheriff's Department, LA County's courts services, the Probation Department etc. Negotiating inclusion will quickly facilitate the development of referral
		Month 4: Enter into partnership with Los Angeles County Probation Department to establish youth referral mechanism.Month 5: Identify middle, high schools,	mechanisms with these agencies. Where no current referral mechanisms exist with organizations based in the service area, the recommended project provider will contact, orient
		community colleges and trade schools in the service area and develop mechanism for youth referrals.	and engage these other programs and/or services providers to establish one.
		Month 5 : Identify faith-based institutions in the service area and develop mechanism for youth referrals.	Delays may occur with establishing linkages with LAUSD schools due to the bureaucracy involved with their processes. Delays in networking and establishing referral mechanisms may also occur with community-based, faith-based and other
		Month 6 : Enter into partnership with Council District offices and other government institutions to establish youth referral mechanism.	programs and service-providers in the service area.
		Month 6 : Enter into partnership with other non- profits operating in the service area to establish youth referral mechanism.	Enhancing goodwill through joint projects and other community collaborations should serve to enhance linkages and networking among other organizations providing programs and services in the area. Additionally, the project recommended
		Month 6 : Enter into partnership with other formally and informally structured community groups to establish youth referral mechanism.	provider will participate in County and City-led networking forums and other consortium-based or community-led forums.
be re	creen, enroll and register referred eneficiaries and engage in elevant and appropriate programs nd services.	Month 4 : Identify, hire and orient staff member to serve as Community Outreach Manager with responsibility for client referrals.	Client intake and behavior-tracking and process- monitoring instruments currently exist and are available for utilization.
		Month 4 & Ongoing : In accordance with guidelines of referral mechanism, identify and enroll youth at medium and high risk for contact with the criminal justice system.	Funding is required to identify, hire and orient the staff member to outreach services in the community and follow-up with referring agencies to facilitate client intake.

	 Month 4 & Ongoing: Utilizing existing screening tool register referred youth to the most applicable, proffered program and/or service. Month 4 & Ongoing: Utilize Monthly Behavior-Tracking Forms to monitor client progress. Month 6 & Ongoing: Conduct quarterly monitoring of referral mechanisms and other process indicators. 	Internal Processes. There are no readily identifiable implementation barriers. Networking for this activity is internal and involves coordination between staff members responsible for outreach and client referral and the case managers responsible for intake and programs and service provision.
	of diversion and reentry, life planning training	through the provision of youth development and , outpatient mental health and substance abuse
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Establish satellite location in high demand area by identifying and leasing suitable facilities for service-provision. 	 Months 1 – 4: Consult with LAPD and other partners to confirm by hot spots analysis and mapping, high-arrest-density section within the service area and seek satellite location in close proximity, for the provision of services. Month 5: Enter into negotiations with location owners and confirm price and terms for a 24-month lease. Month 5: Perform minor refurbishments to maximize use of lease space for service provision. Month 5 & 6: Identify and procure furniture, equipment and supplies for service provision. 	 While consultations and training are currently being provided through zoom, home visits and sessions at the location shared with a faith-based institution, a satellite-location in a high-arrest-density section of the service area will enhance project implementation. This includes maximizing quality of care through the provision of highly-confidential mental health and substance abuse services. Delays may occur in the identification of a suitable location for the provision of confidential services in the higher or highest arrest-density section of the service area. Primary networking for this key activity will occur with LAPD who will be relied upon to present the arrest data which will be used to conduct hot spots analysis and mapping.
 Provide tutoring, mentoring, reentry, life planning training, diversion, and outpatient mental health and substance abuse services to beneficiaries and 	Month 4 : Identify, recruit, train and manage volunteers to provide referred clients with tutoring and mentoring services where applicable.	The contribution of community members and families to project implementation will help to facilitate success. As a result, community volunteer involvement is encouraged. Volunteers providing life planning, mentoring and tutoring services are

referrals for those requiring domestic and intimate-partner violence and gang violence serv ices.	 Month 4 & Ongoing: Provide tutoring services. Month 4 & Ongoing: Provide mentoring services. Month 4 & Ongoing: Provide reentry services. Month 4 & Ongoing: Provide life planning training. Month 4 & Ongoing: Provide youth diversion services. Month 6 & Ongoing: Provide outpatient mental health services. Month 6 & Ongoing: Provide outpatient mental health services. Month 6 & Ongoing: Provide outpatient mental health services. Month 6 & Ongoing: Provide outpatient mental nearth services. Month 6 & Ongoing: Provide outpatient mental health services. Month 6 & Ongoing: Provide outpatient mental nearth services. Month 6 & Ongoing: Provide outpatient mental nearth services. Month 6 & Ongoing: Provide outpatient mental nearth services. Month 6 & Ongoing: Provide outpatient mental nearth services. Month 6 & Ongoing: Provide outpatient mental nearth services. Month 6 & Ongoing: Provide outpatient mental nearth services. Month 6 & Ongoing: Provide outpatient mental nearth services. Month 7 & Ongoing: Provide outpatient nearth substance abuse services. Month 7 & Ongoing: Refer youth to other organizations for domestic & Intimate partner violence and gang violence. 	 available and more will be included to ensure a cadre of motivated, willing individuals are assisting. As a result, volunteer recruitment, training and management is ongoing. Implementation challenges may occur in the management of volunteers and could possibly impact the provision of tutoring and mentoring services. Networking for this activity will involve collaboration with schools, neighborhood councils, faith-based institutions and other community-based organizations to maintain a cadre of volunteers on an ongoing basis.
Objective 5: Enhance collaboration me additional programs or specialized servi	•	er beneficiaries who require higher education,
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Identify and establish memoranda of understanding with specialized programs and service providers for career counseling, job training and placement. 	Month 4 & Ongoing : Enter into partnership with Los Angeles Community College District (LACCD) and individual college such as LA Trade Tech, El Camino College, Compton College and LA Southwest College to establish and implement youth referral mechanism.	Client referral mechanisms already exist between many of the institutions of Los Angeles County and Los Angeles City and organizations providing youth services. These include LA County's Workforce Development and organizations providing similar services. Referral mechanisms for these agencies

		will entail essentially formal inclusion.
Мо	onth 4 & Ongoing: Enter into partnership with	
LA	•	Where no current referral mechanisms exist with
est	tablish and implement youth referral	organizations based in the service area, the
me	echanism.	recommended project provider will contact, orient
		and engage these other programs and/or service
	onth 4 & Ongoing: Enter into partnership with	providers to establish one.
LA	A County Workforce Development, Aging &	

	Community Service Countywide Youth Bridges Program and Workforce Initiative Now-Los Angeles (WIN-LA) to establish and implement youth referral mechanism.	Delays may occur with establishing linkages with community colleges and career counseling, job training and placement in LAUSD schools due to the bureaucracy involved with their processes. Delays in networking and establishing referral mechanisms may also occur with community- based, faith-based and other programs and service providers in the service area. Goodwill building through joint projects and other community collaborations should serve to enhance linkages and networking among other organizations providing programs and services in the area. Additionally, the project recommended provider will participate in County and City-led networking forums and other consortium-based or
		community led forums to improve familiarity and cohesion with other service-providers.
 Provide warm referrals to specialized programs and services for beneficiaries who require services beyond the scope and expertise of the primary provider. 	 Month 4 & Ongoing: Enter into partnership with local inpatient and intensive care mental health hospitals and facilities to establish and implement youth referral mechanism. Month 4 & Ongoing: Enter into partnership with local inpatient substance abuse clinics and organizations to establish and implement youth referral mechanism. 	Client intake and behavior tracking and process monitoring instruments currently exist and are available for utilization. Where no current referral mechanism with inpatient service providers exist, the recommended project provider will contact, orient and move to establish partnership. There are no readily identifiable implementation barriers for this activity. The first part of the process is internal, so there are no anticipated barriers. Secondly, networking for this activity involves coordination of client transfer from recommended project provider to inpatient service providers. Once partnership is established client transfers will follow referral mechanism protocol. Similarly in this component of the process, no major barriers to implementation are anticipated.

Project Name: Medical Legal Community Partnership (MLCP)

Objective 1 : Provide legal services for 3600 cases by the end of year 1			
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Train community health workers across Los Angeles County and staff at LA County hospitals and clinics on how to identify and respond to justice-system involved individuals who may need legal help. Develop and/or refine communication plan and materials. 	 Open a minimum of 300 cases per month. Provide progress toward objective in monthly reports. 	Health care providers may not be aware of MLCP and the availability and focus on justice-related issues or may not be familiar with the breadth of re- entry related legal services that can help individuals avoid incarceration or homelessness. Additionally, health care providers may not know how to refer clients to MLCP, and health center patients may not know how to self-refer.	
 Provide additional training on how to refer individuals to legal help. Promote justice-related legal services 			
across DHS and other community-based health centers.			
5. Provide prevention and post-incarceration legal-related services to clients in-person at clinics, by phone or through email, as clients prefer.			
 Expand use of web-based portal to increase access to legal services for people who are not patients at a DHS facility. 			
 Develop and implement client survey to gain additional community and client input and modify services as appropriate based on client feedback. 			
Objective 2: Respond to 300 technical assista	nce (TA) requests from community-based heal		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Develop promotional materials and communications about TA services for community-based health center staff and how to request TA. 	 Respond to a minimum of 25 technical assistance requests a month. Provide progress toward objective in monthly reports. 	Community-based health center staff may not know about the availability of TA or may not realize the breadth of justice-related issues (both prevention and post-incarceration) that impact	

	Deliver promotional /informational materials through email and face-to-face in clinics. Accept requests for TA through web- based portal, email, phone, and in- person. Provide responses to TA requests. Objective 3: Provide 16 trainings to comm by end of year 1	unity-based health center staff on unique needs	patients. Additionally, staff may not know how to request technical assistance.
Ac	ctivities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
2.	surveys. Promote trainings among providers and other staff. Deliver trainings.	 Provide a minimum of 4 trainings every quarter. Provide progress toward objective in monthly reports. 	Health care teams may not have dedicated time for staff training.

Project Name: LeadOn

Objective 1 : At least 80% of Participants demonstrate an increased knowledge in their workforce and professional development skills and ability to gain permanent employment by the end of their service year.		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Recruit and select LeadOn participants Service-year launch; onboarding training for participants Ongoing training, professional development delivered to participants Participants work at host placement sites Survey participants on their professional growth 	 January - February February 3-5 March - December 	 Program capacity is limited; applicants go through a competitive application/screening process Training and orientation is needed before participants begin work at community host sites Occasionally participants are not able to complete the full program due to personal challenges/schedule difficulties
Objective 2 : At least 75% of youth beneficiaries demonstrate increased knowledge about California's Honorable Discharge petition process and reentry services and resources after attending information sessions led by LeadOn Participants. Evidenced by a change of knowledge documented by a survey instrument provided to each beneficiary at the end of each original encounter with a Participant.		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Training on the HD process and reentry resources for LeadOn participants; preparation for info sessions and meetings with youth Sessions offered to incarcerated and formerly incarcerated youth Youth surveyed post each engagement with LeadOn participants 	1-3 March - December	
Objective 3: At least 75% of youth beneficiaries make progress in at least one of four re-entry domains created by California's Department of Juvenile Justice (1. Work or job training; 2. School or vocational programs; 3. Volunteer work and community involvement; 4. Improving peer and familial relationships) after 1:1 coaching with LeadOn Participants.		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Training on 1:1 coaching/case management for LeadOn participants 	1-3 March - December	-1:1 coaching relies on deep relationship building with the incarcerated and formerly incarcerated beneficiaries. Participants are supported in developing case management skills that help

2. 3.	Services offered to incarcerated and formerly incarcerated young people Young people surveyed at the end of the program year/post their 1:1 engagement with LeadOn participants		them support their beneficiaries. Most beneficiaries demonstrate success in at least one reentry domain, but many of the young people still face reentry challenges.
Object	tive 4: [insert here]		
Activit	ties / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1.			
2.			
3.			
Object	tive 5: [insert here]		
Activit	ties / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1.			
2.			
3.			

Project Name: [Project S.H.E.E. (Sistahs Help End Exploitation]

Objective 1: To help program participants	refrain from engaging in sex in exchange for mone	ey, drugs, and housing.
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Evidence-based trauma therapy Psychosocial assessments Community resource linkage 	0 – 90 days (intake, individual and group therapy)	Participants drop-out, outreach and engagement resistance
Objective 2: To help program participants I	have zero arrests or re-arrests for unlawful solicita	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Collaborate with community organizations Collaborate with law enforcement Collaborate with diversion programs 	30 days – 12 months (ongoing collaboration and partnership)	Lack of referrals, waiting lists for housing, physicals, and substance abuse treatment; cooperation, follow through,
Objective 3: To help program participants	refrain from visiting or frequenting known locations	s for unlawful solicitation
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 To provide alternative linkages, and social supports, To provide life skills that increase coping capacities To provide mentorship and emotional support 	create a safe space for fearlessness,	Participant mistrust and distrust, participant guilt and shame, participant fears, feelings of hopelessness, participant inability to feel safe
Objective 4: [insert here]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1. 2. 3.		
Objective 5: [insert here]	1	1
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1. 2. 3.		

Project Name: Perinatal Mental Health Centers of Excellence

Objective 1: Establish a Center of Perinatal Mental Health Excellence in each Service Planning Area.		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Identify locations (either new or co- located). 	 July 2022 – September 2022 July 2022 – September 2022 	The period of time available to prepare and launch Centers of Perinatal Mental Health Excellence is
2. Recruit and hire staff.	3. July 2022 – September 2022	short.
 Develop programming. Deliver services. 	4. Ongoing	
	tal Health Excellence staff on perinatal mental he	ealth issues.
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Require all staff to complete perinatal mental health training hosted on the DMH + UCLA Prevention Center of Excellence. Require clinical staff to engage in Learning Communities hosted on the DMH + UCLA Prevention Center of Excellence. 	 Project Launch (September 2022) Ongoing 	Training needs to be mandated and integrated into staff's onboarding plan in order to accommodate staff that join at a later date.
Objective 3: Establish a perinatal psychiate	ric consultation line	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Identify and hire a reproductive psychiatrist to respond to inquiries. Market the consultation line to project staff. 	 July 2022 – September 2022 Ongoing 	Making providers aware of this type of resource has been challenging for other programs.

Project Name: Warm Landing Place (ATI Recommendation #71)

Objective 1: Secure property to house Warm Landing Place			
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Engage with the HFH Capital Improvements Intermediary Program (CIIP) to identify and lease space for the facility. Execute lease agreement. 		The ideal location for the Warm Landing Place (WLP) is on Vignes St. near the corner of Bauchet St; other locations will not allow for walk-by visibility for people exiting the jails.	
Objective 2: Renovate space.			
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Engage with the HFH CIIP to plan, design, and renovate the space. Submit for necessary permits and plan checks. Complete renovation and furnish space, to include bathrooms with showers for clients, staff bathroom, office space, security area, computer area, adequate outlets for charging phones, storage for clothing bank, laundry area, kitchen, and transitional housing beds. 	All renovation activities to be completed by the end of Y1.	Need to maximize efficiency for quick completion of construction and renovation. There may be slowdowns in construction, given supply-chain delays.	
Objective 3: Contract with CBO to operate	the facility.		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Issue solicitation and identify CBO with experience in serving reentry population to operate WLP. Execute contract. ODR will coordinate with the CBO to facilitate listening sessions with impacted community members to identify core services. Create programming and services implementation plan. 	The CBO selected to operate the WLP to be identified and all contracts executed by the end of Q1 of Y1. Community listening sessions to take place in Q2 to ensure WLP advisory board has necessary data to create and finalize services offered.	The CBO selected to operate the WLP must have experience serving the reentry population, employ justice-impacted staff, and be LGBTQ+-affirming. To ensure services meet the population's needs, listening sessions and community feedback are imperative.	

	Implementation plan will be drafted by the end of Q3 and presented to WLP Advisory Board (see Objective #4) for finalization.	
Objective 4: Create advisory board.Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Identify participants for advisory board through outreach to reentry CBOs and County stakeholders. Convene advisory board to discuss community listening session data (see Objective #3) to finalize considerations, menu of services, and implementation plan for the WLP. 	Advisory board members should be chosen and confirmed by mid-Q1 of Y1. Board will meet monthly through Q4 of Y1 and quarterly thereafter to support ongoing programmatic and policy input of WLP.	Advisory board must be comprised of at least 2/3 system-impacted community members.

Project Name: Alternative to Incarceration for Lifers with a possibility of parole

Objective 1: Communication and Coordination for Housing & Program			
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Communication with inmate by mail, phone, legal representative explaining program, expectations and services Engagement with inmate through letter of support for his Board of Parole Hearing Support transition from prison to community with communication and providing needed transportation and welcome on arrival. 	 Parole Hearing to approximately 160 after being found suitable for release. Affirmation by CA Board of Parole Hearings and Gov. Office of order to release Actual release from one of the State Prisons 	Only a small percentage (5-8%) of individuals going in front of the Board of Parole Hearings are found suitable for release. About 20% of these have the decision reversed by the Governor's Office and need to begin the process again, at least a year later. Effective outreach takes into consideration the effort to success ratio.	
Objective 2: Obtaining Basic Documentati	on and Assistance for Basic Needs		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Intake at Transitional Housing including bio-psycho-social eval. Assignment to Case Manager – Individualized service plan develop Assistance in obtaining basic documentation, services and processes for County benefits 	 Establishing individualized service plan goals Obtaining CA id, connecting with DPSS for 	 Not a U.S. citizen with refugee status in question. Victim of identity theft Difficulty with State/County place of birth generating birth certificate 	
Objective 3: Intensive Case Management	for Physical & Mental Health		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Enrollment in Medical and/or Medicare Connection to primary care provider 		- Delay in obtaining CA id - Access to resident counselor or other mental health provider	
3. Engagement with Resident Counselor or other Mental health provider	- Has begun attending self-help and/or support	- Access to medical history files	
4. Engagement in self-help, supportive life-skills groups	groups	- Familiarity with technology needed for follow- through	

Objective 4: Purposeful Activity and Community Engagement			
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Connects and participates in community of faith based organization Communicates with family members or pro-social friends Pursues employment and/or education 	 From Day 30 to Day 60 Has identified organization that will be supportive Reports communicating at least 2X per month with family or pro-social friends – uses cell phone & email effectively Has attended at least one job interview or completed application for educational goal 	 Mental health issues preventing normal interactions requiring trust. Physical barriers, such as mobility impairments that will slow progress 	
Objective 5: Identifying stable permanent h			
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Stable employment or income Identified goals and location for "independent" living Demonstrated financial respon- sibility in transition Identified and Applied for housing that is affordable 	 From 5th month to exit (no set time) Regular goal achievement as recorded by case manager. Recorded financial contributions to personal bank account 	 Limited fixed income putting housing beyond affordability unless subsidized Mental health instability requiring long-term wraparound services 	
	- Acceptance of application to housing that is affordable long-term.		



nership for Youth Development 1905 Lincoln Avenue G222 Pasadena, CA 91103-1315 ♦ 626.396-5600 ext.

Project: To utilize additional funding to expand existing MPYD programs that focus on youth development, workforce enhancement, and career readiness.

Timeline: The proposed project must commence after June 1, 2022 and conclude within one year of start date. Upon evaluation of year one goals and objectives, we can determine if the program is granted another year.

Objective: Mentoring is the core foundation for which MPYD was established. Trough mentoring, our goal is to provide a structured and trusting relationship that brings young men together with caring individuals who offer guidance, support, and encouragement. The efforts of the mentors are aimed at developing the competence and character of the student, while pushing for success. Throughout the year, MPYD offers a variety of programs that students grow academically, personally and professionally.

MPYD consistently looks for new and innovative ways for students to be mentored in a positive manner. By learning the strengths and weaknesses of our students, and understanding their needs, MPYD looks for caring, motivated and responsible individuals to pair with students, and help guide them towards positive life choices. Students are mentored by MPYD staff, John Muir High School faculty, members of the community, students from local colleges, and professionals in the working field. Although mentors can fill any number of different roles, we seek mentors who are excited to help students with their academics, teach students how to plan, help set academic and career goals along with steps to realize them, and assist with everyday life issues that arise.

