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DEPARTMENT OF CHILDREN AND FAMILY SERVICES

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February 22, 2016

To: Supervisor Hilda L. Solis, Chair
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From: Philip L. Browning
Director

B & I GROUP HOME QUALITY ASSURANCE REVIEW

The Department of Children and Family Services (DCFS) Out-of-Home Care Management Division (OHCMD) conducted a Quality Assurance Review (QAR) of B & I Group Home (The Group Home) in October 2014. The Group Home has two sites located in the First Supervisorial District. The Group Home has two 6-bed sites, licensed to serve a capacity of 12 male youth, ages 13-17. The Group Home provides services to the County of Los Angeles DCFS foster children and youth. According to the Group Home's program statement, its stated mission is, "to meet the individual needs of the child, as well as the needs of the children as a collective group."

The QAR looked at the status of the placed children's safety, permanency and well-being during the most recent 30 days and the Group Home's practices and services over the most recent 90 days. The Group Home scored at or above the minimum acceptable score in 8 of 9 focus areas: Permanency, Placement Stability, Visitation, Engagement, Service Needs, Assessment & Linkages, Teamwork and Tracking & Adjustment. OHCMD noted opportunities for improved performance in the focus area of Safety.

The Group Home provided the attached approved Quality Improvement Plan addressing the recommendations noted in this report. In April 2015, OHCMD Quality Assurance Reviewer met with the Group Home to discuss results of the QAR and to provide the Group Home with technical support to address methods for improvement in the area of Safety.

If you have any questions, your staff may contact me or Aldo Marin, Board Relations Manager, at (213) 351-5530.

PLB:EM:KR:rds

Attachments

c: Sachi A. Hamai, Chief Executive Officer
John Naimo, Auditor-Controller
Public Information Office
Audit Committee
Irene Kiuruwi, Executive Director, B & I Group Home
Lajuannah Hills, Regional Manager, Community Care Licensing Division
Lenora Scott, Regional Manager, Community Care Licensing Division

B & I GROUP HOME
QUALITY ASSURANCE REVIEW (QAR)
FISCAL YEAR 2014-2015

SCOPE OF REVIEW

The Out-of-Home Care Management Division (OHCMD) conducted a Quality Assurance Review (QAR) of B & I Group Home (the Group Home) in October 2014. The purpose of the QAR is to assess the Group Home's service delivery and to ensure that the Group Home is providing children with quality care and services in a safe environment, which includes physical care, social and emotional support, education and workforce readiness, and other services to protect and enhance their growth and development.

The QAR is an in-depth case review and interview process designed to assess how children and their families are benefiting from services received and how well the services are working. The QAR utilizes a six-point rating scale as a yardstick for measuring the situation observed in specific focus areas. The QAR assessed the following focus areas:

Status Indicators:

- Safety
- Permanency
- Placement Stability
- Visitation

Practice Indicators:

- Engagement
- Service Needs
- Assessment & Linkages
- Teamwork
- Tracking & Adjustment

For Status Indicators, the reviewer focuses on the child's functioning during the most recent 30 day period and for Practice Indicators, the reviewer focuses on the Group Home's service delivery during the most recent 90 day period.

For the purpose of this QAR, interviews were conducted with three focus children, three Department of Children and Family Services (DCFS) Children's Social Workers (CSWs), two Group Home staff members, and one Group Home administrator.

At the time of the QAR, the focus children's average number of placements was six, their overall average length of placement was six months and their average age was 17. The focus children were randomly selected. None of the focus children were included as part of the sample for the 2014-2015 Contract Compliance Review.

QAR SCORING

The Group Home received a score for each focus area based on information gathered from on-site visits, agency file reviews, DCFS court reports and updated case plans, and interviews with the Group Home staff, DCFS CSWs, service providers, and the children. The minimum acceptable score is 6 in the area of Safety and 5 in all remaining areas.

