

First Supervisorial District
Probation Department
Department of Mental Health
Department of Health Services
Department of Public Social Services
Los Angeles County Office of Education
Chief Executive Office

Probation Aftercare Program

October 2014



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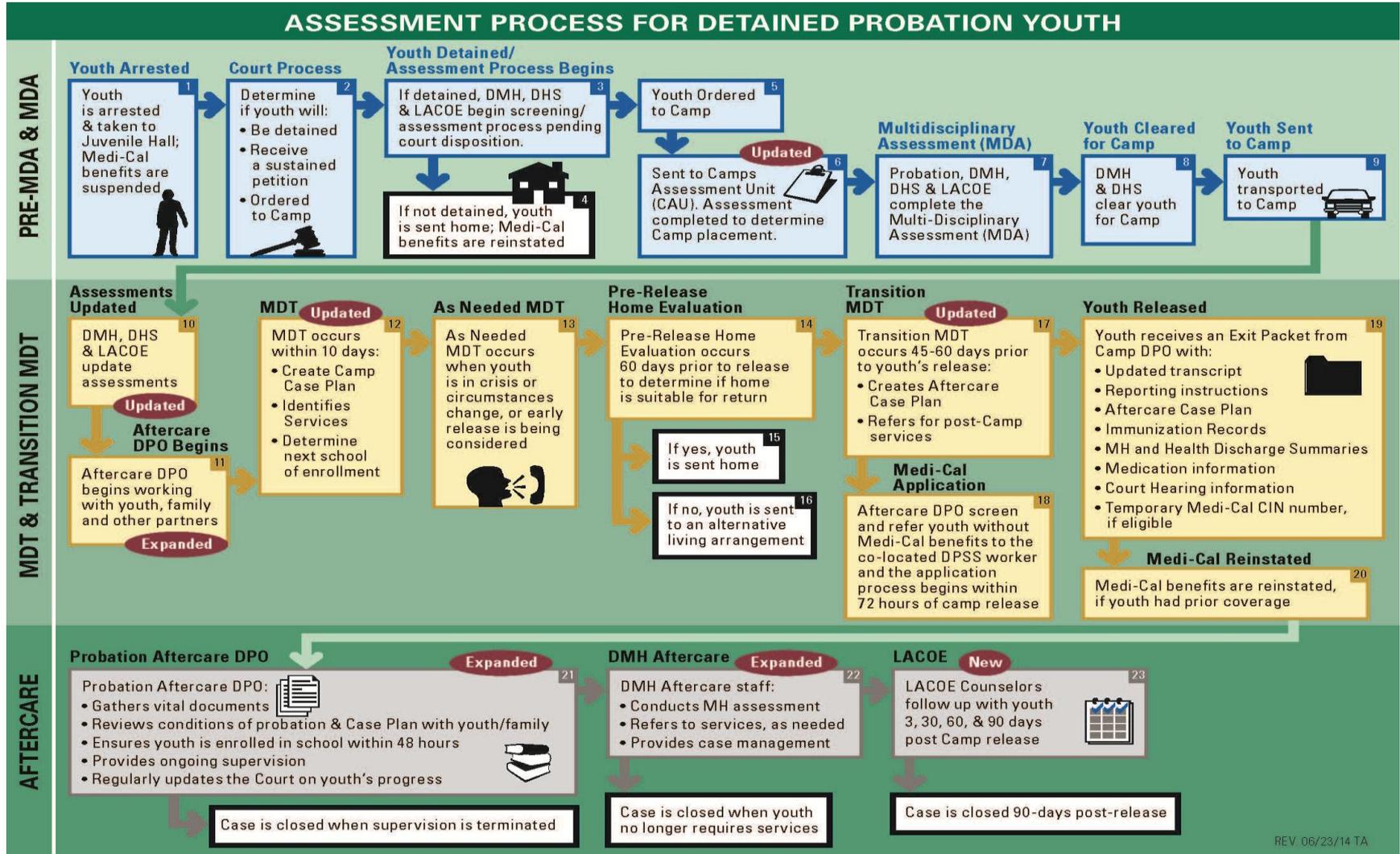
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Program Goals



Individualized Case Planning	100% of youth will receive an Individualized Case Plan .
Connection to Community-Based Services	100% of youth are connected to community-based services , as needed.
Post-Release Case Management	100% of youth will receive ongoing case management , upon release from Camp.
Increased Family Engagement	100% of families will receive a home visit from an Aftercare DPO, within 30 days of a youth arriving at Camp.