Goal: To continuously provide employment and support services to students during and following the fiscal school year.

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Project Name: ODR Diversion Permanent Supportive Housing

Objective 1: Ensure access to interim housing (IH) for 100% of clients diverted from LA County jail			
Activit	ties / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
2.	Contract with CBOs Secure and prepare new IH sites Receive referrals	Depending on solicitation requirements, ODR can establish approximately 20 beds per month following program implementation.	Delays with contracting due to solicitation requirements.
Object	tive 2: Divert 450 clients from LA Cou	unty Jail	
Activit	ties / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
2. 3.	Open referral link and receive referrals Screen referrals. Recommend to the court. Facilitate suitability hearings and gain conditional release of clients.	If funded, ODR would immediately begin working with justice partners to identify potential clients and calendar suitability hearings. Based on experience, ODR can divert approximately 40 new clients per month.	None anticipated.
Object	tive 3: Clients move into PSH or ERC	2	
Activities / Action Steps		Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
2. 3.	Clinically screen clients for the most appropriate permanent housing option. Match client to PSH or ERC Secure community based PSH unit or make referral to ERC. Facilitate move-in.	Following release from custody, clients generally stabilize in interim housing for approximately 6-9 months. During this time, clients and staff focus on adherence to court requirements, linkage to care, and independent living preparation. The time from beginning search to move-in for PSH is ~3 months. ERC can generally be secured within 1-2 weeks.	In order to prevent delays in the unit search process, ODR will work with CBOs to begin unit acquisition work with landlords immediately upon project implementation.
Object	tive 4: Permanent Housing Stability		
Activities / Action Steps		Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
2.	Assess client housing needs. Develop client housing retention care plan. Follow through on care plan goals/support.	A housing needs assessment will be completed within 30 days of enrollment and updated every 90 days thereafter. A care plan focused on obtaining and maintaining housing will be completed with 90 days of enrollment and updated every 90 days thereafter. CBO staff will work with clients on a continuous basis to ensure the clients are supported with their	None anticipated.

	needs. Services will include weekly interventions on average. ODR will provide clinical and operational oversight.	
Objective 5: N/A		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1.		
2.		
3.		

Project Name: Reentry and Restoration Through Cultural Arts

Objective 1: Schedule classes and instructors		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Work with partner to establish structure Contact artists and create contracts and schedule 	Begin planning with partner 2-3 months ahead of start of classes	Working with partner, sites, and artists to arrange a schedule that works for everyone.
	Contact artists 2 months ahead of start of classes	Recruit new artists if current cohort is unavailable
Objective 2: Promotion and outreach for classes		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Create flyer for each class at each site Schedule demos for each class at each site Hold demos and establish recruitment with partner 	Design flyer at least one month before start of classes Work with site managers to distribute flyers with demo and class dates 1-2 weeks in advance	Bilingual staff will ensure materials are bilingual in Spanish and English to ensure greater access to information
Objective 3: Prepare to implement classes		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Repair any instruments that need repair Purchase bags to transport equipment and 	Obtain materials lists from artists 1 month before classes start	Availability of materials and delays with clearance process
other materials needed 3. Meet with artists to review details of program in more detail	Assess instrument needs 2 months before classes start	
 Assure artists go through clearance process when needed 	Begin clearance process 1 month before classes start	
 Co-teachers meet to prepare curriculum Evaluations created in conversation with partner and teachers 	Meet with artists at least 2 weeks before classes begin to review and finalize curriculum and evaluation	

	Communication with partner throughout to provide updates and resolve any issues that arise		
	tive 4: Implement classes and evaluate	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
2. 3.	Co-teachers arrive early on first day to settle in and set-up space Co-teachers teach class Program Manager or coordinator attend 1st day of classes for all classes to assess any new needs Mid-way evaluation to receive student input on learning and improvements needed Final evaluation to receive student input on	Mid-term evaluation conducted after 5 weeks of classes Final evaluation conducted after 10 weeks of classes	
Objec	learning and improvements needed tive 5: Culminating activities		
Activ	ties / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
	Develop program for smaller-scale culminating events in conversation with partner and artists at the close of each program cycle Develop for larger scale year-end culmination incorporating all sites and students in conversation with partner and artists at the close of year long program	Notify students of celebration during the first 1-3 class sessions, so they know they will have an opportunity to share what they have learned Assure equipment and food are in place 3- 4 weeks before larger event	

Project Name: Citizen Farmers and Healers: Gardening + Mindfulness = Healing

Objective 1: Training + Partnerships				
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation		
 Find + Train Teachers Reach out to potential partners Finalize program locations 	1-3 months//on going Secure partnership with 3 locations	Consider hiring program manager per location or for 1-3 locations. Consider hiring one teacher for all 3 locations		
Objective 2: Implementation: Phase 1				
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation		
 Activate all gardens Recruit students 3. 	6 months 10 students per location	Stipends for students 6 month commitment can be a challenge Job Connections		
Objective 3: Implementation: Phase 2				
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation		
 Leadership Programs for students Deeper Education 3. 	3 months 10 students committed to phase 2+3	Stipends for students Job Connections		
Objective 4: Implementation: Phase 3 + Ph	hase 1			
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation		
 Community Program Integration Phase 1 restarts with new students 3. 	 3+ months/ongoing 7 students committed to bringing their project into the community ongoing Phase 1 restarts with new cohort - 6 months 	Stipends for students Certificates of completion Job Connections		
Objective 5: [insert here]				
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation		

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Project Name: Creative Wellbeing for Foster Youth and Caregivers Project Start Date: July 1, 2023 Project End Date: ongoing

Objective 1:

Provide arts-based, culturally relevant, and healing-informed care for youth and the adults who support them as part of a sustainable, community-based mental health and wellness approach embedded across LA County systems.

Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
Community-based arts organizations (contracted by Arts	Note: This Project Recommendation proposes	Throughout the COVID-19 pandemic, Arts
and Culture) collaborate with County agencies, foster	expansion and sustainability of services supported	and Culture has experienced interruptions
youth service providers, and school district staff to:	by one-time philanthropic funds in 2022-23.	and delays in service delivery as a result of
	Planning for expansion would begin upon approval	quarantines and site closures. The past two
Provide arts-based, healing-informed professional	of CFCI funding. Additional services would launch in	years have required Arts and Culture and
development for adults who serve youth.	July 2023, with full implementation realized in	Creative Wellbeing partners to build
	FY2024-25. At full scale, this strategy distributes	capacity for both virtual and hybrid (online
Provide healing-informed arts instruction for young	\$1.8M annually to CBOs and \$525k to youth	and in-person) implementation of services,
people in public schools and foster care settings.	content advisors/ community liaisons who help	as needed. While we anticipate delivering
	design, coordinate, and implement services.	in-person services in 2022-23, our
Provide consistent (virtual) engagement through		community arts partners have built a strong
year-round, weekly sessions that allow young people	FY23 (July 2022–June 2023)	foundation for delivering online and
from any part of the County to continue participation	Supported by one-time philanthropic funds	asynchronous arts instruction and arts-
after they are no longer able to access services	 Implement services at three school districts, 	based professional development and are
through their school or residential setting.	three STRTPs/TSCFs or FFAs, and engage six	prepared to do so again if the pandemic
	cohorts in professional development.	continues to result in public health
Provide consistent (virtual) engagement through	 Build relationships with two new school 	restrictions.
year-round, weekly self-care sessions for adults who	districts, two new STRTPs/TSCFs or FFAs, and	
care for youth.	nine new professional development cohorts.	Collaboration and customization of services
	Generate customized plans for FY24 services.	under the Creative Wellbeing approach can
		be slow-moving as partnerships form within
	FY24 (July 2023–June 2024)	a complex network of LA County
	Continue services at three school districts and	government agencies and community-based
	three STRTPs/TSCFs or FFAs.	service providers. State policies that govern
	• Implement services (at 50%) at two new school	foster care sites are also ever evolving and
	districts and two new STRTPs/TSCFs or FFAs.	can require adaptations to program design
	• Deliver services to 15 professional development	or service delivery.
	cohorts.	

Launch consistent virtual engagement for	youth
and adults.	
FY25, and beyond	
 Implement at full-scale, providing services 	at
100%) at five school districts and five	
,	
STRTPs/TSCFs or FFAs.	
 Deliver services to 15 professional develop 	oment
cohorts	
 Deliver weekly virtual engagement for you 	ith
and adults.	

Objective 2: Build partnerships and break down silos between school districts, County agencies, foster care service providers, and community members with lived experience.

Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Arts and Culture collaborates with community-based arts organizations, other County agencies, foster youth service providers, and school district staff to center Community Knowledge and Guidance through the following activities: Fund youth content creators. Fund community liaisons to support networking across institutional partners, serve as connectors among community stakeholders, and coordinate customized programs and plans of care for young people and adults. Establish and sustain a community of practice including artists, youth content advisors, educators, mental health professionals, and foster youth service providers who come together to build a shared understanding of how arts-based, healing-centered practices serve as a non-traditional approach for promoting mental health. Generate solutions for addressing implementation challenges and identify 	 FY23 (July 2022–June 2023) Supported by one-time philanthropic funds Establish a community of practice. Fund and mentor five youth content advisors (at least one from each Supervisorial District). Hire four community liaisons. FY24 (July 2023–June 2024) Sustain the community of practice. Continue to stipend and support no less than five youth content advisors. Hire three additional community liaisons (total 7 in this implementation year). FY25, and beyond Sustain the community of practice. Continue to pay and support no less than five youth content advisors. Hire three additional community liaisons (total 7 in this implementation year). 	Due to the supervisorial demands of foster care service providers, who always need to be present to support young people, finding space within work hours for professional development is challenging, especially in light of chronic staff shortages. Trainings and self-care workshops generally take place outside of working hours, which requires staff to voluntarily set aside personal time for professional development. As the success of this approach relies on commitments from both leadership and line staff, Arts and Culture and its partners will promote these services as a workforce retention strategy that offers ways for staff to build resilience, support self-care, and promote positive relationships with clients. The Creative Wellbeing approach customizes its professional development offerings to the needs of each partner site, and may include small or large-group workshops, as well as in-person and online trainings, to address scheduling challenges.

supports needed to strengthen systems-change	
efforts.	

Objective 3: Capture lessons from early implementation of the Creative Wellbeing approach and evaluate progress on Countywide adoption of arts-based mental health supports.

Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
Arts and Culture collaborates with community-based arts	FY23 (July 2022–June 2023)	Any recommendations that are surfaced by
organizations, other County agencies, foster youth	Supported by one-time philanthropic funds	the 2022-23 program evaluation will inform
service providers, and school district staff to:	Contract third-party evaluator to develop data collection plan/protocol, conduct qualitative	future actions and activities.
Use evaluation tools developed by Harder+Company	and quantitative analyses, and publish	
in 2020 to assess the ongoing impact and efficacy of	evaluation report, recommendations, and	
the Creative Wellbeing approach.	summary of data and overall findings to guide ongoing implementation.	
Identify promising practices.		
	FY24, and beyond	
 Continue to refine program design to respond to/ address the needs of program participants. 	 Engage in ongoing reflection and refinement of promising practices. Utilize evaluation tools to build on previous efforts and to continue to 	
Improve systems change efforts.	inform future programming.	

CFCI Project Recommendation Implementation Timeline / Work Plan Template

Project Name: [Release, Education, Neighborhood, Treatment, Reintegration, and Youth empowerment

Objective 1 : [LIFE SKILL PACKAGE]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 BIRTH CERTIFICATE SOCIAL SECURITY CARD CALIFORNIA ID 	2 WEEKS FROM ENTERING PROGRAM	TRANSPORTATION, MONEY
Objective 2 : [LITERACY PROGRAM]	·	· ·
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 HEALTH CARE MENTAL HEALTH TRAUMA THERAPY 	30 DAYS	RECEIVING MEDI-CAL, GR,
Objective 3: [EDUCATION0		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 HIGH SCHOOL DIPLOMA GED VOCATIONAL TRAINGING 	12 MONTHS	TRANSPORTATION,
Objective 4: [insert here]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1. 2. 3.		
Objective 5: [insert here]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1. 2. 3.		

CFCI Project Recommendation Implementation Timeline / Work Plan Template

Project Name: Watts WELLness: Wonder, Explore, Learn, Live Project Start Date: March 2023 Project End Date: February 2024

Objective 1: Staff gain capacity building, to	pols, and structure.	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Hold capacity-building trainings Develop youth wellness assess't tool Develop team approach 	Quarterly trainings / practice skills in prog delivery Q1-Q2 dev't & testing period / beta version Q2 Q1-Q2 dev't & testing period / beta version Q2	New staff, new material Need to weigh value vs burden for each item Need to weigh value vs burden for all processes, mtgs
Objective 2: Youth experience arts activitie	es	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Design calendar, hire arts teachers Arts teachers offer classes Train youth apprentices/TAs 	Q1 in 1 st year design & hire Q2-Q3-Q4 hold arts classes in 3-week cycles Q2 design, Q3-Q4 implement beta version	Staff recruiting challenges, need youth exper & rapport Promote program, recruit wary local youth & families Most youth have poor basic education prep & models
Objective 3: Youth experience nature activ	vities	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Design calendar, hire nature teachers Nature teachers offer classes Train youth apprentices/TAs 	Q1 in 1 st year design & hire Q2-Q3-Q4 hold nature courses in 3-week cycles Q2 design, Q3-Q4 implement beta version	Staff recruiting challenges, need youth exper & rapport Promote program, recruit wary local youth & families Most youth have poor basic education prep & models
Objective 4: Youth experience body wellne	ess activities	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Design calendar, hire wellness teachers Wellness teachers offer classes Train youth apprentices/TAs 	Q1 in 1 st year design & hire Q2-Q3-Q4 hold wellness courses in 3-week cycles Q2 design, Q3-Q4 implement beta version	Staff recruiting challenges, need youth exper & rapport Promote program, recruit wary local youth & families Most youth have poor basic education prep & models
Objective 5:		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1. 2. 3.		

Project Name: Identification, Diversion and Reentry Services for Criminalized Human Trafficking Victims

Objective 1: Identify 100 HT victims incarcerated at the LA Women's Jail in Lynwood				
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation		
 Put up FTT flyers around LA Women's Jail in Lynwood to inform of our services and how to set up an intake Speak at the jail to explain HT and our services Conduct weekly intakes with interested inmates to identify HT victims Refer victims identified with Pomona cases to Pomona HT court For any victims identified whose case is not in Pomona, connect with their public defender and offer to consult on their case Objective 2: Divert 45 HT victims from ja Diversion Court) 	program immediately upon receiving funding and hiring the necessary staff. Upon receiving funding, we will immediately post new job openings. We anticipate hiring new staff within the first month or two. After new staff is hired and trained, we will put up flyers in jail and begin speaking at jail, doing outreach events and conducting weekly intakes. We expect these activities to begin within two to three months of receiving funding.	We have been developing the program for over a year and have the relationships in place to execute our plan. We are already set up with the LA County Sheriff's department to connect with folks in jail. We are partnered with the Pomona HT court and they are eager to include FTT's services in their diversion court. We also have partnerships in place with the LA Public Defender, LA District Attorney, and various HT and reentry NGOs. The partnerships are critical to the successful identification, diversion and reentry services we will provide. The only missing piece to begin work is funding to hire the staff needed to support the program.		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation		
 Conduct outreach to the jail population and identify HT victims in jail who have open criminal matters assigned to the Pomona Courthouse. FTT will provide these identified HT victims with information for the HT Diversion Court. FTT will assess HT victims' desire to participate. FTT will refer interested HT victims to the HT Diversion Court and will collaborate with HT court 	 We expect to begin diverting identified HT victims to the HT Court approximately three to four months after receiving funding. Diversion and related activities will be ongoing throughout the grant term. Milestones: First identified HT victim accepted into the Pomona HT Diversion Court. First identified HT victim to successfully complete the diversion program. 	We have been developing the program for over a year and have the relationships in place to execute our plan. The only missing piece to begin work is funding to hire the staff needed to support the program. We are partnered with the Pomona HT court and they are eager to include FTT's services in their diversion court. We do not have any potential barriers to implementing the diversion court. We cannot control the outcome of cases that are diverted to the diversion court. Whether or not an HT victim successfully completes the diversion		

to determine the diversion services that are best suited for that victims's needs. FTT will remain involved until the case completion.	3. Any HT victim who overcomes challenges and successfully completes the diversion program. We understand that HT victims have trauma pasts that make it difficult to complete programs until they are ready (ex: mental healthcare services and stable housing often help a victim to be more successful.) We know that not all HT victims will be ready to complete diversion and we know that small successes along the way (even if a victim doesn't complete diversion) are still successes that should be celebrated.	program is largely out of our control; though we will do everything within our power to work with the court to ensure HT victim circumstances and trauma past are taken into account.
Activities / Action Steps	he LA Public Defender's Office in 50 criminal case Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Conduct outreach to the jail population and identify HT victims in jail who have open criminal matters in LA County but <u>not</u> assigned to the Pomona Courthouse. Contact the public defender assigned to their case Draft written reports for mitigation packets Provide testimony at court hearings as needed 	We expect to begin case consultation work for identified HT victims approximately three to five months after receiving funding. Case consultation activities will be ongoing throughout the grant term and will be different for each case.	The LA Public Defender's Office is already asking to consult with FTT on cases involving trafficking survivors. We have the expertise and experience but do not have the staffing to respond to the volume of cases we anticipate once the program is fully operational. Once we hire additional staff, we see no barriers to successfully implementing this program.
Objective 4: Clear at least 200 criminal rec	ords for criminalized HT survivors	Detential Demices and Other Considerations
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Run criminal background checks for all clients in the program Prepare their declarations or pair them with a FTT-trained pro bono attorney File their petitions in LA Superior court to clear any charges on their record that are related to their HT experiences. From our past work we know that the vast majority of criminal charges on a client's 	The timeline will vary for each client. It can take 3 months to 1 year to clear a client's record. We will begin doing the work immediately upon identifying survivors for the program.	Survivors with extensive criminal records in multiple counties will add additional challenges to the work. However, we have significant experience and have dealt with these challenges in prior cases. Our ultimate goal is that every HT victim we work with in this program will have a completely clean criminal record by the time we are done working with them. There may be instances where we cannot clear every charge, but we are confident

record are related to their HT experience. We have a 100% success rate in our record-clearing cases.		the vast majority will be able to get a fresh start thereby opening doors to housing, employment and education.
Objective 5: Train 500 criminal legal syst probation/parole/correctional officers)	em stakeholders (law enforcement, public defen	ders, private defense bar, district attorneys, judges,
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Schedule training for LA district attorney's office, public defender's office, judges and LA City Attorney's office (relationships are already in place) Conduct outreach to law enforcement and NGOs and offer training Schedule and present trainings 	Begin outreach and scheduling trainings immediately upon receiving funding. Schedule trainings 2-4 times per month for varying stakeholders throughout the grant period	Law enforcement may be resistant to training. However, we plan to leverage existing relationships to pave the way for law enforcement buy-in to trainings.

Project Name: The Homecoming Project

Objective 1 : Out of 60 Homecoming participants, 100% access safe, stable housing; 100% report that Homecoming Project housing and services help them on their path to securing permanent housing; and at least 90% graduate from THP and secure long-term housing by the end of the 2.5 year pilot.		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Open THP application to LA county participants Process and approve participant applications Place and match participants in housing Offer ongoing support, particularly focused on securing long-term housing, to participants Objective 2: Recruit a pool of at least 60 n 	housed in year 1. 50 participants housed in year 2.	period; 100% of new hosts express satisfaction with
	ncluding levels of support received from staff by the	
Activities / Action Steps	Timeline / Milestones	for Implementation
 Housing Coordinator recruits potential hosts through community engagement, presentations. Launch a marketing campaign to target potential hosts Train hosts and match hosts with Homecoming participants. Disburse daily stipends and one-time security deposits to hosts Offer ongoing support and training to hosts. 	Entire pilot period. Months 1-3 (ramp up) focused on recruiting first 10 hosts.	Host recruitment relies on a multi-faceted approach, including marketing, community outreach, and partnerships. Recruiting a large pool of hosts will take time, which is why our year 1 implementation target is to house 10 participants with 10 hosts.
	ort satisfaction with support received from their community referrals by the end of the pilot period.	ommunity navigators and the Homecoming Project's
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Match participants with community navigators Conduct intake and goal setting with each participant 	2 year implementation period activities.	The Homecoming Project relies on a web of community service provider partnerships. These relationships will be deepened throughout the course of the pilot.