Focus Area	Minimum Acceptable Score	GH QAR Score	GH QAR Rating
Safety - The degree to which the Group Home ensures that the child is free of abuse, neglect, and exploitation by others in his/her placement and other settings.	6	5	**Good Safety Status** - The focus children are generally and substantially avoiding behaviors that cause harm to self, others, or the community and are generally free from abuse, neglect, exploitation, and/or intimidation in placement.
Permanency - The degree to which the child is living with caregivers, who are likely to remain in this role until the child reaches adulthood, or the child is in the process of returning home or transitioning to a permanent home and the child, the Group Home staff, caregivers and CSW, supports the plan.	5	5	**Good Status** - Focus children have substantial permanence. The focus children live in a family setting that the children, Group Home staff, caseworker, and team members have confidence will endure lifelong.
Placement Stability - The degree to which the Group Home ensures that the child's daily living, learning, and work arrangements are stable and free from risk of disruptions and known risks are being managed to achieve stability and reduce the probability of future disruption.	5	5	**Good Stability** - The focus children have good stability in placement settings and enjoy positive and enduring relationships with primary caregivers, key adult supporters, and peers. There is no history of instability over the past 12 months and little likelihood of future disruption. Only age-appropriate changes are expected in school settings.
Visitation - The degree to which the Group Home staff support important connections being maintained through appropriate visitation.	5	5	**Substantially Acceptable Maintenance of Visitation & Connections** - Generally effective family connections are being sought for all significant family/Non-Related Extended Family Members through appropriate visits and other connecting strategies.

Focus Area	Minimum Acceptable Score	GH QAR Score	GH QAR Rating
Engagement - The degree to which the Group Home staff working with the child, biological family, extended family and other team members for the purpose of building a genuine, trusting and collaborative working relationship with the ability to focus on the child strengths and needs.	5	5	**Good Engagement Efforts** - To a strong degree, a rapport has been developed, such that Group Home staff, DCFS CSW, and the focus children feel heard and respected. Reports indicate that good, consistent, efforts are being used by the Group Home staff as necessary to find and engage the focus children, caregivers and other key people. Useful accommodations are used to provide scheduling times and locations based on convenience of appropriate parties. Engagement efforts are made frequently and on an ongoing basis.
Service Needs - The degree to which the Group Home staff involved with the child, work toward ensuring the child's needs are met and identified services are being implemented and supported and are specifically tailored to meet the child's unique needs.	5	5	**Good Supports & Services** - A good and substantial array of supports and services substantially matches intervention strategies identified in the case plan. The services are generally helping the focus children make progress toward planned outcomes. A usually dependable combination of informal and formal supports and services are available, appropriate, used, and seen as generally satisfactory. The array provides an appropriate range of options in the selection of providers.
Assessment & Linkages - The degree to which the Group Home staff involved with the child and family understand the child's strengths, needs, preferences, and underlying issues and services are regularly assessed to ensure progress is being made toward case plan goals.	5	5	**Good Assessment and Understanding** - The focus children are functioning and support systems are generally understood. Information necessary to understand the focus children's strengths, needs, and preferences is frequently updated. Present strengths, risks, and underlying needs requiring intervention or supports are substantially recognized and well understood.

Focus Area	Minimum Acceptable Score	GH QAR Score	GH QAR Rating
Teamwork - The degree to which the "right people" for the child and family, have formed a working team that meets, talks, and makes plans together.	5	5	**Good Teamwork** - The team contains most of the important supporters and decision makers in the focus children's life, including informal supports. The team has formed a good, dependable working system that meets, talks, and plans together; face-to-face family team meetings are held periodically and at critical points to develop plans.
Tracking & Adjustment - The degree to which the Group Home staff who is involved with the child and family is carefully tracking the progress that the child is making, changing family circumstances, attainment of goals and planned outcomes.	5	5	**Good Tracking and Adjustment Process** - Intervention strategies, supports, and services being provided to the focus children are generally responsive to changing conditions. Frequent monitoring, tracking, and communication of the focus children's status and service results to the team are occurring. Generally successful adaptations are based on a basic knowledge of what things are working and not working for the focus children.

STATUS INDICATORS

(Measured over last 30 days)

What's Working Now (Score/Narrative of Strengths for Focus Area)

Permanency (5 Good Status)

Permanency Overview: The Group Home provided good permanence for the focus children. The Group Home makes efforts to collaborate with the DCFS CSWs and the focus children to assist in the determination of the best permanent plan for the focus children. The permanency goals that are established by the DCFS CSWs are supported by the Group Home. The Group Home administrator and two facility managers maintain contact with the DCFS CSWs to assess and discuss the case plan goals for the focus children.

The focus children stated during the interview that they have discussed their permanent plans with their DCFS CSW, therapist, and the Group Home staff each month. The DCFS CSWs indicated that the Group Home is supportive of each focus child's permanency goals and works with them to ensure the goals are achieved.