Program Overview



Key Program Components

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- Family Engagement from the Moment a Youth Enters Camp
 - Comprehensive Assessment of a Youth's Needs
 - Strength-based Approach to Working with Youth
 - Collaborative Team Case Planning
 - Tailored Interventions to Address Specific Needs
 - Continued Care After a Youth Returns to their Community

Departmental Roles and Responsibilities

	Assigned Tasks	Performance Expectations
PROBATION	<ul style="list-style-type: none"> ▪ Determine suitability for detainment ▪ Pre-Release Home Evaluation ▪ Compile Exit Packet for youth's Camp Release ▪ 30-60-120-day and post-release 15-day Court Reports 	<ul style="list-style-type: none"> ▪ Facilitate and advocate during the MDA, MDT, Transition MDT processes ▪ Develop individualized Camp and Aftercare Case Plans ▪ Ensure youth's school enrollment and maintain contact with minor during Camp placement and post-release until case is terminated
MENTAL HEALTH	<ul style="list-style-type: none"> ▪ Administer MAYSI-2 screening tool ▪ Administer Child and Adolescent Assessment ▪ Substance Abuse Assessment (as needed) ▪ Medication Evaluation & Support 	<ul style="list-style-type: none"> ▪ Participate and advocate during the MDA, MDT, Transition MDT processes ▪ Develop Individualized Client Care Coordination Plans (open cases) ▪ Assess and connect youth to CBOs & directly operated MH programs
HEALTH SERVICES	<ul style="list-style-type: none"> ▪ Nurse Intake Assessment ▪ Provide medication prescriptions and immunization records ▪ Medical Discharge Summary 	<ul style="list-style-type: none"> ▪ Participate and advocate during the MDA, MDT, Transition MDT processes ▪ Comprehensive physical examination ▪ Refer youth to local community clinics
PUBLIC SOCIAL SERVICES	<ul style="list-style-type: none"> ▪ Initiate Medi-Cal application process ▪ Reinstate suspended Medi-Cal benefits 	<ul style="list-style-type: none"> ▪ Ensure all eligible Probation youth and their families are connected to Medi-Cal benefits
LA COUNTY OFFICE OF EDUCATION	<ul style="list-style-type: none"> ▪ Administer MAP reading and math assessments ▪ Provide Progress Report and updated transcripts 	<ul style="list-style-type: none"> ▪ Participate and advocate during the MDA, MDT, Transition MDT processes ▪ Provide Individualized Learning Plans and enroll youth into Juvenile Hall/Camp School

Quality Control Actions Implemented

Training Materials

Developed a **“Model File”** that includes all relevant case information concerning the youth – health, mental health, educational functioning, etc.

Information Sharing

Developed a **Policy Manual and Reference Guide** that outlines the roles and responsibilities for all participating departments.

Quality Assurance

Established **Coaches/Mentors for each department** responsible for conducting quality assurance and providing support to County staff.

Health Care

Implemented a process to ensure youth and their families eligible for **Medi-Cal** get their **applications processed** in a timely manner.

Quarterly Performance Measurements

PROBATION

- # of youth detained in Camp
- # of youth released from Camp (Placement Type)
- # of Aftercare staff & average caseload
- # of youth receiving a sustained petition w/in 30 days of Camp release
- # youth enrolled in school within 48 hours of Camp release
- # of Aftercare DPO home visits within 30 days of youth's Camp entry

DMH

- # of youth receiving MH services
- # of youth receiving psychotropic medication (in Camp)
- # of youth referred to MH Aftercare services
- # of youth receiving MH aftercare services w/in 3 months of Camp release
- # of youth released from Camp w/psychotropic medication prescriptions

DHS

- # of youth treated for chronic health conditions
- # of youth referred to Aftercare health services
- # of youth who received Aftercare health services w/in 3 months of Camp release

LACOE

- Average increase in reading and math scores
- # of youth who returned to a comprehensive, alternative, or adult school
- # of youth who earned a H.S. diploma, Certificate of Completion or GED

DPSS

- # of youth w/reinstated Medi-Cal benefits
- # of youth applying for new Medi-Cal benefits

Baseline Outcome Data – June 2014

- ❑ Less than 1% (2 out of 75) of youth Home on Probation were re-arrested and received a subsequent sustained petition within 30 days of camp release.
- ❑ 75% (38 out of 51) of students who returned to their school district were enrolled within 48 hours after leaving camp.
- ❑ 75% (9 out of 12) of youth with chronic health conditions received Aftercare Health Services within 1 month of camp release.
- ❑ 65% of youth (52 out of 80) received Mental Health Aftercare services from Juvenile Justice Transition Aftercare Services (JJTAS), Wraparound or High-Risk, High Need (HRHN) services within 1 month of camp release.
- ❑ 39 youth and their families applied for new Medi-Cal benefits, while 154 youth were reinstated to prior Medi-Cal benefits.

Next Steps

- I. Ensuring the departmental Coaches/Mentors have the right structure for moving forward with quality assurance and monitoring
- II. Quarterly reporting of program outcome data to determine if program is working and making programmatic adjustments as needed
- III. Analyzing longer-term findings from the UCLA Probation Youth Outcomes Study and subsequent studies to measure recidivism over 6 months, 1 year, and ongoing to ensure there is real sustainable success of the program
- IV. Explore the feasibility of creating an electronic system for maintaining the Model File

Questions