Overview of LACOE Services for:
Homeless * Probation * Foster Youth Students

A Presentation for the Los Angeles Commission for Children and Families
October 5th, 2015
Countywide Foster Youth Services (FYS)

- Grant funded program: one coordinator and nine FYS counselor liaisons
- FYS Advisory Committee
- Partnership projects: Antelope Valley and DCFS Torrance Regional Office
- Provides technical support, training and resources for 80+ school districts
- Direct services: tutoring * counseling * and transition support
- L.A. Foster Youth Information System (LA-FYIS)
Homeless Education Services

- Staff development: review of responsibilities, new legislation and focus on AB 1806
- Tutoring/instructional support
- Transportation
- Records acquisition
- Service coordination
- School supplies, food and clothing
LACOE LCAP

- Website: LACOE Ed Programs LCAPs

- Lessons Learned
  - 2014-2017 LCAP: did not distinguish schools and services
  - 2015-2018 LCAP: distinguishes schools and services and:
    - Employs new metrics (PDAG, CAR, SIC, GREM)
    - Increases stakeholder input/involvement
    - Expands Foster Youth Committee/Data Sharing Committee
    - Expands Aftercare
  - 2016-2019 LCAP
    - Will report on baseline data using the new metrics
    - Will include homeless as a new subgroup per AB 104
New LCAP Metrics

- Per Diem Achievement Growth (PDAG)
- Credit Attainment Rate (CAR)
- Statistical Inevitability of Completion (SIC)
- Graduation Rate Equivalency Measure (GREM)

These new metrics allow us to measure the achievement of all students, including short-term enrolled students.
Educational Program Initiatives

- Graduation and College Readiness – AB 216 and AB1806
  - Staff training
  - Monitoring Process
  - Academic, Support, and Transition Counselors

- Collaboration
  - DCFS Data Exchange
  - LA Countywide Database
  - LAUSD
  - Camps to College
Educational Program Initiatives

- Academic Support
  - Credit recovery (APEX)
  - Enrichment programs (Read 180, et al)
  - Extended Learning Opportunities (ELO)

- Family Support
  - Parent engagement
  - Rosetta Stone
Aftercare Collaboration
Aftercare Process

Pre-Multidisciplinary Assessment
- Identify strengths, needs, risk factors
- Initial assessment of behavioral, mental, health, edu

Multi-Disciplinary Assessment
- Conducted within 5 days of camp referral
- Review and determine appropriate camp

Initial Multi-Disciplinary Team
- Within 10 days, DMH, DHS, LACOE, Probation, youth, caregiver, district collaborate on goals and services

Transitional MDT
- Occurs 30-45 prior to release
- Review progress and develop aftercare case plan

Follow-Up
- 3 days prior to release- confirm school of enrollment
- Conduct follow 3, 30, 60, 90 days post release
The School Experience

Boys Republic of Monrovia

Video
Thank You

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