The first focus child is receiving court ordered services under the plan of Planned Permanent Living Arrangement (PPLA). The first focus child has participated in a Team Decision Making (TDM) meeting and several team meetings at the Group Home to discuss his permanent plan. The DCFS CSW, therapist, and the Group Home staff reported that the focus child wanted to transition into a Supervised Independent Living Plan (SILP). In order to qualify for the SILP program, a Non-Minor Dependent must complete a Readiness Assessment evaluation with their DCFS CSW. However, the focus child stated that he did not meet the readiness qualifications; therefore his permanent plan goal was changed to transitional housing. The Group Home childcare counselor worked with the focus child to teach him skills to assist him with becoming self-sufficient; including how to make medical and dental appointments. The Group Home facility manager assisted the focus child with enrolling in junior college and completing several online job searches and applications.

The second focus child and his mother are receiving family reunification services with the concurrent plan of PPLA. The Group Home facility manager stated that he and the DCFS CSW have discussed with the focus child, the plan of reunification with his mother and the concurrent plan of PPLA. The focus child stated that he hopes to return home to his mother.

The third focus child is receiving services under the permanent plan of family reunification services with the concurrent plan of PPLA. The third focus child's DCFS CSW stated that she met with the focus child, his mother, his therapist and the Group Home facility manager to discuss his permanent plan. The Group Home therapist provides weekly individual and group therapy per the focus child's permanency plan. The focus child stated that he liked the Group Home.

The DCFS CSWs reported that they are in frequent communication with the Group Home staff to ensure that the Group Home is following DCFS recommendations and supporting the permanency plans for the focus children.

Placement Stability (5 Good Stability)

Placement Stability Overview: The Group Home provided substantial placement stability for the focus children. Each of the focus children has good stability in placement and in their school settings with no recent disruptions. The Group Home administrator engages the DCFS CSWs in the assessment of each focus child's needs prior to placement to ensure a good match. Strategies utilized by the Group Home to maintain stability include; weekly meetings with the Group Home therapist, Group Home staff, and the focus children to assess and discuss the well-being of the focus children. The Group Home also provides the staff with ongoing training to enable them to address the concerns of the placed children.

The focus children stated that they feel safe, comfortable and respected. There have been no major issues or concerns. The first focus child stated that he was in multiple placements before being placed at the Group Home. He stated that he has been in this Group Home for over a year and that he likes his placement. The focus child stated that the Group Home staff talks with him and provides assistance with adjustment to placement and his concerns. The second focus child stated that he is treated well by the Group Home staff and he liked being in the Group Home. The third focus child stated that this is the best group home he has been placed in. He stated that the Group Home allows him to have a cell phone; feeds him, gives him freedom, and celebrates his birthday.

The DCFS CSWs indicated that the Group Home is supportive of each focus child's adjustment to the Group Home and the Group Home facility managers work with the focus children to ensure the placement remains stable.

Visitation (5 Optimal Maintenance of Visitation & Connections)

Visitation Overview: The Group Home ensures family visits for the focus children are supported. The Group Home staff and DCFS CSWs work together in order to assist the focus children in maintaining connections with their families. To support visitation, the Group Home provides transportation to children's visits, when necessary. The Group Home follows the court ordered visitation plan and frequently engages in discussion with the DCFS CSWs regarding the focus children's visitation. The Group Home facility managers encourage the focus children to maintain telephone contact with those who are important to them, even when the focus children do not wish to have visitation. According to the DCFS CSWs, the Group Home makes great efforts to ensure the focus children's visits are successful.

All three focus children have regular weekly visits with their family members. The first focus child has unmonitored day visits with his mother. He also has unmonitored day passes to visit with his brother who resides at the Group Home's other site, four blocks from his Group Home. The focus child stated that he visits his mother every weekend and enjoys his visits. He stated that he and his brother visit each other often during the week and go out together on their community passes. The Group Home administrator stated that the first focus child does not always follow community pass rules. As a consequence, the focus child loses the privilege of his community pass for a day.

The second focus child has unmonitored weekend visits with his mother and siblings for two hours. The focus child stated that he enjoys the visits with his mother and siblings. He stated that the Group Home provides transportation for his visits. The Group Home facility manager stated that they transport the focus child to his unmonitored weekend visits with his mother and siblings. The DCFS CSW stated that she provided the focus child with a bus pass to assist him with visits with his mother and siblings.