 Provide ongoing case management to 60 participants Offer referrals to community based service providers offering healthcare, mental health support, IDs, benefits access, food aid, 			
training, and more to participants			
Objective 4: [insert here]	•		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
1.			
2.			
3.			
Objective 5: [insert here]	Objective 5: [insert here]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
1.			
2.			
3.			

Project Name: [insert here]

Objective 1: [insert here]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Heading the Prevention Network Behavioral Health Subcommittee 3. 	First meeting scheduled for early May	On track
Objective 2: [insert here]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Working with Gang Intervention and Youth Development (GRYD) to improve and expand Case Management services. 3. 	Holding weekly meetings with GRYD Regional Coordinator for South LA and Ceasefire LA to develop strategy	One barrier is the lack of advocacy for Community Intervention Workers
Objective 3: [insert here]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Unionize Community Intervention Workers 3. 	Conducting research on the subject, holding meeting with gang interventionist	Not much policy and advocacy work has been done in this area
Objective 4: [insert here]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1. 2. 3.		
Objective 5: [insert here]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1.		
2. 3.		
ა.		

Project Name: Holistic Services: Actualizing True Human Potential **Project Start Date**: October 2022 **Project End Date**: October 2023

Objective 1: Provide risk and needs assessment for participants with the results clearly communicated and then formulated into individualized plans with a trauma informed case manager to 100 formerly incarcerated individual upon release.

Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Coordination with Parole Service Associate (PSA) at Prisons in order to communicate re-entry and rehabilitative services available at the prism way. Intake assessment will gather attributional information: the employment experience, educational background, family status, level of family support, key components of physical and mental health, addiction status, and financial stress level. Data collected will result in a matching training and rehabilitation programs to the individual's needs. 	 Ongoing communication with prisons. Within first two weeks of becoming a Prism way participant, needs assessment with a case manager will be completed and communicated. Plans will be monitored and reviewed on a bimonthly basis during the reintegration process. 	
Objective 2 : We will meet the unmet phy wellness after one year of participation and		reporting a higher rate of physical and emotional
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation

	1.	One on one counseling and participation in process groups	1. Individual counseling offered on a weekly basis or as needed on ongoing basis.	Mental health stigmas and creating trust within the therapeutic relationship are barriers. Willingness
	2.	AA/NA/CGA groups hosted at our	2. Weekly meetings offered to participants and	
		center	local community	growth and improvement are also barriers.
:	3.	Medical Visits	3. Within one month of becoming a Prism Way	
4	4.	Nutritional Consultations	member, participants will have a comprehensive	
į	5.	Healthy Food Preparation	wellness visit conducted by medical	
(6.	Art and Nature Outings	professional with a six month follow up.	
-	7.	Gardening programming	4. Once a month nutritionist will provide	
			education around health and wellness and	
			balanced diets.	
			5. Community dinners will be available on a	
			weekly basis with a healthy food pantry open to	
			all participants and community members.	
			6. Art and nature outings scheduled with	
			transportation twice a month.	
			7. There will be a gardening plot at the center	
			with daily/open access.	

Objective 3: 85% of the participants will successfully complete the Prism Way life skills training program in order to manage stigma, reconstruct a positive identity, and secure all social service needs.

Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Digital Literacy Training Individualized Meetings and planning sessions for social 	happen on a monthly basis with lessons in a four part series and continue on a monthly basis. 2. Socialization and Emotional Health	Participation and follow through may be a barrier to completion of trainings and workshops. We will offer trainings and workshops at varied times/days in order to accommodate work schedules. Workshops will need to be expanded and enhanced for those who wish to continue participating so that material is not repeated.

Objective 4: 85% of participants will actively be involved in restorative practices through community service and the arts reporting a 50% increase in social responsibility and accountability.

Activities / Action Steps

Timeline / Milestones

	Food pantry established.		We already have commitments from individuals
2.			and businesses for clothing contributions and food
~	through donations.		pantry. However, ensuring that all sizes and food
3.	Healing Dialogues and Restorative		needs can't be confirmed. We also have
	Circles Hosted at the Prism Way	2. Healing Dialogues and Restorative Circles	commitments from artists and writers to lead art
	Center.	held bimonthly at the center.	programs with restorative justice lens since
4.	Community Garden	3. Within three months of opening there will be	utilizing art may contribute to the participants'
5.	Arts Events and Programs	raised beds built and seeds planted for a	understanding of the past behavior and deepen
		community garden with fresh vegetables and	the meaning. As with any program, the barrier is
		herbs. Ongoing gardening care will take place	active and continuing participation. Times and
		by participants.	days that serves are held may also prove difficult
			for some to attend if their work or other
		volunteer community members.	responsibilities get in the way.
		,	

Objective 5: 75% of Participants will complete workforce development program develop a SMART goal plan and be successfully employed or on a career pathway.

Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 All participants will meet with case manager and complete the Holland Career Type assessment as well as other inventories to determine interests and aptitudes. Outreach Program Manager will secure relationships with local business for internships and job opportunities in order to provide pathways into long- term employment Outreach Project Manager will develop relationships with other organizations currently providing trainings for returning citizens. Resume building, Interviewing Skills and Communication Skills will be offered. 	 Within two months of membership with Prism way, career inventories will be completed. Program Manager responsible for business relationships will have the goal of finding three businesses each month to collaborate with and develop workforce opportunities. 	undoing social stigmas against previously incarcerated persons can be challenging. Education and connection will be imperative to

Project Name: Next Level Youth Sports and Academic Camp

Objective 1 : [TAY Staff Recruitment]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
partner organization/AJCC, etc. 2. Interview candidates/make job offer 3. On-boarding & training of staff	First 60 days of program implementation	TAY may have transportation barriers – may need to secure bus passes/ transportation funds.
Objective 2 : [Youth Participant Recruitmen	nt]	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Market the program – schools, partner agencies, client database Register youth Parent orientation meeting(s) 	First 90 days of program implementation	Will plan for bilingual staff for Spanish-only speaking parents.
Objective 3: [Sports Camps]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Get venue permits Purchase equipment Schedule and run the camps 	Day 90 – 365	Need to secure locations in close proximity to partcipants – reduce transportation barriers.
Objective 4: [Academic Support]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Register youth for tutoring Do baseline assessments Implement lesson plans 	Day 90 – 365	Use incentives to encourage on-going educational support services and academic enrichment.
Objective 5: [insert here]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1. 2. 3.		

CFCI Project Recommendation Implementation Timeline / Work Plan Template

Project Name: South LA Harm Reduction Program (HRP), St. John's Community Health (SJCH)

Objective 1: Develop 3-year strategic plan for new Harm Reduction Program at SJCH by end of Month 4 of project.			
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Contract with Harm Reduction expert Heather Edney as consultant Recruit/Onboard HRP Manager, Peer Support Workers (PSWs) Consultant, HRP staff (HRP Team) conduct readiness needs assessment Recruit providers, PWUD, individuals in recovery, other key stakeholders to Harm Reduction Right to Health Cttee (HRRHC – advisory board) HRP Team creates Strategic Plan 	Harm Reduction Consultant (HRC) engaged Month 1; HRP staff on board by end of Month 2; HRRHC established by end of Month 2, convened by end of Month 3; agency readiness needs assessment done by Month 3; written Strategic Plan, with input from HRRHC, completed by end of Month 4 (Strategic Plan to be reviewed annually and modified, as appropriate).	Recruiting staff can be challenging as there is a high demand among community health service providers for challenges; however, SJCH's has a base of former clients and large service network to recruit from and offers opportunities for professional growth.	
v	1,600 unduplicated individuals by the end of the first	st project vear.	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 HRP Team develops program policies, procedures, workflows, internal/external referral process & tools QI staff updates EHR templates for HRP 	Policies, procedures, workflows, referral processes, tools, & EHR template modifications completed by end of Month 5; Supplies procured and 100 SJCH programs staff trained by end of	Projection regarding timeline for obtaining syringe services authorizations could take longer than expected. Nonetheless, other harm reduction services (outreach,	
 data collection, tracking & reports Train existing SJCH staff in programs serving target populations (PEH, Transgender, HIV/HCV, Re-entry, SUD, Behavioral Health) to provide overdose prevention education and to give out naloxone to their patients/clients 	Month 6; authorization to provide syringe services at 3 SJCH sites obtained by Month 7; Direct service provision Months 7-12.	education, dissemination of supplies & materials) will begin by Month 7 at the latest. If funding obtained for subsequent years, SJCH projects serving 2,500 unduplicated individuals in Year 2, and 3,000 in Year 3).	
 Obtain authorization to provide syringe services at SJCH sites 			
 Engage supply vendors, purchase/obtain all necessary supplies 			
 Deliver naloxone & overdose prevention education & syringe services via: designated SJCH sites, PEH mobile unit, street outreach, and integration into 			

existing SJCH programs working with target populations		
Objective 3: Link 95% of HRP Program participation	ants (1,520 individuals) to support services by the e	nd of the first project year. Potential Barriers and Other
Activities / Action Steps	Timeline / Milestones	Considerations for Implementation
 Establish workflows among HRP and other internal SJCH programs for linking participants to all relevant services HRP team and trained SJCH program staff assess HRP participants' health & socioeconomic needs HRP team and trained SJCH staff refer HRP participants to appropriate services (e.g. primary medical, dental, behavioral, benefits navigation, homeless, reentry, transgender health, HIV/HCV care, Medication Assisted Treatment, enhanced care management) available at SJCH Staff refer HRP participants to appropriate services at other agencies with which SJCH has established referral relationships Objective 4: Launch public awareness campa 	Workflows established by end of Month 5. Assessments of each HRP participant's needs and linkage to a) other SJCH services and programs and b) other agencies will be delivered in conjunction with direct service provision Months 7-12	Closing referral loops can be difficult given the many challenges that program participants are likely to have, including financial, transportation, etc. Referrals and follow-up responsibilities will be shared among HRP and other SJCH program staff and money is allocated in the budget for transportation assistance. A major advantage that SJCH has is that many relevant services are available within one clinic site, minimizing the number of sites or agencies participants will have to visit. And SJCH programs staff have experience with helping patients/clients overcome barriers to closing referral loops.
and overdose/Naloxone.		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 HRC team & Human Resources Dept adapt onboarding materials for all SJCH staff to include education re harm reduction and combatting stigma for PWUD HRC team & social media/marketing consultants develop content addressing SUD/PWUD stigma SJCH disseminates content via written materials & social media accounts 	By Month 10, Human Resources Dept will have adapted onboarding training materials for all new SJCH staff to incorporate harm reduction approach, practice, and countering stigma for PWUD By Month 8, HRP team & marketing consultant will have developed content for written materials & social media; content will be disseminated by virtual/physical site posting of media/materials and social media accounts starting in Month 9.	Tailoring content so that it is culturally and linguistically appropriate requires developing multiple versions of messages that resonate with subsets of participants depending on their primary language, race, ethnicity, country of origin, whether they are housed or not. The HRP team and the HRRHC will be key to developing and testing different messages. Consultant Breakfast Anytime has conducted very successful COVID-19 vaccination marketing campaign with SJCH targeting different community members. If funding obtained for additional years, campaign will be ongoing

CFCI Project Recommendation Implementation Timeline / Work Plan Template

42

Project Name: Peacemakers Initiative: Expanding Safety in Los Angeles County

Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Safe Passage Programs Rumor Control Warm Handoffs (Interagen Collaboration) 	These efforts are on-going and utilize existing relationships and networks that agencies have built. Most safe-passage programs offered at schools, funerals, protests, community events last 2-3 days to ensure community safety. Rumor Control is a pillar of service that Intervention provides to reduce inaccurate messaging. It is a continual aspect of violence intervention work. Agencies work to dispel rumors to identify a true assessment so key players & stakeholders can be identified for support and intervention.	Uptick in COVID-19 Cases Unexpected community violence dynamics	
Dbjective 2: Support Community Events Safety	ents to bring community together for peace med	iation and conflict resolution to promote put	
		Detential Demiana and Othen Considerations	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	

events are also used to help facilitate cooperation between community and law

Potential Barriers and Other Considerations

for Implementation

enforcement.

Timeline / Milestones

Objective 3: Increase Violence Intervention Workforce

Activities / Action Steps

Objective 4. Deduce Vielence throughout Lee Angeles County through identifying and collehereting with levy playare to reduce incorrect

1. Hiring Intervention Workers 2. Ambassador Program Objective 4: Build Violence Intervention	Agencies will likely hire more Intervention staff during the first two months of the program to ensure effective implementation and training. Ambassadors are brought on as apprentices and will be identified and trained throughout the duration of the year. Ambassador trainings are most effective when held monthly throughout the year of the initiative.	Uptick in COVID-19 Cases
	Timeline / Milestones	Potential Barriers and Other Considerations
Activities / Action Steps		for Implementation
 Administrative/Fiscal Support (Ex. Grant Writers, financial audits) Physical Infrastructure support (Ex. Rent/Building Leases, physical equipment replacement) Fiscally Supporting On-Going Intervention Work (discretionary funding for community crisis/needs) 	other grant opportunities and services to build their organizational capacity and impact to reduce violence. Over the year, grant writers will be hired to research and identify 5 grants or potential funders that agencies can apply to for diversified fiscal support. Agencies will also be supported in preparing financial documents necessary for pursing funding opportunities, including current financial audits. These capacity building services be completed at the beginning of the initiative to have a record of the financial validity of all agencies as they pursue new grants and funding opportunities.	Availability of development and capacity building consultants
Objective 5: Support Existing Communit	y Safety Workforce Support	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Cost of Living Increases for Existing Staff Mental Health Support Training Stipends 	Each month over the duration of the initiative, agencies would like to provide trauma-informed care and mental health support to their existing workers. Additionally, they would like to provide the opportunity for peacemakers to upskill and take trainings that will help them in their role. Each Intervention worker will be provided a training stipend that they can use for professional development. Lastly, agencies would like to use the initiative funding to help supplement existing wages and make sure that each peacemaker is making a fair wage.	Uptick in COVID-19 Cases

Project Name: FLOW Youth Center

Objective 1: Phase I. Calling in the Community				
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation		
 Review of all former planning initiatives, city design guidelines, zoning codes, and plans, to inform the environmental approach to the project. Establish relationships with local CBOs, to support the outreach and recruitment for the community-led engagement process. Outreach to establish relationship and partnerships with potential tenant service providers, and relevant City and County mental/health departments. Recruit a cohort of Designers on Deck (DoD), a train the trainer model of engagement to build local real estate, architectural, and engagement capacity, reflecting the diverse residents of Long Beach 	 Summaries of spatial literature review, relevant zoning, planning Initial research complete of potential real estate development partners Community engagement and FLOW Youth Center Concept Paper Launch 	Hive members must reflect the diversity of Long Beach residents, and must include youth		
Objective 2 : Phase II. Building Communi	y Capacity, Narrowing Geographic Focus			
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation		
 Continue outreach to potential service providers and tenants of the building to inform the ownership and operational approaches to the FLOW Center. Provide insights from research, zoning analysis, equity indices, 	 6 months Potential group of service providers to co-develop identified Neighborhood focus determined Discovery of available sites 	 Finding service providers as potential co- developers will be a substantial effort, as well as the vetting process Available site discovery can include government owned or private 		

 mapping, and other spatial tools, in order to understand the geography of needs, land uses, available local services and potential sites 3. Conduct market analyses to design funding and financing mechanisms, including public-private partnership models, and investigate community ownership opportunities. 		
Objective 3: Phase III. Site Selection, Desig		Potential Barriers and Other Considerations
Activities / Action Steps	Timeline / Milestones	for Implementation
 Analyze and synthesize all community engagement data to inform architectural programming Engage with a local real estate broker to help lead the negotiation for the purchase and sale of land and/or an existing building. Develop a draft Concept Development package, that includes initial conceptual designs, recommended programming and associated partnerships, and financing sources and uses. 	 6 months All community engagement data coded and analyzed Initial conceptual designs developed with programming Develop financial scenarios for FLOW center Draft Concept Paper shared out with community members and all other stakeholders Real estate market analysis / zoning and building analysis complete. Draft initial proformas 	 For Real Estate Development and Financing portion of this phase of work, it will be heavily influenced by the capacity of the partners involved and the ownership state of any chosen location for the building. Feedback loops with community members directly adjacent to potential site will be engaged and accountability & governance process may be set into motion, pending the project developer, to be identified
Objective 4: Phase IV. Final Concept Pack	kage	Potential Barriers and Other Considerations
Activities / Action Steps	Timeline / Milestones	for Implementation
1. Incorporate the recommendations from a final round of engagement around design, programming, and finance options from the DoD, community members, tenants, and partners into a final concept package to be used to raise pre- development funds.	 2 months • Final Draft of Concept Package complete 	The draft should be reviewed by community members and other stakeholders before the final concept package is live

2. Final programming will dictate the specific activities of the FLOW Center.		
Objective 5: [insert here]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1.		
2.		
3.		

Project Name: The Royal Court

Dbjective 1: To ensure personal growth and development in youth			
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Enroll youth into RC Program Build rapport with staff and youth Maintain tracking of youth grades and personal growth 	The RC is a 1 year program. Milestones include youth attending group outings, finishing RC classes and ultimately participating in the end of the year Royal Court ball. Outing include: - Movie Night - Community BBQ - Slumber Party - Etiquette Class		
Objective 2 : To provide an alternative to the	e school to prison pipeline		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 The RC is an after school program which will keep youth out of the streets, out of trouble and in a safe place When youth have strong adult role models and supporters, they are less likely to have behavioral problems, use drugs, join gangs, etc. The RC will provide the youth with mentors as a support system RC staff will work in collaboration with parents, school officials & foster/probation staff to ensure youth are on the right path for success and graduation. 	 The RC is an after school program which will keep youth out of the streets, out of trouble and in a safe place When youth have strong adult role models and supporters, they are less likely to have behavioral problems, use drugs, join gangs, etc. The RC will provide the youth with mentors as a support system RC staff will work in collaboration with parents, school officials & foster/ probation staff to ensure youth are on the right path for success and graduation. 	submitting report cards, job reports, etc. It also may be difficult to stay in contact with school staff,	

Objective 3: To connect youth to successful professionals in different career fields				
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation		
different career pathways and lifestyles by bringing in guest speakers and professionals.2. Youth will also be taken to outings to see professionals in their work environments	speakers. Youth field trips are also planned throughout the	Potential barriers include guest speaker cancellations and transportation to field trips.		
Objective 4: To Educate youth on hygiene,	bullying, health, etc.			
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation		
	and receive signatures from their teachers for each class. The teachers add up all of the classes and give points to each participant. The	Potential barriers include participants missing classes and not being able to make them up, participants missing points and class cancellations.		
Objective 5: To increase confidence and se	elf love in youth			
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation		

1. 2.	mentorship. Supporting the youth,	By the end of the program, each participant should feel loved, supported and more confident than when entering the program.	Potential barriers could include fear of opening up from the participants and exposure of triggers.
3.	The RC provides counselors and mental health professionals to support youth during their developmental moments.		