The third focus child has weekend visits with his mother. The focus child stated that he visits his mother every weekend and enjoys his visits. The DCFS CSW stated that she provided bus tokens to the focus child so that he could use the tokens to visit his mother.

<u>What's Not Working Now and Why (Score/Narrative of Opportunities for Improvement)</u>

Safety (5 Good Safety Status)

Safety Overview: The Group Home provides good safety status. The Group Home administrator stated that they follow the protocol of their program statement and only accept children who meet their placement criteria. According to the Group Home administrator, following the protocol and adhering to their program statement ensures the safety of the placed children. The Group Home administrator stated that they evaluate children for placement in part based on the historical information provided by the DCFS CSW at the time of placement; this is a major part of their safety plan. The Group Home administrator stated the information helps the Group Home intake worker select children that are in line with their program statement and meet placement criteria.

The Group Home administrator stated that if a placed child's placement history is limited or unavailable at the time of placement, the Group Home staff will engage and interview the placed child to gather additional information on their placement history. The Group Home facility managers stated based on this initial interview, during which the focus child is asked about their concerns and preferences, the Group Home staff makes the best placement decision for a newly placed child within the Group Home. The Group Home facility managers stated, they or their staff will engage and interview placed children in order to assist them in becoming comfortable with the staff and other children residing in the Group Home. According to the facility managers, this is part of their effort to protect and ensure the safety of all placed children.

The focus children reported feeling safe at all times while at the Group Home. The focus children are free from harm in their placements and other daily settings, including at school and in the community.

The Group Home submitted 21 Special Incident Reports (SIRs) via the I-Track database in the last 30 days. The SIRs consisted of the following incident types: Assaultive behavior (other); Assaultive Behavior (caregiver); Medical Related; Police Involvement; Substance Abuse; Injury; Others; and Run Away. None of the SIRs involved the focus children. The Group Home adhered to policies and procedures for submitting SIRs as SIRs were timely and properly cross-reported.

Based on the QAR, the protective strategies used by Group Home were generally dependable in maintaining acceptable conditions. However, one SIR which was of concern involved a Group Home staff finding a "bullet" in the living room of the Group Home, while cleaning. The Group Home administrator met with the residents and discussed consequences of anyone bringing items to the Group Home that could impact the safety of the placed children or Group Home staff.

The Out-of-Home Care Investigations Section reported that there were no substantiated referrals or open investigations for the Group Home during the last 30 days.

PRACTICE INDICATORS

(Measured over last 90 days)

What's Working Now (Score/Narrative of Strengths for Focus Area)

Engagement (5 Good Engagement Efforts)

Engagement Overview: The Group Home makes consistent and good efforts to engage the focus children and key people which include the focus children's parents, the Group Home administrator, Group Home therapist, Group Home facility managers, and DCFS CSWs, in decisions that are being made on behalf of the focus children. The Group Home works to ensure that a good rapport has been developed among the Group Home administrator, Group Home staff, DCFS CSWs, focus children, and their family members.

The focus children reported that their concerns were heard and they felt respected. All of the focus children reported that they are able to discuss their issues and concerns with their family members, the Group Home administrator, Group Home therapist, Group Home facility managers, and DCFS CSWs, without any problems.

All parties interviewed, which include the Group Home administrator, Group Home therapist, the two Group Home facility managers, and DCFS CSWs are in agreement that engagement efforts are made by the Group Home on a regular basis. Each stated that they are communicating with one another by phone calls, emails, monthly visits, and attending Child and Family Team (CFT) and TDM meetings on occasion to discuss and assess the focus children's progress.

Service Needs (5 Good Supports & Services)

Service Needs Overview: The Group Home provides the focus children with an array of services which includes individual and group therapy, community programs, and extracurricular activities through the community programs to help the focus children make progress toward their planned outcomes. The Group Home staff provides Youth Development Services (YDS) for older children. The YDS component of the Group Home program is geared toward assisting older children in moving toward self-sufficiency. The focus children have learned how to shop, wash their clothes, prepare meals, maintain personal hygiene and utilize public transportation.