Caption

Project Name: Empowered Voices

Objective 1: Program to be initiated at Boy	s and Girls Clubs in 90% of impacted community z	ip codes
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Each participating club will have a minimum of Club members attend and participate Club will be given the materials and lesson plans needed for implementation after initial training Clubs will provide the lesson plans 80% of the scheduled number of times 	participating clubs	
Objective 2 : Provide staff trainings for all p	articipating Clubs	Potential Barriers and Other Considerations
Activities / Action Steps	Timeline / Milestones	for Implementation
 Establish a hub for delivering trainings and resources Deliver culturally responsive training, review of the impact of trauma (including Adverse Childhood Experiences) and trauma responsiveness to staff at all participating Clubs 	May 2023: Deliver Initial Training July 2023: Deliver Second Training	We need to make sure that all training works for the schedule of all participating clubs. All trainings will be rotated throughout LA County for accessibility
Objective 3: 80% of participants will compl	ete the Hemingway Measure of Adolescent Conne	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 All participating clubs members will take an anonymous pre and post survey Survey data will be evaluated for program efficacy 	September 2023: ensure post-survey drafts is collected October 2023: Review Data	
Objective 4: Increase club attendance in a	fter school and summer programming by 30%	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Track attendance rates Track retention rates 	By September 2023, attendance data and project completion data will be collected By October of 2023, data will be evaluated	We will need to consider the method of data tracking and the quality of this data.

3.		compilation	and	Club members will have participated in the
	presenta	ation of projects		Empowered Voices course 80% of the time.

CFCI Project Recommendation Implementation Timeline / Work Plan Template

Project Name: [LeadOn Reentry Navigators]

Objective 1: Recruit and hire 20-25 individuals, formerly incarcerated/system-impacted young adults, primarily ages 21-35, who will operate as navigators to other young adults.			
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Disseminate LeadOn Navigator job description and opportunity to previous LeadOn Navigator cohorts and other spaces for awareness, including LeadOn CBO partner sites. Hire 20-25 LeadOn Navigators. Provide training and coaching to LeadOn navigators to build capacity to serve youth. 	 Complete by end of Q1 of FY 22-23. Complete by end of Q1 of FY 22-23. Complete by end of Q1 of FY 22.23. 	CFCI funds will support an existing program which onboarded three cohorts of LeadOn Navigators as well as maintained placements sites with 9 CBO partners.	
	pating youth served to 70 at LA County Probation	Facilities, DJJ and at CBO partner placement sites.	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Impact Justice, in coordination with YDD, will complete all requirements necessary to ensure LeadOn Navigators hold access to LA County Probation facilities. Upon gaining access, LeadOn Navigators will share LeadOn program resources with any and all interested youth at facilities. At partner sites, LeadOn Navigators will share program information and offer services/resources to youth that are formerly incarcerated/system impacted. 	 Complete by end of Q1 of FY 22-23. Begin Q2 of FY 22-23. Begin Q2 of FY 22-23. 	Due to Covid-19 pandemic regulations in place, as well as other steps to gain access to LA County Probation facilities, LeadOn Navigators may encounter challenges with entry to facilities to outreach and engage youth. CFCI funds will support an existing program which onboarded three cohorts of LeadOn Navigators as well as maintained placements sites with 9 CBO partners.	
Objective 3: Increase the number planning, and reentry services.	youth served by each LeadOn Navigator to 2	2-3 youth with coaching sessions, career	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	

 Complete hiring and onboarding process of LeadOn Navigators. Upon gaining access to LA County Probation facilities, and at partner CBO sites, LeadOn Navigators will conduct youth outreach and engagement for interest in services. LeadOn Navigators will maintain a caseload or 2-3 assigned youth, which at times might be revolving depending on status of youth served. 	 Complete by end of Q1 of FY 22-23. Begin Q2 of FY 22-23. Begin Q2 of FY 22-23. 	 Due to Covid-19 pandemic regulations in place, as well as other steps to gain access to LA County Probation facilities, LeadOn Navigators may encounter challenges with entry to facilities to outreach and engage youth. CFCI funds will support an existing program which onboarded three cohorts of LeadOn Navigators as well as maintained placements sites with 9 CBO partners.
Objective 4: Increase completion of Honor	able Discharge application process of participatir	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 LeadOn Navigators will increase awareness of the Honorable Discharge application process to all youth served and broader community. LeadOn Navigators will support any interested youth in the completion of the application process. Youth will gain, or in be process of gaining, Honorable Discharge. 	 Begin Q2 of FY 22-23. Ongoing. Ongoing. 	Due to Covid-19 pandemic regulations in place, as well as other steps to gain access to LA County Probation facilities, LeadOn Navigators may encounter challenges with entry to facilities to outreach and engage youth. CFCI funds will support an existing program which onboarded three cohorts of LeadOn Navigators as well as maintained placements sites with 9 CBO partners.
County.	(when needed) with nine (9) CBO partners tha	t will serve as LeadOn program sites throughout LA
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Maintain relationships with existing CBO partners. When necessary, Impact Justice will execute any partner agreements with CBO partners. 3. 	 Ongoing. Ongoing. 	CFCI funds will support an existing program which onboarded three cohorts of LeadOn Navigators as well as maintained placements sites with 9 CBO partners.

Choices for Freedom WORK PLAN

(1) Goal:	To provide services and interventions which divert youth from justice system.	entering or re-ente	ring the crimi	nal	
Objectives	 A. To engage youth and young adults in strengths base rehabilitative, habilitative, and educational activities B. To deliver activities and trainings that are relevant, engaging, and provide life and work skills. C. To open the doors to opportunities for a productive, socially responsible, life free from CJ involvement. 				
Project activ	ities that support the identified goal and objectives	Responsible staff/ partners	Timeline Start Date		
and are Choices Particip	re referred by friends and families to the outside program, reached inside of custody/camps by Choices will reach out (if applicable) the participant's family . ants are assigned a Coach / Mentor trained in EBPs' - Life	Executive Director (ED) ED/Family Liaison	Dec 2022 Dec 2022		
Youth a and bel	Brain Development, and Trauma informed practices. The assessed for strengths and challenges, career interests thavioral health needs, as well as survival needs. The connected with opportunities for employment and conduct	ED/Program Coordinator (PC)/ Partners ED/Evaluation	Dec 2022		
➢ 24/7 as	g, periodic needs assessments. sistance available, and in person peer support, guest rs, networking, and community building.	team (ET) ED/Trainers/Eval uation team ED/Community Partners	Dec 2022 Dec 2022		
(2) Goal:	To have a long term collective impact on the communities where we operate, to improve the lives of individuals, families, and neighborhoods who have been impacted by mass incarceration.				
Objectives	 A. Set up sustainable networks and systems between Choices and CBO partners, employers, and government agencies. B. Provide training in Evidence Based Practices and Leadership to strengthen the skills of credible messengers and community leaders to mentor returning citizens in their neighborhoods. C. Develop and implement a data tracking system to give stakeholders concrete evidence of impact and the ability to secure and manage additional resources. D. Train Life Coaches to help mentor and deter young people from crime, gang involvement, systems involvement 				
Project activ	ities that support the identified goal and objectives	Responsible staff/ partners	Timeline Start Date	1	
implem	s' management team, experienced in systems design and the entation of policies and procedures , works collaboratively tners and employers and provides all stakeholders with	ED/Evaluation Team	Oct 2022		
 protocols on communications and reporting to collaborate on activities. Community partners are invited to events and serve in an advisory 		ED/Evaluation Team	Oct 2022		
capacity	capacity to facilitate community wide involvement and support.		Oct 2022		
trained The pro evaluate	in how to use the technology and the data analysis. gram evaluator analyzes data and works with stakeholders to e the " Most Significant Change " taking place. Stories are with stakeholders to further demonstrate impact.	Managers and Advisors	Oct 2022		

(3) Goal:	Building on existing research in the field of CJ rehabilitation measurable reduction in the poverty and incarceration rates communities.	•				
Objectives	 A. To provide opportunities so young people have a pathway to a crime free lifestyle. B. Understanding that poverty is a public health issue that contributes to over-burdening the criminal justice system and destroys families, our objective is to work with a prevention lens in a community wide approach. C. To contribute our findings on our program model to the field of social research so that our work can help inform policy and decision makers about what works. 					
Project activities that support the identified goal and objectives		Responsible staff/	Timeline			
		partners	Start Date			
Identify advancement opportunities with jobs that offer immediate income and a pathway to careers and higher education, and a		ED/Partners/	Oct 2022			
	ngful life.	ED/Community	Oct 2022			
Train C	Coaches who understand the environmental influences and of trauma , and can advocate for services (i.e. lived	Partners				
experience).		All	Oct 2022			
Provide role models in an environment that will build self-confidence						
and self-efficacy and engage community groups and youth for		AII/	Oct 2022			
inclusion.		Eval Team				
	e and analyze data, surveys, and stories for reports that can red with researchers and the public (i.e. through NPSC).					

Project Name: ODR LEAD (Let Everyone Advance with Dignity/Law Enforcement Assisted Diversion)

Objective 1: Launch 4 new LEAD sites by executing contracts with Harm Reduction Intensive Case Management (HR-ICMS) provider for each site and establishing LEAD Operational Work Group (OWG) members for each site (ie law enforcement, public defense, and prosecution) within 1 month of contract execution.

Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation					
 Procurement of HR-ICMS for each LEAD sites and harm reduction case management care Execute contracts with CBOs to provide HR-ICMS Support community-contracted HR-ICMS providers to hire and train staff for all 4 sites to prepare them for harm-reduction orientation case management care HR-ICMS staff work with LEAD participants and provide referrals based on individual need and interest Develop/revise LEAD policies and procedures for each LEAD site that details LEAD OWG members roles/responsibilities and other operational agreements. This includes, but isn't limited to: law enforcement, prosecution, public defense partners 	Month 0 for LEAD Sites (planning period prior to implementation): Execute contract for HR- ICMS in each LEAD site. Month 0 (planning period prior to implementation): Develop policies & procedures for specific LEAD sites, MOUs, or other documentation requested by members for LEAD implementation as applicable Month 0-3: Each LEAD site will hire appropriate staff, including case managers, program manager and clinical staff. Staffing will ensure no more than 1:20 case manager to participant ratio.	Based on launching other LEAD sites, this usually takes no more than 3 months, Execution of HR- ICMS contracts and MOUs with other partners will begin as soon as possible and prior to official project start date. Unexpected delays may occur due to unforeseen changes, such as key personnel at any organization.					
Objective 2 : Refer 100 individuals to each LEAD site within 12 months of contract execution for a total of 400 LEAD participants.							
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation					
 Begin accepting referrals to LEAD program (expand referral network for expansion sites) 	Month 1: First referral in new LEAD sites; first referral from new jurisdiction in expansion sites Months 1-3: Identify and train community partners who can refer appropriate participants to the LEAD program.	Changes in law enforcement staffing can affect law enforcement referrals to LEAD. However, the LEAD model has expanded to include referrals from other non-law					

	referrals from law enforcement, other justice partners (e.g., prosecution, defense attorneys) and/or community stakeholders. Provide on-going voluntary, HR- ICMS to participants referred to LEAD.	Months 1-12: Maintain stakeholder relationships with referral sources (law enforcement, prosecution, defense attorneys, community partners) to continue to receive appropriate referrals, develop and refine referrals processes to ensure participant linkage, and identify new opportunities for referral to LEAD as appropriate.	enforcement entities. ODR will monitor and manage referrals on an ongoing basis to address and issues with referrals.
-	tive 3: Train all LEAD partners in LEAD r related to implementation as they arise.	model, provide on-going technical assistance and traini	ng to ensure fidelity to the model and address any
Activi	ties / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation

Project Name: ReEvolution Reentry Collect

Objective 1: Recruit and train qualified stat	f, especially case managers	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Post job opportunities on relevant websites, recruit via other networks Interview candidates 	 Within one week of grant notification, posts will be online All candidates interviewed within four weeks 	 Recruitment may be challenging due to pool of eligible candidates Inadequate candidate pool
3. Hire and train staff	of grant notificationTraining completed within six weeks of grant notification	
Objective 2 : Conduct outreach (in target cominimum of 80 persons each month	ommunities) and in-reach (in state prisons among	persons pending release to target communities) to a
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Survey existing relationships to identify target population for outreach/in-reach Post service availability on online and social media platforms Contact regional parole offices to inform about referral availability 	 distribute written surveys to persons in our in-prison and community programs Within eight weeks of grant notification, posts will be active 	modified programs that limit accessNone anticipated
Objective 3: Screen and enroll a minimum	of 10 participants each month	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Apply screening protocols among outreach population Conduct intake of screened candidates Assign enrolled participants a case manager 	of contact after in-reach/outreach	persons to be screened

Objective 4: Provide intensive case management services to enrolled participants			
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
intake information and personal interviews	 Case managers will meet individually with clients within three business days (for persons in community) or one month (for persons still incarcerated) of assignment Service plans will be completed within five business days of first case management session Case management services will commence 	 Logistics related to institutions, reticence of participants to be transparent/ask for help None anticipated Lack of resources, personnel burnout 	
	upon client signing individualized service plan; it is anticipated that clients will receive intensive case management services for an average of three months, following which they will be transitioned to a less-intense level of care		
Objective 5: Evaluate efficacy of program	n on an ongoing basis/adapt to improve		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Develop evaluation instrument(s) Conduct evaluations of case 	 Workable evaluation instruments will be ready for field implementation within four weeks of grant notification 	None anticipated	
managers' performance, client outcomes	basis	 Poor record keeping, client refusal to participate in evaluation interviews 	
 Adapt and adjust in light of evaluations 	• Case managers, and the program as a whole, will make quality improvements immediately upon discovery	Difficulty of adapting to change, communication breakdown	

Project Name: Community-Owned and Operated Youth Centers

Timeline / Milestones	Potential Barriers and Other Considerations
	for Implementation
e 4. Ongoing	 Identifying county-owned spaces is ideal, but if there is limited space available in key zip codes, possible sites may need to be expanded. Consultant should have expertise in community participation and design, and project management for capital projects County contracting process and selecting a consultant with true expertise in participatory engagement processes. TPA should also have expertise in community engagement
youth centers	
Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
n h d	Ensure clear information and guidelines are developed for applications to promote collectives of CBOs to apply RFP development and CBO selection process can happen while site renovations are being implemented
<i>y</i>	
Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 6 months and ongoing 6 months – 1 year 	County bureaucracy and CEQA (potentially) Limited capital funding may require further fund raising
	4. Ongoing f f f youth centers Timeline / Milestones f h d y f Timeline / Milestones f f f f f f f f f f f f f f f f f f f

Activi	ties / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1.	Selected CBOs conduct outreach to inform community of youth centers and available positions	1. 1-3 months 2. 3-6 months	Whenever possible, youth centers should hire local residents to staff the centers
2.	Launch youth centers	3. 3 years	
3.		4. 2-3 years after	Programming should be culturally-rooted and
	costs, with aim of also receiving ongoing funding through	launching	trauma informed
	DYD and redirecting funds currently going to juvenile		
	probation		
	Conduct evaluation		
Objec	tive 5: Provide ongoing technical assistance & capacity bu	ulding and transfer ownership	
Activi	ties / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1.	Provide ongoing technical assistance to create a plan for	1. Begin in year 1 of	Limited capital funding may require further fund
	transferred ownership of the property to CBOs, including	launch	raising, and capacity-building funds can be used to
	legal support	2. Ongoing over 3	support this
2.	Provide capacity building support for smaller CBOs who	years	
	are part of the collective	3. By year 3	
3.	County transfers ownership of the property to shared		
	trust of CBOs that already co-manage and operate the youth center		

Project Name: Reentry Employment Program

Objective 1: During the first six months of the project period, Chrysalis will enroll 150 individuals with significant barriers to employment, and justice-system involvement, in the Chrysalis core employment preparation program. Potential Barriers and Other Considerations **Activities / Action Steps Timeline / Milestones** for Implementation Enroll 25 per month in first six months Engaging new clients and COVID challenges 1. Conduct outreach to potential Complete Service Plan within four (potential spike in numbers, lock-downs at participants 2. Conduct orientation and intakes weeks of enrollment residential facilities, etc.). Difficulty navigating hybrid services, including technology access and 3. Each client prepares a Service our clients' ability to access reliable Wifi. Plan Objective 2: During the one-year project period, Chrysalis will provide program participants with core program services. Potential Barriers and Other Considerations **Activities / Action Steps Timeline / Milestones** for Implementation 1. Provide all needed assistance with Continuously throughout Maintaining staff and volunteers to provide core removing barriers (ID, program period services; maintaining adequate resources for Follow-up with Employment individualized needs of clients. expungement, social services, clothing, transportation) Specialist weekly or as 2. Provide educational workshops on needed soft skills 3. Prepare resumes and practice interviewing 4. Coaching throughout job search process 5. Provide resources (tools, clothing, transportation passes) to facilitate employment success Objective 3: During the one-year project period, 50 participants will be hired by Chrysalis Enterprises (CE). Potential Barriers and Other Considerations **Activities / Action Steps Timeline / Milestones** for Implementation 1. Assessment to determine need for • Assessment within 30 days of Social enterprise contracts are variable and depend on CE customers' business, and transitional job and preferred job completing job development plan • After completion of soft skills training. availability of job openings. category 2. Warm internal referral to Chrysalis client will be encouraged to follow through on referral Enterprises (CE) 3. Follow-up to ensure success

Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Maintain and expand relationships with employers Assist participants in applying for and interviewing for jobs Employment Specialist and peer support throughout employment Objective 5: 70% of those obtaining emploint for the second seco	 Hiring to happen continuously throughout program period yment through the Chrysalis Career Services Pro 	While economy is strong, not all employers have Fair Chance policies. At times jobs are available in areas without reliable public transit access (our clients do not have own cars in most cases). gram will still be employed six months after their
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Survey clients at six months post- completion Document outcomes and prepare 	 Monthly survey of clients who are at six months post-employment Annual report on outcomes 	Unstable working conditions. Unreliable and irregular hours. Clients face other life challenges or economic shocks.

Project Name: Harm Reduction Supplies Purchase

Objective 1: Increase capacity of Harm Reduction Clearinghouse by purchasing and obtaining \$1.7 million worth of harm reduction supplies, including nasal and intramuscular naloxone, wound care kits, safer sex work supplies, amnesty boxes, and safer drug use supplies, including but not limited to sterile syringes and water, cookers, tourniquets, and filters, within 4 months of release of funding.

Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Navigating any supply shortages by working with multiple vendors and leveraging existing relationships to access and purchase needed supplies. Expanding clearinghouse and staff capacity to manage increased volume of supplies. Effectively tracking and maintaining inventory of supplies purchased. 	 Supplies will be purchased within 4 months of release of funding. Expansion of clearinghouse staff and capacity is already supported under CFCI Round 1 funding. 	Barriers to implementation include possible supply shortages that have intermittently occurred since the onset of COVID-19 and that has historically occurred with affordable sources of naloxone. Our strategies to mitigate these issues have been to work with multiple vendors and leverage relationships with multiple sources to maintain sufficient supply inventory.

Objective 2: Distribute \$1.7 million worth of harm reduction supplies in monthly installments to DHS direct and contracted community programs, including Housing for Health mobile clinics and street-based Multi-Disciplinary Teams, Correctional Health Service' reentry harm reduction supply distribution pilot, Syringe Services Programs, and interim housing sites, within 12 months of release of funding to decrease risk of STI, HCV, HIV/AIDS, overdose fatalities, and soft tissue infections among people recently released from incarceration, people engaged in sex work, PWUD and PEH.

Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Providing harm reduction training series and field-based technical assistance to programs receiving supplies to support low-threshold, non- judgmental and whole-person centered approaches of Harm Reduction supply distribution. Training programs on data collection and reporting expectations, while protecting 	 Training and technical assistance are being implemented as part of Round 1 of CFCI funding. Therefore, CFCI providers should already be trained before the commencement of Round 2 funding. Training and technical assistance efforts, however, will continue on an on-going basis for any new providers and existing providers that need ongoing support as new staff are hired and programs are expanded. 	centered Harm Reduction services integrated into their service model. Other providers have concerns about Harm Reduction supply distribution. Training efforts will engage all

participant anonymity, avoiding collection of individual level data, and maintaining low- threshold services by eliminating unnecessary paperwork requirements.	 Training on data collection would begin in Round 1 of CFCI funding. Monitoring of data reported would occur on a monthly basis and training of new programs would occur within 30 days of program launch/contract execution. 	
3. Supporting Harm Reduction service providers and		
participants to increase comfort around using both nasal and		
intramuscular naloxone and dispelling any misinformation		
about the efficacy of either form of the lifesaving medicine.		
Objective 3: [insert here]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1. 2. 3.		
Objective 4: [insert here]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1. 2.		
3. Objective 5: lineart haral		
Objective 5: [insert here]		Potential Barriers and Other Considerations
Activities / Action Steps	Timeline / Milestones	
1.		for Implementation

Project Name: "From Treatment, Diversion or Jail to Work!"

Objective 1: A minimum of 75 clients will b	e assessed and identified to receive employment s	services.
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Conduct outreach to partner orgs. Conduct intakes and enrollment Perform job readiness services and screen for training interests. 	 Month 1; ongoing. Months 2-11; 18 enrolled quarterly Months 2-11. 15 quarterly will complete with 10 enrolled in training by month 10. 	Hire or reallocate and train current staff should take no longer than one month. High drop out rate due to relapse, lack of housing and family support. Will refer to additional services in advance.
Objective 2: A minimum of 10 will be enrol	led in paid work experience (PWE).	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Co-enroll in PWE program Begin work experience training Perform daily work tasks 	Months 2-9; 1 monthly Months 2-11; Ability to perform entry level tasks Months 3-11; 7 complete 300 hours	Participants need to work during regular business hours and must be vaccinated and boosted. Potential for early exit due to relapse. Will screen for support and encourage aftercare services.
Objective 3: A minimum of 60 work with th	e job developer for placement.	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Submitting job applications Attending hiring fairs Outreach to employers 	Months 3-12; 15 will be placed quarterly.	Potential to drop out due to relapse. CLL will work to engage employers and provide guided job search while encouraging peer recovery support in the workplace and at home.
Objective 4: [insert here]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1. 2. 3.		
Objective 5: [insert here]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1. 2. 3.		

Project Name: Harm Reduction Drop In Centers

Objective 1: Support 3 existing community-based Harm Reduction service providers to each establish 1 drop-in center in Los Angeles County by July 1st, 2023 (or within 3 months of contract execution) to provide essentials, such as food, water, harm reduction supplies, hygiene support, and needed referrals, to PEH, PWUD, people recently released from incarceration, and people engaged in sex work 5 days a week.

Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Identify an existing harm reduction provider situated within areas with concentrated need for the identified population of focus and with the existing space from which to build out a drop-in center. Incorporate feedback from potential drop-in center participants to ensure that resources offered reflect local need. Coordinate plans with local leadership, including Board of Supervisors and city leadership, to anticipate and address any community opposition to the drop-in center. 	 and when drop-in centers are selected as a priority area for CFCI round 2 funding. Incorporating feedback from participants should be an ongoing process. However, initial feedback gathered to inform launch of drop-in center should be gathered in the first 30 days following contract execution, with the goal of opening the drop-in center within 3 months of contract execution. Contractor may use incentives to gather feedback via a brief standardized survey. Approximately, 20-30 surveys shall be collected. Contractor shall plan to complete most stakeholder meetings within the first 3 	Potential barriers may include community opposition to spaces offering Harm Reduction services, therefore highlighting the need to engage participants and community stakeholders in the planning process to address concerns to the extent possible. An additional consideration would be selecting community Harm Reduction service providers that have strong ties with local participants. Providers would have established histories in providing low-threshold and whole-person centered services that have supported the development of ongoing relationships with participants by either being located within the communities they serve or providing street-based services to increase engagement. Community Harm Reduction service providers launching drop-in centers would build off of their local presence to create a space that is safe, accessible and engaging to participants.

Objective 2: Each participating harm reduction provider will distribute a minimum of \$10,000 worth of harm reduction supplies (including but not limited to nasal and intramuscular naloxone, sterile syringes and safer drug use kits, safer sex work kits and wound care supplies) within 12 months of contract execution and for all subsequent years of funding.

Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1. Establish or further develop		A consideration for implementation is that ODR's
collaboration between selected		Harm Reduction training and technical assistance programs will be well equipped to provide needed
provider and ODR's contracted training provider, Los Angeles	La althe Durain at whith 20 alarva of a automat	support to drop-in centers. ODR-contracted
Community Health Project	ovacution to coordinate training	CHPLA, a community-based syringe services

 (CHPLA), which will assist with harm reduction training to staff and supervisors and provide harm reduction supplies where needed. 2. Develop material to provide staff and participants in case any questions arise with law enforcement about the distribution and possession of harm reduction supplies. 3. Develop harm reduction capacity among drop-in center staff by providing intensive harm reduction trainings offered by contracted training provider, CHPLA, which may include harm reduction and engaging people who use drugs, overdose education and response, harm reduction and response, harm reduction supplies and how they are used, engaging people involved in sex work, stimulant co-use and drug trends, and harm reduction for supervisors. 	 technical assistance and harm reduction supply distribution expectations. Materials should be completed within 3 months of contract execution Contractor may use existing materia from their agency or DHS-contracted programs. Harm reduction trainings should be completed within the first 3 months o contract execution so that staff are trained by launch date. Ongoing training may be needed for new staff who are hired at a later date. Initial 1-2 technica assistance visit shall occur within 6 months of contract execution, although technical assistance may be ongoing based on level of support needed. 	intensive harm reduction trainings and field-based technical assistance for CFCI contracted providers in Round 1 of CFCI funding. CHPLA has also been providing overdose education and response trainings to LA County providers and participants for over 2 years, training thousands of individuals every year.
Objective 3: [insert here]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1. 2. 3. Objective 4: [insert here]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1. 2. 3.		
Objective 5: [insert here]		

Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1.		
2.		
3.		

Project Name: Third Party Administrator for Youth Development Regions

Objective 3: Execute partnerships with 1 TPA and 30 CBO grantees				
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation		
 Release solicitation for TPA, identify awardee, and execute contract Work with TPA to develop scope of work for CBO grantees, release solicitation TPA identify grantees, execute contracts with CBOs and distribute funding TPA provide grantee contract management 	 Complete by mid Q1 FY 22-23 Complete by end of Q1 FY 22-23 Complete by end of Q2 FY 22-23 Begin Q3 FY 22-23, ongoing through end of 3 year funding period 	Selecting the right TPA in line with vision and recommendations of YJR/YJAG, and with knowledge of LA County-based youth serving organizations will be important for this work, as they will play a key role in the development of the grantee scope of work and selection of grantees who will ultimately provide services to the target youth population.		
<u> </u>	Regions consisting of 10 CBOs each, for a total of	of 30 CBOs		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation		
 TPA coordinate services across regions TPA work in collaboration with YDD to provide trainings and support to region-networks TPA, YDD, CBOs work in collaboration to market region- based services for youth in a way that is visible and accessible 	 Begin Q3 FY 22-23 Begin Q3 FY 22-23 Begin Q3 FY 22-23 	A high level of partnership will be required between the TPA and YDD for success of the Youth Regions Pilot. Because YDD/ DYD launch requires an increased capacity for coordination, contracting, and providing supportive services, the support of a TPA is necessary to achieve the goals of the expansion and meet the service needs of LA County's youth.		
Objective 3: Serve 2,250 youth annually th	rough Youth Development Regions			
Activities / Action Steps Timeline / Milestones		Potential Barriers and Other Considerations for Implementation		
 CBOs to provide full spectrum of youth development services across regions CBO staff to support any interested or referred youth in navigating or accessing services available 	 Begin Q3 FY 22-23 Begin Q3 FY 22-23 Begin Q3 FY 22-23 	YDD is launching youth development services for the first time, in line with the YJR recommendations adopted by the Board in 2020. Providing development services through a TPA now allows for meeting the need of LA County youth while DYD is in the process of launching.		

Project Name: Parks After Dark program (PAD)

Objective 1: Summer - PAD Data Gathering				
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation		
 Review prior Summer Season's de-briefing notes (Strengths and Weaknesses) and evaluation, if available, with PAD Team Develop and distribute survey to PAD community for program interests and service needs Begin hiring Procure supplies Update community asset maps (5- mile radius) to identify partners and marketing effort Solicit local vendors to do business at PAD Conduct stakeholder meetings with County departments and CBOs to help plan with program implementation Solicit PAD partners to participate in Resource Fairs 	4. Mid-March	 PAD Team may be different and new Accessibility - Provide survey in multiple languages in both paper and digital formats; collecting surveys timely and analyzing data Resources available to help hire staff Resources available to help procure supplies and funding Only one GIS analyst in the Department Local vendors may have challenges registering as vendors Scheduling issues with partners Scheduling issues with partners 		
Objective 2 : Summer – Program Planning				
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation		
 Review and analyze community survey results. Develop programs based on survey results and resources available. Coordinate with Workforce Development to hire Youth@Work workers Develop youth leadership program Begin marketing and outreach 	 Mid-April End-April to Early May Late April Late May Mid-May to Mid-June 	 Amount of surveys received Resources Available-funding, staffing Resources Available-funding, staffing to help coordinate Resources Available-resources available to develop and oversee program n/a 		
Objective 3: Summer - PAD Implementation	n D			

Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Program Implementation Program Kick-off- VIP Visit Marketing and outreach Debrief meeting for PAD season 	 Mid-June to Early-Aug, Thursday, Friday and Saturday nights from 6- 10PM Mid-June Mid-June to Early-Aug Mid Sept to Early-Oct 	 Extreme heat may cause program cancellation Scheduling conflicts with VIPs n/a Scheduling conflicts with PAD Team
Objective 1: Winter - PAD Data Gathering		Detertial Demission and Other Operations
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Review prior Winter Season's de- briefing notes (Strengths and Weaknesses) and evaluation, if available, with PAD Team. Develop and distribute survey to PAD community for program interests and service needs. 	 Early-October Early-October to End-Oct 	 PAD Team may be different and new Accessibility - Provide survey in multiple languages in both paper and digital formats; collecting surveys timely and analyzing data
Objective 2 : Winter – Program Planning		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Review and analyze community survey results. Develop programs based on survey results and resources available. Procure supplies Begin marketing and outreach 	 End Oct to Early-Nov Early-Nov to Mid-Nov Early Nov End- Nov 	 Amount of surveys received Resources Available-funding and staffing Resources Available-funding and staffing to help procure supplies n/a
Objective 3: Winter - PAD Implementation		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Program Implementation Debrief meeting for PAD season 	 Mid-Dec to Late Dec, single-day Winter Wonderland, 4:00-8:00PM, Thursday or Friday, 12:00-4:00PM, Saturday Mid-Jan to Late-Jan 	1. Weather may cause program cancellation
Objective 1: Spring – PAD Data Gathering		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation

 Review prior Winter Season's de- briefing notes (Strengths and Weaknesses) and evaluation, if available, with PAD Team. Develop and distribute survey to PAD community for program interests and service needs. 	 Early-Feb to Mid Feb Mid-Feb to Late-Feb 	 PAD Team may be different and new Accessibility - Provide survey in multiple languages in both paper and digital formats; collecting surveys timely and analyzing data
Objective 2 : Spring – Program Planning		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Review and analyze community survey results. Develop programs based on survey results and resources available. Procure supplies Begin marketing and outreach 	 Early Mar Mid-Mar Early Mar Early Mar Early Mar 	 Amount of surveys received Resources Available-funding and staffing Resources Available-funding and staffing to help procure supplies n/a
Objective 3: Spring - PAD Implementation		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Program Implementation Debrief meeting for PAD season 	 Mid Apr Mid Mar 	 Weather may cause program cancellation Scheduling conflicts with PAD Team

Project Name: Housing for Health Permanent Housing Expansion

Objecti	Objective 1: Provide intensive case management services (ICMS) to 300 program participants by the third month after program start.			
Activities / Action Steps		Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
2. 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Contract with community-based providers for ICMS. Identify homeless individuals or families who need permanent housing and are members of underserved populations such as those who are undocumented, transgender, sex workers, or who have complex medical and behavioral health conditions.	Work with ICMS providers to staff up and enroll 300 program participants by the 3rd month after program start.	 Community based provider capacity. Providing training for ICMS providers on Enriched Residential Care (ERC) model of service delivery. Ongoing staffing shortage in the direct services field. 	
Objecti	ve 2: Provide permanent housing to	300 enrolled program participants by the 12 th more		
Activiti	es / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
2. 	Identify best fit housing for program participants, whether permanent supportive housing (PSH) or enriched residential care (ERC). Identify units and/or appropriate licensed care facilities for PSH and ERC participants respectively. Work with ICMS providers and Flexible Housing Subsidy Pool providers to help participants maintain stable housing.	50% of participants to obtain housing by the 9 th month. All participants to obtain housing by the 12th month.	 Competitive rental market slows location of units in the community. Need to engage specialized ERC facilities that can address the needs of the participants. Delayed occupancy for newly available units due to ongoing supply chain issues and City inspections. 	
Objecti	ve 3: Ensure all clients are housed	within culturally competent facilities and sites by th		
	es / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
f i 2. (Identify culturally appropriate ERC facilities to address structural inequities and conditions that results in poor health conditions. Consider ERC facilities with multiple language capabilities.	50% of participants to be placed in ERC facilities and PSH sites that are culturally sensitive by the 9 th month.	 Develop training for facility administrators that addresses cultural voices. We can recommend but not require certain trainings for PSH owners, on-site managers and property management companies such 	

3. Work with PSH and ERC operators, on-site managers, and property management companies to promote culture centered practices.	All participants to be placed in ERC facilities and PSH sites that are culturally sensitive by the 12th month.	as Cultural Competency, Harm Reduction, Housing First, Trauma Informed Care, etc. of daily living (ADLs) and other therapeutic activities	
by the 11^{th} month.	su within racinites and sites that provide activities (
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Identify ERC facilities that provide ADL and other therapeutic activities 	 50% of participants needing ERC to be placed in facilities that provide activities by the 7th month. All participants needing ERC to be placed in facilities that provide activities by the 11th month. 	Training and providing community resources.	
Objective 5: Assess ERC clients for step d	owns to less acute permanent housing opportuniti		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Facilitate step downs to less acute permanent housing opportunities for ERC participants that meet applicable criteria. 	All participants placed in ERC facilities will be assessed for step down to a less acute permanent housing opportunity as needed by 6 months after their placement (all clients assessed by 17 th month).		

Project Name: Radical Capital: combatting predatory lending and investing in youth in underserved communities in Los Angeles

Objective 1: By December 2022, raise \$1.3M in loan capital for Raices and Youth Entrepreneurship loans by leveraging public funding, program-related investments, grants and more; Activities / Action Steps Timeline / Milestones Potential Barriers and Other Considerations for logical				
 Develop and submit funding proposals to philanthropic partners, public agencies, etc. Provide site visits to prospective and current funders to inform them about IAC and Semi'a Fund programming. 	 Secure \$400,000 by the end of 2022 Secure \$400,000 by the end of 2023 Secure \$500,000 by the end of 2024 	 for Implementation Difficulty reaching private and philanthropic funders with higher funding opportunities Limited staff capacity to diversify fundraising workstreams 		
Objective 2: By July 2022 design the You	uth Entrepreneurship Loan's programmatic proce ablishing partnerships to assist in providing wrap-a Timeline / Milestones	esses including: defining outreach strategy, refining around support; and Potential Barriers and Other Considerations for Implementation		
 Interview youth serving organizations on youth-centric program design. Establish referral and wrap around support partnerships with 8-10 Youth serving organizations in LA County. Develop Ioan applications, term sheets, flyers, and other program documents prior to program launch. Develop Youth Ioan program curriculum for business coaches to utilize in delivering coaching to clients. Conduct outreach in LMI communities through IAC outreach teams and outreach partners. Launch program in July 2022 	 Q2 2022: Begin identifying potential partners (referral and wraparound), figure out underwriting and program requirements, and documents needed. Outreach to potential partners for input and advice on development of cohort program and loan product. Q2 2022: Secure partnerships with outreach and referral partners. Gather feedback on program documents Q3 2022: Outreach begins. Finalize program documents and processes Late - Q3 2022: Outreach continues. Begin enrolling program participants and underwriting loans Aug 1st: Official program kick-off Aug 1st - Dec 2022: Loans deployed, business coaching delivered January 2023 - June 2023: Cohort 1 receives ongoing business coaching/workshops 	 The learning curve for IAC delivering youth programming will present a challenge in our first year cohort. IAC will lean on partners to learn and gather expertise on providing youth programming. 		

Objective 3: By December 2022, improve a Activities / Action Steps	 Q3 2023: Begin outreaching for Cohort 2 July 2023 - 2025: Ongoing program delivery, program evaluation, etc. our Raices Loan underwriting processes to reach a Timeline / Milestones 	
 Evaluate Raices loan processes and identify potential efficiencies Integrate existing loan software and technology to achieve cross-platform communication and sharing of client data. Provide training to underwriting staff on small-dollar loan underwriting practices 	 underwriting efficiencies Q3 2022: Implement Action plan and troubleshoot short term lending practices. 	 Our desired turnaround time for processing each Raices loan means that IAC needs to dedicate more staff time to the underwriting process on a per loan basis. More staff capacity required to underwrite and service a growing loan portfolio
Objective 4: Deploy at least \$277,800 in R	aices loans to at least 100 LMI entrepreneurs by 2	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Raise an additional \$202,800 in loan capital and \$60,080 in Loan Loss Reserves. Conduct outreach in LMI communities across LA County to build a Raices loan pipeline Underwrite and deploy loans and provide business coaching services to clients. 	 and collateral, conduct outreach in LMI communities. Q3 2022: deploy 11 Raices Loans Q4 2022: Deploy 22 Raices loans. Raise at least \$100,000 for Raices loan program. 2023: deploy 24 Raices loans, ongoing outreach and business coaching 2024: deploy 26 Raices loans, ongoing outreach and business coaching 2025: Deploy 28 Raices loans, ongoing outreach and business coaching 2025: Deploy 28 Raices loans, ongoing outreach and business coaching 	 limited access to low-cost debt capital that IAC can relend via the Raices loan. The Raices loan currently features an 8% interest rate, however, our goal is to make the interest rate even lower. To accomplish this, IAC must identify and secure low-cost debt capital or grant capital that can be recycled through this fund.
Objective 5: Deploy at least \$675,000 in Youth Entrepreneurship loans to 45 young LMI entrepreneurs by 2025		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1. Raise an additional \$565,000 in	Launch loan program in July 2022 with	 Troubleshooting our micro-lending work

٠	Provide at least 3 hours of business	
	coaching pre client per month	
•	Raise at least \$600,000 in additional	
	capital by the end of 2023	

Project Name: Residential Treatment for Survivors of Sexual Exploitation

Objective 1: design residential facility		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Purchase land for facility Custom architectural designs 3. 	Land - purchased in January, 2022 Designs - in progress with Kubed Living	Designing to meet code requirements for zoning dept, building dept, fire dept, health dept, ADA compliance, and CDSS licensing
Objective 2: build residential facility		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Site review permit (SRP) Building construction 3. 	Permit review in summer, 2022 Commence construction in fall, 2022	Delay in building permit approval despite expedited ordinance for homeless housing
Objective 3: residential licensing through C	DSS	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Submit application for ARF 3. 	Fall, 2022	Application in progress
Objective 4: hiring & training staff		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Conduct staff interviews Conduct staff trainings 3. 	Fall, 2022	Training prep in progress
Objective 5: [insert here]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1. 2. 3.		

Project Name: Skid Row Health Hub

Activities / Action Steps Timeline / Milestones Potential Barriers and Other Considerations for Implementation 1. DHS executes contract with CBO that have expertise in property acquisition and serve the Skid Row population Month 0: Execute contract Limited number of viable locations for Health Hub within a small geographic area. ODR plans to contract the Health Hub 2. CBO identifies physical location for the Health Hub building Month 4-9: CBO acquires building and makes any necessary renovations Month 4-9: CBO acquires building and makes any necessary renovations 0bjective 2: By 12/1/2024, Health Hub is operational, providing on-site services and referrals to increase linkages to services including housing, medical, menta health, public benefits, legal assistance and other resources that support stability and well-being with at least 50 referrals for clients, and at least 100 units of services and co-locate at the Skid Row Health Hub 2. Harm reduction supplies are purchased and Health Hub personnel are hired 3. Provide on speing services, overdose education, and linkages to services to Skid Row residents (l.e. respine workeds education, and linkages to services, legal support services, etc.) Month 17-18: Provide at least 50 referrals for clients, and distribute at least 100 units of Narcan. Objective 3: Frovide on-site medication storage lockers, legal support services, etc.)	Objective 1 : By 6/1/2023 (or within 10 months of fund disbursement), CBO acquires a physical location to provide Health Hub Services on Skid Row		
1. DHS executes contract with CBO that have expertise in property acquisition acquisition and serve the Skid Row population Month 0: Execute contract Limited number of viable locations for Health Hub with a small geographic area. ODR plans to contract with a CBO identifies physical location for the Health Hub 2. CBO identifies physical location for the Health Hub Month 4-9: CBO acquires building and makes any necessary renovations Limited number of viable locations for Health Hub with a Small geographic area. ODR plans to contract with a CBO that is familiary with real estate market conditions and acquisitions on Skid Row. Objective 2: By 12/1/2024, Health Hub is operational, providing on-site services and referrals to increase linkages to services including housing, medical, menta health, public benefits, legal assistance and other resources that support stability and well-being with at least 50 referrals for clients, and at least 100 units of Narcan distributed in first month of operation. Activities / Action Steps Timeline / Milestones Potential Barriers and Other Considerations for Implementation 1. The contracted CBD identifies subcontractors to provide a wide spectrum of Skid Row Health Hub personnel are hired Month 12-12: CBO identifies and subcontracts with partners to co-locate at the Health Hub invages to services, or kid Row residents (i.e. respite beds, on-site medication storage lockers, legal support services, etc.) Month 17-18: Provide at least 50 referrals for clients, and distribute at least 100 units of Narcan.	Activities / Action Steps	Timeline / Milestones	
Narcan distributed in first month of operation. Timeline / Milestones Potential Barriers and Other Considerations for Implementation Activities / Action Steps Timeline / Milestones Potential Barriers and Other Considerations for Implementation 1. The contracted CBO identifies subcontracts vito provide a wide spectrum of services and co-locate at the Health Hub partners to co-locate at the Health Hub Skid Row Health Hub Month 13-14: CBO purchases supplies and hire/train any necessary additional personnel. 2. Harm reduction supplies are purchased and Health Hub personnel are hired Month 15-16: Health Hub is fully operational Month 17-18: Provide at least 50 referrals for clients, and distribute at least 100 units of Narcan. Month 17-18: Provide at least 50 referrals for clients, and distribute at least 100 units of Narcan.	CBO that have expertise in property acquisition and serve the Skid Row population 2. CBO identifies physical location for the Health Hub 3. CBO acquires/renovates the building Objective 2 : By 12/1/2024, Health Hub is operat	Month 1-3: CBO identifies a location on Skid Row for the Health Hub Month 4-9: CBO acquires building and makes any necessary renovations	Limited number of viable locations for Health Hub within a small geographic area. ODR plans to contract with a CBO that is familiar with real estate market conditions and acquisitions on Skid Row.
Activities / Action Steps Timeline / Milestones Implementation 1. The contracted CBO identifies subcontractors to provide a wide spectrum of services and co-locate at the partners to co-locate at the Health Hub Month 10-12: CBO identifies and subcontracts with partners to co-locate at the Health Hub 2. Harm reduction supplies are purchased and Health Hub personnel are hired Month 13-14: CBO purchases supplies and hire/train any necessary additional personnel. 3. Provide on-going services, overdose education, and linkages to services to Skid Row residents (I.e. respite beds, on-site medication storage lockers, legal support services, etc.) Month 17-18: Provide at least 100 units of Narcan.		er resources that support stability and well-being with	
 identifies subcontractors to provide a wide spectrum of services and co-locate at the Skid Row Health Hub Harm reduction supplies are purchased and Health Hub personnel are hired Provide on-going services, overdose education, and linkages to services to Skid Row residents (I.e. respite beds, on-site medication storage lockers, legal support services, etc.) partners to co-locate at the Health Hub Month 13-14: CBO purchases supplies and hire/train any necessary additional personnel. Month 13-16: Health Hub is fully operational Month 15-16: Health Hub is fully operational Month 17-18: Provide at least 50 referrals for clients, and distribute at least 100 units of Narcan. 	Activities / Action Steps	Timeline / Milestones	
	 identifies subcontractors to provide a wide spectrum of services and co-locate at the Skid Row Health Hub 2. Harm reduction supplies are purchased and Health Hub personnel are hired 3. Provide on-going services, overdose education, and linkages to services to Skid Row residents (I.e. respite beds, on-site medication storage lockers, legal support services, etc.) 	partners to co-locate at the Health Hub Month 13-14: CBO purchases supplies and hire/train any necessary additional personnel. Month 15-16: Health Hub is fully operational Month 17-18: Provide at least 50 referrals for clients,	

Project Name: CASA of Los Angeles' Youth Justice Program

Objective 1 : Increase number of children served via early intervention, preventative and diversion services in Los Angeles County's child welfare and juvenile justice systems.		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Meet regularly with existing government and community partners to encourage increased referrals to the program Connect with new organizations serving target population to share ideas, prevent duplication of services and mutually refer youth to each others' services Present to juvenile halls, camps, CBOs (e.g., CHOPE) to begin actively recruiting from those settings Collect increased youth referrals from court and community partners Process referral intake, meeting directly with child as well as with their team to gather detailed information and assess needs Match CASA volunteers one-to- one with children in or at risk of involvement in the juvenile justice system to ensure they spend the least amount of time as possible in the system, avoid re-entry or recidivism, heal and learn to cope with their trauma, and to advocate for them in all areas of life to promote overall wellbeing 	 Ongoing (to begin in Year 1 of funding) Reach 75 children served in year 1 of funding (in addition to the children already served) 	 Staffing Referrals from external organizations Youth contact with law enforcement Lack of diversion training for law enforcement Delays/bureaucratic obstacles of working with child welfare and juvenile justice courts Existing CASA/LA waiting list (often identified as a barrier to referring additional children by our court partners)
Objective 2: Increase educational and postsecondary support for systems-involved young people.		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Establish formal relationships and MOUs with local public and private 	- Ongoing (to begin in Year 1 of funding)	- Staffing

 middle schools, high schools and postsecondary institutions' foster care programs to identify youth in need of educational advocacy CASAs will help CASA youth by attending Individualized Education Program (IEP) meetings, requesting educational records and communicating directly with school staff to ensure that young people have all the educational supports they need to reach graduation. For older youth served by the program, CASAs also provide post-secondary and jobtraining support. CASAs coordinate the youth's participation in postsecondary support programs and introduce them to postsecondary institutions. CASAs also assist with applications and enrollment processes, coordinate any postsecondary transition services, and guide youth through the process of accessing financial aid, academic support, housing and transportation. 	 All 75 children served by CASA/LA's Youth Justice Program will be connected to educational supportive services, including postsecondary supportive services 	 Delays/bureaucratic obstacles of working with public and private educational institutions Must educate and increase understanding of CASA role Lack of financial support for youth considering postsecondary education
Objective 3: Increase mental and behavior	al health access for systems-involved young peop	le.
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Establish formal relationships and MOUs with local mental health- related community-based organizations who are also serving the target population Partner specifically with the mental health court at Eastlake CASAs will support CASA children through the traumatic aftermath of being removed from home, or from previous placement; meet with 	 Ongoing (to begin Year 1 of funding) All 75 children served by CASA/LA's Youth Justice Program will be connected to mental and behavioral health supportive services 	 Staffing Rules in juvenile halls and camps that prevent connecting youth to vital services and pro-social activities (e.g. isolation or visitation policies) Must educate and increase understanding of CASA role to mental health providers

mental health professionals to		
make sure that any needed mental		
health assessments are completed		
and accurately address a young		
person's needs; monitor		
psychotropic medications by		
gathering information from the		
child, caregiver and treating		
psychiatrist, which prevents over-		
medication; for young people who		
are hospitalized for mental health		
concerns, CASAs will participate in		
treatment team and discharge		
meetings and visit the youth in the		
hospital to ensure that they are		
receiving all appropriate follow-up		
care; locate and link children to		
extracurricular and pro-social		
activities like summer camps,		
art/music classes and sports to		
support young people in having		
activities that are their own,		
promote healing and support		
healthy emotional development.		
		s of systems-involved children and families. (Mobilize
and organize increased number of commun	ity members to serve as advocates and support c	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations
•		for Implementation
1. Host volunteer information	- Ongoing (to begin Year 1 of funding)	- Staffing
sessions targeting previously	- 100 new volunteers will be recruited in	- Must consider geographical areas of
untapped volunteer pools	Year 1	recruitment
2. Recruit 100 new volunteers to		- Must train all CASAs in anti-bias and anti-
serve youth dually involved in child		racism
welfare and juvenile justice		

welfare and juvenile justice
3. All new (as well as already active) CASAs serving the target population will receive CASA/LA's in-house, two-day Juvenile Justice training (which includes training about diversion)
4. Host 8-10 continuing education trainings ("in-services") to CASAs

on critical, juvenile justice-related issues (e.g. cultural competency, gang involvement, CSE advocacy, mental health, LGBTQIA+, etc.)	child welfare to justice system pipeline in Los An	aeles County
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Support legislation that works to close juvenile halls and camps and instead supports reunification and supportive services for families CASAs and staff will individually advocate (on a per-child basis) for the least punitive services for CASA program-enrolled youth Collect additional referrals for youth who have not yet had contact with the justice system Partner with like-minded organizations also working to end the child welfare to justice system pipeline and identify alternatives to incarceration 		 Staffing Youth contact with law enforcement Lack of diversion training for law enforcement Delays/bureaucratic obstacles of working with child welfare and juvenile justice courts

Project Name: Healing-Informed Arts Project

Objective 1: Utilize the arts as a strategy	to prevent system involvement	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Provide healing-informed art programming in community and school-based settings 3. 	 Youth engaged in the arts programming will be less likely to come in contact with the juvenile justice system 12 months 	Ensuring that youth in the most under- resourced areas have access to programming (i.e., transportations challenges).
Objective 2: Utilize the arts as a strategy	to support youth returning to community from	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
Activities / Action Steps	 Youth will show a growth in social- emotional learning (i.e., confidence, self-esteem, empathy) Youth will earn stable income via artistic opportunities and a pipeline to the creative economy 12 months system-impacted youth centered around heali Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Provide capacity building and technical assistance to community- based art organizations 3. 	 Community based organizations will increase their knowledge around trauma-informed practices, healing- centered engagement, youth development, and anti-racism/anti- oppressive practices. Ongoing 	 LA County is large, so ensuring there is cultural asset mapping done to identify CBO's doing this work and that all geographic areas in the County are supported equitably
Objective 4: [insert here]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1. 2.		

3.		
Objective 5: [insert here]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1.		
2.		
3.		

Project Name: Los Angeles County Community+Hospital Alliance for Public Safety (LAC-CHAPS)

Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Conduct audit of current staffing and CHW caseloads alongside volume of IACVs reported out of the 6 community+hospital regions identified. Consult with project thought partners and community- based stakeholders to develop action plan. Implement plan to retain CHWs who support IACVs with intensive case management in 6 project regions. Implement plan to integrate additional CHWs into support services offered in 6 project regions. 	 Aug Sept. 2022: Complete audit of IACV volume/caseloads for each community+hospital region. Oct. 2022: Convene listening sessions with community stakeholders to contextualize audit findings. Nov. 2022: Review and renew contracts, work orders, and scopes of work for subcontracted CHWs who support IACVs in each community+hospital region. Dec. 2022: Confirm need, and then select, onboard, and train additional CHWs to support victims' services in each community+hospital region. 	 Given limitations of county monitoring and surveillance systems, up to date information about IACVs may be unavailable. Given the stressful nature of the work, there is a high attrition rate among CHWs due to burnout, which makes it difficult to retain and stabilize the CHW workforce as we propose. CEO ATI Office will need to play an active role in reviewing and renewing contracts, work orders, and scopes of work for subcontracted CHWs to avoid delay in service provision.
Objective 2: Improve IACV outcomes by str	engthening case management and increasing ac	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Conduct evaluation of practice and process that examines how CHWs address barriers to individual/community safety+healing, and provide linkages to behavioral health/trauma recovery, addiction treatment/harm reduction, economic opportunities. Consult project thought partners and CBO service partners to develop strategic plan for improving IACVs case management and referral pathways to wraparound support. Implement quality improvement plan in collaboration with CHWs, program coordinators, and hospital leads in 6 community+hospital regions. 	 Aug Sept. 2022: Complete process evaluation and generate brief report of findings to inform strategic plan development. Oct. 2022: Convene CBO and county thought partners to review findings from process evaluation and draft of strategic quality improvement plan. Nov. 2022 - Mar. 2023: Organize capacity building and shadow sessions to train up CHWs and program coordinators in best practices developed from process evaluation and consultations with stakeholders. Nov. 2022 - Mar. 2023: Work with community-based partners and county departments to develop algorithms for accessing community-based resources. 	 Given the sensitive nature of working with CHWs, and the fact that PIH is often shared when IACVs are engaged in the hospital setting, it will be incumbent upon project leads to ensure that all people participating in evaluations, including the new program manager have county clearance and are conversant with HIPAA confidentiality and privacy regulations. Because our project proposes to stabilize and strengthen services in 6 community+hospital regions, and scale to additional regions across the county, it may be necessary to subcontract a third-party community thought partner to support program evaluation.
Objective 3: Develop countywide infrastruction	ture to coordinate IACV services and oversee the	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Establish a program manager position to evaluate CHW services, improve CHW process and practice, and scale IACV support to underserved areas. Develop a centralized system for tracking IACV demographic information, process metrics and outcome measures across the county and project regions. Implement action plan to improve communication, coordination and referral pathways between CHWs who work in different community+hospital regions. Develop and implement equitable plan for expanding services into underserved communities in LAC. 	 Aug. 2022: Draw up contract and scope of work for, and select, onboard, and train LAC-CHAPS program manager. Aug Sept. 2022: Evaluate existing data management to determine whether improvement or migration is required. Sept Nov. 2022: Review service navigation platforms like DHS-1Degree while concurrently working with CHWs to develop a countywide worksheet of community-based wraparound resources. Sept. 2022: Establish a countywide bi-weekly case review meeting for CHWs to consult about overlapping cases and share best practices. Nov. 2022 - Feb. 2023: Work with CHWs and project leads to develop reproducible program templates to use for scaling. Mar Apr. 2023: Use equity tools and epidemiological data to identify community+hospital regions in need of services. Apr June 2023: Work with community stakeholders and project thought partners to develop and implement action plan to scale to these areas. 	 Preliminary consultations with project partners indicate that there is a reticence among CHWs to use electronic service navigation platforms like DHS-1Degree. Because of this, developing algorithms may require qualitative study of CHWs to understand not only how they facilitate linkages but also their perceptions of service platforms and the institutions that develop them. Up until very recently, due to the nature of state, federal, and foundation supported grants for violence intervention, community-based organizations who provide CHW services for IACVs have been engaged in intense competition for funding. Programmatically, this has resulted in a siloed approach to service provision where community-based partners have been reluctant to share best practices or support capacity building for other programs. It is LAC-HBVIC's aim to coalition build and break down some of these siloes through community and trust building convenings, but it will be incumbent upon the CEO ATI Office to incentivize this process as well by building it into work orders and scopes of work.

I was not able to download the timeline doc. I apologize for not filling it out. It would not let me download the doc or even open up the tool box.

Javier Martinez

Arise & Go

Project Name: CEAD: Cooperative Education and Development

Objective 1 : To increase awareness about co-operatives as a sustainable solution for communities impacted by incarceration.		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Engage up to 100 individuals in Co-operative Education and Development(CEAD) programming. Implement the introduction workshop series six times 2- online 	1st Quarter – 1 st CEAD In-Person Workshop series (8 weekly workshops) 1 st Quarter – 2 nd Online CEAD Workshop Series 1 st Quarter – Purchase a Hybrid or Electric Passenger Van 2 nd Quarter – 3rd CEAD Workshop Series 3 rd Quarter - 4th Workshop Series 4 th Quarter - 5th CEAD Workshop Series 4 th Quarter – 6 th Online CEAD Workshop Series	workshop in the past. We are prepared to go online for all program but it make it more difficult for some

Objective 2: To support emergent leadership in co-operative development amongst participants

Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Support 4 individuals to complete the Train-the-Trainer program. Send 2 trainees to national co- operative development training Send 2 trainees or partners to participatory facilitation training. 	Month 1 – Month 12 - Engage 2 people in training in each half of the year Cooperative Development Training is scheduled through the year. 3 rd Quarter – Send 2 trainees to participatory facilitation training	Accessibility to computers and new internet programs is a barrier for many potential participants. Additional technical training is needed to participate fully in programs.
Objective 3: To create sustainable dignifi	ed work through co-operative development with	n people impacted by incarceration
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Implement the advanced CEAD workshop series four times each year. Support the development of 3-4 businesses through the year-long Coop Development Program, 	1st Quarter – 1 st Advanced CEAD Workshop series (8 weekly workshops) 2 nd Quarter – 2rd Advanced CEAD Workshop series 3 rd Quarter - 3rd Advanced CEAD Workshop series	Building cohesive teams to move forward with co- operative business concepts is a challenge Participants often don't feel they belong or are capable.

3. Objective 4: To expand organization	4 th Quarter - 4th Advanced CEAD Workshop series Month 1- 12 Coop Development Program al capacity	Participants may need transportation assistance
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Hire two FT co-workers and two PT associates. Build on current collaborations Build new collaborations. Obtain and Set-up Office Space Purchase Van to facilitate participant access to in-person workshop 	 Month 1 – Month 6 – Month 7 – Month 12 – Hire and train associates Month 1 – 12 Engage Student Mentors with Cooperative Development Teams Month 6- Hold Stakeholder Strategy Meeting Month 1 – Month 6 Month 1 – 6 	Additional funding is needed to support sustainable full-time positions.
Objective 5: [insert here] Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1. 2. 3.		