All three focus children are receiving therapeutic services to address their mental health needs. The Group Home partners with community service providers that provide additional counseling and drug treatment to placed children as needed. The Group Home provided transportation to weekly drug/alcohol/anger management counseling. In order to ensure that placed children are connected, the Group Home seeks mentor programs and services from the faith-based programs in the community. The Group Home has also worked with community agencies that will train the focus children how to prepare for employment.

The first focus child receives substance abuse and anger management counseling. The Group Home staff stated that they encourage the focus children to participate in therapy; however, the Group Home therapist stated the focus child's attendance has been inconsistent. The focus child stated that he attends therapy when he feels he needs to attend.

The second focus child receives weekly counseling with a community service provider. He also receives weekly individual and group therapy with the Group Home therapist. The Group Home therapist stated the focus child's participation has been consistent. The Group Home enrolled the second focus child in school and ensured that he was receiving classes as noted in his Individual Education Plan (IEP). The Group Home facility manager stated they have attended the focus child's IEP meetings to ensure he receives the services listed on his IEP.

The third focus child receives counseling with a community service provider. The focus child also receives weekly individual and group therapy with the Group Home therapist. However, the Group Home therapist stated the focus child has been inconsistent in his attendance to therapy. The focus child stated he attends therapy when he feels he needs to attend. The Group Home staff stated that they encourage the focus child to attend his therapy. The Group Home facility manager attended the focus child's IEP meeting to ensure he was receiving services per his plan. The focus child is receiving tutoring per his IEP. The focus child requested a transfer from his non-public school to a public school. The Group Home administrator assisted the focus child with the transition.

Each focus child stated that they are aware of many programs such as counseling, tutoring, educational support, job preparation, and community resources that the Group Home has made

available to them. The focus children reported that the services they receive from the Group Home meet their needs.

According to the Group Home administrator there is a consistent review of resources to ensure positive outcomes for the focus children by the Group Home therapist, facility managers, and the DCFS CSWs.

Assessment & Linkages (5 Good Assessments and Understanding)

Assessment & Linkages Overview: The Group Home has a comprehensive understanding of the focus children's functioning and support systems. The Group Home is able to provide each focus child with good initial and ongoing assessments which is continually updated by the Group Home therapist, service providers, and DCFS CSWs. The Group Home seeks to link the focus children with services that are required to increase their overall well-being.

The focus children's strengths, needs, preferences, and underlying issues are addressed weekly by the Group Home therapist, Group Home staff, and the community service provider. The DCFS CSWs stated that they and the Group Home staff felt the services being provided fully addressed the needs of the focus children.

The DCFS CSWs reported that they communicate and participate with the Group Home and other key members including, service providers, teachers, and community partners, on a regular basis to assess the focus children's progress in their programs. They also reported that they receive the Needs and Services Plans (NSPs) quarterly, and they are invited to the CFT meetings held by the Group Home on behalf of the focus children.

Teamwork (5 Good Teamwork)

Teamwork Overview: The team contains all of the important supporters and decision makers in the focus children's lives, including the focus children's parent, the Group Home staff, DCFS CSWs, and service providers. The Group Home meets with the community partners that provide services to the focus children as needed. The Group Home therapist stated that she sets the meetings to coordinate with the DCFS CSWs' monthly visits to the focus child. She also facilitates monthly CFT meetings, and initiates phone and email contact with the DCFS CSWs to discuss goals, treatment strategies, progress, and placement issues for the focus children. The Group Home therapist also initiates CFT meetings when the needs of the focus children warrant a team meeting.

The Group Home therapist and facility managers stated that they maintain regular monthly contact with the focus children, their family, the DCFS CSWs, and service providers. The Group Home administrator stated that they make reasonable efforts to engage all team members in face-to-face meetings, telephone calls, and emails.

All three of the focus children report participating in team meetings. The first focus child reported having a TDM meeting in which his mother, his DCFS CSW, the Group Home administrator, the Group Home facility manager and his therapist attended. The second focus child stated that he has a TDM meeting attended by his mother, his DCFS CSW and the Group Home facility manager. The third focus child reported participating in one CFT meeting with his mother, therapist, and the facility manager to discuss his permanent plan.

Tracking & Adjustment (5 Good Tracking & Adjustment Process)

Tracking & Adjustment Overview: The Group Home's programs are generally responsive and appropriate to the changing conditions for each of the focus children. The programs provide continuous monitoring and tracking. The Group Home staff informs the team of the focus children's school progress; behavior at the Group Home and provide updates from the Group Home therapist and community service providers. Timely adjustments are being made to ensure the resources in place are helping the focus children achieve treatment goals; and when progress is not made, the team modifies the goals.

Tracking of the focus children's case plan goals and progress are captured in several methods. Information on the progress of the goals is discussed in weekly meetings with the Group Home therapist, the Group Home administrator, Group Home facility managers, and the focus children. The team makes changes to the goals as needed. The Group Home administrator stated that they provide the focus children's progress to the DCFS CSWs in Quarterly Reports. The DCFS CSWs also maintain monthly contact, or as often as needed, with the Group Home staff and the focus children to ensure any necessary adjustments to the NSP goals are made. The DCFS CSWs reported that if the treatment goals are not sufficient, the goals are modified.

The Group Home facility manager stated that they use a level system program that rewards the focus children for positive behaviors and completion of their case plan goals. Through the level system, the focus children earn points for positive behaviors and deductions for negative behaviors. The levels are gold, silver, bronze, and nickel with gold being the top level. The Group Home therapist and facility managers meet weekly and provide feedback to the focus children on their progress with their case plan goals.

The Group Home and service providers function collectively as a unified and consistent team in planning and evaluating results of the focus children's progress. The focus children receive ongoing feedback regarding their participation and progress from the various service providers ranging from daily, weekly, and monthly communication. The Group Home facility managers review the focus children's progress weekly with their level system program.

NEXT STEPS TO SUSTAIN SUCCESS AND OVERCOME CURRENT CHALLENGES

In April 2015, OHCMD provided Group Home with technical support related to the SIR which reported a bullet found in the Group Home, which consisted of the following: discussion regarding increasing safety inspection from monthly to weekly for the next quarter, re-training Group Home staff to report all safety incidents; in addition, the Group Home administrator met with all the focus children to discuss safety.

In April 2015, the OHCMD Quality Assurance Reviewer also met with Group Home to discuss results of the QAR and to provide the Group Home with technical support to address methods for improvement in the area of Safety. The Group Home submitted the attached Quality Improvement Plan (QIP). OHCMD Quality Assurance staff will continue to provide ongoing technical support, training, and consultation to assist the Group Home in implementing their QIP.

B & I Group Home Inc.

We Care

Phillip Anih
Chairman

Carlton Edwards
Secretary

Ernest Bentum
Treasurer

Dr. Allen Brown
Member

Billy McDaniel
Member

Resistard Kitilya
Member

Irene Kiuruwi
Executive Director:
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Friday, April 20, 2015

Thomas Manning
Children Services Administrator I
Out of Home Care Management Division
Technical Support

Based on Compliance Review Exit
SIR: #384963: Staff found bullet while cleaning
Location: 410 San Francisco Avenue, Pomona, CA 91767
Date: 10/6/2014
Time: 8:30am

***Incident: Staff found one bullet while cleaning.**

On October 6, 2014 at approximately 8:30am while Facility Manager was vacuuming room #3, a shiny piece of copper was visible. As a result Facility Manager picked up the object and saw that it was a bullet. Program Administrator was contacted and on same day (10/6/14) at approximately at 8:45a.m. Moreover, Program Administrator interviewed resident on 10/6/14 at approximately at 9am. Resident stated that he did not know where the bullet came from. Then, a second resident was also interviewed on 10/6/14 at approximately 3:30pm and did acknowledge that he found the bullet in the common area (Living room) under the couch pillows, but he did not know where it came from.

Quality Improvement Plan:
B & I Administrator will implement that staff is doing weekly facility inspections that under the couch pillows (in common area) will be checked. This will be done on a nightly basis, 7 days a week by the overnight staff, after the residents have gone to bed. This will be effective immediately starting from April 20, 2015 to July 20, 2015. The Facility Manager and Administrator will be responsible for monitoring the inspections. After the 3 months of daily inspections staff will continue to check common area on weekly basis.

Staff was trained on April 4, 2015 at approximately from 9am to 10am on weekly facility inspections and writing SIRs when any item is found that does not belong on B & I facility grounds. Also, Administrator met with residents on 4/6/15 at approximately 5pm explaining the consequences of anyone bringing items onto B & I facility ground that are against the rules and policies. Administrator explained the consequences for violating the rules and policies would be loss of community passes and automatic level 4 status.

Billy Williams

Billy Williams, Administrator