Project Name: Breaking Barriers Rapid Rehousing & Employment Program

Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Prepare program materials and flyers for outreach and engagement Meet with various community partners to discuss program, eligibility and referral process Monitor and process referrals on a weekly basis 	 Start receiving referrals within the first month of project Process at least 60 referrals by Month 6 of project 	Receiving referrals that do not meet eligibility criteria
Objective 2: Provide rental assistance to ta	arget population through the Breaking Barriers pro	Y
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Complete assessment and initial budget to determine client's housing needs and/or barriers Complete FHSP application for all clients Search for housing alongside client 	 Complete assessment within the first week of client's enrollment Start housing search within the first month of client's enrollment Provide rental assistance to at least 50 new clients by Month 18 of project 	 Housing availability and affordability Specific client needs
Objective 3: Provide targeted employment	services through the Breaking Barriers Program	1
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Complete employment assessment to determine employment needs and goals Meet with clients regularly to provide employment search support and education Complete quarterly assessments to identify ongoing barriers and monitor completion of employment goals 	 Complete employment screening assessment within first month of enrollment Provide targeted employment support/services on a monthly basis Support at least 40% of clients to increase their income by Month 18 of a client's rental subsidy 	 Limited living wage job opportunities Additional barriers/needs that may impact a client's ability to engage fully in employment services

Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Provide tenancy and landlord support to address any issues that may impact housing stability Conduct regular home visits to provide targeted support and assess ongoing needs Complete quarterly assessments to identify ongoing barriers and monitor completion of identified goals 	 Provide home visits at least 1x/month once client is housed Complete a needs assessment and goal planning every 3x/months Maintain a housing retention rate of at least 80% at Month 12 of a client's rental subsidy 	 Additional barriers/needs that may impact a client's ability to abide by the lease and engage in services

Project Name: My Brothers' & Sisters' Keeper Program

Objec	Objective 1: Self Improvement			
Activi	ties / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
	Provide weekly self-improvement classes to improve/repair self- confidence. Provide weekly financial literacy classes to empower clients with information to improve quality of life.		Staff- lack of employee involvement or presenting services ineffectively. Clients- Inconsistent attendance and health related issues preventing in- person participation, behavioral issues causing conflict in class or group settings.	
	Provide weekly systems navigation and accessing systems training to prepare clients with required documents to be eligible for employment and other adult responsibilities.	Month 1-4		
Objec	tive 2: Job Readiness			
Activi	ties / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
2. 3. 4.	Provide weekly job specific training to prepare clients for employment. Provide interviewing techniques during weekly class sessions. Provide conflict resolution and avoidance awareness during weekly class sessions. Assist with job placements to empower clients with financial earning ability.	Month 1-4 Month 1-4 Month 1-4 Month 1-4	Staff- lack of employee involvement or presenting services ineffectively. Clients-Inconsistent attendance and health related issues preventing in- person participation, behavioral issues causing conflict in class or group settings.	
Objec	Objective 3: Mental Health Services			
Activi	ties / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
	Assess each client for mental health diagnosis. Provide individual therapy to clients to address mental health conditions.		Staff- lack of employee involvement or presenting services ineffectively. Clients- Inconsistent attendance and health related issues preventing in- person participation, behavioral issues causing conflict in class or group settings.	

3. Provide weekly group sessions to		
address re-entry fears, concerns	Month 1-4	
and obstacles.		

Objective 4: Family Empowerment

Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Provide monthly community outreach events-meet with families in community for activities, information and support. 	Month 1-4	Staff- lack of employee involvement or presenting services ineffectively. Families- Inconsistent attendance and health related issues preventing in- person participation, behavioral issues causing
 Provide monthly family empowerment dinners- provide family orientated event for families with a guest speaker. 	Month 1-4	conflict in group settings, refusing services and support.
 Provide family mentoring- meet weekly with clients and families to support and encourage family reconciliation and interactions. 	Month 1-4	
Objective 5:		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1. 2.		
3.		

Project Name: College and Careers

Objective 1: Extend the current contract	s that end June 30, 2022	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Finalize the amendment extending the current contracts Get authorized signatures from 	May 15, 2022 June 1, 2022	The process to execute the extensions and incorporate the amendments with contracts and grants may take longer than expected.
ODR and from current sub- contractors 3.		grane may take to iger than oxported
Objective 2: Setup database to track out	comes	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Collaborate with DHS data team to see if they can incorporate the College and Careers program 3. 	August 1, 2022	The community colleges have had trouble accessing the County's database in the past. We would need to work with our internal IT team in coordination with the colleges' IT teams to fix any issues.
Objective 3: [insert here]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1. 2. 3.		
Objective 4: [insert here]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1. 2. 3.		
Objective 5: [insert here]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1. 2.		
3.		

Project Name: Credible Messenger Mentoring – Programming and Reentry

 Objective 1: Recruit and hire a team of up to 20 facility-based Credible Messengers (CM) staff to be dedicated to improving youth's psycho-social functioning by using evidence-based mental health and restorative practices as well as increasing youth's developmental assets by providing healing and trauma informed services; 		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Make solicitation opportunity public for Los Angeles based organizations to apply for staffing CM positions. Hire up to 20 Credible Messengers to begin the co-staffing model within Camp Kilpatrick. Provide training and coaching to CMs to build capacity to serve youth. 		The ratio of CMs to youth will be determined based on the upcoming transfer of youth on secure track from pre-existing juvenile halls. The current ratio of staffing CMs is based on an anticipated population of 45 youth. Priority in hiring CMs who share similar life experience and identities to the detained youth they will be in service to. For example, the CM program recommends staffing leaders who are formerly incarcerated. It is critical that CMs LiveScans are not a barrier to working within the facility.

• **Objective 2**: Integrate and embed CMs in all relevant facility functions and communication protocols to support meaningful collaboration, safety and security within a facility and increase the efficacy of overall practices and programming;

Activi	ties / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1.	Trained CMs finalize program material and are matched with a youth caseload of 1:6-9 ratio.		Agreements between YDD/DYD, LACOE, Probation and DMH will be required to allow for CMs to have the ability to be present within
2.	Upon gaining access to Kilpatrick, CMs will begin to collaborate with facility staff at-large for co-staffing model to plan, administer and facilitate youth engagement programming.		classrooms during school hours and engage in the other collaborative meetings set forth in the services plan.
3.	CMs begin to build relationships and provide services to their assigned caseload as well as		

and life goal plans as they prepa	• •	support youth with their individualized treatment t the time of reentry in an effort strengthen self- ports.
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Make solicitation opportunity public for Los Angeles based organizations to apply for staffing CM positions. Hire up to 4-10 Credible Messengers to begin reentry transition planning alongside youth and families at Camp Kilpatrick. Provide training and coaching to CMs to build capacity to serve youth. 	 Complete by end of Q1 of FY 22-23. Begin by end of Q2 of FY 22-23 and increase as the number of youths returning to the community increases. Complete by end of Q2 of FY 22.23. 	The demand for re-entry specific CMs will be indicated by the timeline of youth's release dates

Project Name: [insert here]

Objective 1: Select dates for training			
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Determine class delivery method (virtual vs in-person) Select varying dates based on day of the week and time of day 3. 	 Within 30 days of project award notification Within 45 days of project award notification 	 Selecting dates that meet the needs of the location and fit the instructors' schedule 	
Objective 2 : Select locations within target z	zip codes		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Contact local colleges Contact local non-profits Contact community centers 	 Within two weeks of finalizing dates Within two weeks of finalizing dates Within two weeks of finalizing dates 	 Sites may not be available on selected dates within specific zip codes 	
Objective 3: Recruit training participants			
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Create Eventbrite pages Market on national database Email local agencies 	 No more than 90 days from training date No more than 90 days from training date Within one week of confirming dates and locations 	 Rate of enrollment versus attendance 	
Objective 4: Compile community resource	Ces		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Search community directories Compile resource list per location 3. 	 Within 30 days of select training dates One week prior to training date 	 Lack of resources class to target population Access to resources may only be available online 	
Objective 5: [Disseminate community action plans			
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Complete during training Compile all action plans Share with class attendees via email and forum 	 On each training date Within three days of training Within one week of each training date 	 Mixed audience with different client needs 	

Project Name: Shortstop

	in Greater Long Beach, resulting in graduates'	reoffense rate of less than 20% in the 12 months after
program completion. Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Conduct twelve SHORTSTOP programs, a total of 24 classes, for a minimum of 200 at-risk youths and their parents/guardians within a 12 month period of funding. At least 85% of participants will 	 Within 12 months of funding. Within 12 months of funding. 	
successfully graduate from the program.3. Facilitate follow-up interviews with all participants to track long-term progress.	3. Within 18 months of funding.	
Objective 2: Increase goal-setting skills an	<u>d knowledge of the legal system for at-risk youth</u>	h by program completion.
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 100% of participants will develop written goals and a vision for their future. 	1. Within 12 months of funding.	
2. 100% of participants will meet with young adults who have been incarcerated.	2. Within 12 months of funding.	
 3. 100% of participants will interview community leaders. 	3. Within 12 months of funding.	
4. At least 80% of participants will demonstrate increased knowledge of legal responsibilities.	4. Within 12 months of funding.	
	munication skills for youth and their families to p	productively address issues associated with delinquent
behaviors.		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 80% of participants will demonstrate increased knowledge of non-violent communication methods, ability to identify and 	1. Within 12 months of funding.	

 manage their emotions, and understanding of the consequences of their actions. 2. Provide ongoing counseling services to at least 50 individuals. 3. At least 70% of participants will utilize strategies learned and report improved relationships with family members. Objective 4: [insert here] 	3. Within 12 months of funding.	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1. 2.		
3.		
Objective 5: [insert here]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1.		
2.		
3.		

Project Name: Adult Diversion

and helping our clients develop the skills re	Timeline / Milestones	Potential Barriers and Other Considerations
Activities / Action Steps	limeline / Milestones	for Implementation
 Conduct twelve ARC programs (totaling 12 classes) including a minimum of 30 additional economically disadvantaged adults. Conduct telephone interviews with each economically disadvantaged client that has their fee waived and to collect data on: income level, race, gender, completion status, keep record of pre-filed waivers, zip codes and client evaluation as well as collect testimonials during the follow-up process. 	2. Within 12 months of funding.	
Objective 2: To help clients to get their Ca		g privileges reinstated through increasing legal knowledge
		g privileges reinstated through increasing legal knowledge Potential Barriers and Other Considerations for Implementation

Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1.	1.	
Objective 4: [insert here]	·	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1.		
2.		
3.		
Objective 5: [insert here]	· ·	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1.		
2.		
3.		

Project Name: [Increasing Food Access in Los Angeles: CultivaLA Urban Agriculture & Training Program]

Objective 1: Number of meals or units of fresh food provided to the immediate community through harvesting and distribution.						
Activities /	Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation			
 Data Collection Food Resource Growing Documentation from Vendors 		500 food and produce boxes will be provided to community members on a monthly basis.	-Local Supply Chains and Increased Climate Growing Conditions.			
Objective 2	: Number of Participants attendi	ng program/events at urban agriculture sites.				
Activities /	Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation			
2. Nun	nt Registration Forms nber of Outreach Events eased Community Awareness	300 community members will attend programs/ events at urban agriculture sites.	Social Media Outreach and Recruitment			
Objective 3	: Number of individuals reportin	g a positive experience at end of program interver	ition.			
Activities /	Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation			
2. Qua	gram Surveys (Post) alitative Methods views	75% of Program participants will report an overall positive experience due to their involvement at urban agriculture sites.	Likert Scale			
Objective 4	: Number of individuals reportin	g an overall improvement in wellbeing due to invol	vement at urban agriculture sites.			
Activities /	Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation			
2. Incr	gram Surveys (Pre/Post) eased Self-Efficacy urally Competent Methods	60% of program participants will report an improvement in health and well-being due to their involvement at urban agriculture sites.	Culturally Competent Methods to Measure Improvement.			
Objective 5	: Results of measures to demor	nstrate achievement of knowledge, skills, or attitud	е.			
Activities / Action Steps		Timeline / Milestones	Potential Barriers and Other Considerations for Implementation			
2. Inte	and Post-Survey rviews er Measures to Participant	70% of program participants will report an increase in knowledge, skills or attitude due to their involvement in urban agriculture sites.	Qualitative and Quantitative Methods			

Action Plan for Gender and Racial Equality Youth Professional Development Youth Program

Community Focus Area: Youth Programming

Community Change to Be Sought: Address job and educational needs of BIPOC women and girls, and LGBTQ+ participants to increase employment, education and increase safety and well being

Collaborating Organization(s) Group(s): WDACS, Youth Commission, Trusted community partners

Community Sector: Lead county agencies, trusted CBO/FBOs, Social enterprises.

ACTION STEPS

Action Steps	By Whom	By When	Resources and Support Available/Needed		Potential Barriers or Resistance	Communication Plan for Implementation
What needs to be done?	Who will take actions?	By what date will the action be done?	Resources Available	Resources Needed (financial, human, political, and other)	What individuals and organizations might resist? How?	What individuals and organizations should be informed about/involved with these actions?
Step 1: Work with trusted community partners to ID an outreach plan By: Within 1 month of program approval	WDACS and engaged County partners, in cooperation with trusted community members	Within 1 month of program approval	Youth@Work program infrastructure and partnerships; Social Enterprise business engagements	Admin support (standard 10%) to stand up program and engage partners.	Definition of "trusted partners" may result in some disagreement, as will the ability for orgs to support planning pro bono	CFCI network, as well as WDACS business and community partners/list serve, which includes AJCC and Social Enterprise network
Step 2: Develop, finalize and implement program design By: Within 2 months of program approval	WDACS and engaged County partners, in cooperation with trusted community members.	Within 2 months of program approval	Youth@Work program infrastructure and partnerships; Social Enterprise business engagements	Admin support (standard 10%) to stand up program and engage partners.	Identification of program design partners may result in some disagreement, as will potential issues with involvement resulting in disqualification in participating in the actual program,	CFCI network, as well as WDACS business and community partners/list serve, which includes AJCC and Social Enterprise network

Action Steps	By Whom	By When		and Support e/Needed	Potential Barriers or Resistance	Communication Plan for Implementation
Step 3: Participant and Employer Engagement By: Within 3 months of program approval	WDACS and engaged County partners, in cooperation with trusted community members.	Within 3 months of program approval	Youth@Work program infrastructure and partnerships; Social Enterprise business engagements	Admin support (standard 10%) to stand up program and engage partners.	To the extent contracts are required and a "traditional" solicitation is needed, this may result in implementation delays.	CFCI network, as well as WDACS business and community partners/list serve, which includes AJCC and Social Enterprise network. Additionally, Board offices will be engaged to help ID employers to support the program.
Step 4: Program monitoring By: Within 4 months of project approval, establish and report out program performance via monthly reports	WDACS and partnering agencies	Start from 4 months upon program approval	Youth@Work program infrastructure and CalJOBs administrative data; contracted program partners	Admin support (standard 10%) to stand up program and engage partners.	To the extent contracts are required and a "traditional" solicitation is needed, this may result in implementation delays.	Leverage ARPA and CFCI reporting structure
Steo 5: Program evaluation By: Year 1 of the the program, develop and begin a review of the program's effectiveness.	WDACS and partnering agencies	Planning at outset of Year 1 with review design finalized for implementation at the end of Year 1	CalJOBs administrative data; contracted program partners, community partners	Admin support (standard 10%) to stand up program and engage partners.	To the extent contracts are required and a "traditional" solicitation is needed, this may result in implementation delays.	Leverage ARPA and CFCI reporting structure, Provide report outs to CFCI and Board Offices.

Project Name: COMMUNITY VETERAN JUSTICE PROJECT, CVJP

		Potential Barriers and Other Considerations	
Activities / Action Steps	Timeline / Milestones	for Implementation	
 Outreach efforts (military bases, college veteran resource centers, service providers, service hubs, Presentations Public Defenders/defense attorneys) Start pilot projects collaborating with LA Co. law enforcement Obtain monthly arrest reports 	3 months- massive outreach—thru-out LA Co. 6 months- deliver presentations to LA Co. Public Defenders/defense attorneys 9 months- begin pilot project with Arcadia Police Department and identify another site 12 months- ideally coordinating with LA Co. Sheriffs Dept. to share the monthly arrest report system and establish ways to connect with veteran intakes	CVJP wants to coordinate outreach with calibrated efforts to increase the capacity of cases handled, while still ensuring all clients will be served and handled well. This influx in cases will increase drastically when CVJP is allowed by the LA Co. Sheriff's Dept. to obtain the monthly arrest reports. When our organization does receive them, it will be labor intensive on CVJP's part to contact the clients by phone, as no email was provided initially.	
Objective 2: Increase capacity to serve t	arge population		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Hire staff Recruit Volunteers, interns, law clerks Train and streamline onboarding processes 	<i>3 months</i> - within 3 months all staff will have been hired, while recruiting volunteers will be an ongoing process <i>6 months</i> - within 6 months CVJP will have completely streamlined its training and onboarding processes	CVJP wants to coordinate outreach with calibrated efforts to increase the capacity of cases handled, while still ensuring all clients will be served and handled well. Thus, CVJP will consider the best time to provide training for all LA Public Defenders Office, with that in mind.	
Objective 3: Track data			
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Track current/new clients/cases Track current/new volunteers/interns/clerks 	- Monthly - Monthly - Monthly	The more staff we can hire allows CVJP the ability to recruit, supervise more interns, volunteers, clerks and provide steady services. CVJP will seek to utilize database 'Unite Us' more frequently	

 Track current/new services provided 		which initially is more time consuming but may more effective in the long run.	
Objective 4: Produce Quarterly Repor	rts		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Track all outputs, funds Create Quarterly Reports Administer Surveys 	- Monthly Begin writing reports monthly to finish quarterly reports in timely fashion	CVJP has an active tracking system that gathers this data; however, it needs staff to be able to generate these reports. CVJP needs to create surveys for client satisfaction and administer them.	
Objective 5: Reflective learning, impro	ovements		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 What processes can be improved? Trainings improved? What are unmet needs? 	Review Quarterly	CVJP needs to schedule specific staff time exclusively for this, with COVID restrictions loosening in many parts of LA Co., including the offices holding CVJP locations, this will be easier to do in coming months.	

77

Action Plan for Substance Use Disorder Counselor Academy

Community Focus Area: Job and Training Program Community Change to Be Sought: Address job and educational needs of justiceinvolved population to leverage their lived experience and address workforce needs in this high-need sector (Counselors) Collaborating Organization(s) Group(s): WDACS, Education Partners, Social Enterprises, Trusted community partners, Employers Community Sector: Lead county agencies, Education partners, trusted CBO/FBOs,

Social enterprises.

ACTION STEPS

Action Steps	By Whom	By When	Resources and Support Available/Needed		Potential Barriers or Resistance	Communication Plan for Implementation
What needs to be done?	Who will take actions?	By what date will the action be done?	Resources Available	Resources Needed (financial, human, political, and other)	What individuals and organizations might resist? How?	What individuals and organizations should be informed about/involved with these actions?
Step 1: Work with trusted community partners to ID an outreach plan By: Within 1 month of program approval	WDACS and engaged County partners, in cooperation with trusted community members	Within 1 month of program approval	Leverage existing education, employer, social enterprise and County dept partnerships and other funding	Admin support (standard 10%) to stand up program and engage partners.	Definition of "trusted partners" may result in some disagreement, as will the ability for orgs to support planning pro bono or risk disqualification for being part of the planning process.	CFCI network, as well as WDACS business and community partners/list serve, which includes AJCC and Social Enterprise network
Step 2: Develop, finalize and implement program design By: Within 2 months of program approval	WDACS and engaged County partners, in cooperation with trusted community members.	Within 2 months of program approval	Leverage existing education, employer, social enterprise and County dept partnerships and other funding	Admin support (standard 10%) to stand up program and engage partners.	Identification of program design partners may result in some disagreement, as will potential issues with involvement resulting in disqualification in participating in the actual program,	CFCI network, as well as WDACS business and community partners/list serve, which includes AJCC and Social Enterprise network

Action Steps	By Whom	By When		and Support e/Needed	Potential Barriers or Resistance	Communication Plan for Implementation
Step 3: Participant and Educational Partner Engagement By: Within 3 months of program approval	WDACS and engaged County partners, in cooperation with trusted community members and college system	Within 3 months of program approval	Leverage existing education, employer, social enterprise and County dept partnerships and other funding	Admin support (standard 10%) to stand up program and engage partners.	Strong Workforce and Community College funding will be leveraged but that is contingent on funding availability and whether the schools have the necessary curriculum to support the certification program	CFCI network, as well as WDACS business and community partners/list serve, which includes AJCC and Social Enterprise network.
Step 4: Program monitoring By: Within 4 months of project approval, establish and report out program performance via monthly reports	WDACS and partnering agencies	Start from 4 months upon program approval	Leverage existing education, employer, social enterprise and County dept partnerships and other funding	Admin support (standard 10%) to stand up program and engage partners.	The 12 to 18 month program requires supports to keep participants engaged. We are hopeful we can minimize the number of dropouts in the program.	Leverage ARPA and CFCI reporting structure
Steo 5: Program evaluation By: Year 1 of the the program, develop and begin a review of the program's effectiveness.	WDACS and partnering agencies	Planning at outset of Year 1 with review design finalized for implementation at the end of Year 1	CalJOBs administrative data; contracted program partners, community partners	Admin support (standard 10%) to stand up program and engage partners.	To the extent contracts are required and a "traditional" solicitation is needed, this may result in implementation delays.	Leverage ARPA and CFCI reporting structure, Provide report outs to CFCI and Board Offices.

Project Name: 24-Hour Youth Centers and Youth Justice Reimagined

Activi	ties / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation		
1.	YDD and DJDS will review all existing content, documentation, and literature describing 24-Hour Youth and Family Centers, including but not limited to the Youth Justice Reimagined Report and case studies completed prior to this phase of work.	Months 1-2 / goals, values and objectives are refined	Potential delays in access to CFCI funds or in executing an agreement with DJDS could delay implementation of this phase.		
	YDD and DJDS will compile and conduct outreach to lists of relevant stakeholders in each of the two target areas of Antelope Valley and South Los Angeles to engage in defining the goals of the project, and programming and building uses. This should include, for example, potential service providers to be located within the 24-Hour Youth Center, and credible messengers who have received services in similar settings.		DJDS will tap into existing networks of youth serving organizations and yout advocates to begin the identification participants. Additionally, there will be thoughtful outreach done to attract participation from youth serving		
3.	DJDS will coordinate, organize, and facilitate a visioning session with stakeholders through the Youth Justice Advisory Group (YJAG).		organizations and invested communi members outside of existing network		
4.	DJDS will coordinate, organize, and facilitate a visioning session with local youth-serving CBOs in Antelope Valley and South Los Angeles.				
5.	DJDS will design all materials for Phase I and II visioning sessions, interviews, and focus groups.				
6.	DJDS will begin to code and analyze data from the visioning sessions.				
7.	DJDS will begin to draft a project goals, values, and objectives document.				
	tive 2: Map and gather information about youth-serving community- ommunity engagement	based supports in Antelope Va	lley and Los Angeles through research		
Activities / Action Steps		Timeline / Milestones	Potential Barriers and Other Considerations for Implementation		
1.	DJDS will collect spatial information about youth-serving CBOs spaces and their uses, and other relevant youth services provided in Antelope Valley and South Los Angeles. The result will be an asset map of existing spaces, which could inform the use of spaces in a 24-Hour Youth and Family Center.	Months 3-5 – community engagement is conducted and asset map is produced	Outreach activities will ideally be conducted in person. The possibility and timeline to do this may be impacted by the ongoing COVID-19 pandemic.		

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2.	DJDS will organize and facilitate a local case study site visit in	1	Particular attention will be paid to
2	each area with DYD Staff and YJAG members.	1	ensuring that members of the
່ ວ.	DJDS will develop interview schedules and protocols for group	1	community who experience the
	and/or individual interviews with stakeholders.	1	highest inequities in access to youth
	DJDS will conduct individual and/or group interviews.	1	development resources are
J.	DJDS will begin to code and analyze data from stakeholder	1	represented in the engagement
Object	interviews. tive 3: Produce data analysis and two 24-hour youth center pro		process.
			Potential Barriers and Other
	ties / Action Steps	Timeline / Milestones	Considerations for Implementation
1.	DJDS will code and analyze all information from stakeholder	Months 6-8 / two project	
	workshops and interviews.	proposals are produced	
2.	DJDS will draft preliminary determination for space	1	
	requirements, space relationships, and circulation required to	1	
	deliver the identified types and levels of services.	1	
<u>ځ</u> .	DJDS will develop visual diagrams of all analysis and collected	1	
	data to clearly articulate programming recommendations.	1	
4.	DJDS will include an analysis of spatial safety protocols and	1	
_	procedures from other case studies.	1	
Э.	DJDS will present the draft findings to YDD/DYD and all other	1	
6	constituents at YDD/DYD's request.	1	
	DJDS will develop project performance and design criteria.	1	
1.	DJDS will include trauma-informed considerations for finishes,	1	
	qualities of light, relationship to nature, and entries and	1	
0	sequencing.	1	
о.	DJDS will document findings from zoning and building code	1	
	analysis of any special technical building requirements, such as	1	
	Mechanical Electrical and Plumbing (MEP), technological needs,	1	
	ADA and other Universal Design requirements, and very basic	1	
	security requirements.	1	
ອ.	DJDS will aid and guide the relevant stakeholders in developing	1	
	options for possible real estate development scenarios that	1	
Object	support the delivery of the identified types and levels of services. tive 4: Finalize and present proposals to relevant decision-mak	l	
	· · ·	-	Potential Barriers and Other
	ties / Action Steps	Timeline / Milestones	Considerations for Implementation
1.	DJDS will organize and facilitate one additional presentation of the draft materials before finalizing.	Month 9	
2	DJDS will incorporate all feedback from the report presentation	1	
	made in Phase III.	1	
3	DJDS will finalize both the written and presentation format	1	
0.	reports.	1	
		1	

 4. YDD/DYD will organize presentations of final proposals by DJDS to relevant decision-makers and partners, including youth and YJR stakeholders Objective 5: Identify potential real estate models and financing 		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 YDD/DYD and DJDS will conduct research for potential funding at different scales — from local to national — and from various sources — from County funding streams to state grants to foundations to angel investors to tax increment financing. YDD/DYD and DJDS will research potential real estate owner and operator models. YDD/DYD and DJDS will conduct initial research to identify potential real estate development partners in the area and will gather information on public-private partnerships that have been successful in South Los Angeles and Antelope Valley or in other areas around the County. YDD/DYD will develop an outreach plan to discover available government-owned land in these areas. 	Months 10-13	

Developing Objectives and Strategies

Considerations for developing objectives:

• Objectives are specific measurable results of an initiative. They provide specifics about *how much* of *what* will be accomplished and by *when* (e.g., By (date), _____ will increase/decrease by X%.)

• There are three basic types of objectives:

• *Process objectives*: aim to measure the extent to which progress is made toward other objectives (e.g., By 2020, establish a comprehensive plan to improve emergency preparedness.)

• *Behavioral objectives*: aim to measure changes in behaviors of people (what they are doing and saying) and the products (or results) of their behavior (e.g., By 2025, the percentage of 15-19-year-old youth reporting use of alcohol in the past 30 days will decrease by 25%)

• *Community-level outcomes objectives*: aim to measure the product or result of behavior change in many people (e.g., By 2025, the percentage of people living adequate housing in X community will increase by 30%.)

• Common characteristics include:

• **S**pecific: they tell how much of what by when

• Measurable: information can be collected, detected, or obtained from records

• Achievable: they are possible to achieve AND it's feasible for your group to reach them

• **R**elevant: there is a clear connection to how they fit with the overall vision and mission of the group

• Timed: timing by which it will be achieved is clear in the objective itself and an overall timeline

 \circ \qquad Challenging: they stretch the group to set its aims on significant improvements that are important

Instructions:

1. Identify one person to take notes while the group brainstorms ideas and one person to document the decision reached through consensus.

2. Begin by drawing on expertise from the group to determine what needs to occur to see real progress toward your vision and mission. Then, together, form a list of *one or two* general goals (e.g., Improve emergency preparedness programs; Increase understanding of the causes and solutions to address school-shootings).

3. Then for each goal, develop *one or two objectives*. Consider what would have to change to suggest you are making progress toward that goal. Describe how much of what would change and by when and state your objectives. Consider the following questions:

a. What measures of activities or outputs would help us assess whether key activities are completed?

b. What changes in behavior would we see if the effort is successful?

4. Critique your objective based on SMART+C attribute and come to consensus about what the objective(s) should be. Record the agreed upon objective below.

Considerations for developing strategies:

• A strategy is a way of describing *how* you are going to get things done. It tries to broadly answer the question, "How do we get there from here?"

• A good strategy takes into account barriers and resources, stay in-line with the overall vision, mission, and objectives. Often initiatives use many different strategies to achieve their goals.

• Common characteristics of good strategies include:

• *Give overall direction*- points to an overall path without dictating a narrow approach

• *Fit resources and opportunities*- takes advantage of current resources and assets

• *Minimize resistance and barriers*- good strategies attract allies and deter opponents

• *Reaches those affected-* strategies connect interventions with those who it should benefit

Advance the mission-likely to make a difference on the mission and objectives
 Examples:

• Increase collaboration among key sectors and stakeholders to develop improved emergency preparedness protocols

• Increase coordination and integration of existing services to increase access to adequate housing

• Assist schools in the development of substance abuse curriculum for health classes

Instructions:

1. Identify one person to take notes while the group brainstorms ideas and one person to document the decision reached through consensus.

2. Begin by considering your goals and objectives. Consider the following:

a. What risk and/or protective factors contribute to challenges in this area? Use the "Understanding Factors that Contribute to the Problem" worksheet to generate discussion.

b. Who are the *targets* of change (people who experience or at risk for experiencing the issue or problem) and *agents* of change (those in a position to help contribute to the solution)?

3. Generate *one or two* potential strategies that aligns with your goals and objectives, addresses factors contributing to the issue, and considers agents and targets of change. Consider the following:

a. What resources and assets exist that can be used to achieve the vision and mission?

b. What obstacles or resistance exist that could make it difficult?

c. What are potential agents of change willing to do to serve the mission?

d. Which strategies reach those especially at risk for experiencing the problem?

4. Come to consensus about which strategy/strategies to focus on for action planning and record your agreed upon strategy below.

Project Name: Immigrant Student College Access & Success Initiative and Represent LA Program

Objective 1 : CHIRLA's Wise Up! high school program will engage at least 500 mixed-status immigrant students from 13 high schools in the LAUSD to advocate for the establishment of Dream Resource Centers (DRCs) that can provide a permanent space for students to access leadership development and workforce services.				
Activi	ties / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
2. 3. 4. 5. 6.	to support establishing Dream Resource Centers (DRC), which aim at increasing resources to immigrant students, including college access and workforce development opportunities. Outreach to Newcomer Centers to engage unaccompanied immigrant students in Wise Up! student groups (year round). Provide guidance and support to 20 Wise Up! Student Leaders to grow the membership of their existing high school clubs to have at least 10 active club members.	July 2022 - June 30, 2023	 Barriers Constant changes of immigration policy may impact the level of engagement from our immigrant youth. CHIRLA's ability to leverage additional funds to respond to the growing gap of services in academic and workforce support for immigrant youth. The goal of implementing Dream Resources Centers at 13 high schools in Los Angeles may take longer to accomplish at some schools due to administrative challenges of implementation. 	

Objective 2 : Establish a new model of expanding affirmative and removal I Legal Defense, 2) Non-Detained Legal Defense, 3) Community Support, and		
Activities / Action Steps	Timeline /	Potential Barriers and Other Considerations
 To identify and serve low-income and other vulnerable immigrants in Los Angeles County, including immigrants experiencing homelessness not eligible for CBEST services, who are in removal proceedings, regardless of the anticipated outcome of their case, and without criminal carve out restrictions; To strengthen Los Angeles' affirmative and removal legal services infrastructure by supporting staffing teams at legal provider nonprofits, and to promote authentic collaboration among key stakeholders; To integrate the perspectives and concerns of diverse immigrant community members through their direct participation in the Represent LA program and the engagement of funded community/grassroots organizations, particularly those that are immigrant-led; To facilitate a coordinated system of intakes and referrals on both legal and non-legal matters, and to connect clients with appropriate wraparound services where possible; To keep Los Angeles' immigrant families together, healthy, and strong. 	Milestones June 2022 - July 2023	 for Implementation Barriers Hiriging prepared immigration attorneys who can conduct the immigration defense work during the first year of the program could be a challenge. Securing additional funding to expand the Represent LA program beyond the first year of the project will be an ongoing goal and challenge.
Objective 3: [insert here]	Timeline /	Potential Barriers and Other Considerations
Activities / Action Steps	Milestones	for Implementation
1. 2. 3.		
Objective 4: [insert here]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1. 2. 2.		
3. Objective 5: [insert here]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
1.		

2.	
3.	

Project Name: [Kids R Giants SNAP Program Implementation]

Objective 1: [Kids R' Giants will recruit low	v-income families and coordinate staff across Los A	Angeles County]
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Promote SNAP program Register up to 21 children and their caregivers Screening, hiring, training 	From June 1, 2022, through July 15, 2022	
Objective 2 : [Kids R' Giants will conduct a Los Angles, and engage 63 households]	social media recruitment campaign combined with	visibility campaigns throughout communities in
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Maximize outreach to low-income families Continue to register children and their caregivers Connect with regional school districts, municipal departments, juvenile courts, 	By December 2022	nent tool within eight weeks of service for each of
	ovide individualized SNAP® program access to cl	0
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Analyze internal data on children and parent demographics from the spring 2022 recruitment campaign. Identify additional solutions to provide children in crisis with direct interventions. 	By December 2022	
Objective 4: [Kids R' Giants will provide 1. 10-11 years of age]	5 hours of engagement each week for 13 weeks of	service for three distinct age groups: 6-7, 8-9, and
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation

 Weekly groups comprised of seven children and 7-14 parents and guardians 	By December 2022	
	cess to the Leadership Academy and Individual Co	ounseling for all 63 SNAP® graduates and will
make access available for all participants up	to the age of 18]	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Weekly groups comprised of seven children and 7-14 parents and guardians One on one individualized counseling tailored to each youth's unique needs. 	By December 2022	

Project Name: [M.E.N.T.O.R.]

Objective 1: [Youth will be at grade level a	cademically]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Assess youth's skill sets Offer homework help & tutoring Case Management 	2024/10% more 4 th & 6 th Graders will at grade level Annually, at least 85% of participants attend 3 x a week 2024/ 25% decrease in crisis intervention	Youth are not consistent with attendance No transportation to the site Parents do not want family secrets revealed	
Objective 2: Youth will have strong coping	skills]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Life Coach sessions Healthy Relationships course Case Management; Healing Circle 	2023/ Youth will have skill set to have high self-esteem and be self-confident 2023/ Youth will understand healthy vs toxic relationships 2024/ 80% of participants will seek mental health support	Adults do not support their growth Parents will stop their pursuit of assistance	
Objective 3: [Youth will make healthy lifest	yle choices]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Athletics Nutrition & Gardening 3. 	2023/ 85% of participants will participate in a sport of fitness activity 2023/ 75% of participants will eat 5-10 servings of fruits & vegetables and 8 glasses of water	Transportations or fees may deter participants They use junk food to self medicate	
Objective 4: [Youth will have a creative ou	tlets]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Fine Arts programs Performing Arts programs Art Therapy 	2023/ 75% of participants will choose an art activity or do arts & crafts therapy.	Lack of supplies at home to keep interest and advancement.	
Objective 5: Youth will be prepared for col	lege and workforce]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Academic tutoring & prep courses Job Readiness course Internships/YouthWorker employment 	Continue to have 100% graduation rate 2023/At least 90% of participants will do an internships or Jr. Staff position	Life crisis takes them off track Parents remove them from school for family support	

Project Name: Restorative Cultural Arts in Action

Objective 1: Identify Youth for Program			
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
1. Identify Youth for program	Summer 2022	Youth may still have Covid in-person hesitations It may be difficult to identify only 12-youth so	
2. Select 12 youth for program		establishing a scale will be important.	
Objective 2: Provide Career and Professi	ional Development		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Pair youth with a femtor/mentor Identify Creative Arts Field of interest to youth Establish clear outcomes that are custom to each participant's skill level and capacity 	Arts career pathways. Once a young person has been paired with a femtor/mentor they keep their personal and professional development schedule.		
Objective 3: Create Internship Opportuni	ties for youth who have completed program		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Create partnerships with Creative Arts industry agencies and leads Identify clearly youth's internship duties Pay each youth for 100 hours of training and internships 	Spring 2023-Summer 2023 place youth at already <u>confirmed</u> and <u>committed</u> internship partner sites: I.D Agency The Paramount LA Buzzfeed UTA Netflix Endemol Shine Valor Entertainment Group	Youth may self sabotage their success or may experience uncomfortableness with a new professional environment. The best and most tried and true way to get in front of this potential pitfall is to prepare and train each youth to the extent that makes them capable of accepting the assignment with confidence.	

Project Name: [A Hope and Vision for the Future]

Objective 1: [Start-Up]		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Develop Materials and Assessment Tools Develop Roadmap to Health and Happiness Module Develop Vision for the Future Action Plan Module Develop Community Leader Action Plan Module Develop Resource Partners Develop Marketing Material Develop Recruiting Material Hire & Train Advocates 	1-2 Months	COVID Restrictions
Objective 2: [Interview & Recruit Participan	ts]	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Recruit & Interview Participants Develop Partners List and Family Support for Participants 	1-3 Months (Ongoing as students graduate from the program)	COVID Restrictions Participants unable or not willing to follow through
Objective 3: [Roadmap to Health and Happ	piness]	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Develop Roadmap to Health and Happiness for each participant Develop and approve budget for each participant Designate resources necessary to implement Roadmap to Health and Happiness. Implement Roadmap to Health and Happiness for each participant 	1-4 Months (Ongoing as students graduate from this level by achieving their goals)	COVID Restrictions Participants unable or not willing to follow through

 Weekly monthly meetings with participants to review, monitor, assess and update Road Maps. Graduation Ceremony for participants graduating to the next level. 		
Objective 4: [A Hope and a Vision for the F	uture Action Plan]	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Develop Hope and Vision for the Future Action Plan Develop and approve budget for each participant for their action plan Designate resources necessary to implement action plan. Implement Action Plan Weekly monthly meetings with participants to review, monitor, assess and update Action Plans Graduation Ceremony for participants graduating to the next level. 	1-4 Months (Ongoing as students graduate from this level by achieving their goals)	COVID Restrictions Participants unable or not willing to follow through
Objective 5: [Community Leader Action Pla	an]	
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation
 Develop Community Leader Action Plan Create and approve budget for Community Leader Action Plan Implement Community Leader Action Plan Annual Reunion and Awards Ceremony for graduates of the program and current Community Leaders 	1-4 Months (Ongoing as students graduate from this level by achieving their goals)	COVID Restrictions Participants unable or not willing to follow through

Project Name: Tutčint Youth Empowerment Program

Objective 1: Raise academic achievement			
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Tutoring College Prep/Career exploration Mentoring Leadership development Communication skill building 	6 month cohort Weekly group tutoring sessions; Monthly College visitations and career exploration activities; Ongoing mentorship with elders and college students enrolled in Pukúu's Health Leadership Program Milestone: Culmination ("Rite of Passage") Event for each cohort where participants and parents write a narrative about their experience.	Potential Barriers: Balance between in-person, virtual, and hybrid programming. Making sure each in-person program is accessible for participants financially and physically.	
Objective 2: Promote cultural and commun			
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Cultural Programming Connecting to Indigenous identity Art Expression Native Plants & Environmental Education Rekindle land stewardship Use Medicine Wheel & indigenous decolonial frameworks for wellness 	 6 month cohort Weekly cultural programming, monthly field trips to California parks and environmental preservation sites. Milestone: Culmination ("Rite of Passage") Event for each cohort where the youth are invited as well as elders and community leaders serve as hosts throughout the event. 	Potential Barriers: sustaining staffing and outside contracts to community wellness practitioners. Making field trips accessible, insured, and sustainable for staff and parents. Supply costs for activities Considerations: Group transportation, safety, and meals during outings. As well as partnering and collaborating with elders, leaders. Artists, and cultural practicioners	
Objective 3: Promote healthy choices and	personal empowerment.		
Activities / Action Steps	Timeline / Milestones	Potential Barriers and Other Considerations for Implementation	
 Traditional Teachings Healthy Relationships Youth Conference Cultural mentoring Leadership Training Reduce stigma of seeking support through modeling and 	Youth will have increased positive attitudes, associations, and behaviors. Youth will have strengthened identities and family systems. Youth will have increased awareness regarding systemic inequalities, implicit & explicit bias.	Potential barriers/considerations: costs for staff training on crisis responses. Building culturally appropriate referrals for youth that are considered "high risk" to themselves. Building capacity to meet the demand of urban youth wanting to enroll in program.	

workshopping	with	community	Milestone: Culmination ("Rite of Passage")	
leaders			Event for each cohort where the youth are	
			invited to express gratitude to one another, the	
			staff, and community. Re-enrollment in Summer	
			programs	